

## Are Vou Receipt

Listen to me. Eyes on me.



#### **INTENSIVE READING**

Classic English Junior Level 5 - Unit 13 Wonders

Lesson 7

# An Adventure in a Cave

## Lesson Structure

**Learning Objective** Warm-up **Comprehension Skill** Intensive Reading **Writing Project** Wrap-up





Review an adventure fiction story called

An Adventure in a Cave

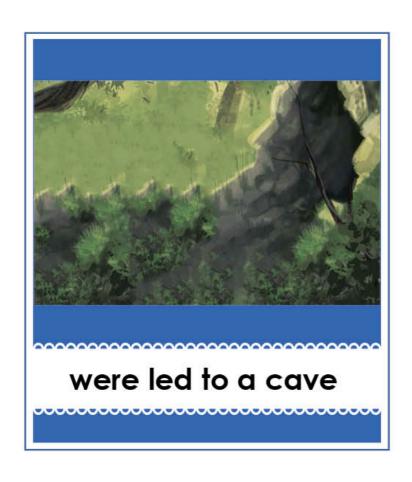
Learn the comprehension skill

Problem and solution

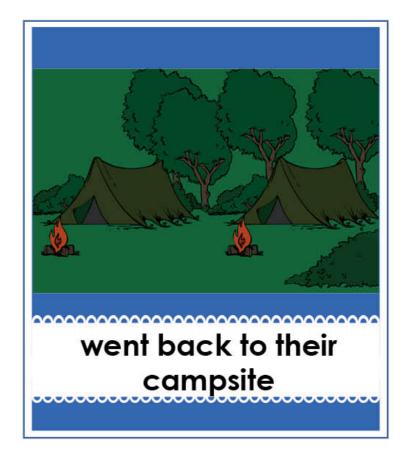


## Warm-up 01:00

#### Recall the story by describing the pictures below briefly.











## Comprehension Skill 102:00



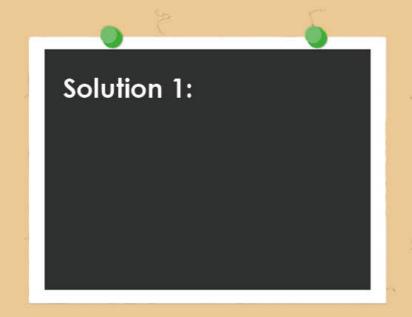


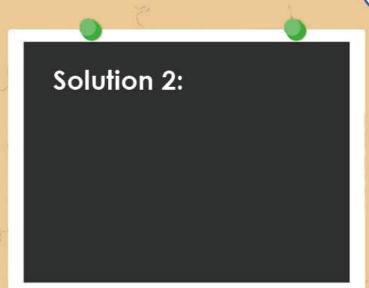
A Problem means a difficult puzzle, question or situation for the characters. A Solution means a way to solve the problem.

Give two solutions to the problem on the left.



saw a homeless dog on my way to school.







03:00

Read the passage and do the activity.

## An Adventure in a Cave

Sarah and Bob were on a school camping trip.
Suddenly, they saw a boy in animal skins **appear** in the distance, waving at them. Burning with curiosity, they started to **chase** after the boy. The next moment, Sarah and Bob found themselves outside a cave.

What happened to Sarah and Bob?



03:00

#### Read the passage and do the activity.

"Luckily I've got matches with me," said Sarah. Together they made a torch and stepped into the cave with care. "Look! Wall paintings!" Bob said. Some cavemen were fighting against a beast with three eyes. One of the cavemen was exactly the boy they saw before, the picture of whom was black and white, different from the others. "That can't be!" exclaimed Bob and he touched the beast accidentally.

#### fight against

We use "fight against" to say we fight to win or not get hurt for our own sake.

#### e.g.

In World War II, Britain fought against Germany.



Make a sentence using "fight against".





03:00

Read the passage and do the activity.

All of a sudden, the beast jumped out from the wall. "What?" they freaked out. "Run!" Sarah yelled. The beast rushed toward Sarah. Sarah waved the torch, so the beast couldn't get close to her. But she became worn out very quickly. "Give me the torch!" Bob grabbed the torch from Sarah. Bob was stronger and he kept driving the beast away from them with the torch in his hand.



What problem did Sarah and Bob come across?





#### 03:00

#### Read the passage and do the activity.

At this time, the weird boy appeared. He said nothing but pointed to the torch first, and then pointed to the beast's third eye on the forehead. "Throw your torch into its third eye!" Sarah yelled at Bob. "I can't. It's moving all the time!" Bob shouted. "Give it to me!" Sarah grabbed the torch and threw it right into the beast's third eye with all her strength. The beast darted quickly to the left, fell down, and then disappeared. Sarah and Bob sighed with relief, then they lit another stick and found that the boy on the wall was colored, and the beast was gone.

Did they solve the problem? What was the solution to this problem?





Read the passage and do the activity.

Sarah and Bob went back to their campsite. It turned out that they were away for only 10 minutes. Nobody noticed they had left. Sarah smiled at Bob, "That was the most exciting adventure of my life."

#### **Grammar**

#### "It turned out that ..."

We use this sentence pattern to give information we didn't expect before.

e.g. I thought she was less than 20 years old, but It turned out that she was 30.

Make a sentence using "It turned out that ...".







## Writing Project—Preparation

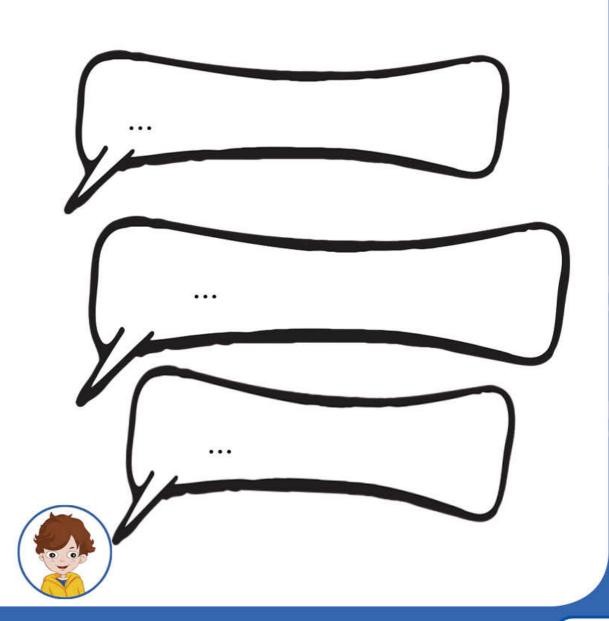
03:00

#### Retell the story to your teacher.

What problem did Sarah and Bob come across in this story?

How did they solve the problem?

What happened at the end of the story?





## Writing Project 03:00

Write down the problem Sarah and Bob came across and their solution to this problem.





Rewrite this story using your own words after class.





## Wrap-up





#### **Intensive Reading**

An Adventure in a Cave

#### Comprehension Skill

Problem and solution



