

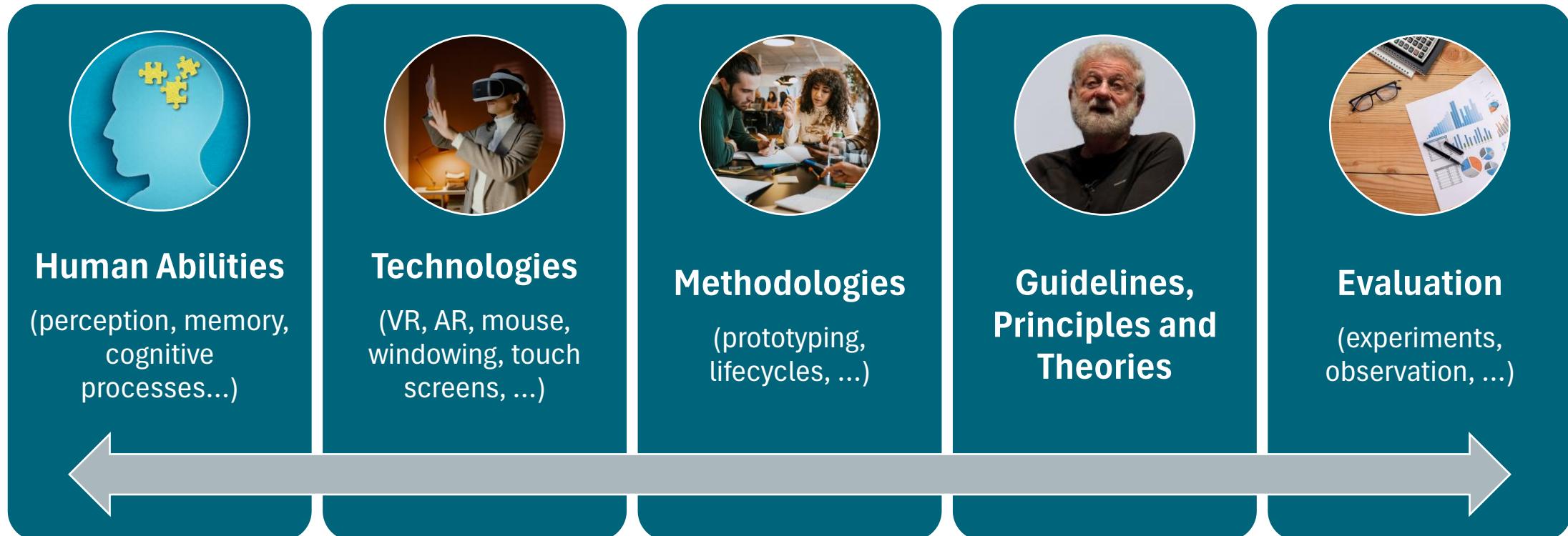
Previously, on Software Engineering

- We have seen what **usability** is, and why it does matter for basically any kind of software
- We've seen Jakob Nielsen's five **usability attributes**:
 - **Learnability**
 - **Efficiency**
 - **Memorability**
 - **(Lack of) Errors**
 - **Subjective Satisfaction**

Usability Edition

Previously, on Software Engineering

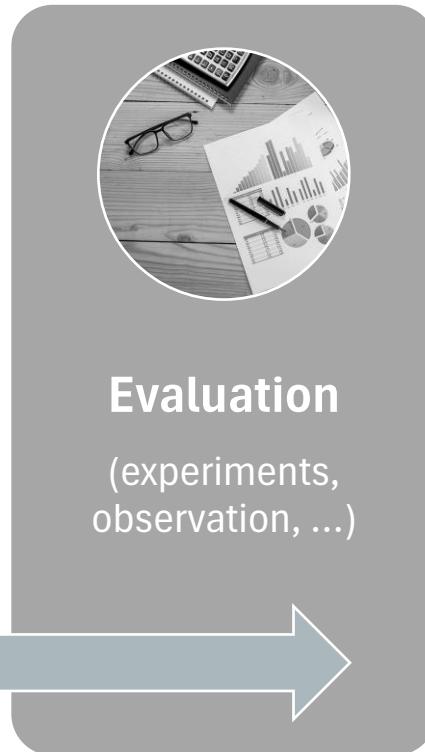
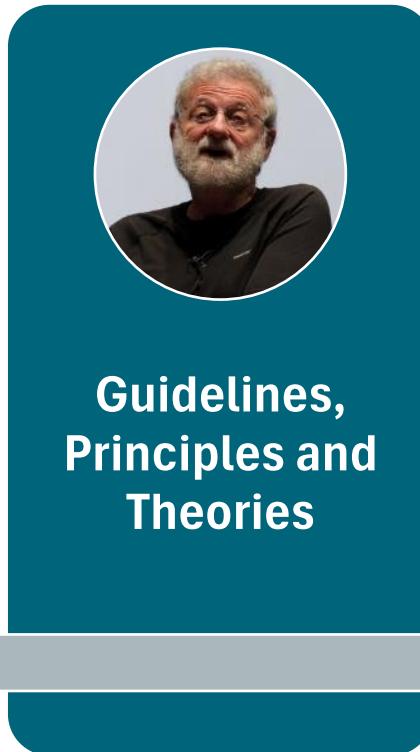
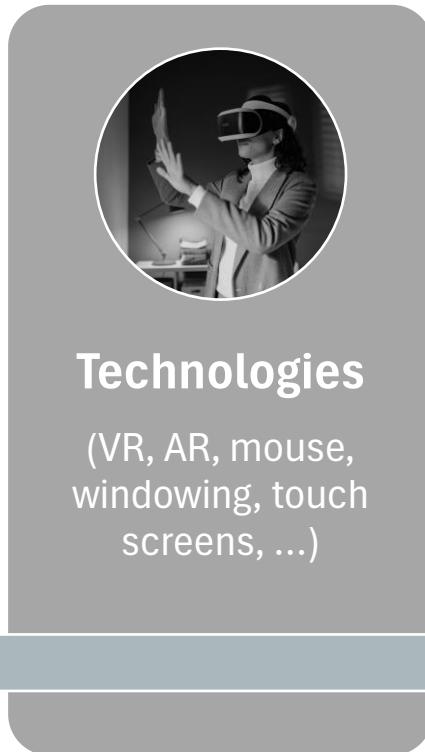
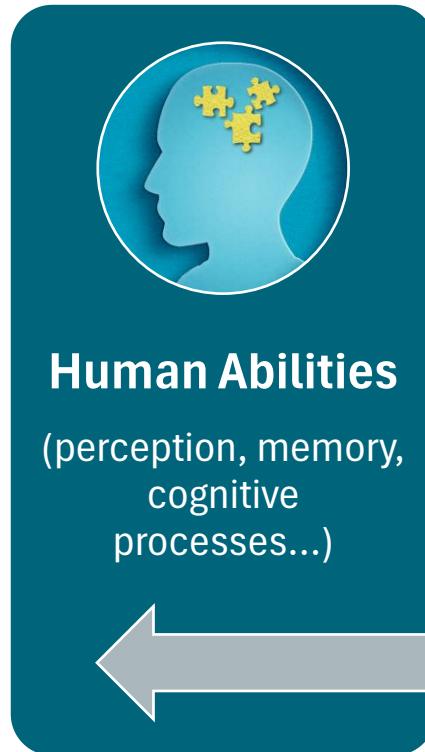
- We introduced HCI as the multi-disciplinary approach studying how humans interact with Computer Systems



