BORA KULAK

Information System Engineer

PERSONAL INFO

- +90 542 392 20 44
- kulakbora@gmail.com
- www.linkedin.com/in/bora-kulak-146ba1222

SKILLS

- Java **-** Intermediate
- SQL **-** Upper-Intermediate
- Python **-** Intermediate
- JavaScript **-** Intermediate
- HTML **-** Intermediate
- CSS **-** Intermediate
- Swift **-** Pre-Intermediate
- Team work
- Analytical Thinking
- Fast Learning
- Diligence

LANGUAGES

- English B1

EDUCATION

PİRİ REİS UNİVERSITY
Information System Engineering
2020 - 2025

CERTIFICATES

2023-2024   SQL Bootcamp
Jose Portilla

I am a senior Information Systems Engineering student at Piri Reis University. Throughout my education, I have gained both theoretical and practical knowledge in areas such as information technologies, software development, and system management. I have a strong passion for the ever-evolving world of technology and actively keep up with industry innovations.

I am an open-minded individual with strong analytical thinking skills and a natural ability to work collaboratively within a team. I aim to apply the technical knowledge and problem-solving abilities I have acquired during my academic journey to contribute effectively to professional environments.

With a strong desire for continuous learning and improvement, I am committed to adapting quickly to the dynamic demands of the industry and to further developing myself in my future career.

EXPREIENCE

BACKEND DEVELOPER - ARABAM.COM

I developed an ASP.NET Core Web API application where tools are filtered and sorted. I made manual mapping with SQL queries using Dapper in data access. I worked on a multi-layered architecture using the JetBrains Rider and DataGrip tools.

BUSINESS INTELLIGENCE - UNİCO SİGOTA

During my compulsory internship, I worked in the business intelligence department of an insurance company. I supported the reporting processes using Oracle BI, SAS and Excel. I mostly examined and implemented existing projects, focused on learning how existing systems work rather than developing new projects.