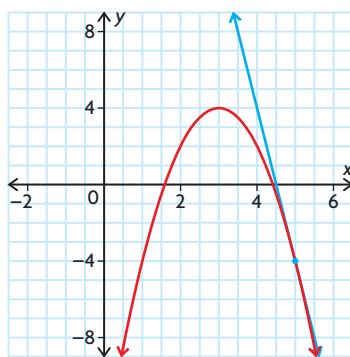


Chapter 1

Review of Prerequisite Skills, pp. 2–3

1. a. -3 c. 4 e. -4.1
b. -2 d. -4 f. $-\frac{1}{2}$
2. a. $y = 4x - 2$
b. $y = -2x + 5$
c. $y = \frac{6}{5}(x + 1) + 6$
d. $x + y - 2 = 0$
e. $x = -3$
f. $y = 5$
3. a. -1 c. -9
b. 0 d. 144
4. a. $-\frac{5}{52}$ c. 0
b. $-\frac{3}{13}$ d. $\frac{5}{52}$
5. a. 6 c. 9
b. $\sqrt{3}$ d. $\sqrt{6}$
6. a. $-\frac{1}{2}$ c. 5 e. 10^6
b. -1 d. 1
7. a. $x^2 - 4x - 12$
b. $15 + 17x - 4x^2$
c. $-x^2 - 7x$
d. $-x^2 + x + 7$
e. $a^3 + 6a^2 + 12a + 8$
f. $729a^3 - 1215a^2 + 675a - 125$
8. a. $x(x + 1)(x - 1)$
b. $(x + 3)(x - 2)$
c. $(2x - 3)(x - 2)$
d. $x(x + 1)(x + 1)$
e. $(3x - 4)(9x^2 + 12x + 16)$
f. $(x - 1)(2x - 3)(x + 2)$
9. a. $\{x \in \mathbf{R} \mid x \geq -5\}$
b. $\{x \in \mathbf{R}\}$
c. $\{x \in \mathbf{R} \mid x \neq 1\}$
d. $\{x \in \mathbf{R} \mid x \neq 0\}$
e. $\left\{x \in \mathbf{R} \mid x \neq -\frac{1}{2}, 3\right\}$
f. $\{x \in \mathbf{R} \mid x \neq -5, -2, 1\}$
10. a. 20.1 m/s b. 10.3 m/s
11. a. -20 L/min
b. about -13.33 L/min
c. The volume of water in the hot tub is always decreasing during that time period, a negative change.

12. a. b.



$m = -8$
c. -8

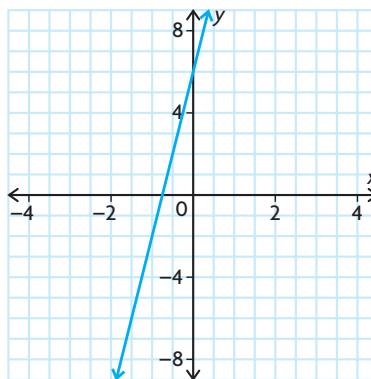
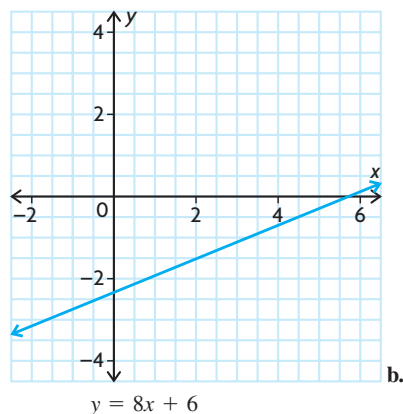
Section 1.1, p. 9

1. a. $2\sqrt{3} + 4$ d. $3\sqrt{3} - \sqrt{2}$
b. $\sqrt{3} - \sqrt{2}$ e. $\sqrt{2} + \sqrt{5}$
c. $-2\sqrt{3} + \sqrt{2}$ f. $-\sqrt{5} - 2\sqrt{2}$
2. a. $\frac{\sqrt{6} + \sqrt{10}}{2}$ c. $\frac{4 + \sqrt{6}}{2}$
b. $\sqrt{6} - 3$ d. $\frac{3\sqrt{10} - 2}{4}$
3. a. $\sqrt{5} + \sqrt{2}$ d. $4 - 2\sqrt{5}$
b. $10 - 3\sqrt{10}$ e. $\frac{11\sqrt{6} - 16}{47}$
c. $5 - 2\sqrt{6}$ f. $\frac{35 - 12\sqrt{6}}{19}$
4. a. $\frac{1}{\sqrt{5} + 1}$
b. $\frac{-7}{2 + 3\sqrt{2}}$
c. $\frac{1}{12 - 5\sqrt{5}}$
5. a. $8\sqrt{10} + 24$
b. $8\sqrt{10} + 24$
c. The expressions are equivalent. The radicals in the denominator of part a. have been simplified in part b.
6. a. $\sqrt{6} + 2$
b. $\frac{9\sqrt{2} + 2\sqrt{3}}{25}$
c. $2\sqrt{2} + \sqrt{6}$
d. $\frac{12 + 5\sqrt{6}}{2}$

