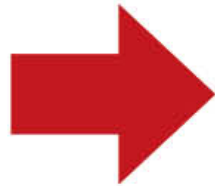




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Classic English Junior Level 5 - Unit 9 Holidays

Lesson

4

I Love Holidays



You're going to review:

Vocabulary and sentence patterns from Lessons 1-3

Genre

Journal

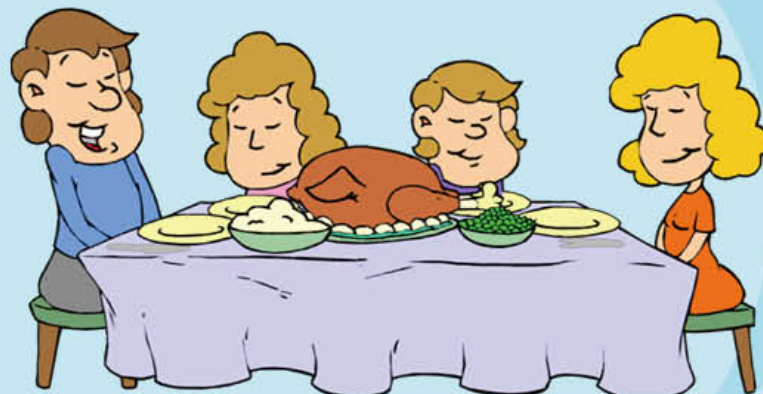
Comprehension skill

Facts or opinions

Vocabulary strategy

Superlative adjectives

What can you think of about holidays?





Let's Go!



Activity 1—Vocabulary

01:00

Complete the sentences.



What is this country?

This is _____.



Look at this picture and describe it using “start off”.

_____ to Australia.



Activity 1—Vocabulary

01:00

Complete the sentences.



How does Lucy feel?

She e_____ Lily.



Look at this picture and make a sentence using “deserving”.

The boy _____.



Activity 1—Vocabulary

01:00

Complete the dialogs.



Where is Melbourne located?

_____ southeast of _____.



How can he reach the jam jar in the cabinet?

He has to _____.



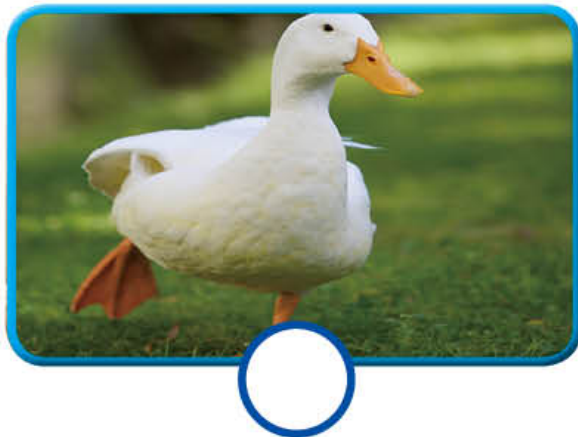
Activity 2—Vocabulary

02:00

Read and match.



very cute and
easily loved



to walk with short
steps, swinging the
body from one side to
the other, like a duck

a

waddle

b

adorable

Activity 2—Vocabulary

02:00

Read and match.



to understand how good someone or something is



a line of people or things waiting for something

a

appreciate

b

queue

Activity 2—Vocabulary

02:00

Read and match.



a hill of sand near a beach or in a desert



something that happens to you that affects how you feel

a

experience

b

dune

Activity 3—Sentence Patterns

01:00

Complete the conversations with the help of the pictures.

1

Why are you so excited?



I got all A's on the final exams. _____
_____. (... too ... to calm down.)



Activity 3—Sentence Patterns

01:00

Complete the conversations with the help of the pictures.

2

I don't know what I can give to my little sister for her birthday.



_____?
(Why don't you ...)



Activity 3—Sentence Patterns

01:00

Complete the conversations with the help of the pictures.

3

I will go to Australia for my holiday.



_____. (Be sure to ...)
Share them with me when you are back.





Let's Do More Activities!



Activity 4—Vocabulary Strategy

02:00

Use the superlatives to answer your teacher's questions.



Who is the youngest in your family?

_____.



Who is the tallest in your family?

_____.



Activity 5—Genre Features

01:00

Read and answer the question.



What is this feature of a journal?

_____.



Tips

Features of a journal:

- Date, day of the week, and weather
- Self-narrative
- Daily activities, thoughts or feelings



Activity 6—Comprehension Skill

02:00

Fact (F) or opinion (O)?

1 It was one of the most amazing experiences I've ever had.

F / O

2 I saw a few little penguins waddling toward us.

F / O

3 Penguin couples went their separate ways to their caves.

F / O

4 What a perfect day!

F / O

Read Sentence 1.



Does it state a fact or an opinion?

This sentence states _____.
_____.



Activity 7—Writing Preparation

03:00

Talk with your teacher.

1

Have you ever had a great trip?

Yes, I ...

2

Where did you go for your trip?

I went to ...

3

What did you do there?

...

4

How did you feel?

...



Activity 7—Writing

02:00

Write down the facts and opinions about your trip.

1

Facts:

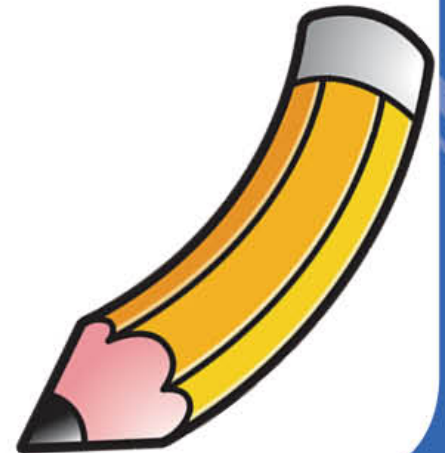
Where did you go?
What did you do there?



2

Opinions:

How did you feel?



Write a passage after class on your worksheet.

Wrap-up

01:00

Today we reviewed:

Vocabulary

Australia, start off,
deserving, envy,
be located, tiptoe,
waddle, queue,
adorable, appreciate,
dune, experience

Sentence Patterns

... too ... to ...
Why don't you ...?
Be sure to ...



Wrap-up

01:00

We also reviewed:

Genre

Features of a journal:

- Date, day of the week, and weather
- Self-narrative
- Daily activities, thoughts or feelings

Vocabulary Strategy

Regular superlative
adjectives: "adj + -est"
e.g. smallest

Comprehension Skill

Facts or opinions





Goodbye!

51TALK

