

# **Chapter 1 - Introduction**

The final year project is the cornerstone of any undergraduate academic program, serving as the final evaluation for the award of a degree. Its importance is further highlighted by the fact that it represents the crystallization of knowledge of a graduate throughout their academic journey so far, and hence serves as a tangible demonstration of their skills to industry recruiters or for the pursuit of higher graduate studies.

At the University of Mauritius (UoM), final year projects are traditionally proposed either by the faculty staff or by the students themselves, and are then allocated accordingly, to a supervisor-student pair. This supervision process is structured as a feedback loop whereby students are expected to iterate over their ‘Dissertation’ - a comprehensive document describing the project’s aims, literature review, methodology and its results – based on their supervisor’s feedback.

Therefore, it is imperative that every aspect of the supervision process, from the meetings conducted for communication between the supervisor and students to the feedback given remain as high as possible, for they shape not only the student’s academic success but also the metrics that determines the credibility and reputation of an institution.

## **1.1. Problem Statement**

According to a recent paper on project supervision (Stynes, P. and Pathak, P., 2022), the traditional supervisory process for final year projects is not scalable. While the research focuses mainly on the postgraduate/masters level, its underlying principles – the supervisor’s finite time and attention, and one-on-one mentorship – are directly applicable for undergraduate programs as well. This lack of scalability leads to significant administrative burdens for academics and degrades the quality of the supervisory feedback, particularly within institutions with high enrollment numbers. As a result of these operational inefficiencies,

the quality of final year projects may suffer, affecting the institution's overall academic output and its credibility. This can be an emerging problem within the University of Mauritius' (UOM) Faculty of Information and Communications Technology (FOICDT), whereby the total enrollment has increased from 916 in 2020 to 1339 in 2022 (University of Mauritius, 2025), representing an increase in 46.2%. This rapid growth places a significant strain on the academic staff, who have to adhere to the manual and inefficient processes.

58	<b>E700</b>	Post-Doctoral Fellowship	PT	2	
59	<b>FOICDT</b>				
60	<b>E311</b>	BSc (Hons) Information Systems	FT	4	961
61	<b>E311M</b>	BSc (Hons) Information Systems	FT	1	
62	<b>IC311</b>	BSc (Hons) Information Systems	FT	142	
63	<b>IC318</b>	BSc (Hons) Computer Science	FT	219	
64	<b>E318</b>	BSc (Hons) Computer Science	FT	3	
65	<b>E318M</b>	BSc (Hons) Computer Science	FT	9	
66	<b>IC318M</b>	BSc (Hons) Computer Science	FT	26	
67	<b>IC319</b>	BSc (Hons) Applied Computing	FT	136	
68	<b>E319</b>	BSc (Hons) Applied Computing	FT	10	
	<b>E319M</b>	BSc (Hons) Applied Computing	FT	8	

Figure 1: Sum of Total Enrollment for UoM's FOICDT 2019-2020

2	FACULTY	TOTAL		
		T	M	F
3				
4	Faculty of Engineering	996	635	361
5	Centre for Innovative and LifeLong Learning	954	669	285
6	Faculty of Law and Management	2833	891	1942
7	Faculty of Information Communication and Digital Technologies	1339	836	503
8	Mahatma Gandhi Institute	477	125	352
9	Faculty of Social Sciences and Humanities	1351	311	1040
10	Mauritius Institute of Education	13	11	2
11	Faculty of Agriculture	359	107	252

Figure 2: Sum of Total Enrollment for UoM's FOICDT 2021-2022

Supervisors who are already encumbered from managing multiple students, including different versions of each of their work, have seen their workload increase further. Much of it comprises of the menial tasks of managing communications via email, progress tracking, rescheduling meetings due to conflicting schedules and most notably, document management which includes the repetitive task of checking drafts, often consisting of thousands of words, for compliance with feedback.

Thus, a greater portion of the workload is dedicated to handling administrative overhead as opposed to their core responsibilities such as teaching, supervising and research, impacting the quantity and quality of feedback provided. Evidently, these affect the students as well since providing insufficient or vague feedback makes it more difficult to identify and resolve underlying issues, triggering a loss in motivation for both parties. Consequently, the probability that the project meets academic standards reduces significantly.

## **1.2. Proposed Solution**

To address these inefficiencies and subsequently the challenges of scalability on the institutional level, this project proposes a web-based platform, Final Year Project Management System (FYPMS) which will be designed with the goal of automating unproductive and repetitive tasks and streamlining existing processes.