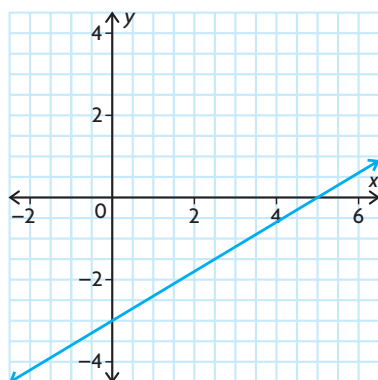
- e. $-\frac{12\sqrt{15} + 15\sqrt{10}}{2}$
- f. $5 + 2\sqrt{6}$
7. a. $\frac{1}{\sqrt{a} + 2}$
b. $\frac{1}{\sqrt{x + 4} + 2}$
c. $\frac{1}{\sqrt{x + h} + \sqrt{x}}$

Section 1.2, pp. 18–21

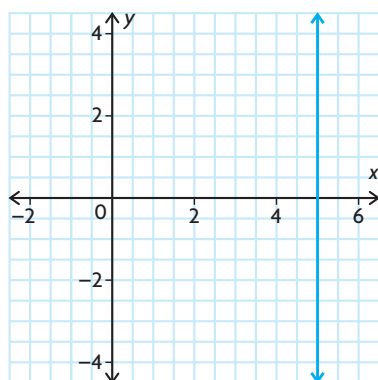
1. a. 3 b. $-\frac{5}{3}$ c. $-\frac{1}{3}$
2. a. $-\frac{1}{3}$ b. $-\frac{7}{13}$
3. a. $7x - 17y - 40 = 0$



c. $3x - 5y - 15 = 0$



d. $x = 5$

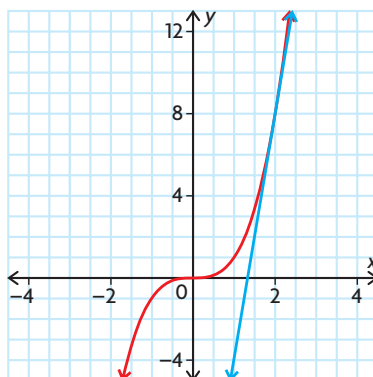


4. a. $75 + 15h + h^2$
 b. $108 + 54h + 12h^2 + h^3$
 c. $-\frac{1}{1+h}$
 d. $6 + 3h$
 e. $-\frac{3}{4(4+h)}$
 f. $\frac{1}{4+2h}$
5. a. $\frac{1}{\sqrt{16+h}+4}$
 b. $\frac{1}{\sqrt{h^2+5h+4}+2}$
 c. $\frac{1}{\sqrt{5+h}+\sqrt{5}}$
6. a. $6 + 3h$
 b. $3 + 3h + h^2$
 c. $\frac{1}{\sqrt{9+h}+3}$

7. a.

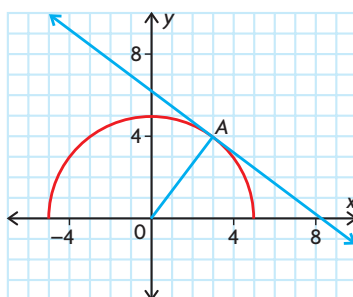
P	Q	Slope of Line PQ
(2, 8)	(3, 27)	19
(2, 8)	(2.5, 15.625)	15.25
(2, 8)	(2.1, 9.261)	12.61
(2, 8)	(2.01, 8.120 601)	12.0601
(2, 8)	(1, 1)	7
(2, 8)	(1.5, 3.375)	9.25
(2, 8)	(1.9, 6.859)	11.41
(2, 8)	(1.99, 7.880 599)	11.9401

- b. 12
 c. $12 + 6h + h^2$
 d. 12
 e. They are the same.
 f.



8. a. -12 b. 5 c. 12
 9. a. $\frac{1}{2}$ b. $\frac{1}{4}$ c. $\frac{5}{6}$
 10. a. -2 b. $-\frac{1}{2}$ c. $-\frac{1}{25}$
 11. a. 1 d. $\frac{1}{6}$
 b. -1 e. $-\frac{3}{4}$
 c. 9 f. $-\frac{1}{6}$

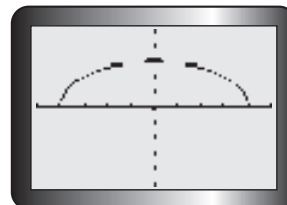
12.



$y = \sqrt{25 - x^2} \rightarrow$ Semi-circle
 centre (0, 0), rad 5, $y \geq 0$
 OA is a radius. The slope of OA is $\frac{4}{3}$.
 The slope of tangent is $-\frac{3}{4}$.

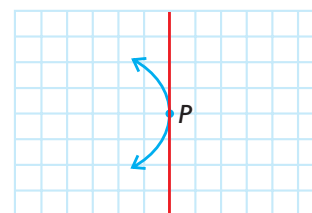
13. Take values of x close to the point, then determine $\frac{\Delta y}{\Delta x}$.

14.

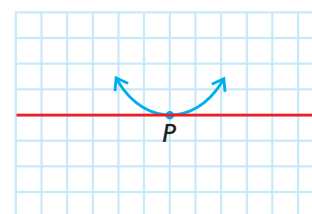


Since the tangent is horizontal, the slope is 0.

