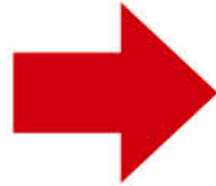




# Are You Ready?

Listen to me.



Eyes on me.





## FAST READING

Classic English Junior Level 5 - Unit 10 Transportation

Lesson

6

# How Are Roads Made?



# Lesson Structure

|          |                                |
|----------|--------------------------------|
| <b>1</b> | Learning Objective             |
| <b>2</b> | Warm-up                        |
| <b>3</b> | Reading Preparation—Vocabulary |
| <b>4</b> | Genre                          |
| <b>5</b> | Fast Reading                   |
| <b>6</b> | Wrap-up                        |

# You are going to read an article called "How Are Roads Made?" In the article you will learn:



## **Genre**

Booklet



## **Key Words**

bulldozer, gravel, spread, surface, layer, concrete,  
oily, crushed



What do you know about roads?



What do you want to know about roads?

What I Know

What I Want to Know





# Let's

# Go!



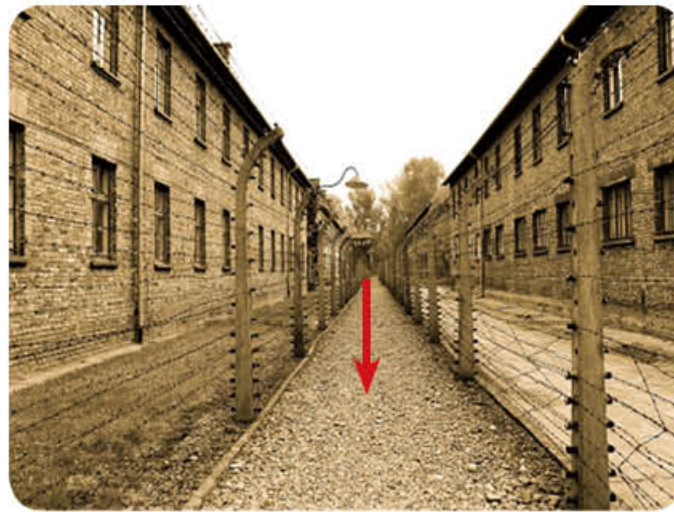
# Reading Preparation

**02:00**

Learn and say.

**bull•doz•er** *n*

A brand-new **bulldozer** is parked on the roadside.

**grav•el** *n*

**Gravel** refers to small stones which can be used as a road making material.

Use a **key word** to ask a question:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Reading Preparation

**02:00**

Learn and say.

**spread** *v*

Ben **spreads** some peanut butter on the bread.

**sur•face** *n*

Some leaves are floating on the **surface** of the water.

Use a **key word** to make a sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Reading Preparation

**02:00**

Learn and say.

**lay•er** *n*

The cream **layer** is the most delicious part of the cake.

**con•crete** *n*

Workers are covering the road with **concrete**.

Use a **key word** to make a sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Reading Preparation

02:00

Learn and say.



**oil•y** *adj*



The car left an **oily** spot on the ground.



**crushed** *adj*



In summer, I like to put some **crushed** ice in my drinks.

Explain a **key word** in your own words.

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# Let's Read!





