

БИШКЕК ШААРЫНЫН МЭРИЯСЫНЫН
БИЛИМ БЕРҮҮ БАШКАРМАЛЫГЫ
А.ТОКОМБАЕВ атындагы
№24 МЕКТЕП – ГИМНАЗИЯСЫ



УПРАВЛЕНИЕ ОБРАЗОВАНИЯ
МЭРИИ ГОРОДА БИШКЕК
№ 24 ШКОЛА – ГИМНАЗИЯ
им. А.ТОКОМБАЕВА

SCHOOL-GYMNASIUM №24 named after A. TOKOMBAEV
DEPARTMENT OF EDUCATION OF BISHKEK MAYOR'S OFFICE

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Dear admission committee,

I am writing on behalf of Abitaev Adilet regarding his application to your college. I am a geography teacher at School-Gymnasium No.24 named after Aaly Tokombaev. I have known Adilet for six years, and I can thoroughly vouch for him to be exceptionally industrious, respectful, and communicative. I would rank him in the top 3% of students I have taught in the past ten years regarding his problem-solving and analytical skills. He exudes confidence and has a vivid, outgoing, and friendly personality that allows him to get along with people.

Due to his remarkable work ethic and open-mindedness, Adilet is a gift to most teachers. During the first year of working with him, I observed that Adilet had many interests, which isn't good in many situations because students cannot focus on one subject, but that wasn't the case for Adilet. His endless curiosity and willingness to explore made Adilet a positively well-rounded student, who is one of the best at any subject among his peers. To highlight, his interest in geography started from Greek mythology and legends, which he loved to share with his friends before my classes. Although he used to think that aliens build pyramids he wouldn't oppose others' opinions, instead he listened carefully and learned from them.

Adilet, besides his academics, is unstinting in his efforts to keep abreast with the latest technologies in the world. His inquisitive mind is one of his unique qualities, which pushes him to learn more. Furthermore, he has a talent to turn his interests into problem-solving projects. Knowing that in our country many children had lost interest in kyrgyz history and culture, Adilet applied his keen technical skills and strong patriotism into developing the game, "ILGERI JOLU". I personally played this game and loved how creative it was. Not only was it informative, but also engaging to keep playing and learning.

I was astounded by how respectful Adilet is toward others. One day, after school, when all the pupils had departed, he noticed our elderly school cleaner cleaning a huge room alone. He volunteered to assist her, and together they scoured the space and washed the floors in it much more quickly. Not only was he able to help the cleaning lady, but he was also able to cheer her up with his actions. Apart from his amiable characteristic, he has a deep responsibility for equipment maintenance, always cleaning boards or putting in order chairs before and after classes. These small unnoticeable actions proved to be of the leader and school president.

One of his great features is his ability to build communities around him. He does more than he is told, not to score points but to share interesting facts that he has discovered, which gathers people around him. Most significantly, this talent benefits society greatly. For example, he convinced one of Kazakhstan's best college essay experts to hold free events in Bishkek to promote academic writing among school kids. Unfortunately, our educational system does not adequately prepare for it. He collected over 160 students from all across Bishkek for this event, and the most fantastic part is that all of these folks are still communicating and helping one another.

I am confident that Abitaev Adilet will be a successful student and a valuable member of your university's community. He exhibits the qualities of an excellent individual and student who challenges himself and actively seeks to gain new knowledge. I give my highest recommendation to Adilet. If you wish to address any questions, contact me at adylova.mahabat@gmail

Warmly,

Mahabat Adylova
Geography Teacher
School-gymnasium №24
named after Aaly Tokombaev

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Dear Admissions Committee,

It is my great pleasure to recommend Abitaev Adilet for admission to your university. I have taught him Physics for five years, and he is one of the most intellectually gifted and ambitious students I have worked with in my teaching career. I also want to emphasize that Adilet is distinguished by his exceptionally amiable personality.

Adilet has demonstrated to be an exceptional problem solver who, on average, solves problems multiple times faster than his classmates. When I handed out a test to the class, he completed the assignment within ten minutes. Initially, it seemed he knew the answers, but when I set him down in front of me and gave him another test he completed it even more quickly. Since physics is supposed to be the most challenging subject, Adilet was the first student in my knowledge to get an exceptional score on the national test. Not only does he have the capacity to solve complex issues, but he can also describe them in a manner everyone can comprehend. This talent enabled him to work as a science tutor while attending school.

Outside of class, he pursued his passion for physics by doing "Trolleybus current system" and "The bumper of a Vehicle" scientific projects with a physics professor from Kyrgyz Russian Slavic University in creative physics. They patented innovation to modify public transports and make them more reliable. With these projects his team participated in multiple competitions representing our school among other schools by winning honorable places. After appearing on every news website in our country, he inspired many youngsters and adults alike to pursue robotics by demonstrating that anyone with a strong drive can achieve tremendous heights.

Academically ahead of his peers, he participated in many competitions and pulled the rest of the class by his example. His talent for science was tested several times on international competitions, proving it by his excellent results: 1st place at "The 60th Physics and Mathematics

Olympiad MIPT" and 3rd place at "Phystech International Olympiad competition". Nonetheless, he didn't stop on that achievement, but continued to learn and seek for new opportunities.

In addition to being a great problem solver, he is a friendly, compassionate, and supportive person. My teaching career was saddened by the death of one of my student's mother shortly before the session. It was the most challenging stage of Umar's life when support was vital. After a time, I was encouraged to watch how Adilet attempted to assist in every way he could, financially, academically, and morally, literally pulling him out of depression. By his example, he inspired his peers to help him during this challenging moment, fostering a supportive classroom environment.

