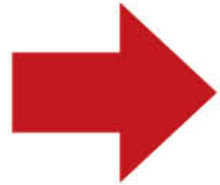




Are You Ready?

Listen to me.



Eyes on me.





FAST READING

Classic English Junior Level 5 - Unit 7 Friends

Lesson

2

Miss Gloria



Lesson Structure

1	Learning Objective
2	Warm-up
3	Reading Preparation - Vocabulary
4	Genre
5	Fast Reading
6	Wrap-up

You are going to read an article called
"Miss Gloria".
In the article you will learn:



Genre

Story



Key Words and Phrase

camp, invite, tight, strange, flavor, crispy, pair up,
realize



Do you like to share with your friends?
What do you share and what don't
you share?





Let's Go!



Reading Preparation

02:00

Learn and say.

**camp** v

We'll **camp** here for the night, and move on tomorrow.

**in•vite** v

The flight attendants **invite** every passenger to get on board.

Use a **key word** to ask a question:

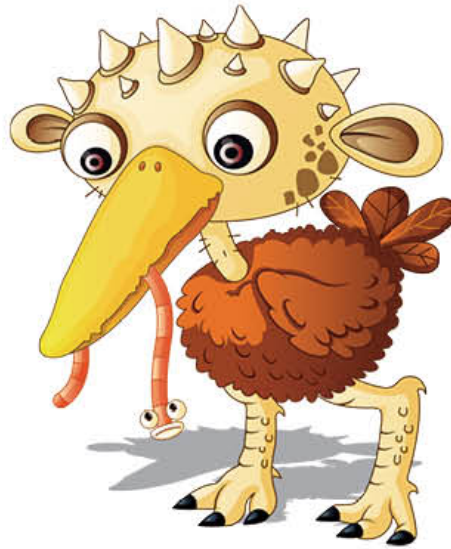
Reading Preparation

02:00

Learn and say.

**tight** *adv*

The man held the bills **tight** as if someone was going to take them away.

**strange** *adj*

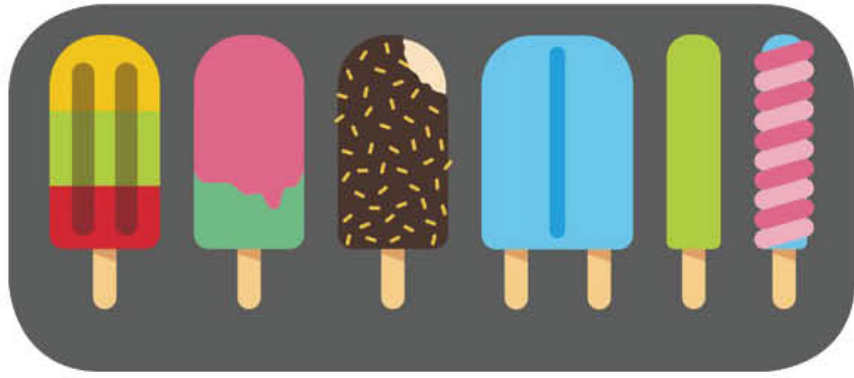
I've never seen this kind of **strange** bird before.

Use a **key word** to make a sentence:

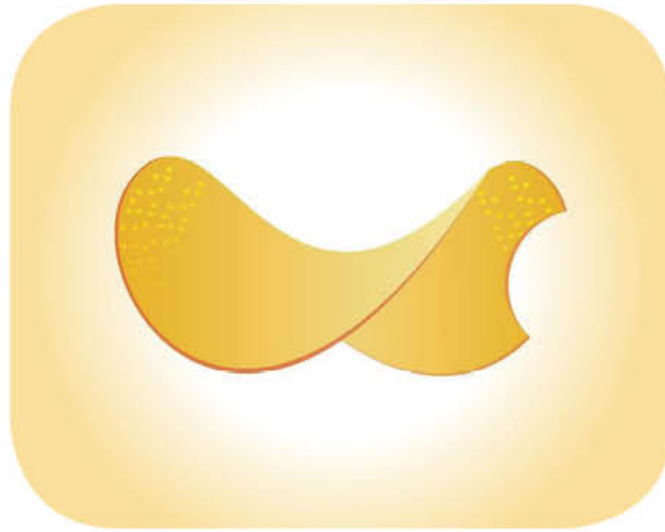
Reading Preparation

02:00

Learn and say.

**fla•vor** *n*

There are many different **flavors** of ice creams in the store.

**crisp•y** *adj*

This chip is really **crispy**.

Use a **key word** to ask a question:

Reading Preparation

02:00

Learn and say.



pair up



Joe and David **paired up** to form a team.



rea•lize ✓



The old man **realized** the reason why his dog got sick.

Explain a **key word** or **phrase** in your own words:



Let's Read!