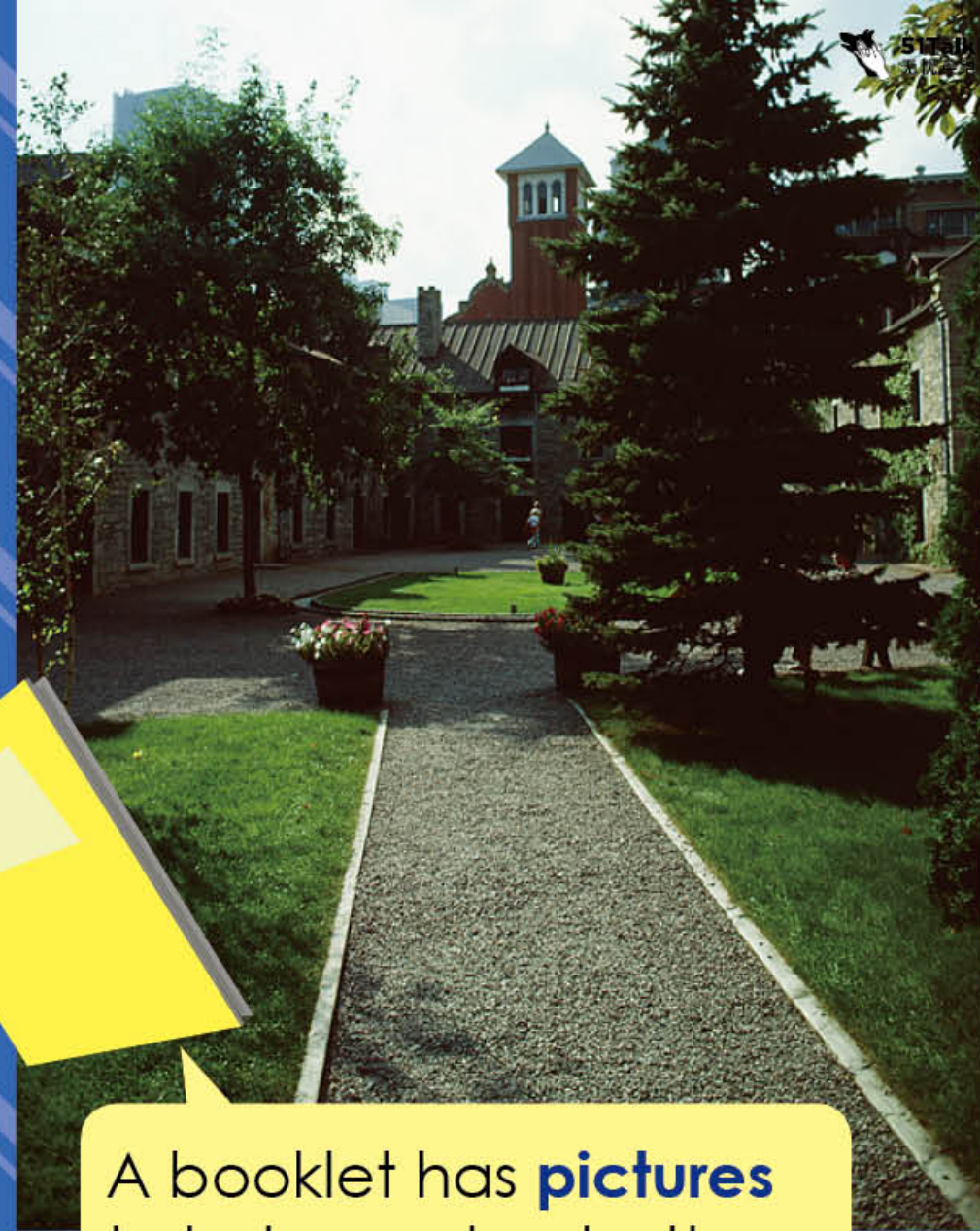
# Genre

02:00



Currently, a construction team is making a road outside Timmy's house. Timmy really wishes he knew how roads were made.

Luckily, today his mom gave him a booklet for children about how roads are made. Timmy was so excited and he read it right away.



A booklet has pictures to help readers better understand the text or words.



What did Timmy's mom give him today?



## Making Roads vs. Making Cakes

To some extent, making roads is like making cakes. Now, let's find out how they are made.



What is making roads like?



## Step 1: Shape the Roadbed

First, workers move dirt around with a **bulldozer**. Then they shape and flatten the roadbed where cars will drive.

A just-cooked cake is also like a “roadbed”. Later some other ingredients can be added to it.



**bulldozer**



**A feature of a booklet:**

\_\_\_\_\_ are used to help readers better understand the text or words.



## Step 2: Spread Gravel

Next, workers **spread** layers of gravel on the roadbed. Heavy machines roll over the gravel, pressing it into a hard and flat **surface**.

To make the cake look tasty, we spread cream on it. The cream **layer** is the “gravel” layer of a cake.



gravel

Can you tell what gravel is with the help of the picture?

## Step 3: Cover with Concrete

Then, workers use concrete to cover the gravel. Some roads are covered with a hot, **oily** mixture of sand and **crushed** rocks.

The “concrete” in a cake can be nuts, fruit or chocolate sprinkles.



What can be used to cover the road?





## Step 4: Paint Lines

When the road is dry, machines paint lines on the road. Then the road is completed.

The final step of making a cake is to write some words on it, such as "Happy Birthday".



**What is the last step of making a road?**



# Fast Reading

01:00

Closing the booklet, Timmy wanted to practice what he had learned. Of course he couldn't make a road, but he could make a cake!



What would Timmy do after reading the booklet?



Wrap-up

01:00

# I Can Do It

Today we learned a booklet about making roads.

## KWL CHART

What I **K**nowWhat I **W**ant to KnowWhat I **L**earned

## Wrap-up

01:00

## I Can Do It

We also learned about genre and the following key words.

**Genre**

A feature of a booklet:

- Pictures

**Key Words**

bulldozer, gravel, spread,  
surface, layer, concrete, oily,  
crushed





# See You Soon!

A cartoon illustration of a young boy with brown, curly hair and freckles, wearing a yellow zip-up jacket over a blue shirt and dark blue pants with white shoes. He is smiling and waving with his right hand. He is positioned on the left side of the image, standing in front of several large, stylized yellow and orange stars. A large orange banner is positioned in front of him, partially obscuring his lower body.

**51TALK**

