



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** School Fun – Trouble on Tie-Dye Day



**Key words:** stretch out, tie-dye, tube, rubber band, plastic, binder, soaking wet, ruin



**Genre:** Fiction



# Are You Ready?

**Listen to me.**



**Look at me.**

# TROUBLE ON TIE-DYE DAY

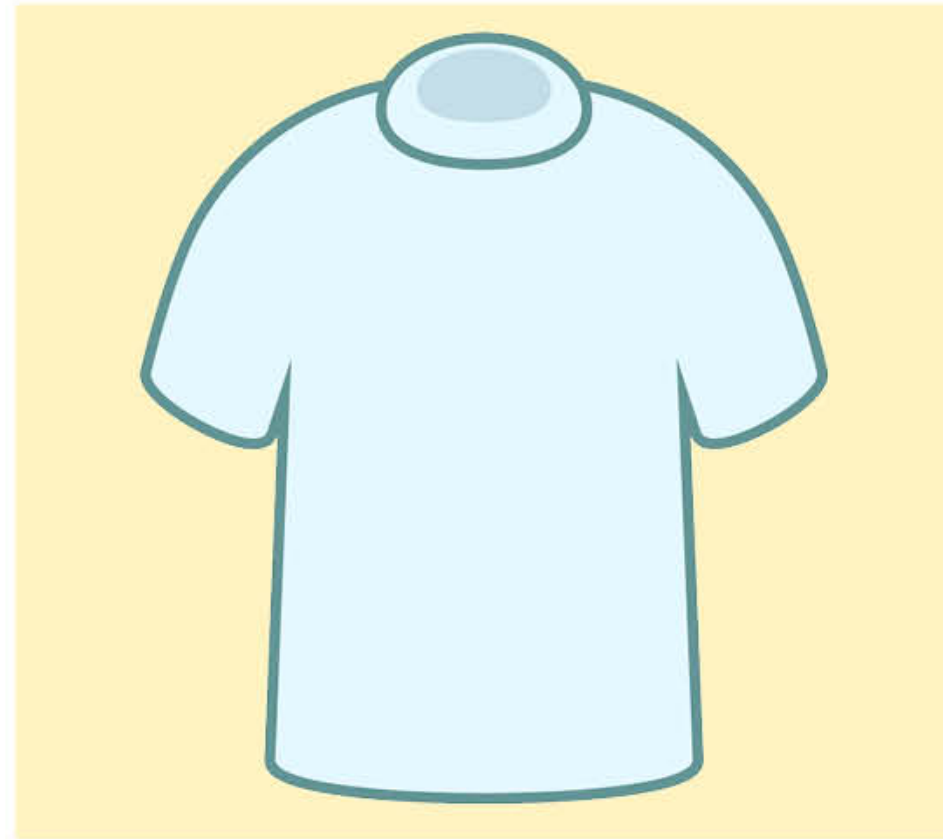
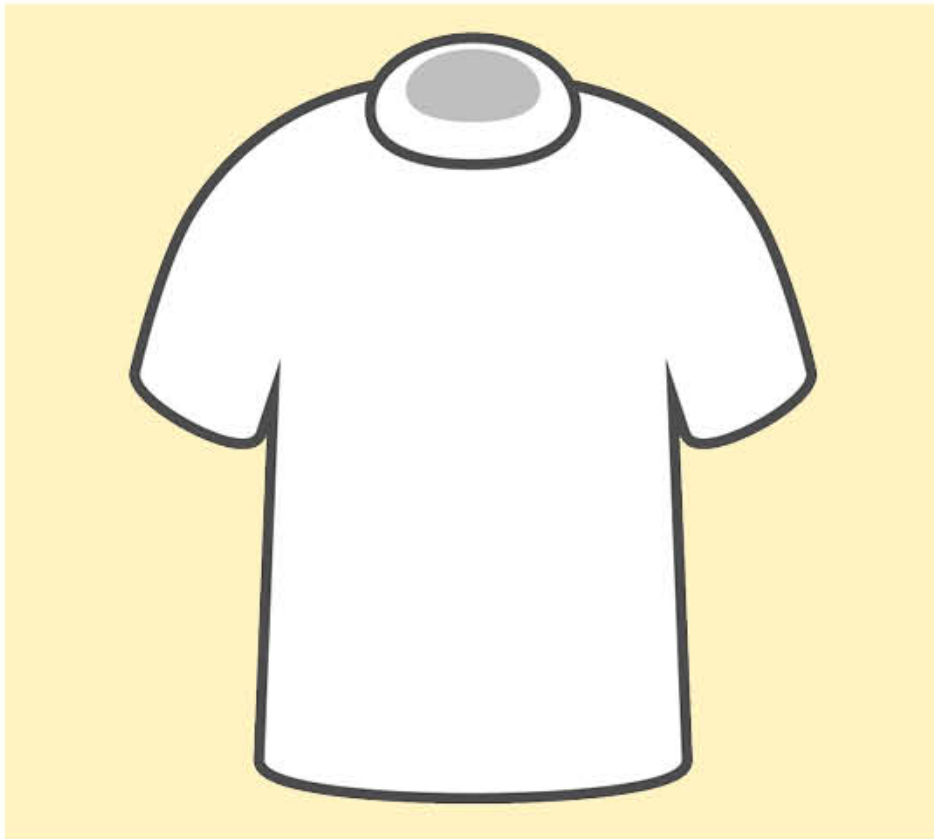


