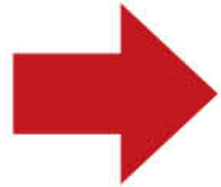


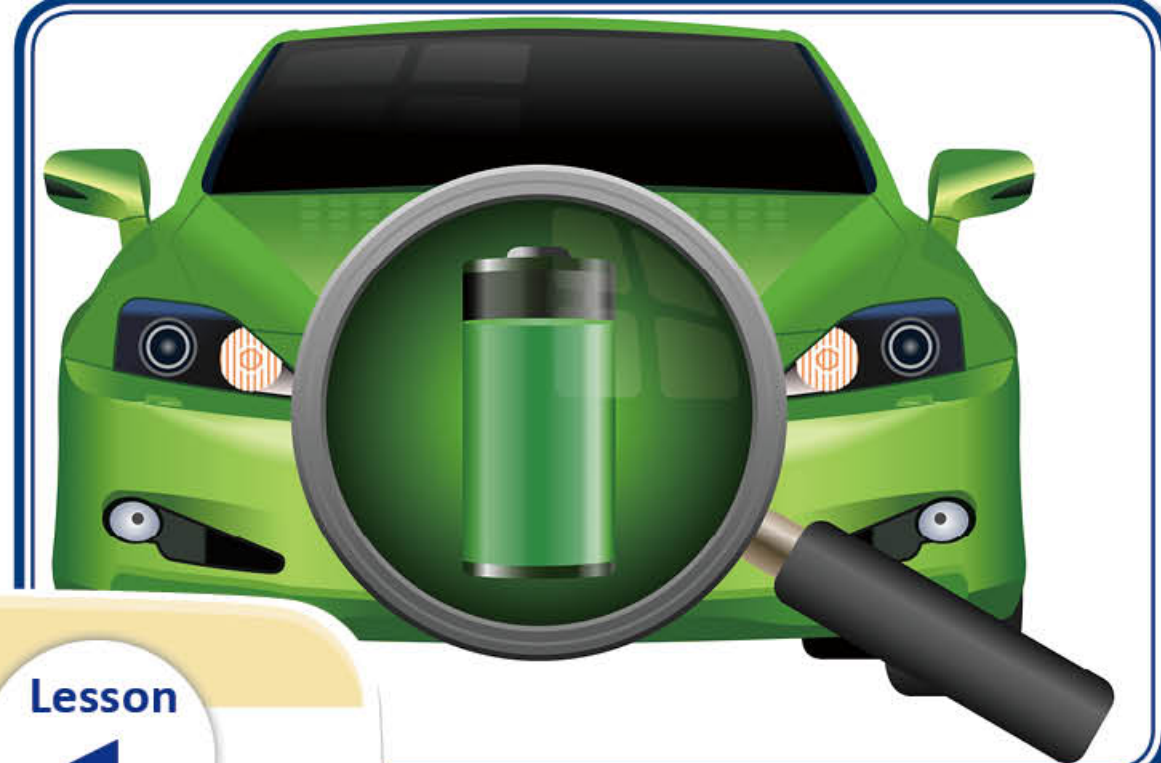


# Are You Ready?

Listen to me.



Eyes on me.



## CONVERSATION

Classic English Junior Level 6 - Unit 13 Wonders

Lesson

1

# A Hybrid Car

# You are going to learn:

## Topic

- Wonders—A Hybrid Car

## Key Words

- hybrid
- rechargeable
- reduce
- emission

## Sentence Patterns

- rather than
- ... look + *adj*
- as ... as ...



