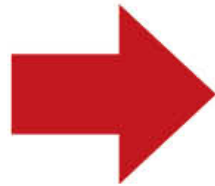




# Are You Ready?

**Listen to me.**



**Eyes on me.**





## CONVERSATION

Lesson

5

Classic English Junior Level 5 - Unit 7 Friends

# A New Friend from Another Country



# You are going to learn:

## Topic

- Friends—A  
foreign friend

## Key Words

- hang
- wire
- term
- wonder

## Sentence Patterns

- ... can do ...
- Subject  
clauses:  
clauses with  
"what"



Let's talk.



Do you know kung fu?  
Is there anyone in your family that knows  
how to perform kung fu?





# Let's Go!



# Preparation - Vocabulary

**01:00**

Learn and say.

**hang** v

There are different kinds of bulbs **hanging** up on the ceiling.

**wire** n

As the **wire** looks very tough, it may be used to pull your car.

Use a **key word** to make a sentence:

---

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# Preparation - Vocabulary

**01:00**

Learn and say.

**won•der** v

I **wonder** how many stars there are in the sky.

**term** n

Those **terms** are so difficult to understand that I have to look them up in a dictionary.

Use your own words to explain a **key word**:

# Preparation - Sentence Patterns

02:00

Learn and match.

1 The actors **can fly** because they are hung from wires.

2 **What** you have seen in the movies is not real.

3 If you are interested, I **can teach** you.







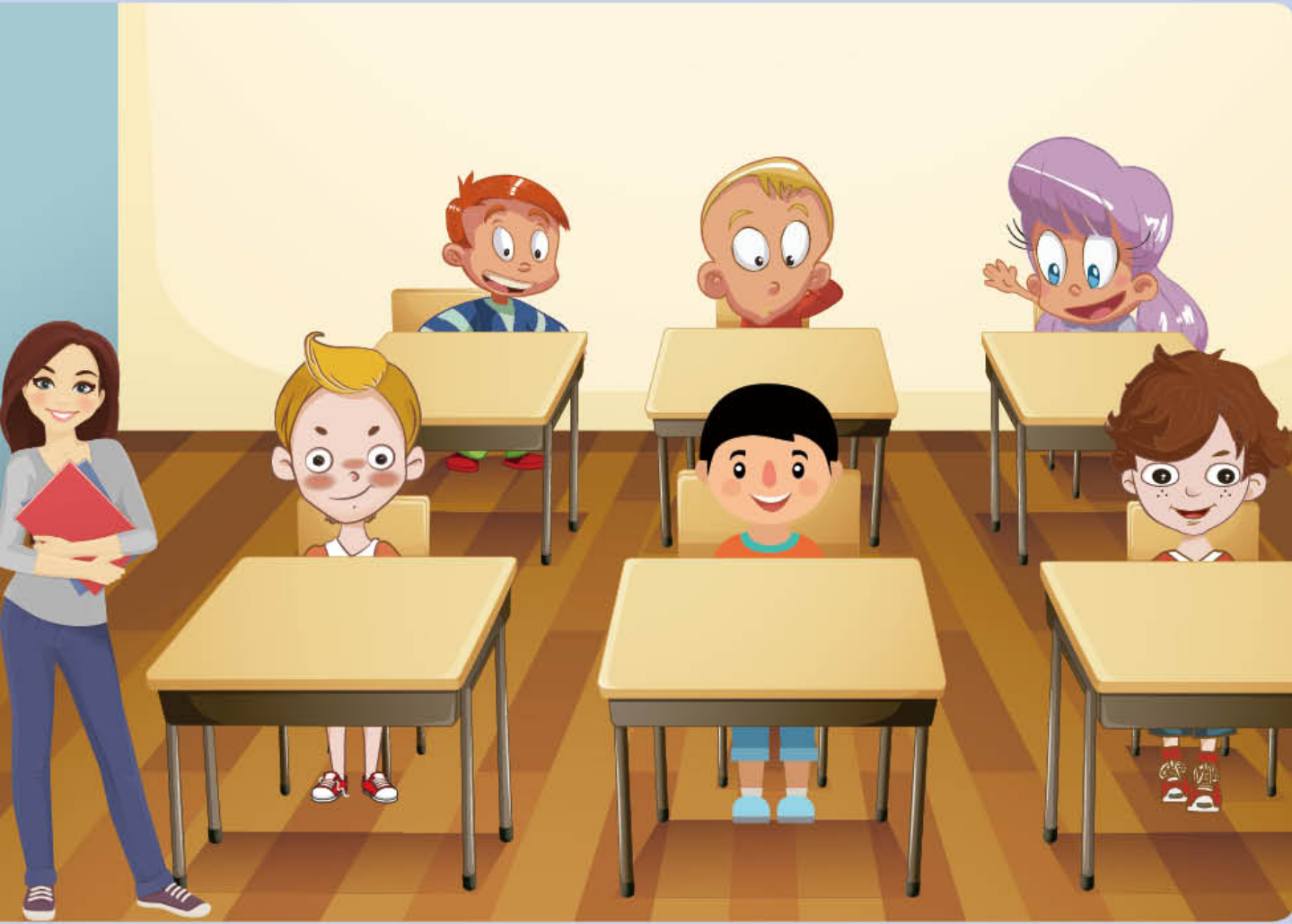
# Let's Talk!



