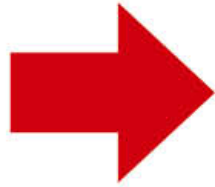




# Are You Ready?

Listen to me.



Eyes on me.



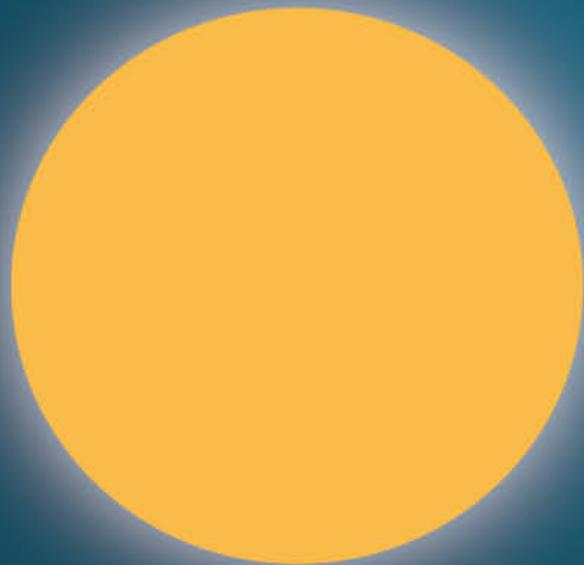
## INTENSIVE READING

Classic English Junior Level 5 - Unit 17 Literature

Lesson

7

# The Woman in the Moon



# Lesson Structure

<b>1</b>	Learning Objective
<b>2</b>	Warm-up
<b>3</b>	Comprehension Skill
<b>4</b>	Intensive Reading
<b>5</b>	Writing Project
<b>6</b>	Wrap-up

**You are going to:**

**Review a legend called**

**The Woman in the Moon**

**Learn the comprehension skill**

**Summarizing**



# Warm-up

01:00

Match and say.

Fable

Legend

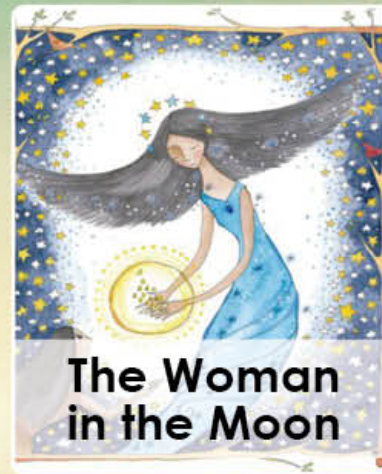
The Crow and  
the Pitcher



Robin Hood



The Woman  
in the Moon



The Farmer and  
the Eagle



... is a ... (fable, legend), because ...







# Let's

# Go!



# Comprehension Skill

**03:00**

**Summarizing** is using your own words to tell the basic ideas of the reading.

**Let's summarize!**  
**Robin Hood**

John lived in England. His hometown was captured by the Normans, who were cruel to his people.

To rebel against the cruel rulers and help the common people, he created a place inside the Sherwood Forest to hide himself, and began to rob the rich to benefit the poor.

He became famous quickly, and people called him Robin Hood. More and more people came to join him. So a large band of loyal followers lived with him in the woods; they were called the Merry Men.

**Somebody:** John

**Wanted:** To rebel against the cruel rulers and help the common people

**So:** He began to rob the rich to benefit the poor.

**Then:** He became known as Robin Hood and more and more people joined him.



# Intensive Reading—Comprehension

02:00

**Read the passage and do the activity.**

A long time ago, a group of native people in Southern California traveled between the mountains and the ocean **in search of** food. These people called themselves Kumeyaay.

They shared the Earth's gifts and never took more than they needed. Still, one year was very hard. There wasn't enough food, no matter how far they traveled. The people felt weaker and weaker. Soon they became too tired to travel at all.



**What happened to the Kumeyaay people one year?**



# Intensive Reading—Comprehension

**03:00**

Read the passage and do the activity.

One spring night, a young Kumeyaay mother took her baby into an open field to sleep under the moonlight. But because she was so **concerned** for her people, she had trouble sleeping.

The young mother looked into the fullness of the moon and asked for help for all the people.

**concerned**

feeling care for someone

e.g.

**concerned for**

The Kumeyaay woman was **concerned for** her people.

**concerned about**

I'm **concerned about** my dad, because he's been ill for two weeks.



Make a sentence using  
“concerned”.

