



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to:



**Review what you have learned
in Lessons 1, 2, and 3.**



Are You Ready?

Listen to me.



Look at me.

REVIEW



Classic English Junior Level 4 - Unit 2 - Lesson 4

REVIEW

WARM-UP

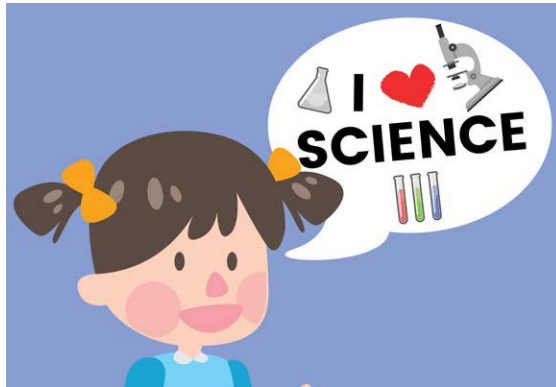
What do you like to do at school?



• LESSON 1 REVIEW •

ACTIVITY

Look at the pictures. Say something about them using the words provided.



WORD BANK

classmate

painting

art

subject

What is your favorite subject?

ACTIVITY

Arrange the words in order to make correct sentences.



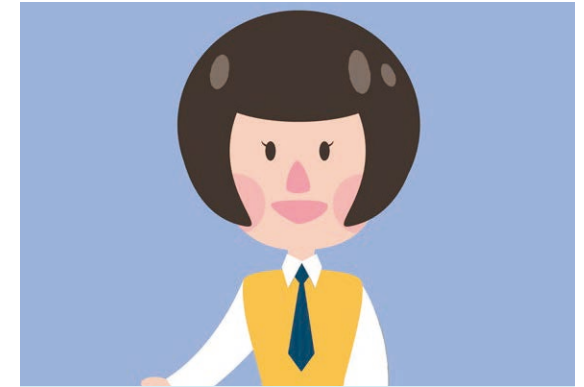
is / good /
friend / a /
Jane.



favorite / sport
/ basketball /
My / is.



Lisa / and /
classmates / my
/ are / Mark.



lady / That
/ kind / is /
teacher / my.

Describe your favorite teacher.

ACTIVITY

You meet a new classmate today.
He/she asks you the questions below.
What will you tell him/her?

1. Are you the art genius?
2. What is your favorite subject?
3. What do you like about it?

You can say:

I'm not a genius. Art is just ...

My favorite subject is ...

I like ... I just love ...

• LESSON 2 REVIEW •

ACTIVITY

Check the sentence that correctly uses the key words.

- 1 ☒ A referee makes sure the rules of a game are followed.
☐ A referee cooks food in a restaurant.

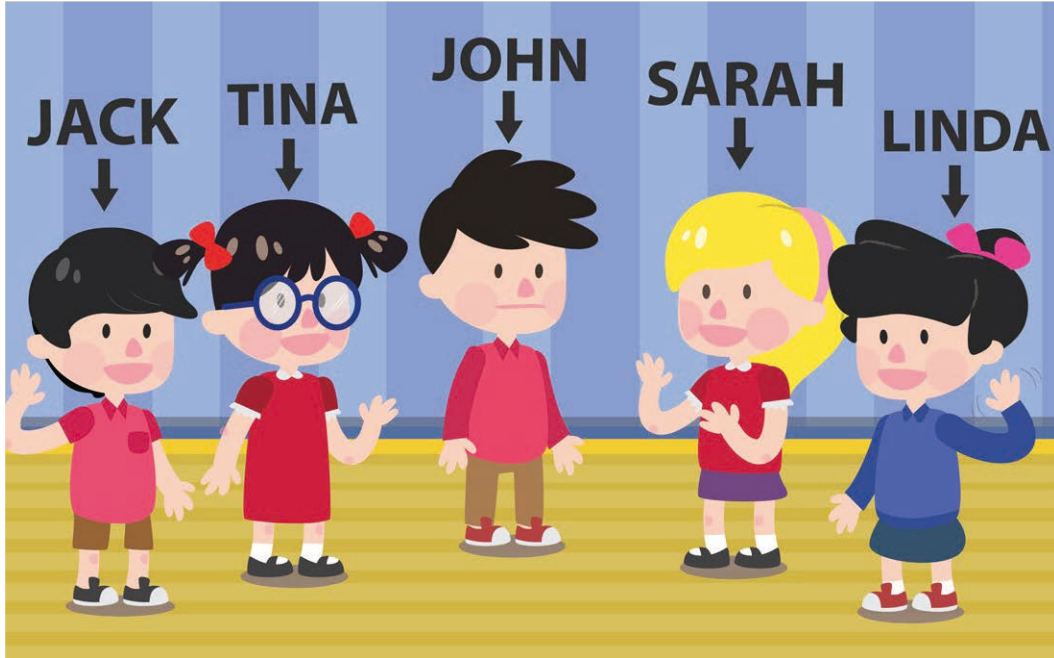
- 2 ☐ A volunteer does something only after being asked.
☐ A volunteer offers to do something without being asked or told.

