

2016~2017学年北京西城区北京市第十五中学高一上学期期中英语试卷

单选

1. When Diana was called for an interview, she breathed quickly and tried to keep herself \_\_\_\_\_.  
A. equal                      B. formal                      C. violent                      D. calm
2. The little girl had Mickey Mouse or some other Disney \_\_\_\_\_ on her sweater.  
A. crowd                      B. partner                      C. character                      D. expert
3. Now they are having a \_\_\_\_\_ discussion.  
A. peaceful                      B. still                      C. silent                      D. quiet
4. Now more and more workers \_\_\_\_\_ their free time trying to improve themselves school or college.  
A. take                      B. cost                      C. spend                      D. pay
5. The rich man \_\_\_\_\_ a hospital and a school in the town where he was born.  
A. suffered                      B. founded                      C. soared                      D. complained
6. He lived in a \_\_\_\_\_ village when he was a child.  
A. remote                      B. portable                      C. social                      D. urgent
7. After he retired from office, Rogers \_\_\_\_\_ painting for a while, but soon lost interest.  
A. took up                      B. saved up                      C. kept up                      D. drew up
8. The sisters have already expressed a \_\_\_\_\_ interest in working in design.  
A. keen                      B. already                      C. surprised                      D. proud
9. Mary has made great \_\_\_\_\_ in her English since she improved his way of learning.  
A. use                      B. preparation                      C. progress                      D. mistake
10. John works hard and gets \_\_\_\_\_ soon.

A. supported

B. preferred

C. involved

D. promoted

## 完形填空

11. My senior year, I can't believe it's almost over. Now when I 1, it was stressful, but exciting, the prom, graduation, and then of course, college.

I started my college application process months before Christmas. My parents told me it would be 2 if I set up interviews and tours. But I was unmotivated. I wanted to go to college, but I didn't want to deal with the 3.

As the day flew by, my application lay on my desk just as I had 4 them three months before. "You are wasting 5 time," my parents complained. Sweeping away the gathered 6 on the applications, I worked on them every Sunday 7 I finished. Next came writing the essays. I had many ideas, but every school had different 8. I changed them until I was pleased. 9, everything was underway.

Now I had to wait. In March, I started receiving letters of rejections ( 拒绝 ), I began to think that I had set myself up for 10. I had a letter from Salem State College stating that they wanted to see my third quarter 11 before they made their decision. Yes! At least someone wanted to 12 me. The beginning of April, I received a letter from Keens State. I had been rejected. Those 13 words: "We regret to inform you..." made me sit down and cry. I had 14 all hope. Then I heard from Plymouth State. Not my first 15, but I had been accepted. Maybe if I get my grades 16, I can transfer to another school...

The college application progress 17 me deeply. All my friends had dozens of schools to choose from, I guess my parents were 18. High school grades are extremely important to your 19. If I could do it all over again, I would take it more 20.

- |                       |                 |                   |                 |
|-----------------------|-----------------|-------------------|-----------------|
| 1. A. hold back       | B. look back    | C. keep back      | D. go back      |
| 2. A. smart           | B. certain      | C. convenient     | D. available    |
| 3. A. loneliness      | B. subjects     | C. stress         | D. tests        |
| 4. A. found           | B. left         | C. sent           | D. chosen       |
| 5. A. busy            | B. spare        | C. changeable     | D. valuable     |
| 6. A. dust            | B. ideas        | C. work           | D. troubles     |
| 7. A. before          | B. unless       | C. until          | D. when         |
| 8. A. decisions       | B. standards    | C. regulations    | D. requirements |
| 9. A. Suddenly        | B. Finally      | C. Generally      | D. Fortunately  |
| 10. A. disappointment | B. achievements | C. discrimination | D. preparations |
| 11. A. papers         | B. plans        | C. grades         | D. exams        |
| 12. A. accept         | B. respect      | C. judge          | D. consider     |
| 13. A. borrowed       | B. cheering     | C. heated         | D. opening      |
| 14. A. ruined         | B. gained       | C. lost           | D. seen         |

- |                       |                   |                |                 |
|-----------------------|-------------------|----------------|-----------------|
| 15. A. chance         | B. choice         | C. guess       | D. success      |
| 16. A. up             | B. out            | C. on          | D. over         |
| 17. A. hurt           | B. beat           | C. punished    | D. frightened   |
| 18. A. strict         | B. right          | C. kind        | D. upset        |
| 19. A. school history | B. present family | C. final exams | D. future plans |
| 20. A. firmly         | B. readily        | C. seriously   | D. willingly    |

## 阅读理解

### 12. A

Welcome to the Electronic Village to explore new ways of language teaching and learning.

