

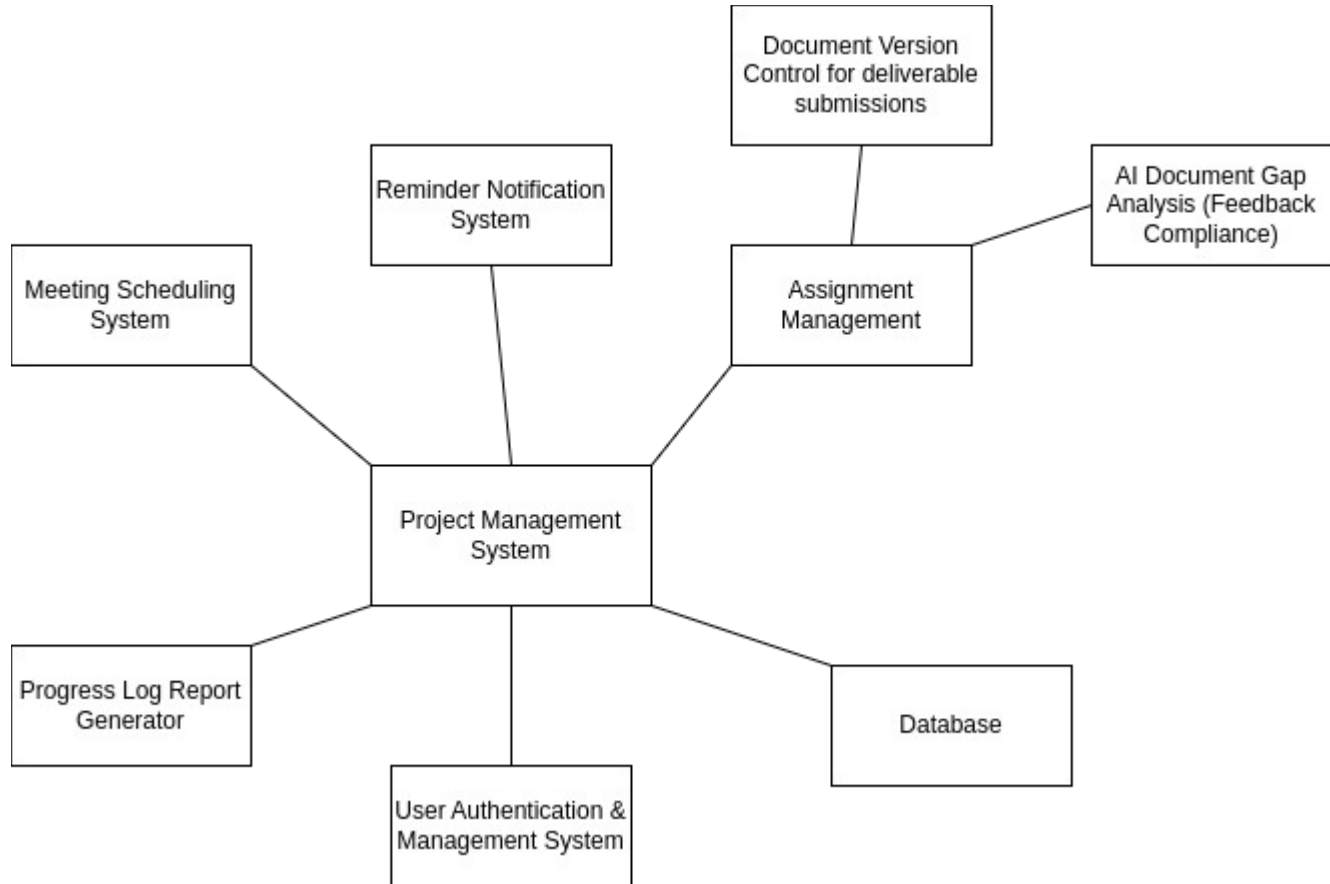
# Project Management System: Background Study

Existing Solutions	Features	Limitations
<i>A Web Based Final Year Project Supervision System (Beekhy, 2013)</i>	<ul style="list-style-type: none"> <li>- Appointment scheduling system which uses the supervisor's calendar as a basis for scheduling meetings.</li> <li>- Document management system where supervisors can set tasks for deliverable submissions/re-submissions and track document changes.</li> <li>- Progress tracker with Gantt chart visualization to provide a complete picture of project's progress.</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of AI-powered feedback compliance checking</li> <li>- Inability to send notifications to external services such as email or push notifications for important reminders</li> </ul>
<i>Creatrix Campus (Creatrix Campus, 2025:-b, Creatrix Campus, 2025:-c)</i>	<ul style="list-style-type: none"> <li>- Centralized document repository for change tracking and version control.</li> <li>- Customizable review and approval workflows to streamline dissertation management (Low-code configurations).</li> <li>- Reporting analytics for evaluating dissertation and thesis milestones for both students and supervisors.</li> <li>- Meeting management software includes meeting scheduling with conflict avoidance and attendance tracking.</li> </ul>	<ul style="list-style-type: none"> <li>- No out-of-the-box solution for automated feedback checking; training is required for developers to implement and maintain custom review and approval workflows.</li> <li>- Enterprise-level pricing may present a significant financial barrier.</li> </ul>
<i>Moodle as a Final Year Project Management System (Khamaruddin et al., 2018)</i>	<ul style="list-style-type: none"> <li>- The system re-purposes Moodle's forum activity module to provide reminders with email notifications for important tasks and deadlines.</li> <li>- Assignment activity module in Moodle allows supervisors to set assignments where students can submit drafts and final documents.</li> <li>- Progress updates are tracked via the system's course administration module.</li> </ul>	<ul style="list-style-type: none"> <li>- Assignment activity module does not provide change tracking between submissions.</li> <li>- The system lacks a meeting planning and automatic feedback checking system.</li> </ul>