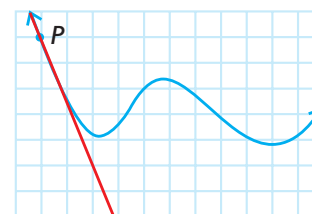
15. $3x - y - 8 = 0$
 16. $3x + y - 8 = 0$
 17. a. (3, -2)
 b. (5, 6)
 c. $y = 4x - 14$
 d. $y = 2x - 8$
 e. $y = 6x - 24$
18. a. undefined



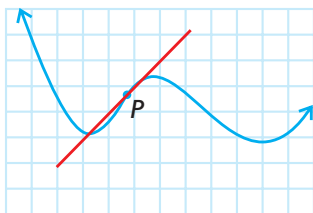
b. 0



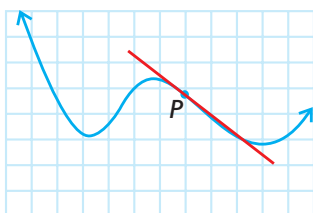
c. about -2.5



d. about 1



e. about $-\frac{7}{8}$



f. no tangent at point P

19. $-\frac{5}{4}$
 20. 500 papers/year
 21. $(2, 4)$
 22. $\left(-2, \frac{28}{3}\right), \left(-1, \frac{26}{3}\right), \left(1, -\frac{26}{3}\right), \left(2, -\frac{28}{3}\right)$
 23. $y = x^2$ and $y = \frac{1}{2} - x^2$
 $x^2 = \frac{1}{2} - x^2$
 $x^2 = \frac{1}{4}$
 $x = \frac{1}{2}$ or $x = -\frac{1}{2}$

The points of intersection are

$P\left(\frac{1}{2}, \frac{1}{4}\right)$ and $Q\left(-\frac{1}{2}, \frac{1}{4}\right)$.

Tangent to $y = x$:

$$m = \lim_{h \rightarrow 0} \frac{(a+h)^2 - a^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{2ah + h^2}{h}$$

$$= 2a$$

The slope of the tangent at $a = \frac{1}{2}$ is

$1 = m_p$ and at $a = -\frac{1}{2}$ is $-1 = m_q$.

Tangents to $y = \frac{1}{2} - x^2$:

$$m = \lim_{h \rightarrow 0} \frac{\left[\frac{1}{2} - (a+h)^2\right] - \left[\frac{1}{2} - a^2\right]}{h}$$

$$= \lim_{h \rightarrow 0} \frac{-2ah - h^2}{h}$$

$$= -2a$$

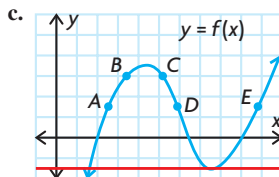
The slope of the tangents at $a = \frac{1}{2}$ is $-1 = M_p$ and at $a = -\frac{1}{2}$ is $1 = M_q$; $m_p M_q = -1$ and $m_q M_q = -1$.

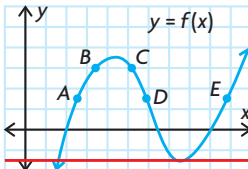
Therefore, the tangents are perpendicular at the points of intersection.

24. $y = -11x + 24$
 25. a. $8a + 5$
 b. $(0, -2)$
 c. $(-5, 73)$

Section 1.3, pp. 29–31

1. 0 s or 4 s
 2. a. Slope of the secant between the points $(2, s(2))$ and $(9, s(9))$
 b. Slope of the tangent at the point $(6, s(6))$
 3. Slope of the tangent to the function with equation $y = \sqrt{x}$ at the point $(4, 2)$
 4. a. A and B
 b. greater; the secant line through these two points is steeper than the tangent line at B.



- c. 
 5. Speed is represented only by a number, not a direction.
 6. Yes, velocity needs to be described by a number and a direction. Only the speed of the school bus was given, not the direction, so it is not correct to use the word "velocity."
 7. a. first second = -5 m/s,
 third second = -25 m/s,
 eighth second = -75 m/s
 b. -55 m/s
 c. -20 m/s
 8. a. i. 72 km/h
 ii. 64.8 km/h
 iii. 64.08 km/h
 b. 64 km/h
 c. 64 km/h
 9. a. 15 terms
 b. 16 terms/h
 10. a. $-\frac{1}{3}$ mg/h
 b. Amount of medicine in 1 mL of blood being dissipated throughout the system
 11. $\frac{1}{50}$ s/m

12. $-\frac{12}{5}^\circ\text{C/km}$
 13. 2 s; 0 m/s
 14. a. \$4800
 b. \$80 per ball
 c. $0 < x < 80$
 15. a. 6
 b. -1
 c. $\frac{1}{10}$
 16. \$1 162 250/year
 17. a. 75 m
 b. 30 m/s
 c. 60 m/s
 d. 14 s
 18. The coordinates of the point are $\left(a, \frac{1}{a}\right)$.
 The slope of the tangent is $-\frac{1}{a^2}$.
 The equation of the tangent is $y - \frac{1}{a} = -\frac{1}{a^2}(x - a)$, or $y = -\frac{1}{a^2}x + \frac{2}{a}$. The intercepts are $\left(0, \frac{2}{a}\right)$ and $(-2a, 0)$. The tangent line and the axes form a right triangle with legs of length $\frac{2}{a}$ and $2a$. The area of the triangle is $\frac{1}{2}\left(\frac{2}{a}\right)(2a) = 2$.

