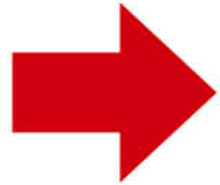




Are You Ready?

Listen to me.



Eyes on me.



THINK

INVENTION

LEARN

CONVERSATION

Classic English Junior Level 6 - Unit 16 Inventions

Lesson

5

I Want to Create Cool Stuff!



You are going to learn:

Topic

- Inventions
- I Want
to Create
Cool Stuff!

Key Words and Phrase

- build
- article
- artificial intelligence
- inspire

Sentence Pattern

- providing (that) ...

Warm-up

02:00

Let's talk.



What do you want to do when you grow up? And why?





Let's Go!



Preparation—Vocabulary

01:00

Learn and say.

**build** v

Birds **build** their nests out of twigs.

**ar•ti•cle** n

If you want to know more about this, read the **article**.

Use a **key word** to make a sentence:

Preparation—Vocabulary

01:00

Learn and say.

 **artificial intelligence**



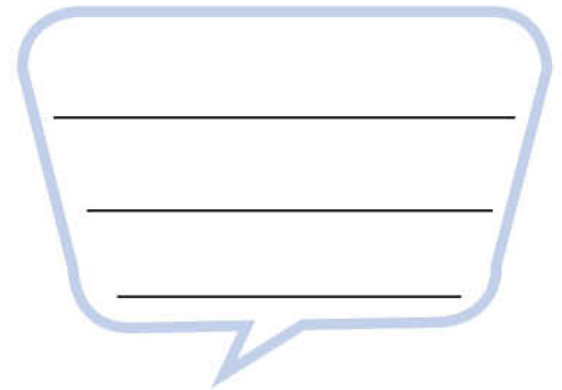
Artificial intelligence has now become a popular theme for movies.

 **in•spire** ✓



The beautiful scenery **inspired** the writer to write the famous story.

Use a **key word** or **phrase** to make a sentence:



Preparation—Sentence Patterns

02:00

Learn and match.

1 Traveling by car is convenient, **providing (that)** you have somewhere to park.

2 **Providing (that)** the room is clean, I don't mind which hotel we stay at.

3 I'm playing basketball tomorrow **providing** it doesn't rain.





Let's Talk!



Conversation

01:00

Conversation setting.



Peter and Timmy
are hanging out
at Timmy's house
after school.

Conversation

03:00

Role play the conversation.



What do you want to do in the future, Peter?



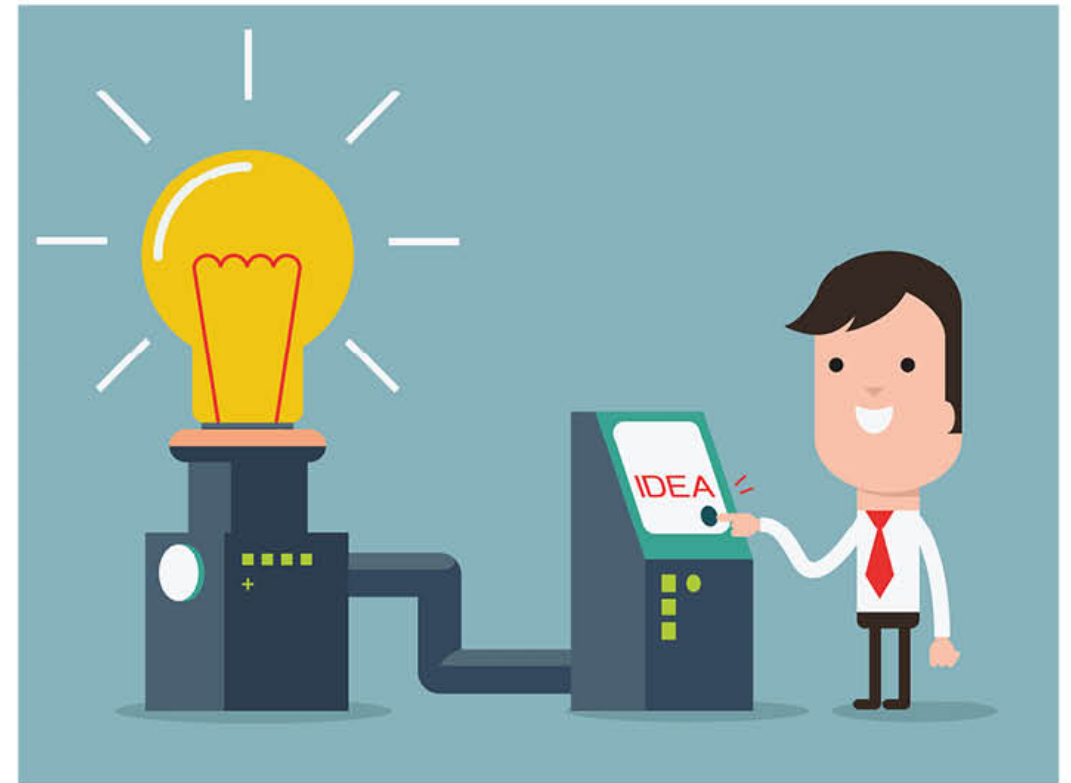
I want to become an engineer!
They are the coolest people on earth!



