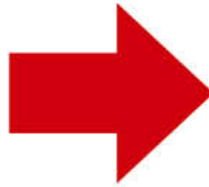




Are You Ready?

Listen to me.



Eyes on me.



INTENSIVE READING

Classic English Junior Level 5 - Unit 9 Holidays

Lesson

3

A Perfect Day



Lesson Structure

1	Learning Objective
2	Warm-up
3	Comprehension Skill
4	Intensive Reading
5	Writing Project
6	Wrap-up

You are going to:

Review a journal called

A Perfect Day

Learn the comprehension skill

Facts or opinions

Recall the last lesson by putting the sentences in correct order.

- ☐ We sat on the stand, waiting to see the penguins.
- 1** We drove to Phillip Island.
- ☐ We tore ourselves away from there.
- ☐ Fairy penguins surfaced and waddled toward us.
- ☐ All the penguins went to their caves finally.





Let's

Go!



Comprehension Skill

01:00



A statement of **fact can be proven true or false.**

Choose the sentences that state facts. There is more than one correct answer.

A. It was our second day in Australia.

B. What a perfect day!

C. Fairy penguins have a strong sense of discipline.

D. Penguin couples went their separate ways to their caves.

Comprehension Skill

01:00



A statement of **opinion** tells someone's ideas or feelings.

Choose the sentences that state opinions. There is more than one correct answer.

A. I tiptoed following them until they reached near the dunes.

B. This was one of the most amazing experiences I've ever had.

C. I was so excited!

D. We got up early in the morning and drove to Phillip Island.

Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

December 18, 2015 Friday Sunny

It was our second day in Australia. **We got up early in the morning and drove to Phillip Island, which is located just a few miles from our hotel.** Dad said we would go there to see the penguins. I was so excited.



Grammar

"... which ..." is used after a noun or a clause to give more information about the noun or the clause.

Change the two sentences into one using "which".

My parents gave me a dog. It is very cute.

_____.

Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

In the afternoon we walked to Summerland Beach. We sat on the stand on the beach knowing that the penguins would come out after sunset. A long time passed, and we didn't even see a single penguin. All of a sudden, I heard someone say "There they are!" I stood up quickly and stood on **tiptoe**.



Facts or Opinions

The author mainly wrote _____ in this paragraph.

- A. facts
- B. opinions

Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

① I saw a few little penguins **waddling** toward us and then more and more little ones surfaced and joined the queue. ② When they came closer, I could see them more clearly. ③ Every single one was so cute with its little figure, beady eyes, little white tummy, and blue feathers.



Facts or Opinions

Facts: ① _____

Opinions: _____

Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

These **adorable** little guys passed by us without even feeling a little bit scared. I was wondering why they were so little. So I asked Dad. Dad told me that they are called fairy penguins which are the smallest among the penguin family. They are more or less 40 centimeters tall. I really wanted to take photos, but we were not allowed to. I asked Dad the reason. Dad said that was because the flash would hurt the penguins' eyes.



a•dor•a•ble adj

Adorable means attractive and easily loved.

Which picture do you think is adorable?

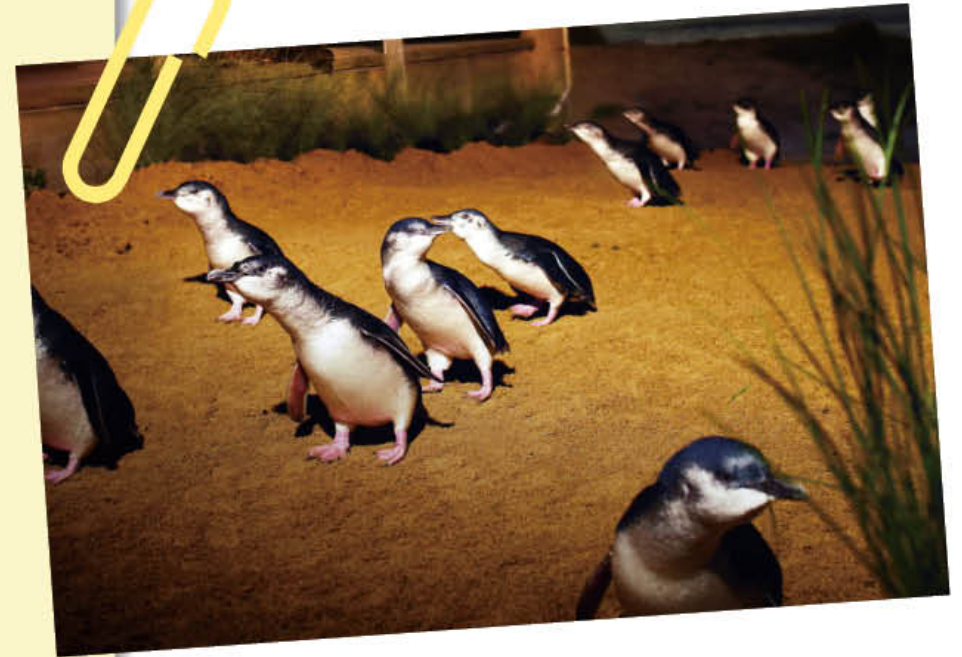


Intensive Reading—Comprehension

03:00

Read the passage.

We kept **appreciating** the engaging view without making any noise. They sometimes stopped, and looked around, as they waited for their fellows. Dad told me that fairy penguins have a strong sense of discipline. That was why they always walked in groups. I tiptoed following them until they reached near the **dunes**. Penguin couples went their separate ways to their caves, in which perhaps stood their little babies waiting for them.



Intensive Reading—Comprehension

01:00

Read the passage and do the activity.

- ① We tore ourselves away from there until we could see no more penguins on the beach. ② This was one of the most amazing **experiences** I've ever had. ③ What a perfect day!



Facts or Opinions

Facts: _____

Opinions: _____



**Let's
Do More
Activities!**



Writing Project—Preparation

02:00

Talk with your teacher.

1

Have you ever had a perfect day?

2

What did you do that day?

3

How did you feel when you ...?



Yes, I ...

I ...

I ...



Writing Project

02:00

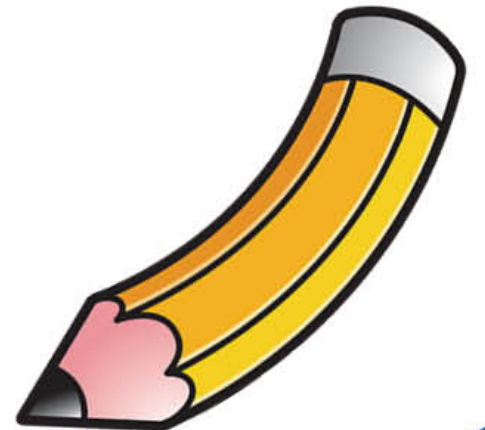
Write down the facts and opinions about your perfect day.

1**Facts:**

What happened to you?
What did you do?

**2****Opinions:**

How did you feel?



Write a passage after class on your worksheet

Intensive Reading

A Perfect Day

Comprehension Skill

Facts or opinions





Goodbye!

51TALK

