

# Lesson 135

## Finding things





# Warm-up



Answer questions.

How many floors does the building of your house have?

How many rooms are there in your house?

01

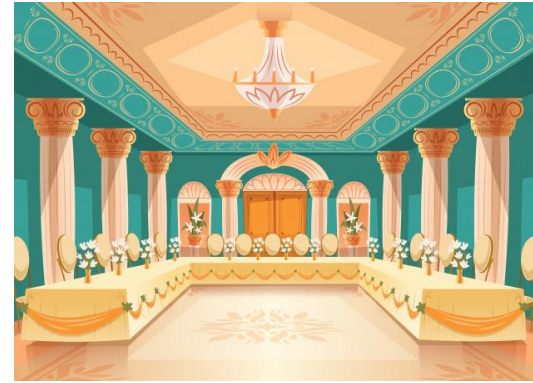
# Knowledge Learning



# Words



Draw lines. Match words with pictures.



apartment

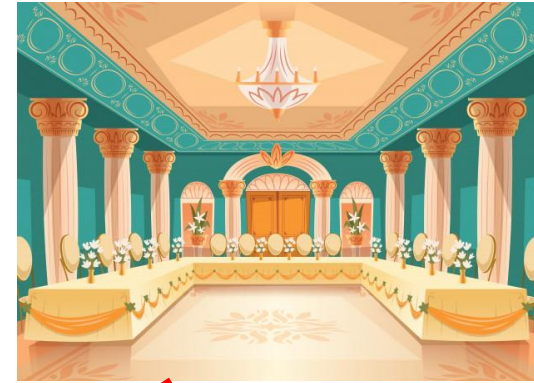
flat

hall  
(two picture)

kitchen



# Words



apartment

flat

hall  
(two picture)

kitchen





# Words



living room

doll

go out

in a minute





# Words



living room

doll



go out

in a minute





# Words



Read and make sentences.

1. I will arrive **in a minute**.
2. He **goes out** playing after finishing his homework.

in a minute

Example:

Q: I want to read today's latest newspaper. Is it in your place?

A: I've just about finished with the newspaper; you can have it **in a minute**.

Q:

Student: \_\_\_\_\_.

A. Right, I'll be back **in a minute**.





# Words



go out

1. People who **go out** to work during the day can go to night school in the evening.
2. It was raining but we still had to **go out**.
3. I usually **go out** to the shopping mall on weekends.

02

Practice



# Listen and choose



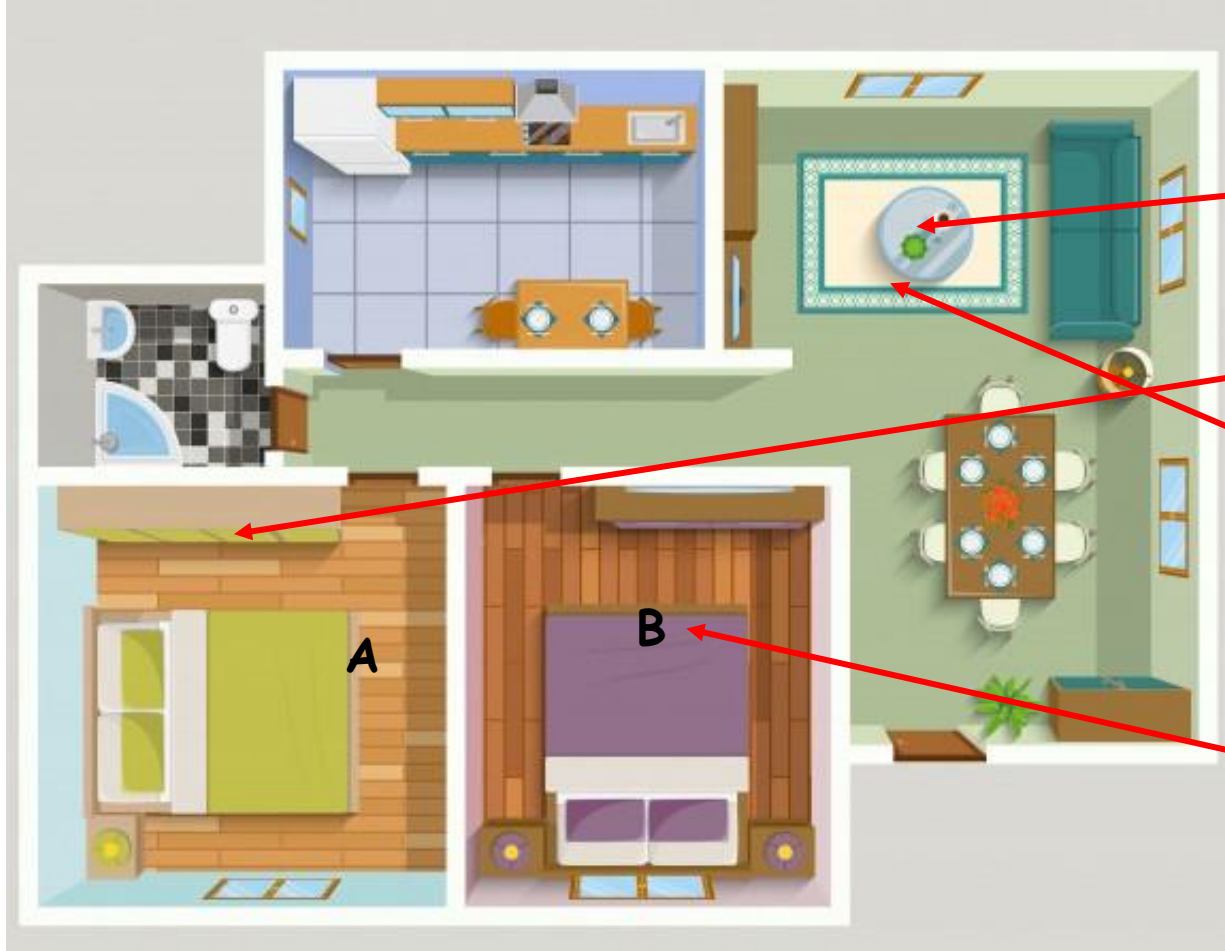
Where has Mary put her things? Listen to Mary and her mother speaking to find out.



