



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

**You are going to:**



**Review what you have learned  
in Lessons 5, 6, and 7.**



# Are You Ready?

**Listen to me.**



**Look at me.**

# REVIEW



Classic English Junior Level 5 - Unit 5 - Lesson 8

REVIEW

**WARM-UP**

What do you think helps these animals survive the very cold Arctic weather?



polar bear



snowy owl



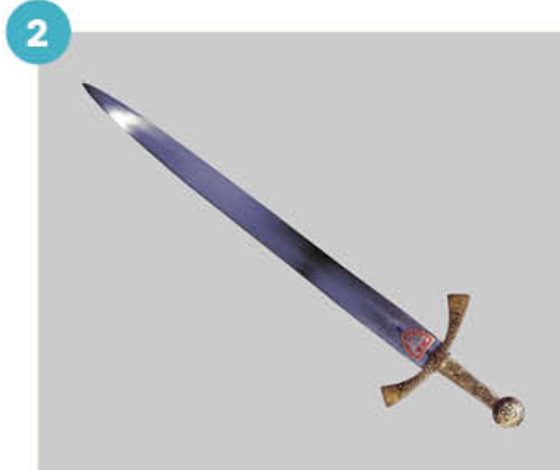
Arctic fox



# LESSON REVIEW

## ACTIVITY

Draw lines to match each picture with the word that best describes it.



swoop down

fierce

razor-sharp

a flock of

**ACTIVITY**

**Read each sentence. Write T on the line if it is true and F if it is false, then circle the word that makes the sentence wrong.**

- \_\_\_\_\_ 1. Migration is the process by which people or animals travel from one place to another at the same time each year.
- \_\_\_\_\_ 2. Climate is the weather condition that an area usually has.
- \_\_\_\_\_ 3. Formation is the particular color of something or the way things are arranged.
- \_\_\_\_\_ 4. To appreciate is to understand how good something is and not be able to enjoy it.

## ACTIVITY

- \_\_\_\_\_ 5. To survive is to continue being unwell after almost dying from an illness, or after being involved in an accident or any dangerous situation.
- \_\_\_\_\_ 6. A route is food that you take to travel from one place to another place.
- \_\_\_\_\_ 7. If an animal lays an egg, it produces the egg by pushing it out of its body.
- \_\_\_\_\_ 8. "In order to" is used to express the purpose of doing or achieving something.

**ACTIVITY**

Complete each sentence with the appropriate adverb clause of place.



I keep my  
keys ...



She brings  
her laptop ...



Jeremy goes  
to the park ...



Kim walked to  
the library ...

**WORD BANK**

wherever she wants to work  
where she could read

where I can easily find them  
where he can play



## VOCABULARY STRATEGY

### Plural: nouns ending in a consonant + y

- ★ We use the plural form of a noun to show that there is more than one of something.
- ★ With nouns ending in a consonant + y, we drop the y and replace it with *ies*.

Example: city – cities

The birds flew over many different **cities**.

**Type the plural forms of the nouns in brackets. Then read each complete sentence.**

1. How many (country) \_\_\_\_\_ are there in Europe?
2. This book contains many (story) \_\_\_\_\_.
3. We did a lot of (activity) \_\_\_\_\_ last summer.

**ACTIVITY**

Read the passage, then check the correct answers to the questions.



The Arctic tern is one of the many migratory birds. They migrate from the Arctic all the way to the Antarctic, then go back to where they came from. They travel around 44,000 miles in a year. Scientists are amazed at how the Arctic tern can travel such long distances despite its size and weight.

**What is the genre of this passage?**

- ☐ informational text
- ☐ realistic fiction

**What is the purpose of this genre?**

- ☐ to entertain
- ☐ to inform

## ACTIVITY

The following are strategies you can use when reading for information. Add two more that you remember.



1. Set a reading purpose.
2. Skim each paragraph to determine their themes.
3. ...
4. ...



## WRITING PREPARATION

Arrange the sentences about the migration of geese. Say which sentence should go first, second, third, then fourth.

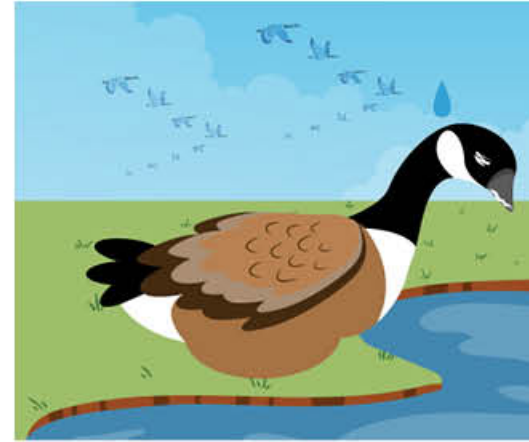
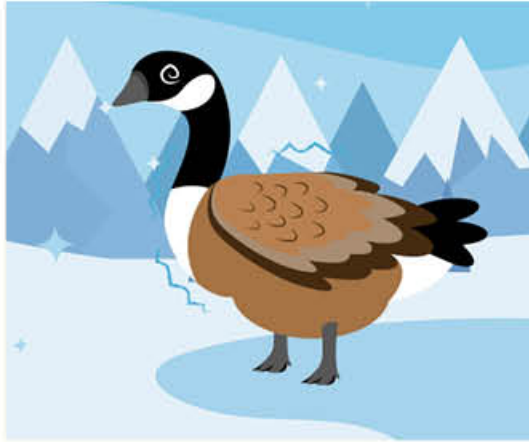


- a. Geese fly along the same route in a “V” formation.
- b. Geese stop in resting areas when they become too tired.
- c. After the winter, the geese will fly back north.
- d. When it becomes too cold, the geese will fly south to find more food.



## WRITING PROJECT

Describe the following pictures. The sentences in the previous activity can be your guide.



Write a passage about this after class.

## Today we learned:

### VOCABULARY STRATEGY

- Plural: nouns ending in a consonant + y

## Today we reviewed:

### KEY WORDS

- fierce, razor-sharp  
swoop down, a flock of
- migration, climate,  
formation, appreciate
- survive, route, lay eggs,  
in order to

## We also reviewed:

### GRAMMAR

- Adverb clauses of place

### GENRE

- Informational text

### READING SKILL

- Reading for information



**SEE YOU  
SOON!**

**51Talk**