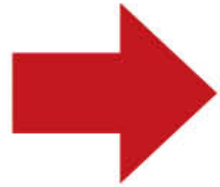


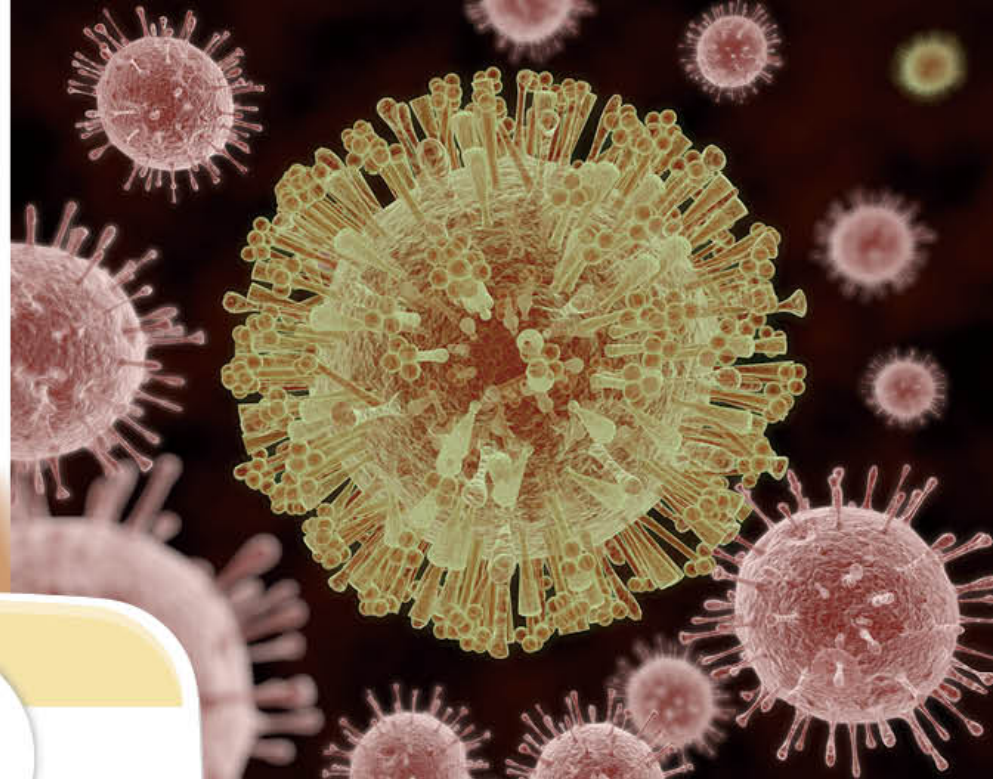


Are You Ready?

Listen to me.



Eyes on me.



CONVERSATION

Classic English Junior Level 5 - Unit 11 Body and Health

Lesson

1

How Do I Catch a Cold ?



You are going to learn:

Topic

- Body and Health—
Catching a Cold

Key Words

- painful
- germ
- virus
- infect

Sentence Patterns

- that is to say ...
- wish ...

Warm-up

02:00

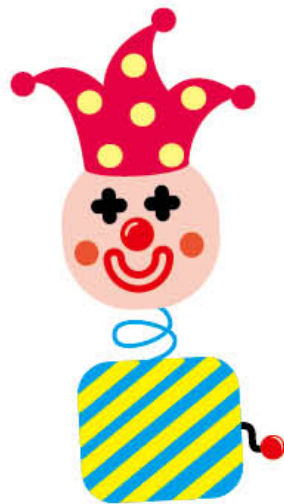
Fun test.



Which is faster, hot or cold?



_____ is faster. You can _____.





Let's Go!



Preparation—Vocabulary

01:00

Learn and say.



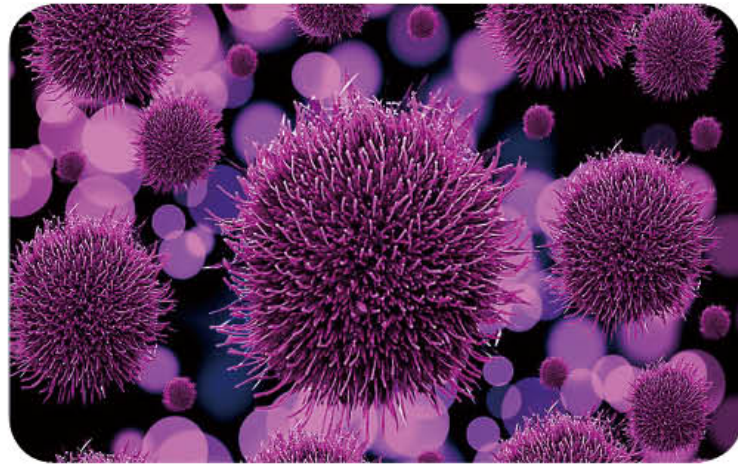
pain•ful adj



My feet are sometimes so **painful** that I can't wear shoes.



