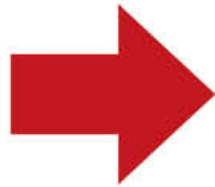




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Classic English Junior Level 5 - Unit 15 Value

Lesson

4

Different Values



You're going to review:

Vocabulary and sentence patterns from Lessons 1-3

Genre

Narrative fiction

Comprehension skill

Using a character web to analyze a character

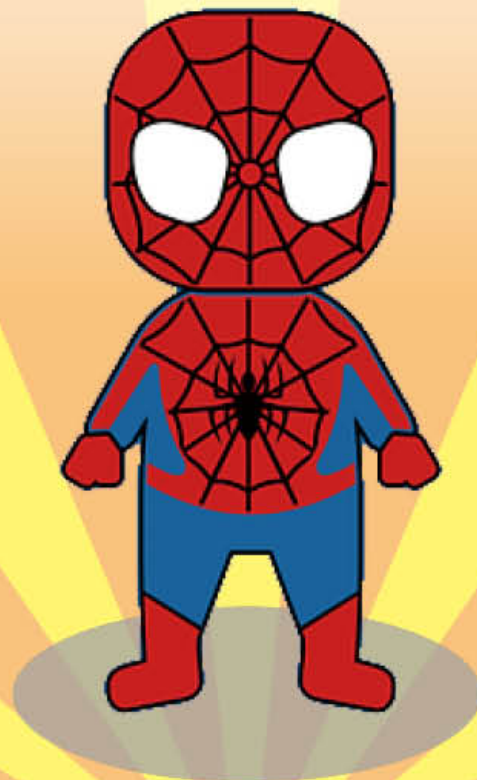
Vocabulary strategy

Homophones

Let's talk.



What did Batman, Spiderman or Superman do in the movies?
What kind of values do they hold?





Let's

Go!



Activity 1—Vocabulary

01:00

Unscramble the words.

1



ve re ei c

2



l e d e r



Choose a word and make a sentence.



Activity 1—Vocabulary

01:00

Unscramble the words.

3



l y l e

4



n a g r o



Choose a word and ask a question.



Activity 1—Vocabulary

01:00

Unscramble the words.

5



p r g i

6



o l h w



Choose a word and explain in your own words.



Activity 2—Vocabulary

01:00

Read and match.



suitable or right for a particular situation or occasion



a present of money inside a red envelope given to your younger relatives

a**red packet****b****appropriate**

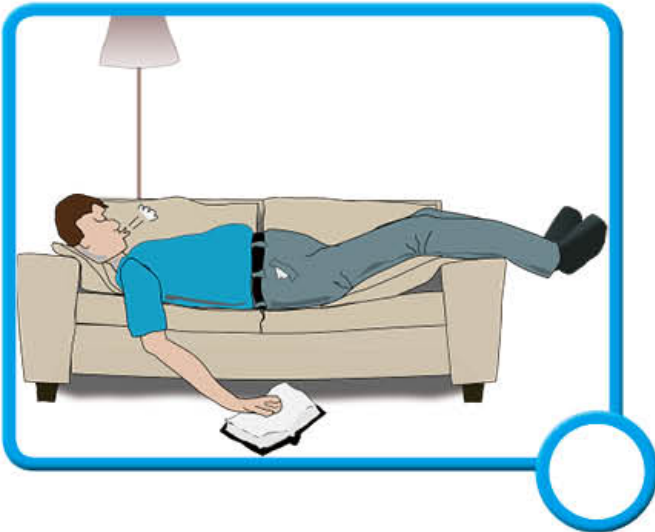
Activity 2—Vocabulary

01:00

Read and match.



to go somewhere
quickly



to breathe in a very
noisy way while you
are sleeping

a

dash

b

snore

Activity 2—Vocabulary

01:00

Read and match.



a long sharp tooth



to breathe out
slowly and noisily,
expressing tiredness,
sadness, pleasure,
boredom, etc

a

sigh

b

fang

Activity 3—Sentence Patterns

03:00

Complete the dialogs with the help of the pictures and the tips.

