TEACHER: Nursing

* What is the current gradebook system that you use?
  + Teacherease
* Is it important that the grade system integrates into the LMS (learning management system) where assignments are posted? Examples of LMS are Schoology and Blackboard.
  + Nothing is submitted online, so no.
* Would it benefit you to have assignments sorted into categories, such as tests, projects, homework, participation, etc.?
  + Yes, very important.
* What is the first place you typically navigate when you login to your gradebook system?
  + Grades & assignments (enter/view scores)
* What features are not available in your current gradebook that you would utilize?
  + Nothing she could think of.
* What features do you utilize the most in your current gradebook system?
  + Grades & assignments, assignment creation
* What features do you utilize the least in your current gradebook system?
  + Emailing students from the website
* Would pre-generated emails regarding a student’s grades be helpful to you?
  + No, she logs on enough to not be surprised about changing grades. Audit emails would be helpful.
* Do you use an online gradebook, paper gradebook, or a combination of both?
  + Online gradebook for grades, but she takes attendance on paper and enters it later.
* Do you use the online gradebook to gather statistics about your students' grades, such as high and low performers or average test scores?
  + Yes, average test scores and underperforming students
* Do you leave comments on student grades in the online gradebook?
  + Occasionally, but she marks papers with comments more.
* Do you manually mark assignments as missing or active in your current gradebook? Would you prefer the system to do that automatically?
  + No, but if it was a simple checkbox, she would use it.
* Do you utilize a calendar feature in your current gradebook? If not, would you use it if it was available?
  + No, but she would use it if it was available.

Post presentation:

* Is the site easy to navigate?
  + Yes
* Is the site visually appealing?
  + Yes
* What features do you feel need to be added to make Good Grades a viable competitor to your current gradebook?
  + Quick/efficient grade entry format:
    - Assignments listed on top, students on left, cells for quick grade entry
    - Like an excel sheet
    - Less options (no missing/active/etc)

Other notes from the interview:

* Color coding is helpful
* Dot plot would be better than line graph
* Teacherease records the number of student log ins for the teachers to see, as well as the datetime of last log in
  + Helps identify students who are applying themselves vs those who are not

STUDENT: Interactive Design and Game Development

* What is the current gradebook system that you use?
  + Blackboard
* Do you utilize a calendar feature in your current gradebook? If not, would you use it if it was available?
  + Yes, he does not use it.
* Would you use a feature to automatically send an email to your professor regarding a gradebook adjustment (incorrect, missing, etc.)?
  + The feature would be nice, especially if he was unable to personally reach out.
* Do you read teacher comments on your grades?
  + Yes, most teachers leave comments.
* Do you use an online gradebook to access your grades? If not, how do you receive your grades?
  + All grades are online.
* Do you feel that teachers typically grade your assignments in a timely and accurate manner?
  + Yes
* Do you feel that notifications when an assignment is graded are beneficial? How about an option to filter them, and only get notifications if a grade is abnormally low or worth lots of points (like a big project/exam), in an effort to avoid “information overload”?
  + Yes, the filter would be great too.
* Would you use tables of upcoming assignments or assignments recently graded?
  + Yes

Post presentation:

* Is the site easy to navigate?
  + Yes
* Is the site visually appealing?
  + Yes
    - “The colors are nice!”
    - Appropriate for the type of project
* What features do you feel need to be added to make Good Grades a viable competitor to your current gradebook?
  + LMS integration
    - Digital submission area
  + Teacher announcements shows in gradebook (and emails)

Other notes from the interview:

* Change missing to danger on homepage
* Distinction between class assignments (simple as name) on “calendar”
* Buttons more like filter than toggle on dashboard

STUDENT: Computer Science

* What is the current gradebook system that you use?
  + He is unsure of the name because it was proprietary to the school.
* Do you utilize a calendar feature in your current gradebook? If not, would you use it if it was available?
  + Yes, but he did not use it.
* Would you use a feature to automatically send an email to your professor regarding a gradebook adjustment (incorrect, missing, etc.)?
  + He would only use it for new or updated grades.
* Do you read teacher comments on your grades?
  + Sometimes, but not all teachers left comments.
* Do you use an online gradebook to access your grades? If not, how do you receive your grades?
  + Receive paperwork back with score but everything was compiled online.
* Do you feel that teachers typically grade your assignments in a timely and accurate manner?
  + Most of them
* Do you feel that notifications when an assignment is graded are beneficial? How about an option to filter them, and only get notifications if a grade is abnormally low or worth lots of points (like a big project/exam), in an effort to avoid “information overload”?
  + Yes, filter would also be useful.
* Would you use tables of upcoming assignments or assignments recently graded?
  + Yes

Post presentation:

* Is the site easy to navigate?
  + Yes
* Is the site visually appealing?
  + No, it’s too white
    - Dashboard has too much, break up tables somehow
    - Move summary tables to course pages or create tabs for tables on dashboard like gradebook
  + Calendar
    - Button to see single course (filter not toggle)
* What features do you feel need to be added to make Good Grades a viable competitor to your current gradebook?
  + Add design to black bar/ side nav like background picture or another color to break up the white
    - (He really did not like the white background at all and was very critical about the color palette.)

Hypotheses Results:

* Professors utilize an online gradebook to input student grades. (Use Case: Professors using website to input grades)
  + True
* Professors utilize an online gradebook to view outliers and other grade statistics. (Use Case: Professors identifying outliers/statistics)
  + True
* Students use an online gradebook to monitor their grades and ensure they don’t have anything missing or overdue. (Use Case: Students checking grades)
  + True
* Professors use the online gradebook to view a single student’s grades. (Use Case: Professor looking at single student performance view)
  + True
* Professors and students would not utilize an online gradebook’s calendar.
  + False
* Teachers would leave comments on student’s grades occasionally.
  + True
* Students would read teacher comments on their grades.
  + True
* A common problem with existing gradebook systems is that they don’t have a way for students to flag grades they believe to be incorrect, and they don’t have a way for teachers and students to see an overview of everyone in one place.
  + True
* Teachers will want a way to setup categories of assignments to help manage them better, such as tests, projects, homework, participation, etc.
  + True