



Are You Ready?

Listen to me. → → Eyes on me. ← ←



Review



You are going to:



review what you have learned in Lesson 1, 2 and 3.

Sing a Song

CLAP YOUR HANDS

Clap, clap, clap your hands

As slowly as you can.

Clap, clap, clap your hands

As quickly as you can.

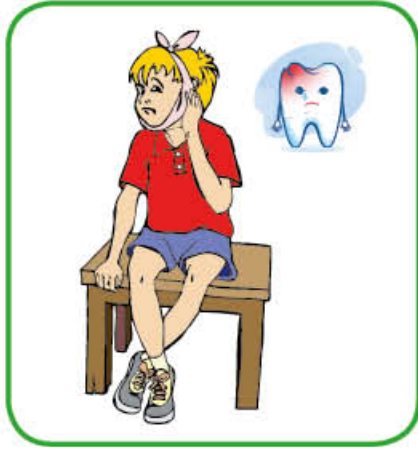
Lesson 1

Review



Activity

Match the pictures with the words and make sentences.



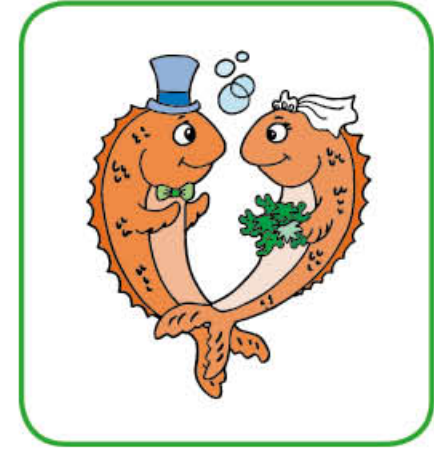
dentist



toothache



honey



decay



Activity

Look at the pictures and make sentences using “had better... / had better not...”.



listen carefully



follow the
traffic rules



sing loudly



eat junk food

A large yellow speech bubble shape, intended for students to write their sentences.



Activity

Complete and role-play.



problem



What's wrong with you?

I have a really...



Oh! Maybe you have tooth...



solution



I'll go to see the... right now!



OK! I'll go with you!

I promise I'll not eat so much...!



Hints: toothache decay dentist candy

Lesson 2

Review



Activity

Look at the pictures and definitions, then say the words.



The place in our bodies
that food goes to.

s



The heaviness of
someone or something.

w



Supports the body
and protects internal
organs.

b



An activity carried
out to keep the body
fit and healthy.

e



Activity

Choose the correct answers and make a sentence with the same sentence pattern.

1



_____ is laughing.

☐ The rabbit

☐ The rabbit's

2



_____ is doing exercise.

☐ Mary

☐ Her

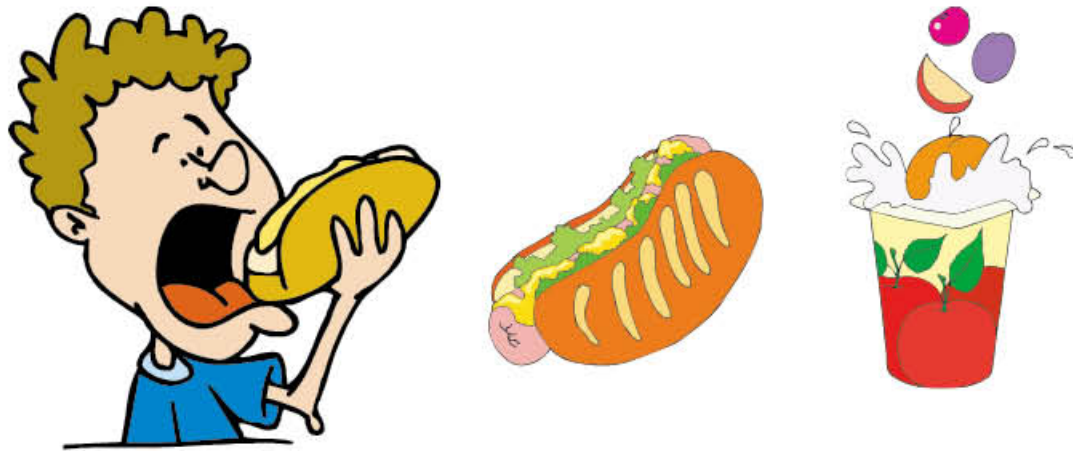


Activity

Read the passage and correct the sentence.

Breakfast is the most important meal of the day. Our stomachs get empty when we sleep, so we need to eat lots in the morning to give us energy!

We need to eat lots in the evening because our stomachs get empty when we sleep.



Writing Project

Write a passage about why we should do exercise.



Hints: badminton keep healthy

Let's talk!

What's the girl doing? Why should we do exercise?



Lesson 3

Review



Activity

Look at the pictures and make sentences using the words.



sick



fever



headache



cure



Activity

Ask questions using “What’s the matter with...?”.



the giraffe



The giraffe's neck is hurt.



The vase is broken.



the vase

Activity

Complete and role-play.



What's the matter? You look very...

I have a...



That's very bad! Do you...?

No, my temperature is normal.



Maybe you have a cold. Let's go to...



Hints:

bad headache
fever
sick
see a doctor



Today I reviewed:

Topics

Feelings and health —

- I have a toothache
- Keeping healthy
- A bad cold

Words



toothache, decay,
dentist, honey



stomach, weight,
bone, exercise



sick, headache,
fever, cure

Today I reviewed:

Grammar



Subject noun/pronoun

e.g. **A doctor** came to our school recently. **I** want to let you know what he said, so you can all keep healthy and don't get sick!

Sentence Patterns



We **had better** go and see the dentist as soon as possible.



What's the matter with you? You look very sick.

SEE YOU SOON!



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TALK

