

Grammar:

A grammar is a mathematical system used to define sentences of the formal languages

A grammar G is a 4-tuple system

$$G = (V, T, P, S)$$

where

$V \rightarrow$ variables or Non-terminals

$T \rightarrow$ set of terminals

$P \rightarrow$ set of productions or re-writing rules

P Production is

Start symbol $S \rightarrow$ Start symbols

Eg: Consider

$$G = (S, A, B, \{a, b\}, P, S)$$

P is given by

$$S \rightarrow AB$$

$$S \rightarrow BA$$

$$\begin{cases} A \rightarrow a \\ A \rightarrow aS \end{cases}$$

$$B \rightarrow b$$

$$B \rightarrow bS$$

$$S \rightarrow AB \mid BA$$

$$A \rightarrow a \mid aS$$

$$B \rightarrow b \mid bS$$

equal no of a's & b's

more a's than b's

all b's to one b

$$\Rightarrow L(G) = \{ab, baba, ba\}$$

Check if below strings belong to above grammar G

a) baab

$$S \rightarrow BA$$

$$\rightarrow bA$$

$$\rightarrow baS$$

$$\rightarrow baAB$$

$$\rightarrow baaB$$

$$\rightarrow sbaab$$

ii) bbaa

$$S \rightarrow BA$$

$$\rightarrow bSA$$

$$\rightarrow bBA$$

$$\rightarrow bbAA$$

$$\rightarrow bbaA$$

$$\rightarrow bbba$$

iii) baaabb

$$S \rightarrow BA$$

$$\rightarrow bA$$

$$\rightarrow baS$$

$$\rightarrow baAB$$

$$\rightarrow baASB$$

$$\rightarrow baaABB$$

$$\rightarrow baaabB$$

$$\rightarrow baaabb$$

→ If we check we can't derive baaba using above grammar. So we can conclude the grammar is ~~the~~ lang. producing strings with equal no of a's & b's

19/01/20



Consider below grammar

$$S \rightarrow aB \mid bA$$

$$A \rightarrow a \mid as \mid bAA$$

$$B \rightarrow b \mid bs \mid aBB$$

check if below strings belong to the grammar

a) baaabb

$$S \rightarrow bA$$

$$\rightarrow bas$$

$$\rightarrow baaB$$

$$\rightarrow baaABB$$

$$\rightarrow baaabB$$

$$\rightarrow baaabb$$

b) bbbaaab

$$S \rightarrow bA$$

$$\rightarrow bbaAA$$

$$\rightarrow bbBA$$

$$\rightarrow bbaas$$

$$\rightarrow bbaaaB$$

$$\rightarrow bbaaab$$

c) bbbbabaaa

$$S \rightarrow bA$$

$$\rightarrow bbaAA$$

$$\rightarrow bbbaAAA$$

$$\rightarrow bbbbaAA$$

$$\rightarrow bbbbabAAA$$

$$\rightarrow bbbbabAA$$

$$\rightarrow bbbbabaaA$$

$$\rightarrow bbbbabaaa$$

d) bbbbbaaaa

This string
doesn't belong
to the grammar

★ → Thus the above grammar also represents language consisting of equal no of a's & b's.

Q: The below grammar represents

$$S \rightarrow asb \mid \epsilon$$

a) $\{a^n b^n \mid n \geq 0\}$

b) $\{a^n b^n \mid n \geq 1\}$

c) $\{a^n b^m \mid m \geq 1, n \geq 0\}$

d) $\{a^n b^m \mid m \geq 0, n \geq 1\}$

Let $L = \{\epsilon, ab, aabb, \dots\}$

Q: The below grammar represent the language

$$S \rightarrow aS | bS | ab$$

a) $(a+b)^*$

b) $(a+b)(a+b)^*$

c) $(a+b)^*(a+b)$

d) all the above

(2005) Consider below grammar G

N $S \rightarrow aA | bS | b$

$A \rightarrow bA | aB$

$B \rightarrow bB | aS | a$

Let $N_a(w)$ & $N_b(w)$ denote the no of a's & b's in the string w

The language $L(G) \subseteq (a+b)^*$ generated by G is _____.

a) $\{w | N_a(w) > 3N_b(w)\}$

b) $\{w | N_b(w) > 3N_a(w)\}$

\checkmark c) $\{w | N_a(w) = 3k, k \in \{0, 1, 2, \dots\}\}$

d) $\{w | N_b(w) = 3k, k \in \{0, 1, 2, \dots\}\}$

Seeing options its either b or c

$$L = \{b, aaa, abaa, aabba, \dots\}$$



Eliminate option (b)

(or)

observing grammar we can see S,A,B as ~~the~~ three states in which S is final state. In every state reading 'b' it remains in same state. Getting 'a' it moves to next state. So we can conclude that above language accepts strings contains no of a's as multiples of 3.

Classification of Grammar (Chomsky Hierarchy)

Type	Alternative name	Condition	Language	Eg.	Automata
type 0	unrestricted grammar (UG)	$\alpha \rightarrow \beta \text{ & } \alpha \neq \epsilon$ α, β are arbitrarily long strings	Recursively Enumerable language	$S \rightarrow aBbA$ $aA \rightarrow bb$ $aB \rightarrow b$	Turing Machine (TM)
type 1	Context Sensitive Grammar (CSG)	$\alpha \rightarrow \beta \text{ & } \beta \geq \alpha $ α, β are arbitrarily long strings	Context Sensitive Language	$S \rightarrow aBbA$ $aA \rightarrow bb$ $aB \rightarrow bA$	Linear Bounded Automata
type 2	Context Free Grammar	$A \rightarrow \alpha$ $A \in V$ $\alpha = (V \cup T)^*$	Context free Language	$S \rightarrow AB \mid BA$ $A \rightarrow a \mid as$ $B \rightarrow b \mid bs$	Push Down Automata (PDA)
type 3	Regular Grammar	$A \rightarrow w \mid wB$ (α) $A \rightarrow w \mid Bw$	Regular language	$S \rightarrow aS \mid bs \mid a \mid b$	Finite (FA) Automata

$\star \quad \text{type 3} \subseteq \text{type 2} \subseteq \text{type 1} \subseteq \text{type 0} \quad \star$

→ In type 3 grammar
it is of form

$A \rightarrow w \mid wB$ (Right linear grammar)

$A \rightarrow w \mid Bw$ (Left linear grammar)

Eg: What is the type of below grammar

(N)

$S \rightarrow aA \mid bB$

$aA \rightarrow bb \mid Ab$

$Ba \rightarrow bb$

$A \rightarrow a$

a) Type 0

b) Type 1

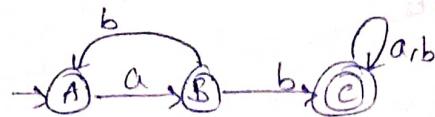
c) Type 2

d) Type 3

→ For every automata M , we can construct an equivalent grammar G , such that $L(M) = L(G)$

FA to Reg. Grammar

Consider below FA



$$V = \text{Node labels} = \{A, B, C\}$$

$$T = \text{edge labels} = \{arb\}$$

$$S = \text{initial state} = A$$

finding P:

$$\delta(A, a) = B$$

$$A \rightarrow aB$$

$$\delta(B, b) = A \quad \delta(B, b) = C$$

$$B \rightarrow bA \mid bc \mid b$$

$$\delta(C, a) = C \quad \delta(C, b) = b$$

$$C \rightarrow ac \mid bc \mid a \mid b$$

$$\text{i.e., } A \rightarrow aB$$

$$B \rightarrow bA \mid bc \mid b$$

$$C \rightarrow ac \mid bc \mid a \mid b$$

for every

$$\delta(A, a) = B$$

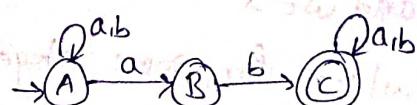
add production

if B is non-final
else add

$$A \rightarrow aB \mid a$$

Eg: Find regular grammar corresponding to the regular Exp

$$(a+b)^* ab(a+b)^*$$



$$S \rightarrow aA \mid aB \mid bA$$

$$B \rightarrow bc \mid b$$

$$C \rightarrow ac \mid bc \mid a \mid b$$

→ The answer of above eq is a right linear grammar.
writing it same in left linear form

$$\text{so } A \rightarrow Aa|Ba|b \\ B \rightarrow Cb|b \\ C \rightarrow Ca|cb|ab$$

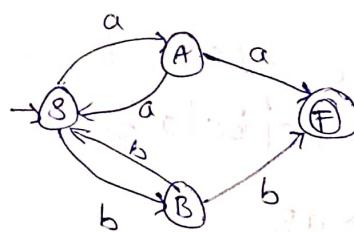
i.e., language is reversed.

i.e., If G is right-linear and G' is left linear to G then
 G is nothing but reverse of G'

→ Also for every left-linear grammar we can construct an equivalent right linear grammar and vice versa.

Regular Grammar to FA:

Eg: $S \rightarrow aA|bB$
 (2) $A \rightarrow a|aS$
 $B \rightarrow b|bS$



Pumping lemma for Regular sets:

→ It is a tool used to prove certain languages are not regular.

Let L be regular language and $w \in L$
with condition $|w| \geq n$ for some integer n
then $w = xyz$ such that

- (i) $y \neq \epsilon$
- (ii) $|xy| \leq n$
- (iii) $xy^iz \in L \forall i \geq 0$

Here n is constant and
 n denotes no of state
in the corresponding FA

Eg: P.T $L = \{a^n b^n \mid n > 0\}$ is not regular

Let $w = a^n b^n$

$$xy = a^n = a^m a^{n-m}, n \neq m$$

$$y = a^{n-m}$$

$xy^i z$ for $i=0$

$$xy^0 z = a^m b^n$$

since $m \neq n$

$$xy^0 z \notin L$$

$\therefore \{a^n b^n \mid n > 0\}$ is not regular language

Note:

We generally apply the following principle to identify whether a given language is regular or not.

i) All finite languages are regular

ii) All infinite languages, a regular language must have the following

a) A finite automata

b) Regular expression

Note:

Consider

$$L_1 = \{a^{2i} \mid i \geq 0\}$$

$$L_1 = \{\epsilon, aa, aaaa, \dots\}$$

* Here diff. blw length of successive strings is const.

∴ Regular

$$L_2 = \{a^{i^2} \mid i \geq 0\}$$

$$L_2 = \{a, aaa, aaaaaaa, \dots\}$$

* Here diff. blw length of successive strings is not const.

It is always possible to write regular expressions for single symbol alphabet languages iff there exist const / diff blw successive strings of language

Eg:

Identify regularity whether below languages are regular or not

$\rightarrow \{a^i \mid i \geq 0\} \rightarrow \text{regular}$

$\rightarrow \{a^i \mid i \geq 0\} \rightarrow \text{not regular}$

$\rightarrow \{a^p \mid p \text{ is prime}\} \rightarrow \text{not regular}$

$\rightarrow \{a^p \mid p \text{ is non-prime}\} \rightarrow \text{not regular}$

$\rightarrow \{a^n \mid n \geq 0\} \rightarrow \text{not regular}$

$\star \rightarrow \{a^i \mid i \in \mathbb{Z}\} \rightarrow \text{Regular} \quad (\because \text{finite})$

$\star \rightarrow \{a^m b^n \mid m, n \geq 0\} \rightarrow \text{Regular}$

$\star \rightarrow \{a^n b^n \mid n \geq 0\}$

Here $\Sigma = \{a, b\}$

We have a relationship b/w a & b (i.e., $n_a(w) = n_b(w)$) which are members of Σ

\therefore It is not regular

$\rightarrow \{a^i b^{2j} \mid i=j \geq 0\} \rightarrow \text{not regular}$

$\rightarrow \{a^i b^j \mid i \neq j\} \rightarrow \text{not regular}$

$\rightarrow \{ww^R \mid w \in \{a, b\}^*\} \rightarrow \text{not regular}$

$\rightarrow \{wcw^R \mid w \in \{a, b\}^*\} \rightarrow \text{not regular}$

c is some terminal

It is non-regular

$\rightarrow \{a^i b^{2j} c^{3k} \mid i, j, k \geq 0\} \rightarrow \text{regular}$

$$a^+(bb)^+ (ccc)^+ = aa^* bb(bb)^* ccc(ccc)^*$$

$\rightarrow L = \{a^{2i+1} b^{3j+1} c^{4k+1} d^{5m+1} \mid i, j, k, m \geq 0\} \rightarrow \text{regular}$

Q: Consider following languages

$S_1 = \{0^{2n} | n \geq 1\}$ is regular language

$S_2 = \{0^m 1^n 0^{m+1} | m \geq 1 \text{ and } n \geq 1\}$ is regular

which of the following statement is correct

- a) only S_1
- b) only S_2
- c) both S_1 & S_2
- d) none

Q: Find similar languages to $L = \{x^n y^n | n \geq 1\}$

i) $E \rightarrow x E y | xy$

ii) $xy | x^+ xy^+$

iii) $x^+ y^+$

- a) I only
- b) I & II
- c) II, III
- d) II only

* * Q: Which of the following is regular?

* * (N) a) $\{ww^R | w \in \{0,1\}^+\}$

b) $\{ww^Rx | x, w \in \{0,1\}^+\} \rightarrow L = \{000, 111, 011000, 0111\}$

c) $\{wxw^R | x, w \in \{0,1\}^+\} \rightarrow \text{reg exp: } [0(0+1)^+0] + [1(0+1)^+1]$

d) $\{xww^R | x, w \in \{0,1\}^+\}$ (think) using this reg exp all possible strings of lang in opt c) can be

Q: Which of the following are regular

$L_1 = \{ww | w \in \{a,b\}^*\}$

$L_2 = \{ww^R | w \in \{a,b\}^*\}$

$L_3 = \{0^{2i} | i \text{ is integer}\}$

$L_4 = \{0^{i^2} | i \text{ is an integer}\}$

- a) L_1, L_2
- b) L_2, L_3, L_4
- c) L_3, L_4
- d) L_3

Right Quotient:

Right quotient $l_1/l_2 = \{x / xy \in l_1 \text{ & } y \in l_2\}$.

Let $l_1 = \{\text{rot, carrot, parrot}\}$

$l_2 = \{\text{rot}\}$

$l_1/l_2 = \{\epsilon, \text{par}, \text{car}\}$

Eg: $l_1 = 010^*$ $l_2 = 0^*$ $l_1 = \{01, 010, 0100, 01000, \dots\}$

(Q) $l_1/l_2 = \{011\epsilon\}$ $l_2 = \{\epsilon, 0, 00, 000, \dots\}$

$l_1/l_2 = 010^*$

Eg: $l_1 = 0^*10^*$ $l_2 = 0^*10^*$

$l_1 = \{1, 01, 10, 010, 0010, 00010, 000100, \dots\}$

$l_2 = \{1, 01, 001, 0001, 00001, \dots\}$

$l_1/l_2 = \{\epsilon, 0, 00, 000, \dots\} = 0^*$

Eg: $l_1 = 0^*10^*$ $l_2 = 10^*$

$l_1/l_2 = \emptyset = \{\epsilon\}$

Because y in l_2 has two 1's but the whole xy itself in l_1 has only one 1.

Q: l_1, l_2 are two languages. Find a true statement.

a) $l_1 \cup l_2$ is regular

b) $l_1 \cap l_2$ is regular

c) \bar{l}_1 is regular

d) can't be determined

Q: l_1, l_2 are two regular languages. Which is true

I: $l_1 - l_2$ is regular

II: $\Sigma^* - l_1$ is not regular

a) I, II

b) I

c) II

d) both are regular

2014 Q: $L_1 = \{ w : w \text{ has atleast as many occurrences of } 110's \text{ as } 011's, w \in \{0,1\}^*\}$

(P) $L_2 = \{ w \in \{0,1\}^* \mid w \text{ has atleast as many occurrences of } 000's \text{ as } 111's \}$

a) L_1 is regular, but not L_2

b) L_2 is regular, but not L_1

c) both L_1 & L_2 are regular

d) neither L_1 nor L_2 are regular

Ans in Gate Overflow

Q: Which of the following are regular

I: $\{a^n b^{2m} \mid n \geq 0, m \geq 0\}$

II: $\{a^n b^m \mid n = 2m\}$

III: $\{a^n b^m \mid n \neq m\}$

IV: $\{xxy \mid x, y \in \{a, b\}^*\}$

✓ a) I, IV b) I, III c) I only d) IV only

$$I \rightarrow a^*(bb)^*$$

$$IV \rightarrow (a+b)^* c (a+b)^*$$

Q: $x_0 \rightarrow 1x_1$ problem something & in

$x_1 \rightarrow 0x_1 \mid 1x_2$

$x_2 \rightarrow 0x_1 \mid \epsilon$

which of the following precisely represent the language of the grammar
if x_0 is the start symbol.

a) $10 (0^* + (10)^*)^*$

b) $10 (0^* (10^*)^*)^* 10^*$

✓ c) $1 (0+10)^*$

d) $10 (0+10)^* + 110 (0+10)^*$

solve

Q: Which of the following language is/are regular

$$l_1 = \{wxyz \mid w, z \in \{a, b\}^* \text{ and } |w|, |z| > 0, w^R \text{ is reverse of } w\}$$

$$l_2 = \{a^n b^m \mid n \neq m \geq 0\}$$

$$l_3 = \{a^p b^q c^r \mid p, q, r \geq 0\}$$

- ✓ a) l_1, l_3 b) l_2 c) l_2, l_3 d) l_3

Problems:

⑩ II. Infinite unions

Consider

$$l_1 = \{ab\}$$

$$l_2 = \{aabb\}$$

$$l_3 = \{aaabbb\}$$

Consider

$$l_1 \cup l_2 \cup l_3 \cup \dots = \{a^n b^n \mid n \geq 0\}$$

By infinite intersection \therefore not regular

Also regular language is not closed under substring operation

⑪

i) \rightarrow produces nothing i.e., empty language

ii) \rightarrow produces nothing i.e., empty language

Q: Which of the following is false

✓ a) Every subset of regular set is regular

b) Intersection of two regular sets is regular

c) Every finite subset of regular set is regular

d) None

Q: Consider $l_1 = \{a^n b^m \mid n, m \geq 0\}$... regular

$l_2 = \{a^n b^m \mid n, m \geq 0 \text{ and } n \neq m\}$... non regular

$l_2 \subseteq l_1$ but l_2 is not regular \therefore option (a)

Context Free Language

15

- It is language generated by context free grammar.
 - A grammar G_1 is said to be CFG if every production is of the form
$$A \rightarrow \alpha$$
 where $A \in N$ and $\alpha \in (V \cup T)^*$
i.e., every production left side symbol must be single non-terminal but right side one can be combination of variables and terminals.
 - CFGs are very useful to define syntaxes of many programming language such as pascal, FORTRAN hence all these languages are called as CFLs.
 - CFLs also play important role in many fields such as natural language processing, design of programming languages, text editors etc.
 - The following are some examples of CFGs over alphabet $\{a, b\}$
 - equal no of a's & b's
 - unequal no of a's & b's
 - palindromes
- Q: Design CFG for below languages
- $L = \{a^n b^n \mid n > 0\}$
 $S \rightarrow ab \mid asb$
 - $L = \{a^n b^{2n} \mid n \geq 0\}$
 $S \rightarrow ab \mid asbb \mid \epsilon$
 - $L = \{ww^R \mid w \in \{a, b\}^+ \text{ & } w^R \text{ is reverse of } w\}$
 ~~$S \rightarrow aa \mid asa \mid bsb \mid \epsilon$~~ (even length palindromes)
 - $L = \{\omega \mid \omega \in \{a, b\}^* \text{ and } \omega \text{ is odd length palindrome}\}$
 $S \rightarrow a \mid b \mid asa \mid bsb$

(v) $L = \{a^n b^m \mid n > m \geq 0\}$

$$S \rightarrow a \mid aSb \mid aS$$

(vi) $L = \{w \mid w \in \{a, b\}^*, N_a(w) \geq N_b(w)\}$

*
X

$L = \{ab, ba, aabb, abab, baab, bbaa, abba, \dots\}$

$$S \rightarrow ab \mid ba \mid aSb \mid bSa \mid ss$$

(or)

$$S \rightarrow AB \mid BA$$

$$A \rightarrow a \mid aS \mid aA$$

$$B \rightarrow b \mid bS \mid bB$$

(or)

$$S \rightarrow aB \mid bA$$

$$A \rightarrow a \mid aS \mid bAA$$

$$B \rightarrow b \mid bS \mid aBB$$

(vii) $L = \{a^n b^n \mid n \geq 2\}$

*
X

$L = \{\epsilon, ab, aaabbb, aaaabbbb, \dots\}$

$$S \rightarrow \epsilon \mid ab \mid aAb$$

$$A \rightarrow aAb \mid aabb$$

(or)

$$S \rightarrow \epsilon \mid ab \mid aaaAbbbb$$

$$A \rightarrow \epsilon \mid aAb$$

(viii)

$L = \{a^i b^j \mid i, j \geq 0\}$

$L = \{a, b, aa, bb, aab, abb, aaa, bbb, \dots\}$

$$S \rightarrow Ac \mid CB$$

$$A \rightarrow aA \mid a$$

$$B \rightarrow Bb \mid b$$

$$C \rightarrow acb \mid c$$

Derivations:

17

A string 'w' can be derived from the grammar in multiple ways but in practice we use 3 methods:

- (i) Left most derivation
- (ii) Right most derivation
- (iii) Parse trees (or) Derivation trees

Left most Derivation (LMD)

A derivation is said to be LMD iff in each step of the derivation left most variable is replaced.

Right most Derivation (RMD)

A derivation is said to be RMD iff if a right most variable is replaced.

Parse Tree:

When a derivation is represented in the form of a tree, it is called parse tree or derivation tree.

To obtain yield of the parse tree concentrate all leaf node labels from left to right order without repetition of labels.

$$\text{Eg: } S \rightarrow S a S \mid S b S \mid c$$

$$w = cacbc$$

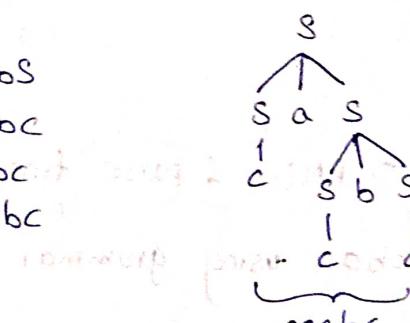
LMD:

$$\begin{aligned} S &\rightarrow S a S \\ &\rightarrow c a S \\ &\rightarrow c a S b S \\ &\rightarrow c a c b S \\ &\rightarrow c a c b c \end{aligned}$$

RMD:

$$\begin{aligned} S &\rightarrow S a S \\ &\rightarrow S a S b S \\ &\rightarrow S a S b c \\ &\rightarrow S a c b c \\ &\rightarrow c a c b c \end{aligned}$$

Parse tree:



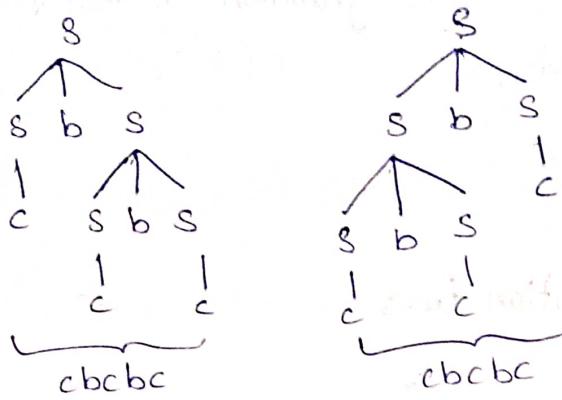
- Parse tree is same for both LMD & RMD

$$\text{Eg: } abcabc$$

Ambiguous Grammar:

A grammar is said to be ambiguous if its language has atleast one string with more than one LMD or RMD.

Eg: Consider string $c b c b c$ for above grammar

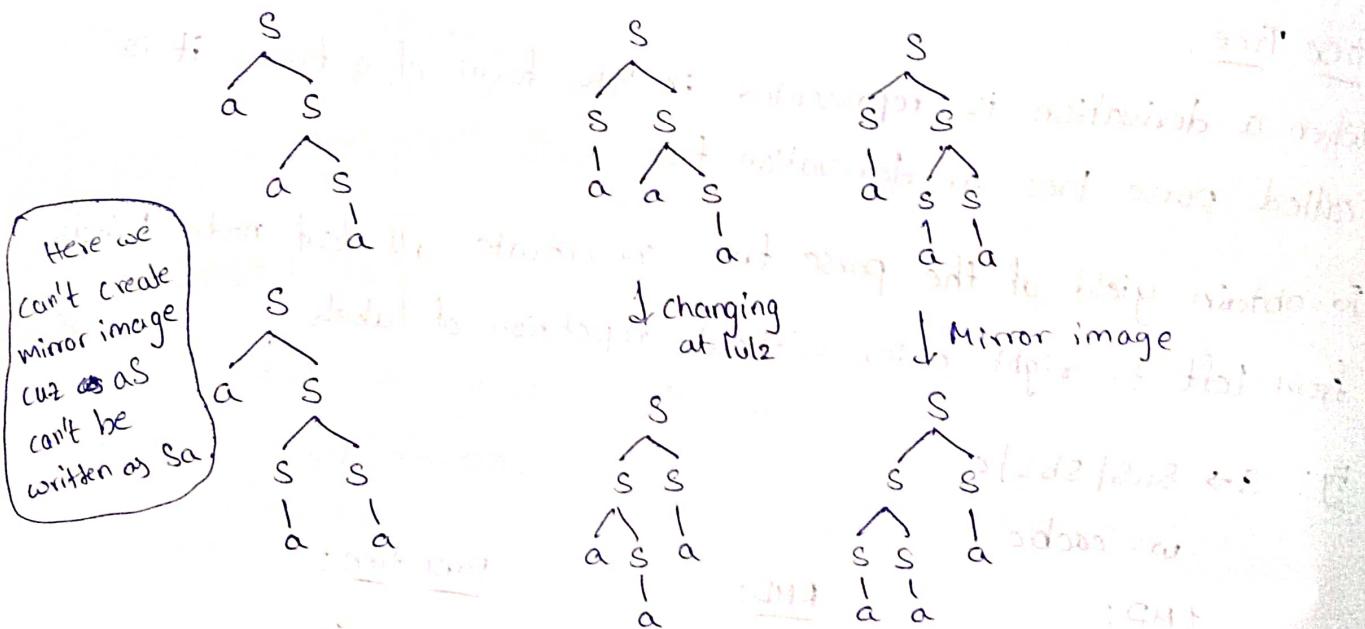


\therefore It is ambiguous grammar

Q: Consider grammar

$$S \rightarrow aS \mid aSS$$

How many parse trees can be drawn for $w = aaa$



26/01/20

Q: Construct LMD, RMD & parse trees for the string

(i) $w = abbbaa$ using grammar

$$S \rightarrow aB \mid bA$$

$$A \rightarrow a \mid aS \mid bAA$$

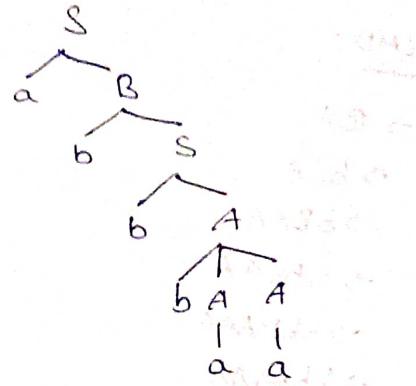
$$B \rightarrow b \mid bS \mid aBB$$

LMD

$S \rightarrow aB$
 aBS
 $abbA$
 $abbbAA$
 $abbbbaA$
 $abbbbaa$

RMD

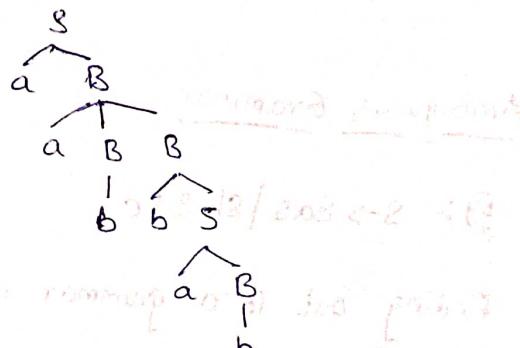
$S \rightarrow aB$
 $\rightarrow abS$
 $\rightarrow abbA$
 $\rightarrow abbbAA$
 $\rightarrow abbbba$
 $\rightarrow abbbbaa$

Parse Tree:(ii) $w = aabbab$ LMD

$S \rightarrow aB$
 $\rightarrow aaBB$
 $\rightarrow aabB$
 $\rightarrow aabbs$
 $\rightarrow aabbAB$
~~Hand written~~
 $\rightarrow aabbab$

RMD

$S \rightarrow aB$
 $\rightarrow aCBB$
 $\rightarrow aCBBs$
 $\rightarrow aABbaB$
 $\rightarrow aABbab$
 $\rightarrow aabbab$

P.T.:

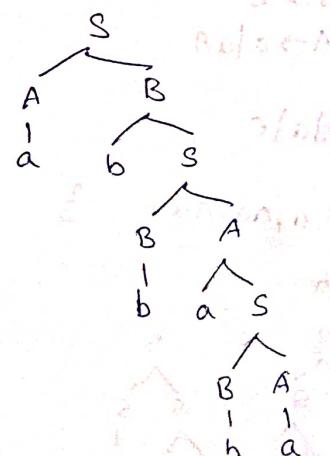
Q: Construct LMD, RMD & parse tree for

 $S \rightarrow AB/BA$ $A \rightarrow a|as$ $B \rightarrow b|bs$ $w = abbaba$ LMD:

$S \rightarrow AB$
 aB
 abS
 $abBA$
 $abBA$
 $abbAS$
 $abbABA$
 $abbABA$
 $abbABA$
 $abbABA$
 $abbABA$
 $abbABA$

RMD:

$S \rightarrow AB$
 Abs
 $AbBA$
 $AbBAs$
 $AbBABA$
 $AbBABA$
 $AbBABA$
 $AbBABA$
 $AbBABA$
 $AbBABA$
 $AbBABA$

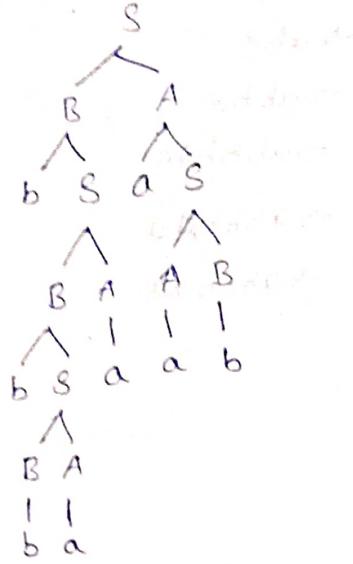
P.T.:

(ii) $w = bbbaaaab$

LMD:

$S \rightarrow BA$
 $\rightarrow bSA$
 $\rightarrow bBAA$
 $\rightarrow bbSAAB$
 $\rightarrow bbBAAM$
 $\rightarrow bbbbAA$
 $\rightarrow bbbbAA$
 $\rightarrow bbbbaaS$
 $\rightarrow bbbbAAAAB$
 $\rightarrow bbbbAAAAB$
 $\rightarrow bbbbaaaab$

P.T :



Ambiguous Grammar:

Eg: $S \rightarrow Sas | sbS | c$

Finding out if a grammar is ambiguous or not is based on trail & error method. This is undecidable problem.

