

Title

San Zhang[#], Si Li[#], Wu Wang, Liu Zhao*, and Qi Sun*

Abstract—This is a one-paper-multiple-typesetting-styles template. With this template, users can easily switch to different LaTeX typesetting styles while maintaining up-to-date content. For example, in case a paper is unfortunately rejected without being reviewed, users can switch to a better journal or conference immediately or even directly. We hope all papers can be accepted in a suitable and satisfying place.

Index Terms—LaTeX; Typesetting

I. INTRODUCTION

This is the introduction. See links [1–3] for more information. This is the introduction. See links [1–3] for more information. This is the introduction. See links [1–3] for more information. This is the introduction. See links [1–3] for more information. This is the introduction. See links [1–3] for more information. This is the introduction. See links [1–3] for more information. This is the introduction. See links [1–3] for more information. This is the introduction. See links [1–3] for more information. This is the introduction. See links [1–3] for more information.

The remaining sections are structured as follows. Section II is the related work. Section III is the methodology. Section IV presents the experiments. Section V presents the experimental results and discussion. Section VI is the conclusion, which concludes the whole work. Some possible future research directions are proposed.

II. RELATED WORK

This is the related work. This is the related work. This is the related work. This is the related work. This is the related work. This is the related work. This is the related work. This is the related work. This is the related work. This is the related work.

San Zhang was with the Department/College/School/Faculty/Institute/... A, University A, City A, Country/Region A; the Department/College/School/Faculty/Institute/... B, University B, City B, Country/Region B; and the Department/College/School/Faculty/Institute/... C, University C, City C, Country/Region C.

Si Li was with the Department/College/School/Faculty/Institute/... A, University A, City A, Country/Region A and the Department/College/School/Faculty/Institute/... B, University B, City B, Country/Region B.

Wu Wang was with the Department/College/School/Faculty/Institute/... A, University A, City A, Country/Region A

Liu Zhao was with the Department/College/School/Faculty/Institute/... A, University A, City A, Country/Region A

Qi Sun was with the Department/College/School/Faculty/Institute/... A, University A, City A, Country/Region A

[#]San Zhang and Si Li are the co-first authors who contributed equally to this work.

*Liu Zhao (liuzhao@gmail.com) and Qi Sun (qisun@gmail.com) are the corresponding authors.

III. METHODOLOGY

This is the methodology. This is the methodology. This is the methodology. This is the methodology. This is the methodology. This is the methodology. This is the methodology. This is the methodology. This is the methodology. This is the methodology.

IV. EXPERIMENTS

These are the experiments. These are the experiments. These are the experiments. These are the experiments. These are the experiments. These are the experiments. These are the experiments. These are the experiments. These are the experiments. These are the experiments.

V. RESULTS AND DISCUSSION

These are the results and discussion. These are the results and discussion. These are the results and discussion. These are the results and discussion. These are the results and discussion. These are the results and discussion. These are the results and discussion. These are the results and discussion. These are the results and discussion. These are the results and discussion.

A. Experimental results

An example figure is shown in Fig. 1.

B. Discussion

This is the discussion. This is the discussion. This is the discussion. This is the discussion. This is the discussion. This is the discussion. This is the discussion. This is the discussion. This is the discussion. This is the discussion.

VI. CONCLUSION

This is the conclusion. This is the conclusion. This is the conclusion. This is the conclusion. This is the conclusion. This is the conclusion. This is the conclusion. This is the conclusion. This is the conclusion. This is the conclusion.

This is the future work. This is the future work. This is the future work. This is the future work. This is the future work. This is the future work. This is the future work. This is the future work. This is the future work. This is the future work.

DATA AVAILABILITY

For the codes and datasets used for accomplishing experiments in this paper, please visit <https://github.com/BatchClayderman/onePaperMultipleTypesettingStyles>.

ACKNOWLEDGEMENT

Thanks to the editors and the anonymous reviewers for their insightful comments, which improved the quality of this paper.

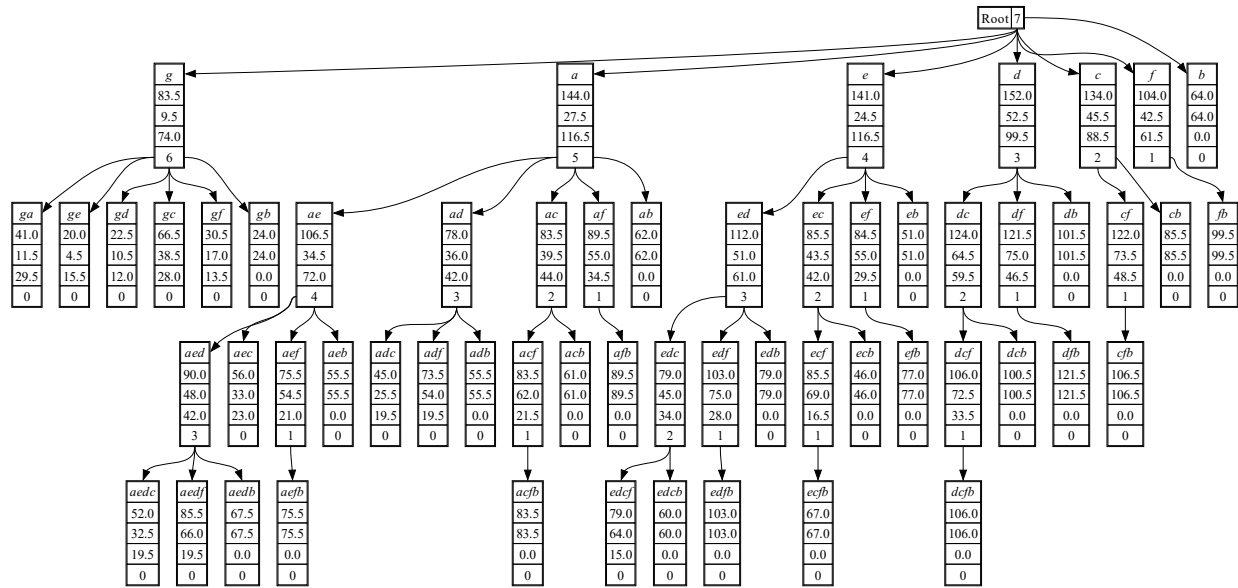


Fig. 1. This is the tree.

FUNDING STATEMENT

There is no funding.

DECLARATION OF COMPETING INTEREST

The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

AUTHORS' CONTRIBUTIONS

All authors reviewed and acknowledged the manuscript.

ETHICAL CONSIDERATION STATEMENT

No human or animal materials are involved in this paper.

REFERENCES

[1] Author, "Title," <https://github.com/BatchClayderman/onePaperMultipleTypesettingStyles>, 2025, accessed: 2025-02-10.

[2] —, "Title," https://blog.csdn.net/weixin_45726033/article/details/143378135, 2025, accessed: 2025-02-10.

[3] —, "Title," <https://github.com/BatchClayderman/LaTeXChecker>, 2025, accessed: 2025-02-10.