

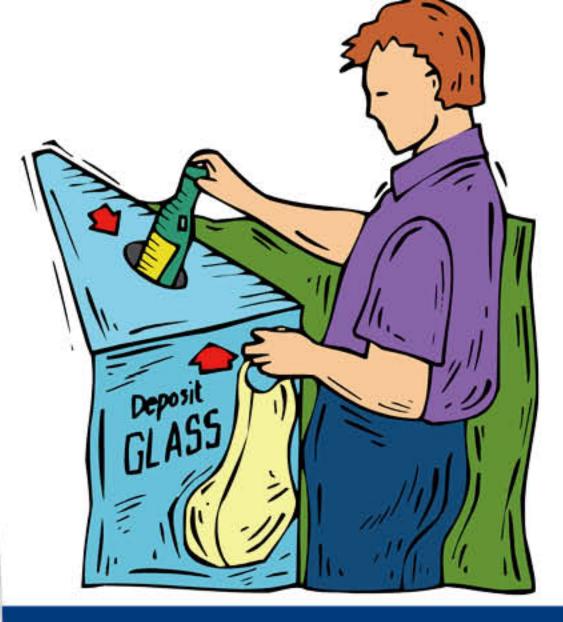
Are Vou Recly

Listen to me. Eyes on me.



Classic English Junior Level 6 - Unit 14 Materials

Recycling and Papermaking









Vocabulary and Sentence Patterns in Lessons 5-7

Genre

Magazine article

Comprehension Skill

Steps in a process

Vocabulary Strategy

Closed compound words



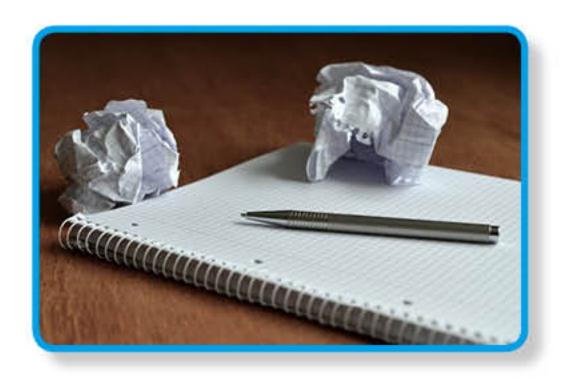
Warm-up 02:00

Circle the picture if the material can be recycled.











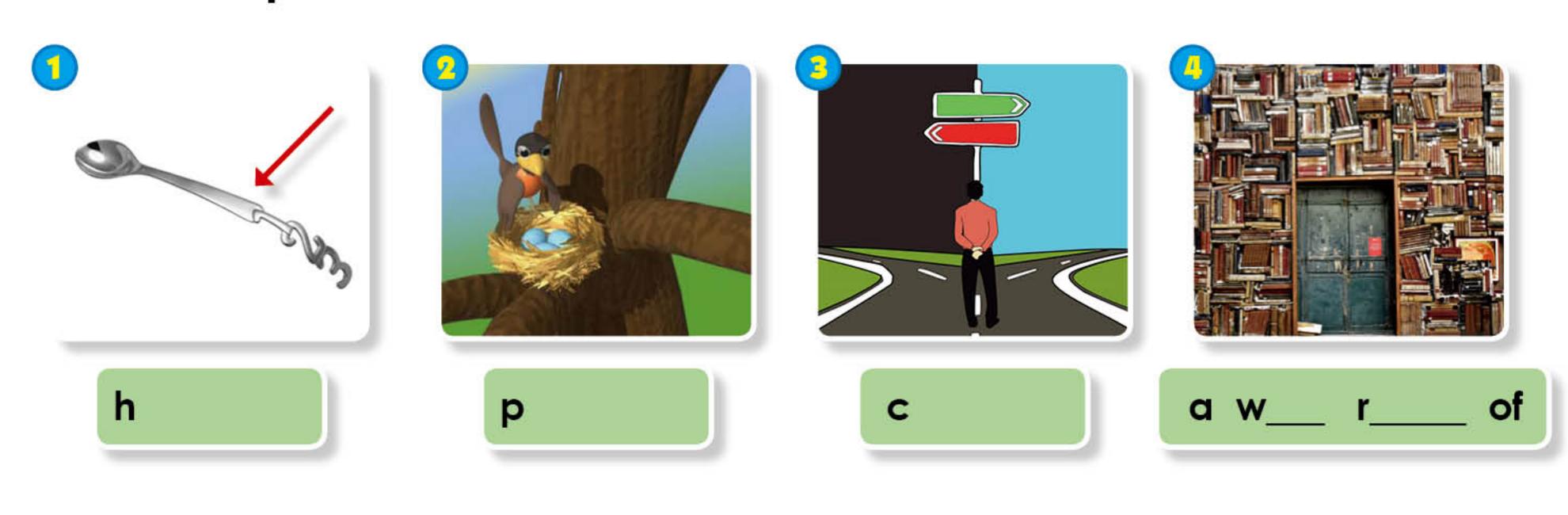






Activity 1—Vocabulary 1 01:00

Name the pictures.





Choose a word or phrase and make a sentence.



Activity 2—Vocabulary 1 01:00

Unscramble the words.



p p l u

ber fi

prod uct



Choose a word and ask a question.

