

# MATH1058 coursework [40 marks]

Stefano Coniglio

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## 1 Implementation

### 1.1 [5 marks] Pseudocode for the $O(n^3)$ version

Report the pseudocode of your implementation "dijkstra1".

Example (this code is entirely unrelated to the assignment!)

```
1 def dummy_function(myList):
2     n = len(myList)
3     for i in range(0,n):
4         myList[i] = myList[i] + 1
5         myList[i] = myList[i] % 2
6         for j in range(0,i):
7             myList[j] = myList[i] + i
8     return myList
```

### 1.2 [5 marks] Show that your implementation indeed has complexity $O(n^3)$

Proceed as we did in the lectures, analyzing the complexity of each line/block of lines.

Example adopting the previous code.

- Lines 2 and 5 take  $O(1)$ .
- Each time the block of lines 4-to-7 is repeated:
  - Lines 4-to-5  $O(1)$ .
  - Each time it is repeated, line 7 takes  $O(1)$ . Since, due to line 6, it is repeated  $O(n)$  times, it overall takes  $O(n)$ .

Overall, lines 4-to-7 take  $O(n)$ .

Overall, we have a complexity of:

$$O(1) + O(n)(O(1) + O(n)) = O(n^2).$$

### 1.3 [5 marks] Pseudocode for the $O(n^2)$ version

Report the pseudocode of your implementation "dijkstra2".

Example (this code is entirely unrelated to the assignment!)

```
1 def dummy_function(myList):
2     n = len(myList)
3     for i in range(0,n):
4         myList[i] = myList[i] + 1
5         myList[i] = myList[i] % 2
6         for j in range(0,i):
7             myList[j] = myList[i] + i
8     return myList
```

## 1.4 [5 marks] Show that your implementation indeed has complexity $O(n^2)$

Proceed as we did in the lectures, analyzing the complexity of each line/block of lines.

Example adopting the previous code.

- Lines 2 and 5 take  $O(1)$ .
- Each time the block of lines 4-to-7 is repeated:
  - Lines 4-to-5  $O(1)$ .
  - Each time it is repeated, line 7 takes  $O(1)$ . Since, due to line 6, it is repeated  $O(n)$  times, it overall takes  $O(n)$ .

Overall, lines 4-to-7 take  $O(n)$ .

Overall, we have a complexity of:

$$O(1) + O(n)(O(1) + O(n)) = O(n^2).$$

## 2 Experimental results and analysis

### 2.1 [5 marks] Empirical computing times

Report the empirical computing times you have computed in Excel for `dijkstra1` and `dijkstra2` ( $y_1$  and  $y_2$ ) in a table. Report in an Excel line chart the values of  $y_1$  versus  $n$  and  $y_2$  versus  $n$ .

Table 1: A table (not related to the coursework). Notice that captions should precede tables, whereas they should follow figures.

header	header2	header3
name1	12	12
$s =  S $	5	42

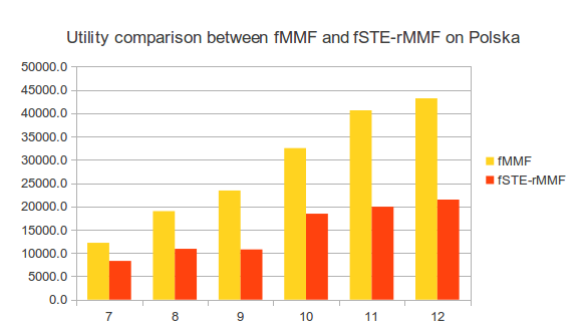


Figure 1: A dummy figure (also unrelated to the coursework).

### 2.2 [5 marks] Logarithms of the computing times

Report the logarithms of the empirical computing times you have computed in Excel for `dijkstra1` and `dijkstra2` ( $\log(y_1)$  and  $\log(y_2)$ ) in a table. Report in an Excel line chart the values of  $\log(y_1)$  versus  $\log(n)$  and  $\log(y_2)$  versus  $\log(n)$ .

Table 2: Another dummy table.

header	header2	header3
name1	12	12
$s =  S $	5	42

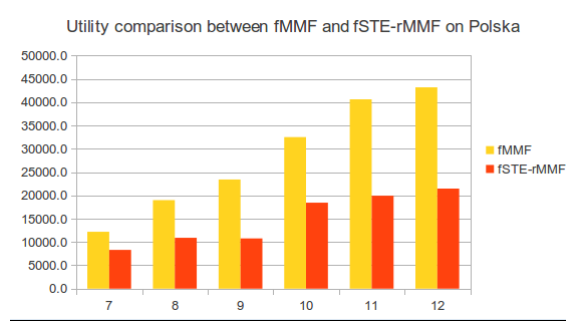


Figure 2: Another dummy figure.

### 2.3 [5 marks] Estimated complexities

Report the computational complexities of `dijkstra1` and `dijkstra2` ( $y'_1$  and  $y'_2$ ) you have estimated in Excel via linear/affine regression as two functions of  $n$ .

Example using dummy functions:

$$y'_1 = \sin(n) \quad (2.1)$$

$$y'_2 = \tan(n) \quad (2.2)$$

### 2.4 [5 marks] Speedup

Report the estimated speedup `dijkstra2` w.r.t. `dijkstra1` as the function (of the instance size  $n$ )  $\frac{y'_2}{y'_1}$ . Compare this empirical speedup to the theoretical one (the latter is equal to the ratio of the computational complexities of your implementations, expressed in big-O notation). Is the empirical one smaller or larger than the theoretical one? Motivate the answer.

Example using dummy functions:

$$\frac{y'_2}{y'_1} = \frac{\sin(x)}{\tan(n)} \quad (2.3)$$

Theoretical speedup:

$$\frac{O(n^8)}{O(n^{11})} = O(n^{-2}). \quad (2.4)$$

Some explanation should be written here.