# NATIONAL UNIVERSITY OF SINGAPORE

# Department of Mathematics

MA1506 Laboratory 1 (scilab) Semester 2 2010/2011

Scilab is an open source free numerical computing software that functions similarly to MATLAB. In this course, we shall use version 4.1.2 which can be downloaded from IVLE. The aim of lab 1 is to introduce the basic functions of the scilab software, with emphasis on graphing solutions to differential equations. The lab consist of two parts: Part A which is a guided tour of scilab and its functions and Part B which is on graphing solutions of differential equations. Students are expected to work independently.

Note: This is the scilab version of the lab practice, MATLAB users should refer to the other version.

An online version of the Scilab manual is available at www.scilab.org/product/. A user contributed manual can also be found at http://www.scilab.org/contrib/index\_contrib.php?page=displayContribution&fileID=1053.

# Part A: Guided Tour of Scilab

# 1. Arithmetic and Standard Mathematical Functions

In its most elementary use, scilab is an extremely powerful calculator. For example, type

$$--> (50^2 - 4*10)/3 + 61$$

Here the symbol  $^{\wedge}$  stands for exponentiation, i.e. the expression we were evaluating was actually  $(50^2 - 4 \times 10) \div 3 + 61$ .

There is a list of mathematical functions that are built into scilab. Included are all of the standard mathematical functions.

abs(x)	The absolute value of $x$ , i.e. $ x $
$\operatorname{sqrt}(x)$	The square root of $x$ , i.e. $\sqrt{x}$
$\exp(x)$	The exponential of $x$ , i.e. $e^x$
log(x)	The natural logarithm of $x$ , i.e. $\ln x$
log10(x)	The logarithm of $x$ to base 10, i.e. $\log_{10} x$
$\sin(x)$	The sine of $x$ , i.e. $\sin x$
$\cos(x)$	The cosine of $x$ , i.e. $\cos x$
tan(x)	The tangent of $x$ , i.e. $\tan x$
$\cot g(x)$	The cotangent of $x$ , i.e. $\cot x$
asin(x)	The inverse sine of $x$ , i.e. $\sin^{-1} x$
$\sinh(x)$	The hyperbolic sine of $x$ , i.e. $\sinh x$
asinh(x)	The inverse hyperbolic sine of $x$ , i.e. $\sinh^{-1} x$

Also included in scilab are the inverse trigonometric and hyperbolic analogues of the other trigonometric functions:

```
a\cos(x), a\tan(x), \cosh(x), \tanh(x), \coth(x), a\cosh(x), a\tanh(x).
```

To see the list of functions supported by scilab, input:

# --> help functions

A searchable help file will appear. Click on Elementary Functions to see various functions that available.

All of these functions can be combined to give complicated expressions. For example,

$$--> sinh(1)*exp(sqrt(2))+1$$

Scilab also contains the standard constant  $\pi$  denoted by %pi and is able to compute in complex numbers, using %i to denote  $\sqrt{-1}$ . (Thus you may use i as a variable if you wish to do so.) Try the following:

```
--> sqrt(-1)
--> sqrt(-3)
--> %i^2
--> 16/(8*%i)
--> %pi
--> exp(2*%pi*%i)
ans =
1. -2.449D-16i
```

The last command gives the answer  $1 + i(-2.449 \times 10^{-16}) \approx 1$ .

# 2. Expressions and Variables

In general, scilab commands are entered as statements in the following form:

```
variable = expression
```

which assigns the result of expression to variable. For example,

$$--> x = sinh(1)*exp(sqrt(2))+1$$

Note that if you did not assign a variable for your expression the result of expression is assigned to a special variable called ans (which stands for answer). In your scilab programme, use the drop-down menu  $\rightarrow$  Applications  $\rightarrow$  Browser Variables to call out a window that contains all your assigned variables. Selecting any variable and clicking the Edit button at the bottom of the window will reveal its current value. You may change the value of your variable here.

Do the following series of commands and observe what happens to the variables.

```
--> x = 1 + 10

--> x

--> x + 2

--> ans

--> y = ans + 3
```

# 3. Useful Tips

- You can use the up arrow key to recall previously typed commands
- clc will clear your command window
- **clear** will clear all previously assigned variables. You can clear variables individually by typing **clear** variable
- typing the statement "--> help topic" will give information and usage about the specified topic. Try "--> help sin".

