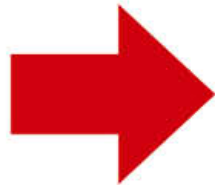




# Are You Ready?

Listen to me.



Eyes on me.



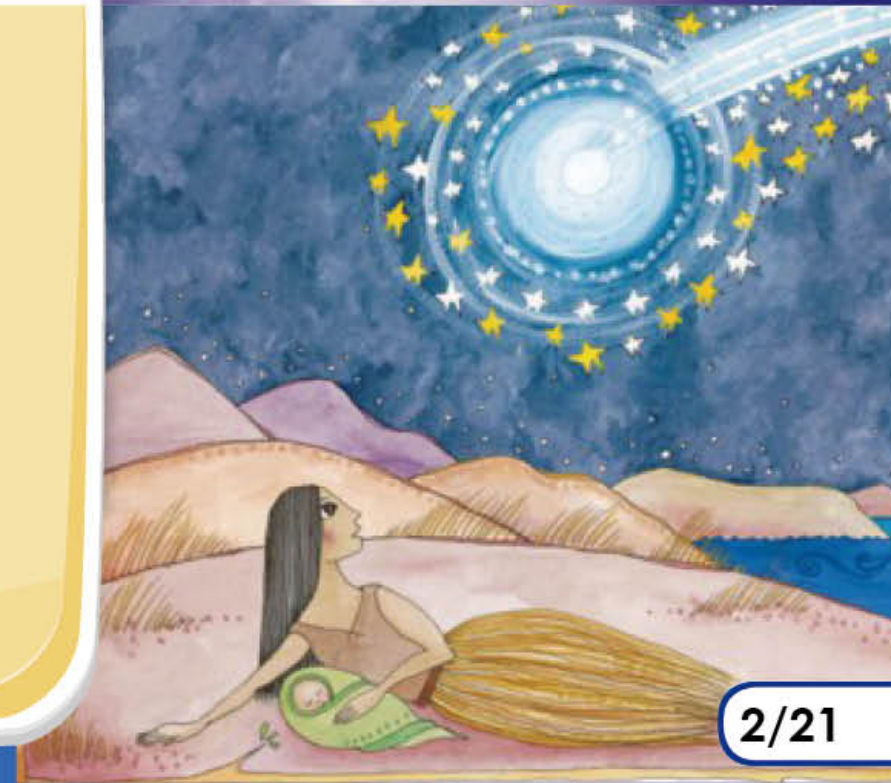
## REVIEW

Classic English Junior Level 5 - Unit 17 Literature

Lesson

8

# Old Legends





# You're going to review:

**Vocabulary and sentence patterns in Lessons 5-7**

**Genre**

Legend

**Comprehension skill**

Summarizing

**Vocabulary strategy**

Suffix: -less



# Warm-up

02:00

Read the following words, then unscramble the red letters below and fill in the blank.



A \_\_\_\_\_ is an old and popular story that may be true.





# Let's

# Go!



# Activity 1—Vocabulary

02:00

Name the pictures.



r



k



l



l



Choose a word and make a sentence.



# Activity 2—Vocabulary

**02:00**

Read and write.

**5**

to gather crops from the fields

h

v

e

s

t

**6**

not willing or able to keep still

r

s

l

e

s

s

**7**

something that you wear to change your appearance and hide who you are

d

s

u

i

s

e

**8**

willing to give money, spend time etc, in order to help people or give them pleasure

g

n

r

o

u



Choose a word and ask a question.

# Activity 3—Vocabulary

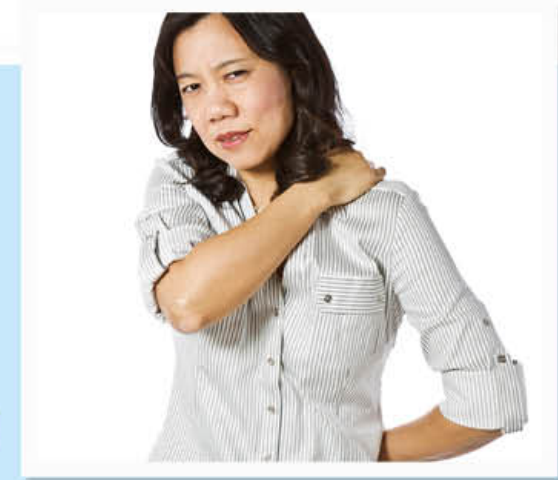
01:00

Complete the dialogs.



Why are you so worried?

I'm c\_\_\_\_\_ about my mother. She has had a bad backache recently.



Why do you admire him so much?

That's because he always helped others un\_\_\_\_\_.





# Activity 3—Vocabulary

01:00

Complete the dialogs.



Do you see that squirrel?

Yes, it must be going out in  
s\_\_\_\_\_ of food.



Robin Hood traveled around the country in many  
different disguises so that no one knew who he was.

Yes. He was an extremely  
m\_\_\_\_\_ person.