The core feature of the system will consist of project management - supervisors will be able to administer a list of their projects and their corresponding assignments. An assignment re-submission workflow will be built-in where re-submissions are checked for compliance with prior feedback using artificial intelligence. Furthermore, a meeting scheduling component will allow supervisors to import their calendar schedules in the system. It will then be used as a basis for scheduling meetings. For each project, the system will provide the functionality to generate a progress log report. Lastly, reminders for important events such as meeting dates and assignment submission deadlines will be sent.

# Chapter 2 - Background Study

This chapter will consist of the literature review of the features and limitations of each solution. This will include a section on the evaluation of their features with respect to the proposed system features and an appraisal section. The background study will then end with a section that describes the proposed system and its constituent features in detail.

## 2.1. Literature review

The following solutions derived from both widely available commercial software and academic research from various universities, arranged in tabular form.

Existing Solutions	Features	Limitations
<i>A Web Based Final Year Project Supervision System (Bekhy, 2013)</i>	<ul style="list-style-type: none"><li>- Appointment scheduling system which uses the supervisor's calendar as a basis for scheduling meetings.</li><li>- Document management system where supervisors can set tasks for deliverable submissions/re-submissions and track document changes.</li><li>- Progress tracker with Gantt chart visualization to provide a complete picture of project's progress.</li></ul>	<ul style="list-style-type: none"><li>- Lack of AI-powered feedback compliance checking</li><li>- Inability to send notifications to external services such as email or push notifications for important reminders</li></ul>
<i>Creatrix Campus (Creatrix Campus, 2025:-b, Creatrix Campus, 2025:-c)</i>	<ul style="list-style-type: none"><li>- Centralized document repository for change tracking and version control.</li><li>- Customizable review and approval workflows to streamline dissertation management (Low-code configurations).</li></ul>	<ul style="list-style-type: none"><li>- No out-of-the-box solution for automated feedback checking; training is required for developers to implement and maintain custom review and approval workflows.</li></ul>

	<ul style="list-style-type: none"> <li>- Reporting analytics for evaluating dissertation and thesis milestones for both students and supervisors.</li>   <li>- Meeting management software includes meeting scheduling with conflict avoidance and attendance tracking.</li> </ul>	<ul style="list-style-type: none"> <li>- Enterprise-level pricing may present a significant financial barrier.</li> </ul>
Moodle as a Final Year Project Management System  (Khamaruddin et al., 2018)	<ul style="list-style-type: none"> <li>- The system re-purposes Moodle's forum activity module to provide reminders with email notifications for important tasks and deadlines.</li>   <li>- Assignment activity module in Moodle allows supervisors to set assignments where students can submit drafts and final documents.</li>   <li>- Progress updates are tracked via the system's course administration module.</li> </ul>	<ul style="list-style-type: none"> <li>- Assignment activity module does not provide change tracking between submissions.</li>   <li>- The system lacks a meeting planning and automatic feedback checking system.</li> </ul>
Final Year Project Management System for Information Technology Programmes  (Leung et al., 2018)	<ul style="list-style-type: none"> <li>- The system has a File Sharing and Repository module to centralize document and code submissions.</li>   <li>- Project Management module provides students with a shared workspace and a scheduler for them to create tasks and set deadlines.</li> </ul>	<ul style="list-style-type: none"> <li>- The system lacks a meeting scheduling and automatic feedback checking system.</li>   <li>- Lack of a sophisticated version control system for managing documents and code.</li> </ul>

	<ul style="list-style-type: none"> <li>- Basic progress tracking feature for each student.</li> </ul>	<ul style="list-style-type: none"> <li>- Group-based submission may obscure work accountability for individual students.</li> </ul>
Google Workspace for Education <i>(Google, 2025)</i>	<ul style="list-style-type: none"> <li>- Google Classroom acts as the core of the system where supervisors can make classes for project students and create assignments with deadlines.</li> <li>- Google Classroom integrates seamlessly with Google Calendar, which can be used as a basis for meeting scheduling.</li> <li>- Google Docs allows keeping track of different document versions for version control and overall change tracking using “Suggest” mode.</li> <li>- Google Docs integrate with Google Assignment for feedback submission.</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of customization flexibility to incorporate an AI solution for feedback compliance checking.</li> <li>- Inadequate progress tracking capabilities to provide an overview of project’s progress.</li> </ul>
<i>Web-Based Final Year Project Supervision Management System (FYPSMS) (Adeniyi et al., 2024)</i>	<ul style="list-style-type: none"> <li>- Student home page for uploading project work documents and viewing progress.</li> <li>- Supervisor dashboard to view progress for multiple students and project inspection page for viewing, downloading documents &amp; providing feedback.</li> </ul>	<ul style="list-style-type: none"> <li>- The system lacks a dedicated meeting scheduling system and automatic feedback checking.</li> <li>- There is no feature to track changes between document submissions.</li> </ul>

