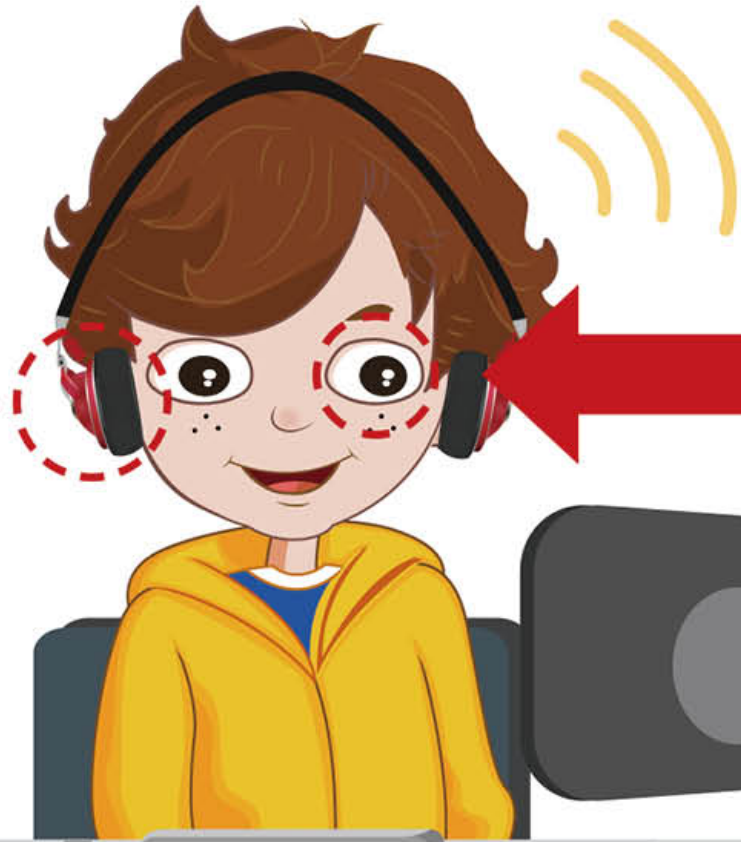
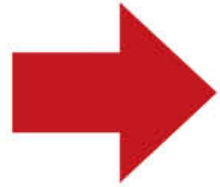




# Are You Ready?

**Listen to me.**



**Eyes on me.**



51Talk  
无忧英语



## CONVERSATION

Lesson

5

Classic English Junior Level 5 - Unit 15 Value

**Keep It  
or Not ?**





# You are going to learn:

## Topic

- Value—Keep It or Not?

## Key Words and Phrase

- get through
- cashier
- change
- guilty

## Sentence Patterns

- Verb + to ... (e.g. would like to ...)
- It seems ...

Let's talk.



If you got some extra change from the store, what would you do?  
Why?



I'll ...  
Because ...





# Let's

# Go!





# Preparation—Vocabulary

**01:00**

Learn and say.

**get through**

The old man won't be able to **get through** the rest of the week, because he has no money for food.

**cash•ier** *n*

My sister works in a supermarket as a **cashier**.

Use a **key word** or **phrase** to make a sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Preparation—Vocabulary

**01:00**

Learn and say.

**change** *n*

We always save **change** in a jar.

**guilt•y** *adj*

He must have done something wrong, because he looks so **guilty**.

Explain a **key word** in your own words:



# Preparation—Sentence Patterns

02:00

Learn and match.

1

Would you like to come to dinner on Friday?



2

It seems nice to work with people from different countries.



3

I wouldn't like to go on holiday alone.







# Let's Talk!



# Conversation

**01:00**

## Conversation setting.



Timmy meets Sam  
on the way back  
from a toy store.



# Conversation

03:00

Role play the conversation.



Hi Timmy! Good to see you! What's in your hand?



I bought a yo-yo just now. It cost me a fortune! See, I only have this much money left to **get through** this week.



Not so bad, I think. There should be about 10 dollars.



About 10 dollars? It can't be! Let me check!



Why did Timmy say that he didn't have enough money to get through the week?

# Conversation

03:00

Role play the conversation.

(Timmy counts the money and does the math in his head.)



The **cashier** gave me about 3 dollars more than the **change** should have been! I didn't even notice that!



Sounds great to have free money. Will you keep it?



It seems terrific to have extra money, but I think it is not really mine and I'll feel **guilty** about being dishonest.



What do you think that Timmy will do next? Why?



# Conversation

03:00

Role play the conversation.



Absolutely. And the cashier may get in trouble for making a mistake.



Exactly. I'll go back to the store now! Would you like to come with me?



Why not?!



## Grammar

**Verb + to ...**

**Would like / would love / would hate / would prefer** are usually followed by **to ...**

e.g.

- (1) I'd **like to** go away for a few days.
- (2) I'd **love to** meet your family.
- (3) **Would** you **prefer to** have dinner now or later?



**Did you guess correctly?  
What did Timmy do at last?**



# Activity Time!

Practice





# Activity 1

01:00

Recall the words and phrase you've learned today.



g t



c



c



g

You'll see the answers on the next page.

# Activity 1

01:00

## 1. Words and phrase you've learned today:



get through



cashier



change



guilty

## 2. Describe the pictures above using the key words or phrase.



e.g. It's difficult for the poor old man to **get through** the cold winter.

...



# Activity 2

**02:00**

**Circle the mistakes and correct them.**

**1** I'd like sharing my snacks with you.

**to share**

The correct sentence is "I'd like to share my snacks with you."



**2** It seeming fun to play with kids.

The correct sentence is ...



**3** Would you love to joining my party?

The correct sentence is ...



## Activity 3

03:00

### Jane came back home from a supermarket ...

**Mom:** What lovely things did you buy, dear?

**Jane:** ...

**Mom:** Seems there's no money left from your 10 dollars bill, right?

**Jane:** ... (change)

**Mom:** It can't be. There could be a mistake. You may need check.

**Jane:** ... (cashier)

**Mom:** Sounds good to have free money, right? Will you keep it?

**Jane:** ... (guilty)

**Mom:** Good girl!





## Wrap-up

01:00

Let's check how well you performed in this lesson:

## Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
get through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cashier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
guilty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Wrap-up

01:00

Make sentences using the following sentence patterns:

## Sentence Patterns

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
Verb + to ... (e.g. would like to ...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It seems ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





# See You Soon!

A cartoon illustration of a young boy with brown, curly hair and freckles, wearing a yellow zip-up jacket over a blue shirt and dark pants with white shoes. He is smiling and waving with his right hand. He is positioned on the left side of the image, standing in front of several large, stylized yellow and orange stars. A large orange banner is positioned in front of him.

**51TALK**