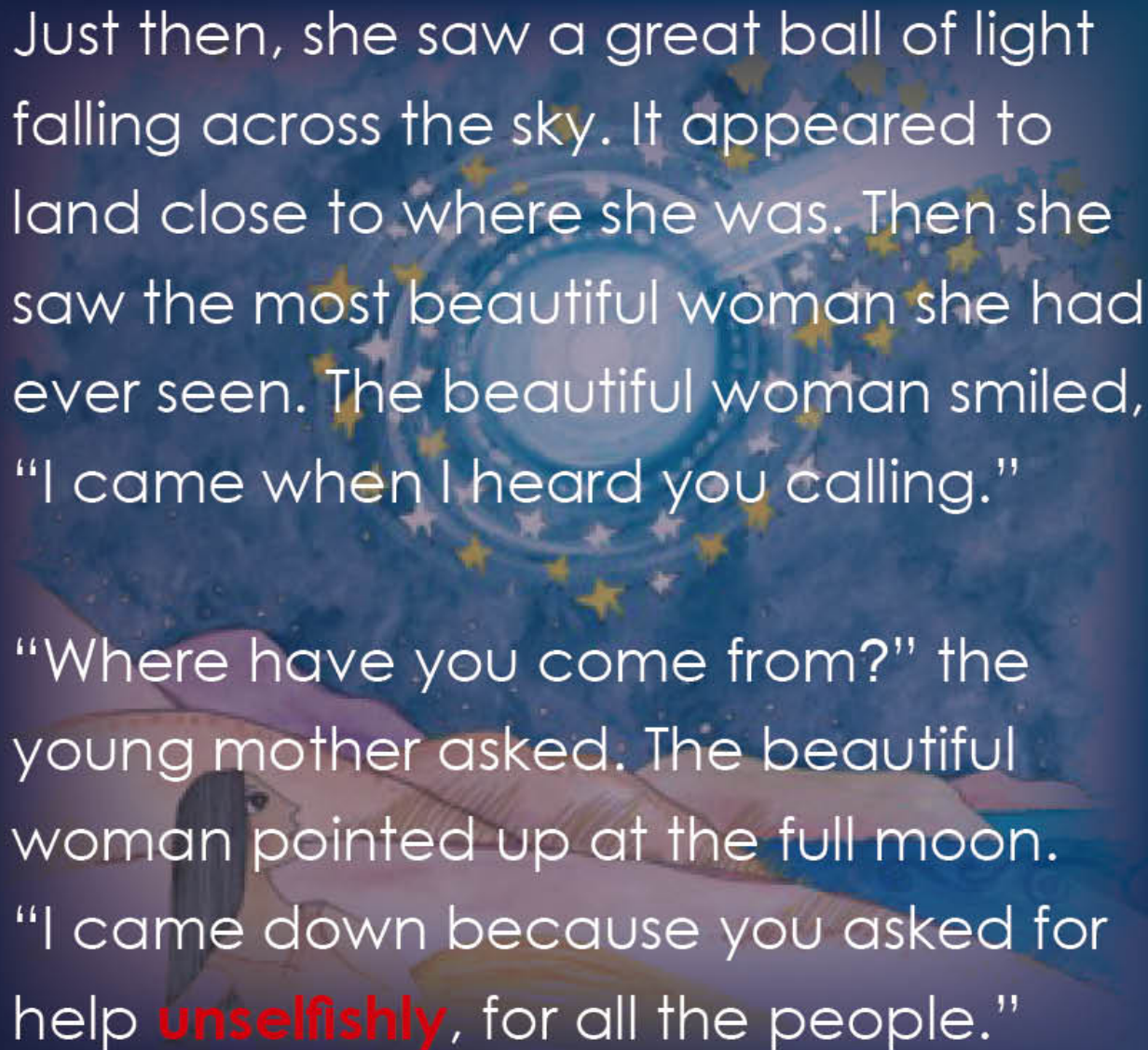




# Intensive Reading—Comprehension

**03:00**

Read the passage and do the activity.



Just then, she saw a great ball of light falling across the sky. It appeared to land close to where she was. Then she saw the most beautiful woman she had ever seen. The beautiful woman smiled, "I came when I heard you calling."

"Where have you come from?" the young mother asked. The beautiful woman pointed up at the full moon. "I came down because you asked for help **unselfishly**, for all the people."

## Let's summarize!

<b>Somebody:</b>	A Kumeyaay woman
<b>Wanted:</b>	To _____
<b>But:</b>	She couldn't do anything
<b>So:</b>	Asked the _____ for help
<b>Then:</b>	The moon woman _____

## Summarize it in your own words!

A Kumeyaay woman wanted ... , but ..., so ..., then ...