Today, on Software Engineering

Usability Edition

- Today, we start getting into the psycho-cognitive processes behind our interactions with everyday things (including computer systems)



UNIVERSITÀ DEGLI STUDI DI NAPOLI FEDERICO II
SOFTWARE ENGINEERING – LECTURE 10

The Design of Everyday Things and the Nature of Everyday Interactions

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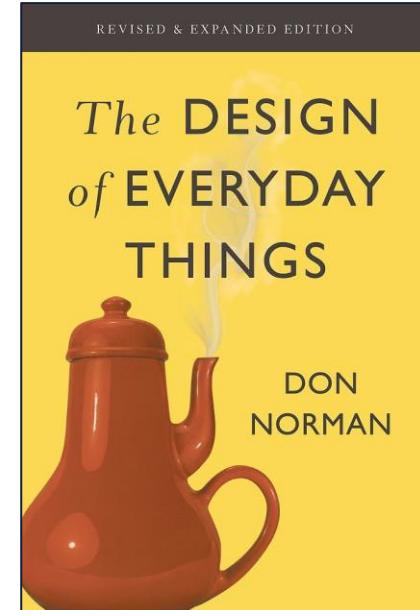
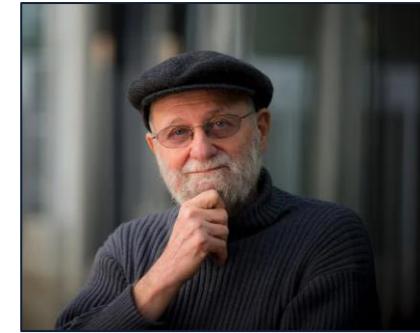
<https://luistar.github.io>

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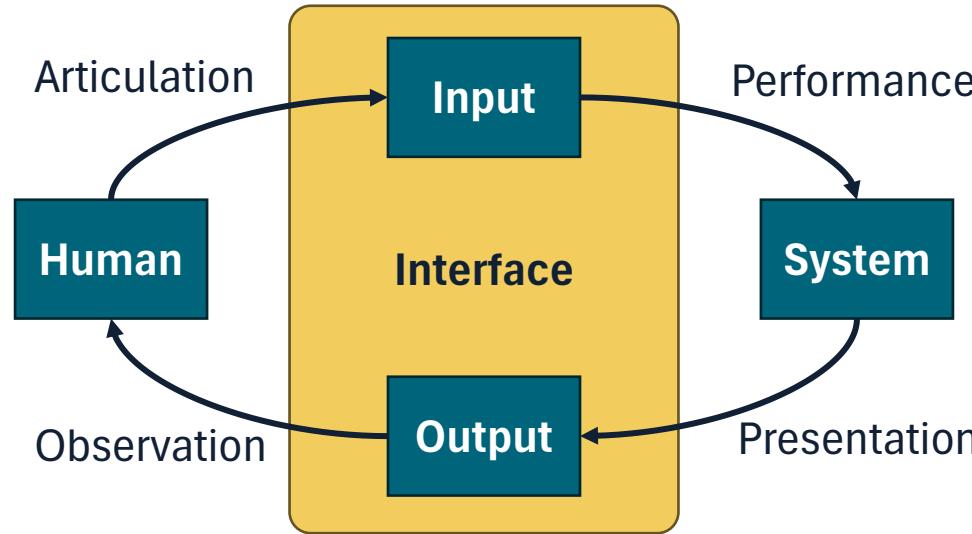


The Design of Everyday Things

- How we interact with everyday objects
 - i.e., the **Psychology of Everyday Things**
 - How and why everyday objects fail or succeed in their design?
 - Insights on human cognition and behaviour
- We'll derive some principles that can be applied also to User Interfaces
- Remember: *It's never a user's fault!*



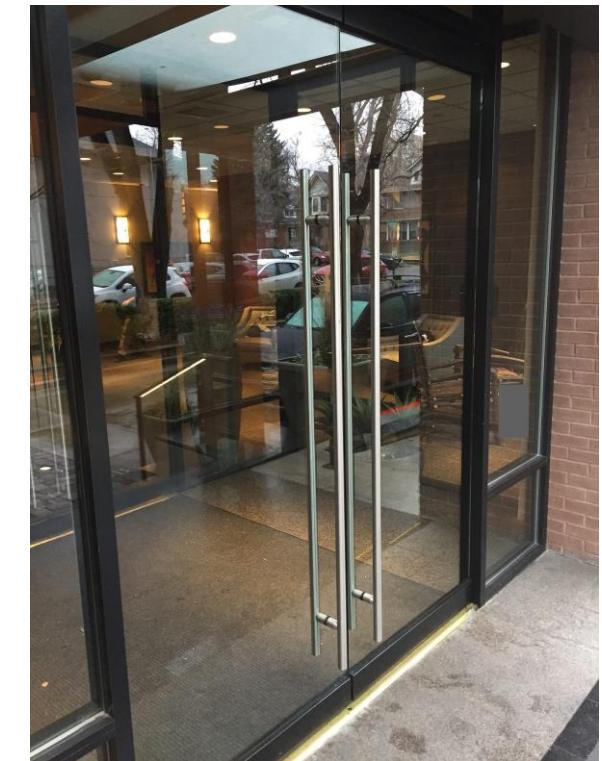
What is Interaction?



