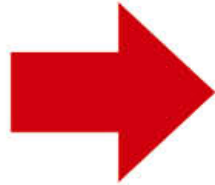




Are You Ready?

Listen to me.



Eyes on me.



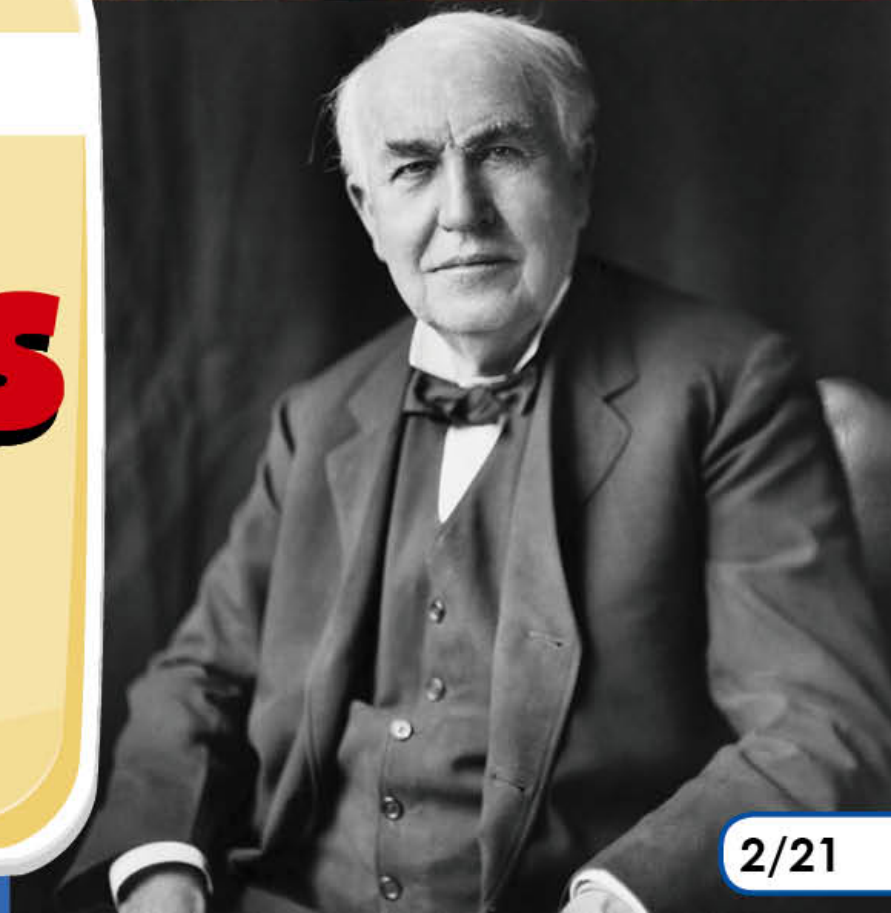
CONVERSATION

Lesson

5

Classic English Junior Level 5 - Unit 16 Inventions

Great Inventors in the World



You are going to learn:

Topic

- Inventions—
Great Inventors
in the World

Key Words

- inventor
- patent
- electric
- pioneering

Sentence Patterns

- remind sb of ...
- thanks to ...
- Let's + v

Warm-up

02:00

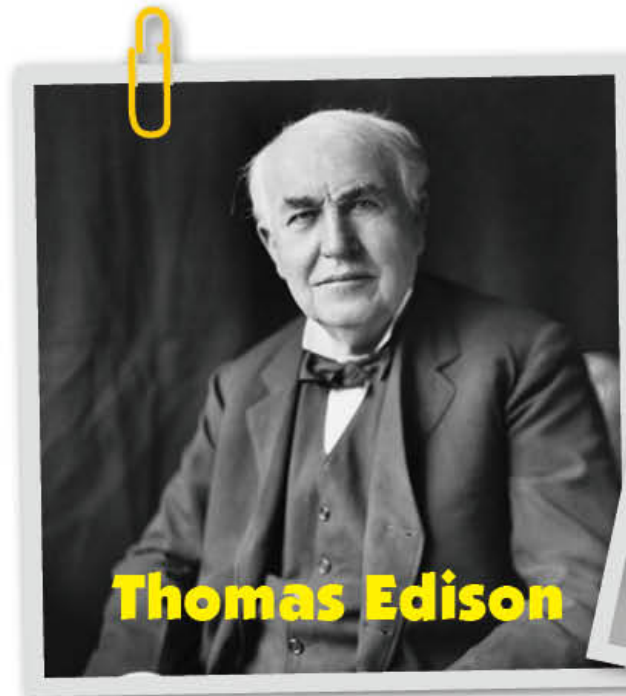
Read the tongue twister as fast as you can.