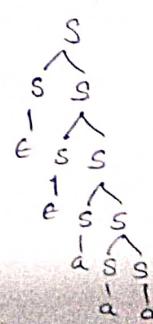
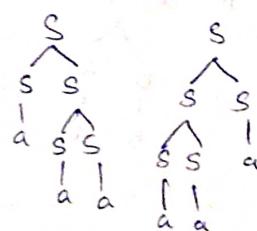
Eg: Check whether below grammar is ambiguous or not

- (i) $S \rightarrow ss | a | e$
- (ii) $E \rightarrow E+E | E-E | id$
- (iii) $S \rightarrow Sas | b$
- (iv) $S \rightarrow aaB | Ab$
 $B \rightarrow b$
 $A \rightarrow a | aA$

(v) $S \rightarrow ss | a | e$

$$\Sigma = \{e, a, aa, aaa, \dots\}$$

for aaa



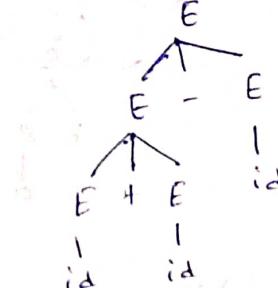
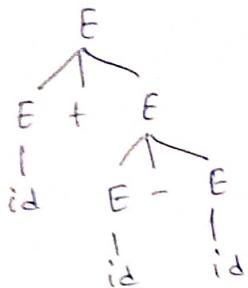
Here we can draw infinite no of parse tree for one string because $S \rightarrow E$ is present

$$\text{iii) } E \rightarrow E+E \mid E-E \mid id$$

21

$$L = \{ \text{id}, \text{id+id}, \text{id-id}, \text{id+id-id} \dots \}$$

for id+id-id

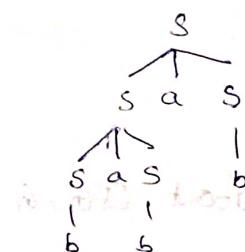
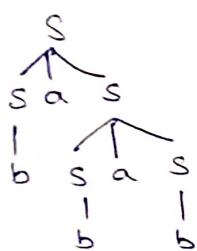


1

(iii) $s \rightarrow sas/b$

$L = \{ b, bab, babab, bababab, \dots \}$

for babab

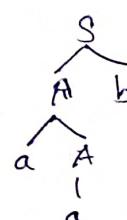


(iv) $S \rightarrow aaB \mid Ab$

$B \rightarrow b$ & $A \rightarrow a$ in n steps from the position of B

$$\mathcal{L} = \{ab, aab, aaab, aaaab, \dots\}$$

for aab



4

Q: Check if below grammar is ambiguous

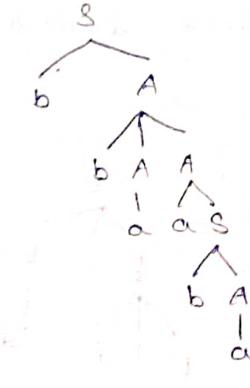
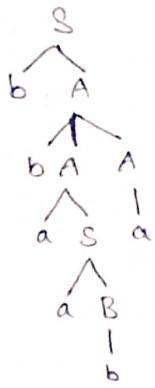
1

$$S \rightarrow aB | bA$$

$$A \rightarrow a|as|bAA$$

$$B \rightarrow b\bar{b} s\bar{s} t\bar{t} a\bar{B}$$

Consider string ~~bbaab~~ bbaaba



∴ The grammar is ambiguous



Note:

In most of the cases (not all) if there is a production in which two non-terminals appear consecutively, then the grammar is most probably an ambiguous grammar.

Eg: $T \rightarrow ABB$

Q: Consider following statements about CFG G_1 , G

$$S \rightarrow SS \mid ab \mid ba \mid c$$

I: G_1 is ambiguous

II: G_1 produces all strings with equal no of a's & b's



- a) I only b) II only c) I & II d) none

Consider string ababab

$$\begin{aligned} S &\rightarrow SS \\ &\rightarrow abS \\ &\rightarrow abSS \\ &\rightarrow ababab \end{aligned}$$

$$\begin{aligned} S &\rightarrow SS \\ &\rightarrow Sab \\ &\rightarrow Ssab \\ &\rightarrow absab \\ &\rightarrow ababab \end{aligned}$$

All strings produced by G_1 contains equal no of a's & b's

But G_1 does not produce all strings which contain equal no of a's & b's
i.e., aabb is not produced by G_1

∴ I only

Q: Which of the following grammar generates $\{a^ib^j | i \neq j\}$

- a) $S \rightarrow AC | CB$
 $A \rightarrow aA | \epsilon$
 $B \rightarrow Bb | \epsilon$
 $C \rightarrow acb | a | b$

- b) $S \rightarrow AC | CB$
 $A \rightarrow aA | \epsilon$
 $B \rightarrow Bb | \epsilon$
 $C \rightarrow acb | \epsilon$

a) generates aabb

$$S \rightarrow AC \rightarrow aaBb \rightarrow aabb$$

b) generates ab

$$S \rightarrow aS \rightarrow ab$$

c) generates ab

$$S \rightarrow AC \rightarrow EC \rightarrow acb \rightarrow ab$$

d) because A & B does not produce ϵ

Q: In the correct grammar of above question what is the length of derivation (no of steps starting from S) to generate the string $a^l b^m$ with $l \neq m$. pd below

a) $\max(l, m) + 2$

b) $l+m+2$

c) $l+m+3$

d) $\max(l, m) + 3$

Consider aabbba

Given has $S \rightarrow \{AC, CB\}$

$\rightarrow acbB$

$\rightarrow aacbbB$

$\rightarrow aaabbB$

$\rightarrow aabbB$

$\rightarrow aabbba$

5 steps (i.e., $\max(2, 3) + 2$)

$3+2=5$

: opt(a)

(2017) Identify the language generated by the grammar where \$S\$ is the start symbol

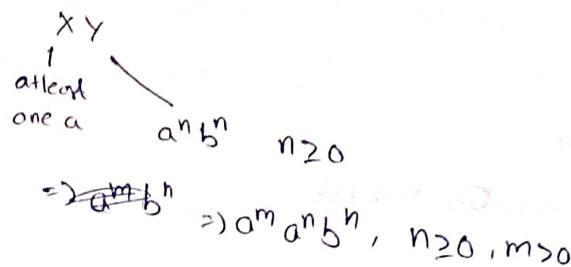
$$\begin{aligned} S &\rightarrow XY \\ X &\rightarrow aX \mid a \\ Y &\rightarrow aYb \mid c \end{aligned}$$

a) $\{a^m b^n \mid m \geq n, n \geq 0\}$

b) $\{a^m b^n \mid m \geq n, n \geq 0\}$

c) $\{a^m b^n \mid m \leq n, n \geq 0\}$

d) $\{a^m b^n \mid m > n, n \geq 0\}$



$a^x b^y, x > y, y \geq 0$

Q: Consider the following CFG

G₁: $S \rightarrow aS \mid B$

B $\rightarrow b \mid bB$

G₂: $S \rightarrow aA \mid bB$

A $\rightarrow aA \mid B \mid E$

B $\rightarrow bB \mid E$

which of the following language(s) generated by G₁ & G₂ respectively

a) $\{a^m b^n \mid m > 0 \text{ (or) } n > 0\}$

$\{a^m b^n \mid m > 0 \text{ and } n > 0\}$

b) $\{a^m b^n \mid m > 0 \text{ & } n > 0\}$

$\{a^m b^n \mid m > 0 \text{ (or) } n > 0\}$

c) $\{a^m b^n \mid m \geq 0 \text{ (or) } n \geq 0\}$

$\{a^m b^n \mid m > 0 \text{ and } n > 0\}$

d) $\{a^m b^n \mid m \geq 0 \text{ and } n \geq 0\}$

$\{a^m b^n \mid m > 0 \text{ (or) } n > 0\}$

G₁: L = {ab, b, aab, aabb...} $\Rightarrow m \geq 0 \text{ & } n \geq 0$

G₂: L = {a, b, ab, aab, abb...} $\Rightarrow m > 0 \text{ (or) } n > 0$

Q: Find the language of the grammar

$$S \rightarrow AB$$

$$A \rightarrow BA|E$$

$$B \rightarrow BB|E$$

✓ a) $L = \{0^m 1^n \mid n, m \geq 0\}$

b) $L = \{0^m 1^n \mid n, m \geq 1\}$

c) $L = \{0^m 1^n \mid m > 0 \text{ and } n \geq 0\}$

d) None

Elimination of useless symbols & productions:

Q: $S \rightarrow AC \mid BA$

B $\rightarrow BDD$ (useless cuz it does not produce terminating string)

A $\rightarrow a$

C $\rightarrow b$

D $\rightarrow d$ (useless since B is useless)

↓ elimination of useless symbols & productions

Q: $S \rightarrow AC$

A $\rightarrow a$

C $\rightarrow b$

$L(G) = \{ab\}$ is present in both grammars

so in the above grammar we have 3 useless symbols

i.e., B, D, d

steps in elimination:

- ① Every production in P must produce terminal strings either directly or indirectly (repeated substitution). otherwise productions are useless

Eg: $S \rightarrow BA$, $B \rightarrow BD$ in above grammar

② Thus G is $S \rightarrow AC$

A $\rightarrow a$

C $\rightarrow b$

D $\rightarrow d$

① Every production in the result of rule 2 must produce terminal strings by participating in atleast one sentence derivation. Otherwise they are useless

i.e., D,D in above grammar

∴ the reduced grammar is

$$S \rightarrow AC$$

$$A \rightarrow a$$

$$C \rightarrow b$$

$$V = \{S, A, C\} \quad T = \{a, b\}$$

List of useless symbols are B,D,d

- Q: A Rank is defined as no of useless symbols in the grammar. Find the rank of the following grammar.

$$S \rightarrow AB / BD$$

$$B \rightarrow BD / BC$$

$$D \rightarrow f / BD$$

$$A \rightarrow a$$

$$C \rightarrow c$$

$$D \rightarrow DD$$

Step 1: Identify productions producing direct terminals

$$A \rightarrow a$$

$$C \rightarrow c$$

$$D \rightarrow f$$

Step 2: Identify productions producing terminals indirectly

$$D \rightarrow DD$$

$$A \rightarrow a$$

$$C \rightarrow c$$

$$D \rightarrow f$$

Step 3: (rule 2)

$B \rightarrow BD / BC$ does not produce terminals and thus productions

$$S \rightarrow AB / BD \quad B \rightarrow BD / BC \quad D \rightarrow BD$$

are useless production

useless symbols are S,A,B,C,D,a,c,f \Rightarrow rank = 8

Q: Find rank of below grammar

23

$$S \rightarrow AC \mid BD$$

$$B \rightarrow BD \mid BC$$

$$D \rightarrow f \mid BD$$

$$A \rightarrow a$$

$$C \rightarrow c$$

$$D \rightarrow DD$$

Step 1:

$$A \rightarrow a$$

$$C \rightarrow c$$

$$D \rightarrow f$$

Step 2:

$$A \rightarrow a$$

$$C \rightarrow c$$

$$D \rightarrow f$$

$$D \rightarrow DD$$

$$S \rightarrow AC$$

Step 3:

useless productions are

$$S \rightarrow BD$$

$$B \rightarrow BD \mid BC$$

$$D \rightarrow BD'$$

$$D \rightarrow f \mid DD$$

Thus useless symbols are B, D, f

reduced grammar

$$S \rightarrow AC$$

$$A \rightarrow a$$

$$C \rightarrow c$$

rank = 3

Q: for the grammar given below what is the equivalent CFG without useless symbols

$$S \rightarrow AB \mid a$$

$$A \rightarrow a$$

a) $S \rightarrow a$

b) $S \rightarrow a$

$$A \rightarrow a$$

c) $A \rightarrow a$

d) $S \rightarrow A/a$

$$A \rightarrow a$$

All the above options are equivalent to given grammar - but removing useless symbols we get (b)

Elimination of Unit & Null Productions:

A production P is said to be null if it is of the form $A \rightarrow \epsilon$.
 For every null production grammar G_1 we can construct an equivalent grammar G_1 without null productions such that

$$L(G_1) = L(G) - \epsilon$$

Eg: $S \rightarrow AB$

$A \rightarrow a/\epsilon$

$B \rightarrow bS/\epsilon$

$$\Rightarrow L(G) = \{\epsilon, a, b, ab\}$$

Removing null productions

$S \rightarrow AB/A/B$

$A \rightarrow a$

$B \rightarrow bS/b$

$$L_1 = \{a, b, ab\}$$

$$\text{i.e., } L_1 = L - \epsilon$$

Eg: $S \rightarrow AB$

$A \rightarrow a/\epsilon$

$B \rightarrow bS/\epsilon$

Step 1: Remove direct null productions

$A \rightarrow \epsilon$

$B \rightarrow \epsilon$

Step 2: Find productions which would become null by substitution of above production

$$\begin{aligned} S &\rightarrow AB \\ &\rightarrow \epsilon B \\ &\rightarrow EE \\ &\rightarrow EE \end{aligned} \left\} \right. S \rightarrow AB \rightarrow \epsilon$$

\therefore Final null variables are $\{S, A, B\}$

Step 3 : For each production substitute null values

$$S \rightarrow AB$$

$$\Rightarrow S \rightarrow AB | A | B$$

for $A \rightarrow a$

$$A \rightarrow a$$

$$B \rightarrow bS$$

$$b \rightarrow bS | b$$

final result is

$$S \rightarrow AB | A | B$$

$$A \rightarrow a$$

$$B \rightarrow bS | b$$

find all combination and write
it unless it is ϵ

Q: Construct an equivalent grammar without null productions

(N)

$$S \rightarrow ABa | BA$$

$$A \rightarrow aBa | b | \epsilon$$

$$B \rightarrow AS | b | \epsilon$$

Step 1:

$$A \rightarrow \epsilon$$

$$B \rightarrow \epsilon$$

Step 2:

$$S \rightarrow \epsilon$$

$$A \rightarrow \epsilon$$

$$B \rightarrow \epsilon$$

Step 3:

$$S \rightarrow ABa | Ba | Aa | a | A | B | \epsilon | BA$$

$$A \rightarrow aBa | aa | b$$

$$B \rightarrow AS | S | A | b$$

Q: Eliminate ϵ -productions from the following grammar

$$S \rightarrow XY$$

$$X \rightarrow zB$$

$$Y \rightarrow bw$$

$$z \rightarrow AB$$

$$w \rightarrow z$$

$$A \rightarrow aA | ba | \epsilon$$

$$B \rightarrow Ba | Bb | \epsilon$$

Step 1 :

$$A \rightarrow E$$

$$B \rightarrow E$$

Step 2 :

$$Z \rightarrow E$$

$$W \rightarrow E$$

$$A \rightarrow E$$

$$B \rightarrow E$$

Step 3 :

$$S \rightarrow XY$$

$$X \rightarrow zB/b$$

$$Y \rightarrow bw/b$$

$$Z \rightarrow AB/A/B$$

$$W \rightarrow Z$$

$$A \rightarrow aA/a/bA/b$$

$$B \rightarrow Ba/a/Bb/b$$

Elimination of unit productions:

A production P is said to be unit iff production is of form

$$A \rightarrow B \text{ where } A, B \in V$$

Eg: $S \rightarrow A$

$$\left. \begin{array}{l} A \rightarrow B \\ B \rightarrow C \\ C \rightarrow D \\ D \rightarrow d \end{array} \right\} L(G) = \{d\}$$

On removing all unit productions we get $S \rightarrow d$

Step 1 : $S \rightarrow A$

$$A \rightarrow B$$

$$B \rightarrow C$$

$$C \rightarrow d$$

Step 2 :

$$S \rightarrow A$$

$$A \rightarrow B$$

$$B \rightarrow d$$

Step 3 :

$$S \rightarrow A$$

$$A \rightarrow d$$

Step 4 :

$$S \rightarrow d$$

→ For every grammar with unit productions we can produce an equivalent grammar without ~~equivalent~~ unit productions.

Q: Eliminate unit & null productions from following grammar

(1)

$$S \rightarrow AB$$

$$A \rightarrow aB/E$$

$$B \rightarrow b/E$$

Eliminate null productions

null variables $\{S, A, B\}$

$$S \rightarrow AB \mid A \mid B$$

$$A \rightarrow aB \mid a$$

$$B \rightarrow b$$

while eliminating null & unit productions first remove null production, then remove unit production

Eliminating unit productions

$$S \rightarrow AB \mid aB \mid a \mid b$$

$$A \rightarrow aB \mid a$$

$$B \rightarrow b$$

→ To construct a reduced grammar for given G_1 apply the following

in sequence

- (i) Eliminate null productions from G_1 to build a new grammar G_1' .
- (ii) Eliminate unit productions in G_1' , if any to build G_2 .
- (iii) Eliminate useless symbols to build G_3 .
- (iv) Eliminate useless productions of given G_1 .

Q: Consider grammar G_1

$$S \rightarrow AB$$

$$A \rightarrow aAA \mid \epsilon$$

$$B \rightarrow bBB \mid \epsilon$$

① Find null variables in the grammar

a) A b) B

c) A, B, S d) A & B

② If G_1 is constructed from G_1' after elimination of ϵ productions

G_1 is given by

$$\begin{array}{l} A \rightarrow \epsilon \\ B \rightarrow \epsilon \\ S \rightarrow \epsilon \end{array}$$

$$S \rightarrow AB \mid A \mid B$$

$$A \rightarrow aAA \mid aA \mid a$$

$$B \rightarrow bBB \mid bB \mid b$$

③ Eliminate unit productions from ②'s answer

$$S \rightarrow AB | AAA | AA | A | bBB | bB | b$$

$$A \rightarrow AAA | AA | A$$

$$B \rightarrow bBB | bB | b$$

★

Q: Which of the following statements are true?

- i) Every left recursive grammar can be converted into right recursive grammar and vice versa
- ii) Every ϵ -production can be removed from any CFG by suitable transformation
- iii) The language generated by CFG $x \rightarrow w$ where w is string of terminals and y is a non-terminal is always regular.
- iv) The derivation trees of string generated by the CFG is called as parse tree.
 - ✓ a) i, ii, iii, iv
 - b) ii, iii, iv
 - c) i, iii, iv
 - d) i, ii, iv

Q: Remove all null productions from following grammar

Find no of productions

$$S \rightarrow ABA | bz$$

$$Z \rightarrow AB$$

$$W \rightarrow XZ$$

$$X \rightarrow ZB$$

$$Y \rightarrow aZ | bx$$

$$A \rightarrow aAb | E$$

$$B \rightarrow bB | E$$

$$\begin{array}{l} A \rightarrow E \\ B \rightarrow E \\ Z \rightarrow E \\ X \rightarrow E \\ W \rightarrow E \end{array}$$

null variables : A, B, Z, X, W

Removing E-productions

$$S \rightarrow ABa | Aa | Ba | a | bz | b$$

$$Z \rightarrow AB | A | B$$

$$W \rightarrow XZ | X | Z$$

$$X \rightarrow ZB | Z | B$$

$$Y \rightarrow az | a | bx | b$$

$$A \rightarrow aAb | ab$$

$$B \rightarrow bBb | bb$$

(23)

Instead of this long process
find null variables and find
no of productions directly

Normal Forms:

Two normal forms are:

i) Chomsky Normal Form (CNF)

ii) Greibach Normal Form (GNF)

Chomsky Normal Form:

A grammar G_1 is said to be in CNF iff every production P is either of the form

$$A \rightarrow BC$$

(or)

$$A \rightarrow a$$

where $A, B, C \in V$

and T

i.e., right side of every production must have either 2 variables or single terminal

$$\text{Eg: } S \rightarrow AB | BA$$

$$A \rightarrow a$$

$$B \rightarrow b$$

Eg: Convert the below grammar into its CNF

$$S \rightarrow AaBb$$

$$A \rightarrow a$$

$$B \rightarrow b$$

$$S \rightarrow AX|BY$$

~~$$\Delta X \rightarrow b$$~~

$$Y \rightarrow a$$

$$A \rightarrow a$$

$$B \rightarrow b$$

A

Eg: Convert the below grammar into CNF

(1)

$$S \rightarrow aAB|BAB$$

$$A \rightarrow aS|b$$

$$B \rightarrow bS|a$$

Step 1: Eliminate unit and null productions if there is any

Step 2: Consider the production containing terminal on RHS with variables

$$S \rightarrow aAB \Rightarrow S \rightarrow XAB$$

$$X \rightarrow a$$

$$S \rightarrow BAB \Rightarrow S \rightarrow BAY$$

$$Y \rightarrow b$$

$$A \rightarrow aS \Rightarrow A \rightarrow XS$$

$$A \rightarrow b \Rightarrow A \rightarrow b$$

$$B \rightarrow bS \Rightarrow B \rightarrow ys$$

$$B \rightarrow a \Rightarrow B \rightarrow a$$

$$S \rightarrow XAB$$

$$X \rightarrow a$$

$$S \rightarrow BAY$$

$$Y \rightarrow b$$

$$A \rightarrow XS$$

$$A \rightarrow b$$

$$B \rightarrow ys$$

$$B \rightarrow a$$

Step 3: Restrict right side length

$$S \rightarrow XAB \Rightarrow S \rightarrow XZ$$

$$Z \rightarrow AB$$

$$X \rightarrow a$$

$$S \rightarrow BAY \Rightarrow S \rightarrow BC$$

$$C \rightarrow AY$$

$$Y \rightarrow b$$

$$A \rightarrow aS$$

$$A \rightarrow b$$

$$B \rightarrow ys|a$$

The final CNF form is

$$S \rightarrow XZ / BC$$

$$A \rightarrow XS / b$$

$$B \rightarrow YS / a$$

$$C \rightarrow AY$$

$$X \rightarrow a$$

$$Z \rightarrow AB$$

Now consider

$$w = aaabaa \Rightarrow |w| = 6$$

$$\begin{aligned} S &\rightarrow XZ \\ &\rightarrow aZ \\ &\rightarrow aAB \\ &\rightarrow aXS B \\ &\rightarrow aAS B \\ &\rightarrow aAXZB \\ &\rightarrow aAAZB \\ &\rightarrow aAAABB \\ &\rightarrow aaab BB \\ &\rightarrow aaab aB \\ &\rightarrow aaabaa \end{aligned}$$

$$\text{Here no of steps} = 11$$

consider

$$w = abca$$

$$|w| = 3$$

$$\begin{aligned} S &\rightarrow XZ \\ &\rightarrow aZ \\ &\rightarrow aAB \\ &\rightarrow abB \\ &\rightarrow a'bB \\ &\rightarrow aba \end{aligned}$$

$$\text{Here no of steps} = 5$$

we can conclude that if length of string is n , and the grammar is in CNF then length of derivation is $2n - 1$

If the grammar is in CNF , then parse tree of its every string is a binary tree

Note:

full binary tree: 2 or 0 children

complete binary tree: node are filled from left to right level by level

perfect binary tree: full + complete

The time complexity for derivation of string is in the order of n if G is in CNF

→ Convert the following grammar into CNF

$$S \rightarrow aBAb \mid bb$$

$$A \rightarrow as \mid b$$

$$B \rightarrow b$$

Step 1: Remove unit & null productions

Step 2: $S \rightarrow XBAY \mid \gamma\gamma$

$$A \rightarrow xs \mid b$$

$$B \rightarrow b$$

$$X \rightarrow a$$

$$Y \rightarrow b$$

Step 3:

$$S \rightarrow XBAY \Rightarrow S \rightarrow XM$$

$$M \rightarrow BN$$

$$N \rightarrow AY$$

∴ CNF is

$$S \rightarrow XM \mid \gamma\gamma$$

$$A \rightarrow xs \mid b$$

$$B \rightarrow b$$

$$M \rightarrow BN$$

$$N \rightarrow AY$$

$$X \rightarrow a$$

$$Y \rightarrow b$$

Griebach Normal Form (GNF):

A grammar G_1 is said to be in GNF iff every production in P^* of G_1 is of the form

$$A \rightarrow \alpha\beta$$

where

$$\alpha \in T$$

$$\beta \in V^*$$

i.e., Right side of every production must have terminal followed by any no of variables

Eg:

$$S \rightarrow aAB$$

$$A \rightarrow as \mid b$$

$$B \rightarrow bs \mid a$$

Consider

$$\omega = abc \Rightarrow |\omega| = 3$$

$$S \rightarrow aAB$$

$$\rightarrow abB$$

$$\rightarrow aba$$

no of steps = 3

Consider

$$\omega = aaabaa \Rightarrow |\omega| = 6$$

$$S \rightarrow aAB$$

$$\rightarrow aASB$$

$$\rightarrow aaAAB$$

$$\rightarrow aaabB$$

$$\rightarrow aaabaB$$

$$\rightarrow aaabaa$$

no of steps = 6

37

i.e., If length of the string is 'n', no of derivation steps is
no if grammar is in GNF

All derivations with GNF are LHD

Time complexity for derivation is of the order of n^3

Eg: Convert below grammar into GNF

$$S \rightarrow ABC$$

$$A \rightarrow aBS | bB | a$$

$$B \rightarrow a$$

$$C \rightarrow d$$

Substitute A in S productions

$$S \rightarrow ABSC | BBBC | aBC$$

$$A \rightarrow aBS | bB | a$$

$$B \rightarrow a$$

$$C \rightarrow d$$

Q: Match the following List1 with List2

List-1

E: Checking that identifiers are

declared before their use

F: No of formal parameters in the declaration of a function agree with no of actual parameter in use of the function

List-2

$$P: I = \{a^n b^m c^n d^m \mid n \geq 1; m \geq 1\}$$

$$Q: X \rightarrow Xbx | Xcx | dxflg$$

G1: Arithmetic expression with matched pairs of parenthesis.

$$R: L = \{ w c w \mid w \in \{a, b\}^*\}$$

$$S: X \rightarrow b \times b) c x c / e$$

H: palindromes

$$E \ F \ G \ H$$

a) P R Q S

b) R P S Q

c) R P Q S

d) P R S Q

$$Q: X \rightarrow \begin{cases} E+E \\ E-E \\ E \times E \\ dxf/g \end{cases}$$

\therefore Arithmetic expression i.e., G

$$S: X \rightarrow b \times b) c x c / e$$

palindrome i.e., H

$$R: L = \{ w c w \mid w \in \{a, b\}^*\}$$

Here a constraint is imposed such that the language consists of exactly one 'c' and w being $\{a, b\}^*$

\therefore It can be thought as a name of variable

i.e., E

$$P: L = \underbrace{\{a^n b^m c^n d^m \mid n \geq 1; m \geq 1\}}$$

i.e., F

IT is designed using
CSG; not CFG

(2002) C language is

a) Context Free Language

b) Context Sensitive Language

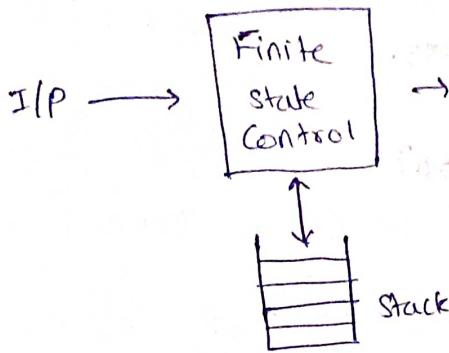
c) Regular Language

d) Recursively Enumerable Language

* CYK algo is used to recognize tell whether language is finite or infinite if there is cycle \rightarrow infinite, No cycle \rightarrow finite, No terminal \rightarrow empty

Push Down Automata

34



→ PDA accepts CFG1.

→ The extra stack used helps recognize CFG1.

A PDA can be defined as a 7-tuple

$$P = \{ Q, \Sigma, \Gamma, \delta, q_0, z_0, F \}$$

$Q \rightarrow$ set of states

$\Sigma \rightarrow$ set of i/p symbols

$\Gamma \rightarrow$ set of stack symbols

$q_0 \rightarrow$ start state

$z_0 \rightarrow$ start symbol of stack

$F \rightarrow$ set of accepting states

$\delta \rightarrow$ Transition function.

It takes a triple $\delta(q, a, X)$ as argument

$q \in Q, a \in \Sigma \cup \{\epsilon\}, X$ is stack symbol i.e., $X \in \Gamma$

$$\delta: Q \times (\Sigma \cup \{\epsilon\}) \times \Gamma \rightarrow Q \times \Gamma^*$$

Instantaneous Description (ID):

→ In FA the current state defines status of FA's computation.

→ But in PDA both state and contents of stack are considered.

Thus we represent configuration of PDA by a triple (q, w, r)

1. q is the current state

2. w is remaining i/p

3. r is the stack contents

This triple is called ID

PUSH, POP operations

can be performed on stack.

At one time, any no. of symbols

can be pushed onto stack.

But at one time only a

single symbol can be popped

↓

(SA add p18)

<p

Turnstile notation:

- † sign is called turnstile notation and represents one move
- †* sign represents sequence of moves.