- Different kinds of interactions with a system
 - **Communicative** (information is sent)
 - **Receptive** (information is received)
 - **Two-way**
 - **Effective** (side effects result from the interaction)

What makes an interaction «difficult»?

- Some interactions go more smoothly than others
- Often, difficulties using a system do not come from deep, subtle complexity
- We fail to use many everyday objects!
- So, what makes an interaction difficult?
- To answer, we need to understand what happens when someone does (or tries to do) something
- Don Norman formulated a theory to explain the **stages of action**



Do we push or pull?

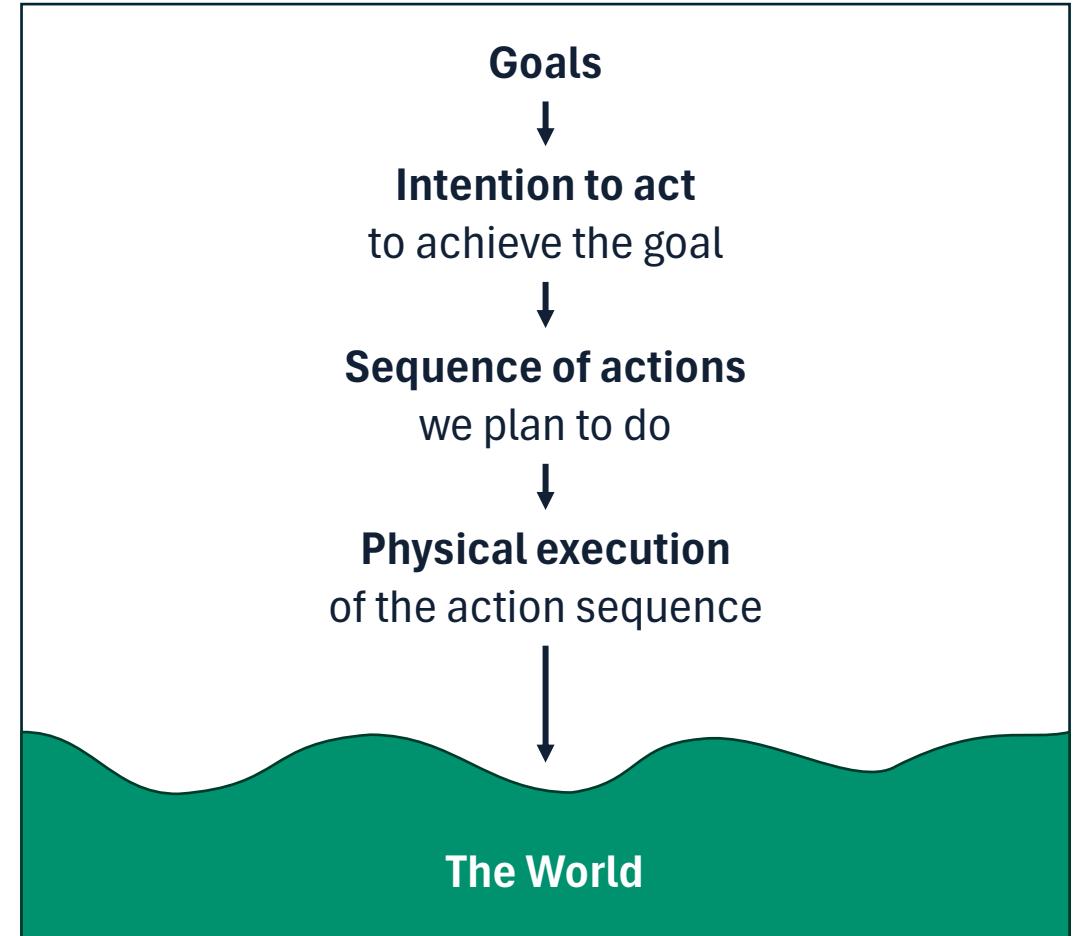
The Structure Of Action: The Action Cycle

- To get something done, you need to start with some notion of what we want to achieve (**goal**)
- Then, you need to act on the external world, to move and interact with someone or something (**execution**)
- Finally, we check whether our goal was actually achieved (**evaluation**)



Stages of Execution

- To lead to actions, goals need to be transformed into a specific statement of what is to be done (**intention**)
- Intentions need to be translated into an **action sequence** to perform to satisfy the intention
- The action sequence needs to be **physically executed**, i.e., performed upon the world

