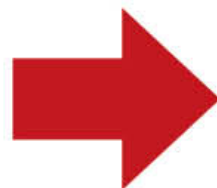




Are You Ready?

Listen to me.



Eyes on me.





INTENSIVE READING

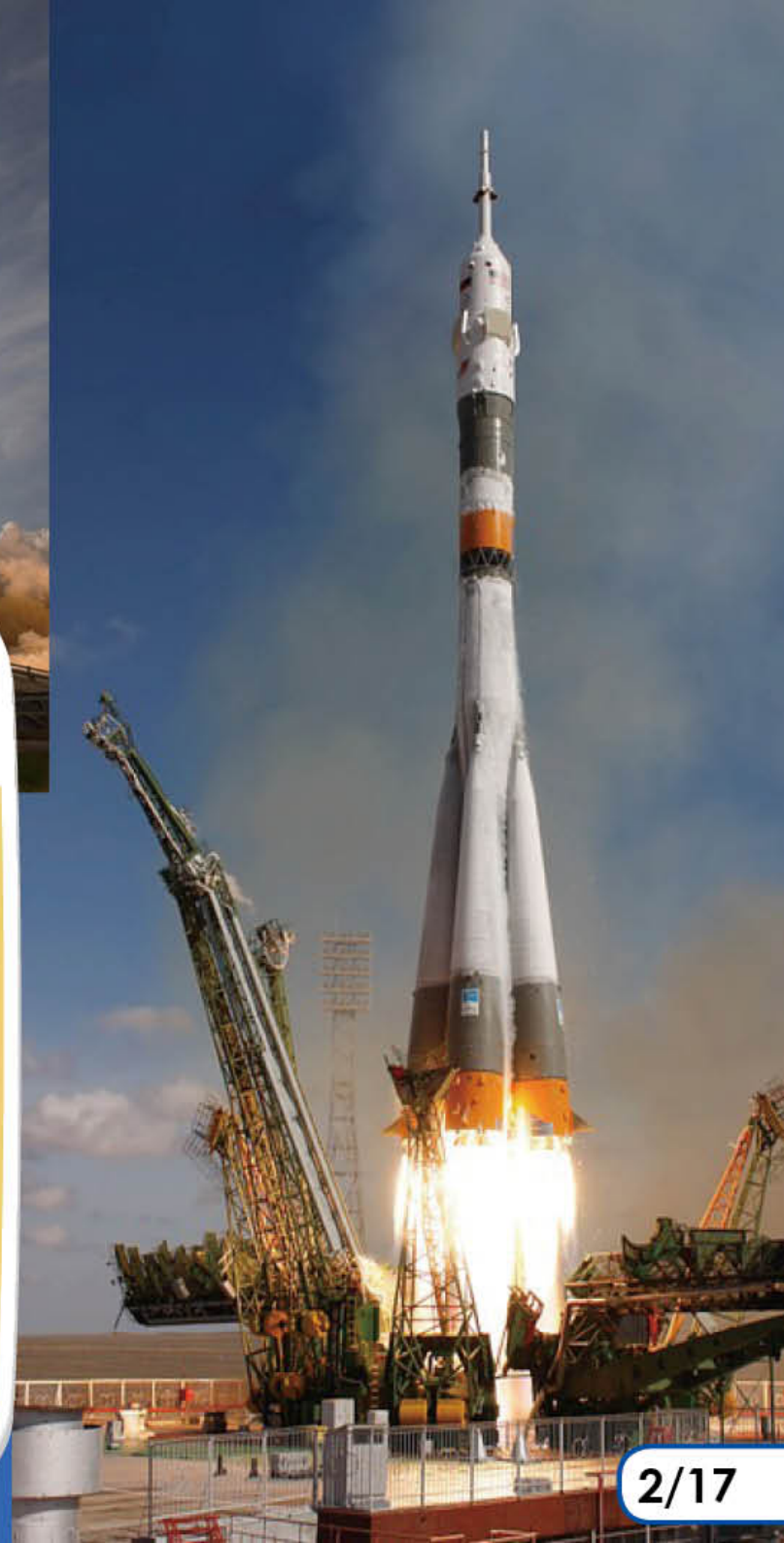
Classic English Junior Level 5 - Unit 10 Transportation

Lesson

3

Rockets!

Rockets!



Lesson Structure

1	Learning Objective
2	Warm-up
3	Comprehension Skill
4	Intensive Reading
5	Writing Project
6	Wrap-up

You are going to:

Review the article called

Rockets! Rockets!

