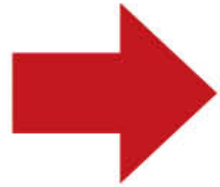




Are You Ready?

Listen to me.



Eyes on me.



51Talk
无忧英语

CONVERSATION

Classic English Junior Level 5 - Unit 15 Value

Lesson

1

The Art of Gift Giving



You are going to learn:

Topic

- Value—The Art of Gift Giving

Key Words and Phrase

- receive
- red packet
- elder
- appropriate

Sentence Patterns

- had better do ...
- verb + object + to ... (e.g. encourage + object + to ...)

Warm-up

02:00

Let's talk.



When you receive a gift from others, will you open it immediately or later?
Why?



When ...
Because ...





Let's Go!



Preparation—Vocabulary

01:00

Learn and say.

**re•ceive** v

Jane **received** a package this morning.

**red packet**

Lily is looking forward to the Spring Festival because she can get **red packets**.

Use a **key word** or **a phrase** to make a sentence:

Preparation—Vocabulary

01:00

Learn and say.



el•der *n*



We were always taught to respect our **elders**.



ap•pro•pri•ate *adj*



Is this film **appropriate** for small children?

Ask a question
using a **key word**:

Preparation—Sentence Patterns

02:00

Learn and match.

1

Can you **remind me to call** Tom tomorrow?



2

Who **taught you to play guitar**?



3

You'd **better stop** working and **have** a rest!





Let's Talk!



Conversation

01:00

Conversation setting.



Xiao Wang is at
Timmy's school as an
exchange student.
Today is Xiao Wang's
birthday.

Conversation

03:00

Role play the conversation.



Happy birthday, Xiao Wang!
Here's a gift for you! Open it
and have a look!



Thank you, Timmy! It's so
carefully wrapped. I'd **better**
open it later.



Why not do it now? In the USA,
we open gifts as soon as we
receive them.



Really? While in China, people
are not encouraged to do so,
because it's considered by
many as impolite.

Grammar

tell remind force encourage
teach enable order warn
invite persuade get (=persuade)

! These verbs have the structure
verb + object + to ...

e.g. Having a car **enables us to get**
around more easily.
Dad **warned me not to touch** the
switch.



What does Timmy do when he
receives a gift?

Conversation

03:00

Role play the conversation.



And do you have to bow to show respect?



It's not necessary unless you are accepting a gift, such as a **red packet**, from your **elders**.



A red packet? You mean a gift of money inside a red envelope?



Yes! This is a traditional gift given by one's elders during the Spring Festival. It shows that they wish the best for their children and hope they have good luck all year long.



When Chinese kids receive red packets from their elders, what do they usually do to show respect?

Conversation

03:00

Role play the conversation.



Sounds great! You may get a lot of pocket money, whereas cash gifts are never **appropriate** in the USA.



So you can come and stay with my family during the Spring Festival.



Ah-ha! I can't wait!



What does Xiao Wang invite Timmy to do?



Activity Time!

Practice

Activity 1

01:00

Recall the words and phrase you've learned today.



r



r p



e



a

You'll see the answers on the next page.

Activity 1

01:00

1. Words and phrase you've learned today:



receive



red packet



elder



appropriate

2. Describe the pictures above using the key words or phrase.



e.g. This girl **received** a package from her mom.

...

Activity 2

02:00

Circle the mistakes and correct them.

- 1 Mom told me not litter. **to litter**

The correct sentence is "Mom told me not to litter."



- 2 You'd better to finish your homework before playing.

The correct sentence is ...



- 3 Teacher Anna encouraged me being brave.

The correct sentence is ...



Activity 3

03:00

Today is Li Lin's birthday. Jessica was invited to her birthday party.

Jessica: Happy birthday, Li Lin! Here's a gift for you!

Li Lin: ...

Jessica: Why don't you open it and see what's inside?

Li Lin: ... (impolite)

Jessica: While in the USA, we open gifts as soon as we receive them. Besides, do you have to bow to show respect?

Li Lin: ... (red packet, elder)

Jessica: What is a red packet?

Li Lin: ... (traditional gift, wish the best)

Jessica: Sounds Great!



Wrap-up

01:00

Let's check how well you performed in this lesson:

Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
receive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
red packet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
elder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Wrap-up

01:00

Make sentences using the following sentence patterns:

Sentence Patterns

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
had better do ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
verb + object + to ... (e.g. encourage + object + to ...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



See You
Soon!

51TALK

