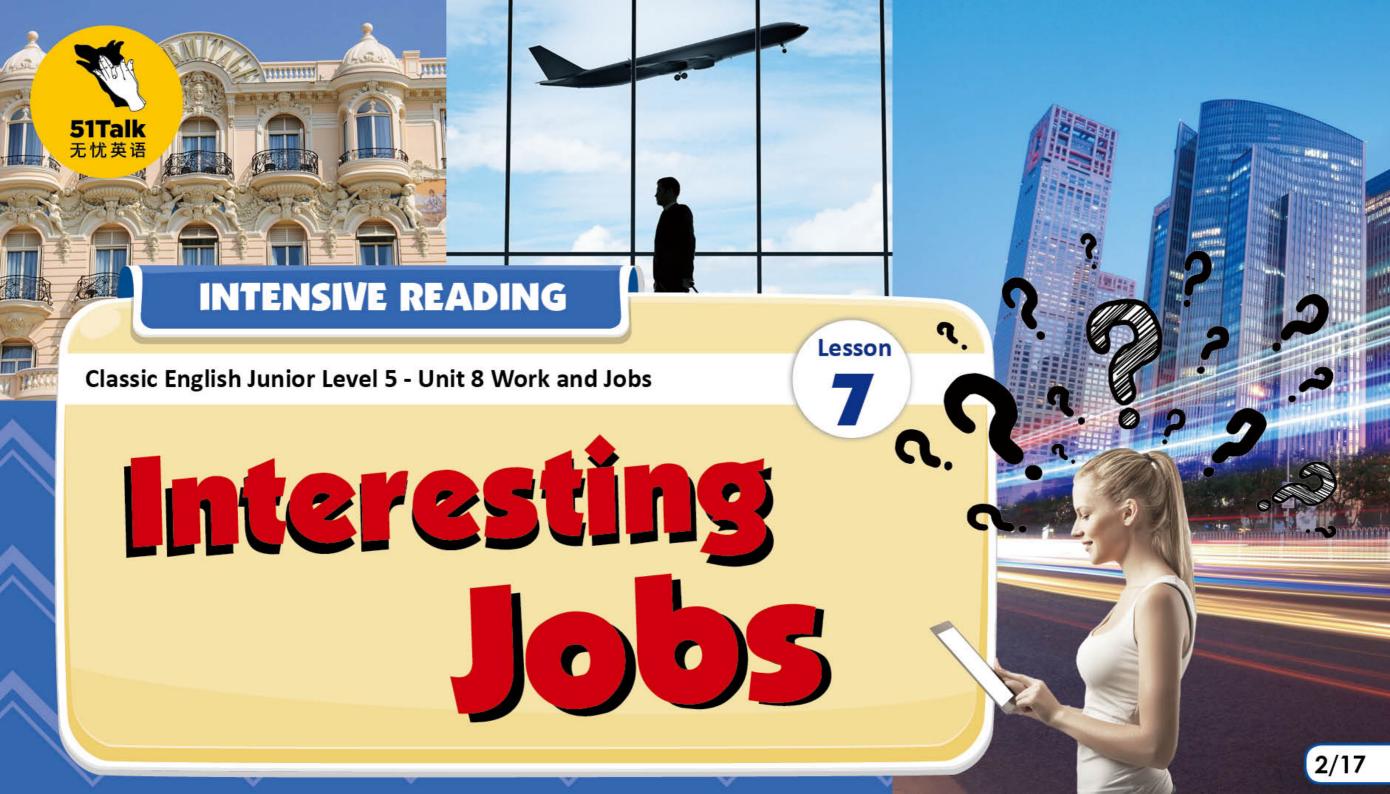


# Are You Recly?

Listen to me.

Eyes on me.





