



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to:



**Review what you have learned
in Lessons 1, 2, and 3.**



Are You Ready?

Listen to me.



Look at me.

REVIEW

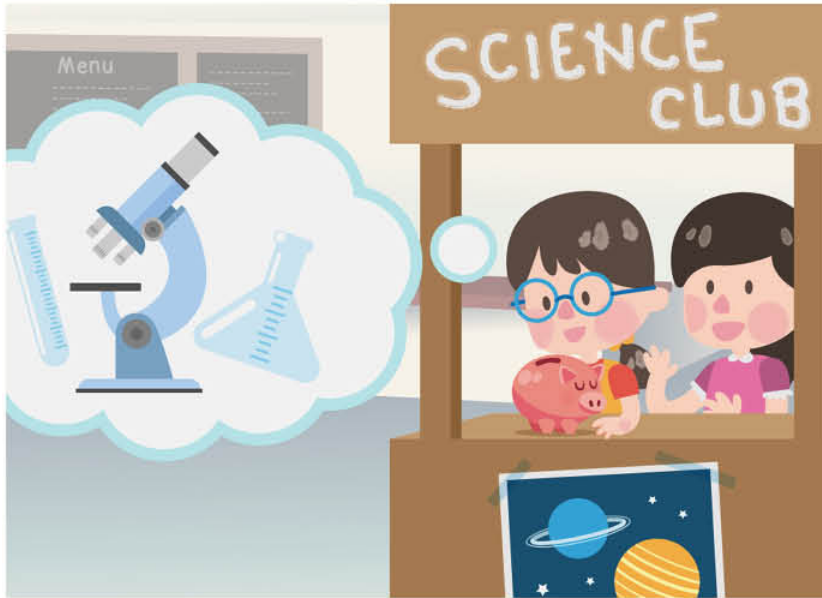


Classic English Junior Level 6 - Unit 1 - Lesson 4

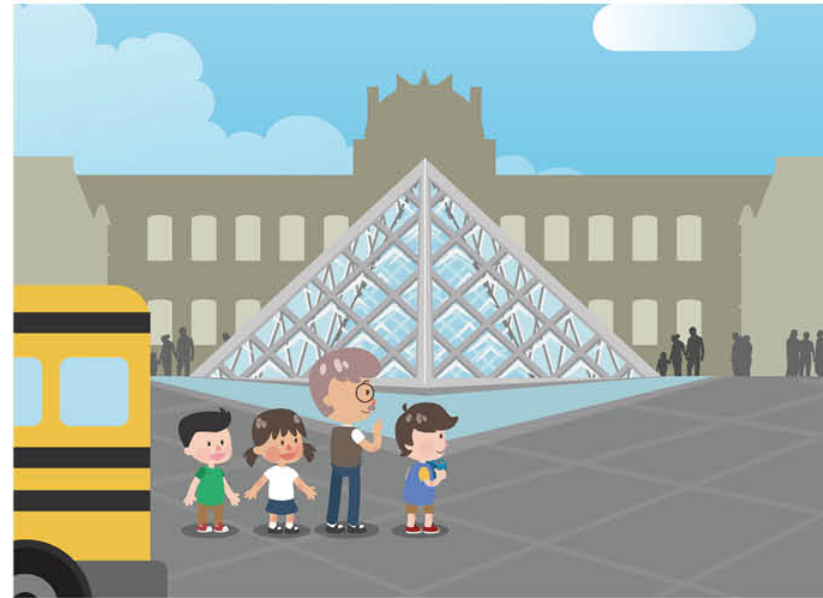
REVIEW

WARM-UP

Which school activity do you think is more fun?
Explain your answer.



fundraiser



school trip

• LESSON REVIEW •

ACTIVITY

Complete the invitation for a fundraiser using the correct words below.



What: Bake Sale Event

Date: November 14

Registration Date: October 1

All money raised will be given to the "Child's Hope Foundation".

Hi, everybody! The student council is inviting you to join our _____. It's a bake sale event. It will be _____ on November 14. You can _____ for the event on October 1. The money we _____ will be given to the Child's Hope Foundation. Please support us. Thank you!

