



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** School Fun – A Rotten Tomato



**Grammar:** Simple past tense



**Reading skill:** Identifying the parts of a story  
(Story structure-beginning,  
middle, end)



# Are You Ready?

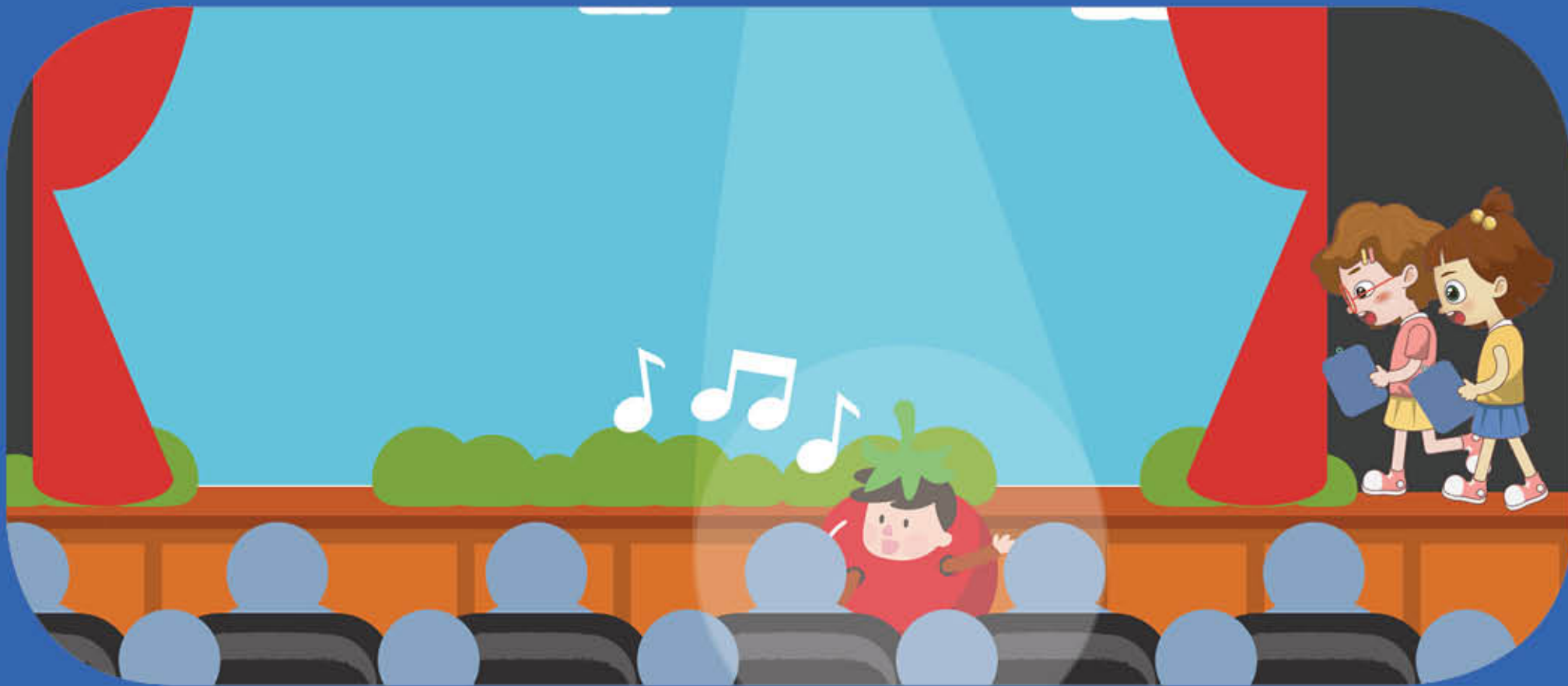
**Listen to me.**



**Look at me.**



# A ROTTEN TOMATO



Classic English Junior Level 5 - Unit 2 - Lesson 3

INTENSIVE READING

**WARM-UP**

What are these, and what else do you know about them?



These are a good source of vitamin A, vitamin C, vitamin K, and potassium.



