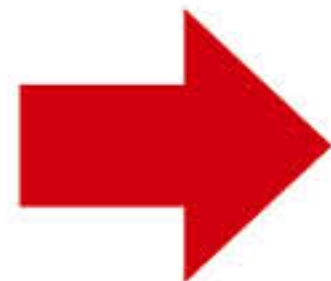




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Lesson

4

Classic English Junior Level 5 - Unit 18 Media

**What TV Shows
Do you Like?**



You're going to review:

Vocabulary and sentence patterns in Lessons 1-3

Genre

Informational text

Comprehension skill

Reading for information

Vocabulary strategy

Multiple meaning words

A circular image showing two men in a forest setting, one with a backpack, representing a reality show.

reality show

A circular image showing a woman and a man sitting at a table with a city view in the background, representing a talk show.

talk show

A circular image showing a group of people in a festive setting, including a man in a Santa hat, representing a sitcom.

sitcom

A circular image showing a cartoon character (Goofy) with a reindeer antler, next to a Christmas tree, representing a cartoon.

cartoon

A circular image showing two lions in a savanna landscape, representing a documentary.

documentary

A circular image showing a news anchor in a suit, representing a news program.

NEWS

news

What TV shows do you like?



Let's

Go!



Activity 1—Vocabulary

02:00

Name the pictures.



c

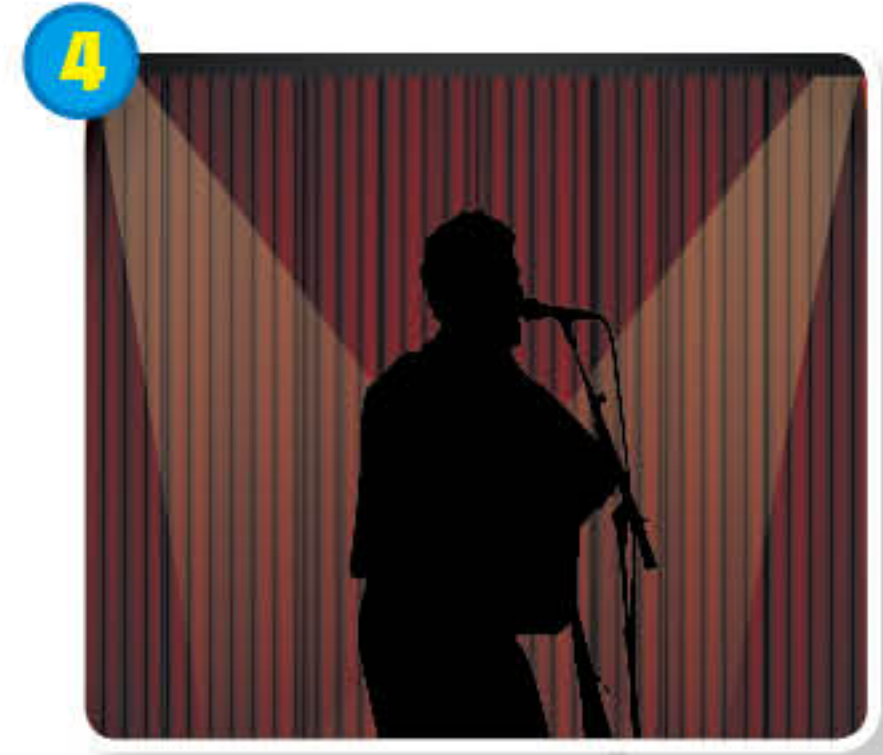


v



r

s



b

a



Choose a word or phrase and make a sentence.

Activity 2—Vocabulary

01:00

Complete the dialogs.



What did you do last night?

I went to a _____
concert.



Where did the word "kungfu"
come from?

The word o_____
from China.



Activity 2—Vocabulary

01:00

Complete the dialogs.



Why is this show so popular?

Because all the c_____ are celebrities.



