



Are You Ready?

Listen to me. → → Eyes on me. ← ←



Review



You are going to:



review what you have learned in Lessons 1, 2 and 3.

Sing a Song

DOWN BY THE STATION

Down by the sta-tion, early in the morn-ing,
See the lit-tle puf-fer bel-lies all in a row,
See the en-gine dri-ver pull the lit-tle han-dle,
“Chug-chug, toot-toot!” Off we go!

Lesson 1

Review



Activity

Match the words with the clues.

- car
- driver
- pay

- coffee
- tea
- water

- chips
- chocolate
- cake

- good
- enjoyable
- wonderful



Activity

Complete the dialogs with "... must be...".



How will Tom get here?

He must be _____.



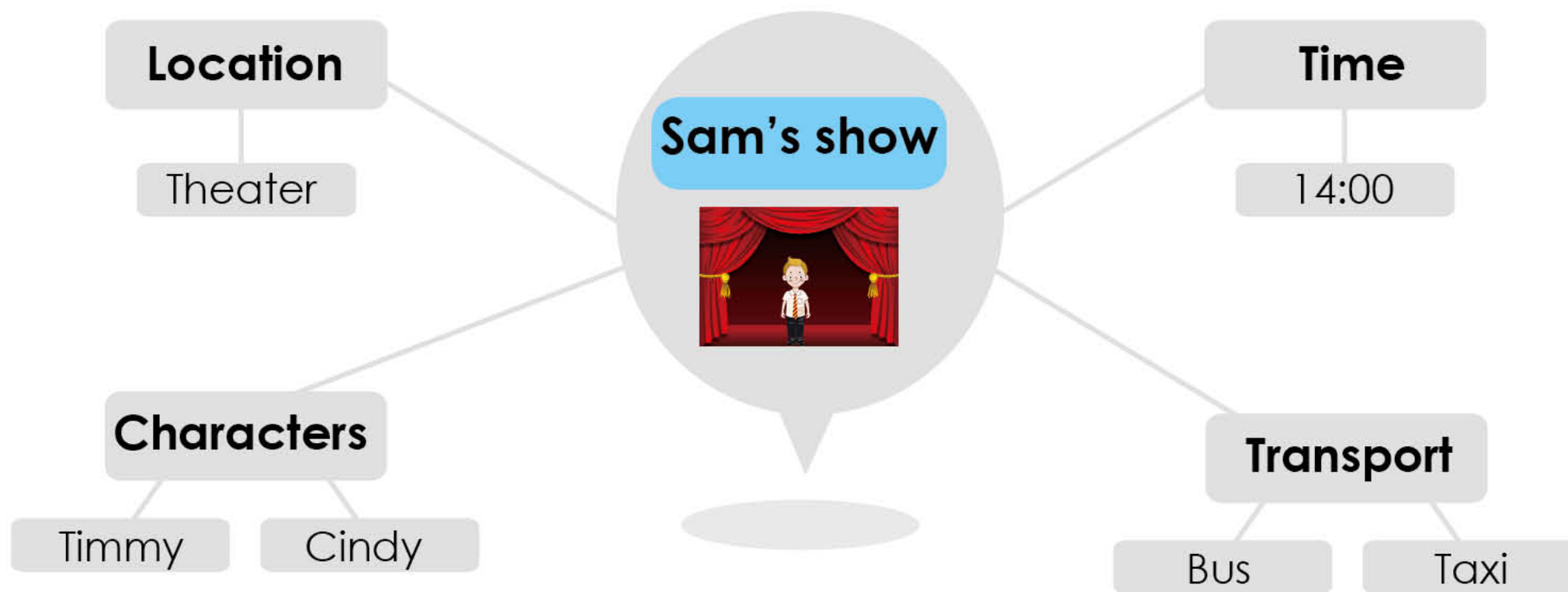
Look! They are so happy!
The movie _____.

I think so.



Activity

Make a role-play using the map.



Where is Sam's show?

Oh! It's in the...



