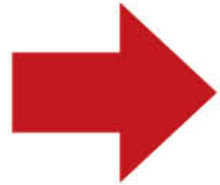




Are You Ready?

Listen to me.



Eyes on me.





51Talk
无忧英语

FAST READING

Classic English Junior Level 6 - Unit 8 Work and Jobs

Lesson

6

Dinosaur Hunters



Lesson Structure

1	Learning Objective
2	Warm-up
3	Reading Preparation—Vocabulary
4	Genre
5	Fast Reading
6	Wrap-up

You are going to read an article called
“Dinosaur Hunters”.
In the article you will learn:



Genre

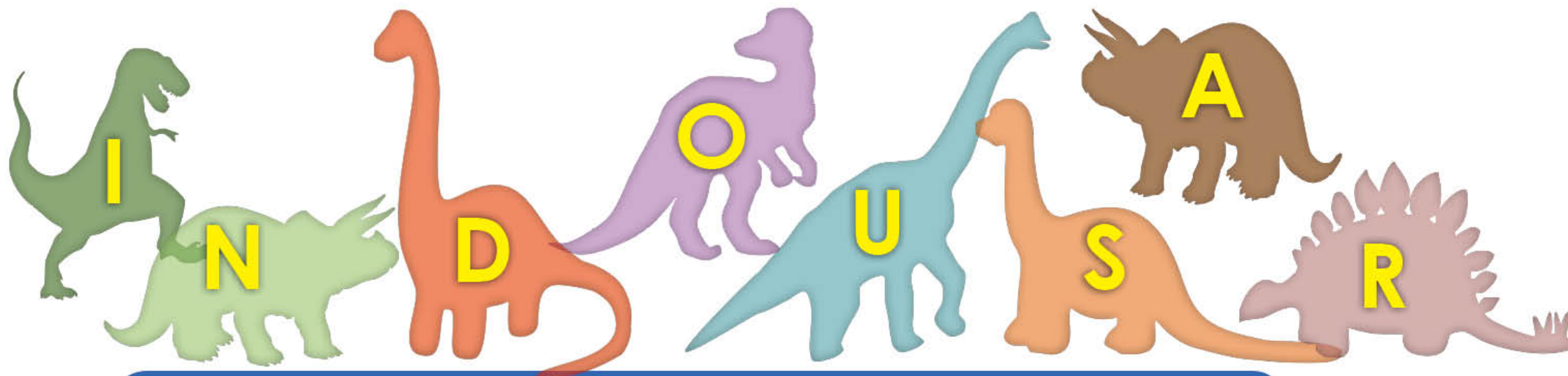
Narrative fiction



Key Words

simulate, fossil, dig, curiosity, shovel, handheld, cast,
fondle

Unscramble the word.



Clue: A large reptile which lived in prehistoric times.



What do you think of this reptile?



Let's Go!



Reading Preparation—Vocabulary

02:00

Learn and say.



sim•u•late v



VR glasses can **simulate** you being a real hockey player.



fos•sil n



There is a dinosaur **fossil** in the museum.

Use a **key word** to ask a question:

Reading Preparation—Vocabulary

02:00

Learn and say.

**dig** v

We want to **dig** a hole in the soil.

**cu•ri•os•i•ty** n

Those farm animals are looking at the camera with **curiosity**.

Use a **key word** to make a sentence:

Reading Preparation—Vocabulary

02:00

Learn and say.

**shov•el** *n*

A **shovel** can be used to remove sand or dirt from the ground.

**hand•held** *adj*

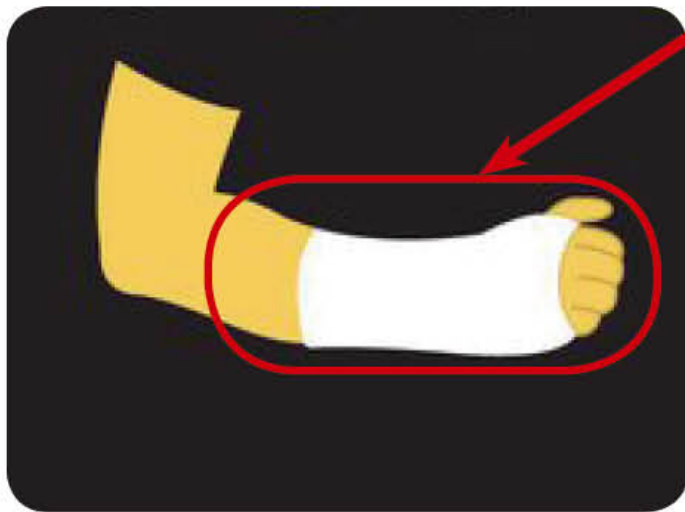
Hammers and screwdrivers are **handheld** tools, because they are small enough to hold in your hands.

Use a **key word** to ask a question:

Reading Preparation—Vocabulary

02:00

Learn and say.

**cast** *n*

Doctors will put a **cast** on where you broke your bone to protect it.

