



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** Wild Animals - Is the Polar Bear a Good Pet?



**Key words:** polar bear, Arctic, lovely, air conditioner



**Grammar:** Imperatives



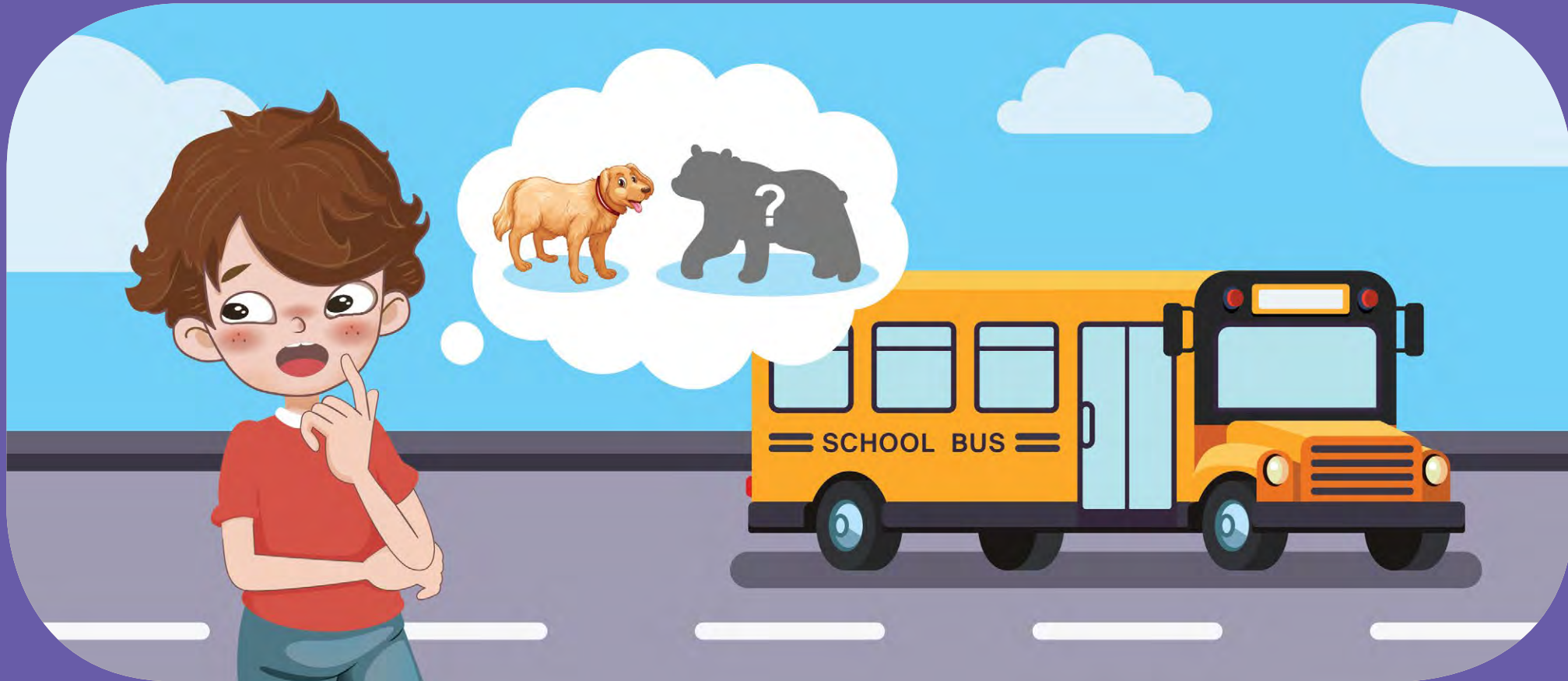
# Are You Ready?

**Listen to me.**



**Look at me.**

# IS THE POLAR BEAR A GOOD PET?



Classic English Junior Level 4 - Unit 6 - Lesson 1

CONVERSATION

**WARM-UP**

If you could have an unusual pet, what would it be?





## • LET'S PREPARE! •

## VOCABULARY

## po·lar bear

A large, white bear that lives near the North Pole.



**Polar bears** like to eat meat. They also eat grass and berries.



Where does a polar bear live?



What food would you give to a polar bear?

## VOCABULARY

### Arc·tic

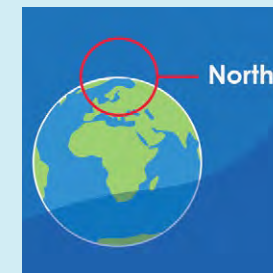
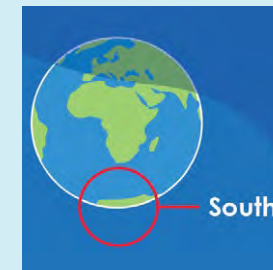
A large and very cold area in the north.



Animals such as reindeer, seals, and polar bears live in the **Arctic**.



Where's the Arctic?

☐☐

What would you like to see or do in the Arctic?

# VOCABULARY

love·ly

Pleasant or enjoyable.



This place is lovely.



Which place is lovely?

