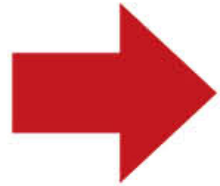




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Lesson

8

Classic English Junior Level 5 - Unit 9 Holidays

Holidays in Australia



You're going to review:

Vocabulary and sentence patterns from Lessons 5-7

Genre

Journal

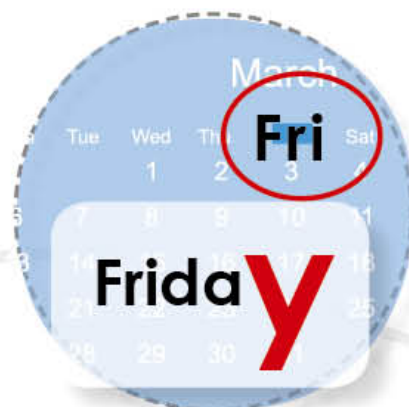
Comprehension skill

Facts or opinions

Vocabulary strategy

Superlative adjectives

Read the following words, then sort the red letters below and fill in the blank.



I love _____s!



Let's

Go!



Activity 1—Vocabulary

01:00

Complete the dialogs.



What are the boys doing?

They are singing c_____.



What can you see in this picture?

I can see c_____.



Activity 1—Vocabulary

01:00

Complete the dialogs.



What's this?

This is a s_____.



Who's this?

This is S_____.



Activity 1—Vocabulary

01:00

Complete the dialogs.



Is the Great Barrier Reef natural or man-made?

The Great Barrier Reef is _____.



What is the girl doing?

She is d_____ the tree.



Activity 2—Vocabulary

02:00

Read and match.



the sport of swimming
underwater with special
breathing equipment



the sport of swimming
underwater with a tube
in your mouth to help you
breathe

a

snorkeling

b

scuba diving

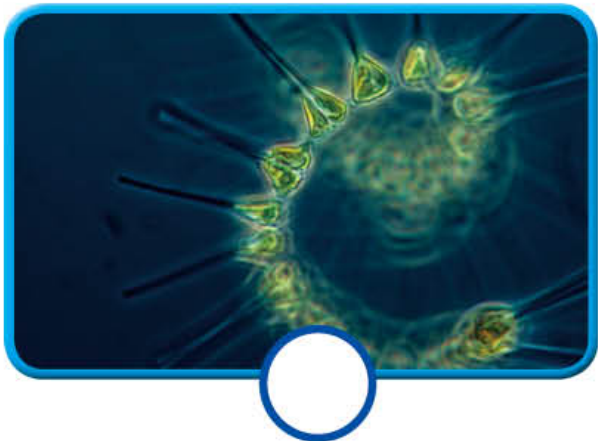
Activity 2—Vocabulary

02:00

Read and match.



very small plants and animals that float on the surface



an animal, plant, or any other living thing that lives in the sea

a

plankton

b

marine organism

Activity 2—Vocabulary

02:00

Read and match.



to no longer exist



any living thing that can
move independently

a

creature

b

disappear

Activity 3—Sentence Patterns

01:00

Complete the sentence using tips in the brackets.

**1**

Hi, Timmy. Did you pass the exam?



I _____.
(did, pass the exam)
Actually, I got an A on my exam.



Activity 3—Sentence Patterns

01:00

Complete the sentence using tips in the brackets.

2

Hi, Timmy. Why
are you so upset?



It was_____

_____.

(too ... to ..., hard,
for me, figure out)



Activity 3—Sentence Patterns

02:00

Unscramble the sentences.

3

did have I a great day yesterday



too excited to fall asleep last night I was



**Let's
Do More
Activities!**



Activity 4—Vocabulary Strategy

02:00

Look at the survey results below. Describe it using three sentences.

Who's the ... in your class?

	tallest	quietest	strongest
Tommy	✓		
Anna		✓	
Jack			✓



Tommy is the _____
in my class.

Anna _____ in
my class.

Jack _____
_____.

Activity 5—Genre Features

01:00

Read and answer the question.



What is this feature of a journal?

_____.

Tips

Features of a journal:

- Date, day of the week, and weather
- Self-narrative
- Daily activities, thoughts or feelings



December 19, 2015 Saturday | Sunny

It was our third day in Australia.

We went to the Great Barrier Reef,
which is one of the seven natural
wonders.

Activity 6—Comprehension Skill

02:00

Make sentences about Santa Claus that state facts and opinions.

Facts



1 Santa Claus has a
long white beard.

2

Opinions



1 Santa Claus is
very nice.

2



Activity 7—Writing Preparation

02:00

Talk with your teacher.

1

What's the date today?

It's ...

2

How is the weather today?

It's ...

3

What did you do today?

...

4

How did you feel when you ... ?

...



Activity 7—Writing

02:00

Fill in the chart before writing a journal for today.

Date	
Day of the week	
Weather	
Facts: Daily activities	
Opinions: Thoughts or feelings	



Write the journal after class on your worksheet.

Wrap-up

01:00

Today we reviewed:

Vocabulary

carol, decorate,
Santa Claus, sleigh,
natural, snorkeling,
scuba diving, plankton,
marine organism, coral,
creature, disappear

Sentence Patterns

... did [do sth.]
... prefer ... to ...



Wrap-up

01:00

We also reviewed:

Genre

Features of a journal:

- Date, day of the week, and weather
- Self-narrative
- Daily activities, thoughts or feelings

Comprehension Skill

Facts or opinions

Vocabulary Strategy

Regular superlative adjectives: "adj + -est"
e.g. smallest





Goodbye!

51TALK