19. $C(x) = F + V(x)$
 $C(x + h) = F + V(x + h)$
 Rate of change of cost is $\lim_{h \rightarrow 0} \frac{C(x + h) - C(x)}{h}$
 $= \lim_{h \rightarrow 0} \frac{V(x + h) - V(x)}{h}$,
 which is independent of F – (fixed costs)
 20. 200π m²/m
 21. Cube of dimensions x by x by x has volume $V = x^3$. Surface area is $6x^2$.
 $V'(x) = 3x^2 = \frac{1}{2}$ surface area.
 22. a. 80π cm²/unit of time
 b. -100π cm³/unit of time

Mid-Chapter Review, pp. 32–33

1. a. 3 c. 61
 b. 37 d. 5
 2. a. $\frac{6\sqrt{3} + \sqrt{6}}{3}$
 b. $\frac{6 + 4\sqrt{3}}{3}$
 c. $-\frac{5(\sqrt{7} + 4)}{9}$
 d. $-2(3 + 2\sqrt{3})$

- e. $\frac{10\sqrt{3} - 15}{2}$
 f. $-\frac{3\sqrt{2}(2\sqrt{3} + 5)}{13}$
3. a. $\frac{2}{5\sqrt{2}}$
 b. $\frac{3}{\sqrt{3}(6 + \sqrt{2})}$
 c. $-\frac{9}{5(\sqrt{7} + 4)}$
 d. $-\frac{13}{3\sqrt{2}(2\sqrt{3} + 5)}$
 e. $-\frac{1}{(\sqrt{3} + \sqrt{7})}$
 f. $\frac{1}{(2\sqrt{3} - \sqrt{7})}$
4. a. $\frac{2}{3}x + y - 6 = 0$
 b. $x - y + 5 = 0$
 c. $4x - y - 2 = 0$
 d. $x - 5y - 9 = 0$
5. -2
 6. a.

P	Q	Slope of Line PQ
(-1, 1)	(-2, 6)	-5
(-1, 1)	(-1.5, 3.25)	-4.5
(-1, 1)	(-1.1, 1.41)	-4.1
(-1, 1)	(-1.01, 1.0401)	-4.01
(-1, 1)	(-1.001, 1.004 001)	-4.001

P	Q	Slope of Line PQ
(-1, 1)	(0, -2)	-3
(-1, 1)	(-0.5, -0.75)	-3.5
(-1, 1)	(-0.9, 0.61)	-3.9
(-1, 1)	(-0.99, 0.960 1)	-3.99
(-1, 1)	(-0.999, 0.996 001)	-3.999

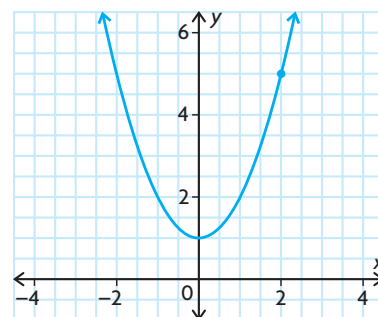
- b. -4
 c. $h - 4$
 d. -4
 e. The answers are equal.

7. a. -3 c. $-\frac{1}{4}$
 b. -9 d. $\frac{1}{6}$
8. a. i. 36 km/h
 ii. 30.6 km/h
 iii. 30.06 km/h
 b. velocity of car appears to approach 30 km/h
 c. $(6h + 30)$ km/h
 d. 30 km/h
9. a. -4
 b. -12
10. a. -2000 L/min
 b. -1000 L/min
11. a. $-9x + y + 19 = 0$
 b. $8x + y + 15 = 0$
 c. $4x + y + 8 = 0$
 d. $-2x + y + 2 = 0$
12. a. $-3x + 4y - 25 = 0$
 b. $3x + 4y + 5 = 0$

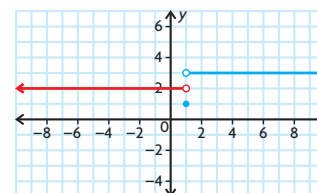
Section 1.4, pp. 37–39

1. a. $\frac{72}{99}$ b. π
2. Evaluate the function for values of the independent variable that get progressively closer to the given value of the independent variable.
3. a. A right-sided limit is the value that a function gets close to as the values of the independent variable decrease and get close to a given value.
 b. A left-sided limit is the value that a function gets close to as the values of the independent variable increase and get close to a given value.
 c. A (two-sided) limit is the value that a function gets close to as the values of the independent variable get close to a given value, regardless of whether the values increase or decrease toward the given value.
4. a. -5 d. -8
 b. 10 e. 4
 c. 100 f. 8
5. 1
6. a. 0 c. -1
 b. 2 d. 2
7. a. 2
 b. 1
 c. does not exist
8. a. 8
 b. 2
 c. 2

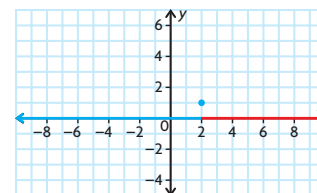
9. 5



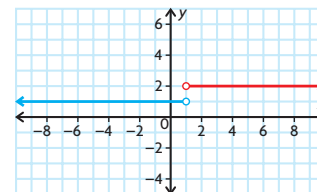
10. a. 0 d. $-\frac{1}{2}$
 b. 0 e. $\frac{1}{5}$
 c. 5
 f. does not exist; substitution causes division by zero, and there is no way to remove the factor from the denominator.
11. a. does not exist c. 2
 b. 2 d. does not exist
12. Answers may vary. For example:
 a.