1. brush/ paintbrush,
2. glue,
3. scissors,
4. dictionary,
5. gloves,
6. a bottle of water
7. a box of chocolate
8. colored paper



# Listen and choose



1. brush/ paintbrush,
2. glue,
3. scissors,
4. dictionary,
5. gloves,
6. a bottle of water
7. a box of chocolate
8. colored paper



# Listen and choose



Read the transcript.

Mary: Mum! We will have Parents' Day. I am in school now but I need something from the flat. Could you find them and bring them to school?

Mum: Ok. I will bring them to school for you.

Mary: The first thing I need is my **scissors** that I put in room A. You can find them in the drawer.





# Listen and choose



Mary: The second things are the **colored papers** that I put in the room B. I remember that I put them beside the bed.

Mum: Let me see. Oh, I found the scissors and the colored papers. What else?

Mary: Oh, **painting brushes** and the **gloves** are in the living room. I put them on the table beside the sofa. That's all. Thank you!



# Listen and choose



Question1: How many items were mentioned in the dialogue?

Question2: Describe the location of the object in the picture according to the dialogue.

Question3: Which items were not mentioned in the dialogue?

1. brush/ paintbrush
2. glue
3. scissors
4. dictionary
5. gloves
6. a bottle of water
7. a box of chocolate
8. colored paper

Suggestions:

Q1:

Q3:



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# Listen and choose



Question1: How many items were mentioned in the dialogue?

Question2: Describe the location of the object in the picture according to the dialogue.

Question3: Which items were not mentioned in the dialogue?

1. brush/ paintbrush
2. glue
3. scissors
4. dictionary
5. gloves
6. a bottle of water
7. a box of chocolate
8. colored paper

Suggestions:

Q1: **Four**

Q3: **Dictionary**  
**A bottle of water**  
**A box of chocolate**



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# Talk



## 1. Describe what would people do in these rooms.

kitchen, bathroom, restroom/bedroom,  
living room/ drawing room ,dining room

## 2. Do you have these things in your home? Try to describe them according to your actual situation.

1. brush/ paintbrush
2. glue
3. scissors
4. dictionary
5. gloves
6. a bottle of water
7. a box of chocolate
8. colored paper
9. T-shirt



03

# Conclusion





# Conclusion



In this lesson, you've learnt



## Words

apartment, flat, hall, kitchen, living room, doll, go out in a minute



## Sentences

I will arrive in a minute.

He goes out playing after finishing his homework.



## Grammar

Will (future tense) and simple present tense

See you next class!