### 2.1.1. Comparison between Existing Solutions

Solutions	Meeting Scheduling & Reminder Notification System	Deliverable Submission/ Re-Submission	Automatic Feedback Compliance Checking	Progress Tracking (progress log or visual)	Specific Features
A Web Based FYP Supervision System	✓	✓	✗	✓	- Meeting scheduling on the basis of supervisor calendar. - Gantt Chart visualization for progress tracking
Creatrix Campus	✓	✓	?	✓	- Low code platform to create review and approval workflows for deliverables. - Meeting Attendance tracking
Moodle as a FYP Management System	✓	✗	✗	✓	- Re-purposing existing open-source Moodle modules to provide specific features
FYP Management System for IT Programmes	✗	✗	✗	✗	- Architecture for streamlining group-based project supervision
Google Workspace for Education	✓	✓	✗	✗	- Document versioning for visible change tracking - Prevent document

					editing/re-submission during feedback
Web-Based FYPSMS	X	X	X	✓	- Dedicated dashboards for system administrators and external examiners

### 2.1.2. Appraisal

The ecosystem of digital solutions aimed at addressing the inefficiencies in academic management is already mature enough to justify their widespread adoption among colleges and universities around the globe. The extent of their integration with existing IT infrastructure vary significantly from one institution to another. For instance, some institutions use standard tools like Learning Management Systems for basic communication and deliverable handling. Others, however, adopt centralized full-fledged platforms to manage the entire supervision process from smart meeting scheduling to document management with progress tracking.

The University Of Mauritius currently uses Google Workspace for Education as a general education platform for a variety of courses in order to provide learning material, centralize assignment submissions or simply to broadcast reminders to particular cohorts. However, as Beekhy (2013) pointed out, there is no unanimously agreed upon methodology, and subsequently no centralized system supervisors use for the supervision process.

An evaluation of the project management systems listed so far shows that they tend to address areas concerning project allocation, meeting scheduling and managing deliverable submission. Most of them are adapted for the one-on-one supervision process although Leung et al. (2018) described a system that provides features dedicated for group-based supervision. Nonetheless, these systems have a clear functional gap – most of them lack some form of workflow automation for the deliverable submission. In that case, the feedback compliance checking process is absent in these solutions.

## **2.2. Proposed System Features**

### **2.2.1. Role-Based Access Control**

Firstly, the web platform will require a way to verify users of the system and determine which set of features of the system they will be allowed to access. For this, the system will have to provide authentication – verify users based on their credentials and categorize them as either one of the stakeholders below:

- Administrator(s)
- Supervisors
- Students

As an improvement over the authentication system of many of the academic solutions identified, the proposed system will support social login (see Appendix).

### **2.2.2. Administrator Dashboard**

Since the system requires a secure way of determining the roles of users, they will be managed by an administrator (academic staff) via a dedicated dashboard inaccessible to the other users.

### **2.2.3. Project Management & Progress Log Generation**

Supervisors and students, on the other hand, will be concerned with the final year project(s) and meeting scheduling. Hence, supervisors will be given the ability to create and manage projects that are assigned to them by the university, including adding the corresponding students to them, or archiving completed projects.

For administrative purposes, a progress log of project activities is required. Hence, a project progress log generation feature, based on prior meetings conducted and deliverable submissions, will be made available for individual projects and will be accessible by both the students and supervisors.

## 2.2.4. Deliverable Submission & Feedback

The supervision process is an iterative process where the supervisor reviews document drafts of the student's research on the project, which altogether, will contribute to the overall dissertation. Therefore, for a given project, the system will provide supervisors with the feature to create deliverable submission tasks with deadlines.

These tasks will be based on the activity box of Google Classroom (Fig 3), where initially students will be able to submit their deliverables and supervisors will provide feedback on their work. Then, the given feedback will be made visible in the corresponding task from which the deliverable was submitted, and also be sent as a notification to the student via email.

The screenshot shows a Google Classroom activity interface. At the top left is the class name 'Archaeology 102'. On the right are three icons: a grid, a red circle with the letter 'A', and a three-dot menu. The activity title is 'Example activity-type add-on attachment' with a paper icon. Below it, it says 'Andrew Burke • 12:47 PM' and '50 points'. A horizontal line follows. Below the line is the instruction 'Click the attachment below to provide your response!'. Underneath is a 'Class comments' section with a person icon and a link 'Add a class comment'. To the right is a sidebar titled 'Your work' with a green 'Assigned' status. It lists three attachments: 'Attachment 1 Classroom Addon Example', 'Attachment 3 Classroom Addon Example', and 'Attachment 2 Classroom Addon Example'. Each attachment has a blue circular icon with a white figure. Below the attachments is a button '+ Add or create'. At the bottom of the sidebar is a large black 'Turn in' button.

