



Are You Ready?

Listen to me.






Eyes on me.

The Pyramid



You are going to learn:

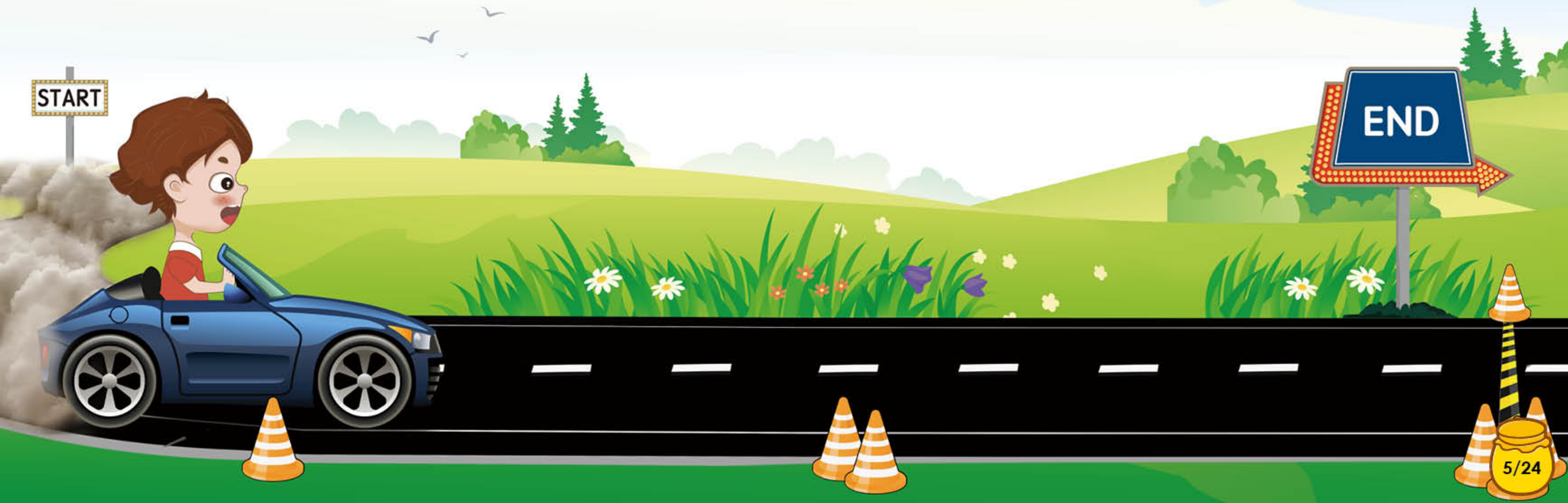
-  **Topic: Wonders — The pyramid**
-  **Words: secret, corridor, step, whip**
-  **Grammar: Sentence structure (S+V)**

Sing a Song

TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star.
How I wonder what you are.
Up above the world so high.
Like a diamond in the sky.
Twinkle, twinkle, little star.
How I wonder what you are.

Let's prepare!





Nobody knows what's
in the **secret** box.

se·cret



Which box seems
more secret?





Walk down the **corridor**, turn left,
and you will see the library.

cor·ri·dor



Which picture shows
a corridor?





The girl **stepped** into the big garden.

step



Can you circle the word that means “step”?

- ☐ Move one foot forward or backward.
- ☐ Jump on one foot.



The man is running with a **whip** in his hand.

whip



Can you circle the whip in the picture?



Grammar



She wakes up in the morning.

→ sentence

↓
S+V



Sleeps the boy on the bed.

Correct sentence?



Let's read!



Once upon a time, there was a brave adventurer called Sam Jones. One day, he found a **secret** treasure map and followed it all the way to an ancient pyramid in Egypt. When he arrived at the pyramid, he started looking for the secret door...



