

# Lecture 4 recap

- Gravitational force

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- Gravitational force
- Conservation laws: momentum, angular momentum
- Energy (potencial, kinetic, Radiative)

$$F_g = G \frac{M_1 M_2}{d^2}$$

# Energy is always conserved

It can change from one form to another, but it doesn't disappear.

# Changing gravitational potential energy to kinetic energy



Ball has gravitational potential energy.



Ball has kinetic energy.

# Changing gravitational potential energy to kinetic energy



what happen when the rock hits the ground ?

# Changing gravitational potential energy to kinetic energy



what happen when the rock hits the ground ?

producing sound and to heating the ground, rock, and surrounding air

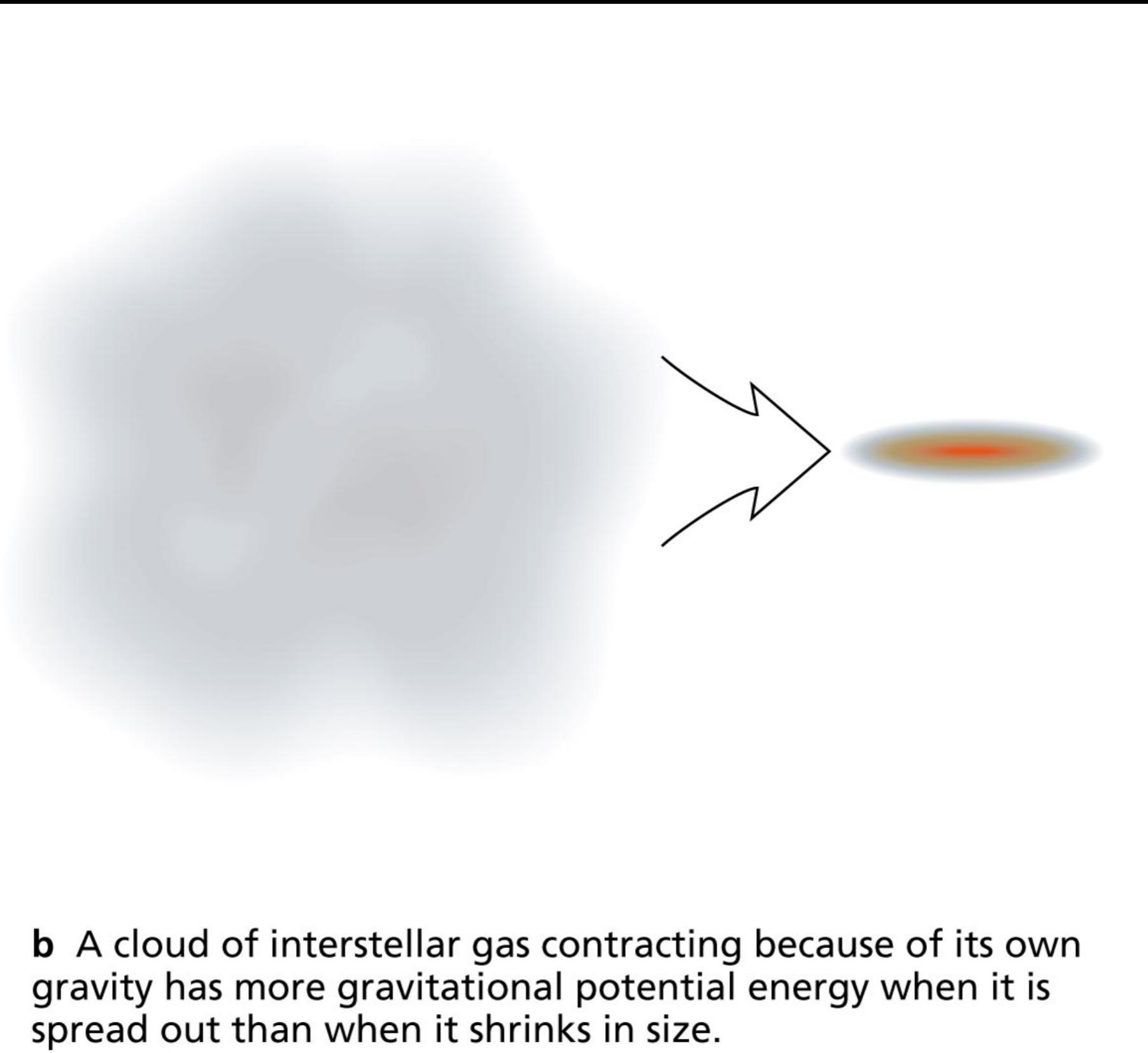
# Converting gravitational potential energy to kinetic energy

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  - Understanding orbits (e.g., planets around a star)
  - A star forming from a gas cloud
  - Collapse of the cores of stars near the end of their main sequence lifetimes

# Conservation of energy



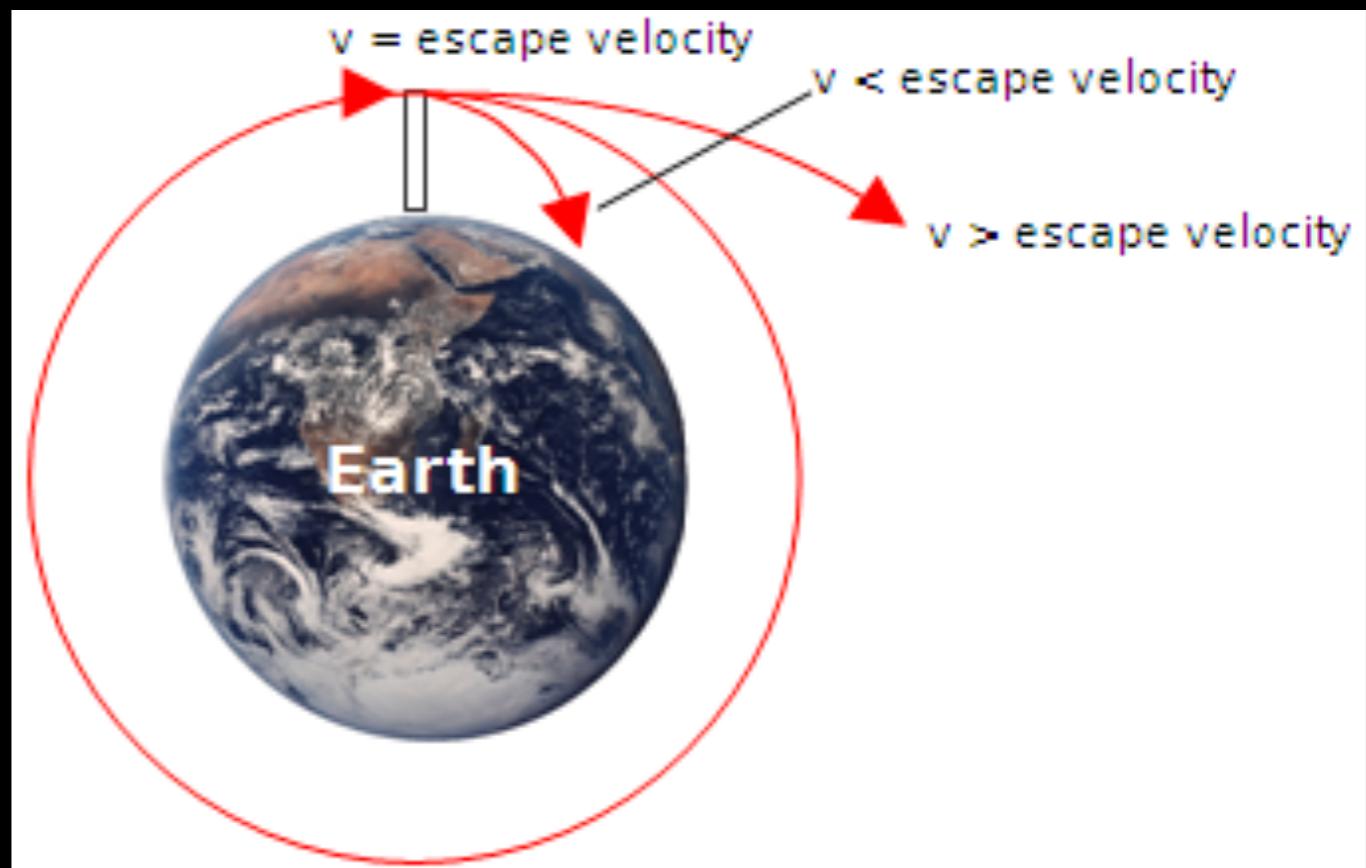
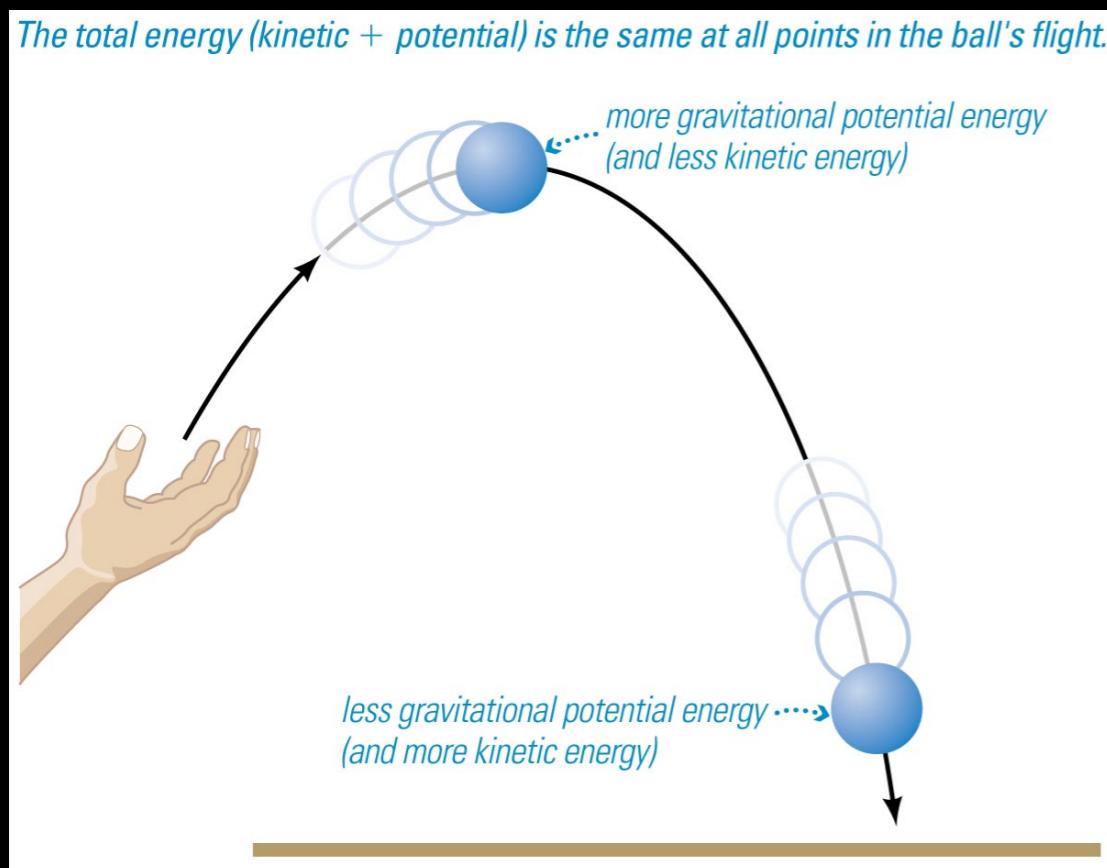
**b** A cloud of interstellar gas contracting because of its own gravity has more gravitational potential energy when it is spread out than when it shrinks in size.

# Converting gravitational potential energy to kinetic energy

- Why do we care?
- Has many astronomical applications
  - Understanding orbits (e.g., planets around a star)
  - A star forming from a gas cloud
  - Collapse of the cores of stars near the end of their main sequence lifetimes
  - Gas spiraling into a black hole

# Total energy and orbits

- Total energy = Potential + Kinetic
  - If negative: gravitationally bound
  - If positive: object will escape from the gravitational pull of the central object



- Potential energy: negative ( $-Gm_1m_2/r$ )
- Kinetic energy: always positive ( $1/2 mv^2$ )

# Energy and orbits

- If you roll a ball on an elliptical path, this is analogous to an elliptical orbit due to gravity



# Total energy is conserved during the orbit

***Total orbital energy = gravitational potential energy + kinetic energy***

*Farther from Sun:*

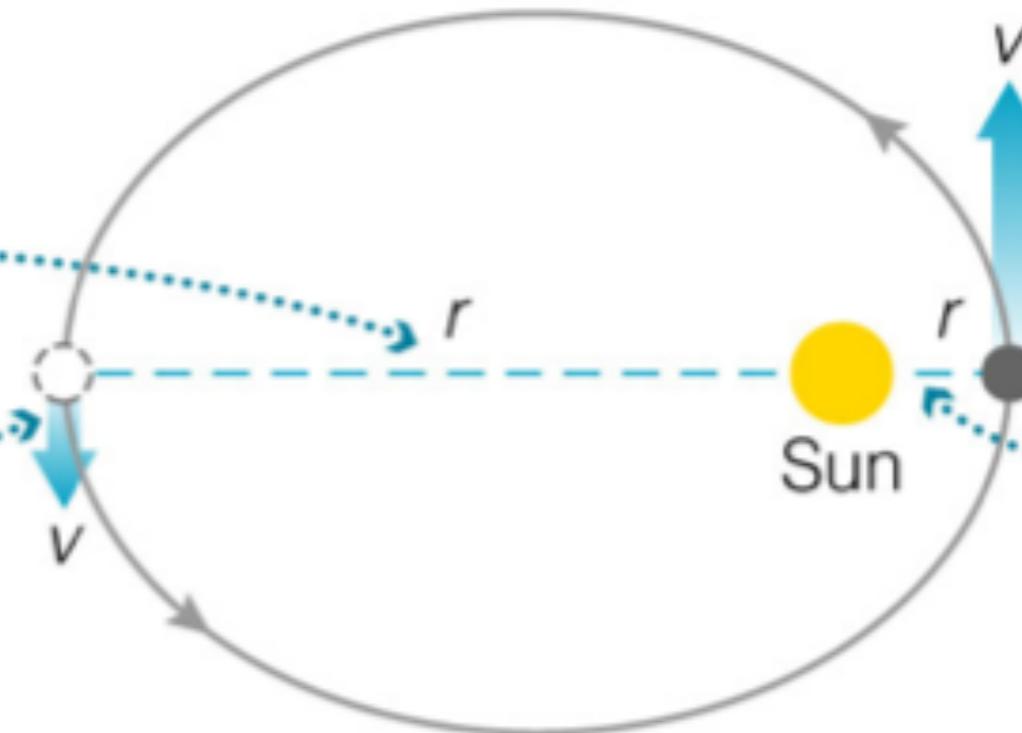
*Larger orbital distance means more gravitational potential energy.*