Figure 3: Google Classroom Activity Example

## 2.2.5. AI Feedback Compliance Analysis

After providing feedback, the supervisor expects the student to iterate over it and produce a version of their work more aligned with the correct requirements. Unfortunately, this can rapidly spiral out of control and overwhelm the supervisor especially if they have to review feedback on multiple tasks for multiple projects.

The solution is to enhance the deliverable re-submission process by adding a workflow where the new deliverable version is checked for compliance with the previous feedback criteria through the use of artificial intelligence. Then, the list of feedback criteria is displayed as a list to the student, who may chose to either re-do their work or override certain feedback criteria and submit the new version.

### **2.2.6. Deliverable Version Control**

Since each task may potentially support submissions of multiple versions of a deliverable, for performance and storage space utilization considerations, a version history system will be used. This is a fundamental limitation of the Moodle FYP and FYPSMS, where multiple document versions having repetitive text get stored separately and tend to waste storage space.

The different deliverable versions of a given task will be made accessible as a list of entries, each of which will made available for viewing or download.

### **2.2.7. Meeting Scheduling**

Based on Bheeky's (2013) meeting scheduling module, the meeting scheduling component aims to streamline the traditional way of scheduling appointments. Supervisors will have a calendar which is shared to all students under their supervision. This allows students to see available time slots before making appointments. These meeting appointments can then either be accepted or rejected by the supervisors. The improvement over the existing solution is that other students can request to be added to pending meeting appointments, catering for group-based meetings.

### **2.2.8. Notification & Reminder System**

In order to keep the students and supervisors aware of important events, reminders will be sent as email notifications. Furthermore, these reminders will be displayed in a section visible when either user logs back into the system.

# **Chapter 3 - Analysis**

This chapter will focus on the analysis of the system proposed in the previous chapter, evaluating the architectural considerations of the system and the technologies that will be used as the basis of their implementation.

## **3.1. List of Key Architectural Considerations**

The following is a list of the system aspects that require a careful consideration of their underlying technology(s).

- Application Architecture
- Programming Language / Web Development Framework
- Document Version History
- Database
- Authentication & Session Management Pattern
- Artificial Intelligence for Feedback Compliance Checking

## **3.2. Architectural Considerations**

### **3.2.1. Application Architecture**

#### **A. *Evaluation Criteria***

- **Scalability**
- **Fault Isolation**
- **Development Speed**

## B. Application Architecture Comparison

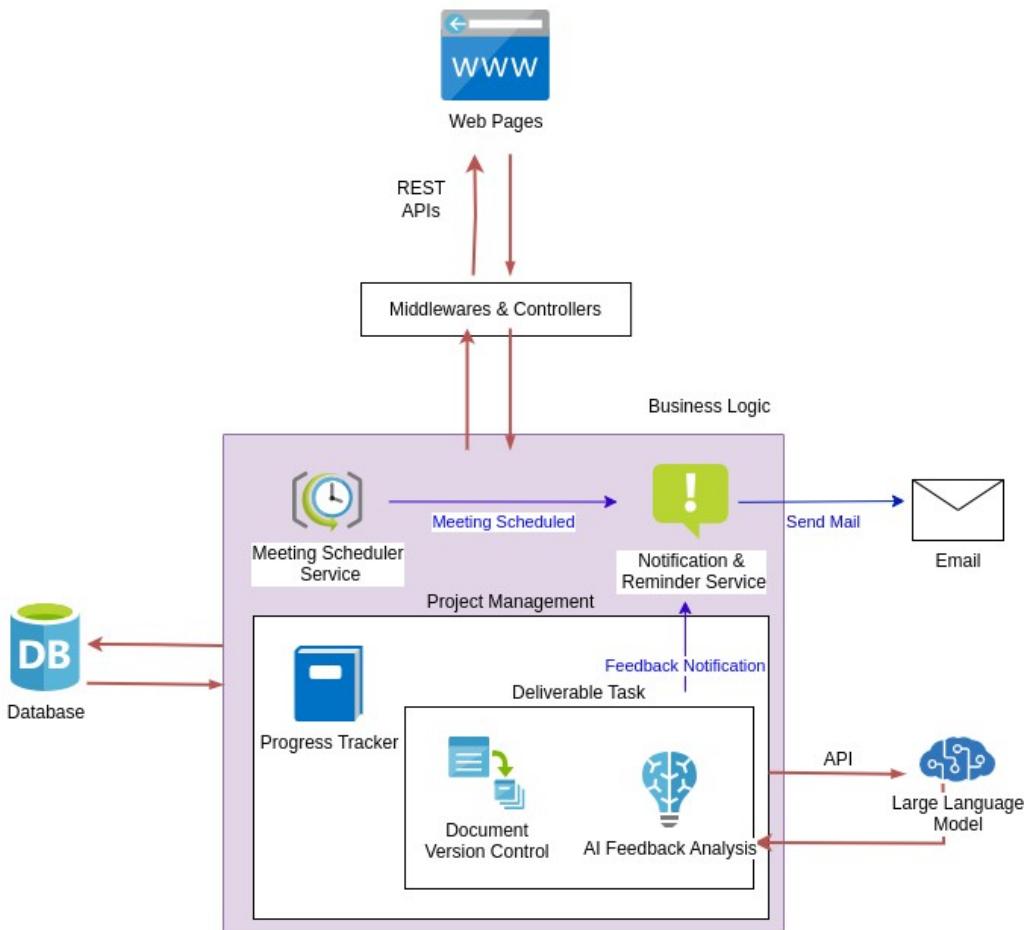
The three most common architectures for developing web applications are presented for selection:

