

Physics 2 Concepts & Vocab

Updated July 2020



Electricity & Circuits



Electricity & Circuits: Electric Field

Key Concept

→ Coulomb's Law gives us the electrostatic force on a small test charge q from another charge Q as

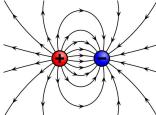
$$F = \frac{kQq}{r^2}$$

➤ We can represent the force per (positive) unit charge due to charge Q as an electric field

$$ec{E} = rac{ec{F}}{q}$$

→ **Field lines** are always perpendicular to the surface of the source. Electric fields due to multiple sources can be summed by vector addition

$$(\textbf{superposition})$$



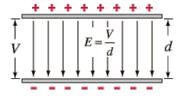
Electricity & Circuits: Electric Potential

Key Vocabulary

- The force due to an electric field is **conservative** (work done is **independent** of path taken) $W=Eq\Delta r$ where Δr is the displacement in the direction of the field
- → Electric potential is the potential energy per unit charge: the work done between 2 points per unit charge (in J/C or volts) is the potential difference or voltage. If one electron (q= -1.6x10⁻¹⁹ C) moves through a voltage of 1V then the WD is 1 electron volt, 1 eV = 1.6x10⁻¹⁹ J
- → Surfaces with the same PE are **equipotentials** (eg spherical shells for a point charge). Potential is relative (eg zero may be set at infinite distance or at the negative terminal of a battery)
- → Work done by the field is the negative of the change in PE

$$W = -\Delta PE = q\Delta V$$

→ Two charged plates produce a uniform field as shown below





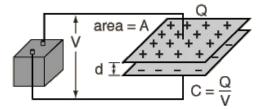
Electricity & Circuits: Capacitance

Key Concept

→ If two **parallel metal plates** are connected to a voltage V, opposite charges ±Q will accumulate according to the **capacitance** (in Farads F)

$$C = \frac{Q}{V} = \frac{\epsilon_0 A}{d}$$

where A and d are the area and separation of the plates and ϵ_0 is the permittivity of free space ϵ_0 = 8.85x10⁻¹² C²/Nm²



→ The **energy** stored on a charged capacitor is given by

$$E = \frac{1}{2}CV^2$$

which is the area under the linear graph of charge vs voltage as the charge builds up on the plates from zero to its eventual value of CV



Electricity & Circuits: Capacitors in Circuits

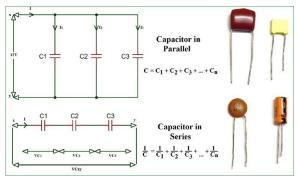
Key Concepts

→ For capacitors in **parallel**, since the voltage across each is V, and the total charge is the sum of each charge Q=CV, the **capacitance sums**

$$C = C_1 + C_2 + C_3$$

For capacitors in **series**, since each section remains net neutral the charge Q = CV on each capacitor is the same, and as the potential differences across each must sum to the total potential difference

$$\frac{1}{C} = \frac{1}{C_1} + \frac{1}{C_2} + \frac{1}{C_3}$$



For a **capacitor and resistor** in series, the initial current I=V/R will gradually decline to zero as charge on the capacitor builds from 0 to CV



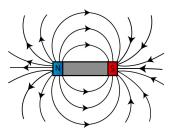
Electromagnetism



EM : Magnetic Fields

Key Vocabulary

- → Magnets have North and South poles.
 - ♦ Like poles repel and opposite poles attract
- → Magnetic field lines show the direction (North to South) and strength (through their density) of the field
- → Field lines form **closed loops** (even if partly internal to the magnet)



→ The ability of a metal to be **magnetized** is called **permeability**. Metals which can be magnetized are called **ferromagnets** and include iron, cobalt and nickel



EM: Force on Moving Charge

Key Concept

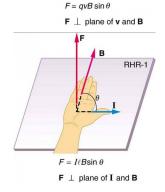
ightharpoonup A **charge** q moving at velocity v at angle θ to a magnetic field B experiences a force

$$F = qvB\sin\theta$$

with direction given by the "**right hand rule**" as illustrated (note for -ve charge the direction of the force would be reversed)

→ For a wire of length l carrying a current I, the force is given by

$$F = IlB\sin\theta$$



RHR-1

A charge entering a magnetic field with velocity **perpendicular** to it will experience a force perpendicular to the velocity producing **circular** motion