Inventors, inventors.

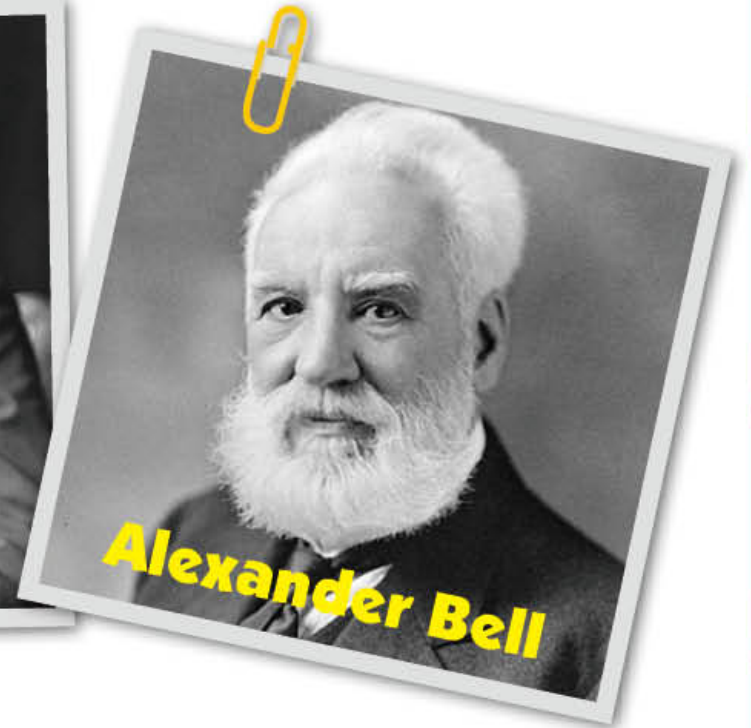
You make something new!

You make our lives easier.

A big hooray for you!



Thomas Edison



Alexander Bell



Do you know any great inventors from history?



Let's

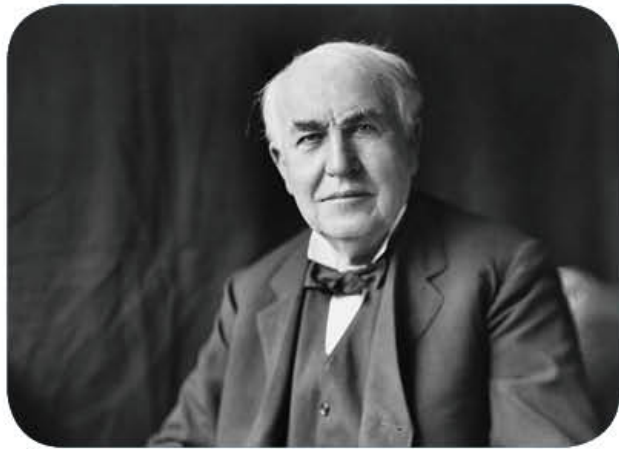
Go!



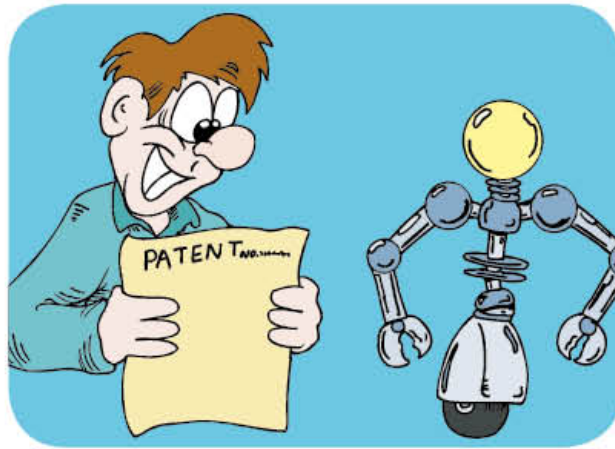
Preparation—Vocabulary

01:00

Learn and say.