	<b>Monolithic</b>	<b>Service Oriented Architecture (SOA)</b>	<b>Microservices</b>
Description	Monolithic architecture is where all components are tightly coupled and run as a single service	SOA is an architectural style that supports integration of business processes as linked services that may be accessed when needed over a network (Mehta, Lee, & Shah, 2006)	Microservices is a design that structures an application as a collection of smaller, independent services (Newman, 2015)
Scalability	Lack of scalability since scaling one component requires scaling the entire application due to their tight coupling	Service components are loosely coupled and can be scaled separately	Highly scalable since every service is decentralized
Fault Isolation	A single failure can bring the entire application down	Faults affect only the layer they occur in since there is less coupling among services	Faults only affect the services they occur in without impacting the rest of the application
Development Speed	Easiest and Fastest to develop and debug early since services interact directly without needing an interface to decouple them	Moderate development speed since services need to interact with each other using web services but can be developed in the same application	High development complexity and slowest development speed since services are isolated and require managing their orchestration.

### C. Application Architecture Choice

Service-Oriented Architecture (SOA) will be chosen as the application architecture due to the following reasons:

1. Due to application requirements of handling large user traffic, it will need to be scalable both vertically and horizontally (see appendix). As such, the service components needs to be loosely coupled to allow the system design to evolve to a microservices architecture later as an example of horizontal scaling.
2. While all three architectures adhere to the logical separation of concerns presented by the 3-Tier Architecture (see appendix), SOA is preferable over Monolithic design since a fault in one layer (e.g presentation layer) does not affect other layers.
3. SOA is also preferable compared to microservices architecture since it has a lower development complexity and faster development and debugging speed.



### **3.2.2. Programming Language / Web Development Framework**

#### **A. Evaluation Criteria**

The choice of the development framework is dependent on the following criteria:

- **Programming Language Features** – Characteristics of the underlying language such as type safety, garbage collection for memory safety and automatic memory management, whether the language is compiled or interpreted.
- **Ecosystem** - Availability of third-party libraries for facilitating the development of custom application components, support for integration with external services such as databases and APIs and documentation quality.
- **Built-in Abstractions** – Provision of in-built features that handle tasks (such as sanitizing input to guard against XSS (*see appendix*)) without having to write the low level logic. This reduces development time and human error for critical code sections.
- **Response Latency & Concurrency** – If the framework offers a web server, response latency is the speed it can process requests. On the other hand, concurrency is the ability of the server to handle multiple simultaneous user requests.

#### **B. Development Framework Comparison**

The three most suitable web development frameworks have been identified and listed below for comparison:

	<b>.NET Core (C#)</b>	<b>Laravel (PHP)</b>	<b>Next.js (Javascript/TypeScript)</b>
Programming Language Features	Its underlying language, C# is a strongly-typed, memory-safe and compiled high level language with support for a wide variety of operations and features.	PHP is an interpreted language with optional type safety, built specifically for web development. It has libraries and language features to support tasks	Javascript, officially known as ECMAScript, is an interpreted (JIT-compiled ( <i>see appendix</i> )) language that is used for both client-side and server-side logic. Its flexible syntax allows for

