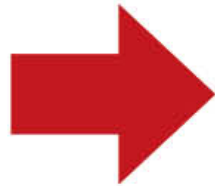




Are You Ready?

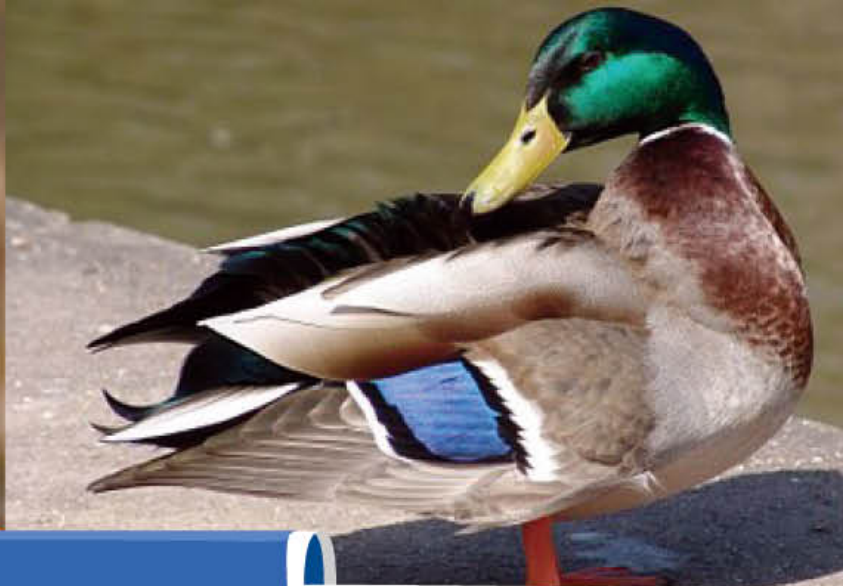
Listen to me.



Eyes on me.



51Talk
无忧英语



REVIEW

Lesson

4

Classic English Junior Level 5 - Unit 12 Nature

Animals Are Our Friends !



You're going to review:

Vocabulary and sentence patterns from Lessons 1-3

Genre

Informational text

Comprehension skill

Main idea and details

Vocabulary strategy

Plurals

Warm-up

02:00

Tongue Twisters.

1. A tidy tiger tied a tighter tie to tidy her tiny tail.
2. Five fat frogs ate fifty furry flies.
3. A big black bug bit a big black bear. It made the big black bear bleed blood.



Read the sentences
as quickly as you can.





Let's

Go!



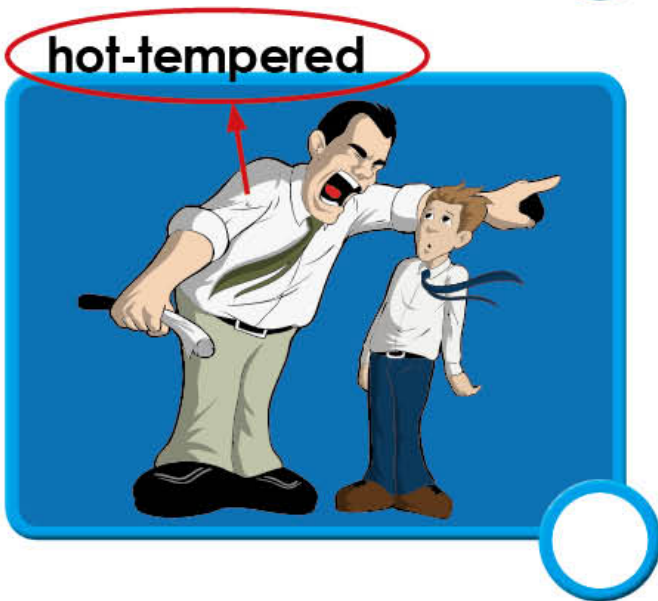
Activity 1—Vocabulary

01:00

Read and match.



peaceful, quiet,
and without worry



a

temperament

b

calm

Activity 1—Vocabulary

01:00

Read and match.



