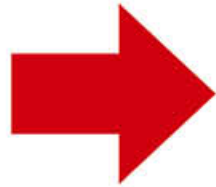




Are You Ready?

Listen to me.



Eyes on me.



51Talk
无忧英语

INTENSIVE READING

Classic English Junior Level 5 - Unit 12 Nature

Lesson

3

The Animal Kingdom I



Lesson Structure

1	Learning Objective
2	Warm-up
3	Comprehension Skill
4	Intensive Reading
5	Writing Project
6	Wrap-up

You are going to:

Review the article called

The Animal Kingdom I

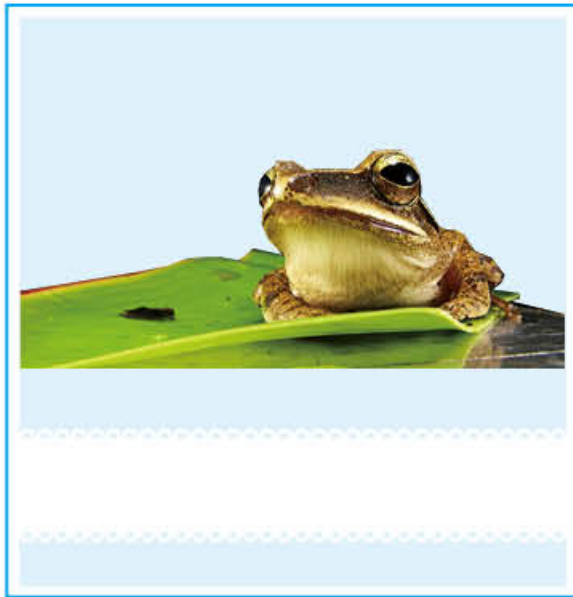
Learn the comprehension skill

Main idea and details

Warm-up

02:00

Sort the animals.



Arthropods



Fish



Amphibians



Let's Go!



Comprehension Skill

02:00



Main idea

Main idea is what the story or article is mainly about.

Details

Details give important information about the main idea.

Example:

Main idea

Writing a diary has many benefits.

Detail

It helps me remember things, like special moments from my life.

Detail

It makes me feel better when I write down my feelings.

Intensive Reading—Comprehension

03:00

Read the passage and answer the questions.

Arthropods

Arthropods are invertebrates that live almost everywhere around us. It's the largest group of animal. About 85% of animals in the world are arthropods!

The easiest way to tell an arthropod from any other animal is to see if they have: a **segmented** body, many **jointed** legs or limbs, a hard outer body and cold blood. Arthropods include spiders, ants, lobsters, crabs, shrimp and many, many others. They fly, they **creep**, and they **crawl**. They live on land, in ponds, and in the ocean.



What is the main idea of the first passage? Tell me some supporting details.



The main idea is ...
The supporting details are ...

Intensive Reading—Comprehension

03:00

Read the passage and answer the question.