		such as session management & input validation.	rapid prototyping. Type safety is provided by Typescript, which is a super set of Javascript.
Ecosystem	.NET offers an ecosystem of packages via Nuget package manager, including both community-developed and Microsoft-backed libraries.	Laravel provides an ecosystem of both official and community-developed packages through the Composer dependency manager for PHP.	Next.js makes use of the node package manager (npm) which manages the largest registry of packages and therefore, provides the largest ecosystem of readily available tools.
Built-in Abstractions	.NET has built-in middlewares for Authentication, logging and testing with built-in features against CSRF & XSS (see appendix) attacks. (ASP.NET Core, 2025)  It also provides .NET Entity Framework ORM (see appendix) for database abstraction.	Laravel has out-of-the-box CSRF (see appendix) protection and middlewares for request JSON schema validation and logging. (Laravel Docs, 2025)  It provides Eloquent ORM for database abstraction.	The built-in abstractions provided by Next.js are primarily concerned with optimizing performance for website rendering on the client.
Response Latency & Concurrency	C# is compiled into a highly optimized intermediate language and then executed, ensuring high performance.	PHP has high overhead per request and thus a high response latency due to architectural considerations and blocking I/O operations.	The underlying runtime, Node.js uses a single-threaded event loop for non-blocking IO, which is efficient for concurrent network requests (Node.js)

	Furthermore, its multi-threaded nature allows it to efficiently handle multiple I/O requests simultaneously. As a result, it can tolerate high loads.	Laravel Octane is required to achieve lower latencies and higher concurrency support via persistent memory and asynchronous processing. (Laravel Octane, 2025)	Docs, 2025) Next.js improves website performance for the client by providing features such as Server-Side rendering (see appendix) (Next.js Docs, 2025)
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### C. Choice of Framework

.NET core will be the most appropriate choice for the development framework based on the criteria given and the following additional justifications:

- I. The web platform must be designed to handle thousands of concurrent users, especially when nearing the submission deadlines, during which deliverable submissions may soar considerably. This will be a common criteria in determining the most suitable technology to use. Buljić et al. (2025) showed that .NET Core consistently outperforms other web frameworks in response latency and handling concurrent HTTP requests.
- II. The ecosystem and built-in abstractions for .NET are more aligned with the requirements of the project – robust middlewares for authentication, testing and logging will reduce development time considerably while its ecosystem has official libraries for a range of tasks including LLM interactions and cron job scheduling.

Framework	Request Type	Average (ms)	Min (ms)	Max (ms)	Std. Dev.	Throughput (req/sec)	Received KB/sec	Sent KB/sec	Avg. Bytes
Django	HTTP POST	52	11	115	13.43	5.1	1.87	1.12	377.8
	HTTP GET	12	3	63	10.75	5.1	55.74	0.63	11257.3
	Total	32	3	115	23.75	10.1	57.6	1.76	5817.5
.NET	HTTP POST	1	0	37	1.84	5.1	1.25	1.13	250
	HTTP GET	1	0	5	0.58	5.1	53.65	0.63	10765
	Total	1	0	37	1.36	10.2	54.87	1.76	5507.5
Express.js	HTTP POST	12	6	40	3.34	5.1	1.41	1.12	282.8
	HTTP GET	3	1	9	1.32	5.1	55.96	0.63	11247.7
	Total	7	1	40	5.24	10.2	57.35	1.76	5765.2
<b>Average</b>									
<b>HTTP POST</b>									

Fig 2. Metrics made in Apache JMeter

Figure 4: Server Side Framework Performance Metrics (Buljić et al., 2025)

### **3.2.3. Document Version History**

#### **A. Evaluation Criteria**

Dissertations are often 100+ pages long documents. Coupled with the fact that deliverable tasks may potentially include re-submissions of different document versions with large number of repeating sections, an efficient text diffing algorithm needs to be used to optimize storage of multiple document versions.

This algorithm is part of a version history strategy that will be determined based on the criteria:

- **Storage Efficiency**
- **Retrieval Speed**
- **Complexity**

#### **B. Comparison of Document Version History Strategies**

The following are the version control strategies identified for selection:

	Textual Diffing Algorithm w/ Database Integration	Dedicated Version Control Server (Git)
Description	<p>This method stores the initial document as a baseline copy. Subsequent document versions are captured only as a chain of computed textual diffs (Hunt, 1998).</p> <p>Reconstruction of any version requires sequentially applying the full chain of diffs from the base document up to the target version</p>	<p>This leverages a Version Control System (see <i>appendix</i>), Git, which uses an efficient data structure that implements internal delta compression for file changes relative to snapshots (Chacon &amp; Straub, 2014).</p>

	(Garcia-Molina et al., 2009).  The DiffPlex library can be used in .NET Core to implement textual diffing	
Storage Efficiency	Achieves very high storage compression by only storing lines that differ between different versions	High storage efficiency
Retrieval Speed	Slow retrieval speed since reconstructing a document requires applying textual diffs sequentially from the baseline copy up to the target version	Fast retrieval speed since reconstruction of document is not performed sequentially.
Complexity	Low complexity since diffing algorithm is already provided by a third party package - DiffPlex	High complexity due to needing to orchestrate separate Git server, connect to the Git client and set up repositories for each deliverable task

