

## 5303 Database - Presentation Rubric

|                          | 1  | 2   | 3  | 4  | Total |
|--------------------------|--|---|--|--|-------|
| <b>Organization</b>      | Audience cannot understand presentation because there is no sequence of information.       | Audience has difficulty following presentation because student jumps around.                | Student presents information in logical sequence which audience can follow.        | Student presents information in logical, interesting sequence which audience can follow.                                     |       |
| <b>Subject Knowledge</b> | Student does not have grasp of information; student cannot answer questions about subject. | Student is uncomfortable with information and is able to answer only rudimentary questions. | Student is at ease with expected answers to all questions, but fails to elaborate. | Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration. |       |
| <b>Graphics</b>          | Student uses superfluous graphics or no graphics   | Student occasionally uses graphics that rarely support text and presentation.               | Student's graphics relate to text and presentation.                                | Student's graphics explain and reinforce screen text and presentation.   |       |
| <b>Mechanics</b>         | Student's presentation has four or more spelling errors and/or grammatical errors.         | Presentation has three misspellings and/or grammatical errors.                              | Presentation has no more than two misspellings and/or grammatical errors.          | Presentation has no misspellings or grammatical errors.  |       |
| <b>Eye Contact</b>       | Student reads all of report with no eye contact.   | Student occasionally uses eye contact, but still reads most of report.                      | Student maintains eye contact most of the time but frequently returns to notes.    | Student maintains eye contact with audience, seldom returning to notes.  |       |

|                  | 1  | 2  | 3   | 4  | Total |
|------------------|--|--|---|--|-------|
| <b>Elocution</b> | Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear. | Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. | Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. | Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. |       |

**Total Points:**