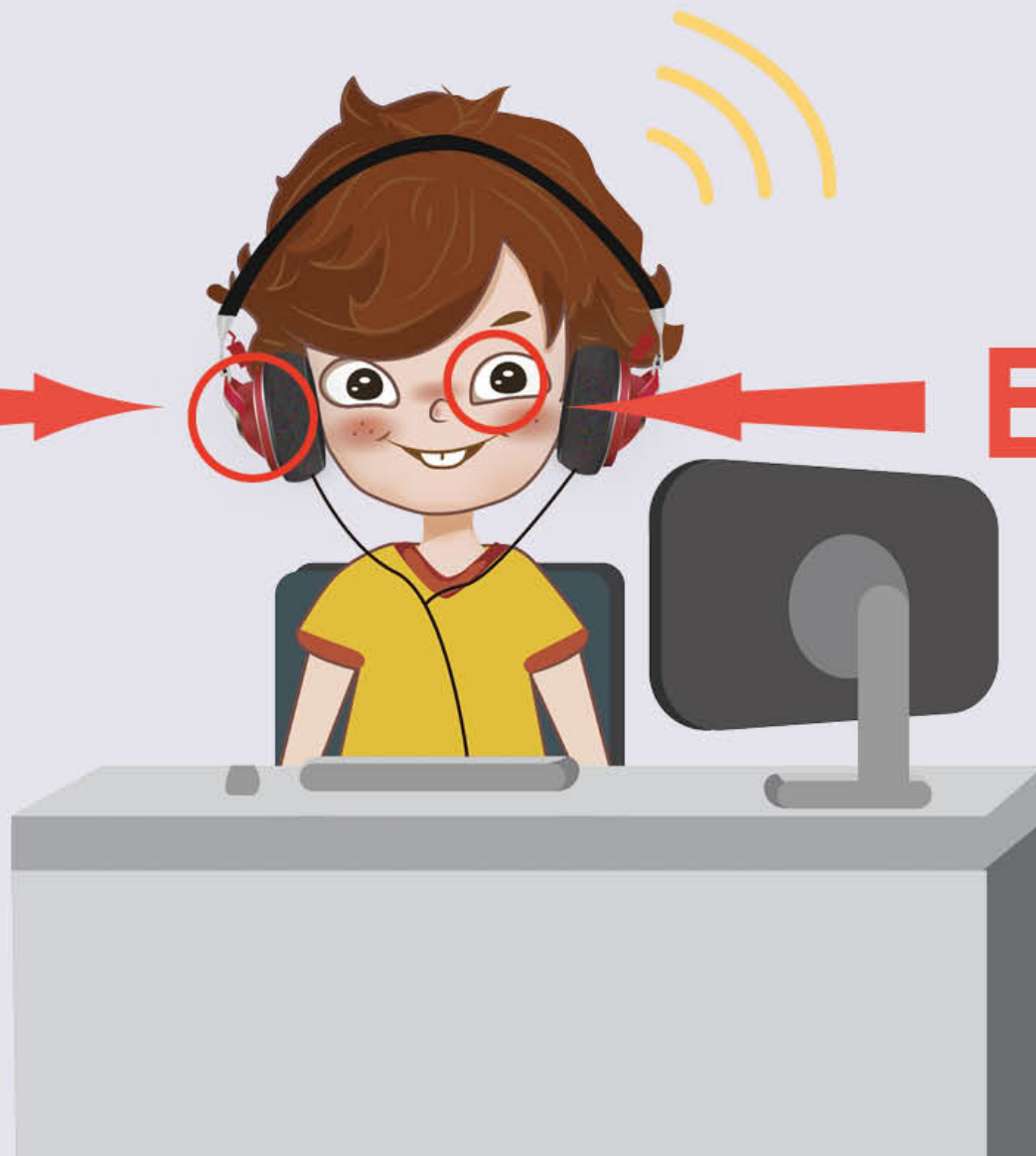




Are You Ready?

Listen to me. → → Eyes on me. ← ←



Review



You are going to:



review what you have learned in Lesson 1, 2 and 3.

Warm-up



Have a guess.

I work in hospital.
I check and fix people's
health problems.
I save people's lives.
Who am I?



Lesson 1

Review



Activity

Complete the sentences using the words in the Word Bank.

He has to see _____
every day.



He keeps _____
of every patient.



My father is a doctor.

He spends most of his
time _____ patients.




He studies different
_____ every night.



Word Bank: patients records health problems looking after

Activity

Make sentences using “Every time..., ... has/have to...”.

Every time	my brother gets home,	he has to	finish his homework first.	
	my mom sees a patient,			
	I have a cold,			

Activity

Ask and answer.

When doctors are...

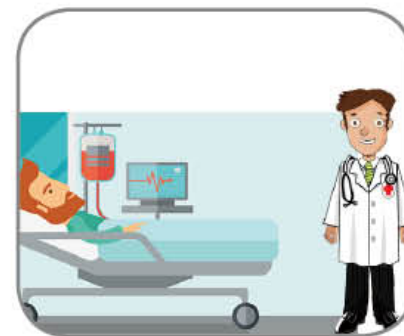
In hospital

At home

Things they have to do

look after patients, keep records

study different health problems,
study treatments



What do doctors do when they are...?



Lesson 2

Review



Activity

Make sentences using the words in the Word Bank.

1



2



3



4



Word Bank

subject

skill

painter

adult

Activity

Read and complete.

A good job should match a person's skills. If you do not have the right skills for a job, then the chances are you will not succeed.

You should consider your interests when choosing a job. Which subjects do you enjoy studying at school? What are your hobbies? Are you part of any clubs? These can help you decide on which job to choose.

What should a good job match?

It should _____.

What should you consider when you choose a job?

_____.

the subjects you enjoy

These can help!

Activity

Match and answer.



If it's difficult to decide on your "dream job", what can you do?



1



talk with your family
and teacher

2



do some research

3



try a few different
jobs

Activity

Write a passage about preparing to be a painter.



Let's talk!

My friend wants to be a painter in the future, so what preparation can he do?

He can...



Hints: draw museum art

Lesson 3

Review



Activity

Complete the sentences using the words in the Word Bank.



IT workers are
so busy.

They work with _____.

They _____ computer problems.

They write computer _____.

Word Bank

~~IT~~

fix

computers

programs



Activity

Complete the sentences using “get on with”.



After a break, he _____ his work.



Sam _____ reading his book after answering a call.



After answering students' questions, she _____ teaching.

Activity

Complete and role-play.



Hints:

computer
problem
fix
get on with



Oh, are you OK? You look mad.



Did you call for help?



Today I reviewed:

Topics

Work and jobs —

- Life of a doctor
- When I grow up
- Work with computers

Words



patient, look after,
health problem, record




subject, skill,
painter, adult




IT, computer
fix, program


Today I reviewed:

Sentence Patterns

 **Every time** she gets home, she **has to** spend a lot of time studying different health problems and their treatments.

 **If** you do not have the right skills for a job, **then** the chances are you will not succeed.

Grammar

 Phrasal verb (get on with)
e.g. Stop talking and **get on with** your work.

SEE YOU SOON!



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TALK