**in•ven•tor** *n*

Thomas Edison is one of the greatest **inventors** in history.

**pa•tent** *n*

Tony received a **patent** for his new invention.

Use a **key word** to make a sentence:

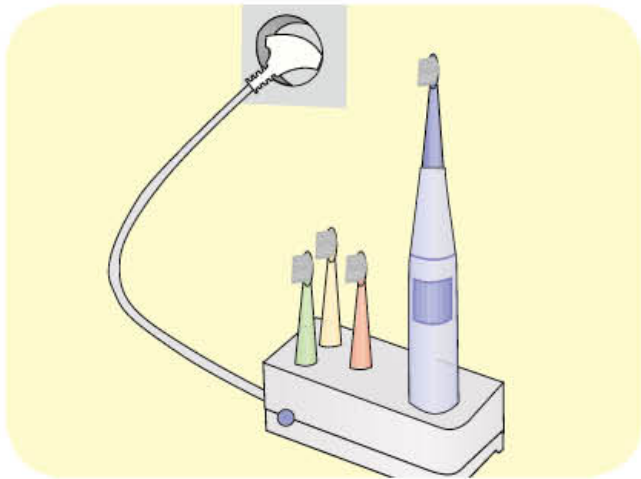
Preparation—Vocabulary

01:00

Learn and say.



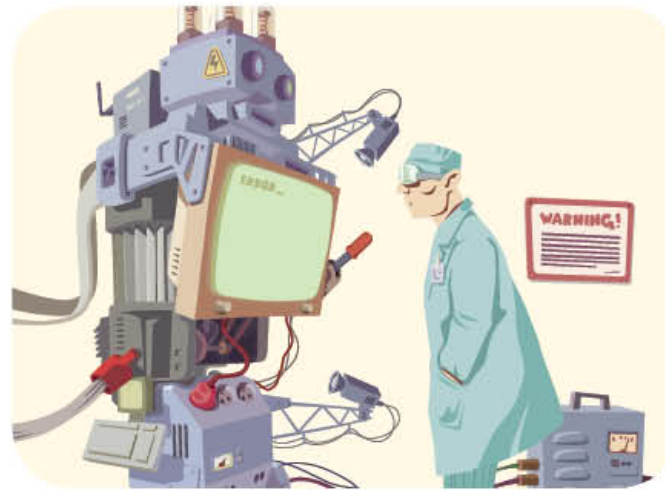
e•lec•tric adj



Many people like using **electric** toothbrushes.



pi•o•neer•ing adj



Jack played a **pioneering** role in the research for smarter robots.

Use a **key word** to ask a question:

Preparation—Sentence Patterns

02:00

Learn and match.

1 That song always reminds me of my vacation in Africa.



2 Thanks to Lily, I finally won the game.



3 - The weather will be nice tomorrow.
Let's go fishing.
- Good idea.





