



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** School Life – A Trip to Paris



**Key words:** occur, bustling, baguette, sculpture, excited, disappointed, palace, product



**Genre:** Realistic fiction



# Are You Ready?

**Listen to me.**



**Look at me.**



# A TRIP TO PARIS



Classic English Junior Level 6 - Unit 1 - Lesson 2

**FAST READING**

**WARM-UP**

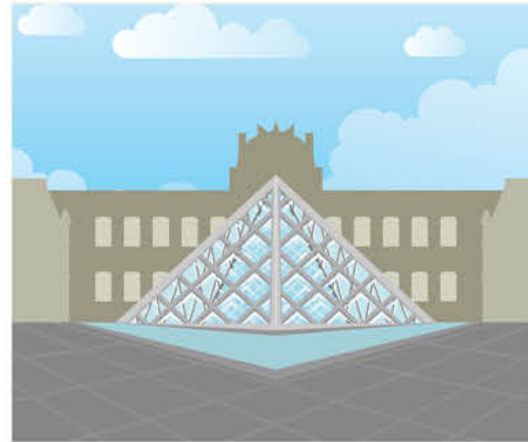
Which of these places do you want to visit? Why?



palace



market



museum



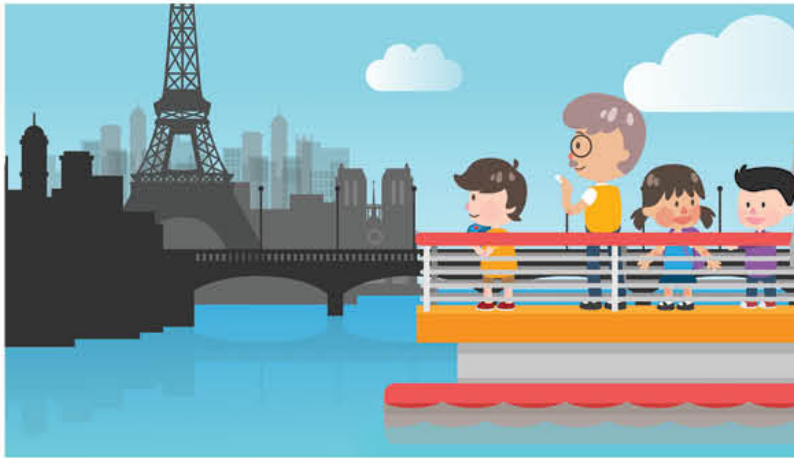
garden



## • LET'S PREPARE! •

## VOCABULARY

o•c•c•u•r



One of the most fun things that **occurred** during our school trip was the cruise along the Seine River.

bust•ling



The Bastille Market was **bustling** with activity when our class went there to buy different kinds of cheese.



What was an exciting event that occurred during one of your school trips?

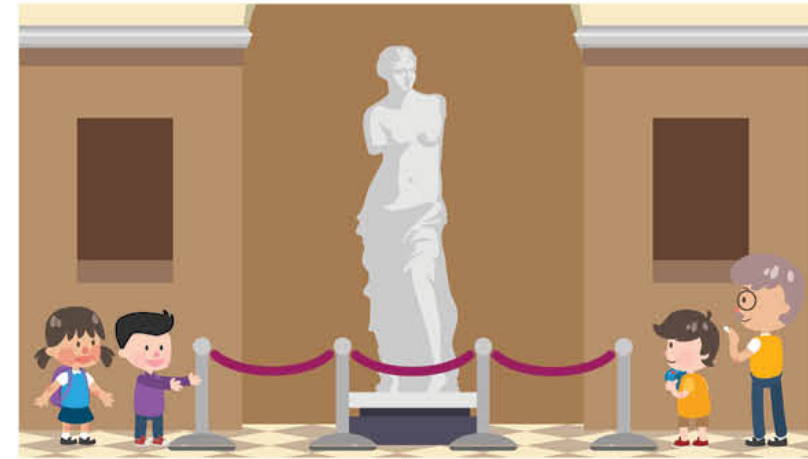
## VOCABULARY

bag·uette



We ate **baguettes** with ham and cheese during our school trip.

sculp·ture



We saw **sculptures** like the Venus de Milo on our trip to the Louvre Museum.