Classic English Junior Level 5 - Unit 2 - Lesson 6

**FAST READING**

**WARM-UP**

What kind of print or pattern do you like on your clothes?  
Draw it on the T-shirts.





## • LET'S PREPARE! •

## VOCABULARY

stretch·out



I **stretched out** my arms to reach the top of the shelf.

tie·dye



She's wearing a colorful **tie-dye** T-shirt with a beautiful pattern.



How high can you stretch out your arms?

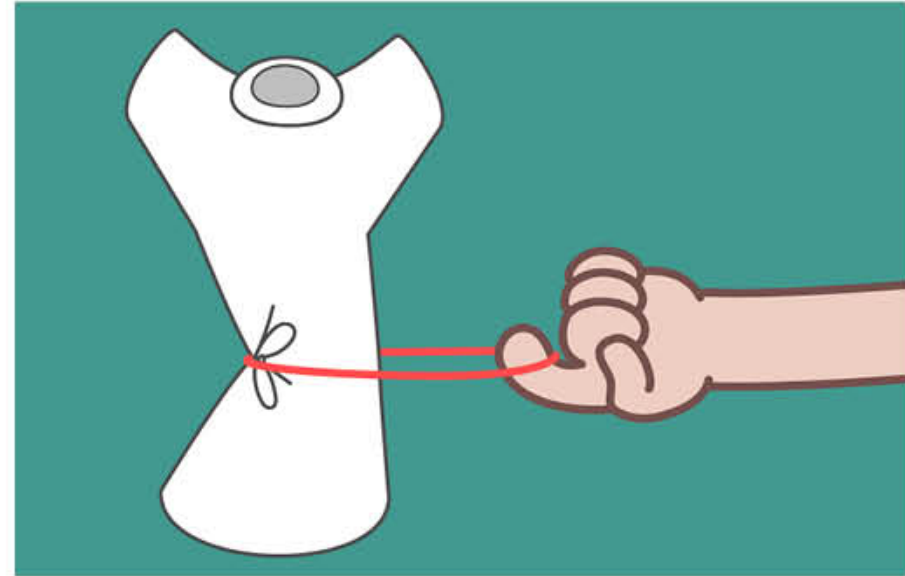
# VOCABULARY

tube



The children will color a T-shirt using the dye in the **tubes**.

rubber band



This **rubber band** stretches easily.