# Intensive Reading—Comprehension

**03:00**

Read the passage and do the activity.

Then the moon woman opened her hand, revealing a pile of bright **kernels**. The young mother had never seen anything like this.

“Plant these when the moon is full,” said the moon woman. And she explained how to harvest and prepare the kernels, which she called corn. The young mother took the kernels in her hand.

## Grammar

### have never done sth

We use this sentence pattern to say an absence of some action in the past up to now.

e.g.

*I have never seen her before.*

*She said she had never failed an exam.*

Make a sentence using “have never done.”



# Intensive Reading—Comprehension

02:00

## Read the passage.

Just then, the baby started to cry. “Bring her to me,” said the moon woman. She smiled and took the baby in her arms and began to sing. The young mother had never heard such a sweet song.



The baby soon fell into a peaceful sleep. “That was a **lullaby**,” the moon woman said. She handed the baby back to the mother’s arms. “Sing it to all the children who have trouble sleeping.” With those last words, the moon woman disappeared in a ball of light.



# Intensive Reading—Comprehension

**03:00**

Read the passage and do the activity.

That spring, the young mother taught the people how to grow corn and sing lullabies. After this, the people didn't have to travel so often or far in search of food, and they sang their **restless** children into peaceful sleep. And some children, even today, have seen the face of that woman smiling down from the moon. The elders say that as long as there are **generous** hearts, the moon woman will be remembered.

**Let's summarize!**

**Somebody:** The moon woman

**Wanted:** \_\_\_\_\_

**So:** \_\_\_\_\_

**Then:** \_\_\_\_\_

**Summarize it in your own words!**

The moon woman wanted ... ,  
so ..., then ...





# Activity Time!

Practice



# Writing Project—Preparation

02:00

Retell the story to your teacher.

1

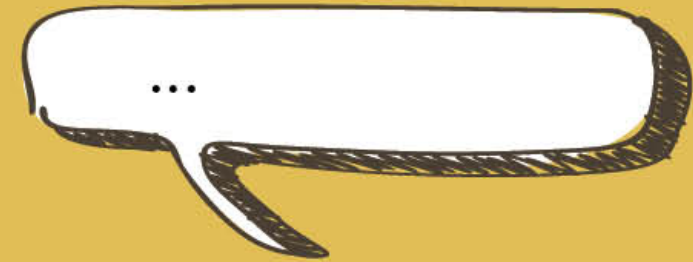
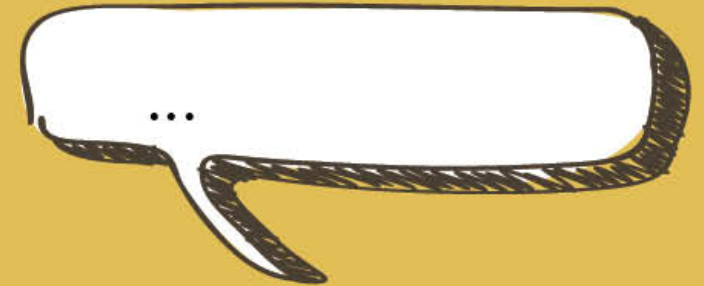
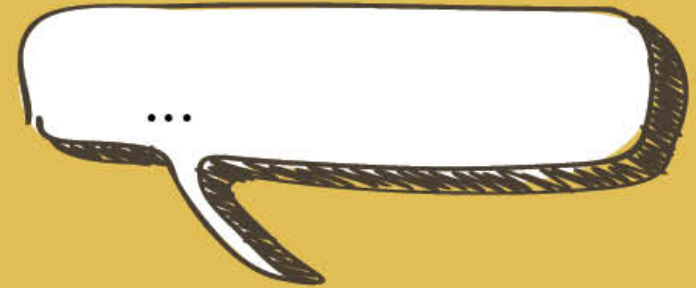
In the beginning, what problem did the Kumeyaay people come across?

2

Who came to help them? What did she do to help them?

3

What happened in the end?



# Writing Project

**02:00**

Fill in the blanks using some key words or phrases.

**Beginning:** \_\_\_\_\_

**Middle:** \_\_\_\_\_  
\_\_\_\_\_

**End:** \_\_\_\_\_

Rewrite this story using your own words after class.





## Intensive Reading

The Woman in  
the Moon

## Comprehension Skill

Summarizing





# See You Soon!

**51TALK**