#### Electronic Village Program (Thursday, June 18, 2015)

##### Nearpod

❖ 9:00 am to 10:00 am

❖ Room 501

Nearpod is a software program that creates a rich context ( 语境 ) for students to learn vocabulary. The presenter will show how to use it.

##### TEO

❖ 2:00 pm to 3:00 pm

❖ Room 502

Our students come from different backgrounds but have the same desire to learn on-line. The presenter will use examples from his first on-line class to explain how any teacher can begin teaching on-line with TEO.

##### Kahoot

❖ 10:30 am to 11:30 am

❖ Room 601

Kahoot software can be used to create grammar tests which can be graded on a network. It can provide students with instant feedback ( 反馈 ) , including reports about their strengths and weaknesses.

##### Prezi

❖ 3:30 pm to 4:20 pm

❖ Room 602

Uses of Prezi in listening and speaking courses draw students' attention to speaking more fluently. The presenter will show how students can use Prezi to confidently present on a variety of topics, including introducing family, friends, and hobbies.

( 1 ) Nearpod can be used to \_\_\_\_ .

- |                             |                             |
|-----------------------------|-----------------------------|
| A. help vocabulary learning | B. teach listening on-line  |
| C. offer grammar tests      | D. gain fluency in speaking |

( 2 ) If you want to improve your speaking skills, you can go to \_\_\_\_\_ .

- A. Room 501                      B. Room 602                      C. Room 501                      D. Room 602

( 3 ) Which of the following can assess ( 评估 ) your grammar learning?

- A. Nearpod.                      B. TEO                      C. Kahoot.                      D. Prezi.

( 4 ) A teacher who wants to learn on-line teaching is expected to arrive by \_\_\_\_\_ .

- A. 9:00 am                      B. 10:30 am                      C. 3:30 pm                      D. 2:00 pm

13.

B

Jimmy is an automotive mechanic, but he lost his job a few months ago. He has a good heart, but always feared applying for a new job.

One day, he gathered up all his strength and decided to attend a job interview. His appointment was at 10 am and it was already 8:30. While waiting for a bus to the office where he was supposed to be interviewed, he saw an elderly man wildly kicking the tyre of his car. Obviously there was something wrong with the car. Jimmy immediately went up to lend him a hand. When Jimmy finished working on the car, the old man asked him how much he should pay for the service. Jimmy said there was no need to pay him; he just helped someone in need, and he had to rush for an interview. Then the old man said, "Well, I could take you to the office for your interview. It's the least I could do. Please, I insist." Jimmy agreed.

Upon arrival, Jimmy found a long line of applicants waiting to be interviewed. Jimmy still had some grease on him after the car repair, but he did not have much time to wash it off or have a change of shirt. One by one, the applicants left the interviewer's office with disappointed look on their faces. Finally his name was called. The interviewer was sitting on a large chair facing the office window. Rocking the chair back and forth, he asked, "Do you really need to be interviewed?" Jimmy's heart sank. "With the way I look now, how could I possibly pass this interview?" he thought to himself.

Then the interviewer turned the chair and to Jimmy's surprise, it was the old man he helped earlier in the morning. It turned out he was the General Manager of the company.

"Sorry I had to keep you waiting, but I was pretty sure I made the right decision to have you as part of our workforce before you even stepped into the office. I just know you'd be a trustworthy worker. Congratulations!" Jimmy sat down and they shared a cup of well-deserved coffee as he landed himself a new job.

( 1 ) Why did Jimmy apply for a new job?

- A. He was out of work                      B. He was bored with his job  
C. He wanted a higher position                      D. He hoped to find a better boss

( 2 ) What did Jimmy see on the way to the interview?

- A. A friend's car had a flat tyre                      B. a wild man was pushing a car  
C. a terrible accident happened                      D. an old man's car broke down

( 3 ) How did Jimmy feel on hearing the interviewer's question?

- A. He was sorry for the other applicants                      B. There was no hope for him to get the job

C. He regretted helping the old man

D. The interviewer was very rude

( 4 ) What can we learn from Jimmy's experience ?

A. Where there is a will, there's a way

B. A friend in need is a friend indeed

C. Good is rewarded with good.

D. Two heads are better than one

14.