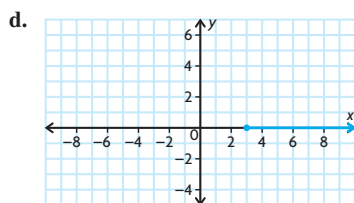


b.



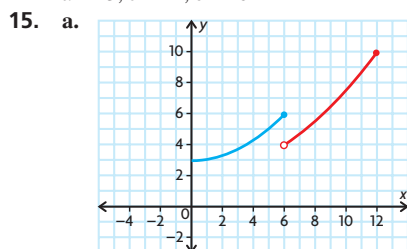
c.





13. $m = -3; b = 1$

14. $a = 3, b = 2, c = 0$



b. 6; 4

c. 2000

d. about 8.49 years

Section 1.5, pp. 45–47

1. $\lim_{x \rightarrow 2} (3 + x)$ and $\lim_{x \rightarrow 2} (x + 3)$ have the same value, but $\lim_{x \rightarrow 2} 3 + x$ does not.

Since there are no brackets around the expression, the limit only applies to 3, and there is no value for the last term, x .

2. Factor the numerator and denominator. Cancel any common factors. Substitute the given value of x .
3. Yes, if the two one-sided limits have the same value, then the value of the limit is equal to the value of the one-sided limits. If the one-sided limits do not have the same value, then the limit does not exist.

4. a. 1 d. $5\pi^3$
b. 1 e. 2
c. $\frac{100}{9}$ f. $\sqrt{3}$

5. a. 2
b. $\sqrt{2}$

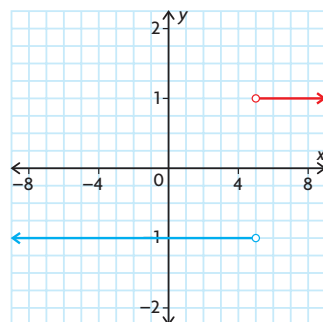
6. Since substituting $t = 1$ does not make the denominator 0, direct substitution works. $\frac{1-1-5}{6-1} = \frac{-5}{5} = -1$

7. a. 4 d. $-\frac{1}{4}$
b. 1 e. $\frac{1}{4}$
c. 27 f. $-\frac{1}{\sqrt{7}}$

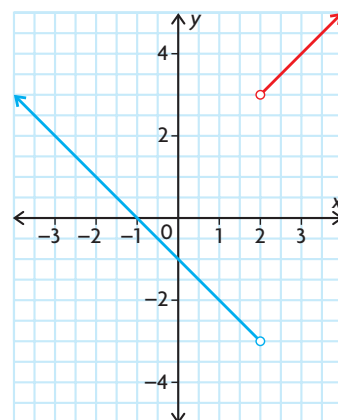
8. a. $\frac{1}{12}$ d. $\frac{1}{2}$
b. -27 e. $\frac{1}{12}$
c. $\frac{1}{6}$ f. $\frac{1}{12}$

9. a. 0 d. $\frac{1}{2}$
b. 0 e. $2x$
c. -1 f. $\frac{1}{32}$

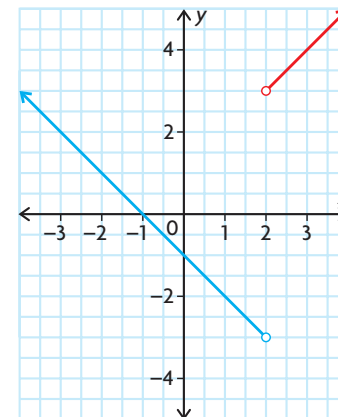
10. a. does not exist



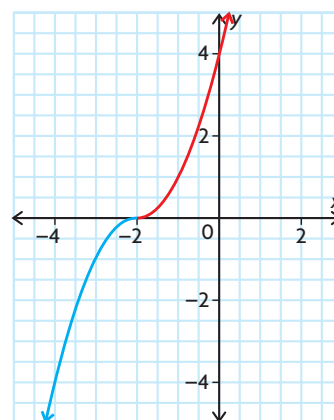
- b. does not exist



- c. does not exist



- d. exists



11. a.

ΔT	T	V	ΔV
20	-40	19.1482	1.6426
20	-20	20.7908	1.6426
20	0	22.4334	1.6426
20	20	24.0760	1.6426
20	40	25.7186	1.6426
20	60	27.3612	1.6426
20	80	29.0038	1.6426

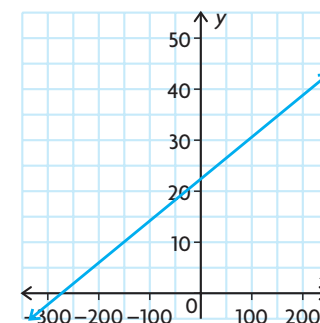
ΔV is constant; therefore, T and V form a linear relationship.

b. $V = 0.08213T + 22.4334$

c. $T = \frac{V - 22.4334}{0.08213}$

d. $\lim_{V \rightarrow 0^+} T = \frac{0 - 22.4334}{0.08213} = -273.145$

- e.



