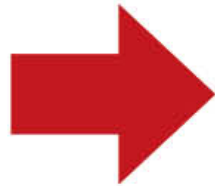




Are You Ready?

Listen to me.



Eyes on me.



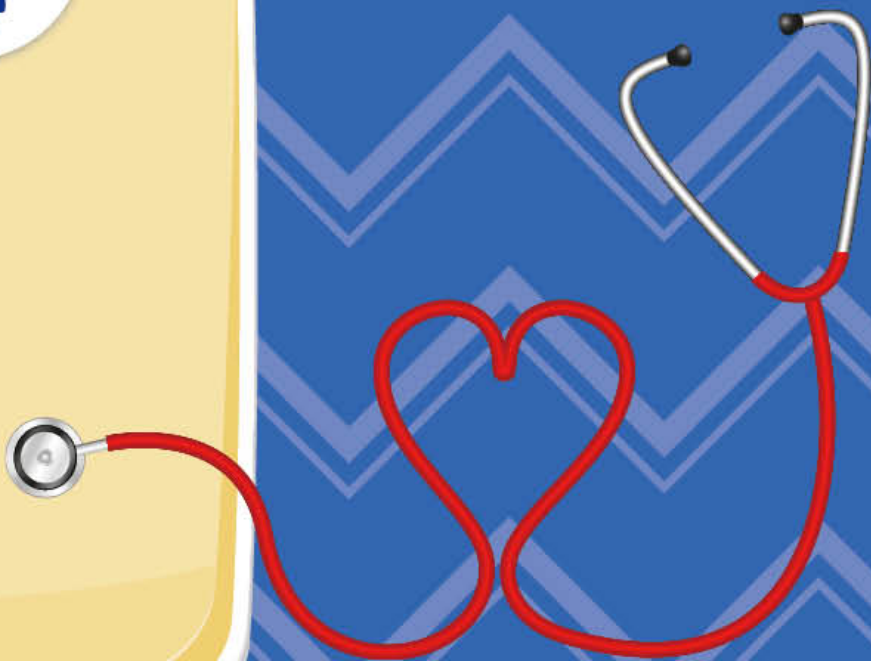
REVIEW

Lesson

4

Classic English Junior Level 5 - Unit 11 Body and Health

Stay Healthy



You're going to review:

Vocabulary and sentence patterns from Lessons 1-3

Genre

Informational text

Comprehension skill

Sequencing

Vocabulary strategy

Prefix: re-

Warm-up

02:00

Panic speech.



What do you remember about how our bodies heal from the previous lessons?



Now you have to give a nonstop speech about how our bodies heal for 1 minute.





Let's Go!

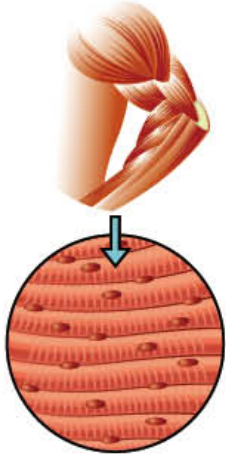


Activity 1—Vocabulary

01:00

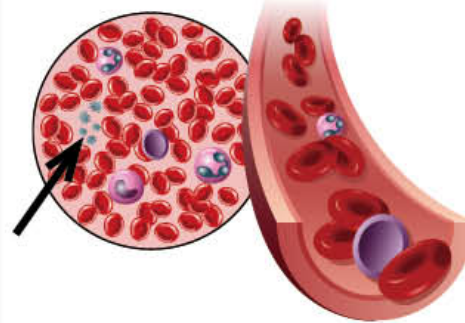
Unscramble the words.

1



i s s t u e

2



a l e t t p l e



Choose a word and make a sentence.



Activity 1—Vocabulary

01:00

Unscramble the words.

3



r e g m

4



c f r a t u r e



Choose a word and ask a question.



Activity 1—Vocabulary

01:00

Unscramble the words.

5



n ful ai p

6



a e scr p



Choose a word and explain in your own words.



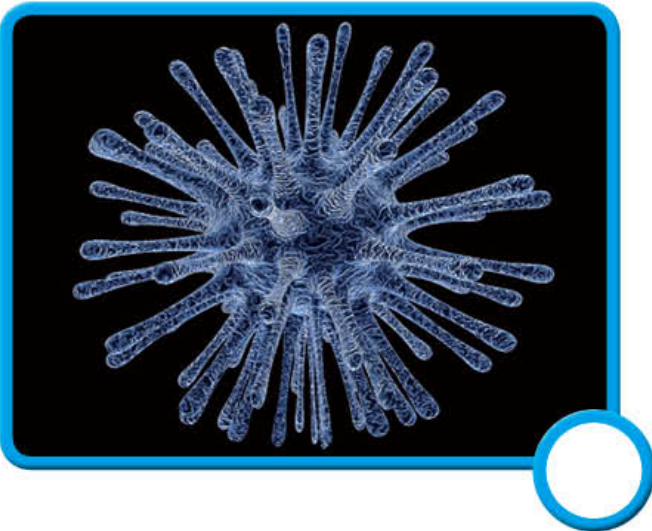
Activity 2—Vocabulary

01:00

Read and match.



