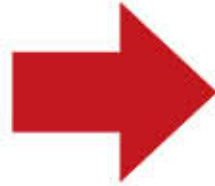




Are You Ready?

Listen to me.



Eyes on me.

51Talk
无忧英语

CONVERSATION

Classic English Junior Level 6 - Unit 8 Work and Jobs

Lesson

1

Jobs People Do



You are going to learn:

Topic

- Jobs—ideal jobs

Key Words

- brush
- sew
- earn
- achieve

Sentence Patterns

- Questions with "what"
e.g. What do you want to do?
What's your ideal job?

Riddle time.

- I wear a uniform.
- I work in a hospital.
- I help a doctor to look after patients.
- What am I?



What job do you want to do in the future?



Let's Go!



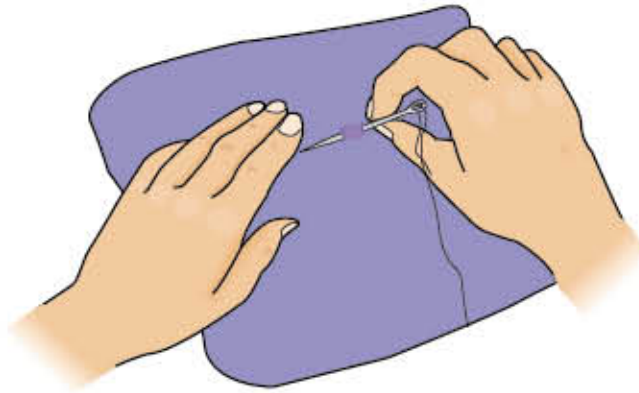
Preparation—Vocabulary

01:00

Learn and say.

**brush** *n*

He uses a special **brush** to paint the wall.

**sew** *v*

Mom wants to **sew** a duck onto my towel.

Use a **key word** to make a sentence:

Preparation—Vocabulary

01:00

Learn and say.

**earn**

v



You can **earn** some pocket money by working part-time.

**a•chieve**

v



She works very hard to **achieve** her goals.

Use a **key word** to ask a question:

Preparation—Sentence patterns

02:00

Learn and match.

1

- **What** do you want to do when you grow up?

- I want to be a teacher when I grow up.

2

- **What** do you like to do in your spare time?

- I like to play basketball with my friends.

3

- **What**'s your ideal job for the future?

- My ideal job is to be a doctor.





Let's Talk!



Conversation

01:00

Conversation setting



Timmy and Cindy
are talking about
their ideal jobs for
the future.

Conversation

03:00

Role play the conversation.



Has your brother made up his mind which major he's going to choose to study at university?



Not yet. He still has no idea what he wants to do, so it's hard for him to make a decision. **What do you want to do when you grow up?**



Hum ... I've never given it serious thought before. It seems so far away, still many years to go.



Does Cindy know what she wants to do when she grows up?

Conversation

03:00

Role play the conversation.



Time flies. Are you familiar with your parents' work?



My father is a builder, and my mother is an artist, but I don't like working with a hammer or with a **brush**.



Then **what do you like to do in your spare time?**



Well, I like to **sew** clothes for my dolls. Maybe I will be a tailor.



Sounds interesting. And I heard that high-end tailors **earn** a lot.



What ...?
What do you want to do?
What do you like to do?

e.g.

- What do you like to do in your spare time?
- I like to read story books.

Conversation

03:00

Role play the conversation.



Hah, hope I can **achieve** that.
What's your ideal job, Timmy?



I'd like to be a doctor, just like my dad. Helping patients would be a great honor and bring me a lot of joy.



Good for you! But remember there will also be a lot of stress!



What are Cindy's and Timmy's ideal jobs? Give their reasons.



Name	Cindy	Timmy
Ideal job		
Reason		



Activity Time!



Activity 1

01:00

Recall the words you've learned today.

1



b

2



s

3



e

4



a

You'll see the answers on the next page.

Activity 1

01:00

1. Words you've learned today.



brush



sew



earn



achieve

2. Describe the pictures above using the key words.



e.g. Painters paint with a **brush**.

...

Activity 2

02:00

Ask questions for the underlined words in these sentences.



What do you like to do in your spare time?

I like to watch plays and movies in my spare time.



(what) ...

My hobbies are reading books and watching movies.



(what) ...

My ideal job for the future is to be an artist.



Activity 3

03:00

Tell your teacher about your ideal job.

Teacher: Hi, ... What's your ideal job?

You: ...

Teacher: Why do you want to be ...?

You: ...

Teacher: What can you do to achieve this?

You: ...



Tips:

- I'd like to be ...
- earn
- achieve

Let's check how well you performed in this lesson:

Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
brush	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sew	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
earn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
achieve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Make sentences using the following sentence patterns:

Sentence Patterns

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
What do you want to...?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What do you like to...?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What's your ...?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





Goodbye!

51TALK