*Slower orbital speed means less kinetic energy.*

*Closer to the Sun:*

*Faster orbital speed means more kinetic energy.*

*Smaller orbital distance means less gravitational potential energy.*



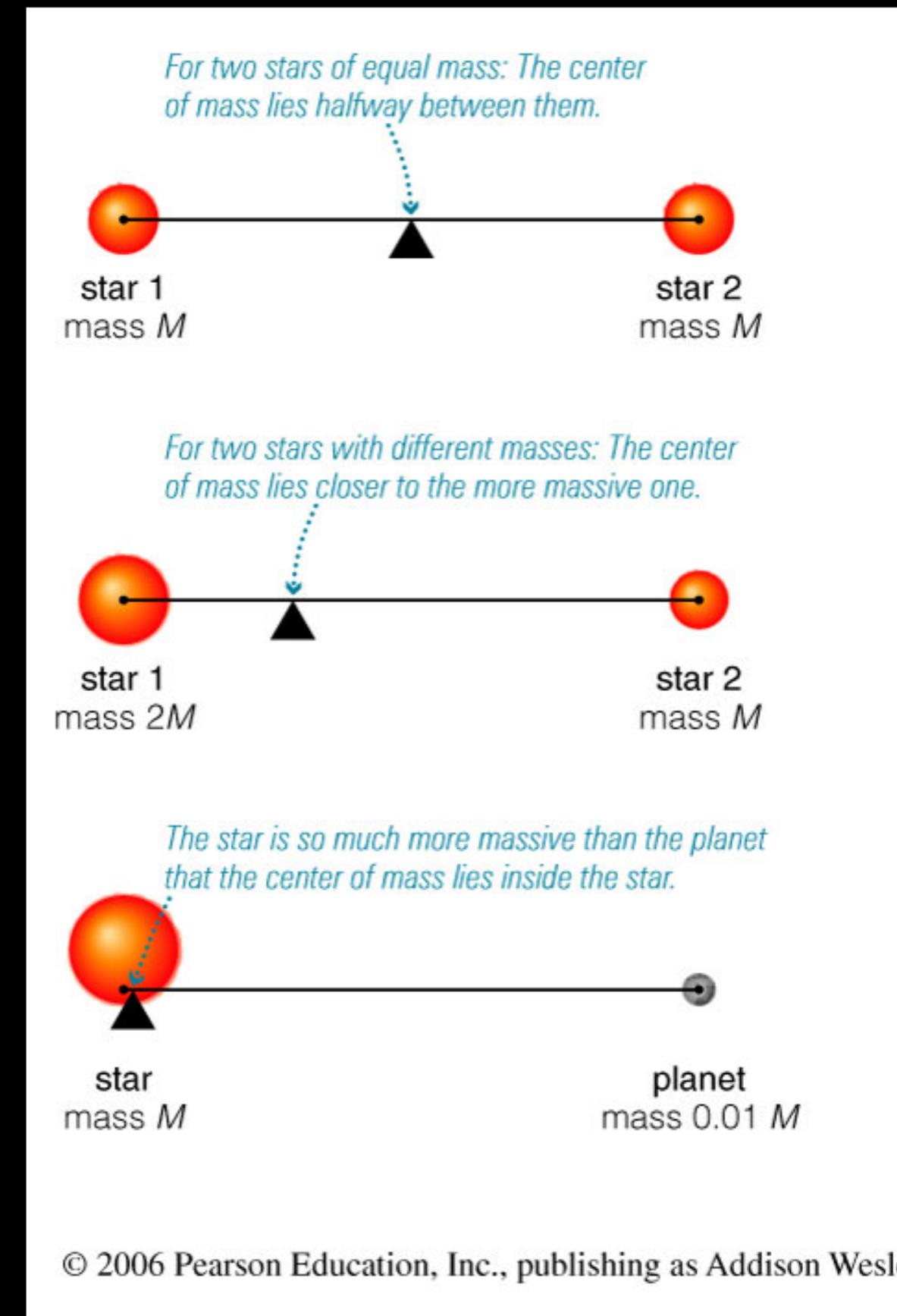
# Newton's version of Kepler's Laws

# Newton's version of Kepler's Laws

- A combination of:
  - Newton's law of gravity
  - Conservation of energy
  - Conservation of angular momentum
- Leads to more explicit version of laws:

# Newton's version of Kepler's Laws

- Kepler's first law, revised
  - For a binary system, both objects move about the center of mass on ellipses, with the center of mass at one focus of each ellipse.



# Newton's version of Kepler's Laws

Kepler's third law ( $P^2 = a^3$ ), revisited

- The square of the period depends on the cube of the semimajor axis, as before, but also on the total mass of the two objects:

$$P^2 = \frac{4\pi^2}{G(M_1 + M_2)} a^3$$

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- What happens if  $M_1$  is much bigger than  $M_2$ ?

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- What happens if  $M_1$  is much bigger than  $M_2$ ?

- Think of the Sun compared to the Earth

$$P^2 \approx \frac{4\pi^2}{GM_1} a^3$$

# We can use this to measure mass

- Newton's version of Kepler's laws relates three quantities:
  - The semimajor axis of the orbit ( $a$ )
  - The period of the orbit ( $P$ )
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- NOTE: if we're talking about a planet that is orbiting a star then the mass of the star is essentially the total mass

# Question:

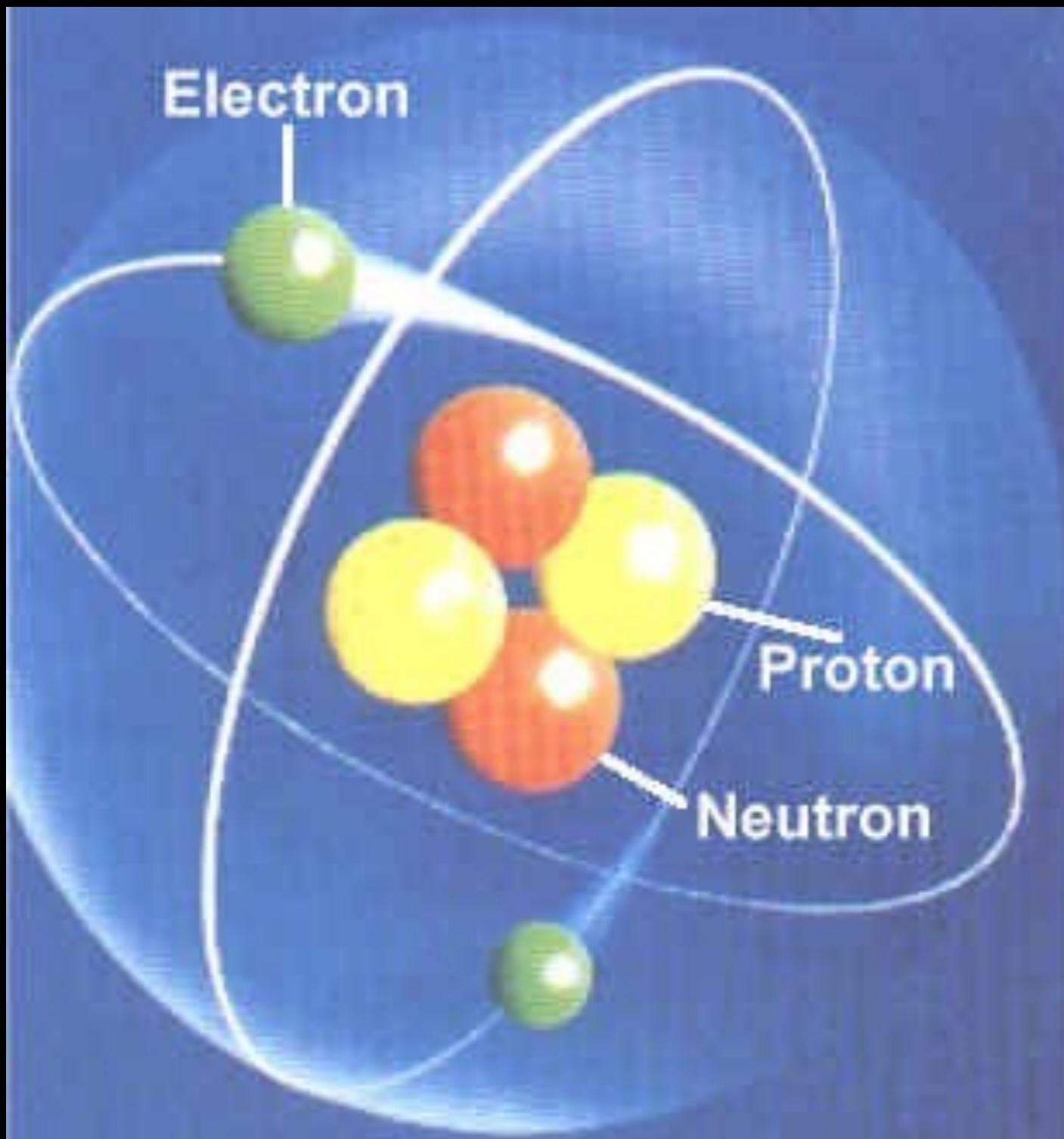
Each of the following lists two facts. Which pair can be used with Newton's version of Kepler's third law to determine the mass of the Sun?

- A) Mercury is 0.387 AU from the Sun, and Earth is 1 AU from the Sun.
- B) The mass of Earth is  $6 \times 10^{24}$  kg, and Earth orbits the Sun in 1 year.
- C) Earth rotates in 1 day and orbits the Sun in 1 year.
- D) Earth is 150 million km from the Sun and orbits the Sun in 1 year.
- E) Jupiter is the most massive planet and has a mass of  $1.9 \times 10^{27}$  kg.