- 3 ☐ A timer tells players how much time is left in a game.
☐ A timer hits the ball in a baseball game.

- 4 ☐ A round is a part of a game or competition.
☐ A round is a part of a fruit.

ACTIVITY

Look at the picture.
Complete the sentences.



1 All the students are wearing _____ except Linda.

2 All the students are smiling except _____.

3 All the students have _____ hair except _____.

4 All the students are not wearing glasses except _____.

ACTIVITY

**Arrange the sentences in order to explain how to play
“One Dollar and Fifty Cents.”**

1

Each girl represents one dollar, and each boy represents fifty cents.

Students form groups that equal the number the referee says.

The first to form the group with the correct number wins!

A referee will give directions.

Give other examples of games that can be played in the classroom.

WRITING PROJECT

Explain how to play your favorite game or sport.



What's your favorite game or sport?
How do you play it?

Write a passage about this after class.

• LESSON 3 REVIEW •

ACTIVITY

Complete the passage using the words provided.



WORD BANK

leader, outing,
badge, attendance

Hi, I'm Sam. I became the class _____ last month. When I go to school, I wear the class leader _____. I take _____ every morning. I'm planning an _____ to the museum with my classmates.

What was your favorite outing with your family or friends?

ACTIVITY

Circle and read the sentences that follow the
“Subject + Link verb + Adjective” sentence pattern.



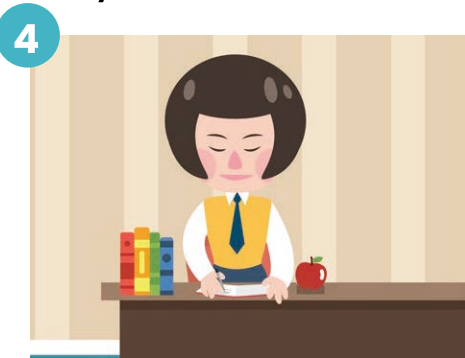
My aunt is kind.



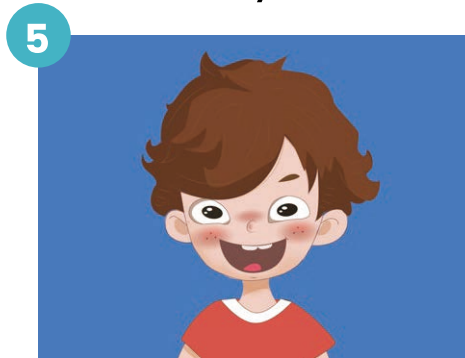
I lost my book.



I have a beautiful cat.



Miss Lily seems busy.



Timmy looks happy.



Ben is smart.

ACTIVITY

Complete and role-play.



HINTS

leader
outing

badge
attendance



Hi, Sam! How does it feel to be ...

It feels great! I take the ...



What else will you do as a leader?

I'm planning to ... next Saturday.



Wow! That's exciting! You really deserve ...

Today I learned:

KEY WORDS

- subject, art, painting, classmate
- referee, volunteer, timer, round
- leader, attendance, outing, badge

GRAMMAR

- ★ S + Link verb + N/NP
I am Cindy.
- ★ All ... except ...
All the students are very excited **except** Timmy.
- ★ S + Link verb + Adj
It feels great!



SEE YOU
SOON!

51Talk