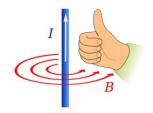
EM: Field due to Current

Key Concept

→ A long straight current-carrying wire produces a magnetic field

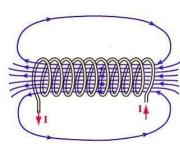
$$B = \frac{\mu_0 I}{2\pi r}$$

where r is the distance from the wire, μ_0 is the permeability (for air approx $4\pi x 10^{-7}$ N/A²) and the direction is given by another RH rule (illustrated)



- \rightarrow A circular loop (radius r) of wire with N turns produces a magnetic field at its center of $B = \frac{\mu_0 NI}{2r}$
- ightharpoonup If the loop is stretched into a long **spiral** of length L this is called a **solenoid** and has an approximately **uniform magnetic field** inside it given by $B=\mu_0\frac{N}{T}I$

Using a higher permeability core (eg iron) will produce a proportionally stronger field



EM: Force between 2 Wires

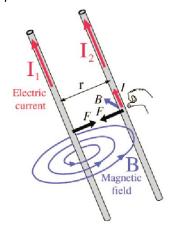
Problem Solving

Two parallel current carrying wires will experience a force due to each other's magnetic fields and combining

$$F=IlB$$
 and $B=rac{\mu}{2}$

 $F=IlB \qquad \text{and} \qquad B=\frac{\mu_0 I}{2\pi r}$ we obtain $F_{12}=\frac{\mu_0 I_1 I_2 l}{2\pi r}$

- Using the RH rule for field direction and then for force direction
 - Currents in same direction attract
 - Currents in opposite directions repel



EM: Induced EMF & Faraday's Law

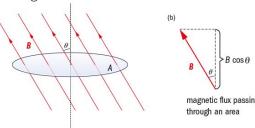
Key Concept

→ A length of wire I moving at velocity v perpendicular to a magnetic field B experiences an induced voltage or "electromotive force" (emf) given by

$$\epsilon = Blv$$

→ We define the **magnetic flux** of a field B through an area A as

$$\Phi = BA\cos\theta$$



→ Faraday's Law of electromagnetic induction states that induced emf is equal to the rate of change of magnetic flux

$$\epsilon = -\left(\frac{\Delta\Phi}{\Delta t}\right)$$

Lenz's Law states that the **induced current** always flows in the direction such that its own magnetic field **opposes** the field that induced it



Physical Optics



Physical Optics : EM Waves

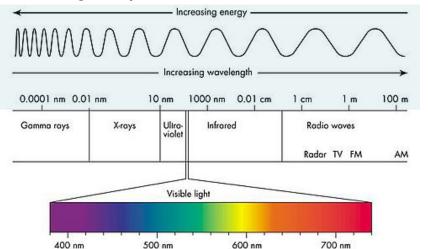
Key Vocabulary

- → **Electromagnetic waves** are **transverse waves** of oscillating EM fields
- → EM waves transfer **energy**, and require no medium in which to propagate
- ightharpoonup Their frequency f and wavelength λ are related by

$$c = f\lambda$$

where in vacuum the **speed of light** $c = 3x10^8$ m/s

→ Radio waves, microwaves, visible light, X-rays and gamma rays are all part of the **electromagnetic spectrum** as shown below

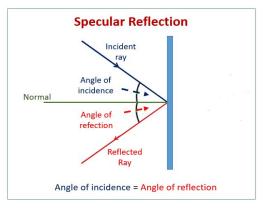




Physical Optics : Reflection

Key Vocabulary

→ **Reflection** off a **smooth** surface is **specular** with angle of reflection equal to the angle of incidence



- → Reflection off a **rough** surface is **diffuse** (at various angles)
- → The **color** of an opaque object is dictated by which wavelengths it reflects
- → Light consisting of a single wavelength is **monochromatic**
- → Light where all waves are in phase is **coherent**. Laser light is both monochromatic and coherent