Eg: Define PDA for language $\{a^n b^n \mid n \geq 0\}$

Sol:

$$\mathcal{Q} = \{q_0, q_1\}$$

$$\Sigma = \{a, b\}$$

$$T = \{A, Z\}$$

$$\delta(q_0, a, Z) = \{(q_0, AZ)\}$$

$$\delta(q_0, a, A) = \{(q_0, AA)\}$$

$$\delta(q_0, b, A) = \{(q_1, E)\}$$

$$\delta(q_1, b, A) = \{(q_1, E)\}$$

$$\delta(q_1, E, Z) = \{(q_1, E)\}$$

Eg: Consider $w = aabb$

The below shows sequence of ids while computation of w

$$\delta(q_0, aabb, Z)$$

\downarrow
i

$$\delta(q_0, abb, AZ)$$

\downarrow
j

$$\delta(q_0, bb, AAZ)$$

\downarrow
k

$$\delta(q_1, b, AZ)$$

\downarrow
l

$$\delta(q_1, E, Z)$$

\downarrow
m

$$\delta(q_1, E, E)$$

(This acceptance by empty stack)

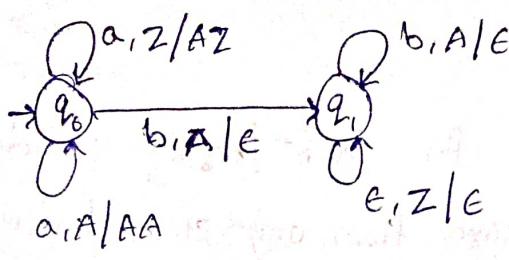
Graphical Notation for PDA

An edge label marked " $a, X/a$ " from state q to p means

$$(q, a, X) \xrightarrow{} (p, a)$$

The graphical representation for above example is





Acceptance of PDA:

A PDA can accept strings in two ways

(i) Acceptance by Final State

$$L(P) = \{ w \mid (q_0, w, z_0) \xrightarrow{*} (q_f, \epsilon, \epsilon) \}$$

$$q_f \in F, \quad \epsilon = \epsilon^*$$

(ii) Acceptance by Empty Stack:

$$L(P) = \{ w \mid (q_0, w, z_0) \xrightarrow{*} (q, \epsilon, \epsilon) \}$$

where $q \in Q$

These two methods are equivalent i.e., A language L has a PDA that accepts it by final state, if and only if L has a PDA that

accepts it by empty stack.

Note:

\rightarrow If $(q, x, \alpha) \xrightarrow{P} (p, y, \beta)$ then

$$(i) (q, -xw, \alpha) \xrightarrow{P} (p, yw, \beta)$$

$$(ii) (q, x\alpha, r) \xrightarrow{P} (p, y, \beta r)$$

$$(iii) (q, xw, \alpha r) \xrightarrow{P} (p, yw, \beta r)$$

\rightarrow if $(q, xw, \alpha) \xrightarrow{P} (p, yw, \beta)$ then

$$(q, x, \alpha) \xrightarrow{P} (p, y, \beta)$$

Note:

- The example PDA designed for $\{a^n b^n | n \geq 0\}$ is deterministic i.e., there is only one move from any state for every combination of i/p symbol and stack symbol.
- The Non-deterministic PDA can have more than one move.
- It is not always possible to convert NPDA to DPDA.
- Thus expressive power of NPDA is greater than that of DPDA
- DPDA can express only a subset of CFGs.

Eg: Design a PDA for

$$L = \{ww^R \mid w \in \{0,1\}^*\}$$

Here we design NPDA

$$\delta(q_0, 0, z_0) = \{(q_0, 0z_0)\}$$

$$\delta(q_0, 1, z_0) = \{(q_0, 1z_0)\}$$

$$\delta(q_0, 0, 0) = \{(q_0, 00)\}$$

$$\delta(q_0, 0, 1) = \{(q_0, 01)\}$$

$$\delta(q_0, 1, 0) = \{(q_0, 10)\}$$

$$\delta(q_0, 1, 1) = \{(q_0, 11)\}$$

$$\delta(q_0, \epsilon, z_0) = \{(q_1, z_0)\}$$

$$\delta(q_0, \epsilon, 0) = \{(q_1, 0)\}$$

$$\delta(q_0, \epsilon, 1) = \{(q_1, 1)\}$$

$$\delta(q_1, 0, 0) = \{(q_1, \epsilon)\}$$

$$\delta(q_1, 1, 1) = \{(q_1, \epsilon)\}$$

$$\delta(q_1, \epsilon, z_0) = \{(q_2, z_0)\}$$

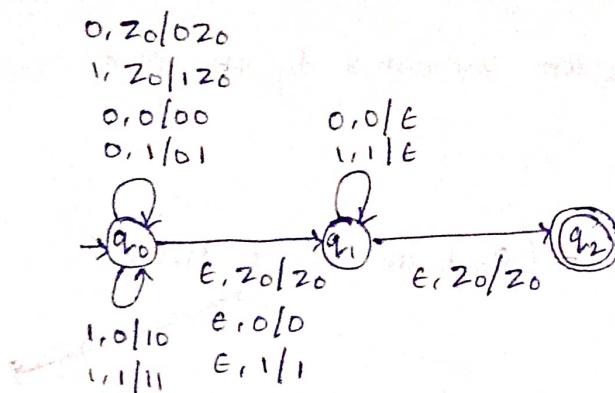
These rules act for the first i/p read.

Here for every combination of 0,1 symbols of i/p and stack we stay at q_0 assuming we haven't reached the middle of i/p yet.

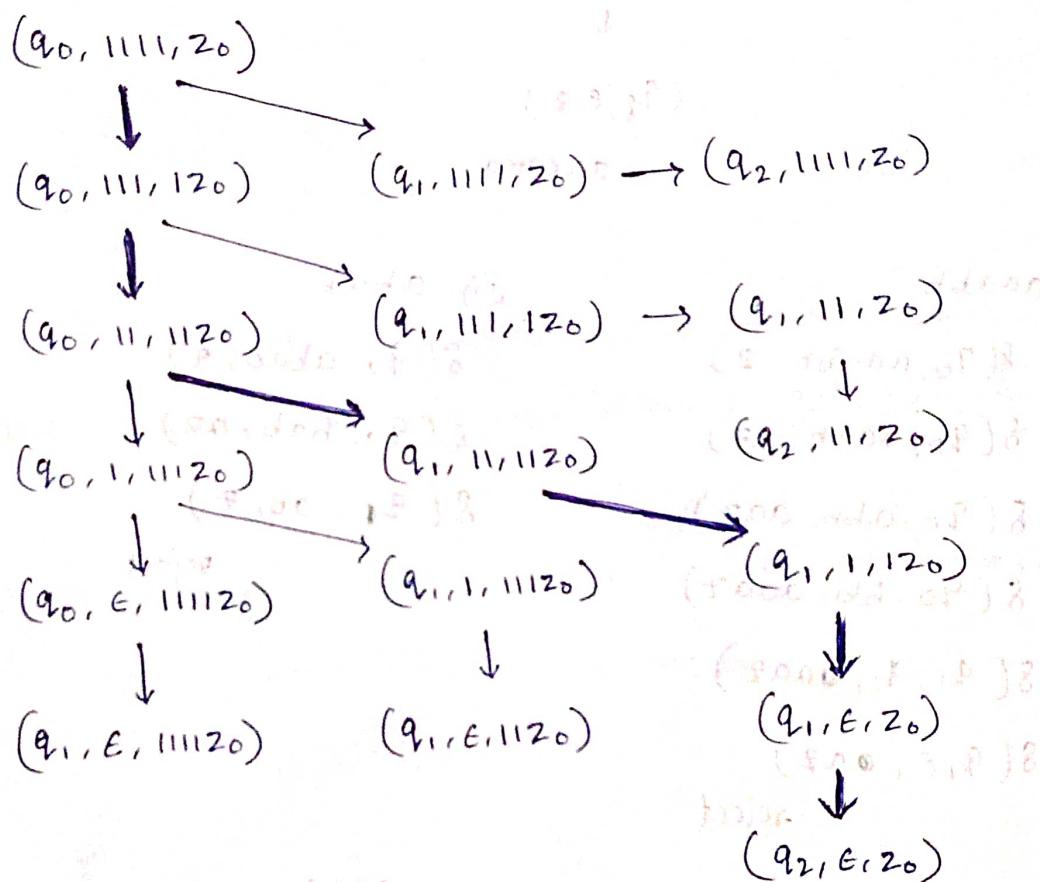
These rules allow to go for q_0 to q_1 spontaneously reading nothing. Every time we go to q_1 assuming it might be the middle of the i/p.

Here i/p symbols are matched to stack top and popped symbols of stack.

Finally if we expose the bottom-of-stack with complete string being read.. It means we found i/p of form ww^R .



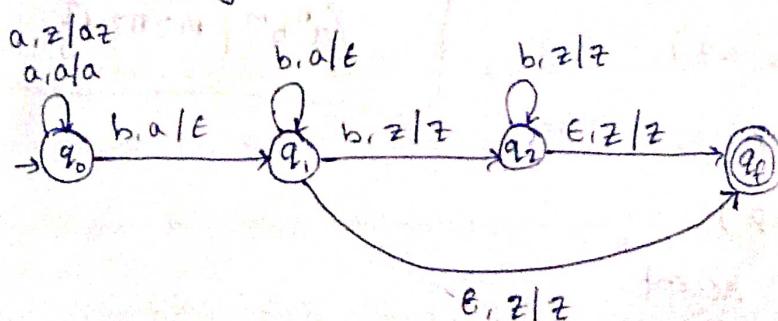
Now consider string $w=1111$. Find all ID's of PDA that can be reached using ~~w~~ $\Rightarrow w$.



In the above thick arrows represent accepting path in which middle of string is guessed perfectly.

02/02/2020

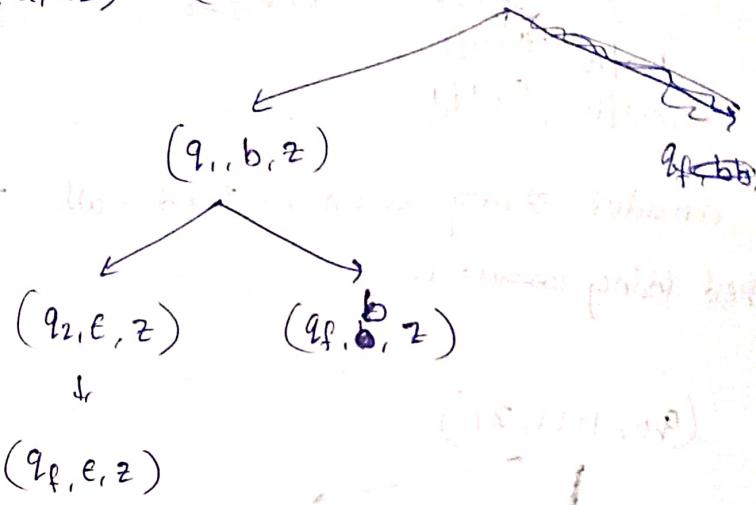
Q. Consider the following PDA



check whether following strings are accepted by the PDA

(i) aabb

$$(\text{q}_0, a, z) \xrightarrow{} (\text{q}_0, a, az) \xrightarrow{} (\text{q}_0, b, aaaz) \xrightarrow{} (\text{q}_1, b, az)$$



(ii) aaabb

$$\delta(\text{q}_0, aaabb, z)$$

$$\delta(\text{q}_0, aabb, az)$$

$$\delta(\text{q}_0, abb, aaz)$$

$$\delta(\text{q}_0, bb, aaaz)$$

$$\delta(\text{q}_1, b, aaaaz)$$

$$\delta(\text{q}_1, e, aaaz)$$

reject

(iii) abab

$\delta(\text{q}_0, abab, z)$

$$\delta(\text{q}_0, bab, az)$$

$$\delta(\text{q}_1, ab, z)$$

reject

(iv) aaabbb

$$\delta(\text{q}_0, aaabbb, z)$$

$$\delta(\text{q}_0, aabb, az)$$

T_k

$$\delta(\text{q}_0, bb, aaaz)$$

$$\delta(\text{q}_1, bb, aaz)$$

$$\delta(\text{q}_1, b, az)$$

$$\delta(\text{q}_1, e, z)$$

$$\delta(\text{q}_f, e, z)$$

accept.

(v) bbbb

$$\delta(\text{q}_0, bbbb, z)$$

reject

This the language of PDA is

$$\{a^n b^m \mid m \geq n \geq 1\}$$

Q: Determine the no of string of length ≤ 3 accepted by previous question's PDA.

$$\begin{array}{l} ab \\ abb \end{array}$$

$\therefore 2$

Design of PDA:

→ To design a PDA for regular language, we first design ~~FA~~ for every transition

$$\delta(q, a) = p \text{ in FA}$$

write a transition

$$\delta(q, a, z) = (p, z) \text{ in PDA.}$$

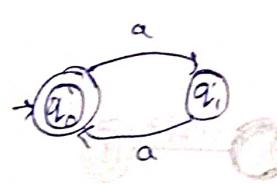
→ To design a PDA for any language we don't have a standard algorithm. But we can use the following guidelines to design a PDA

① If given language is regular design FA and don't disturb the stack

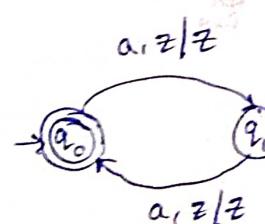
Eg: Design a PDA to recognize the language

$$L = \{a^{2n} \mid n \geq 0\}$$

FA :



PDA :



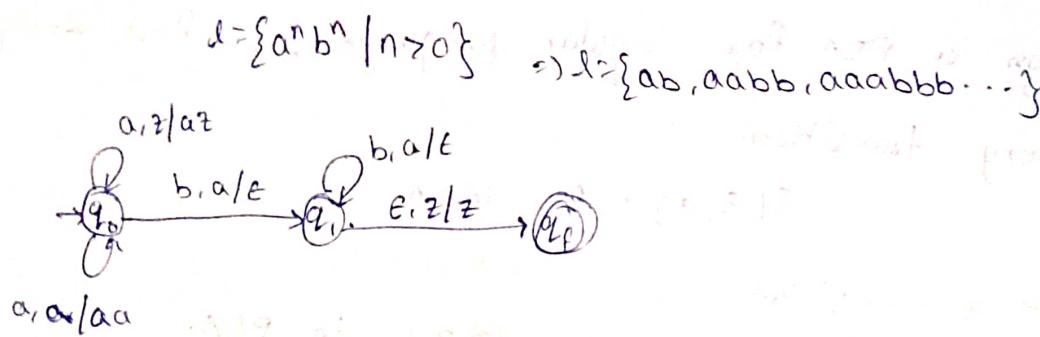
② For the non-regular but CFL languages try to design the machine with minimum no of states. This can be obtained by

a) change the state when there is a change in operation

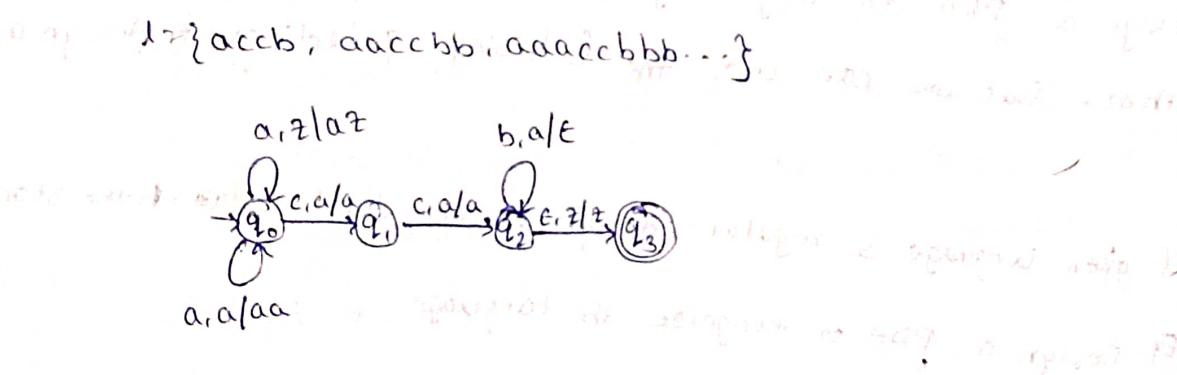
i.e., when there is a change in operation from push to pop or skip to push or skip to pop or pop to skip

The main objective while designing a PDA is balancing PUSH & POP operations. In this process first part of the w, we put it on stack using push operation, the second part of the w will be in the tape for comparision.

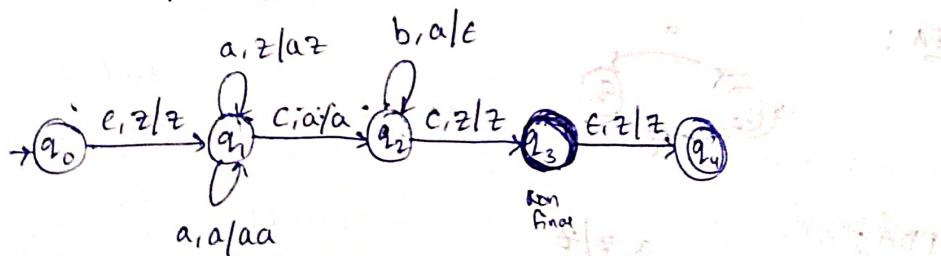
Eg: Design a PDA to recognize the language



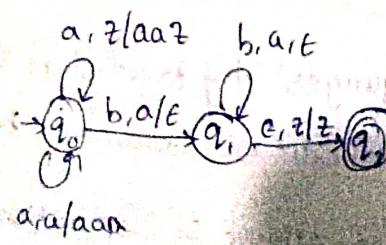
Eg: $L = \{a^n c c b^n | n \geq 0\}$



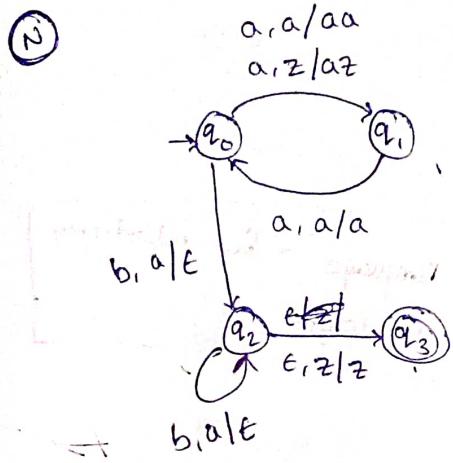
Eg: $L = \{c a n c b^n c | n \geq 0\}$



Eg: $L = \{a^n b^{2n} | n \geq 0\}$



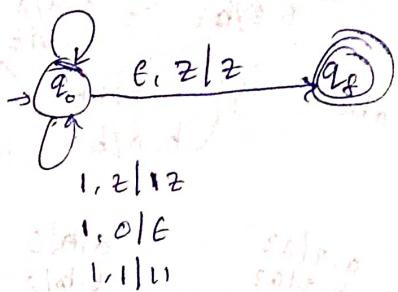
$$\text{Ex: } L = \{a^{2n} b^n \mid n > 0\}$$



$$\text{Ex: } L = \{w \mid w \in \{a, b\}^* \text{ and } N_a(w) = 2N_b(w)\}$$

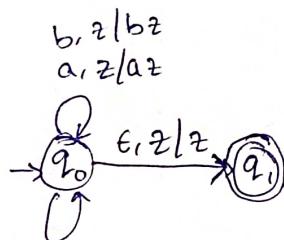
(N) i.e., no of b's is twice the no of a's

$$0, 1/0 \\ 0, 0/000 \\ 0, 2/002$$



$$\text{Ex: } L = \{w \mid w \in \{a, b\}^* \text{ and } N_a(w) \neq N_b(w)\}$$

(D) $L = \{e, abba, aabb, baab, \dots\}$



$$a, b/E$$

$$b, a/E$$

$$a, a/aa$$

$$b, b/bb$$

for abba abba

$$S(q_0, abba, z)$$

$$S(q_0, bba, aZ)$$

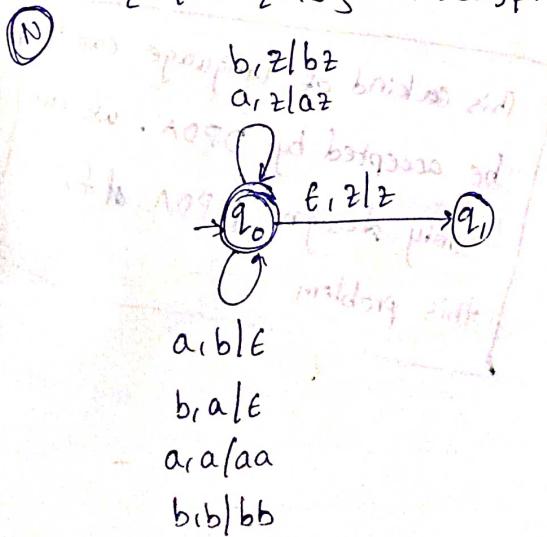
$$S(q_0, ba, aZ)$$

$$S(q_0, a, bZ)$$

$$S(q_0, e, z)$$

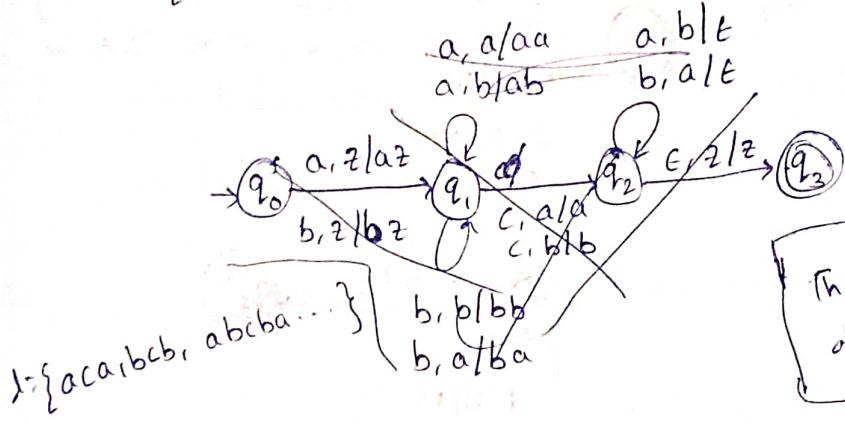
$$S(q_1, e, z)$$

$$\text{Ex: } L = \{w \mid w \in \{a, b\}^* \text{ and } N_a(w) \neq N_b(w)\},$$

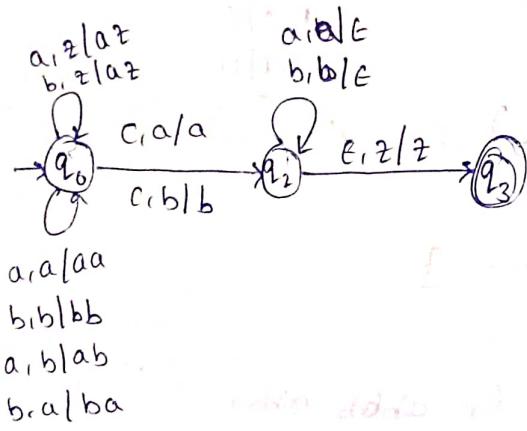


This technique of marking final as non-final and non-final to final does not work for all the problems. It works only for certain problems

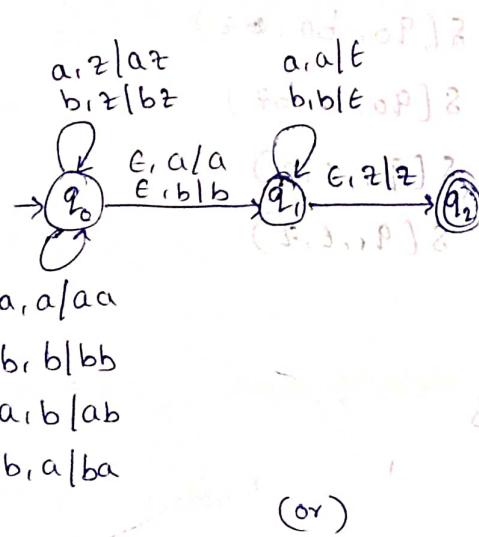
Eg: $L = \{ w c w^R \mid w \in \{a, b\}^+ \text{ and } c \text{ is terminal} \}$



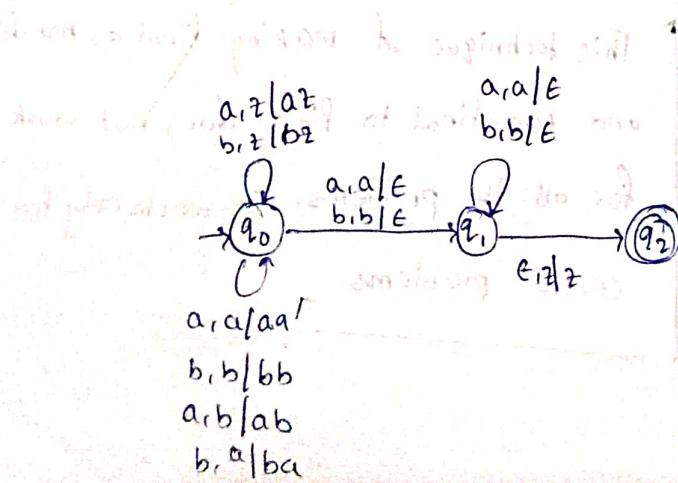
This language is for palindromy
of odd length



Eg: $L = \{ w w^R \mid w \in \{a, b\}^+ \text{ and } \exists i \in \{1, 2, \dots, n-1\} \text{ such that } w_i \neq w_{n-i} \}$



$L = \{ aa, bb, abba, aaaa, baab \dots \}$



This kind of language can't
be accepted by DPDA. we can
only design NPDA for
this problem

The transitions of above PDA are

49

$$\delta(q_0, a, z) = \{(q_0, az)\}$$

$$\delta(q_0, b, z) = \{(q_0, bz)\}$$

$$\delta(q_0, a, a) = \{(q_0, aa), (q_1, \epsilon)\}$$

$$\delta(q_0, b, b) = \{(q_0, bb), (q_1, \epsilon)\}$$

$$\delta(q_0, a, b) = \{(q_0, ab)\}$$

$$\delta(q_0, b, a) = \{(q_0, ba)\}$$

$$\delta(q_1, a, a) = \{(q_1, \epsilon)\}$$

$$\delta(q_1, b, b) = \{(q_1, \epsilon)\}$$

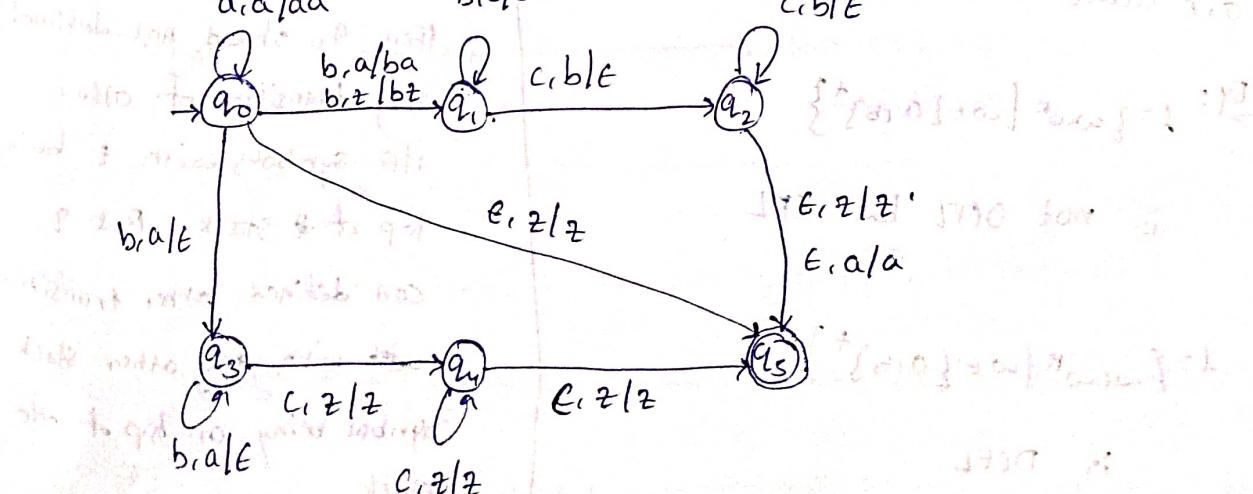
$$\delta(q_1, \epsilon, z) = \{(q_2, z)\}$$

and at (S, a, P) will converge to (S, a, Q)

→ Languages accepted by deterministic PDA are called DCFL

Eg: $L = \{a^n b^m c^k \mid n=m \text{ or } m=k\}$

$\{ab, bc, aabb, abc, aabbc, abbbcc, \dots\}$



Types of PDA:

A PDA can be classified into two types

(i) Deterministic PDA (DPDA)

(ii) Non-Deterministic PDA (NPDA) (iii) (NDPDA)

Deterministic PDA:

A PDA

$M = (Q, \Sigma, \Gamma, \delta, q_0, z_0, F)$ is deterministic if

i) for no q in Q , z in Γ and $a \in \Sigma$ or ϵ does

$\delta(q, a, z)$ contains more than one element

ii) for each q in Q , z in Γ whenever

$\delta(q, \epsilon, z)$ is non-empty then $\delta(q, a, z)$ should be empty $\forall a \in \Sigma$

Explanation

→ The languages accepted by DPDA

are called deterministic CFLs (DCFL)

Eg: $L = \{ww^R \mid w \in \{a, b\}^*\}$

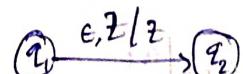
is not DCFL but CFL

$L = \{wcw^R \mid w \in \{a, b\}^*\}$

is DCFL

Explanation of (ii)

Consider below situation



then q_1 should not define any transition of other symbols with z being top of stack. But q_1 can define other transition with any other stack symbol being on top of the stack

Symbol being on top of the stack

Q: Check whether following are DCFL or not

51

(N)

1. $L = \{a^n b^n c^m \mid n, m \geq 0\} \rightarrow \text{DCFL}$

2. $L = \{a^m b^n c^n \mid n, m \geq 0\} \rightarrow \text{DCFL}$

3. $L = \{a^n b^m c^{n+m} \mid n, m \geq 0\} \rightarrow \text{DCFL}$

4. $L = \{a^n b^{n+2} c^k \mid n, k \geq 0\} \rightarrow \text{DCFL}$

5. $L = \{a^{2n+2} b^n \mid n \geq 0\} \rightarrow \text{DCFL}$

6. $L = \{a^n b^m c^k \mid n=m \text{ or } m=k\} \rightarrow \text{CFL but not DCFL}$

7. $L = \{a^i b^j c^k \mid i \neq j \text{ or } j \neq k\} \rightarrow \text{CFL but not DCFL}$

8. $L = \{\omega \mid \omega \in \{a, b\}^* \text{ and } N_a(\omega) = N_b(\omega)\} \rightarrow \text{DCFL}$

* 9. $L = \{a^i b^j \mid i=j^2\} \rightarrow \text{Not CFL}$

* 10. $L = \{a^n b^n c^n \mid n > 0\} \rightarrow \text{Not CFL}$

* 11. $L = \{\omega\omega \mid \omega \in \{a, b\}^*\} \rightarrow \text{Not CFL}$

* 12. $L = \{a^n b^n c^{2n} \mid n > 0\} \rightarrow \text{Not CFL}$

13. $L = \{a^n b^m c^m d^n \mid n, m > 0\} \rightarrow \text{DCFL}$

14. $L = \{a^n b^n c^m d^m \mid n, m > 0\} \rightarrow \text{DCFL}$

15. $L = \{a^n b^m c^n d^m \mid n, m > 0\} \rightarrow \text{Not CFL}$

16. $L = \{a^i b^j c^{i+j} d^m \mid i, j, m > 0\} \rightarrow \text{DCFL}$

17. The language defined on single symbol alphabet is CFL iff it is regular.

Eg: $L = \{a^{2i} \mid i \geq 0\}$ is regular & DCFL

$L = \{a^{i^2} \mid i \geq 0\}$ is not regular & not CFL

18. $L = \{a^p \mid p \text{ is prime}\} \rightarrow \text{Not CFL} (\because \text{not regular})$

Note:



CFG_i to PDA:

→ For every context free grammar, G_i , we can construct an equivalent PDA M that accepts every string of G_i by null stack.