to pass a disease
to a person,
animal or plant



a very tiny living
thing that grows
inside humans and
animals and can
make them sick

a

virus

b

infect

Activity 2—Vocabulary

01:00

Read and match.



to get better or
become well again



to sew two things
together, or to repair
something by sewing

a

stitch

b

heal

Activity 2—Vocabulary

01:00

Read and match.



any of the tubes
through which blood
flows in the body



a hard layer of dried
blood that forms over
a cut or wound while
it is getting better

a

blood vessel

b

scab

Activity 3—Sentence Patterns

02:00

Complete the conversation with the help of the picture below.

1

Do you know you have a cold because your body's germ fighters failed to attack the germ?



(That is to say ...)

Activity 3—Sentence Patterns

02:00

Complete the conversation with the help of the picture below.

2

It is difficult for us to prevent being infected with cold viruses.



(wish ...)

Activity 3—Sentence Patterns

02:00

Complete the conversation with the help of the picture below.

3

What is another way to say “She is said to run ten miles a day”?



(It is said that ...)



**Let's
Do More
Activities!**



Activity 4—Vocabulary Strategy

02:00

Learn and answer the questions.



A **prefix** is a part added to the **beginning** of a word to change its meaning. The prefix “re-” means *again*.

It makes new cells and tiny blood vessels to **rebuild** the broken bone.

“**Rebuild**” means “**build again**”.



What does “reread” mean?



What does “rewrite” mean?



Activity 5—Genre Features

02:00

Read and answer the question.



Table of Contents

Introduction	2
Broken Bones	2
Cuts and Scrapes	4
Serious Wounds	5
Index	7



If you want to read about broken bones, which page can you read from?

If ...



Activity 6—Comprehension Skill

02:00

Read the sentences and put them in the right order.



- (1) Then the body will prepare to protect the wound from infection.
- (2) When the work of healing is done, the scab dries up and falls off.
- (3) First, a doctor will clean the wound and sometimes close it by stitching the edges together.
- (4) Under the scab, damaged blood vessels will be repaired.
- (5) At the same time, a scab will form over the wound on the outside.



What's the correct order of the sentences?

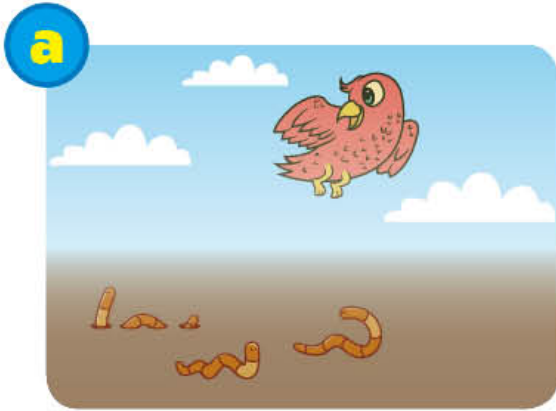


The correct order is ____ _ ____ _ ____ _.

Activity 7—Writing Preparation

01:00

Sequence the pictures and talk with your teacher.



What do the baby birds want?

The baby birds ...



What did the Mom bird do?

...



The correct order is



Activity 7—Writing

02:00

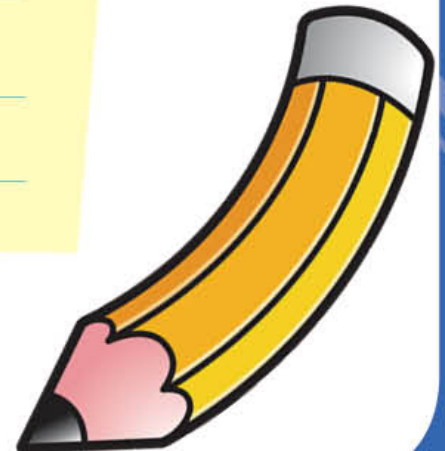
Tell a story about the pictures from the previous page.

Early in the morning ...

Then ...

...

...



Write your story after class on your worksheet.

Wrap-up

01:00

Today we reviewed:

Vocabulary

germ, virus, infect,
painful, heal, fracture,
blood vessel, scrape,
platelet, scab, stitch,
tissue

Sentence Patterns

that is to say ...
wish ...
It is said that ...



Wrap-up

01:00

We also reviewed:

Genre

A features of an informational text:

- Table of Contents

Vocabulary Strategy

Prefix: re-

e.g. rebuild

Comprehension Skill

Sequencing





See You Soon!

51TALK