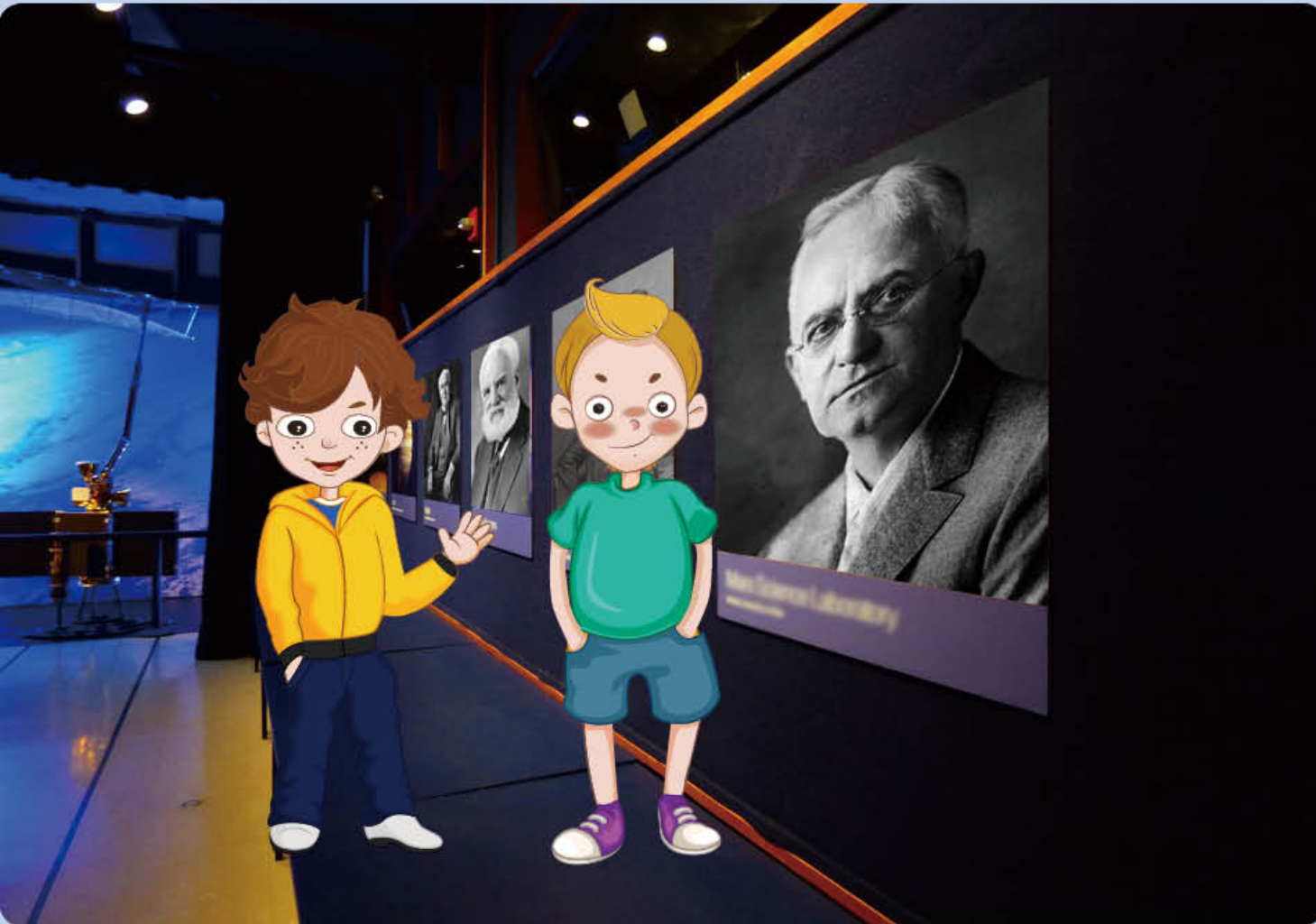
Let's Talk!



Conversation

01:00

Conversation setting.



Timmy and Sam are visiting the Technology Museum. They see some photos on the wall.

Conversation

03:00

Role play the conversation.



Are they all famous **inventors** from history?