Activity 3—Vocabulary 02:00



Read and match.



could refer to a broad, thin, flat surface or piece of something.



means a form of energy that raises the temperature of the place or system it affects.





Activity 3—Vocabulary 02:00



Read and match.



To ____, means to spend or use in a careless or useless way.





When you _____ something, you need to treat, prepare or convert it using a series of steps.





Activity 4 — Sentence Patterns 102:00

Answer questions using the given words and phrases.

Does every student pass the test?

(even, the one who failed last time)



Is the store still open?

(afraid, no longer)



Do you think that you have changed over these years?

(no longer, kid, toys)







Activity 5—Vocabulary Strategy 1 02:00

Use closed compound words in the following sentences to make new sentences.



Closed compound words are made by two separate words. When joined together, they create a ____ meaning but are written as ____ word.

I saw an interesting story in the newspaper.

The closed compound word is ...



Basketball is a popular sport and famous basketball players attract attention no matter where they go.

The closed compound word is ...



. . .



Activity 6—Genre Features 1 02:00

Which of the features belong(s) to an illustration?





words



pictures



reader's ideas



author's ideas



help to understand



create questions



An illustration is ...



Activity 7—Comprehension Skill 102:00

Recall the steps of the papermaking process from Lesson 7, and fill in the blanks based on the picture clues.

Paper as a daily product actually is very difficult to make. There are _____ steps mentioned in the passages.
We need to prepare pulp. This main material comes from _____ , such as trees and grasses.

The next step is sheet formation. We need to add ______ # to the pulp mixture, pass it through a moving screen and then press it with a lot of _____ #. When the _____ is ready, we can move it from the

screen.

The last step is drying. This may take some time because we need to remove the extra water out of the sheets with the help of air, _____ and force or pressure.



Activity 8—Writing Preparation 104:00

Talk about the process of frying an egg using the picture clues and key words provided.



Do you know how to fry an egg?





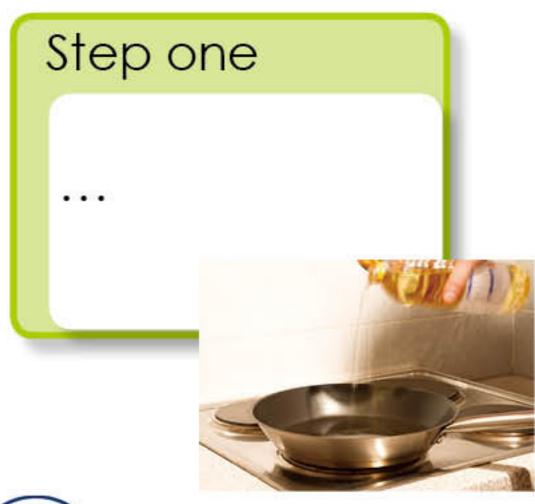


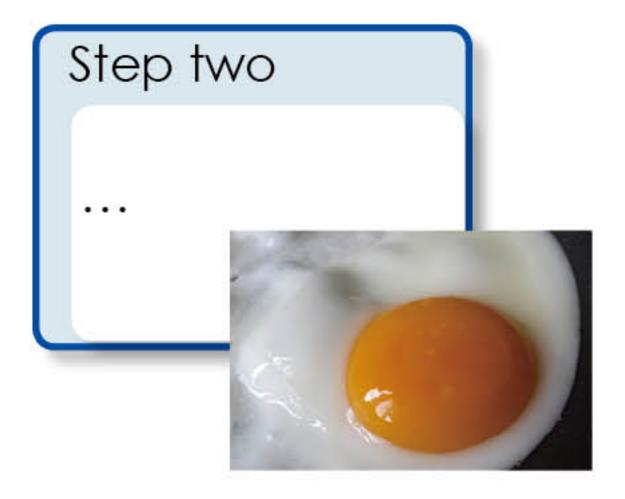


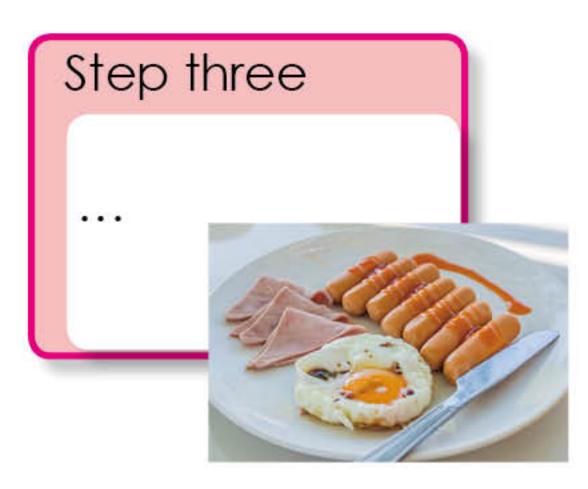
Activity 8—Writing 103:00

Retell the process of frying an egg.

It mainly takes three steps to fry an egg for breakfast...









Write it after class on your worksheet.



Wrap-up 01:00

Today we reviewed:

Vocabulary

a wide range of, handle, process, protect, product, pulp, fiber, choice, sheet, remove, heat, waste

Sentence Patterns

... even + n



Wrap-up 01:00

We also reviewed:

Cana

A feature of a magazine article:

Illustration

Comprehension Skill

Steps in a process

Vocabulary Strategy

Closed compound

words

e.g. everyday



