



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** Food – The Big Food Festival



**Key words:** stand, taco, beef soup, sausage link



**Sentence pattern:** “as ... as”



# Are You Ready?

**Listen to me.**



**Look at me.**



# THE BIG FOOD FESTIVAL



Classic English Junior Level 5 - Unit 1 - Lesson 1

CONVERSATION



**WARM-UP**

Can you recognize these types of food?  
In which countries are they popular?



Singapore

Italy

USA

China

## • LET'S PREPARE! •

## VOCABULARY

stand



Let's buy a drink at the lemonade **stand**.

ta·co



My **taco** is filled with beef, cheese, lettuce, and tomatoes.



What ingredients would you fill your taco with?



## • LET'S PREPARE! •

## VOCABULARY

## beef soup



This bowl of **beef soup** has beef, carrots, onions, and garlic.

## saus·age link



Mom bought several **sausage links** at the market.



Do you like eating sausage links? How often do you eat them?

## SENTENCE PATTERN

“as ... as”

We use “as ... as” when two people or things we are comparing are the same in some way.

The beef soup is **as** spicy **as** the taco.  
The girl's hair is **as** long **as** her mother's hair.



**Complete the sentences using “as ... as” and the word in the parentheses.**

1. Sam runs (fast) as fast as Simon.
2. Jimmy is (tall) \_\_\_\_\_ his dad.
3. Cindy's dress is (colorful) \_\_\_\_\_ a rainbow.
4. My drink is (cold) \_\_\_\_\_ ice.



## • LET'S TALK! •

## CONVERSATION



Timmy, Cindy, and Sam are outside the Big Food Festival tent.



1 Have you ever seen a tent as big as this before?

2 No, I haven't.

3 Look, over there!  
There is a bunch of people in funny clothing.

## BIG FOOD FESTIVAL

4 Yes. They're eating food from around the world. It's the Big Food Festival!



What festival are Cindy, Timmy, and Sam attending?

1

This is so tasty! What's the name of this food?

2

That's called a **taco**, Timmy. It's a traditional Mexican dish.

3

I like tacos. They're very delicious.

4

Ah! This taco is too spicy. I like sweet food more than spicy food.



**What was Timmy eating?**



## KOREAN

1 What do you guys think of this Korean **beef soup**, then?

2 It's **as** spicy **as** that taco!

## BEEF SOUP



Why doesn't Cindy like the **beef soup**?

3 It's too spicy. I like this tomato soup more than the beef soup. It's very sweet.

1

Hey, let's eat some sausages at the German sausage **stand**.

2

Good idea, Sam. A **sausage link** will go well with my onion soup.

3

Let's go!



Sausages



GERMAN



Where are they going to get a sausage link?



# • LET'S PRACTICE! •

## ACTIVITY

Identify the key word for each picture then make a sentence with it.



## ACTIVITY

Identify if each sentence is true or false. If it's false, say the correct answer.

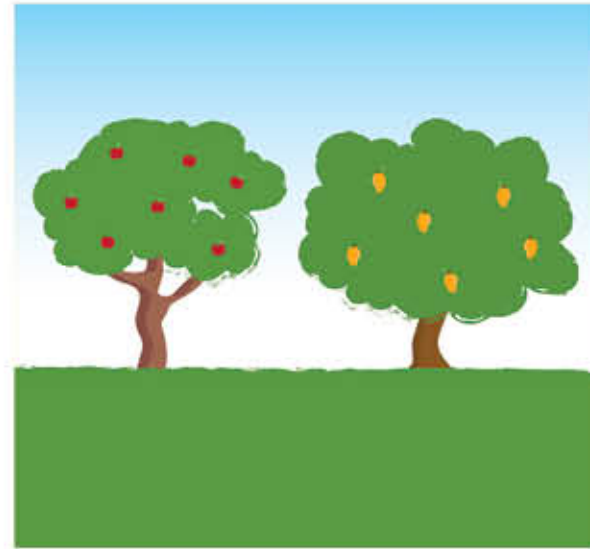


1. Timmy is as old as his grandpa.

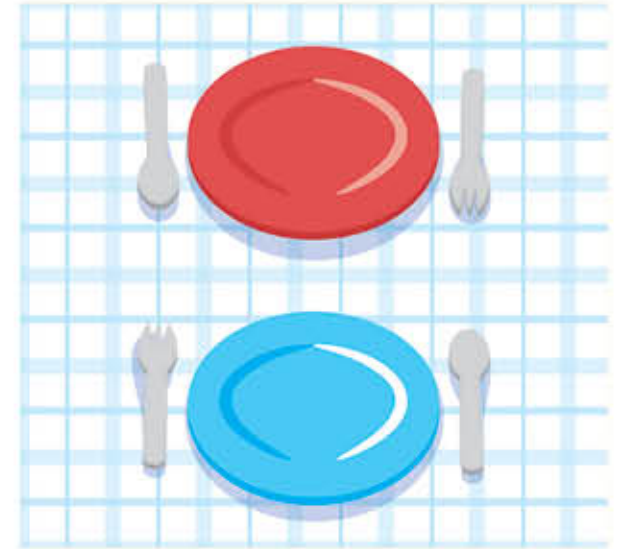
**Answer:** False. Timmy is not as old as his grandpa.



2. The toy car is as big as the toy truck.



3. The apple tree is as tall as the mango tree.



4. The blue plate is not as clean as the red plate.



## ACTIVITY

Compare the pictures using the words and “as ... as.”

sweet

spicy

delicious



The taco is as spicy as  
the Korean beef soup.



\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_

## Today we learned:

Let's check how well you performed in this lesson.

| KEY WORDS    |                     |      |                   |                     |    |
|--------------|---------------------|------|-------------------|---------------------|----|
|              | Pronunciation check |      |                   | Comprehension check |    |
|              | Awesome             | Good | Needs Improvement | Yes                 | No |
| stand        |                     |      |                   |                     |    |
| taco         |                     |      |                   |                     |    |
| beef soup    |                     |      |                   |                     |    |
| sausage link |                     |      |                   |                     |    |



## Today we learned:

Make sentences using the following sentence pattern.

| SENTENCE PATTERN |         |      |                   |          |      |                   |
|------------------|---------|------|-------------------|----------|------|-------------------|
|                  | Fluency |      |                   | Accuracy |      |                   |
|                  | Awesome | Good | Needs Improvement | Awesome  | Good | Needs Improvement |
| "as ... as"      |         |      |                   |          |      |                   |



**SEE YOU  
SOON!**

**51Talk**