Eg: Convert the following CFG_i into PDA

$$S \rightarrow aSb$$

$$S \rightarrow ab$$

Let $M = (Q, \Sigma, \Gamma, \delta, q_0, z_0, F)$

$$G_i = (V, T, P, S)$$

$$V = \{S\}$$

$$T = \{a, b\}$$

$$\Gamma = \{S\}$$

Now

$$Q = \{q\}$$

$$\Sigma = \{\tau\} = \{a, b\}$$

$$\Gamma = V \cup T = \{S, a, b\}$$

$$q_0 = q$$

$$z_0 = S$$

$$F = \emptyset$$

Finding δ :

1. for every

$$A \in T \Rightarrow A \rightarrow \alpha \Rightarrow 1 \cdot S(q, \epsilon, A) = (q, \alpha)$$

2. for every $a \in \Sigma$

2. for every $a \in \Sigma$

$$\delta(q, a, a) = (q, \epsilon)$$

Now

$$S \rightarrow asb$$

$$\delta(q, e, S) = (q, asb)$$

$$S \rightarrow ab \quad \delta(q, e, S) = (q, ab)$$

①

$$\delta(q, a, a) = (q, e)$$

$$\delta(q, b, b) = (q, e)$$

Now for aabb

$$\delta(q, \epsilon, aabb, S)$$

$$+ \delta(q, aabb, asb)$$

$$+ \delta(q, \epsilon, abb, \delta b)$$

$$+ \delta(q, abb, asbb) \quad \text{so } + (q_0, \overset{a}{abb}, abb)$$

$$+ (q_0, bb, bb)$$

$$+ (q_0, b, b)$$

$$+ (q_0, \epsilon, \epsilon) \text{ parallel out}$$

Q: Design PDA for

$$L = \{ \omega \omega^R \mid \omega \in \{a, b\}^+ \}$$

~~using~~ from grammars

$$S \rightarrow asa \mid bsb \mid aa \mid bb$$

①

$$S \rightarrow asa \Rightarrow \delta(q, \epsilon, S) = (q, asa)$$

$$S \rightarrow bsb \Rightarrow \delta(q, \epsilon, S) = (q, bsb)$$

$$S \rightarrow aa \Rightarrow \delta(q, \epsilon, S) = (q, aa)$$

$$S \rightarrow bb \Rightarrow \delta(q, \epsilon, S) = (q, bb)$$

②

$$\delta(q, a, a) = (q, e)$$

$$\delta(q, b, b) = (q, e)$$

for $w = abba$

$\delta(q, abba, \$)$

$\vdash \delta(q, abba, \$\$)$

$\vdash \delta(q, bba, \$a)$

$\vdash \delta(q, bba, bba)$

$\vdash \delta(q, bba, ba)$

$\vdash \delta(q, a, a)$

$\vdash (q, \epsilon, \epsilon)$

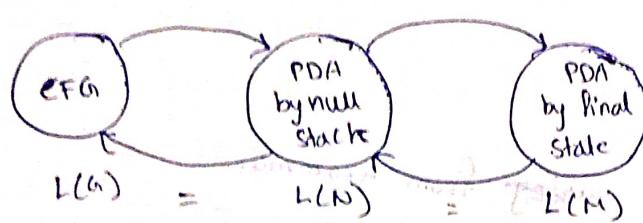
accepted

PDA to CFG:

The procedure for conversion of PDA to CFG is complicated but possible.

Note:

The following inter-conversions are possible



→ There is no conversion procedure from NPDA to DPDA

$L(NPDA) \neq L(DPDA)$

$L(DPDA) \subseteq L(NPDA)$

Closure Properties of CFL

→ CFLs are closed under union

→ " " " " " " " " Concatenation

→ " " " " " " " " Kleene closure

→ Reversal

- positive closure
- Homomorphism
- Inverse homomorphism
- Substitution

* CFLs are not closed under

i) intersection

i.e., if l_1, l_2 are two CFLs then $l_1 \cap l_2$ need not to be a CFL

ii) Complementation

i.e., if l_1 is a CFL then \bar{l}_1 need not to be a CFL.

(*) Some CFLs are designed only with NPDA. Here complementation technique doesn't work. Thus CFL is not close under Complementation. But DCFL is closed under complementation.

* When CFLs are intersected with regular sets the result is CFL

If l is CFL & g_1 is regular

$l \cap g_1$ is CFL

Eg: $l_1 = \{a^n b^m \mid n, m \geq 0\} \rightarrow$ regular

$l_2 = \{a^n b^n \mid n \geq 0\} \rightarrow$ CFL

$l_1 \cap l_2 \rightarrow l_2$ i.e., CFL

DCFL Properties

→ DCFL's are closed under complementation, but not CFLs.

→ DCFL's are not closed under intersection.

→ When DCFL is intersected with regular set, the result is DCFL.

* Every language accepted by DPDAs is unambiguous, but every

unambiguous grammar need not to be accepted by DPDAs

Eg: $S \rightarrow OSOS \mid E$ is unambiguous and accepted by NPDA only

Q: Consider below languages

$$l_1 = \{0^p 1^q 0^r \mid p, q, r \geq 0\}$$

$$l_2 = \{0^p 1^q 0^r \mid p, q, r \geq 0, p \neq q\}$$

which of the below statements is false

- a) l_2 is CF
- b) $l_1 \cap l_2$ is CF
- c) l_1 is CF
- d) complement of l_1 is context free but not regular

$l_1 \rightarrow$ regular

$l_2 \rightarrow$ CFG \Rightarrow $l_1 \cap l_2$ is not regular

$l_1 \cap l_2$ i.e., regular \cap CFG = CFG

l_1 is CF \therefore it is regular

d) $l_1 \rightarrow$ regular $\bar{l}_1 \rightarrow$ regular

(2010)

Q: Consider the languages

$$l_1 = \{0^i 1^j \mid i \neq j\}$$

$$l_2 = \{0^i 1^j \mid i = j\} \rightarrow \{0^i 1^i \mid i \geq 0\}$$

$$l_3 = \{0^i 1^j \mid i = 2j + 1\}$$

$$l_4 = \{0^i 1^j \mid i \neq 2j\}$$

which one of the following stmt is true?

- a) only l_2 is CF
- b) only l_2, l_3 are CF
- c) only l_1, l_3 are CF
- d) All are CF

(2014) Consider the following language over the alphabet $\Sigma = \{0, 1, C\}$

(N) $l_1 = \{0^n 1^n \mid n > 0\}$

$$l_2 = \{w w^R \mid w \in \{0, 1\}^*\}$$

$$l_3 = \{ww^R \mid w \in \{0, 1\}^*\}$$

Here w^R is the reverse of w

which of these languages are deterministic CFLs

- a) none b) l_1 c) l_1, l_2 d) All

(2015) which of the following languages are CFLs?

(N) $l_1 = \{a^m b^n a^n b^m \mid m, n \geq 1\}$

$$l_2 = \{a^m b^n a^m b^n \mid m, n \geq 1\}$$

$$l_3 = \{a^m b^n \mid m = 2n + 1\}$$

- a) l_1, l_2 b) l_1, l_3 c) l_2, l_3 d) l_3

(2016) Consider the following languages

$$l_1 = \{a^n b^m c^{n+m} \mid m, n \geq 1\}$$

$$l_2 = \{a^n b^n c^{2n} \mid n \geq 1\}$$

which is true?

- a) l_1, l_2 are CF b) l_1 is CF but l_2 is not
c) l_2 is CF, but l_1 is not d) none are CF

SET-5

2017 Consider the following languages over the alphabet $\Sigma = \{a, b, c\}$

(N)

$$L_1 = \{a^n b^n c^m \mid n, m \geq 0\}$$

$$L_2 = \{a^m b^n c^n \mid n, m \geq 0\}$$

which of the following are CFLs

$$i) L_1 \cup L_2$$

$$ii) L_1 \cap L_2$$

$$iii) L_1^*$$

a) i

b) ii

c) i, ii

d) none

$$L_1 \cap L_2 = \{a^n b^n c^n \mid n \geq 0\} \text{ i.e., not CFG but CSG.}$$

SET-II

2017 Consider the languages given below

$$L_1 = \{ap \mid p \text{ is a prime}\}$$

$$L_2 = \{a^n b^m c^m \mid n, m \geq 0\}$$

$$L_3 = \{a^n b^n c^{2n} \mid n \geq 0\}$$

$$L_4 = \{a^n b^n \mid n \geq 0\}$$

Identify correct statement

i) L_1 is CF but not regular

ii) L_2 is not CF

iii) L_3 is not CF but recursive

iv) L_4 is a deterministic CFL

a) i, ii, iv

b) ii, iii, iv

c) i, iv

d) iii, iv

2018 Consider the following languages

(N)

$$I. \{a^m b^n c^p d^q \mid m+p=n+q, m, n, p, q \geq 0\}$$

$$II. \{a^m b^n c^p d^q \mid m=n \text{ and } p=q \text{ & } m, n, p, q \geq 0\}$$

2019

III. $\{a^m b^n c^p d^q \mid m=n=p \text{ & } p+q = n, m, p, q \geq 0\}$

IV. $\{a^m b^n c^p d^q \mid mn = p+q\}$

which of the languages above are context free

- a) I, IV b) II, III c) II, III d) II, IV

for I. perform m pushes for a^m

now pop for b^n

$m-n$ no of a's will be left on stack

else if $m < n$

perform pop for m times and push
'b' for $n-m$ times

now push a's for p times

now pop the stack for d^q

and push $p-(n-m)$ times for c^p

now pop out for d^q

Eg: $a^3 b^4 c^5 d^4$

a	a	a	-
a	b	a	-
a	z	a	-
z	z	z	z
(a^3)	$b^3 - b$	c^4	d^4

accept

Eg: $a^3 b^2 c^2 d^3$

a	a	a	-
a	a	a	-
z	z	z	z
z	z	z	z
a^3	b^2	c^2	d^3

accepted

(2019)

which of the following languages over $\{a, b\}$ is not CF

(A)

a) $\{w w^R \mid w \in \{a, b\}^*\}$ b) $\{a^n b^i \mid i \in \{n, 3n, 5n\}, n \geq 0\}$

c) $\{w a^n b^n w^R \mid w \in \{a, b\}^*, n \geq 0\}$ d) $\{w a^n w^R b^n \mid w \in \{a, b\}^*, n \geq 0\}$

a \Rightarrow CFL

b $\Rightarrow \{a^n b^n\} \cup \{a^n b^{3n}\} \cup \{a^n b^{5n}\} \Rightarrow$ CFL . not DCFL

c $\Rightarrow w a^n b^m w^R$
↑ ↑ ↑ ↑
push push pop pop
 $(a^n b^m c^m d^n)$

d $\Rightarrow w a^n w^R b^n$

It is kind of in form

$a^n b^m c^n d^n$

Ques

Let N_f & N_p denote the classes of languages accepted by NFA & NPDA respectively. Let D_f & D_p denote the classes of languages accepted by deterministic FA and DPDA respectively. Which one of the following is true

20c

a) $D_f \subset N_f$ & $D_p \subset N_p$

b) $D_f \subset N_f$ & $D_p = N_p$

c) $D_f = N_f$ & $D_p = N_p$

d) $D_f = N_f$ & $D_p \subset N_p$

Q: Consider the languages

N

$L_1 = \{a^n b^n c^m \mid n, m > 0\}$

$L_2 = \{a^n b^m c^n \mid n, m > 0\}$

Here intersection of two DCFLs need not to be CFL. So check it based on the context

which one of the following statements is false?

a) $L_1 \cap L_2$ is CF

b) $L_1 \cup L_2$ is CF

c) L_1, L_2 are CF

d) $L_1 \cap L_2$ is context sensitive language

is CS

Q: The language

$L = \{0^i 2^j i \neq j\}$ over the alphabet $\{0, 1, 2\}$ are

- a) not recursive
- b) is regular language
- c) is recursive and deterministic (CFL)
- d) is not a DCFL, but CFL

(2009) Let $L = L_1 \cup L_2$ where L_1, L_2 are the languages defined as

$$L_1 = \{a^m b^m c a^n b^n \mid m, n \geq 0\}$$

$$L_2 = \{a^i b^j c^k \mid i, j, k \geq 0\}$$

then L is _____?

- a) not recursive
- b) regular
- c) CFL but not regular
- d) recursively enumerable but not CFL

Q: Consider following statements about context free grammar

(N)

$$G = \{S \rightarrow SS, S \rightarrow ab, S \rightarrow ba, S \rightarrow \epsilon\}$$

i) G is ambiguous

ii) G produces all strings with equal no of a's & b's

iii) G can be accepted by DPDA

which combination below expresses all the true statements

about G .

- a) i, ii
- b) ii, iii
- c) ii & iii
- d) i, ii, iii

$$S \rightarrow abS \mid baS \mid \epsilon$$

(i) \rightarrow Since $S \rightarrow \epsilon$ is present so it is ambiguous

(ii) \rightarrow aabb is not produced so (ii) is false

(iii) \rightarrow DPDA can be designed (check previous example) (we can convert G into unambiguous)

Q: Consider the languages

$$l_1 = \{ww^{\alpha} \mid w \in \{0,1\}^*\}$$

$$l_2 = \{w\#w^{\alpha} \mid w \in \{0,1\}^*, \# \text{ is special symbol}\}$$

$$l_3 = \{ww \mid w \in \{0,1\}^*\}$$

which one of the following is true



b) l_2 is DCFL

a) l_1 is DCFL

c) l_3 is CFL, but not DCFL d) l_3 is DEFL

* * *

Q: Let

$$l_1 = \{0^{n+m} 1^n 0^m \mid n, m \geq 0\}$$

(2)

$$l_2 = \{0^{n+m}, 1^{n+m} 0^m \mid n, m \geq 0\}$$

$$l_3 = \{0^{n+m}, 1^{n+m} 0^{n+m} \mid n, m \geq 0\}$$

which of the languages are not context-free

- a) l_1 only b) l_3 only c) l_1, l_2 d) l_2, l_3

$$l_2 \rightarrow 0^{n+m}, 1^{n+m} 0^m$$

for 0's we push $n+m$ times

for 1's we pop $n+m$ times

we can't skip 0's because no of zeroes must be less than no of 1's because $m \leq n+m$

$$l_3 \rightarrow 0^{n+m} 1^{n+m} 0^{n+n} \approx 0^n, 1^n, 0^n$$

set-II 2017 Let l_1 & l_2 be any two context free languages and l_3 be

any regular language. Then which one of the following is correct

I. $L_1 \cup L_2$ is CF

II. \bar{L}_1 is CF

III. $L_1 - \bar{L}_1$ is CF

IV. $L_1 \cap L_2$ is CF

- a) I, II, IV b) I, III c) II, IV d) I only

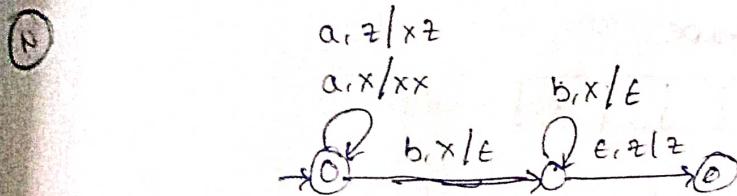
I. $L_1 \cup L_2$ is CF ✓

II. \bar{L}_1 need not be CF

III. $L_1 - \bar{L}_1 = L_1 \cap \bar{L}_1$
 \downarrow CF regular \Rightarrow CF ✓

IV. $L_1 \cap L_2$ need not be CF

Q: Consider the following PDA



which one of the following is true?

- a) $L = \{a^n b^n \mid n \geq 0\}$ and is not accepted by any DPDA
- b) $L = \{a^n \mid n \geq 0\} \cup \{a^n b^n \mid n \geq 0\}$ and is not accepted by any DPDA
- c) $L = \{a^n \mid n \geq 0\} \cup \{a^n b^n \mid n \geq 0\}$ and is DCFL
- d) none of the above

a) $\Rightarrow L = \{a^n b^n \mid n \geq 0\}$ is ~~wrong~~ and it can be accepted by DPDA

$\cancel{\{a^n b^n \mid n \geq 0\}}$ is correct representation and is accepted by some DPDA

b) $\Rightarrow \{a^n \mid n \geq 0\} \cup \{a^n b^n \mid n \geq 0\}$ is correct and it is DCFL

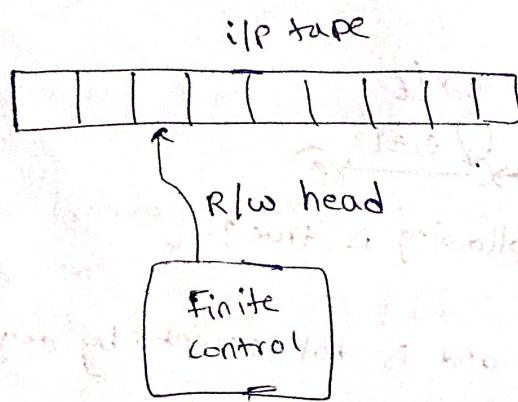
Problems:

Pumping Lemma for CFL's

Let L be any infinite CFL. Then there is a constant 'n' depending on L such that if z is in L and $|z| \geq n$ then we may write $z = uvwxy$ such that

- (i) $|vx| \geq 1$
- (ii) $|vwx| \leq n$ and
- (iii) for $i \geq 0$, $uv^iwx^i y$ is in L

Turing Machines



→ A turing machine (T.M) is a mathematical model of digital computer. A TM is used to recognize Recursively Enumerable Languages.

→ According to Turing if any problem solvable by digital computer can also be solved by T.M

→ The TM block diagram as shown in the figure consists of input tape with infinite length. The head can move in two directions (left or right) with read / write capabilities.

A TM is seven tuple system

$$M = (\mathcal{Q}, \Sigma, \Gamma, \delta, q_0, B, F)$$

\mathcal{Q} = finite set of states

Σ = input alphabet

Γ = tape alphabet

δ = transition function mapping

$$\delta: Q \times \Sigma \rightarrow Q \times \Gamma \times \{L, R\}$$

q_0 = initial state

B = blank symbol

F = set of final states

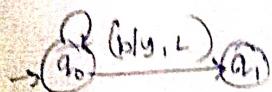
A TM can be represented in multiple ways.

1. State diagram

2. State table

1. State diagram

of δ , α , Γ



$a|x,R$

• a is input symbol

• x is replacement symbol

R is direction of movement of read/write head

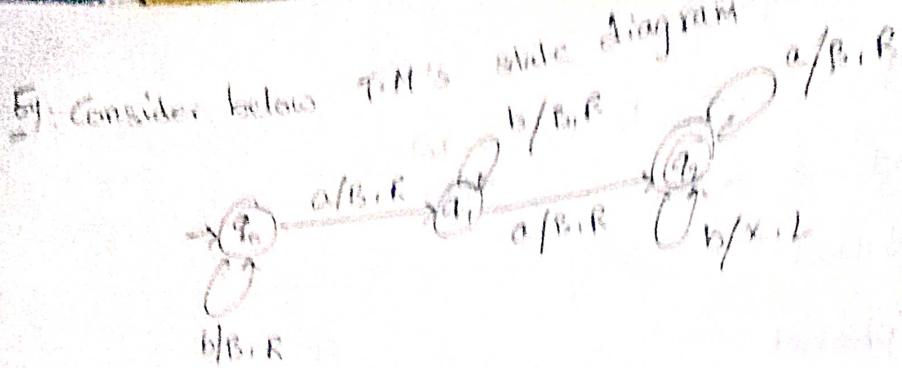
2. State table

α	x, B, R	y, L
q_0		

→ Transition function is written as

$$\delta(q_0, a) = (q_0, x, R)$$

$$\delta(q_0, b) = (q_1, y, L)$$



$$\Delta = \{q_0, q_1, q_2\}$$

$$\Sigma = \{a, b\}$$

$$T = \{x, B\}$$

$$q_0 \rightarrow q_0$$

$$T = q_0$$

$$\delta(q_0, a) = (q_1, B, R)$$

$$\delta(q_0, b) = (q_2, B, R)$$

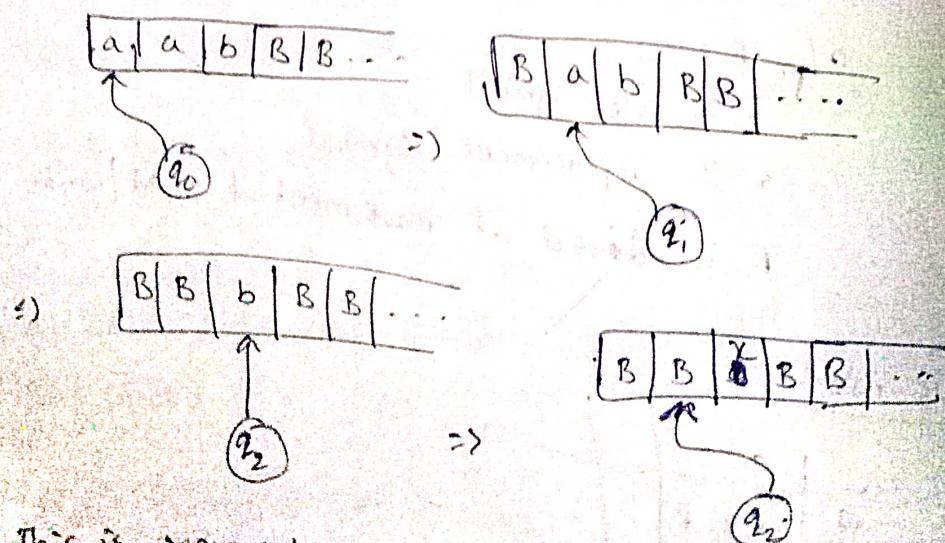
$$\delta(q_1, a) = (q_2, B, R)$$

$$\delta(q_1, b) = (q_1, B, R)$$

$$\delta(q_2, a) = (q_2, B, R)$$

$$\delta(q_2, b) = (q_1, B, L)$$

Now consider word $w = aab$



This is represented as

$$+ q_0 aab$$

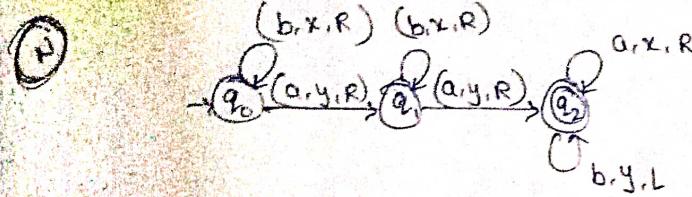
$$+ Bq_1 ab$$

$$+ BBq_2 b \quad \cancel{\rightarrow} \quad + Bq_2 BX$$

~~$$+ BBXq_2 B \dots \text{halt}$$~~

09/02/20

Consider the following Turing Machine



$$\text{Here } Q = \{q_0, q_1, q_2\}$$

$$\Sigma = \{a, b\}$$

$$\Gamma = \{x, y, B\}$$

$$q_0 = q_0$$

$$F = \{q_2\}$$

$$B = B$$

$$\delta: \delta(q_0, a) = (q_1, y, R)$$

$$\delta(q_0, b) = (q_0, x, R)$$

⋮

$$a) w = abab$$

$$\xrightarrow{} q_0 abab$$

$$\xrightarrow{} y q_1 bab$$

$$\xrightarrow{} y x q_2 ab$$

$$\xrightarrow{} y x y q_2 b$$

$$\xrightarrow{} y x y y$$

$$\xrightarrow{} y x q_2 yy$$

e
Halt

accept

$$\xrightarrow{} q_0 baab$$

$$\xrightarrow{} x q_0 aab$$

$$\xrightarrow{} x y q_0 ab$$

$$\xrightarrow{} x y y q_2 b$$

$$\xrightarrow{} x y q_2 yy$$

Halt

accept

$$\xrightarrow{} q_0 bbbbaa$$

$$\xrightarrow{} x q_0 bbaa$$

$$\xrightarrow{} x x q_0 baa$$

$$\xrightarrow{} x x x q_0 aa$$

$$\xrightarrow{} x x x y q_0 a$$

$$\xrightarrow{} x x x y y q_2 B$$

Halt

accept

Acceptance of a string 'w' by Turing Machine.

A string w is said to be accepted by TM iff $q_0 w t^* \alpha, q_f \alpha_2$

for some $q_f \in F$ and $\alpha_1, \alpha_2 \in \Gamma^*$ (i.e., w is completely processed)

* If current state is final state and string is not completely processed then it is not accepted yet

Eg: for previous TM check acceptance of "baabb"

$q_0 baabb$

$\rightarrow q_0 aabb$

$\rightarrow xyq_0 abb$

$\rightarrow xyq_0 bb$

$\rightarrow xyq_0 yyb$

halt & reject (because string is not completely processed)

w = aaaab

$q_0 aaaaab$

$\rightarrow q_1 aaab$

$\rightarrow yyq_1 aab$

$\rightarrow yyzq_1 ab$

$\rightarrow yyzxq_1 b$

$\rightarrow yyzy$

halt & accept

Eg: Consider the following TM

	0	1	B
q_0	($q_1, 1, R$)	($q_1, 1, R$)	Halt
q_1^*	($q_1, 1, R$)	($q_0, 1, L$)	(q_0, B, L)

w = 001

$q_0 001$

$\rightarrow q_1 01$

$\rightarrow q_1 11$

$\rightarrow q_1 11$

$\rightarrow q_1 11$

$\rightarrow q_1 11$

A string w is generally rejected by TM iff

- TM halts at non-final state
- TM halts at final state without processing w completely
- TM does not halt

doesn't halt

and hence it is considered rejected

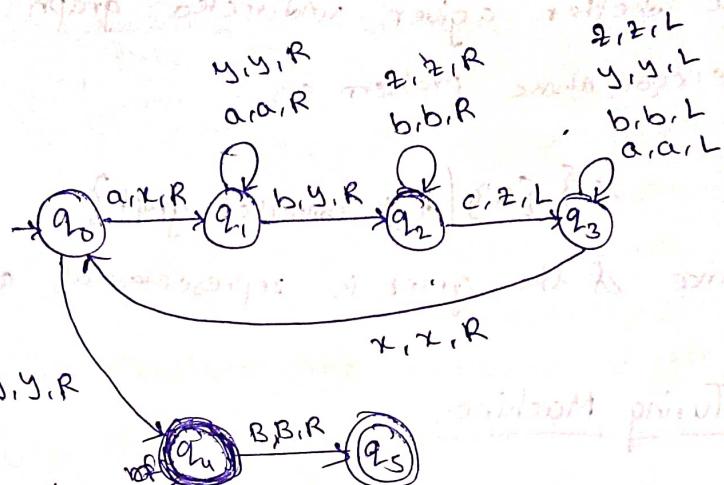
Eg: Design TM for $L = \{a^n b^{n+1} \mid n \geq 0\}$ [Think how to design TM]

Eg: Design TM for $L = \{a^n b^n c^n \mid n \geq 0\}$

$L = \{abc, aabbcc, aacbbbccc, \dots\}$

$w = aabbcc$

$q_0 aabbcc$
↓
 $\rightarrow q_0 yyzz$



Final state can be written as q_5 .
Final state in below way
y,y,R
z,z,R

TM as Computing Machine:

Eg: Design a TM to compute

$f(n) = n+1$, where sign is represented in unary form

$\frac{\text{I/P}}{4}$ $\frac{\text{O/P}}{5}$
1111 11111

HT says 4/5 mod

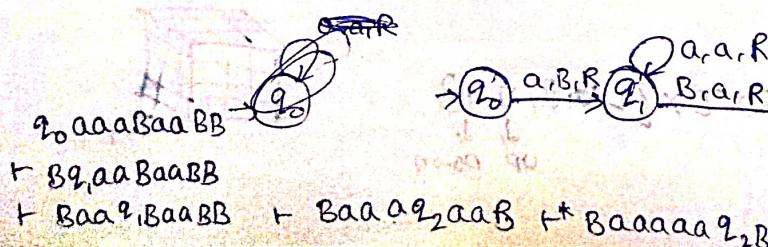
$q_0 1110$
↓
 $1 q_0 11$
↓
 $11 q_0 1$
↓
 $111 q_0 B$
↓
 $1111 q_1$



TM as Enumerator

I/P: $aabBaABB\dots$

O/P: $aaaaaB B \dots$ longish string



TM as Problem Solver

Any arbitrary problem can be expressed as language. Any instance of the problem is encoded into string.

For example whether a given undirected graph is connected or not

we can encode above problem as

$$L = \{ \{G\} \mid G \text{ is connected graph} \}$$

Every instance of the graph is represented as string

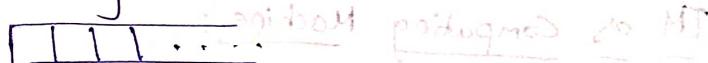
Types of Turing Machines

1. Two way infinite TM

(or) Semi-infinite tape TM

Let L recognized with two way infinite TM \Leftrightarrow L is

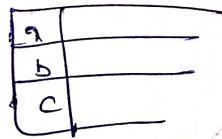
recognized with one way infinite tape



2. Multitape Turing Machine

L is accepted by Multitape TM $\Leftrightarrow L$ is accepted by

Some single tape TM



$$\delta(q_0, aabbcc) = (q_1, (x, R)(y, L)(z, R))$$

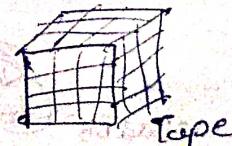
3. Non-deterministic TM:

L is accepted by ND-TM $\Leftrightarrow L$ is accepted by D-TM

4. Multidimensional Tape TM:

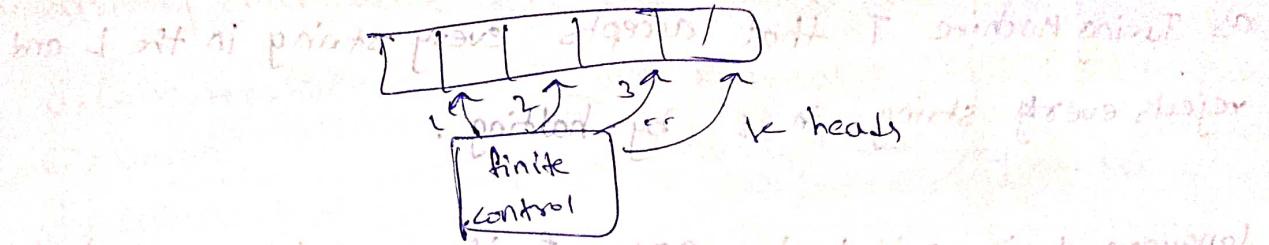
$$\delta: Q \times \Sigma \rightarrow Q \times \mathbb{Z} \times \{L, R, U, D\}$$

↓ ↓
UP DOWN



5. Multihead TM:

L is accepted by k head TM $\Leftrightarrow L$ is accepted by one head TM.