# Activity 4 —Sentence Patterns

01:00

Complete the dialog with the help of the tips.

1

You haven't begun to write the composition yet?



No. I forgot about it. \_\_\_\_\_  
\_\_\_\_\_. (stay up, so that,  
hand in it, tomorrow morning)





# Activity 4 —Sentence Patterns

01:00

Complete the dialog with the help of the tips.

2

Are you leaving without eating breakfast?



Yes, \_\_\_\_\_.  
(right now, so that, school bus)



# Activity 4 —Sentence Patterns

01:00

Correct the sentences.

I have never taste any  
ice cream so great.



Sam said he had  
never go to such  
a beautiful place.







**Let's  
Do More  
Activities!**



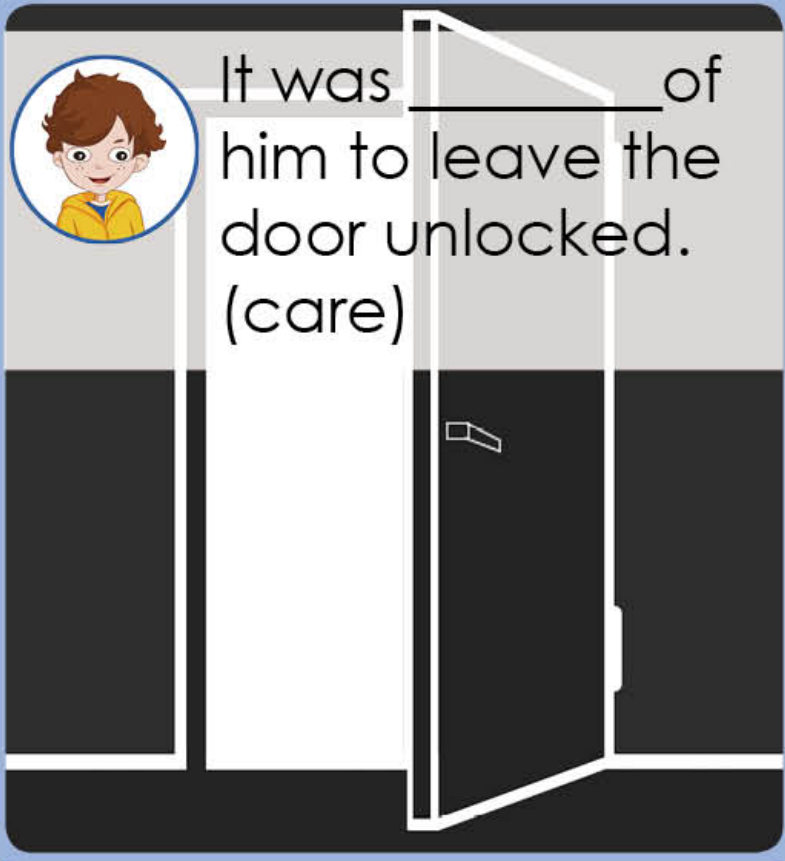
# Activity 5—Vocabulary Strategy

**02:00**

Describe the pictures using the correct form of the words in the brackets.



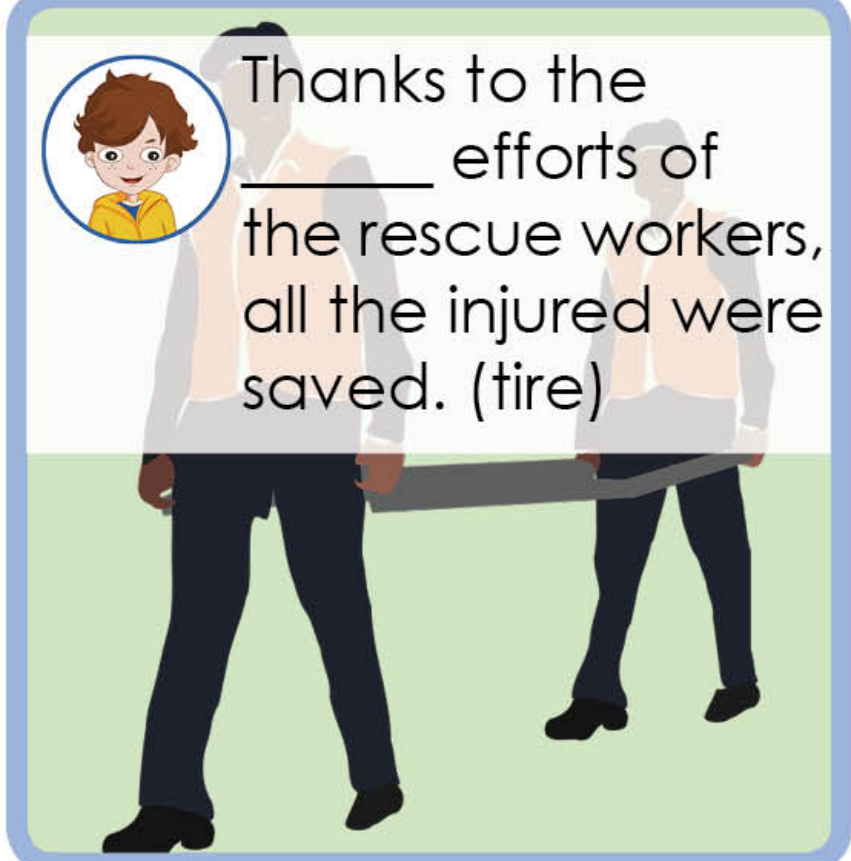
It was \_\_\_\_\_ of  
him to leave the  
door unlocked.  
(care)