# Matter in the Universe

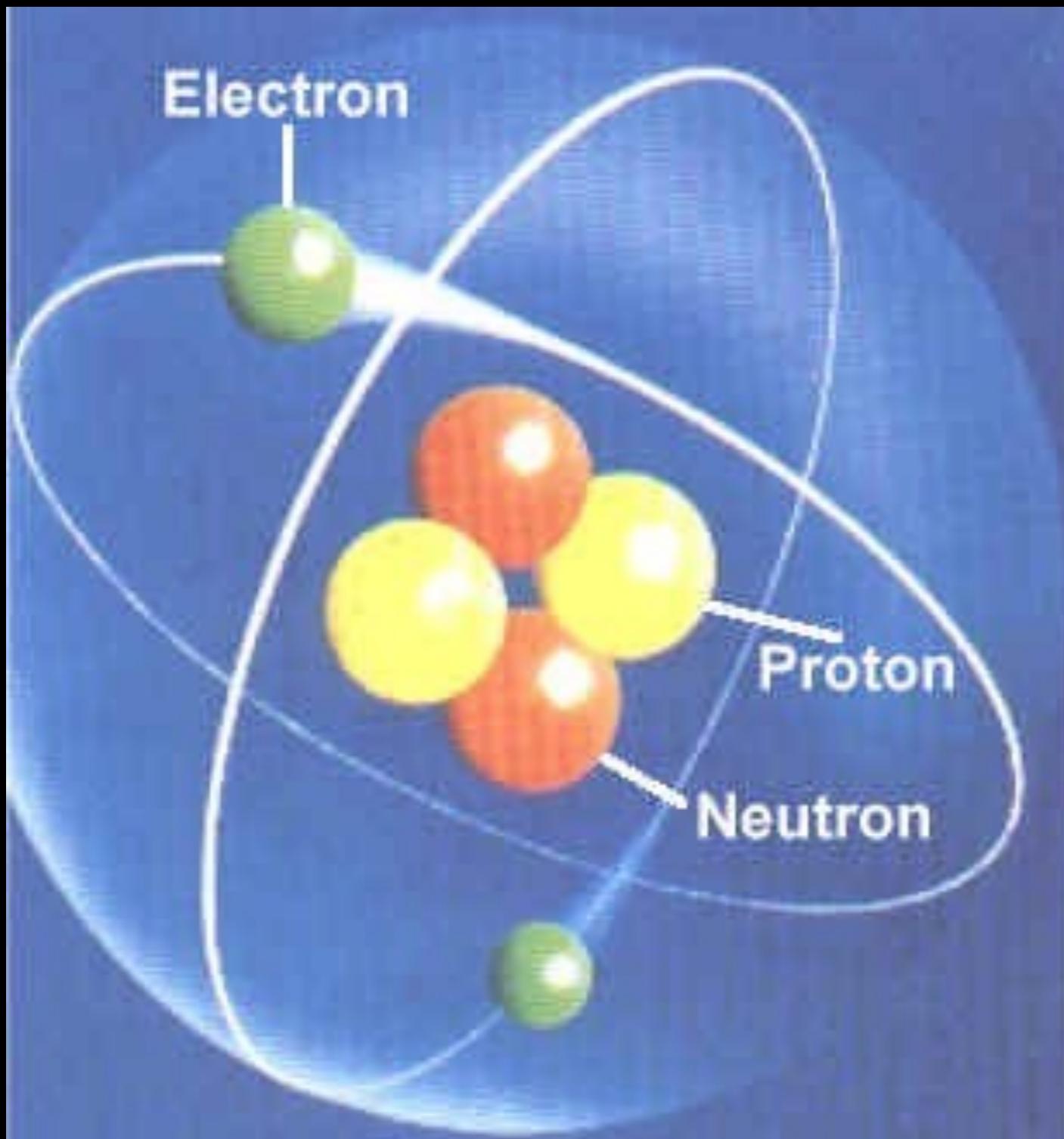
Chapter 5.3

# The basic building block of normal (baryonic) matter is the atom



Protons  
Massive  
Positive (+) charge

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Massive

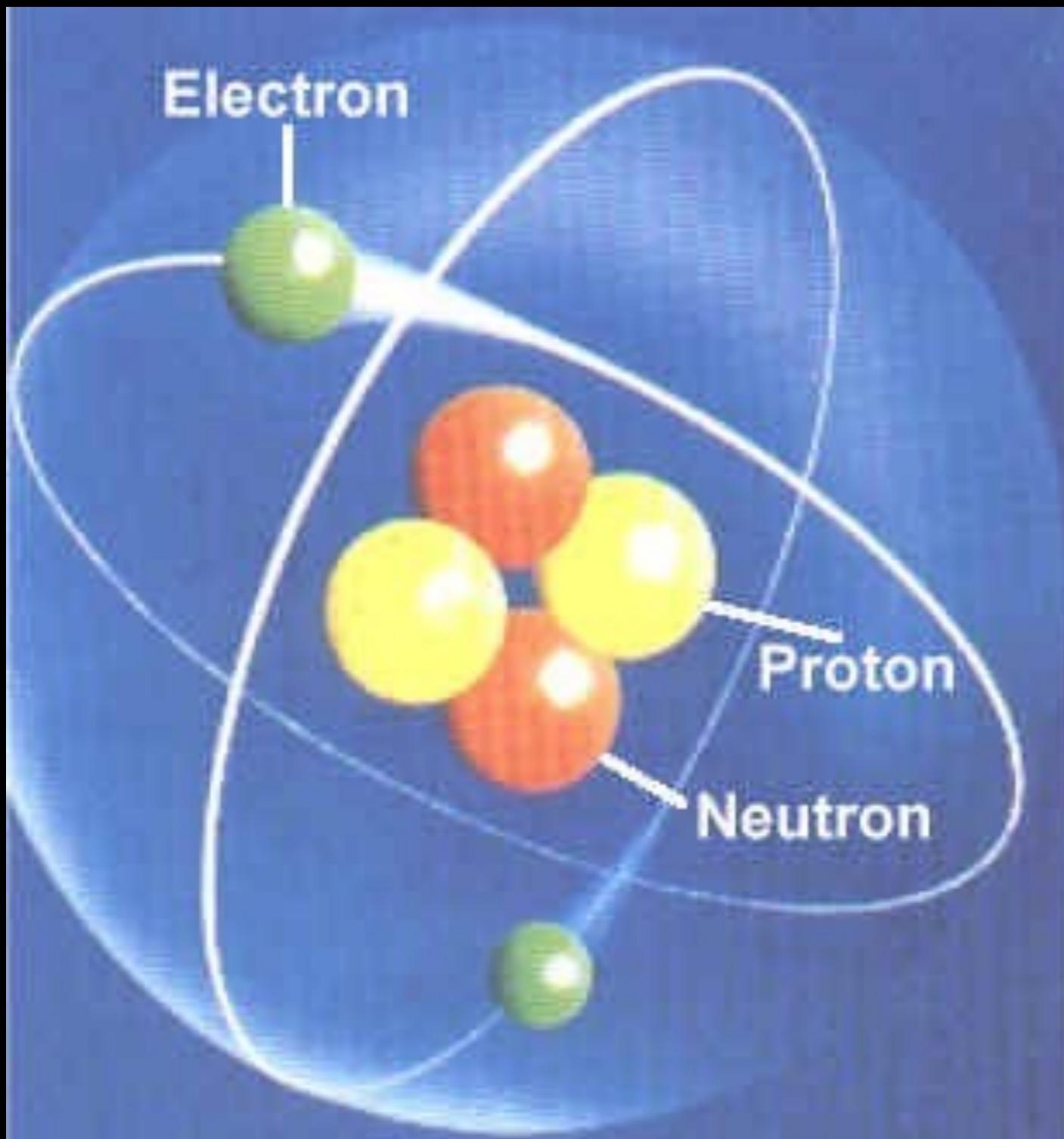
Positive (+) charge

Neutrons

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No charge (neutral)

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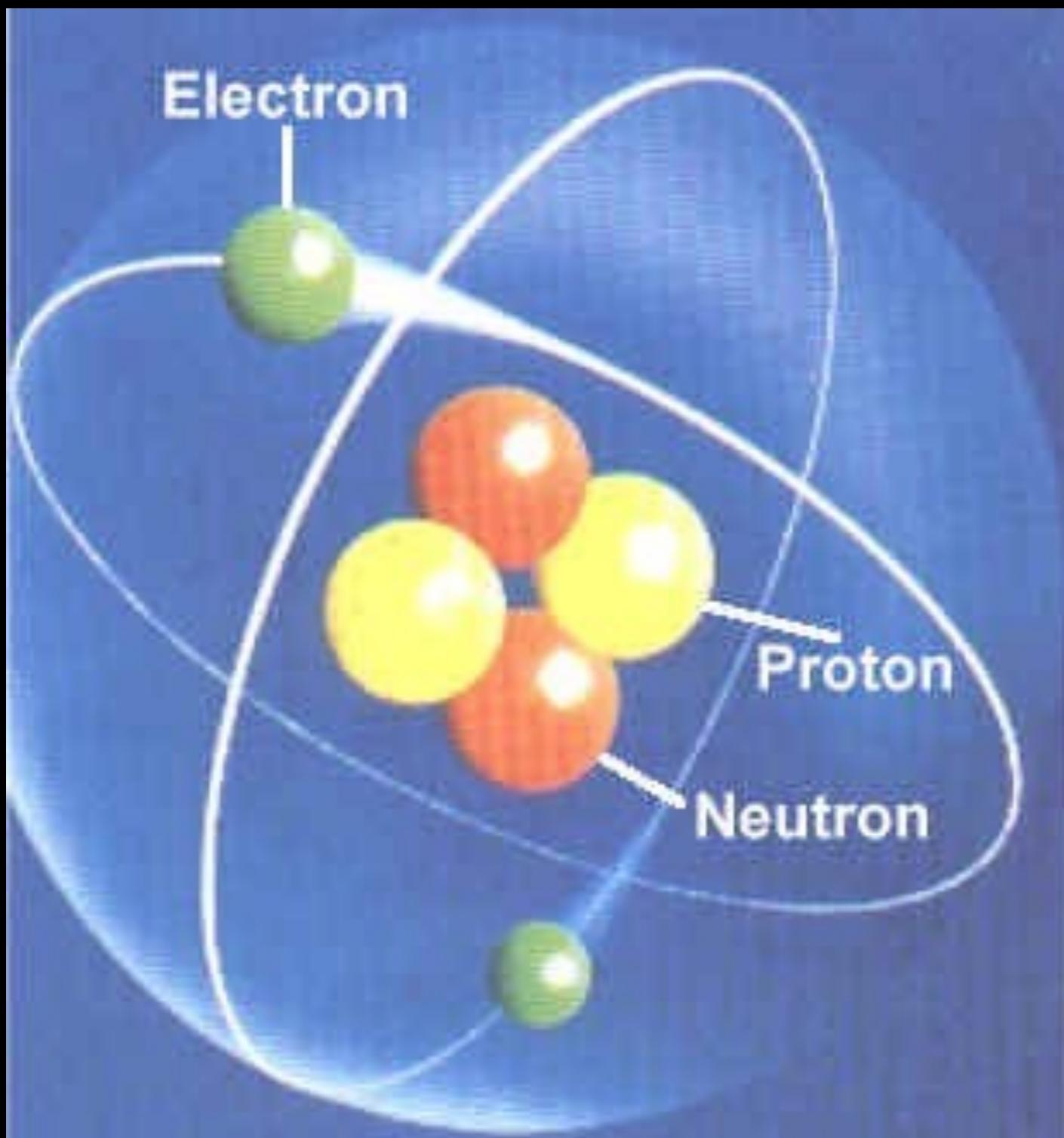
Electrons

Negligible Mass

( $m_e = m_p / 1830$ )

Negative (-) charge

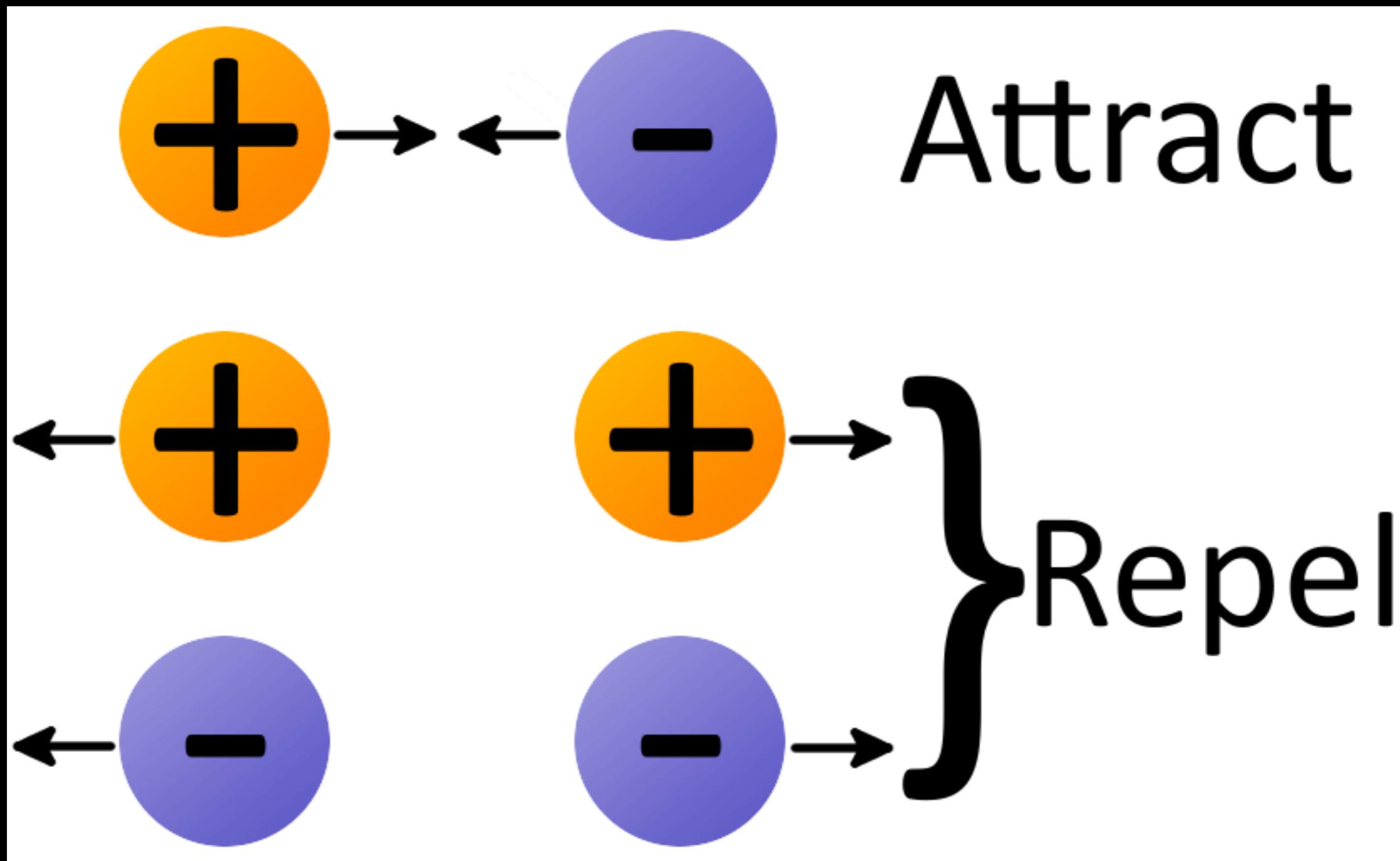
# Which is the force that keep the electron in the atom?



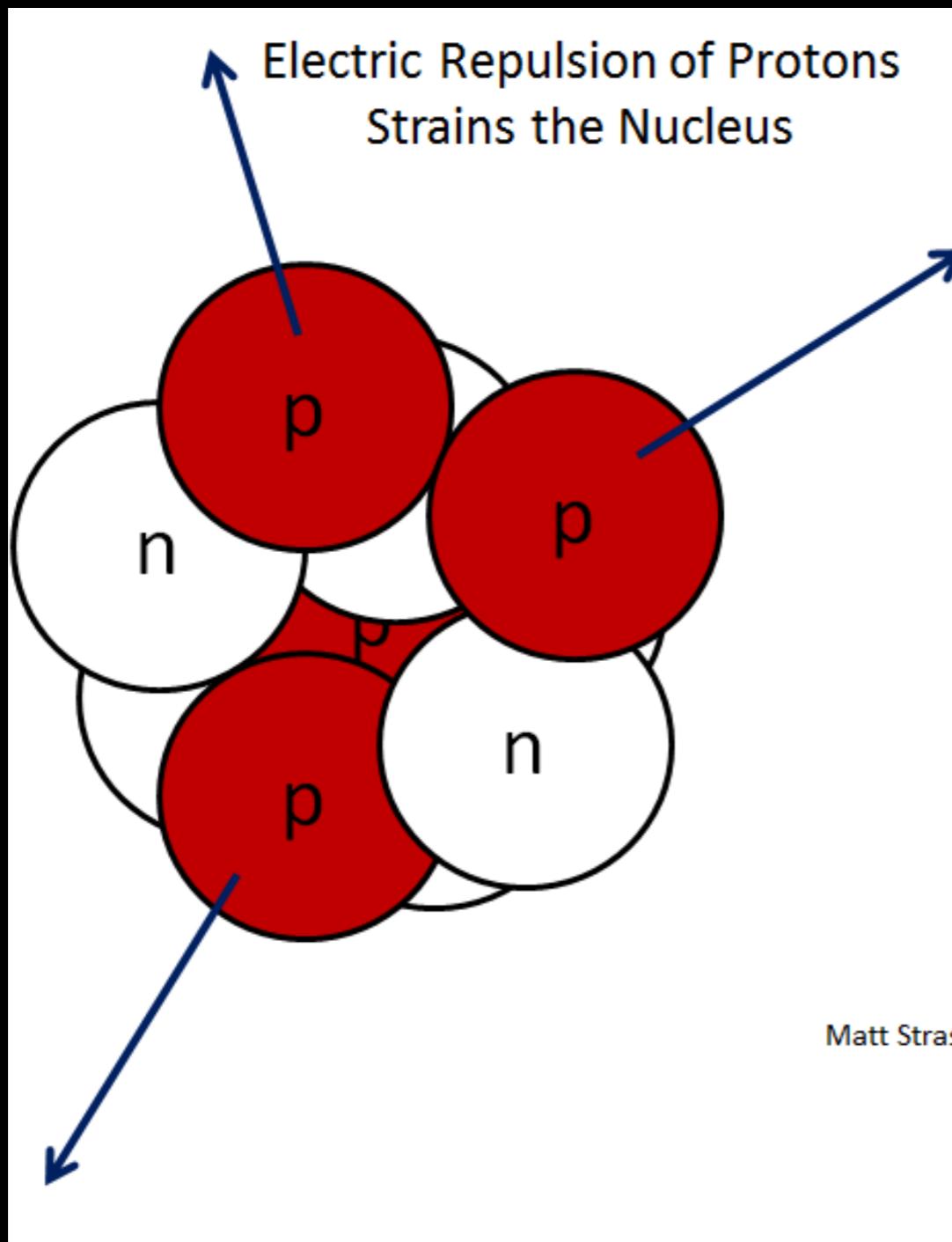
- Protons
- Massive
- Positive (+) charge
- Neutrons
- Massive
- No charge (neutral)
- Electrons
- Negligible Mass  
( $m_e = m_p / 1830$ )
- Negative (-) charge

