

## SURVEY INSTRUCTIONS

The goal of this survey is to get an insight into our impact and assess whether our lessons are effective in conveying the importance of conservation.

1. For the surveys to work as intended we need honest and actual responses from students.
  - a. In cases where they don't know answers, do not give them the correct answer or guide them in the direction of the correct answer.
  - b. Do not give examples of answers or guidance to what the answers may be.
  - c. In cases where they do not understand the question, explain the question, but do not give away the answer.
2. Students may NOT use any notes to answer the surveys.
3. Students may NOT get help from their friends.
4. Surveys can be answered in any language, but it is the responsibility of the team to ensure the response spreadsheet is filled out in English.
5. Surveys may be translated. Send a request to Carli for translations. It is the responsibility of the team to ensure the translation are correct. The response spreadsheet must still always be filled out in English.
6. Ensure that students are comfortable and emphasize that the surveys are not a test.
7. Always make sure that students complete both the pre and post-surveys.

## PRE-SURVEY

Name and Surname: \_\_\_\_\_ Age: \_\_\_\_\_ Boy / Girl

1. Have you learned about conservation?

YES

NO

2. Have you seen animals in the wild?

YES

NO

3. Does the Earth need our help?

YES

NO

4. What is your favorite animal?

\_\_\_\_\_

5. What job do you want one day?

\_\_\_\_\_

6. What is conservation?

\_\_\_\_\_

\_\_\_\_\_

7. Is it good to kill snakes? Why?

\_\_\_\_\_

\_\_\_\_\_

8. What is an eco-system? (Circle the correct answer)

Lots of animals having a  
big party.

Community of living and  
non-living things that  
work together.

Only living things that  
work together.

9. Do you think animals work as a team?

YES

NO

10. Is conservation important?

YES

NO

11. Is it good to kill insects?

YES

NO

## POST-SURVEY

Name and Surname: \_\_\_\_\_ Age: \_\_\_\_\_ Boy / Girl

1. Have you learned a lot about plants and animals?
2. Do you think animals work as a team?
3. Is conservation important?
4. Is it good to kill insects?
5. Does the Earth need our help?

YES	NO
YES	NO
YES	NO
YES	NO
YES	NO

6. What is your favorite animal? \_\_\_\_\_
7. What job do you want one day? \_\_\_\_\_
8. What is conservation?  
\_\_\_\_\_  
\_\_\_\_\_

9. Is it good to kill snakes? Why?  
\_\_\_\_\_  
\_\_\_\_\_

10. What is an eco-system? (Circle the correct answer)

Lots of animals having a big party.	Community of living and non-living things that work together.	Only living things that work together.
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11. How did the LiC lessons make you feel?  
\_\_\_\_\_
12. What did you like about the LiC lessons?  
\_\_\_\_\_
13. What did you NOT like about the LiC lessons?  
\_\_\_\_\_