I saw a \_\_\_\_\_  
dog on my way  
to school.  
(home)



Thanks to the  
\_\_\_\_\_ efforts of  
the rescue workers,  
all the injured were  
saved. (tire)

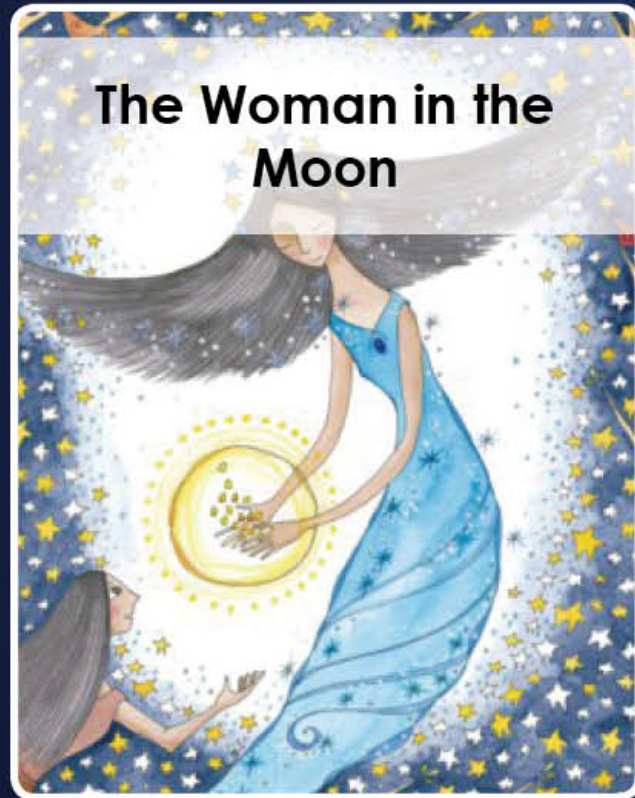




# Activity 6—Genre Features

02:00

Tick the features that belong to a legend.

☐

a. Its story is usually based on a hero.

☐

b. The hero or main character is real or fake.

☐

c. The hero or main character does a good deed.

☐

d. Its story teaches us a lesson.

☐

e. The hero or main character has some type of amazing strength, skill or power.



The features of a legend include ...

# Activity 7—Comprehension Skill

**02:00**

## Read and summarize.

**Let's summarize!****King Arthur and the Sword in the Stone**

The knights decided to choose a warrior to pull out the sword.

Kay went to the tournament but he forgot to bring his sword. He asked Arthur to get one for him. Arthur found the sword in the stone at the cemetery of a church without knowing that the one who could pull out the sword would be the king. He pulled it out easily and gave it to Kay.

People were shocked and they put the sword back into the stone. No one could pull it out except Arthur. So Arthur was crowned King of England.

**Somebody:** Arthur**Wanted:** to \_\_\_\_\_**So:** \_\_\_\_\_**Then:** \_\_\_\_\_

... wanted to ..., so ..., then ...





# Activity 8—Writing Preparation

03:00

Talk with your teacher about your favorite legendary character.



Who's your favorite legendary character?



Did he/she have some type of amazing power? What did he/she do?



How did people think of him/her?



## Tips:

**Character:**

- Robin Hood
- King Arthur
- Yu the Great

**Action:**

- Robbed the rich to benefit the poor
- pulled out the sword in the stone
- stopped the flood

**Comment:**

- Hero
- Great king
- Unselfish, wise king

# Activity 8—Writing

**03:00**

Write down the outline of your favorite legend in the chart below.

<b>Character:</b>  _____ _____	<b>Title:</b> _____	<b>Setting:</b>  _____ _____
<b>Action:</b>  _____ _____		<b>Comment:</b>  _____ _____

Write the legend after class on your worksheet.





# Wrap-up

01:00

Today we reviewed:

## Vocabulary

legend, rob, disguise,  
mysterious, in search  
of, concerned,  
unselfishly, kernel,  
harvest, lullaby,  
restless, generous

## Sentence Pattern

- ... so that ...



# Wrap-up

01:00

We also reviewed:

## Genre

### Features of a legend:

- Its story is usually based on a hero.
- The hero or main character is real or fake.
- The hero or main character does a good deed.
- The hero or main character has some type of amazing strength, skill or power.

## Comprehension Skill

Summarizing

## Vocabulary Strategy

Suffix: -less







# See You Soon!

**51TALK**