# Electromagnetic Force

The electric force try to separate particle with different charge

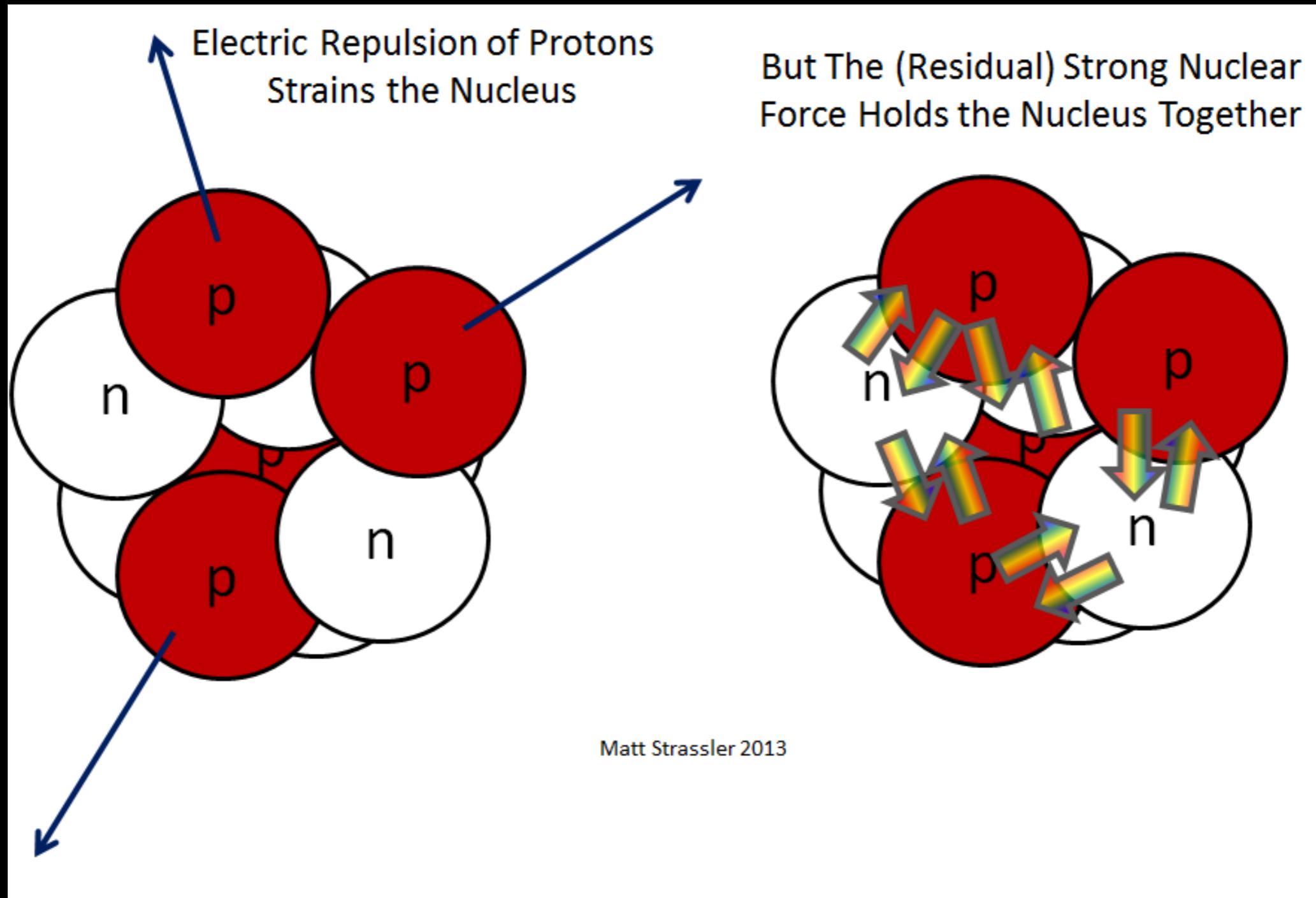


# The Nucleus



# The Nucleus

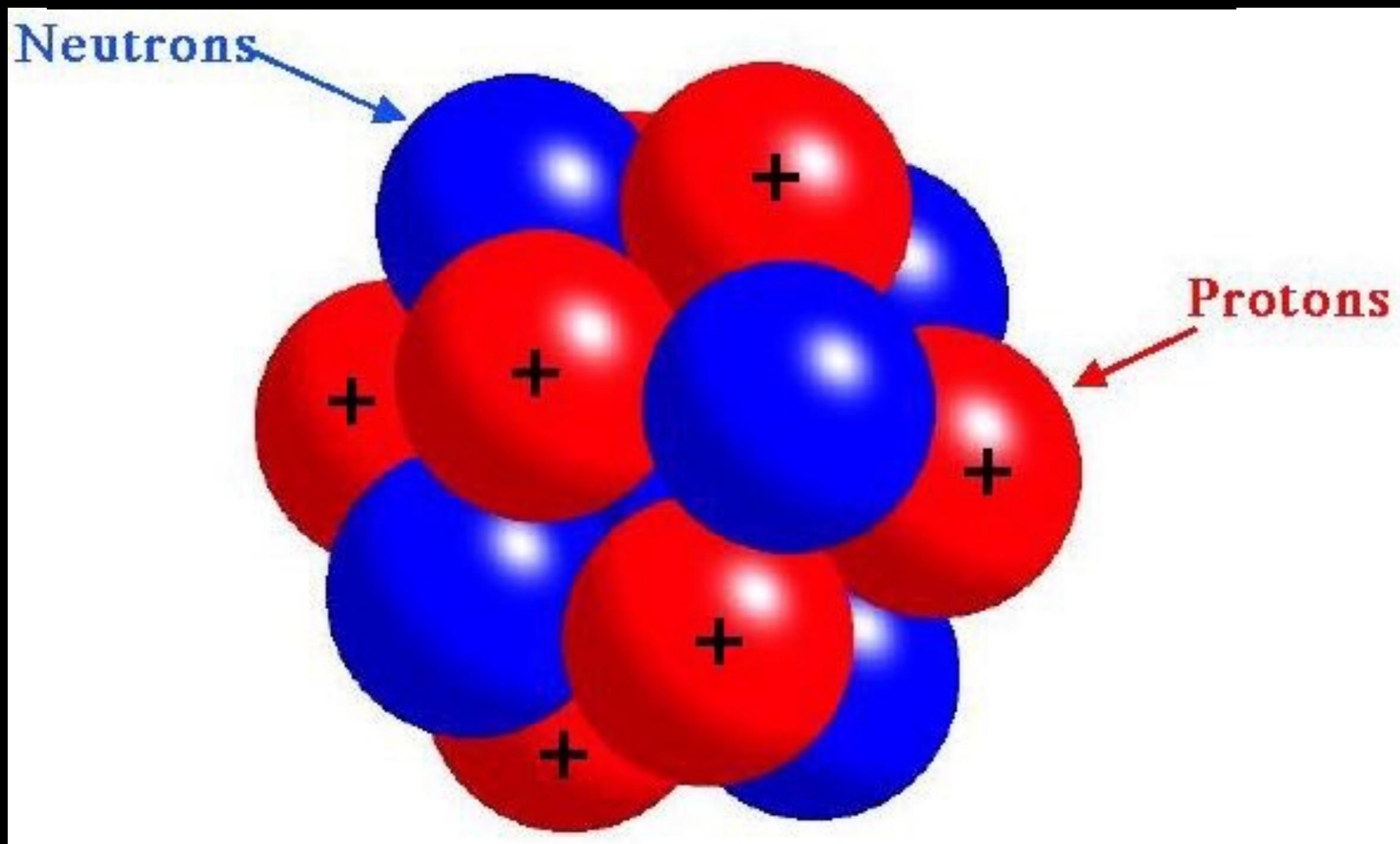
Held together by the strong force



# The Nucleus

Held together by the strong force

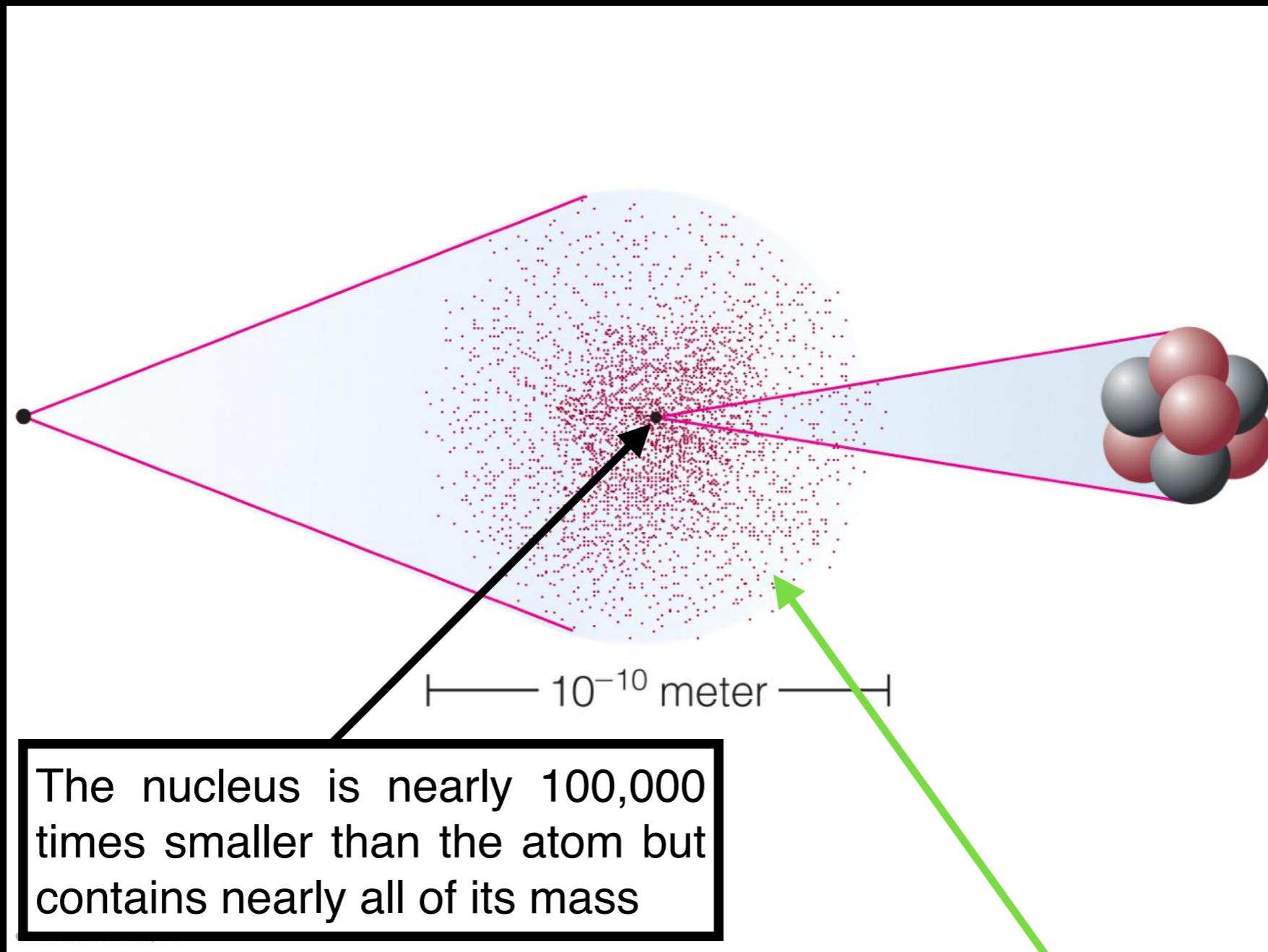
- Tiny in size! ( $\sim 10^{-15}$  m)
- Protons and Neutrons have almost the same mass.



# The Structure of Atoms

Nuclei have essentially all the mass.

- Electrons travel throughout the volume.

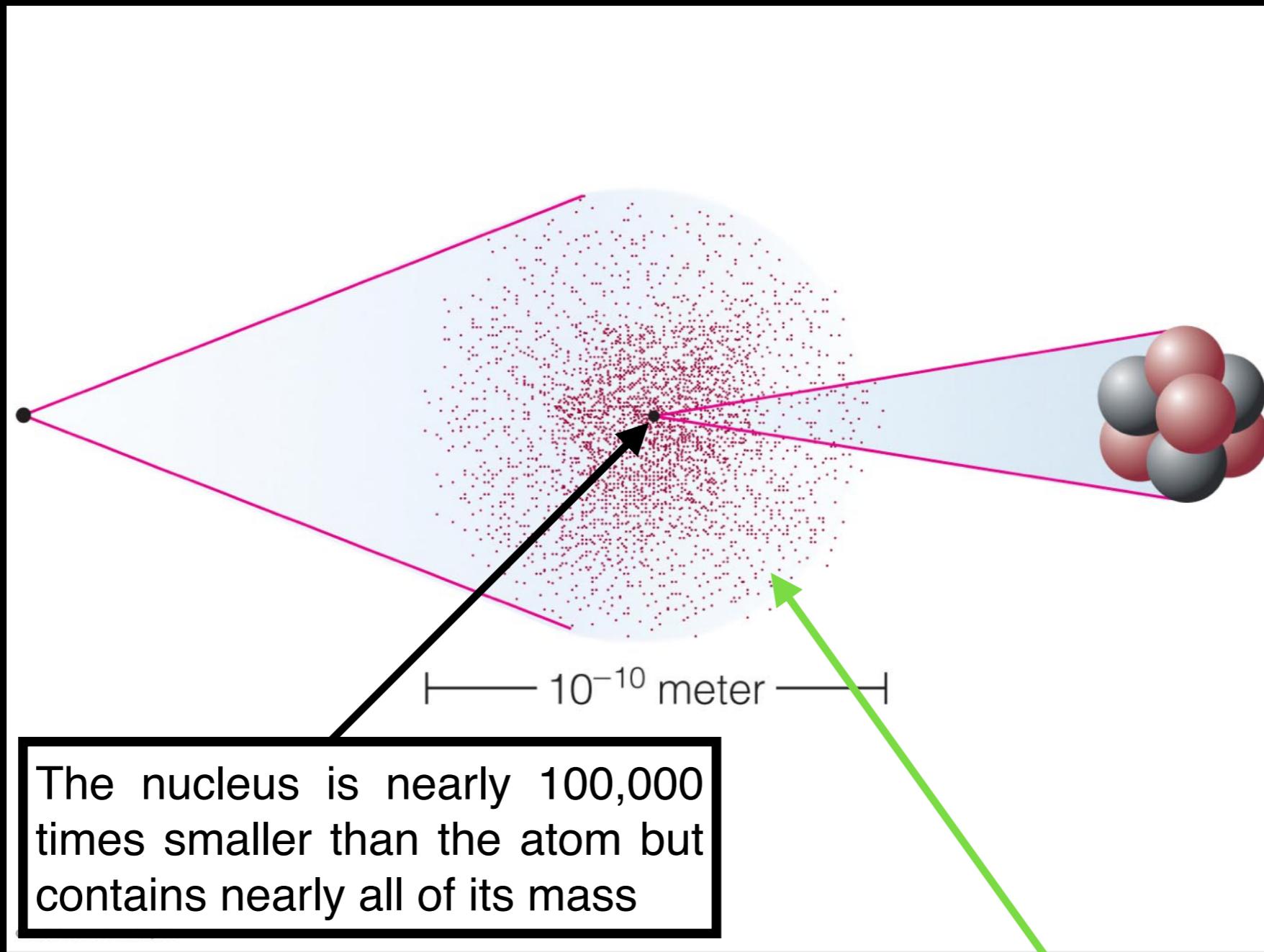


Each dot does not represent a separate electron! this is a map of where the 4 electrons are likely to spend their time

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# The Structure of Atoms

## PHYSICIST'S JOKES - PART I

A man walks into a bar...



