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Missouri's First Year Educator Survey

Northwest Missouri State University Report

Survey:

- ☒ [Teacher](#)
☐ Teacher's Principal
☐ Principal
 ☐ Principal's Supervisor
☐ Counselor
 ☐ Counselor's Supervisor

Beginning school year:

2022

Ending school year:

2022

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

[Show Report](#)☒ [Include Open-Ended Questions](#)

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						4.14	0.61
2. I was prepared to incorporate interdisciplinary instruction.	1%	5%	14%	62%	18%	3.90	0.79
3. I was prepared in my content area	2%	0%	9%	61%	27%	4.12	0.74
4. I was prepared to engage students in my content area.	2%	1%	4%	58%	35%	4.22	0.76
5. I was prepared to make my content meaningful to students.	1%	0%	3%	59%	37%	4.31	0.63
Standard 2 - Learning, Growth, and Development						3.71	0.75
6. I was prepared to design lessons that include differentiated instruction.	2%	2%	13%	52%	32%	4.08	0.84
7. I was prepared to implement instruction based on a student's IEP.	4%	18%	22%	39%	17%	3.46	1.09
8. I was prepared to modify instruction for English language learners.	3%	22%	29%	29%	16%	3.33	1.08
9. I was prepared to modify instruction for gifted learners.	3%	17%	18%	44%	18%	3.56	1.07

10. I was prepared to create lesson plans to engage all learners.	1%	0%	11%	63%	25%	4.12	0.66
Standard 3 - Curriculum Implementation						4.12	0.62
11. I was prepared to deliver lessons based on curriculum standards.	1%	1%	2%	60%	36%	4.28	0.66
12. I was prepared to deliver lessons for diverse learners.	1%	3%	17%	57%	22%	3.96	0.78
Standard 4 - Critical Thinking						4.14	0.63
13. I was prepared to implement a variety of instructional strategies.	1%	1%	5%	68%	24%	4.14	0.64
14. I was prepared to engage students in critical thinking.	1%	1%	9%	60%	28%	4.14	0.71
15. I was prepared to model critical thinking and problem solving.	1%	1%	9%	60%	28%	4.14	0.71
Standard - N/A							
16. I was prepared to use technology to enhance student learning.	1%	4%	4%	59%	32%	4.16	0.77
Standard 5 - Positive Classroom Environment						4.01	0.73
17. I was prepared to create a classroom environment that encourages student engagement.	1%	1%	1%	61%	36%	4.29	0.65
18. I was prepared to use a variety of classroom management strategies.	4%	9%	9%	48%	28%	3.87	1.06
19. I was prepared to manage a variety of discipline issues.	9%	18%	9%	41%	22%	3.48	1.27
20. I was prepared to motivate my students to learn.	2%	7%	7%	57%	26%	3.97	0.90
21. I was prepared to keep my students on task.	4%	7%	11%	51%	27%	3.88	1.02
22. I was prepared to foster positive student relationships.	1%	0%	2%	45%	52%	4.47	0.65
23. I was prepared to facilitate smooth transitions for my students.	2%	0%	17%	48%	33%	4.10	0.83
Standard 6 - Effective Communication						4.08	0.66
24. I was prepared to use effective communication strategies to foster learning.	1%	0%	5%	59%	34%	4.26	0.65
25. I was prepared to effectively communicate with parents.	6%	15%	13%	43%	23%	3.62	1.18

26. I was prepared to effectively communicate with all staff.	3%	5%	10%	50%	32%	4.02	0.96
27. I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	1%	1%	3%	57%	37%	4.29	0.68
28. I was prepared to use technology as a communication tool.	1%	0%	10%	54%	35%	4.22	0.70
29. I was prepared to enhance students' skills in using technology as a communication tool.	2%	4%	10%	49%	34%	4.10	0.89

