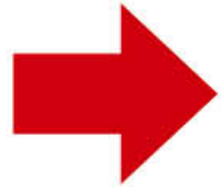




Are You Ready?

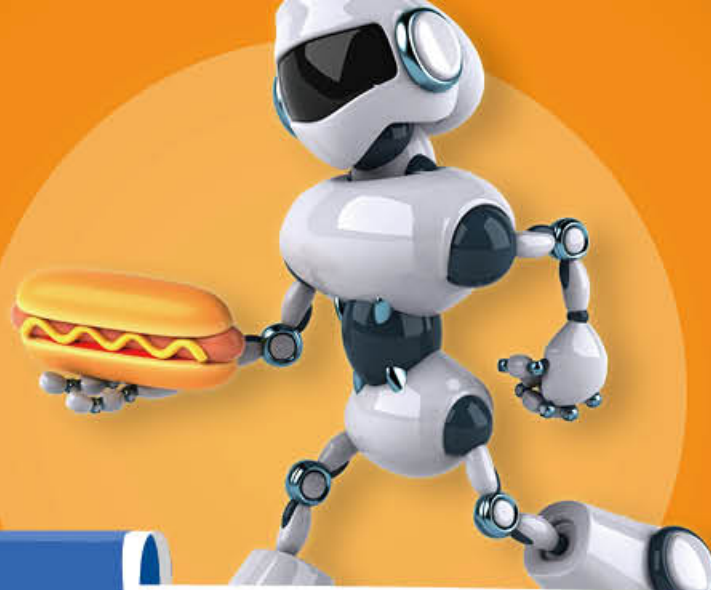
Listen to me.



Eyes on me.



51Talk
无忧英语



REVIEW

Lesson

4

Classic English Junior Level 6 - Unit 16 Inventions

Hey! Robots!



You're going to review:

Vocabulary and Sentence Patterns in Lessons 1-3

Genre

Fiction

Comprehension Skill

Story elements: setting, character, plot

Vocabulary Strategy

Open compound words

Warm-up

02:00

Recall the last lesson and put the items into the correct boxes.

Characters:

Settings:

Word bank

- | | |
|--------------------------|------------------------|
| 1. Dr. Blooper | 5. at the toy store |
| 2. Klinker | 6. at the fabric store |
| 3. in the laboratory | |
| 4. at the hardware store | |





Let's Go!



Activity 1—Vocabulary

01:00

Name the pictures.

1



e

2



f

3



l

4



b



Choose a word and make a sentence.

Activity 2—Vocabulary

01:00

Unscramble the words.

5

l i c k c

6

tach at

7

ent ni ve con

8

sign de



Choose a word and ask a question.

Activity 3—Vocabulary

02:00

Read and match.



If you _____ someone,
you do something they
did not expect.



If something is _____,
it is able to cut things
easily.

a

surprise

b

sharp

Activity 3—Vocabulary

02:00

Read and match.



A _____ is the thin, flat, sharp part of a knife.



An _____ is a test you do to find out if something is true or not.

a

blade

b

experiment

Activity 4 —Sentence Patterns

02:00

Answer questions using “as long as” and the given words and phrases.

1 Do you want to hang out after school?

(sure, finish my homework)



2 How can I get into the school library?

(student card)



3 Generally, how do plants grow?

(In general, water and sunlight)





**Let's
Do More
Activities!**

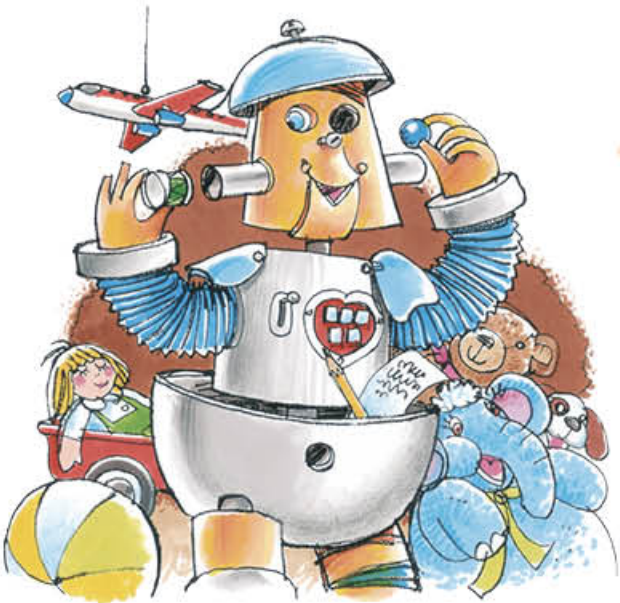


Activity 5—Vocabulary Strategy

02:00

When two separate words create **a new meaning** but are **not joined together**, these two words are called **open compound words**.

Put the underlined words into the right boxes.



I have an 1) eyeball, an
2) eardrum, a 3) shoulder
blade, 4) fingernails, and
a 5) belly button.

