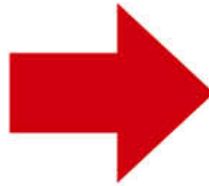




Are You Ready?

Listen to me.



Eyes on me.



FAST READING

Classic English Junior Level 6 - Unit 15 Values

Lesson

2

Talent Night



Lesson Structure

1	Learning Objective
2	Warm-up
3	Reading Preparation—Vocabulary
4	Genre
5	Fast Reading
6	Wrap-up

You are going to read an article called “Talent Night.”
In the article you will learn:



Genre

Narrative fiction



Key Words and Phrases

void, come up with, check off, astonish, intermission,
display, producer, audience

Warm-up

02:00

What talents do you have?

painting



playing musical instruments



baking





Let's Go!



Reading Preparation—Vocabulary

02:00

Learn and say.

**void** *n*

The amusement park will fill a **void** in this town.

**come up with**

I've just **come up with** an excellent idea!

Use a **key word** or **phrase** to ask a question:

Reading Preparation—Vocabulary

02:00

Learn and say.

**check off**

Please **check off** each item on the shopping list.

**a·ston·ish** ✓

The girl was **astonished** by the scene.

Use a **key word** or **phrase** to make a sentence:

Reading Preparation—Vocabulary

02:00

Learn and say.



in·ter·mis·sion *n*



During the **intermission**, the ballet dancer sat down and took a break.



dis·play *n*



The colorful window **display** caught her eye.

Use a **key word** to ask a question:

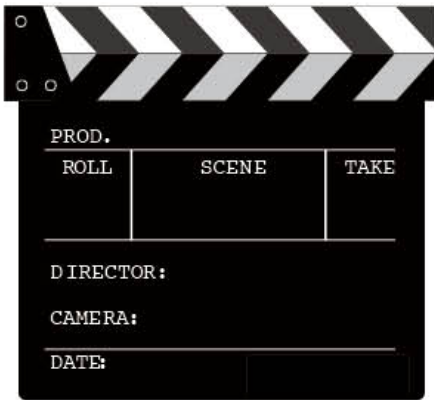
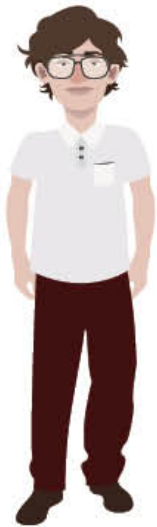
Reading Preparation—Vocabulary

02:00

Learn and say.



pro·duc·er *n*



Steven Spielberg is a famous film **producer** in Hollywood.



au·dien·ce *n*



The **audience** began cheering loudly.

Use a **key word** to make a sentence:

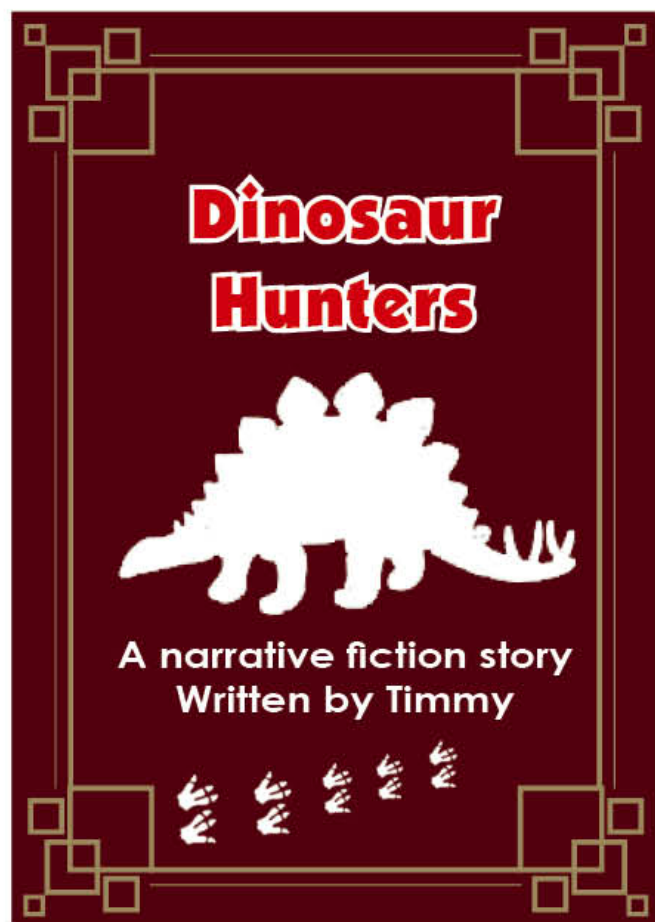


Let's Read!





Authors write **narrative fiction stories** to entertain readers.
A **narrative fiction story** often has beginning, middle, and end.



beginning



middle



end

Jack's uncle took Jack and me to see a museum exhibit about dinosaur fossils.

We experienced how to dig up fossils with the help of a pair of VR glasses.

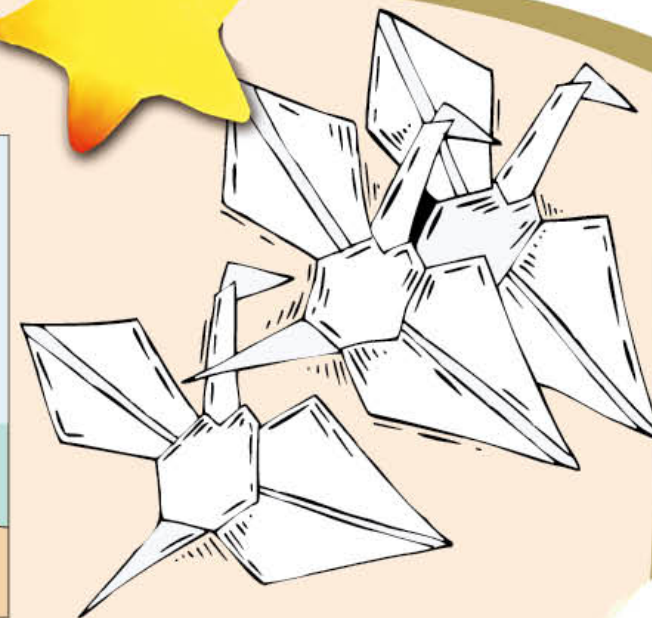
The dinosaur hunting experience ended but we expected to experience more in the future.

