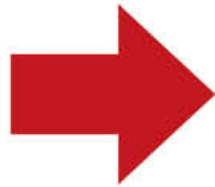




Are You Ready?

Listen to me.



Eyes on me.



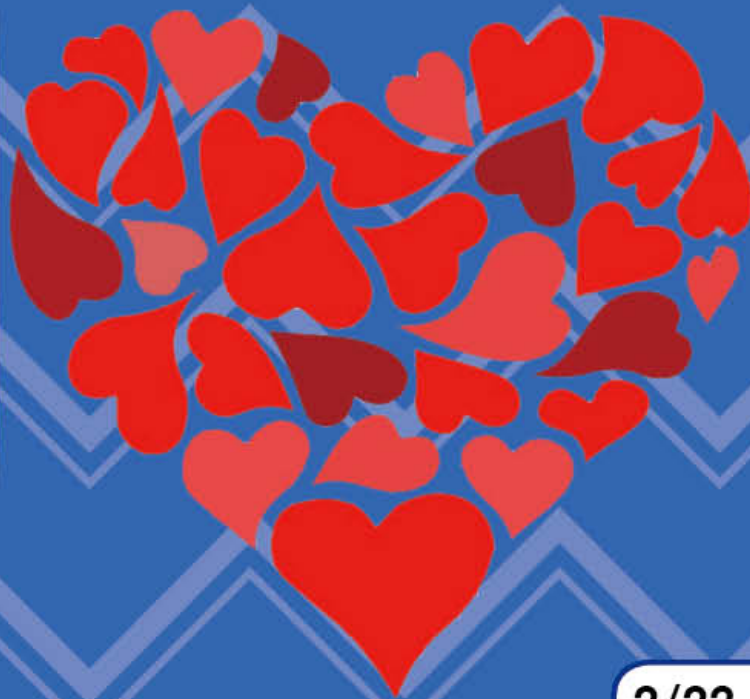
REVIEW

Classic English Junior Level 5 - Unit 15 Value

Lesson

8

All about Values



You're going to review:

Vocabulary and sentence patterns from Lessons 5-7

Genre

Narrative fiction

Comprehension skill

Using a character web to analyze a character

Vocabulary strategy

Homophones

Warm-up

02:00

Recall the lessons you've learnt and match the values with the pictures.



The Art of Gift Giving



The Amazing Adventures of BATBIRD



Keep It or Not?



Skunk Uses Her Head

Being yourself

Respecting different cultures

Being friendly

Being honest



Let's

Go!



Activity 1—Vocabulary

01:00

Unscramble the words.

1



i sh c er a

2



ge an ch



Choose a word to make a sentence.



Activity 1—Vocabulary

01:00

Unscramble the words.

3



m u s s o p

4



sk k un



Choose a word to ask a question.



Activity 1—Vocabulary

01:00

Unscramble the words.

5



a l e t t r

6



ck i ly pr



Choose a word to explain in your own words.



Activity 2—Vocabulary

01:00

Read and match.



an animal with long, sharp parts growing all over its back and sides



to come successfully to the end of an unpleasant experience or period of time, or to help someone do this

a

get through

b

porcupine

Activity 2—Vocabulary

01:00

Read and match.



to force liquid out of a container so that it comes out in a stream of very small drops and covers an area



to put something into a small space, especially in order to protect, hide, carry, or hold it

a

spray

b

tuck

Activity 2—Vocabulary

01:00

Read and match.



to gently rub or press
your nose or head
against someone to
show you like them



feeling very ashamed
and sad because you
know that you have
done something wrong

a

guilty

b

nuzzle

Activity 3—Sentence Patterns

03:00

Complete the dialogs with the help of the pictures and the tips.

1

(would like to ...)

Yes. I'd love to.

**2**

It's so cold today.

(regret doing ...)



Activity 3—Sentence Patterns

03:00

Complete the dialogs with the help of the pictures and the tips.

1

(It seems ...)

Actually the white one is faster.

**2**

(would prefer to ...)

Me too.





**Let's
Do More
Activities!**



Activity 4—Vocabulary Strategy

02:00

Fill in the blanks and answer the questions.



Homophones are two words that sound the _____, have _____ meanings, and are usually spelled differently.

Be my friend or **I**'ll spray you.

Possum closed his **eyes**.

“I” and **“eye”** are homophones.



What is the homophone of
“see”?



What is the homophone of
“wait”?



Activity 5—Genre Features

02:00

Fiction is often made of 3 parts. Match and answer the questions.



What happened at the **beginning** of the story?



What happened in the **middle** of the story?



What happened at the **end** of the story?

Skunk succeeded in getting a friend.



Skunk used the wrong way at first, then she changed her way to make friends.




Skunk wanted to make a friend.

