

Bailey Symonds

07546 595422

b.symonds307@gmail.com

Personal statement

I am a second-year computer science student at the University of Lincoln. After my bachelor's degree, I intend to work toward a master's degree in human-computer interaction. Having always been interested in the many ways in which technology can be interacted with and used, I hope to have a career related to the human aspect of computing.

Education

University of Lincoln, BSc (Hons) Computer Science, 2018 – present

First year: 83%.

Brigg Sixth Form, A-Levels, 2016 - 2018

Computer science: B, mathematics: C, physics: C.

Sir John Nelthorpe School, GCSEs, 2011 - 2016

1 A*, 7 As, and 2 Bs.

Employment history

Student Associate Developer, University of Lincoln, December 2019 – Present

In my time with the team in the university's Information Services department, I gained hands-on experience of a real-world programming environment, working on the university's AI bot to help students with frequently asked questions.

Customer Care, McDonald's 0097, Lincoln, September 2018 - November 2019

In this role, I was responsible for restocking and maintaining a clean and tidy dining area, dealing with customer inquiries, and resolving any customer issues. This job helped me immensely improve skills such as teamwork, time management, and working in wildly varying paces of environment.

Volunteering

Product photographer, Oxfam Book Shop, Lincoln, September 2019 - Present

As photography is one of my hobbies, this position seemed perfect for me to give my time to help a cause I believe in by doing something I love.

After-school helper, Brigg Primary School, Brigg, April-May 2016 & 2017

In the run-up to year 6 SATs, I helped in after-school maths intervention classes. I gave the students one-on-one help with revision tasks, so this experience really helped with my confidence and communication skills. My involvement was well received, and I enjoyed helping so I returned the next year.

Skills

Highly motivated and eager to learn and develop new skills

As my A-level grades were lower than I had been predicted, I challenged myself to get a First in all my first-year modules. After a lot of hard work, I was successful in this goal and I am very proud of the achievement.

Work well both alone and in a team

Experiences in university and workplaces have given me confidence working independently and with others.

Good time management and well organised

I have never missed a university deadline or been late for a shift at work.

Strong mathematics

In both GCSEs and my first year of university, mathematics was my highest-graded topic.

Problem solving

An aspect of computer science I've always enjoyed, I volunteered to be the 'project manager' for my first-year problem solving group assessment, in which I achieved a first.

Experience with Python, C#, HTML, CSS, and JavaScript

I have used these in my own time and throughout my studies, including first-class-graded university modules (C#, HTML, and CSS). I consider Python to be my strongest language.

Some knowledge of C++

I achieved a first in a second-year module using C++.

Competent in Adobe XD, Visual Studio and Microsoft Office

I have used these programs both as part of my education and in my own time.

Awards

Microsoft Technology Associate Certifications

[Introduction to Programming using JavaScript](#), May 2020

[Introduction to Programming using Python](#), January 2020

[Software Development Fundamentals](#), January 2019

Hobbies and Interests

In my free time, I enjoy creating small web projects that I host on [my website](#). I am a keen photographer and I also enjoy playing guitar and listening to audiobooks.

References

Available upon request.