# Conversation

01:00

Conversation setting.



A Chinese boy Leo came to Timmy's class as an exchange student.



# Conversation

03:00

Role play the conversation.



Hi, I'm Timmy. Welcome to our class.



Nice to meet you, Timmy. I'm Leo.



I heard you are from China. I love Chinese kung fu very much. People **can fly** here and there, which is so cool.



Yes. Chinese kung fu is great, but **what** you have seen in the movies is not real. The actors can fly because they are **hung** from **wires**.



Where does Leo come from?

A. Canada    B. China    C. America



# Conversation

03:00

Role play the conversation.



Oh, really? So what exactly is kung fu?



Actually kung fu is too general a **term**. It includes many different styles, like Tai Chi, Long Fist, etc.



Well, I'm **wondering** if every Chinese person can do kung fu.



No, not everybody can do it.



What is kung fu?

# Conversation

03:00

Role play the conversation.



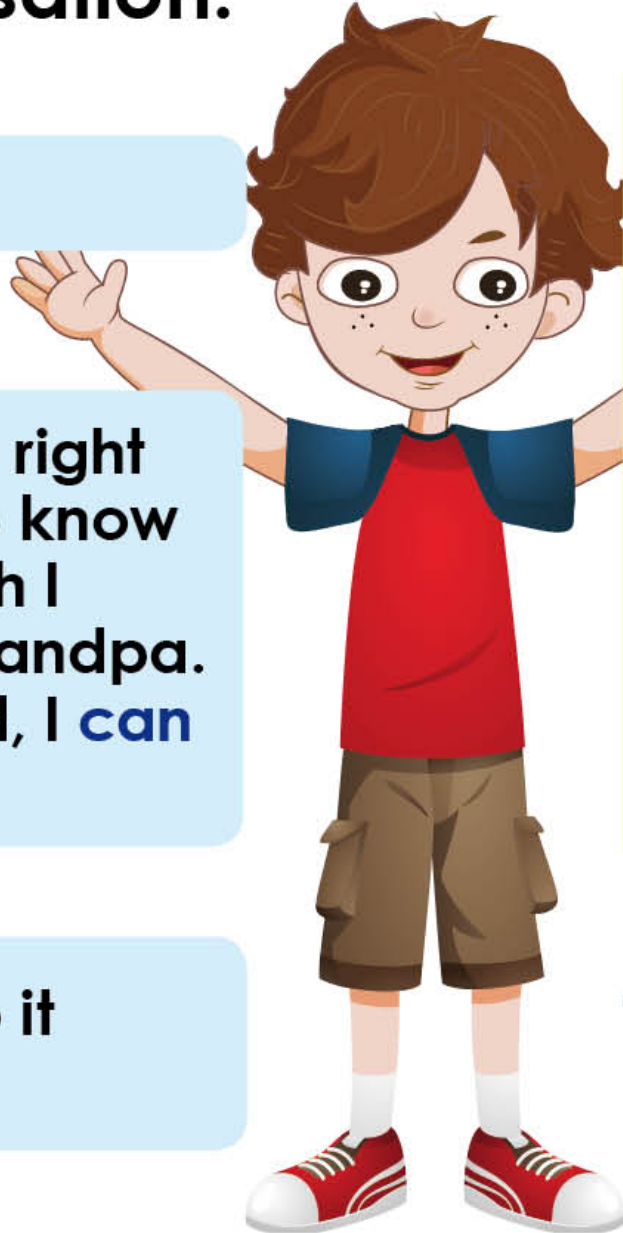
How about you?



