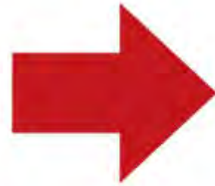




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Classic English Junior Level 6 - Unit 9 Holidays

Lesson

8

Holidays Come in Winter



You're going to review:

Vocabulary and sentence patterns in Lessons 5-7

Genre

Magazine article

Comprehension skill

Main idea and details

Vocabulary strategy

Hyphenated compound words

Riddle time.

Read and guess the answer.



At Chinese New Year
celebrations, I breathe
fire and dance with a few
men guiding my steps.
My presence brings good
fortune and luck. What am I?





Activity 1—Vocabulary

01:00

Write the words according to the clues.



a search for
someone or
something

h t



not ordinary
or usual;
different in
some way

s p c



Choose a word to make a sentence.

Activity 1—Vocabulary

01:00

Write the words according to the clues.



something
done by people
because it is
traditional

Every Christmas

C †



to put paper
or cloth over
something to
cover it

w p



Choose a word to ask a question.

Activity 1—Vocabulary

01:00

Write the words according to the clues.



something
you give
someone
for a special
event

p r s



to speak to God
in order to ask
for help or give
thanks

p



What are the children doing in the second picture?

Activity 2—Vocabulary

01:00

Complete the sentences.



Which holiday comes in spring in the UK?

E_____.



What will the kid who painted the prettiest egg get?

... gets a p_____.



Activity 2—Vocabulary

01:00

Complete the sentences.



What is the man's hobby?

He likes c_____ coins.



What do people usually bring into house to celebrate Christmas?

An e_____ t_____.



Activity 2—Vocabulary

01:00

Complete the sentences.



What do you know about the girls' family?

There are three g_____ in their family.



What are the people doing?

They are raising their glasses in a t_____.



Activity 3—Sentence Patterns

02:00

Unscramble the sentences and answer the questions.

finds the Easter egg / **Whoever** / have a special gift / will

_____.



Can you use “whoever” to make a sentence?



Activity 3—Sentence Patterns 02:00

02:00

Unscramble the sentences and answer the questions.

can / **What else** / you / do / to make the Christmas party a success

?



Can you use “what else” to ask a question?



Activity 3—Sentence Patterns 02:00

Unscramble the sentences and answer the questions.

comes from German traditions / **The Easter bunny** / which brings good children colored eggs



Can you make up a sentence using the sentence structure "..., which ..."?





Let's Do More Activities!



Activity 4—Vocabulary Strategy

01:00

Choose the answer.

- 1 We usually have get-togethers with family and friends on the New Year's Day.

A with each other **B** a meeting or party



What does the word “get-together” mean?

“Get-together” means ...



Activity 4—Vocabulary Strategy

01:00

Choose the answer.

2 Christmas often falls on an ice-cold day in Canada.

A frozen water

B extremely cold



What does the word “ice-cold” mean?

“Ice-cold” means ...



Activity 5—Genre Features

02:00

Choose the answer.



This is a part of a magazine article. What is the subheading of the article?

- A** Traditional Customs of Holidays.
- B** By Nancy.
- C** Christmas.



The subheading of the article is ...

Traditional Customs of Holidays



by Nancy

9

xxxxxxxx

Christmas

Christmas was
celebrated on
December 25.

xxxxxxxx

10

Activity 6—Comprehension Skill

02:00

Read the passage and fill in the blanks with sentence numbers.

- 1** People all around the world celebrate the New Year.
- 2** On New Year's Eve, people in the United States wait as the clock ticks down to the new year.
- 3** In Australia, more than one million people crowd around the Sydney Harbor where fireworks are set off on New Year's Eve.



Main Idea:

(1)

Detail:

Detail:

The supporting details are Sentences ...

Activity 7—Writing Preparation

01:00

Think and say.



Which holiday do you like best?



What do you know about it? (date, history, customs)



Activity 7—Writing

02:00

Complete the outline of the holiday you like best with words and phrases.

The
Holiday
I Like
Best

Date:

History:

Customs:

Activity 1:

Activity 2:

Activity 3:



Write a short passage after class.

Wrap-up

01:00

Today we reviewed:

Vocabulary

Easter, hunt, special,
gift, custom,
generation, evergreen
tree, wrap, present,
pray, collect, toast

Sentence Patterns

... whoever ...
What else ...
..., which ...



Wrap-up

01:00

We also reviewed:

Genre

Features of a magazine article

- Title
- Byline
- Illustration
- Subheading

Comprehension Skill

Main idea and details

Vocabulary Strategy

Hyphenated compound words
e.g. get-together



A cartoon illustration of a young boy with brown, curly hair, freckles, and a friendly smile. He is wearing a yellow zip-up jacket over a blue shirt and dark blue pants with white shoes. He is waving his right hand. The background features several large, 3D-style yellow and orange stars of varying sizes. The entire scene is set against a solid blue background with a subtle pattern of light blue zig-zag lines.

Goodbye!

51TALK

