

Melbourne High School

«Statement of Citizenship»



A citizen of Melbourne High School is anyone who works within the school grounds. This includes students, teachers and all other staff of Melbourne High. At MHS, we endeavour to create the best possible learning and working environment for all citizens. This statement applies to all Melbourne High School citizens.

Melbourne High School stands at the forefront of education in Victoria. Citizens of MHS aspire to reflect the highest moral and ethical standards. Achievement is of great importance but how we behave is just as significant. The core of citizenship at Melbourne High School is one of respect. Respect not only means the way we speak to each other, but the way we treat each other and each other's property. Within the school, true citizenship requires the understanding of these values:

1. CITIZENS

Staff and students are privileged to work at Melbourne High. Communication, respect and teamwork are necessary for teachers and students of all backgrounds, race, religion or gender, for it leads to a friendly and effective environment. It is essential to be who you are and allow others to be who they are.

2. HONOUR THE WORK

It is important to 'honour the work' and support each other in the process. Staff and students have a strong passion for their work and go about it in a productive manner. Students always produce to the best of their ability just as their teachers provide the best feedback possible. Two of the traditional school songs, 'The School Song' and 'Forty Years On' refer to "work and play" reminding us of the importance of not only having a healthy balance between the two but to also honour them both.

3. PROPERTY

Great care is taken in handling the property of other people and the School. People's belongings as well as school facilities are looked after in order to maintain trust between citizens. Care and respect between citizens and their property are vital for MHS to work towards the future.

4. THE SCHOOL

MHS citizens are widely recognized and it is important to have a positive impact on the wider community. A MHS citizen does not change when outside the school grounds, but maintains these principles throughout their life.

5. TRADITION

The "Mind, Body, Spirit" philosophy covers the primary pillars of the Melbourne High School tradition for its citizens. *Mind* refers to academic performance, *Body* is sporting involvement and *Spirit* is wider school involvement. It is through a balance in these three key aspects that a person makes the most of their time at Melbourne High School.

6. LEADERS

At MHS there is a wide diversity in leadership roles and students and staff have the opportunity to participate and contribute in these positions. Leaders of MHS lead by example, further developing their maturity, integrity and appreciation for each other.

*ESSENTIALLY, MHS CITIZENS STRIVE FOR EXCELLENCE IN ALL ASPECTS OF LIFE.
IT SHOULD NOT BE UP TO A TEACHER OR PEER TO POLICE OUR ACTIONS. RATHER, WE
SHOULD WORK TOGETHER TOWARDS BEING INDIVIDUALS WHO ARE OF GOOD
CHARACTER AND NATURE, WITHOUT PROMPTING, BECAUSE IF ONE FALLS WE ALL FALL,
JUST AS WE ALL SHARE IN EACH OTHER'S SUCCESS.*

*Compiled from ninety-one statements from the 2007 Year 10 Civics and Citizenship groups by the 2007 Junior Captains: Travis Chalk-Hatton, Xile Wang, Rhys Cranney & Oliver Gilbert and the 2007 SRC Junior Representatives: Faisal Qureshi & Peter Huynh.