Standard 7 - Student Assessment and Data Analysis

4.08 0.64

30. I was prepared to use assessments to evaluate learning.	0%	2%	3%	58%	37%	4.29	0.63
31. I was prepared to develop assessments to evaluate learning.	0%	6%	9%	60%	26%	4.04	0.77
32. I was prepared to analyze assessment data to improve instruction.	1%	3%	10%	62%	24%	4.05	0.75
33. I was prepared to help students set learning goals based on assessment results.	4%	2%	16%	54%	24%	3.92	0.93
34. I was prepared to work with colleagues to set learning goals using assessment results.	2%	2%	14%	51%	32%	4.07	0.85

Standard 8 - Professionalism

4.21 0.67

35. I was prepared to analyze data to reflect on areas for professional growth.	1%	2%	11%	55%	32%	4.14	0.76
36. I was prepared to reflect on my practices for professional growth.	1%	1%	6%	52%	40%	4.28	0.72

Standard 9 - Professional Collaboration

4.02 0.77

37. I was prepared to collaborate with colleagues to support student learning.	1%	0%	7%	54%	38%	4.27	0.69
38. I was prepared to collaborate with parents to support student learning.	4%	11%	8%	54%	23%	3.81	1.04
39. I was prepared to participate in professional organizations.	3%	4%	14%	51%	28%	3.97	0.93

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
40. Please click on the response that best reflects your perspective	0%	3%	18%	46%	33%	4.09	0.79

about the overall quality of the professional education program you completed.

Question / Standard	No (1)	Yes, less than 12 weeks. (2)	Yes, 12-16 weeks. (3)	Yes, more than 16 weeks, but less than a full school year. (4)	Yes, I had a yearlong student teaching experience. (5)
40a. Did you have student teaching experience as part of your teacher preparation program?	9%	3%	54%	2%	32%

Question / Standard	No (1)	Yes (2)
40b. Are you currently teaching in the subject area in which you are certified?	6%	94%
41. Did you complete any of your teacher preparation course work at a community college?	88%	12%

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
43. What overall rating would you give the quality of your community college teacher preparation coursework?							

N < 15

Question / Standard	No (1)	Yes, from my school (2)	Yes, from my district, but not from my school (3)	Yes, from outside my district (4)
44. Were you assigned a first-year teacher mentor?	2%	89%	5%	3%

Question / Standard	Never (1)	Once or twice (2)	Three to five times (3)	Six or more times (4)
45. How often did you meet with your mentor this school year (either formally or informally)?	1%	10%	16%	73%

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
46. The mentoring process is non-evaluative.	2%	3%	41%	33%	21%	3.67	0.91
47. The support I received from my mentor has helped me improve my practice.	3%	3%	13%	34%	46%	4.16	1.00
48. My mentor provided me with the resources I needed to improve my practice.	3%	5%	11%	40%	41%	4.09	1.01

49. My mentor provided me with effective support.	3%	3%	10%	36%	47%	4.21	0.98
50. I was prepared to reflect on feedback from my mentor.	2%	7%	10%	38%	43%	4.13	0.99

Essay Text	School Year	Response ID
51. What has been the most difficult classroom challenge you have faced when striving to meet the needs of students?		
Meeting the needs of students who do not yet qualify for an IEP, but who are unable to complete work on their own in my room. I implement interventions and strategies discussed with the problem solving team.	2022	39703
Figuring out how to teach both my ELL students and regular E.D. students at the same time in the same class making sure everyone understands.	2022	39712
Planning lessons	2022	39723
Year planning and how much time you get	2022	39725
I felt like while I was prepared for general calssroom management I was not prepared for the severe behavior that I have had from my students. I wasn't prepared for student tipping desks over onto me, for them biting themselves, etc. I have worked with guidance councilors, problem solving teams, principals, parents, etc. but that does not always mean the behaviors improve.	2022	39740
The most difficult classroom challenge has been balancing classroom management, preventative actions, and/or deescalating students in order to meet the needs of students.	2022	39764
I have had many difficulties with severe behaviors in the classroom that took away learning time from the rest of the students.	2022	39800
I think classroom management has been the most difficult challenge I have faced this year.	2022	39809
Needing to focus hard on the small groups daily.	2022	39811
Student behaviors and how to deal with them have been the biggest challenge.	2022	39843
Working with parents that do not seem to care for their children.	2022	39849
Lack of resources; unfortunately the previous teacher didn't have a written out curriculum or updated resources for me to use. I am making things up as a go and that sometimes cause the students to not have a best experience possible in the classroom.	2022	39857
Range in behavior and educational needs	2022	39869
""normal year"" after COVID"	2022	39898
Behavioral problems in 7th grade due to so many IEP students being disruptive has been the biggest challenge this year.	2022	39916
Confusion with district curriculum and individual student behaviors with a lack of support for the major behaviors.	2022	39917
Students who try to derail class because they don't want to be there.	2022	39946
Poor coworkers	2022	39969
I have a handful of extremely high students, and a handful of very low students. I have tried	2022	39989

