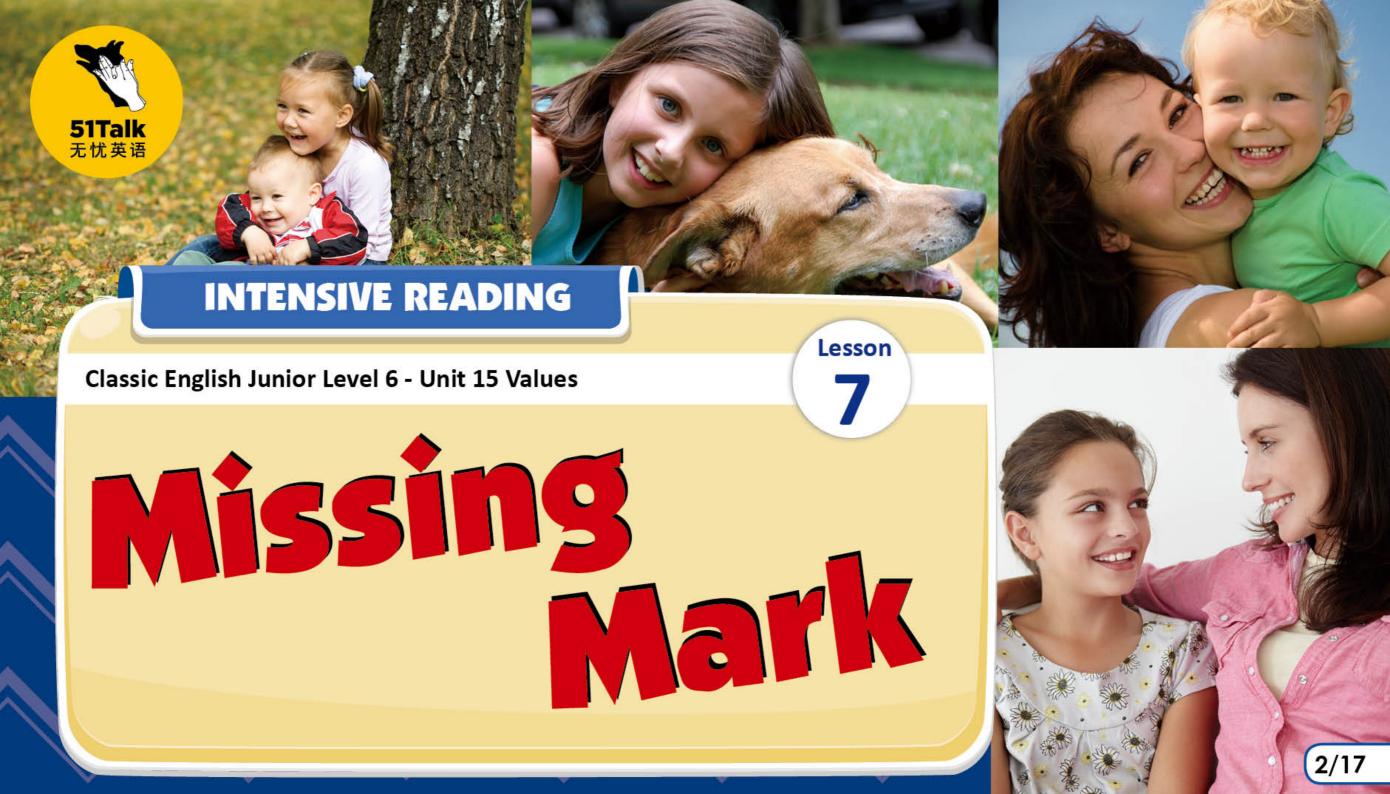


Are Vou Receive

Listen to me. Eyes on me.





Lesson Structure

- Learning Objective
- Warm-up
- Comprehension Skill
- Intensive Reading
- Writing Project
- 6 Wrap-up





Review a narrative fiction story called

Missing Mark

Learn the comprehension skill

Problem and solution



Warm-up 02:00

How do you spend your spare time with your family?













Comprehension Skill





A **problem** means

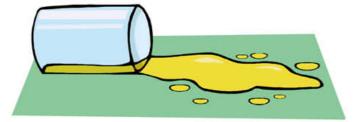
a way to solve the problem.

A solution means

a difficult puzzle, question or situation for the characters.

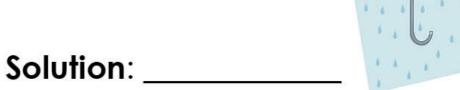
Direction: Give one solution to each problem.

Problem: I spilled the juice on the table.



