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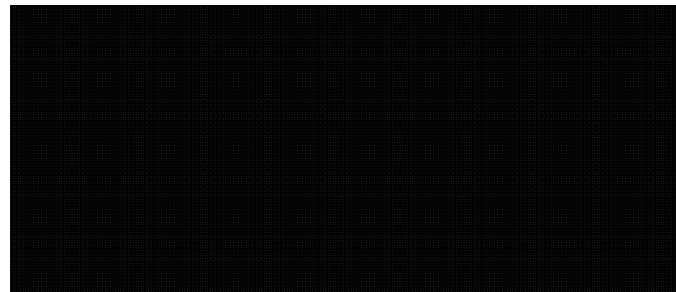
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# S254•Contact Chaining Clinic

## Day 1: characterizing [REDACTED]



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# Day 1 overview

- Accessing [REDACTED] and finding help
- Gearing up for a contact chain
- Chaining [REDACTED]
- Introduction to [REDACTED]
- Exercises: characterising [REDACTED]

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## Accessing [REDACTED] and finding help

- a.k.a.
- [REDACTED]
- [REDACTED]
- [REDACTED]

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## Accessing [REDACTED] and finding help

- Newest version is [REDACTED]
- If that version doesn't work, use the previous version at [REDACTED]  
[REDACTED]

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# Gearing up for a contact chain

## What are you looking for?

- Number of events (times contacted)
  - Date and time of each event
  - Duration of each event
  - Patterns
- 

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# Gearing up for a contact chain

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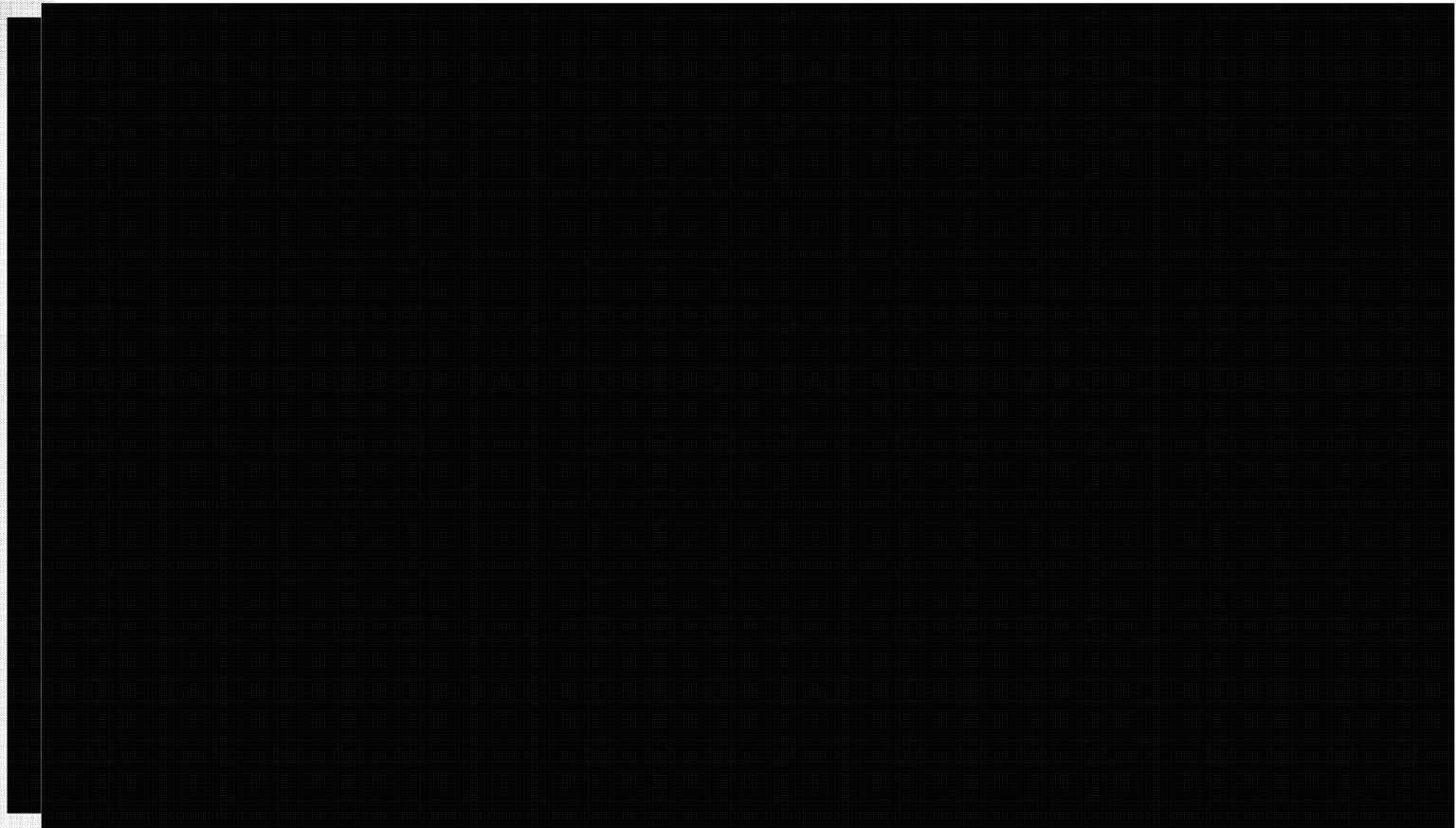


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# Gearing up for a contact chain



