

## AN 301. Travail hors présentiel

### Objectif B1

Chemin pour accéder aux activités	Planning
<p>All lessons → Grammar → B1 → The Verb → Modals → <b>SHOULD</b> (activités 25 à 28)</p> <p>All lessons → Grammar → B1 → Sentences and paragraphs → Connectives → <b>Connectives expressing alternatives</b> (act. 9)</p> <p>All lessons → Grammar → B1 → Sentences and paragraphs → Connectives → <b>Connectives of purpose</b> (act. 13 et 14)</p>	<b>Après le TD1</b>
<p>All lessons → Grammar → B1 → Sentences and paragraphs → Connectives → <b>Connectives of reason and result</b> (act. 10, 11 et 12)</p> <p>All lessons → Pronunciation → pronunciation 3 → (word) <b>stress</b></p>	<b>Après le TD2</b>
<p>All lessons → cliquer sur le logo «valise» → Job courses → B1</p> <ul style="list-style-type: none"> <li>- <b>Ecological consultant</b></li> <li>- <b>Giving a presentation</b></li> </ul>	<b>Après le TD3</b>
<p>All lessons → Argumentation → <b>Is sustainable development possible or not?</b></p> <p>All lessons → Vocabulary → B2 → Environment</p> <ul style="list-style-type: none"> <li>- <b>An ethical lifestyle</b></li> <li>- <b>Clean energy?</b></li> <li>- <b>An urban planning project</b></li> </ul>	<b>Après le TD4</b>
<p>You have to pick <b>5 videos</b> from the list below.  <u>Watch them and write a recap for each of them.</u></p> <ul style="list-style-type: none"> <li>- Plastic wasteland: Asia's ocean pollution crisis 1'26</li> <li>- Plastic free July in Hungary 1'43</li> <li>- Greenpeace: single-use plastic has to stop 1'26</li> <li>- First plastic straw free island in Greece</li> <li>- Kenya bans plastic bags in bid to fight pollution</li> <li>- drastic plastic the «near permanent contamination of the natural environment»</li> <li>- Henderson Island: Pacific graveyard for plastic pollution</li> <li>- «Thames mermaid» fishes pout rubbish to send a message 2'16</li> <li>- Russian pianist performs on garbage</li> <li>- European artists create huge beach artworks to help plastic pollution fight 1'31</li> <li>- Scientists develop plastic-eating enzyme</li> </ul>	<b>Après le TD5</b>

## Objectifs B2 / C

Chemin pour accéder aux activités	Planning
<p>All lessons → Grammar → B2 → The Verb → <b>Emphasis</b></p> <p>All lessons → Vocabulary → C1 → Environment</p> <ul style="list-style-type: none"> <li>- <b>Sources and forms of pollution</b></li> <li>- <b>Consequences of pollution</b></li> <li>- <b>Environmental policies</b></li> </ul>	<b>Après le TD1</b>
<p>All lessons → Pronunciation → pronunciation 3 → (word) <b>stress</b></p> <p>All lessons → Vocabulary → B2 → Environment</p> <ul style="list-style-type: none"> <li>- <b>An ethical lifestyle</b></li> <li>- <b>Clean energy?</b></li> <li>- <b>An urban planning project</b></li> </ul>	<b>Après le TD2</b>
<p>All lessons → cliquer sur le logo «valise» → Job courses → B1</p> <ul style="list-style-type: none"> <li>- <b>Ecological consultant</b></li> <li>- <b>Giving a presentation</b></li> </ul>	<b>Après le TD3</b>
<p>All lessons → Argumentation → <b>Is sustainable development possible or not?</b></p> <p>All lessons → cliquer sur le logo «valise» → Job courses → C1 → <b>Energy</b></p>	<b>Après le TD4</b>
<p>Watch <b>all the videos</b> below and answer the questions:</p> <ul style="list-style-type: none"> <li>- Plastic wasteland: Asia's ocean pollution crisis 1'26</li> <li>- Plastic free July in Hungary 1'43</li> <li>- Greenpeace: single-use plastic has to stop 1'26</li> <li>- First plastic straw free island in Greece</li> <li>- Kenya bans plastic bags in bid to fight pollution</li> <li>- drastic plastic the «near permanent contamination of the natural environment»</li> <li>- Henderson Island: Pacific graveyard for plastic pollution</li> <li>- «Thames mermaid» fishes pout rubbish to send a message 2'16</li> <li>- Russian pianist performs on garbage</li> <li>- European artists create huge beach artworks to help plastic pollution fight 1'31</li> <li>- Scientists develop plastic-eating enzyme</li> </ul>	<p><b>Après le TD5</b></p> <p>1) write a short summary for each video.</p> <p>2) Write about the similarities and differences between the different projects/ inventions.</p> <p>3) Say which one is your favourite and why.</p>