Fish

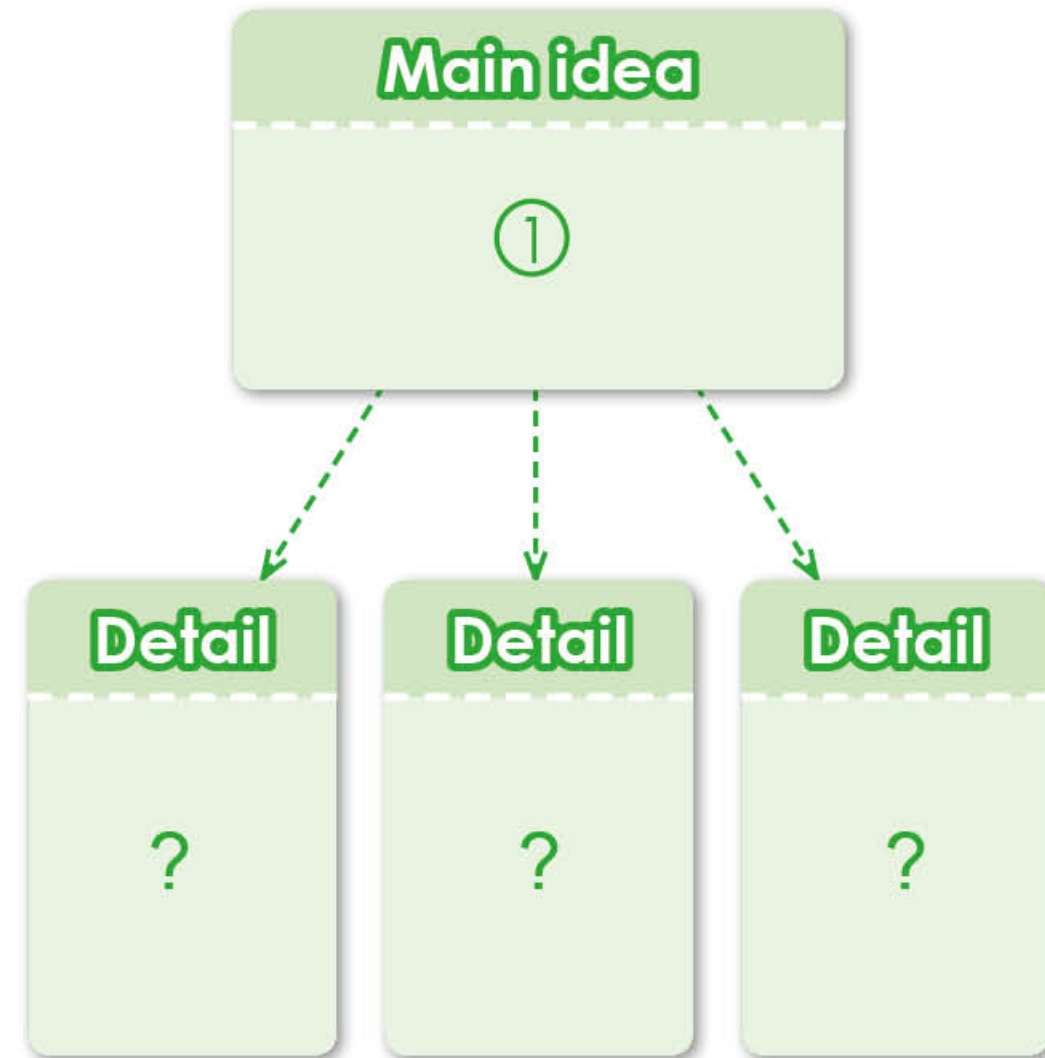
- ① Fish are vertebrates that live in water.
- ② They have **gills**, scales, and **fins** on their body.
- ③ Fish live in different bodies of water. They live in seas, rivers, and lakes. ④ Some of them even hop onto land.



What are the three details for the main idea?



The details are ...



Intensive Reading—Comprehension

02:00

Read the passage and do the activity.

Fish **breathe** through their gills and use their fins and tails to swim. They lay eggs in the water or on water plants.

There are more than 30 thousand kinds of fish in the world. Fish come in a variety of colors and shapes. The clownfish is one of the most beautiful fish in the world. It has bright colors.

**breathe** v

to take air into your lungs and send it out again

e.g.

Relax and breathe deeply



Can you make a sentence with "breathe"?

Intensive Reading—Comprehension

03:00

Read the passage.

Amphibians

Amphibians are vertebrates **that** spend their lives in the water and on land.

They are born in water with gills and tails. As they grow, they develop **lungs** and legs so that they can live on land.

Grammar

“that” in relative clauses

Where is the cheese **that** was in the fridge?



The cheese was in the fridge.

that (= the cheese) is the subject of the relative clause

e.g. Who saw the keys that were on the table?

Intensive Reading—Comprehension

03:00

Read the passage and answer the question.

Amphibians are cold-blooded. That is to say, their temperature changes with the air or water around them.

There are more than 4,000 different kinds of amphibians. Members of this animal class are frogs, toads, newts, etc.

Which of the following do(es) not belong to amphibians?





Activity Time!

Practice

Writing Project—Preparation

03:00

Talk to the teacher on fish.

