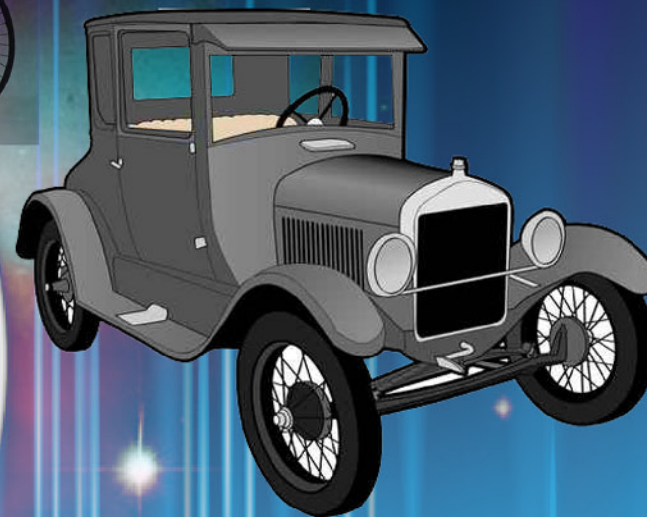




Time Machine



We are going to review things in the past and now.

**Warm-up****2**

min

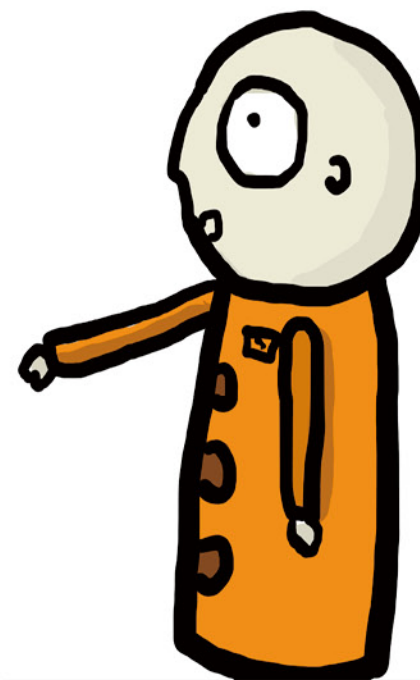


If you could travel in time, would you go to the past or the future? Why? Which year would you go to?

**Reading** 3 min

Read with the teacher and then answer the question below.

Professor Gold has **invented** the world's first time machine. He is sending his assistant Mr. Fez to the past to take some pictures for his history class.



Where or when do you think Mr. Fez will go to first?

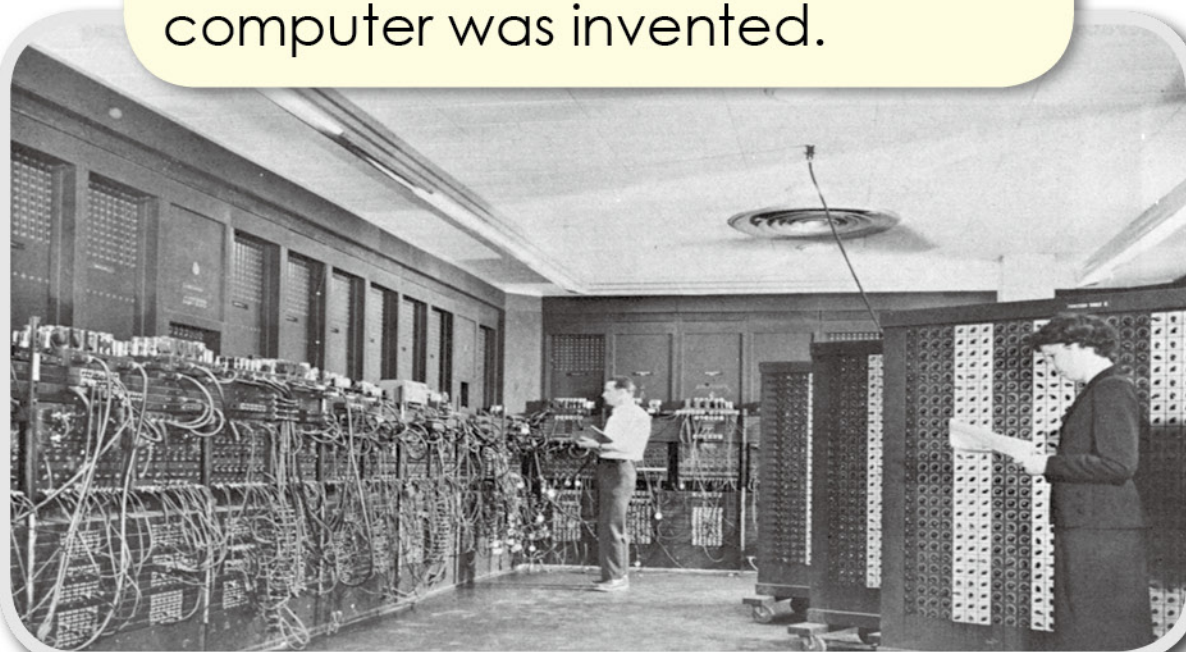
To be continued... >>



Reading 3 min

Read with the teacher and then answer the question below.

The first stop is the United States in 1943, when the first **electronic** computer was invented.



The next stop is Germany in 1817, where people rode bicycles without **pedals**.



What was the first electronic computer used for?

To be continued... >>



Reading 4 min

Read with the teacher and then answer the question below.

The third stop is 1970, when many people wore **unisex** clothes.



Mr. Fez then travels to March 10, 1876, the day the first message was made by telephone.



Do you remember who invented the telephone?

To be continued... >>



Reading 4 min

Read with the teacher and then answer the question below.

The next stop is England in 1750, where more children are **employed** in factories than adults.



The last stop for Mr. Fez is Germany in 1885 to photograph the car with the **engine** in the back.



Where is the engine in most cars today?

Let's practice. >>

**Task****4**

min

Fill in the blanks using the passive voice.

The car hit my dog.

My dog was _____ by the _____.

The kid with long hair stole my phone.

My _____ was stolen _____ the kid with long hair.

Is your mom cutting your hair?

Is your _____ being _____ by your _____?

Did you turn off my computer?

Did my _____ get _____ off by _____?

Grammar Focus

- The **passive voice** is a sentence structure where the subject of the sentence is acted upon by the object. The passive voice structure is (object) (verb) **by** (subject).
- Example: My car was bought **by** an old man.

More challenges! >>>



Leadership

4 min

Discuss with the teacher.

Q1. Which of these things is the most important to you? Why?
I think ...



Car



Telephone



Bicycle

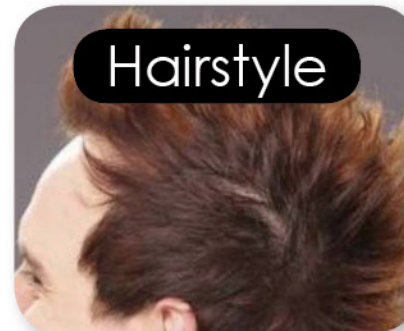


Computer



Clothes

Q2. Which kind of history did you enjoy learning about the most? Why?
I think ...



Hairstyle



Job



In this lesson, we...



reviewed things in the past and now.



reviewed the words.

☐ engine

☐ invent

☐ pedal

☐ electronic

☐ unisex

☐ employ