A

### "I Went Skydiving at 84!"

As a young girl growing up in the 1930s, I always wanted to fly a plane, but back then it was almost unheard of for a woman to do that. I got a taste of the dream in 2001, when my husband arranged for me to ride in a hot air balloon for my birthday. But the experience turned out to be very dull. Around that time, I told my husband that I wanted to skydive. So when our retirement community ( 社区 ) announced that they were having an essay competition and the topic was an experience of a lifetime that you wanted to have. I decided to write about my dream.

In the essay, I wrote about my desire to skydive, stating Gorge Bush Sr. did it at age 80. Why not me? I was just 84 and in pretty good health. A year went by and I heard nothing. But then at a community party in late April 2009, they announced that I was one of the winners. I just couldn't believe it. Inspired by this, I decided to realize my dream, even though some of my family members and my doctor were against it.

On June 11,2009, nearly 40 of my family and friends gathered in the area close to where I would land while I headed up in the airplane. My instructor, Jay, guided me through the experience. The plane was the noisiest one I had ever been in, but I wasn't frightened—I was really just looking forward to the experience. When we reached 13,000 feet, Jay instructed me to throw myself out off the plane. When we first hit the air, the wind was so strong that I could hardly breathe. For a second I thought, "What have I gotten myself into?" But then everything got calmer. We were in a free fall for about a minute before Jay opened the parachute ( 降落伞 ) , then we just floated downward for about five minutes . Being up in the clouds and looking at the view below was unlike anything I have ever felt-much better than the hot air balloon. I was just enjoying it.

Skydiving was really one of the greatest experiences of my life. I hope other people will look at me and realize that you don't stop living just because you are 84 years old. If there's something you want to experience, look into it. If it's something that is possible, make it happen.

( 1 ) What happened to the author in 2001?

A. She flew an airplane.

B. She entered a competition.

C. She went on a hot air balloon ride.

D. She moved into a retirement community.

( 2 ) The author mentioned George Bush Sr. in the essay to \_\_\_\_ .

A. build up her own reputation

B. show her admiration for him

C. compare their health condition

D. make her argument persuasive

( 3 ) How did the author feel immediately after she jumped out of the plane?

A. Excited.

B. Scared.

C. Nervous.

D. Regretful.

( 4 ) What did the author enjoy most when she was skydiving ?

- A. The beautiful clouds.
- B. The wonderful view.
- C. The company of Jay.
- D. The one-minute free fall.

15.

D

#### To Friend or Not to Friend

We all love our parents and turn to them when we' re in need, but would you like them to hear the conversations you have with your friends on the school playground or lunch queue? Social networking sites have become extensions of the school hallways, so would you add your parents as "friends" and allow them to view your online activities and conversations with friends?

In the past the generation gap included a technology gap, where children were up to date with latest technology and parents were left behind, content to continue their day to day lives as they always had because they had no need to know more about technology. However, more and more parents are beginning to realize just how important social networks are in their lives. This realization has given many parents the motivation to educate themselves about social networking sites.

These days many people are attracted to social networking sites because they can choose who they have around them; there's also a certain amount of control over privacy that we don't get in real life. Sometimes we feel that privacy is violated when we must accept a "friend" request from a parent or family member.

It's a difficult choice whether or not to allow a parent to become a part of our online lives. On the one hand we don't want to "reject" their request because that might hurt their feelings or make them feel you have something to hide. On the other hand if you do accept, then you could have a sense of being watched and no longer feel free to comment or communicate the way you did before.

A recent survey suggested that parents shouldn't take it personally if their child ignores their request: "When a teen ignores a parent's friend request, it doesn't necessarily mean that they are hiding something, but it could mean that this is one part of their life where they want to be independent."

Perhaps talking with parents and giving explanations would help soften the blow if you do choose not to add them to your friends list.

( 1 ) Teenagers may refuse a parent's friend request because \_\_\_\_ .

- A. they hide something from their parents
- B. they are unwilling to be watched by parents
- C. their parents tend to fall behind in technology
- D. their parents make negative comments on them

( 2 ) The passage is mainly about \_\_\_\_ .

- A. privacy online
- B. social networks
- C. the generation gap
- D. parents' friend requests

( 3 ) The passage is written mainly for \_\_\_\_ .

## 七选五

16. Americans use many expressions with the word "dog". People in the United States love their dogs and treat them well. \_\_\_\_1\_\_\_\_ However, dogs without owners to care for them lead a different kind of life. The expression, to lead a dog's life, describes a person who has an unhappy existence.