Physical Optics : Refraction & Total Internal Reflection

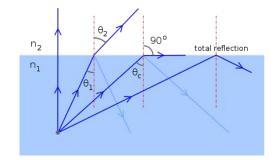
Key Concept

- → The speed of light varies in different media, as measured by the **refractive index** n=c/v, where n≥1 and c and v are the speed of light in vacuum and the medium. Note that the frequency of a wave cannot change and thus it is the wavelength that changes in different media
- → Light passing between media of different refractive indices will be **bent** towards or from the normal according to **Snell's Law**

$$n_1\sin\theta_1=n_2\sin\theta_2$$

When light enters a medium of lower refractive index (is bent away from the normal), for the **critical angle** of incidence θ_c it will have an angle of refraction equal to 90°, and for angles of incidence greater than the critical angle the light will undergo **total internal reflection**

$$\sin \theta_c = \frac{n_2}{n_1}$$





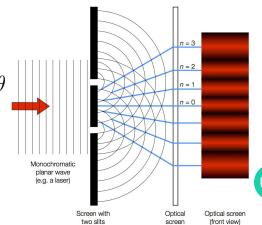
Physical Optics : Diffraction & Interference

Key Concept

- → Diffraction occurs when waves encounter a boundary or narrow opening causing the waves to bend around corners
- → The circular waves formed by diffraction from a **double slit** (illustrated) generate an **interference pattern** (constructive interference where crests meet crests and destructive interference where crests meet troughs)
- → Constructive interference will occur where the path-length difference from the two slits is an integer number of wavelengths
- If the slits are a distance d apart, and the screen is a distance L away, the bright peaks therefore occur at

$$\frac{n\lambda}{d} = \frac{x}{L} \quad \text{or} \quad n\lambda = d\sin\theta$$

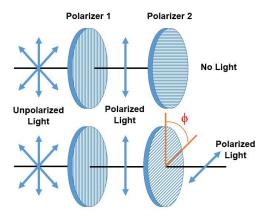
where x or ϑ is the distance or angle of the peak from the center



Physical Optics: Polarization

Key Vocabulary

- Transverse EM waves can oscillate in any direction perpendicular to the direction of travel
- → **Polarization** by a filter selects only one plane of oscillation
- → Unpolarized light will be completely blocked by "crossed polars" (at 90°)



→ Polarized sunglasses transmit only vertically polarized light thereby reducing the glare of reflected light from horizontal surfaces which tends to be polarized horizontally



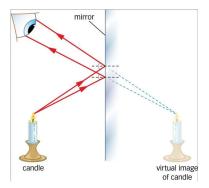
Ray Optics



Ray Optics : Images and Plane Mirrors

Key Vocabulary

- → Real images are formed by converging light rays. They can be projected onto a screen and are always inverted (upside down)
- → Virtual images occur when diverging rays are perceived to converge back to a point. They cannot be projected and are always upright
- → The image formed by a **plane mirror** is **virtual** no actual light is emerging from the other side. The image is the same size and distance from the mirror, and is upright but has left-right reversal



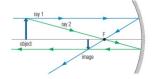


Ray Optics: Concave and Convex Mirrors

Key Concepts

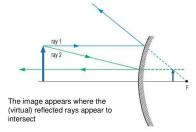
- → Concave mirrors cause parallel rays to converge at a real focal point
- → Convex mirrors cause parallel rays to diverge from a virtual focal point
- → The focal point is halfway to the **center of curvature** of the mirror
- → Image formation can be analyzed by considering two rays from a point on the object, one parallel to the lens axis and one through the focal point

Concave Mirror Ray Diagrams



The point where the two reflected rays converge will be the location of the image

Ray Diagrams for Convex Mirrors



The distance to the focal point F, object S $_o$ and image S $_i$, and the magnification m are related by $\frac{1}{F} = \frac{1}{S_o} + \frac{1}{S_i} \qquad m = -\frac{S_o}{S_o}$

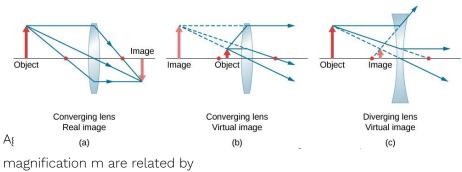
where a negative F or S indicate virtual (behind the mirror) and a negative magnification indicates inversion



Ray Optics : Converging and Diverging Lenses

Key Concepts

- → Lenses focus light by refraction. In the thin lens approximation the light is assumed to refract from the center of the lens
- → Converging lenses cause parallel rays to converge at a real focal point
- → Diverging lenses cause parallel rays to diverge from a virtual focal point
- → Image formation can be analyzed by considering two rays from a point on the object, one parallel to the lens axis and one through the focal point



 $\frac{1}{F_0} = \frac{1}{F_0} + \frac{1}{F_0} \qquad m = -\frac{S_i}{S_{i}}$ where -ve F or S are virtual (in fraction of least of