germ n



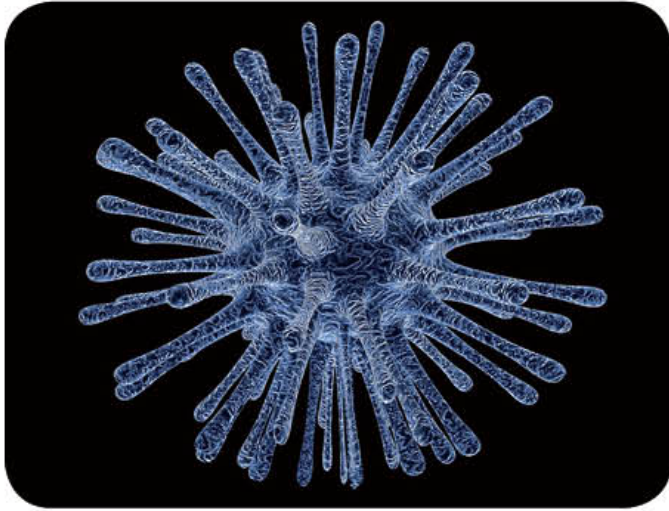
Wash your hands so you don't get **germs** on the food.

Use a **key word** to make a sentence:

Preparation—Vocabulary

01:00

Learn and say.

**vi•rus** *n*

Flu **viruses** spread very quickly.

**in•fect** *v*

A single mosquito can **infect** a large number of people.

Ask a question
using a **key word**:

Preparation - Sentence Patterns

02:00

Learn and match.

1

I **wish** there weren't so many people in the hospital.

2

That is to say the germs caused my cold, right?

3

I **wish** I owned a car.





Let's Talk!



Conversation

01:00

Conversation setting.



Timmy has a cold.
He sees his dad
in the living room.

Conversation

03:00

Role play the conversation.



Achoo! Achoo!



God bless you, Timmy. Got a cold?



Yes, Dad. I have a blocked nose and **painful** sore throat. I feel really bad.



Poor boy. Do you know you have a cold because your body's **germ** fighters, which are called white blood cells, failed to attack the germs?



What's the matter with Timmy?

Conversation

03:00

Role play the conversation.



That is to say the germs caused my cold, right?



Yes. But to be exact, colds are caused by germs called **viruses**.



Viruses? So can we just try not to touch them?



Unfortunately not. They are too small to see without a powerful microscope. That's the reason why it's difficult for us to prevent being **infected**.



Which tool can you use to see the viruses?



Conversation

03:00

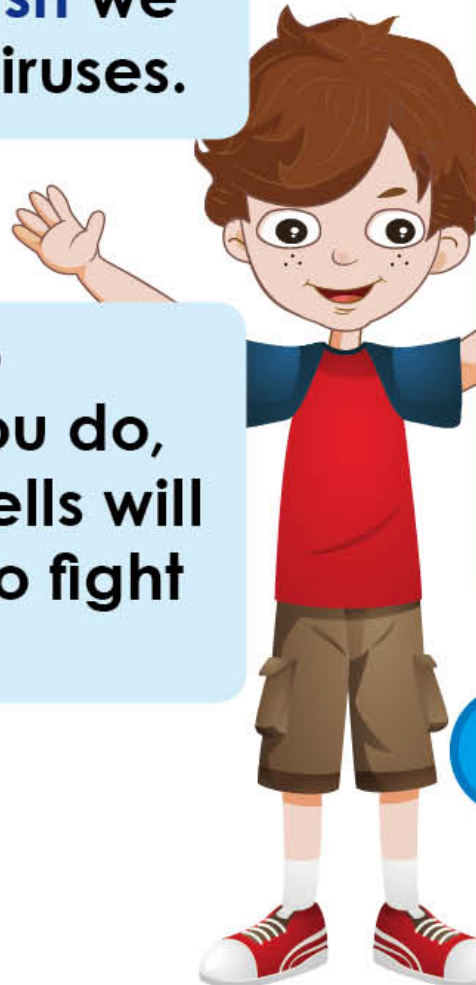
Role play the conversation.



Sounds terrible! I **wish** we didn't have to get viruses.



Yes, so you need to exercise more. If you do, your white blood cells will be strong enough to fight against the germs!



Grammar

I wish we **didn't** have to get viruses.
past tense

! We use **wish** to say that something is not as we would like it.

We use the **past tense**, but the meaning is **present**.

e.g. I **wish** you **didn't** have to go.
Ally **wishes** she **lived** near the sea.