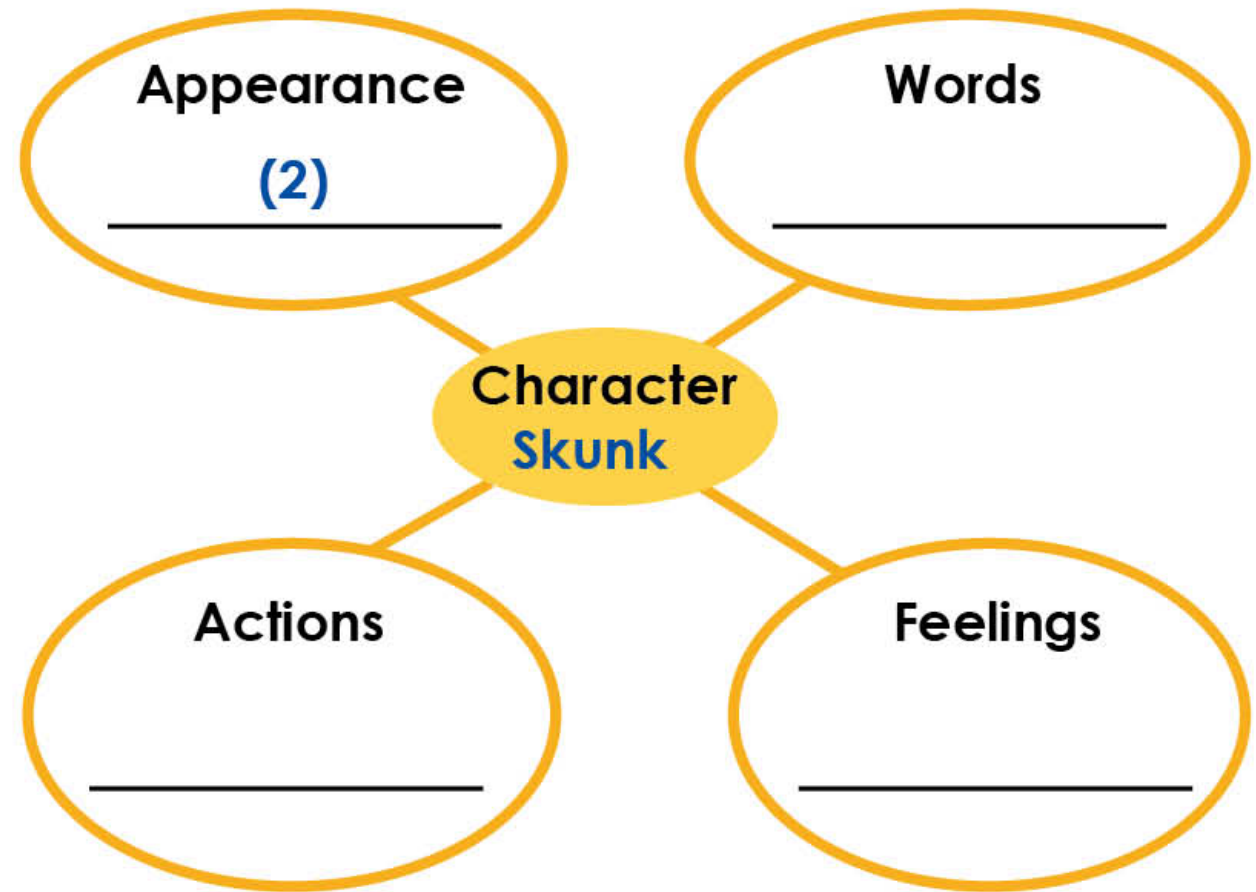


Activity 6—Comprehension Skill

02:00

Fill in the character web with the sentence numbers and answer the question.

- 
- (1) "Be my friend or I'll spray you!"
 - (2) She has a black-and-white tail.
 - (3) She was sad.
 - (4) Skunk regretted being rude to others.
 - (5) She hid behind a rock and watched Rabbit hop into the field.
 - (6) "How can I make friends?"



What can be concluded about Skunk from the web?

Skunk ...



Activity 7—Writing Preparation

01:00

Read the beginning of the story and talk with your teacher.

A Friend Like Vole

On the first day in her new home,
Mouse wrote a letter to her old friend.

Dear Vole,

My cottage is very cozy, but none
of my new neighbors will be a good
friend like you.

I wish you were here.

Love,
Mouse

Beaver wouldn't make a good friend.
Not like Vole, whose smile was kind and
gentle.

Ladybug wouldn't make a good friend.
Not like Vole, who ran races with Mouse
through the tall grass.



What may happen
next?

Activity 7—Writing

02:00

Use the following structure to tell a story called *A Friend Like Vole*.



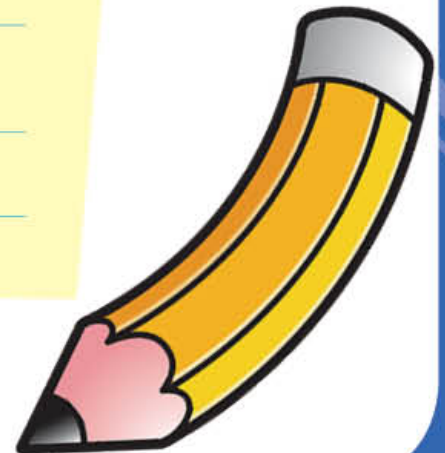
A Friend Like Vole

Beginning: ...

Middle: ...

...

End: ...



Write your story after class on your worksheet.

Wrap-up

01:00

Today we reviewed:

Vocabulary

get through, cashier,
change, guilty, skunk,
possum, spray, tuck,
nuzzle, porcupine,
rattle, prickly

Sentence Patterns

Verb + -ing or to ...
(would like to ...,
regret doing ...)
It seems ...



Wrap-up

01:00

We also reviewed:

Genre

A feature of narrative fiction:

- Plot: beginning, middle, end

Vocabulary Strategy

Homophones

e.g. I & eye

Comprehension Skill

Using a character web
to analyze a character





See You Soon!

51TALK