Fluids

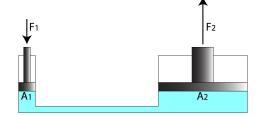


Fluids : Pascal's Principle & Static Pressure

Key Concepts

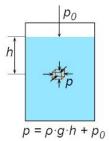
- → Fluids are liquids (incompressible) and gases (compressible)
- → Pascal's Principle states that external pressure (force per unit area) applied to a fluid is transmitted uniformly to all parts of it

$$\frac{F_1}{A_1} = \frac{F_2}{A_2}$$



- → **Static pressure** at a given **depth** is calculated by considering a column of liquid
- → The forces from external pressure and weight are balanced by the pressure upwards on the column

$$p = p_0 + \rho g h$$



Fluids: Buoyancy & Fluid Motion

Key Concepts

Archimedes' Principle states that the upward buoyant force on an immersed object equals the weight of its own volume V_d of liquid (density *Q*) that it displaces

$$F_B = \rho g V_d$$

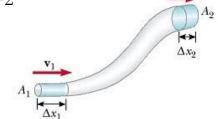
→ For **liquids in motion** at speed v, incompressibility implies that the **flux** (volume of flow Q through a cross-sectional area A per second)

$$Q = \frac{v\Delta tA}{\Delta t} = vA$$

must be constant, yielding the equation of continuity

$$v_1 A_1 = v_2 A_2$$

ie as cross-sectional area decreases the velocity increases





Fluids : Bernoulli's Equation

Key Concept

- → **Bernoulli's Equation** describes liquid moving between two points through an irregularly shaped pipe of varying height
- → If we consider the volume flowing in at point 1 and out at point 2 per unit time, its net change in mechanical energy (PE+KE) is the work done on it

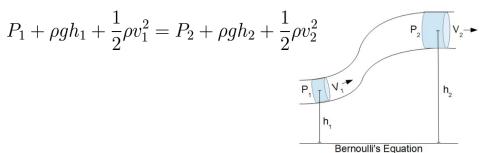
$$WD = (mgh_2 - mgh_1) + \left(\frac{1}{2}mv_2^2 - \frac{1}{2}mv_1^2\right)$$

but also

$$WD = F_1 d_1 - F_2 d_2 = P_1 A_1 v_1 t - P_2 A_2 v_2 t$$

and since
$$A_1v_1t = A_2v_2t = \frac{m}{\rho}$$

we obtain Bernoulli's Equation





Fluids: Applications of Bernoulli

Problem Solving

→ For a **fluid at rest** the Bernoulli equation reduces to

$$\Delta P = P_2 - P_1 = \rho g \Delta h = \rho g (h_2 - h_1)$$

For **fluid escaping a hole** in the side of a tank, the external (atmospheric) pressure is the same at the top and the hole and therefore

$$\frac{1}{2}\rho v^2 = \rho g \Delta h \qquad v = \sqrt{2g\Delta h}$$

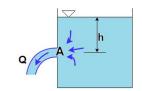
with a rate of flow Q=vA

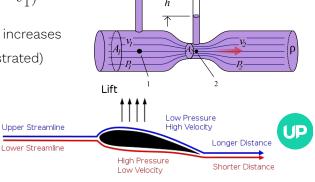
→ For fluid moving horizontally

$$\Delta P = P_1 - P_2 = \frac{1}{2}\rho(v_2^2 - v_1^2)$$

ie pressure decreases as velocity increases as shown by a **Venturi tube** (illustrated)

→ A wing produces lift since higher velocity above the wing causes lower pressure





Thermodynamics



Thermodynamics: Temperature & Moles

Key Vocabulary

- → **Temperature** is a relative measure of **heat** indicating the direction in which **thermal energy** will flow. The temperature in Kelvin is given by the temperature in Celsius plus 273 (such that 0K is absolute zero)
- → A mole of an element contains N₀ = 6.02x10²³ molecules (Avogadro's Number): the mass of 1 mole is given by the standard atomic mass of the atoms in grams (e.g. 1 mol of oxygen O₂ has a mass of 32g)
- → An **ideal gas** is assumed to have only elastic molecular collisions, no intermolecular forces, and negligible volume of molecules themselves 1 mole of ideal gas has volume 22.4 litres at 0°C and 1 atmos pressure
- ightharpoonup Kinetic-molecular theory assumes that the thermal internal energy U of a gas is equal to the kinetic energy of the molecules which is proportional to temperature T in Kelvin: $U=\frac{3}{2}nRT$ where n is number of moles (=N/N $_0$ for N molecules) and R is the universal gas constant 8.31 J/mol K.
- \star KE_{avg} the **average KE per molecule** is $KE_{avg} = \frac{3}{2}kT$ $v_{rms} = \sqrt{\frac{3kT}{m}}$ where k is the Boltzmann constant (=R/N₀) 1.38x10⁻²³ J/K, and v_{rms} is the root mean square average velocity of the molecules of mass m



