Are You Ready?

Listen to me.

Eyes on me.

REVIEW

Classic English Junior Level 6 - Unit 10 Transportation

Lesson 8

Amazing Transportation

You're going to review:

Vocabulary and sentence patterns from Lessons 5-7

Genre

Informational text

Comprehension skill

Main idea and details

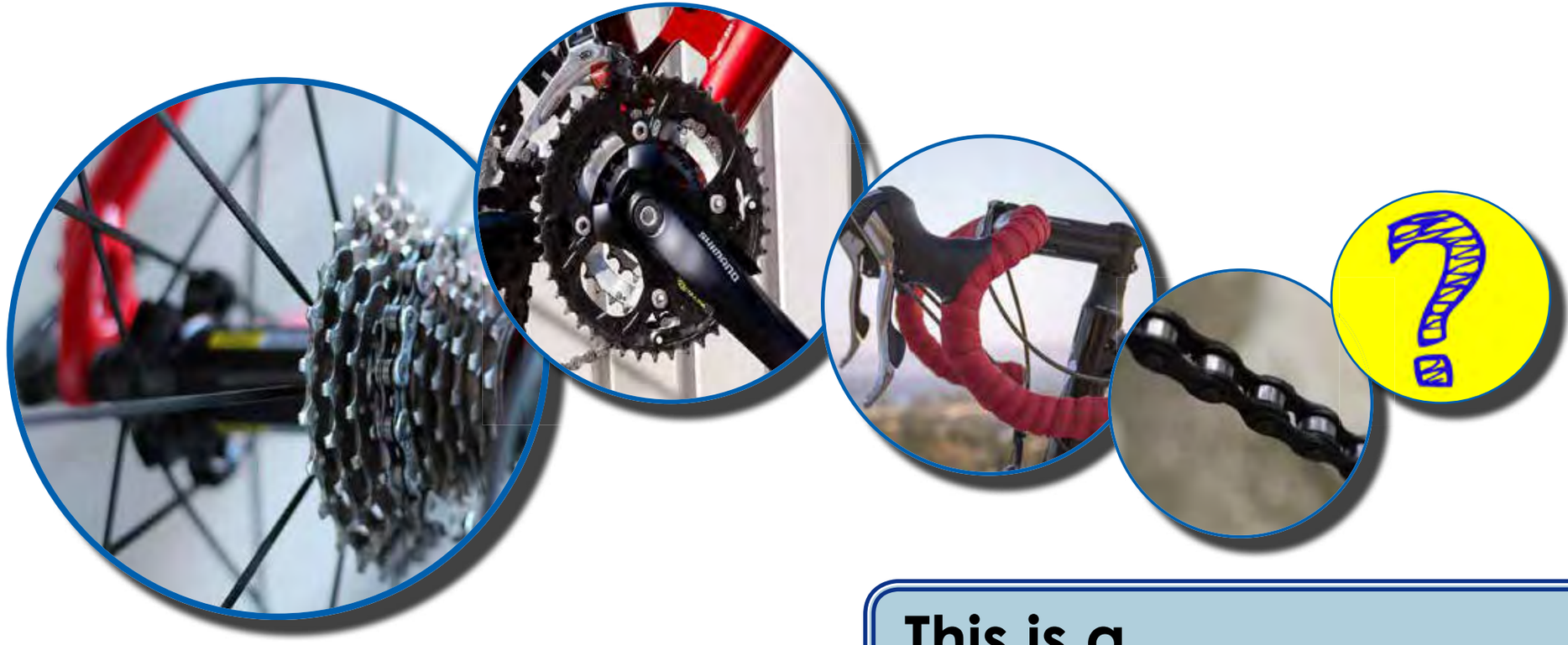
Vocabulary strategy

Context clues

Warm-up

01:00

Can you tell the name of this vehicle?



This is a _____.

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Let's Go!

Activity 1—Vocabulary

01:00

Look and say.

What do we call a super-fast train?

We call it an e_____.

What did Sam think of the waterfall?

It was i_____ to him.

1

2

Activity 1—Vocabulary

01:00

Look and say.

What helps a bicycle change speeds?

G_____.

What do we call the wheel with tooth-like parts around its edge?

We call it a c_____.