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# Chaining



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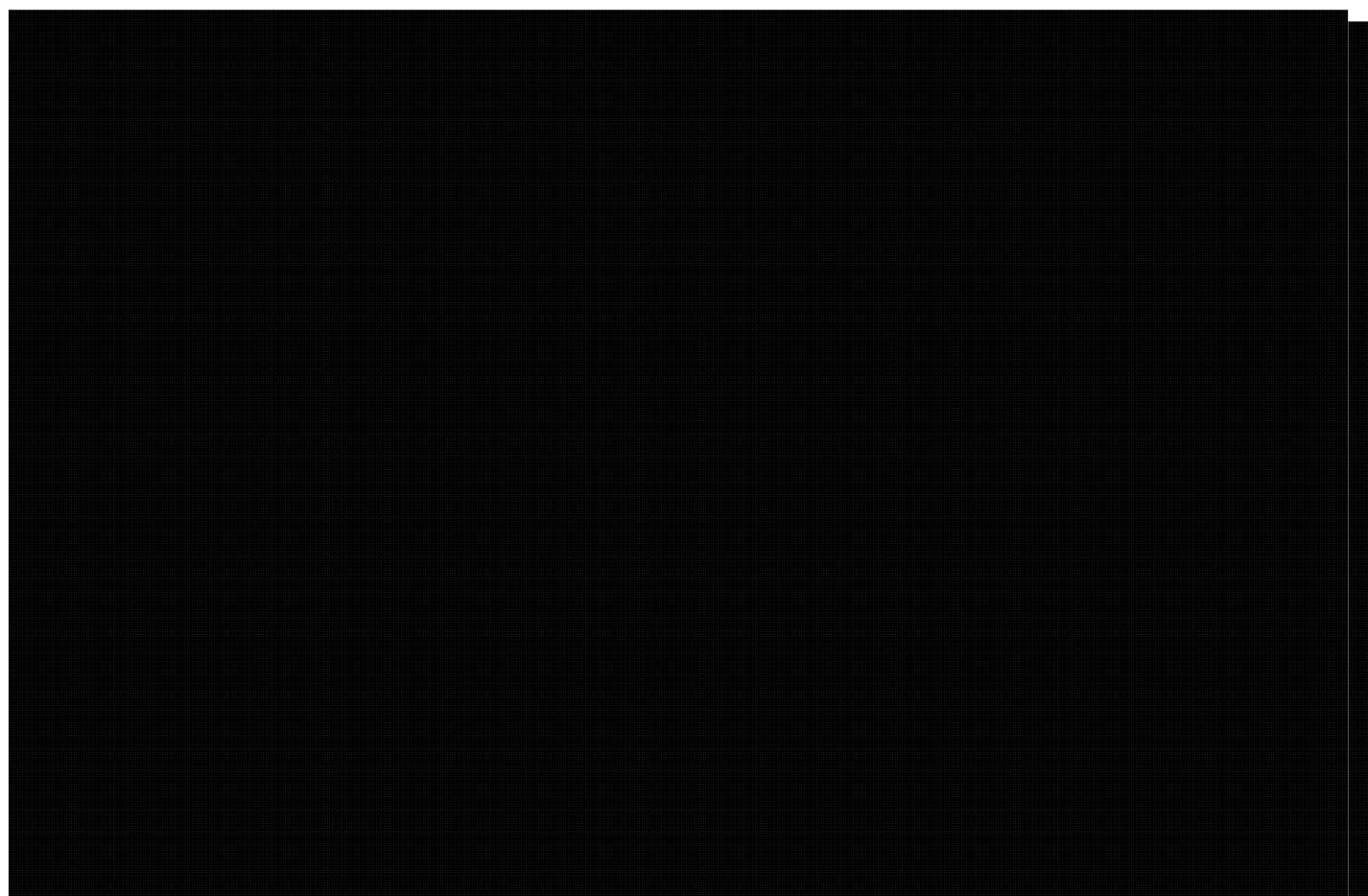
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# Chaining [REDACTED]



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# Chaining [REDACTED]

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# Exercises – day 1

## Exercise 1.01

Let's chain [REDACTED] just to see whether  
everything works here in class.

Chain [REDACTED]  
[REDACTED]

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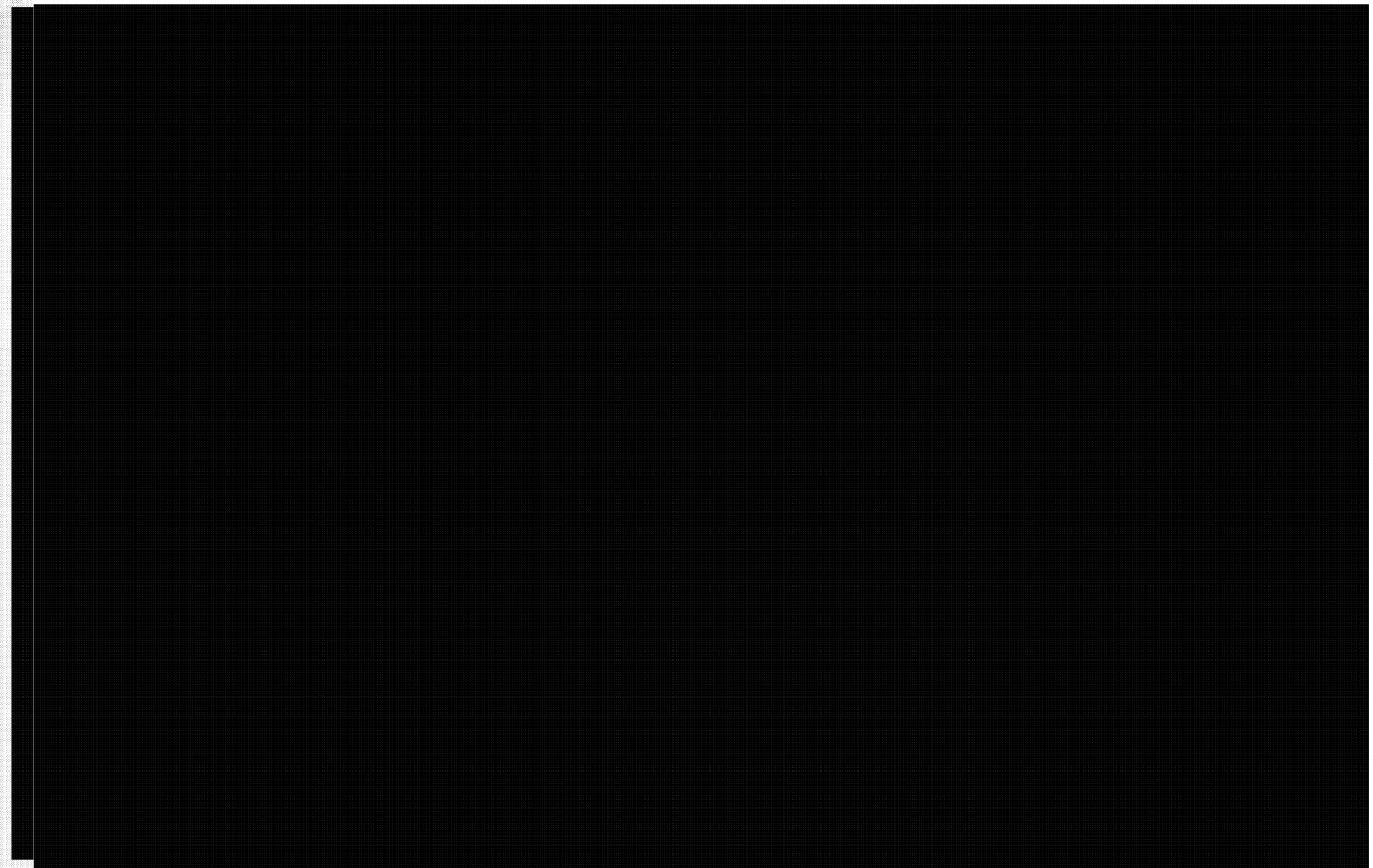
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Chaining [REDACTED]



