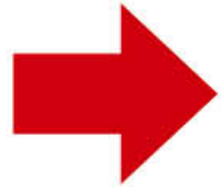




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Lesson

8

Classic English Junior Level 6 - Unit 11 Body and Health

Know More about Your Body



You're going to review:

Vocabulary and Sentence Patterns in Lessons 5-7

Genre

Informational text

Comprehension Skill

Cause and effect

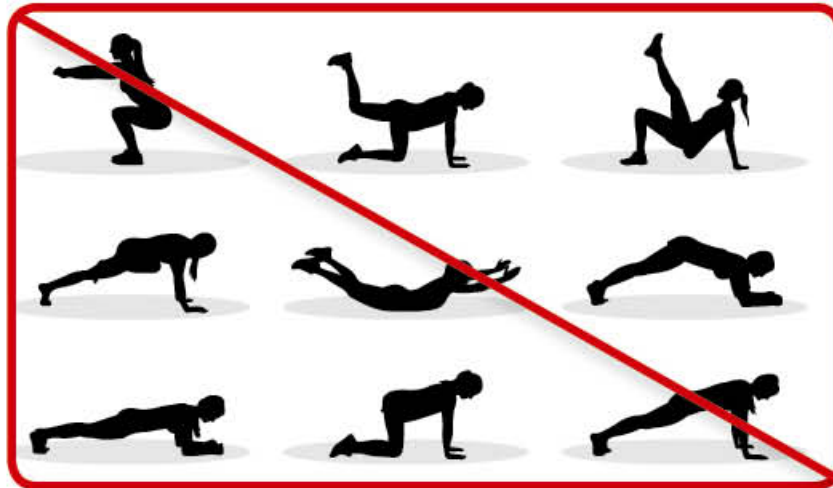
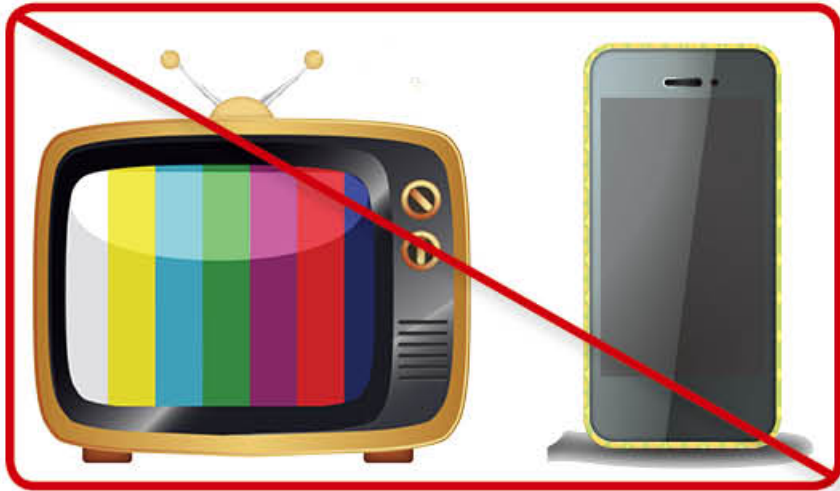
Vocabulary Strategy

Antonyms

Warm-up

02:00

Name the bedtime routines according to the pictures.





Let's Go!



Activity 1—Vocabulary

02:00

Name the pictures.



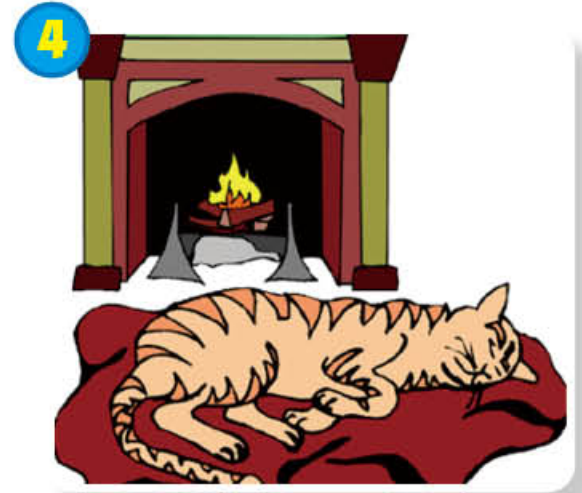
d



u



b



f

a



Choose a word or phrase and make a sentence.

Activity 2—Vocabulary

02:00

Unscramble the words.

5

ble un a

7

lax re

6

sar nec y es

8

it hab



Choose a word and ask a question.

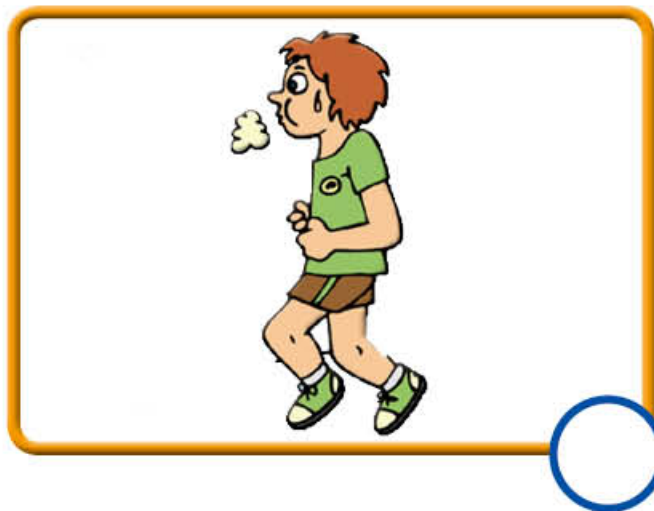
Activity 3—Vocabulary

01:00

Read and match.