1

It seems very cold today.

(had better do ...)

**2**

What will you do on Halloween?

(invite somebody to do ...)



Activity 3—Sentence Patterns

03:00

Complete the dialogs with the help of the pictures and the tips.

1

You look so bad. What's the matter?

(try to do ...)

**2**

What does this icon mean?

(allow somebody to do ...)





**Let's
Do More
Activities!**



Activity 4—Vocabulary Strategy

02:00

Learn and answer the questions.



Homophones are two words that sound the same, have different meanings, and are usually spelled differently.

Batbird's **here** to save the universe. Can you **hear** me Dunkan?

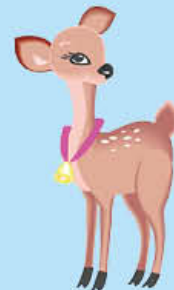
“Here” and **“hear”** are homophones.



What is the homophone of “night”?



What is the homophone of “dear”?



Activity 5—Genre Features

02:00

Fiction is often made of 3 parts. Match and answer the questions.



What happened at the **beginning** of the story?

Duncan decided to stop being Batbird.



What happened in the **middle** of the story?

Duncan thought he was Batbird, which meant a superduck.



What happened at the **end** of the story?

Duncan tried to act like a superduck, but he failed.



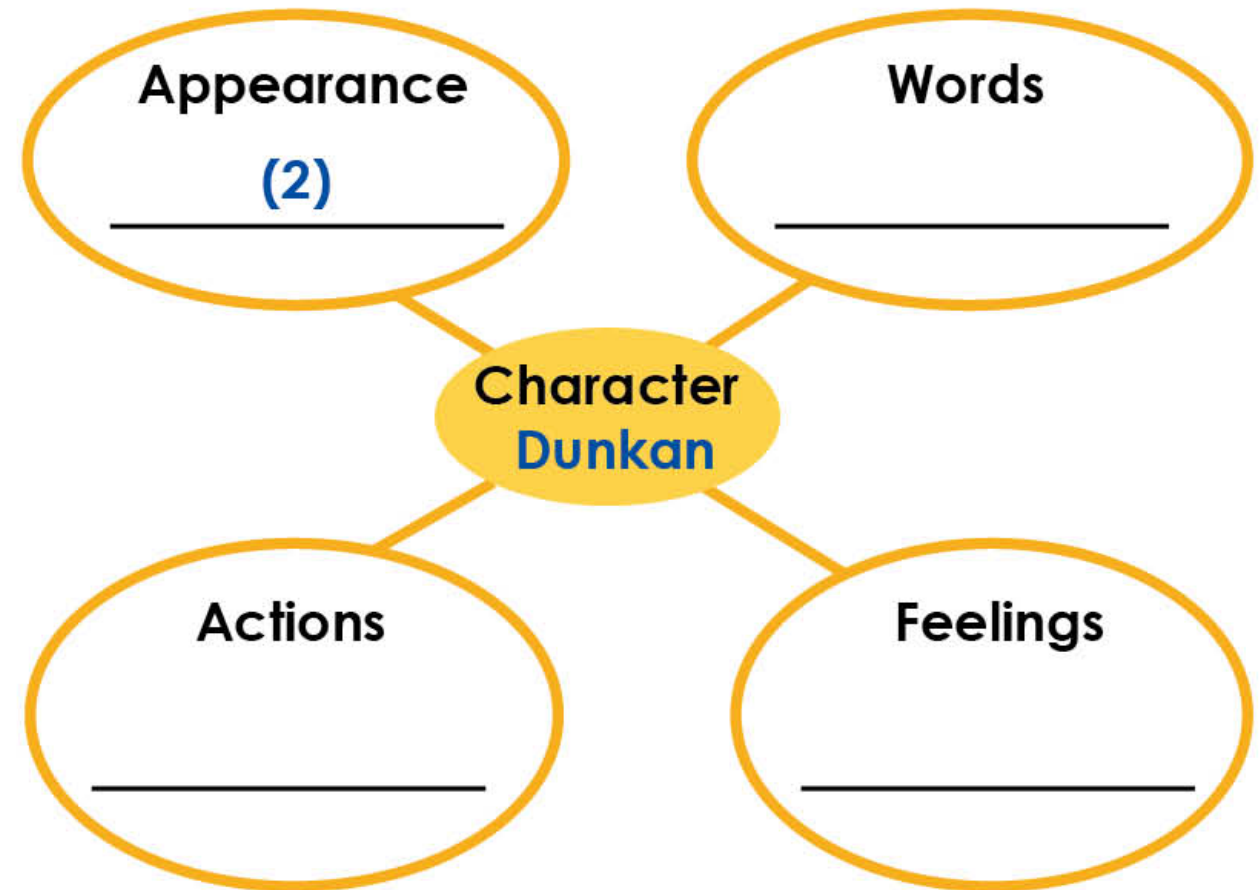
Activity 6—Comprehension Skill

02:00

