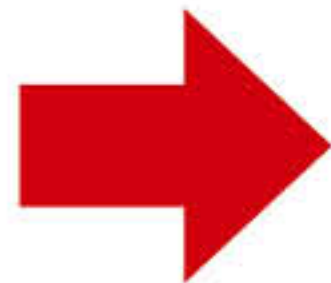




Are You Ready?

Listen to me.



Eyes on me.



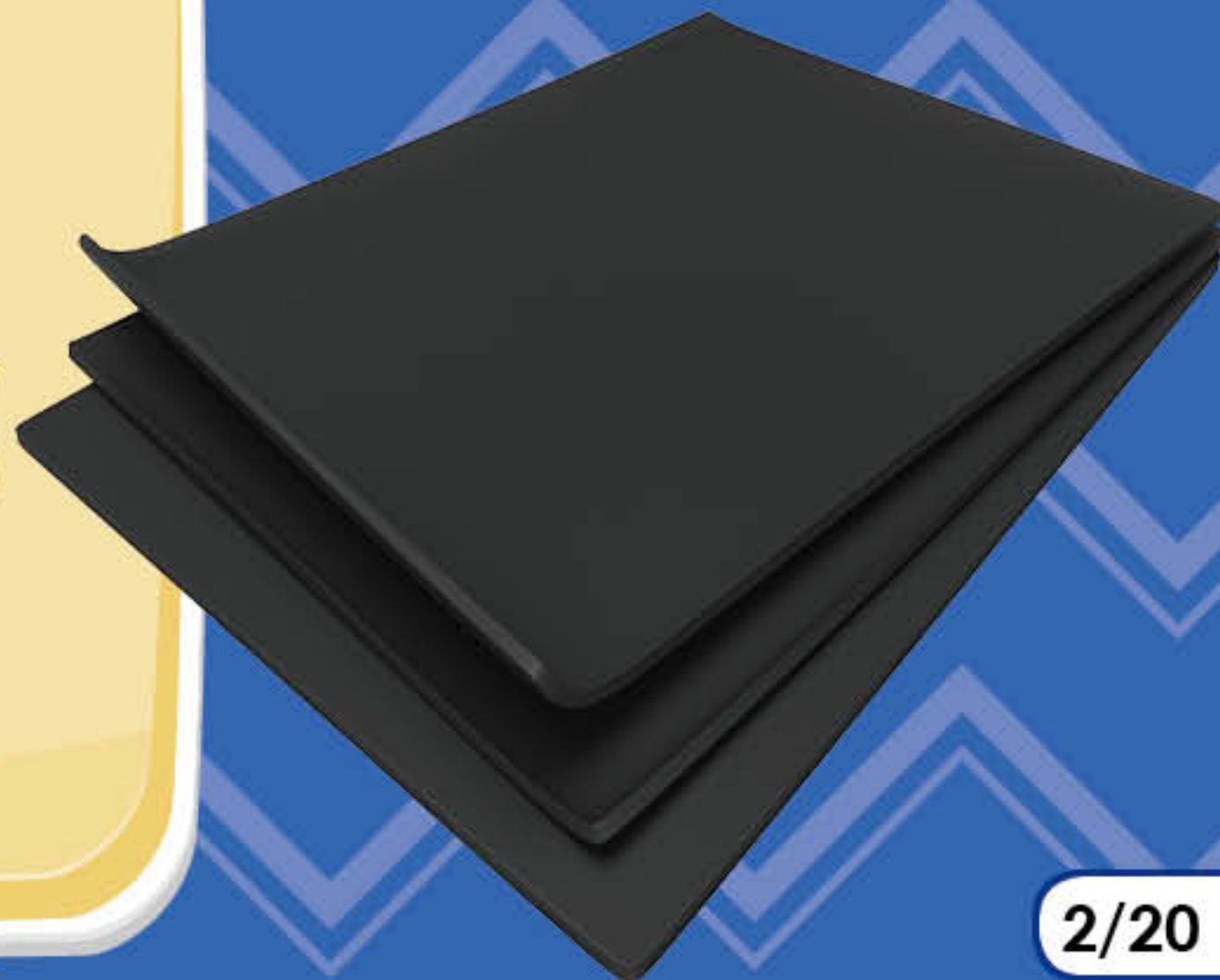
REVIEW

Classic English Junior Level 5 - Unit 14 Materials

Lesson

4

Common Materials in Life



You're going to review:

Vocabulary and sentence patterns in Lessons 1-3

Genre

Magazine article

Comprehension skill

Compare and contrast

Vocabulary strategy

Suffix: -y

Guess the word and fill in the blank.

Hints

- 1 There are six letters in this word.
- 2 The third letter and the fourth one are the same.
- 3 It is a strong, waterproof material.



