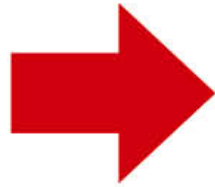




Are You Ready?

Listen to me.



Eyes on me.



FAST READING

Lesson

2

Classic English Junior Level 5 - Unit 8 Work and Jobs

Jobs That Have Disappeared



Lesson Structure

1	Learning Objective
2	Warm-up
3	Reading Preparation - Vocabulary
4	Genre
5	Fast Reading
6	Wrap-up

You are going to read an article called
"Jobs That Have Disappeared".
In the article you will learn:



Genre

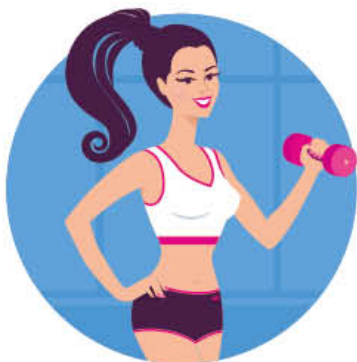
Informational Text



Key words and phrases

gas, manually, match, frozen, deliver, operator, role,
deal with

? What are the jobs that you know of?



What I know

.....

What I want to know

.....



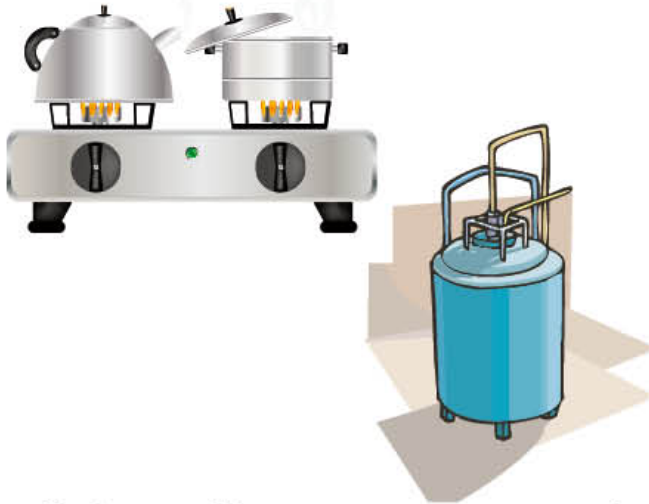
Let's
Go!



Reading Preparation

02:00

Learn and say.

**gas** n

Most families use **gas** stoves to cook.

**manu•al•ly** adv

Jane always cleans the floor **manually**. She doesn't like vacuum cleaners.^①

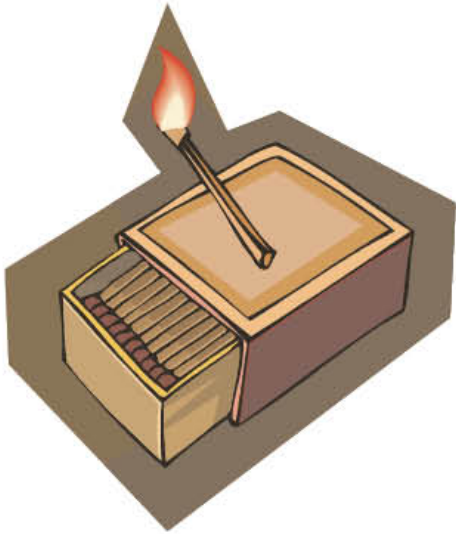
Use a **key word** to make a sentence:

1. vacuum cleaner: 吸尘器

Reading Preparation

02:00

Learn and say.

**match** *n*

We can start a fire with a **match**.

**fro•zen** *adj*

The polar bear's habitat is the **frozen** waters of the Arctic.

Explain a **key word** in your own words.

Reading Preparation

02:00

Learn and say.

**de•liv•er** v

The post man **delivers** lots of packages every day.

**op•e•ra•tor** n

operator



Sam is an **operator** of video cameras.

Use a **key word** to make a sentence:

Reading Preparation

02:00

Learn and say.

**role** *n*

Parents play an important **role** in their child's education.

**deal with**

Telegraph operators **deal with** messages at work.

Use a **key word** to make a sentence:



Let's
Read!



Read and learn features of an informational text.

Feature 1 of an informational text: **Tell readers some facts about a topic.**

Feature 2 of an informational text: **Have some pictures** for readers so that they can better understand the content.

What Is Baseball?

Baseball is a game with two teams and four bases, and each team has nine players. Baseball teams play in an open field. Players use a bat, a ball and gloves.



Fast Reading

01:00

Jobs That Have Disappeared



Lamplighter, telegraph operator, ice cutter... Have you heard of these jobs before? Do you know how people that do these jobs make a living? It is not at all surprising if you don't know anything about these jobs, for they are jobs that have disappeared.



Do you know any jobs that have disappeared?

disappear v

to become impossible to see any longer
e.g. The black car drove away from them and disappeared.

John was a lamplighter. In his town, streets used to be lit by **gas** lamps, so someone was needed to **manually** light the lamps. Every evening, he took a long ladder to reach the lamps and lit them with **matches**. He was happy with his job because people really needed him.

Today we don't see anyone like John because gas-powered street lamps have long been replaced by electric ones.

Feature 1 of an informational text: **Tell readers some facts about a topic.**



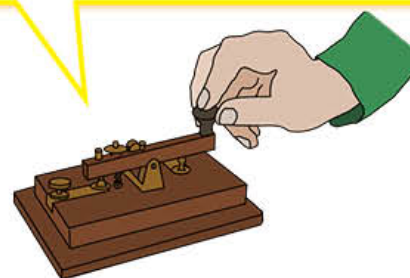
What are some facts about the lamplighter's work?

- A. He needed to manually light the lamps.
- B. He took a long ladder to reach the lamps to light them.
- C. John didn't like his job.

Betty was a telegraph **operator**. **Dealing with** messages was her main work. She used Morse code to send messages. She also needed to interpret the messages she received. Her work played a large **role** in information transfer, so she had to totally focus on her work.

The former “high-technology” profession no longer exists, because now we use more advanced technology to communicate like the Internet.

Feature 2 of an informational text:
Have some pictures for readers so that they can better understand the content.



Betty's work was to _____ messages and _____ the messages she received.



What did Bob need to do as an ice cutter?

Bob was an ice cutter. He was often seen in a thick cotton jacket and with a red hat. He cut the ice on **frozen** lakes and rivers every day, and sold it to the ice delivery man. Then the ice was **delivered** all around the country to meet the daily needs of consumers.

The invention of fridges brought us a completely new way of cooling, thus freeing Bob and many others from cutting ice in winter.

Wrap-up

02:00

I Can Do It

Today we learned an informational text about jobs.

KWL CHART

What I **K**nowWhat I **W**ant to KnowWhat I **L**earned

Wrap-up

02:00

I Can Do It

We also learned about genre and the following key words.

Genre**Features of an informational text**

- Tell readers some facts about a topic.
- Have some pictures for readers so that they can better understand the content.

Key Words

gas, manually, match,
frozen, deliver, operator,
role, deal with





Goodbye!

51TALK