Some people say we live in a dog-eat-dog world. \_\_\_\_2\_\_\_\_ They say that to be successful, a person has to work like a dog. This means they have to work very, very hard. Such hard work can make people dog-tired. And, the situation would be even worse if they became sick as a dog.

\_\_\_\_3\_\_\_\_ This means that every person enjoys a successful period during his or her life. To be successful, people often have to learn new skills. Yet, some people say that you can never teach an old dog new tricks. They believe that older people do not like to learn new things and will not change the way they do things.

\_\_\_\_4\_\_\_\_ People who are unkind or uncaring can be described as meaner than a junkyard dog. Junkyard dogs live in places where people throw away things they do not want. Mean dogs are often used to guard this property. They bark or attack people who try to enter the property. However, sometimes a person who appears to be mean and threatening is really not so bad. We say his bark is worse than his bite.

Dog expressions are also used to describe the weather. The dog days of summer are the hottest days of the year. A rainstorm may cool the weather. But we do not want it to rain too hard. \_\_\_\_5\_\_\_\_

- A. Still, people say every dog has its day.
- B. We do not want it to rain cats and dogs.
- C. Some people are compared to dogs in bad ways.
- D. Dogs are their best friends and they are loyal to people.
- E. There are many other expressions waiting for you to explore.
- F. That means many people are competing for the same things, like good jobs.
- G. They take their dogs for walks, let them play outside and give them good food and medical care.

## 选词填空

17. 用方框中所给的词组的适当形式填空。

lift off, pull through, give up, come to an end, react to, let out, get on, on one's own, be strongly against, speak out

- ( 1 ) The fans \_\_\_\_\_ shouts of excitement when they saw the famous star.
- ( 2 ) You cannot expect him to solve the problem \_\_\_\_\_ .
- ( 3 ) We couldn't get him to \_\_\_\_\_ his war experiences.
- ( 4 ) Personally, I \_\_\_\_\_ the plan.

- ( 5 ) The work is going to be hard but we will \_\_\_\_\_ it \_\_\_\_\_ together.
- ( 6 ) The two countries had reached an agreement so the war \_\_\_\_\_ .
- ( 7 ) The spaceship \_\_\_\_\_ at 7 a.m. next Monday.
- ( 8 ) Do you \_\_\_\_\_ well with your parents?
- ( 9 ) How did your mother \_\_\_\_\_ news?
- ( 10 ) The doctor told him to \_\_\_\_\_ smoking.

## 语法填空

18. 用括号内单词的正确形式填空。如无提示词请根据语法规则填空。

- ( 1 ) ---Have you ever been played abroad before?  
---Yes. I \_\_\_\_\_ (play) for Real Madrid between 1996 and 1997.
- ( 2 ) Since then, she \_\_\_\_\_ (win) Wimbledon and the US Open twice.
- ( 3 ) A group of fans ran down the street towards the movie star \_\_\_\_\_ flowers and photos. (wave)
- ( 4 ) The man \_\_\_\_\_ bought some books in the book shop is our English Teacher.
- ( 5 ) I live in the house \_\_\_\_\_ windows face south.
- ( 6 ) The headmaster was satisfied with all \_\_\_\_\_ you have done.
- ( 7 ) After living in Paris for fifty years he returned to the small town \_\_\_\_\_ he grew up as a child.
- ( 8 ) Richard has always been very strict \_\_\_\_\_ his daughters.
- ( 9 ) Beijing is famous \_\_\_\_\_ many places of interest.
- ( 10 ) After the accident, he sometimes felt sorry for himself but he never thought \_\_\_\_\_ committing suicide.
- ( 11 ) His speech draw public attention \_\_\_\_\_ the global warming.
- ( 12 ) I know a lot of \_\_\_\_\_ (disable) people need my help.
- ( 13 ) She wants to be a teacher in Inner Mongolia after \_\_\_\_\_ (graduate).
- ( 14 ) He became a(n) \_\_\_\_\_ (report) from The New York Times.
- ( 15 ) In some parts of the city, teachers have to deal with \_\_\_\_\_ (violent) in the classroom.

## 书面表达

19. 国际文化交流中心将组织一次由各国学生参加的“和平，友爱”夏令营活动，要求报名者提交英文个人简介。假设你是王珊，请根据下列信息写一篇个人简介。

姓名：王珊 性别：女

年龄：16岁 学校：北京阳光中学

其他：爱好音乐，摄影；善于与人交流，乐于助人。热爱自然，热爱和平

参加夏令营的目的：结交朋友，了解外国文化