#### 4. Precision

All numeric computations in scilab are performed with double precision. The format of the displayed output can be controlled by the format command. For example:

```
format ('v',10) fixed point, max 10 digits (default setting)
format (20) fixed point, max 20 digits
format ('e',10) scientific notation, max 10 digits
```

Type the following:

```
--> format('e')
--> 235.556
--> format(20)
--> %pi
--> format('v',10)
--> %pi
```

# 5. Plotting

Suppose we want to plot the following graph,  $y = \sin^2(x)$ . The most straightforward way is to pick several values of x,  $x_1 = 0$ ,  $x_2 = 1$ , etc. Plot the points  $(x_i, \sin^2(x_i))$ , and join these points. It is clear that this method will only work well when we choose a large number of points which are close together. scilab allows us to very efficiently replicate this process. Type the following:

```
--> x = 0: 0.2 : 1 ;

--> y = sin(x).*sin(x);

--> plot(x,y)
```

This does not look like the graph that we want because we used a bad choice of points. Type the following:

```
--> x = 0: 0.01 : 6.28;

--> y = \sin(x).*\sin(x);

--> plot(x,y)
```

This graph looks much better because we used 629 points to plot our graph. Let us dissect these commands line by line.

```
--> x = 0: 0.01 : 6.28;
```

We are declaring x as an array (or a row vector) containing the numbers from 0 to 6.28, in increments of 0.01. So x contains 629 values. Notice that the size of x is 1 by 629 if you open the Variable Browser. The semicolon ';' asks scilab to execute the command but suppresses the output. Type the same line again, this time without the semicolon and see what happens.

You can also work with individual elements in your array. For example,

```
--> x(10) * 2
```

will get the value of the 10-th element of your array x and multiply it by 2. The second line was

```
--> y = \sin(x).* \sin(x);
```

This command computes  $\sin(x) \times \sin(x)$  and saves the answer into an array y. Notice that we used .\* instead of the usual \* to denote array multiplication, i.e. multiplying 629 values to 629 values. The '.' reminds scilab to do the right thing and operate element by element in order. Other examples are:

```
--> z = 2 + x.*exp(-x.^2);
```

Pay attention to where we need to add the '.' and note that the mathematical functions like  $\sin(x)$  are smart enough to compute element by element. The third line

```
--> plot(x,y)
```

simply plots the graph of y against x.

## Practice

1. Refer to Example 4 in Chapter 1 of your lecture notes. The solution was

$$v(t) = 4.87 \frac{1 + 0.345e^{-4.02t}}{1 - 0.345e^{-4.02t}}.$$

We shall plot a smooth graph of this solution.

```
--> t= 0:0.01:10;

--> v= 4.87*(1 + 0.345*exp(-4.02*t))./(1 -0.345*exp(-4.02*t));

--> plot(t,v)
```

Note that we need to use ./ when dividing an array by another array. You should also close any previous plot windows, since scilab would plot it together with any existing graph.

2. Refer to Example 11 in Chapter 1 of your lecture notes. Use scilab to plot the curve of T/U (which we denote by y) with the parameters in the lecture given in the lecture notes. Note that the unit of time used is in years and we set the range of t to 1 million years.

```
--> ku = log(2)/245000

--> kt = log(2)/75000

--> t= 0: 10000 : 10^6;

--> y = ku/(kt-ku) * (1 - exp((ku-kt)*t));

--> plot(t,y)
```

Observe that this exponential graph flattens considerably after 500,000 years and the dating will not be accurate. Now, if T/U is 0.35, how can we calculate the age of the coral sample?

The quickest way is to 'eye-ball' the graph and estimate it as somewhere between 200,000 to 300,000 years. Another way is to solve the equation analytically to get the answer  $2.4586 \times 10^5$  years. Be careful not to read too much into the accuracy of this number since our inputs were only correct up to three significant digits.

A third way is to use the data we have already computed. We ask scilab to find the values of T/U that is nearest to 0.35. We can do this by

```
--> [value index]=min(abs( y-0.35));
--> t(index)
```

We are asking for the minimum value of |T/U - 0.35|. The min command returns the value of the minimum element in the array and saves it in the variable called value. At the same time, it saves the index (position) of this minimum element in the variable called index. t(index) then returns the time when this minimum occurs. Recall that we only use 101 points at intervals of 10000, so the answer will only be accurate up to that.