many different ways to keep all of them engaged, but some lessons did not go as I had hoped for them to go.

Social Emotional Learning	2022	39990
Building student's confidence up	2022	40003
Lower and gifted students	2022	40039
Student behavior, difficult to find anything to motivate them or hold them accountable when parents are uninterested and administration are not supportive.	2022	40042
Dealing with students who have IEPS and disrespect	2022	40047
Student behavior.	2022	40067
Communication with parents has been extremely difficult along with classroom management and handling behaviors.	2022	40129
Behavior	2022	40167
Providing effective discipline to my class at the beginning of the year.	2022	40176
I am a virtual teacher, so differentiating instruction is hard online	2022	40177
Behaviors	2022	40189
Behaviors of students, which affects my instruction. Handling extreme behavior problems	2022	40193
Defiance	2022	40201
Balancing time between the lower students and the higher students	2022	40210
Managing extreme behaviors throughout the day.	2022	40217
Classroom management	2022	40219
Balancing time in the classroom with personal life.	2022	40237
I think the most difficult challenge I have faced is motivating students to continue to complete work in the second semester of school. After Christmas break, their motivation has dropped dramatically.	2022	40276
What to do when a student is misbehaving to the point where I cannot teach anymore.	2022	40295
I have a lot of low academic students and not enough time to meet all of them at their level.	2022	40304
The extreme behavior issues that some of my students have.	2022	40353
As an art teacher who has all the kids in the school it was hard to keep all of their plans together and remembering all of their needs.	2022	40360
Finding resources	2022	40394
Having the tangible resources needed to support the needs of my students. There are limitations to what I was provided or what I could provide myself with to support my students.	2022	40422
Planning for IEP accommodations and behavior and classroom management.	2022	40426
gaps in student learning and challenging studentbehavior	2022	40433
Handling all the different disruptive behaviors in the classroom in a positive way.	2022	40445

The most difficult classroom challenge I have faced when striving to meet the needs of students is addressing all students at their level of learning which is spread in a wide variety.	2022	40449
Dealing with all of the Covid precautions. (Social distancing, masks, Google Meets)	2022	40476
Student behaviors and inconsistently due to COVID.	2022	40527
My most difficult challenge has been the wide variety of skill level and being able to help them all as needed through work.	2022	40530
Maneuvering around the emotional challenges that students face, due to family life or otherwise.	2022	40549
making sure I am reaching the needs for all of my students. It was hard to bring my lower students up while trying to still allow my higher students to excel.	2022	40551
Staying in charge of the classroom and not letting the students stray off task.	2022	40561
Getting the support they need.	2022	40572
I think that my biggest struggle is classroom management when there are poor behaviors in the classroom.	2022	40579
Trauma	2022	40588
Making sure I cater to all learners so they aren't bored	2022	40598
Management of larger classes	2022	40668
I had a really heavy caseload this year for sped and not a lot of extra support so it was difficult	2022	40690
Class load (lots of students)	2022	40691
Having students who are both extremely gifted and extremely below grade level	2022	40692
Trying to do what is best for students but needing to have growth in my data with administrators. I wish I could've met them where they are, but also have supportive admin when my data sometimes had low growth because students are so behind.	2022	40709
I want to be able to help all students but some needs are out of my control.	2022	40728
classroom management	2022	40745
Support from other teachers and admin	2022	40769
Student behavior	2022	40786
Being able to meet with every student and serve them all in such a short amount of time.	2022	40930
differentiating instruction among a group of students who all require a lot of one on one instruction and are on very different levels of learning	2022	40953
Cooperation from students	2022	40976
Dealing with students that come from difficult pasts	2022	41031
having a variety of classroom management strategies, consequences, procedures in place and steps for when it doesn't work	2022	41056
I have a difficult class this year. In part Covid put them behind with curriculum and in part this class in particular has many behavioral issues..	2022	41132

