



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to:



**Review what you have learned
in Lessons 1, 2, and 3.**



Are You Ready?

Listen to me.



Look at me.

REVIEW



Classic English Junior Level 4 - Unit 3 - Lesson 4

REVIEW

WARM-UP

Let's sing a song.



Hickory dickory dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down,
Hickory dickory dock!

Hickory dickory dock,
The mouse ran up the clock.
The clock struck two,
Away she flew!
Hickory dickory dock!

• LESSON 1 REVIEW •

ACTIVITY

Put the letters in the correct order.

1. go fof

go off

2. gib laed

3. ramla cclok

4. on etmi

What should
you do to be on
time for class?



ACTIVITY

Underline the IO and encircle the DO in each sentence.

1. The man bought his wife a car.
2. Sara gave her sister a cat.
3. My mom bakes us delicious cookies.
4. The children gave us some gifts.

**Make your own
sentence using the
S + V + IO + DO
pattern.**



ACTIVITY

Complete and role-play.



HINTS

alarm clock,
on time, go off

Sally, get up! It's time to
prepare for school.



Oh, no! I didn't ...



I think it's broken.
Let's buy ...



OK. Now I have to ...



• LESSON 2 REVIEW •

ACTIVITY

Find words in the word search to complete each sentence.

A	P	M	C	K
P	E	C	O	M
S	C	U	N	E
R	K	D	T	E
Z	S	F	E	Q
V	A	L	S	I
O	R	A	T	E
K	M	P	E	L

1. A contest is an event in which you join to try to win a prize.
2. When birds fly, they _____ their wings.
3. _____ is the speed at which something happens or changes.
4. When a bird _____, it bites, hits, or picks up something with its beak.

ACTIVITY

Read the sentences that follow the S + V + IO + DO pattern.



- a. They sang us a beautiful song.
- b. They sang a beautiful song.



- a. The boy reads us a funny story.
- b. The boy is reading a funny story.



- a. The teacher asks some questions.
- b. The teacher asks the students some questions.

ACTIVITY

Match the sentence halves.

1. A bee can flap its wings ...

2. A mosquito can flap
its wings ...

3. A woodpecker can
peck a tree ...

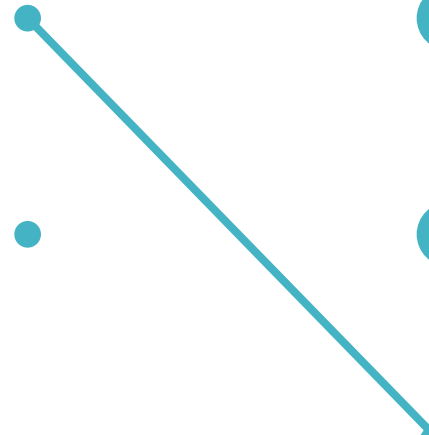
4. An average adult
can read ...

a at the rate of 600
times per second.

b at the rate of 20
times per second.

c at the rate of 208-277
times per second.

d at the rate of 6 words
per second.



WRITING PROJECT

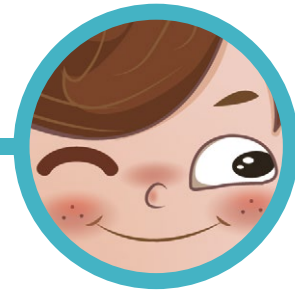
Complete the sentences to help you talk about things that can be done in a second.

In a second,
I can ...

..... blink my eye.

.....

.....



• LESSON 3 REVIEW •

ACTIVITY

Fill in the blanks.



WORD BANK

measure,
hourglass, sense

An _____ is a glass container filled with sand. It's used to tell how much time has passed. Hourglasses were very useful in the past. Long ago, people used them to have a _____ of time. At present, hourglasses are still useful. They can still be used to _____ time.

What other things can be used to measure time?

ACTIVITY

Complete the sentences with a verb, an IO, and a DO.

1. My mother ...

My mother cooks us delicious food.

2. Some children ...

3. My friends ...

4. My teacher ...



ACTIVITY

What will you do if you get an hourglass as a gift?



Today I reviewed:

KEY WORDS

- alarm clock, go off, big deal, on time
- flap, rate, contest, peck
- hourglass, sense, flow, measure

GRAMMAR

S + V + IO + DO

- **I'll buy you a new alarm clock.**
- **Clocks show us the exact hour, minute, and second.**
- **An hourglass will give you a sense of time.**



SEE YOU
SOON!

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