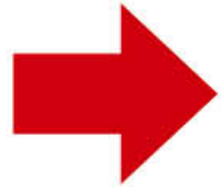




Are You Ready?

Listen to me.



Eyes on me.



51Talk
无忧英语



INTENSIVE READING

Classic English Junior Level 6 - Unit 10 Transportation

Lesson

3

All about Airplanes



Lesson Structure

1	Learning Objective
2	Warm-up
3	Comprehension Skill
4	Intensive Reading
5	Writing Project
6	Wrap-up

You are going to:

Review the article called

All about Airplanes

Learn the comprehension skill

Main idea and details

Tick the parts that belong to an airplane.

1



2



3



4



5



6



7



8





Let's Go!



Comprehension Skill

03:00



Main Idea vs. Details

The **main idea** is what the text is mostly about.
Details give important information about the main idea.

Circle the main idea and underline the details.

(1) It takes many kinds of machines to build a road. (2) Scrapers



are used to get rid of trees. (3) Loaders



are used to dig

up dirt. (4) Dump trucks



are used to carry dirt away.

Intensive Reading—Comprehension

03:00

Read the passage.

Today Mr. Brown is visiting Timmy's class. He used to be a **pilot**.

"Hello class, I want to share with you a book that is all about the modern airplane."

Mr. Brown opened the book to the first page and showed the class what was on the page.

pilot *n*

a person who flies an airplane, helicopter, etc.



Table of Contents

What is an airplane? ... 2

The front part of the airplane 4

The middle part of the airplane ... 6

The back part of the airplane 8

The bottom part of the airplane... 10

Index 11

Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

What is an airplane?

An airplane is a winged **aircraft** that flies through the sky by using thrust from a jet **engine**.

The number of engines can vary.

**engine** *n*

a machine that changes energy into mechanical motion

The front part of the airplane

The front part of the airplane is called the “nose”. Here you can see the cockpit—a cockpit is where the pilot sits and flies the plane.



What is the main idea of the book?



Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

The middle part of the airplane

The middle part of the airplane, which we call the **fuselage**, is where **passengers** sit and goods are carried.

The passengers **sitting** beside the window can see a sea of clouds during the flight.

Without the fuselage, there would be nowhere to keep the huge amount of fuel needed to keep the airplane in the sky.

Grammar

We use **-ing clauses** to say what sb./sth. is/was doing at a particular time.



Change the two sentences into one using an -ing clause.

1. I don't know the man.
2. He is sitting at the table.



Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

The back part of the airplane

The back part of the airplane is called the “tail”. Here you can see the **horizontal stabilizer** and **vertical stabilizer**.

The bottom part of the airplane

On the bottom part of the airplane you will find the **landing gear**. Without this, the airplane could not take off or land!



Choose the main idea and details of the book.

Main idea: _____

Details: _____

- A. Different parts of an airplane.
- B. The middle part of the airplane.
- C. The back part of the airplane.
- D. The front part of the airplane.
- E. The bottom part of the airplane.

Intensive Reading—Comprehension

03:00

Read the passage and do the activities.

Index

aircraft, 2
cockpit, 4
fuselage, 6
horizontal stabilizer, 8
landing gear, 10
vertical stabilizer, 8

“Mr. Brown, are airplanes easy to fly?” Timmy asked.

“No, they are extremely difficult to fly and it takes years of hard work and practice to be good enough to fly one,” said Mr. Brown.



Where is the index of a book?

It's _____.

- A. at the beginning B. in the middle
C. at the back



Where can you find information about the fuselage?

I can find information about the fuselage on Page _____.





Writing Project—Preparation

02:00

Think and say.



1. Where is the fuselage?

The fuselage is in ...



2. Can you recall any details about fuselage?

The fuselage is used for ...



3. What will happen without the fuselage?

Without the fuselage, there will be ...



Writing Project

03:00

Complete the following chart on the fuselage with key words and phrases.

Main Idea

Fuselage of an airplane

Details



(where) ...



(used for) ...

1. ...



2. ...

Wrap-up**01:00**

I Can Do It

Intensive Reading

All about Airplanes

Comprehension Skill

Main idea and details



See You Soon!

A cartoon illustration of a young boy with brown, curly hair and freckles, wearing a yellow zip-up hoodie over a blue shirt and dark blue pants with white shoes. He is smiling and waving his right hand. He is positioned on the left side of the image, standing in front of several large, stylized yellow and orange stars. A large orange banner is positioned in front of him, partially obscuring his lower body.

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