



2'

Talk with your teacher.

- 1. What can we do with our eyes?
- 2. What can we do with our ears?





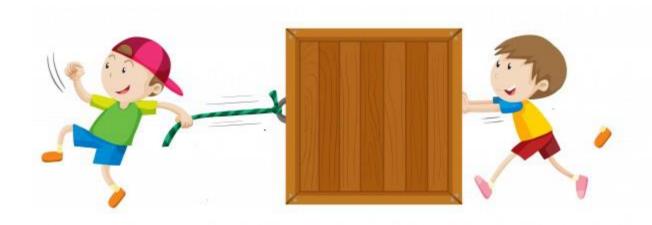


Words

5'

Learn these words.





chat

pull

push

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Words









hear

whistle

taste

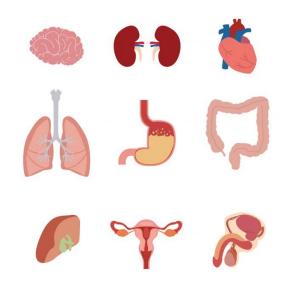




Words







whisper

organ





Read and drag

What can we do with these organs? Drag the words into different blanks.

chat pull push taste whisper whistle hear smell look for see

Mouth:

Nose:

Eyes:

Ears:

Hands:





Read and drag



chat pull push taste whisper whistle hear smell look for see

Mouth: chat whisper whistle taste

Nose: smell

Eyes: see look for

Ears: hear

Hands: pull push



9'

Use the information to describe things and pay attention to the questions.

Jane's brush

Color?	silver
Where/now?	near Jane's glasses
Who/gave?	Jane's friend
When/get?	her birthday

Q1: What color is this brush? Q2: Where is it now?

Q3: Who gave the brush to Jane? Q4: When did Jane get her brush?



3

Try to ask questions about the underlined parts of these sentences.

Jane's violin

Color?	brown
When/get?	last Sunday
Who/gave?	Jane's elder sister
Why?	Jane wants to be a violinist
Where/get?	Jane's room

e.g.A1: The violin is brown.

What color is this violin?





Jane's violin

Color?	brown
When/get?	last Sunday
Who/gave?	Jane's elder sister
Why?	Jane wants to be a violinist
Where/keep?	Jane's room

A2: Jane got this violin last Sunday.

A3: Jane's elder sister gave Jane the violin.

A4: Jane usually keeps her violin in her room.





Jane's violin

Color?	brown
When/get?	last Sunday
Who/gave?	Jane's elder sister
Why?	Jane wants to be a violinist
Where/keep?	Jane's room

A2: Jane got this violin <u>last Sunday</u>. When did Jane get her violin?

A3: <u>Jane's elder sister</u> gave Jane the violin. Who gave the violin to Jane?

A4: Jane usually keeps her violin in her room. Where does Jane usually keep her violin?



Answer the questions and talk with the teacher freely.

Can you ask questions to know more about your teacher in this lesson?

- > What is his/her favorite thing?
- What color is his/her favorite thing?
 - > When did he/she get it?
 - > How did he/she get it?

) ...





Conclusion



In this lesson, you've learnt



Words

chat, pull, push, taste, whistle, hear, organ



Sentences

When did Jane get her violin?
Who gave the violin to Jane?
What color is this violin?
Where did Jane get her violin?



Grammar

questions, past simple



