



# Are You Ready?

Listen to me.



Eyes on me.





## INTENSIVE READING

Classic English Junior Level 6 - Unit 18 Media

Lesson

7

# Sandra on Sports



# Lesson Structure

<b>1</b>	<b>Learning Objective</b>
<b>2</b>	<b>Warm-up</b>
<b>3</b>	<b>Comprehension Skill</b>
<b>4</b>	<b>Intensive Reading</b>
<b>5</b>	<b>Writing Project</b>
<b>6</b>	<b>Wrap-up</b>

**You are going to:**

**Review the article called**

**Sandra on Sports**

**Learn the comprehension skill**

**Reading for information**



**Read the beginning of the blog and talk with your teacher.**

What if I pass out right now? I think.  
What if I forget what I'm supposed  
to say?



Imagine you are a reporter. How well do you think you can perform in front of the camera?





# Let's

# Go!







## Reading for information:

When we read a text for the first time, we look through it quickly and mark the important or relevant information.

**Tips:** You can **mark** information first, then **summarize** the information you found.

My family works as a wilderness-trail crew in the Rocky Mountains of Idaho. In the summer, the United States Forest Service hires us to clear more than 100 miles of trails in the Selway-Bitterroot Wilderness. We cut up trees that have fallen across the trails.



What's the author's job?

...



What do they do in the summer?

...





# Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

## Grammar

### Sandra on Sports

*Sandra Neil*

What if I **pass out** right now? I think. What if I forget what I'm supposed to say?

"I know it's cold in this rink, Sandra, but don't forget to smile," the producer reminds me. "Five...four...three...two...We're on!"

"Hello, I'm Sandra Neil. Welcome to the Skate International Champions **Series** on Fox Sports."



### Phrasal Verb: Verb + Out

1. pass out: to become unconscious
2. eat out: eat at a restaurant, not at home
3. move out: to leave the house where you are living now in order to go and live somewhere else

**Choose the correct option for the following sentence.**

There is nothing to eat at home, so we decided to \_\_\_\_\_.

A. eat out   B. pass out   C. move out





# Intensive Reading—Comprehension

02:00

Read the passage.

## My Early Years

I began my career during college, reporting on news stories at a Toronto radio station. But sports reporting was something different, so I decided to try it. Figure skating was my first **assignment**.

I had two months until I began my new job. I spent those two months talking to figure-skating coaches and judges. I read boring rule books. I drove to the rinks where the skaters trained, and made **notes** about our conversations. So on the night of my first **broadcast**, once the nerves left me, I relied on my new knowledge and told the stories I had learned.



My first sports assignment, figure skating, was made easier by Olympic medalists Dorothy Hamill and Peter Carruthers.



# Intensive Reading—Comprehension

**03:00**

**Read the passage and do the activity.**

## *Help from an All-Star*

My second assignment was the National Hockey League All-Star game in Boston. I was to be the first woman on television to **cover** NHL hockey.

“What gives you the right to cover hockey?” I turned around to face the sports writer who had spoken those angry words, but I was too stunned to respond. Being a woman rookie sportscaster was tougher than I’d imagined.



Why do you think the sports writer said such impolite words to Sandra?

Because ...





# Intensive Reading—Comprehension

02:00

Read the passage.

I was standing near the locker rooms before the game when I **bumped into** Bobby. I didn't know that my childhood idol, Hall of Famer Bobby Orr, would be on my side.

"First time covering a hockey game?" he asked, smiling. "Piece of cake. You'll be great." Bobby Orr said I'd be great! That thought gave me a burst of confidence.

Phrase

bump into



**Bump into** means to meet someone who you know when you were not expecting to.

I **bumped into** Cindy at Disneyland last Monday.





# Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

## A Tough Job

Being a **reporter** during a sports broadcast is tougher than hosting one. You do just as much **preparation**, but you only speak when someone gets injured or the game becomes boring. Then you have to get all the information out in twenty seconds.

After four years, I'm a familiar face around rinks and courts. Most of the people I meet now are as friendly as Bobby Orr.



Complete the chart with the useful information you can find on this page.

Author's opinion	Being a reporter during a sports broadcast is tougher than hosting one.
Reason	





# Activity Time!





# Writing Project—Preparation

03:00

**Talk about the blog we have read.**



What is Sandra Neil's job? What did she do for her 1st assignment?

...



What happened when she met the unfriendly writer during her 2nd assignment?

...



What did she think of her job?

...





# Writing Project

04:00

Complete the Show-U-Know chart about Sandra's blog using key words and phrases.

## Show-U-Know

Sandra's job	...
1st assignment	... ( her preparation)
2nd assignment	... ( the unfriendly writer, Bobby Orr)
Why is the job tougher?	... ( preparation, only speak when ..., get information out in ... )



Write a passage after class.



## I Can Do It

### Intensive Reading

Sandra on Sports

### Comprehension Skill

Reading for  
information







# See You Soon!

**51TALK**