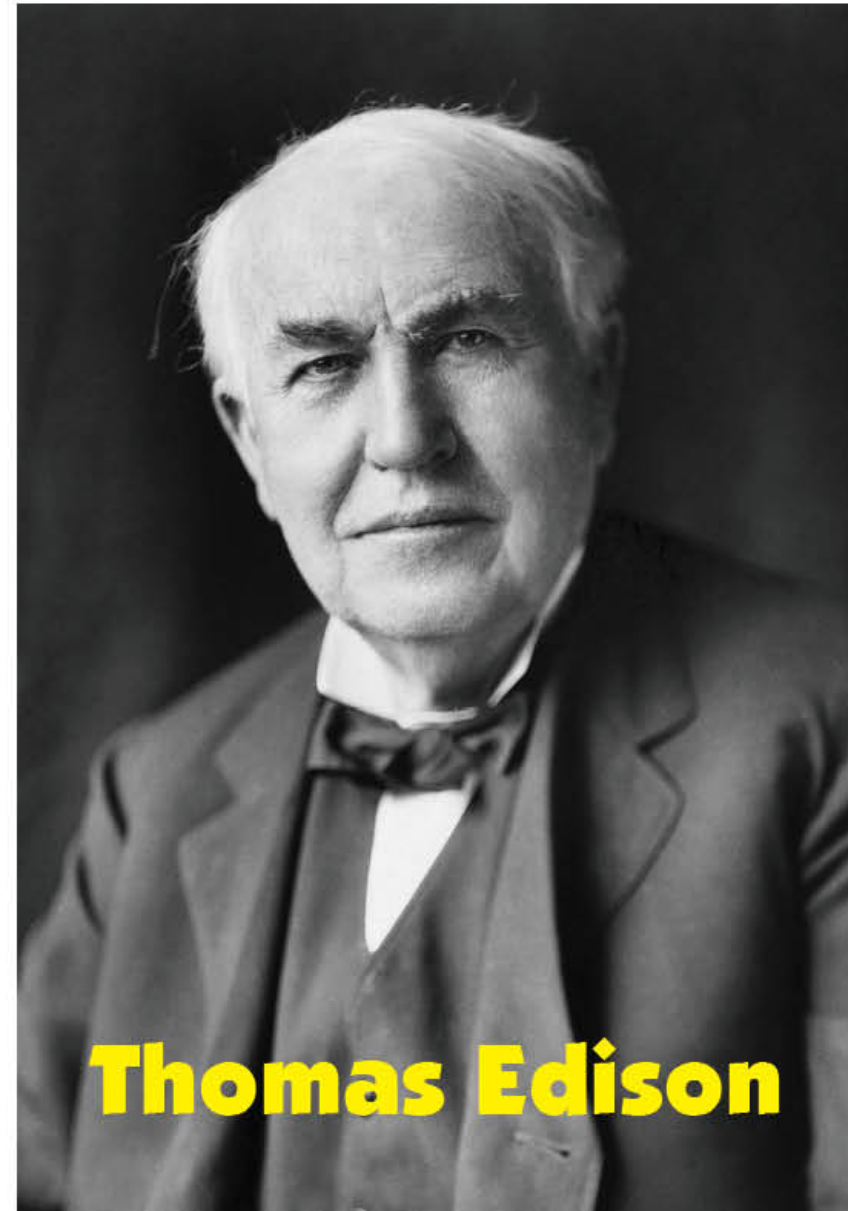
Sure. Maybe you are using the things they invented. Look, Thomas Edison, one of the greatest inventors in history!



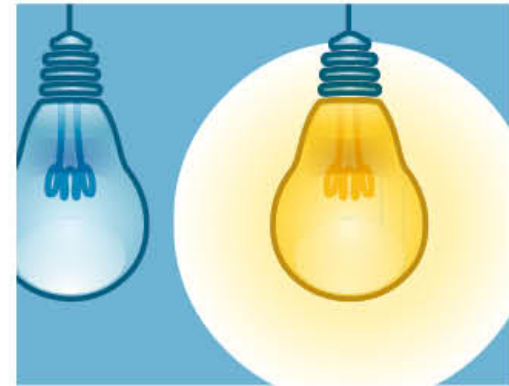
Cool. It's said that he filed over 1,000 **patents** from the **electric** light bulb to electric car.



Why is Thomas Edison considered a great inventor?



Thomas Edison



Conversation

03:00

Role play the conversation.



That's true. Actually, he was also a great businessman.



Really? I had no idea about that.



It says here, his Edison Electric Company was a **pioneering** one for delivering DC^① electricity directly into people's homes.



That was a really big change in the way people lived. It **reminded me of** somebody else, another great inventor.

remind sb of ...

to make sb remember someone that they know or something that happened in the past

e.g.

That dress always reminds me of our vacation in Yunnan.