### C. ***Choice of Document Version History Strategy***

A custom textual diffing algorithm with database algorithm will be chosen due to the aforementioned reasons:

1. It is expected that each deliverable task will contain less than 5 re-submissions on average and hence the performance penalty from applying sequential textual diffs to reconstruct the original document is negligible. This makes the custom textual diffing algorithm viable.
2. The relatively lower development complexity that DiffPlex offers is preferable over the using a dedicated Git server

### 3.2.4. Database

#### A. Evaluation Criteria

The database to use will be selected based on the criteria:

- **Performance**
- **Security & Reliability**
- **Scalability**
- **Cost & Licensing**
- **Development Framework Integration**
- **Large Object Storage & Retrieval**

#### B. Database Comparison

	PostgreSQL	Microsoft SQL Server	MySQL
Performance	<p>PostgreSQL offers higher performance than MySQL for frequent update and delete operations.</p> <p>It offers less performance than MySQL for frequent read operations. (AWS - PostgreSQL vs MySQL, 2025)</p> <p>Supports more advanced indexing techniques as compared to MySQL.</p>	<p>SQL Server offers the highest performance due to several optimization capabilities.</p> <p>Supports advanced indexing techniques</p>	<p>MySQL is less performative on for heavy update workloads than PostgreSQL.</p> <p>It outperforms PostgreSQL in frequent read operations (AWS - PostgreSQL vs MySQL, 2025)</p>

Security & Reliability	ACID (see appendix) compliant with support for advanced indexes for reliability	Extensive feature set for ensuring security and reliability including ACID compliance	ACID compliance depends on the storage engine used
Scalability	Scales both vertically (increasing resources for a single server) and horizontally (increasing number of servers)	Scales both vertically and horizontally	Scales better horizontally than vertically
Cost & Licensing	Free & Open-source	Requires licensing for large scale enterprise environments	Free & Open-source
Development Framework Integration	.NET Core support provided by Npgsql, which is an open-source data provider package.	Microsoft provides an official data provider for SQL Server and native libraries are specifically optimized for interaction with SQL Server.	.NET Core support provided by MySqlConnector, which is open-source.
Large Object Storage & Retrieval	PostgreSQL uses TOAST (PostgreSQL: Docs – TOAST, 2025) optimization to compress large objects before writing to disk.  TOAST also makes retrieval slightly faster than MySQL by making records cache-friendly.	Less storage compression efficiency offered as compared to PostgreSQL.	No inherent compression techniques for large objects and has less storage efficiency than PostgreSQL.

### **C. Choice of Database**

In spite of SQL Server being the most advanced of the databases listed, PostgreSQL will be selected due to SQL Server's expensive licensing costs. The decision is also based on the additional reasoning:

- I. Since deliverables may often be text documents ranging from 5-150 pages long, PostgreSQL will be more suitable for handling large text objects due to its TOAST optimization features, optimizing storage utilization. Read operations will also be slightly more efficient.
- II. Despite the consensus that web applications have a higher read-write ratio, job schedulers using the database as persistent store can significantly increase the number of write operations. Therefore, PostgreSQL will be most suited for handling this change in workload.

#### **3.2.5. Authentication & Session Management Pattern**

##### **A. Evaluation Criteria**

The authentication & session management pattern of choice is selected based on the criteria:

- **Implementation Complexity**
- **Performance & Scalability**
- **Security**
- **Convenience**

##### **B. Comparing Authentication & Session Management Patterns**

	<b>Session-Based Authentication</b>	<b>Token-Based Authentication</b>
Description	It involves creating a record on the server associated with a user session and sending back a sessionID token in the form of an HttpOnly cookie	It involves creating a JWT (see appendix) access token that contains user credentials and permissions and sending it back to the client, which is subsequently stored in local storage.

		The access token is included in the Authorization header of future HTTP requests or as an HttpOnly cookie
Implementation Complexity	<p>Very simple to implement.</p> <p>Provided in .NET Core as services.AddAuthentication().AddCookie() middleware</p>	<p>High complexity if refresh token and token revocation logic is added.</p> <p>Provided in .NET Core as services.AddAuthentication().AddJwtBearer() middleware</p>
Performance & Scalability	The need to query a session store for every request affects performance and scalability.	Scalable since server only needs to validate access token and extract user data and permissions on each request.
Security	<p>XSS and CSRF security achieved by setting HttpOnly to true and SameSite attributes to strict respectively.</p> <p>Sessions are revocable.</p>	<p>Access tokens must be short-lived since they cannot be revoked on the server without adding complex revocation logic.</p> <p>XSS and CSRF security achieved by storing them as an HttpOnly cookie with SameSite attribute set to strict</p>
Convenience	User has to re-enter credentials every time the session expires.	<p>User has to re-enter credentials once the access token expires.</p> <p>However, if refresh tokens are used, access tokens can be refreshed, allowing for sessions to persist</p>