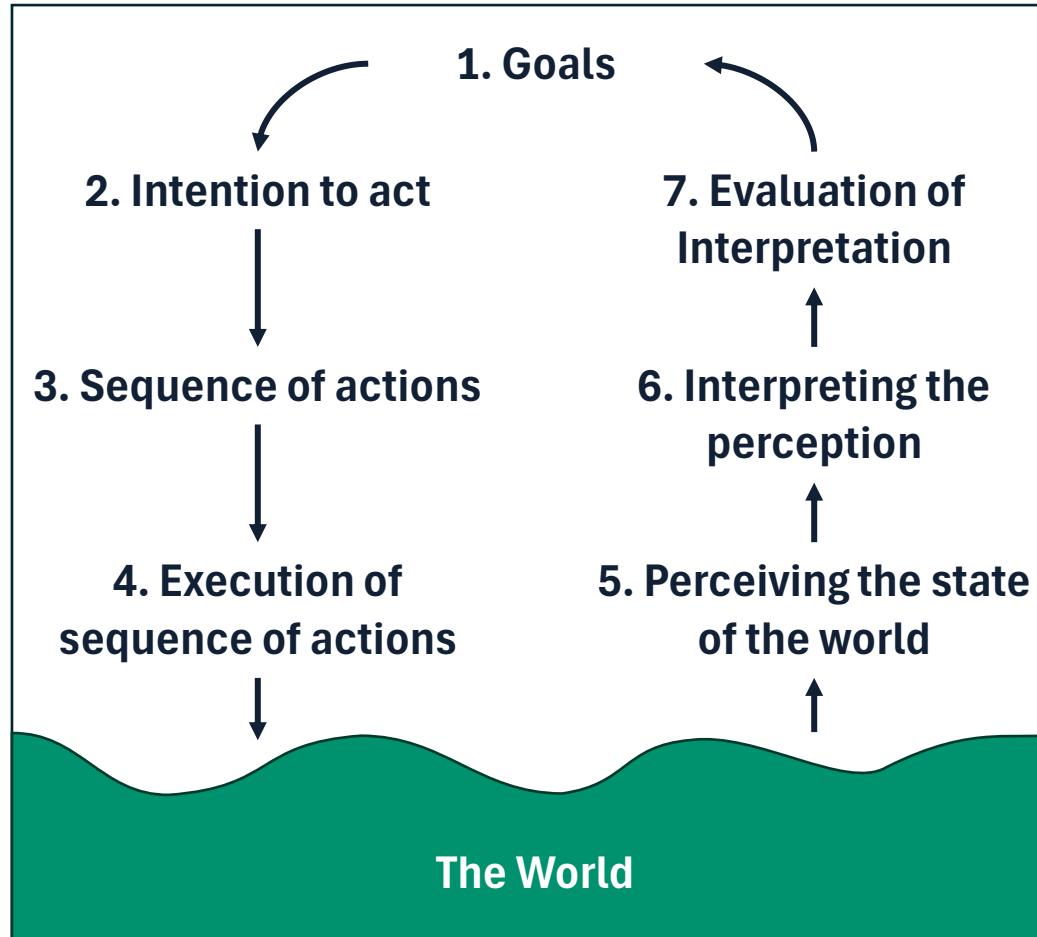


Stages of Evaluation

- Evaluation starts with our **perception** of the world
- Perception needs to be **interpreted** according to our expectations
- Then, the interpretation is **evaluated** with respect to our intentions and our goal



Don Norman's Seven Stages of Action



Seven Stages of Action: Example

We are reading a book and the room is getting too dark to read

- **Establish the goal**

Increase light in the room

- **Form the intention**

To turn on the lamp

- **Specify the action sequence**

Walk to the lamp, reach for the switch, flip the switch

- **Execute the action sequence**

[walk, reach, flip]

- **Perceive the system state**

[hear “click” sound, see light from lamp]

- **Interpret the system state**

The flip switched position. The lamp is emitting light. The lamp seems to work

- **Evaluate system state with respect to goals and intentions**

Light level increased [goal satisfied]

Don Norman's Seven Stages of Action

- The seven stages of action are an **approximate** model
- The process can start at any step
 - People not always behave as a logical organism
 - Goals may be confused, ill-formed and vague
 - We may respond to events of the world (event-driven behaviour)
 - Some actions are **opportunistic** rather than planned
 - We perform them if the opportunity arises

Seven Stages of Action: Alternatives

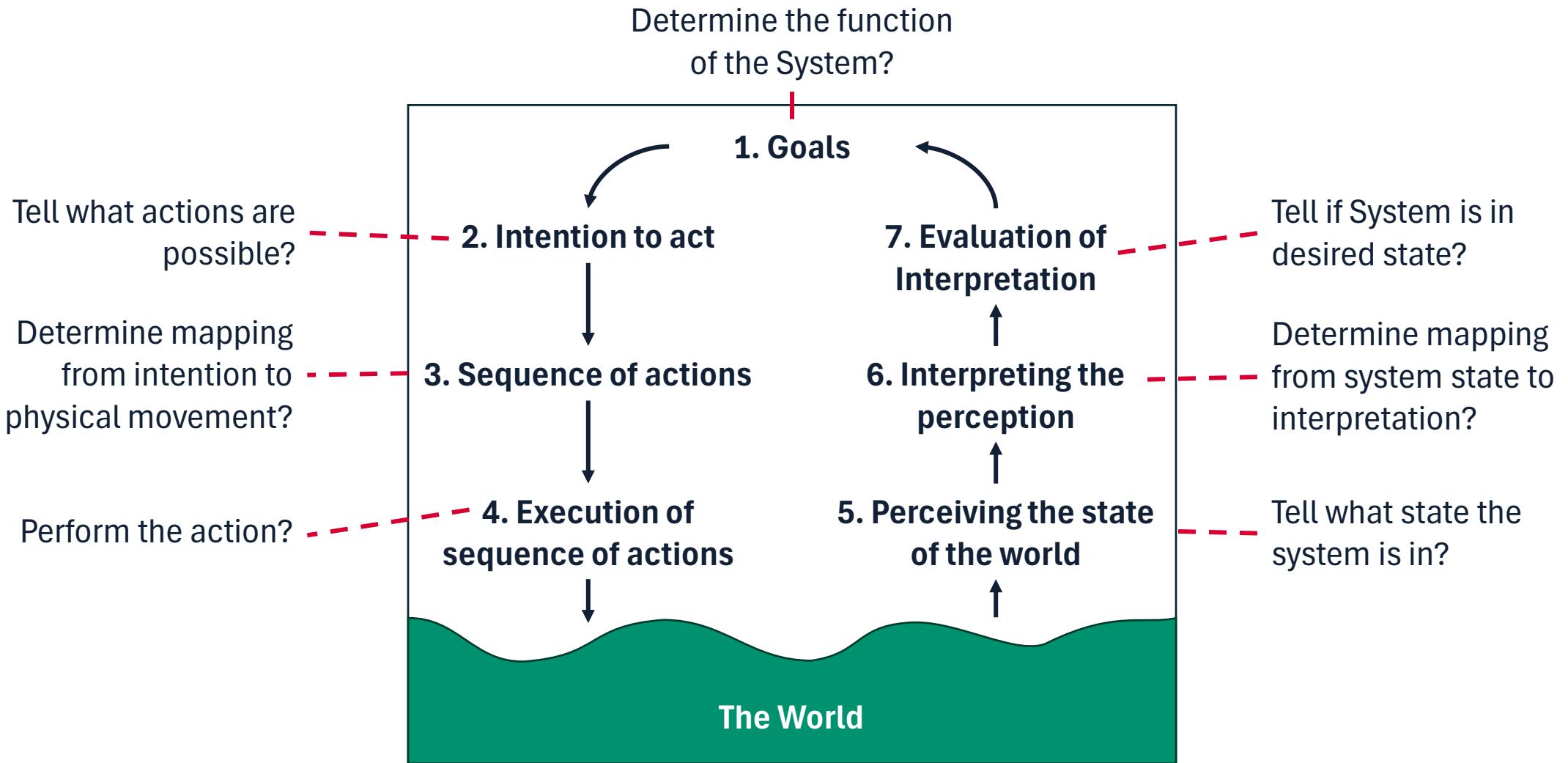
- Notice that a given goal may be satisfied using different intentions and different action sequences!
- If somebody entered the room and passed by the lamp, we may alter our intention from flipping the switch to asking the other person to do it for us

So, what makes some interactions «difficult»?