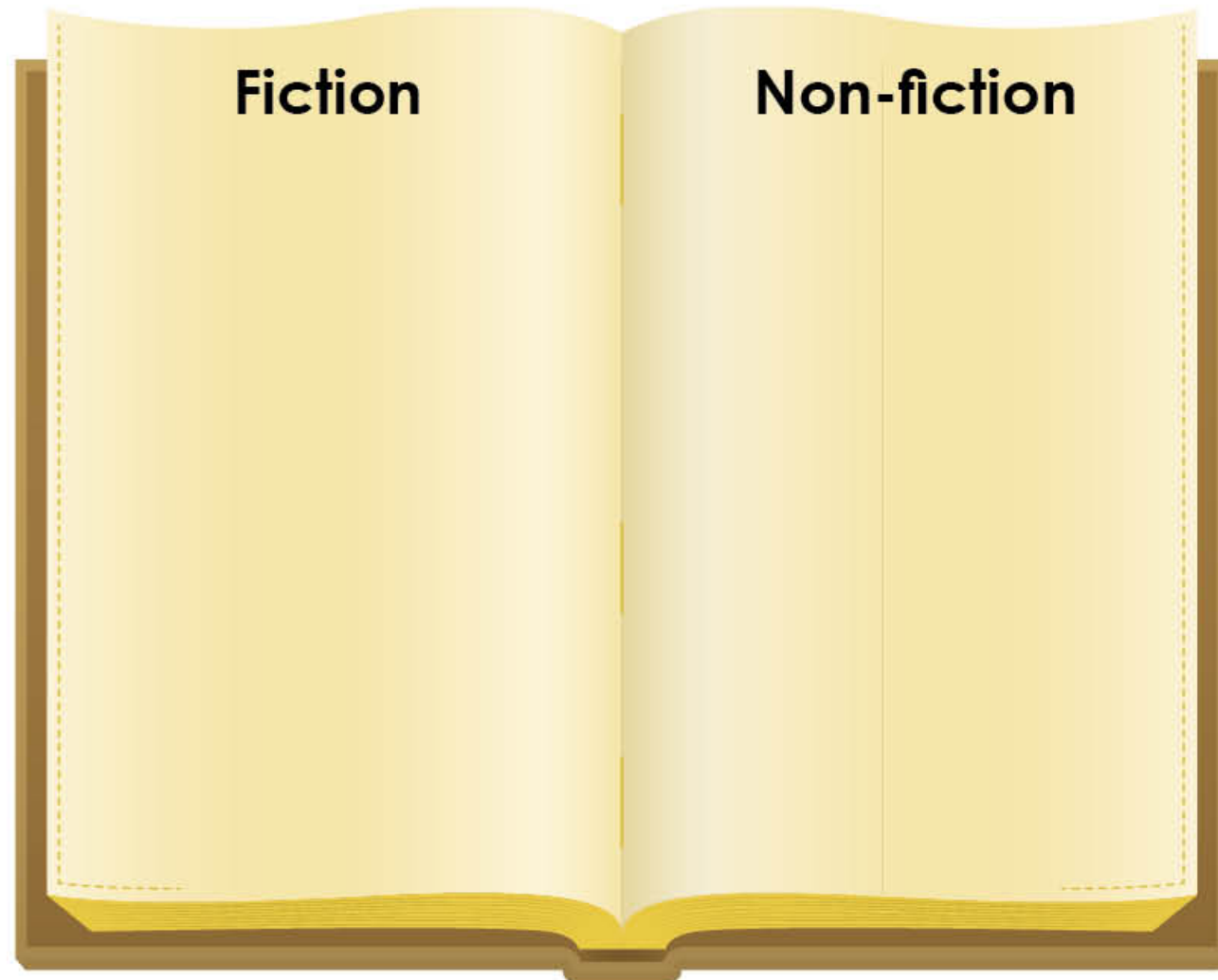
closed compound words

open compound words

Activity 6—Genre Features

02:00

Put the following book titles into the right places.



1. The Shoemaker and the Elves
2. Harry Potter
3. How to Grow Flowers
4. Alice's Adventures in Wonderland
5. An Introduction of World Watches
6. The Lord of the Rings

Activity 7—Comprehension Skill

02:00

Look at the picture and talk with your teacher about some story elements.



How many **characters** can you see in the picture?

...



In terms of **setting**, where do you think they are?

...



In terms of **plot**, what do you think they are doing?

...



Activity 8—Writing Preparation

04:00

Look at the picture, talk with your teacher and make up your own fiction story.

**Characters:**

Captain _____

Doctor _____

Robot _____

Little _____

Setting: time _____ & place _____**Plot:**Where are they from?
_____Where are they going?
_____What do you think will happen next?

Activity 8—Writing

03:00

Write down the title and retell the story.

Title: _____



Plot

Beginning

Where are they from?

Middle

Where are they now?
What are they doing?

End

Where are they
planning to go?



Write it after class on your worksheet.



Wrap-up

01:00

Today we reviewed:

Vocabulary

design, convenient,
fix, enemy, laboratory,
surprise, sharp, blade,
button, experiment,
click, attach

Sentence Pattern

... as long as ...



We also reviewed:

Genre

Fiction

- imaginary
- entertainment

Comprehension Skill

Story elements: setting, character, plot

Vocabulary Strategy

Open compound words
e.g. belly button



See You Soon!

A cartoon illustration of a young boy with brown, curly hair and freckles, wearing a yellow zip-up jacket over a blue shirt and dark blue pants with white shoes. He is smiling and waving with his right hand. He is positioned in front of several large, stylized yellow and orange stars. A large orange banner is at the bottom left.

51TALK

