



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** All about Time - Hourglass



**Key words:** hourglass, sense, flow, measure



**Grammar:** Sentence structure: S + V + IO + DO



# Are You Ready?

**Listen to me.**



**Look at me.**

# HOURGLASS



Classic English Junior Level 4 - Unit 3 - Lesson 3

CONVERSATION

**WARM-UP**

What time is it now?  
What did you use to tell the time?



## • LET'S PREPARE! •

## VOCABULARY

**hour·glass**

A glass container filled with sand that is used to tell how much time has passed.



Toby looks at his **hourglass** to know if he has more time to give a speech.

?

Which is an hourglass?



Do you have an  
hourglass at home?  
What do you use it for?



## VOCABULARY

### sense

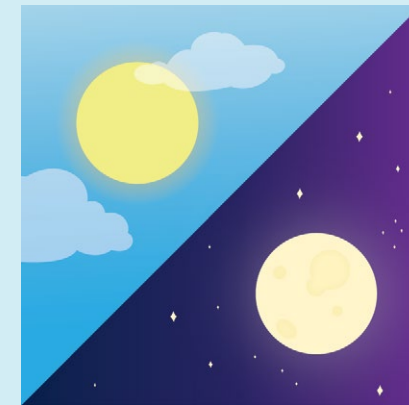
A feeling or understanding about yourself or a situation.



A clock can give us a **sense** of time.



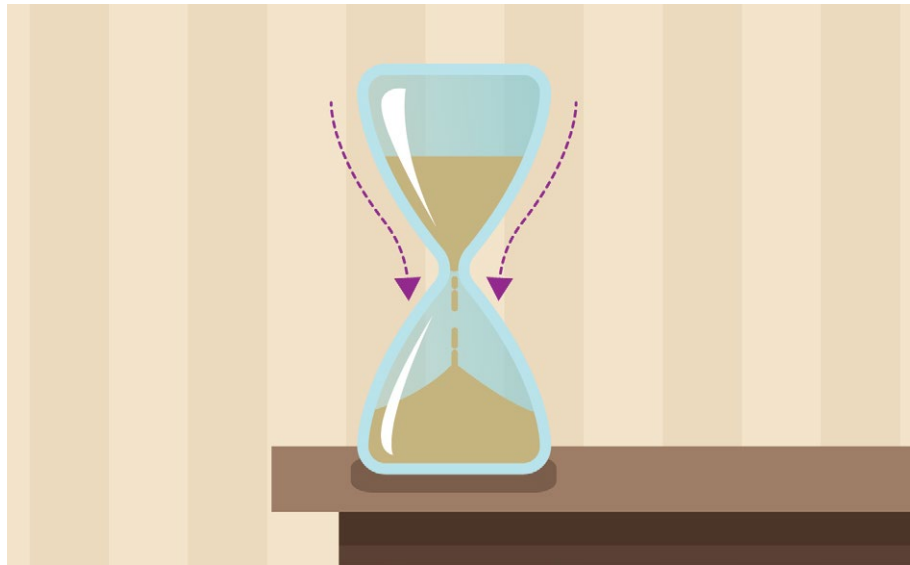
**What other things can give you a sense of time?**



## VOCABULARY

### flow

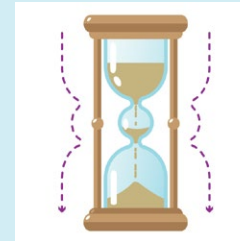
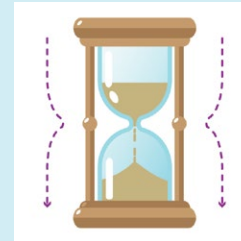
To move in a smooth and continuous way.



The sand inside the hourglass **flows** from the top to the bottom.



Which hourglass will allow the sand to flow faster?



Can you name other things that flow?



## VOCABULARY

### mea•sure

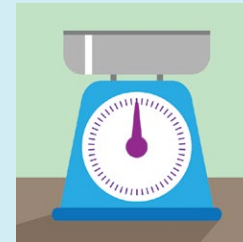
To know the exact size or amount of something.



A ruler can be used to **measure** how long something is.



What can you use to measure how heavy something is?



What can you use to measure time?



# GRAMMAR

Sentence structure: S + V + IO + DO



Fred baked his mom a pie.

S + V + IO + DO

When both an **indirect object** (IO) and a **direct object** (DO) are found in a sentence, the IO comes first before the DO.

Which of these sentences is an example of S + V + IO + DO?



1. The children sing a song.




2. Sally gave her friend a cake.

• LET'S TALK! •

CONVERSATION




Grandpa gives Timmy a special gift.



Timmy, I have a special gift for you.

