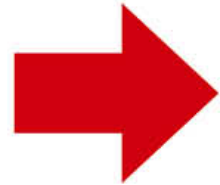




Are You Ready?

Listen to me.



Eyes on me.



INTENSIVE READING

Classic English Junior Level 6 - Unit 17 Literature

Lesson

3

Stop the Hungry Giant Fish



Lesson Structure

1	Learning Objective
2	Warm-up
3	Comprehension Skill
4	Intensive Reading
5	Writing Project
6	Wrap-up

You are going to:

Review the article called

Stop the Hungry Giant Fish

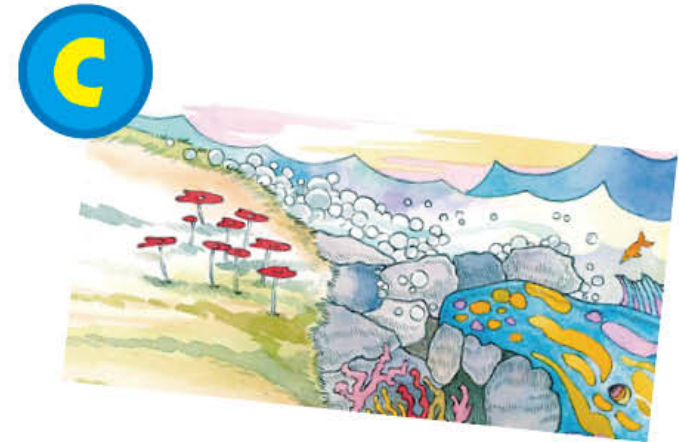
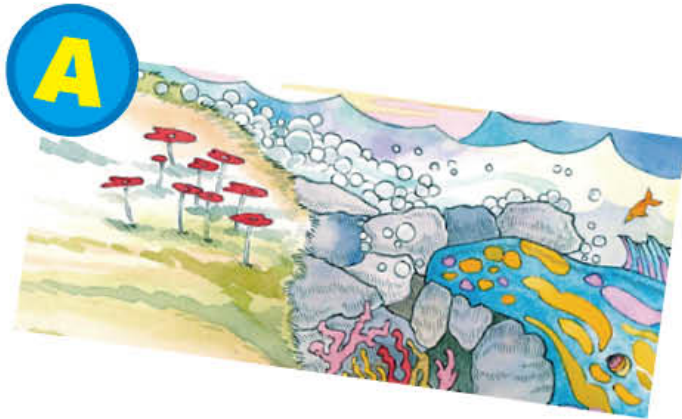
Learn the comprehension skill

Predicting outcomes

Warm-up

02:00

? Which of the following pictures shows that everyone on the island rushed to help haul the hungry fish out of the water?



? What do you think is the theme of the story?



Let's Go!



Comprehension Skill

02:00

Predicting outcomes



Thinking about **what might happen next** is called **predicting outcomes**.



My dog and cat don't like each other. My cat runs after my dog around the house all day. My dog, Fire Dragon, is afraid of my cat, Kitty.

What might the girl do?

- ☐ Go to the pet store to buy another cat.
- ☐ Train them to play at different places in the house.

Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

Stop the Hungry Giant Fish!

The earth **trembled** beneath Nineti's feet. She ran toward Hagatna Bay. Out of the water **surged** a giant parrotfish.

"Eeeee!" Nineti cried. "I must warn the others!" She told the maga'lahi, the **chief**, that a giant sea creature was eating their island.

The chief gathered the men, who were known to possess great strength.



What might happen to the men next in the story?

- A** The men would go to the seaside to go fishing.
- B** The men might set off by boat to catch the giant parrotfish.



I think the men might ...

Intensive Reading—Comprehension

03:00

Read the passage and answer the question with the help of the clues.

They **soared** out in the canoes to catch the beast. But the men could not find the fish, even though they could hear the rumbling of each bite.

Nineti ran toward the home of the maga'haga, the wisest woman in the village.

There at the outside kitchen she saw a gathering of **maidens** sitting in a circle, weaving mats and singing.



Why do you think Nineti ran toward the home of the maga'haga?

Clues: 1. told ...

2. asked for help



Because Nineti went to ...

Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

“A sea creature is eating our island!” Nineti cried. “What can we do so that our island does not end up in the belly of a fish?” The wise old woman replied, “I have seen the great parrotfish that eats rock. Together we will think of a plan.”

A light flashed in the maga'haga's eyes. The old woman brought out a sharp shell knife and said, “We need to cut off our hair and weave it into a net.”

The maidens let their hair fall to the ground. They wove the black tresses into a web. Songs floated through the air until the powerful net was complete.



Predict what the maidens would do next by ticking (✓) the best answer.

- () The maidens would set off to find the great fish.
- () The maidens would give the new web to maga'haga as a gift.



The maidens would ...

Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

Then together the maidens set off to find the great fish.
Boom! Another bite was felt underneath the island.
The old woman shouted, "Hurry, girls! Use your beautiful voices. We will set a **trap for** the fish."



At once, the maidens sang a sweet, **melodious** song.

Grammar



noun + preposition (for, of, in, to ...)

1. We will set a **trap for** the fish.
2. The **cause of** the explosion is unknown.
3. Did you get an **invitation to** the party?



Can you make a sentence using any of the "noun + preposition" above?

Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

Suddenly, the rumbling stopped.
The huge fish swam toward the melody of the maidens' voices.
“It's time to throw the net!” the maga'haga said.
Together, the women **hurled** the net over the fish and pulled.
But the fish was too strong.
Then the hundreds of men and children looking on rushed to the bay to help the women pull on the net.
And it was the combined strength of all the people on the island—men, women, and children—that was finally great enough to **haul** the enormous creature to shore.



Hurl means “to throw something with force.”

Which of the following pictures shows the action of hurling?

A**B**

Picture ... shows ...



Writing Project—Preparation

02:00

Talk about the story called Stop the Hungry Giant Fish.



Who are the main characters in the story?

...



If the story goes on, what do you think will happen next?
(Clues: how to deal with the fish, ways to make children remember the story ...)

...



Writing Project

03:00

Make predictions for the story after the giant hungry fish was caught.

The story continues like this ...

Characters

Setting

Plot

Beginning: _____

Middle: _____

End: _____



Write what will happen next after class on your worksheet.

Wrap-up**01:00**

I Can Do It

Intensive Reading

Stop the Hungry
Giant fish

Comprehension Skill

Predicting outcomes





51TALK

**See You
Soon!**