A tire is made of _____.



Let's

Go!



Activity 1—Vocabulary

02:00

Name the pictures.

1



e y

2



c s

3



r

4



n m



Choose a word or phrase to make a sentence.

Activity 2—Vocabulary

02:00

Unscramble the words.

5

cy re cle

6

di in ent gre

7

sc p oo

8

i sh squ



Choose a word and ask a question.

Activity 3—Vocabulary

01:00

Complete the dialogs.



Which flavor of ice cream do you like best?

I like v_____ flavored ice cream best.



What do you think of this ice cream?

It has a very soft and creamy t_____.



Activity 3—Vocabulary

01:00

Complete the dialogs.



Do you know how to make a milk shake?

Yes. Just b_____ fruits slices with milk and crushed ice together.



What is Don doing?

He is changing the t_____.



Activity 4 —Sentence Patterns

01:00

Complete the dialog using a question tag.

1

Recently, I am reading the
Grimm's Fairy Tales.



Wow, the stories are fascinating,
_____?



Activity 4 —Sentence Patterns

01:00

Complete the dialog with the help of the picture and the tips.

2

Weekend is coming. Do you have any plans?



Verb -ing

I suggest _____.





**Let's
Do More
Activities!**



Activity 5—Vocabulary Strategy

02:00

Complete the dialogs using words with suffix -y.



I think I put too much salt
in the soup.



Yeah, the soup is very
_____.

salt



Tom scatters his stuff all
around the room.



His room is _____.

mess



Activity 6—Genre Features

02:00

Choose and answer.



- a** Title
- b** Index
- c** Byline
- d** Glossary
- e** Subheading



Which of the features belong to a magazine article?



