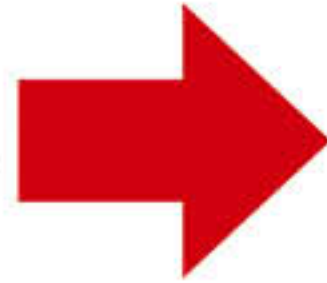




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Classic English Junior Level 6 - Unit 14 Materials

Lesson

4

Super Tasty



You're going to review:

Vocabulary and sentence patterns in Lessons 1-3

Genre

Magazine article

Comprehension skill

Steps in a process

Vocabulary strategy

Closed compound words

Warm-up

02:00

Panic speech.

Do you remember the steps of making chocolate?



Now, you have to give a nonstop speech about making chocolate for 60 seconds.



Let's

Go!



Activity 1—Vocabulary

02:00

Name the pictures.



b____ p____



m____



v____ e____



s____



Choose a word or phrase to make a sentence.

Activity 2—Vocabulary

02:00

Unscramble the words and phrase.

5

ff y u f l

6

in ir st

7

o u gh d

8

a t b e



Choose a word or phrase to ask a question.

Activity 3—Vocabulary

02:00

Read and match.



made of many different things
or parts that are difficult to do,
deal with, or understand

a

grease



to put butter, oil, etc. on
a pan or tray to prevent
food from sticking to it

b

complicated

Activity 3—Vocabulary

01:00

Read and match.



a dry mass of very small
fine pieces or grains



food that is crunchy is firm
and makes a noise when
you bite it

a

crunchy

b

powder

Activity 4 —Sentence Patterns

02:00

Put the words in the right order to complete the sentences.

1

We _____ the solution to the problem.
(found, soon)

**2**

I did some shopping and I _____ to the bank.
(went, also)



Activity 4 —Sentence Patterns

01:00

Put the words in the right order to complete the sentences.

1



Jane _____ enough time. She _____
busy. (has, never, always, is)



2



Clare doesn't _____ meat. She _____
fresh vegetables. (often, eat, prefers, usually)





**Let's
Do More
Activities!**



Activity 5—Vocabulary Strategy

02:00



Closed compound words are made by two separate words. When joined together, they create a new meaning but are written as another word.

Match two words from the word box to make a compound word.



lip



dog



moon



light



house



stick

“Lip” and “stick” can make the compound word “lipstick.”

...



Activity 6—Genre Features

02:00

Circle the illustrations and answer the question.



Can you explain “illustration” using your own words?



Activity 7—Comprehension Skill

02:00

A



B



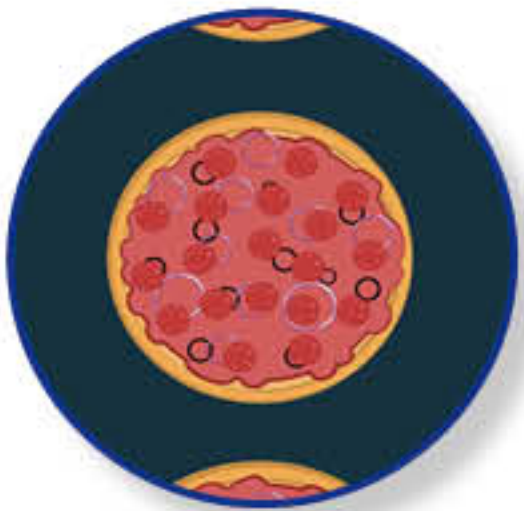
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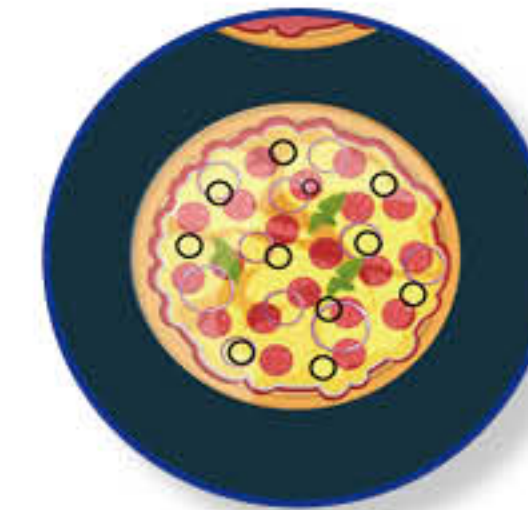
D



E



F



It's time to make a pizza! Can you put the steps in the correct order?

The correct order is ...



Can you briefly describe the steps?

...



Activity 8—Writing Preparation

02:00

Talk about the recipe you like best.



Do you remember the recipes we learned in Lessons 1 and 2?
What are they?

...



Which recipe do you like better? Can you recall the steps?

...



Activity 8—Writing

03:00

Try to write a recipe we learned or about the one that you know. You can use the given tips.

Name of the recipe: ...

Ingredients: (think about what will be needed) ...

Method (steps): 1. ...

2. ...

Pre-time: ...

Cook time: ...

Total time: ...

Tips: ...

Tips:

- vanilla essence
- baking powder
- preheat
- grease
- stir in
- set aside



Write a short passage after class on your worksheet.

Today we reviewed:

Vocabulary

complicated, powder,
swirl, mold, grease,
beat, fluffy, stir in,
baking powder,
dough, crunchy, vanilla
essence

Sentence Pattern

word order:
adverb with the
verb



We also reviewed:

Genre

A feature of magazine articles:

- Illustrations

Comprehension Skill

Steps in a process

Vocabulary Strategy

Closed compound words





See You Soon!

51TALK