\Rightarrow If k heads can accept L then 1 head can accept L .

6. Universal TM (UTM):

UTM can that can simulate the behaviors of the digital computer i.e., The UTM is a TM that reads description of some other TM along with its I/P. Then it validates whether the other TM can recognize the given I/P or not.

Turing Theses:

\rightarrow Any that can be done on any digital computer can also be done by Turing Machine.

\rightarrow No one has an algorithm that can't be solved by a TM.

\rightarrow Alternative models have been proposed but none of them is

more powerful or less powerful than actual TM.

\rightarrow The set of all turing machines is although infinite but it is countable. Similarly set of n regular sets, set of CFGs are although infinite they are countable i.e., Infinitely countable.

Recursive & Recursively Enumerable Languages (REL)

74

* \rightarrow A language L is said to be Recursive language if there exist a Turing Machine T that accepts every string in the L and rejects every string in L' by halting.

* \rightarrow A language L is said to be REL if there exists a TM T' that accepts every string in L and rejects every string in L' by halting either by halting or entering into a loop.
 i.e., TM halts for acceptance
 TM may or may not halt for rejection

Recursive:

$$\text{Accept}(T) = L$$

~~Accept~~

$$\text{Reject}(T) = L'$$

$$\text{loop}(T) = \emptyset$$

Recursively Enumerable:

$$\text{Accept}(T) = L$$

$$\text{Reject}(T) \subseteq L' \quad \& \quad \text{loop}(T) \subseteq L'$$

* \rightarrow For any string $w \in \Sigma^*$, if the Turing Machine always halts if w is in recursive language and does not halt if w is not in recursive language.

* \rightarrow Every Recursive language is Recursively Enumerable but reverse need not to be true.

Closure Properties of Recursive Languages / Recursively Enumerable

Recursive sets are closed under

- (i) union
- (ii) concatenation
- (iii) Kleen Closure
- (iv) Complementation

Recursive languages are not closed under

- (i) Homomorphism
- (ii) Subset
- (iii) Substitution

(ii) Positive closure

(iii) Homomorphism

(iv) Intersection

(v)

(vi) Reversal

(vii) Inverse Homomorphism

(viii) Quotient with Regular set

→ Recursively enumerable sets are closed under:

(i) Concatenation

(ii) Union

(iii) Intersection

(iv) Kleen closure

(v) Homomorphism

(vi) Substitution

(vii) Inverse homomorphism

(viii) Reversal

(ix) Quotient with regular set

(x) complement (without proof) (xi) homomorphism (xii) difference

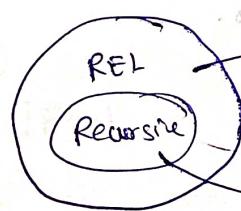
→ All recursive languages are "closed" under complementation

i.e., if L is recursive then L' (is) also recursive?

→ Recursively Enumerable languages are not closed under complementation

i.e., If L is recursively Enumerable then L' may or may not:

be a REL

i.e., If it is given that both L & L' are recursively Enumerablethen it is possible only when L is Recursive

not closed under complement

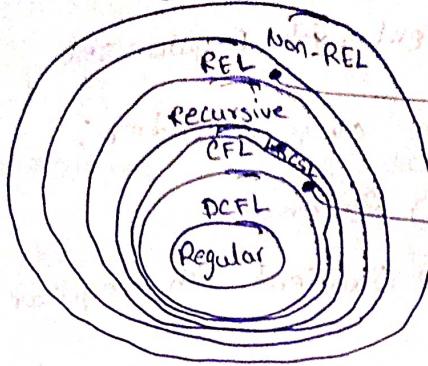
closed under complement

It means REL which are recursive are only closed under complementation

(It means REL which are recursive are only closed under complementation)

→ REL is not closed under difference

Relationship among languages:



→ not closed under
complementation

- ★ → If L & L' both are REL then L & L' are necessarily Recursive.
- ★ → Complementation of 'CFL but not DCFL' is recursive.
- ★ → The grammar of Turing Machine is Unrestricted Grammar (UG).

Every TM 'T' can be converted in UG (if) and vice versa.
such that $L(T) = L(G)$

Note: If given grammar 'G' is unrestricted grammar there is no specific algorithm to decide whether $L(G)$ is finite (or) infinite

→ There is no specific algorithm to decide whether w belongs to $L(G)$ if G unrestricted grammar.

Linear Bounded Automata (LBA):

It is a Restricted model of Turing machine that contains two

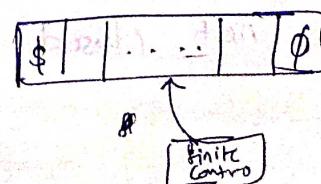
special symbols $\$$ (at leftmost of tape) and ϕ (at rightmost of tape)

such that

$$\delta(q, \phi) = (q_i, \phi, L)$$

$$\delta(q, \$) = (q_i, \$, R)$$

$$\text{where } q \in Q$$



i.e., head of finite control can't move any right of ϕ and any ~~right~~ left of $\$$.

The language accepted by the LBA are called CSL or RE or REL

Eg: CSA below is CSA for $L = \{a^n b^n c^n / n \geq 0\}$

$$S \rightarrow abc \mid aAbc$$

$$Ab \rightarrow bA$$

$$Ac \rightarrow Bbcc$$

$$AB \rightarrow aa \mid aaA$$

$$Bb \rightarrow Bb$$

for $w = aabbcc$

$$S \rightarrow aAbc$$

$$\rightarrow abAc$$

$$\rightarrow abBbcc$$

$$\rightarrow aBbbcc$$

$$\rightarrow aabbcc$$

Eg: Design CSA for $L = \{a^n b^m c^n d^m / n, m \geq 0\}$

$$L = \{abcd, aabbccdd, \dots\}$$

$$S \rightarrow aAcD \mid aBcD$$

$$A \rightarrow aAc \mid aBc$$

$$Bc \rightarrow cB$$

$$Bb \rightarrow bB$$

$$BD \rightarrow Ed \mid Fdd$$

$$cE \rightarrow Ec$$

$$bE \rightarrow Eb$$

$$aF \rightarrow ab$$

$$cF \rightarrow Fc$$

$$bF \rightarrow Fb$$

$$aF \rightarrow abB$$

Below languages are few examples of ~~recursively enumerable~~ CSLs

$$L = \{a^p \mid p \text{ is prime}\}$$

$$L = \{a^i \mid i > 0\}$$

$$L = \{a^{i^2} \mid i > 0\}$$

$$L = \left\{ a^{\frac{n(n+1)}{2}} \mid n > 0 \right\}$$

$$L = \{0^n! \mid n > 0\}$$

Set - I

(2015) For any two languages L_1 & L_2 such that L_1 is a CFG and L_2 is recursively enumerable but not recursive. Which of the following is/are necessarily true?

a) $\overline{L_1}$ is recursive

b) $\overline{L_2}$ is recursive

c) $\overline{L_1}$ is CF

d) $\overline{L_1} \cup \overline{L_2}$ recursively enumerable

a) I only b) III only c) III, IV

d) I, III \leftarrow A

$\overline{L_1}$ is recursive $\Rightarrow \overline{L_1}$ is recursively enumerable too

L_2 is REL

607 | 63 < 08

$\therefore \overline{L_1} \cup \overline{L_2}$ is REL \because REL are closed under union

(2016)

Consider

L_1 : Regular

L_2 : CF

L_3 : Recursive

L_4 : REL

which of the following is/are true

- I. $\overline{L_3} \cup L_4$ is REL
 II. $L_2 \cup \overline{L_3}$ is Recursive
 III. $\overline{L_1} \cap L_2$ is CF
 IV. $L_1 \cup \overline{L_2}$ is CF

a) I b) I & IV c) I, II, III d) I, IV

I. $\overline{L_3} \rightarrow$ recursive \rightarrow REL

$$\overline{L_3} \cup L_4 \rightarrow$$
 REL

II. $\overline{L_2}$ is Recursive

~~so~~ $\overline{L_2} \cup L_3$ is recursive

III. $\overline{L_1} \rightarrow$ Regular

~~so~~ $\overline{L_1} \cap L_2$ is CF

IV. $L_1 \rightarrow$ regular \rightarrow recursive \rightarrow CF

$\overline{L_2} \rightarrow$ recursive

$L_1 \cup \overline{L_2} \rightarrow$ recursive

Q: Define the languages L_0, L_1 as follows

(N)

$$L_0 = \{ \langle M, w, o \rangle \mid M \text{ halts on } w \}$$

$$L_1 = \{ \langle M, w, i \rangle \mid M \text{ doesn't halt on } w \}$$

Here $\langle M, w, i \rangle$ is a triple whose first component M is encoding of Turing machine

A triple is string made of 0's, 1's and λ 's

0, 1 or λ is called it is a bit

Let $L = L_0 \cup L_1$

which of the following is true

- a) L is REL but \overline{L} is not
- b) \overline{L} is REL but L is not
- c) both L & \overline{L} are recursive
- d) neither L , nor \overline{L} is recursively enumerable

Sol:

$L_0 \rightarrow$ recursive \rightarrow REL

$L_1 \rightarrow$ REL

$L = L_0 \cup L_1$

i.e., $L =$ ~~non~~ REL

REL is not closed under complementation

Thus \bar{L} is not REL

Q.E.D.

Q.E.D.

Undecidability:

~~NP~~

A problem P is said to be decidable if there exist an algorithm (TM) for infinite instances of P then P is called decidable problem

Post Correspondence Problem:

It is an undecidable problem

	List I	List II
1	01 110 101	0
2	111 0	111 0
3	01	101 0

In PCP problem the answer is stating sequence of number such that they produce same string from List-I & List-II

Eg: 123

List 1: 01 110 101 = 0111101

List 2: 0 111 101 = 0111101

So 123123, 2, 22, ...

Decidability Overview on Regular Languages:

Regular

→ Every question about FA or regular language is decidable

where

Eg: whether given NFA and DFA accept same language or not
decidable.

Eg: deciding whether union of two regular languages is
CFL or not.

It CFL & decidable

Decidability Overview on CFL & PDA:

Some of the questions on CFLs are decidable, but some are not.

→ Union of two CFLs is CFLs — decidable

→ Intersection of two CFL is CFL.

Intersection of two CFL may or may not be CFL

→ Let G_1 be a CFG. whether $L(G_1)$ is finite — decidable

whether $L(G_1) = \text{infinite}$ — decidable

$L(G_1) = \emptyset$ — decidable

→ Let G is CFG and w is string

membership: whether $w \in L(G)$ — decidable

→ where G is ambiguous — ~~decidable~~ undecidable

→ whether two PDAs accepts same language — undecidable

* It is undecidable for arbitrary CFGs G_1 & G_2 whether

→ $L(G_1) \cap L(G_2)$ is empty

→ $L(G_1) = \Sigma^*$ (it is similar to checking if G_1 is equal to some other G_1)

→ G is ambiguous

→ G_1 & G_2 accept same language i.e., $L(G_1) = L(G_2)$

→ $L(G_2) \subseteq L(G_1)$

→ $L(G_1) = R$

→ $R \in L(G_1)$ $L(G_1) \subseteq R$ (whether given CFG is regular)

→ $\overline{L(G_1)}$ is CFL

→ $L(G_1) \cap L(G_2)$ is CFL

* Let G be a arbitrary CFG it undecidable to say whether $L(G)$ is regular or not.

Decidability overview on Turing Machines and REs:

→ Halting problem of TM is undecidable

i.e., finding out whether TM halts (for every string or not)

→ All recursive languages are decidable

→ It is undecidable Let G be a UA, then the problem of determining whether or not

$L(G) = \emptyset$ is undecidable

$L(G) = \text{finite}$ is undecidable

$L(G) = \text{infinite}$ is undecidable

Some

→ The language accepted by TM is regular or not — undecidable

→ whether complementation of REL is REL is undecidable

83

Reducibility:

Reducibility is concept used to solve the harder problems using easier problem with reduction concept.

i.e., when a harder problem doesn't have direct solution, then it is reduced to an easier problem and solution is found.

If reduced problem has a solution then actual problem also has a solution

→ If reduced problem has no solution then actual problem will not have a solution.



→ If there is a reduction from problem P_1 to P_2 then

- I. If P_1 is undecidable then so is P_2
- II. If P_1 is not REL then so is P_2

(2008)

which of the following are decidable

(N)

I. whether intersection of two regular languages is infinite

II. whether a given CFG is regular

III. Whether two PDAs accept same language

IV. whether given grammar is ZFG

- a) I, II b) I, IV c) II, III d) II, IV

Q: which of the following is/are undecidable

(N)

I. G is CFG. is $L(G) = \emptyset$?

II. G is CFG. is $L(G) = \Sigma^*$

III. M is TM. is $L(M) = \text{regular}$

IV. A is a DFA & N is an NFA. Is $L(A) = L(N)$?

- a) III b) III, IV c) I, II, III d) II, IV

Note:

A language accepted by a TM is regular or not — undecidable

A language accepted by a TM is CFG or not — undecidable

A string w , a is unrestricted grammar, whether $w \in L(a)$ — undecidable

Membership of $\{w\}$ for TM — undecidable

Q: (R)

Find whether the following are decidable:

1. does a given program ever produce an o/p?

2. If L is a CF, then is \bar{L} a CF?

3. If L is regular, then is \bar{L} a regular?

4. If L is recursive, then is \bar{L} a recursive?

- a) 1, 2, 3, 4 b) 1, 2 c) 2, 3, 4 d) 3, 4

2014

Q: Let $\langle M \rangle$ be the encoding of the TM over the alphabet $\Sigma = \{0, 1\}$

(R) Let

$L = \{ \langle M \rangle \mid M \text{ is a turing machine that accepts all strings of length } 2020 \}$ then L is

- a) decidable & REL
b) undecidable & REL
c) ~~undecidable~~ undecidable & but not REL
d) decidable & but not REL

85

It is given that M accepts all strings of length 2020
if length is not 2020 we don't know if it halts or not
 \therefore it is REL
thus it is undecidable

FA & Reg

2 Q

Imp: min no of states
regular expressions

CFA & PDA

1 or 2 Q

TM & NFA & CSL & CFG

1 Q

Imp: undecidability
relationship b/w languages

16/02/20

Numerical Ability

Average

Average (3-times in gate):

$$\text{Avg} = \frac{\text{Sum of obs}}{\text{no of obs}}$$

Type 1: The avg of 10 observations is 40, the avg of another 5 observations is 10. Find avg of total observations.

$$\frac{\text{Sum}_{10}}{10} = 40$$

$$\text{Sum}_5 = 10$$

$$\text{Sum}_{10} = 400$$

$$\text{Sum}_5 = 50$$

$$\text{Avg} = \frac{\text{Sum}_{10} + \text{Sum}_5}{15} = \frac{450}{15} = 30$$

Avg of m observations is p and n observations is q , then

total average is $\frac{mp+nq}{m+n}$

obs	Avg
m	p
n	q
r	s
\vdots	\vdots

$$\Rightarrow \text{Avg} = \frac{mp+nq+r+s+\dots}{m+n+r+s+\dots}$$

civil
2020

The ratio of the "The sum of odd positive integers from 1 to 100" to "the sum of the even positive integers from 150 to 200".

$$\begin{aligned} S_{\text{odd}} &= 1 + 3 + 5 + \dots + 99 \\ &= (0+2+4+\dots+98) + 50 = 2(1+2+\dots+49) + 50 \end{aligned}$$

$$= 2 \times 50 = 2 \times \frac{49(50)}{2} + 50 = 2500$$

$$\text{Seven} = 150 + 152 + \dots + 200 = \frac{150+200}{2} \times 13 = 350 \times 13$$

$$\frac{S_{\text{odd}}}{\text{Seven}} = \frac{2500}{350 \times 13} = \frac{50}{7 \times 13} = \frac{50}{91}$$

Given A.P

$$S_n = \frac{n}{2} [a+l]$$

↓ ↓
First term last term

Civil
2020

Insert 7 numbers in b/w 2 and 84 such that the resulting sequence including 2 and 84 is in Arithmetic progression.

Find sum of these inserted 7 numbers.

Sol:

$$S_n = \frac{n}{2} [a+l] = \frac{9}{2} [36] = 9 \times 18 = 162$$

$$\text{Sum of 7 numbers} = 162 - 2 - 84 = 126$$

(or)

$$\text{Average of Numbers in sequence} = \frac{34+2}{2} = 18$$

$$\text{Sum of 7 numbers} = 18 \times 7 = 126$$

Type 2: The avg weight of 10 students is 16. If one teacher is added to the group then avg is increased by 3. Find weight of the teacher.

Sol:

$$\begin{array}{l} \text{Old Avg} \\ \text{New Avg} \\ \text{Diff} \end{array}$$

$$\text{Sum}_{10} = 10 \times 16 = 160$$

$$\text{Sum}_{11} = 11 \times 19 = 209$$

$$209 - 160 = 49$$

(or)

$$[(\text{New strength})(\text{change in Avg})] + [\text{(old Avg)}(\text{no of members added})]$$

$$11(3) + 16(1) = 49$$

$$11(3) + 16(1) = 49$$

Type 3:

Given question is in A.P.:-

6, 10, 14, 18, 22

$$\text{Avg} = \frac{70}{5} = 14$$

$$\boxed{\text{Avg} = \frac{\text{first term} + \text{last term}}{2} = \frac{28}{2} = 14}$$

(or)

$$\text{Avg} = \frac{2^{\text{nd}} \text{ term from left} + 2^{\text{nd}} \text{ term from right}}{2} = \frac{10+18}{2} = 14$$

$$\boxed{\text{Avg} = \frac{n^{\text{th}} \text{ term from left} + n^{\text{th}} \text{ term from right}}{2}}$$

→ In case no of terms is odd then we have exactly one middle number which is the avg of the series.

→ If avg is k → the middle number if k if no of terms is odd

→ the middle ~~no~~ numbers are $k-d/2, k+d/2$ if no of terms is even.

where d is common difference.

Note :

For consecutive even numbers, for consecutive odd numbers the common difference is 2. Thus the middle two numbers are

"k-1, k+1"

Eg: The Avg of 7 consecutive even numbers is 20. Find smallest and biggest in series.

Sol :

$$\frac{n+n+12}{2} = 20 \Rightarrow 2n+12 = 40 \Rightarrow n=14, n+12=26$$

$$2n=28 \Rightarrow n=14$$

(or)

Avg = middle (\because no of terms is odd)

14 16 18 20 22 24 26

Ex: The avg of 20 consecutive odd numbers is 156. Find middle two numbers.

Sol:

$$156 - \frac{2}{2}, 156 + \frac{2}{2}$$

155, 157

2014 In a sequence of 12 consecutive odd numbers, the sum of first 5 odd numbers is 425. What is sum of last 5 numbers in sequence?

$$3^{\text{rd}} = \frac{425}{5} = 85$$

$$\begin{aligned} 8^{\text{th}} &= 85 + 10 = 95 \\ 12^{\text{th}} &= 95 + 8 = 103 \\ \text{last five sum} &= \frac{5}{2}[95 + 103] = \frac{198 \times 5}{2} = 495 \\ &= \cancel{\frac{208 \times 5}{2}} = 104 \times 5 = 520 \end{aligned}$$

2014 The sum of eight consecutive odd numbers is 656.

The avg of four consecutive even numbers is 87.

Find sum of smallest odd and 2nd largest even.

$$\text{Odd} \rightarrow \underline{61, 63, 65, 67, 69, 71, 73, 75} \quad \frac{656}{8} = 82$$

even \rightarrow

$$\begin{array}{r} 84 \quad 86 \quad 88, 90 \\ \hline 84+86 = 170 \end{array}$$

$$\text{Odd} \rightarrow \underline{75, 77, 79, 81, 83}$$

$$75+83 = 168$$

Blood - Relations!

[4-times]

Notations

M = →

F = -

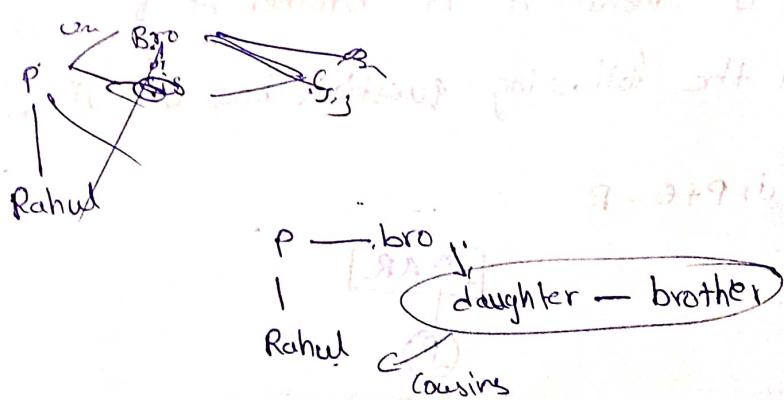
couple = $\boxed{\wedge}$

parent, child \rightarrow $\begin{array}{c} p \\ | \\ \text{child} \end{array}$

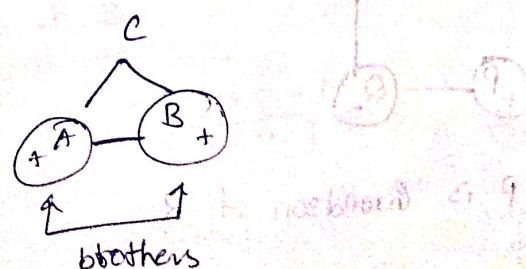
B-S, S-B, S-B, B-B } \Rightarrow " " ~~bro~~ for brother & sister of same parents

Q: Pointing in a photograph Rahal said "He is the brother of my uncle's daughter". How is the man related to Rahal?

sol:



Q: A and B are children of C. A is son of C but B not a daughter of C. How is A and B related.

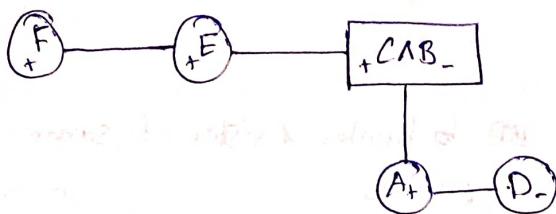


Q: In a family A, B, C, D, E, F are travelling together. A is son of C. B is wife of C. D is daughter of B. E is brother of C. F is brother of E.

i) How many male members in family?

ii) Relation b/w F & B?

iii) How is C related to D?



F & B \rightarrow brother-in-law

C to D \rightarrow ~~sister~~ ~~parent~~ father

Q: A+B means A is daughter of B.

A-B means A is husband of B

A*B means A is brother of B

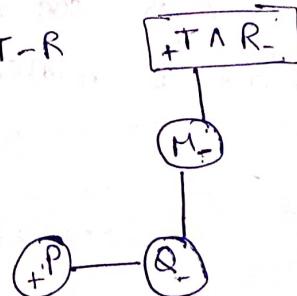
In the following questions how is "P" related to "R".

i) P+Q-R



\therefore P is daughter of R

ii) P*Q+M+T-R



\therefore P is grandson of R

Material Questions:

- (5) $A+B$ A is son of B
 $A-B$ A is wife of B
 $A \times B$ A is brother of B
 $A \div B$ A is mother of B
 $A=B$ A is sister of B

(i) $P+R-Q$

$$\neg B \wedge Q_+$$



, Q is father of P

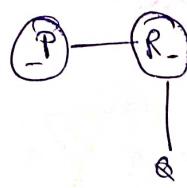
(ii) $P \times R \div Q$



∴ P is father of R

∴ P is uncle of Q

(iv) $P=R \div Q$



∴ Q is niece of P

P is aunt of Q

(vi) $A+B$ A is daughter of B

$A \times B$ A is son of B

$A-B$ A is wife of B

(i) $P \times Q-S$

$$P \wedge S_+$$



∴ S is wife of Q

(ii) $T-S \times B-M$

$$\neg B \wedge M_+$$



∴ S is not daughter of B

(iii) $Z+T-S \times U+P$

$$\neg T \wedge S_+$$



grandmother

$$U$$



$$Z$$

(15) ~~P~~

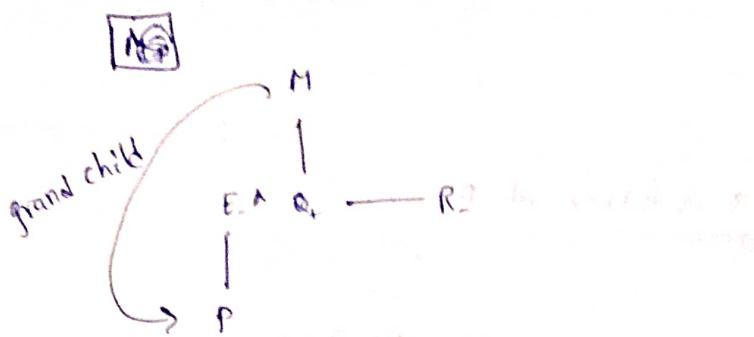
a) $M + K + R$



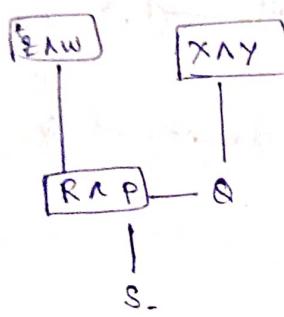
b) $M - R + K \ L \quad c) \ M + K - R$



(9)



(10)



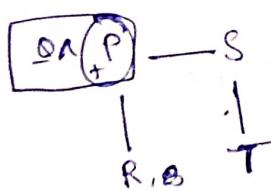
given grandfather of S is Z

but X & Y are parent of P.

so P must be married to get another grandfather

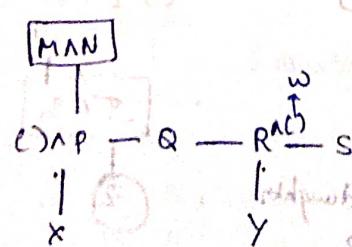
∴ Q can't be married to R is false

(11)



S is aunt of T

(12)



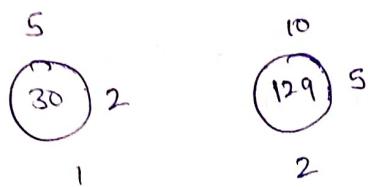
W can't be wife of P

Missing No.:

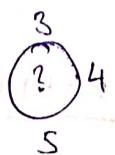
①	2	5	6	2
y	4	2	3	
$(x+y)^2$	81	64	?	

n+

②



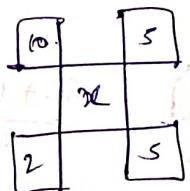
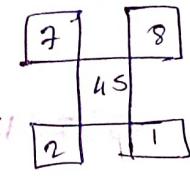
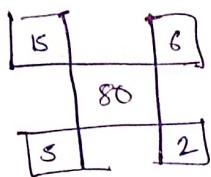
$$a^2 + b^2 + c^2 = \text{?} \quad 3^2 + 4^2 + 5^2 = 30$$



h-8

$$\begin{aligned} n &= 14 \\ r &= 20 \\ x &= 24 \end{aligned}$$

③

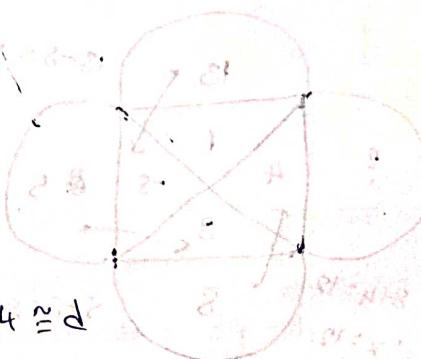
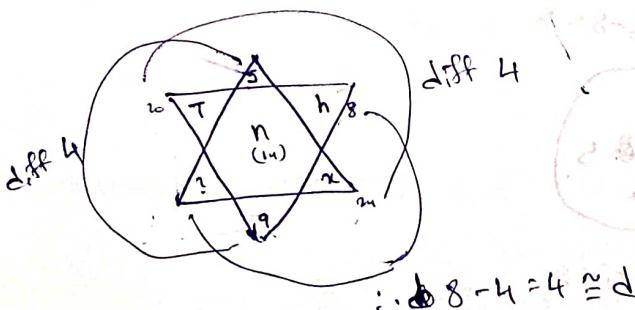


$$(15-5)(6+2) = 80$$

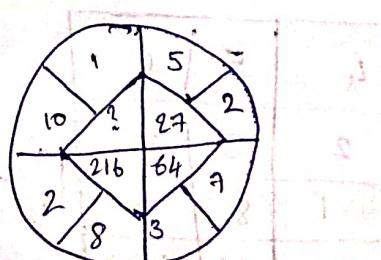
$$(7-2)(8+1) = 45$$

$$(10-2)(5+5) = 80$$

④



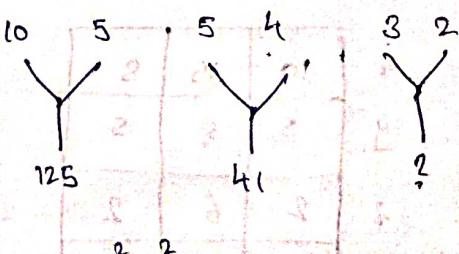
⑤



$$(8-2)^3 = 216 \quad (5-2)^3 = 27$$

$$(2-3)^3 = 64 \quad ((10-1)^2 = 81)$$

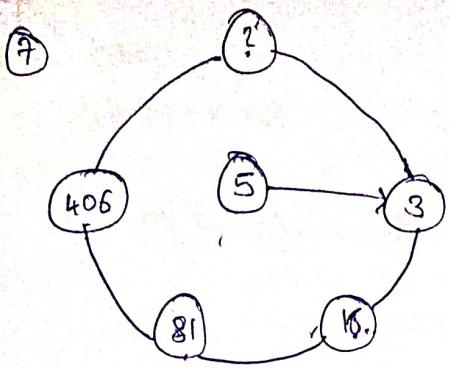
⑥



$$10^2 + 5^2 = 125$$

$$5^2 + 4^2 = 41$$

$$3^2 + 2^2 = 13$$



$$5x+1$$

$$5 \times 3 + 1 = 16$$

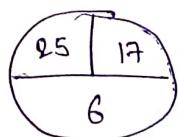
$$5 \times 16 + 1 = 81$$

$$5 \times 81 + 1 = 406$$

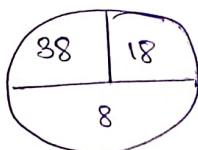
$$5 \times 406 + 1 = 2031$$



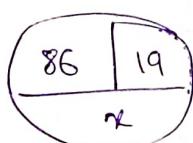
⑧



$$\frac{25+17}{6} = 7$$



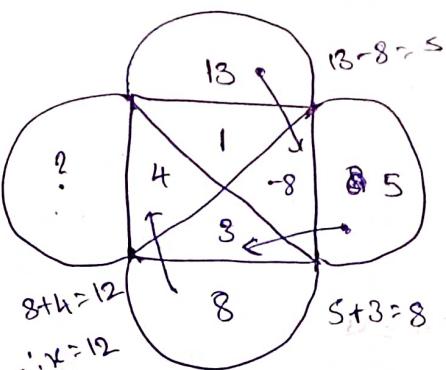
$$\frac{38+18}{8} = 7$$



$$\frac{86+19}{x} = 7 \Rightarrow x = 15$$



⑨



⑩

x	10	15	8
y	5	8	5
z	2	6	2
w	13	17	?