Thermodynamics: Ideal Gas Law

Key Concept

→ The **ideal gas law** for pressure P, volume V and temperature T of a gas (with n moles or N molecules) can be expressed in the following forms

$$\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2} \qquad PV = nRT \qquad PV = NkT$$

If temperature is constant, then the product PV is constant (**Boyle's Law**)

If volume is constant, then P is proportional to T (the **Pressure Law**)

If pressure is constant, then V is proportional to T (**Charles' Law**)

- → If a **gas expands** it does **work** on its environment equal to the pressure times the change in volume, or more generally the area under the graph of P vs V between two points. This energy comes from the internal energy (KE of the molecules)
- → If a gas is **compressed** then work is done on the gas



Thermodynamics: 1st Law of Thermodynamics

Key Concept

The First Law of Thermodynamics states that the change in internal energy U equals the heat energy Q transferred to the gas plus the work W done on the gas $\Delta U = Q + W$

The First Law is a statement that energy is conserved

- \rightarrow For an **isothermal** process (constant temp), $\Delta U = 0$ and P $\propto 1/V$: the transfer of heat to the gas equals the work done by the gas expanding
- → For an **isobaric** process (constant pressure) W = -P∆V
- \rightarrow For an **isochoric** process (constant volume) W = 0 and thus $\Delta U = Q$
- For an **adiabatic** process there is no heat transfer (Q=0) so $\Delta U = W$: if the gas expands, doing work on its surroundings, then the temperature drops



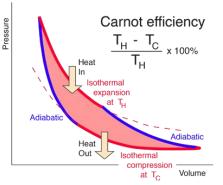
Thermodynamics: 2nd Law of Thermodynamics

Key Concept

The **Second Law of Thermodynamics** can be stated in many forms

- **Entropy** (randomness or disorder) of an isolated system cannot decrease, and is only constant if all processes are reversible
- Heat never flows from a cooler to hotter body of its own accord
- It is impossible for a **heat engine** to convert all of the thermal energy absorbed into work done
- The **Carnot cycle** involves **adiabatic** and **isothermal** compression and expansion and illustrates the maximum possible theoretical **efficiency** η of a heat engine. The work done is the area enclosed on the PV graph and equals the net heat energy transferred in and so

$$\eta = \frac{W}{Q_{in}} = 1 - \frac{Q_{out}}{Q_{in}} = 1 - \frac{T_C}{T_H}$$



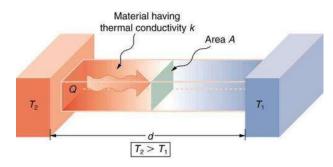


Thermodynamics: Heat Transfer

Key Vocabulary

→ **Conduction** is the transfer of heat from a hotter to cooler material by physical contact. The rate of heat flow

$$H = \frac{Q}{t} = \frac{kA(T_2 - T_1)}{d}$$



- → **Convection** is the transfer of heat by the movement of fluids for example via thermal expansion as when "hot air rises"
- → **Radiation** is the transfer of heat by electromagnetic waves for example infrared waves from the Sun heating the atmosphere of the Earth



Modern Physics



Modern Physics : Quantum Theory

Key Concepts

- → The **photoelectric effect** (electrons are only ejected from metals by EM radiation beyond a threshold frequency f₀, regardless of intensity) led Einstein to realize that light was quantized in packets (photons). The **photon energy** is E=hf where h is the **Planck constant** 6.63x10⁻³⁴ Js
- → The maximum KE of ejected electrons by the photoelectric equation is

$$KE_{max} = hf - hf_0$$

where hf₀ is the material dependent "work function"

- \rightarrow Compton established via collision experiments that photons have **momentum** p=h/ λ again showing how waves could behave as particles
- deBroglie found that electrons passing through a double slit generated a diffraction pattern of interference with λ=h/mv: showing that particles could behave as waves
- → The **Heisenberg Uncertainty Principle** states that it is impossible to precisely determine both position and momentum simultaneously

