

Are Vou Receive

Listen to me. Eyes on me.





Lesson Structure

- Learning Objective
- Warm-up
- Reading Preparation—Vocabulary
- Genre
- Fast Reading
- 6 Wrap-up



You are going to read an article called "Stop the Hungry Giant Fish".

In the article you will learn:



Genre

Folktale



Key Words and phrase

tremble, surge, chief, soar, maiden, melodious, hurl, haul



Warm-up 02:00



Have ever read a story that has been handed down through generations? What was it?





What will people learn from that story?





Learn and say.



The bridge **trembled** as the train sped across it.

To people's surprise, the floods **surged** through the city for days.

Use a key word to make a sentence:



Learn and say.



Sensing the explorer's desire for gold, the chief presented gold ornaments.



Seagulls soar over the cliffs.

Use a key word to make a sentence:



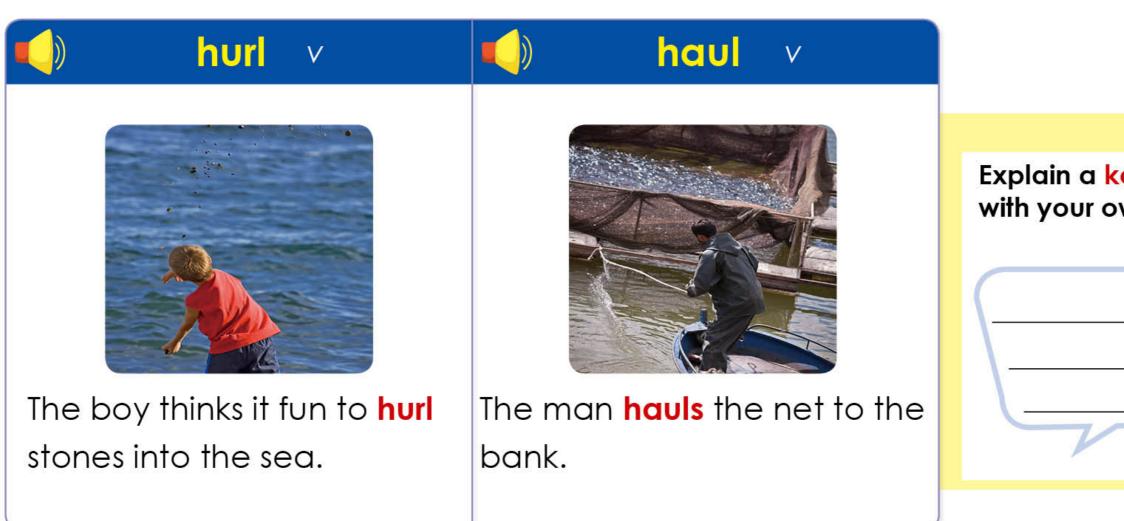
Learn and say.



Use a key word to ask a question:



Learn and say.



Explain a key word with your own words:





Genre

01:00



Folktales are stories that have been passed down from generation to generation, often orally.





- Feature 1: Found in all cultures.
- Feature 2: Oral stories.
- Feature 3: The author is unknown.



03:00

Stop the Hungry Giant Fish!

Preface

For generations, the native people tell their children how people worked together to save the island of Guam.

The earth **trembled** beneath Nineti's feet. She ran toward Hagatna Bay. Out of the water **surged** a giant parrotfish.

"Eeeee!" Nineti cried. "I must warn the others!" She told the maga'lahi, the **chief**, that a giant sea creature was eating their island.

The chief gathered the men, who were known to possess great strength. They **soared** out in the canoes to catch the beast. But the men could not find the fish, even though they could hear the rumbling of each bite.



What happened at the beginning of the story?



03:00

Nineti ran toward the home of the maga'haga, the wisest woman in the village.

There at the outside kitchen she saw a gathering of **maidens** sitting in a circle, weaving mats and singing.

"A sea creature is eating our island!" Nineti cried. "What can we do so that our island does not end up in the belly of a fish?"

The wise old woman replied, "I have seen the great parrotfish that eats rock. Together we will think of a plan."

A light flashed in the maga'haga's eyes. The old woman brought out a sharp shell knife and said, "We need to cut off our hair and weave it into a net."

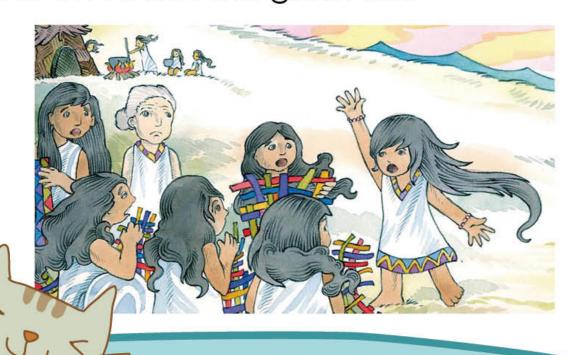


Who was maga'haga?
What idea did she think of?



03:00

The maidens let their hair fall to the ground. They wove the black tresses into a web. Songs floated through the air until the powerful net was complete. Then together the maidens set off to find the great fish.



Boom! Another bite was felt underneath the island.

The old woman shouted, "Hurry, girls! Use your beautiful voices. We will set a trap for the fish."

At once, the maidens sang a sweet, **melodious** song.

Suddenly, the rumbling stopped.



What stopped the fish from eating the island?



03:00

The huge fish swam toward the melody of the maidens' voices.

"It's time to throw the net!" the maga'haga said.

Together, the women **hurled** the net over the fish and pulled.

But the fish was too strong.

Then the hundreds of men and children looking on rushed to the bay to help the women pull on the net.

And it was the combined strength of all the people on the island—men, women, and children—that was finally great enough to **haul** the enormous creature to shore.



What happened at the end of the story?





Wrap-up 02:00

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Today we read a folktale about stopping the hungry giant fish.

Genre

Folktale:

- Found in all cultures.
- Oral stories.
- The author is unknown.

Key Words

- tremble
- surge
- chief
- soar
- maiden
- melodious
- hurl
- haul





