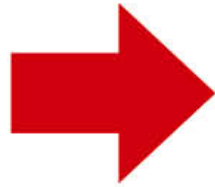




Are You Ready?

Listen to me.



Eyes on me.



51Talk
无忧英语

INTENSIVE READING

Classic English Junior Level 5 - Unit 10 Transportation

Lesson

7

How Are Roads Made?

Lesson Structure

1	Learning Objective
2	Warm-up
3	Comprehension Skill
4	Intensive Reading
5	Writing Project
6	Wrap-up

You are going to:

Review the article called

How Are Roads Made?

Learn the comprehension skill

Steps in a process

Recall the last lesson by answering the question.

1



Which pictures are related to the information we learned in the last lesson?

5



2



3



4





Let's Go!



Comprehension Skill

03:00



One step in a process is one of a series of stages.

Which picture shows the first step of making a cake?





Intensive Reading-Comprehension

03:00

Read the passage and complete the practice.

Currently, a construction team is making a road outside Timmy's house. **Timmy really wishes he knew how roads were made.**

Luckily, today his mom gave him a booklet for children about how roads are made. Timmy was so excited and he read it right away.

Grammar

... wish ... V-ed ...

We use "**wish+ V-ed**" to talk about that we regret something, or that something is not as we would like it to be.

It is raining heavily. I wish I _____ an umbrella.

- | | |
|---------|-----------|
| A. have | B. had |
| C. has | D. having |



Intensive Reading-Comprehension

03:00

Read the passage and do the activity.

Making Roads vs. Making Cakes

To some extent, making roads is like making cakes. Now, let's find out how they are made.

Step 1: Shape the Roadbed

First, workers move dirt around with a **bulldozer**. Then they shape and flatten the roadbed where cars will drive.

A just-cooked cake is also like a "roadbed". Later some other ingredients can be added to it.



A **bulldozer** is a vehicle with a broad steel blade in front. It is used for moving earth or knocking down buildings.

Which picture shows a bulldozer?



Intensive Reading-Comprehension

03:00

Read the passage.

Step 2: Spread **Gravel**

Next, workers **spread** layers of gravel on the roadbed. Heavy machines roll over the gravel, pressing it into a hard and flat **surface**.

To make the cake look tasty, we spread cream on it. The cream **layer** is the “gravel” layer of a cake.



Intensive Reading-Comprehension

03:00

Read the passage and match the subheadings to the correct pictures.

Step 3: Cover with **Concrete**

Then, workers use concrete to cover the gravel. Some roads are covered with a hot, **oily** mixture of sand and **crushed** rocks.

The “concrete” in a cake can be nuts, fruit or chocolate sprinkles.

Step 1 Shape the Roadbed

Step 2 Spread Gravel

Step 3 Cover with Concrete

Step 4 Paint Lines



Intensive Reading-Comprehension

03:00

Read the passage and do the activity.

Step 4: Paint Lines

When the road is dry, machines paint lines on the road. Then the road is completed.

The final step of making a cake is to write some words on it, such as "Happy Birthday".

Closing the booklet, Timmy wanted to practice what he had learned. Of course he couldn't make a road, but he could make a cake!

- 1 Spread gravel.
- 2 Paint lines.
- 3 Shape the roadbed.
- 4 Cover with concrete.

The correct steps
of making a road are:





Activity Time!

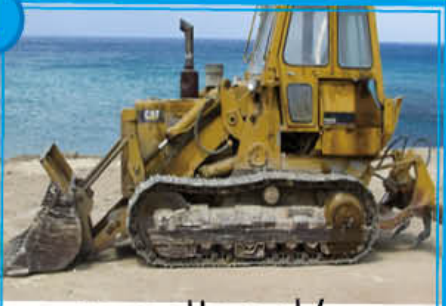
Practice

Writing Project-Preparation

02:00

Answer the questions with the help of the pictures.

1



roadbed/
bulldozer

2



gravel



Can you talk about the steps of making a road?

...



3



concrete

4



lines



Can you give some details?

...



Writing Project

03:00

Recall how a road is made using key words and phrases.

Step 1: Shape the roadbed.



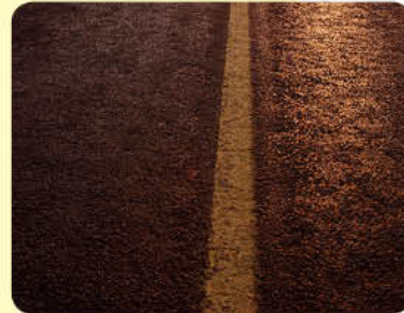
Step 2: Spread gravel.



Step 3: Cover with concrete.



Step 4: Paint lines.



Write a passage after class on your worksheet.

Intensive Reading

How Are Roads
Made?

Comprehension Skill

Steps in a process





See You Soon!

51TALK