- Difficulties often reside entirely in deriving the relationships between mental intentions and interpretations and physical actions and states.
- Norman identifies two “**gulfs**” that separate mental and physical states
 - **Gulf of Execution** and **Gulf of Evaluation**
 - Each gulf reflects one aspect of the distance between the mental representation of the user and the physical components and states of the environment



Bridging the Gulfs: How Easily Can Users...



Design Principles to help us bridge the gulfs

Affordances

Constraints

Feedback

Consistency

Metaphors

Mappings

Design Principles to help us bridge the gulfs

Affordances

Constraints

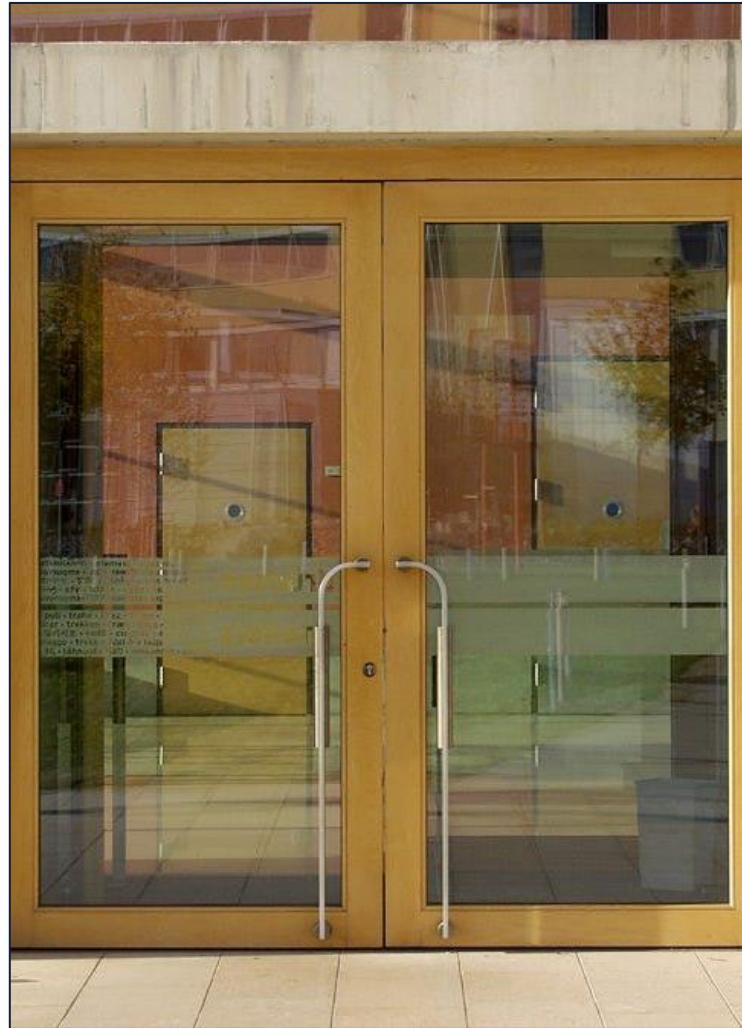
Feedback

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Mappings

Which doors are easy to open?