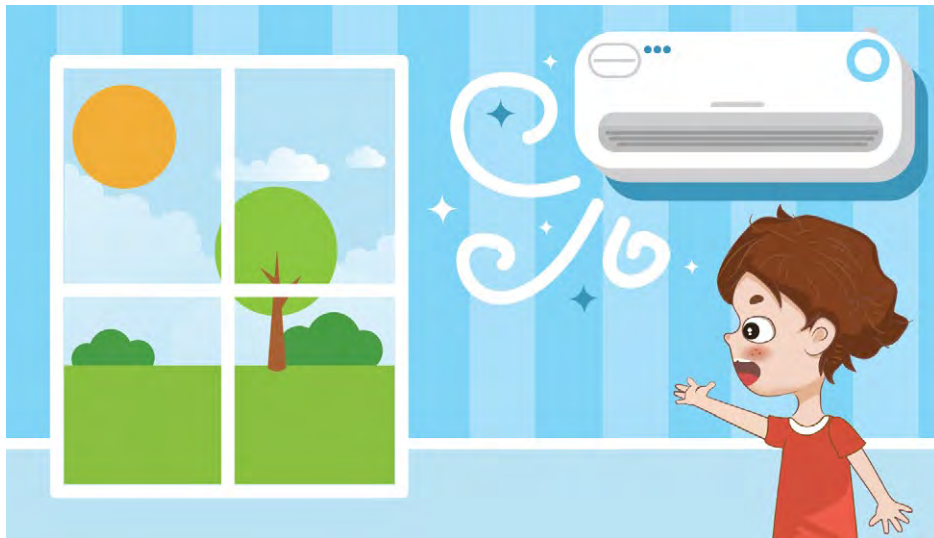
☐☐

What lovely things  
have you seen today?

## VOCABULARY

### air con·di·tion·er

A machine that keeps the air in a room or a car cold.



We use the **air conditioner** to keep our house cool every summer.



Which room has an air conditioner?





# GRAMMAR

## Imperatives

We use imperatives to ask or tell someone to do something.

An imperative sentence usually starts with a verb and ends with a period.

**Tell me** about polar bears.

Sometimes, the imperative sentence ends with an exclamation point.

**Talk** to me!

## Complete the sentences.



1. \_\_\_\_\_ about the Arctic.



2. \_\_\_\_\_ at this lovely picture!

## • LET'S TALK! •

## CONVERSATION




Timmy and Cindy are on their way to the wildlife park.  
Timmy is thinking about something.

Hey, Timmy, what are you thinking about?



Fuzzy is always alone. Maybe I can find an animal friend for him.





Sounds good!  
What kind of animal  
do you want?

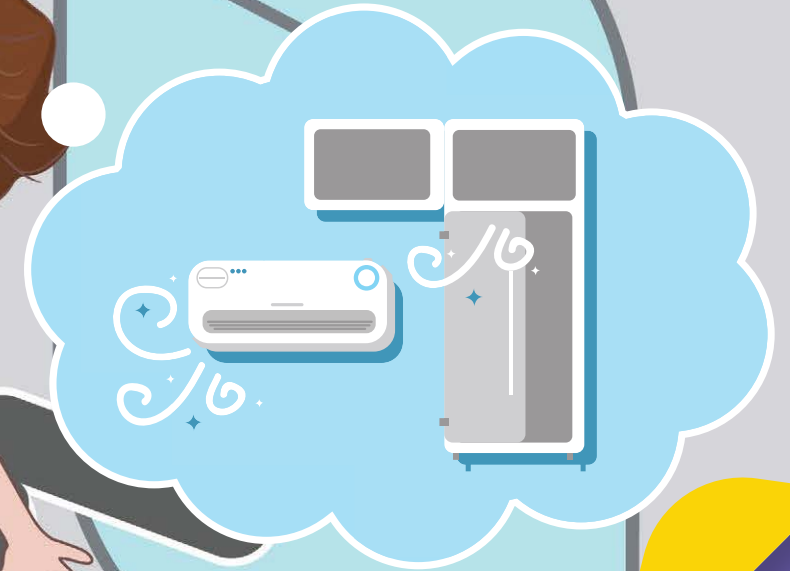
I'm not sure. Maybe  
a **polar bear**. I think  
they are **lovely**!



**Stop dreaming!**

Polar bears live in the **Arctic**.  
It is too hot for polar bears here.

Well, I can turn on the  
**air conditioner**. I can also  
leave our fridge door open!



Timmy! That won't help.  
Polar bears live in ice and snow.

Well, that's too hard for me.  
I can't make my house an igloo.



# • LET'S PRACTICE! •

## ACTIVITY

Find the words to retell the story.

W S T X M P C A L P **P** Y X U  
**A** I R C O N D I T I O N E R  
 N R A **A** P O Z Z X E L E Q S  
 T O C R B R I L S I A N T A  
 E C E C M O X N D A R A I N  
 D A M T I P M O R I B N G I  
 H N X I Q C I **L O V E L Y** D  
 E S U C C O R I N T A T C T  
 S R A E S U R E S E R R O F



Timmy wants to get a lovely animal friend for Fuzzy. He thinks a \_\_\_\_\_ would make a good pet. Cindy tells Timmy that it's too hot for polar bears because they live in the \_\_\_\_\_. Timmy says he'll just turn on the \_\_\_\_\_. Cindy tells Timmy to stop dreaming.



# ACTIVITY

Make imperative sentences with the words and phrases provided.



talk about  
polar bear



look  
pictures  
Arctic



turn on  
air conditioner



## ACTIVITY

Talk about the picture. Say something about it using the words in the box.



### HINTS

polar bear  
lovely  
Arctic

# Today I learned:

## KEY WORDS



polar bear



Arctic



lovely



air conditioner

## GRAMMAR

Imperatives

**Stop dreaming!**



SEE YOU  
SOON!

51Talk