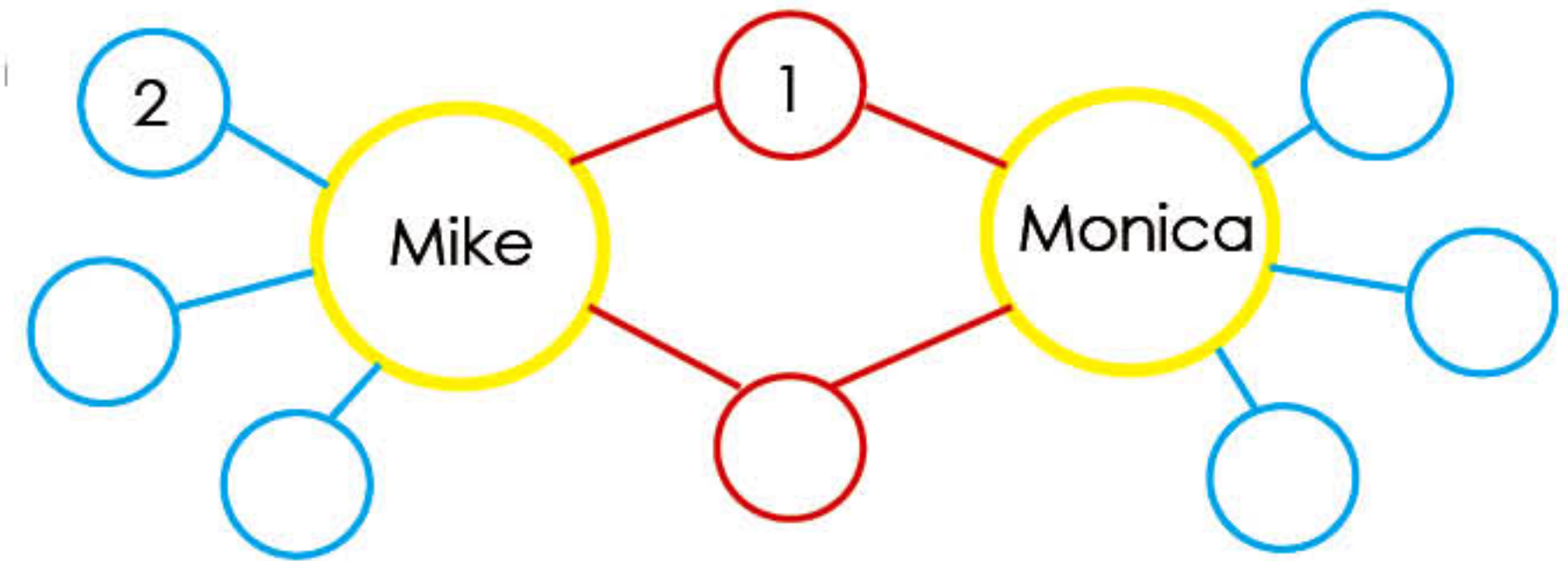
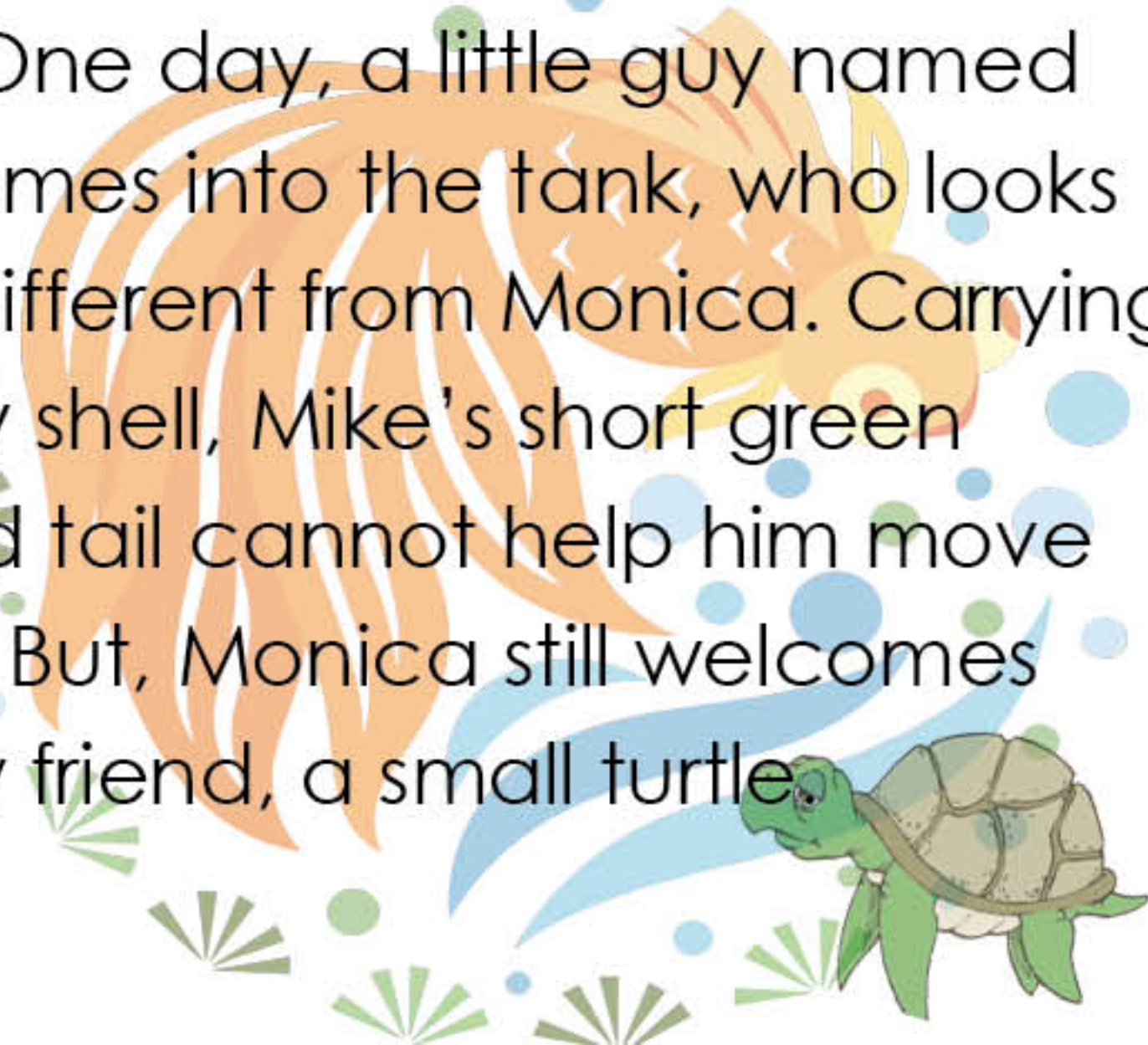
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Activity 7—Comprehension Skill

02:00

Read the passage and complete the double bubble map.

Monica lives in a big tank alone. She is a beautiful goldfish with red scales. When she swims in water, her red fins and tail make her look like a dancing flame. One day, a little guy named Mike comes into the tank, who looks totally different from Monica. Carrying a heavy shell, Mike's short green legs and tail cannot help him move quickly. But, Monica still welcomes her new friend, a small turtle.


~~1. water~~

3. tail

5. goldfish

7. leg

~~2. green~~

4. turtle

6. red

8. fin

Activity 8—Writing Preparation

03:00

Talk with your teacher.

1

Which two fruits do you like most?

I like ...

2

How are they alike?

They...

3

How are they different?