He orders a  
pint of  
Neutron Ale.



He says "How much will that be?"  
The barman says "No charge!"  
Ha ha ha!



I don't get it!



# The Structure of Atoms

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END

## PHYSICISTS' JOKES - PART II



PROTON: I just saw an  
electron being kidnapped!

NEUTRON: Are you sure?



PROTON: I'm positive!

Oh come  
on, that's  
funny!

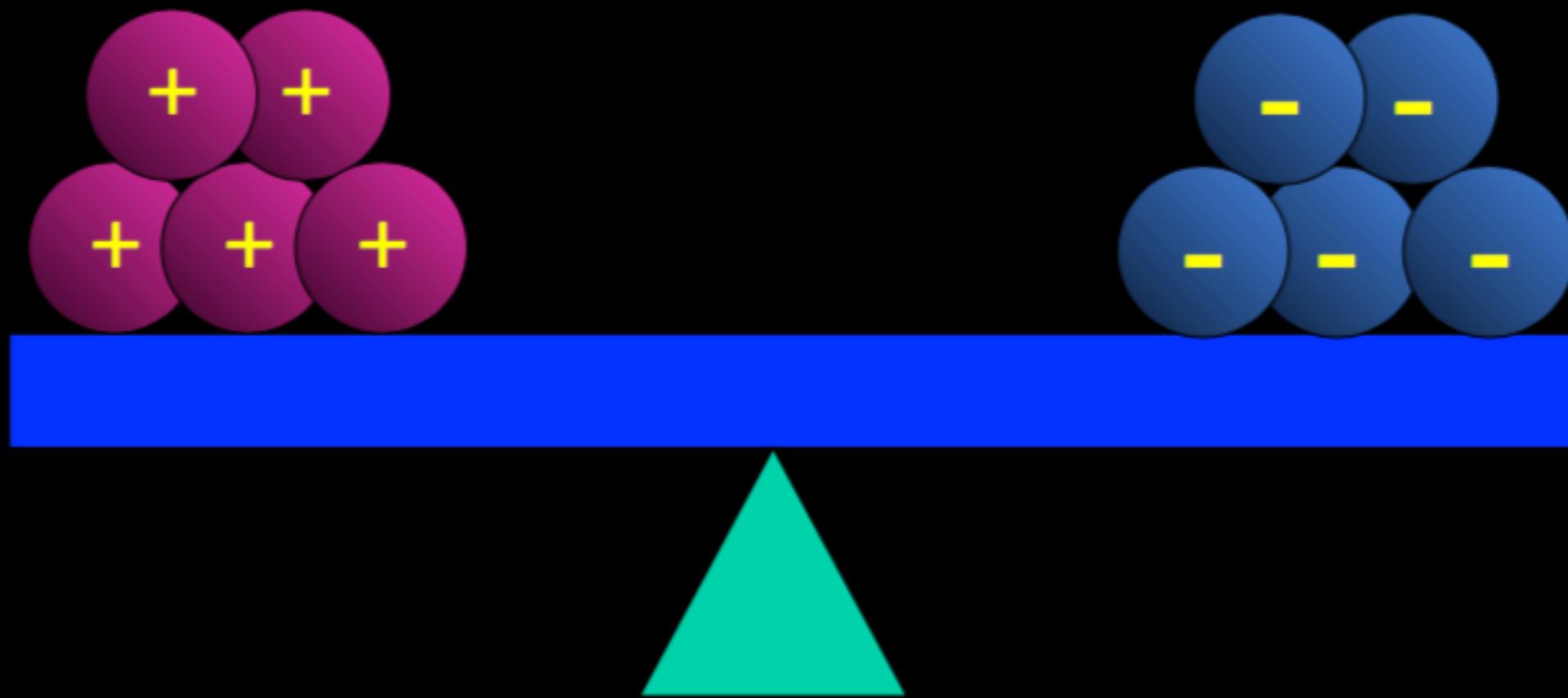


END

# The basic rules of atoms

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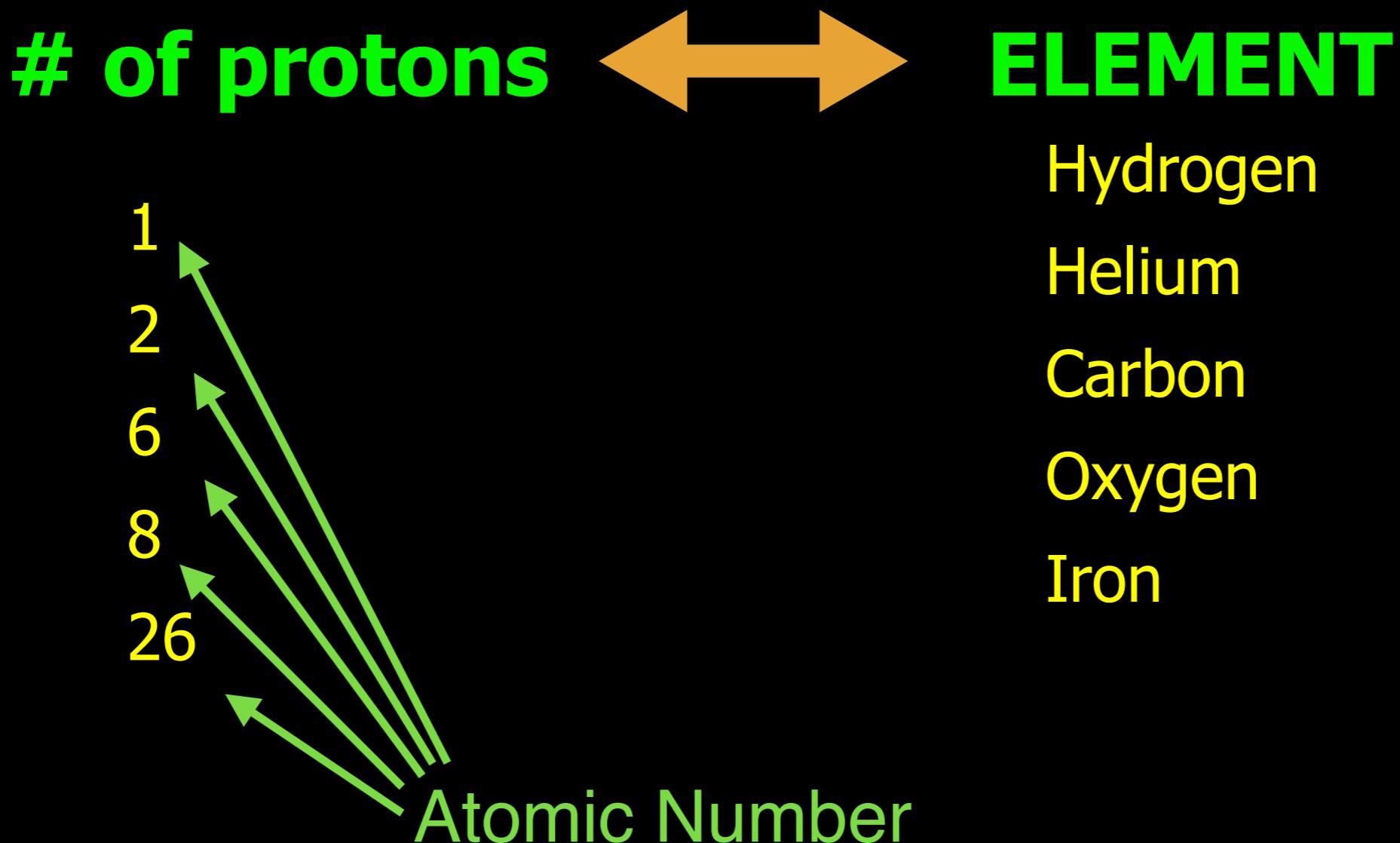
An atom wants to have as many electrons as protons (i.e. it wants to be electrically **NEUTRAL**, with no net charge)



# The basic rules of atoms

1 Atoms want: # of Protons = # of Electrons

The number of protons defines the element



# The Periodic Table

A standard periodic table of elements is shown, organized into groups and periods. The groups are labeled at the top: IA, IIA, IIIA, IVA, VA, VIA, VIIA, and 0. The periods are numbered 1 through 7 on the left. Elements are color-coded by group: IA (orange), IIA (purple), IIIA (light green), IVA (bright green), VA (light blue), VIA (medium blue), VIIA (pink), and 0 (yellow). The table includes elements from Hydrogen (H) to Ununtrium (113).

	IA	IIA	III A	IV A	V A	VI A	VII A	0										
1	H	Be	B	C	N	O	F	He										
2	Li	Mg	Al	Si	P	S	Cl	Ne										
3	Na	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
4	K	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe
5	Rb	Ba	*La	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn
6	Cs																	
7	Fr	Ra	+Ac	104	105	106	107	108	109	110	111	112			114	116	118	

Each box is a different element, with a different number of protons.

*Lanthanide Series	58	59	60	61	62	63	64	65	66	67	68	69	70	71
	Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu
+Actinide Series	90	91	92	93	94	95	96	97	98	99	100	101	102	103
	Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr

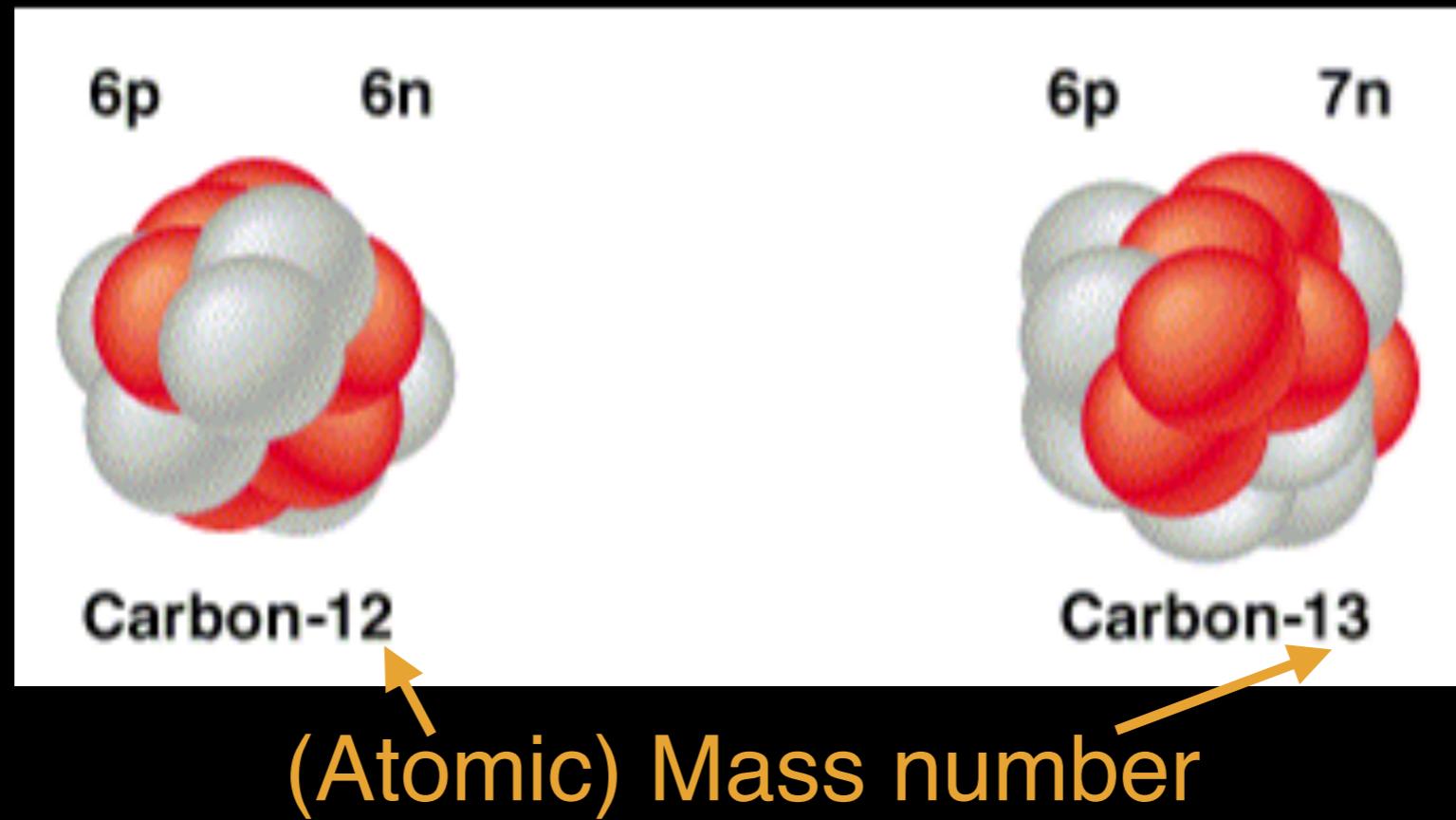
# The basic rules of atoms

- 1 Atoms want: # of Protons = # of Electrons
- 2 The number of protons defines the element

Neutrons add mass, but don't change much about how the atom behaves

**# of neutrons**  **ISOTOPE**

Same element,  
but different  
isotopes!



