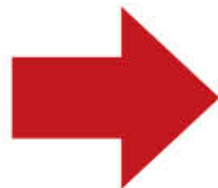




Are You Ready?

Listen to me.



Eyes on me.



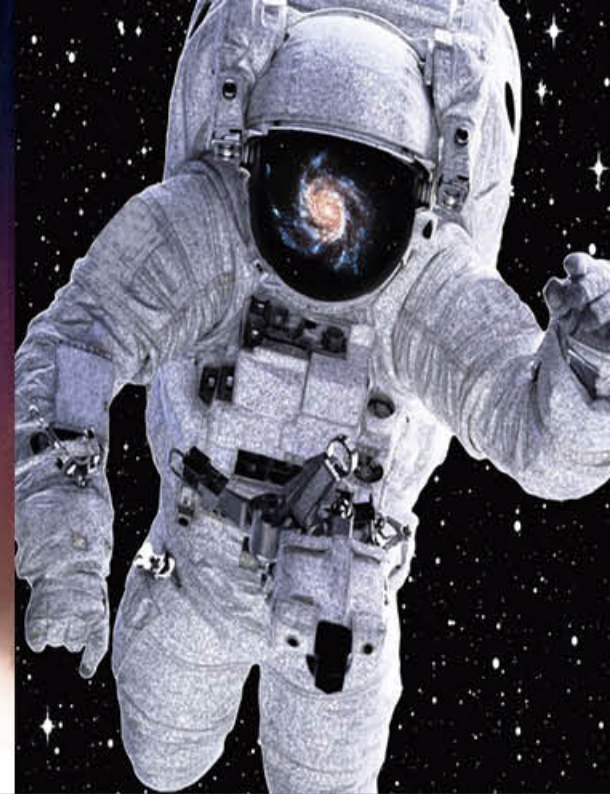
REVIEW

Classic English Junior Level 5 - Unit 10 Transportation

Lesson

4

I Love Space Traveling



You're going to review:

Vocabulary and sentence patterns from Lessons 1-3

Genre

Brochure

Comprehension skill

Steps in a process

Vocabulary strategy

Closed compound words

Word Spelling

Use the following letters to make some words.

s o t p e
a u k n r
h t a i c





Let's

Go!



Activity 1—Vocabulary

01:00

Complete the dialog with your teacher.



What is the man in the picture?

He is an a_____.



What is it in the red box?

It is a command m_____.



Activity 1—Vocabulary

01:00

Complete the dialog with your teacher.



Please use “be attracted to” to describe the picture.

...



3



How do we describe an aircraft without a pilot in it?

We say the aircraft is u_____.



4



Activity 1—Vocabulary

01:00

Complete the dialog with your teacher.



What do you think of the atomic bomb?

I think it is p_____.



5



What do we call the force of an engine that pushes a rocket forward?

We call it t_____.



6



Activity 2—Vocabulary

02:00

Read and match.



a vehicle used for traveling
or carrying things into
space, which is shaped like
a big tube



an object sent into space to
collect information, which
moves around the planet
while working

a

rocket

b

satellite

Activity 2—Vocabulary

02:00

Read and match.



a substance such as coal, gas, or oil that can be burned to produce heat or energy



necessary things like food and clothes for some purpose, especially for a group of people over a period of time

a

supply

b

fuel

Activity 2—Vocabulary

02:00

Read and match.



to divide into different parts or groups



to send a weapon or spacecraft into the sky or into space

a

launch

b

separate

Activity 3—Sentence Patterns

01:00

Ask a question according to the answer and the picture hint.

