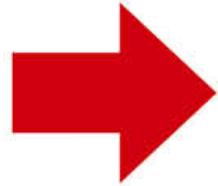




# Are You Ready?

Listen to me.



Eyes on me.



## INTENSIVE READING

Classic English Junior Level 6 - Unit 16 Inventions

Lesson

3

# The Unfinished Robot





# Lesson Structure

<b>1</b>	Learning Objective
<b>2</b>	Warm-up
<b>3</b>	Comprehension Skill
<b>4</b>	Intensive Reading
<b>5</b>	Writing Project
<b>6</b>	Wrap-up

**You are going to:**

**Review the article called**

**The Unfinished Robot**

**Learn the comprehension skill**

**Story elements:  
setting, character, plot**

# Warm-up

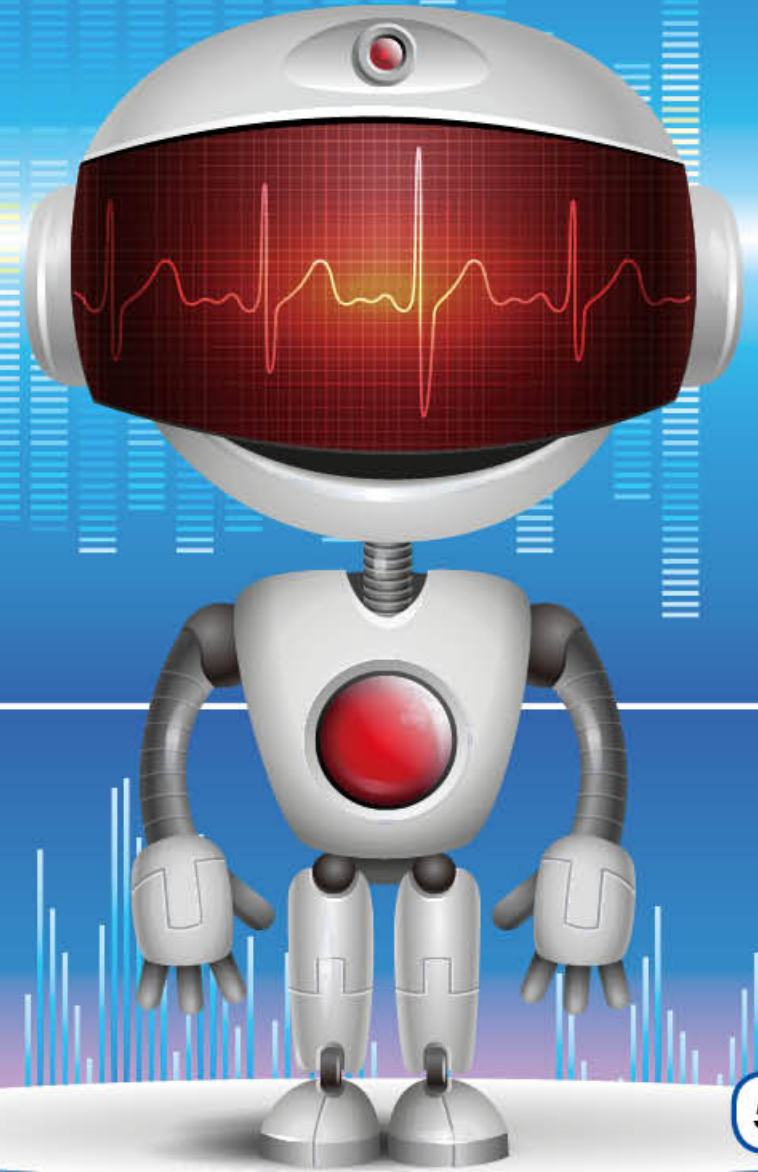
01:00

## Robot imitation.



Introduce yourself using a “robot voice”:

1. What is your name?
2. Where are you from?
3. What do you like to do in your spare time?







# Let's Go!





# Comprehension Skill

**01:00**

Identify story elements. Fill in the blanks using the information provided.

## 1. Setting:

\_\_\_\_\_ and when the story occurred.

- A. happened
- B. Where
- C. animals

Story elements  
of fiction

## 3. Plot:

What \_\_\_\_\_ in the story.

## 2. Characters:

The people or \_\_\_\_\_ in the story.



# Intensive Reading—Comprehension

**03:00**

**Read the passage and answer the questions.**

“How are you feeling, Klinker?” Dr. Blooper asked his new robot.

“Well, I can see out of one eye,” said Klinker. “I can hear out of one ear. But my left shoulder keeps falling down, my belly has a hole in it, and my fingers are missing something at the ends. Otherwise, I feel fine.”



**How many main characters does the story have? What's the relationship between them?**





# Intensive Reading—Comprehension

**03:00**

Read the passage and learn the grammar.

Dr. Blooper laughed. "I have made a list of your missing parts," he said. "When I have finished my experiment in the other room, I will go out and buy them. Then you will be finished."

Dr. Blooper went into the next **laboratory**. Klinker could hear him humming **as** he worked. Suddenly he had an idea.

## Grammar

We use **as** when two things happen **at the same time**, or something happened **as we were doing something else**.

e.g.

Could you turn off the light **as** you go out?

Alex fell **as** she was getting off the bus.

Use "as" to join sentences.

1. The crowd cheered.
2. The Queen showed up.

# Intensive Reading—Comprehension

**03:00**

Read the passage and answer the questions.

"I will **surprise** Dr. Blooper and buy these things myself," Klinker said.

Klinker's first stop was the toy store. He chose a small blue ball and a toy drum and gave them to the clerk. "Please charge these to Dr. Blooper," he said.