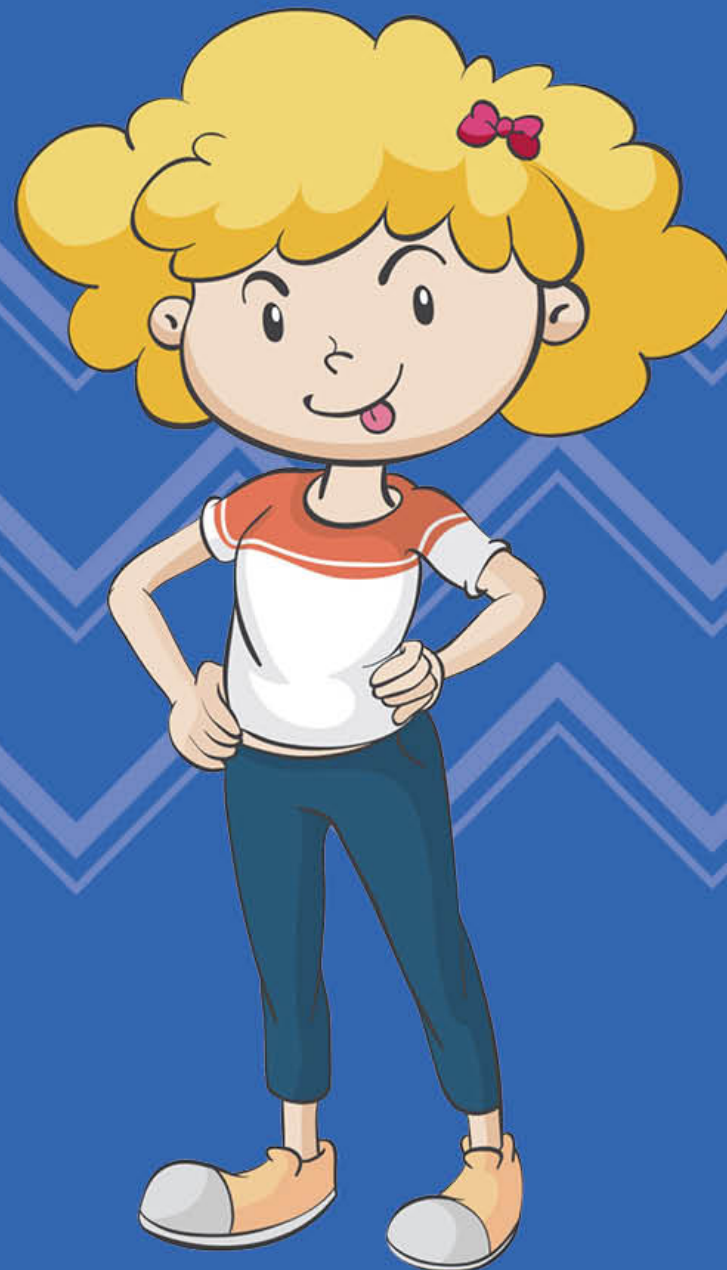
Miss Gloria

A story written by Sabrina

A story must have characters.



A character is the person, animal, or object that a story is about.



Gloria is the main character of the story. Miss Karen and Jenny are also characters of this story.



What a character looks like shows the **physical traits** of the character.

Gloria is an eleven-year-old girl with blond hair. She is in Grade five now. Today is a beautiful sunny day. Gloria and her class **are camping** out at a park.

Miss Karen said everyone would paint a picture today because the class was going to have an art show next week. Jenny, the girl sitting next to Gloria, forgot to bring her crayons, so she asked Gloria, "Can we share the crayons? I left mine at home."



**What happened to Jenny?
And what did she do?**

“Um ... I’m afraid not. My grandpa bought these crayons in South Korea for my birthday. They’re really special to me. Only I can use them. Maybe you can ask others.” “OK,” said Jenny. Then she asked Peter. Peter was very happy to share his crayons with her and **invited** her to paint with him.

It was lunchtime when the kids finished their painting. Gloria took out a chocolate bar from her bag.

What a character says shows the **personality traits** of the character.



? Did Gloria share the crayons with Jenny? Why or why not?

“Wow, this chocolate bar looks so great!” Kitty saw the chocolate and said, “Can we share it? I can share my food with you, too.” Gloria held her chocolate bar **tight** and said, “Well ... Um ... Sorry. I’m afraid not. This chocolate has a **strange flavor**. I don’t think you would like it. And anyway, I only have one.” “Okay,” Kitty said, and then she took out her chips and shared them with the others. The chips looked so **crispy** that Gloria really wanted to try one. But she didn’t ask.

What a character does also shows the **personality traits** of the character.



Why did Gloria hold her chocolate bar tight?



**Why didn't anybody want to be Gloria's partner?
What did you learn from the story?**

After lunch, Miss Karen said they would play a game that needed the students to **pair up**. But nobody wanted to be Gloria's partner. Gloria was so sad and asked Miss Karen for help. Miss Karen said to her, "Everyone loves to be with those who like to share." Gloria **realized** she was wrong, and then shared her candy with her classmates. She also said sorry to Jenny and Kitty. Then she found a partner and happily played the game.

Wrap-up

02:00

I Can Do It

Today we learned about genre and the following key words and phrase.

Genre

A feature of a story

- Characters

Key Words and Phrase

camp, invite, tight, strange, flavor,
crispy, pair up, realize





Goodbye!

51TALK

