



Lesson 49

Lots of questions



Warm-up



Answer questions in orange.

How does a light turn on and off?
How long is a dinosaur's tail?
Who invented the train?

1. Are these difficult questions?
2. Where can we find answers to difficult questions?



Warm-up



We can find answers to difficult questions on the internet, in books, in museums etc.

Today, we're going to read a story about a little girl called Katy Smith who asks lots of questions.

01

Knowledge Learning



Read and write



Read the story. Choose a word from the box.

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Oliver Smith had a little sister called Katy who made him angry!
Katy was only four but she never, never stopped asking questions!
'Why is gold expensive? Who invented the plane? How does a
television turn on and off, Oliver? What is plastic made of,
Uncle William? Why can dogs' ears (1) _____ some noises that
I can't, Dad?'

5

Teaching notes: Ask questions: How old was Katy in the story? What was Katy's brother's name?

Read out the example: How does a light turn on and off? Ask the student to write a list of machines and other things that can be turned on and off. Give him/her 1-2 minutes to do this. Then show the suggestions in next page.



Read and write



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Oliver Smith had a little sister called Katy who made him angry! Katy was only four but she never, never stopped asking questions! 'Why is gold expensive? Who invented the plane? How does a television turn on and off, Oliver? What is plastic made of, Uncle William? Why can dogs' ears (1) hear some noises that I can't, Dad?'



Read and write



What can we turn on and off?

lamp, computer, television/TV, digital (数码) camera, electric (电子) guitar, radio, cooker, oven, fridge, video, computer screen, laptop, tablet, torch/flashlight, engine.

Note: We don't turn on/off things with engines (cars, motorbikes). We start them.



Read and write



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She sometimes asked really difficult questions. 'What's in the middle of our planet, Mum? Why are sharks so (2) _____, Grandma? Why do frogs live in ponds? Why have tigers got striped bodies, Oliver?' People usually said, 'I don't know, Katy!'





Read and write



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She sometimes asked really difficult questions. 'What's in the middle of our planet, Mum? Why are sharks so (2) scary, Grandma? Why do frogs live in ponds? Why have tigers got striped bodies, Oliver?' People usually said, 'I don't know, Katy!'



Read and write



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One day, while Mum, Oliver and Katy were walking along a street in the city center, Katy pointed to an enormous new (3) _____ and asked, 'What's inside that, Oliver?' Oliver didn't know, but their mother did. 'It's a new science museum. Let's go inside!'



Read and write



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One day, while Mum, Oliver and Katy were walking along a street in the city center, Katy pointed to an enormous new (3) building and asked, 'What's inside that, Oliver?' Oliver didn't know, but their mother did. 'It's a new science museum. Let's go inside!'



Read and write



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'Brilliant! I can get some ideas for my next science (4) _____ at school, too.' said Oliver, and then he turned to Katy. 'What shall we (5) _____ first?' That was a difficult question for Katy. 'I don't know!' she said!



Read and write



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'Brilliant! I can get some ideas for my next science (4) project at school, too.' said Oliver, and then he turned to Katy. 'What shall we (5) explore first?' That was a difficult question for Katy. 'I don't know!' she said!



Read and write



Now choose the best name for the story.

- A. Katy's favorite museum
- B. A trip to the city center
- C. Katy's questions

02

Practice



Look and say



Look at the picture and answer the questions.



1. Can you see a kid in the picture? Is a boy or a girl?
2. Can you see some drums? What's the color of the smaller one?
3. Now, can you see the dinosaur? Where's it?
4. What's the color of her hair? What's the color of its body?
5. What's Katy looking at? The yellow thing on the floor.
6. Can you find some flags? What's the color of the one in the corner?

03

Conclusion



Conclusion



In this lesson, you've learnt



Words

pond, middle, noise



Sentences

'What shall we explore first?' That was a difficult question for Katy. 'I don't know!' she said!



Grammar

Relative clause
shall

See you next class!