# Warm-up

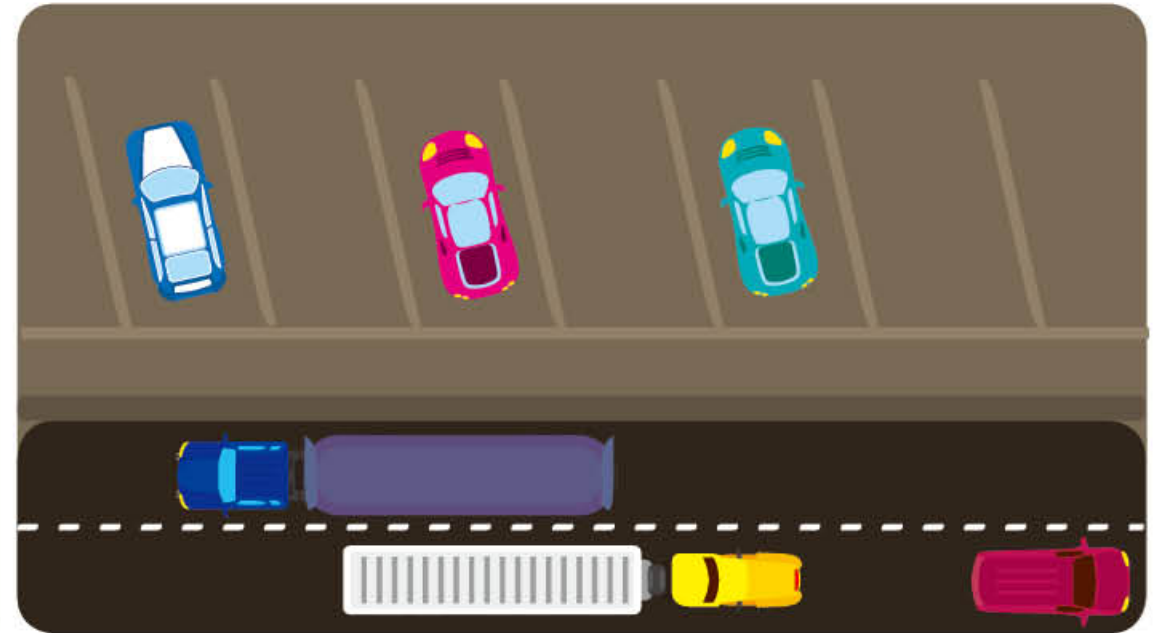
02:00

**Tongue Twister Time.**

**Read the following tongue twister as quickly as you can.**

**How many cars can a car park park?**

**If a car park could park cars,  
a car park could park all the  
cars that it could.**





# Let's Go!



# Preparation—Vocabulary

**01:00**

Learn and say.

**hy•brid** *adj*

A **hybrid** car is designed to use less fuel than an ordinary car.

**re•charge•a•ble** *adj*

Electric cars get power from the **rechargeable** batteries installed inside them.

Use a **key word** to ask a question:



# Preparation—Vocabulary

**01:00**

Learn and say.

**re•duce** v

The boy recycles plastic bottles to **reduce** pollution.

**e•mis•sion** n

The **emission** of smoke and ashes from that factory must be controled.

Use a **key word** to make a sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Preparation—Sentence patterns

02:00

## Learn and match.

1 Though they failed, they still studied **as** hard **as** usual.

2 Tony's family members **look** energetic after their hiking.

3 Belinda thinks her after-school time would be better spent on activities **rather than** on assignments.







# Let's Talk!



## Conversation setting.



Timmy's father  
bought a new  
car.

# Conversation

03:00

Role play the conversation.



Dad, the new car looks so cool!



Actually, it's not just an ordinary car.  
It's a **hybrid** car.



A hybrid car? What does "hybrid"  
mean?



Well, "hybrid" means coming from two  
or more things. When it comes to hybrid  
cars, they run on **rechargeable** batteries  
and a gas engine, **rather than** just a gas  
engine.



How do hybrid cars  
work?



# Conversation

03:00

Role play the conversation.



That is to say they don't use **as** much gas **as** other cars.



You said it, boy. It helps in **reducing** fuel **emissions**.



But Dad, we don't usually have an electric supply at hand to recharge the battery when we are driving outside.



## Grammar

as ... as ...: used when you are comparing two people or things, or two situations

**e.g.** He doesn't play **as** well **as** his sister.

# Conversation

03:00

Role play the conversation.



Oh, that won't bother us, because a hybrid car recharges automatically as we drive.



Terrific! Dad, I think we'll save lots of money on gas.



Yes, you're right. Apart from that, our goal is to help the environment. We need to make the world a better place, right?



Will no electric supply bother them? Why?





# Activity Time!

Practice



# Activity 1

01:00

Recall the words and the phrases you've learned today.



a h\_\_\_\_\_ car



rec\_\_\_\_\_  
batteries



red\_\_\_\_\_  
pollution



emi\_\_\_\_\_

You'll see the answers on the next page.

# Activity 1

01:00

## 1. Words and phrases you've learned today.



a hybrid car



rechargeable  
batteries



reduce  
pollution



emission

## 2. Answer the question using a key word or phrases.



What are the advantages of hybrid cars?



# Activity 2

02:00

## Ask and answer.



Will you choose drama as the selective course?

(rather than) ...



What do you think of my new hybrid car?

(look) ...



How does he behave in the race?

(as ... as) ...





# Activity 3

03:00

Timmy is telling Sam about the new hybrid car his dad bought. Role play the conversation with your teacher.

**Timmy:** Sam, my family has just bought ...

**Sam (Teacher):** Well, how is it different from an ordinary car?

**Timmy:** ...

**Sam (Teacher):** How does it recharge the battery when there is no electric supply?

**Timmy:** ...

**Sam (Teacher):** Why is it good to the environment?

**Timmy:** ...



## Tips:

- recharge automatically
- reduce
- emission

## Wrap-up

01:00

Let's check how well you performed in this lesson:

## Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
hybrid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rechargeable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
reduce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
emission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Wrap-up

01:00

Make sentences using the following sentence patterns:

## Sentence Patterns

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
rather than	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... look + <i>adj</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
as ... as ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







# See You Soon!

**51TALK**