What are some famous sculptures in China?

# VOCABULARY

ex·ci·ted



The students are **excited** to have a school trip to Paris.

dis·a·ppoin·ted



Alice was **disappointed** and sad that she couldn't join the school trip.



What makes you excited about school trips?



# VOCABULARY

pal·ace



The students saw the **palace** where the French senate meetings occur.

prod·uct



There are many local **products** being sold at a famous market in Paris.



What kinds of products do you think are sold at a market in Paris?



## GENRE

Fiction refers to literature and stories about imaginary people, animals, things, or events. **Realistic fiction** is a kind of fiction that has events that can happen in real life. Its details do not have magic or fantastical elements.

Example: On their third day in Paris, Ms. Smith brought her students to the Luxembourg Gardens and Palace. They had a picnic in one of the gardens there. They wanted to see the big library inside the palace, but sadly, they couldn't. There was a senate meeting happening inside, so people weren't allowed to enter. The students were still happy to have spent a fun afternoon together.

### Complete the sentence.

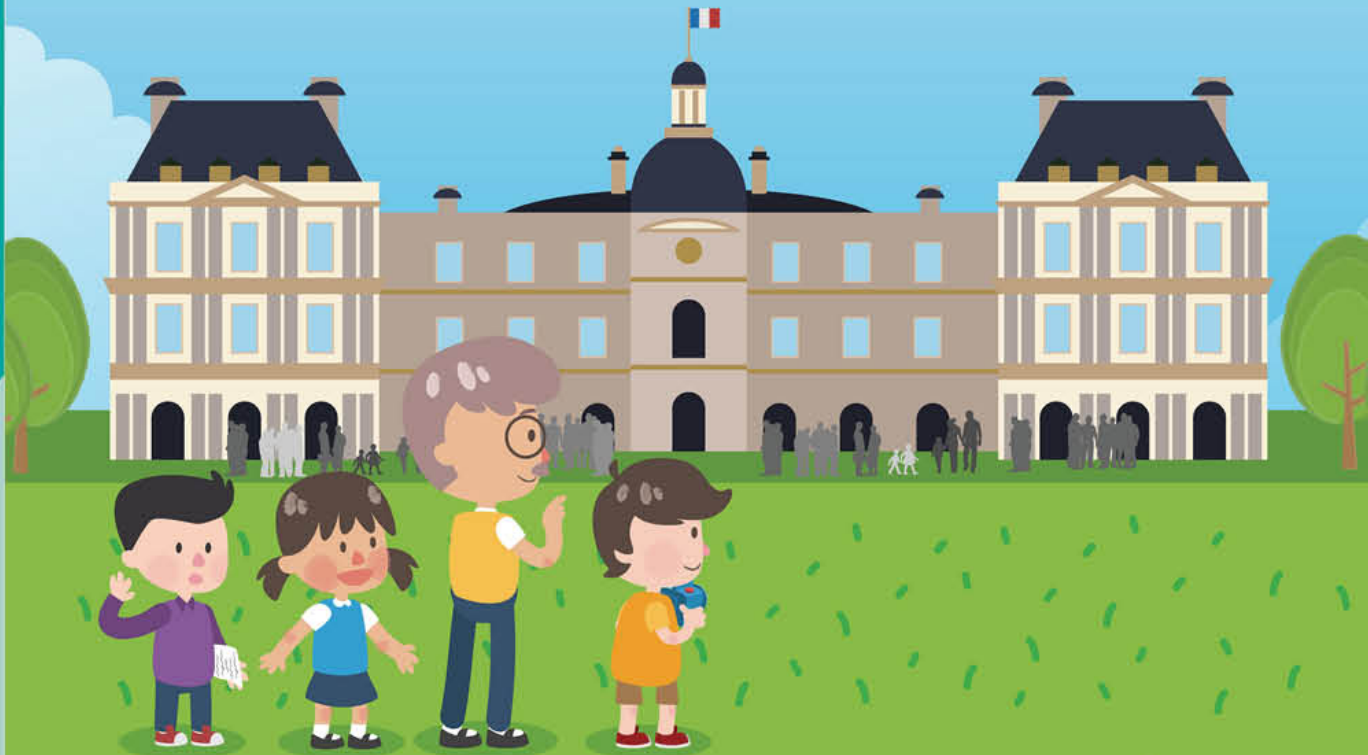
The passage is an example of \_\_\_\_\_  
because \_\_\_\_\_.