WORD BANK

hold register raise fundraiser

ACTIVITY

Identify the pictures to complete the passage.

Our class had a school trip to Paris. Many things happened during our trip.

First, we went to the Louvre and saw paintings and



Then, we went to the Garden of Plants. There were so many people there.

The place was



we ate the most delicious



we've ever had. It was a fun trip!

HINTS

baguettes

sculptures

bustling

ACTIVITY

Say if you would feel excited or disappointed in the following situations.



1. You have a school trip to another country.
2. You didn't find what you were looking for at a local market.
3. You visited a crowded palace.
4. You made some friends in a foreign country during a school trip.

ACTIVITY

Ask questions about the given information.

**HINTS**

where
what kind
when

Fundraiser: Costume party for a purpose

Question: _____?

Date: April 8

Question: _____?

Time: 9:00 a.m.

Question: _____?

Place: School gym

Question: _____?

ACTIVITY

Use infinitive of purpose to say why you do the activities below.



Go on school trips

We go on school trips to learn about different places



Go on a school trip to a museum



Go on a school trip to a local market



Go on a school trip to a palace

VOCABULARY STRATEGY

The prefixes in-, un-, and non- mean “not.” If we add these prefixes to a word, the new word will usually have the opposite meaning of the original word.

Example:

correct - right, having no mistakes

incorrect - wrong, having mistakes

living - alive

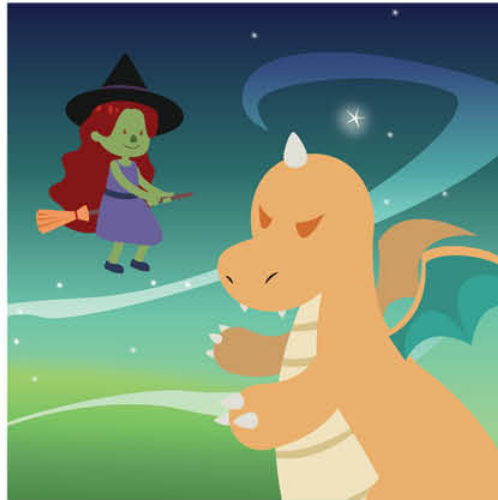
nonliving - not alive

Choose the correct meaning of the underlined words.

1. My experience at the market was unpleasant. (good, not good, very good)
2. We were unable to take a picture of the *Mona Lisa*.
(not able, very able, capable)
3. We bought non-fat ice cream from a store near the park.
(with fat, with less fat, without fat)

ACTIVITY

Which are events in a realistic fiction story? Explain your answer.

☐☐☐☐

ACTIVITY

Classify the details describing the places the class visited during their trip.

LOUVRE MUSEUM	BASTILLE MARKET	BOTH
		

- | | |
|--|--|
| a. a place in Paris | d. a place where you can see artwork |
| b. a museum | e. a place where you can buy delicious bread |
| c. a place where there are many people | f. a place where there are people selling fresh products |

WRITING PREPARATION

What did Mr. Carter's class do in these places during their school trip to Paris?



Luxembourg palace



Louvre Museum



Bastille Market



Garden of Plants

HINTS

see plants that
can be used
as medicine

see artwork

go to a library

buy food

WRITING PROJECT

Mr. Carter's class went on a school trip to Paris.
Talk about the trip using the information below.

Days:	four
Where they went:	Luxembourg Palace, Louvre Museum, Bastille Market, Garden of Plants, Seine River
What they did:	go to a library, see artwork, buy food, visit a garden of plants used as medicine, go on a cruise

Write a passage about this after class.

Today we learned:

VOCABULARY STRATEGY

- Prefixes in-, un-, and non-

Today we reviewed:

KEY WORDS

- fundraiser, raise, hold, register
- occur, bustling, baguette, sculpture, excited, disappointed, palace, product

We also reviewed:

GRAMMAR

- Question words (when and where)
- Infinitive of purpose

GENRE

- Realistic fiction

READING SKILL

- Classifying details



**SEE YOU
SOON!**

51Talk