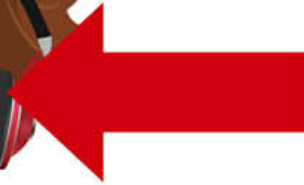
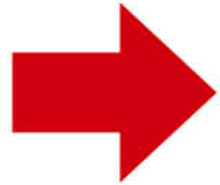




# Are You Ready?

Listen to me.



Eyes on me.



## REVIEW

Classic English Junior Level 6 - Unit 9 Holidays

Lesson

4

# Enjoy the Holiday



# You're going to review:

**Vocabulary and sentence patterns in Lessons 1-3**

**Genre**

Magazine article

**Comprehension skill**

Main idea and details

**Vocabulary strategy**

Hyphenated compound words



**Puzzle time.**

**Figure out the costume worn by each person.**

1. Brandon was not a ghost.
2. Robert's and Brandon's costumes included a ghost and a pirate.
3. Kylie dressed up as a woman who had magic powers.

**Brandon was a \_\_\_\_\_.**

**Kylie was a \_\_\_\_\_.**

**Robert was a \_\_\_\_\_.**



trick or treat



# Activity 1 - Vocabulary

01:00

Name the pictures.



c



cos



choose a word to make a sentence.



# Activity 1 - Vocabulary

01:00

Name the pictures.

3



trick-

4



w



choose a word to make a sentence.

# Activity 2 - Vocabulary

01:00

Unscramble the words.

5

di tion tra

---

6

br cele ate

---



choose a word to ask a question.



# Activity 3 - Vocabulary

01:00

Read and match.



a holiday  
celebrated on  
October 31



a covering for  
the face

a

mask

b

Halloween

# Activity 3 - Vocabulary

01:00

Read and match.



the religion  
based on the  
life and beliefs  
of Jesus Christ



light for use  
outdoors

a

lantern

b

Christianity

# Activity 3 - Vocabulary

01:00

Read and match.



a member of an ancient European people, some of whom settled in Britain



the person who is very good or holy

a

saint

b

Celt



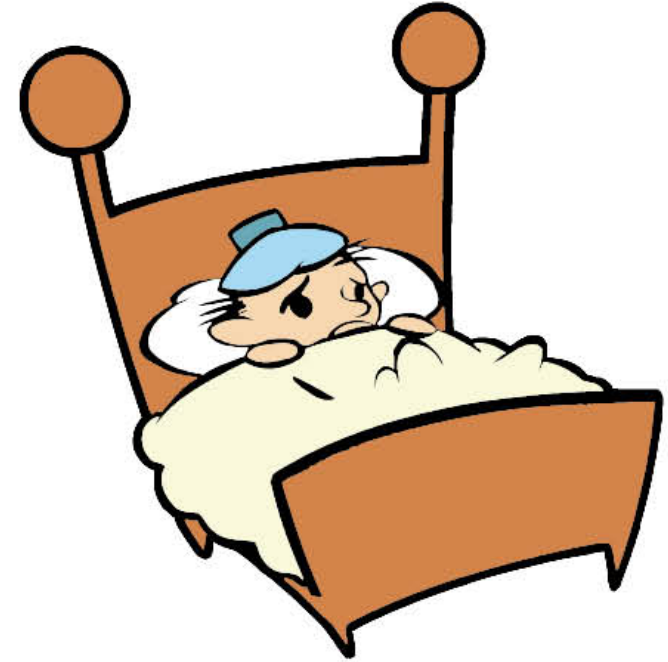
# Activity 4 - Sentence Patterns

01:00

Complete the sentences.



It's cold outside, but James isn't wearing a jacket. What might happen to James?



(... might ...)



# Activity 4 - Sentence Patterns

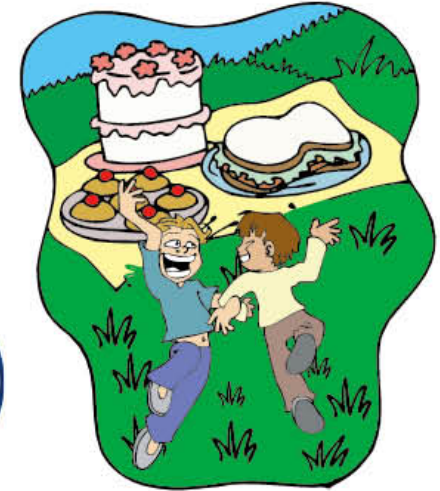
02:00

Complete the conversations.



Let's go for a picnic, shall we?

(It sounds ...)



What will you do this weekend?

(... get ... done)





**Let's  
Do More  
Activities!**





# Activity 5 - Vocabulary Strategy

**02:00**

Make up hyphenated compound words, then answer the question.

1 hide-and-seek



2 \_\_\_\_\_



3 \_\_\_\_\_



What can you make out of a pumpkin?