# The basic rules of atoms

- 1 Atoms want: # of Protons = # of Electrons
- 2 The number of protons defines the element
- 3 # of Neutrons ! Isotope, different mass, same chemistry

# Question

Oxygen has 8 protons. How many neutrons has the oxygen isotope Oxygen-18 ?

A) 10

B) 8

C) 18

D) 0

E) 1

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Oxygen has 8 protons. How many electrons has the oxygen isotope Oxygen-18 if the atom is electrically neutral?

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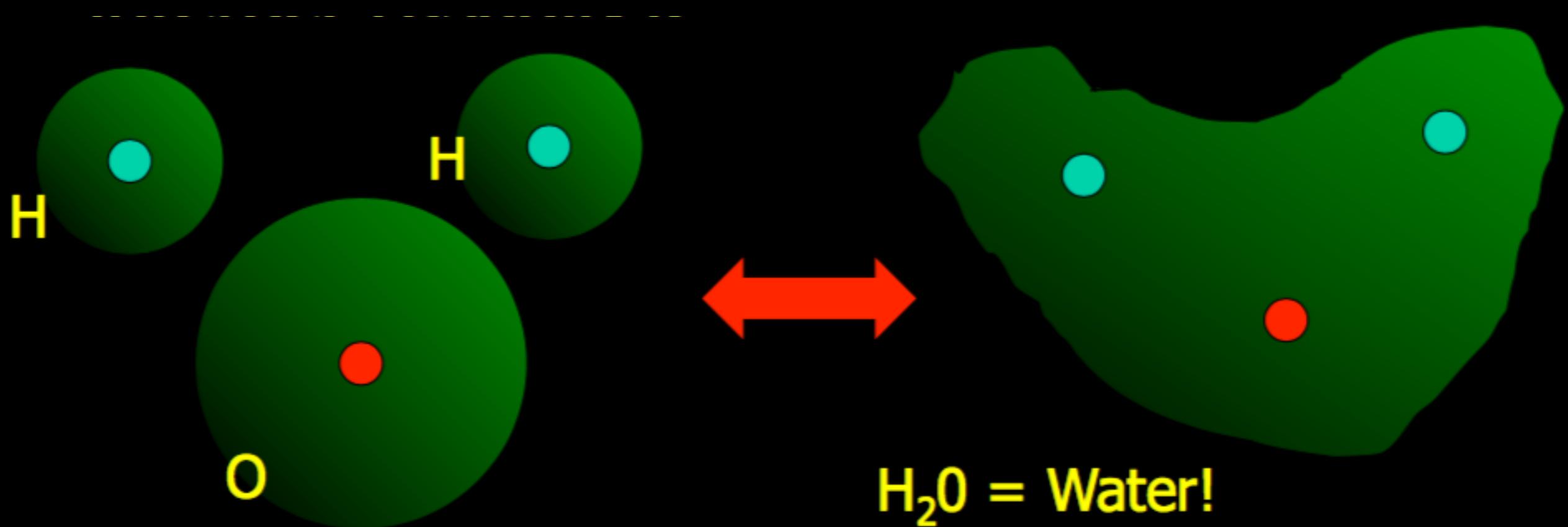
D) 0

E) 1

# The basic rules of atoms

- 1 Atoms want: # of Protons = # of Electrons
- 2 The number of protons defines the element
- 3 # of Neutrons ! Isotope, different mass, same chemistry

Atoms combine to form molecules by sharing electrons, but the nuclei don't interact (usually).



# Elements, Atoms, & Molecules: What's the big deal?

- Universe is made of elements, atoms, and/or molecules  
raw material for planets, stars, & galaxies

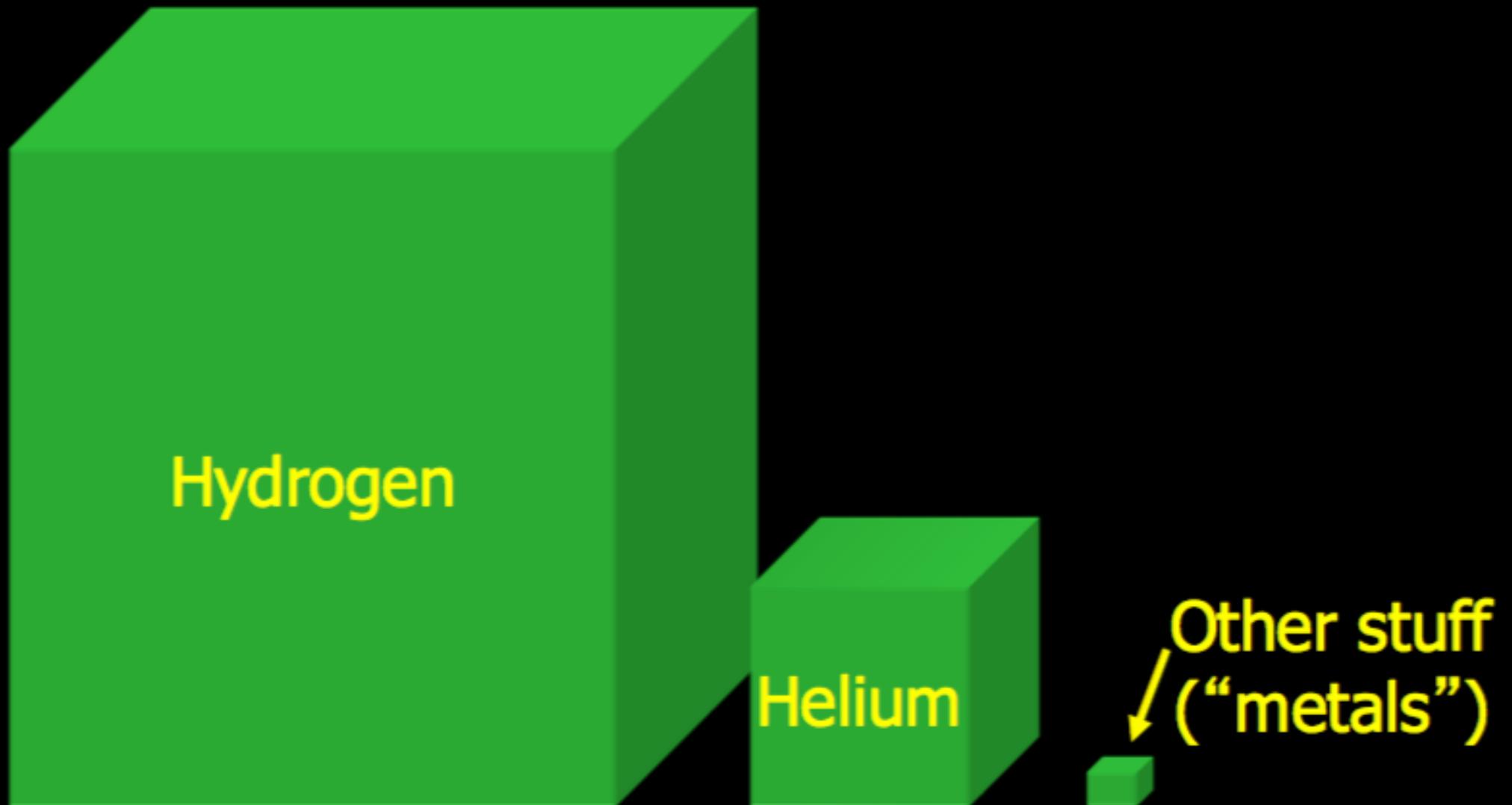
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- Universe is made of elements, atoms, and/or molecules raw material for planets, stars, & galaxies
- Almost all light in the universe is generated by nuclear, atomic, or molecular processes
- Space is full of rich **CHEMISTRY!** There are giant cold gas clouds in our own galaxy which form complex molecules (water, sulfuric acid, alcohol, maybe even amino acids???)

Of all the possible elements, the universe is made up almost entirely of Hydrogen and Helium.



Of all the possible elements, the universe is made up almost entirely of Hydrogen and Helium.

ELEMENT	PERCENTAGE BY NUMBER OF ATOMS	PERCENTAGE BY MASS
Hydrogen	92.0	73.4
Helium	7.8	25.0
Carbon	0.03	0.3
Nitrogen	0.008	0.1
Oxygen	0.06	0.8
Neon	0.008	0.1
Magnesium	0.002	0.05
Silicon	0.003	0.07
Sulfur	0.002	0.04
Iron	0.004	0.2

# The states of matter

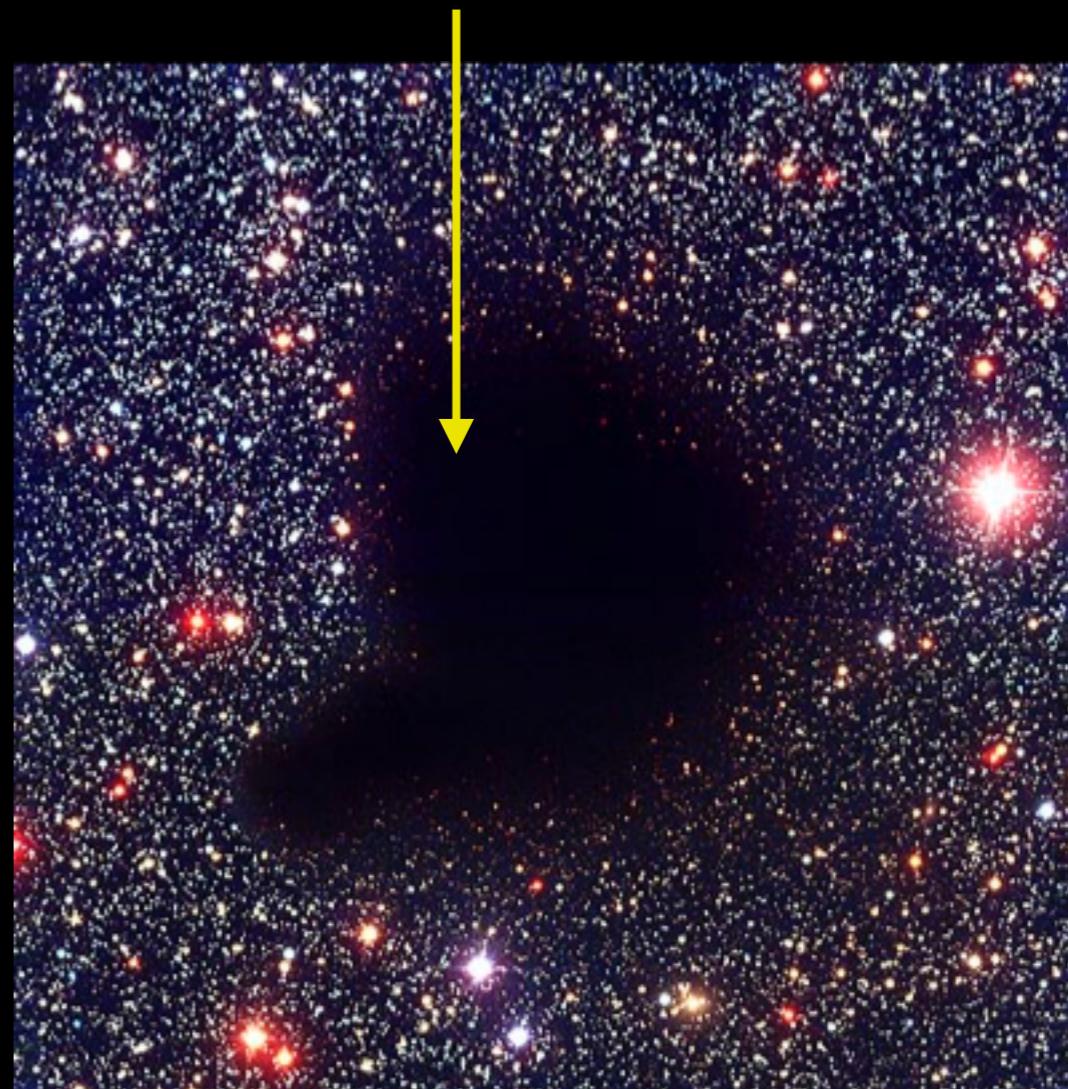
Important for understanding, for example,  
the formation of the Solar System

These elements occur in many different states.

Solids



Interstellar dust cloud



These elements occur in many different states.

Solids

Liquids (not much)



Oceans

These elements occur in many different states.