A stylized map of France with a blue river and various French landmarks in heart-shaped callouts. The landmarks include the Eiffel Tower, the Arc de Triomphe, a windmill, a cathedral, a pyramid, and another cathedral. The map is green with white lines representing roads or regions.

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**FAST READING****A TRIP TO PARIS**

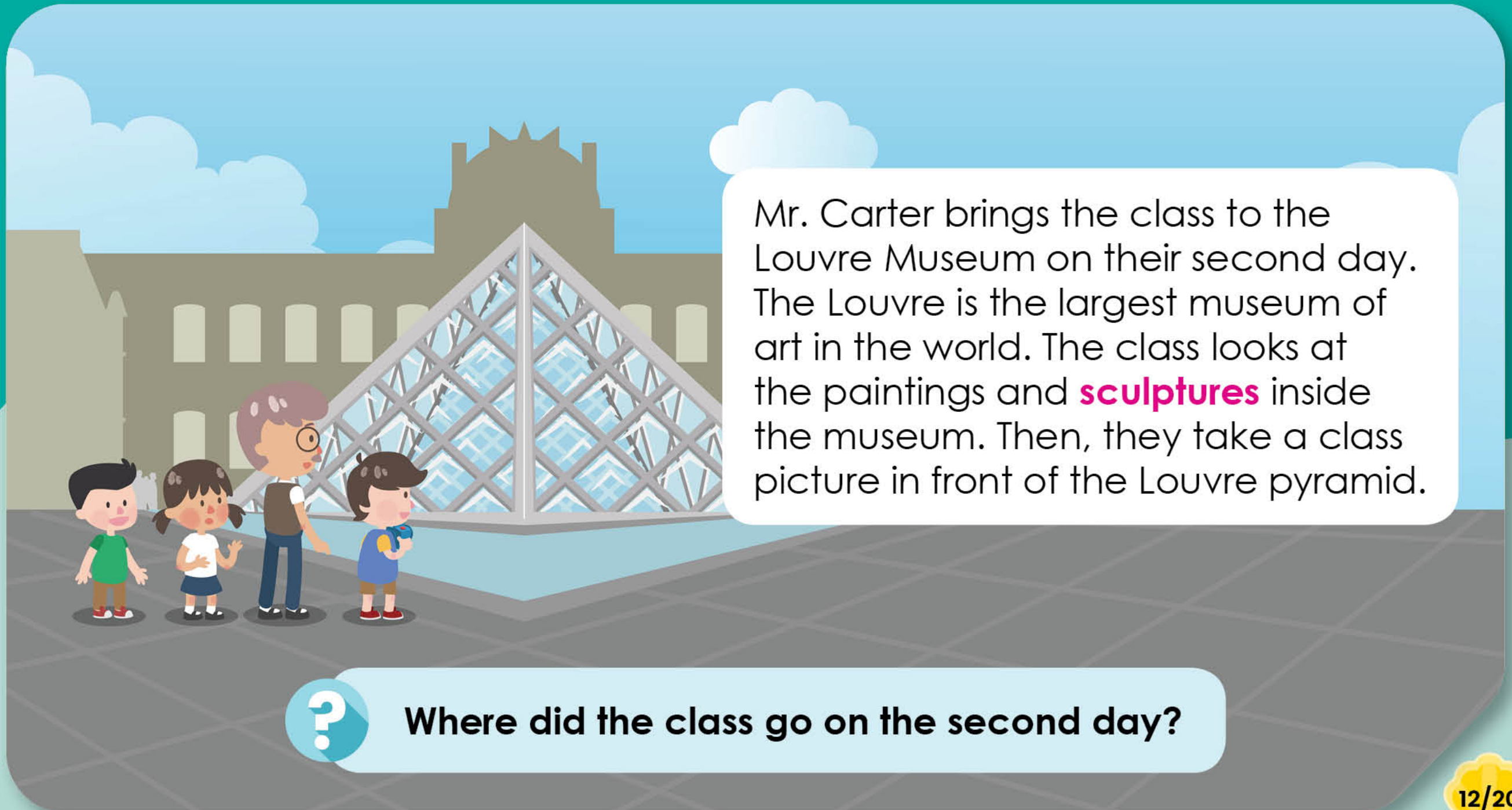
Mr. Carter and his students are in Paris on a four-day school trip. Everybody is **excited**.