①



DC = Direct Current

直流电

in direct current, the electric charges flow always in the same direction

Conversation

03:00

Role play the conversation.



Who?



Alexander Bell. Like Edison, he not only invented things but also ran his company successfully.



Yes, I know him. Thanks to his creation of the modern telephone, people had a more effective way to send messages. Let's go find his photo.

Alexander Bell

Grammar

Let's + v

- You use "let's" when you are suggesting that you and someone else should do something.
- "Let's" is short for "let us". It is followed by an infinitive without "to".

e.g. Let's open the box now.



Can you make a sentence with "Let's"?



Activity Time!

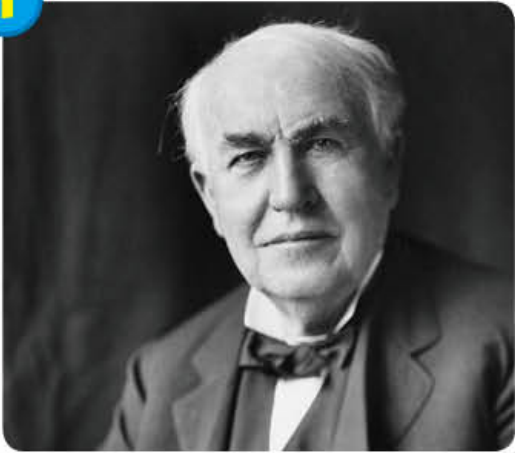
Practice

Activity 1

01:00

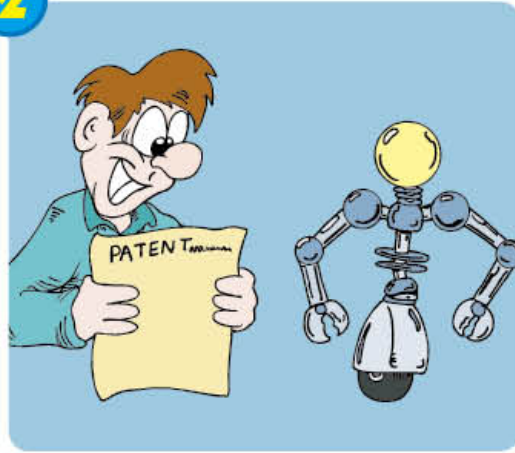
Recall the words you've learned today.

