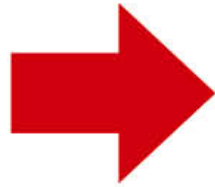




# Are You Ready?

Listen to me.



Eyes on me.



## CONVERSATION

Classic English Junior Level 5 - Unit 9 Holidays

Lesson

5

# Christmas in Mid-summer





# You are going to learn:

## Topic

- Holidays—  
Christmas in  
Mid-summer

## Key Words and Phrase

- carol
- decorate
- Santa Claus
- sleigh

## Sentence Pattern

- ... did [do sth.]

# Warm-up

02:00

Let's sing.

## *We Wish You a Merry Christmas*

We wish you a merry Christmas.

We wish you a merry Christmas.

We wish you a merry Christmas  
and Happy New Year.







# Let's

# Go!



# Preparation—Vocabulary

**01:00**

Learn and say.

**ca•rol** *n*

The boys are singing  
Christmas **carols** at church.

**dec•o•rate** *v*

Lisa **decorates** the  
Christmas tree every year.

Use a **key word** to  
ask a question:

Where ...? / Who ...?



# Preparation—Vocabulary

**01:00**

Learn and say.

**Santa Claus**

When I was young, I believed that **Santa Claus** would bring presents to children on Christmas Eve.

**sleigh** *n*

A **sleigh** is a vehicle which can slide over snow.

Explain a **key word** using your own words.

---

---

---

# Preparation—Sentence Patterns

**02:00**

## Learn and match.

**1**

- Did they have Santa Claus in a sleigh pulled by reindeers?
- They **did have** Santa Claus. But he wore shorts and surfed in the sea.

**2**

- I couldn't find anything in the stockings, Mom.
- Look again, dear. Santa **did come** last night.

**3**

- Why are you so hungry? Didn't you have lunch?
- I **did have** lunch, but I didn't eat a lot.







# Let's Talk!



# Conversation

**01:00**

Conversation setting.



Timmy is back  
from his holiday.  
Sam is at Timmy's  
home now.



# Conversation

03:00

Role play the conversation.



Hi, Timmy. How was your holiday in Australia?



It was just wonderful!



Glad to hear that. Did anything special happen?



I had my first Christmas in mid-summer. One of the most interesting things about it was the **Carols** by Candlelight.



Where did Timmy celebrate Christmas this year?

# Conversation

03:00

Role play the conversation.



Oh, yes. I didn't realize that the seasons in Australia are opposite of ours.



Yes! Outside on the summer evening, people sat on blankets, lit candles and joined together to sing Christmas carols.



That sounds interesting! Did people **decorate** their house with Christmas trees or snow-men the way we do at home?



What do you know about the Carols by Candlelight?



# Conversation

03:00

Role play the conversation.



Yes, they sure did. But they made snowmen from sand. You could see sandmen on the beaches. Creative! Huh?



Absolutely! How about Santa Claus? Did they have **Santa Claus** in a **sleigh** pulled by reindeers?



**They did have Santa Claus.** But he wore red shorts and surfed on the sea. It was a lot of fun.



**They did have Santa Claus.**

We use "... did [do sth.]" to give extra force to the main actions that happened in the past.

Someone

**did + verb**

-Hey, you look so sleepy. Why don't you drink a cup of coffee?

- Actually, I \_\_\_\_\_.  
(drink two cups of coffee.)