# Part B: Graphing First and Second Order Differential Equations

# 1. Stable Solutions of First Order Differential Equations

Suppose we want to plot several graphs on the same diagram, scilab will automatically superimpose any new graphs on the current one. To get a fresh graph, we can either use the command clf or click to close the graphic window. Several other commands are available for enhancing your plots. For example, you can use the following commands to label the x and y axis and to title your graph.

```
--> xlabel('t')
--> ylabel('y')
--> title('Graph of y = t^2')
```

You can also use the command

```
--> mtlb_axis([ xmin xmax ymin ymax])
```

to set the maximum and minimum values of your x and y axis. Lastly, use

```
--> plot(x,y,'c')
```

to plot in different colours by replacing 'c' with

 ${\bf b}$  for blue;  ${\bf g}$  for green;  ${\bf r}$  for red;  ${\bf y}$  for yellow; and  ${\bf k}$  for black.

For black and white plots, we can use

for solid lines, dash-dotted lines and dashed lines respectively. More options can be found with 'help plot'. (Click on LineSpec)

Practice Consider the first order IVP

$$\frac{dy}{dt} - 2y = -3e^{-t}, y(0) = y_0.$$

Verify that the solution is given by

$$y = e^{-t} + (y_0 - 1)e^{2t}.$$

Let us graph this solution using three different initial values  $y_0 = 0.97, 1, 1.03$ .

```
--> t= -3:0.01:3;

--> y1=exp(-t) + (0.97 - 1)*exp(2*t);

--> plot(t,y1,'b')

--> y2=exp(-t) + (1 - 1)*exp(2*t);

--> plot(t,y2,'g')

--> y3=exp(-t) + (1.03 - 1)*exp(2*t);

--> plot(t,y3,'r')

--> mtlb_axis([0 3 -3 7])
```

Notice that this IVP is very sensitive to small changes in the initial value. A difference of 0.03 in  $y_0$  results in a big difference for y as t gets large. This d.e. is **unstable**.

An example of a stable solution is

$$y = e^{-t} + (y_0 - 1)e^{-2t}.$$

Again we graph with different initial values  $y_0 = 0.97, 1, 1.03$ .

```
--> t= -3:0.01:3;

--> y1=exp(-t) + (0.97 - 1)*exp(-2*t);

--> plot(t,y1,'b')

--> y2=exp(-t) + (1 - 1)*exp(-2*t);

--> plot(t,y2,'g')

--> y3=exp(-t) + (1.03 - 1)*exp(-2*t);

--> plot(t,y3,'r')

--> mtlb_axis([-3 3 -3 20])
```

Note that t is usually taken as time and hence we should ignore the part of the graph where  $t \leq 0$ . Then the three solutions are virtually identical lines.

# 2. Forced Undamped Harmonic Oscillators (Requires knowledge of Chapter 2.)

Recall that such a system has a beat if the natural frequency is close to the forcing frequency. An example of such a solution is

$$x(t) = 2\sin\left(\frac{t}{2}\right)\sin\left(\frac{23t}{2}\right).$$

We can graph this solution as follows:

```
--> t= linspace(0,4*%pi,1000);

--> x= 2*sin(t/2).*sin(23*t/2);

--> plot(t,x)

--> xlabel('t')

--> ylabel('x(t)')

--> title('Beats')

--> y= 2*sin(t/2);

--> plot(t,y,'r')
```

Note: the *linspace* command produces 1000 equally spaced points between 0 and  $4\pi$ .

# Exercise 1

Complete the following questions. You are **not** required to submit your solutions.

- 1. Find the value of  $e^{0.5}$ , correct to 13 decimal places.
- 2. Evaluate  $\sin^2(23.195) + \sqrt{\tanh(0.12)}$ , correct to 13 decimal places.
- 3. Plot the function

$$y(t) = e^{-t/2}\cos(2t), \qquad 0 \le t \le 10.$$

4. Plot these three functions on the same graph:

$$\sinh(t), \cosh(t), \tanh(t) \qquad -2 \le t \le 2.$$

5. Which of the following IVP is stable? (i.e. the solutions converge for small changes in the initial value.)

(i) 
$$\frac{dy}{dx} - y = -4e^{-x}$$
,  $y(0) = 2$ .

(ii) 
$$\frac{dy}{dx} - 2y = -6e^{-x}$$
,  $y(0) = 2$ .

(iii) 
$$\frac{dy}{dx} + 2y = 2e^{-x}$$
,  $y(0) = 2$ .

6. Find the solution for the following nonhomogeneous d.e.

$$x'' + 2x' + 2x = 2\cos(t),$$
  $x(0) = x'(0) = 0.$ 

Using different colours, plot a graph containing the three curves x(t), the homogenous solution  $x_h(t)$  and the particular solution  $x_p(t)$ . Use t between 0 to 10 for your horizontal range.