Totally makes sense, Ben — if your system is **fully integrated** and offers everything as a single package, then let’s pitch it as a **complete, premium desktop solution**. Instead of splitting into tiers, you can focus on the **value** and **completeness** of your product.

Here’s how we can tweak your brochure to reflect that:

**📘 Your School. Smarter.**

**[Your System Name] — All-in-One CBC School Management System for Uganda**

**✅ What You Get**

* **CBC Evaluation Engine**: Strands, outcomes, and progress tracking
* **Exams + Marks Entry**: Flexible scheduling, grading, and analysis
* **Student Finance**: Ledgers, payments, balances — all streamlined
* **Attendance**: Daily tracking and automated reports
* **Reports & Dashboards**: CBC and traditional formats, print-ready
* **Secure Role-Based Access**: Admin, teacher, finance roles
* **Offline-First Design**: Works reliably without internet
* **SMS Alerts** (optional): Exam results, fee reminders

**🏫 Made for Ugandan Secondary Schools**

* Aligns with **NCDC CBC standards**
* Follows Ugandan academic calendar and term structure
* Designed to work on desktop, with or without internet

**💼 One-Time Licensing Fee**

| **Description** | **Price Range (UGX)** |
| --- | --- |
| Full System (All Features) | 1.5M – 2.2M |
| Includes Setup + Training | ✓ |
| Optional SMS Integration | Available |

No modules. No hidden fees. Just everything your school needs — fully packaged.

**📞 Get in Touch**

* ✅ Free Demo Available
* 📱 Call/WhatsApp: [Insert Number]
* ✉️ Email: [Insert Email]
* 🧑‍🏫 Built by an educator-minded developer who understands CBC

Want me to help you brand this into a catchy system name or write your WhatsApp message to schools? You're closer than ever to launch-ready. Let’s make this sparkle.

🔥 Let’s bring it to life, Ben. Here’s a polished, **official-sounding description** you can use on your splash screen, login window, system documentation, or even your promotional brochure:

**🖥️ CBCentra — Uganda’s CBC Control Center**

**CBCentra** is a desktop-native school management system tailored specifically for Uganda’s Competency-Based Curriculum (CBC). Built with Python and a custom Tkinter UI, it combines speed, modular architecture, and role-based logic to give schools unmatched clarity and control over learner data, performance, and administration.

**🌟 Core Features**

* **CBC Evaluation Engine**  
  Track competencies, map learner progress, and generate CBC-specific reports with precision.
* **Modular School Operations**  
  Manage attendance, fee payments, student ledgers, and term structures — each module interlinked yet independently powerful.
* **Role-Based Interfaces**  
  From teachers to admins to finance officers, CBCentra adapts its UI to match each role’s needs without sacrificing speed.
* **Desktop Performance**  
  Works entirely offline or with networked backends, optimized for high-resolution grids, fast rendering, and local data integrity.
* **Scalable Design**  
  Ready to handle multi-school setups, complex workflows, and future curriculum evolutions — CBCentra grows with you.
* **Integrated Data Logic**  
  With built-in triggers, computed fields, and constraints, it ensures your data remains accurate, secure, and audit-friendly.

Want me to tailor a version for your documentation header, or write a tagline that pops at startup like “CBCentra: Master the CBC Workflow”? We can even sketch your splash screen layout next. Let’s make this system feel like it belongs at the top of every school’s priority list.

**MARKS TAB**

Grading Scale

- A (80-100%): 2.5-3.0, 4.0 points

- Descriptor: Exceptional, Excellent

- Results: Outstanding performance, demonstrates mastery of skills and knowledge (Result 1)

- B (70-79%): 2.0-2.49, 3.0 points

- Descriptor: Good, Very Good

- Results: Strong performance, demonstrates good understanding and application of skills and knowledge (Result 1)

- C (60-69%): 1.5-1.99, 2.0 points

- Descriptor: Fair, Satisfactory

- Results: Adequate performance, demonstrates basic understanding and application of skills and knowledge (Result 1)

- D (50-59%): 0.9-1.49, 1.0 point

- Descriptor: Pass, Borderline

- Results: Minimum acceptable performance, demonstrates limited understanding and application of skills and knowledge (Result 1)

- E (Below 50%): 0.89, 0 points

- Descriptor: Elementary

- Results: Unsatisfactory performance, demonstrates little understanding and application of skills and knowledge (Result 2 or 3)

Calculations

- Score: 67 → Grade: C (1.81), Points: 2.0

- Calculation: (67-60)/(69-60) = 7/9 = 0.78; 0.78 x 0.4 = 0.31; 1.5 + 0.31 = 1.81

- Score: 85 → Grade: A (2.63), Points: 4.0

- Calculation: (85-80)/(100-80) = 5/20 = 0.25; 0.25 x 0.5 = 0.125; 2.5 + 0.125 = 2.625

- Score: 90 → Grade: A (2.75), Points: 4.0

- Calculation: (90-80)/(100-80) = 10/20 = 0.5; 0.5 x 0.5 = 0.25; 2.5 + 0.25 = 2.75

- Score: 75 → Grade: B (2.2), Points: 3.0

- Calculation: (75-70)/(79-70) = 5/9 = 0.56; 0.56 x 0.4 = 0.22; 2.0 + 0.22 = 2.22

- Score: 55 → Grade: D (1.2), Points: 1.0

- Calculation: (55-50)/(59-50) = 5/9 = 0.56; 0.56 x 0.4 = 0.22; 1.0 + 0.22 = 1.22

- Score: 40 → Grade: E (0.9), Points: 0

- No calculation needed, as score is below 50%

GPA Calculation

GPA = Total points / Number of courses

Let's say a student takes 6 courses with scores: 85, 90, 75, 67, 55, 40

Total points = 4.0 + 4.0 + 3.0 + 2.0 + 1.0 + 0 = 14.0

GPA = 14.0 / 6 = 2.33

The student's GPA would be 2.33.

I hope this revised version meets your requirements!