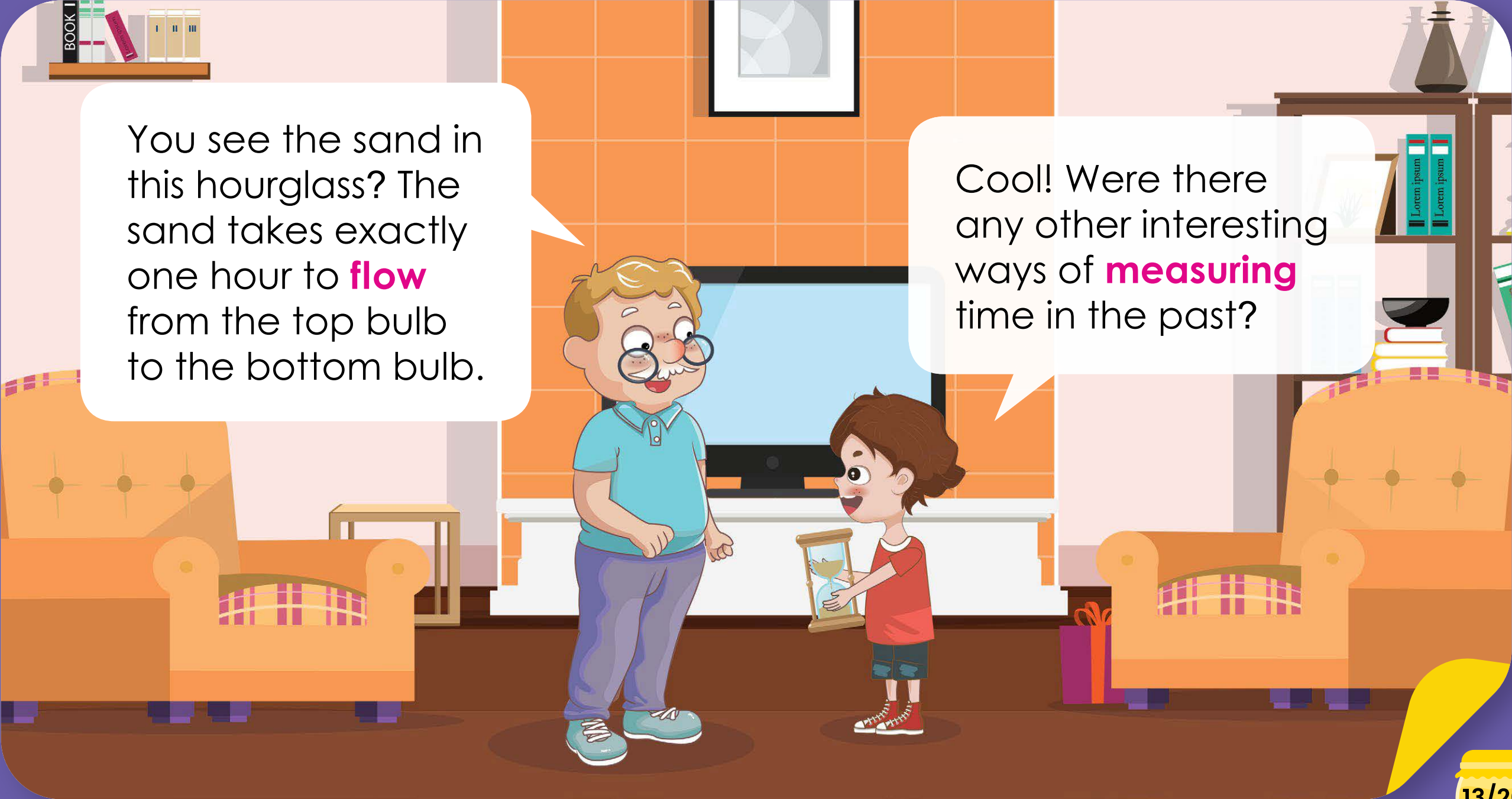
Really? Thank you, Grandpa! What's inside?



It's an **hourglass**.  
It will give you a  
**sense of time**.


Wow! But how do  
we tell what time it is  
with the hourglass?





You see the sand in this hourglass? The sand takes exactly one hour to **flow** from the top bulb to the bottom bulb.

Cool! Were there any other interesting ways of **measuring** time in the past?



You can ask Xiao Wang. Maybe he can tell you something about time measuring in ancient China.

OK. I will call him later.

## • LET'S PRACTICE! •

## ACTIVITY

Answer the questions.

HINTS

hourglass

measure

flow

sense



1. What's in the picture?  
**It's an hourglass.**
2. What does an hourglass give us?  
An hourglass gives us ...
3. How does an hourglass work?  
The sand ...
4. How did hourglasses help people in the past?  
In the past ...



Would you  
replace your  
watch with an  
hourglass?





## • LET'S PRACTICE! •

## ACTIVITY

Make sentences using the pictures. Use the S + V + IO + DO structure.



hourglass  
sense of time

1. **An hourglass gives  
us a sense of time.**



Mom  
a birthday gift

2. ...



our teacher  
a fun story

3. ...

# ACTIVITY

Complete and role-play.

**HINTS**  
sense, hourglass



Look, Timmy, I brought you a gift.



Wow! It's ...



You're right, Timmy. Do you know what it does?



Yes, Grandpa. ...



# ACTIVITY

**HINTS**  
measure, flow



And how does an hourglass work?



The sand ...

That's right. Did you know that hourglasses were important in the past?



Yes, Grandpa!  
In the past, ...

## Today I learned:

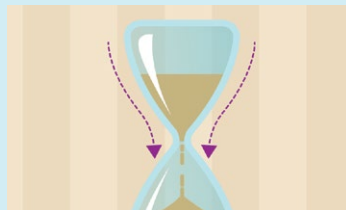
### KEY WORDS



hourglass



sense



flow



measure

### GRAMMAR

Sentence structure:

S + V + IO + DO

**An hourglass will give  
you a sense of time.**



**SEE YOU  
SOON!**

**51Talk**