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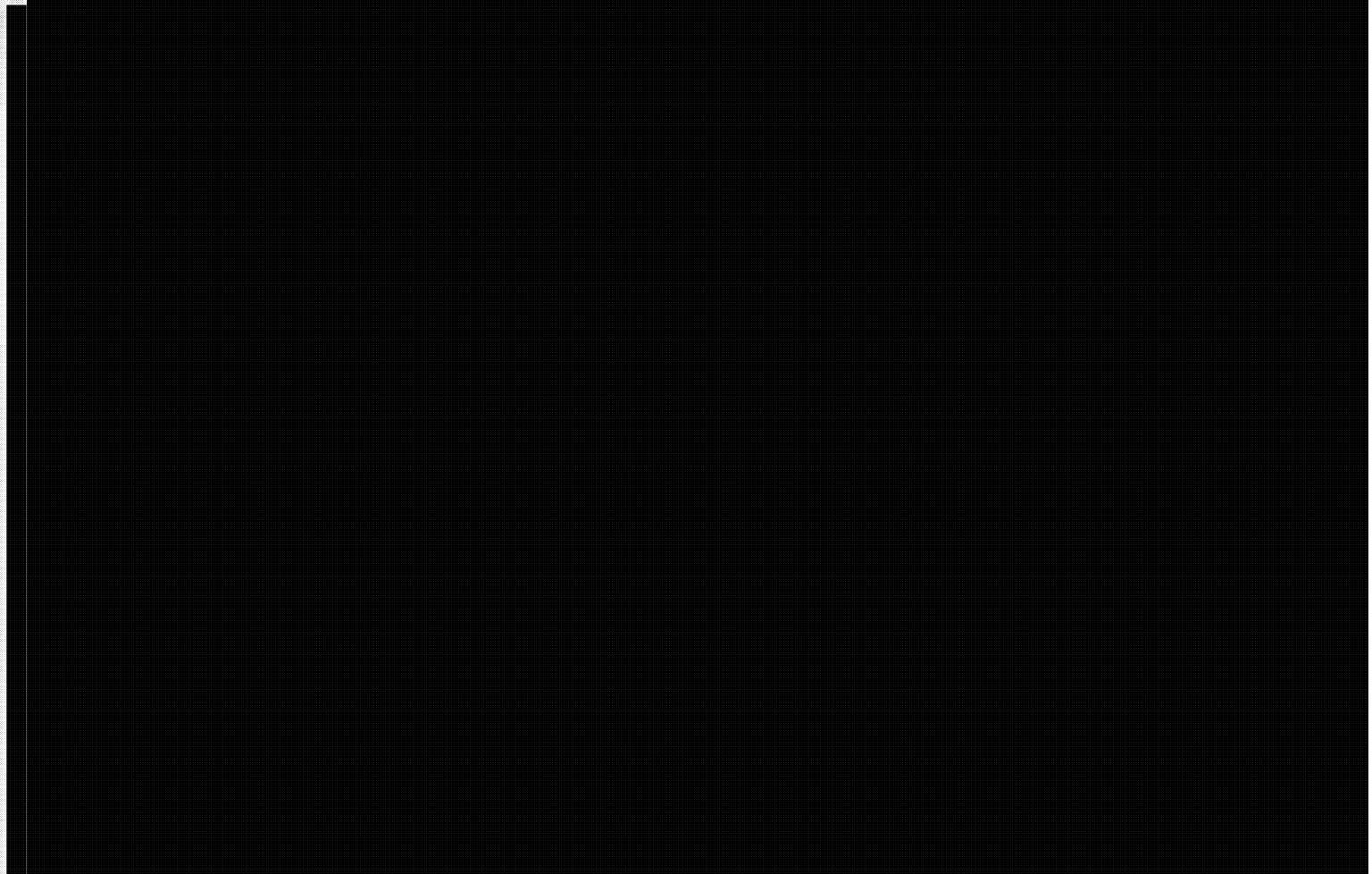


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Chaining [REDACTED]



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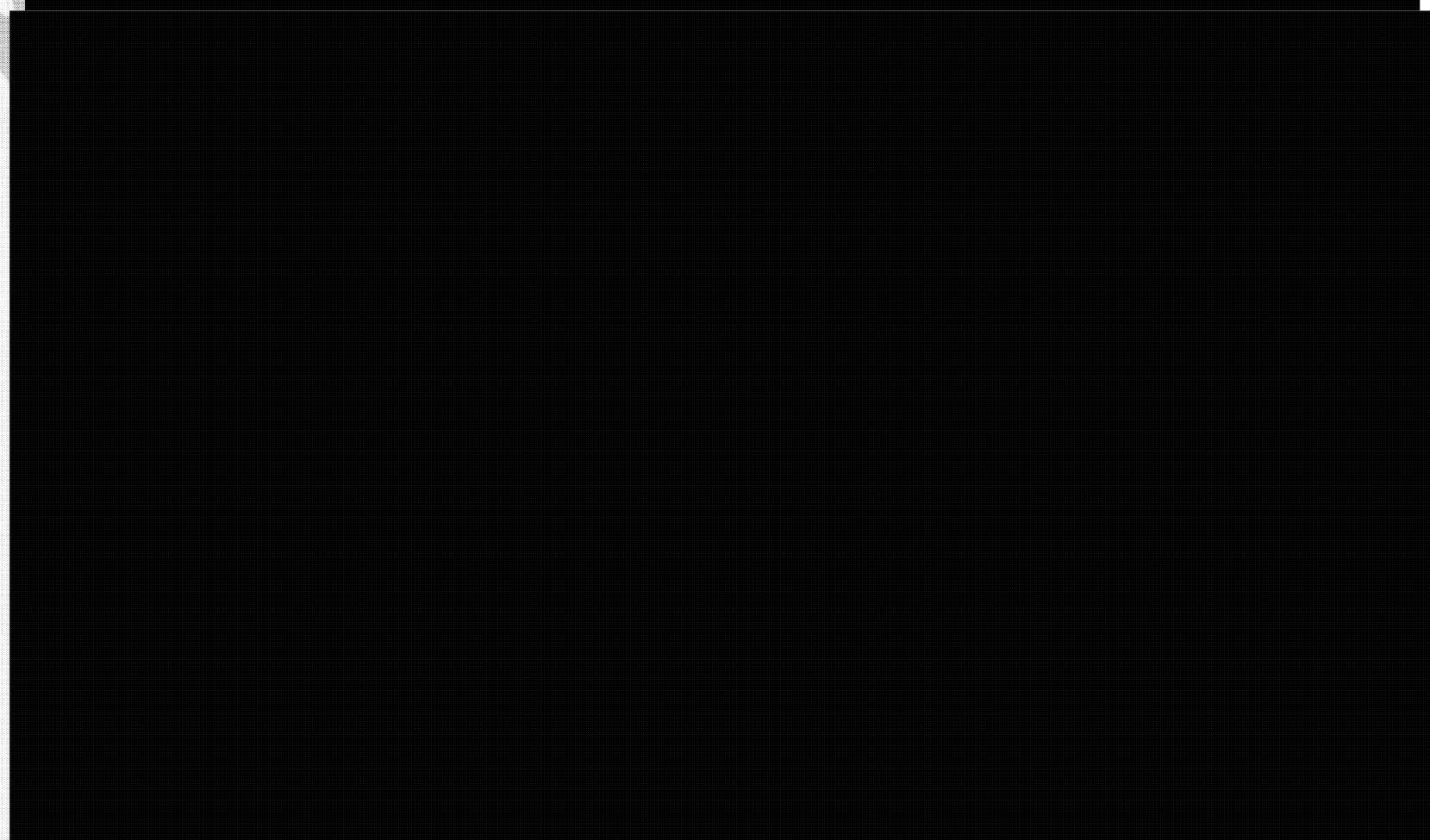
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Chaining [REDACTED]



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Chaining [REDACTED]



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# Exercises – day 1

## Exercise 1.02

Try out the [REDACTED]  
function [REDACTED] you've chained  
[REDACTED] just to make sure it  
works.