$x+y-z$

$$8+5-2=11$$

x	4	5	6
y	2	3	7
z	1	8	3
w	21	98	?

$$x^2+y^2+z^2$$

$$36+49+9=94$$

Ages:

① $P:Q = 5:7$

$$P \rightarrow 5x, Q \rightarrow 7x$$

$$(21+6) - (5x+6) = 2$$

$$7x - (5x+6) = 2$$

$$2x - 6 = 2$$

$$\boxed{12=4}$$

$$P \rightarrow 5x = 20$$

$$Q \rightarrow 7x = 28$$

$$20 + 28 = 48$$

② father $\rightarrow x$ son $\rightarrow y$

4 yrs ago \rightarrow ~~x-3~~

$$x-4 = 3(y-4)$$

$$x-3y = -8$$

after 4 years

$$x+4+y+4 = 64$$

$$x+y = 56$$

$$\Rightarrow 4y = 64 \Rightarrow y = 16$$

$$\Rightarrow x = 56 - 16 = 40$$

③

Winston, wife, son, daughter $\rightarrow x, y, z, w$ number of notebooks are $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}$

and a notebook = ~~1/2~~ \rightarrow $x-6$ \rightarrow $\frac{1}{2} \times 6 = 3$ books, total books = 30

$$\frac{x-6}{y-6} = \frac{6}{5} \Rightarrow 5x-30 = 6y - 36$$

$$\Rightarrow 5x - 6y = -6$$

Changed and had 6 less, wife's notebooks = 30 \rightarrow $y-4$

$$\frac{x+4}{y+4} = \frac{11}{10} \Rightarrow 10x - 11y = 4$$

$$\text{②. } -2 \times \text{①} \Rightarrow -11y + 12y = 4 + 12$$

$$y = 16$$

Q

$$N:S = 5:6$$

$$N:S : S/2 = 5:9$$

$$\frac{N}{S} = \frac{5}{6} \quad \frac{2N}{3S} = \frac{5}{9}$$

$$\frac{N}{S} = \frac{5}{6} \quad \frac{N}{S} = \frac{5}{6}$$

\therefore can't be determined

$$F:B = 0:9$$

so F is ~~constant~~ (value)

S is ~~constant~~

$$\boxed{F \propto S}$$

Q

$$A \rightarrow 5x \quad B \rightarrow 3yx$$

$$5x - 4 = 3y - 4$$

$$5x - 4 = 3x - 4$$

$$5x - 4 = 3x + 4$$

$$2x = 8 \Rightarrow x = 4$$

$$\frac{5x+4}{3x-4} = \frac{24}{8} = 3:1$$

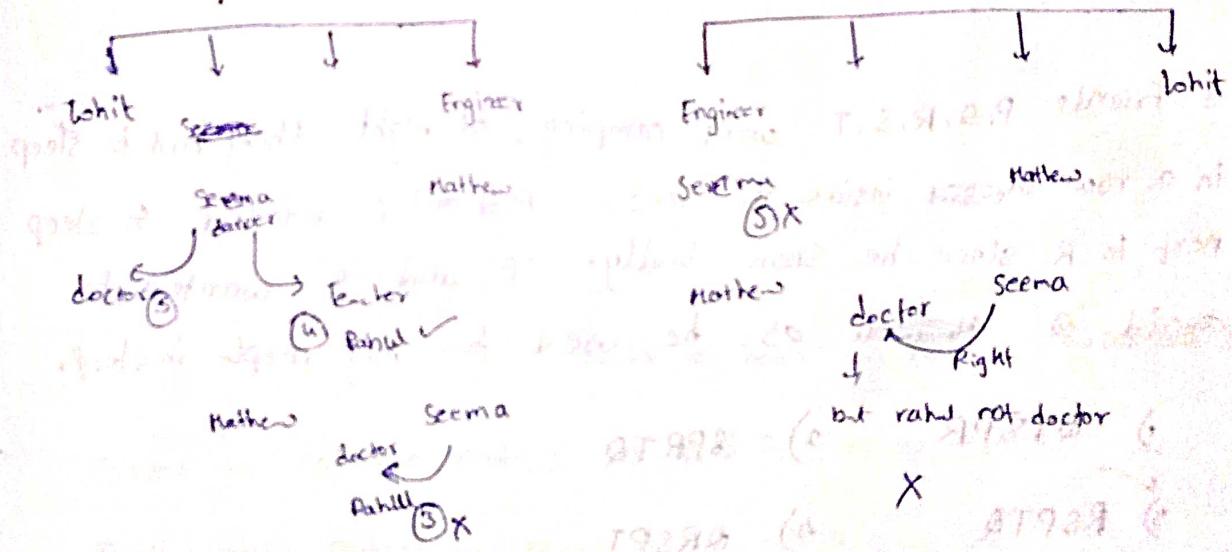
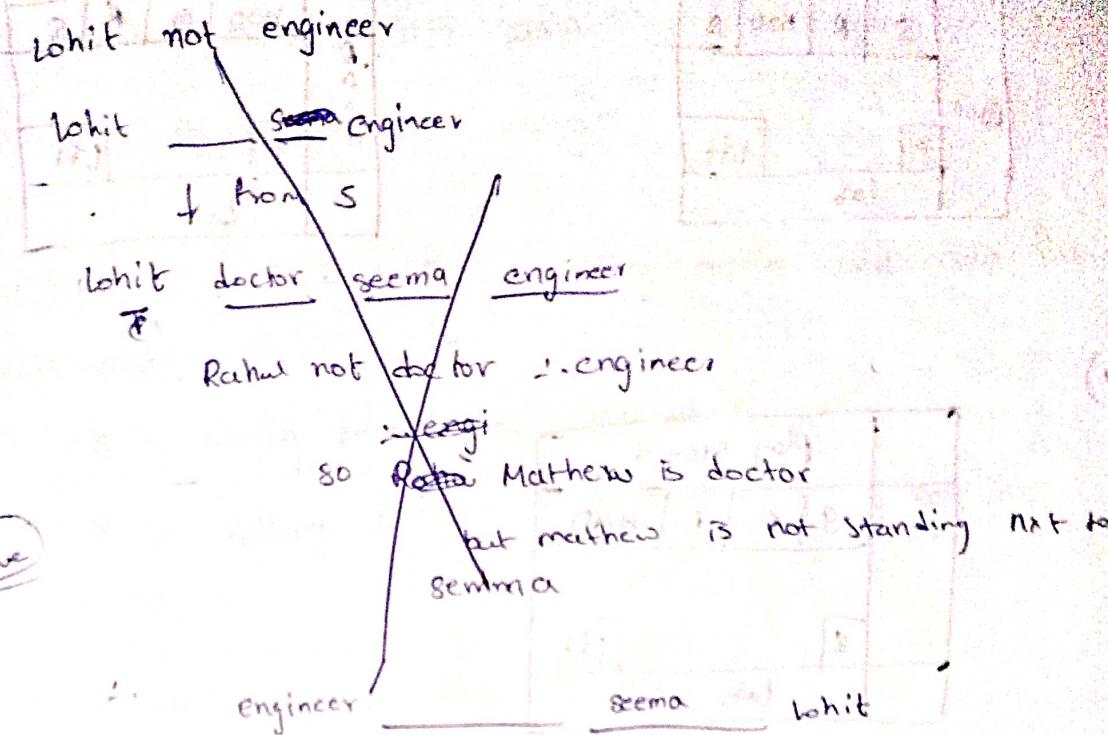
Arrangement:
[12-times]

(2019) 4 people are standing in a line facing you. They are Rahul, Mathew, Seema, and Lohit. One is ~~an~~ engineer, one is a doctor, ~~one~~ a teacher and another a dancer. You are told that:

1. Mathew is not standing next to Seema
2. There are two people standing b/w Lohit and the engineer.
3. Rahul is not a doctor
4. The teacher and the dancer are standing next to ~~each other~~ each other.
5. Seema is turning to her right to speak to the doctor standing next to her.

who among them is engineer?

- a) Mathew b) Rahul c) Seema d) Lohit



∴ Mathew is the Engineer.

After inauguration of the new building the "HOD" collated faculty preference for office space.

P - wanted a room adjacent to the lab

Q - wanted to be close to the lift

R - wanted a view of the play ground

S - wanted corner office.

a)

Play ground			
S	R	HOD	Q
Road	P	lift	Lab

b)

Play ground				
	HOD	Q	R	S
Road		P	lift	Lab

c)

Play ground				
S	R	P	HOD	
Q			lift	Lab

Q: 5 Friends P,Q,R,S,T went camping. At night, they had to sleep in a row ~~in~~ inside the Tent. P,Q and T refused to sleep next to R since he snores loudly. 'P' and 'S' wanted to avoid 'Q' as he used to hug people in sleep.

- 1) QTSPR
- 2) SPRTQ
- ✓ 3) RSPTQ
- 4) QRSP

2019

Consider 5 people Mitra, Hanga, Rekha, Lakshmi and Sana.

Wrong → i) Hanga is taller than both Rekha & Lakshmi

ii) Lakshmi is taller than Sana

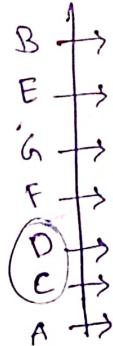
iii) Mitra is taller than Hanga

Which of the following conclusions are true?

- a) Lakshmi is taller than Rekha
 b) Rekha is shorter than mitra
 c) Rekha is taller than sana
 d) Sana is shorter than ganga

Q: 7 members A, B, C, D, E, F, G sitting on a wall and facing towards east

- i) C is sitting immediate right of D
 ii) B is sitting extreme end and also 'E' has his neighbour
 iii) G is sitting in bw E and F
 iv) D is sitting 3rd from the south end



B can't be hear ~~as he has~~ ^{as} neighbour E

① Who are extreme ends? → A & B

② How many persons are bw A & G → 3

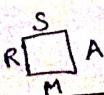
Rahul, Murali, Srinivas, Arul → Around a square table

Rahul is sitting to the left of Murali

Srinivas is sitting to the right of Arul.

Which of the following pairs are seated opposite to each other?

- 1) Rahul, Murali 2) Srinivas, Arul 3) Srinivas, Murali 4) Srinivas, Rahul.



Shortcuts for Number System!

① Every prime number has exactly 2 factors

$$\begin{array}{c} 2 \\ \swarrow \quad \searrow \\ 1 \quad 11 \end{array}$$

$$\begin{array}{c} 7 \\ \swarrow \quad \searrow \\ 1 \quad 7 \end{array}$$

② Every square of a prime number has exactly 3 factors

$$\begin{array}{c} 4 \\ \swarrow \quad \searrow \\ 1 \quad 2 \quad 4 \end{array}$$

$$121$$

$$\begin{array}{c} 121 \\ \swarrow \quad \searrow \\ 1 \quad 11 \end{array}$$

Ques: How many 3-factor numbers are present from 1 to 100.

No of factors = 3 i.e., square of prime number

$$2^2, 3^2, 5^2, 7^2 \dots$$

∴ 4 numbers

② Divisible by 3

$$\text{Ex: } 654$$

$$\frac{6+5+y}{3} = \frac{11+y}{3}$$

$$y=1, 4, 7 \dots$$

③ Divisible by 9:

$$\text{Ex: } 6874$$

Work from units, tens, hundreds, thousands

$\frac{6+8+7+y}{9}$ thousands to thousands off of 6747

$$\frac{21+y}{9} \Rightarrow y \geq 6$$

units of thousands, tens, hundreds, tens, units

units of thousands, tens, hundreds, tens, units

Shortcuts for Number System:

- ① Every prime number has exactly 2 factors

$$\begin{array}{c} 2 \\ | \\ 2 \end{array} \quad \begin{array}{c} 11 \\ | \\ 11 \end{array} \quad \begin{array}{c} 7 \\ | \\ p_1 \quad 7 \end{array}$$

- Every square of a prime number has exactly 3 factors

$$\begin{array}{c} 4 \\ | \\ 1 \quad 2 \quad 4 \end{array} \quad \begin{array}{c} 121 \\ | \\ 11 \quad 121 \end{array}$$

- (2018) How many 3-factor numbers are present from 1 to 100.

No of factors = 3 i.e., square of prime number

100 $\Rightarrow 2^2, 3^2, 5^2, 7^2$ i.e., possible of 4 numbers

$\therefore 4$ numbers

- ② Divisible by 3

Ex: 654

\exists $\frac{6+5+y}{3} = \frac{11+y}{3}$ and 11 mod 3 \Rightarrow y can take values 0, 3, 6, 9

$y=1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 79, 82, 85, 88, 91, 94, 97$ no. of 18

- ③ Divisible by 9:

Ex: 6874

$6+8+7+4$

$\frac{25+y}{9}$ result to first off of 9th digit

$\frac{25+y}{9} \Rightarrow y \geq 6$ i.e., 6th off of 9th digit

Ans: 6874 is divisible by 9 because 6 + 8 + 7 + 4 = 25 which is divisible by 9

Ans: 6874 is divisible by 9 because 6 + 8 + 7 + 4 = 25 which is divisible by 9

④ Divisible by 11 :

~~Sum~~ Difference of sums of alternate digits is divisible by 11.

Eg: 76493

$$(7+4+3) - (6+9)$$

$$= \cancel{8+1} = 8-9$$

$$8-9=0 \Rightarrow 0 \neq 8$$

→ Every two digit number when followed by its reverse is divisible by 11, i.e., numbers of form $\underline{\underline{xyyx}}$

Eg: 79 \Rightarrow 7997

divisible by 11

→ Every three digit number when followed by itself is divisible by 11. i.e., numbers of form $\underline{\underline{xxyzxyz}}$

$$\text{Eg: } 123 \Rightarrow 123123$$

divisible by 11

2016 $z + \frac{1}{z} = 10 \Rightarrow z^2 + \frac{1}{z^2} = ?$

$$\left(z + \frac{1}{z}\right)^2 = 10^2$$

$$z^2 + \frac{1}{z^2} + 2 = 100 \Rightarrow z^2 + \frac{1}{z^2} = 98$$

2017 $x - \frac{1}{x} = 5 \quad x^2 + \frac{1}{x^2} = ?$

$$\left(x - \frac{1}{x}\right)^2 = 25 \Rightarrow x^2 + \frac{1}{x^2} = 25 + 2 = 27$$

2019 $x+y=26, xy=165, x-y=?$

$$(x-y)^2 = (x+y)^2 - 4xy = 26^2 - 4(165) = 16$$

$$\Rightarrow x-y = 4$$

2020 $f(x) = x^2$

$$\frac{f[f(f(x))]}{f(x)} = ?$$

- a) $f(x^2)^3$ b) $(f(x))^8$ c) $(f(x^3))^3$ d) none

$$\frac{f[f(f(x))]}{f(x)} = \frac{f[f(x^2)]}{x^2} = \frac{f(x^4)}{x^2} = \frac{x^8}{x^2} = x^6$$

a) $f(x^2)^3 = (x^4)^3 = x^{12}$

b) $(f(x))^8 = (x^2)^8 = x^6$

c) $(f(x^3))^3 = (x^6)^3 = x^{18}$

CIVIL

2020

The sum of two positive integers is 100. After subtracting 5 from each number the product of resulting numbers is 0.

One of the original numbers is ?

- a) 85 b) 90 c) 95 d) 80

2019

Q: How many integers are there below 10 and 100, all of whose digits are even?

$$\begin{array}{r} \overline{\quad} \\ \downarrow \quad \downarrow \\ 4 \times 5 = 20 \end{array}$$

2019

How many integers are there below 100 to 1000, all of whose digits are even?

$$\begin{array}{r} \overline{\quad} \\ \downarrow \quad \downarrow \\ 4 \times 5 \times 5 = 100 \end{array}$$

$$d = (200)(4) - 100 = 800 - 100 = 700$$

Common Remainder:

A number divisible by 12, 15, 18 and having common remainder 2
find the least number.

$$\underline{180+2=182}$$

LCM + Common remainder

$$\begin{array}{r} 3 \\ \hline 12, 15, 18 \\ 2 \\ \hline 4, 5, 6 \\ 2, 5, 3 \\ 26 \times 5 = 130 \end{array}$$

number

Different Remainder:

Q: A number when divided by 12, 15, 18 gives remainders 8, 11, 14. Find the least number that satisfies the condition.

Numbers \rightarrow 12, 15, 18

Rem \rightarrow 8, 11, 14

diff : $\overbrace{4, 4, 4}$ (diff must be equal to apply this

technique)

LCM (12, 15, 18) - 4

$$\therefore \overbrace{(\frac{1}{x})^3 + (\frac{1}{x})^3}^{180-4} = 176$$

When fractions are given:

$$L.C.M = \frac{L.C.M \text{ of } (N)}{H.C.F \text{ of } (D)} \quad \Rightarrow H.C.F = L.$$

$$H.C.F = \frac{H.C.F \text{ of } (N)}{L.C.M \text{ of } (D)}$$

Co-Primes :

→ Two numbers are said to be co-primes iff H.C.F of the two numbers is 1.

$$\text{H.C.F}(x,y) = 1$$

→ The product of any two numbers is equal to their product of LCM and HCF

$$\rightarrow \text{Given two numbers} = x, y$$

$$xy = \text{LCM}(x,y) \times \text{HCF}(x,y)$$

Hint:

Traffic signals, school bells, church bells, Circular based problems etc

This type of questions belongs to L.C.M

Note:

$$\left. \begin{array}{l} x + \frac{1}{x} \text{ is given} \\ x - \frac{1}{x} \text{ is given} \end{array} \right| \quad \left. \begin{array}{l} (x + \frac{1}{x})^2 = (x + 1)^2 - 2 \\ (x + \frac{1}{x})^3 = (x + 1)^3 - 3(x + \frac{1}{x}) \end{array} \right| \quad \left. \begin{array}{l} (x - \frac{1}{x})^2 = (x - 1)^2 + 2 \\ (x - \frac{1}{x})^3 = (x - 1)^3 + 3(x - \frac{1}{x}) \end{array} \right|$$

$$\frac{(a) \text{ to M.S.J}}{(a) \text{ to 7-3-H}} = M.S.J$$

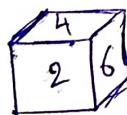
$$\frac{(a) \text{ to 7-3-H}}{(a) \text{ to M.S.J}} = 7-3-H$$

Dice:

- Dice is a cube structure. with 6 surfaces.
- If a dice is rolled, the visible faces are only 3 faces at a time.

Standard Dice

(i) Sum of any two opposite sides is seven



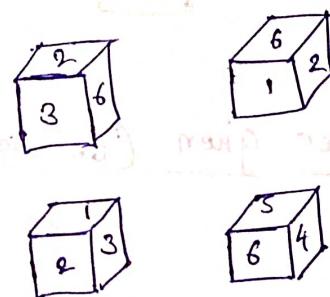
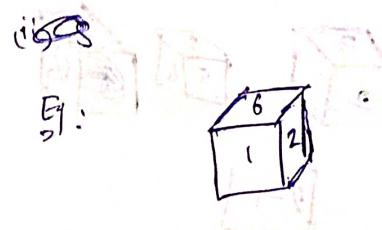
$$4 - \text{oppo} - 3$$

$$2 - \text{oppo} - 5$$

$$6 - \text{oppo} - 1$$

General Dice

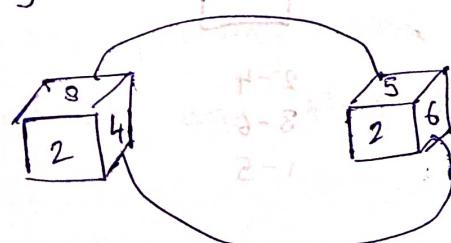
(ii) One of the adjacent surface's sum view is 7



To identify the opposite face of general dice:

I. To identify opposite face we

need atleast 2 views! with only one number being common.



$$3 - 5$$

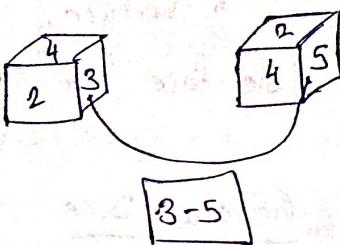
$$4 - 6$$

$$2 - 1$$

opp Corresponding sides are opposite

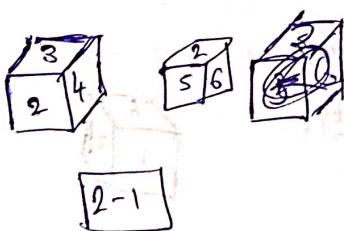
When we have one common surface then corresponding sides are opposite faces.

II. Two sides common. Then we can predict only one pair of opposite faces.

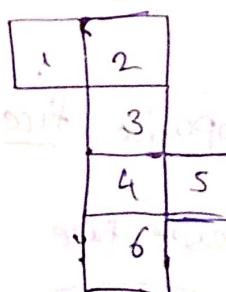
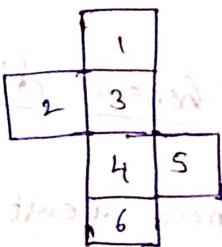
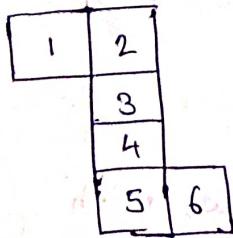


~~one common number but different surfaces~~

III. only one number common but different surfaces



Unfolded dice given (we want to fold the DICE):



2-4

3-5

1-6

1-4

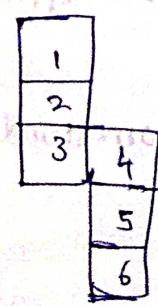
3-6

2-5

2-4

3-6

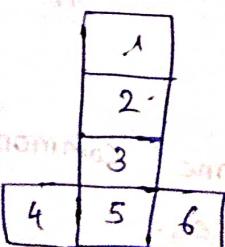
1-5



1-3

4-6

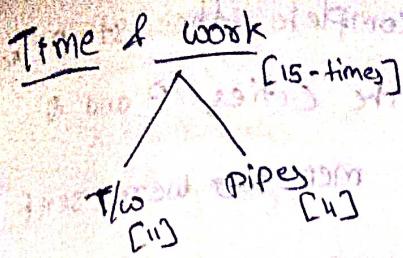
2-5



1-3

2-5

4-6



$$\rightarrow T \propto \frac{1}{w}$$

(or)

$$w \propto \frac{1}{T}$$

→ A can do a piece of work in 20 days then A's one day work is $\frac{1}{20}$

→ one day work of A is $\frac{1}{x}$ then total work is completed in x days

Chain Rule:
(8 times)

efficiency

$$\text{group 1} \rightarrow M_1, D_1, H_1, x\% \longrightarrow w_1$$

$$\text{group 2} \rightarrow M_2, D_2, H_2, y\% \longrightarrow w_2$$

$$\frac{M_1 D_1 H_1 x\%}{w_1} = \frac{M_2 D_2 H_2 y\%}{w_2}$$

Q: 40 members can do the piece of work in 60 days and they are working 10 hrs per day. Find no of days to complete the work by 25 member and they are working 15 hrs per day

Sol:

$$M_1 D_1 H_1 = M_2 D_2 H_2$$

$$\frac{80}{10} \times \frac{4}{60} \times \frac{2}{10} = 25 \times D_2 \times 15$$

$$D_2 = 64 \text{ days}$$

2020 It was estimated that 52 men can complete the strip in a newly constructed highway connecting the cities P and Q in 10 days. Due to an emergency 12 men were sent to another project. How many no of days more than original estimated will be required?

$$52 \text{ M}_1 D_1 = M_2 D_2$$

$$52 \times 10 = 40 \times D_2$$

$$D_2 = \frac{52 \times 10}{40} = 13 \text{ days}$$

$$D_2 = 13 \text{ days}$$

∴ 3 days more.

(Ans)

Pg: S1

13

$$\frac{(2 \times 8 \times 12) \text{ sq ft}}{9600} = \frac{(3 \times 6 \times h) \text{ sq ft}}{12000}$$

$$h = \frac{24 \times 12^2}{3 \times 8} = 16 \text{ hrs}$$

Pg: S1

12

$$\frac{30(8)(104)}{118} = \frac{26(x)9}{318}$$

$$x = \frac{36 \times 16 \times 3}{98} = 160$$

Additional men = 56

Pg: S1
14

$$\frac{39(7)(125)}{317} = \frac{(13)(8)(x)}{217} \Rightarrow x = 6.25$$

i.e., 7 robots

Basic formulae:

I. $A \rightarrow x$ days

$B \rightarrow y$ days

$A \& B \rightarrow$ _____ days

$A \& B$ per one day $\rightarrow \frac{1}{x} + \frac{1}{y}$

no of day for total work (d)

$$\left(\frac{1}{x} + \frac{1}{y} \right) d = 1$$

$$d = \frac{xy}{x+y} \text{ days}$$

II. $A \rightarrow x$ days

$A \& B \rightarrow y$ days

A 's one day work $= \frac{1}{x}$

$A \& B$'s one day work $= \frac{1}{y}$

B 's one day work $= \frac{1}{y} - \frac{1}{x}$

no of days for B (d)

$$\left(\frac{1}{y} - \frac{1}{x} \right) d = 1$$

$$d = \frac{xy}{x-y}$$

III. $A \rightarrow x$

$B \rightarrow y$

$C \rightarrow z$

$A \& B \& C \rightarrow ?$

$$d = \frac{xyz}{xy+yz+zx}$$

IV. $A \& B \rightarrow x$ days

$B \& C \rightarrow y$ days

$A \& C \rightarrow z$ days

$A \& B \& C \rightarrow ?$

$$d = \frac{xyz}{(x+y+z)(xy+yz+zx)}$$

Eg: A \rightarrow 20 days

B \rightarrow 30 days

Find no of days to complete the work by A & B together.

$$\frac{20 \times 30}{60} = \frac{600}{60} = 12 \text{ days}$$

pg: 50

$$\frac{9 \times 6}{9+6} = \frac{54}{15} = \frac{18}{5} = 3\frac{3}{5} \text{ min}$$

pg: 50

$$P \rightarrow 12 \times 8$$

$$Q \rightarrow 8 \times 10$$

$$P \& Q \rightarrow \frac{12 \times 8 \times 8 \times 10}{8(12 \times 8) + (8 \times 10)} = \frac{12 \times 8 \times 8 \times 10}{160} = \frac{480}{11} \text{ hrs}$$

$$\frac{480}{11} \times \frac{1}{8} \text{ days}$$

$$\frac{60}{11} = 5\frac{5}{11} \text{ days}$$

Wages Concept

(Amount wise)

A \rightarrow x days

B \rightarrow y days

now work completed by A & B together. At the end of the work

They received 2 rupees. Then their amounts shares is equal

to $\frac{1}{x} : \frac{1}{y}$ or $y : x$

\rightarrow say, if A \rightarrow x days B \rightarrow y days C \rightarrow z days

$$\text{wages ratio} = \frac{1}{x} : \frac{1}{y} : \frac{1}{z} = yz : zx : xy$$

→ silly for A, B, C, D

$$\frac{1}{w} : \frac{1}{x} : \frac{1}{y} : \frac{1}{z} = xyz : wyz : wxz : wxy$$

(Pg: 50)
8

$$A \rightarrow 10 \text{ (x)}$$

$$B \rightarrow 15 \text{ (y)}$$

$$y:x = 3:2$$

$$5x = 225$$

$$x = 45$$

$$A \rightarrow 3x = 135$$

Efficiency Concept:

→ A is working twice as fast as B then

$$A \rightarrow n \text{ days}$$

$$B \rightarrow 2n \text{ days}$$

→ A is working thrice as fast as B then

$$A \rightarrow x$$

$$B \rightarrow 3x$$

(Pg: 50)
7

$$A \rightarrow x \rightarrow y \\ B \rightarrow x+80 \rightarrow 3y \Rightarrow 3y - y = 80 \Rightarrow y = 40$$

$$\frac{3y^2}{4y} = \frac{3y}{4} \text{ days}$$

$$= \frac{3}{4} \times 40 = 30 \text{ days}$$

Work done by group:

→ 2 men (or) 6 women can do the piece of work in 60 days

Find no of days to complete the work by 4 men & 3 women

80 :

$$2M \rightarrow 60 \Rightarrow M = 120$$

$$6W \rightarrow 60 \Rightarrow W = 10$$

$$4M \rightarrow 30$$

$$3W \rightarrow 120$$

$$\frac{80 \times 120}{30 + 120} = \frac{30 \times 120}{150} = 24 \text{ days}$$

Q9:51

$$\begin{aligned} 5 \text{ sk} &\rightarrow 20 \Rightarrow 2 \text{ sk} \rightarrow 50 \quad \left(\frac{20 \times 5}{2} \right) \\ 8 \text{ ss} &\rightarrow 25 \Rightarrow 6 \text{ ss} \rightarrow \frac{100}{3} \quad \left(\frac{8 \times 25}{6} \right) \\ 10 \text{ ws} &\rightarrow 30 \Rightarrow 5 \text{ ws} \rightarrow 60 \quad \left(\frac{10 \times 30}{5} \right) \end{aligned}$$

$$50 \times \frac{100}{3} \times 60 = 100000$$

~~50+60+60~~

$$50 \times \frac{100}{3} + 50 \times 60 + \frac{100}{3} \times 60$$

$$\frac{10 \times 10^4}{10^3 \left(\frac{5}{3} + 8 + \frac{6}{3} \right)} = \frac{100 \times 3}{20 \times 5 + 9 + 6} = \frac{100 \times 3}{20} = 15 \text{ days}$$

Based on remaining work:

$$\rightarrow A \rightarrow 20 \text{ days}$$

$$B \rightarrow 30 \text{ days}$$

A ^{had} started work and after 5 day B joined A and A + B completed remaining work. Find no of days to complete remaining work.

$$A+B \left(5 \left(\frac{1}{20} \right) + x \left(\frac{1}{20} + \frac{1}{30} \right) \right) = 1$$

$$\frac{1}{4} + x \left(\frac{1}{12} \right) = 1 \quad \frac{1}{12} = \frac{1}{12}$$

$$3 + x = 12 \quad x = 9 \text{ days}$$

$$\text{total days} = 9 + 5 = 14 \text{ days}$$

Q9:50

$$2 \left(\frac{1}{8} + \frac{1}{10} + \frac{1}{12} \right) + x \left(\frac{1}{10} + \frac{1}{12} \right) = 1$$

$$2 \left(\frac{30+24+20}{240} \right) + x \frac{22}{240} = 1 \Rightarrow 74 + 22x = 120$$

$$22x = 46$$

$$x = \frac{46}{22} = \frac{23}{11} = 2 \frac{1}{11}$$

25/02/20

Cyclicity [or unit digit]:

Number	Unit Digits
1	1
2	2, 4, 8, 6
3	3, 9, 7, 1
4	4, 6
5	5
6	6
7	7, 9, 3, 1
8	8, 4, 2, 6
9	9, 1

Ex: Find last digit of following calculations

$$\rightarrow 1^8 \times 2^2 \times 3^3 \times 4^4 \\ \rightarrow 1 \times 4 \times 3 \times 6$$

7(2)

$$\rightarrow 18^8 + 9^5 - 7^1 \\ \rightarrow 6 + 9 - 7$$

$$\rightarrow 17^8 \times 12^6 \times 25^8 \times 9$$

$\Rightarrow 0$

$$\rightarrow 3 \times 5 \times 7 \times 9 \times 4$$

$\Rightarrow 0$

$$\rightarrow 11 \times 13 \times 15 \times 17 \times 19$$

no even

$\therefore 5$

Q20

Find last digit of

$$265109$$

$\therefore 1$

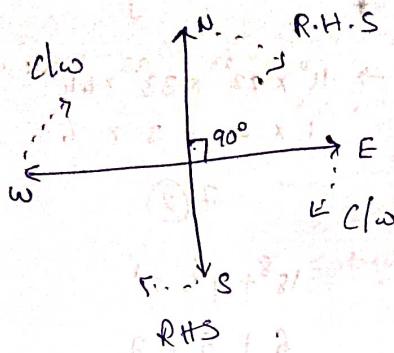
If there is a 5 and an even number is in the product then it always ends with zero.