Student displating active participation	2022	41133
Specifically, getting the right material on their stands, books, music, etc. Just getting that material on time was a task for me.	2022	41165
I have such a diverse level of students in my classroom, which made it hard when planning at times.	2022	41168
Behavior	2022	41199
Providing deeper level content for gifted students.	2022	41202
"Dealing with behavior, parents, school ""politics"", and other outside factors that cut into time to meet the needs of students."	2022	41234
The lack of cooperation from students especially when it's a topic that they don't like or don't feel confident	2022	41598
Discipline and support from admin for disciplinary actions. There are no consequences for bad behaviour.	2022	41618
money	2022	41660
Keeping down the melt downs when a topic is hard and keeping them motivated to keep trying.	2022	41709
classroom management	2022	41778

Essay Text	School Year	Response ID
52. What is the single most important area that teacher preparation programs should strengthen?		
Parent relationships and contact. I came into my first year not knowing how to conduct conferences or build relationships with parents. This is also due to COVID as well.	2022	39703
How to teach ELL and gifted students	2022	39712
Planning for lessons and time management.	2022	39723
Lesson planning for the week	2022	39725
I think there needs to be more instruction and practical practice on how to handle severe behaviors and to prepare teachers for what they will see in the general classroom and how to handle things like trauma and unmedicated ADHD.	2022	39740
Teacher preparation programs should strengthen modeling and teaching classroom management strategies to educate teachers on potential misbehaviors, plans to prevent them, and actions to take when the misbehaviors occur.	2022	39764
Classroom management skills	2022	39800
I think teacher preparation programs should focus more on classroom management and ways to teach students with different learning strengths and weaknesses. Another aspect that teacher preparation programs should strengthen is communication with administration and other school officials.	2022	39809
How to really analyze data and what we need to do for certain students.	2022	39811
Student behavior and discipline. My second choice would be communicating with parents (when and how).	2022	39843
different curriculums and how to use them.	2022	39849

Classes on students with disabilities (physical and mental). I feel like more training in that area would have enhanced my abilities in the classroom more than now. I struggle with students who have behavioral/mental disabilities. I think another class would have made me better in the classroom.	2022	39857
Special education practicum and learning	2022	39869
Behavioral Management	2022	39898
Organization. The most important area all teachers need to understand and do well is organize everything from lesson plans to the supplies in their classroom. It is a key that I have found eases a lot of stress.	2022	39916
Lesson planning adaptation, and behavior response.	2022	39917
Classroom management, paperwork, and other needs of being a teacher more than just teaching.	2022	39946
how to work with state officials about students	2022	39969
I feel my institution did a fantastic job preparing me to be a teacher, but if there was something I wish I knew more about before becoming a teacher, it would be curriculum mapping for a longer period of time.	2022	39989
Behaviors, & Parent Relationships	2022	39990
Classroom management	2022	40003
Classroom management strategies	2022	40039
to not sugar coat everything, many of the classes I took painted teaching to be much different than it is. It sets students up to fail when they don't know what to truly expect when entering the work force.	2022	40042
Working to differentiate for different students	2022	40047
Classroom management	2022	40067
Strategies to handle behaviors while keeping others engaged in the routines.	2022	40129
Behavior management	2022	40167
Classroom management	2022	40176
IEPs (how they are written, what you do in an IEP meeting, parent communication etc)	2022	40177
Helping with understanding how to deal with parent conflict	2022	40189
Classroom Management/ Behaviors in order to increase engagement	2022	40193
Teaching how to do Special Education paper work	2022	40201
How to run a small group	2022	40210
Behavior management.	2022	40217
behaviors and why kids behave the way they do	2022	40219
Classroom Management Strategies	2022	40237
I think teacher preparation programs need to strengthen the focus put on	2022	40276

collaboration/communication with parents regarding improvement to the education students receive.

