Lecture 7b: Non-Bayesian Information Processing

EC 404: Behavioral Economics Professor: Ben Bushong

December 9, 2021

An Alternative Model: The Law of Small Numbers

An Alternative Model: The Law of Small Numbers Based on Rabin (QJE 2002)

Assumes one particular misconception of randomness: People act as if they believe recent draws of one outcome increase the odds of the next draw being a different outcome.

Specifically, an *N-Freddy* acts as if he believes that probabilistic events are drawn from an "urn" with *N* balls without replacement — specifically, he believes that the ball just drawn is not in the "urn" for the current draw.

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Suppose (N = 12)-Freddy faces a die with 4 H's and 2 M's.

On the first roll: Pr(H) = 2/3

On the second roll:

- ▶ If first roll is H, then Pr(H) = 7/11 < 2/3
- ▶ If first roll is M, then Pr(H) = 8/11 > 2/3

- ▶ If previous roll is H, then Pr(H) = ?
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Suppose the objective probability of outcome x is p.

On the first draw:

▶ *N*-Freddy believes Pr(x) = p.

On the second draw:

- ▶ If first draw is x, N-Freddy believes $Pr(x) = \frac{pN-1}{N-1}$
- ▶ If first draw NOT x, N-Freddy believes $Pr(x) = \frac{pN}{N-1}$

More generally, on n^{th} draw (where $n \geq 2$):

- ▶ If $(n-1)^{\text{st}}$ draw is x, N-Freddy believes $\Pr(x) = \frac{pN-1}{N-1}$
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Implication 1: An N-Freddy will exhibit the gambler's fallacy.

▶ If there is a known objective probability, then an *N*-Freddy will act as if he believes a recent draw of one outcome increases the odds of the next draw being a different outcome (nearly tautological).

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Implication 2: An *N*-Freddy will exhibit over-inference from small samples.

For a Bayesian:
$$q_0(\text{red}) = q_0(\text{blue}) = 1/2$$
. $\gamma(HH|\text{red}) = 4/9$ and $\gamma(HH|\text{blue}) = 1/9$. $q_1(\text{red}|HH) = \frac{\gamma(HH|\text{red})q_0(\text{red})}{\gamma(HH|\text{red})q_0(\text{red}) + \gamma(HH|\text{blue})q_0(\text{blue})} = 4/5$.

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For an (N = 12)-Freddy:

- $q_0(\text{red}) = q_0(\text{blue}) = 1/2$ (no change).
- $\sim \gamma(HH|red) = 2/3 * 7/11 = 14/33$
- $ightharpoonup \gamma(HH|\text{blue}) = 1/3 * 3/11 = 1/11$
- ▶ Now apply Bayes' Rule:

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Implication 3: An $\it N\text{-}Freddy$ will exhibit the hot-hand fallacy.

A Simplified Example:

► Suppose that in each game a player takes two shots. In reality, the player's hit rate is always 50%.

Consider an (N = 8)-Freddy who entertains the notion that the player might have hot and cold games. Specifically, for any given game, he believes:

- ▶ With probability q, the player's hit rate is 75%.
- ▶ With probability q, the player's hit rate is 25%
- ▶ With probability 1 2q, the player's hit rate is 50%.

Initially, Freddy doesn't know q, but Freddy attempts to infer q from watching the player's performance across a large number of games. What will Freddy infer?

Note: Let's assume that Freddy's processing reflects that there is a new urn at the start of every game.

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What does Freddy actually see?

Given that the true hit rate is always 50%, after observing a "large" sample, Freddy will see pairs in the following proportions:

$$(H, H) = 1/4$$

$$(M, M) = 1/4$$

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- (H, H) = 3/14 + q/7
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What does Freddy infer about q?

Recall: Freddy actually sees:

- ► (*H*, *H*) 1/4
- ► (M, M) 1/4
- ▶ (H, M) or (M, H) 1/2

Recall: Freddy expects to see:

- ▶ (H, H) 3/14 + q/7
- (M, M) 3/14 + q/7
- ▶ (H, M) or (M, H) 8/14 2q/7

What does Freddy infer about q?

Recall: Freddy actually sees:

- ► (H, H) 1/4
- ► (M, M) 1/4
- ▶ (H, M) or (M, H) 1/2

Recall: Freddy expects to see:

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Even though the player does NOT have a hot hand, Freddy will come to believe that the player is "hot" in 25% of games, "cold" in 25% of games, and "average" in 50% of games.

Intuition: The law of small numbers makes Freddy think that a 50% shooter is less likely to have HH or MM games than the player actually is. Hence, when Freddy sees a lot of HH and MM games, Freddy is forced to conclude that the player must be having hot and cold games.

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 - ▶ People are systematically dumb
- Formal models can help us understand the implications of their dumbness.
- ▶ Formal thinking can help us understand what we don't understand

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