



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to learn:



Topic: School Life – I Am a Volunteer



Key words: volunteer, program, clean-up, litter



Grammar: Adverbs of frequency



Are You Ready?

Listen to me.



Look at me.



I AM A VOLUNTEER



Classic English Junior Level 6 - Unit 1 - Lesson 5

CONVERSATION

WARM-UP

What is the boy doing?



• LET'S PREPARE! •

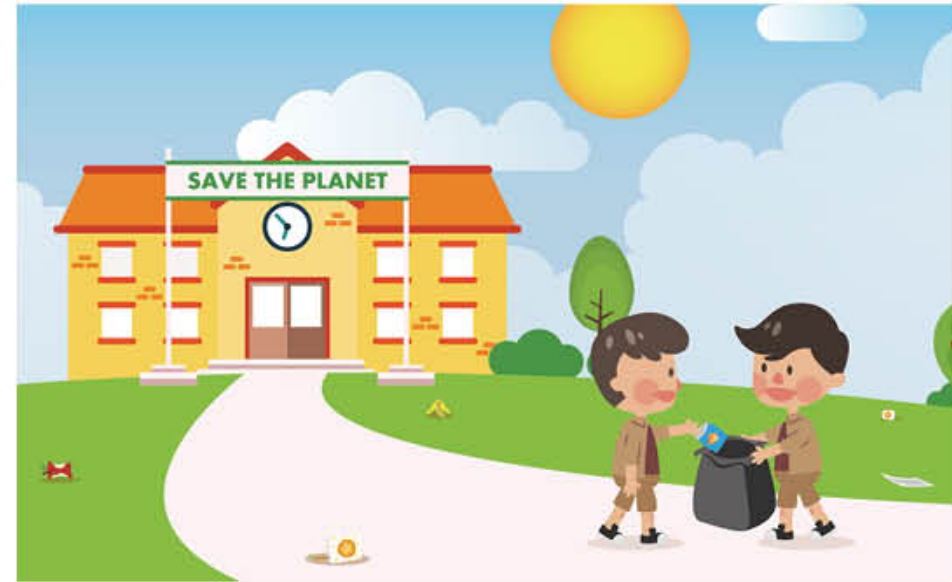
VOCABULARY

vol·un·teer



He became a student **volunteer** to help other students with their homework.

pro·gram



The school has a **program** that will help protect the environment.



Do you think being a volunteer is fun? Why or why not?

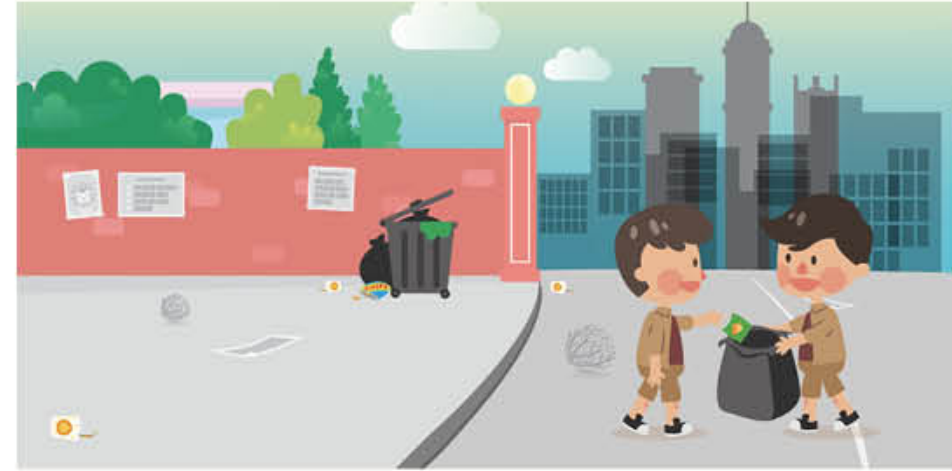
VOCABULARY

clean·up



The school's forest **clean-ups** can help keep the environment healthy.

lit·ter



The student volunteers pick up **litter** around town and put it in garbage bags.