On their first day in Paris, they go to the Luxembourg Palace. It is where meetings of the French Senate **occur**. Mr. Carter and his students see beautiful paintings on the ceiling. Then, they enter a library in the **palace**. It has more than 170,000 books!



**What occurs in the Luxembourg Palace?**



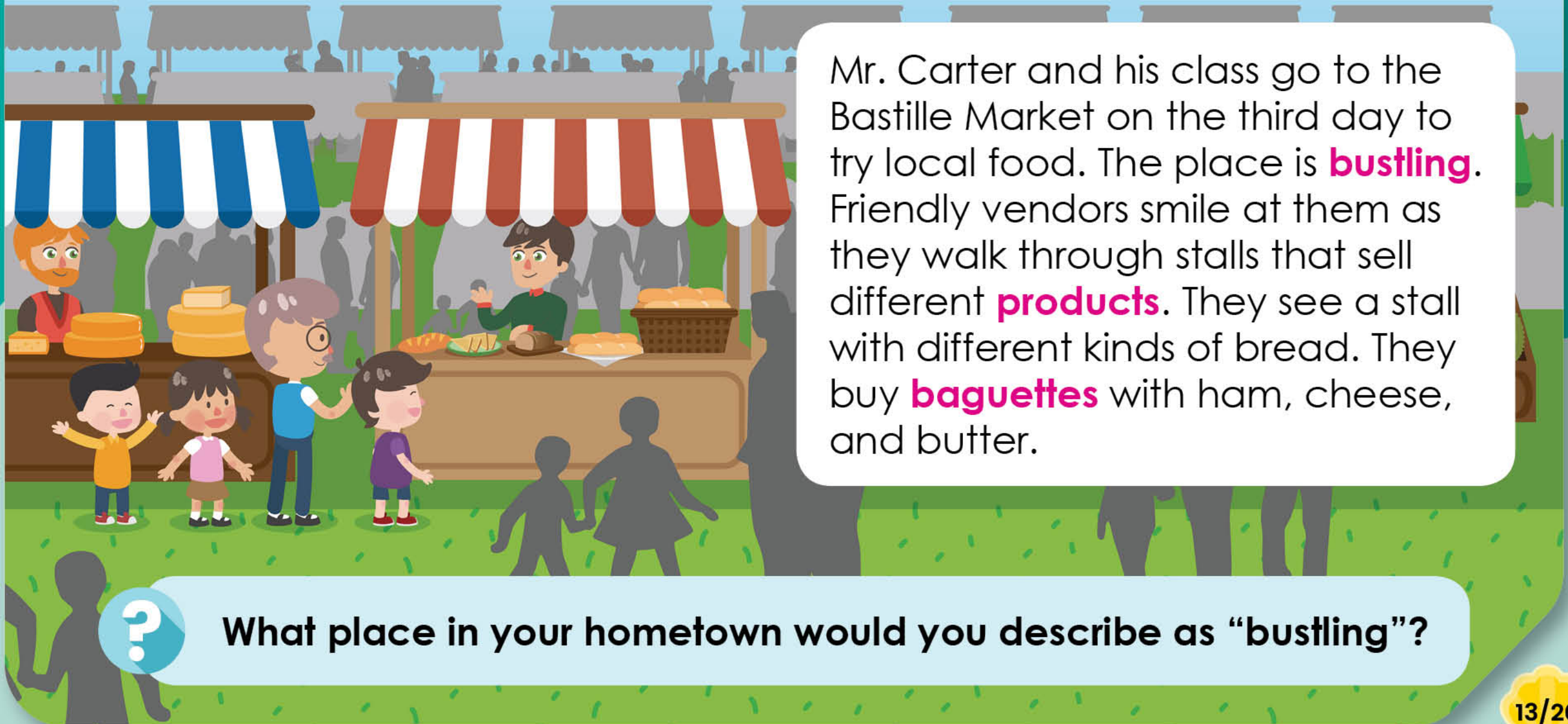


Mr. Carter brings the class to the Louvre Museum on their second day. The Louvre is the largest museum of art in the world. The class looks at the paintings and **sculptures** inside the museum. Then, they take a class picture in front of the Louvre pyramid.



**Where did the class go on the second day?**






Mr. Carter and his class go to the Bastille Market on the third day to try local food. The place is **bustling**. Friendly vendors smile at them as they walk through stalls that sell different **products**. They see a stall with different kinds of bread. They buy **baguettes** with ham, cheese, and butter.



What place in your hometown would you describe as “bustling”?

