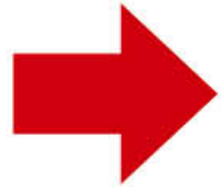




# Are You Ready?

Listen to me.



Eyes on me.





51Talk  
无忧英语

## REVIEW

Classic English Junior Level 6 - Unit 10 Transportation

Lesson

4

# Coming and Going





# You're going to review:

**Vocabulary and sentence patterns from Lessons 1-3**

**Genre**

Informational text

**Comprehension skill**

Main idea and details

**Vocabulary strategy**

Context clues

Which form of transportation do you like to take? Why?





# Activity Time!





# Activity 1—Vocabulary

01:00

Look and say.



What can you see on the back part of an airplane?



# Activity 1—Vocabulary

01:00

Look and say.



Where do people sit in an airplane?



3



4



What do we call the people in the subway in picture No.4?



# Activity 1—Vocabulary

01:00

Look and say.

5



6



Which part can help the airplane fly? Which part can help it land?





# Activity 2—Vocabulary

01:00

Read and match.



a machine (such as an airplane) that flies through the air



a person who flies an airplane, helicopter, etc.

a

pilot

b

aircraft

# Activity 2—Vocabulary

01:00

Read and match.



not smooth



to paint something  
again

a

repaint

b

bumpy



# Activity 2—Vocabulary

01:00

Read and match.



to look at something carefully in order to check that it is correct or good enough



a see-through material or surface allows you to see through it

a

see-through

b

inspect

# Activity 3—Sentence Patterns

02:00

Answer the questions with the help of the pictures.



What kind of machine do they use to paint a car?



They use ..., which is called ...





# Activity 3—Sentence Patterns

02:00

Answer the questions with the help of the pictures.



What's the last step of a paint job?



The last step ... is ..., **which is called** ...



# Activity 3—Sentence Patterns

02:00

Answer the questions with the help of the pictures.



What is the middle part of an airplane?

The middle part ... is ..., **which**  
**we call** ...







**Let's  
Do More  
Activities!**



# Activity 4—Vocabulary Strategy

01:00

Use context clues to explain the underlined word.

She cried when she heard the terrible news.



What does the word “terrible” mean?

The word “terrible” means ...





# Activity 5—Genre Features

**01:00**

Read and answer the question.

## Index

aircraft, 2  
cockpit, 4  
fuselage, 6  
horizontal stabilizer, 8  
landing gear, 10  
vertical stabilizer, 8



This is an index from an informational text.

Where can you get the information about “landing gear”?

I can find ...



# Activity 6—Comprehension Skill

**02:00**

This is a part of a letter.  
Write down the main  
idea and details.

**Main idea:** \_\_\_\_\_

**Details:** \_\_\_\_\_

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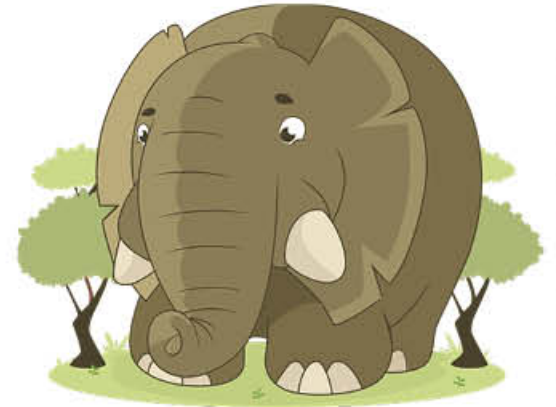
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Oct. 21, 2016

Dear Jane,

I read a book about elephants, and  
I can't wait to share the interesting parts  
with you.

Elephants have knee joints, but they  
can't jump. What's more,  
they spend around 22  
hours a day eating!





# Activity 7—Writing Preparation

02:00

Think and say.



1. Do you remember what Mr. Brown's book is mainly about in Lesson 3?

It's mainly about ...



2. What parts of an airplane have you learned in the passage?

I learned ...



3. Which part interests you the most? Can you recall any details?

I'm interested in ...



# Activity 8—Writing

**03:00**

Complete the following chart on the structure of airplanes using key words and phrases.

## Main Idea

## Details



1. Front: ...



2. Middle: ...



3. Back: ...



4. Bottom: ...



# Wrap-up

01:00

Today we reviewed:

## Vocabulary

repaint, bumpy,  
see-through, inspect,  
pilot, aircraft, engine,  
passenger, fuselage,  
horizontal stabilizer,  
vertical stabilizer,  
landing gear

## Sentence Pattern

..., which ...



# Wrap-up

01:00

We also reviewed:

## Genre

A feature of an  
informational  
text: index

## Comprehension Skill

Main idea and details

## Vocabulary Strategy

Context clues







# See You Soon!

**51TALK**