### C. Choice of Authentication & Session Management Pattern

Token-based authentication **without revocation and refresh logic** will be selected based on the following reasons:

- I. Implementation complexity for session based authentication with this simple type of token based authentication is comparable due to the availability of built-in middlewares in .NET Core.
- II. Since performance at scale under large number of concurrent users is one of the more important metrics of the application, token-based authentication is preferred since tokens are stateless and hence scalable. This architectural evidence is supported by the adoption of JWT in systems like API Gateways for its ability to enable statelessness and scalability (Gupta et al., 2025)
- III. The lack of revocation for JWT tokens is an acceptable risk since even if an unauthorized user hijacks the device with the open session, they will not be able to perform significant changes before token expiry. This is provided that the token has a short expiration time (5-15 minutes)

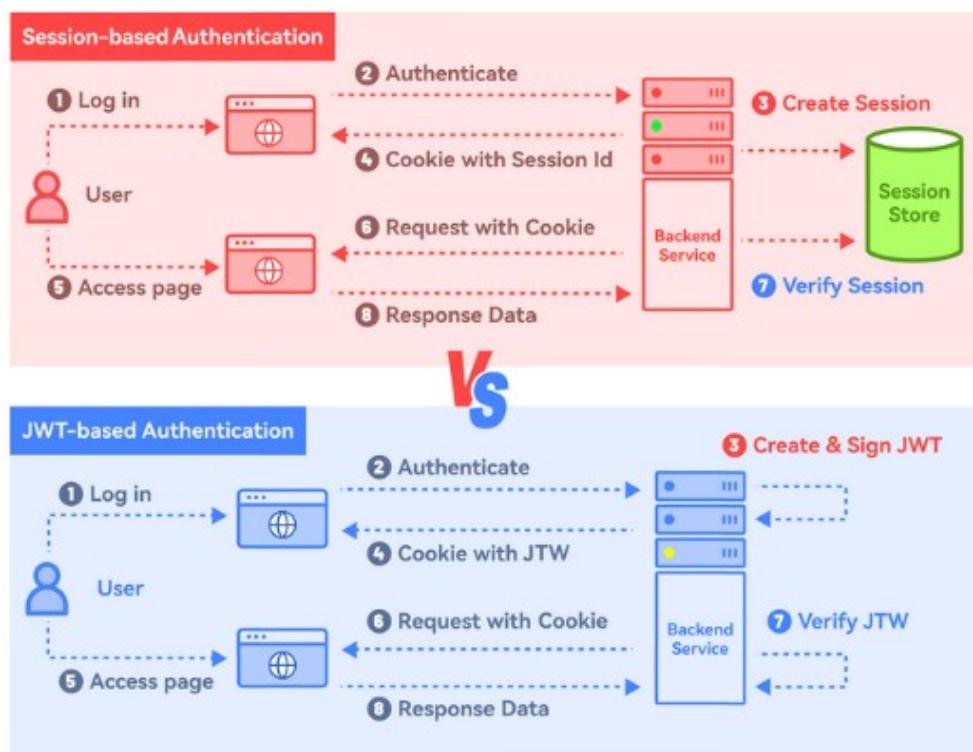


Figure 5: Session vs JWT Authentication (ByteByteGo, 2025)

### **3.2.6. Artificial Intelligence for Feedback Compliance Checking**

#### **A. Evaluation Criteria**

Feedback compliance checking is a natural language inference (NLI) task where a model is required to determine the relationship between a premise (document text) and the hypotheses (feedback criteria)

State of the art NLI systems makes use of Large Language Models which will be selected based on the criteria:

- **Performance**
- **Latency / Speed**
- **Context Window**
- **Licensing & Cost**

#### **B. Comparison of Large Language Models**

Large Language Models	Anthropic: Claude 3 Opus	OpenAI: GPT-4o	Gemini 2.5 Flash
Performance	Top-tier performance on many LLM benchmarks	Top-tier performance	High performance on benchmarks
Latency / Speed	High latency	Low latency	Lowest latency
Context Window	200,000 tokens	128,000 tokens	1,000,000 tokens
Licensing & Cost	Highest cost per token	Moderate costs per token	Lowest costs per token

#### **C. Choice of Large Language Model**

Gemini 2.5-Flash will be chosen because it is the best fit for the most of the criteria set

<https://learn.microsoft.com/en-us/nuget/what-is-nuget>

<https://learn.microsoft.com/en-us/aspnet/core/fundamentals/middleware/?view=aspnetcore-9.0>

<https://laravel.com/docs/12.x/csrf>

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