Fill in the character web with the sentence numbers and answer the question.



- (1) "Batbird's here to save the universe!"
- (2) He wore a cape.
- (3) In fact he was scared of the fox.
- (4) He slept hanging upside down from the willow tree.
- (5) "I'm Batbird. Superducks aren't afraid of the fox!"



What kind of duck is Dunkan?

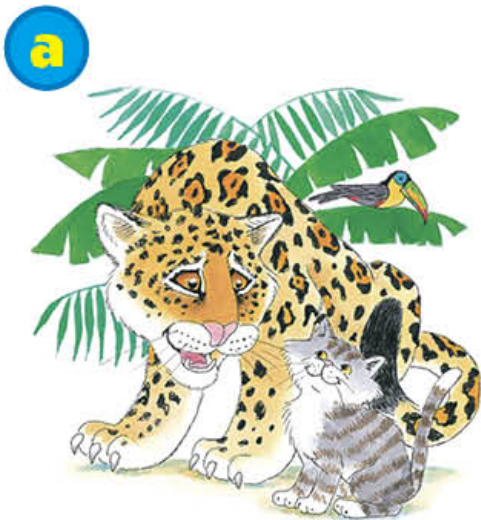
Dunkan ...



Activity 7—Writing Preparation

01:00

Talk about the pictures with your teacher.



What are the characters in the story?

The characters are ...



What happened in the story?

...



Activity 7—Writing

02:00

Use the following structure to tell a story about the pictures from the previous page.



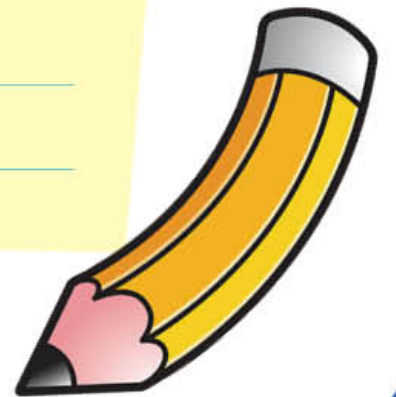
Beginning: ...

Middle: ...

...

...

End: ...



Write your story after class on your worksheet.

Wrap-up

01:00

Today we reviewed:

Vocabulary

receive, red packet,
elder, appropriate,
yell, dash, grip, groan,
snore, sigh, fang, howl

Sentence Patterns

had better do ...
verb (+object) + to ...
try to do ...



Wrap-up

01:00

We also reviewed:

Genre

A feature of narrative fiction:

- Plot: beginning, middle, end

Vocabulary Strategy

Homophones

e.g. here & hear

Comprehension Skill

Using a character web
to analyze a character





See You Soon!

51TALK

