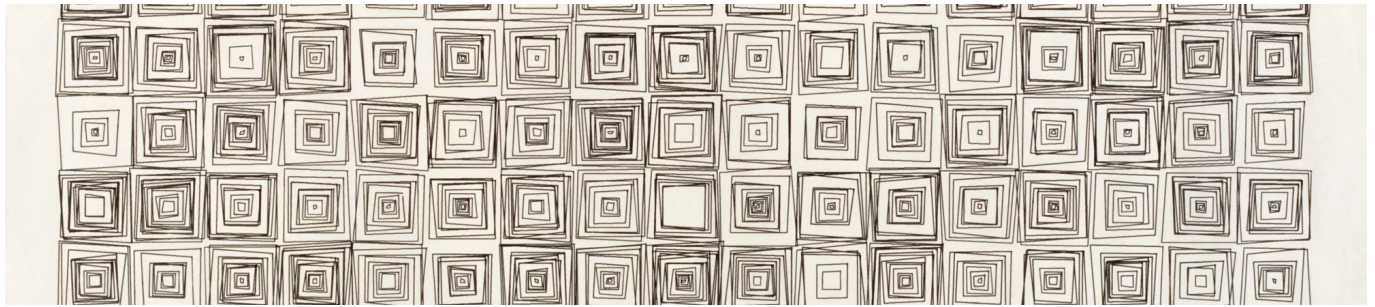


Personal Toolbox - Recode *(Des)Ordres*



In this series of assignments, you will be building your own library for drawing with SVG. This assignment extends your work on representing primitive components in "Recode *Sainte-Victoire en Rouge*", asking you to now implement representations of paths, polylines, and groups.

Your goal in this assignment is to write a program that generates an SVG file. This file should (to some reasonable degree) replicate [\(Des\)Ordres](#) (1974) by [Vera Molnár](#).

To do this, you will need to implement reusable program components that can represent each of these SVG elements:

- Polylines
- Paths
- Groups

Use your new **group** component, as well as your previous primitive components, to draw *(Des)Ordres* as an SVG file. Then, use your new **polyline** and **path** components to create one or more creative variations on the original.

Learning Goals

- Practice designing and using tile-like objects in SVG
- Practice writing reusable code components
- Expand and refactor your own library to incorporate composite components

Deliverables

- An SVG file that replicates *(Des)Ordres*.
- One or more SVG files that are variations on *(Des)Ordres*.
- The program that generated the SVG files, containing your library (which should now be primitive components + path, polyline, and group).
- A README.md file that briefly explains how to run your program, where to find your primitive components, and any important design decisions you made.

All of the above should be committed to a GitHub repository; submit the URL of this repository.

Grading Criteria

So long as you attend the critique, work may be redone and resubmitted for a higher grade.

A	<ul style="list-style-type: none">• Your recreation is accurate and thoughtfully done.• Your variations are interesting and demonstrate creative risk-taking.• Your components do their job and are used to create the artwork.• Your readme is clear and sufficient.
	B <ul style="list-style-type: none">• One of the required components is missing.
C	<ul style="list-style-type: none">• You did not participate in critique, or the work does not reflect your capacity.
D	
F	<ul style="list-style-type: none">• Multiple components are missing entirely, the work is incomplete, or the work is clearly phoned in (well below your capacity).