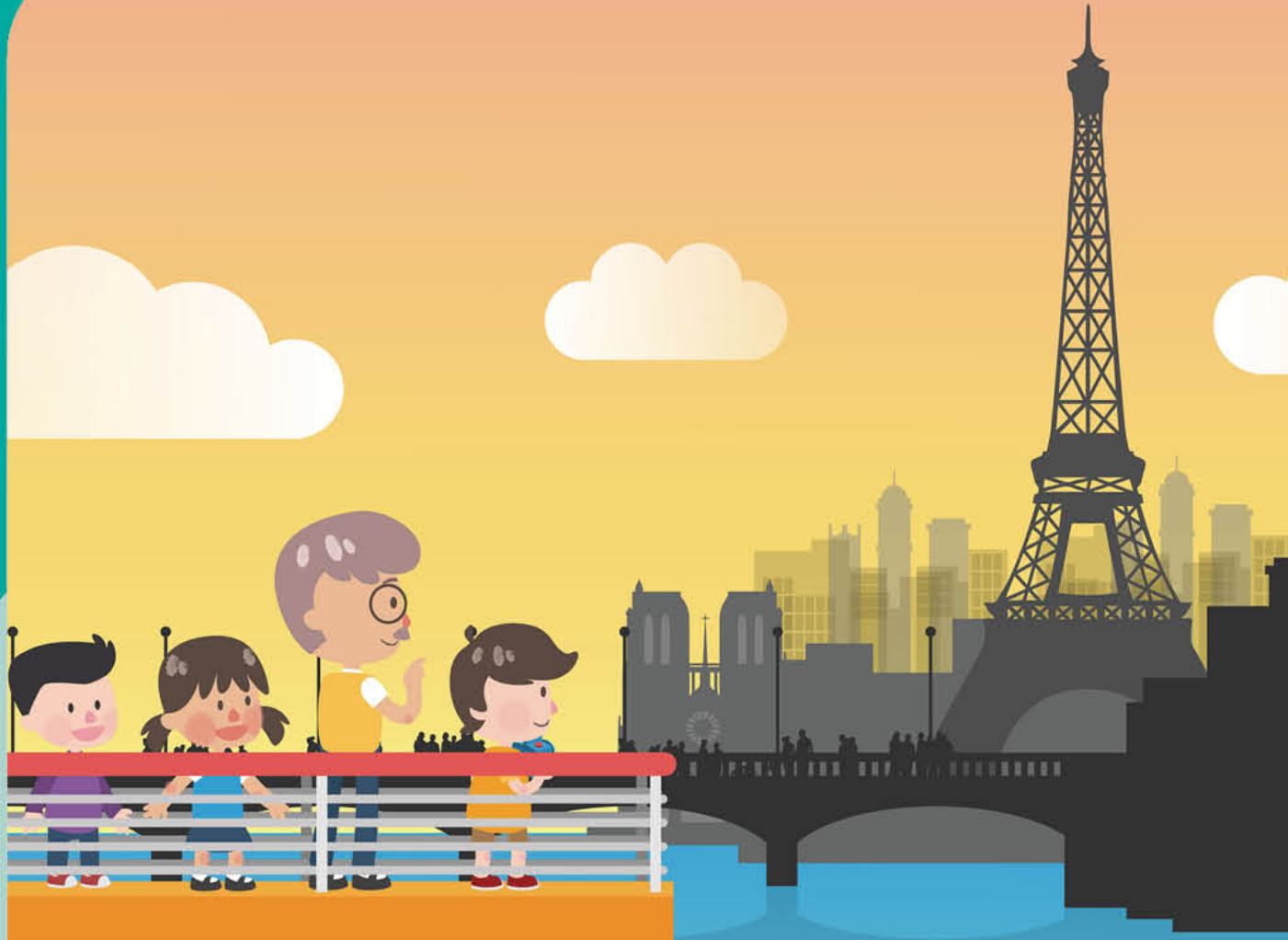
An illustration of a family of four (a man, a woman, and two children) standing in a vibrant garden filled with pink, orange, and purple flowers. In the background, there is a large, grey, stylized building with many windows and domes, resembling a museum. The sky is blue with a few white clouds. A white speech bubble on the right contains text about the Garden of Plants. A light blue speech bubble at the bottom contains a question. A yellow badge in the bottom right corner shows the page number 14/20.

On their last day in Paris, they go to the colorful Garden of Plants. They see some plants that can be used as medicine in a greenhouse. They also see dinosaur bones in a museum inside the Garden of Plants.



**What other activities do you think would be fun to do in the Garden of Plants?**





**Which famous monuments in Paris would you like to see?**

In the afternoon, the class goes on a sightseeing cruise along the Seine River. The students excitedly take pictures of famous monuments they see like the Notre Dame Cathedral and the Versailles Palace.

That night, Mr. Carter and his students fly back home. They're a little **disappointed** that the trip is over. But overall, they're still happy because they made good memories in Paris.

## • LET'S PRACTICE! •

## ACTIVITY

Describe the pictures using the given words.



The students  
are ...

palace



Mary is ...  
to ...

excited



Cindy is ...  
because ...

disappointed



The students go to ...  
to ...

product



# ACTIVITY

Look at the pictures. Answer the questions using the words below.

1



What happened during your school trip?

2



How would you describe the market you went to?

3



What did you see in the museum you visited?

4



What did you eat during your school trip?

## HINTS

occur, sculpture, baguette, bustling

**ACTIVITY**

Which two stories do you think are realistic fiction? Explain your answer.

☐☐☐☐

# Today we learned:

## KEY WORDS



occur



bustling



baguette



sculpture



excited



disappointed



palace



product

## GENRE

Realistic  
fiction





**SEE YOU  
SOON!**

**51Talk**