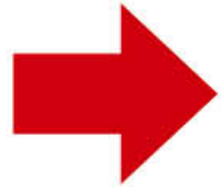




# Are You Ready?

Listen to me.



Eyes on me.



Paris  
Fashion Week



## CONVERSATION

Classic English Junior Level 5 - Unit 8 Work and Jobs

Lesson

5

# I Love Fashion



# You are going to learn:

## Topic

- Jobs—ideal jobs

## Key Words

- fashion
- designer
- research
- customer

## Sentence Patterns

- I'd like to be ...  
when ...
- ... be into ...
- I hope ...



Read and guess.

- The shining stage
- The bright spotlights
- The slim models
- The latest clothes and shoes



What event are they in?



# Let's

# Go!



# Preparation - Vocabulary

**01:00**

Learn and say.

**fash•ion** *n*

The models at the **fashion** show looked beautiful.

**de•sign•er** *n*

Jeremy is a talented clothing **designer**.

Use a **key word** to make a sentence:

---

---

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# Preparation - Vocabulary

**01:00**

Learn and say.

**re•search** *n*

Doing data **research** is  
Jack's daily work.

**cus•tom•er** *n*

**Customers** can get good  
service from Samuel.

Use a **key word** to  
make a sentence:

# Preparation - Sentence patterns

02:00

## Learn and match.

1

I'd like to be a fashion designer when I grow up.



2

I am truly into word puzzles.



3

I hope I can get a special hat for my birthday present.







# Let's Talk!



## Conversation setting.



The vacation is over. Cindy and Emily meet at the school gate.



# Conversation

03:00

Role play the conversation.



Hi, Cindy! How was your vacation in Paris?



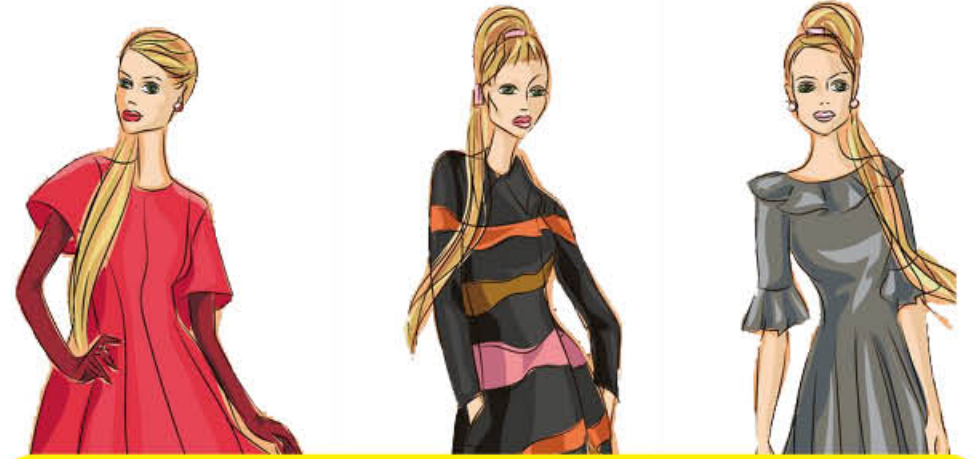
Fantastic! My mom took me to a **fashion** show.



Wow, sounds exciting. I wish I could have been there. I **am so into** fashion, and **I'd like to be** a fashion **designer** **when** I grow up.



Really? You must be very creative. Fashion designers must be creative to keep designing new clothes.



I'd like to be ... when ...

to express the job which you want to do in the future

e.g.

I'd like to be a doctor when I grow up.



What did Cindy do for vacation?



# Conversation

03:00

Role play the conversation.



Exactly! It is not easy to become a good designer. I think I have to learn every aspect of art and clothes.



I think that you have done a lot of **research** about the job.



Yes, I surely have but it is never enough. **I hope** I can go to a college to learn everything about fashion.



**I hope ...**

want sth. to be true or to happen

**e.g.**

I hope everything goes well.

# Conversation

03:00

Role play the conversation.



Good for you! I would like to be your first **customer**.



Great! Would you like me to design your Halloween costumes this year?



Sure, what can I do to help?



What will Emily design for Cindy?



a



b



c





# Activity Time!

Practice



# Activity 1

01:00

Recall the words you've learned today.



f



c



r



d

You'll see the answers on the next page.

# Activity 1

01:00

## 1. Words you've learned today.



fashion



customer



research



designer

## 2. Answer the question using a key word.



What do you think of  
**fashion**?



# Activity 2

02:00

Complete the sentences.

1



What would you like to be when you grow up?

(I'd like to be ... when ...) ...



2



It's raining heavily.

( I hope ...) ...



3



What do you think of ice skating?

(be into ...) ...





# Activity 3

03:00

Cindy and her mom are talking about jobs that she is interested in. Make a conversation with your teacher using the words and sentence patterns you learned in this lesson.

**Mom:** Cindy, what would you like to be when you grow up?

**Cindy:** ...

**Mom:** Sounds great! You must be ...

**Cindy:** ...

**Mom:** I think that ...

**Cindy:** ...



## Tips:

... be into ...  
I hope ...  
research

Let's check how well you performed in this lesson:

## Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
fashion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
designer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
customer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Wrap-up

01:00

Make sentences using the following sentence patterns:

## Sentence Patterns

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
I'd like to be ... when ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... be into ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I hope ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







# Goodbye!

**51TALK**