Behavior Management	2022	40295
Classroom management. I wasn't prepared for the types of behavior that I'm working with. I would like to know how to help the outliers.	2022	40304
How to deal with behavior issues in low support staff schools.	2022	40353
Classroom Management	2022	40360
IEP students and what it entails	2022	40394
Meaningful assessment building. Teachers need to know how to use provided curriculum programs to build and create assessments that are aligned with standards, but also encourage critical thinking; not just repetition/single response.	2022	40422
IEP accommodations/SPED classes for regular education teachers.	2022	40426
classroom management or parent communication	2022	40433
Teaching how to actually differentiate for different learning levels.	2022	40445
Classroom Management and Discipline	2022	40449
Time Management skills of teachers.	2022	40476
Classroom management/behavior management.	2022	40527
classroom management. Providing examples, role playing, etc.. how to help a student through behaviors.	2022	40530
Content specific instruction. I learned a lot from my music teachers, but my education classes didn't know how to work with music teachers.	2022	40549
I felt like I spent a lot of my time preparing lengthy lesson plans when in reality, my lesson plans in my district are not as lengthy. I felt like the focus should have been more on implementing fun and engaging activities that aligned with our standards instead of writing detailed lesson plans that we wont use in our future classrooms.	2022	40551
Working with parents.	2022	40561
Benefits and insurance explanations	2022	40572
I honestly think that being in the classroom and teaching everyday is so different to the lesson plans that we had to make and all the areas we had to touch. I think that more realistic work would be helpful. Maybe also incorporating actually teaching to a class (actual students, not peers) more often would be helpful.	2022	40579
Training on curriculum	2022	40588
What behavior could be expected depending on the area/district of teaching	2022	40598
Management	2022	40668
How to help students with disabilities in side the regular classroom	2022	40690
Classroom Management, Difficult Behaviors, Communicating with Parents, IEPs	2022	40691
Classroom Management	2022	40692

Classroom management.	2022	40709
All of it. This is a new world after covid and it's not the school system I started this career with. There have been so many changes in our world lately and teaching is not the same as it used to be. It's hard to figure out a normal school year when we will never have that normal again.	2022	40728
hands on management, more diverse teaching places	2022	40745
Mentors should not be someone you student taught with. Mentors should be given more guidelines on how to assist new teachers.	2022	40769
18 students all on different levels of everything. How to split students into groups. How to find out what level students are reading at.	2022	40786
How to balance your school day load and your paper work. I did not feel prepared in dealing with the ins and out of paperwork. They made it very unrealistic.	2022	40930
Interpreting results and implementing curriculum change based on those results	2022	40953
No suggestions.	2022	40976
IEP and Classroom Management. Getting students more classroom experience!!!	2022	41031
effective discipline and consequences in the classroom	2022	41056
From my personal experience not much time was really focused or spent on IEPs.	2022	41132
Discipline methods	2022	41133
The emphasis on the book keeping and behind the scenes stuff as a teacher.	2022	41165
specialized classrooms like life skills, functional skills, and community living skills.	2022	41168
Behavior	2022	41199
Differentiated instruction	2022	41202
Teacher preparation programs should strengthen their teaching on other duties that might happen outside of the classroom like parent issues, student issues, or staff issues.	2022	41234
Continuing to try to build relationships with students despite their behavior	2022	41598
Sequencing and lesson planning on a larger scale in a way that you really do it as a teacher.	2022	41618
classroom observation of colleagues	2022	41660
Talking with parents.	2022	41709
classroom management	2022	41778

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IPP Tech Support
 Institute of Public Policy
 University of Missouri - Columbia
ipp@missouri.edu