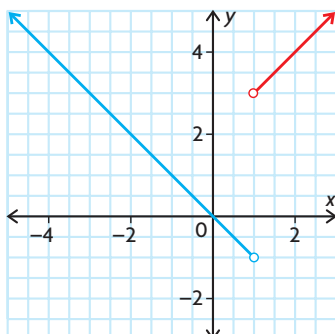
12. $\lim_{x \rightarrow 5} \frac{x^2 - 4}{f(x)}$

$$= \frac{\lim_{x \rightarrow 5} (x^2 - 4)}{\lim_{x \rightarrow 5} f(x)}$$

$$= \frac{21}{3}$$

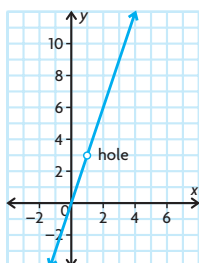
$$= 7$$

13. a. 27 b. -1 c. 1
 14. a. 0 b. 0
 15. a. 0 b. $\frac{1}{2}$
 16. -2
 17. does not exist

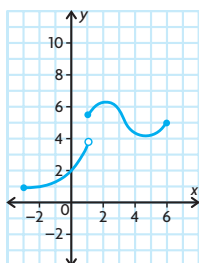


Section 1.6, pp. 51–53

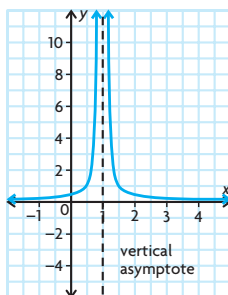
- Anywhere that you can see breaks or jumps is a place where the function is not continuous.
- On a given domain, you can trace the graph of the function without lifting your pencil.
- point discontinuity



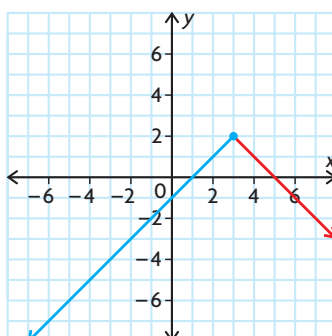
jump discontinuity



infinite discontinuity

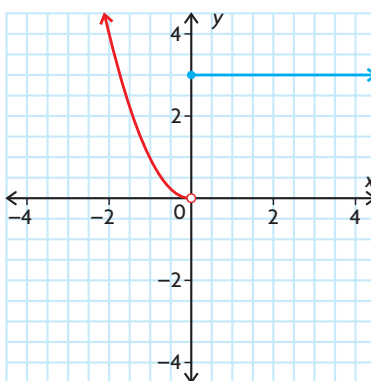


- $x = 3$
 - $x = 0$
 - $x = 0$
 - $x = 3$ and $x = -3$
 - $x = -3$ and $x = 2$
 - $x = 3$
- continuous for all real numbers
 - continuous for all real numbers
 - continuous for all real numbers, except 0 and 5
 - continuous for all real numbers greater than or equal to -2
 - continuous for all real numbers
 - continuous for all real numbers
- $g(x)$ is a linear function (a polynomial), and so is continuous everywhere, including $x = 2$.



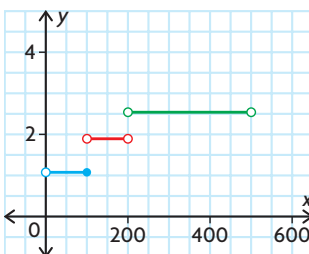
Yes, the function is continuous everywhere.

8.



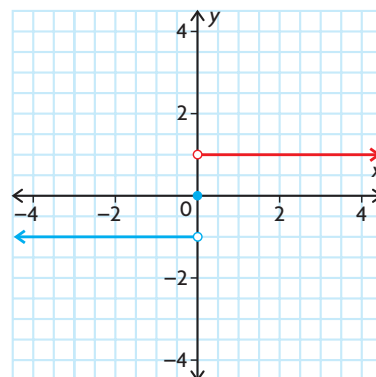
The function is discontinuous at $x = 0$.

9.



Discontinuities at 0, 100, 200, and 500

- no
- Discontinuous at $x = 2$
- $k = 16$
- a.



- 1
 - 1
 - does not exist
- f is not continuous since $\lim_{x \rightarrow 0} f(x)$ does not exist.

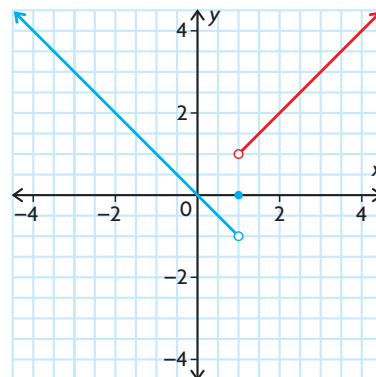
- 2
 - 4
 - $\lim_{x \rightarrow 3^-} f(x) = 4 = \lim_{x \rightarrow 3^+} f(x)$
 Thus, $\lim_{x \rightarrow 3} f(x) = 4$. But, $f(3) = 2$.
 Hence, f is not continuous at $x = 3$ and also not continuous on $-3 < x < 8$.

- $A = B - 3$
 - $4B - A \neq 6$ (if $B > 1$, then $A > -2$; if $B < 1$, then $A < -2$)

- $a = -1, b = 6$

- $\lim_{x \rightarrow 1^-} g(x) = -1$
 $\lim_{x \rightarrow 1^+} g(x) = 1$
 $\lim_{x \rightarrow 1} g(x)$ does not exist.

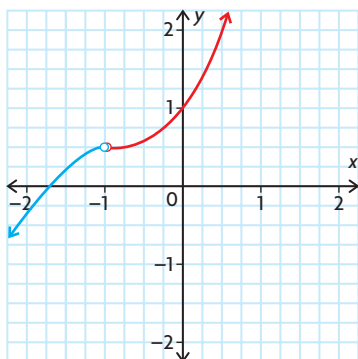
b.