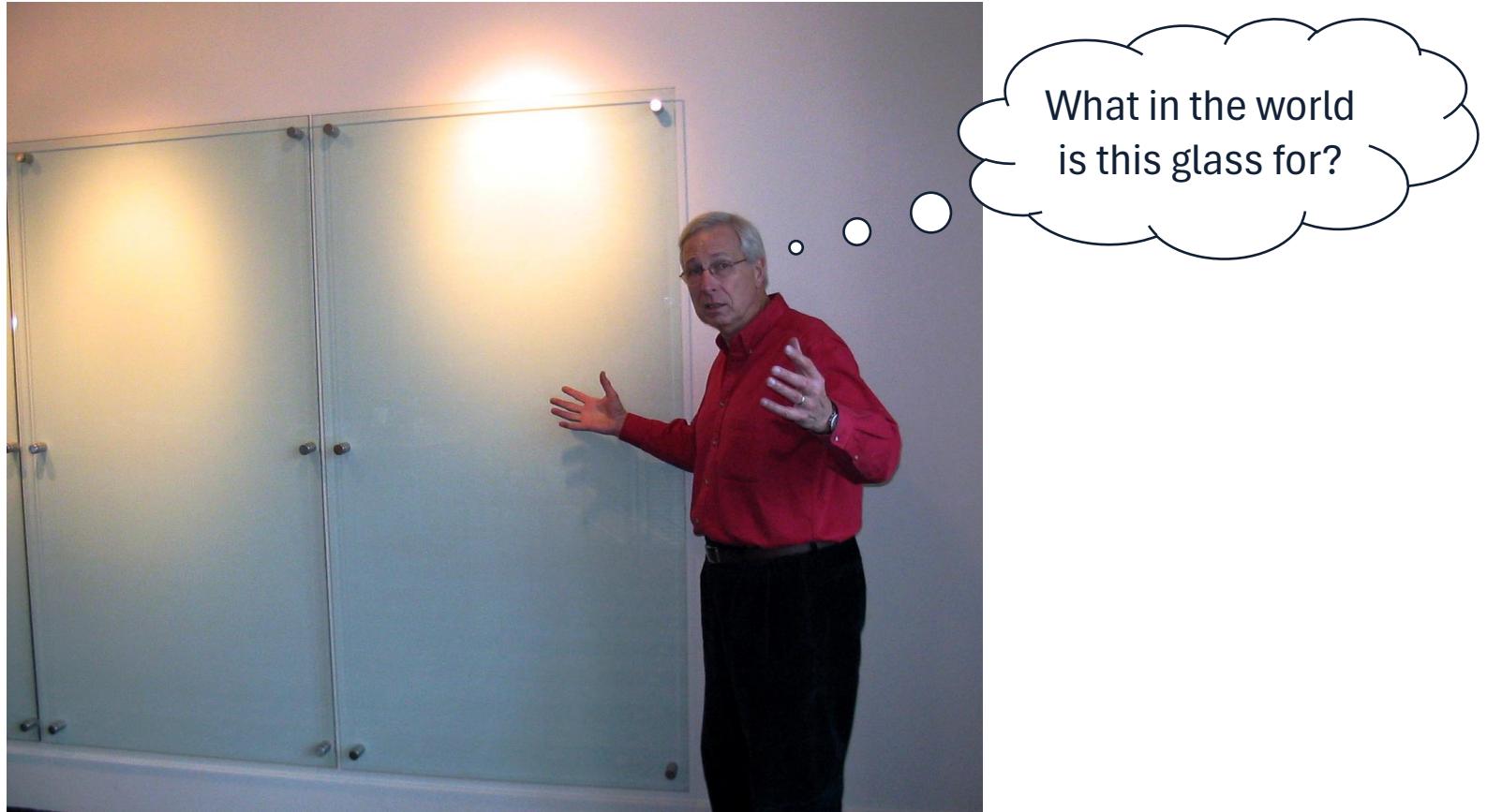


Affordances

- Affordances provide strong clues to the operations of things.
- Buttons are for pushing. Knobs are for turning. Slots are for inserting things into. Balls are for throwing or bouncing.
- When affordances are taken advantage of, users know what to do just by looking: no picture, label, or instruction is required.
 - Complex things may require explanation, but simple things should not!



Lack of Affordances: Example



[James Foley](#), Professor at Georgia Tech, College of Computing

Lack of Affordances: Example



[James Foley](#), Professor at Georgia Tech, College of Computing

Affordances in UI

The screenshot shows the homepage of the University of Naples Federico II. At the top, there are logos for DIETI (Dipartimento di Eccellenza), UNINA, neapolis, and the university itself. A banner for DIETI Dipartimento di Eccellenza 2023-2027 is also present. The main navigation menu includes links for HOME, ORGANIZZAZIONE, LAUREA TRIENNALE, LAUREA MAGISTRALE, SERVIZI AGLI STUDENTI, and NEWS. Below the menu is a horizontal banner featuring images related to computer science and technology. A breadcrumb trail "Sei qui: Home" is visible. Three call-to-action boxes are at the bottom: "SEI UNO STUDENTE DELLE SUPERIORI?", "CALENDARIO ESAMI DI PROFITTO", and "GUIDE DELLO STUDENTE".

Corso di Studi in Informatica

HOME ORGANIZZAZIONE LAUREA TRIENNALE LAUREA MAGISTRALE SERVIZI AGLI STUDENTI NEWS

Sei qui: Home

SEI UNO STUDENTE DELLE SUPERIORI?

CALENDARIO ESAMI DI PROFITTO

GUIDE DELLO STUDENTE

Dubbi su Esami Tirocinio Tesi di

False Affordances

- False affordances appear to afford a particular capability, but actually afford a different one (or none at all!)



Mischiefous file cabinet, from <http://www.baddesigns.com/file.html>

False Affordances In UI

- E.g.: If something looks like a button but is not clickable

Materials for the Software Engineering Course

Software Engineering

- Software Engineering, [Ian Sommerville](#)
- Software Engineering: A Practitioner's Approach, [Roger S. Pressman](#)
- Engineering Software Products, [Ian Sommerville](#)

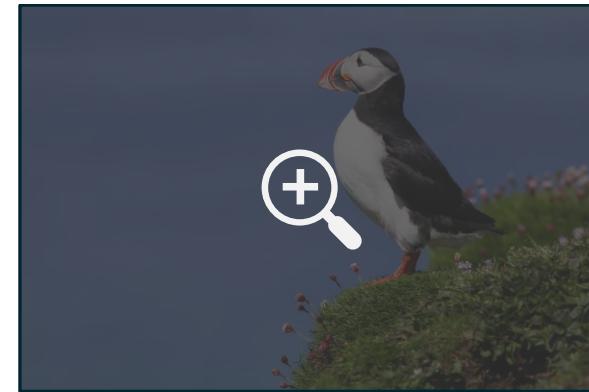
Human-Computer Interaction

- Designing the User Interface, [Ben Shneiderman](#)
- The design of Everyday Things, [Don Norman](#)
- Usability Engineering, [Jakob Nielsen](#)

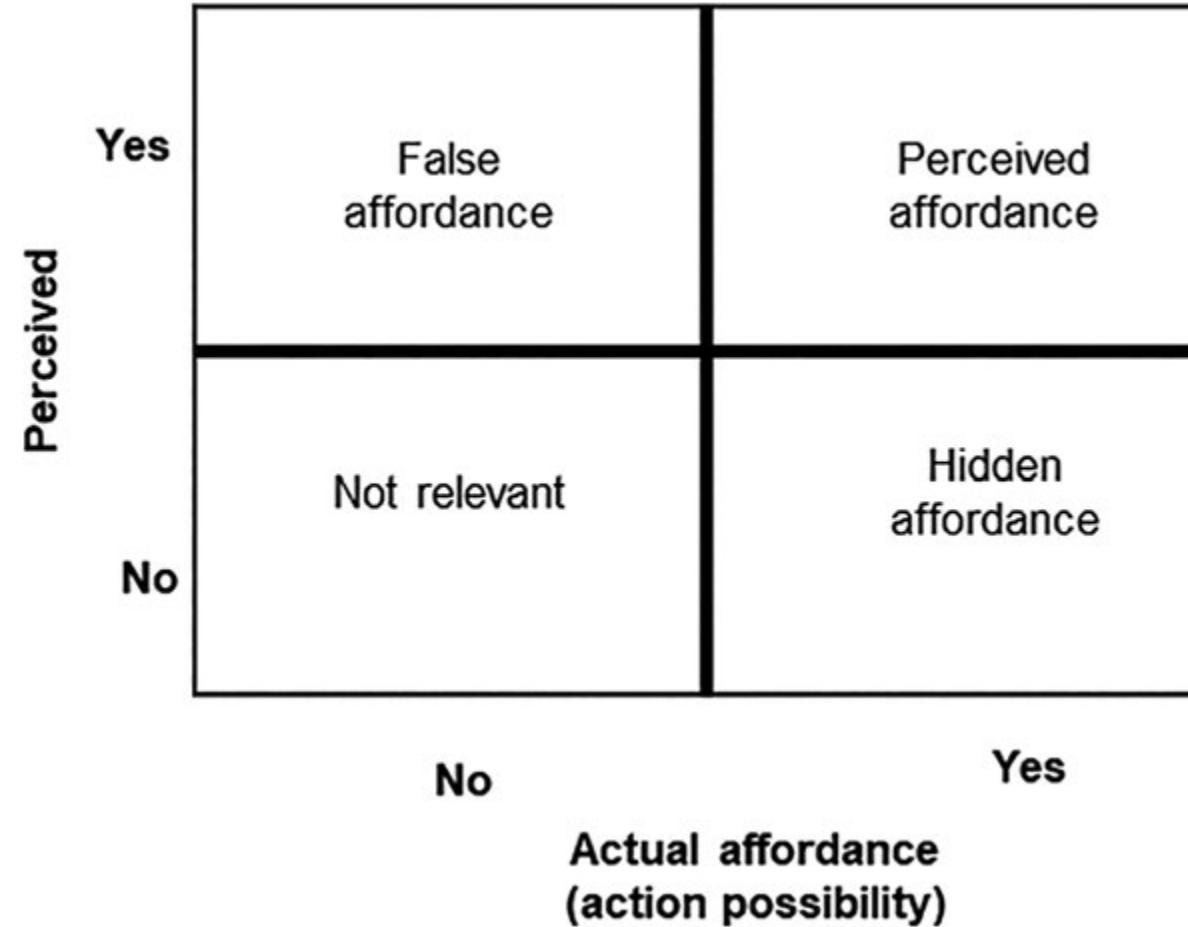
Example available at <https://codepen.io/luestar/embed/WNqZBOW?default-tab=result>