What does Timmy's dad suggest he do to fight against the cold germs?



Activity Time!

Practice

Activity 1

01:00

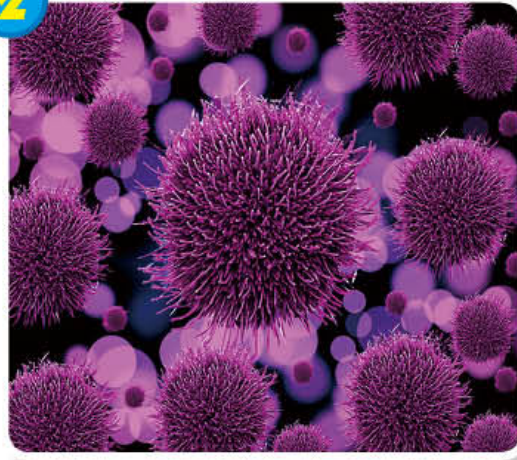
Recall the words you've learned today.

1



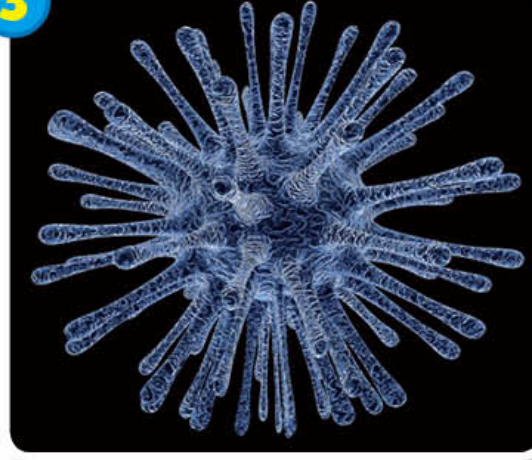
p

2



g

3



v

4



i

You'll see the answers on the next page.

Activity 1

01:00

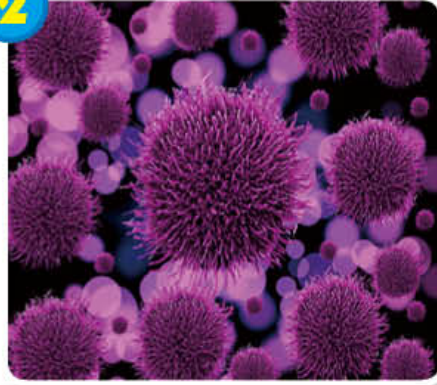
1. Words you've learned today:

1



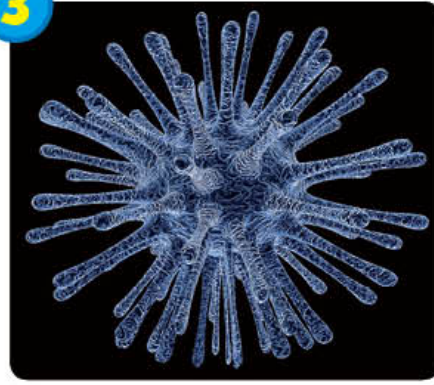
painful

2



germ

3



virus

4



infect

2. Describe the pictures above using the key words.



e.g. His broken ankle looks very **painful**.

...

Activity 2

02:00

Circle the mistakes and correct them.

- 1 I wish I know what to do about the problem. **knew**

The correct sentence is "I wish I knew what to do about the problem."



- 2 That is to said Frank has won the first prize.

The correct sentence is ...



- 3 Jack's going on a trip. I wish I'm going too.

The correct sentence is ...



Activity 3

03:00

Billy has a cold and he meets his teacher Ms Taylor at the school gate. Make a conversation with your teacher.

Billy: Morning, Ms Taylor. Achoo!

Ms Taylor: God bless you, dear. Got a cold?

Billy: ... (blocked nose, sore throat)

Ms Taylor: That's because the white blood cells in your body failed to attack the germs.

Billy: ... (germ)

Ms Taylor: To be exact, colds are caused by germs called viruses.

Billy: ... (not to touch)

Ms Taylor: Unfortunately they are too small to see. You can exercise more to prevent being infected.



Wrap-up

01:00

Let's check how well you performed in this lesson:

Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
painful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
germ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
virus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
infect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Wrap-up

01:00

Make sentences using the following sentence patterns:

Sentence Patterns

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
that is to say ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
wish ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



See You Soon!

A cartoon illustration of a young boy with brown, curly hair and freckles, wearing a yellow zip-up hoodie over a blue shirt and dark pants with white shoes. He is smiling and waving with his right hand. He is positioned on the left side of the image, standing in front of several large, stylized yellow and orange stars. A large orange banner is positioned in front of him.

51TALK