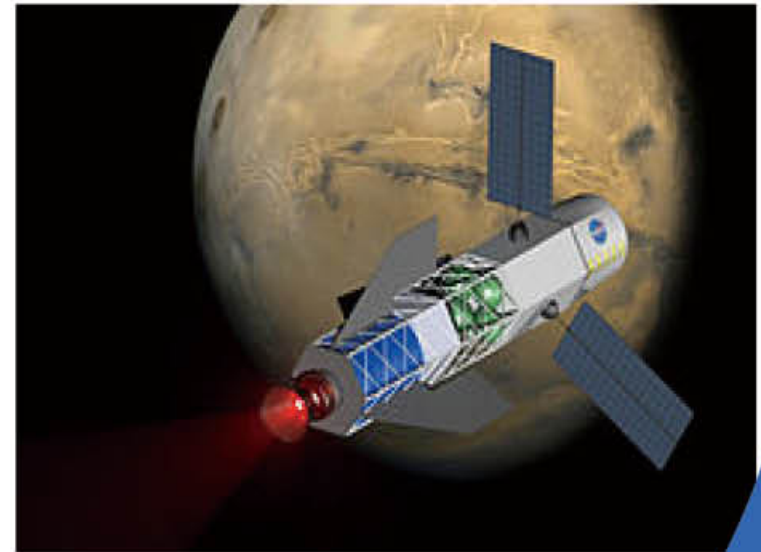
1



(How long ... ?)



It took the spacecraft six months to get to Mars.



Activity 3—Sentence Patterns

01:00

Ask a question according to the answer and the picture hint.

2



(How many ... ?)



The boy just has one teddy bear.



Activity 3—Sentence Patterns

01:00

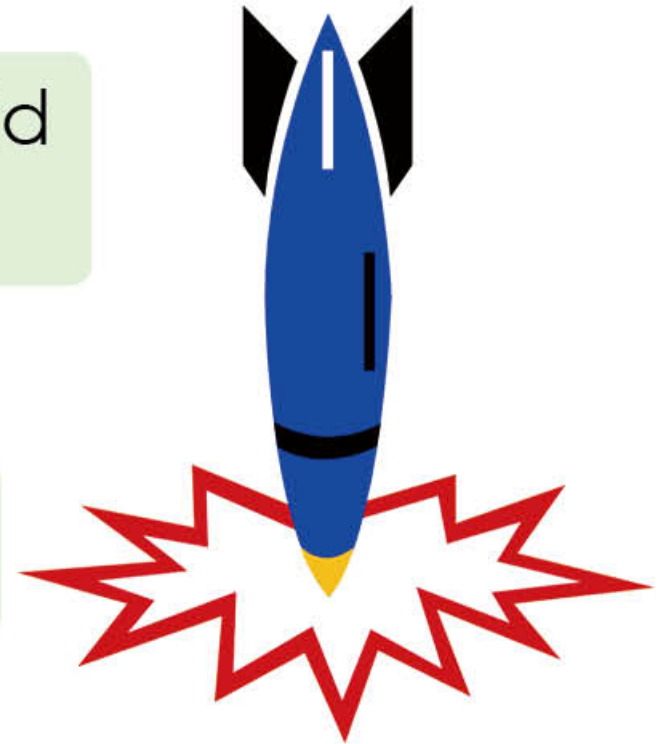
Answer the question with the help of the picture hint.

3

What would happen if the thrust did not have enough power?



(If ... V-ed..., ... would ...)





Let's Do More Activities!



Activity 4—Vocabulary Strategy

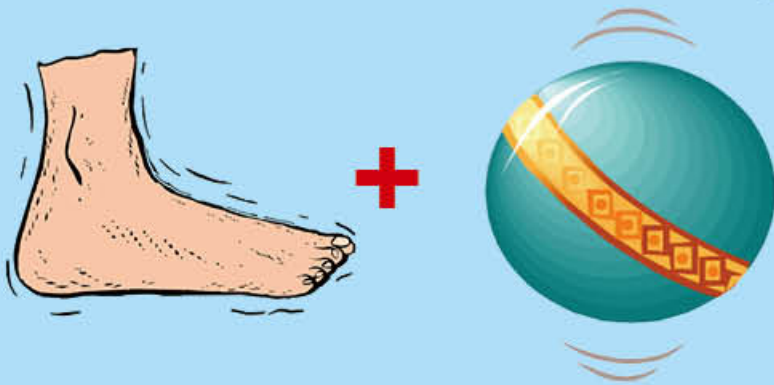
02:00

Use closed compound words to answer the questions.