Do you think Klinker will surprise Dr. Blooper successfully? Why or why not?

...





# Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

Next Klinker went to the hardware store. First he chose a knife with a **sharp blade**. Then he chose ten long steel nails.

The fabric store, full of lovely ribbons, laces, and buttons, was Klinker's next stop. He picked out a small red **button** and held it up to the hole in his belly.



Can you list three different settings from the story?

1. the laboratory of Dr. Blooper
2. \_\_\_\_\_
3. \_\_\_\_\_



# Intensive Reading—Comprehension

03:00

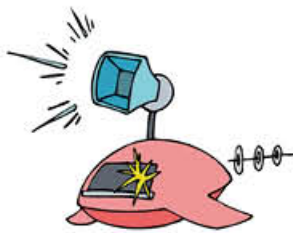
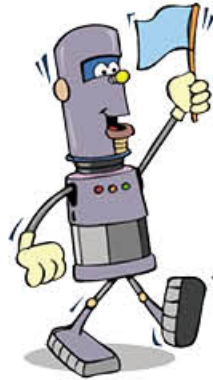
Read the passage and answer the question.

When Klinker got back, Dr. Blooper was still working on his **experiment**.

"I will put all my parts together by myself," he said. "What a surprise Dr. Blooper will have!"

So Klinker **clicked** the ball into his eye socket.

He eased the drum into his ear.  
He slid the blade into his shoulder.  
He **attached** the nails to his fingers.  
He popped the red button into his belly.



How did Klinker put all his parts together by himself?

...





# Intensive Reading—Comprehension

**02:00**

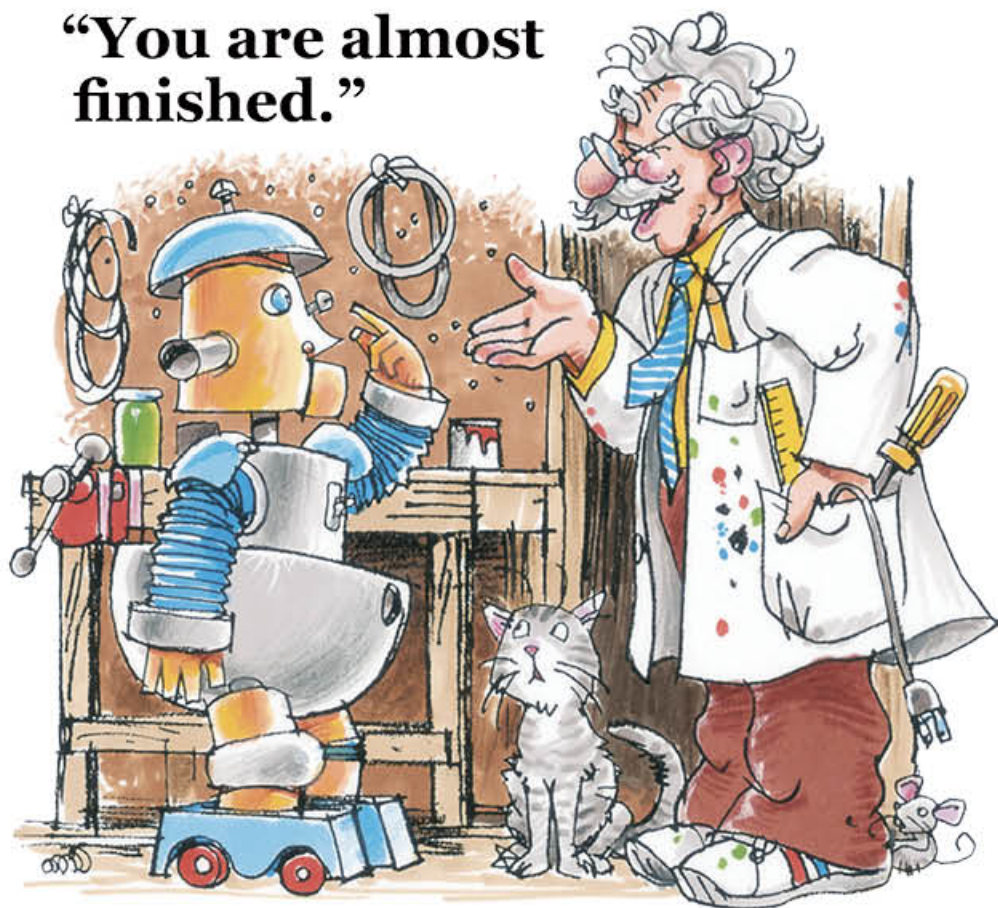
## Read the passage.

He was about to look in the mirror when Dr. Blooper walked into the room. He stared at Klinker.

"I have bought everything and finished myself. I have an eyeball, an eardrum, a shoulder blade, fingernails, and a belly button. But I still don't feel quite right," said Klinker.

Dr. Blooper smiled and patted Klinker on the head. "I will fix you right away," he said.

**"You are almost finished."**







# Writing Project—Preparation

02:00

**Talk with your teacher.**



Have you ever been surprised by someone? Who exactly?

...



Where and when did that happen?

...



Can you describe the surprise and explain why it surprised you?

...



# Writing Project

03:00

Write about the surprising occasion of yours in the following chart.

Characters: Who?

Setting: When and where did that happen?

Plot: How did it go?



Write a passage after class on your worksheet.



## I Can Do It

### Intensive Reading

The Unfinished  
Robot

### Comprehension Skill

Story elements:  
setting, character,  
plot



# See You Soon!

**51TALK**

