



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to:



**Review what you have learned
in Lessons 5, 6, and 7.**



Are You Ready?

Listen to me.



Look at me.



REVIEW



Classic English Junior Level 5 - Unit 2 - Lesson 8

REVIEW

WARM-UP

Which of these activities do you do in school?



LESSON REVIEW**ACTIVITY**

Circle the correct words that describe the pictures.
Make sentences using these words.



jelly
slime
rolled in
covered



sticky
tidy
fairy
monsters

ACTIVITY

Fill in the missing letters of the words below.
Make sentences using these words.



- 1 This word starts with T and rhymes with "pie."
___ e - ___



- 2 This word starts with B and rhymes with "finder."
___ _ _ _ r



- 3 This word starts with P and rhymes with "fantastic."
___ a ___



- 4 This word starts with T and rhymes with "cube."
___ _ _ e

ACTIVITY

Use the words below to describe the pictures beside them.

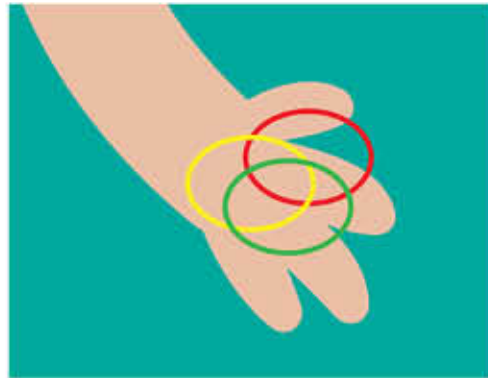
1 stretch out



2 ruin



3 rubber band



4 soaking wet



ACTIVITY

Read the sentences with the simple past tense of the words in brackets.



- 1 We (go) camping in the woods last month.



- 2 Timmy (attend) a birthday party last week.



- 3 Cindy (study) for her exam yesterday.



- 4 They (watch) a movie last Friday.

VOCABULARY STRATEGY

A **contraction** is a word made by removing some letters from two words and combining them. The missing letters are replaced with an apostrophe ('). Contractions are used to make some words shorter and make sentences flow with ease.

Examples:

it is – **it's**

you will – **you'll**

could not – **couldn't**

Read the sentences with the contracted form of the words in parentheses.

1. My sister (does not) ride a rollercoaster because she is scared.
2. (They will) put up decorations in their classroom for the Halloween.
3. This is Miss Jill. (She is) our teacher.

ACTIVITY

Read the texts, then answer the questions that follow.

KOALAS

Koalas can only be found in Australia. They are nocturnal, which means they are awake at night and asleep during the day. They might look cute and cuddly, but they have very sharp teeth and claws so people have to be careful when handling them.

THE SAD FLOWER

One day, a girl sees an old house. She opens the door and sees a beautiful flower inside. She sees that the flower is very sad. "Why are you so sad?" asks the girl. The flower says, "I want to see the sun." So the girl takes the plant to her garden and makes it very happy!

Questions:

1. Which of the two texts is fiction?
2. What makes it fiction?

ACTIVITY

Use the pictures and words below to tell a story.
Then, identify the story elements.

1



little girl
little house

2



talking cat
golden apple

3



took a bite

4



princess
castle

WRITING PREPARATION

Make a complete story with all the story elements using the information in the box. Provide a title for your story.

Characters – a dog and a cat who can talk

Setting – one day at a school

Plot – The dog is new in school, and she does not have friends. The dog meets a cat. They become friends.



WRITING PROJECT

Make your own short story. Use the questions below to guide you.



1. What is the title of your story?
2. Who is your story about?
3. When and where does your story take place?
4. What happens in your story?

Write the story after class.

Today we learned:

VOCABULARY STRATEGY

- Contractions

Today we reviewed:

KEY WORDS

- ★ slime, covered, monster, sticky
- ★ tie-dye, stretch out, binder, ruin, plastic, tube, rubber band, soaking wet

We also reviewed:

GRAMMAR

- Simple past tense

GENRE

- Fiction

READING SKILL

- Identifying story elements (character, setting, and plot)



**SEE YOU
SOON!**

51Talk