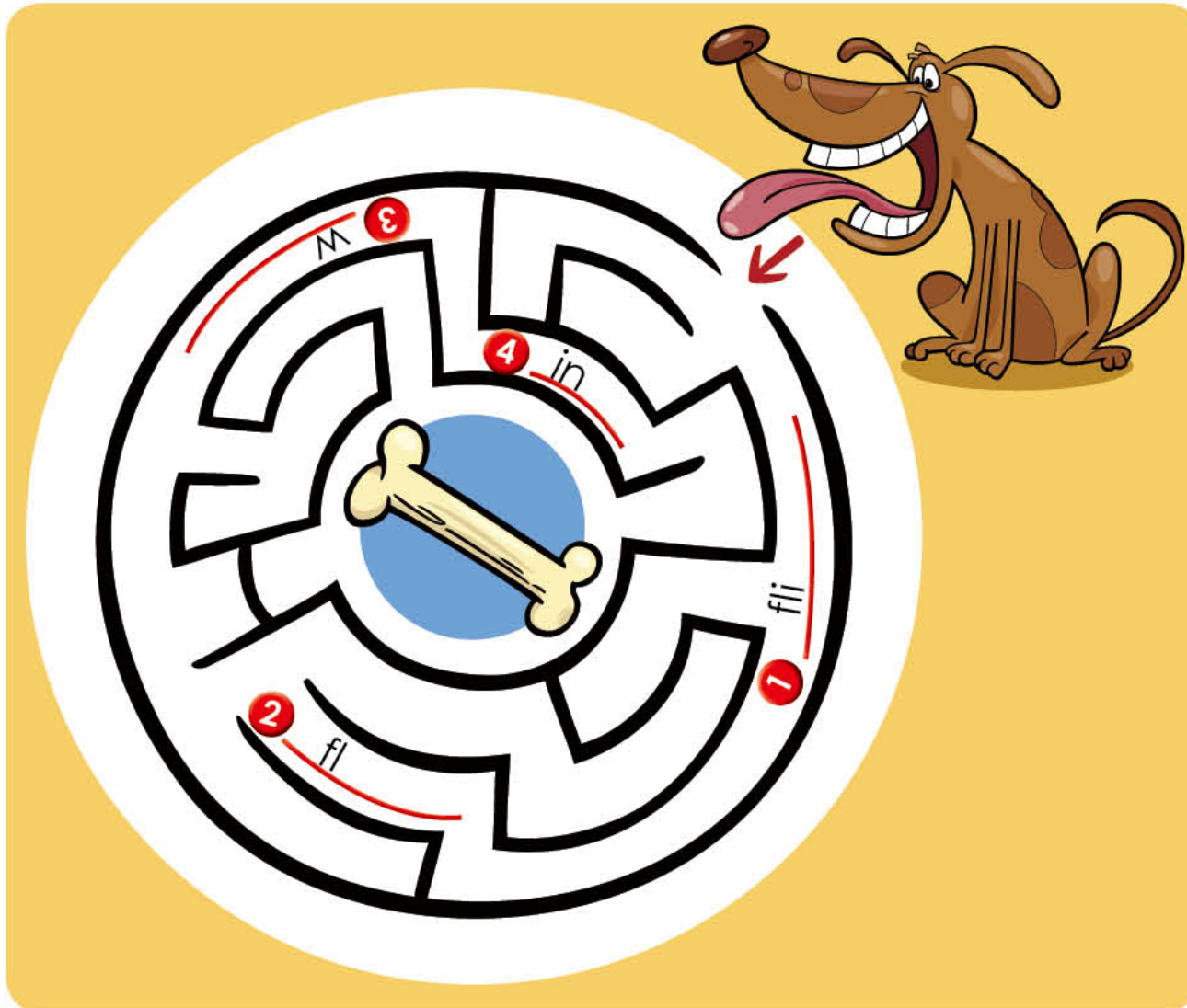
Lesson 2

Review



Activity

Match the words with the definitions.



- ☐ To make, design, or think of a new type of thing.
- ☐ A journey made by flying.
- ☐ Move slowly through the air or stay up in the air.
- ☐ Part of a bird's body that helps it fly.

Activity

Read the sentences and match them with the pictures.

- 1 The two brothers Orville and Wilbur Wright grew up in America.
- 2 The brothers studied how birds fly. They learned a lot from studying gliders.
- 3 The mechanic working in their bicycle shop made the engine for the first plane. The first plane was finished in 1903.

Orville and Wilbur Wright



Activity

Read and complete the sentences.

Hints:

plane
engine
fly

1

They studied
birds and gliders.

2

They wanted to
invent _____.

3

The plane
needed power.

4

They built an
_____.

5

Then the first plane
was invented.

6

Now we can
_____.



Writing Project

Answer the question and write a passage about Orville and Wilbur Wright.



Hints: invent study fly

Let's talk!

What do you know about the two brothers Orville and Wilbur Wright?