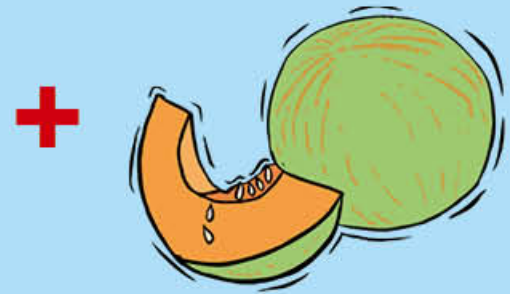
What is your favorite sport?

...



What fruit do you like?

...

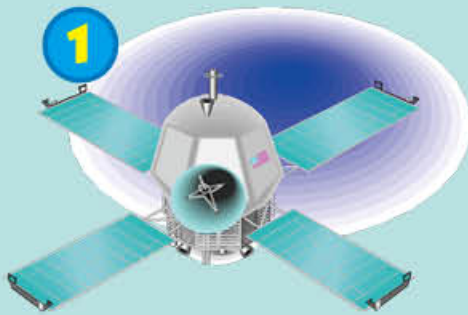


Activity 5—Genre Features

01:00

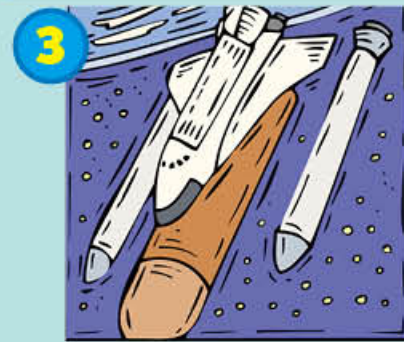
Pictures in a brochure help readers better understand the text. Choose the correct pictures for the sentences.

Rockets can carry astronauts into space.



Picture ____ shows that
...

When the rocket reaches space, the spacecraft will separate from the rocket.



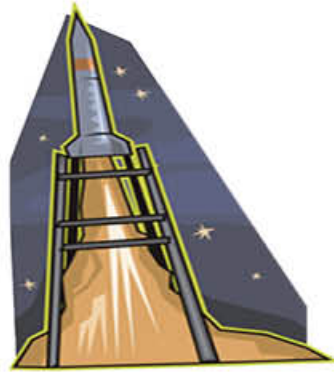
Picture ____ shows that
...

Activity 6—Comprehension Skill

02:00

Match the sentences to the pictures and answer the question.

1 Launch into the sky.



2 Burn the fuel.



3 Separate in space.



What are the correct steps of a rocket launch?



Activity 7—Writing Preparation

02:00

Think and say with the help of the pictures.



What have we learned about rockets?

...



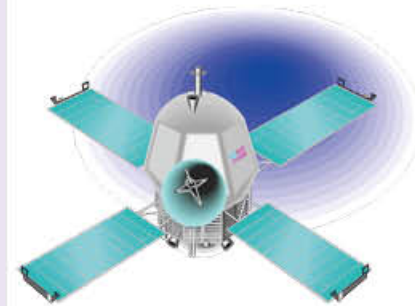
What can rockets be used for?

...



Please give some details on the uses.

...



satellite



special tool



astronaut



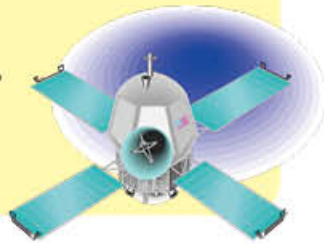
supply

Activity 7—Writing

03:00

Write down some details on the following rocket uses.

Use 1: Rockets can place satellites
into outer space.



Use 2: Rockets can send special
tools up into space.



Write a passage after class on your worksheet.

Wrap-up

01:00

Today we reviewed:

Vocabulary

module, astronaut,
be attracted to,
unmanned, rocket,
satellite, supply,
fuel, launch, thrust,
powerful, separate

Sentence Patterns

How ... ?

If ... V-ed..., ... would ...



Wrap-up

01:00

We also reviewed:

Genre

A feature of a brochure:

- pictures

Comprehension Skill

Steps in a process

Vocabulary Strategy

Closed compound words
e.g. spacecraft,
weekend





51TALK

**See You
Soon!**