Solution:

Problem: It is raining outside, but I forgot to take my umbrella.







Read the passage and do the activity.

Missing Mark

"Who will take me to get ice cream when you're gone?" Ashley asked. She watched her big brother, Mark, lay a shirt in his suitcase.

"Maybe Mom. She likes ice cream," Mark said.

"Who will draw me pictures?"

"Maybe Dad. He used to draw pictures for me," Mark said, giving Ashley a big wink. "That's it! I'm off to college!"



What was Ashley worried about? How did her brother address her worries?







Read the passage and do the activity.

"But I'll miss you!"

"I'll come home for visits. You know I'm leaving you in charge while I'm away. Don't let me down."

The next Saturday morning, the corners of Ashley's mouth **drooped** when she looked into Mark's empty room. He had been gone for five days. When she slowly plodded down the stairs and into the kitchen, Mom and Dad were talking.

let down

If you let someone down, you disappoint them, by not doing something that they expected you to do.

e.g. When the team lost the game, they let their fans down.





Make a sentence using "let down."





Read the passage and do the activity.

"Maybe we should take Oliver to the vet," Mom said. Mark's big beautiful dog, Oliver, was on the floor staring at the kitchen door. "He won't eat. He just lies there waiting for Mark."

Dad smiled at Ashley and gave her a hug. Mom poured cereal and milk into a bowl for her.











Read the passage and do the activity.

"Ashley, you can find us in the garden in—case you need us," said Mom. "We all miss Mark."

Ashley plopped down next to Oliver as Mom and Dad went outside. "I miss Mark, too," said Ashley, "If you want, I'll be your new best friend."

Ashley jumped up. She got Oliver's bowl of food and set it in front of him with a clatter. Milk **splashed** on the floor as she carried her cereal bowl from the table. She **settled** next to Oliver.

Grammar

- 1. We use in case to say why somebody does (or doesn't do) something.
 - e.g. Take some chocolate and cookies in case you get hungry.
 - Do not use will after in case.Use a present tense for the future.
 - e.g. I'll leave my phone switched on in case Jane calls. (not in case Jane will call)

Make a sentence using "in case."







Read the passage and do the activity.

"If you'll eat your breakfast, I'll eat mine," she said. She stuffed a **spoonful** of cereal in her mouth. Oliver slowly licked up the spilled milk. She put some of her cereal in Oliver's bowl. She smiled when he began **munching** his food.

Ashley put her arms around Oliver and felt much better. Being in charge was going to be a full-time job.











Writing Project—Preparation 102:00

Retell the story to your teacher.



Who was the main character in the story?





What happened in the family?

What problem did the family face?





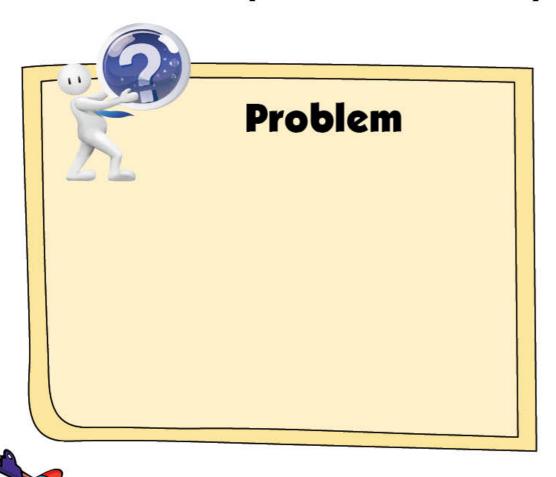
What did the main character do?

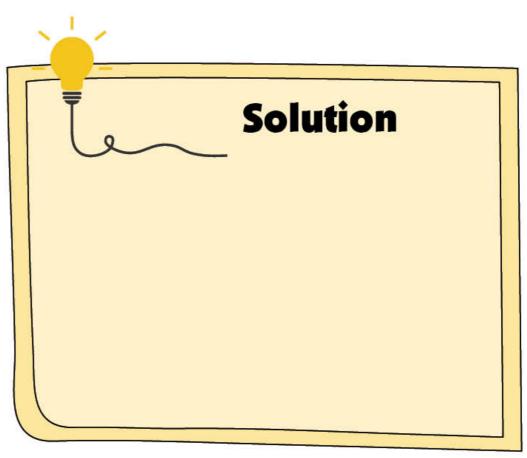




Writing Project 103:00

Write down the problem Ashley faced and her solution to it.





Rewrite the story after class on your worksheet.



Wrap-up 101:00



Intensive Reading

Missing Mark

Comprehension Skill

Problem and solution



