August 5, 1949 was one of the hottest [day/ days] in the recorded history of Montana,
U.S.A. A thunderstorm [had swept/ has swept] across the area and [starts/ started/
starting] a small fire in Mann Gulch. A team of 16 smoke jumpers [was/ were] [sending/
sent] to fight the fire. Under the [comment/ command] of Captain Wag Dodge, the group
jumped into a valley [which/ where] [few/ a few/] trees were burning on the opposite side
in. Their mission was $to cut$ down the trees on the hill and [to make/ making] a fire line
to stop the fire.
then, nobody [has been expected/ had been expected/ had expected/ has
expected] [what/ that/ if] this small fire would [result in/ result from] a disaster.
[Because/ When] the men headed down the valley,, the wind shifted [its/
their] direction. The fire was beginning ( grow ), and [burning/ burned] toward [it/ them]
[rapidly/ rapid]. [Realizing/ Realized] the [eminent/ imminent] danger, Captain Dodge told
his men ( drop ) their heavy tools and [running/ to run]. It seemed all
they could do ( survive ) [were/ was] run to the ridge.
the men were running up the valley,, Dodge stopped [running/ to
run]. He watched the fire [burned/ burning] ( close ) and ( close ) to them with his feet
[sticking/ stuck] on the ground. It was less than 50 yards away. He realized [that/ if] they
would not be capable [to run/ of running] faster than the fire [if/ even if] they ran
[fast/ fastly] [possible/ they can].
At this [despiteful/ desperate] moment, Dodge an idea. He
tested the air, and [checking/ checked] the direction of the wind everyone's
[surprising/ surprise/ surprised], he took out a match and [to light/ lit/ lighting] an area of
grass on the place [where/ which] he [had been/ was]. The fire quickly burnt out, [to
provide/ providing] him and his men [for/ with] an area of ash [in which/ which] they

would be [safe/ safely] from the [frightened/ frightening] flames. He ordered everyone
[lying/ to lie] down in the area [where/ which] he had burnt. The thing [that/ what]
Dodge did [was/ were] something [which/ what] [had never tried/ had never been tried]
[before/ ago], none of [them/ whom] followed his order. The fire was going to [reach at/
reach] them in less than 30 seconds. [Laying/ Lying] down on the grass [must/ should]
[sound/ have sounded] nonsense.
[To leave/ Leaving/ Left] [alone/ lonely], Dodge quickly [lay/ layed] down on the [burnt/
buring] soil the flames [approached/ approached at] him, he covered his mouth
a wet handkerchief [so as not to/ in order to] [inhale/ exhale] the smoke. As the
fire [was surrounded/ surrounded] him, Dodge closed his eyes and [to try/ tried/ trying]
[breathing / to breathe] from the [thin/ thick] layer of oxygen [what/ that] [was remained/
remained] near the ground. Several painful minutes passed, and Dodge [survived/ survived
in] the fire, [unharmed/ unharming]. Sadly, the [exception/ expectation] of two
men [found/ founded] shelter in a small crack in a rock, all of [other/ the other]
men died in the awful fire.
[Being chased/ Being chasing] by the [frightened/ frightening] fire, the men could only
think about their desperate need $to$ escape. The panic [narrowed/ was narrowed] their
thoughts the most basic instinct, [which/ that] was to run the
flames. That moment [must/ should] [be/ have been] [frightening/ frightened] for Dodge,
[too/ either]. [Dislike/ Unlike/ Like] [other/ the other] men,, Dodge was
capable [to resist/ of resisting] the and [remaining/ remain] [calmly/ calm].
He his, the part of the [conscientious/ conscious] mind
[what/ which] is capable of and thinking. [That is/ In contrast],
he focused finding a new solution.
[Dislike/ Unlike/ Like] Dodge's case, brilliant ideas can [bring/ be brought] we
[control/ regularize] our emotions. We can use our reason to reach creative solutions in

any crisis. Don't [be frozen/ freeze] by panic you [confront/ are faced] a difficult
problem, step back and [to turn/ turning/ turn] your attention to [possible/
possibly] solutions this way, you can [occur to/ hit on] ideas [what/ which] may
help you [to deal/ dealing] the situation.
Eureka Moments
Eureka moments often [are occurred/ occur] a person feels [stick/ stuck]. ( Feel )
[stick/ stuck] [simple/ simply] [means/ mean] the degree of difficulty of a problem
[is/ are] ( solve ). But the solutions to difficult situations can come to us when
we [will control/ control] our
[What/ How] can we control our? The answer is [surprisingly/ surprising]
[simply/ simple]: ( think ) about [them/ it]. Our brain has a network of [national/
rational] parts [centering/ centered] in the prefrontal cortex. It allows us
[thinking/ to think] [carefully/ careful]. We can try ( figure ) [what we feel/ what do
we feel] and [why do we feel/ why we feel] that way.
[Instead/ Plus], the cells of the prefrontal cortex [is/ are] [such/ so] [flexible/ flexibly] [to/
that] they can process kind of data they [tell/ are told] [doing/ to do].
= [is/ are] [flexible/ flexibly] process ~~
our attention [shifts/ will shift], these cells change [their/ its] focus, [as well/
either]. The result is that the prefrontal cortex lets us [conscious/ consciously] [to analyze/
analyze/ analyzing] any type of problem from any angle. Instead of responding to our
, we can concentrate things [what/ which] might help us [to come/
coming] a solution. This helps us [to getting/ to get/ getting] [creative/
creatively] and [to think/ thinking] about the problem in a new way.