

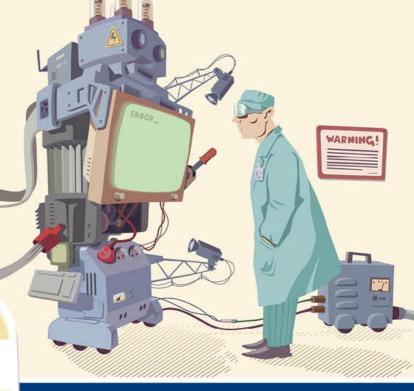
Are You Recent

Listen to me. Eyes on me.

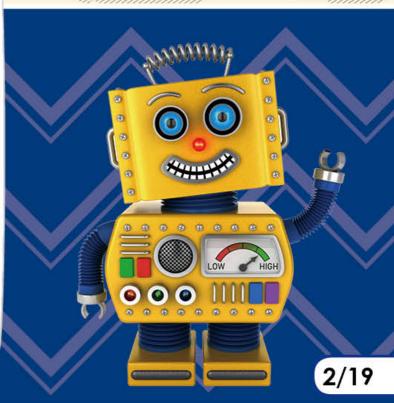


Classic English Junior Level 6 - Unit 16 Inventions

Create and Invent



Lesson





Voutre going to ravieux

Vocabulary and Sentence Patterns in Lessons 5-7

Genre

Fiction

Comprehension Skill

Story elements: setting, character, plot

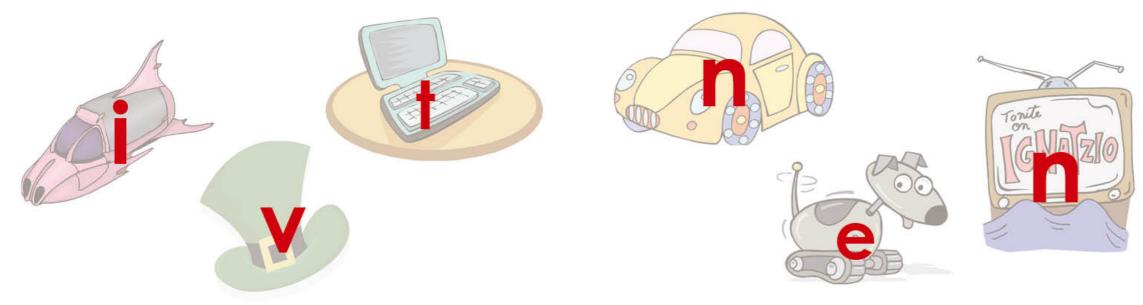
Vocabulary Strategy

Suffix: -er



Warm-up 02:00

Unscramble the word.



















What do you wish to invent in the future?





Activity 1—Vocabulary 101:00

Name the pictures.









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Choose a word or phrase and make a sentence.



Activity 2—Vocabulary 101:00

Unscramble the words.

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Choose a word or phrase and ask a question.

Activity 3—Vocabulary 02:00



Read and match.



To means to learn something you did not know, or to find something you did not know was there.





The word ____ means the amount of money taken off the cost of sth.



Activity 3—Vocabulary 02:00



Read and match.



To means to fill sb with thoughts, feelings or aims.





To ____ means to obtain the use of sth or the services of sb in return for payment.





Activity 4 —Sentence Patterns 102:00

Answer questions using the given words and phrases.

Are we still going to the theater?

(providing (that), not raining outside)



Can we get there on time?

(providing (that), no traffic jam)



Do you hear that noise?

(yes, baby crying, like)







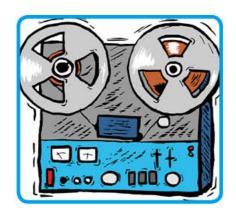
Activity 5—Vocabulary Strategy 102:00

Explain the following words in your own words using the picture clue provided.



Add **-er** to nouns or verbs to form nouns which refer to things with a particular characteristic or feature.

record + er = recorder











Activity 6—Genre Features 102:00

What is the difference between informational texts and fiction? Choose the right answers.



Informational texts are mainly to entertain readers.



Fiction is mainly to entertain readers.



There is a plot in an informational text.



There is a plot in a fiction story.



Informational texts are imaginary.



Fiction stories are imaginary.



Activity 7—Comprehension Skill 102:00

Choose the most suitable story elements based on the picture clue provided.



Setting:

- A.There was a full moon on a very dark night.
- B. There was a new moon on a very dark night.

Character:

- A. Emily, the evil witch.
- B. Emily, the little bird.

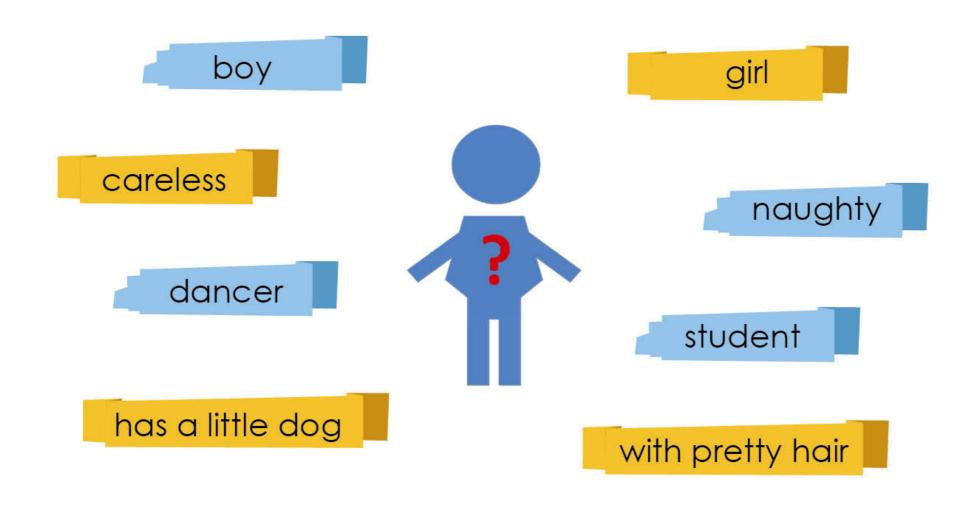
Plot:

- A. She was flying to a witch gathering on her magic broom ...
- B. She was flying to an island with her family ...



Activity 8—Writing Preparation 102:00

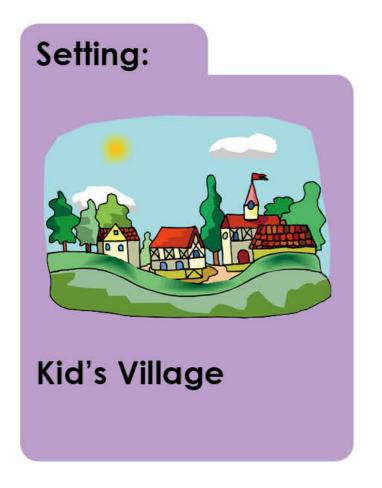
Choose some tags and make a character for your own story.





Activity 8—Writing 05:00

Using the clues given and the character you made to make up a fiction story on your own.



Character:

Plot:

At the beginning

In the middle of the story ...

In the end ...



Wrap-up 01:00

Today we reviewed:

Vocabulary

build, article, artificial intelligence, inspire, invention, creative, discover, discount, on earth, price, return, hire

Sentence Patterns

- providing (that)...
- ... like + a noun/ a pronoun / -ing ...



Wrap-up

We also reviewed:

Fiction

- To entertain readers
- A plot in a fiction story
- Imaginary

Comprehension Ski

Story elements: setting, character, plot

Vocabulary Strateg

Suffix: -er



