

Are You Receive

Listen to me. Eyes on me.







Vocabulary and Sentence Patterns in Lessons 1-3

Genre

Newspaper Article

Comprehension Skill

Author's purpose

Vocabulary Strategy

Suffix



Warm-up 02:00

Read and solve the riddle.



I'm all about light and you can't see me much at night. You see me strongest at noontime. I'm the strongest of the energy sources.

Who am I?







Activity 1—Vocabulary 102:00

Name the pictures.



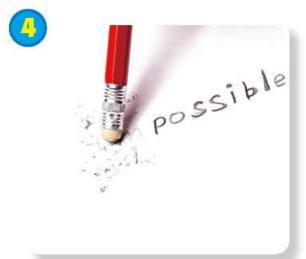
е



rech



dr



е



Choose a word to make a sentence.



Activity 2—Vocabulary 102:00

Unscramble the words.

duce re

su con me

a cre te

pla re ce



Choose a word to ask a question.

Activity 3—Vocabulary 02:00



Read and match.



coming from two or more things





make use of something



Activity 3—Vocabulary 01:00



Read and match.



able to continue without causing damage to the environment





extremely important or necessary





Activity 4 —Sentence Patterns 101:00

Complete the conversations.





Will you go to the concert this weekend?



(rather than ...)







What do you think of the PrePeat printer?



(look + adj ...)





Activity 4 —Sentence Patterns 102

Complete the conversations.





How long can I stay with you?



(as ... as ...)







How do you like this green product?



(the most ...)

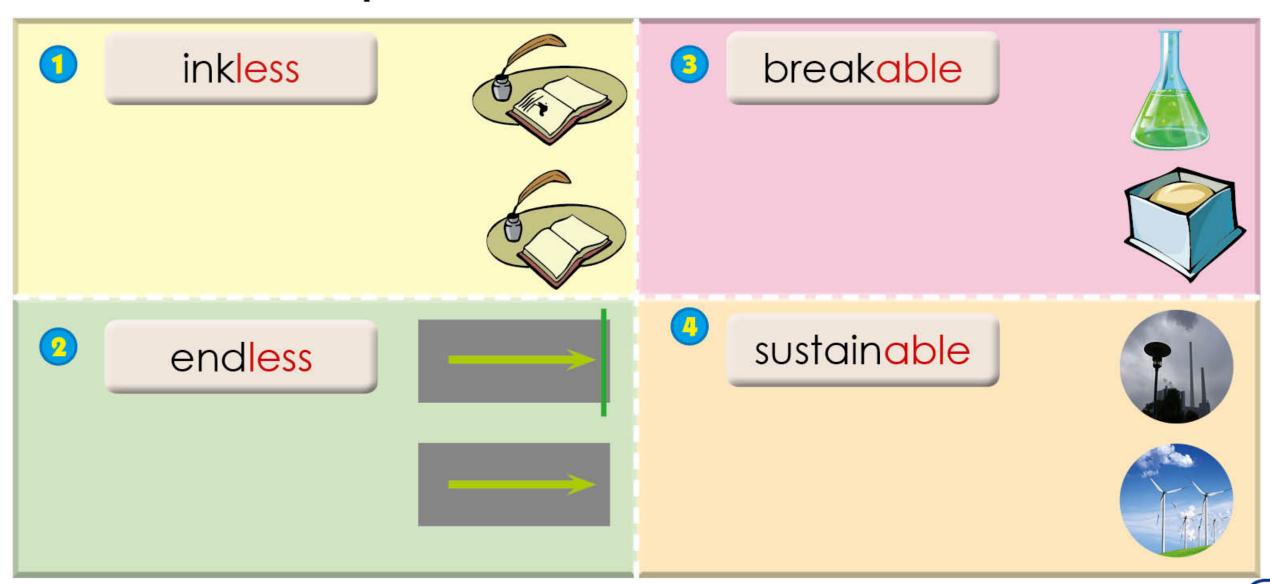






Activity 5—Vocabulary Strategy 02:00

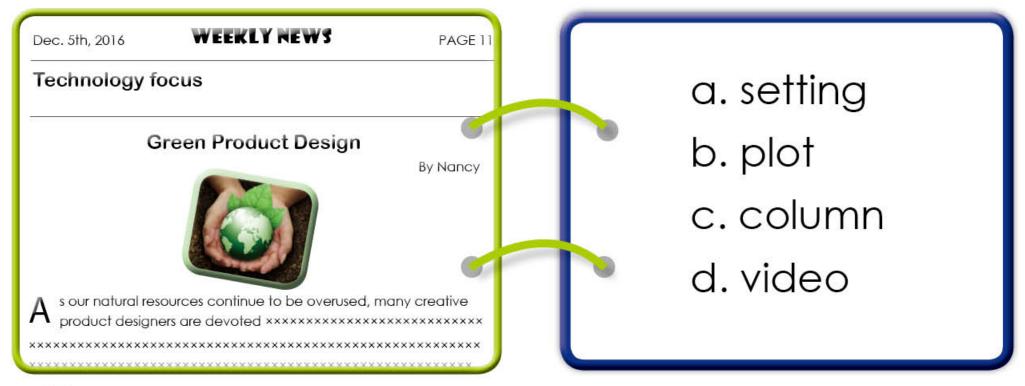
Match words with pictures.





Activity 6—Genre Features 102:00

Which feature belongs to a newspaper article?





One feature of a newspaper article is ...



Activity 7—Comprehension Skill 102:00

Circle the information the author informs us about.

Have you ever thought about the problems printers have caused? Well, the first trouble is paper. We use too much paper these days. The second is the toner. As the printers work, they consume toner as well.

- Printers have caused two problems.
- The reason why people use too much paper.



The author informs us that/about ...



Activity 8—Writing Preparation 102:00

Talk about a green product you'd like to design.



What kind of green product do you want to design?







...





What's your design like?

• • •





Activity 8—Writing 103:00

Write about the green product you want to design.

The Green Product I Want to Design

- Name of the product **Appearance Function**
 - Write a short passage after class on your worksheet.



Wrap-up 01:00

Today we reviewed:

Vocabulary

hybrid, rechargeable, reduce, emission, sustainable, consume, erase, create, replace, vital, drain, take advantage of

Sentence Patterns

rather than

look + adj

as ... as

the most



Wrap-up 01:00

We also reviewed:

Cenre

Features of a newspaper article:

• Column

Comprehension Skill

Author's purpose

Vocabulary Strategy

Suffix