# Lesson Structure

- Learning Objective
- Warm-up
- Comprehension Skill
- Intensive Reading
- Writing Project
- 6 Wrap-up





Review the article called

Interesting Jobs

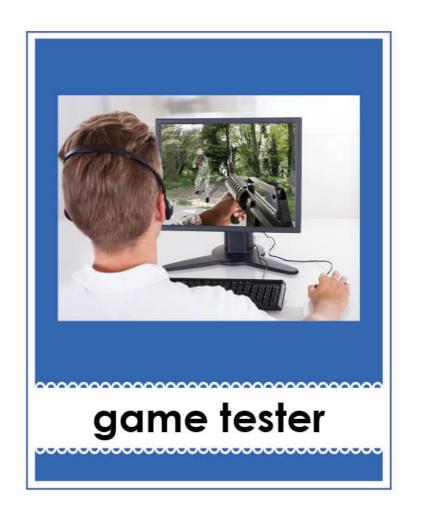
Learn the comprehension skill

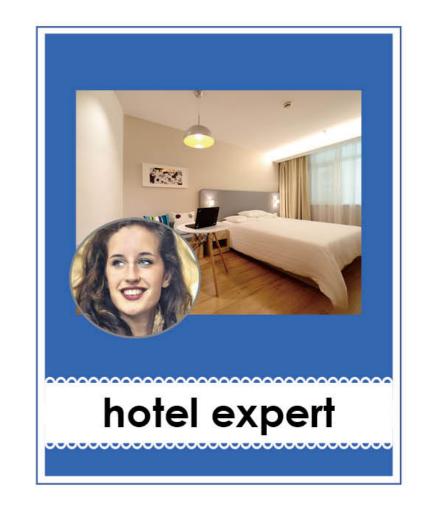
**Main Idea** 



# Warm-up 0









Which job do you want to try most? Why?





## **Comprehension Skill**





Main idea is what the story or article is mainly about. It could be the "big idea" of a whole work or a single paragraph.

When Tony was a teenager, he was into computer games. When it came time to choose a college, he chose one where he could learn computer science. After studying all about computer hardware and software, he began a career as a computer game tester.

Main Idea: Tony turned his hobby into a career.

Sometimes the author states the main idea directly. More often, we have to make inferences or reasonable guesses about it.





### Read and choose the correct picture for the key word.

How much do you know about uncommon jobs? Today, I will introduce three people and what they do for a living.

### Susie



As human beings, we need to eat every day to obtain energy, but it is very hard to imagine that someone gets to eat for a living.

#### food critic

someone whose job is to make judgments about the food









### Read the passage and answer the question.

Susie is just one of these lucky individuals, because she is a **food critic**. Telling people about different aspects of food at restaurants is her work.

First, she takes pictures of everything she eats. Then, she tries the food to see **if** it tastes good. Finally, she writes a review about the restaurant, which includes the **environment** and service.

One thing Susie loves about her job is that she can eat lots of delicious food.

- What is the main idea of these paragraphs?
- Susie tries the food to see if it tastes good.
- As a food critic, Susie tells people some different aspects of food at restaurants.
- Susie takes pictures of everything she eats.





### Read the passage and do the activity.

#### Tony



When Tony was a teenager, he was into computer games. When it came time to choose a college he chose one where he could learn computer science.

After studying all about computer **hardware** and **software**, he began a career as a computer game tester.

#### Read and match.

#### software

the programs used by computers

#### hardware

computer equipment











### Read the passage and answer the question.

Tony works with a team of testers. All they need to do is to play computer games together and write bug reports. They have to

find and fix all the bugs in the games before the games can be sold.



Tony loves his job, because he can play all the new games before anyone else!



What is the main idea of the first paragraph?







### Read the passage and learn the grammar.

#### Sophia

Sophia's job might be the most comfortable job in the world. She is a hotel **expert**.

She searches for special hotels and checks in. Then she makes detailed comments about the hotels' services. She also shares pictures and videos in her blog as part of her job.

Sophia loves her job **because** most of the time it feels just like being on vacation.

### **Grammar**

**because** conj used when you are giving the reason for something

e.g. We didn't enjoy the day because the weather was so awful.

Make a sentence using "because".







# Writing Project - Preparation

# 01:00

### Look at the pictures and talk to the teacher.



Susie



Tony



Sophia



Do you remember their jobs?



Yes, Susie is a food critic. Tony ...



Which job do you think is the most interesting? Why?



# **Writing Project**



Write down the key words, then finish the passage after class.

The Most Interesting Job

The name of the job

What the worker needs to do

The reason why it's the most interesting









### **Intensive Reading**

Interesting Jobs

### Comprehension Skill

Main Idea