**What are some other uses for rubber bands?**

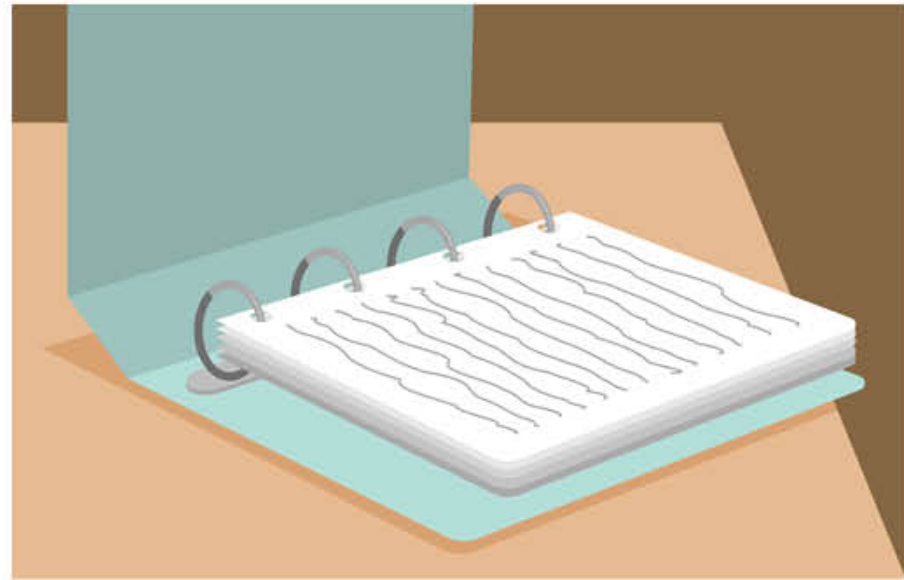
## VOCABULARY

plas·tic



They put the wet T-shirts into a **plastic** bag.

bind·er



Timmy keeps his worksheets in a **binder**.



What plastic objects can you find near you?



# VOCABULARY

soaking wet



The children are **soaking wet** from the rain.

ru·in



The rain will surely **ruin** what we set up in the yard.



Is it fun to be soaking wet from the rain?



## GENRE

**Fiction** refers to literature and stories about imaginary people, animals, things, and events.

Luca lives in the magical kingdom of Nirvana. He has the magical power to change the color of anything he wants. One time, he had fun turning all forest animals black so that they bumped into each other at night and got hurt. He thought this was fun until his mother told him that what he was doing was dangerous. Now, he knows better and uses his magical power to do things that would not hurt others.



**Which is a work of fiction?**

- a a story about the life of a famous person
- b a story about imaginary things

• LET'S READ! •

What do you think the children are doing?





**FAST READING****TROUBLE ON TIE-DYE DAY**

Ms. Jill stood at the front of the classroom with her arms **stretched out** in front. In her hands, she held a colorful T-shirt. "Can you guess what this is?" asked Ms. Jill. No one knew. "**Tie-dye**! Today, we will make some tie-dye T-shirts."



**What will Ms. Jill's class do today?**



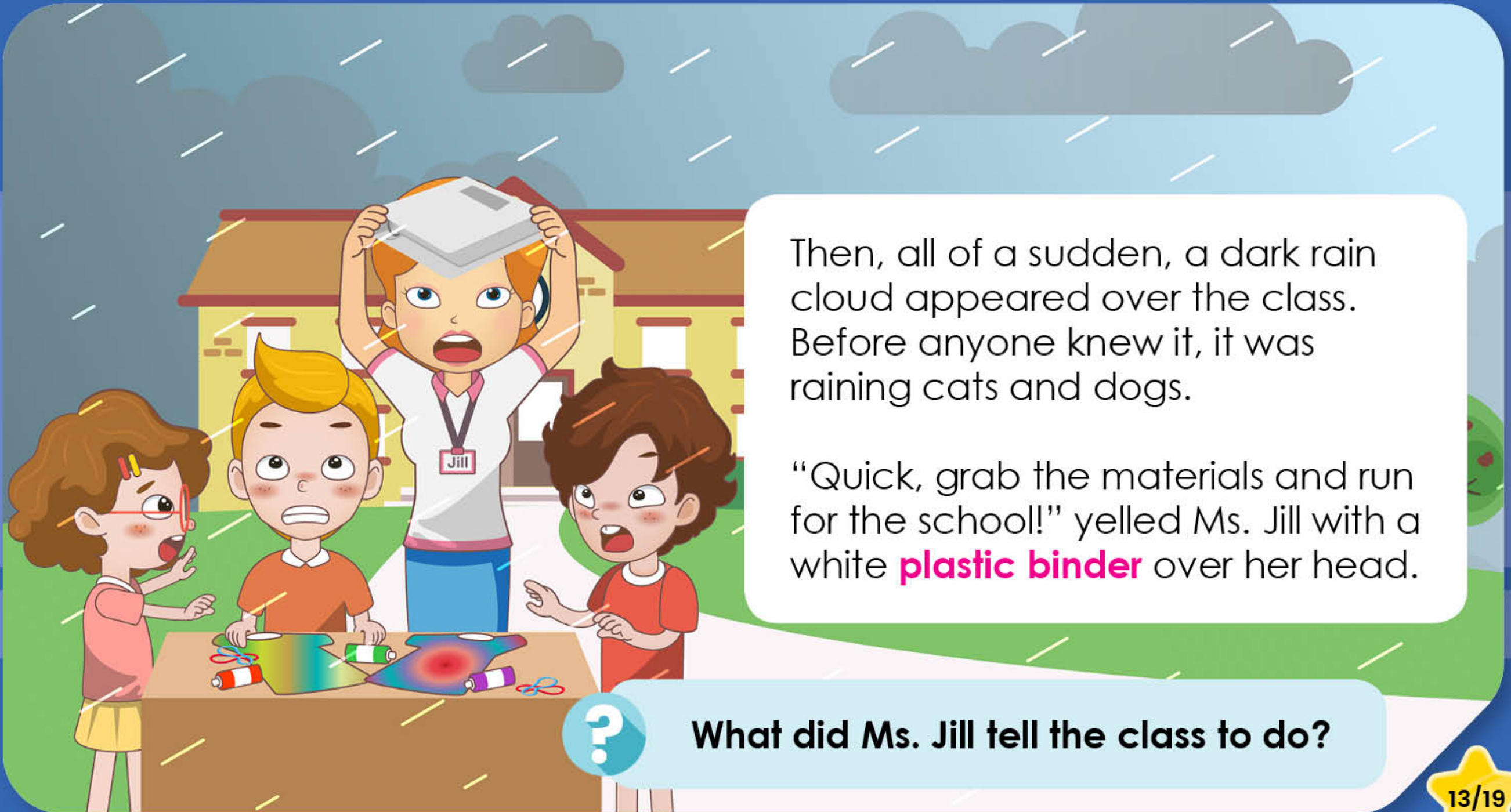
All of the children were excited to make tie-dye T-shirts. They gathered some **tubes** of colored dye, some **rubber bands**, and some white T-shirts.