3

4

Activity 2—Vocabulary

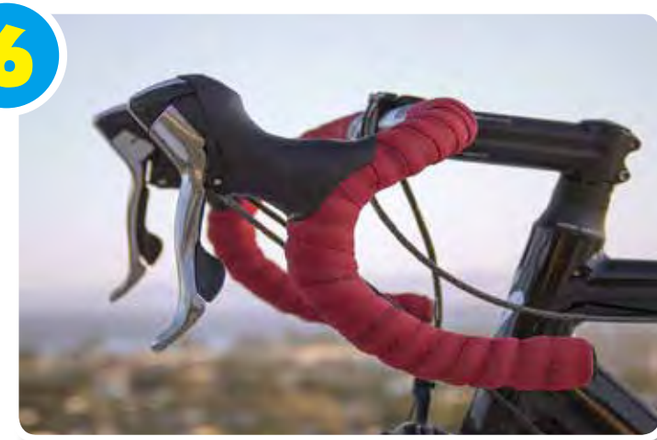
02:00

Complete the words.

5

p_d_ _

6



ha_dleb_ _

Use each word to make a sentence.

Activity 3—Vocabulary

01:00

Read and match.

involving several countries or existing between countries

someone who behaves as if they know everything—used to show dislike

a know-it-all

b international

Activity 3—Vocabulary

01:00

Read and match.

one that shifts (move the gears of a bike in order to make it go faster or slower)

how fast something moves

a speed

b shifter

Activity 3—Vocabulary

01:00

Read and match.

to think of or create (something that is not real) in your mind

to turn or cause someone or something to turn around repeatedly

a spin

b imagine

Activity 4 —Sentence Patterns

02:00

Use the right form of the following sentence pattern to complete the short conversation.

1 ... remind sb. of ...

The Shanghai Maglev took us from Longyang Rd. to Pudong International Airport in only eight minutes.

Wow! That was super-fast! It _____ Amtrak's Acela Express.

Activity 4 —Sentence Patterns

02:00

Use the right form of the following sentence pattern to complete the short conversation.

2 ... be able to ...

Acela Express _____ travel as fast as 150 miles an hour.

Amazing!

Activity 4 —Sentence Patterns

02:00

Use the right form of the following sentence pattern to complete the short conversation.

3 No wonder ...

The Shanghai Maglev is said to travel as fast as 268 miles an hour, almost two times faster than Acela!

_____ it's one of the world's fastest trains!

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Let's Do More Activities!

Activity 5—Vocabulary Strategy

02:00

Use context clues to figure out the meaning of the underlined word.

The Shanghai Maglev moves at a really <u>ultrahigh</u> speed!

Why?

Because it is said to travel as fast as 268 miles an hour!

Wow! That is super-fast!

Context clues:_____.
Meaning:_____.

Activity 6—Genre Features

01:00

Can you put them in the correct order?

These are the topics mentioned in an index.
They should be in alphabetical order.

1. dogs, 10
2. animal, 9
3. mammal, 15
4. spider, 21

The right order is ...

Index

2 _____

_____

_____

_____

Activity 7—Comprehension Skill

02:00

This is an article about big machines. Write down the main idea and details.

Main idea: _____

Details: _____

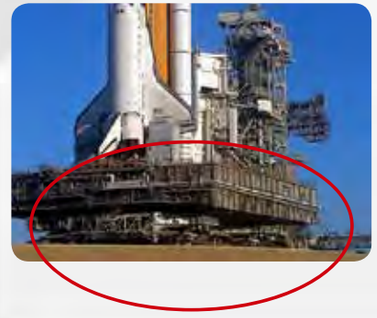
_____

_____

_____

_____

There are many kinds of big machines in the world. People use these machines to do different things. Cranes lift and move heavy things.



The moving platform is made to move things that go into space.

Activity 8—Writing Preparation

02:00

Think and say.

1. We learned a lot of things about vehicle, do you remember them?

Yes, we learned ...

2. What impressed you the most among these vehicles?

What impressed me the most is ...

3. Can you recall any details of it?

Yes, ...

Activity 8—Writing

03:00

Write down your favorite vehicle and complete the following chart using key words and phrases.

Main Idea

Details

1. You can consider gear as the same as ...
2. Cogs are made of ... and have ...
3. Shifting means ...

Write a short passage after class.

Wrap-up

01:00

Today we reviewed:

Vocabulary

impressive, know-it-all, international, express, speed, gear, cog, shifter, handlebar, pedal, spin, imagine

Sentence Patterns

… remind sb. of …

… be able to …

No wonder …

Wrap-up

01:00

We also reviewed:

Genre

A feature of an informational text:

- index

Comprehension Skill

Main idea and details

Vocabulary Strategy

Context clues

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