



Are You Ready?

Listen to me.



Eyes on me.

Review



You are going to:



review what you have learned in Lesson 1, 2 and 3.

Sing a Song

RUB-A-DUB-DUB

Rub-a-dub-dub, three men in a tub.

And who do you think they be?

The but-cher, the ba-ker, the can-dle-stick ma-ker.

And all of them gone to sea.

Lesson 1

Review



Activity

Complete the sentences with the words.



It's cool to be a driver, because you can visit lots of places.



There was a car on the road last night.



The soldiers their country.



The boy has little of passing the exam.

Activity

Look at the pictures and talk to your teacher.



What do you think is the most dangerous job?



I think the most dangerous job is a...

Activity

Complete and role-play.



Dad, why do you think a driver is a dangerous job?

Well, a driver needs to... so there's more...



So is driving the most dangerous job people can do?

I think...



Hints: long time chance
accident soldier

Lesson 2

Review



Activity

Make sentences using the words in the Word Bank.



I get a good education at school.



Work Bank

destroy

~~education~~

future

born

Activity

Complete the sentences using the hints.



I want to become a
“Space Architect” in
the future. But I need
to _____ first.



I want to become a
“Fetus Healer” in the
future. I can help cure
babies before _____.



I want to become
an “Animal Migration
Engineer” because
_____ in the future.



I want to become an
“Organ Designer” in the
future. I can create body
organs to _____.

Hints: homeless education save born

Writing Project

Write a passage about your future job.



Let's talk!

Which job do you want to choose in the future? What will you do if you get the job?

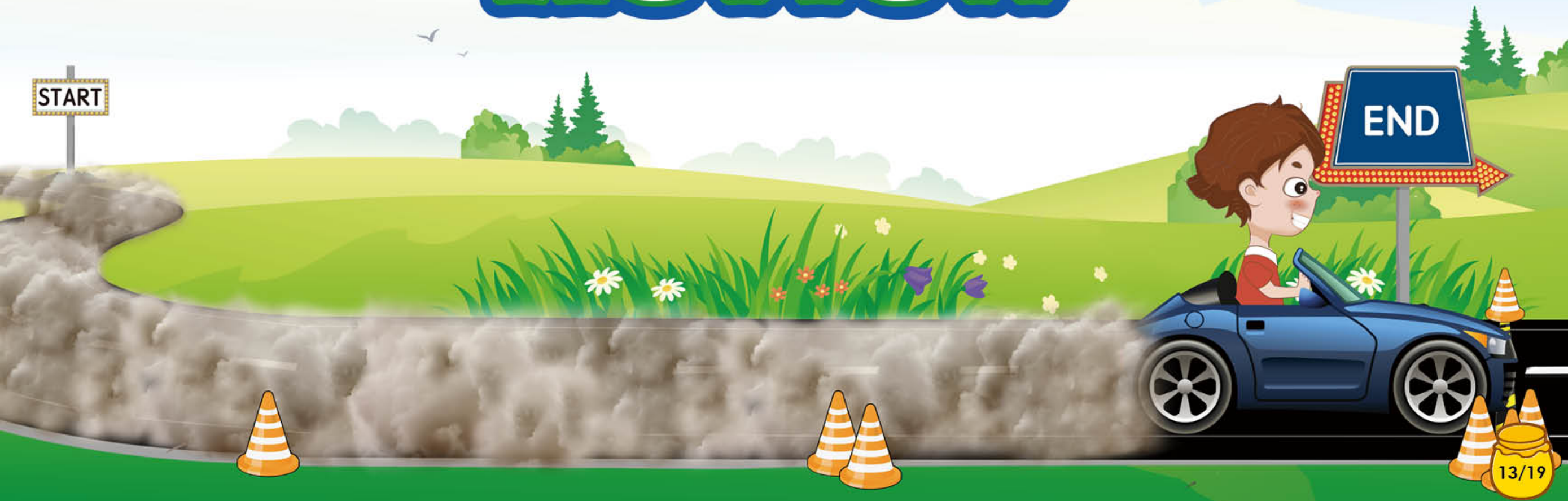


Work Bank

musician	➡	perform
artist	➡	paint

Lesson 3

Review



Activity

Name the pictures, and match them with the sentences.



1 mechanic

- 1 A person whose job is to repair machines.
- 2 A person whose job is to collect and write stories for newspapers.
- 3 A person whose job is to work at sea.
- 4 What will you do if something breaks?

Activity

Look at the pictures and talk to your teacher.



Why do you want to be a _____?



Because I love to _____.

Activity

Complete and role-play.



What do you think would be a really cool job?

Well, I think it would be cool...



Really? What makes you say that?

Because I love to...






Today I reviewed:

Topic

Work and jobs —

- The most dangerous jobs
- Jobs of the future
- Cool jobs

Words

-  tour bus, chance, accident, fight for
-  future, destroy, born, education
-  mechanic, repair, journalist, sailor


Today I reviewed:

Sentence Patterns

 **The most dangerous job is** a soldier.

 **I love to** work on machines and repair things.

Grammar

 Interrogative pronoun (Which job...?)
e.g. **Which job** sounds coolest to you?

SEE YOU SOON!



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TALK