Final Year Project Management System for Information Technology Programmes ( <i>Leung et al., 2018</i> )	<ul style="list-style-type: none"> <li>- The system has a File Sharing and Repository module to centralize document and code submissions.</li> <li>- Project Management module provides students with a shared workspace and a scheduler for them to create tasks and set deadlines.</li> <li>- Basic progress tracking feature for each student.</li> </ul>	<ul style="list-style-type: none"> <li>- The system lacks a meeting scheduling and automatic feedback checking system.</li> <li>- Lack of a sophisticated version control system for managing documents and code.</li> <li>- Group-based submission may obscure work accountability for individual students.</li> </ul>
Google Workspace for Education ( <i>Google, 2025</i> )	<ul style="list-style-type: none"> <li>- Google Classroom acts as the core of the system where supervisors can make classes for project students and create assignments with deadlines.</li> <li>- Google Classroom integrates seamlessly with Google Calendar, which can be used as a basis for meeting scheduling.</li> <li>- Google Docs allows keeping track of different document versions for version control and overall change tracking using “Suggest” mode.</li> <li>- Google Docs integrate with Google Assignment for feedback submission.</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of customization flexibility to incorporate an AI solution for feedback compliance checking.</li> <li>- Inadequate progress tracking capabilities to provide an overview of project's progress.</li> </ul>
Web-Based Final Year Project Supervision Management System (FYPSMS) ( <i>Adeniyi et al., 2024</i> )	<ul style="list-style-type: none"> <li>- Student home page for uploading project work documents and viewing progress.</li> <li>- Supervisor dashboard to view progress for multiple students and project inspection page for viewing, downloading documents &amp; providing feedback.</li> </ul>	<ul style="list-style-type: none"> <li>- The system lacks a dedicated meeting scheduling system and automatic feedback checking.</li> <li>- There is no feature to track changes between document submissions.</li> </ul>

<b>Solutions</b>	<b>Meeting Scheduling &amp; Reminder Notification System</b>	<b>Deliverable Submission/Re-Submission with Change Tracking</b>	<b>Automatic Feedback Compliance Checking</b>	<b>Progress Tracking (progress log or visual)</b>	<b>Specific Features</b>
<i>A Web Based FYP Supervision System</i>	✓	✓	✗	✓	<ul style="list-style-type: none"> <li>- Meeting scheduling on the basis of supervisor calendar.</li> <li>- Gantt Chart visualization for progress tracking</li> </ul>
Creatrix Campus	✓	✓	?	✓	<ul style="list-style-type: none"> <li>- Low code platform to create review and approval workflows for deliverables.</li> <li>- Meeting Attendance tracking</li> </ul>
Moodle as a FYP Management System	✓	✗	✗	✓	<ul style="list-style-type: none"> <li>- Re-purposing existing open-source Moodle modules to provide specific features</li> </ul>
FYP Management System for IT Programmes	✗	✗	✗	✗	<ul style="list-style-type: none"> <li>- Architecture for streamlining group-based project supervision</li> </ul>
Google Workspace for Education	✓	✓	✗	✗	<ul style="list-style-type: none"> <li>- Document versioning for visible change tracking</li> <li>- Prevent document editing/re-submission during feedback</li> </ul>
<i>Web-Based FYPSMS</i>	✗	✗	✗	✓	<ul style="list-style-type: none"> <li>- Dedicated dashboards for system administrators and external examiners</li> </ul>

# Core Features of Project Management System



## Role-Base Access Control

- **Role Assignment** – Users can be assigned roles of supervisor or student by an administrator or inferred from external authentication providers.
- **Authentication & Authorization** – Users need to provide their credentials in order to access different subsets of the system features based on their roles.

## Project Management

- **Projects** – Supervisors can create, read, update and delete/archive (CRUD) projects and assign or remove students from them.
- **Assignments** – Supervisors can CRUD assignments with deadlines for students to submit/re-submit their work.

### Reminder Notification & Meeting Scheduling

- **Calendar Sharing** – Supervisors and students can share their calendars to schedule meetings intelligently and improve attendance rates.
- **Email Reminders** – Meeting and assignment notification reminders are automatically sent via email. Supervisors can create manual reminders as well.

### Assignment

- **Submission-Feedback Loop (SFL)** – Assignments alternate between a submission mode where students submit their deliverables and a feedback mode for review of the deliverable submissions.
- **Deliverable Version Tracking with Centralized Store** – Assignment deliverable submissions are versioned and stored in a central repository and can then be viewed and downloaded by students and supervisors.
- **Assignment Feedback** – Supervisors can provide feedback to assignment deliverables in the form of concise points.
- **AI Document Comparison** – Prior to deliverable re-submission, the document is compared with previous submission and feedback using artificial intelligence and feedback compliance is measured (gap analysis)
- **Feedback Compliance Review** – Students can review AI feedback compliance and can select unresolved feedback for manual review before confirming re-submission.

### Progress Tracking

- **Progress Logs** – Progress log reports based on various metrics such as meeting attendance, assignment completion or feedback compliance rates can be generated and downloaded.