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### ✧ **About BrightPath Academy:**

BrightPath Academy is a forward-thinking high school that combines academic excellence with holistic development. Located in a diverse, urban setting, BrightPath emphasizes not only classroom performance but also participation in extracurricular activities and personal growth.

### ✧ **Mission:**

To empower students through personalized education and early academic interventions, ensuring every learner reaches their full potential.

### ✧ **The Problem BrightPath Academy Faces:**

Despite its commitment to academic excellence and holistic development, BrightPath Academy faces several challenges that hinder its ability to fully support every student:

- **Delayed Identification of At-Risk Students:** Without real-time insights, some students who are struggling academically go unnoticed until it's too late for timely intervention.
- **Lack of Targeted Support Strategies:** Educators need better tools to tailor interventions such as tutoring or mentoring to the specific needs of each student.
- **Unclear Impact of Extracurricular Activities:** While extracurricular involvement is encouraged, there is limited data to understand how these activities influence academic performance.
- **Data Overload Without Actionable Insights:** Teachers and counsellors collect a wealth of data, but lack a centralized, intuitive platform to translate it into meaningful actions for student support.

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Steps to Follow:

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**NB:** Use `Student_performance_data` for this particular project.

This dataset contains comprehensive information high school students, detailing their demographics, study habits, parental involvement, extracurricular activities, and academic performance.

The target variable, **GradeClass**, classifies students' grades into distinct categories, providing

a robust dataset for educational research, predictive modeling, and statistical analysis.

### **Student Information**

- **StudentID:** A unique identifier assigned to each student (1001 to 3392).

### **Demographic details**

- **Age:** The age of the students ranges from 15 to 18 years.
- **Gender:** Gender of the students, where 0 represents Male and 1 represents Female.
- **Ethnicity:** The ethnicity of the students, coded as follows:
  - 0: Caucasian
  - 1: African American
  - 2: Asian
  - 3: Other
- **ParentalEducation:** The education level of the parents, coded as follows:
  - 0: None
  - 1: High School
  - 2: Some College
  - 3: Bachelor's
  - 4: Higher Study

### **Study Habits**

- **StudyTimeWeekly:** Weekly study time in hours, ranging from 0 to 20.
- **Absences:** Number of absences during the school year, ranging from 0 to 30.
- **Tutoring:** Tutoring status, where 0 indicates No and 1 indicates Yes.

### **Parental Involvement**

- **ParentalSupport:** The level of parental support, coded as follows:
  - 0: None
  - 1: Low
  - 2: Moderate
  - 3: High
  - 4: Very High

### **Extracurricular Activities**

- **Extracurricular:** Participation in extracurricular activities, where 0 indicates No and 1 indicates Yes.
- **Sports:** Participation in sports, where 0 indicates No and 1 indicates Yes.
- **Music:** Participation in music activities, where 0 indicates No and 1 indicates Yes.
- **Volunteering:** Participation in volunteering, where 0 indicates No and 1 indicates Yes.

### **Academic Performance**

- **GPA:** Grade Point Average on a scale from 2.0 to 4.0, influenced by study habits, parental involvement, and extracurricular activities.

### **Target Variable: Grade Class**

- **GradeClass:** Classification of students' grades based on GPA:
  - 0: 'A' ( $\text{GPA} \geq 3.5$ )
  - 1: 'B' ( $3.0 \leq \text{GPA} < 3.5$ )
  - 2: 'C' ( $2.5 \leq \text{GPA} < 3.0$ )
  - 3: 'D' ( $2.0 \leq \text{GPA} < 2.5$ )
  - 4: 'F' ( $\text{GPA} < 2.0$ )

1. Problem Statement
2. Hypothesis Generation
3. Getting the system ready and loading the data
4. Understanding the data
5. Exploratory Data Analysis
  - i. Perform Univariate Analysis
  - ii. Perform Bivariate Analysis
6. Missing value and outlier treatment
7. Evaluation Metrics for classification problem
8. Feature engineering
9. Model Building: Part 1 (Apply baseline machine learning classification algorithms: Logistic Regression, Random Forest, and XGBoost with step 8)
10. Model building: part 2 (Apply Deep Learning classification algorithm with step 8)
11. Model deployment - Dash app on <https://www.render.com>

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-----Based on this template can you develop a guided project for the given data