



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to:

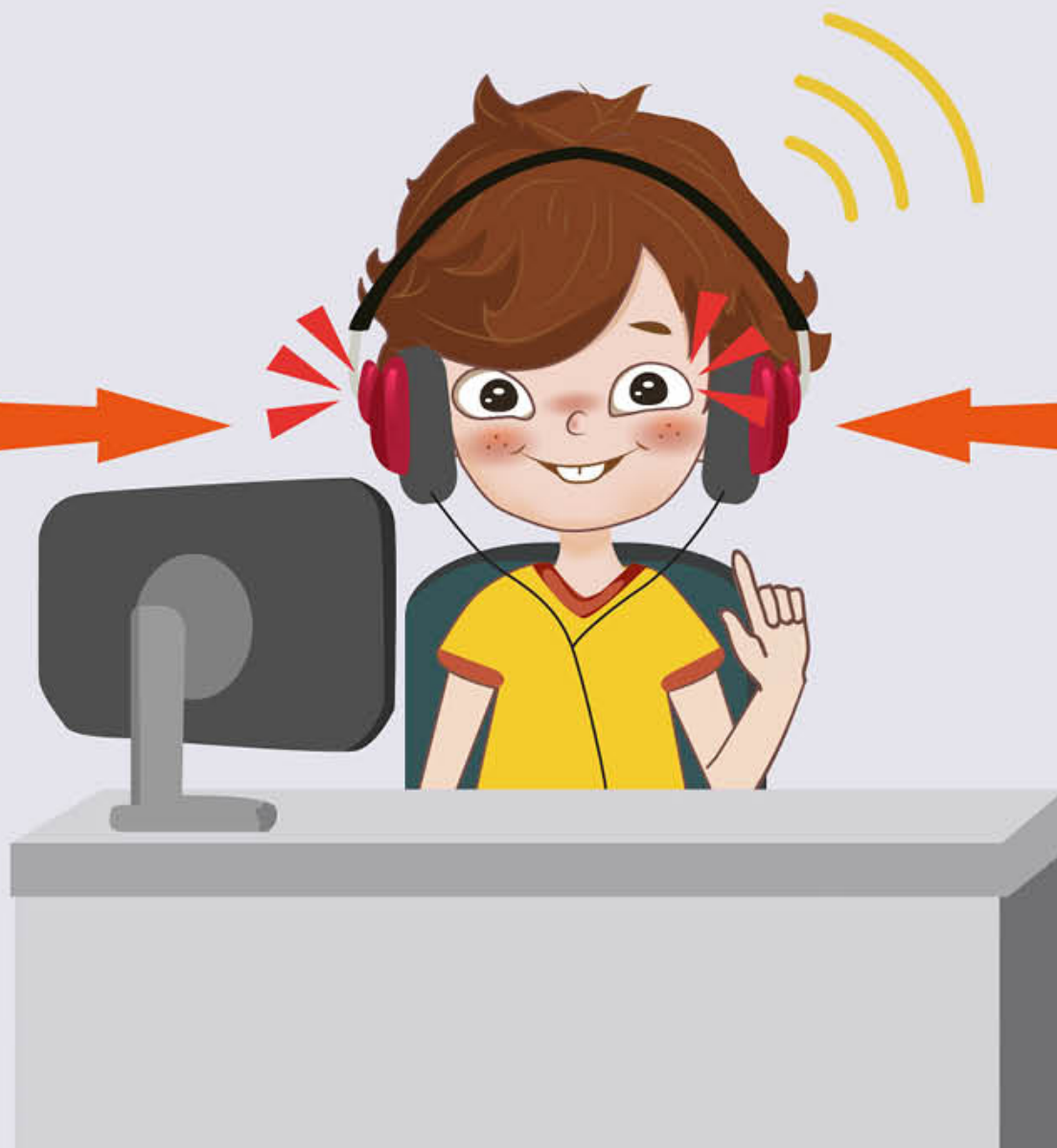


**Review what you have learned
in Lessons 1, 2, and 3.**



Are You Ready?

Listen to me.



Look at me.



REVIEW



Classic English Junior Level 6 - Unit 5 - Lesson 4

REVIEW

WARM-UP

Rearrange the letters to name the games they are playing.



n b l p i a l a t



v c s n e r e a g
u t n h

• LESSON REVIEW •

ACTIVITY

Choose the correct letter.

1



These soldiers use _____ to hide from their enemies.

- a. camouflage
- b. entourage

2



Timmy _____ to do his homework first before he can play with his friends.

- a. has
- b. have

3



I _____ to ask my teacher for permission to go to the bathroom.

- a. has
- b. have

4



The smell of delicious food _____ people to the restaurant.

- a. attracted
- b. contracted

ACTIVITY

Rearrange the letters to form the correct word for each sentence.

1. The party **n e r a i z g r o** told her workers where to put the tables and chairs.
2. I found the last **e i m t** on the list under the bed.
3. We need one more **a p c t p a t i i n r** to join the game.
4. The new mall is hard to **a c e l o t** because you cannot find it using old maps.

ACTIVITY

Match the picture with the correct word. Then make a sentence to describe each picture.



• leaf •

• weed •

• rake •

• ladybug •



ACTIVITY

Complete each sentence using *has to*, *have to*, *doesn't have to*, or *don't have to*.

1. It is still early. We _____ hurry.
2. It isn't dark yet. You _____ turn on the light.
3. You're still young. You _____ worry about the future.
4. I'm very hungry. I _____ eat something soon.
5. Cindy's hair is too long. She _____ get a haircut.
6. Timmy is sick. He _____ go to a doctor.

VOCABULARY STRATEGY

A **suffix** is a letter or a set of letters that can be added to the end of words to change or add to their meanings. We can add the **suffix -ern** to names of directions such as north and south to form adjectives.

Examples:

north - northern

south - southern

Form adjectives using the names of directions below.

1. east _____ 2. west _____

ACTIVITY

You're going to write an explanation about the game musical chairs. Which statements are you going to include?

- _____ In this game, there are chairs arranged in a circle.
- _____ In this game, one participant has to be "it."
- _____ Once the music stops, the participants have to sit on one of the chairs.
- _____ The "it" has to catch one of the participants running around.

What is your favorite game?

ACTIVITY

Look at the table. Say which statements describe a scavenger hunt and a treasure hunt.

	SCAVENGER HUNT	TREASURE HUNT	BOTH GAMES
You do not need to find the items in order.	✓		
The game starts when the organizer gives the signal.			
The items on the list are actual prizes.			
The winner gets the prize after the game.			
You need to find items on a list.			
You need to find the items in order.			

WRITING PREPARATION

Connect the statements to the correct pictures.

You don't need to find items in order.

The prizes are not on the list.

You have to shoot members of the other team.



Two teams compete in a battle.

The prizes are the items on the list.

You need to find the items in order.

WRITING PROJECT

Name the games below. Then, choose one game and explain how it is played.



Write a passage about this after class.

Today we learned:

VOCABULARY STRATEGY

- Suffix –ern

Today we reviewed:

KEY WORDS

- battle, shoot, camouflage, attract
- organizer, participant, item, locate, ladybug, rake, leaf, weed

We also reviewed:

GRAMMAR

- Modal verbs
(has/have to & doesn't/
don't have to)

GENRE

- Factual text – Explanation

READING SKILL

- Comparing and contrasting



**SEE YOU
SOON!**

51Talk