Learn the comprehension skill

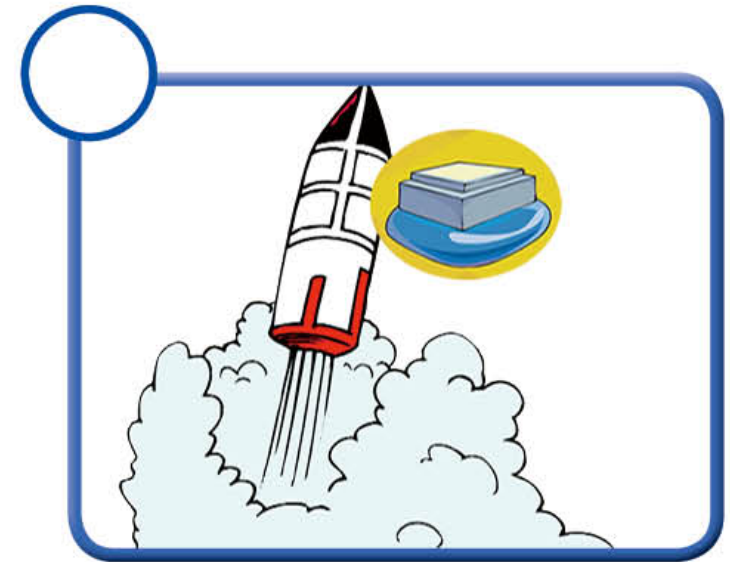
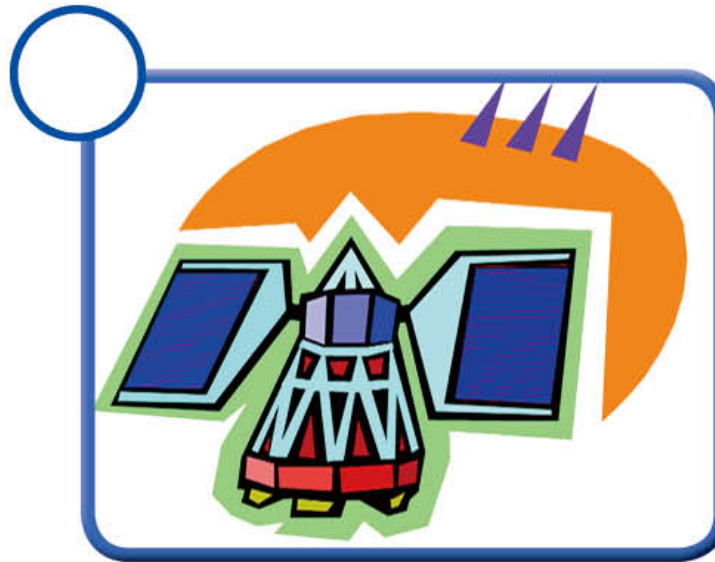
Steps in a process

Warm-up

01:00

Recall the last lesson by ticking the correct picture of the sentence.

Rockets can carry astronauts into space.





Let's Go!