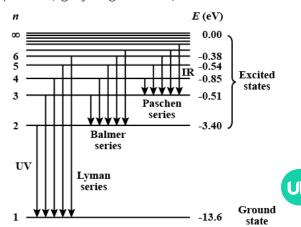
$$\Delta x \Delta p \ge \frac{h}{4\pi}$$



Modern Physics: Atomic Structure

Key Concept

- → Rutherford found that positively charged alpha particles (He nuclei) fired at a thin gold film were mostly not deflected and deduced the presence of a small **positively charged nucleus** orbited by negative electrons
- Bohr proposed that **electrons** have discrete (**quantized**) energy states and emit EM waves when transitioning from a higher to lower energy state where the photon energy equals the energy difference ($f = \Delta E/h$)
- → The Bohr model explained why characteristic **spectral lines** are seen for each element when electrically sparked (eg Hydrogen below)
- → The energy required to free an electron (raise it to E=0) from a given state is called the ionization energy



Modern Physics: Nuclear Structure

Key Concepts

- → Atomic nuclei consist of positively charged protons and neutral neutrons
- ightharpoonup The **atomic number** specifies the number of protons (charge) and thus the element, and the **mass number** specifies total nucleons (protons plus neutrons) eg $^{64}_{28}\mathrm{Ni}$ denotes Nickel with 28 protons and 36 neutrons
- → Different **isotopes** of the same element have varying numbers of neutrons
- → Electric force causes protons to repel each other but shorter range nuclear strong force attracts all nucleons to each other. Heavier nuclei therefore require more neutrons than protons to be stable
- → The mass of a nucleus is less than the summed mass of its protons and neutrons this difference is called the **mass defect** and can be equated with the nuclear **binding energy** according to **mass-energy equivalence**

$$E = mc^2$$



Modern Physics : Radioactive Decay

Key Concept

- Radioactive decay is the spontaneous breakdown of a nucleus involving the release of energy (EM radiation) and matter
 - lack Alpha decay involves the emission of a Helium nucleus ${}^4_2{\rm He}$
 - ◆ **Beta decay** involves a neutron decaying into a proton and electron (plus an antineutrino)
 - ♦ Decay can also occur by **electron capture** or **positron emission**
- → **Fission** involves a nucleus splitting into lighter nuclei eg

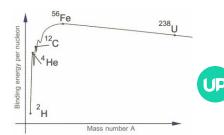
$$^{235}_{92}$$
U $^{1}_{0}$ n $\rightarrow ^{140}_{54}$ Xe $^{94}_{38}$ Sr $^{1}_{38}$ Sr $^{1}_{0}$ $^{0}_{18}$

where binding energy is released as radiation (gamma rays) and the production of two further neutrons can cause a **chain reaction**

→ Fusion occurs when nuclei combine eg

$${}_{1}^{1}H + {}_{1}^{2}H \rightarrow {}_{2}^{3}He + {}_{0}^{0}\gamma$$

→ Binding energy per nucleon (shown right) peaks for iron (atomic number 56) and thus fusion only occurs for elements lighter than iron and fission only occurs for elements heavier than iron



Modern Physics: Special Relativity

Key Concept

- → Einstein's **Theory of Special Relativity** results from the observation that the speed of light in a vacuum is the same for all observers regardless of the velocity of their reference frame
- → In order for this to be the case, intervals of time and distance as measured by observers in different reference frames differ
- → Two consequences of special relativity are **time dilation** and **length** contraction

$$\Delta t' = \gamma \Delta t$$
 $\Delta x' = \frac{\Delta x}{\gamma}$ $\gamma^2 = \frac{1}{(1 - \frac{v^2}{c^2})}$

where Δt , Δt , Δx and Δx are time and distance intervals as measured in a moving (at speed v) or at rest reference frame respectively, with $\Delta x = 0$ in the first case and Δt =0 in the second

- Time dilation implies that the time between two ticks of a clock is longer in a frame in which the clock is moving (explaining why high speed muons decay more slowly)
- → Length contraction implies that a train moving extremely fast past a station would appear shorter than in its own at rest reference frame



Additional Resources



Physics 2

Additional Resources

- → https://apstudents.collegeboard.org/courses/ap-physics-2-algebra-based
- → https://www.khanacademy.org/science/ap-physics-2
- → https://en.wikipedia.org/wiki/AP_Physics_2