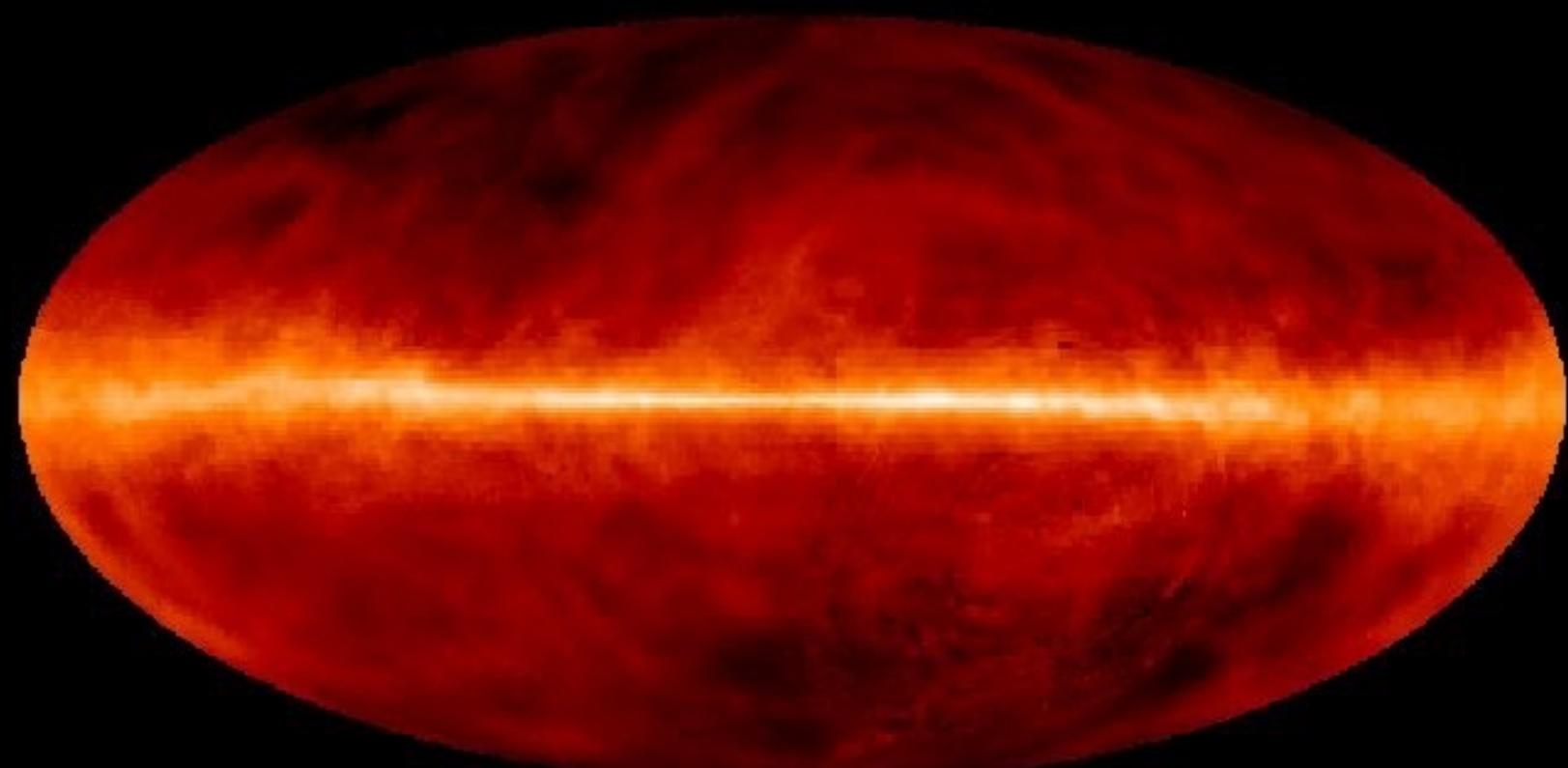
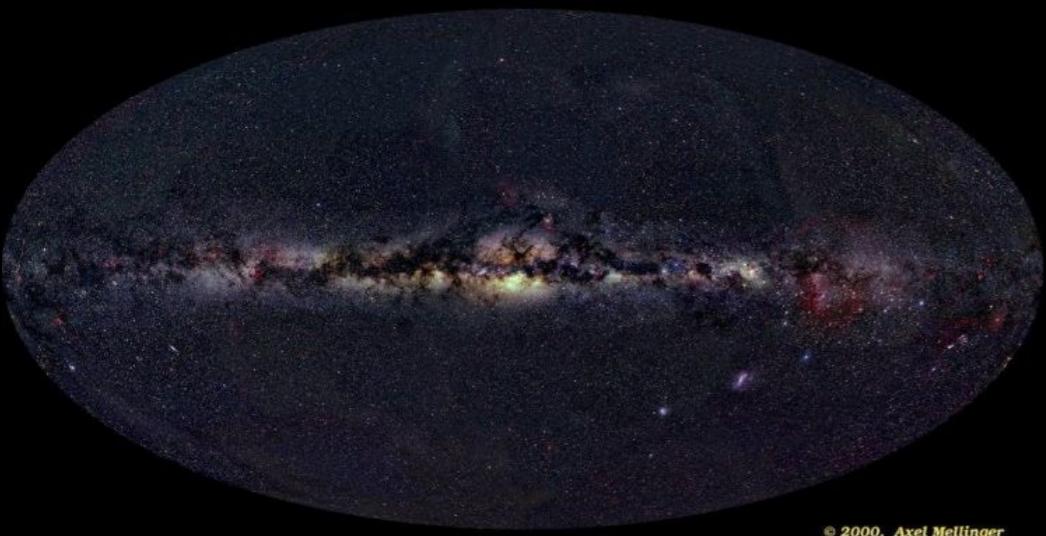
Solids

Liquids (not much)

Gas (lots!)

Optical

Hydrogen Gas



© 2000, Axel Mellinger

These elements occur in many different states.

Solids

Liquids (not much)

Gas (lots!)

“Ionized” Gas, or Plasma (lots)

Star formation regions



# The same material can exist in many different states

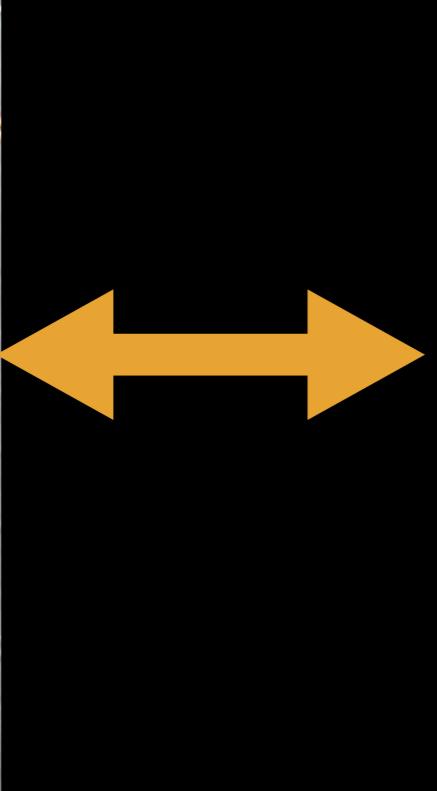
For Example water



# What's the difference between these states of matter?



# What's the difference between these states of matter?

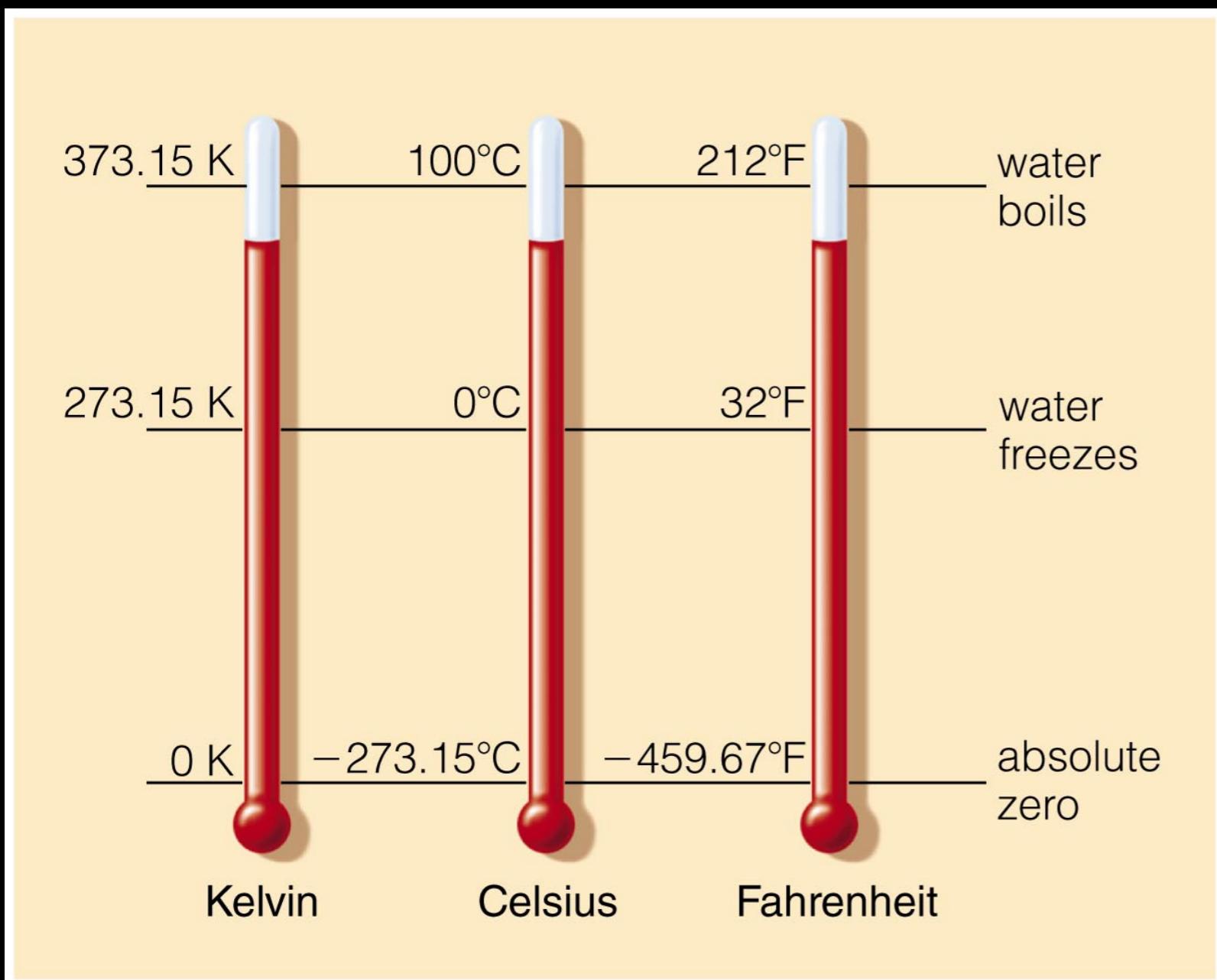


Temperature alters the structure of the atoms and/or molecules.



# Temperature Scales

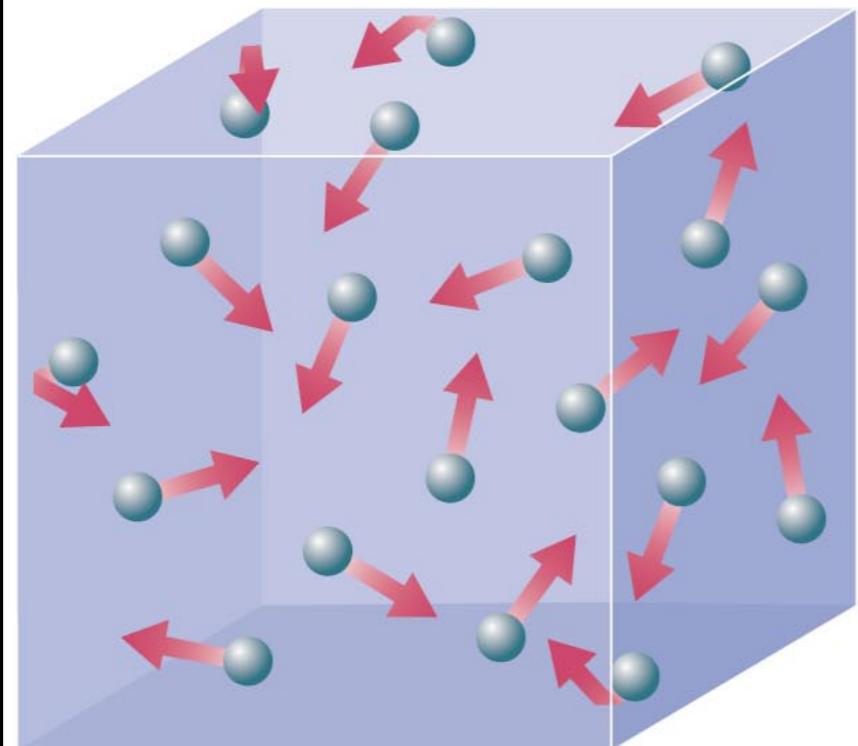
- Astronomers & physicists use “Kelvins”.
- Temperature differences are the same as Celsius, but “zero” corresponds to a different temperature.



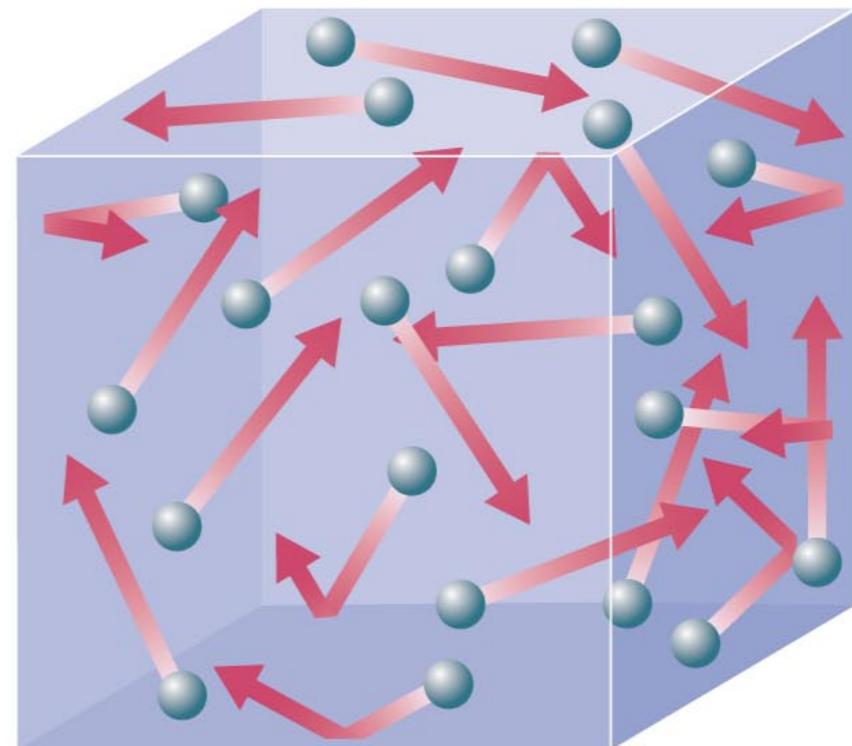
“absolute zero” is  
the coldest that  
matter can be.

