

### Dear teachers, please do not teach this page.

亲爱的小朋友们,此页是为老师准备的教学目标页。

## You are going to learn:



- Sentence pattern: "... so ... that ..."



- Reading skill: Sequence



# are You Ready?







# THE MAGICAL FOREST



Classic English Junior Level 5 - Unit 3 - Lesson 3

**INTENSIVE READING** 





## WARM-UP



Venus flytrap



dancing tulips



singing lily

Which of the following would you rather have? Why?



### LET'S PREPARE!

## VOCABULARY



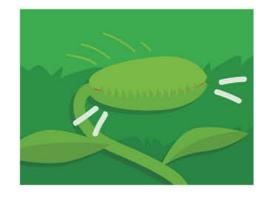
magic mirror



evil



dust



snap



sunset



lurch



clearing



resist



## GENTIENCE PATTERN

We use "... so ... that ..." to show the action resulting from a specific reason or cause.

The tulip garden is so beautiful that everybody wants to take a picture of it.

#### Make a sentence using the information below.



Reason: It's very cold in the forest.

**Result:** Everybody in the forest has to wear three layers of clothing.

... so ... that



## READING SKILL

#### Sequence

When we sequence events, it means we put them in the order that they occurred in a story.



#### Read the passage and answer the question.

Misty and her parents live in a magical forest. One day, a deer comes to their house. It has a wound. Misty and her parents bring the deer to a room to heal it. Misty's mother uses the water coming out of her hands to clean the deer's wound. Then, the light coming out of Misty's father's hands closes the wound. Finally, Misty sings. Her beautiful voice helps the deer sleep and rest.

#### Which happened first?

a. Misty's father uses his magical power to close the deer's wound.

(b) Misty's mother uses the water from her hands to clean the deer's wound.



## • LET'S READ!

What do you think can this plant do?





## INTENSIVE READING

#### THE MAGICAL FOREST

One day, Cindy invited Anna to come over and play dress-up. Cindy and Anna loved to try on different dresses. They were in an upstairs room when they found a very special mirror.

Say if the statement if true or false. If false, correct the statement.

Cindy and Anna found a special mirror in a garden after playing dress-up.





It was a very old magic mirror covered in dust. The mirror was a portal into a strange world. Anna looked through it and saw a magical forest. She didn't want to go, but Cindy couldn't resist. Soon, Cindy and Anna were in the magical forest.



In the forest there were many tall trees. The trees were so tall that they blocked out all the sunlight. Anna and Cindy walked through the forest in their beautiful dresses. They walked slowly and looked at the different plants.

Suddenly, the girls came to a **clearing** with flowers that looked like a **sunset**. In the clearing were many different colored tulips.

Beyond the flowers was a pond. In the pond were some royal lilies. Frogs swam between the lily pads to cross the pond.



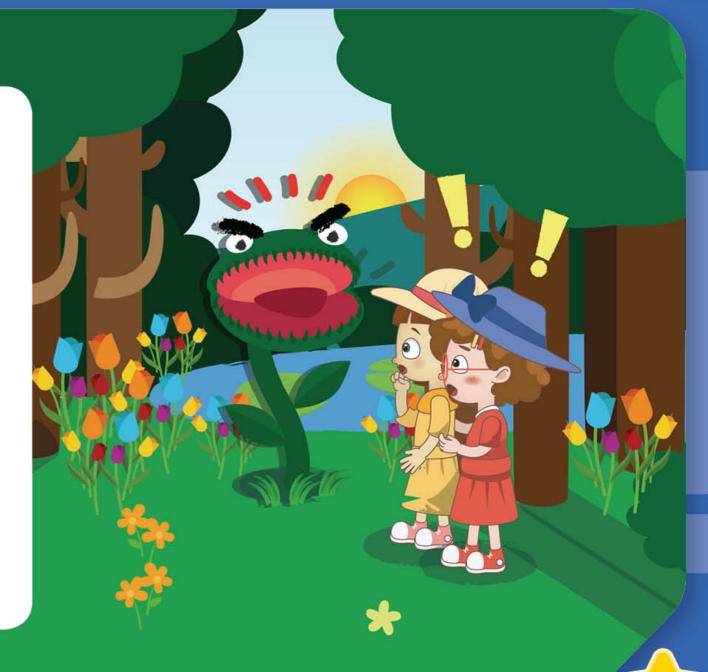






Anna looked up to see that the sun had begun to set. "It's getting late," said Anna. Cindy agreed that it was time to go home. That's when they saw the big Venus flytrap. It was on the edge of the pond snapping at bugs.

"I'll eat you too!" yelled the Venus flytrap. Then it lurched forward and tried to snap at Cindy and Anna. Luckily, Cindy pulled Anna away from the evil plant.





Anna and Cindy ran away from the pond and toward the mirror. They ran through the tulip clearing and under the tall trees. It was almost dark by the time they reached the magic mirror.

Back at home, Cindy's mom had made the girls a big Sunday dinner.

"How was playing dress-up?" asked Cindy's mom.

The girls tried not to laugh.





## WRITING PREPARATION

## Put the sentences in the correct order based on the pictures below.









- Cindy and Anna entered a magic mirror which brought them to a magical forest.
- \_\_\_\_\_ Anna and Cindy decided to go home. On the way back to the mirror, a Venus flytrap tried to eat them.
- Cindy and Anna explored the forest and saw a clearing where colorful tulips grow.
- Cindy and Anna ran to the magic mirror. They went back to Cindy's house.





## WRITING PROJECT

Put the pictures in the correct order. Then, retell the story.









Write a passage about this after class.



## Today we learned:

#### **TOPIC**

Plants – The Magical Forest



#### **SENTENCE PATTERN**

"... so ... that ..."

The trees were **so** tall **that** they blocked out all the sunlight.

#### **READING SKILL**

Sequence