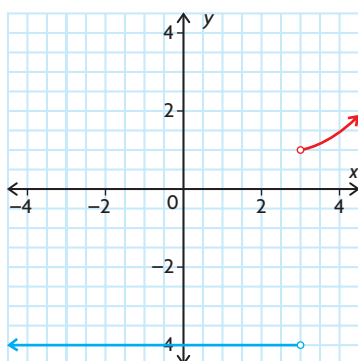
$g(x)$ is discontinuous at $x = 1$.

Review Exercise, pp. 56–59

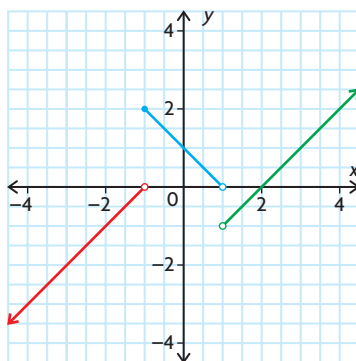
- -3
 - 7
 - $2x - y - 5 = 0$
- $\frac{-1}{3}$
 - $\frac{1}{2}$
 - $\frac{-1}{27}$
 - $\frac{-5}{4}$
- 2
 - 2
- 1st second = -5 m/s,
2nd second = -15 m/s
 - -40 m/s
 - -60 m/s
- 0.0601 g
 - 6.01 g/min
 - 6 g/min
- $700\,000$ t
 - 18×10^4 t per year
 - 15×10^4 t per year
 - 7.5 years
- 10
 - $7; 0$
 - $t = 3$ and $t = 4$
- Answers may vary. For example:



b. Answers may vary. For example:



9. a.



- $x = -1$ and $x = 1$
 - They do not exist.
10. not continuous at $x = -4$
11. a. $x = 1$ and $x = -2$
- $\lim_{x \rightarrow 1} f(x) = \frac{2}{3}$,
 $\lim_{x \rightarrow -2} f(x)$ does not exist.
12. a. $\lim_{x \rightarrow 0} f(x)$ does not exist.
- $\lim_{x \rightarrow 0} g(x) = 0$
 - $\lim_{x \rightarrow 4} h(x) = \frac{37}{7}$,
 $\lim_{x \rightarrow -3} h(x)$ does not exist.

13. a.

x	1.9	1.99	1.999	2.001	2.01	2.1
$\frac{x-2}{x^2-x-2}$	0.344 83	0.334 45	0.333 44	0.333 22	0.332 23	0.322 58

$$\frac{1}{3}$$

b.

x	0.9	0.99	0.999	1.001	1.01	1.1
$\frac{x-1}{x^2-1}$	0.526 32	0.502 51	0.500 25	0.499 75	0.497 51	0.476 19

$$\frac{1}{2}$$

14.

x	-0.1	-0.01	-0.001	0.001	0.01	0.1
$\frac{\sqrt{x+3} - \sqrt{3}}{x}$	0.291 12	0.288 92	0.288 7	0.288 65	0.288 43	0.286 31

$\frac{1}{2\sqrt{3}}$; This agrees well with the values in the table.

15. a.

x	2.1	2.01	2.001	2.0001
$f(x)$	0.248 46	0.249 84	0.249 98	0.25

$$\lim_{x \rightarrow 2} f(x) = 0.25$$

- $\lim_{x \rightarrow 2} f(x) = 0.25$
- 0.25

- 10
- $\frac{1}{4}$
- $\frac{1}{16}$
- 4
- $\frac{1}{\sqrt{5}}$
- $\frac{1}{8}$
- $10a$
- $\frac{1}{3}$
- $\frac{1}{4}$

18. a. The function is not defined for $x < 3$, so there is no left-side limit.
- b. Even after dividing out common factors from numerator and denominator, there is a factor of $x - 2$ in the denominator; the graph has a vertical asymptote at $x = 2$.
- c. $\lim_{x \rightarrow 1^-} f(x) = -5 \neq \lim_{x \rightarrow 1^+} f(x) = 2$
- d. The function has a vertical asymptote at $x = 2$.
- e. $x \rightarrow 0^-$ $|x| = -x$

$$\lim_{x \rightarrow 0^-} \frac{|x|}{x} = -1$$

$$\lim_{x \rightarrow 0^+} \frac{|x|}{x} = 1$$

$$\lim_{x \rightarrow 0^+} \frac{|x|}{x} \neq \lim_{x \rightarrow 0^-} \frac{|x|}{x}$$

- f. $\lim_{x \rightarrow -1^+} f(x) = -1$
 $\lim_{x \rightarrow -1^-} f(x) = 5$
 $\lim_{x \rightarrow -1^+} f(x) \neq \lim_{x \rightarrow -1^-} f(x)$
 Therefore, $\lim_{x \rightarrow -1} f(x)$ does not exist.

