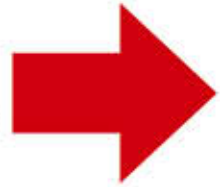




# Are You Ready?

Listen to me.



Eyes on me.



## CONVERSATION

Lesson

5

Classic English Junior Level 6 - Unit 9 Holidays

# Easter Is Coming



# You are going to learn:

## Topic

- Holidays—Easter Is Coming

## Key Words

- Easter
- hunt
- special
- gift

## Sentence Patterns

- ... whoever ...
- What else ...
- ..., which clause
- ...



### Tongue twisters.

Read the sentences as quickly as you can.

1. Each Easter Eddie  
eats eight Easter  
eggs.



2. Busy bunnies  
bring blue  
baskets.



3. Baby bunnies bounced  
bright balls beyond  
Bunnyland borders.





# Let's Go!





# Preparation - Vocabulary

**01:00**

Learn and say.

**Eas•ter** *n*

Children often paint eggs multiple colors at **Easter**.

**hunt** *n*

An Easter egg **hunt** is a special tradition that children take part in on Easter Sunday.

Use a **key word** to make a sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Preparation - Vocabulary

**01:00**

Learn and say.



**spe•cial** adj



The children made four snowmen, among which there was a **special** one.



**gift** n



The family made a big birthday **gift** for the boy.

Use a **key word** to ask a question:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Preparation - Sentence Patterns

02:00

Learn and match.

1

Whoever wants to speak to me on the phone, tell them I'm busy.



2

- What else did the man order?  
- A salad.



3

I visited this university last year,  
which has a long history.







# Let's Talk!



# Conversation

01:00

Conversation setting.



Timmy and his  
mom are talking  
about **Easter**.

# Conversation

03:00

Role play the conversation.



Mom, I've put on my apron and the newspapers are on the table.



Excellent. This time you won't be able to make a mess.



Yes. Are the eggs ready, Mom?



Here they are. I think there are enough of them so that you can paint the most beautiful Easter egg for the contest.



Thanks, Mom. **Whoever** has the prettiest egg will win a **special** Easter basket full of candies. I'm so eager to win.



What is Timmy going to do?



# Conversation

03:00

Role play the conversation.



I totally trust you. **What else** will you do to celebrate Easter?



We'll also have an Easter egg **hunt**. Ms. Mills said there would be a special egg with a nice prize inside!



That sounds fun. By the way, will you have an Easter bunny giving out **gifts** at school?



What will Timmy and his classmates do to celebrate Easter?

1. They will have a \_\_\_\_\_ in class and whoever has the prettiest egg will win a special \_\_\_\_\_ full of candies.
2. They will have an \_\_\_\_\_.
3. They will have an \_\_\_\_\_ giving out gifts at school.

# Conversation

03:00

Role play the conversation.



Sure. That's our school tradition!  
There will be lots of chocolate  
candies and small toys.



Remember not to eat too much at  
school today—tonight we will have  
our big family Easter dinner, **which**  
your grandparents will join.



OK, Mom. I love Easter. We can  
have so much fun at Easter.

## Grammar

*Remember not to eat too much  
at school today—tonight we*

*will have our big family Easter*

← relative clause →  
*dinner, **which** your grandparents*

→  
*will join.*

e.g. It is a special present, **which**  
I treasure a lot.





# Activity Time!

Practice



# Activity 1

01:00

Recall the words you've learned today.

1



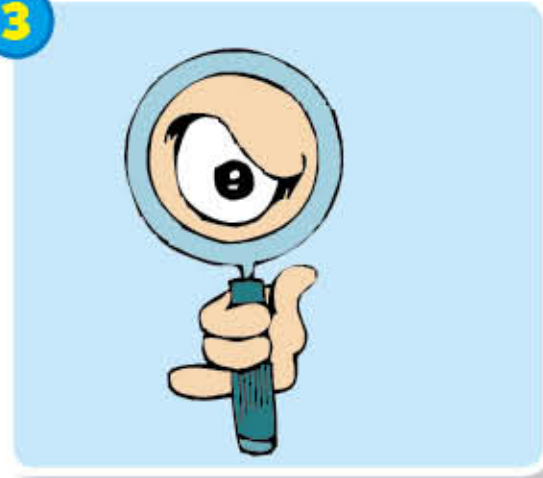
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2



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3



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4



s

You'll see the answers on the next page.

# Activity 1

01:00

## 1. Words you've learned today.

1



gift

2



Easter

3



hunt

4



special

## 2. Answer the question using a key word.



What **gifts** have you got until now?



# Activity 2

02:00

## Ask and answer.

1



Who would you like to invite to the Easter party?

(whoever) ...



2



The weather reporter said it would be windy tomorrow.

(what else) ...



3



Which novel do you think is the most touching?

(, which clause) ...





# Activity 3

03:00

Linlin meets a new American friend David. They are talking about Easter.  
Role play the conversation with your teacher.

**Linlin:** David, how do you celebrate Easter in your country?

**David:** ... (Easter party, paint eggs)

**Linlin:** What else do you do to celebrate?

**David:** ... (Easter egg hunt, Easter bunny)

**Linlin:** Is that a special holiday for kids?

**David:** ... (play games, be with family)



Let's check how well you performed in this lesson:

## Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
Easter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hunt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
special	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gift	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Make sentences using the following sentence patterns:

## Sentence Patterns

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
... whoever ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What else ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
..., which clause ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







# Goodbye!

**51TALK**