[REDACTED]

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# Introduction to [REDACTED]

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# Introduction to [REDACTED]

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# Introduction to [REDACTED]

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# Introduction to [REDACTED]

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# Introduction to [REDACTED]

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# Exercises – day 1

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# Further exercises – day 1

- Pretend that the following [REDACTED] are lead information on a file.
- Based on initial contact chaining results, characterize the [REDACTED] as best as you can.
- Remember to [REDACTED] the [REDACTED] if required; if it's not a [REDACTED] determine its [REDACTED]

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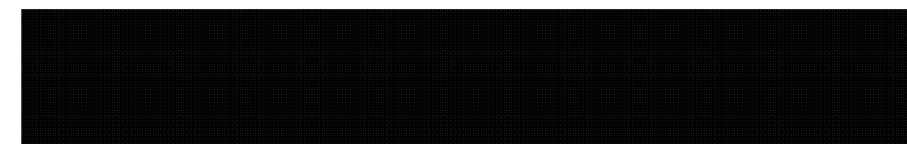
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# Exercises – day 1

## Exercise 1.05



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# Exercises – day 1

## Exercise 1.06



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# Exercises – day 1

## Exercise 1.07



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# Questions?

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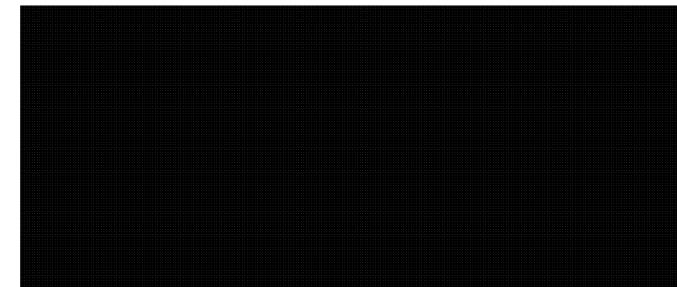
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# S254•Contact Chaining Clinic

## Day 2: characterizing [REDACTED]



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## Day 2 overview

- Let's review a bit of what we did yesterday
- [REDACTED]
- What are [REDACTED]?
- [REDACTED] tips 'n tricks
- The future of contact chaining [REDACTED]
- Exercises: characterising [REDACTED]

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# Review

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# Review

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# Exercises – day 2

## Exercise 2.review

Chain the following [REDACTED]

[REDACTED]

Characterize them like you did yesterday.

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# Exercises – day 2

## Exercise 2.in\_class

Chain the following [REDACTED]

[REDACTED]

But what if the question now becomes [REDACTED]

[REDACTED]

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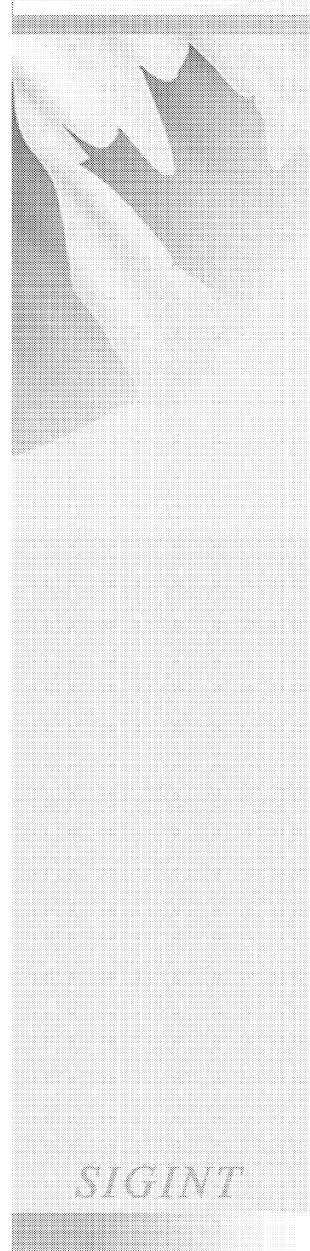


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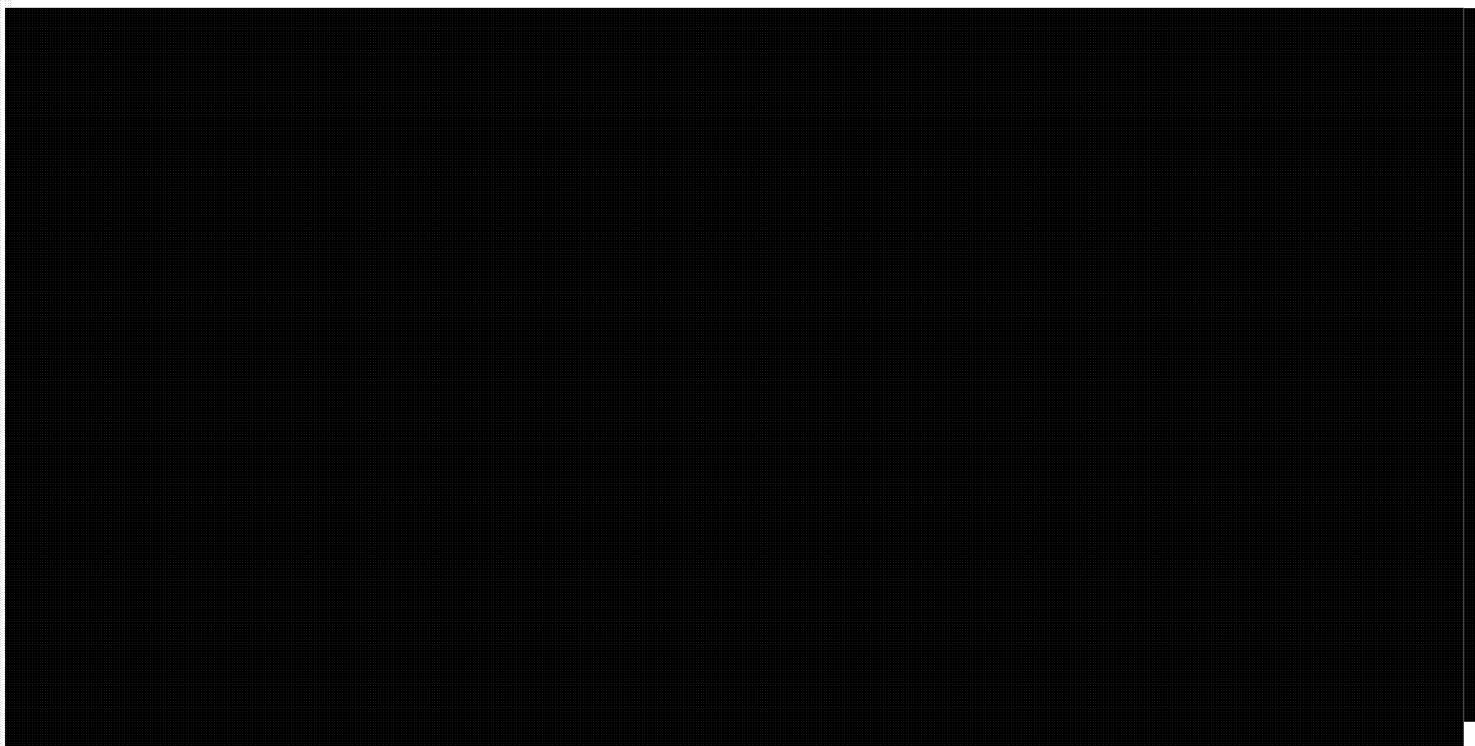
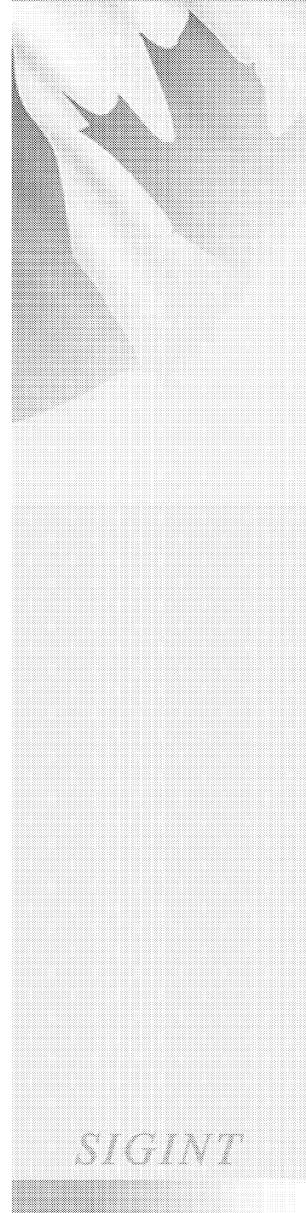