19. a. $y = 7$
 b. $y = -5x - 5$
 c. $y = 18x + 9$
 d. $y = -216x + 486$
20. a. 700 000
 b. 109 000/h

Chapter 1 Test, p. 60

1. $\lim_{x \rightarrow 1^+} \frac{1}{x-1} = +\infty \neq \lim_{x \rightarrow 1^-} \frac{1}{x-1} = -\infty$
 2. -13
 3. a. $\lim_{x \rightarrow 1} f(x)$ does not exist.
 b. 1
 c. 1
 d. $x = 1$ and $x = 2$
4. a. 1 km/h
 b. 2 km/h
5. $\frac{\sqrt{16+h}-4}{h}$
6. -31
7. a. 12
 b. $\frac{7}{5}$
 c. 4
- d. $-\frac{3}{4}$
 e. $\frac{1}{6}$
 f. $\frac{1}{12}$
8. a. $a = 1, b = -\frac{18}{5}$

Chapter 2

Review of Prerequisite Skills, pp. 62–63

1. a. a^8
 b. $-8a^6$
 c. $2p$
- d. $\frac{1}{a^2b^7}$
 e. $48e^{18}$
 f. $-\frac{b}{2a^6}$
2. a. $x^{\frac{7}{6}}$
 b. $4x^4$
3. a. $-\frac{3}{2}$
 b. 2
- c. $-\frac{3}{5}$
 d. 1
4. a. $x - 6y - 21 = 0$
 b. $3x - 2y - 4 = 0$
 c. $4x + 3y - 7 = 0$
5. a. $2x^2 - 5xy - 3y^2$
 b. $x^3 - 5x^2 + 10x - 8$
 c. $12x^2 + 36x - 21$
 d. $-13x + 42y$
 e. $29x^2 - 2xy + 10y^2$
 f. $-13x^3 - 12x^2y + 4xy^2$
6. a. $\frac{15}{2}x; x \neq 0, -2$

- b. $\frac{y-5}{4y^2(y+2)}; y \neq -2, 0, 5$
 c. $\frac{8}{9}; h \neq -k$
 d. $\frac{2}{(x+y)^2}; x \neq -y, +y$
 e. $\frac{11x^2 - 8x + 7}{2x(x-1)}; x \neq 0, 1$

- f. $\frac{4x+7}{(x+3)(x-2)}; x \neq -3, 2$
7. a. $(2k+3)(2k-3)$
 b. $(x-4)(x+8)$
 c. $(a+1)(3a-7)$
 d. $(x^2+1)(x+1)(x-1)$
 e. $(x-y)(x^2+xy+y^2)$
 f. $(r+1)(r-1)(r+2)(r-2)$
8. a. $(a-b)(a^2+ab+b^2)$
 b. $(a-b)(a^4+a^3b+a^2b^2+ab^3+b^4)$
 c. $(a-b)(a^6+a^5b+a^4b^2+a^3b^3+a^2b^4+ab^5+b^6)$
 d. $a^n - b^n = (a-b)(a^{n-1} + a^{n-2}b + a^{n-3}b^2 + a^{n-4}b^3 + \dots + ab^{n-2} + b^{n-1})$
9. a. -17
 b. 10
 c. $\frac{53}{8}$
 d. about 7.68

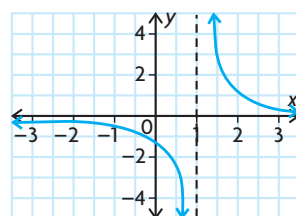
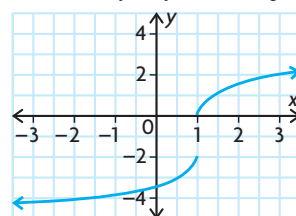
10. a. $\frac{3\sqrt{2}}{2}$
 b. $\frac{4\sqrt{3} - \sqrt{6}}{3}$
 c. $-\frac{30 + 17\sqrt{2}}{23}$
 d. $-\frac{11 - 4\sqrt{6}}{5}$

11. a. $3h + 10$; expression can be used to determine the slope of the secant line between $(2, 8)$ and $(2+h, f(2+h))$
 b. For $h = 0.01$: 10.03
 c. value represents the slope of the secant line through $(2, 8)$ and $(2.01, 8.1003)$

Section 2.1, pp. 73–75

1. a. $\{x \in \mathbf{R} \mid x \neq -2\}$
 b. $\{x \in \mathbf{R} \mid x \neq 2\}$
 c. $\{x \in \mathbf{R}\}$
 d. $\{x \in \mathbf{R} \mid x \neq 1\}$
 e. $\{x \in \mathbf{R}\}$
 f. $\{x \in \mathbf{R} \mid x > 2\}$
2. The derivative of a function represents the slope of the tangent line at a given value of the independent variable or the instantaneous rate of change of the function at a given value of the independent variable.

3. Answers may vary. For example:



4. a. $5a + 5h - 2; 5h$
 b. $a^2 + 2ah + h^2 + 3a + 3h - 1; 2ah + h^2 + 3h$
 c. $a^3 + 3a^2h + 3ah^2 + h^3 - 4a - 4h + 1; 3a^2h + 3ah^2 + h^3 - 4h$
 d. $a^2 + 2ah + h^2 + a + h - 6; 2ah + h^2 + h$
 e. $-7a - 7h + 4; -7h$
 f. $4 - 2a - 2h - a^2 - 2ah - h^2; -2h - h^2 - 2ah$
5. a. 2
 b. 9
- c. $\frac{1}{2}$
 d. -5
6. a. -5
 b. $4x + 4$
- c. $18x^2 - 7$
 d. $\frac{3}{2\sqrt{3x+2}}$
7. a. -7
 b. $-\frac{2}{(x-1)^2}$
- c. $6x$
8. $f'(0) = -4; f'(1) = 0; f'(2) = 4$

