

# Biomarker, Precision Medicine & Drug Development

Homework - Academic Year 2022/2023

## *Investigation the use of radiomics for analysis of DAT SPECT imaging in Parkinson's Disease*



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***Homework assignment:***  
***Radiomics for DAT SPECT imaging in PD***



# Rationale in brief: PD, DAT SPECT, Radiomics

- Parkinson's disease (PD) is characterised by the degeneration of the nigrostriatal dopamine nerve.
- Dopamine transporter (DAT) single-photon emission computed tomography (SPECT) is clinically use for diagnosis of PD as biomarker for nigrostriatal dopamine degeneration.
- Generally, the evaluation of DAT-SPECT images is conducted via visual inspection, frequently supported by semi-quantitative indexes. There is the need for quantitative analysis to eliminate subjectivity and experience differences among readers.
- In nuclear medicine, radiomics can quantitatively represent the heterogeneity of radiopharmaceutical uptake, such as a tumour, in a region of interest and it has the potential to provide support for diagnosis but also for predicting patient prognosis and determining treatment effects.

# Outline of the homework

- The aim of the homework is to prepare a technical report which should provide a justified opinion on the use of radiomics analysis for DAT SPECT imaging as biomarker of PD

- **RESEARCH QUESTIONS:**

By using the data collected from a PD study, this report should address the following questions:

## **PART 1 – GROUP DIFFERENCES**

- Is there any difference between controls and PD in radiomics features (or combined score)?
- Are the radiomic features or any derived scores associated to PD clinical symptoms severity?

## **PART 2 - INDIVIDUAL PREDICTION**

- Are the radiomics features capable to distinguish patients from controls?

# Exam questions (what I expect to see in the report)

## ■ Background

- To introduce the **rationale** of applying radiomics to DAT SPECT imaging in PD (see supporting readings)
- What are the literature evidences for the use of radiomics to DAT SPECT imaging in PD (see supporting readings)
- State the aim of the study, and based on literature evidences, formulate and motivate study hypotheses

# Exam questions (what I expect to see in the report)

## ■ Material and Methods

### Dataset

- Provide a summary of the dataset and the methods used to generated the data (refer to Homework Study Protocol)

### Research methods

- Provide a description of the methodology used to answer the research questions.
- Provide an extensive and motivated description of statistical analysis plan, including the metrics used to assess the biomarker performances

# Exam questions (what I expect to see in the report)

## ■ Results

- A clear and concise description of the statistical results providing answers to the research questions
- A sensitivity analysis of the results to covariates, group matching and data quality (e.g. missing data, data miss-balance)

## ■ Discussion

- Direct answers to the research questions
- An overview of the limitations of the study
- A list of possible suggestions to improve the study in case someone will repeat it in future

# Deliverables

**Expected deliverables (i.e. what you have to submit) consist in**

- A technical report (pdf file)
- A zip folder with all the code used to process the data and ancillary files (make sure it contains all the information for re-using it)



# Marking: PROJECT REPORT MARKING GRID file

Element	Content	Maximum Mark
Abstract	<ul style="list-style-type: none"> <li>• Summary of the work presented in the report (a summary figure is welcome)</li> <li>• Clarity of writing</li> <li>• Shows awareness of the limitations and significance of the work</li> </ul>	10
Background	<ul style="list-style-type: none"> <li>• Clarity of statement of aims and hypothesis to be tested</li> <li>• Range and appropriateness of background material and/or references</li> <li>• Clarity of writing including presentation and organisation of material</li> <li>• Analysis and summary of background material</li> </ul>	15
Materials & Methods	<ul style="list-style-type: none"> <li>• Correct description of materials and their sources (e.g. study sample etc.)</li> <li>• Clarity of description of methods and appropriate level of detail such that someone else could repeat the experiments or study</li> <li>• Correct statistical planning</li> </ul>	15
Results	<ul style="list-style-type: none"> <li>• Results or data presented in a logical order and containing all the relevant information</li> <li>• Presentation of data including appropriate use of graphs/illustrations such as micro photographs with appropriate figure legends or statistical analysis with correct labelling in each case</li> <li>• Clarity of written description and of experimental work and results</li> <li>• Correct interpretation of findings</li> </ul>	30
Discussion	<ul style="list-style-type: none"> <li>• Quality of conclusions drawn from the data</li> <li>• Comparison with the literature where appropriate, and appropriate referencing</li> <li>• Analysis and insight</li> <li>• Discussion of future work</li> </ul>	15
Figures	<ul style="list-style-type: none"> <li>• Correct presentation</li> <li>• Quality and quantity</li> <li>• Relevance</li> </ul>	5
References	<ul style="list-style-type: none"> <li>• Correct presentation</li> <li>• Quality and quantity</li> <li>• Relevance and recency</li> </ul>	5
Code	<ul style="list-style-type: none"> <li>• Clarity of the code and presentation</li> <li>• Reproducibility</li> </ul>	5