Aha, you asked the right person. I happen to know a little Tai Chi, which I learned from my grandpa. If you are interested, I **can teach** you.



I can't wait! Let's do it after school today.



## Grammar

**can** + *infinitive* (can do / can see, etc.)

! We use "**can**" to say:

- (1) somebody has the ability to do something
- (2) something is possible or allowed

e.g. (1) **Can** you **do** kung fu?

(2) "I don't have a pen."

"You **can use** mine."



Which type of kung fu will Leo teach Timmy?





# Activity Time!

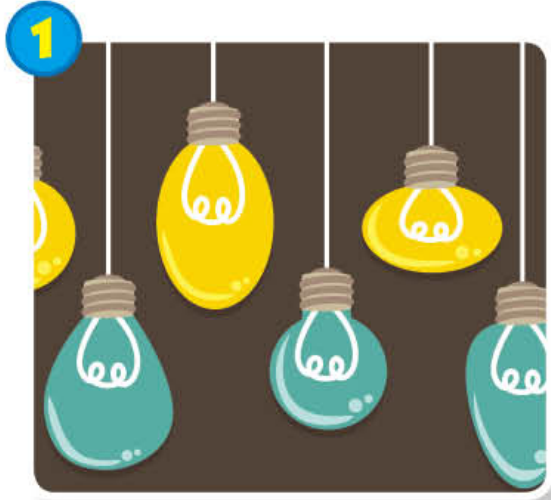
Practice



# Activity 1

01:00

Recall the words you've learned today.



h



w



w



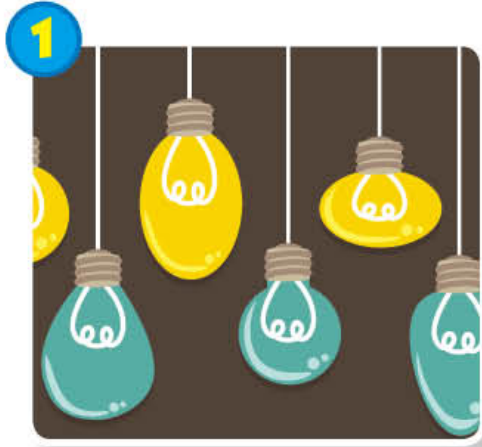
t

You'll see the answers on the next page.

# Activity 1

01:00

## 1. Words you've learned today.



hang



wire



wonder



term

## 2. Answer the question using a key word.



What is **hanging** on the ceiling?



# Activity 2

02:00

## Ask and answer.

1



Tom is good at P.E., isn't he?

(can) ...



2



Would you like to go to the concert with me?

(can't) ...



3



Do you have any questions about the lesson?

(What) ...





# Activity 3

03:00

One day Maria met Da Ming, a Chinese exchange student, on the playground. Using the tips to describe the picture below.



## Tips:

- kung fu
- Tai Chi
- Long Fist
- hang
- wire
- fight
- exercise
- health

Let's check how well you performed in this lesson:

## Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
hang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
wire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
wonder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Make sentences using the following sentence patterns:

## Sentence Patterns

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
... can do ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject clauses: clauses with "what"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







# Goodbye!

**51TALK**

