



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** Wild Animals - The Tiny Squirrel



**Key words:** feed on, injured, barely, pocket



**Grammar:** Exclamatory sentence



# Are You Ready?

**Listen to me.**



**Look at me.**

# THE TINY SQUIRREL

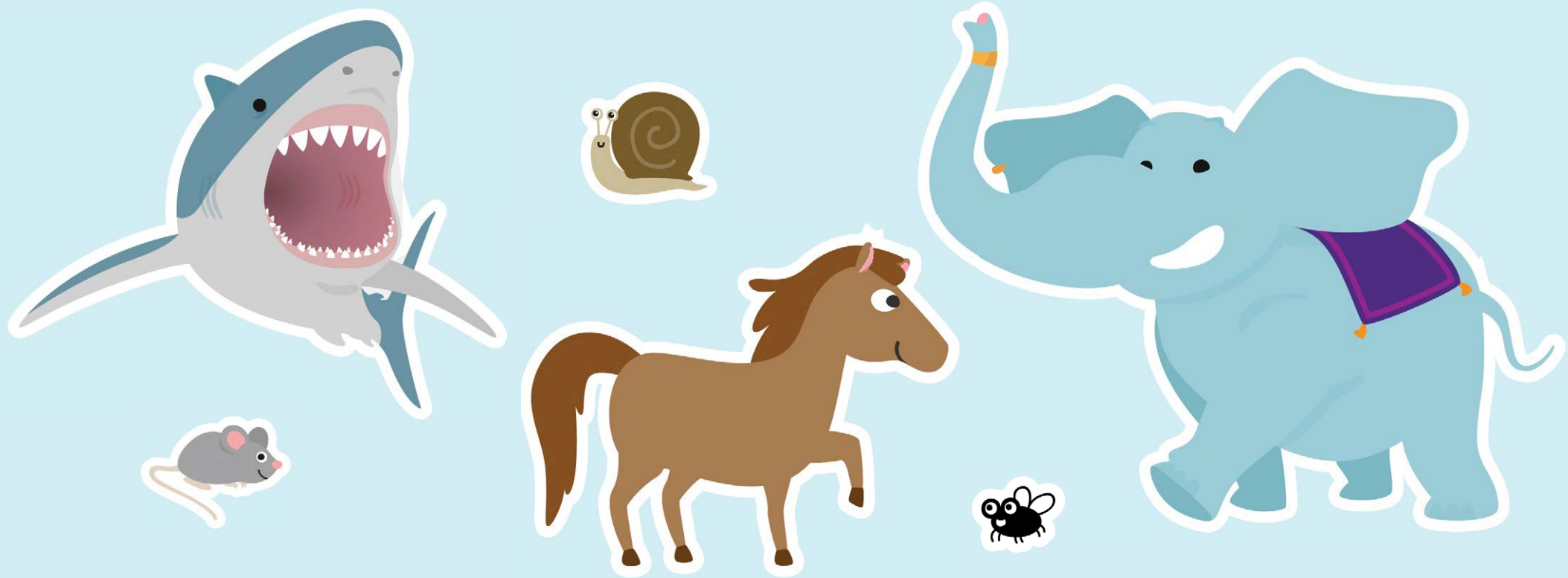


Classic English Junior Level 4 - Unit 6 - Lesson 7

CONVERSATION

**WARM-UP**

Are these animals tiny or huge?



## • LET'S PREPARE! •

## VOCABULARY

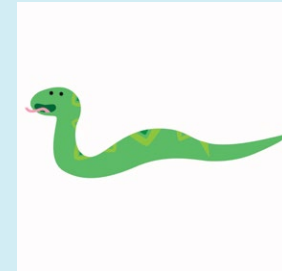
**feed on**

To eat.

Pandas **feed on** bamboo.

?

What does a rabbit feed on?

Do you have a pet?  
What does it feed on?

# VOCABULARY

**in·jured**

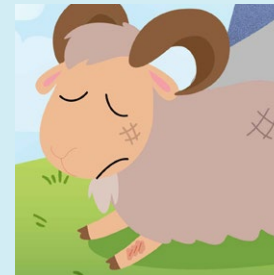
Hurt or physically harmed.



My dog is **injured** so  
it can't run.

?

Which animal is injured?

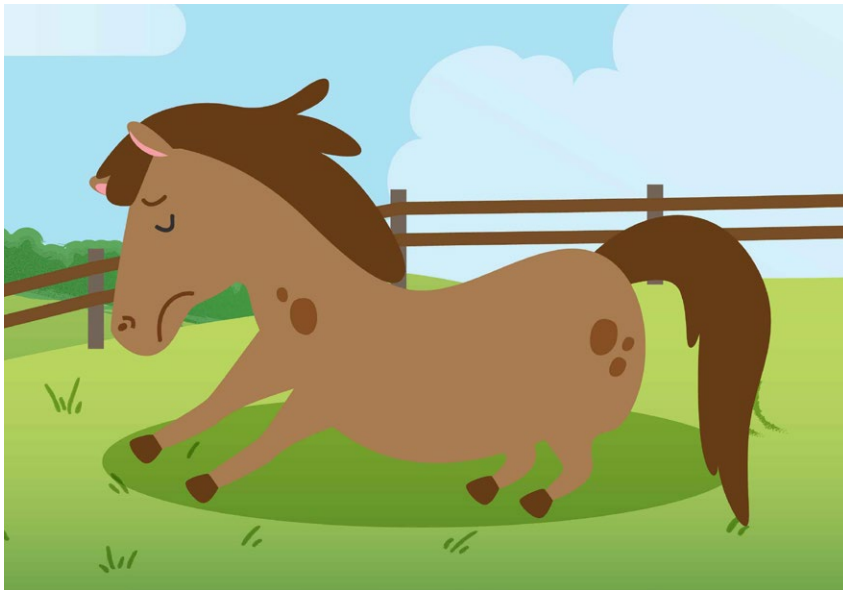


What would you do if you found  
an injured animal on the road?

