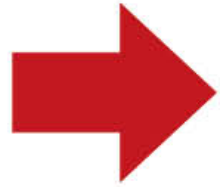




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Lesson

4

Classic English Junior Level 5 - Unit 7 Friends

I Love My Friends



You're going to review:

Vocabulary and Sentence Patterns in Lessons 1-3

Genre

Story

Comprehension Skill

Using a character web to analyze a character

Vocabulary Strategy

Antonyms

Tongue twister.

Was I nice?

Did I care?

Was I kind?

Should I share?





Let's

Go!



Activity 1 - Vocabulary

01:00

Unscramble the words.

1



l p e z z u

2



m c p a



Choose a word to make a sentence.



Activity 1 - Vocabulary

01:00

Unscramble the words.

3



v i n t i e

4



i t g h t



Choose a word to ask a question.



Activity 1 - Vocabulary

01:00

Unscramble the words.

5



n a g s t r e

6



i e n v a



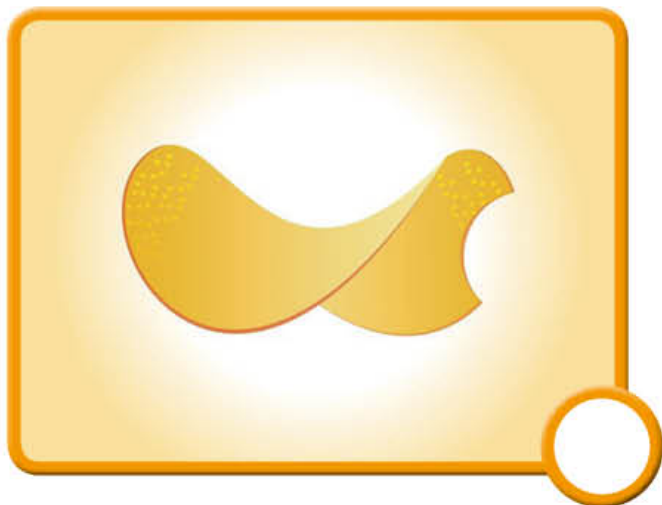
Choose a word to explain in your own words.



Activity 2 - Vocabulary

01:00

Read and match.



describes food
that is pleasantly
hard on the
outside



to know and
understand something,
or suddenly begin to
understand it

a

realize

b

crispy

Activity 2 - Vocabulary

01:00

Read and match.



to work together to do something or to put two people together to do something



the particular taste of a food or drink

a

pair up

b

flavor

Activity 2 - Vocabulary

01:00

Read and match.



not ordinary or usual,
but different in some
way and often better
or more important



difficult in an
interesting or
enjoyable way

a

challenging

b

special

Activity 3 - Sentence Patterns

02:00

Complete the conversation with the help of the picture below.

1

I want to give my friend Cindy a special gift.
Do you have any suggestions?



(Why not ...?)



Activity 3 - Sentence Patterns

02:00

Complete the conversation with the help of the picture below.

2



Do you know anything that is challenging and suitable as a gift?



(How about ...?)



Activity 3 - Sentence Patterns

02:00

Complete the conversation with the help of the picture below.

3

When do you want to prepare your special gift for Cindy?



(I'll do sth. when ...)





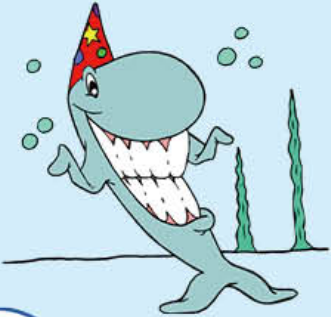
**Let's
Do More
Activities!**



Activity 4 - Vocabulary Strategy

02:00

Circle and say the antonym of each word.

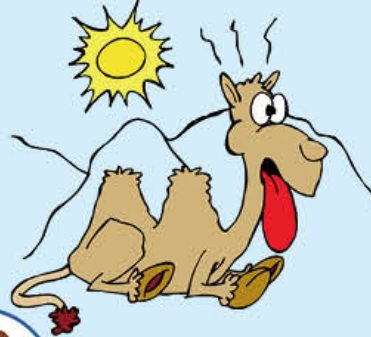
1

happy

A. sad B. big



The antonym of
"happy" is ...

3

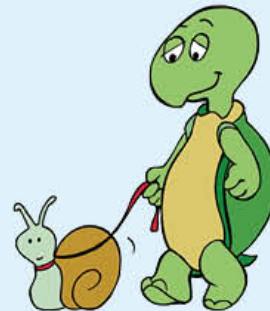
hot

A. old B. cold

**2**

fat

A. tall B. thin

**4**

slow

A. fast B. strong



Activity 5 - Genre Features

02:00

Read and answer the questions.

Gloria is an eleven-year-old girl with blond hair. She is in Grade five now. Today is a beautiful sunny day. Gloria and her class are camping out at a park.



Who is the character in this paragraph?



What are the physical traits of the character?



Activity 6 - Comprehension Skill

02:00

Fill in the blanks with the right sentence numbers.

(1) Gloria held her chocolate bar tight and said, (2) "Well ... Um ... Sorry. (3) I'm afraid not. (4) This chocolate has a strange flavor. (5) I don't think you would like it. (6) And anyway, I only have one."



Character
Gloria

Actions



Sentence ...
shows Gloria's
actions.

Words



Sentences ...
show Gloria's
words.

Activity 7 - Writing Preparation

01:00

Describe the appearance of a friend of yours.



Who is this friend?

...



What does he/she look like?

He/she ...



Activity 7 - Writing

02:00

Use the key words or phrases to describe your friend's appearance.



	_____ 's appearance
	Height:
	Body figure:
	Hair:
	Eyes:

Write the description of your friend after class.



Wrap-up

01:00

Today we reviewed:

Vocabulary

special, naive,
challenging, puzzle,
camp, invite, tight,
strange, flavor, crispy,
pair up, realize

Sentence Patterns

Why not ... ?
How about ... ?
I'll do sth. when ...



Wrap-up

01:00

We also reviewed:

Genre

A feature of a story:

- Characters

Comprehension Skill

Using a character web to analyze a character

Vocabulary Strategy

Antonyms

e.g. big & small





Goodbye!

51TALK

