

An aerial photograph of a vast, dense tropical forest. The canopy is a rich, textured green, with some areas appearing slightly more yellowish-green, possibly due to sunlight filtering through. The forest extends to the horizon, where it meets a pale, hazy blue sky. The overall atmosphere is serene and natural.

# CCE Project Group D





# Tasks 1-2

## Visit to Darul Sukoon



# SDGs addressed



SDG 3: Good Health and Well-Being – Promotes emotional and social well-being by engaging with and supporting individuals with disabilities.



SDG 10: Reduced Inequalities – Encourages social inclusion and support for marginalized communities, fostering a more equitable society.





# What we learnt



# What we learnt



## GRATITUDE & EMPATHY

Visiting Dar Ul Sukoon reminded us how much we often take for granted and helped us appreciate the blessings in our own lives.



## POWER OF SMALL ACTS

Even our small efforts, like talking, playing, or sharing snacks, brought smiles to the children's faces and showed us the power of simple acts.



## SOCIAL RESPONSIBILITY

The experience inspired us to be more responsible and to look for more ways we can support and uplift others in need.





# Task 3

## Iftar Drive

# SDGs addressed



SDG 2: Zero Hunger – Aims to reduce hunger and ensure access to nutritious food for all.



SDG 3: Good Health and Well-Being – Supports physical and emotional well-being through food security and social support.



SDG 10: Reduced Inequalities – Promotes inclusion and assistance for marginalized communities.





# What we learnt





# What we learnt



## LEADERSHIP IN ACTION

We had the opportunity to step up, delegate tasks, and make decisions under real-time pressure, which helped us grow as leaders.



## COMMUNITY BUILDING & UNITY

Organizing the iftar drive taught us the importance of uniting people and fostering a sense of solidarity during meaningful cultural moments.



## RESOURCE OPTIMIZATION

We learned how to make the most of limited time, funds, and supplies, all while making a meaningful impact.



A group of people are gathered around a small, young tree planted in a sandy, arid environment. One person is kneeling and touching the soil around the base of the tree, while others stand nearby, some wearing gloves. The scene is captured from a high angle, looking down at the group and the plant. The background shows more of the dry, open landscape.

# Task 4

## Plantation



# SDGs addressed



SDG 11: Sustainable Cities and Communities – Focuses on making cities safe, and environmentally friendly through green spaces and improved living conditions.



SDG 13: Climate Action – Aims to combat climate change by reducing carbon emissions and promoting eco-friendly practices like tree plantation.





# What we learnt





# What we learnt



## **SUSTAINABILITY PRACTICES**

Through planting plants, we learned the importance of adopting sustainable habits that reduce our environmental impact and contribute to a greener, more sustainable future.



## **CONNECTION WITH NATURE**

By engaging with nature, we developed a deeper appreciation for how plants are essential in maintaining the health of our planet and its ecosystems.



## **PERSONAL RESPONSIBILITY**

We understood the significance of taking responsibility for our actions, realizing how our care for plants and the environment can create positive changes in the world around us.

**Special Thanks to  
Ms Khushboo and  
Sir Shehenshah**

for providing us an opportunity to do what it takes  
to be a human



# Thank You

## Members

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