The bus is so crowded! There is no room to _____.



After running a while, he's short of _____.

a

breath

b

move around

Activity 3—Vocabulary

01:00

Read and match.



Jogging has become
my new daily exercise
_____.



It's already 10 a.m.,
but James is _____
sleeping.

a

still

b

routine

Activity 4 —Sentence Patterns

02:00

Answer the questions using the given words and phrases.

- 1 How was your holiday?

(relaxing, so)



- 2 Why are you in a hurry?

(catch the bus, have to)



- 3 I have a sore throat. What should I do?

(water, enough)



**Let's
Do More
Activities!**



Activity 5—Vocabulary Strategy

02:00

Circle the correct antonyms and make sentences with them.



Antonyms are words that have _____ meanings.

- 1 Your eyelids feel **heavy** and the room gets fuzzy.

The antonym of “heavy” is busy/light.



- 2 It's very **hard** to wake you up because you are in the deepest stage of sleep.

The antonym of “hard” is deep/easy.



Activity 6—Genre Features

02:00

Which of the features belong(s) to a glossary?



a list of terms



appears at the end



known as vocabulary



without definitions



with definitions



arranged alphabetically



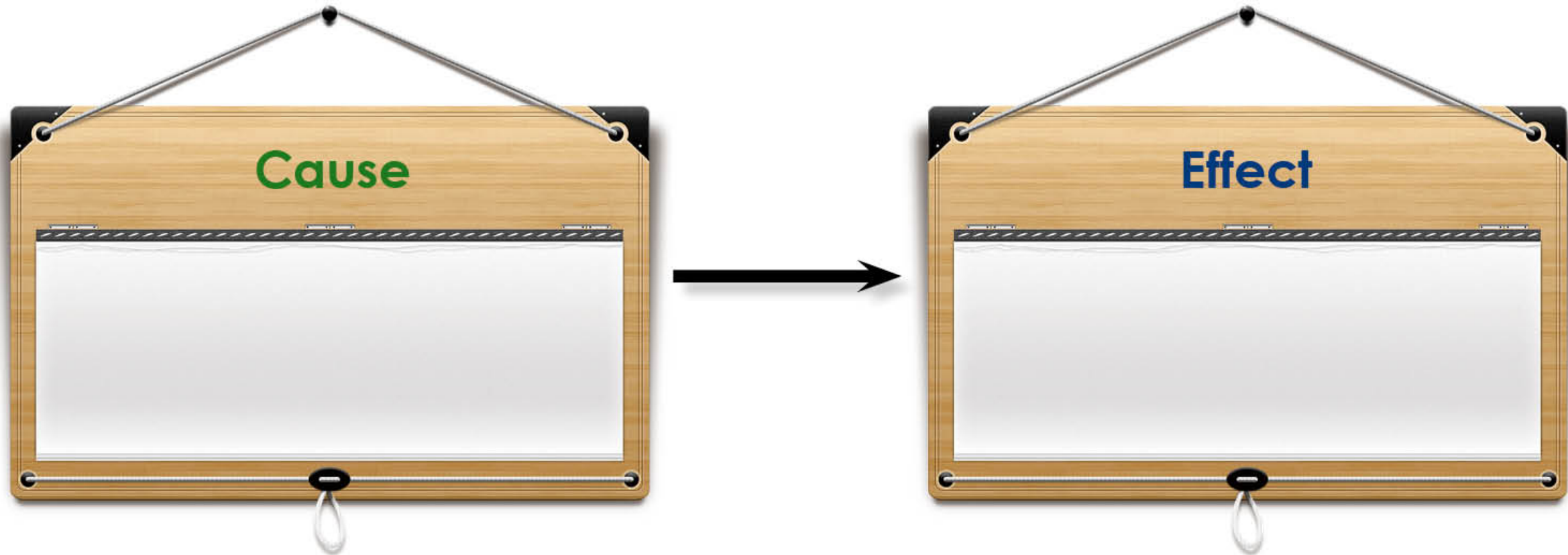
A glossary ...

Activity 7—Comprehension Skill

03:00

Write the cause and effect from the passage.

Without enough sleep, you may feel tired and unable to think clearly.
More importantly, too little sleep will affect your growth.



Activity 8—Writing Preparation

03:00

Talk about the informational text you've learned.



Why is sleeping necessary for everyone?

(body and brain, rest, not enough, tired ...)



What good or bad habits do you have before bed?

(phone, watch TV, exercise, warm bath, read ...)



Activity 8—Writing

03:00

Retell why people sleep and list some good/bad bedtime routines.

Every living thing needs to sleep because ...

Good routines

...

Bad routines

...

Write it after class on your worksheet.



Today we reviewed:

Vocabulary

upright, move around,
dizzy, still, necessary,
unable, relax, breath,
rapid, fall asleep,
habit, routine

Sentence Patterns

so + adj/adv (so quick/
quickly)
have to do sth



Wrap-up

01:00

We also reviewed:

Genre

A feature of an informational text:

- Glossary

Comprehension Skill

Cause and effect

Vocabulary Strategy

Antonyms

e.g. different & same



See You Soon!

A cartoon illustration of a young boy with brown, curly hair and freckles, wearing a yellow zip-up jacket over a blue shirt and dark blue pants with white shoes. He is smiling and waving his right hand. He is positioned in front of several large, stylized yellow and orange stars. A large orange banner is at the bottom left.

51TALK