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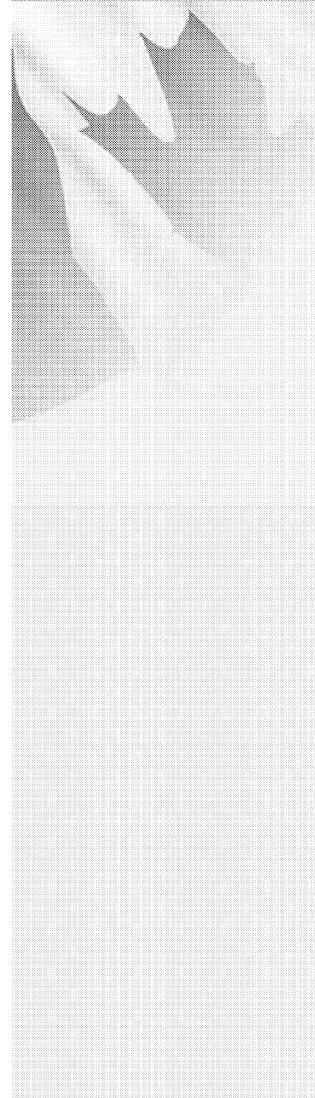


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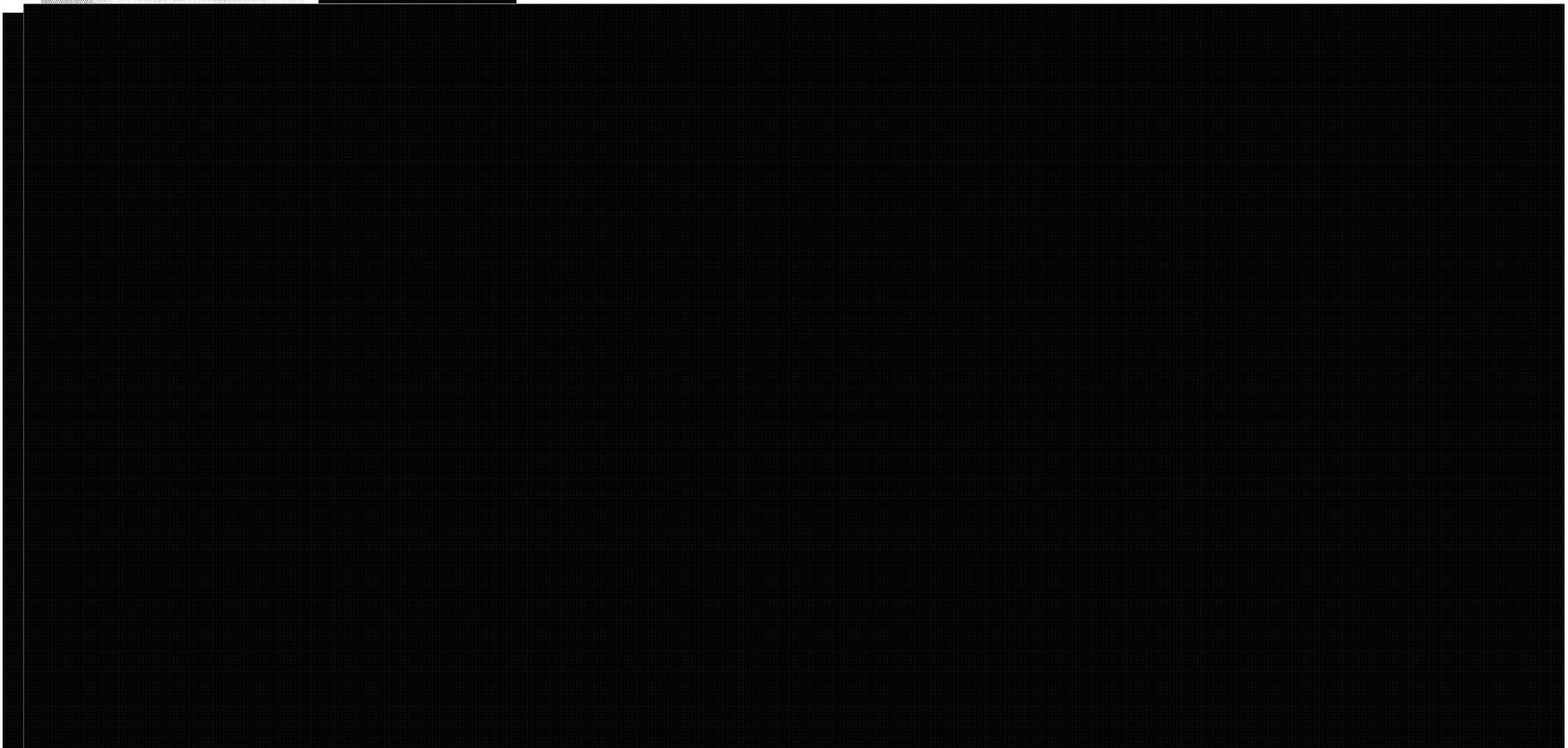


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Try [REDACTED] yourself!