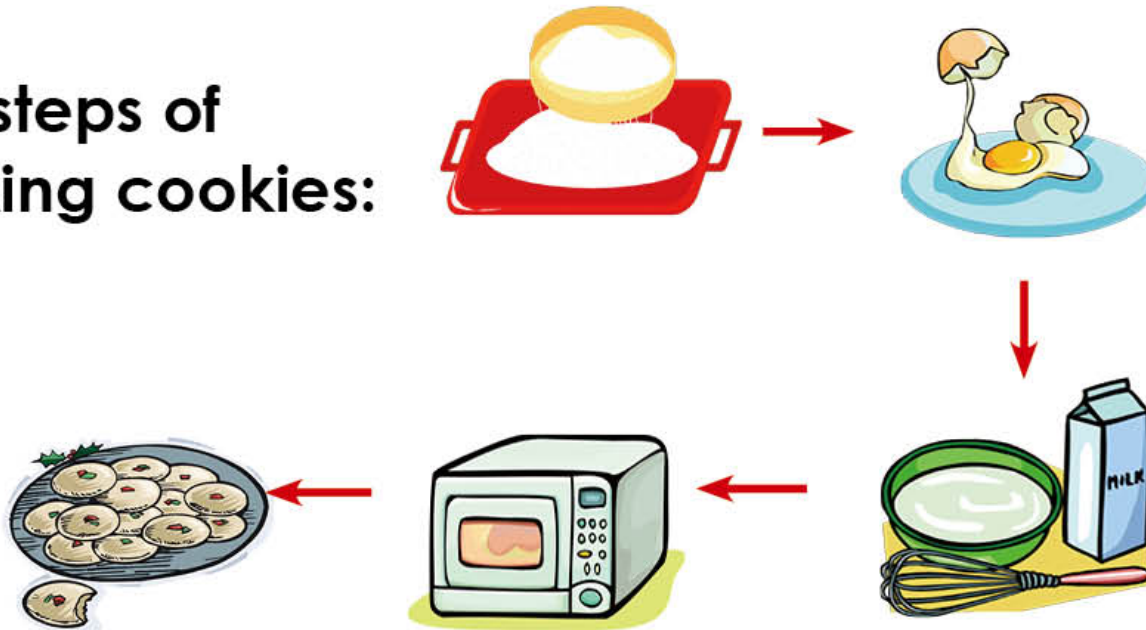
Comprehension Skill

03:00

Learn about steps in a process.

One step in a process is one of a series of stages.

The steps of
making cookies:



What is the second
step of making
cookies?





Intensive Reading—Comprehension

03:00

Read the passage.

Timmy likes **rockets** very much.

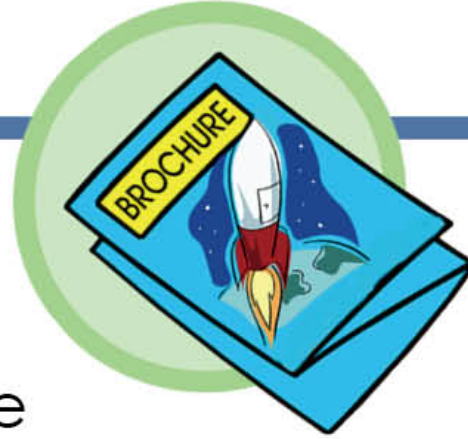
On a sunny weekend, his dad took him to visit the National Air and Space Museum. He was very excited to see a big rocket.

In the museum, a man handed Timmy a brochure. He opened it and read:

Rockets Uses

Use 1

Rockets can place satellites into outer space. These **satellites** can send signals for TVs, phones, radios and the Internet.



Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

Use 2

Scientists also use rockets to send special tools up into space. The tools collect information about space for them to study.

Use 3

Rockets can carry astronauts into space.

Use 4

Rockets are also used to send **supplies** like food, clothes, and **fuel** to space stations.

Rockets can send satellites, special tools, _____ and _____ into space.



Intensive Reading—Comprehension

03:00

Read the passage and answer the question.

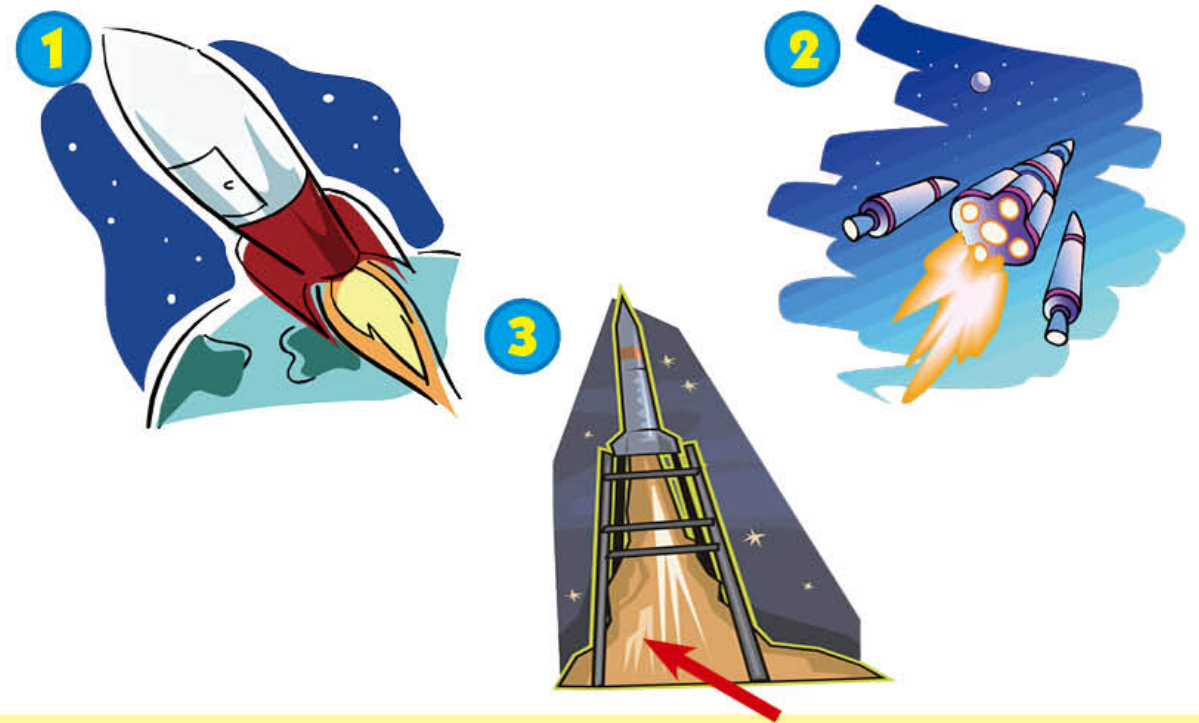
Timmy never knew that rockets had so many uses. He was surprised! Then he noticed a computer next to the rocket with a special message written on it: "Experience a rocket launch!" He couldn't wait to have a try.

