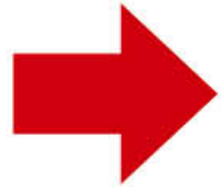




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Lesson

4

Classic English Junior Level 6 - Unit 11 Body and Health

Get to Know Your Body



You're going to review:

Vocabulary and Sentence Patterns in Lessons 1-3

Genre

Informational text

Comprehension Skill

Cause and effect

Vocabulary Strategy

Antonyms

Warm-up

02:00

Read as fast as you can.

How many cookies could a good cook cook if a good cook could cook cookies?

A good cook could cook as many cookies as a good cook who could cook cookies.



Let's Go!



Activity 1—Vocabulary

02:00

Name the pictures.

1



b

2



play an

i r

3



t

b

4



g



Choose a word or a phrase and make a sentence.

Activity 2—Vocabulary

02:00

Unscramble the words.

5

g d i e s t

6

b l a e

7

ly es cial pe

8

man hu



Choose a word and ask a question.

Activity 3—Vocabulary

01:00

Read and match.



a wet substance you
can pour



to grow in size or number

a

increase

b

liquid

Activity 3—Vocabulary

01:00

Read and match.



to close your teeth
around something



physical activity that
you do to keep fit
and healthy

a

bite

b

exercise

Activity 4 —Sentence Patterns

02:00

Circle the mistakes and correct them.

- 1** Time goes fastly. It's already the end of the year.

The correct sentence is ...



- 2** If you want to grow taller and stronger, you should eat healthily food.

The correct sentence is ...



- 3** Our taste buds allow us to tell differently flavors.

The correct sentence is ...



**Let's
Do More
Activities!**



Activity 5—Vocabulary Strategy

02:00

Find the antonyms in the sentences.



Antonyms are words that have opposite meanings.

- 1** A dry tongue can't taste a thing, so it needs saliva to keep it wet.

The antonym of ... is ...



- 2** When you hold your nose and eat, you can't tell the different flavors especially when they have the same texture.

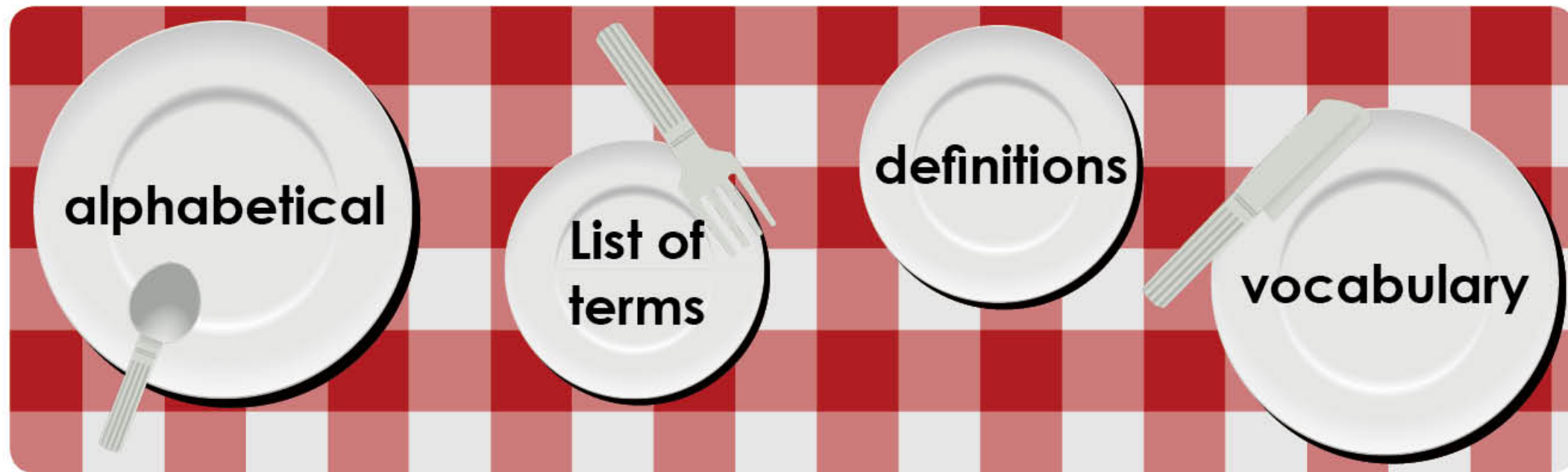
The antonym of ... is ...



Activity 6—Genre Features

02:00

Put the words and phrase together to describe “Glossary”.



A glossary, also known as ..., is an ... with ...

Activity 7—Comprehension Skill

03:00

Use the information from the paragraph to fill in the missing cause.

Human growth hormone helps you grow. It works mostly at night, so the best way to grow is to get eight to ten hours of sleep every night. Doing exercise and eating healthy food will also make you grow taller and stronger.

Cause**Effect**

To grow tall and strong.

Activity 8—Writing Preparation

03:00

Talk about the informational text you've learned.



What's the liquid in your mouth and what does it do?

(saliva/spit, wet, digest ...)



What might happen if you eat and hold your nose?

(not able to, same texture ...)



Activity 8—Writing

03:00

Retell how saliva and your nose help taste food.

Saliva is ...



(liquid ...)

(keep wet ...)

(help digest ...)

Your nose ...



(tell difference ...)

(eat and hold
your nose ...)

Write it after class on your worksheet.



Today we reviewed:

Vocabulary

growth, increase,
human, exercise,
able, taste bud, play
an important role,
bitter, liquid, digest,
especially, bite

Sentence Patterns

v + adv (e.g. drive
carefully)
adj + n (e.g. careful
driver)



Wrap-up

01:00

We also reviewed:

Genre

A feature of an informational text:

- Glossary

Comprehension Skill

Cause and effect

Vocabulary Strategy

Antonyms

e.g. different & same





See You Soon!

51TALK