consisting of separate parts that are connected to each other



having joints and able to move and bend

a

jointed

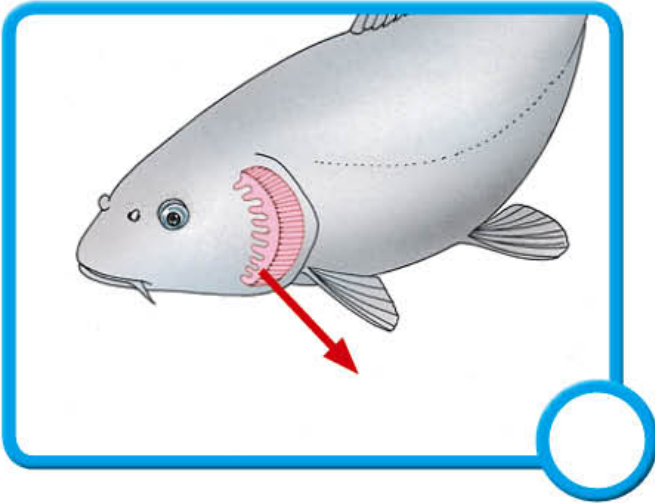
b

segmented

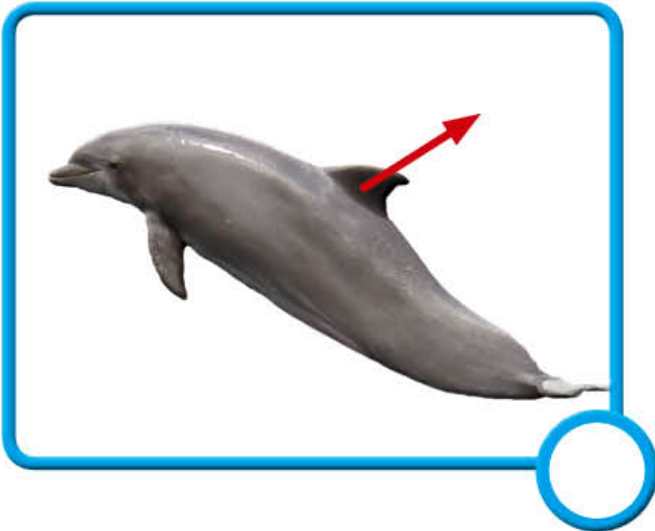
Activity 1—Vocabulary

01:00

Read and match.



one of the organs
on the sides of a
fish through which it
breathes



one of the thin body
parts that a fish uses
to swim

a

gill

b

fin

Activity 2—Vocabulary

01:00

Look and say.



She saw that her job was done by a robot.



That must have been a s_____ to her.



What do you think of the bears?



They are c_____.

Activity 2—Vocabulary

01:00

Look and say.



How do you describe a snail's movements?



It c_____ quietly.



Many people are smoking in the room.

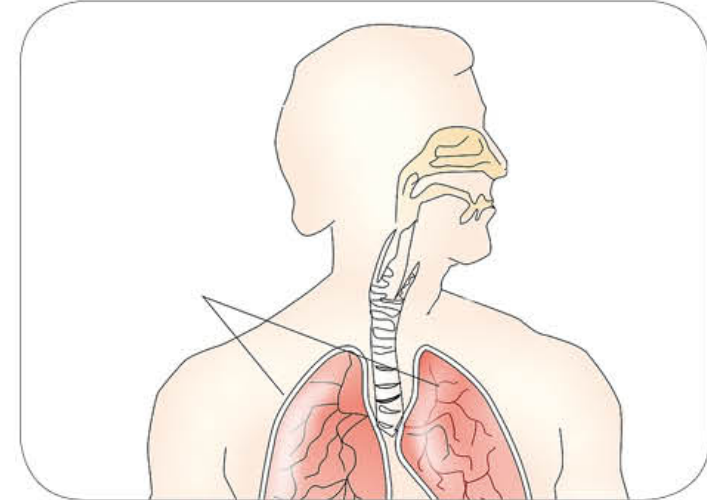


It is difficult to b_____.

Activity 2—Vocabulary

01:00

Look and say.



What is the baby doing?



He is c_____ in the grass.



How do human beings breathe?



They breathe by using their l_____.

Activity 3—Sentence Patterns

02:00

Complete the dialogs using the sentence patterns.



The teacup pig grows up to weigh more than 100 kg!



(That must be ...)_____.



Why did Cindy suggest Timmy keep a hamster as a pet?



(... are thought to be ...)_____.



Activity 3—Sentence Patterns

02:00

Answer the questions using the sentence patterns.



Why do many people like to keep dogs as their pets?



(not only ... but also ...)_____.



Who's it knocking at the door?



(That must be ...)_____.





**Let's
Do More
Activities!**



Activity 4—Vocabulary Strategy

02:00

Read and circle the plurals in the passage.

1. Arthropods include spiders, ants, lobsters, crabs, shrimp and many, many others.
2. Fish are vertebrates that live in water. They have gills, scales, and fins on their body.



tortoise



tortoises (plural)



Can you say something about your life using plurals?

My mom always gives me books.

...



Activity 5—Genre Features

02:00

Read and answer the question.

Table of Contents

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Glossary

- **invertebrate**

a living creature that does not have a backbone

- **toad**

a small animal that looks like a large frog and lives mostly on land



If I want to know the meaning of “toad”, which part should I look for in a book?



...

Activity 6—Comprehension Skill

02:00

Read the passage and answer the questions.

Amphibians are vertebrates that spend their lives in the water and on land. They are born in water with gills and tails. As they grow, they develop lungs and legs so that they can live on land.



What is the main idea of this passage?

The main idea is ...



Tell me some supporting details.

The details are ...



Activity 7—Writing Preparation

02:00

Talk to the teacher on amphibians.



What is the most obvious feature of amphibians?



Where are they born?
Where do they live?



Can you say more details about them?



They ...



...



...



Activity 7—Writing

02:00

Write down the key words, then write a passage on amphibians in your own words after class.

Amphibians

Definition:

Amphibians are vertebrates that ...

Living habits:

Other:



Wrap-up

02:00

Today we reviewed:

Vocabulary

shock, cuddly, calm,
temperament,
segmented, jointed,
creep, crawl, gill, fin,
breathe, lung

Sentence Patterns

That must be ...
... are thought to be ...
not only ... but also ...



Wrap-up

01:00

We also reviewed:

Genre

A feature of an informational text:

- Glossary

Vocabulary Strategy

Plural: "-s"

e.g. frogs, gills, fins

Comprehension Skill

Main idea and details





See You Soon!

51TALK

