



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** Our School Life - Cindy's New Classmate



**Key words:** subject, art, classmate, painting



**Grammar:** Sentence structure: S + Link verb + N/NP



# Are You Ready?

**Listen to me.**



**Look at me.**



# CINDY'S NEW CLASSMATE



Classic English Junior Level 4 - Unit 2 - Lesson 1

CONVERSATION



**WARM-UP**

What do you do on the first day of school?

My name is \_\_\_\_\_.

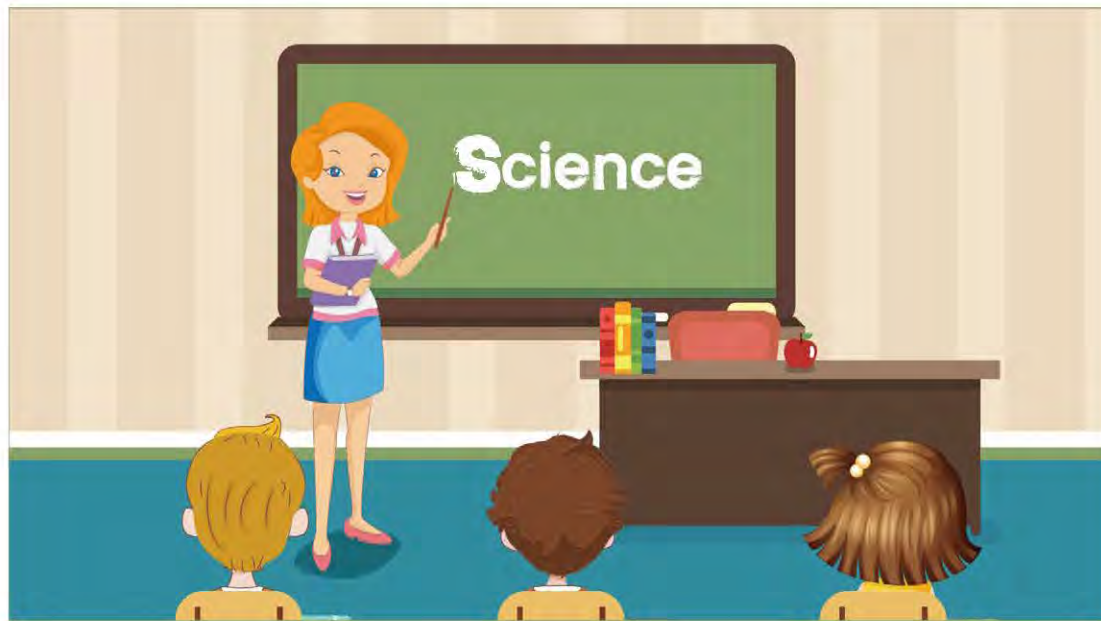


## • LET'S PREPARE! •

## VOCABULARY

## sub·ject

Something you study at school.



My favorite **subject** is science.



What subjects are taught  
in your school?



What is your favorite subject?



# VOCABULARY

## art

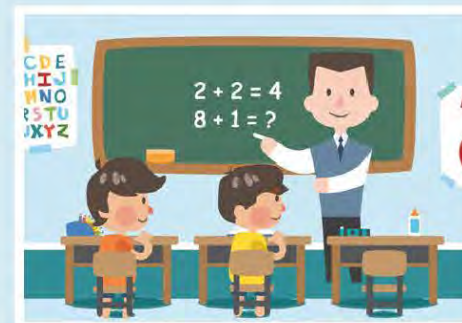
The making or study of pictures, paintings or objects.



We learn drawing and coloring in **art** class.