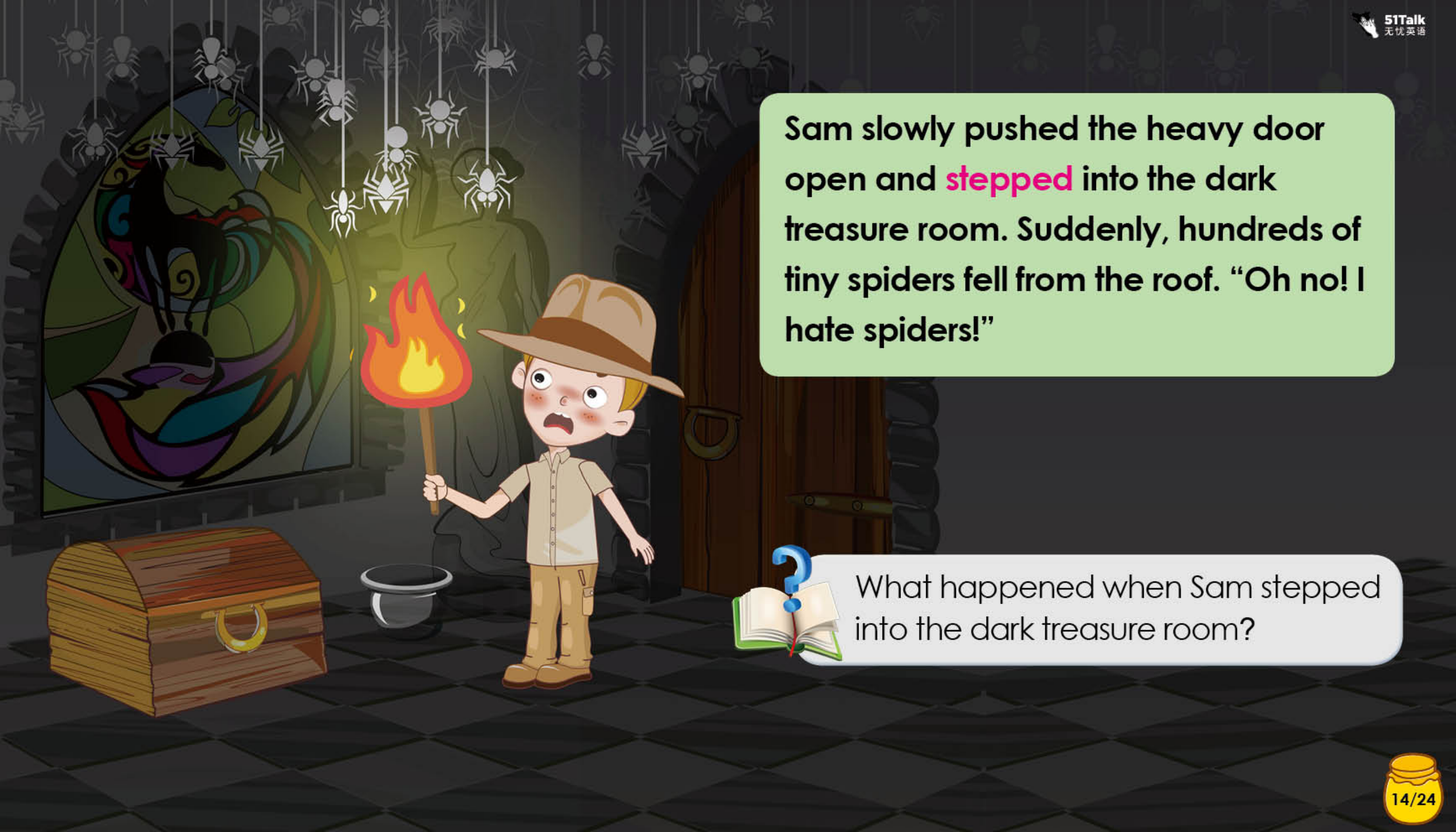
What did Sam do with the secret treasure map?



Once inside the pyramid, Sam quickly ran down the **corridors** looking for the treasure. Along the way, he passed many beautiful paintings and wall carvings. Finally, he found the hidden treasure room...



What did Sam see in the corridors of the pyramid?

An illustration of a boy named Sam, wearing a brown hat and a light-colored shirt, holding a flaming torch. He is standing in a dark treasure room with a checkered floor. To his left is a large wooden treasure chest and a small metal pot. In the background, there is a large, ornate doorway. The room is filled with hundreds of tiny spiders falling from the ceiling. A green speech bubble contains text about Sam's experience.