# Activity 6 - Genre Features

**02:00**

Choose the answer.

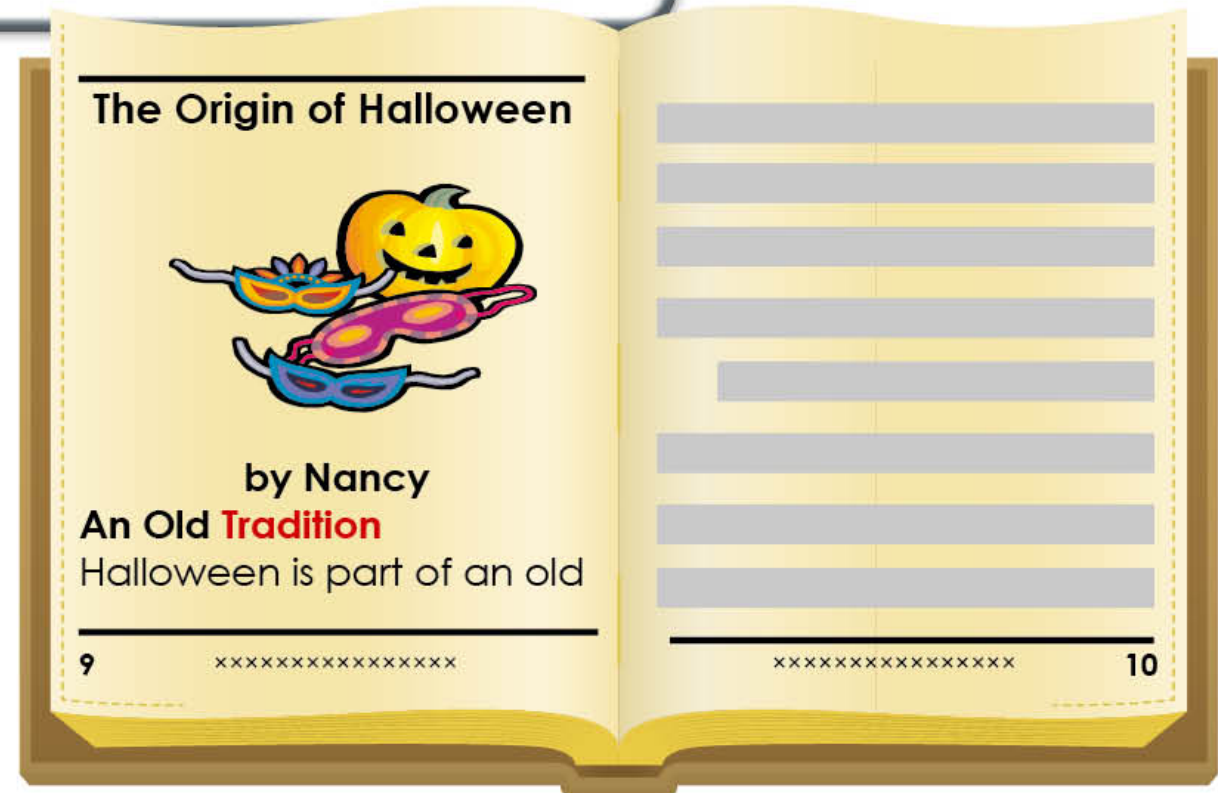
This is part of a magazine article. What is the title of the article?



- a** By Nancy.
- b** The Origin of Halloween.
- c** An Old Tradition.



The title of the article is ...



# Activity 7 - Comprehension Skill

**02:00**

**Read and write down the sentence numbers that show details.**

(1) Jack-o'-lanterns come from an Irish story about a man named Stingy Jack. (2) Jack liked to play tricks on his friends. (3) When he died, his spirit was forced to walk in the darkness. (4) To light his way, he carved a hole in a turnip and placed a candle inside.

**Main Idea:**

(1)

**Detail:**

**Detail:**

**Detail:**

The details are  
Sentences ...





# Activity 8 - Writing Preparation

**02:00**

Think and say.



Suppose Halloween is around the corner. What do you want to do on that day?



# Activity 8 - Writing

**04:00**

Complete the outline of your plans for the coming Halloween.

**Plans for  
the coming  
Halloween**

*Example*

costume

*Example*

zombie girl; long messy hair ...



Write a short passage on your plans after class.

# Wrap-up

01:00

Today we reviewed:

## Vocabulary

Halloween, mask, cape,  
trick-or-treat, tradition,  
Celt, celebrate,  
Christianity, saint,  
costume, witch, lantern

## Sentence Patterns

... might ...  
It sounds ...  
... get ... done





# Wrap-up

01:00

We also reviewed:

## Genre

Features of a magazine article

- Title
- Byline
- Illustration
- Subheading

## Comprehension Skill

Main idea and details

## Vocabulary Strategy

Hyphenated compound words

e.g. Jack-o'-lantern





# Goodbye!

**51TALK**

