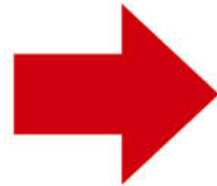




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Lesson

8

Classic English Junior Level 5 - Unit 8 Work and Jobs

**Be Happy
at Work**



You're going to review:

Vocabulary and sentence patterns in Lessons 5-7

Genre

Informational Text

Comprehension strategy

Main Idea

Vocabulary strategy

Suffix: -er, -or

Warm-up

02:00

Guess the jobs according to the pictures then match.



a

ice
cutter

b

telegraph
operator

c

food
critic

d

game
tester

e

hotel
expert

f

lamp-
lighter



Which job do you like best? Why?





Let's Go!



Activity 1 - Vocabulary

01:00

Name the pictures.

1 d _____



2 f _____



Make a sentence using one of the words.

Activity 1 - Vocabulary

01:00

Name the pictures.

3

r _____



4

c _____



Ask a question using one of the words.

Activity 1 - Vocabulary

01:00

Name the pictures.

5

f

c



6

e



Make a sentence using one of the words.

Activity 2 - Vocabulary

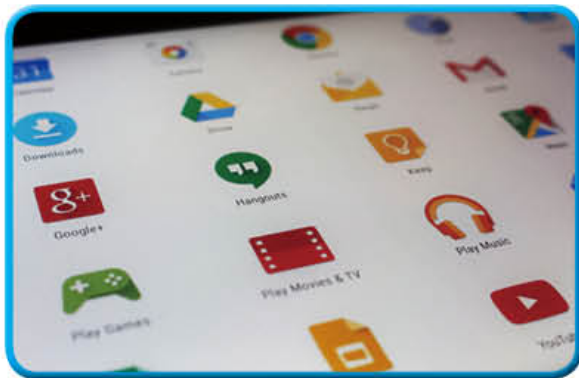
01:00

Read and match.



1

computer
equipment



2

the programs used
by computers

a

software

b

hardware

Activity 2 - Vocabulary

01:00

Read and match.



3

to find someone or something



4

a person who knows a lot about a particular subject

c

expert

d

search

Activity 2 - Vocabulary

01:00

Read and match.



5

to report your arrival
at an airport, hotel,
hospital, etc.

e

comment



6

an opinion that you
express about someone
or something

f

check in

Activity 3 - Sentence Patterns

02:00

Unscramble the sentence then explain the key phrase.

is

truly into

Mike

comic movies



_____.



Explain "be into" in your own words.



Activity 3 - Sentence Patterns

02:00

Unscramble the sentence then answer the question.

I'd like

to be

when I

grow up

a food critic



What would you like to be when you grow up?



Activity 3 - Sentence Patterns

02:00

Unscramble the sentence then explain the key phrase.

I can

I hope

the game

win



.



Explain "I hope" in your own words.





**Let's
Do More
Activities!**



Activity 4 - Vocabulary Strategy

02:00

Make words using the given word roots and the suffix “er” or “or”.

edit

teach

sail

wait

invent

own

or

editor?
_____?

er

?
_____?
_____?

Activity 5 - Genre Features

01:00

Read the text and answer the questions.

An informational text tells readers some facts about a topic.



Susie is a food critic. Telling people about different aspects of food at restaurants is her work. First, she takes pictures of everything she eats. Then, she tries the food to see if it tastes good. Finally, she writes a review about the restaurant.



1. What is this passage about?
2. What are some facts about a food critic?



Activity 6 - Comprehension Skill

03:00

Read and answer the question.

Sophia's job might be the most comfortable job in the world. She is a hotel expert. She searches for special hotels and checks in. Then she makes detailed comments about the hotels' services. She also shares pictures and videos in her blog as part of her job.

Sophia



What is the main idea of this paragraph?



Activity 7 - Writing Preparation

01:00

Look at the pictures and talk to the teacher.



What is Susie's job?



She is a ...



What does she do at work?



First ... Then ...
Finally ...



Activity 7 - Writing

02:00

1. Give a brief introduction about a food critic according to the tips below.
2. Write a short passage on a food critic after class.

Tips:

the job is to eat
takes pictures
tastes the food
writes a review

A Food Critic

Wrap-up

01:00

Today we reviewed:

Vocabulary

fashion, designer,
research, customer,
food critic, environment,
hardware, software,
expert, search,
check in, comment

Sentence Patterns

I'd like to be ... when ...
... be into ...
I hope ...



Wrap-up

01:00

We also reviewed:

Genre

Features of an informational text

- Tell readers some facts about a topic
- Have some pictures

Comprehension Strategy

Main Idea

Vocabulary Strategy

Suffix: -er, -or
e.g. teacher, sailor





Goodbye!

51TALK