1



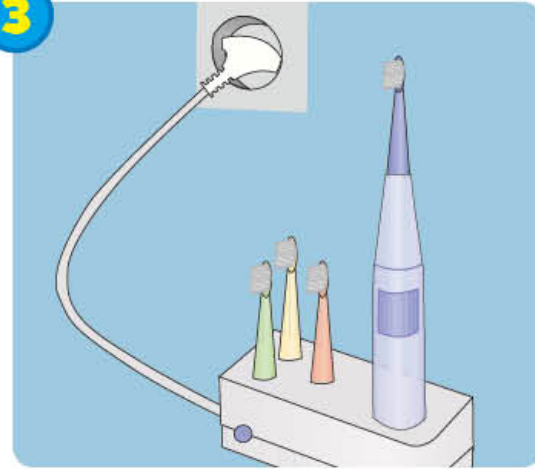
i

2



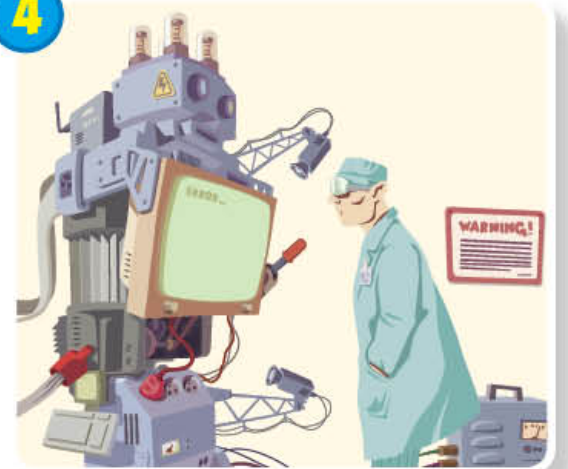
p

3



e

4



p

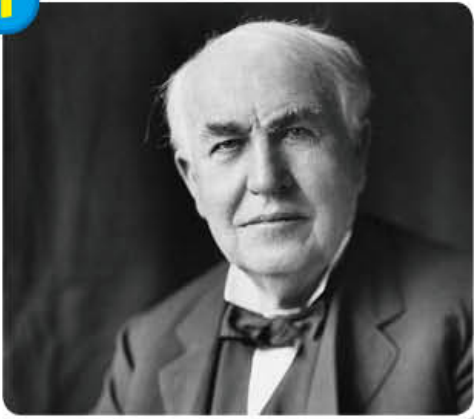
You'll see the answers on the next page.

Activity 1

01:00

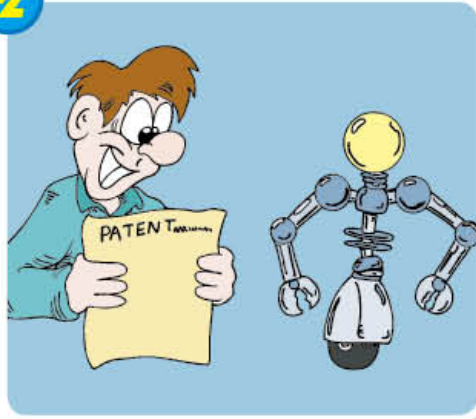
1. Words you've learned today.

1



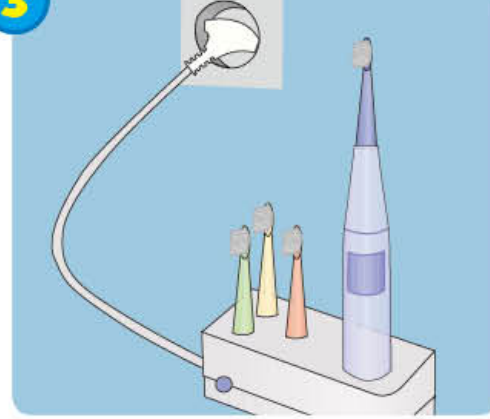
inventor

2



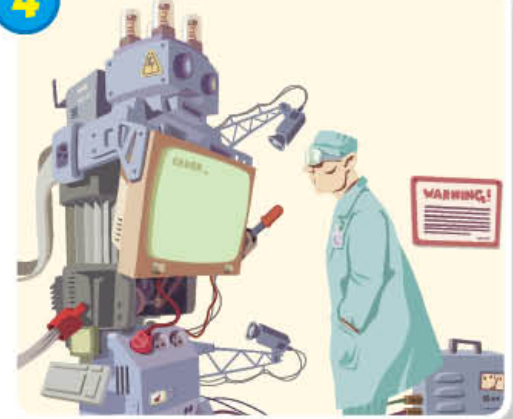
patent

3



electric

4



pioneering

2. Answer the question using a key word.



Who is the person in picture 1?

...



Activity 2

02:00

Complete the sentences.



Why do you always have this photo with you?

(remind sb of ...) ...



Did you pass the examination?

(thanks to ...) Yes, ...



Jane invented a new robot last week.

(Let's + v) ...



Activity 3

03:00

Talk to the teacher about great inventors. Make a conversation using the words and sentences you learned in this lesson.

Teacher: Do you know the people in the pictures?

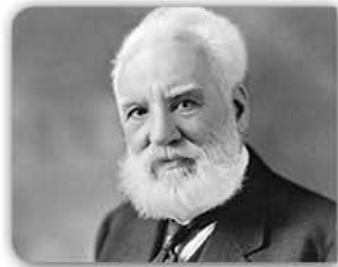
Student: ...

Teacher: What things did they invent?

Student: ...

Teacher: How did the inventions change our lives?

Student: ...



Tips:

- inventor
- patent
- electric
- Thanks to ...

Wrap-up

01:00

Let's check how well you performed in this lesson:

Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
inventor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
patent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
electric	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
pioneering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Wrap-up

01:00

Make sentences using the following sentence patterns:

Sentence Patterns

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
remind sb of ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
thanks to ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Let's + v	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





See You Soon!

51TALK