Sam slowly pushed the heavy door open and **stepped** into the dark treasure room. Suddenly, hundreds of tiny spiders fell from the roof. "Oh no! I hate spiders!"

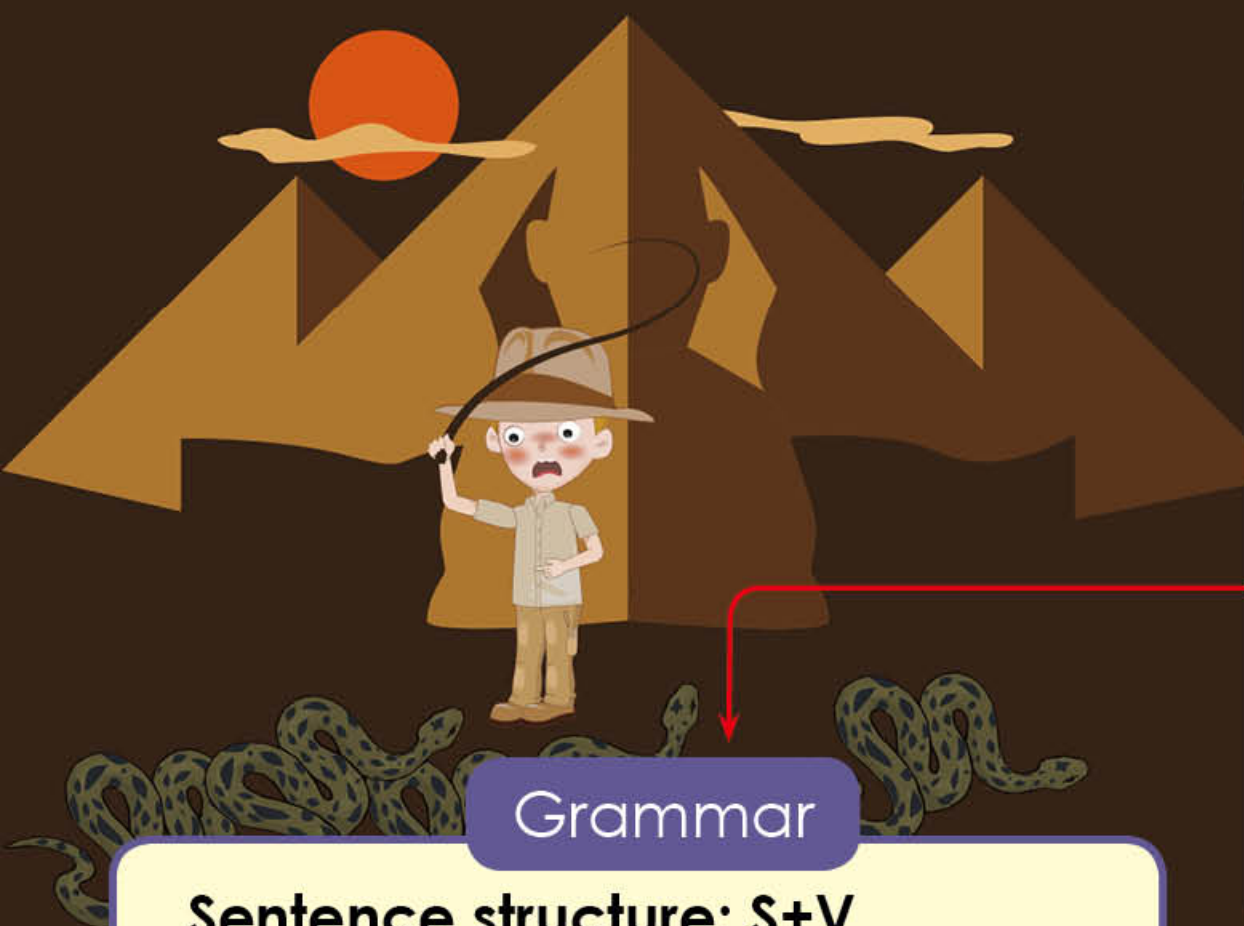


What happened when Sam stepped into the dark treasure room?

Sam used his torch to scare away the spiders. He then grabbed the treasure: four beautiful golden eggs. Suddenly, a door opened and out came a big mummy! "Argh! Mummy!" Sam shouted, and ran as fast as he could!



