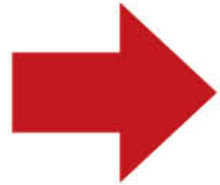




# Are You Ready?

**Listen to me.**



**Eyes on me.**





51Talk  
无忧英语

## INTENSIVE READING

Classic English Junior Level 6 - Unit 8 Work and Jobs

Lesson

7

# Dinosaur Hunters



# Lesson Structure

<b>1</b>	Learning Objective
<b>2</b>	Warm-up
<b>3</b>	Comprehension Skill
<b>4</b>	Intensive Reading
<b>5</b>	Writing Project
<b>6</b>	Wrap-up



**You are going to ✦**

**Review the article called**

**Dinosaur Hunters**

**Learn the comprehension skill**

**Story structure**

- beginning, middle, end

Recall the last lesson and fill in the blanks.

Paleontologists need \_\_\_\_\_ tools like hammers once they get close to the \_\_\_\_\_.





# Let's Go!





# Comprehension Skill

02:00



A story is arranged from beginning to end.

Match them up.



Beginning



Middle



End



brings the story to a close.



tells you more details about what happens to the main character in the story.



introduces the characters and the setting of the story.

# Intensive Reading-Comprehension

**03:00**

**Read and answer the question.**

Yesterday, Jack's uncle, who is called Dinosaur Orlando, took Jack and me to see a must-see museum exhibit—a **fossil** of a huge dinosaur.

Jack's uncle worked on one of the teams who discovered it. The reason why people call him Dinosaur Orlando is because he is a talented dinosaur hunter.

**Beginning****Middle****End**

It introduces the characters:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

The story happened

1. \_\_\_\_\_ (When)
2. \_\_\_\_\_ (Where)



# Intensive Reading-Comprehension

**02:00**

**Read and answer the question.**

A museum guide welcomed us. She gave each of us a special helmet which also came with a pair of VR glasses. According to the guide, this equipment could **simulate** the scenes of how a paleontologist (expert who studies ancient animals, like the dinosaur hunter) works. By putting them on, we became paleontologists who were digging for fossils.



**Who did the characters simulate?**

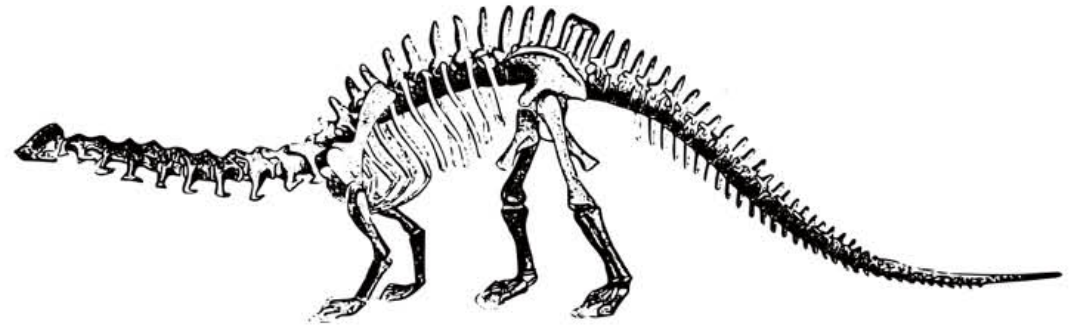
**Beginning****Middle****End**

# Intensive Reading-Comprehension

**03:00**

## Read and learn.

When we started the simulation, we were working in a desert. “**Where** are we going?” I asked. “This is where the paleontologists have found clues of dinosaurs,” the guide said. There were some paleontologists building camps. The guide told us to build some tents around the spot where we would dig, which would shade the fossils from the sun.



## Grammar

We use the “Where ...” question to ask about a thing/place/person’s location.

e.g. *Where are the scissors?*

# Intensive Reading-Comprehension

**02:00**

Read and tick the correct picture of the key word.

I couldn't control my **curiosity** so I asked Dinosaur Orlando, "So how do we **dig**?"

He replied, "Well, first, let's use a **shovel** to remove the layers of dirt and stones above the fossils." So we picked up a shovel and did exactly what he said.



cu•ri•os•i•ty n

the desire to know  
about something





# Intensive Reading-Comprehension

**03:00**

**Read and answer the question.**

“Once getting close to a bone, we switch to **handheld** tools, such as small hammers. It is important to be very careful, or we will break a dinosaur bone with one wrong move.”

“Look, here is a huge one!” Dinosaur Orlando shouted with excitement. He used something similar to what doctors use on human bones. “This is called a **cast**, and it’s used to protect the fossil,” he explained.



**What did the characters do in this page ?**

1. \_\_\_\_\_;
2. \_\_\_\_\_.