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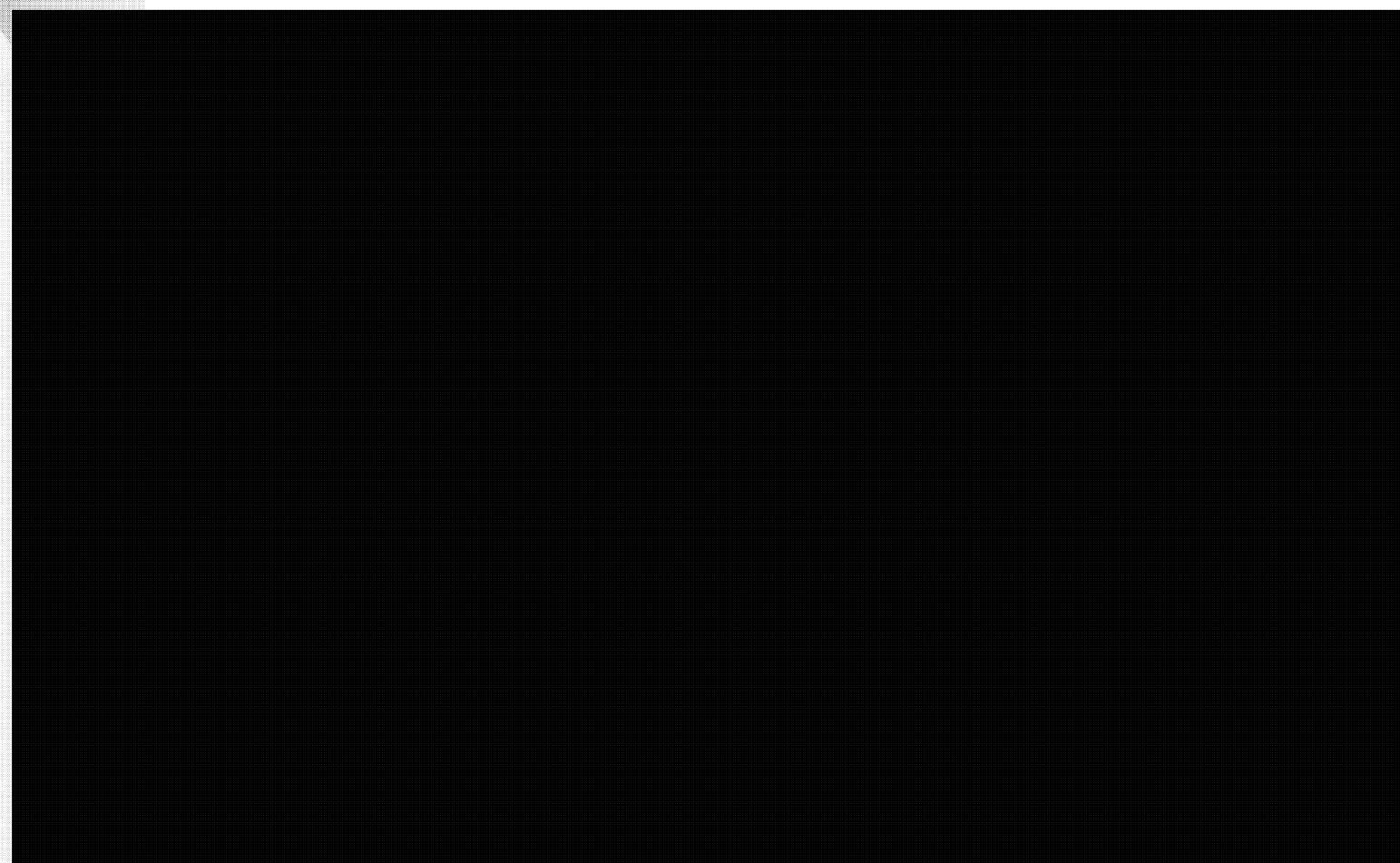


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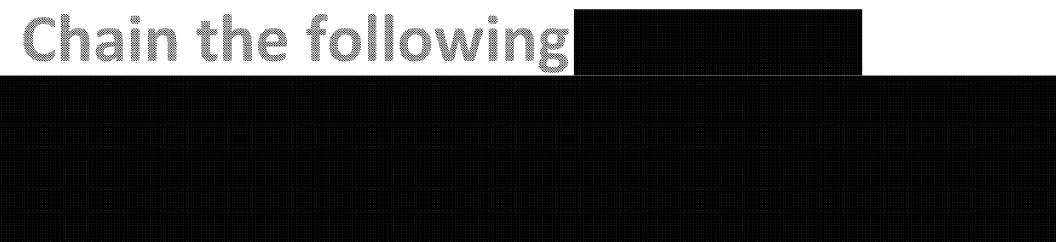


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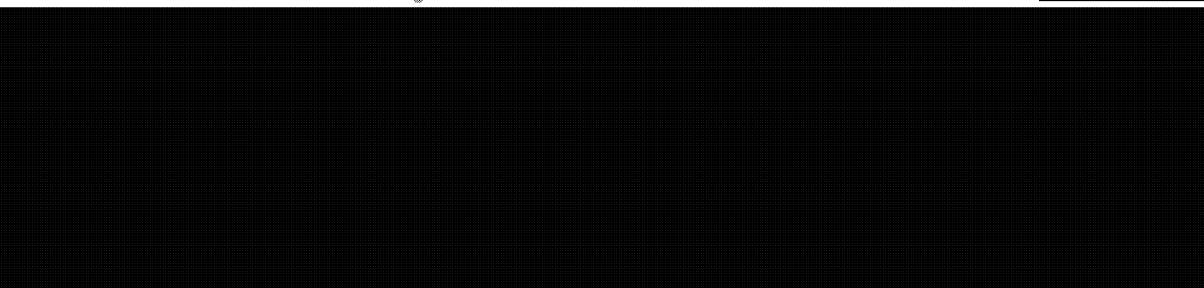
# Exercises – day 2