Any news about the actress Kylie?

I heard that she f_____ in a new movie.



Activity 3—Vocabulary

01:00

Read and match.



one part of a story
that is broadcast on
television or radio in
several parts



a television station
and all the programs
that it broadcasts

a

channel

b

episode

Activity 3—Vocabulary

01:00

Read and match.



the activity of talking to other people, working together with them, etc.

a**mentor**

to give people help and advice over a period of time, especially help and advice related to their jobs

b**interaction**

Activity 4 —Sentence Patterns

01:00

Complete the dialogs with the help of the pictures and the tips.

1



Did you see Vivian?

I _____ on the
playground. (see sb. doing ...)



2



You _____. You didn't sleep
well, did you? (look + adj ...)

No, I didn't. I stayed up
late last night.



Activity 4 —Sentence Patterns

01:00

Complete the dialogs with the help of the pictures and the tips.

3



We _____ in public. (be not supposed to...)

Yes, you're right.



4



When did Henry go home?

He went home _____.
_____. (after + V-ing)





**Let's
Do More
Activities!**



Activity 5—Vocabulary Strategy

02:00

Multiple meaning words: choose the correct meanings of the words in bold.



Abby cannot **bear** the noises anymore.

A accept, deal with

B a large strong animal with thick fur



Water runs along the **channel** to the fields.

A a television station

B a passage that water or other liquids flow along



Eating **dates** is good for our health.

