

The background is a vibrant purple space scene filled with white stars of various sizes. In the top left, a small Earth globe is visible. In the top right, a white rocket with red and yellow accents is launching. To the right of the title box, a yellow planet with orange rings is shown. In the bottom right, a purple spaceship with a large blue dome contains two smiling children, a girl with brown hair and a boy with brown hair. In the bottom left, a white lunar rover with red and blue stripes is on the surface of a blue, cratered moon. A satellite with solar panels is also visible in the center of the image.

Lesson 99

Staying in hospital (2)



Warm-up



Paul broke his leg and stayed in hospital for a few days. He has to do homework at the hospital, so the teacher asks his classmate to brought him books.

Who do you think the people in the picture are?



02

Practice



Listen and write



Listen to the dialogues and write words on the lines.

Give Paul: his art book

Tell him

Class is learning about 20th century _____

Read page number: _____

Artist's surname: _____

Color of answer book: _____

Day of trip to museum: _____





Role-play



Choose one character to read.

Man: Hi, Carl. You're going to visit Paul tomorrow, aren't you?

Boy: Yes, Mr. Wood.

Man: Good, I hope he is getting better. Can you take him a book? He will need it for his homework.

Boy: Of course! Which book?

Man: His art book. We're studying twentieth-century paintings in Paul's class. Can you tell him that?

Boy: Yes. We studied that last week.



Role-play



Man: Which was your favorite painting?

Boy: Hmm... I can't remember.

Man: Oh! Well, I'd like Paul to read some texts.

Boy: Which page are they on?

Man: Page 124. They're not very long, and there are only five of them.

Boy: Ok, I'll tell him. What are they about?

Man: They're about one of my favorite artists. His name's Paul Klee.

Boy: Sorry... How do you spell his last name?



Role-play



Man: K-L-E-E.

Boy: Oh, yes. I remember him now.

Man: And Paul must answer some questions, too. He can do that in his green book, not the blue one! Then perhaps his mum could bring it to school.

Boy: Alright.

Man: And there's another important thing. We're going to go on a trip to the art museum next week, so it's important that Paul will do this work as soon as he can.



Role-play



Boy: Is the trip next Friday?

Man: Yes, in the morning.

Boy: Ok.

Man: And all the teachers are very sorry about his leg. Please tell him that.

Boy: Sure! But Paul's OK. His parents and kind nurses are taking care of him.

Man: Good!



Word game



Example: brush
brush hair/teeth

break, feed, catch, send, plant, grow, turn on, look
for, climb, repair, practice, close, wash, sell, collect

03

Conclusion



Conclusion



In this lesson, you've learnt



Sentences

You're going to visit Paul tomorrow, aren't you?

We're studying twentieth-century paintings in Paul's class.

It's important that Paul does this work as soon as he can.

And all the teachers are very sorry about his leg. Please tell him that.

See you next class!