What would you do to help during a beach clean-up?

GRAMMAR

Adverbs of frequency tell us how often something happens or is done. They answer the question *How often?*

Some examples of adverbs of frequency are **always**, **often**, **sometimes**, and **never**. These are usually found between the subject and the verb of a sentence.

As a student volunteer, I **always** help people during school events.
(I do it ALL the time or whenever there's an opportunity.)

I **often** talk to people about the benefits of being a volunteer.
(I do it MOST of the time. The number of times I do it is more than the number of times I don't.)

GRAMMAR

Sometimes, volunteers give lessons on how to help the community.

(The volunteers do it HALF the time. The number of times they do it is equal to the number of times they don't.)

He **never** helps during school events and activities for the community.

(He DOESN'T do it at all.)

Use adverbs of frequency to complete the sentences below.

?

1. He _____ joins school events.
He does it whenever there's an opportunity.
2. She _____ teaches children how to read.
She does it most of the time.

• LET'S TALK! •

CONVERSATION



Timmy wants to join Fred's group of student volunteers. He talks to Fred about it.



Fred, you're one of the student **volunteers** for the school's environmental **program**, right?

Yes, that's right. I'm **always** joining activities to protect the environment.




What kinds of activities does Fred always join?

I also want to help protect the environment, so I think joining your group is a good start. Can you tell me more about what you do?



What does Fred do as a volunteer?

Well, I join beach, forest, or community **clean-ups** that the group organizes every month. I help pick up and recycle **litter**.




Aside from joining clean-ups, what else do you do?

Sometimes, I talk to other students about the importance of protecting the environment.



Would you like to join an activity to protect the environment? Why or why not?




How do you know what to say to them?

The other volunteers and I often read environmental books and articles. We also watch videos about the environment. That way, we get to know and understand the importance of the activities we join and explain them to others.



Do you think it's important to join school activities?

An illustration of two young boys in a hallway. The boy on the left, Timmy, has brown hair and is wearing a red shirt. He is looking at the other boy with a curious expression. The boy on the right is wearing a green cap, a green shirt, brown shorts, and a backpack. He is smiling and gesturing with his hands while talking. The hallway has pink walls, a wooden door with a large oval window, and a wooden chest of drawers on the left. There are also some framed pictures on the wall.

It seems like you do a lot of things as a volunteer. Isn't it tiring?

It's tiring sometimes. But I never stop because it's fun to help the school and our community. What do you think, Timmy? Will you join us?



Would you like to be a volunteer at your school or community?

• LET'S PRACTICE! •

ACTIVITY

Make sentences using the given words.



1. As a _____, Fred _____. (volunteer)



2. Fred's school has a _____ that _____. (program)



3. Tomorrow, _____. (clean-up)



4. Volunteers _____. (litter)

ACTIVITY

Answer the questions using adverbs of frequency.

FRED'S ACTIVITIES		
ALL THE TIME	MOST OF THE TIME	HALF THE TIME
1. Joining beach clean-ups	1. Reading books about the environment	1. Talking to students about the importance of taking care of the environment
2. Joining activities to help the environment	2. Watching videos about the environment	2. Teaching new volunteers how to separate trash

1. How often does Fred join beach clean-ups?
2. How often does Fred teach new volunteers how to separate trash?
3. How often does Fred talk to students about hurting the environment?

ACTIVITY

Say how often you do the activities below.

1. Joining beach, forest, or community clean-ups
(Sample answer) I always join beach, forest, or community clean-ups.
2. Helping people during school events
_____.
3. Learning more about school programs that help the community
_____.
4. Talking to people about the benefits of being a volunteer
_____.

Today we learned:

Let's see how many new words you learned.

KEY WORDS					
	Pronunciation check			Comprehension check	
	Awesome	Good	Needs Improvement	Yes	No
volunteer					
program					
clean-up					
litter					

Today we learned:

Let's see if you can make a sentence using adverbs of frequency.

GRAMMAR						
	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
Adverbs of frequency						



**SEE YOU
SOON!**

51Talk