If there is a 5 and no even number in the product then it always ends with 5

Directions :

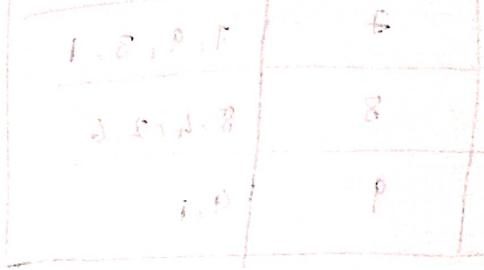
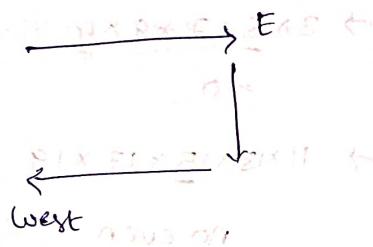
[4-times]

Type: 1

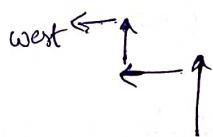


turn Right \equiv clockwise
turn left \equiv anticlockwise

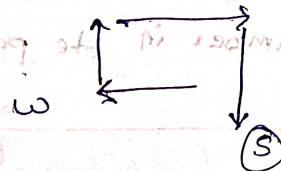
Eg: A man going to market towards east. After sometime he took right hand side. Again he takes clockwise direction. In which direction man is facing now?



Eg: A man going to office towards north. After sometime he turns left. Again he takes clockwise direction. Finally he takes left hand side. Find direction he is facing.

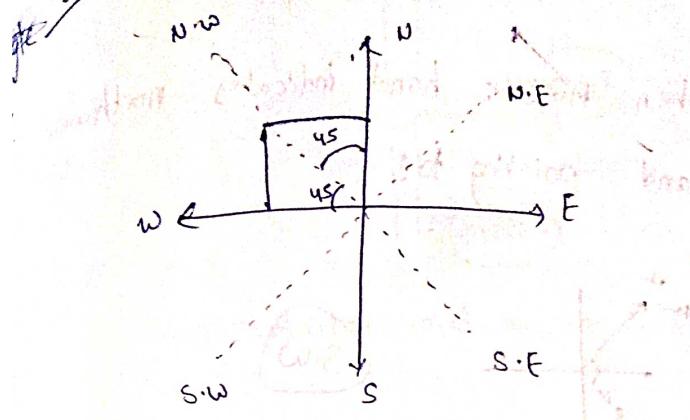


Eg: A man going home towards west. After sometime he takes clockwise direction. Again he takes right ~~clockwise~~ hand side. Finally right.

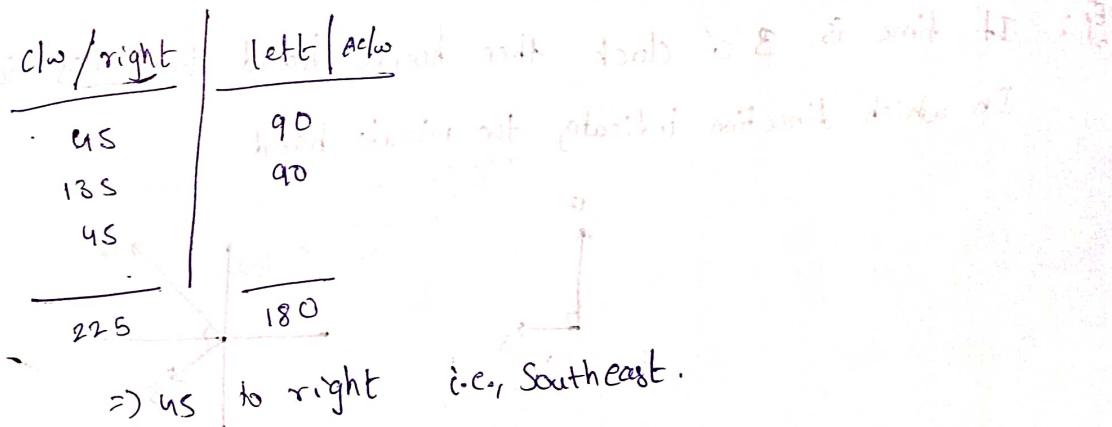


If x rights and y lefts ($x > y$) are given then it is equivalent to
 $\Rightarrow x-y \cdot \text{right} \equiv (x-y) \cdot \frac{1}{4} \cdot \text{rights}$

Type: 2



A man going to market towards east. After sometime he takes 45° towards right, again he takes 90° towards left. After sometime he takes 135° clockwise direction. Again he takes 45° towards right. Finally he takes 90° towards left.



A man going to office towards north. After sometime he takes 90° left hand & ~~90~~ 135° anticlockwise direction. Again he takes 90° clockwise direction. Finally he takes 135° clockwise direction.

Sol:

$$-135 - 90 + 135 = -90$$

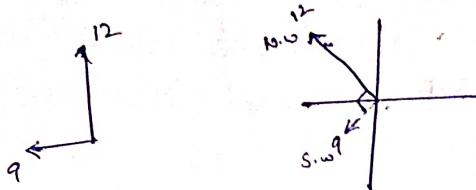
i.e., left 90°

\Rightarrow west.

Type:3

Eg: If time is 9'o' clock then minute hand indicates northwest. What is direction hours hand pointing to?

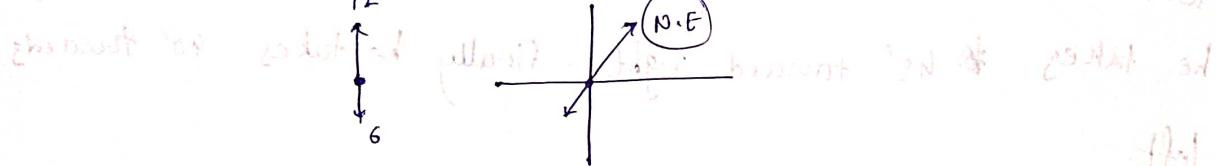
Sol:



N.W

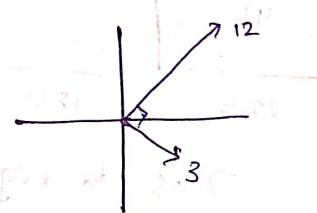
Eg: If time is 6'o' clock the hour hand indicates Southwest. What is direction of minute hand?

Sol: At 6'o' clock minute hand will point towards 12 o'clock.

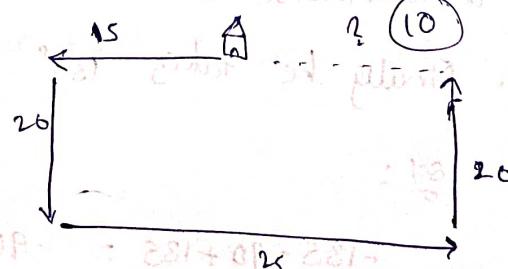
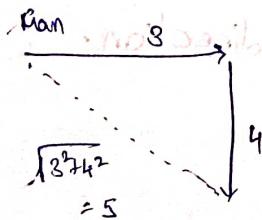


S.W

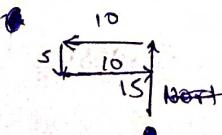
Eg: If time is 3'o' clock then hours hand indicates SouthEast. In which direction indicates the minute hand.



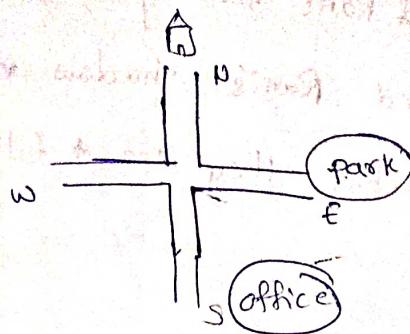
Type 4: Based on 3 sides (or) Mathematical results of prop. from A:B



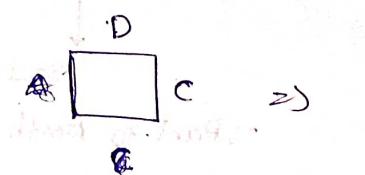
PG:9
2



North

pg: 9
6

∴ Market must be in west

pg: 9
8

∴ B to north

~~either direction possible morning sun fall trees S E N W~~

~~but with north east and S with market as per question~~

pg: 9
9

2 rights + 1 left \Rightarrow 1 right

∴ west

~~possible either direction possible but with market as per question~~

~~∴ B to north E to market S to office N to market~~

Type 5: Sun Rises Concept

Shadow is back side of man \rightarrow Man facing east

" front side \rightarrow " west

" right side \rightarrow " South

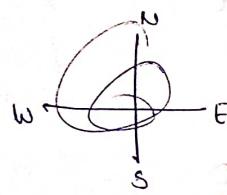
" left side \rightarrow " North

E: One day morning man going to market. His shadow is right side of him. To what direction man is facing?

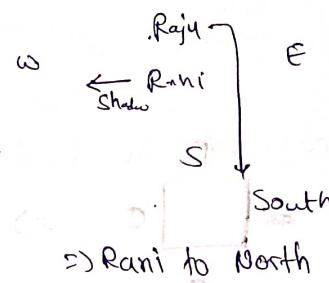
∴ South

Eg: One day morning Raju & Rani talking to each other in a ~~l20~~
zoo. Suddenly Raju observed Rani's shadow is right-hand
side of him. In which direction they are talking. Find their
individual directions.

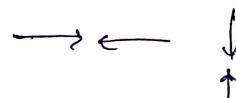
Sol:



They are talking in
N-S or S-N direction



When it is said that two persons are talking to each other it means they are talking face to face that is, they exactly face opposite directions.



Eg: One day morning Raju & Sunitha were talking to each other. Suddenly Sunitha observed Raju's shadow left hand side to side. To which direction Sunitha is facing.

North

when Raju's shadow is on her left then her shadow is also on her left

Note:

North

One day evening a boy is going school. Suddenly he observed his shadow on his left side. To which direction he is facing.

east \Rightarrow South
(sunrise) (sunset) (because it is evening)

(Solve as in the case of sunrise, then alternate fee)
answer

Profit & Loss

↳ Solved Examples [3-times]

If $CP < SP \Rightarrow$ profit

If $SP < CP \Rightarrow$ loss

Type : 1

$$\text{Profit \%} = \frac{P}{CP} \times 100$$

$$\text{Loss \%} = \frac{L}{CP} \times 100$$

Type : 2

$$SP = CP \times \frac{100+x}{100}$$

$$CP = SP \times \frac{100}{100+x}$$

$\rightarrow L$ is $\% \text{ of Profit or Loss}$

Eg: Cost price of an item is Rs 7000. A shopkeeper got 40% profit on CP. Find selling price.

$$SP = CP \times \frac{100+x}{100}$$

$100\% \rightarrow 7000$
 $40\% \rightarrow 2800$
 ~~$= 7000 \times$~~ $SP = 140\% \rightarrow 9800$

Eg: A shopkeeper sold an item at 14400 and he got 20% profit on CP. Find CP.

$$120\% \rightarrow 14400$$

$$100\% \rightarrow ?$$

$$\frac{120}{120} \times 100 = 12000$$

Type 3:

$$A \rightarrow B \rightarrow C$$

A shopkeeper sold an item at 10% loss on CP. If he had sold for excess amount of 120 Rs then he would have got 20% profit on CP. Find CP.

$$120 \rightarrow 30\% ? \rightarrow 100\%$$

$$400$$

Ex: A shopkeeper sold an item at 5% loss on CP. If he had sold for an excess amount of Rs 90, then he would have got 1% profit. Find CP.

$$6\% \rightarrow 90$$

$$100\% \rightarrow 1500$$

Ex: A shopkeeper sold an item at 10% loss on CP. If he had sold for excess amount of Rs. 60 then he would have got 5% loss on CP. Find CP & loss amount

$$5\% \rightarrow 60$$

$$100\% \rightarrow ? 1200$$

$$\text{loss} = \frac{10\%}{5\%} \times 60 \text{ i.e., } 60 \times 2 = 120$$

Pg: 60

$$108 \rightarrow 22.5$$

$$? \leftarrow 12.5$$

$$\begin{array}{rcl} 87.5 & \rightarrow & x \\ 110 & \rightarrow & x+10\% \\ 22.5 & \rightarrow & 10\% \end{array}$$

$$\frac{108}{22.5} \times 12.5 = \frac{108}{22.5} \times \frac{12}{5} = 60$$

Type: 4

→ CP of 10 apples is equal to the SP of 8 apples. Find profit or loss percentage

Sol:

$$10x = 8y$$

$$\frac{y-x}{x} \times 100 = \frac{10x - 8x}{8y} \times 100 = \frac{2x}{8y} \times 100 = \frac{1}{4} \times 100 = 25\%$$

$$CP(10) = SP(8)$$

$$\frac{CP}{SP} = \frac{8}{10}$$

$$\Rightarrow \frac{2}{8} \times 100 = 25\%$$

→ CP of 20 apples is equal to the SP of 15 apples. Find profit or loss percentage

Sol:

$$20x = 15y \Rightarrow 4x = 3y$$

$$\frac{y-x}{x} \times 100 = \frac{\frac{4}{3}x - x}{x} \times 100 = \frac{1}{3} \times 100 = 33.33\%$$

∴ CP of 18 apples = SP + 18 apples - find profit or loss %.

$$5x = 6y$$

$$\text{no. of apples} = \frac{y-x}{x} \times 100 = \frac{5-6}{6} \times 100 = -\frac{1}{6} \times 100 = -16.66\%$$

$$\frac{-1}{6} \times 100 = -16.66\%$$

i.e., Loss

Type 5:

CP of 11 apples is Rs. 10. SP of 10 apples is Rs. 11.

Find P or Loss %.

Sol:

$$\text{CP of 11 AP} = 10$$

$$1 \text{ AP} = \frac{10}{11}$$

$$\text{SP of 10 AP} = 11$$

$$1 \text{ AP} = \frac{11}{10}$$

$$\text{P.L.} = \frac{\frac{11}{10} - \frac{10}{11}}{\frac{10}{11}} \times 100 = \frac{11-10}{10} \times 100 = 10\%$$

$$\frac{SP-CP}{CP} \times 100$$

$$= \frac{11-10}{10} \times 100 \times \frac{11}{10} = 11\%$$

$$\boxed{\text{CP of } a \text{ items} = \text{Rs. } b}$$

$$\text{SP of } c \text{ items} = \text{Rs. } d$$

$$\text{P.L.} = \frac{ad-bc}{bc} \times 100$$

If P.L. is -ve then it is considered loss

Type: 6

→ A shopkeeper sold an item at Rs. ~~450~~⁴⁵⁰ and he got 25% loss on CP. At what SP he would gain 25% profit on CP

$$75\% \longrightarrow 450$$

$$50\% \longrightarrow \frac{2}{3} \times 450 = 300$$

$$125\% \longrightarrow 450 + 300 = 750$$

→ A shopkeeper sold an item at Rs. 810 and he got 10% loss on CP. At what SP he would gain 20% profit on CP?

$$90\% \longrightarrow 810$$

$$80\% \longrightarrow 270$$

$$120\% \longrightarrow 1080$$

★ → A shopkeeper sold 36 apples for Rs. 1 and he got 10% loss on CP. How many apples should he sell for Rs. 1 and gain 8% profit on CP

$$90\% \longrightarrow 1$$

$$18\% \longrightarrow 0.02$$

108% $\longrightarrow 1.2$ (At 8% profit he should give 36

$$1.2 \longrightarrow 36$$

then at 8% profit how many apples should he sell for Rs. 1

(Or)

$$36 \text{ AP} \longrightarrow 1/-$$

$$1 \text{ AP} \longrightarrow \frac{1}{36}$$

$$90\% \longrightarrow \frac{1}{36} \times 1.08$$

$$108\% \longrightarrow \frac{1}{30} \quad \frac{1}{36} \times \frac{108}{90} = \frac{1}{30}$$

∴ 30 apples

Type:7 : Successive Discounts (Profits)

125

If $x, y, z \dots$ are series of discounts or profits on a product the S.P is

$$\boxed{S.P = C.P \times \frac{100+x}{100} \times \frac{100+y}{100} \times \frac{100+z}{100} \times \dots}$$

$\frac{P.M.}{8}$

$$(100) \left(\frac{8}{10} \right) \left(\frac{9}{10} \right)$$

20% - 10% -

$$100 \times 72 = \textcircled{8} 100.8$$

$\frac{P.M.}{6}$

$$(x+100) \left(\frac{12}{10} \right) \left(\frac{9}{10} \right) \left(\frac{11}{10} \right) = \frac{108}{1488}$$

$$x + 110 = 1000$$

$$x = 890/-$$

total investment of A.

Type:8

An honest dealer used 900 gms instead of 1000 gms. Find his profit or loss percentage.

Sol:

$$10x = 9y$$

$$\frac{C.P.}{S.P.} = \frac{9}{10}$$

$$\frac{1}{9} \times 100 = 11.11\%$$

This can be related to Type-4 problems. Here

$$10(C.P. \text{ of } 1000 \text{ gms}) = S.P. \text{ of } 900 \text{ grams}$$

$$\frac{C.P.}{S.P.} = \frac{900}{1000} = \frac{9}{10}$$

A dealer used 80 cm instead of 90 cm. Find profit or loss.

Sol:

$$C.P[90] = S.P[80] \Rightarrow \frac{C.P.}{S.P.} = \frac{8}{9}$$

$$\Rightarrow \frac{1}{8} \times 100 = 12.5\% \text{ profit}$$

→ A dealer dealer used 1200gms instead of 1100gms. Find profit %

or loss %?

$$\text{CP}(1200) = \text{SP}(1100)$$

$$\frac{\text{CP}}{\text{SP}} = \frac{11}{12}$$

$$\text{Loss} = \frac{1}{11} \times 100 = 9.09\% \text{ loss}$$

Marked
wrong

Pg: 60
S 10

$$\text{Op Inv} = 150 \times 250 + 2500$$

$$= 160 \times 250$$

$$\text{SP} = 320 \times 150$$

$$= 160 \times 2 \times 150$$

$$\text{S-I discount} \Rightarrow \frac{95}{100} \times [160 \times 2 \times 150] \text{ [from ex]}$$

$$\begin{aligned}\text{Profit} &= \frac{\frac{95}{100} \times 320 \times 150 - 160 \times 250}{160 \times 250} \times 100\% \\ &= \frac{\frac{95}{100} \times 320 \times 6 - 160 \times 10}{160 \times 250} \times 100\%\end{aligned}$$

$$\text{Profit} = 16 - 10 = 14\%$$

Pg: 60
S 10

test of each item = 60

SP/item = 60

∴ CP/item = 40

Profit/item = 20

To make 1000 profit we need 3000 + 1000

$$\frac{4000}{20} = 200 \text{ items}$$

+ weekly expense profit required

Coding & Decoding

[5-times]

Letter-letter coding:

$$\textcircled{1} \text{ DELHI} \rightarrow \text{EFMIJ}$$

$$\text{PUNE} \rightarrow ?$$

QVOF

A	B	C	D	E	F	G	H	I	J
1	2	3	4	5	6	7	8	9	10
K	L	M	N	O	P	Q	R	S	T
"	12	13	14	15	16	17	18	19	20
U	V	W	X	Y	Z				
21	22	23	24	25	26				

$$\textcircled{2} \text{ COW} \rightarrow \text{DQZ}$$

$$\text{MILK} \rightarrow \text{NKOO}$$

(+1 +2 +3 +4)

$$\textcircled{3} \text{ TABLE} \rightarrow \text{ATBEL}$$

$$\text{CHAIR} \rightarrow \text{HCARI}$$

$$\textcircled{6} \text{ MONKEY} \rightarrow \text{XDJMNLL}$$

$$\text{TIGER} \rightarrow \text{QDFHS}$$

pg: 20
S

$$\text{AMCF} \rightarrow \text{EQGJ}$$

$$\text{NKUF} \rightarrow \text{ROYJ}$$

$$\text{DHLP} \rightarrow ?$$

(HLPT)

(+4, +4 ...)

$$\textcircled{4} \text{ ACE} \rightarrow \text{BAH}$$

$$\text{IES} \rightarrow ?$$

(JCV)

$$\textcircled{5} \text{ DRINK} \rightarrow \text{EQJML}$$

$$\text{WATER} \rightarrow \text{XZUDS}$$

(+1, -1, +1, -1, ...)

pg: 20
6

$$\text{IMHO} \rightarrow \text{JNIP}$$

$$\text{IDK} \rightarrow \text{JEL}$$

$$\text{SO} \rightarrow \text{TP}$$

$$\textcircled{6} \text{ IDC} \rightarrow \text{JED}$$

(-1, +1, 0, 1)

(nibn) jnnnnnnnnnn

Letter - Numbers:

$$\textcircled{1} \text{ GATE} = 7 - 1 - 20 - 5$$

$$\text{IES} \rightarrow ?$$

9 - 5 - 19

$$\textcircled{2} \text{ PSU} \rightarrow 15 - 17 - 18$$

$$\text{BSNL} \rightarrow \text{A Q K H}$$

(-1, -2, -3, ...)

$$\textcircled{3} \quad \text{Book} \rightarrow 43$$

$$\text{PEN} \rightarrow ?$$

$$2 + 15 + 15 + 11 = 43$$

$$\text{PEN}$$

$$16 + 5 + 14 = 35$$

$$\text{PEN} \rightarrow 35$$

$$\textcircled{5} \quad \begin{array}{l} A=20 \\ B=40 \\ C=60 \end{array}$$

$$(B=2) \times 20$$

$$(C=3) \times 20$$

$$\text{RAT} = ?$$

$$R = 18$$

$$18 \times 20 = 360$$

product of numbers

$$\textcircled{4} \quad \text{BOOK} - \text{PEN} = 8$$

$$\text{PEN} - \text{NIB} = 1$$

BOOK

$$2 + 15 + 11 = 43$$

PEN

$$16 + 5 + 14 = 35$$

$$43 - 35 = 8$$

$$\text{PEN} \leftarrow 35$$

$$\text{NIB} = 14 + 9 + 2$$

$$= 25$$

$$35 - 25 = 10$$

=

$$\textcircled{6} \quad \text{PEN} = 105.$$

$$\text{BOOK} = 172$$

$$520 \leftarrow 600$$

$$\text{INK} = ?$$

$$\text{PEN} = 35 \times 3 \quad (\text{length})$$

$$16 + 5 + 14$$

$$\text{BOOK} = 43 \times 4 \quad (\text{length})$$

$$\therefore \text{INK}$$

$$9 + 14 + 11 = 34$$

$$34 \times 3 = 102$$

$$\text{INK} = 102$$

$$28700 \leftarrow 9700$$

$$\textcircled{7} \quad \text{REASON} = 5$$

$$\text{BELIEVED} = 7$$

$$\text{GOVERNMENT} = ?$$

$$(\text{length} - 2)$$

Statement Coding:

white — black

black — Red

Red — pink

pink — green

green — yellow

In that language what is color of blood?

i.e., pink

Pg:22
25

MANGO → 31-1-41-7-51

M - 13 - 31

A - 1 - 1

N - 14 - 41

G - 7 - 7

O - 51 - 15

JUHI → 01-12-8-9

Words Coding:

They are Fools → plane is Risky

We are wise → Train is Fast

wise never Fools → Fast always Risky

From ① & ③

Fools - Risky

From ② & ③

Fast - wise

From ③

never - always

From ① & ②

are - is

silly

They - plane

we - Train

Pg:22
29

bi nie pie — some good jokes

nie bat lik — some real stories

pie lik to — many good stories

lik - stories

good - pie

some - nie

∴ jokes - bi

pg: 8
8

$$\begin{array}{r} 187 \\ \times 276 \\ \hline 5 \end{array}$$

$$7+6 \rightarrow 13$$

but it is given 5

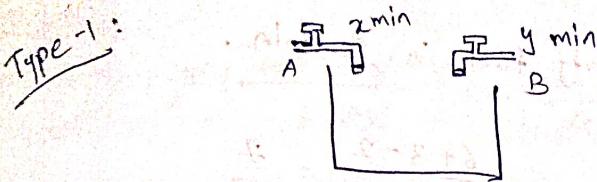
So it might be octal

$$\begin{array}{r}
 1 \ 4 \\
 1 3 7 \\
 2 7 6 \\
 \hline
 9 3 5
 \end{array}
 \quad \text{in octal}$$

$$\begin{array}{r}
 & 7 & 3 & 1 \\
 & 6 & 7 & 2 \\
 \hline
 1 & 6 & 3 & 3 \\
 & & 2 & \\
 \hline
 \end{array}$$

Pipes & Cisterns:

Type-1:



$$A \rightarrow x \text{ min}$$

$$B \rightarrow y \text{ min}$$

$$A \& B \rightarrow \frac{xy}{x+y} \text{ min} \quad (\text{same as time & work})$$

Q: $A = 10 \text{ min}$

$B = 20 \text{ min}$

Find time taken to fill the tank by A & B together.

$$\frac{10 \times 20}{10+20} = \frac{200}{30} = \frac{20}{3} \text{ min}$$

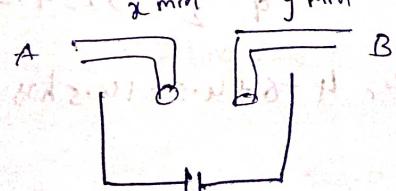
Q: $\frac{2}{5}$ of tank filled by A in 8 min. $\frac{5}{6}$ of tank filled by B in 25 min. Find time taken to fill the tank by A & B together.

$$A \Rightarrow \frac{2}{5} \rightarrow 8 \Rightarrow 1 \rightarrow 20 \text{ min}$$

$$B \Rightarrow \frac{5}{6} \rightarrow 25 \Rightarrow 1 \rightarrow 30 \text{ min}$$

$$A \& B \Rightarrow \frac{\frac{1}{20} + \frac{1}{30}}{\frac{1}{20} + \frac{1}{30}} = 12 \text{ min}$$

Type-2:



Portion of tank filled per unit time

$$= \frac{1}{x} + \frac{1}{y} - \frac{1}{2}$$

Ex: pipes A & B can fill a tank in 10 & 20 min when opened individually. Pipe C can empty tank in 30 min.

$$1 \text{ min} \rightarrow \frac{1}{10} + \frac{1}{20} - \frac{1}{30} = \frac{6+3-2}{60} = \frac{7}{60}$$

$$\text{Time taken to fill} = \frac{60}{\frac{7}{60}} = 8\frac{4}{7} \text{ min}$$

Pg: 52
3

$$1 \text{ hour} \rightarrow \frac{1}{3} + \frac{1}{4} - \frac{1}{20} = \frac{4+5-1}{20} = \frac{8}{20} \text{ min}$$

$$\text{time to fill tank} \rightarrow \frac{20}{\frac{8}{20}} = 2.5 \text{ hours}$$

Pg: 52
5

$$4 \left(\frac{1}{6} + \frac{1}{9} - \frac{1}{12} \right) + 6 \left(\frac{1}{9} - \frac{1}{12} \right) + 2 \left(\frac{1}{9} \right) = 1$$

$$\frac{4}{12} + 8 \left(\frac{4-3}{36} \right) + \frac{x}{9} = 1$$

$$\frac{4}{12} + \frac{1}{6} + \frac{x}{9} = 1$$

$$\frac{x}{9} = 1 - \frac{5}{6} = \frac{1}{6} \Rightarrow x = 1$$

$$2 \cdot \frac{4+2}{12} + \frac{x}{9} = 1 \Rightarrow \frac{x}{9} = \frac{1}{2} \Rightarrow x = 4.5$$

$$\text{i.e., } 4+6+4.5=14.5 \text{ hrs}$$

Pg: 52
8

$$8 \left(\frac{1}{4} + \frac{1}{5} \right) + x \left(\frac{1}{15} \right) = 1$$

$$\frac{9}{20} + \frac{x}{15} = 1 \Rightarrow \frac{x}{15} = \frac{11}{20} \Rightarrow x = \frac{33}{4} = 8\frac{1}{4} \text{ min}$$

$$= 8 \text{ min } 15 \text{ sec}$$

openers

133

Pg. 52
8

$$10 \left(\frac{1}{15} + \frac{1}{20} + \frac{1}{25} \right) + x \left(\frac{1}{15} + \frac{1}{20} \right) = 1$$

$$10 \left(\frac{20+15+8}{300} \right) + x \frac{4+3}{60} = 1$$

$$\cancel{10} \left(\frac{43}{30} \right) + x \frac{7}{60} = 1$$

$$x \frac{7}{60} = \frac{3}{30}$$

$$x = \frac{6}{7} \text{ hrs.}$$

Q

Pg. 52
9

$$15 \left(\frac{1}{20} + \frac{1}{24} - \frac{1}{c} \right) = 1$$

$$\frac{1}{20} + \frac{1}{24} - \frac{1}{c} = \frac{1}{15}$$

$$\frac{1}{20} + \frac{1}{24} - \frac{1}{15} = \frac{1}{c}$$

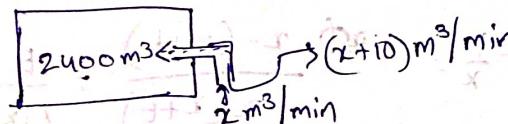
$$\frac{6+5-8}{120}$$

$$\frac{1}{40} = \frac{1}{c}$$

$$c = 40 \text{ min}$$

$$40 \times 3 \text{ gallons} \\ = 120 \text{ gallons}$$

Pg. 52
9



filling time - emptying time = 8

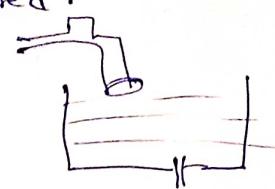
$$\frac{2400}{x} - \frac{2400}{(x+10)} = 8$$

option verification

$$x = 80$$

Note :

→ A pipe can fill the tank in x hours but due to the leakage it can take t hours more to fill the tank. Then time taken to empty the tank \Rightarrow when leakage is considered.