1 Where do they live?

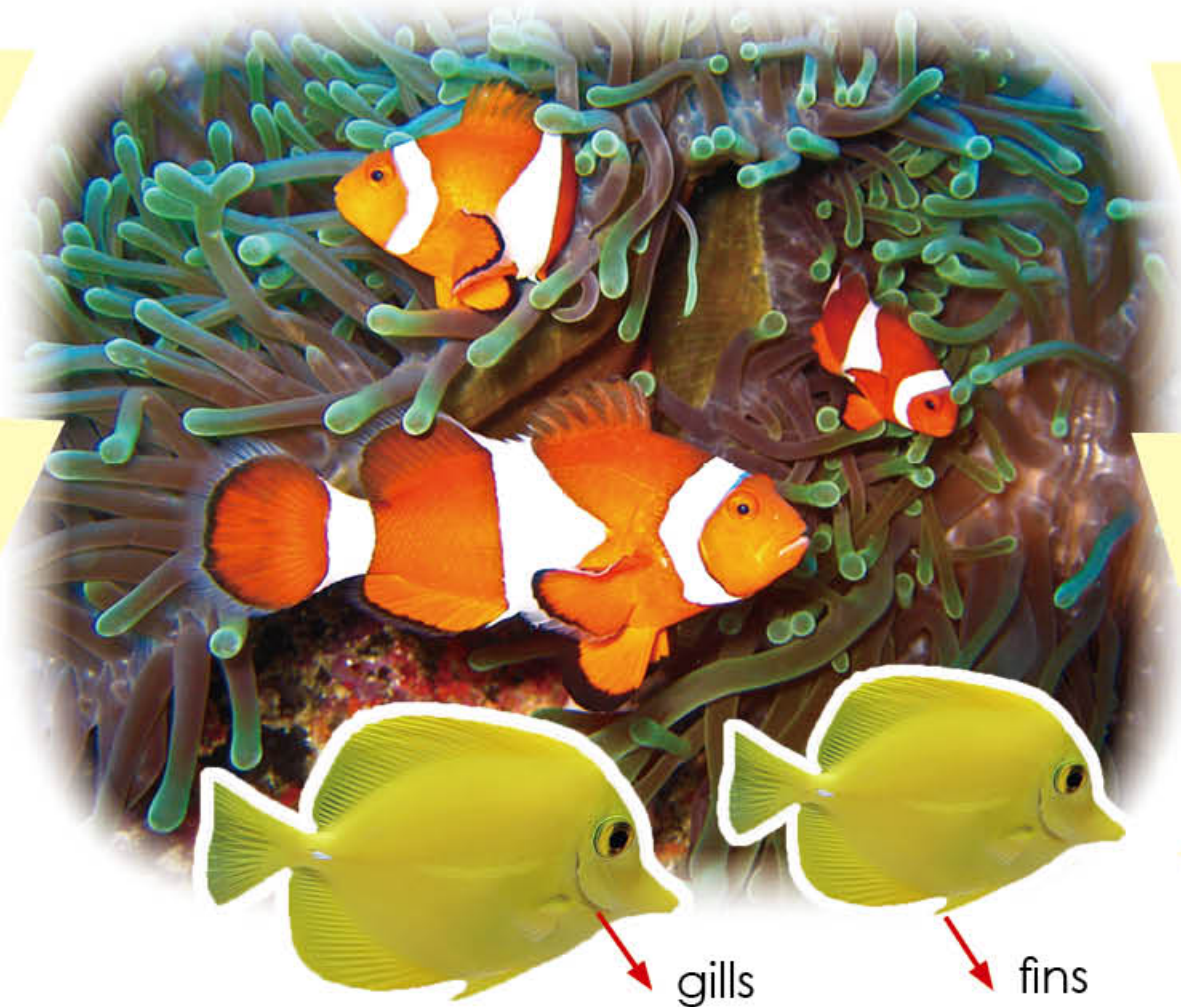
They ...

2 What do they look like?

...

3 Can you say more details about them?

...



Writing Project—Preparation

03:00

Write down the key words, then write a passage on fish in your own words after class.

Fish

Fish are vertebrates that live in water.

Place of living:

Appearance:

Other:



Intensive Reading

The Animal Kingdom I

Comprehension Skill

Main idea and details





See You Soon!

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