Hidden Affordances

- Hidden affordances occur when the clues that indicate an item's function are not obvious and may not even be displayed until the action is being taken.



Affordances



Design Principles to help us bridge the gulfs

Affordances

Constraints

Feedback

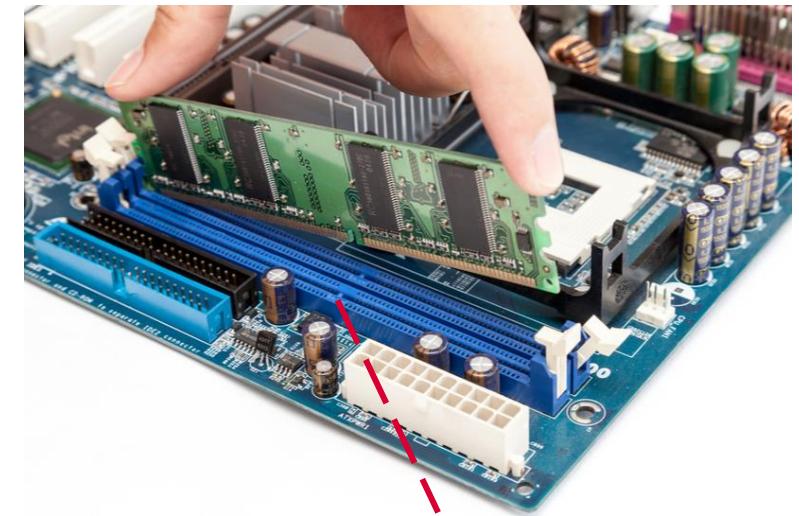
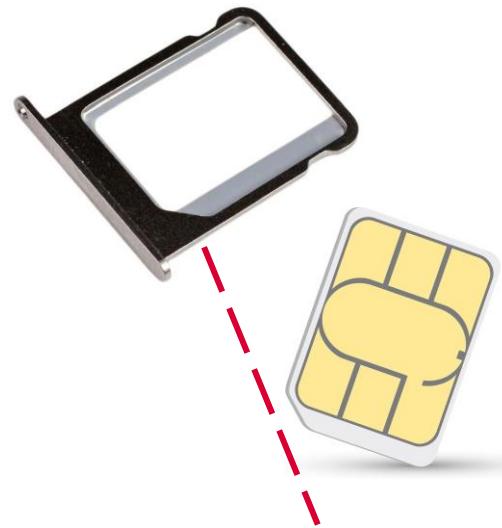
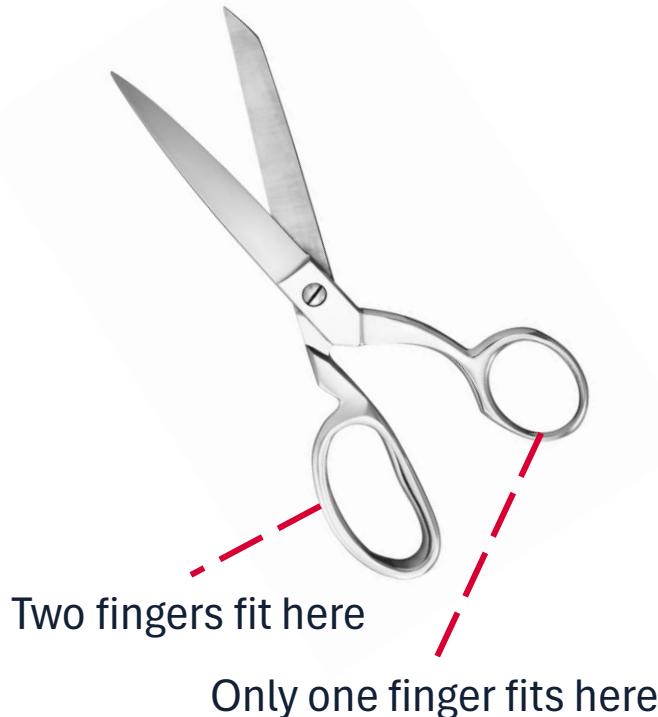
Consistency

Metaphors

Mappings

Constraints

- The easiest way to make sure something is easy to use, with few errors, is to make it impossible to do otherwise by constraining user choices



Constraints in UI

Input constraints

Date (dd/mm/yyyy)

Day Month year

Day Month year

Day Month year

Date

Submit

< ottobre 2024 >

lun	mar	mer	gio	ven	sab	dom
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

Cancella

Design Principles to help us bridge the gulfs

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Feedback

- Every action with relevant side-effects should be explicitly confirmed by the system
- Feedback should be **immediate** and **informative**
- Preferably **non-distractive** and **unobtrusive**

The screenshot shows a web application titled "To-do List Angular App". The main heading is "To-do List". Below it is a text input field with placeholder text "Insert a to-do item here". A large green button labeled "Save To-do Item" is positioned below the input field. The main content area displays four items in a list:

- Learn CSS (checkbox checked, "Edit" and "Delete" buttons)
- Learn JavaScript (ES6+) (checkbox checked, "Edit" and "Delete" buttons)
- Learn Node.js and Express (checkbox checked, "Edit" and "Delete" buttons)
- Learn TypeScript (checkbox checked, "Edit" and "Delete" buttons)

At the bottom of the app, there is a footer bar with the text "Web Technologies Course, University of Naples Federico II" and "Made with ❤ by Luigi Libero Lucio Starace".