Talent Night

(I have a problem. Talent Night is coming up, and I have no talents.)

Let me introduce myself: Benjamin Belinski, Human Talent **Void**.

Kate can make anything using origami. Tommy creates breathtaking beats on plastic buckets. Olivia trained her poodle to do tricks. And those are just my friends.



My grade also boasts a gymnast, two bakers, and five artists, among others.

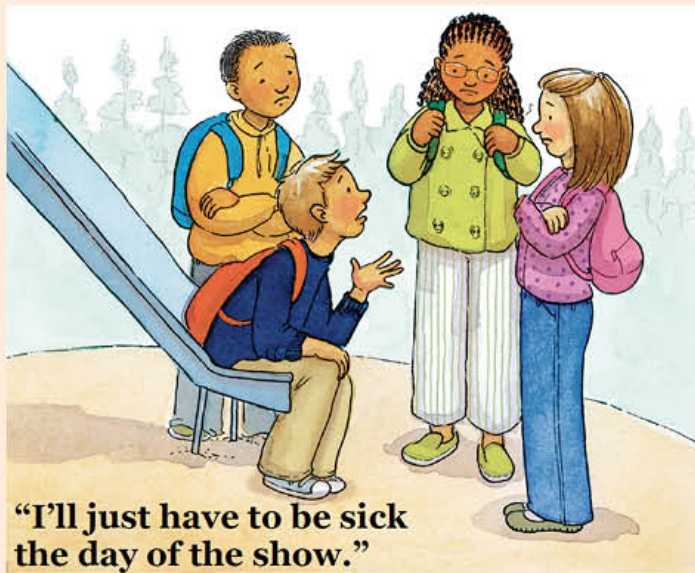


Who are the characters in this story?



Every day my teacher asks if I've decided what to do.

"I'll just have to be sick the day of the show," I announce to my friends one afternoon.



"You must have a talent," says Kate. "What are you good at?"

"Eating," I answer. Kate rolls her eyes. "Benjamin, be serious."

In spite of my bad attitude, Kate looks at our friends and continues, "Come on, guys. What are Benjamin's talents?"



What happens at the beginning of this story?

"He's good with dogs," says Olivia.

"Benjamin's funny," says Tommy.

"Yeah," agrees Olivia, "and you always get us together to do stuff. Like having game nights or riding bikes after school. The week you had the flu we didn't do anything fun."

"You're like the glue that holds us together," adds Tommy.



Their comments get me thinking. I **come up with** a plan and tell my teacher. "That's a marvelous idea," she says.



What is Benjamin's talent according to his friends?

In the next few weeks, I write a zillion lists, make sure every item gets **checked off**, and ask a lot of people to do jobs.



When the show begins, each person with an act knows his or her place. Tommy wows us with his drumming. The gymnast **astonishes** us with handsprings.

During **intermission**, our guests smack their lips over student-baked cookies as they browse the **display** of paintings, pottery, and other artwork.

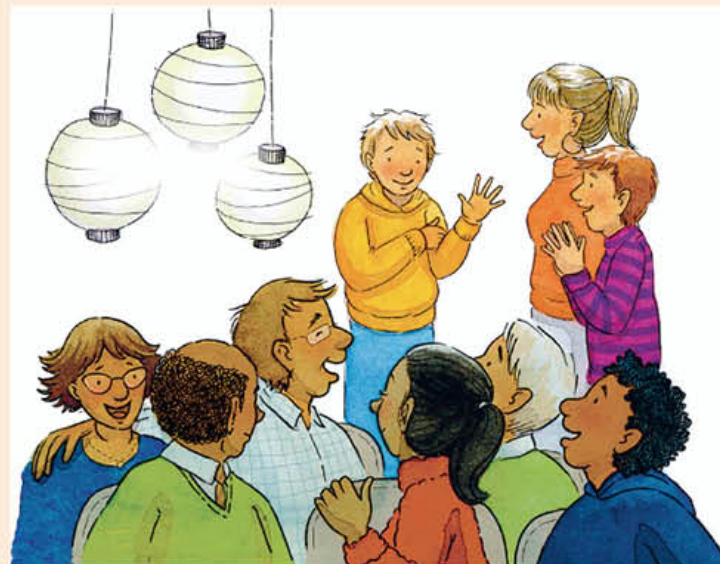


What does Benjamin do to make the talent show proceed smoothly?

After the last act, my teacher steps onto the stage.

“Everybody contributed to this marvelous night,” she announces.

“However, one person deserves special recognition for taking the reins to make it proceed so smoothly. Please give a big hand to an enormous talent— Benjamin Belinski, **Producer!**”



“Bravo!” the **audience** shouts.
I like the sound of that.

? What happens at the end of the story? How does Benjamin feel?

Wrap-up

02:00

I Can Do It

Today we read a narrative fiction story called Talent Night.

Genre

A narrative fiction story often has beginning, middle, and end.

Key Words and Phrases

void, come up with, check off, astonish, intermission, display, producer, audience



See You Soon!

51TALK