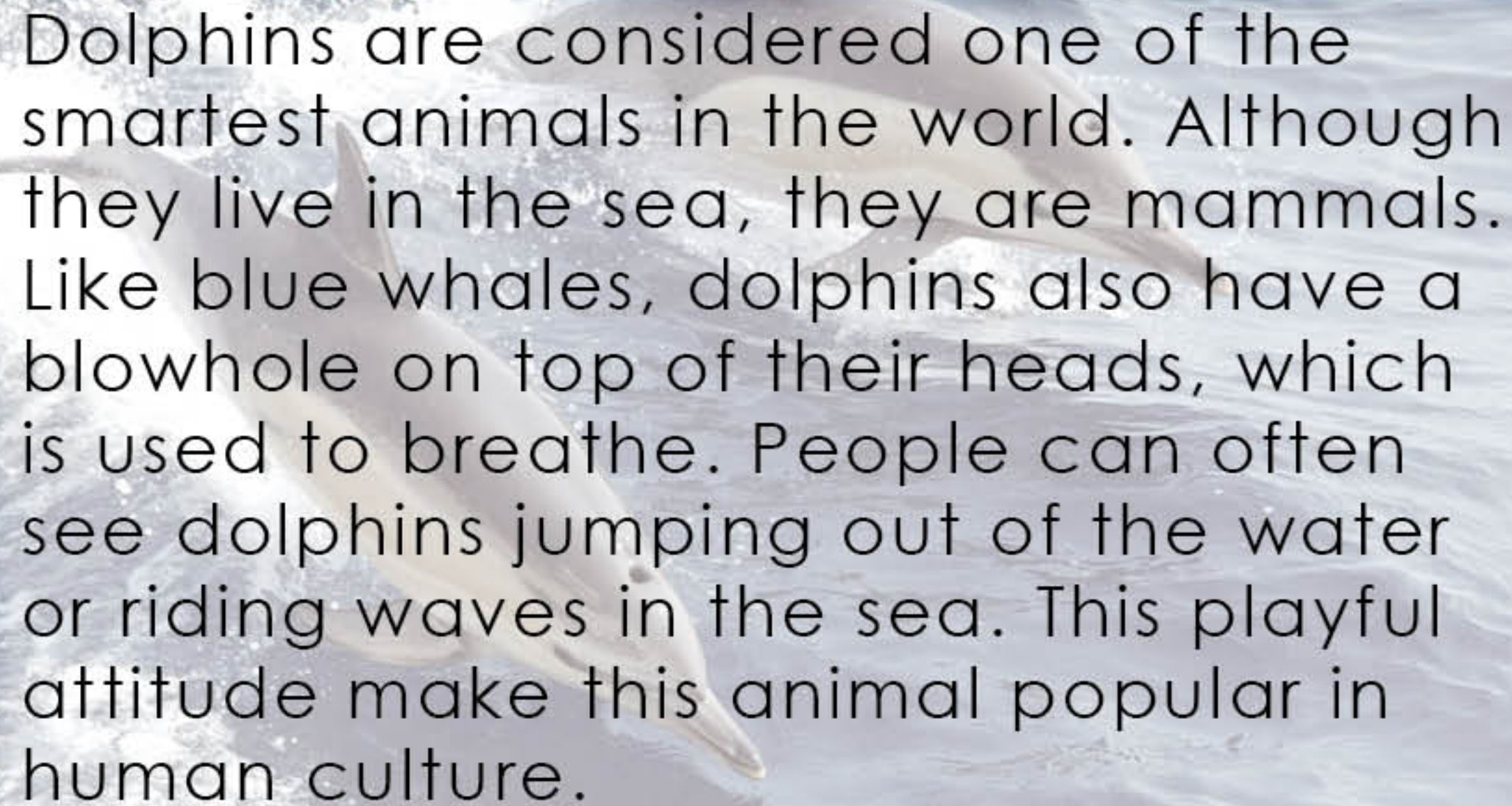
A a specific time that can be named

B a sweet sticky red fruit with a long hard seed inside

Activity 6—Genre Features

02:00

Read and answer.



Dolphins are considered one of the smartest animals in the world. Although they live in the sea, they are mammals. Like blue whales, dolphins also have a blowhole on top of their heads, which is used to breathe. People can often see dolphins jumping out of the water or riding waves in the sea. This playful attitude make this animal popular in human culture.

(from Documentary: Amazing Wildlife)



What is the topic of the passage?



...

Activity 7—Comprehension Skill

02:00

Read the passage, mark the key information and do the activity.

If you like music, today we want to recommend you another popular singing show: *I Am a Singer*. Although this show also focuses on singing, it is different from *The Voice of China*. All the contestants are celebrity singers. In every two episodes, one singer will be knocked out. The show provides a chance for the singers to challenge themselves.



How is *this show* different from *The Voice of China*?

...



What is the feature of *I Am a Singer*?

...



Activity 8—Writing Preparation

03:00

Talk with your teacher.

1 Besides the shows we've learned, what other TV shows do you like?

I also like ...

2 Can you give a brief introduction to one of them?

...

