

### Dear teachers, please do not teach this page.

亲爱的小朋友们,此页是为老师准备的教学目标页。

# You are going to:



Review what you have learned in Lessons 5, 6, and 7.



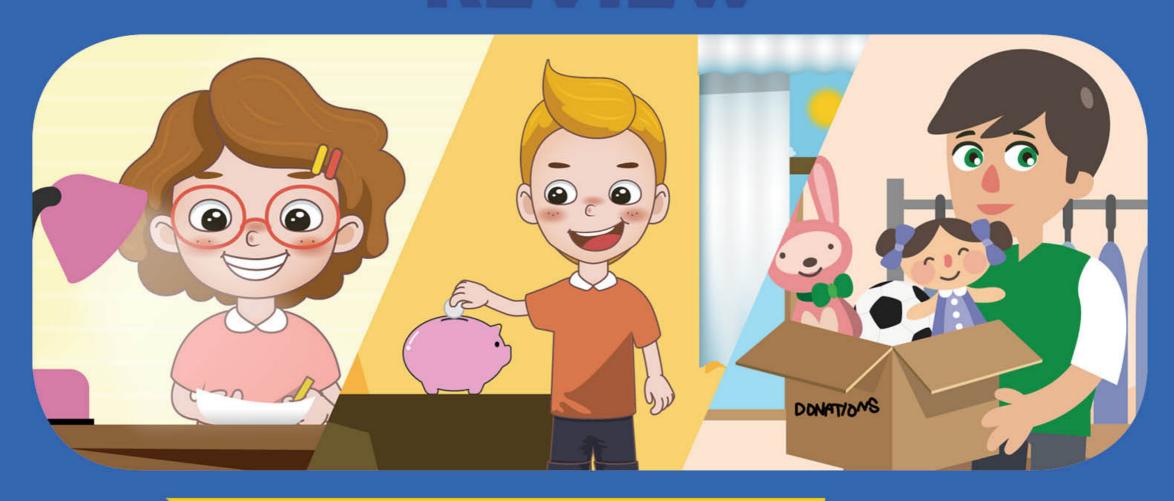
# Are You Ready?







# REVIEW



Classic English Junior Level 5 – Unit 6 – Lesson 8

**REVIEW** 





# WARM-UP

What will you do if you still have some money left at the end of the day?









#### • LESSON REVIEW

# **COUNTY**

#### Circle the correct picture that matches the sentence.

1. Mom is wearing a red scarf.





3. Timmy is a considerate brother.





2. Dad has a shopping list.





4. It is the middle of the holiday season.









# **COUNTY**

#### Draw a line from the sentence to the correct word.

#### Α

- 1. My older sister ... her feelings in a diary.
- 2. I looked at my ... and saw that I didn't have enough money to buy new shoes.
- 3. My parents work very hard, so they can pay for our ... .
- 4. It is ... to buy new clothes since I still have a lot of dresses.

#### В

- budget
- expenses
- records

unnecessary





## **COUNTY**

#### Α

- 5. Grandpa ... very sweet food and drinks because they are bad for his health.
- 6. My favorite movie star ... a lot of money to schools in small villages.
- 7. The ... was full of hungry cats and dogs.
- 8. Mom is a member of a ... that helps old people with no families.

#### B

donates

- charity
- shelter

avoid



# COUNTY

# Turn these sentences into imperative sentences by removing some words. The first item is done for you.

- I want you to close the door when you leave.
  Close the door when you leave.
- 2. I wish you would eat your vegetables.
- 3. I need you to be quiet while you work.
- 4. I hope you would have some more cookies.
- 5. I need you to walk the dog tonight.





# YOGABULARY STRATEGY

A **gerund** is a word based on a verb and ends with –ing. It functions as a noun.

#### Example:

Ski + ing = Skiing Skiing is the activity where someone skis.

#### Say if the red word is a gerund or a verb.

- 1. **Eating** too much makes Peter sleepy.
- 2. Students should avoid talking loudly in the library.
- 3. Jimmy is **playing** his guitar.
- 4. Sam was watching a football game when the phone rang.
- 5. Cindy enjoys reading under her favorite tree in the park.



### **AGUIVUTY**

#### MAKE YOUR OWN CHOCOLATE MILKSHAKE

First, put two large scoops of soft chocolate ice cream in a blender. Then, add one cup of cold milk. After that, break a chocolate bar into small pieces and put the pieces in the blender as well. Next, mix the ingredients well using the blender. Last, pour the mixture in a glass and enjoy your milkshake!



- 1. What is the text about?
- 2. What is the genre of the text? Why?





# **AGUIVITY**

Put the pictures in order.

Describe the steps in making iced coffee.











# WRITING PREPARATION

Look at the pictures. What kind of food do you think you can make with these ingredients? Explain your answer.

















# WRITING PROJECT

Please explain how to make a hamburger.



Write a passage about this after the class.





# Today we learned:

#### VOCABULARY STRATEGY

Gerunds

# Today we reviewed:

#### **KEY WORDS**

- scarf, shopping list, considerate, holiday season
- record, budget, expenses, unnecessary, avoid, donate, shelter, charity



# We also reviewed

#### **GRAMMAR**

• Imperative sentences

#### **GENRE**

Informational text

#### **READING SKILL**

 Identifying key steps in a text's description of a process

