



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to:



**Review what you have learned
in Lessons 1, 2, and 3.**



Are You Ready?

Listen to me.



Look at me.

REVIEW



Classic English Junior Level 5 - Unit 6 - Lesson 4

REVIEW

WARM-UP

What do you like to buy with your money?



LESSON REVIEW**ACTIVITY**

Complete and read the sentences.

1. Cindy is asking the waiter how much a pizza _____.
2. Jimmy _____ money by washing his neighbor's car.
3. You can _____ money if you spend wisely.
4. Taking out the trash is one of Peter's _____.

WORD BANK

chores, costs, earns, save

ACTIVITY

Describe the pictures using the words provided.



spend



allowance



habit



savings goal

ACTIVITY

Use the word to describe what is happening in the picture.



disagree



shop



regret



shake one's head

ACTIVITY

Talk about yourself by completing the sentences.

1

I take English classes so that ...

2

... in order to make my parents happy.

3

I play with my friends, so ...

4

... so that I can stay healthy.

VOCABULARY STRATEGY

Gerunds are nouns that are formed by adding -ing at the end of verbs. They are words used to describe actions or activities.

Example

Paint + **ing** = Painting

Painting is the activity in which someone paints.

Change each red verbs to a gerund.

1. One of Cindy's favorite activities is **read**.
2. **Listen** to music relaxes Xiao Wang.



ACTIVITY

Draw a circle around the three correct answers.

Realistic fiction is a story or made-up story that has _____,
_____, and _____. The events could happen in real life.

setting

settling

plot

characters

slot

charades

ACTIVITY

Frank and Louis are classmates. Although they are both ten years old, Louise is tall while Frank is short. They both are good students. Louis loves math while Frank loves English.

Compare and contrast Frank and Louis by answering the questions.

1. How are Frank and Louis the same?
2. How are Frank and Louis different from each other?



ACTIVITY

Look at the pictures and answer the questions.



1. Why did Timmy and Jack receive money?
2. What did Timmy and Jack do with their money?
3. Why was Jack able to buy a bicycle but Timmy was not?

ACTIVITY

Compare and contrast Jack and Timmy's spending habits.



Write a passage about this after the class.

Today we learned:

VOCABULARY STRATEGY

- Gerunds

Today we reviewed:

KEY WORDS

- | | |
|-------------|------------|
| • chores | • regret |
| • earn | • shop |
| • save | • disagree |
| • cost | • habit |
| • allowance | • shake |
| • spend | one's head |
| • save | |

We also reviewed:

GRAMMAR

- Adverb clauses of purpose

GENRE

- Fiction

READING SKILL

- Comparing and contrasting



**SEE YOU
SOON!**

51Talk