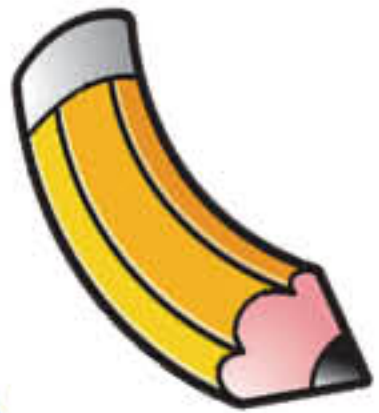
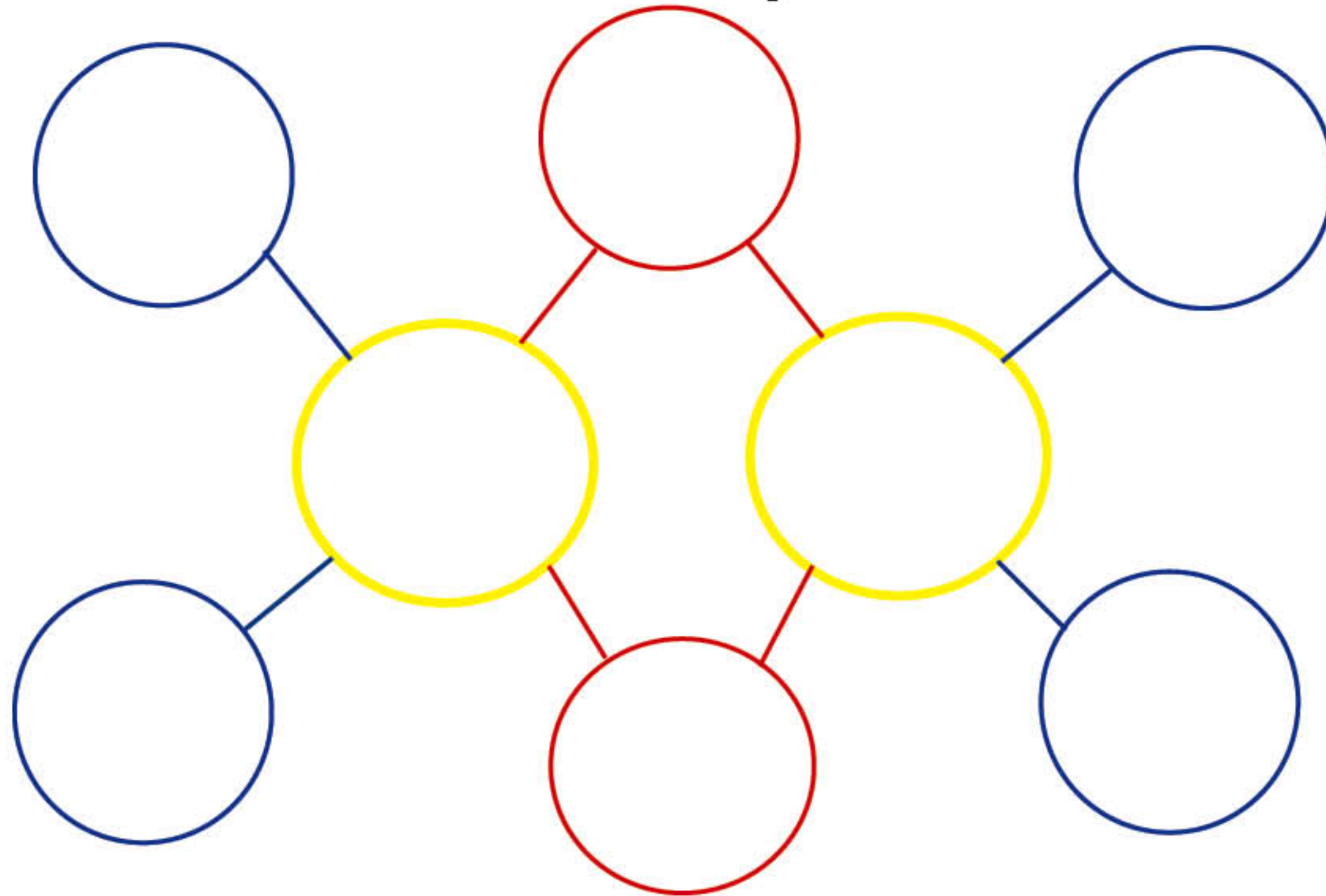
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Activity 8—Writing

04:00

Compare and contrast the two fruits you chose in the double bubble map.



Write a passage after class on your worksheet.

Today we reviewed:

Vocabulary

tire, rubber, recycle,
squish, ingredient,
vanilla, nonfat milk,
egg yolk, texture,
blend, corn syrup,
scoop

Sentence Patterns

- question tags
(aren't they?)



We also reviewed:

Genre

Features of a magazine article:

- Title
- Byline
- Subheading

Comprehension Skill

Compare and contrast

Vocabulary Strategy

Suffix: -y





See You Soon!