## • LET'S PREPARE! •

## VOCABULARY



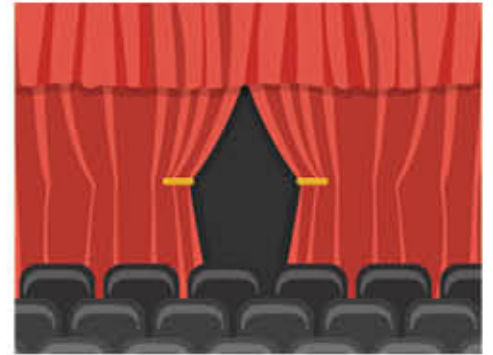
line up



stage



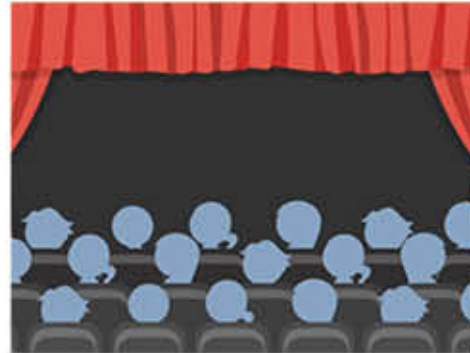
auditorium



curtain

wring one's  
hands

slip



audience



sigh

## GRAMMAR

The **simple past tense** is used to talk about something that happened or existed in the past or before now.

We form the simple past tense of some verbs by adding -d or -ed at the end of the base form. We call these *regular verbs*.

Examples:

My brother **finished** his homework at 6:00 p.m. (finish → finished)

Josh **danced** in the school play last year. (dance → danced)

For other verbs, called *irregular verbs*, we form their simple past tense by changing their spelling.

Examples:

We **went** to Australia last summer. (go → went)

I **swam** in the sea yesterday. (swim → swam)



What did you do yesterday?



**READING SKILL****Story structure**

A story can be divided into three parts: beginning, middle, and end.

The **beginning** is usually where the characters and setting of the story are introduced. The main conflict of the story can also be presented in this part.

The **middle** tells the readers what happens to the characters and how they grow as they deal with the conflict. This is also usually where the climax or the most exciting part of the story happens.

The **end** is where the main conflict of the story is usually resolved.



**In which part of a story do you usually find the following?**

1. conclusion
2. characters and setting

• LET'S READ! •

What would you do if you fell off the stage while performing?



Let's find out what happened in the story.



## INTENSIVE READING



### A ROTTEN TOMATO

All of the students' families **came** to the school theater one night. They all **lined up** for the school play, *A Rotten Tomato*. Cindy and Anna had written the play together. They were behind the **stage** with all of the children getting ready.

Slowly, the families filled the **auditorium**.



What did the students' families line up for?

Inside the theater everyone went silent and the lights went dark. Slowly, one tomato walked onto the stage. Then it opened its mouth and started to sing. It was a beautiful song.

Cindy and Anna watched from behind the **curtains**. They nervously **wrung their hands** as they watched all the children act out all of the different scenes.

It was Cindy and Anna's big night.