How Is a Rocket **Launched into Space?**

Step 1: burn the fuel

A rocket carries large amounts of fuel. When the fuel burns, it pushes hot gas out of the back of the rocket. This is called **thrust**.

Which picture shows the first step of launching a rocket?



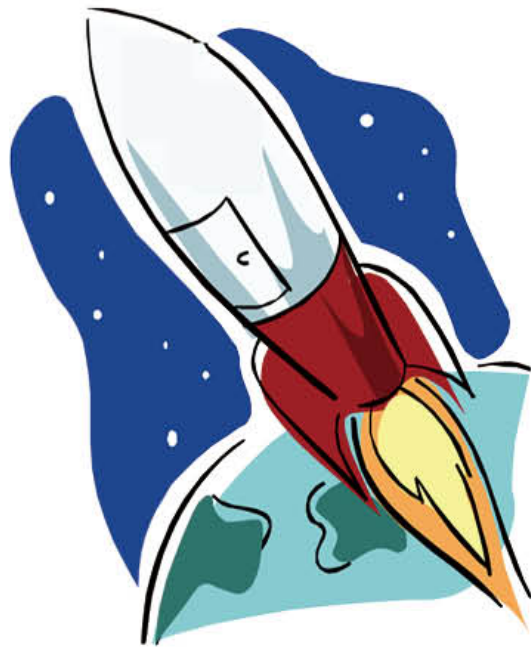
Intensive Reading—Comprehension

03:00

Read the passage and complete the practice.

Step 2: launch into the sky

A rocket's thrust is **powerful**. It can lift the heavy rocket off the ground and push it into the sky. **If the thrust did not have enough power, the rocket would fall down!**



Grammar

"If ... V-ed ..., ... would ..." is a conditional sentence. It is used to refer to a present or future event that is very unreal.

If I had enough money, I _____ around the world.

- | | |
|----------------|-----------------|
| A. travel | B. would travel |
| C. will travel | D. traveled |

Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

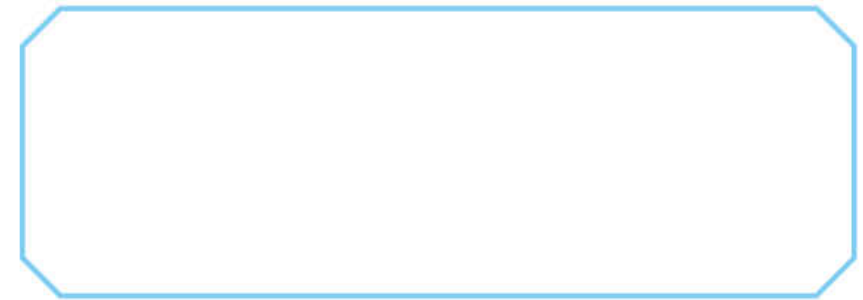
Step 3: separate in space

When the rocket reaches space, the spacecraft will **separate** from the rocket and start its mission. This completes the rocket launch.

It was the first time that Timmy had experienced a rocket launch. It was a day out with his dad that he would never forget!

- 1 Launch into the sky
- 2 Separate in space
- 3 Burn the fuel

The correct steps of launching a rocket are:



Activity Time!



Writing Project—Preparation

02:00

Think of how a rocket is launched by answering the questions.



How many steps does a rocket launch have?

It has ...



What are the steps?

...



Can you talk about the details?

...



Writing Project

03:00

Complete the details of a rocket launch.

1

Step 1: burn the fuel.

2

Step 2: launch into the sky.

3

Step 3: separate in space.

Write a passage after class on your worksheet.



Wrap-up**01:00**

I Can Do It

Intensive Reading

Rockets! Rockets!

Comprehension Skill

Steps in a process





See You Soon!

51TALK