Design Principles to help us bridge the gulfs

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Consistency

- Interfaces should be consistent in meaningful ways
 - Within the application itself (**internal consistency**)
 - With other external applications (**external consistency**)
- Consistency helps users bridge the gulfs of evaluation and execution
 - E.g.: if all actions are confirmed using a toast message in the upper right corner (as in the To-do List App we've seen a few slides back), it's easier for users to tell what status the system is in. If confirmation messages were different for each action...

Design Principles to help us bridge the gulfs

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Metaphors

Can be useful in UI to suggest an existing mental model and exploit specific knowledge that users already have in different domains

- Horseless carriages, wireless phones...
- Desktop metaphor
 - Not an attempt to simulate an actual desktop, but aims at leverage the knowledge users have of files, documents, folders, trash cans, ...

Design Principles to help us bridge the gulfs

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Mappings

- A mapping is a correspondence between an interface and the corresponding action in the world
- Effective (natural) mappings can minimize cognitive steps to transform an action into effect, or speed-up the process of transforming perception into comprehension
- Natural mappings can also reduce memory load



Seat controls in a Mercedes GLC

Mappings

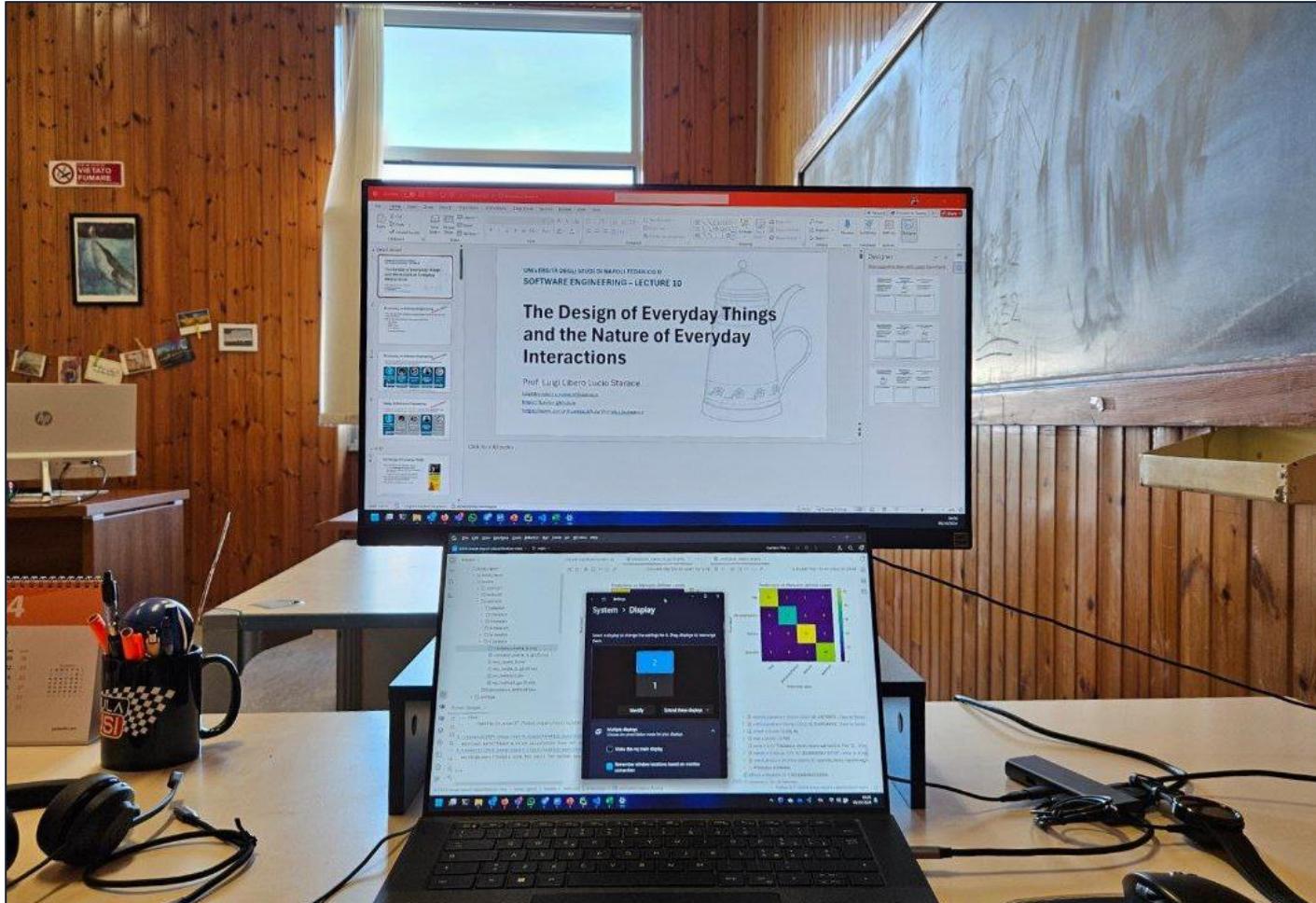


<https://www.nngroup.com/articles/natural-mappings/>

Mappings



Mappings



Norman's Guidelines for bridging the gulfs

- ***Visibility.*** By looking, the user can tell the state of the device and the alternatives for action.
- ***A good conceptual model.*** The designer provides a good conceptual model for the user, with consistency in the presentation of operations and results and a coherent, consistent system image.
- ***Good mappings.*** It is possible to determine the relationships between actions and results, between the controls and their effects, and between the system state and what is visible.
- ***Feedback.*** The user receives full and continuous feedback about the results of actions.

Features of Good Design

- Has **affordances** (makes operations visible)
- Offers obvious **mappings** (makes the relationship between the actual action of the device and the action of the user obvious)
- Provides **feedback** on the user's action
- Provides a good **mental model** of the underlying behavior of the system
 - A mental model is the internal representation a user has of how a system or interface works.
 - A **good mental model** enables users to predict how the interface will behave and helps them interact effectively with it.
- Provides **constraints** (to prevent errors)