## VOCABULARY

### bare·ly

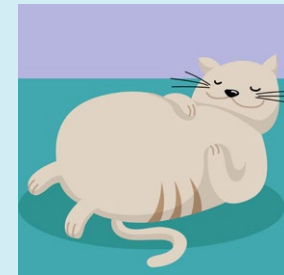
Used to say that something is almost not possible or almost does not happen.



The horse is so tired that it can **barely** move.



Which animal can barely walk?



How do you feel if you barely get enough sleep?



## VOCABULARY

### pock·et

A small bag that forms a part of clothing and is used for holding or carrying small things.



She keeps her pet kitten inside her **pocket**.

?

Which animal can you put in a pocket?



What things do you usually put inside your pocket?

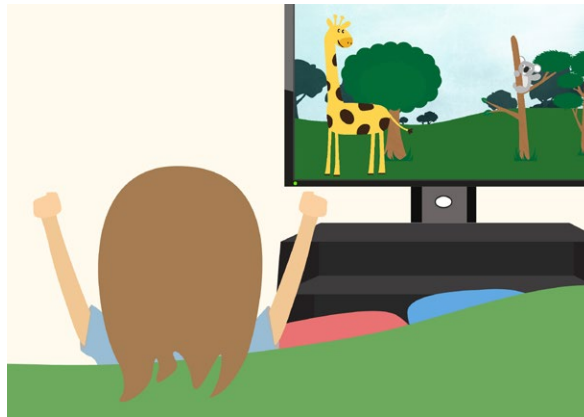


# GRAMMAR

An **exclamatory sentence** is used to show strong feelings or emotions. It ends with an exclamation point (!).



We won!



I love this movie!



What a big house!




What do you say if you see a very tall building?

• LET'S TALK! •

## CONVERSATION



Timmy and Toby are walking in the forest.



Look, there is a little squirrel! How tiny it is!

Wow! **What a cute squirrel!**

An illustration of two young boys in a forest. The boy on the left, with brown hair, is kneeling on the grass and looking at a small brown squirrel. The boy on the right, with dark skin and curly hair, is standing and looking at the first boy. The forest has green trees and a green lawn. Two speech bubbles are present: one from the kneeling boy and one from the standing boy.

It can be my new pet! Let me put it into my **pocket**.


No, Timmy! The squirrel should stay in the forest.

An illustration of two children in a forest. On the left, a boy with brown hair, wearing a red shirt and blue shorts, is kneeling on the grass. On the right, a girl with dark skin and curly hair, wearing a red shirt and blue shorts, is standing. Between them is a small brown squirrel. The background consists of several tall trees with green foliage. Two speech bubbles are present: one from the boy on the left and one from the girl on the right.

OK. But it looks so sad.


It might be **injured**.  
Look, it can **barely** move.



An illustration of two young boys in a forest. The boy on the left, with brown hair, is kneeling on the grass and looking at a small brown squirrel. The boy on the right, with dark skin and curly hair, is standing and looking at the squirrel. The forest has green trees and a green path. Two speech bubbles are present: one from the kneeling boy saying 'Oh ... Maybe it's just hungry. Let me give it some chocolate.' and another from the standing boy saying 'It won't eat chocolate, Timmy. Squirrels usually feed on nuts.' The word 'feed' is highlighted in pink in the second speech bubble.

Oh ... Maybe it's just hungry. Let me give it some chocolate.

It won't eat chocolate, Timmy. Squirrels usually **feed on** nuts.



What a poor squirrel!  
How can we help it?

Aha! Look! There's  
the forest ranger.  
Let's ask her.



## • LET'S PRACTICE! •

## ACTIVITY

Read and correct the information.



The chickens feed the corn.



We should bring him to school because he's injured.



She's ill so she can easily eat.



Timmy has a comb in his shirt.



What things can you do to avoid being injured?

## • LET'S PRACTICE! •

## ACTIVITY



Make exclamatory sentences with the words.

delicious

meal

1. What a delicious meal!

tiny

squirrel

2. \_\_\_\_\_

loud

sound

3. \_\_\_\_\_

fast

swimmer

4. \_\_\_\_\_

## ACTIVITY

Complete and role-play.

### HINTS

injured    barely move    cute



Oh, look at this bird!



What ... bird!



I think ...



You're right. It can ...



# ACTIVITY

## HINTS

feed on    seeds    fell



Maybe it ...



I think so, too.



Let's give it some food.  
Birds ... fruits, right?



Yes. They ..., too.



# Today I learned:

## KEY WORDS



feed on



injured



barely



pocket

## GRAMMAR

Exclamatory sentence  
**What a cute squirrel!**







**SEE YOU  
SOON!**

**51Talk**