**fon•dle** *v*

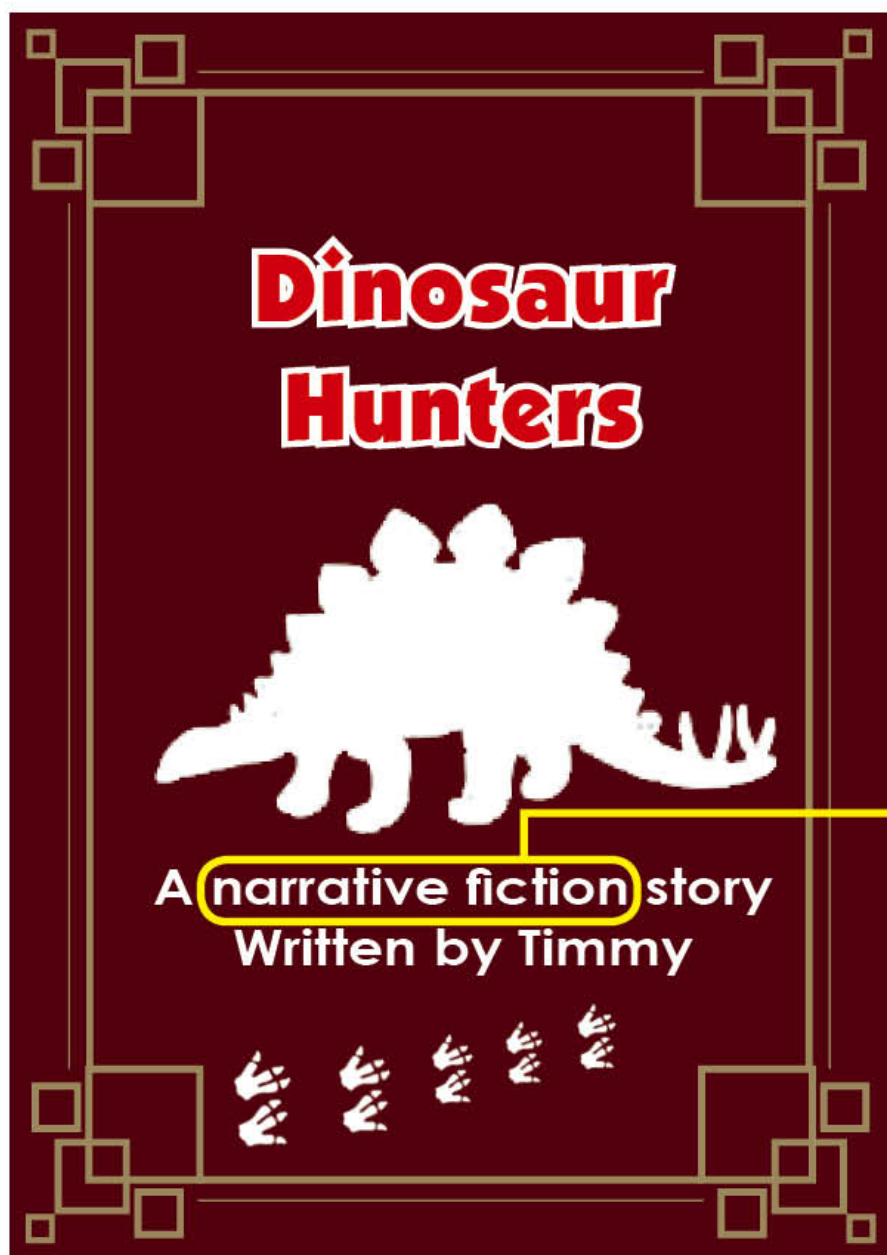
Grandpa tried to **fondle** his cat to make it calm.

Use a **key word** to make a sentence:



Let's Read!





Narrative fiction involves connected events told through scene-by-scene narration.

Elements

Characters

Who

Setting

When
Where

Plot

What



Find out the characters and setting of the story.

Elements

Characters

Setting

Yesterday, Jack's uncle, who is called Dinosaur Orlando, took Jack and me to see a must-see museum exhibit—a **fossil** of a huge dinosaur.

Jack's uncle worked on one of the teams who discovered it. The reason why people call him Dinosaur Orlando is because he is a talented dinosaur hunter.

A museum guide welcomed us. She gave each of us a special helmet which also came with a pair of VR glasses. According to the guide, this equipment could **simulate** the scenes of how a paleontologist (expert who studies ancient animals, like the dinosaur hunter) works. By putting them on, we became paleontologists who were digging for fossils.



Describe the equipment in your own words.



When we started the simulation, we were working in a desert. “**Where** are we going?” I asked. “This is where the paleontologists have found clues of dinosaurs,” the guide said. There were some paleontologists building camps. The guide told us to build some tents around the spot where we would dig, which would shade the fossils from the sun.



What did they do to shade the fossils from the sun?



I couldn't control my **curiosity** so I asked Dinosaur Orlando, "So how do we **dig**?"

He replied, "Well, first, let's use a **shovel** to remove the layers of dirt and stones above the fossils." So we picked up a shovel and did exactly what he said.



What does a paleontologist use a shovel for?

Fast Reading

02:00



What did Dinosaur Orlando use to protect the fossil?

“Once getting close to a bone, we switch to **handheld** tools, such as small hammers. It is important to be very careful, or we will break a dinosaur bone with one wrong move.”

“Look, here is a huge one!” Dinosaur Orlando shouted with excitement. He used something similar to what doctors use on human bones.

“This is called a **cast**, and it’s used to protect the fossil,” he explained.



Suddenly, we heard a loud “DING”.
Then the guide said the dinosaur
hunting experience was over.

Uncle Orlando could see Jack's
disappointment. He **fondled** our
heads and said, “If you would like to
know more, come join us in our fossil
winter camp!”



What's the end of the story?

Wrap-up**02:00**

I Can Do It

Today we learned a narrative fiction story.

CSP CHART

C**Characters**

Who are the characters?

S**Setting**

When and where does the story happen?

P**Plot**

What happens?



Wrap-up**02:00**

I Can Do It

We also learned about the following key words.

Key Words

simulate, fossil, dig,
curiosity, shovel,
handheld, cast, fondle





Goodbye!

51TALK