## Exercise 2.in\_class

Chain the following



But what if the question now becomes



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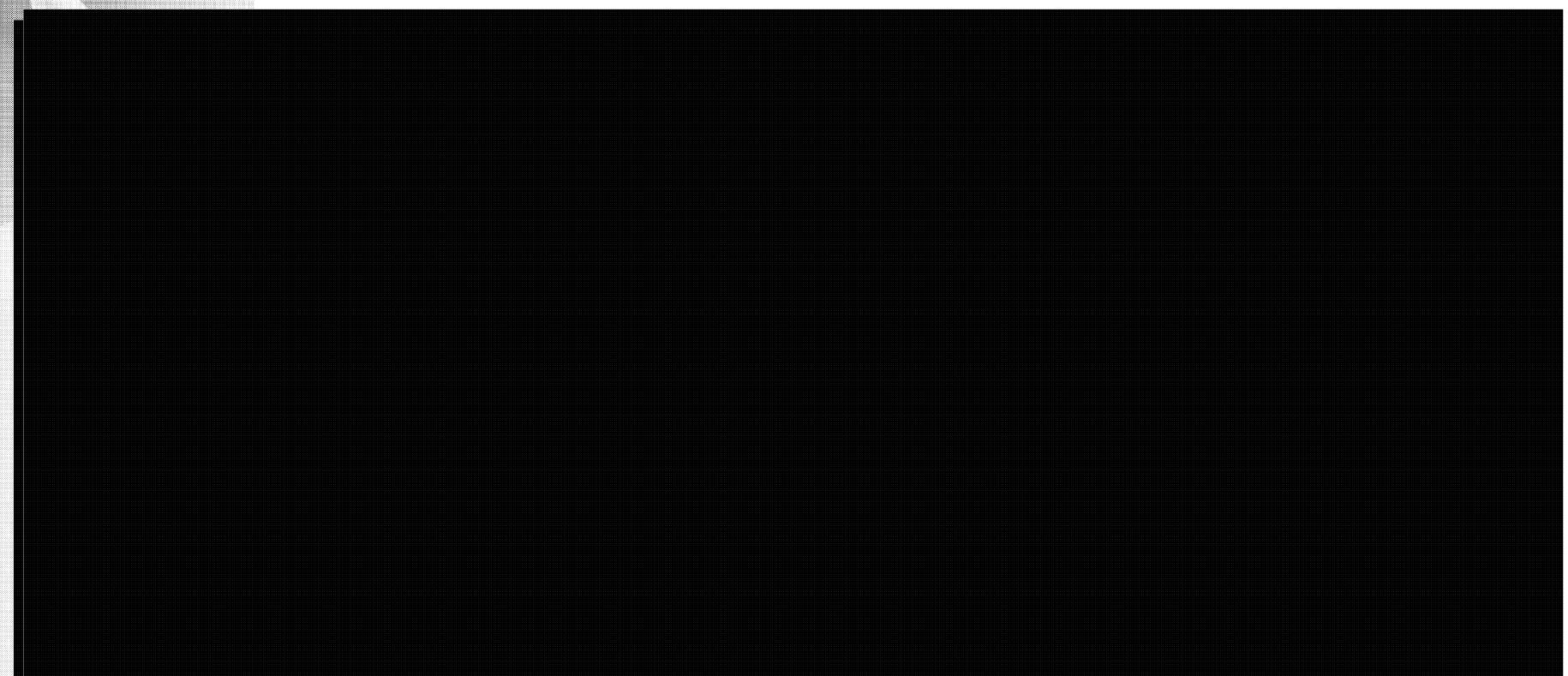
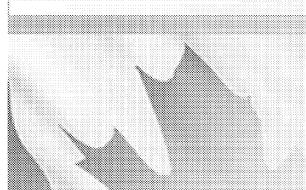


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What are [REDACTED]?

[REDACTED]

[REDACTED]

It's a [REDACTED]

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# What are [REDACTED]?

It's a [REDACTED]

You might find [REDACTED] in traffic repositories  
like [REDACTED] where a [REDACTED] is [REDACTED]  
[REDACTED] You can find them in other contact chaining  
and signals development [REDACTED]

Make [REDACTED] your friend!

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Find a [REDACTED]!

Let's take a closer look at [REDACTED]

Are there particular [REDACTED]  
[REDACTED] in your [REDACTED]?

How would you find which [REDACTED] were most  
common?

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# tips `n tricks

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# tips `n tricks

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# tips `n tricks

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# tips `n tricks

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# The future of contact chaining



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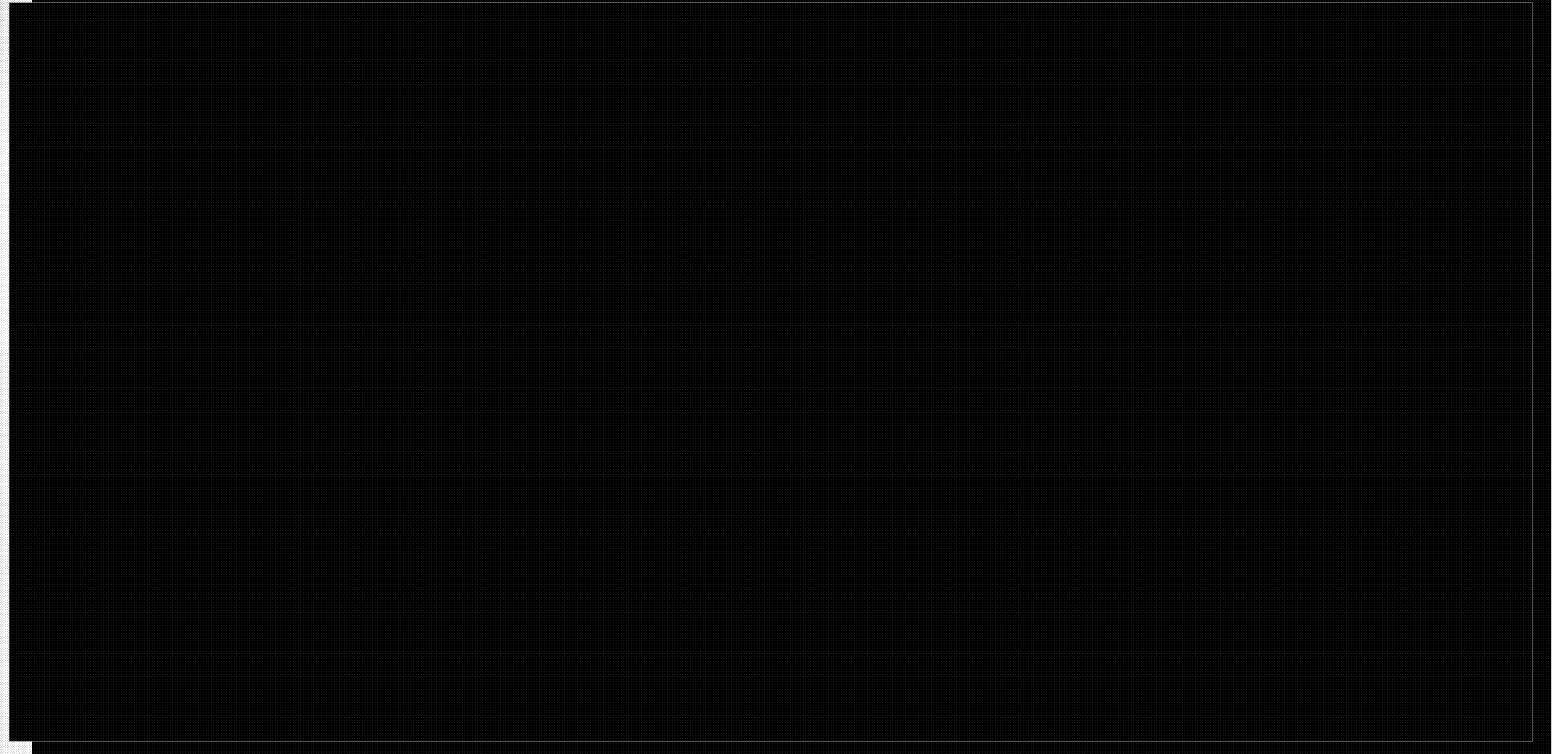


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# The future of contact chaining



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## Exercises – day 2

2. Examine the following [REDACTED] and answer the following questions about their [REDACTED]
  - (a) How would you characterize the [REDACTED] based on yesterday's exercises?
  - (b) Some of its [REDACTED] are given right below the [REDACTED]. Would you characterize them the same way?
  - (c) Is there anything that you can discern about the [REDACTED] based on available information?