$\therefore g = \text{rate of time taken to empty}$

$$(x+t) \left(\frac{1}{x} - \frac{1}{g} \right) = 1$$

+
t more
time

$$\frac{1}{x} - \frac{1}{g} = \frac{1}{x+t}$$

$$\frac{1}{x} + \frac{1}{x+t} = \frac{1}{g}$$

$$g = \frac{x(x+t)}{t}$$

$$\frac{1}{x} - \frac{1}{g} = \frac{1}{x+t}$$

~~$$\frac{1}{x} - \frac{1}{x+t} = \frac{1}{g}$$~~

$$\frac{x+t-x}{x(x+t)} = \frac{1}{g}$$

$$g = \frac{x(x+t)}{t}$$

or

$$A \rightarrow x \text{ hrs}$$

$$A \text{ and } B \rightarrow x+t \text{ hrs}$$

$$A \rightarrow \frac{1}{x}$$

$$A \text{ and } B \rightarrow \frac{1}{x+t}$$

$$B \Rightarrow \frac{1}{x+t} = \frac{1}{x} - \frac{x-(x+t)}{x(x+t)} = \frac{-t}{x(x+t)}$$

$$g = \frac{x(x+t)}{t} \text{ hrs}$$

Ex: A pipe can fill the tank in 5 hrs. But due to the leakage it can take 1 hr more to fill the tank. Find time taken to empty the tank.

Sol: $\frac{1}{5} - \frac{1}{g} = \frac{1}{6}$

$$\frac{1}{g} = \frac{1}{5} - \frac{1}{6} = \frac{1}{30}$$

$$g = 30 \text{ hrs}$$

Eg: A pipe can fill the tank in 10 hrs. Due to the leakage it can fill it in 12 hrs. Find time to leakage

$$12 \rightarrow 2 \times \frac{1}{10} \text{ leaked}$$

$$60 \text{ min.} \rightarrow \frac{1}{1}$$

Analyze
shortcut

22.6. 2009
Topic: L-3
Date: 22.6.2009
Page No. 135

Ans: If both ends of C.P. must be zero in red mark A : P

$$\Delta P = \frac{P_1 - P_2}{L} = \frac{200}{100} = 2$$

$$P_1 = \frac{200}{300} = \frac{2}{3}$$

$$P_2 = \frac{100}{300} = \frac{1}{3}$$

$$\Delta P = \frac{P_1 - P_2}{L} = \frac{R}{L}$$

$$R = \frac{\Delta P \cdot L}{P_1 - P_2}$$

22.6.2009
Topic: L-3
Date: 22.6.2009
Page No. 135

$$P_1 = 200$$

$$P_2 = 100$$

$$L = 100$$

$$R = ?$$

$$\Delta P = 2$$

$$P_1 - P_2 = 100$$

$$R = ?$$

22.6.2009
Topic: L-3
Date: 22.6.2009
Page No. 135

~~2xps
Xxs
1000~~

Percentages:

[10-times]

$$\begin{array}{l} \text{if increase} \\ \text{if decrease} \end{array} \left\{ \begin{array}{l} \frac{\text{Diff}}{\text{original}} \times 100 \\ \text{original} \end{array} \right.$$

Eg: A number increased from 1400 to 1500 find % of increase

$$\frac{100}{1400} \times 100 = \frac{100}{14} = \frac{50}{7} = 7.14\%$$

Pg: 59
2

$$\frac{2}{10} \times 100 = \frac{(294/2)}{147} \times 100 = 10.5\%$$

Pg: 59
16

$$X \rightarrow 300$$

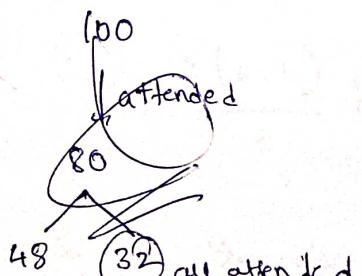
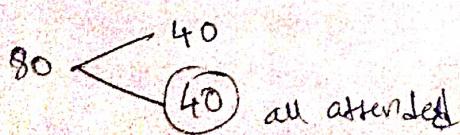
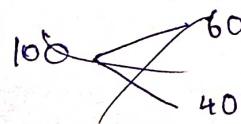
$$Y \rightarrow 100$$

taller than 6ft in X — 3

" " " Y — 2

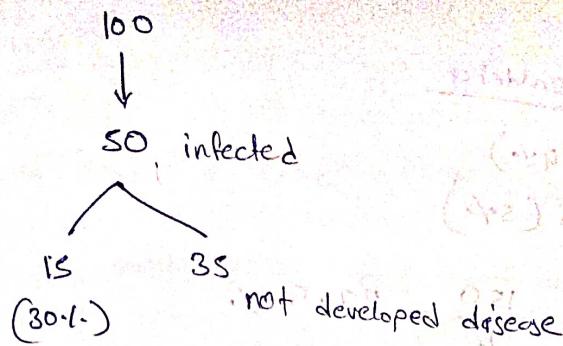
$$\frac{5}{400} \times 100 = 1.25$$

Pg: 59
17



∴ 1:1

$$\begin{array}{r} 2 \times 15 \\ \times 13 \\ \hline 100 \end{array}$$



of increase

(Pj: 59)
19

$$\frac{m+xm}{100}, n+yn$$

$$\frac{m}{n} = P$$

$$P' = \frac{\frac{m+xm}{100}}{\frac{n+yn}{100}} = \frac{(100+x)m}{(100+y)n} = \frac{(100+x)P}{100+y}$$

$\therefore \% \text{ of } P' \text{ in } P$

$$\frac{(100+x)P}{100+y} - P \times 100$$

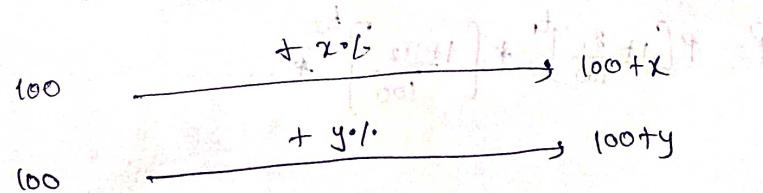
$$= \frac{(100+x - 100 - y)}{P} \times 100$$

$$= \frac{(x-y)}{100+y} \times 100$$

or

2001

2011



$$P = \frac{x}{y} = 1$$

$$P' = \frac{100+x}{100+y}$$

$$\therefore \text{if } P = \frac{P' - P}{P} \times 100 = \frac{100+x}{100+y} - 1 \times 100$$

$$= \frac{x-y}{100+y} \times 100$$

2015 \Rightarrow 100 \longrightarrow 4 (4%)

2016 \Rightarrow 110 \longrightarrow 5.5 (5%)

$$\frac{1.5}{4} \times 100 = \frac{150}{4} = 37.5\%$$

Note:

\rightarrow If a number keeps on increasing/decreasing at constant intervals at a constant percentage of $r\%$ per unit time. Population

P after n time intervals

\rightarrow Period \rightarrow Year (Annual)

$$P = P \left[1 \pm \frac{r}{100} \right]^n$$

Eg: In 2015, population is 10,000 which increased by 10% per year. Find population after 3 years.

$$10,000 \left[1 + \frac{10}{100} \right]^3 = 10,000 \left[\frac{11}{10} \right]^3$$

$$10,000 \left(\frac{11}{10} \right)^3 = 10 \times 11^3 = 13310$$

Note:

\rightarrow Different timings and different rate percentage given

$$P = P \left[1 \pm \frac{r_1}{100} \right]^{t_1} * \left[1 \pm \frac{r_2}{100} \right]^{t_2} * \dots$$

Pg: 58
10

$$P = 10,000 \left(\frac{11}{10} \right) \left(\frac{8}{10} \right) \left(\frac{13}{10} \right)$$

$$= 10,880 \times 13$$

$$= 106400$$

~~$= 114400$~~

$$\begin{array}{r} 11 \\ \times 13 \\ \hline 33 \\ 110 \\ \hline 143 \\ \times 88 \\ \hline 704 \\ 880 \\ \hline 1144 \end{array}$$

Machine Concept:

g) present cost of bike is ₹ 50,000/- which decreased by 20% per every year. find cost of the bike after 2 years

$$5 \times 10^4 \left(\frac{8}{10}\right)\left(\frac{8}{10}\right)$$

$$320 \times 10^2 = 32,000$$

g) Income of manish is 5000. He spent 10% on Rent. 20% of Remaining for food, 30% of remaining for expenditure.

Remaining on his savings?

$$5000 \times \frac{9}{10} \times \frac{8}{10} \times \frac{7}{10}$$

$$360 \times 2 = \underline{\underline{2520}}$$

$$\frac{Pj:st}{1}$$

$$18400 \times \frac{2}{3} \times \frac{16}{10} \times \frac{1}{2}$$

$$\begin{array}{r} 184821 \\ - 184 \\ \hline 368 \\ \hline 3864 \end{array}$$

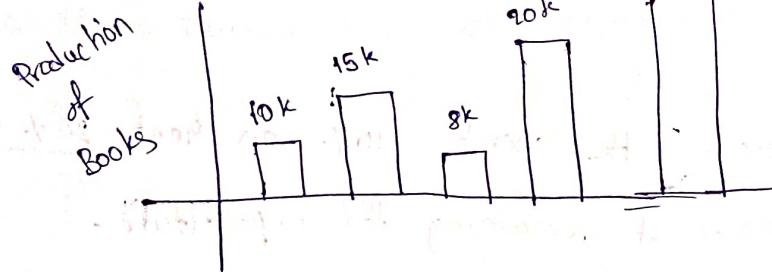
$$\frac{1.8}{4}$$

$$2 \times \frac{9}{10} \times \frac{85}{100} \times \frac{1}{10} = \underline{\underline{15.8}}$$

$$x = \frac{10+10^2}{4} = 2000$$

Data Interpretation:

- Pie-Chart
- Bar-chart
- Table-Chart
- Line-Chart



Types of question asked

$$\text{① } \frac{\% \uparrow - \% \downarrow}{\% \uparrow} \times 100$$

② Avg

③ Ratio

④ Max, min

$$\text{⑤ } \% \text{ of } x \text{ in } y = \frac{x}{y} \times 100$$

⑥ Conversion

⑦ Based on given information

Pie-Chart:

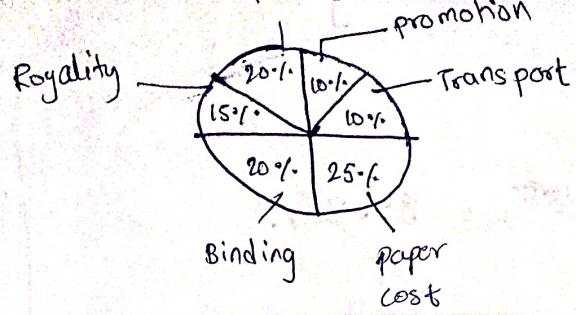
If pie-chart is divided into degrees then total circle is 360°

If pie-chart is divided into percentage then total circle is 100%

If " " " " " fraction " " " " " 1

$$1/10 = 18/180^\circ$$

$$1^\circ = 1/18 \text{ %}$$



Q. What is the central angle corresponding to Royalty? — ~~45°~~

$$\frac{15 \times 18}{5} = 36 \Rightarrow 54^\circ.$$

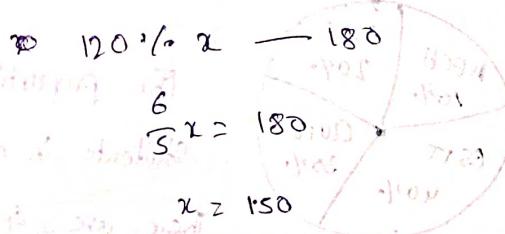
Q. The publisher has to pay ~~30300~~ as a printing cost. What is cost of royalty on those books?

~~20% — 30600~~

~~15% — ~~22580~~ ~~22800~~ 22,950/-~~

Q. The cost of book is marked 20% above the ~~cost~~ price.

If label price is Rs. 180. Find paper cost for single copy.



The transport cost per book cost = $20\% (150) = 37.50$. From transport.

Q:

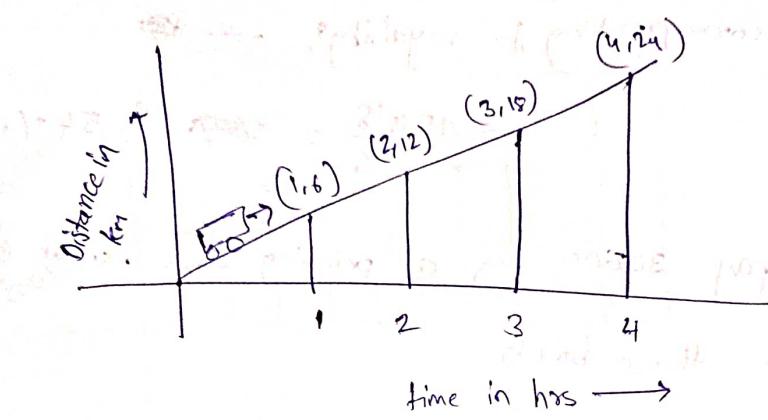
Category	Amount
Rent	4000
Food	2000
Clothing	1800
Savings	1500
Other	1200

Q) What approximate % of monthly salary that is not spent on savings?

$$\frac{9000}{10500} \times 100 = 85.7\%$$



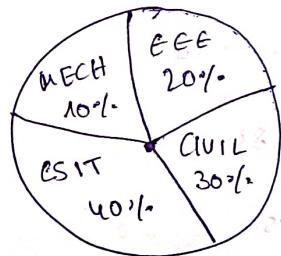
Eg:



A car travels according to given path. Find speed of the car.

(1,6) i.e., 6 km/hr

Eg:



The proportion of the male to female students in each department is 5:4.

There are 40 male students in electrical department. Find no. of female students in civil department and female in mechanical department.

40 male \rightarrow 32 female

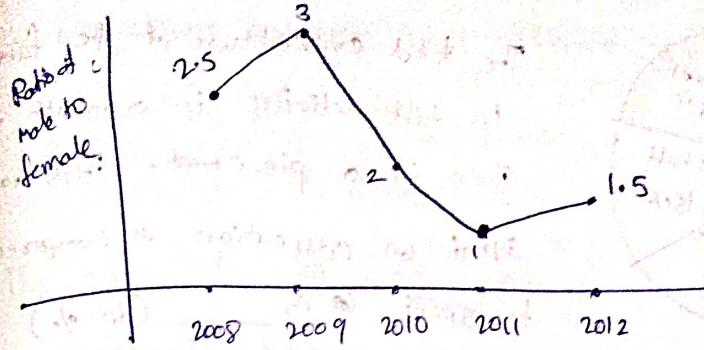
(20%)

30% \rightarrow 48

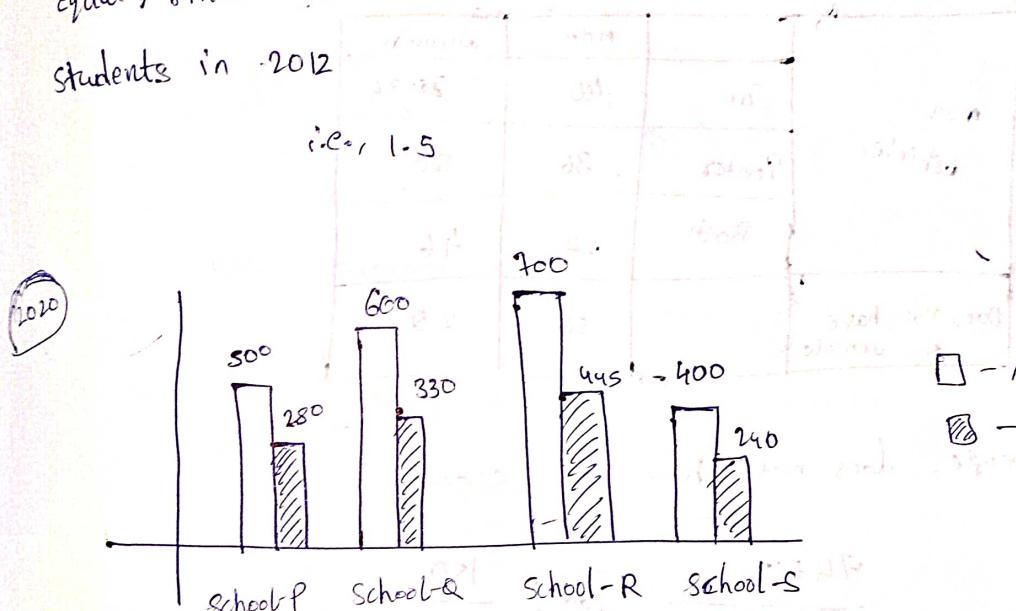
10% \rightarrow 16

$48 - 16 = 32$

female	male	proportion
32	48	5:4
16	40	4:5
0.31	0.39	5:4
approx	approx	approx
approx	approx	approx



In a college the ratio of the male to female students are plotted in given line chart. If the female students in 2011 and 2012 are equal, find ratio of the male to students in 2012 to male students in 2012.



- Appeared
 - Passed

male to female
student is 5:4.
students in electrical
department and
department and

The given bar-chart shows the data of the students who are appeared and passed in an examination for four different schools - P, Q, R & S. The average of success rates (% wise) of these 4 schools is?

280 in 500

56%

700

55%

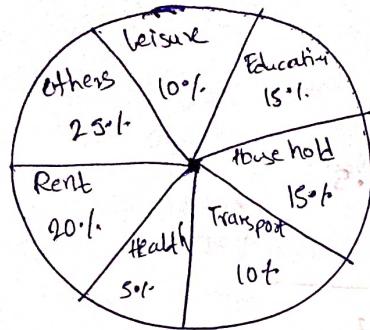
63.5%

60%

$$\frac{56 + 55 + 63.5 + 60}{4} = \frac{234.5}{4} = 58.625 \approx 58.64$$

五
二

144



The total expenditure of the family
in diff activities in a month is
given in a pie chart. The extra money
spent on education as compared to
transport is _____ (in %).

Eg: Name of largest and smallest city along the river basin, large

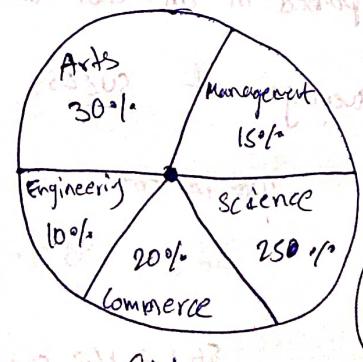
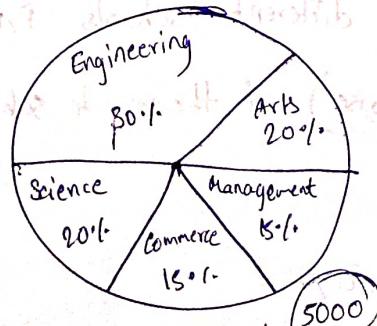
		Men	Women
Own vehicle	Car	40	34
	Scooter	36	50
	Both	24	46
Does not have own vehicle		50	20

what % people does not have own scooter

$$\cancel{74+76} \quad \cancel{X 100} = \underline{\underline{150}}$$
$$74+76+86+70$$

$$\frac{70+74}{74+86+\cancel{20}+70+70} \times 100 = \frac{144}{300} \times 100 = 48\%$$

By : (2020)



The two pie-charts given below show the data of total students and only girls registered in different streams.

$$\text{Total no of students} = 5000 \\ \text{no of girls} = 1500$$

The ratio of boys enrolled in Arts to girls enrolled in management is?

SOL:

girls in management

$$15\% \cdot (1500) = 225$$

girls in Arts

$$30\% \cdot (1500) = 450$$

total students in Arts

$$20\% \cdot (5000) = 1000$$

$$\text{boys in Arts} = 1000 - 450 = 550$$

$$\frac{550}{225} = \frac{22}{9} = 2.\overline{4}$$

Pg: 70
81

	P	Q	R	S	T
	20	25	25	25	5

$$600 + 15\% \rightarrow 690$$

$$200 - S(25) \rightarrow 100\%$$

$$10 - 40\%$$

$$\therefore S - 35\%$$

In S

$$600 \times \frac{25}{100} = 150$$

$$T = 5\%$$

$$600 \times \frac{5}{100} = 30$$

$$40\% \cdot (\uparrow)$$

$$150 \times 40 \geq 60$$

$$\frac{150}{100} \geq 1.5$$

$$1.5 \geq 1.5$$

$$210 [150 + 60 (\uparrow)]$$

$$\frac{210}{100} > 1$$

$$2.1 > 1$$

$$60 (old) + 30 (\uparrow)$$

Units Digits for $(\sum n!)$:

→ no of ~~two~~ zeroes at the end of n! result

$$10! \Rightarrow 1 \times 2 \times 3 \times 4 \times 5 \times 6 \times 7 \times 8 \times 9 \times (10 \times 2)$$

$$\text{no of } 5's = 2$$

$$\therefore 2 \text{ zeroes}$$

$$n! = \left(\frac{n}{5} + \frac{n}{5^2} + \frac{n}{5^3} + \dots \right) \text{ (mod 5)}$$

we need quotients

$$n! \equiv (\text{mod } 5)^{\text{quotient}}$$

$$10! = \left(\frac{10}{5} + \frac{10}{5^2} + \frac{10}{5^3} + \dots \right)$$

$$= 2 + 1 + (\text{mod } 5)^{\text{quotient}}$$

$$128! = \frac{128}{5} + \frac{128}{5^2} + \frac{128}{5^3} + \frac{128}{5^4} + \dots$$

$$= 25 + 5 + 1 + 0 + \dots$$

$$= 31 \text{ zeroes}$$

1000!

2014

$$1000! = \frac{1000}{5} + \frac{1000}{5^2} + \frac{1000}{5^3} + \frac{1000}{5^4} + \dots$$

$$= 200 + 40 + 8 + 1$$

$$= 249$$

→ unit digit for $(\sum n!)$

$$* 1! = 1$$

$$* 1! + 2! = 1 + 2 = 3$$

$$* 1! + 2! + 3! = 1 + 2 + 6 = 9$$

$$* 1! + 2! + 3! + 4! = 1 + 2 + 6 + 24 = 33$$

$$* \sum s! = [1! + 2! + 3! + 4!] + 5!$$

8 to 23,

$$\sum 6! = [1! + 2! + 3! + 4!] + 5! + 6!$$

(common binomial) $\frac{3+0}{3}$ to

$$\sum 100! = 3$$

01/03/20

English-3

Verbal Ability Syllabus:

- (i) Correct usage of parts of speech (functional grammar)
- (ii) Vocabulary
- (iii) Analogy
- (iv) Sentence Completion
- (v) Homonyms (pairs that snare)
- (vi) Critical Reasoning (CR)

Functional Grammar:

1

Noun:

Rule 1:

Eg: She has captured several sceneries with her new cam.
pictures of scenery

- items of news furniture
- letters of alphabet
- persons of gentry
- pieces of advice information
- children of offsprings
- members of faculty

→ bags of luggage.
→ items of luggage

Eg: My teacher gave me two advices.
pieces of advice.

Rule 2:

2:

Rule 3:

She has washed a pant.

a pair of ~~pant~~ pants.

She has broken four spectacles.
~~Pairs~~ of spectacles.

Rule 4:

mumps is/are curable now.

statistics was/were a part of economics.

mumps and measles have/has been cured.

Rule 5:

Finally the police has/have involved in the matter.

The army personnel is/are coming here.

Rule 6:

→ There are three persons/person's above me in my office.

→ I have to take my person's-in-charge/person-in-charge's permission.

Rule 7:

→ A five miles journey

→ A six days seminar

Rule 8:

→ The decision of the king is mandatory

The king's decision is mandatory

→ The tower's top is very sharp

→ The cycle's bell is ringing soundly.

the bell of the cycle

(mazm) माझे - माझी

(asom) असोम - असो

(vishwakar) विश्वकर - विश्वकरी

(astham, pune) अस्थाम - अस्थामी

Iron of west bengal, chhattisgarh, bihar are very rich in quality

Devayana was kept in iron.

air

The earth is surrounded by air.

After 6 P.M school children should be kept in air.

Rule 14:

She has thrown a stone at a bunch of bees.

hive

she has met the class of lectures
faculty

Rule 15:

Nobody has / have helped me.

Somebody was / were waiting for you.

Rule 16:

I visited Kamal's and ~~Vimala's~~ Vimala's house yesterday.

Kamal

I visited Kamal's and Vimala's houses yesterday.



Rule 17:

She has left four kerchiefs / scarchieves.

Vocabulary:

Identification of parts of speech:

Noun: cement, ness, tion, sion, my, nary, in, ~~sing~~, sy, ist, ry, ty, t, g, sident, ra, carum

Adj: thy, phy

Adj: ful, less, ent, ant, eve, ic, id, ib, ble, rows, al, ar, nd

Verb: se, ze, te, eg, re, e, ending, by

Adverb: 'ly'

2020 people were prohibited to their vehicles ...

- a) from parking
- b) parking
- c) to park
- d) to have parked

DO, under

~~DO, under~~ ~~trust~~ trust

(i) untrust

✓ (ii) distrust

distrust

(iii) in trust

2020

Dear sir, please treat this ~~as~~ the chairman's personal invitation,

Come with family and

success the party.

make the party successfull

gynaecologist

gynaecologist

experiment

Happiness

Eradicate

Utilize

Inexplicable

Amalgamate

Frequency

Circumlocution

- Mitigation
- Ferocious
- Judicious
- Majestic
- Amiable
- candidate (verb) & (noun)
- reincarnation
- Antipathy
- panacea
- Mobility
- Fortitude (v & n)

Pronoun

personal

Reciprocal

relative

distributive

demonstrative

Reflexive

Rule 18:

Ex: J. D. Lakshmi-Narayana has ~~resigned~~ resigned to Tena Sena.
resigned himself

Ex: Pavam absented for apdited class last week.
absented himself

Rule 19:

→ One of the dancers/dancer is/are missing

→ None of the ~~the~~ politician is honest.

politicians

Rule 20:

None of the doctors (don't) work for free.

x

Doubt

Neither of the two boys is (not) fit for the job.

x

Rule 21:

Its I/me.

I love you

- I too

08-02-20

Rule 22:

One of the boxes is/are missing.

Economics and Civics is/are not interlinked.

Each of the boys have/has given ~~the~~ blood.

Nobody wants/want to be arrested.

Rahul/Ravi

* Rahul or Ravi was/were answerable.

Rule 23:

Mahesh can break/broke records with latest movie.

His father Krishna could break/broke ~~recd~~ records with ASR in those days.

Rule 24:

appoint
elect
consider

⇒ Q&X

appoint - recruit as
elect - choose as
consider - treat as

Sivagami has appointed Katappa (as) a chief commander.

Bijjaladev has recruited Katappa as a slave. ✓

Americans have elected Trump (as) the president.

Majority of Indians have chosen Modi as the Prime Minister. ✓

Sivagami has considered Bahubali (as) a commander.

Sivagami has treated Bahubali as a commander. ✓

Rule 25:

help →
make → to X
let →

My friend swims to keep healthy. ✓

My friends helped me (to) bail me out.

Ravi earned to spend. ✓

Ravi made me (to) laugh by tickling.

Mr. Sharma reached airport to bear catch the flight. ✓

Mr. Sharma by let me (to) catch the flight.

Rule 26:

~~Recd:~~ Arundathi said to Pasupathi, "You can't anything to me." It
Arundathi (told/said to) Pasupathi that he (could not/can not) to her.

Direct Indirect

said said

said to told

had

Padmasree said that inspector Ajay (has) used him cleverly.

Past tense is ~~is~~ present always in ~~a~~ indirect speech

Rule 27:

My science teacher said "The Earth is round in shape".

My science teacher said that the earth is/was round in shape.

proverbs
monument or location
scientific facts
universal truths
facts
say/says
relations

present tense even in reported speech.

Prabhu told me that honesty is/was the best policy.

→ My grandfather said he ^{was} is busy then.

→ My grandfather said that the Taj is/was in Agra.

Rule 28:

She has ^{shut} shutted down the system.

He has ^{hurt} husted her.

Some uniform verbs:

telecast, broadcast, forecast, cut, put, hurt, shut

Rule 29:

The hen has ^{laid} lied twice today.

The little girl has ^{hung} hanged the colander to the wall.

Nerappan had fallen a large number of sandal woods before he died.

My uncle ^{loses} looses his money during playing cards.

My cousin has ^{raged} raised her father by her rude behaviour.

The Britishers ^{hung} hanged Bhagat Singh like patriots before 1947.

The wound is ^{curing} soaring, I can't ^{bear} bare it.

The girl has ^{lied} laid with me several times therefore she is a liar.

The naughty boy has ^{learnt} sawed the beautiful girl with his sharp eye sight.

My sister has learned ^{raided} Kathakali.

The IT personnel have ridden ^{raided} several film heroines at residences and offices at a time.