



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** Timmy's Family and Friends -  
I Want to Be a Team Leader



**Key words:** intelligent, gently, arrogant, shy



**Grammar:** Present simple tense



# Are You Ready?

**Listen to me.**



**Look at me.**

# I WANT TO BE A TEAM LEADER



Classic English Junior Level 4 - Unit 1 - Lesson 2

READING COMPREHENSION

**WARM-UP**

Have you ever been a leader at school?  
What did you do as leader?





## • LET'S PREPARE! •

## VOCABULARY

**in·tel·ligent**

Able to learn and understand things easily.



Cindy is **intelligent**.  
She can answer math problems easily.



**Check the correct box.**

Sam is intelligent. He can ...

- ☐ read and understand English stories very well.
- ☐ jump very high.

**Do you know anyone who is intelligent?**

# VOCABULARY

gent·ly

Doing something in a soft and kind way.



Timmy speaks **gently** to his younger sister.



**Circle the correct word.**

When you talk to your teacher, you should speak \_\_\_\_\_.

**angrily**      **gently**

**What other things do you do gently?**

## VOCABULARY

### ar·ro·gant

Believing you are better or more important than other people.



Jack talked about his awards all day.  
His classmates think he's **arrogant**.



Look at the picture. Who do you think is arrogant? Why?



# VOCABULARY

**shy**

Not confident, especially about meeting or talking to new people.



Toby is too **shy** to talk in front of his new classmates.

?

**Circle the correct picture.**

Which of them is shy?



Cindy



Toby

**Do you have any friends who are shy?**



# GRAMMAR

The **present simple tense** is used to talk about facts or things that always happen.

**How to form the present simple tense of the verb:**

He/She/It + verb (+ -s or -es) + object

Tom

**plays**

basketball.



She

**goes**

to school.



# GRAMMAR

I/You/We/They + verb in base form + object

They

**take**

the bus to school.



We

**visit**

the museum.



Put the correct verb in the box

listen

listens

1. I always  to music.

write

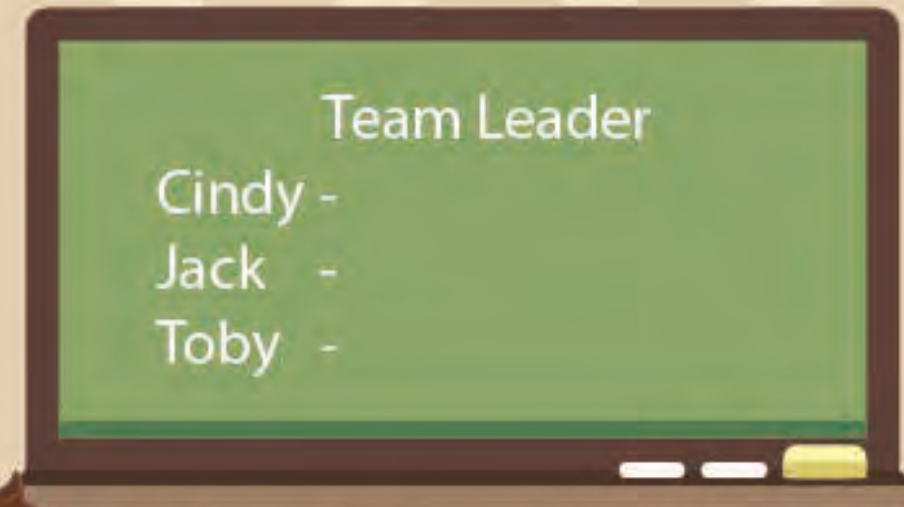
writes

2. She  a letter every month.

• LET'S READ! •

READING COMPREHENSION

The children are voting for a team leader in the classroom. Now, Cindy, Jack, and Toby are ready to speak.



What are the children doing in the classroom?

The first speaker is a girl with wavy brown hair. She is wearing thick glasses and looks **intelligent**.

“Hello, everyone. I’m Cindy. I like reading. **I get excellent grades in every subject**, and I’m also a teaching assistant. Let me be the team leader and you can ask me for help any time!”



What can the other students do if Cindy becomes the team leader?



Then a boy stands up. He's got big bright eyes and straight red hair. He looks a bit **arrogant**.

"Hey, I'm Jack. I'm crazy about inventing things. If I become the team leader, I'll show you my coolest invention — a time machine! And you are all welcome to use it."



**What will Jack do if he becomes the team leader?**

Next appears a boy with dark curly hair. He is a little **shy** and speaks **gently**.

“My name is Toby. I’m from Kenya, in Africa. I like wild animals. I saved quite a lot of them when I was in my hometown. I want to be the team leader and share with you knowledge about protecting animals.”



**What did Toby do in his hometown?**



Now everyone is voting for the best team leader. Who will you vote for?



## • LET'S PRACTICE! •

## ACTIVITY

Describe Cindy, Jack, and Toby using the words below.

Cindy ...



intelligent  
wavy brown hair  
thick glasses

Jack ...



arrogant  
straight hair  
big eyes

Toby ...



shy  
speaks gently  
dark curly hair



## ACTIVITY

Choose the correct form of the verb.



1. Cindy (solve/solves) math problems easily. She's intelligent.
2. Cindy (gets/get) excellent grades in every subject.
3. Jack is a bit arrogant. He (says/say) he's crazy about inventing things.
4. Jack (invent/invents) a time machine.
5. Toby is a little shy and (speaks/speak) gently.
6. Toby (like/likes) wild animals.

**ACTIVITY**

Complete the sentences with the correct form of the verb.



This is my friend Jane. She's intelligent. She \_\_\_\_\_ a lot of books. She \_\_\_\_\_ to the library every day. I \_\_\_\_\_ her because she isn't arrogant. Sometimes, she's very shy. She \_\_\_\_\_ gently to everyone. I think she's a good leader.

**WORD BANK**

like

read

speak

go

## WRITING PREPARATION

Which one would be a good leader? Why?



### HINTS

Boy: arrogant, friendly, likes animals

Girl: intelligent, shy, likes to read

## WRITING PROJECT

Describe yourself and say why you would make a good leader.





# Today I learned:

## KEY WORDS



intelligent



gently



arrogant



shy

## GRAMMAR

### Present simple tense

I **get** excellent grades  
in every subject.



SEE YOU  
SOON!

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