# Activity Time!

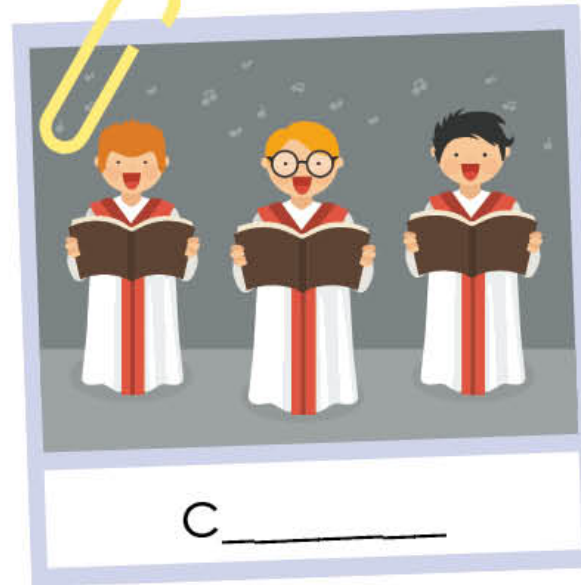
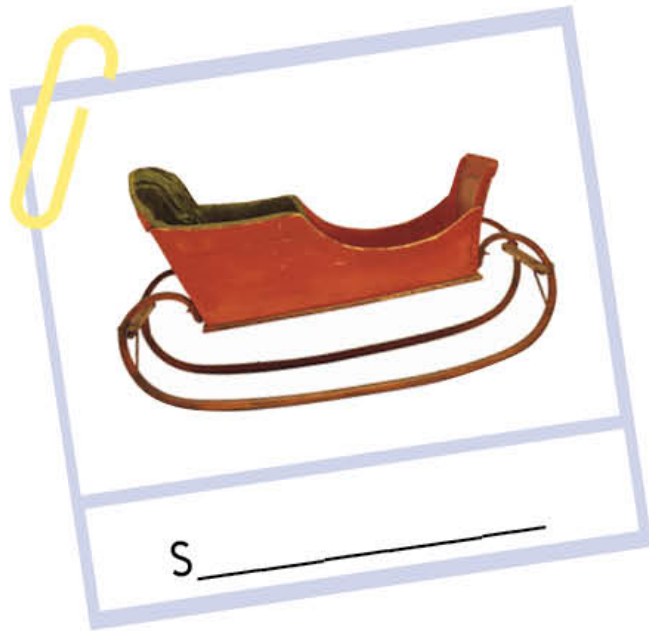
Practice



# Activity 1

01:00

Recall the words you've learned today.



You will find the answers on the next page. 

# Activity 1

01:00

## 1. Words you've learned today.



## 2. Answer the question using a key word.



What is a **sleigh** used for?





## Activity 2

02:00

Complete the sentences using “did [do]...”.



Timmy, I couldn't find the key. Did you put it in the wrong place?



No. I \_\_\_\_\_. (put it under the flowerpot)



You should read this book. It's really good.



Actually, \_\_\_\_\_.  
(read it twice)

# Activity 3

03:00

**You and your teacher are discussing something about the Christmas in Australia.**

**Teacher:** Is there anything special about the Christmas in Australia?

**You:** ... (Carols by Candlelight)

**Teacher:** Do people there decorate their house?

**You:** ... (snowmen, make ... from sand)

**Teacher:** Do they have Santa Claus in a sleigh pulled by reindeers?

**You:** ... (shorts, surf)





Let's check how well you performed in this lesson:

## Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
carol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
decorate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Santa Claus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sleigh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



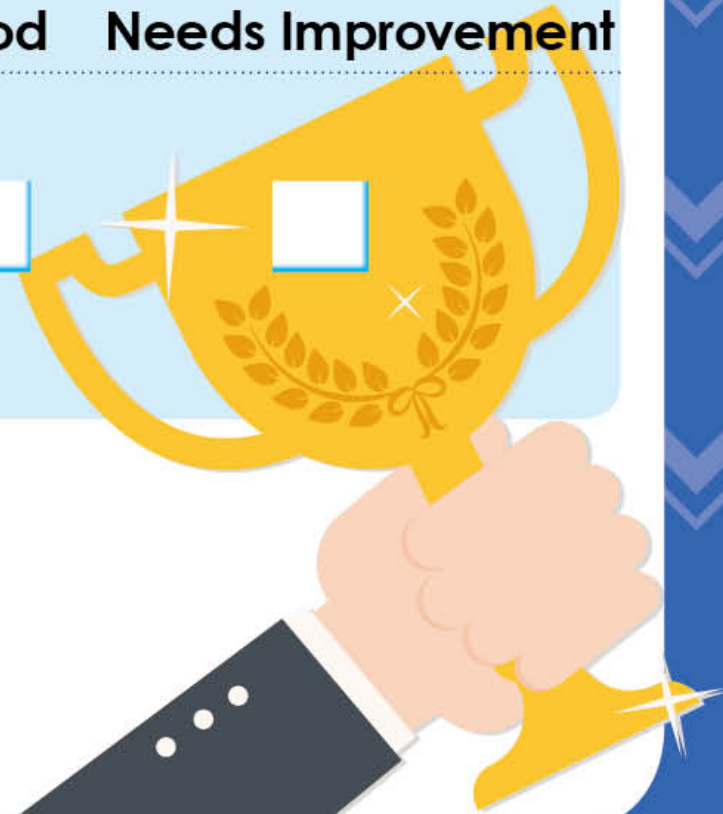
## Wrap-up

01:00

Make a sentence using the following sentence pattern:

## Sentence Pattern

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
... did [do sth.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







# Goodbye!

**51TALK**