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# Exercises – day 2

*To approach the problem:*

- *play around with your preferences to ensure that you see the types of information you're looking for*
- *use the [redacted] as much as you wish*
- *some [redacted]*  
*[redacted] Don't worry about explaining everything – but be able to identify things you can't explain.*

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# Exercises – day 2

*Other hints include:*

- Are all [REDACTED] you're looking at?
- Are there any unusual [REDACTED]  
[REDACTED]
- [REDACTED]  
[REDACTED]
- Does the [REDACTED] help? Are any [REDACTED]  
[REDACTED]

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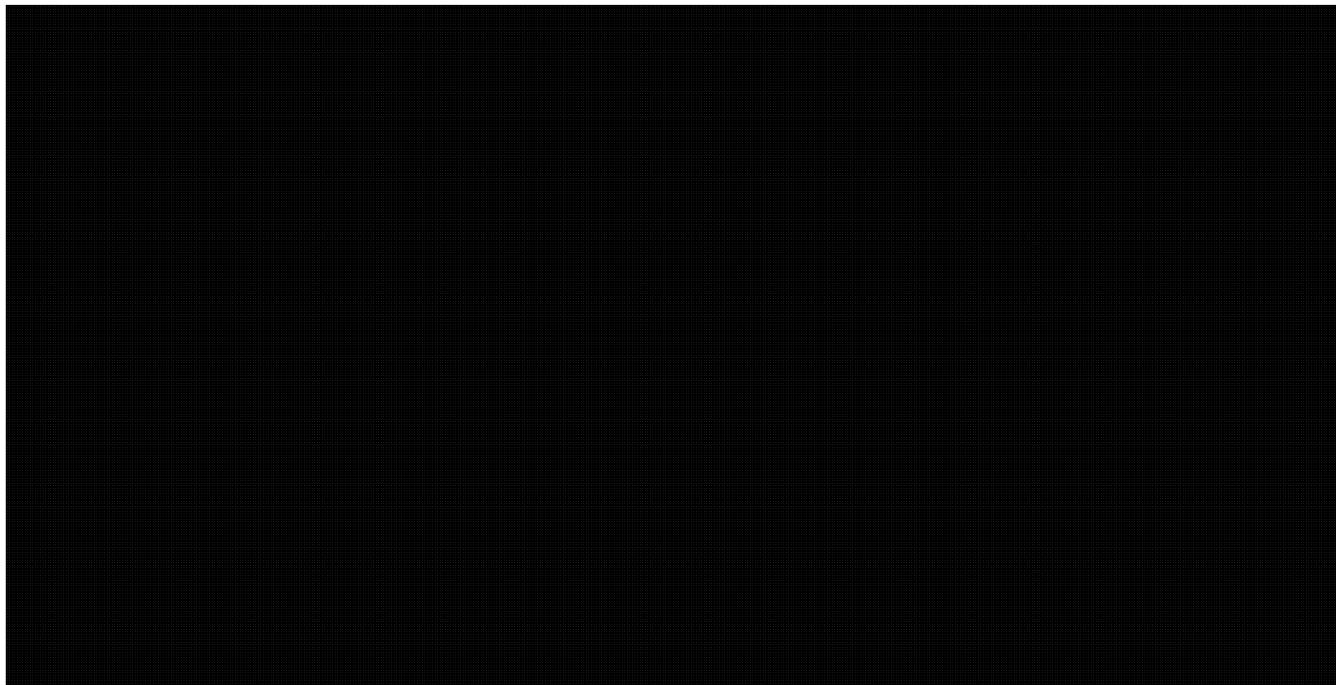
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# Exercises – day 2

## Exercise set 2.01



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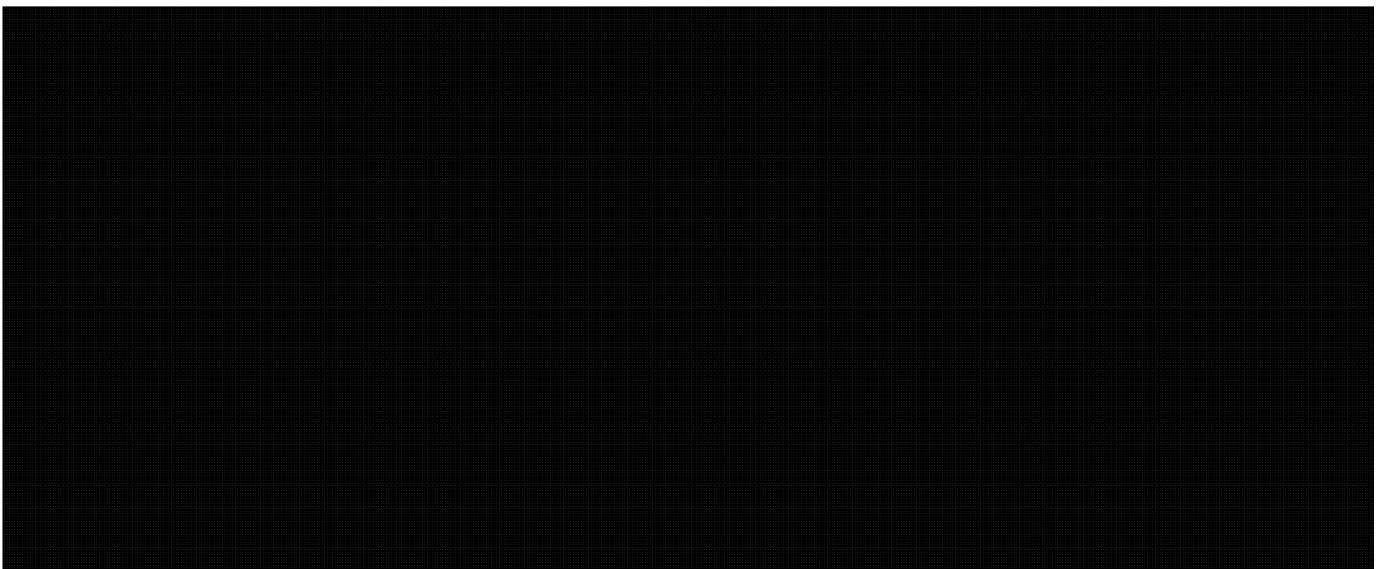
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# Exercises – day 2

## Exercise set 2.02



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# Questions?

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