



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** Wild Animals – Swimming with Dolphins



**Key words:** wetsuit, bar, let go of, squeak



**Grammar:** Imperatives



# Are You Ready?

**Listen to me.**



**Look at me.**



# SWIMMING WITH DOLPHINS



Classic English Junior Level 4 - Unit 6 - Lesson 2

READING COMPREHENSION

**WARM-UP**

Did you ever have a wish that came true?



## • LET'S PREPARE! •

## VOCABULARY

**wet·suit**

A kind of rubber clothing that covers the whole body when swimming.



He wears a **wetsuit** whenever he swims in the sea.



Which person is using the wetsuit correctly?



He wears a wetsuit in class!



He wears a wetsuit to swim in the sea!

What activities do you need to wear a wetsuit for?

# VOCABULARY

## bar

A long, straight stick made of metal or wood that is used as a tool or as part of a structure.



Her towel is still wet, so she hangs it on the **bar**.



**Which pair is holding onto a bar?**



**What kinds of bars can you find in your home?**

# VOCABULARY

## let go of

To stop holding someone or something.



She doesn't want to **let go of** her toy, even when she eats.



Who let go of the bar?



Why should the child in the picture let go of her toy?



# VOCABULARY

## squeak

To make a short, high sound.



The mouse **squeaks** inside its cage.



Which sentence is true?



The hamster  
squeaks.



The lion  
squeaks.

Have you heard anyone  
squeak before?



# GRAMMAR

## Imperatives

We use imperatives to ask or tell someone to do something.

**Put**

these clothes on.



Please

**don't**

pick the flowers.



What are some common imperative sentences that you hear every day?

## • LET'S READ! •

We'll read a passage about swimming with dolphins.  
Can you guess what happens by looking at the pictures below?



Let's find out if the story happened in the same order.

## READING COMPREHENSION

My name is Daniele.

When Mom told me I was going to swim with dolphins, I couldn't stop smiling.

Cathy, the guide, told me to put on a **wetsuit**. Then Mom and I walked down the jetty to the boat.



What was Daniele going to do?





**“Climb onto the platform,”**

Cathy called. “When I say ‘go,’ get into the water, swim to the **bar**, and hold on.”

I was starting to feel a bit scared. I wasn’t scared of the dolphins, but I was scared of swimming in the deep water.

“Ready?” Cathy asked.

“Ready,” I replied.

“GO!”



**What was Daniele scared of?**

I looked down. All I could see was water – deep, deep water. Suddenly I saw a shape. It came closer and closer.

A dolphin sped toward me, then turned and swam away. Another one followed ... then another. They were **squeaking**, clicking, and calling.



**What were the dolphins doing?**



“These dolphins want to play,”  
Cathy said. “Do you want to swim  
with them?”

I nodded my head and **let go of** the  
bar. I was swimming free just like  
the dolphins.

The dolphins swam around me,  
leaping and playing. I held my  
breath for as long as I could. But the  
dolphins held their breath for longer.



**What did the dolphins want to do?**



I swam as fast as I could. But it was not fast enough. They turned and swam past me one more time. Then they disappeared into the deep blue sea.

My dream had come true. I had swum with the dolphins.



**Which dream of Daniele came true?**

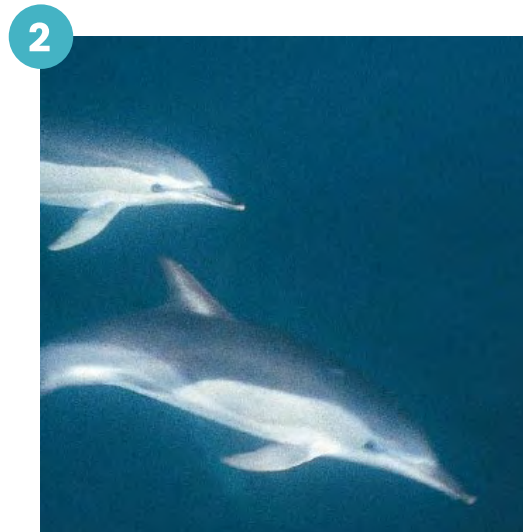
# • LET'S PRACTICE! •

## ACTIVITY

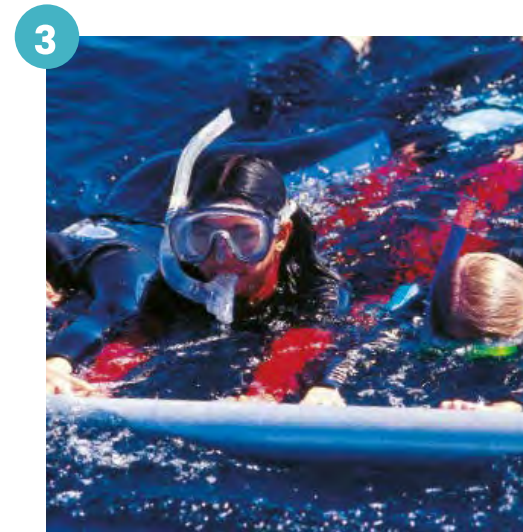
Make sentences with the words below.



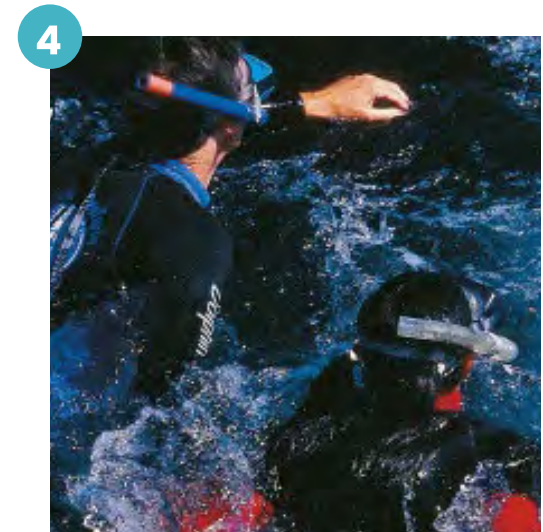
wetsuit



squeak



bar



let go of



Name other animals that squeak.

## ACTIVITY

Which of these are imperative sentences?



- ☐ I like dolphins.
- ☐ Wear your swimsuit.
- ☐ Tell her what to do.
- ☐ Daniele's dream came true.

Make an imperative sentence based on the picture.



## ACTIVITY

Fill in the blanks.



Daniele swam with the dolphins.

She swam to the \_\_\_\_.

Daniele put on her \_\_\_\_.

The dolphins were \_\_\_\_\_, clicking, and calling.

# WRITING PREPARATION

Talk about what happened in the story, based on the pictures.



What did Daniele wear?



What did the dolphins want to do?



What sped toward Daniele?



What did Daniele do with the dolphins?

## WRITING PROJECT

**Talk about what happens next based on the pictures.**

Daniele and her mom met the guide. Her name is Cathy.  
What happened next?



Write a passage about this after class.



# Today I learned:

## KEY WORDS



wetsuit



bar



let go of



squeak

## GRAMMAR

Imperatives

**Climb** onto the platform.





**SEE YOU  
SOON!**

**51Talk**