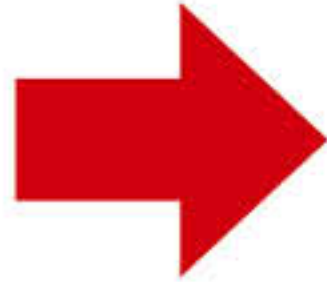




# Are You Ready?

**Listen to me.**



**Eyes on me.**







## CONVERSATION

Classic English Junior Level 5 - Unit 18 Media

Lesson

5

# An Interview at the Radio Station





# You are going to learn:

## Topic

- **Media—An Interview at the Radio Station**

## Key Words and Phrase

- **studio**
- **broadcaster**
- **on-site**
- **on the air**

## Sentence Patterns

- **... linking verb + adj**
- **After all ...**



Talk about what you know about radio.



Where can you find a radio?



What programs are on the radio?



How is a radio program recorded?





# Let's

# Go!





# Preparation—Vocabulary

**01:00**

Learn and say.

**stu•di•o** *n*

A **studio** is a room where TV and radio programs are made.

**broad•cast•er** *n*

Hanson works as a news **broadcaster** at the local TV station.

Use a **key word** to make a sentence:

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# Preparation—Vocabulary

**01:00**

Learn and say.

**on-site** *adj*

Tom is giving **on-site** instructions to the intern.

**on the air**

The show has been **on the air** since last month.

Use a **key word** or **phrase** to ask a question:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Preparation—Sentence Patterns

02:00

Learn and match.

1

The flower **smells** sweet.



2

The spaghetti **tastes** delicious.



3

Don't blame him. **After all**, he is a kid.







# Let's Talk!





# Conversation

01:00

## Conversation setting.



Timmy meets  
Cindy on the  
way to school.



# Conversation

03:00

Role play the conversation.



Hi, Cindy! You **look happy** today.  
Any good news?



Yes. The radio station *Sound of Tomorrow* interviewed me last night.



Wow, that is so great! I've never been to a radio station. Tell me what it was like.



We did the interview in a small **studio**. Actually, only the **broadcaster** and I were in it.

## Grammar

"Look" can be used as a linking verb.  
**Linking verbs** do not express action.

Ann **looks** tired.

↓  
doesn't show the  
action "look"

↓  
linking verb

Ann **looks** at the cat.

↓  
shows the action  
"look"

↓  
action verb

Some linking verbs are related to senses:  
**look, smell, taste, sound, feel**



Which sentence has a linking verb?

- A. This cloth feels soft.
- B. The dog smells the stranger.
- C. Jen looks for her pen.



# Conversation

03:00

Role play the conversation.



To keep out noises? Well, I can understand that. **After all** the audience wants to hear the voices of presenters, not outside noises.



Exactly. We had to wear headsets just to get the director's **on-site** instructions.



Cool! Just like what I see in movies. Well, what was the interview about?



How did Cindy get on-site instructions?



# Conversation

03:00

Role play the conversation.



Something about our school activities, such as what we do in our spare time, but while still on school grounds.



I like that. When will your interview be **on the air**?



Um, it was broadcast while I was being interviewed. It was a live program.

**be on the air**

to be broadcasting on the radio or television at the present moment

e.g.

We'll be on the air in three minutes.



Was Timmy able to listen to Cindy's interview? Why?





# Activity Time!

*Practice*





# Activity 1

01:00

Recall the words and phrase you've learned today.



s



b



o



on

You'll see the answers on the next page.



# Activity 1

01:00

## 1. Words and phrase you've learned today.



studio



broadcaster



on-site



on the air

## 2. Describe the pictures using the key words or phrase.



e.g. There isn't anyone in the **studio**.

...



# Activity 2

02:00

## Correct the mistakes.

- 1 The shoe is smelling bad. **smells**



The correct sentence is "The shoe smells bad."



- 2 Grace looks at tired today.



The correct sentence is ...



- 3 Emily was forgiven finally. After at, it was not her fault.



The correct sentence is ...





# Activity 3

03:00

**Your friend Rebecca works at a radio station. Tell your teacher how she works.**

My friend Rebecca is a radio broadcaster. When she is broadcasting a program, only she is ...

## Tips:

- studio
- on-site
- on the air
- look/sound ...
- After all ...



# Wrap-up

01:00

Let's check how well you performed in this lesson:

## Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
studio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
broadcaster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
on-site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
on the air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





# Wrap-up

01:00

Make sentences using the following sentence patterns:

## Sentence Patterns

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
... linking verb + adj	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After all ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







**51TALK**

**See You  
Soon!**