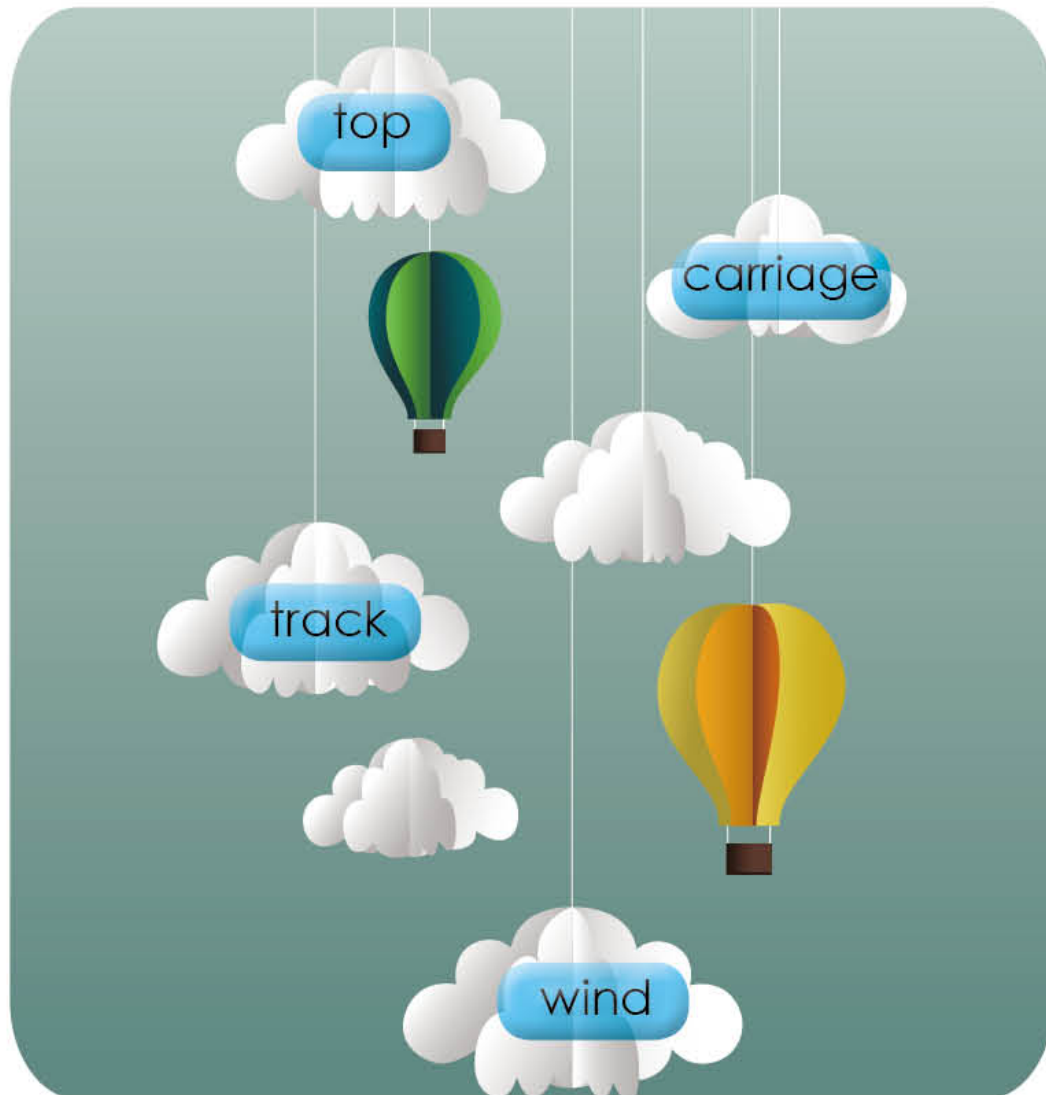
Lesson 3

Review



Activity

Match the words with the definitions.



- 1 The two metal lines along which trains travel.
- 2 The highest part of something.
- 3 To follow a road, river, etc. which has many smooth bends and is usually very long.
- 4 The part of a train where passengers sit.

Activity

Make sentences using transitive verbs.



The man is **singing** a song.



Activity

Role-play with the teacher.



Timmy, listen! There must be... nearby.



Maybe! Let's go to the...



Look! The train looks like a snake...



What a long train! 20...



So cool!

Characters

Timmy, Emma

Setting

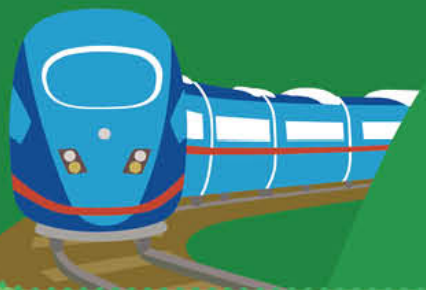
Hiking

Topic

Train

Hints:

top
winding
carriage



Today I reviewed:

Topics

Transport—

- Let's go by taxi!
- The first plane
- What a train!

Words



marvelous, taxi,
drink, snack



invent, wing,
float, flight



top, carriage,
track, wind

Today I reviewed:

Sentences



Bus 11 **must be** the best way.

Grammar



Transitive verb

e.g. The first plane was invented in 1903 by the two brothers Orville and Wilbur Wright, who **ran** a bicycle shop.

Let's go to the top of the hill to **see** it.

SEE YOU SOON!



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TALK