3 If you had a chance, which show would you like to take part in? Why?

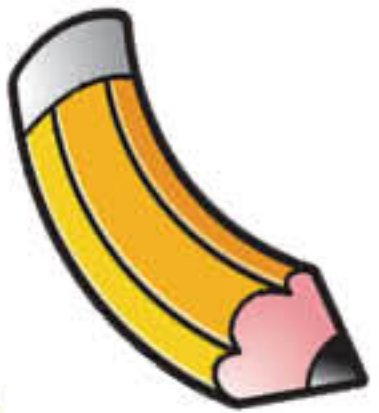
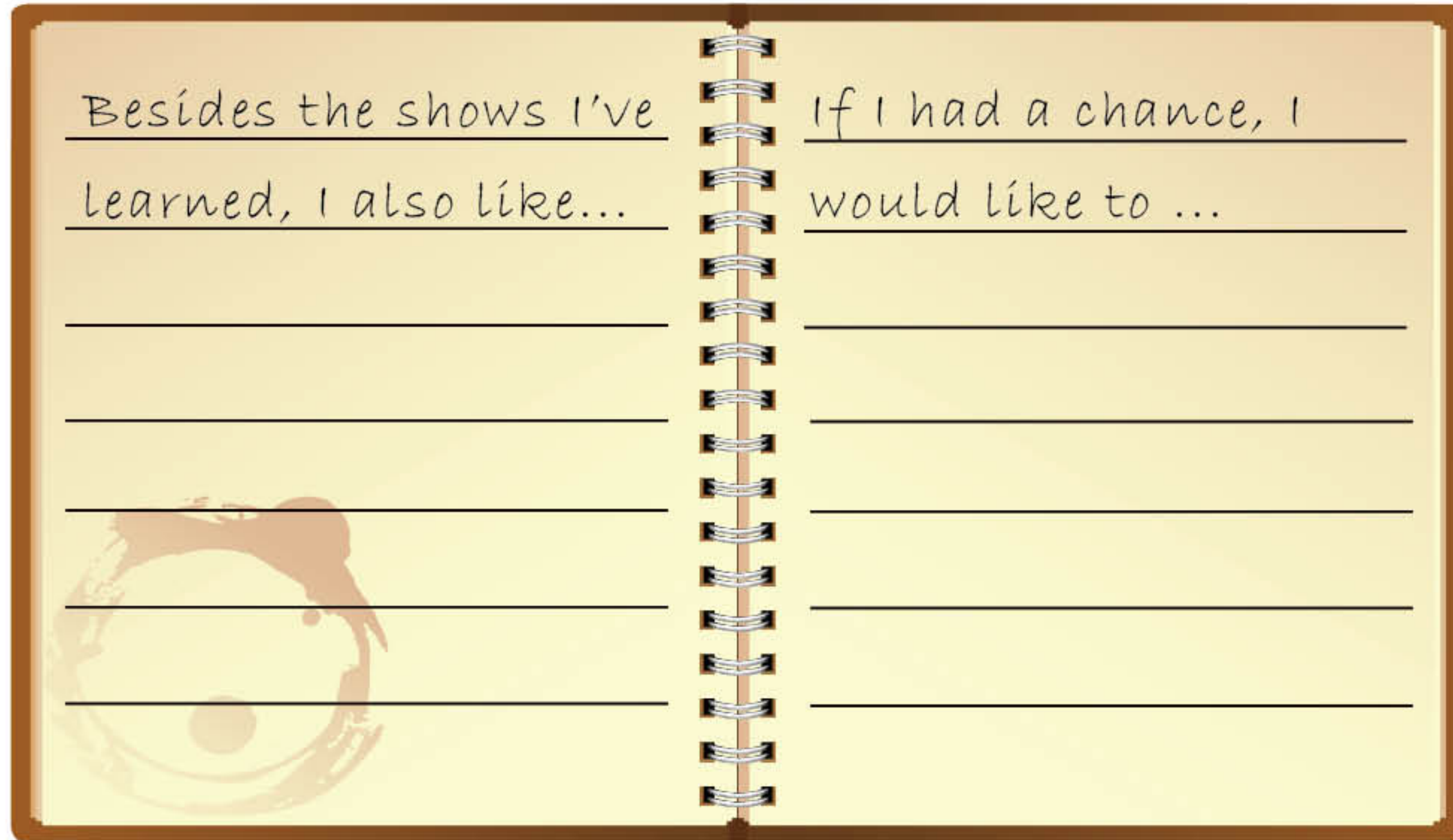


...

Activity 8—Writing

04:00

Write some key words based on what you chose.



Write a passage after class on your worksheet.

Today we reviewed:

Vocabulary

channel, crew, video,
live, reality show, blind
audition, contestant,
mentor, originate,
episode, feature,
interaction

Sentence Patterns

- ... see sb doing ...
- ... look + adj ...
- ... be not supposed to ...



We also reviewed:

Genre

A feature of an informational text:

It gives real information on a specific topic.

Comprehension Skill

Reading for information

Vocabulary Strategy

Multiple meaning words





See You Soon!

51TALK