Numerous children have informed me how Adilet impacted their lives. For instance, nearly all his close friends adopted a healthier lifestyle after meeting him. Even though he does not know the answer, he constantly seeks to find it out when his classmates approach him with personal questions. He occasionally stayed up late to assist others in comprehending integrals or prepare them for the exam on electromagnetic oscillations and waves, which had a favorable impact on the overall performance of the class. I frequently seek his assistance while preparing a presentation, instructing other students, or repairing my laptop.

Eventually, Adilet developed a passion for computer science and machine learning. He passed the qualifying stage by studying independently and enrolling in open-access courses from Stanford, MIT, and Harvard universities after school classes. Surely, he would be selected for internships from big companies, where he used his knowledge to excel and gain experience. He has that combination of a positive attitude and the belief that he can constantly improve, that's rare in a high school student, but so essential to the learning process. I am confident that he will continue to display the same commitment and diligence in any setting.

Adilet is my student, and I am incredibly proud of him. Adilet wants to continue challenging himself and advancing instead of accepting the path of least resistance. He intends to immerse himself in his new environment and share his excitement, commitment, and talent with his college classmates and instructors. I strongly recommend Adilet for admission to your undergraduate program. Don't hesitate to contact me at sansanna7575@mail.ru if you have any further queries.

Sincerely,

Oksana Noikina
Physics Teacher
School-gymnasium №24
named after Aaly Tokombaev

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Dear Admissions Committee,

I am delighted to write this recommendation letter for Abitaev Adilet for admission to your undergraduate program. I work as a school counselor at school-gymnasium No.24 named after Aaly Tokombaev. While working with him in high school, Adilet has proven to be an outstanding leader with decisiveness, resourcefulness, and integrity. In recognition of his outstanding contribution and academic record, our school nominated him for two respectful honors, the Valedictorian and Altyn Tamga, awarded to 1% of Kyrgyz high school students for academic excellence.

Adilet is a leader and STEM activist who already makes a difference in his community. While volunteering in ProKG organization that focuses on developing the educational potential of young people, he discovered an issue of poor information access in distant areas, which motivated him to establish an educational STEM project, "OYDO", with his friend. He provided over 240 high school students from all regions of Kyrgyzstan and adjacent countries a chance to immerse themselves in these subjects.

When he acquires information, Adilet does not keep it in the attic; instead, he seeks to unlock its potential value as soon as possible by constantly generating ideas and implementing them into reality. He and his friend decided to participate in the national IT, finance, and marketing hackathon. After passing three qualification rounds, they designed a system to control the raw material supply for the largest juice factory in Central Asia. After taking on project management responsibilities, he assembled his team, outlined a plan, and started work. Gathering people from varied backgrounds, he found a common language with his teams and unleashed their talents. They pitched their business solution to the most influential investors in Kyrgyzstan and placed in the top 1.5% of the best initiatives, being the youngest participants in that event.

He also participates actively in school life, helping arrange activities, providing training for lower grades, and encouraging them to develop social-oriented projects. Since the school's parliament activity started in his 9th grade, Adilet was one of the first students to offer his service. He began to contribute to the development of the school by teaching children chess and other intellectual board games after his classes. Although he had many other courses and plans he always tried to help teachers and his peers. Especially, when it comes to hosting school events Adilet is one of the best, every guest and teacher is pleased by his management skills. However, Adilet was very shy in 10th grade when he organized his first event, his determination to become better made him who he is today.

Every academic year our school gives the chance to elect a School President by the election system of our country, to teach them the key principles. In 2022 there were three final candidates, each represented their own ideas and goals to achieve. By the voting results, two students with 32% and 14% couldn't overcome Adilet's amazing result of 54%. Due to his abilities in conceptualizing ideas, communicating, creating processes, and managing a team he was the best candidate for that position. The first improvement was to build a mini-cafeteria in the second sector of our school, because the cafeteria was far away, many students couldn't enjoy food and be present at classes on time. Moreover, his main goal was to motivate students to be eco-friendly, by organizing Cleaning Days and introducing efficient ways of recycling our students have benefited on a spiritual level.

Adilet used to be a shy and unconfident student in his class, before unfortunate happened to his cousin. I am displeased to tell that some people in our country still practice "Kyz ala kachuu", which is a form of bride kidnapping. In fact, one fourth of Kyrgyzstan's brides are taken against their will, and Adilet's cousin is one of them. Undoubtedly, these disgraceful actions must be punished and gotten rid of. After several weeks Adilet's personality started changing by participating in debate and MUN clubs to fight for women's rights. Eventually, he encouraged his whole class to make a short film "Ala Kachuu" to inform others and face this problem.

Despite his friends' admiration, he keeps his head straight and remains a humble young man. He always follows through on his commitments and is responsible for all of his words. He learned to be resilient to hardship and always upbeat because of the challenging experiences he has overcome inside his own family. He consistently provides good energy to his team, regardless of the circumstances, establishing a sense of safety and confidence in them.

I would define Adilet as someone capable of conveying his thoughts, making tough decisions, and never forgetting his team. This student is the pride of our school, and I am confident he will have a good influence on the world after graduation due to his natural leadership abilities and inventive thinking. He is a highly rare individual who will be a transcendent student and an inspiring leader at your university. Please do not hesitate to contact me at kulova_g@mail.ru if there is anything further I can do to aid Adilet on his road toward self-realization.

Best regards,

Gulmira Kulova
School Counselor
Phone: +996 772 142 087
E-mail: kulova_g@mail.ru
School-Gymnasium No.24 named after Aaly Tokombaev

Additional info:

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

List the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, Cambridge, honors, elective; 100-level, 200-level; etc.).*