





More Than Words: Code-Switching Among Chinese Immigrant Parents

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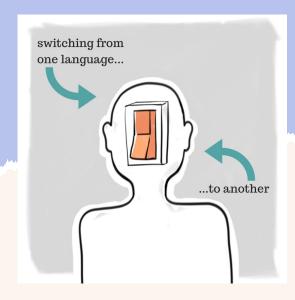
An example



What is Code-Switching?

<u>Switching between languages within a sentence or conversation</u>

- Common in multilingual, multicultural communities
- Often reflects more than language fluency!!
 - identities, emotions, culture…
- Mandarin-English code switching is very common, but WHY? What can code-switching reveal?







My Research Question

When and Why do Chinese Immigrant Parents code-switch when they talk about race and social status?





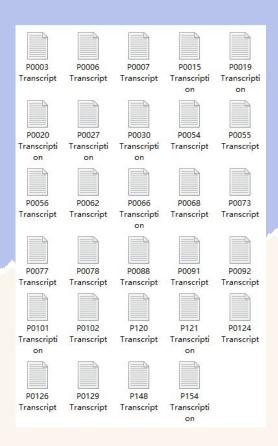
Method



5

Data

- 30 transcriptions of Mandarin-English mixed language interviews with Chinese immigrant parents regarding race, social mobility, and success.
- All 30 were mandarin-dominant
 - Parent and the interviewer both spoke Mandarin





Analysis

I: 能不能解释一下您的回答?

P: 就是,一个是我们在education这个阶层我们过去的几年也一直在,还在努力,虽然已经年纪算比较大,但是还在pursue一些更高的education。这是一方面。另外也因为工作年纪的增长这个家庭收入也得到了很大的提高,所以在这个number的level,这个number会有这个提高。

I: 好。现在我们想问一下您一些关于种族的问题。呃,总的来说您 认为以下的种族在这个梯子上处于那个位置? 然后再说一遍,在梯子 的最顶端是社会最顶层的家庭,然后在梯子的最底端是社会最底层的 家庭。您觉得大多数美籍黑人在这个梯子第几层?

P: 大多数来说的话,应该说比较低一点吧?可能算挺低的,2, 1, 2 左右吧。

1. Raw transcript

```
return '\n'.join(chinese_lines)

def extract_english(content):
    lines = content.splitlines()
    english_lines = []

for line in lines:
    if line.startswith("I") or line.startswit
        # Skip lines starting with I: or i:
        continue
    else:
        english_part = ''.join([c for c in line if note that the english_lines.append(english_part))

return '\n'.join(english_lines)

def process_txt(file_path):
    with open(file path, 'r', encoding='utf-8') as f:
```

2. Python script to automate extraction of English insertions

 Also filtering out filler words not relevant to the topic

```
P: , education, , , pursue education。 , number level, number。

P: , ? , 2, 1, 2。

P: , , , , , 2, 3。

P: diversified, 。 , population, 4, 4, 5。 , , , , 。 black and white, tricky。
```

3. Extracted English insertions

Analysis

Enter a central word (optional)

```
for word, freq in word_frequencies.items():
    if word not in headers:
        headers.append(word)
        for pid in data:
            data[pid][word] = 0
    if word not in data[PID]:
        data[PID][word] = 0
    data[PID][word] += freq

# Write updated data back to CSV
with open('word_frequencies.csv', 'w', newline='', enc
    writer = csv.writer(csvfile)
    writer.writerow(headers)
    for pid, word_freqs in data.items():
        row = [pid] + [word_freqs.get(word, 0) for wor
        writer.writerow(row)
```

4. Frequency observation (automated into csv file) and word cloud display (wordclouds.com)

	erset confertable responsibility responsibility resource resource restationship resource resource resource resource resource restationship resource	category	1	1	2	2	
×]	population & Uppell	PID	i	you	work	education	hard
	1 dilli y fir take Jafri socializing lexperie	3	3	1	24	10	
	of SCho	6	34	13	5	1	
	all big	7	0	0	0	0	
	nnection well pursue	15	1	0	0	1	
		19	22	21	1	4	
			2				

- 5. Manual coding of word categories based on existing literature
 - Zhong et al. (2024)
 - Ritchie & Bhatia (2013)



Modified Theoretical Framework

R

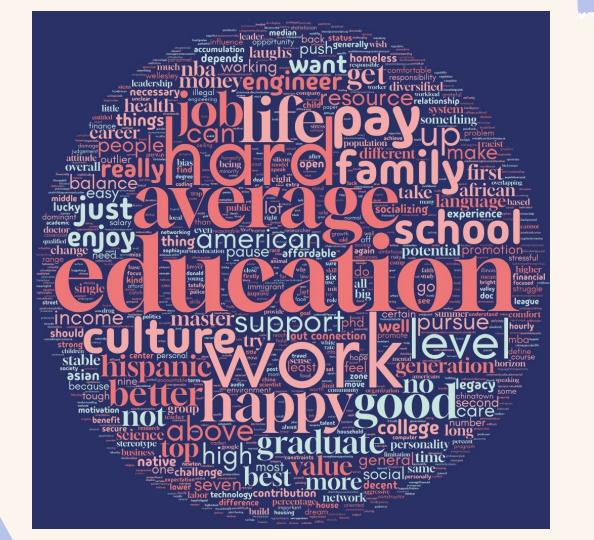
<u>5 Categories of</u> <u>Code-Switching</u>	Explanation
Participant Identity	Self presentation, social roles (asian, mom, immigrant)
<u>Situational</u>	Topic relevant, setting (education, work, business)
<u>Message-Intrinsic</u>	Topic comment, cultural wisdom, quotation (best, average, hard)
<u>Sociopsychological</u>	Language dominance, technical terms (NBA, GRE, MD)
<u>Convenience</u>	Word more readily available in English than Mandarin due to environment or priming (deadline, paper)





Results







When did people switch to English? (Ranked)

• 1. Situational

Work (40), education (38), job (16), school (16), engineer (9)

2. Message Intrinsic

Hard (32), average (27), happy (19), good (16)

3. Identity

Culture (17), family (16), american (11), asian (5)

4. Convenience

Master's [degree] (7), network (4), China(2), startup

5. Sociopsychological

NBA (7), PhD (5), MBA (4), Google, Ivy [league]





Discussion





Why?

Conceptual and lexical accessibility

Some terms are more deeply rooted in / originated from Western cultures; Strong English association

Labeling, alignment, & belonging

Certain uses of English reassures the American identity and positioning within the U.S. social structure

Emotional emphasis

Participant might have stronger feelings toward certain topics in a English context





Limitations

Specific demographic

- Chinese immigrant parents with adolescent children
- Mostly highly educated

Ambiguity in coding categories

- Overlaps in categories
- Lack of formal codebook

Limited scope

 Topic of the interviews impacted the use of certain words

Causal inference

- Still difficult to draw causal inferences for WHY people choose to code switch
- Can only hypothesize based on pattern observation



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