Wow, that's wonderful! What do you want to build then?



What does Peter think of engineers?



Conversation

03:00

Role play the conversation.



If I become an engineer, I will make lots of awesome robots! Some can be kept as human companions, while others can do some dangerous tasks for humans, such as coal mining.



That's cool! I know about a new type of robot called "the House Watchers." They can do all kinds of housework for us and keep us company, **providing that** they have enough power.

Grammar

We use "**providing (that)**" to express "if" or "**on condition that.**"

e.g.

You can borrow the car, **providing** I can have it back by six o'clock.

Use "providing (that)" to make a sentence.

Conversation

03:00

Role play the conversation.



Oh, "the House Watchers"! I have read an **article** in our school's science magazine, calling them the next generation of machines that have **artificial intelligence**. By the way, what do you want to do when you grow up?



You kind of **inspired** me. I want to create some cool stuff as well!



Brilliant! Perhaps we can be a team then!



Choose the picture that relates to "artificial intelligence" and explain it in your own words.





Activity Time!

Practice

Activity 1

01:00

Recall the words and phrase you've learned today.

1



b

2



a

3



a _____ i _____

4



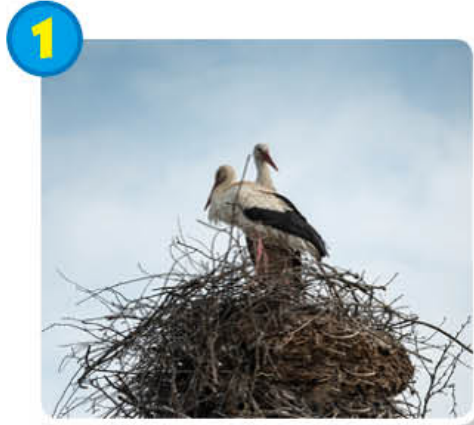
i

You'll see the answers on the next page.

Activity 1

01:00

1. Words and phrase you've learned today.



build



article



artificial intelligence



inspire

2. Describe the pictures above using the key words and phrase.



e.g. You cannot **build** a tower in one day.

...

Activity 2

02:00

Make sentences using “providing (that)” and the given information below.

- 1 We can go and have a picnic. (the weather is fine)

...



- 2 You can have the chair. (no one uses it)

...



- 3 The electronic door will open. (someone is approaching)

...



Activity 3

03:00

Make a short introduction of "artificial intelligence" using the given information below.

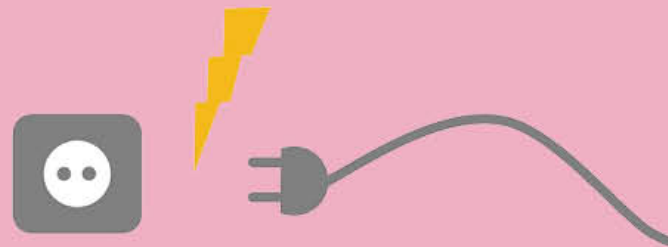
Part 1: What is artificial intelligence?

picture clue:



Part 2: How can they work?

picture clue:



Part 3: What can they do for us?

word clue:

- companions
- housework
- dangerous tasks

Let's check how well you performed in this lesson:

Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
build	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
article	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
artificial intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inspire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Wrap-up

01:00

Make sentences using the following sentence pattern:

Sentence Pattern

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
providing (that) ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





See You Soon!

51TALK