# What is temperature, really?

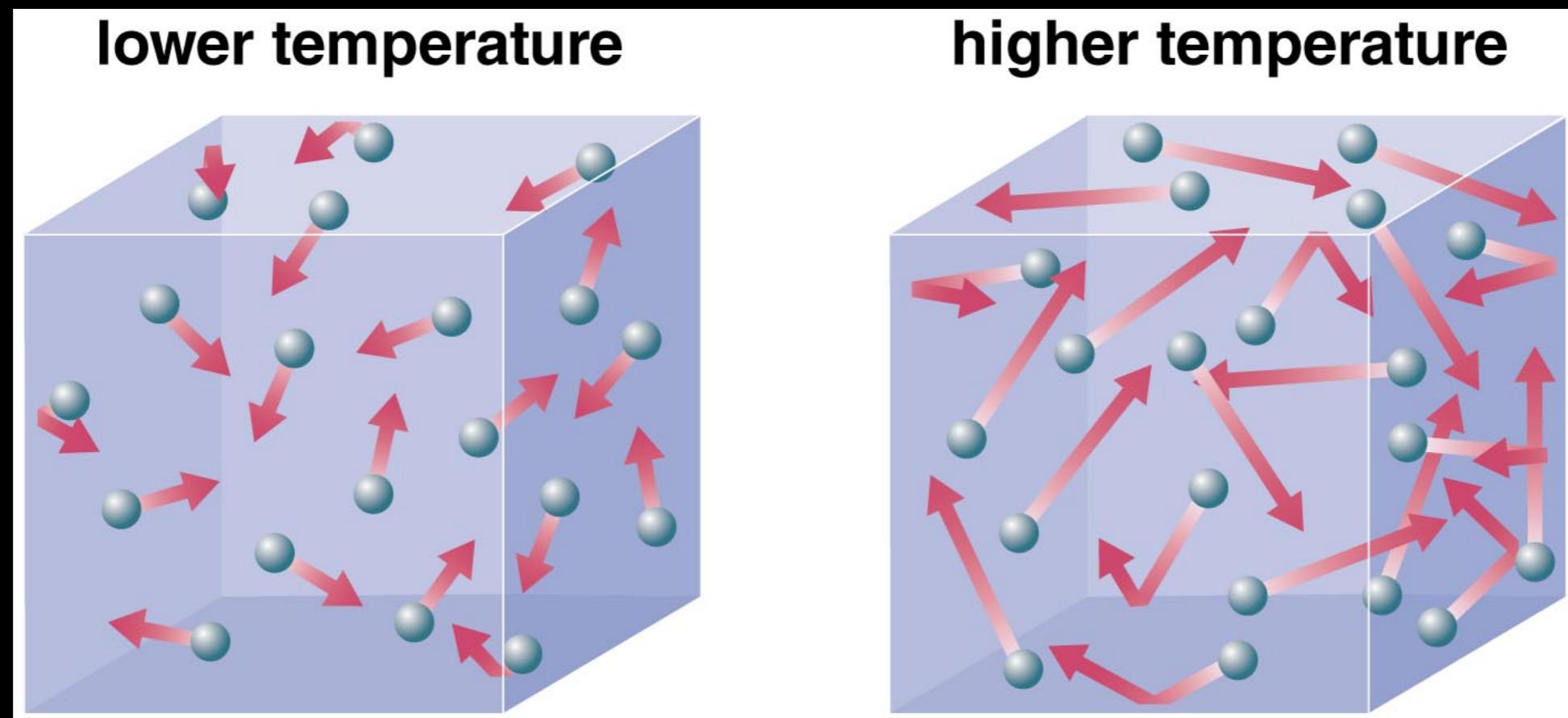
**lower temperature**



**higher temperature**

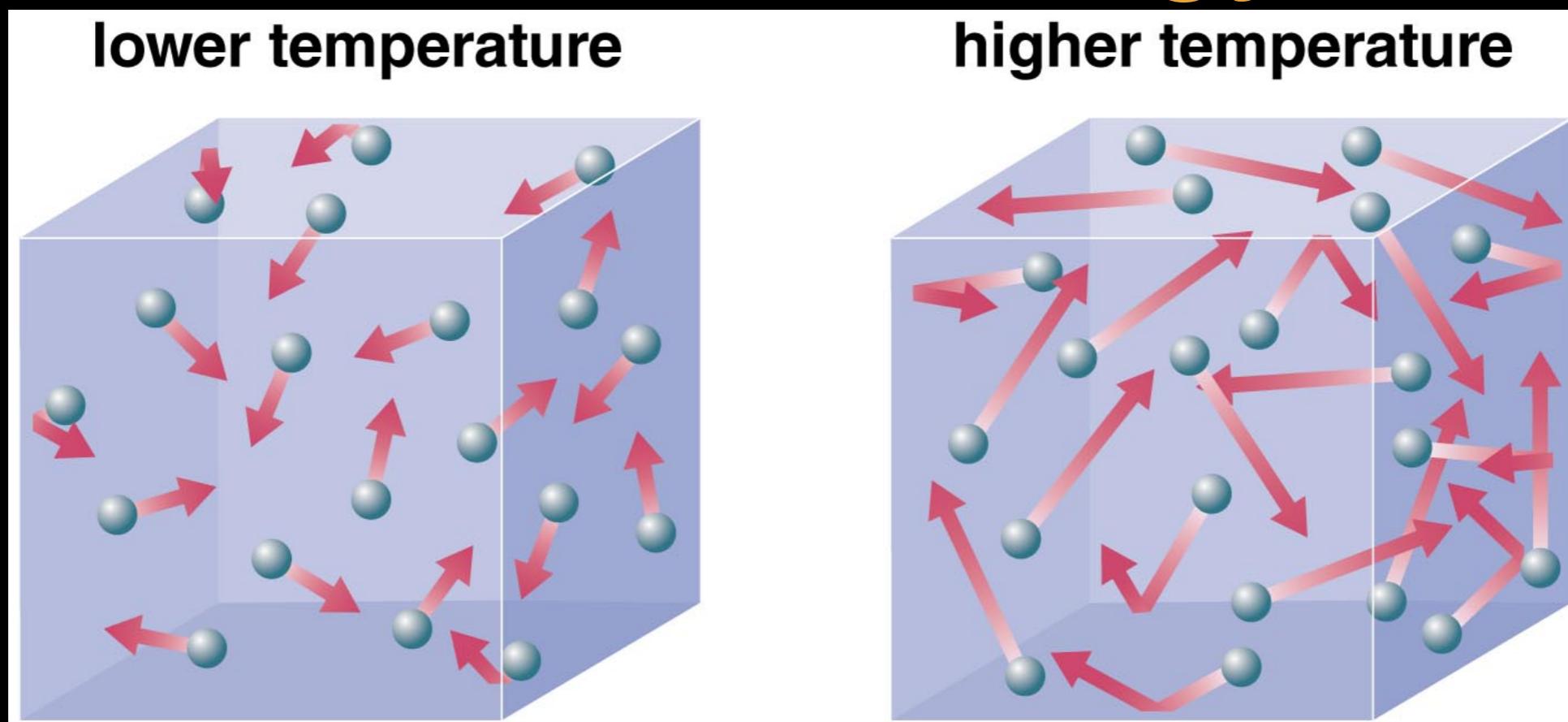


# What is temperature, really?



- Temperature represents the average kinetic energy of the particles  
(and thus their average speed)
- Higher Temp! Higher typical speeds
- Absolute Zero is where nothing is moving

# Temperature is not the same as Thermal Energy



- Temperature: the average energy per particle (depends on typical particle speed)
- Thermal Energy (Heat): the total energy due to particle motion (depends on both speed & number of particles (mass)).

# Temperature can change the phase of matter

- Increasing temperature means increasing speeds of the particles
- Increase particle speeds means more violent motions and collisions
- These can:
  - break up solids

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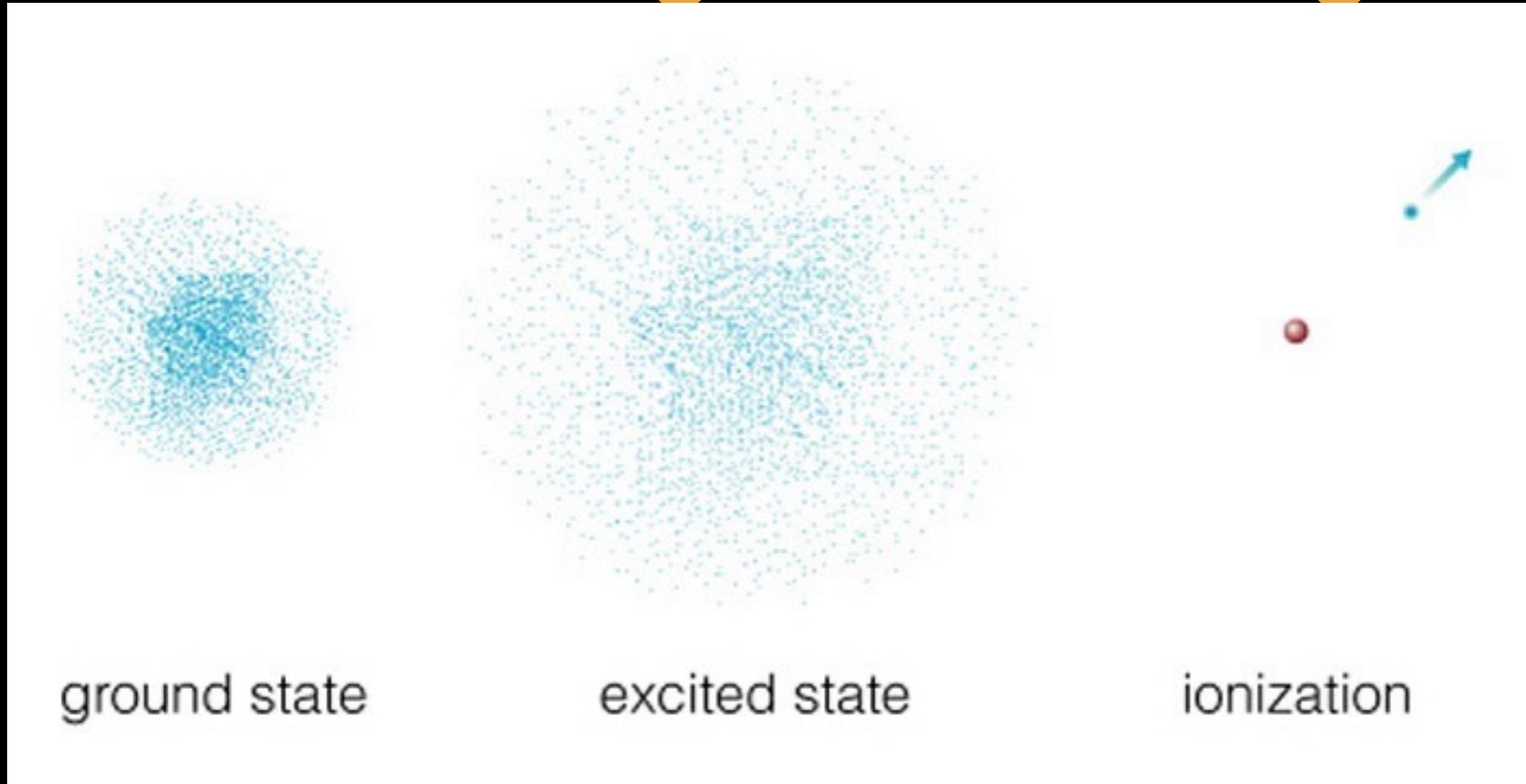
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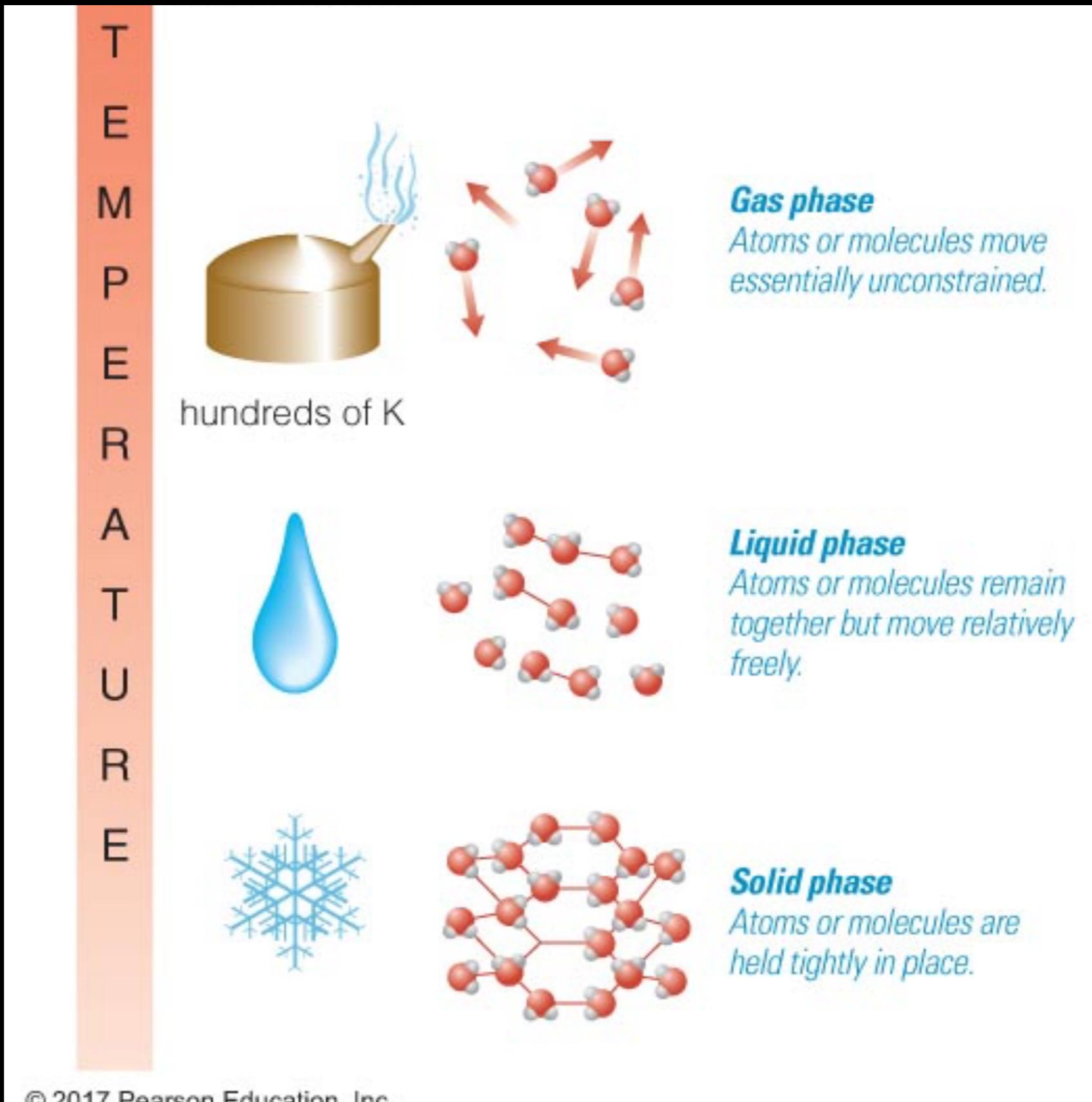
- Increasing temperature means increasing speeds of the particles
- Increase particle speeds means more violent motions and collisions
- These can:
  - break up solids
  - cause liquids to boil
  - break up molecules into atoms
  - knock electrons off atoms

# At high temperatures, the structure of atoms begins to change!



Collisions between atoms convert kinetic energy into electric potential energy. Electrons become so energetic, that they can be easily stripped from their nuclei. The atoms become **IONIZED**. The naked nuclei are called **IONS**.

# Phase of the matted (low T)



# Phase of the matted (high T)

