



Are You Ready?

Listen to me.



Eyes on me.



CONVERSATION

Classic English Junior Level 5 - Unit 13 Wonders

Lesson

5

The Grand Canyon

You are going to learn:

Topic

- Wonders—
The Grand
Canyon

Key Words and Phrase

- Grand Canyon
- tour guide
- pressure
- rim

Sentence Pattern

- ... said that ...

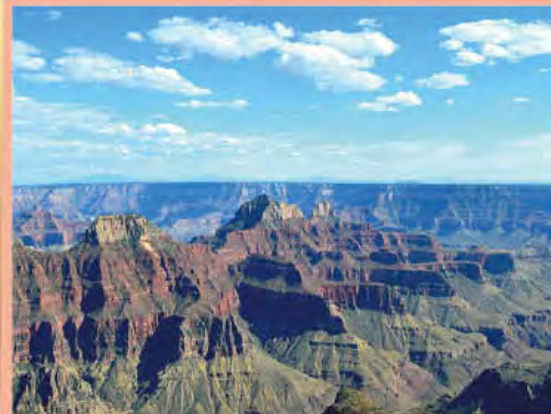
Warm-up

02:00

Which pictures do you think are the natural wonders of the world?



the Great Barrier Reef



the Grand Canyon



the Great Wall



Victoria Falls



Let's Go!



Preparation—Vocabulary

01:00

Learn and say.



Grand Canyon



The **Grand Canyon** was created by the forces of nature.



tour guide



Our **tour guide** told us many things about the Grand Canyon.

Use a **word** or **phrase** to ask a question:

Preparation—Vocabulary

01:00

Learn and say.



pres•sure *n*



The man squeezed the clock, and the **pressure** was enough to change its shape.



rim *n*



There are colorful rocks on the **rim**s of the Grand Canyon.

Use a **key word** to make a sentence:

Preparation—Sentence Patterns

02:00

Read and match.



I went fishing yesterday.



I visited the Grand Canyon last weekend.



I played football with Timmy yesterday afternoon.



1

Timmy **said that** he went fishing yesterday.

2

Sam **said that**he played football with Timmy yesterday afternoon.

3

Timmy **said that**he visited the Grand Canyon last weekend.



Let's Talk!



Conversation

01:00

Conversation setting.



Timmy and Cindy
meet on the way
to school.

Conversation

03:00

Role play the conversation.



Hey, Cindy. You know what, I visited the Grand Canyon last weekend.



Cool! It's said to be one of the seven natural wonders of the world!



Yes, Miss know-it-all. But do you know how it was formed?



What do you know about the Grand Canyon according to Cindy?

Conversation

03:00

Role play the conversation.



Hello? You're testing me? I read about that in some book. The Colorado River created the canyon, and it began flowing over the area forty hundred million years ago.



Yes, you're right, and **our tour guide there also said that the surrounding land was pushed up by the pressure deep in the earth.**



Yes. Just as it says in the book, the Grand Canyon was absolutely created by the forces of nature.



Grammar

"... **said that** ..." is used to report what people said.

e.g. **Direct speech**: Bob said, "I'm feeling ill."

Reported speech: Bob said that he was feeling ill.

Report the following sentence:

"I visited the Grand Canyon last weekend," Timmy said.



Conversation

03:00

Role play the conversation.



Yes, I totally agree. I have some pictures here. Look! There are strange shapes of red, yellow, brown and black rocks on both the south and north rims.



And they're at different levels. What a great wonder! Since seeing is believing, I must go see it for myself someday.



What do you know about the rocks at the Grand Canyon?





Activity Time!

Practice

Activity 1

01:00

Recall the words and phrase you've learned today.

1



G

C

2



t

g

3



p

4



r

You'll see the answers on the next page.

Activity 1

01:00

1. Words and phrase you've learned today:

1



Grand Canyon

2



tour guide

3



pressure

4



rim

2. Describe the pictures above using the key words and phrases.



e.g. The **Grand Canyon** is one of the seven natural wonders of the world.

...

Activity 2

02:00

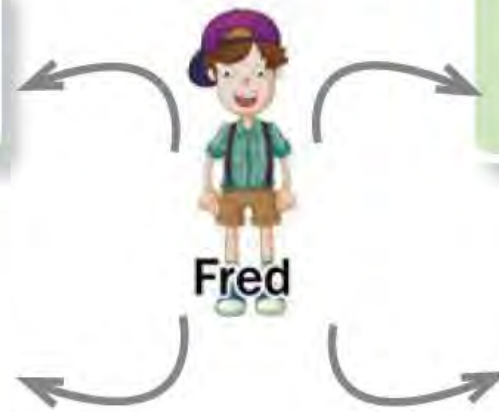
Timmy met his cousin Fred yesterday. Here are some things Fred said to Timmy.

I joined the after-school reading club.

My sister broke her leg on her way to school.

My dad bought me a cool model plane.

I will visit you this summer holiday.



Tell your teacher what Fred said to Timmy using reported speech.



e.g. Fred **said that** he joined the after-school reading club.

...

Activity 3

03:00

You and your teacher are talking about the Grand Canyon.

Teacher: Do you know how the Grand Canyon was formed?

You: ...

Teacher: What about the surrounding land?

You: ...

Teacher: Do you know what the rocks look like at the Grand Canyon?

You: ...



Tips:

- Colorado River
- create
- pressure
- rim

Wrap-up

01:00

Let's check how well you performed in this lesson:

Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
Grand Canyon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tour guide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Wrap-up

01:00

Make a sentence using the following sentence pattern:

Sentence Pattern

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
... said that ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





See You Soon!

51TALK

