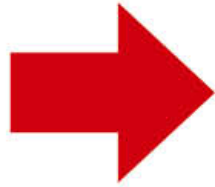




# Are You Ready?

Listen to me.



Eyes on me.



## INTENSIVE READING

Classic English Junior Level 5 - Unit 17 Literature

Lesson

3

# The Leopard and the Rat



# Lesson Structure

|          |                     |
|----------|---------------------|
| <b>1</b> | Learning Objective  |
| <b>2</b> | Warm-up             |
| <b>3</b> | Comprehension Skill |
| <b>4</b> | Intensive Reading   |
| <b>5</b> | Writing Project     |
| <b>6</b> | Wrap-up             |

**You are going to:**

**Review a fable called**

**The Leopard and the Rat**

**Learn the comprehension skill**

**Summarizing**



## Warm-up

01:00

Some of the letters are hidden by the magician. Can you read the words?







# Let's

# Go!



# Comprehension Skill

**03:00**

**Summarizing** is using your own words to tell the basic ideas of the reading.

**Let's summarize!**  
**The Crow and the Pitcher**

The crow had been flying for a long time. He was thirsty.

He was excited when he came across a pitcher which was half full of water.

His beak couldn't reach down the neck of the pitcher. He got an idea when he saw pebbles on the ground.

He began to drop pebbles into the pitcher. The water rose to the top gradually. Then he drank all the water in the pitcher.

**Somebody:** the crow

**Wanted:** to drink water from a pitcher

**But:** His beak couldn't reach down the neck of the pitcher.

**So:** He dropped pebbles into the pitcher.

**Then:** The water rose up and he drank the water.



# Intensive Reading—Comprehension

**02:00**

**Read the passage and do the activity.**

One day as Rat was looking for food in the forest, he heard a cry from far away. "Who is crying like that?" Rat asked himself. "I must see who it is. I do hope I can help."

He went nearer and nearer to the cry. At the bottom of a deep, dark hole, he saw **Leopard**. "Help me, please," cried Leopard. "Oh! You are Leopard!" said Rat. "I fear that if I help you out, you will eat me."



**Who are the main characters of this story?**



# Intensive Reading—Comprehension

**03:00**

**Read the passage and do the activity.**

“No! No!” exclaimed Leopard. “I would never do that, I promise.” “All right,” said Rat. “I’ll help you. Wait a moment.”

Rat went to cut some vines and **wove** them together to make a strong rope. He helped Leopard climb out with this rope.



## Read and choose

- a. He had no tools
- b. Rat
- c. Rat helped Leopard out
- d. To help Leopard out of a hole
- e. He made a rope

## Let's summarize!

**Somebody:****Wanted:****But:****So:****Then:**



# Intensive Reading—Comprehension

**03:00**

**Read the passage and do the activity.**

As soon as Leopard climbed out, she grabbed Rat, "I must eat you!" "Oh, please don't," cried Rat. "You promised not to harm me."

"I don't care," **growled** Leopard. "I am a **respected** animal in the forest. If I let you go, you will tell the rest of the animals that you saved my life." "I will not tell any of them," cried Rat.



## **respected**

Someone or something that is respected is admired and considered important by many people.

**e.g.**

*He's one of the most respected teachers in the school.*



Make a sentence using  
"respected."





# Intensive Reading—Comprehension

**03:00**

Read the passage and do the activity.

Suddenly they saw somebody coming.

It was Ananse the spider, walking **thoughtfully**. When he got to them, he asked Leopard, "Why is Rat crying so much?"

But Rat spoke up, "I helped Leopard out of this hole, and now she wants to eat me up." "Liar!" shouted Ananse. "How could you, a common rat, help a strong animal like Leopard out of this hole?"

## Grammar

### see/watch/hear sb doing sth

We use this sentence pattern to say we see/watch/hear that somebody is doing something at a particular time.

e.g. *I hear a bird singing in the tree.*

Read and choose.

I see a dog \_\_\_\_\_ the street.

- A. crosses
- B. crossed
- C. crossing



# Intensive Reading—Comprehension

**02:00**

Read the passage and do the activity.

"It's true," said Rat. "I helped her with this rope. I—"  
"Enough of your lies!" yelled Ananse. "Leopard, why don't you just get back into the hole and let me see what really happened."



**Eager** to **prove** that Rat was a liar, Leopard jumped back into the hole without thinking. Ananse quickly pulled out the rope and cut it into pieces.



**Why did Leopard jump back into the hole?**



# Intensive Reading—Comprehension

**03:00**

**Read the passage and do the activity.**

Then Ananse called into the hole, "Leopard, now show me how you climbed out of the hole." "Where is the rope? I can't climb out without the rope," Leopard said. "Aha," said Ananse. "So Rat did help you. Since this is how you **repaid** the one who was kind to you, you must stay in there." "Thank you so much, Ananse," said Rat. Then he ran home as fast as he could.

**Let's summarize!**

**Somebody:** Ananse

**Wanted:** \_\_\_\_\_

**But:** Leopard was strong.

**So:** Ananse lured Leopard into the hole.

**Then:** \_\_\_\_\_

**Summarize it in your own words!**

Ananse wanted ... , but ..., so ..., then ...





# Activity Time!

Practice



# Writing Project—Preparation

02:00

Retell the story to your teacher.

1

What happened at the beginning?

2

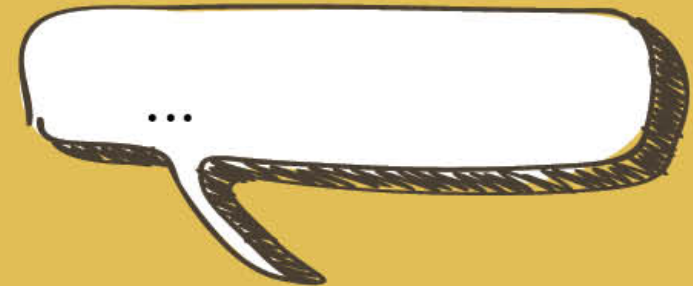
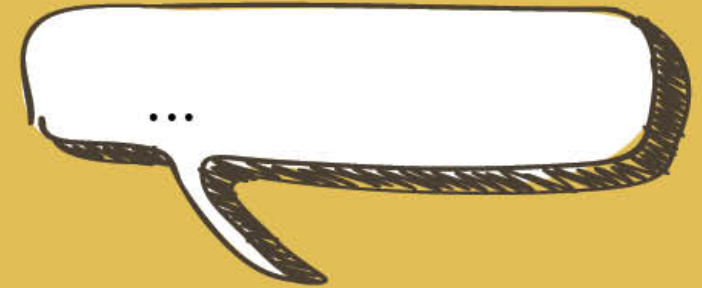
What problem did Leopard come across? Who helped her solve it? How?

3

What problem did Rat come across? Who helped him solve it? How?

4

What happened in the end?



# Writing Project

**02:00**

Fill in the blanks using some words or phrases.

**Beginning:** \_\_\_\_\_

**Middle:** \_\_\_\_\_  
\_\_\_\_\_

**End:** \_\_\_\_\_

Rewrite this story using your own words after class.





**Wrap-up****01:00**

# I Can Do It

## Intensive Reading

The Leopard and  
the Rat

## Comprehension Skill

Summarizing





# See You Soon!

**51TALK**

