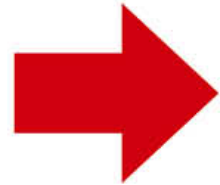




Are You Ready?

Listen to me.



Eyes on me.



INTENSIVE READING

Classic English Junior Level 6 - Unit 16 Inventions

Lesson

7

Benjamin Troll's Incredible Inventions



Lesson Structure

1	Learning Objective
2	Warm-up
3	Comprehension Skill
4	Intensive Reading
5	Writing Project
6	Wrap-up

You are going to:

Review the article called

Benjamin Troll's Incredible Inventions

Learn the comprehension skill

**Story elements:
setting, character, plot**

Warm-up

01:00

Match.



Setting

Character

Plot

One day they decided to find a magic mushroom, so they went on a journey...

Once upon a time, there was a small village.

In the village, there lived two happy rabbits. One of the rabbits was Little-ears-with-big tail, and the other was Little-tail-with-big-ears.

Comprehension Skill

01:00



Story elements:

1. **Setting:** Where and when the story occurred.
2. **Character:** The people or animals in the story.
3. **Plot:** What happened in the story.



Which one of the following is a character?

A. The crystal heel in *Cinderella*.



B. The castles in *Harry Potter*.



C. The horse in the *Story of Hua Mulan*.





Let's Go!



Intensive Reading—Comprehension

03:00

Read the passage and learn the grammar.

Benjamin Troll's Incredible Inventions

The Trolls from the Land of Murk were not especially **creative**. For example, it was only recently that they **discovered** fire, the spoon, and shoes.

But once in a while, a troll came along who changed everything. Benjamin Troll was like that.

Grammar

We use **like** to express "similar to" or "**the same as**." It is followed by a *noun*, a *pronoun* or *-ing*.

e.g. The building is **like** a palace.
Like me, she is a teacher as well.
It sounds **like** it is raining.



Use "like" to make a sentence.

Intensive Reading—Comprehension

03:00

Read the passage and answer the question.

One day, he said, "I'm going to invent something incredible." He didn't know what, but he had an idea.



He selected some pieces of wood, cut them carefully, and fit them together in a way no troll ever had. Then he sat down on his invention, right in the front yard.

"Ahh," he said, a smile brightening his face. "This is so comfortable!"



What is the setting of this story?



The setting of this story ...

Intensive Reading—Comprehension

02:00

Read the passage and do the activity.

He was so relaxed, in fact, that he spent the entire afternoon sitting in his creation, waving to the passing trolls. One of them was Tyrus Troll, who owned the biggest **discount** store in Murk.

“What **on earth** is that?” Tyrus asked.

“A sitmedowner,” Benjamin said.

“Would you like to try it?”

? Choose some tags for Benjamin, and try to describe this character.

handy

rude

creative

careless

careful

confident

lazy



Benjamin is ...

Intensive Reading—Comprehension

03:00

Read the passage and answer the question.

Benjamin watched as Tyrus eased his stocky frame into the odd-looking structure.



“This is great!” Tyrus exclaimed. “So much comfier than a rock. I bet I could sell lots of these.” He cocked his head at Benjamin.

“How many sitmedowners do you think you could make in a week? I’ll pay you handsomely.”



What do we know about the second character Tyrus?

Tips

He lives ...

He owns a ...

He is interested in ...

Intensive Reading—Comprehension

03:00

Read the passage and answer the questions.

Benjamin considered this. “Ten,” he answered, and he and Tyrus agreed upon a **price**.

True to his word, Benjamin made 10 sitmedowners, which Tyrus purchased and displayed in his showroom. He sold every single one and **returned** the following week.

“Everyone wants a sitmedowner!” Tyrus said excitedly. “Make me 20 more.” So Benjamin **hired** a helper, and together they made 20 more.



What do you think will happen next?
Can they sell more sitmedowners?
Explain with your own words.



Intensive Reading—Comprehension

03:00

Read the passage and answer the question.

“Fifty!” Tyrus ordered the following week. And 100 more after that. Benjamin had to hire a crew of employees to keep up with the orders.

Then, one day, Tyrus didn’t ask for any more sitmedowners. “How many this week?” Benjamin asked, thinking Tyrus had simply forgotten.

“Zero,” Tyrus said. “Every troll in Mark has a sitmedowner! ”



In all, how many sitmedowners had Benjamin made for Tyrus?





Activity Time!

Practice

Writing Project—Preparation

02:00

Let's talk about the lesson we've learnt today.



How many characters are there in this story and who are they?

...



Where do they live and what do they do?

...



What have they done in this story and how does the story end?

...



Writing Project

03:00

Retell the story of Benjamin and write the passage after class.

Setting:

The Land of _____.



Characters:

1. Benjamin wants to _____ something incredible.

2. Tyrus owns a _____ store.

Plot:

Beginning:
wood + cut = _____



Middle:
10 → 20, _____ a helper,
50 → 100, _____ a crew!



End:
Zero! Everyone has it!

Wrap-up**01:00**

I Can Do It

Intensive Reading

Benjamin Troll's
Incredible Inventions

Comprehension Skill

Story elements:
setting, character,
plot



See You Soon!



51TALK