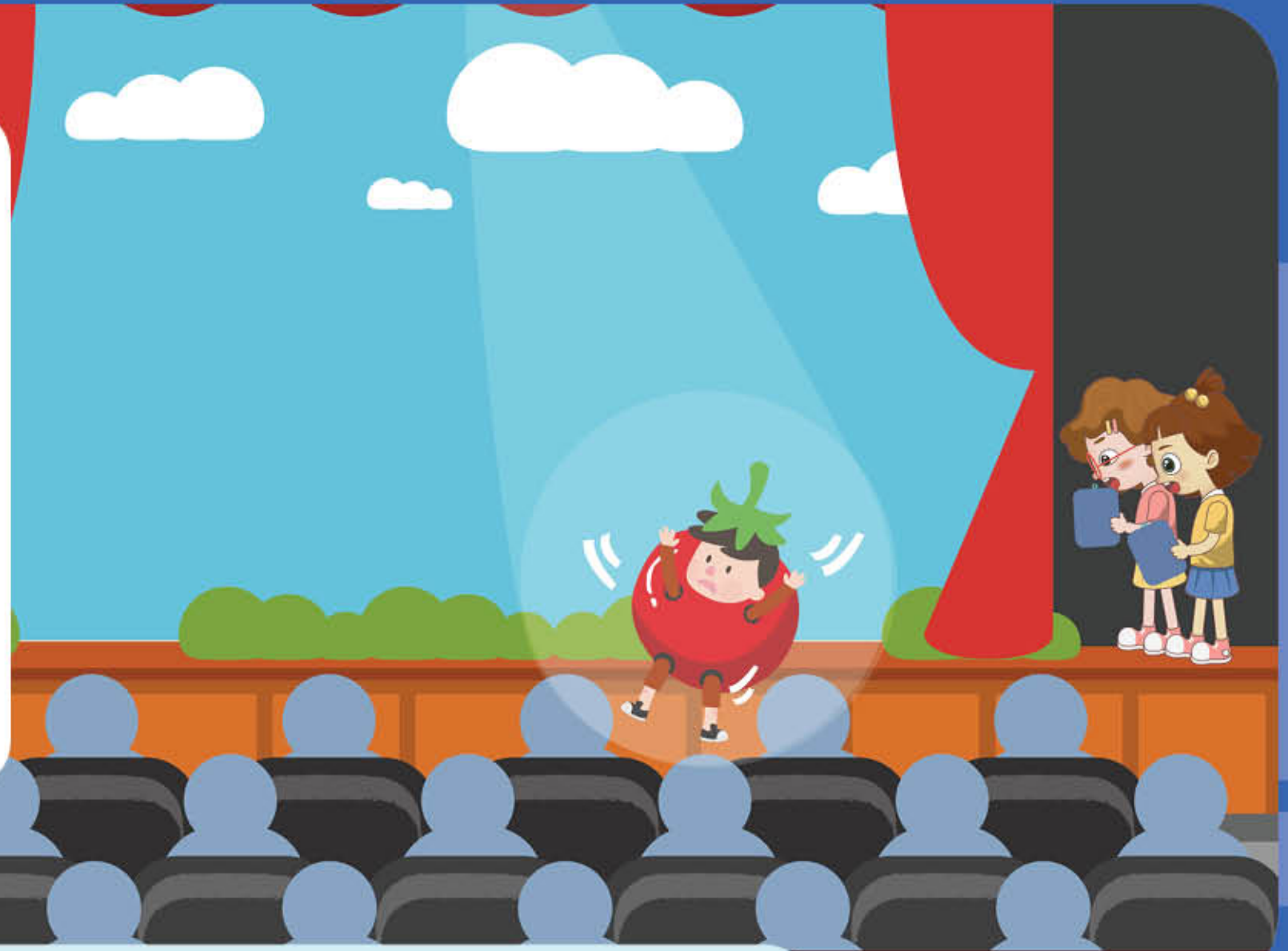


What happened after the lights went dark?



During the final act, everyone in the **audience** was laughing and smiling. Cindy and Anna smiled too. That's when the tomato **slipped** and fell off the stage into the audience.

“Oh no!” yelled a mother sitting at the front.



When did the tomato fall of the stage?



Cindy tried to run to the stage but Anna held her back. They looked at the tomato with a worried expression on their faces. All of a sudden, the tomato began to sing a song called "Falling Down." It was a beautiful song. Everyone loved it.

Cindy and Anna **sighed**, and then they smiled. Their play was a success.



What part of the story is this?

## WRITING PREPARATION

Fill in the graphic organizer to retell the story *A Rotten Tomato*.  
Use the hints and the pictures to help you.

### Beginning

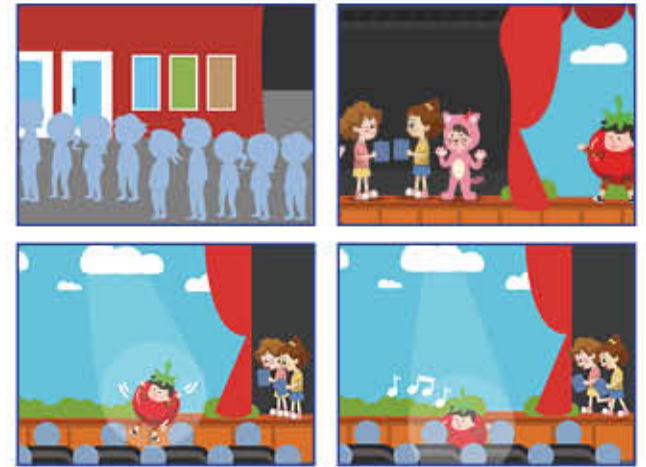
One night,  
all of the  
students'  
families came  
to school.



### Middle



### End



### HINTS

- line up
- auditorium
- tomato
- behind the curtains
- slipped off of the stage
- a song called "Falling Down"

## WRITING PROJECT

Retell the story *A Rotten Tomato* in your own words by answering the questions below.

1. What happened in the beginning?
2. What happened in the middle?
3. What happened in the end?



Write a passage about this after class.



## Today we learned:

### TOPIC

School Fun – A Rotten Tomato



### GRAMMAR

Simple past tense

All of the students' families **came** to the school theater one night.

### READING SKILL

Identifying the parts of a story  
(Story structure-beginning,  
middle, end)



**SEE YOU  
SOON!**

**51Talk**