Where can you learn drawing and coloring?



math class



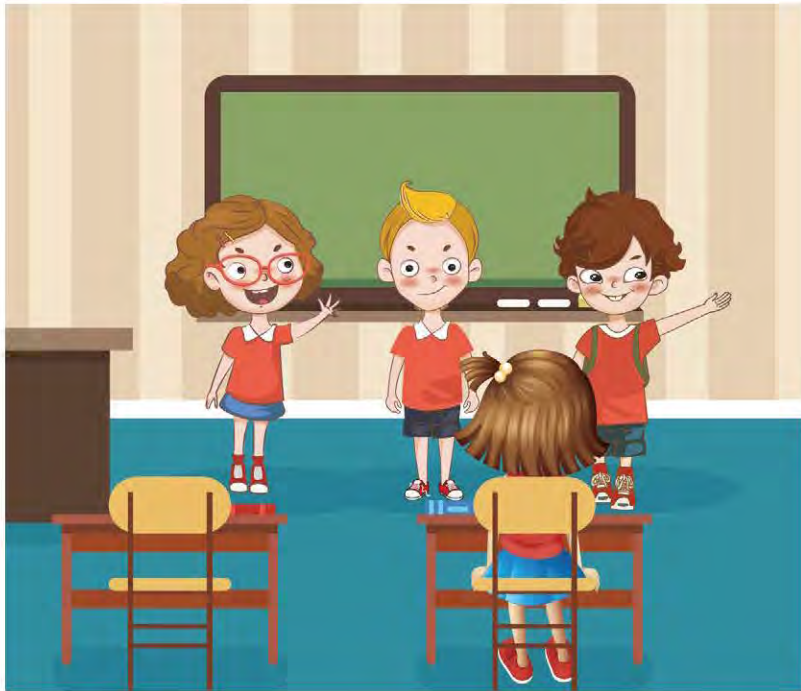
art class

What do you like to draw in art class?

# VOCABULARY

## class•mate

Someone who is in your class at school.



Cindy, Sam, and Timmy are **classmates**.



**What subjects do your classmates like?**





# VOCABULARY

## paint·ing

The activity of making pictures using paint.



Timmy likes **painting**.



What do children like  
about painting?





# GRAMMAR

Sentence structure: S + Link verb + N/NP

**I**      **am**      **Cindy.**  
S    +    V    +    N



**Emma**      **is**      **Timmy's sister.**  
S    +    V    +    NP

In this sentence structure, the link verb (V) comes before a noun (N) or noun phrase (NP). The noun or noun phrase gives more information about the subject.

?

Which is the S in the sentence below?



These children are my students.

## • LET'S TALK! •

## CONVERSATION



Cindy is talking with her new classmate, Jessie, during lunchtime.





Hi, Jessie. **I am Cindy.**  
Welcome to our class!

Wow, Cindy! I know you! You  
are the science genius!





Oh, I'm not a genius. Science is just my favorite **subject**. What's yours?

I like **art** the best.  
I just love colors!



Our **classmate** Timmy likes art, too. I think you two should get to know each other.

Great! I like **painting**.  
How about him?





He also likes painting! And he is a really nice guy.

Wow! I think we will have a lot to talk about in the art class this afternoon.





Yeah. But he often makes  
a mess in the art class.



Ha-ha! I can't wait  
to see him painting!





# • LET'S PRACTICE! •

## ACTIVITY

Match the words to the pictures.

a. classmate

b. subject

c. art

d. painting





# ACTIVITY

Make sentences with the pictures. Use the sentence structure S + Link verb + N/NP.



She is \_\_\_\_\_.



I like \_\_\_\_\_.



My favorite subject \_\_\_\_\_.



They \_\_\_\_\_.

## WORD BANK

are

science

Timmy's sister

my friends

books

is

# ACTIVITY

Complete and role-play.

## HINTS

subject

art

math



Hi, John. I'm Peter.  
Welcome to our class!

Hi, Peter! Our classmates  
say you're a math genius.



Oh no ... What's  
yours?

I like ...





# ACTIVITY

## HINTS

painting

classmate



Our ... Anne, likes art too. You two should talk sometime.



Great! ...



She likes that, too. She's also friendly.



I'm excited to meet her.



# Today I learned:

## KEY WORDS



subject



art



classmate



painting

## GRAMMAR

Sentence structure:  
S + Link verb + N/NP

**I am Cindy.**





**SEE YOU  
SOON!**

**51Talk**