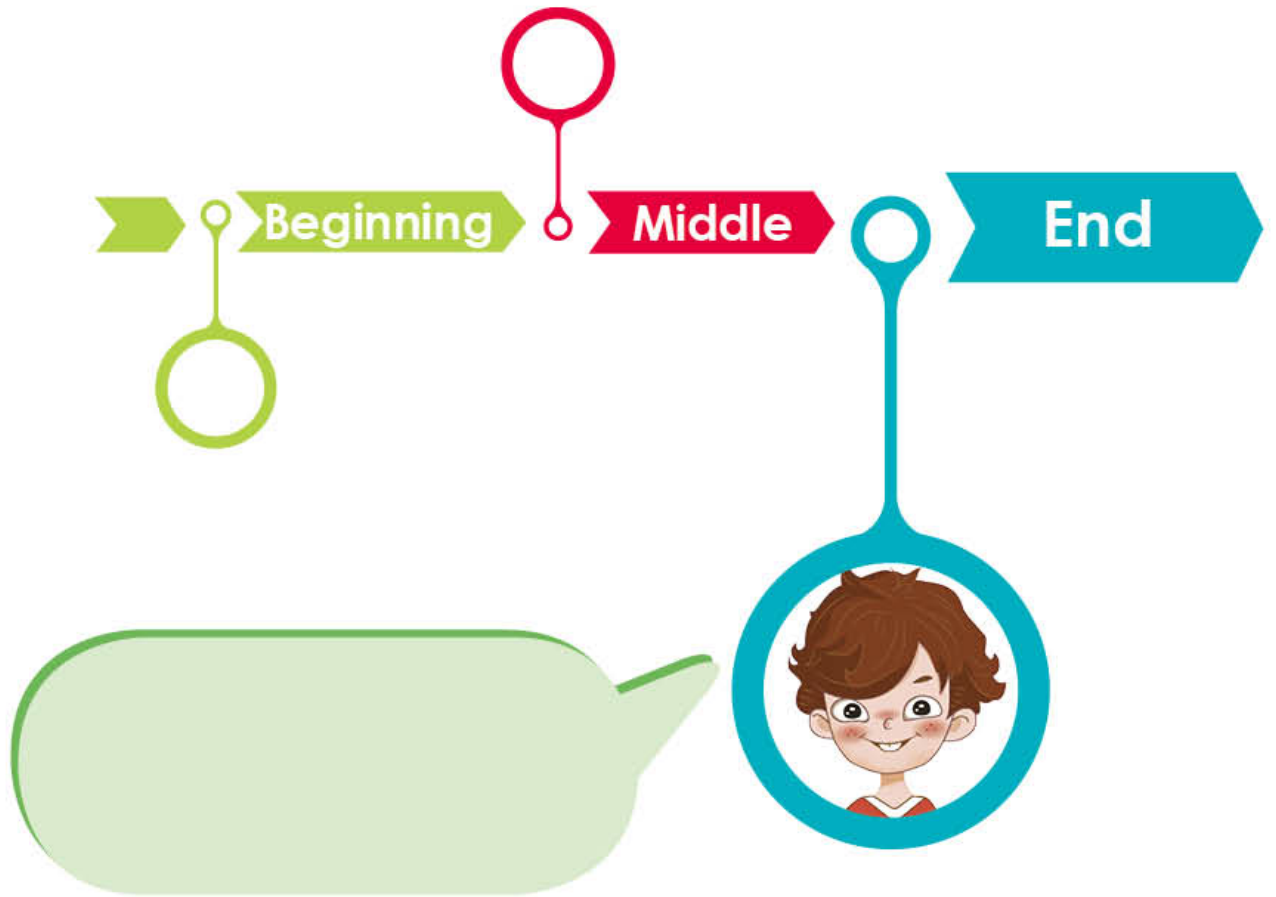
# Intensive Reading-Comprehension

02:00

Read and answer the question.

Suddenly, we heard a loud “DING”.  
Then the guide said the dinosaur  
hunting experience was over.

Uncle Orlando could see Jack’s  
disappointment. He **fondled** our  
heads and said, “If you would like to  
know more, come join us in our fossil  
winter camp!”



What happened at the end  
of the story?





**Let's  
Do More  
Activities!**





# Writing Project - Preparation

02:00

**Talk about the narrative fiction you have learned.**



Where did Dinosaur Orlando and the two boys go?



Why did the guide give each of them a special helmet with a pair of VR glasses?



Why was Jack disappointed at the end?



# Writing Project

02:00

**Retell the story to the teacher.**



Who were the characters?  
When and where did the  
story happen?



What happened  
to the characters?



What happened  
at the end?

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**Beginning**

**Middle**

**End**



**Write the story after class.**

**Wrap-up****02:00**

# I Can Do It

**Intensive Reading****Dinosaur Hunters****Comprehension Skill**

**Story structure:**  
beginning,  
middle, end







# Goodbye!

**51TALK**

