



**51Talk**  
无忧英语

# How Things Are Made

We are going to review how some things are made.



**Warm-up****2** min

Can you guess what the bottle in the picture is made from?  
How was it made?

**Reading****4** min

**Read with the teacher and then answer the question below.**

In this lesson, you are going to play a game. You'll have to match pictures of the things you learned about in this unit with facts about them, such as the **process** of making them, or the **ingredients** that these things are made from.



Can you remember any of the things you learned in this unit?

Lesson 1



Lesson 2



Lesson 3



Lesson 4



Lesson 5



Lesson 6



Lesson 7



To be continued...>>

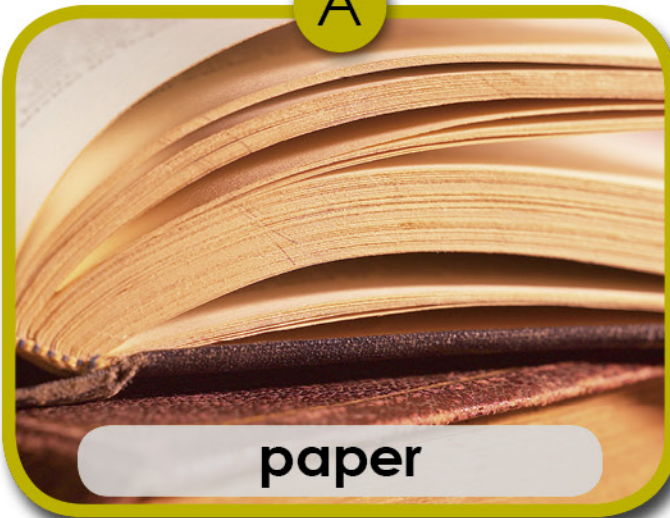




# Reading 4 min

Read with the teacher and then answer the question below.

A



paper

B



glass

C



soap

#1

This thing is made from melted sand. The process of making it is quite **dangerous**.

#2

This thing is made mostly from wood **chips** which are first turned into a pulp and then drained out.



What else do you know about how these three things are made?

To be continued...>>



# Reading 3 min

Read with the teacher and then answer the question below.

A



wine

B



chocolate

C



tofu

#1

This thing is made from soybeans which are first **soaked** in water and then blended.

#2

This thing is made from cocoa beans which are first roasted and then turned into a paste.



What else do you know about how these three things are made?

To be continued...>>





# Reading 3 min

Read with the teacher and then answer the question below.

A



chewing gum

B



soap

C



wine

#1

This thing is made from vegetable oil or animal fat and a special chemical called **lye**.

#2

This thing is made from chicle, sugar, and flavorings. People can use it to blow bubbles.



What else do you know about how these three things are made?

Let's practice.>>

**Task****4**

min

**Read the Grammar Focus and then make sentences using the words in the boxes below.**

**Grammar Focus**

- If you want to emphasize a particular topic in your sentence, you may write it as a **what clause**.
- **Examples:** **What** I'm going to do to him is (to) teach him a lesson.  
**What** I want you to do is your homework.

**what**, want, use,  
towel, wipe,  
mouth

**what**, going to  
do, sing, song, all  
night

**what**, want, write,  
letter, apology,  
teacher

**what**, plan, do,  
go, Canada, next  
year

**More challenges! >>**





## Leadership

4 min

**Discuss with the teacher.**

Q1. Which one of these seven things was the most interesting to learn about? Why?

Q2. Which one was the most boring to learn about? Why?







# Wrap-up

## 1 min

In this lesson, we...



reviewed how some things are made.



reviewed the words.

☐ process

☐ ingredient

☐ dangerous

☐ chips

☐ soak

☐ lye