What happened after Sam took the treasure?



Grammar

Sentence structure: S+V

In the S+V sentence, there is one actor doing one action. The actor (S) always goes first followed by the action (V).

She walked to school.

↓
actor
(S)

↓
action
(V)

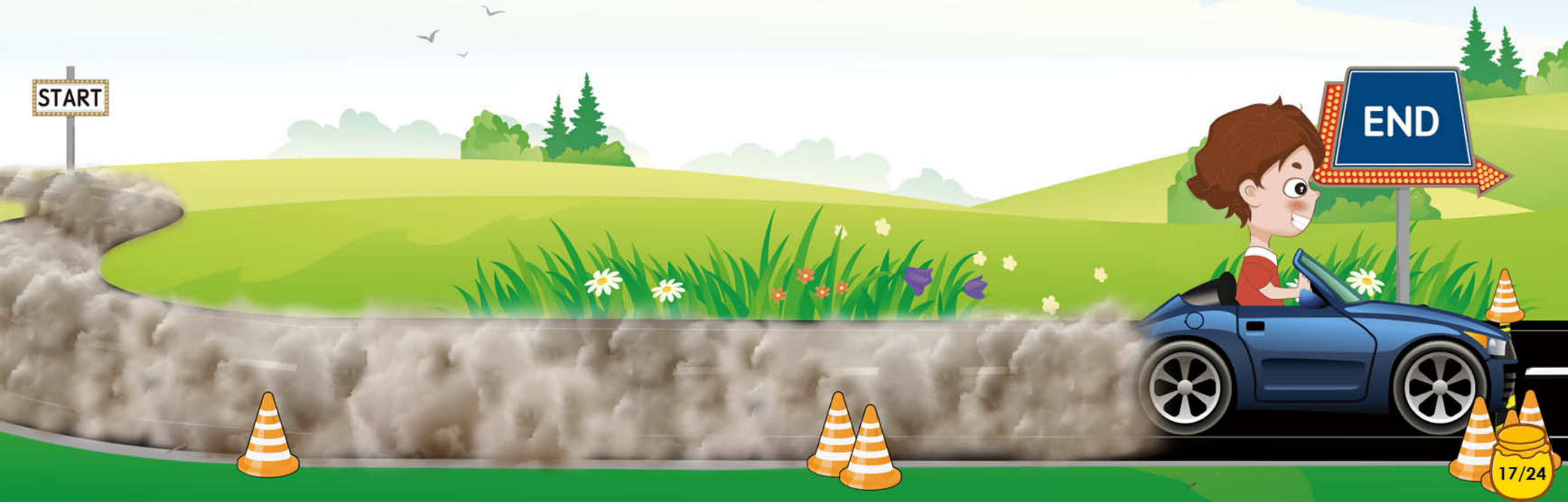
As Sam reached the exit of the pyramid, he saw hundreds of snakes in front of him. “Oh no! Snakes!” he shouted. **He stopped** for a moment to look and think...

Then Sam had a clever idea. He took out his **whip** and used it to swing over the snakes and escape!



How did Sam escape from the pyramid?

Let's practice!





s e c r e t



— — — —







Here is a secret door to the castle.

Activity

Match and complete the sentences.

Sam's problems

In the treasure room, hundreds of spiders fell from the roof.

Sam saw hundreds of snakes in front of him.

Out came a big mummy from the door.

Sam's solutions

Sam ran away.

Sam used his torch to...

Sam used his whip...

Activity

Choose a picture for this passage and answer the question.

Once inside the pyramid, Sam quickly ran down the corridors looking for the treasure. Along the way, he passed many beautiful paintings and wall carvings. Finally, he found the hidden treasure room...



What was Sam looking for?



Writing Preparation

Prepare for your writing by answering the question.



Let's talk!

What did Sam do when he stepped into the treasure room?



Writing Project

Write a passage about Sam's adventure.



Today I learned:

Topic

Wonders —
The pyramid

Words



secret



corridor



step



whip

Grammar



Sentence structure
(S+V)

e.g. **He stopped** for
a moment to look
and think...

SEE YOU SOON!



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TALK