The sun shone brightly down onto the children as they tied their T-shirts with rubber bands. Then they began to put the colors onto their T-shirts. Everyone was laughing and really excited.



**What did the children bring to class?**





Then, all of a sudden, a dark rain cloud appeared over the class. Before anyone knew it, it was raining cats and dogs.

“Quick, grab the materials and run for the school!” yelled Ms. Jill with a white **plastic binder** over her head.



What did Ms. Jill tell the class to do?



Inside the school, everyone was **soaking wet**. The T-shirts were wet, too. Everyone thought the T-shirts had been **ruined**. Ms. Jill told the children not to worry. They put their T-shirts into plastic bags and then went home.

The next day, the children checked their T-shirts. They were all surprised to see that the tie-dye T-shirts were OK. In fact, they looked fantastic!



**What happened to the shirts the next day?**



**ACTIVITY**

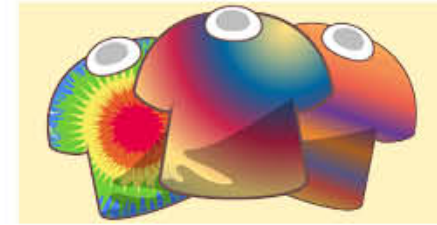
**Complete the sentences by replacing the pictures with the appropriate words.**

Ms. Jill stood in front with her arms



holding a stack of white

shirts. She told the class that they were going to make

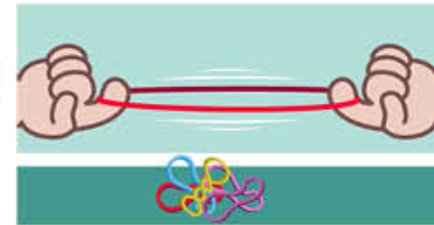


. The

children brought out some



and some



. Then,

they started their activity.

## ACTIVITY

All of a sudden, it rained hard. The students ran towards their classroom. Ms.

Jill ran with them with a



on her head. Inside the school, they

were all



. Everyone thought the shirts were ruined. The next

day, however, they found out that the T-shirts were okay.



## ACTIVITY

**Make your own fictional story by completing the sentences.  
Then draw one picture that describes the ending of your story inside the box.**

One sunny day, ...

Timmy and Sam happily ...

After a while, they ...

In the end, ...



## Today we learned:

### KEY WORDS



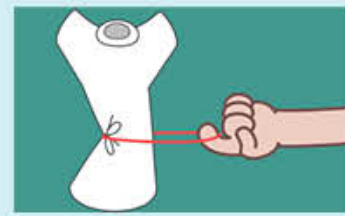
stretch out



tie-dye



tube



rubber band



plastic



binder



soaking wet



ruin

### GENRE

Fiction

Fiction refers to literature and stories about imaginary people, animals, things, and events.



**SEE YOU  
SOON!**

**51Talk**