



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** Our School Life - One Dollar and Fifty Cents



**Key words:** referee, volunteer, timer, round



**Grammar:** "All ... except ..."



# Are You Ready?

**Listen to me.**



**Look at me.**

# ONE DOLLAR AND FIFTY CENTS



Classic English Junior Level 4 - Unit 2 - Lesson 2

READING COMPREHENSION



**WARM-UP**

Do you often play games with your classmates? Which game do you like best?



## • LET'S PREPARE! •

## VOCABULARY

## ref·er·ee

Someone who makes sure the rules of a game or sport are followed.



The **referee** tells the players to stop fighting.

?

Which one is the referee?



Do you think a referee is important? Why or why not?

# VOCABULARY

## vol·un·teer

To offer to do something without being asked or told to do it.



Cindy **volunteers** to help Timmy with his math homework.



Which picture shows Cindy volunteering?



What was the last thing you volunteered to do for someone?



## VOCABULARY

### tim·er

Someone who reminds players how much time is left in a game or sport.



Peter is the **timer** for today's race.



**Which one is the timer?**



**Name some sports that have a timer.**

## VOCABULARY

### round

A part of a game or competition.



He lost the chess game in the third **round**.



What round is it?



What was the last game you played with your friends?  
How many rounds did it have?



# GRAMMAR

We use “**All ... except ...**” to introduce the person, thing, or fact that is not included in the main statement.



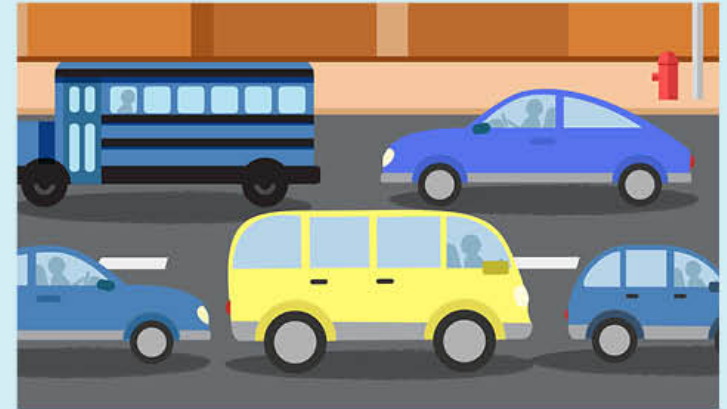
**All** the candies are red,  
**except** for the lollipop.



**All** the children are here  
**except** Jane. She's sick.



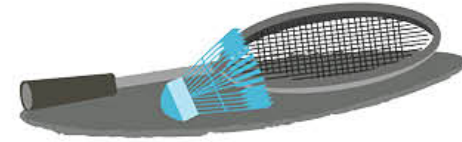
**Fill in the blanks.**



All the cars are \_\_\_\_\_,  
except for \_\_\_\_\_.

**• LET'S READ! •**

Circle the games that you can play in your classroom.



“One Dollar and Fifty Cents” is a popular classroom game.  
Let’s find out more about it in this passage.

**READING COMPREHENSION**

In the math class today, Miss Jill prepares a game for the students.

Miss Jill says, "The game we are going to play is called 'One Dollar and Fifty Cents.' Are you all ready?"

All the students jump up and shout, "Yes!"



What is the game they're going to play?



An illustration of a classroom scene. A teacher with blonde hair, seen from behind, is standing and pointing towards a group of children. The children are sitting on wooden chairs arranged in rows. There are eight children visible: a boy with orange hair, a boy with dark hair, a girl with brown hair, a girl with brown hair and glasses, a girl with brown hair, a girl with blonde hair, a boy with blonde hair, and a boy with dark hair. In the background, there is a desk with books and a red apple, a bulletin board with papers, and a picture of a birthday cake. The floor is blue.

Miss Jill explains the game.

“Each girl represents one dollar, and each boy represents fifty cents. A **referee** will give directions. Students need to form a group that equals the number the referee says. The fastest group will be the winner.”



What does a referee do in this game?



Cindy **volunteers** to be the referee. But they still need someone to be a **timer**.

"Timmy, would you like to be the timer?" asks Miss Jill.

"Mmm ... But I want to play the game!" says Timmy.

"I want to be the timer," says Pedro.



Does Timmy want to be the timer? Why?





“OK. Let’s have fun!”  
says Miss Jill.

Then Cindy says,  
“Three dollars and  
fifty cents!” The  
students move  
quickly to form  
groups. Timmy moves  
to Sam’s group, but  
the group is already  
full. So Timmy is  
kicked out!



## Why is Timmy kicked out of Sam's group?





Timmy then turns to Jack's group, but they need one dollar, not fifty cents! So Timmy is rejected again!



Why doesn't Jack's group need Timmy?



Soon, the first **round** is over. **All** the students are very excited, **except** Timmy.

“OK. Next round,” says Cindy. “Wait!” Timmy shouts. “I want to be the timer this round!”



What does Timmy want to be this round?



## • LET'S PRACTICE! •

**ACTIVITY**

Answer the questions about the story.



1. What game did they play?
2. Who volunteered to be the referee?
3. Who did Miss Jill ask to be the timer?
4. What did Timmy say before the next round of the game?



## ACTIVITY

Look at the pictures to complete the sentences.

1



All the clothes are pink, except ...

2



All the family members are watching television except ...

3



All the girls ... except Jane.

4



All the children ... , except for Bob.

## ACTIVITY

Put the sentences in the right order to make a story.



Miss Jill says, "Now we are going to play a game called 'One Dollar and Fifty Cents.' "



Pedro says he wants to be the timer.



Cindy volunteers to be the referee.



Soon, the first round is over. All the students are very excited except Timmy.



Timmy moves to Sam's group, but the group is already full.

## WRITING PREPARATION

Your friends ask you to explain how to play "One Dollar and Fifty Cents." What will you tell them?



### HINTS

**volunteer**

**referee**

**timer**

**give directions**

**record time**



## WRITING PROJECT

Explain how to play “One Dollar and Fifty Cents.”



How to play “One Dollar and Fifty Cents.”

Now we're going to play ...  
We need a timer for ...

Write a passage about this after class.

## Today I learned:

### KEY WORDS



referee



volunteer



timer



round

### GRAMMAR

“all ... except ... ”

**All** the students are very excited, **except** Timmy.





**SEE YOU  
SOON!**

**51Talk**