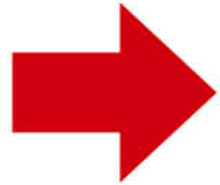




# Are You Ready?

Listen to me.



Eyes on me.



## REVIEW

Classic English Junior Level 6 - Unit 8 Work and Jobs

Lesson

8

# Do What You Love



# You're going to review:

**Vocabulary and sentence patterns in Lessons 5-7**

**Genre**

Narrative fiction

**Comprehension skill**

Story structure

**Vocabulary strategy**

Plurals



## Match.

What happens in the story?

Who is in the story?

When and where does the story happen?



Character



Setting



Plot



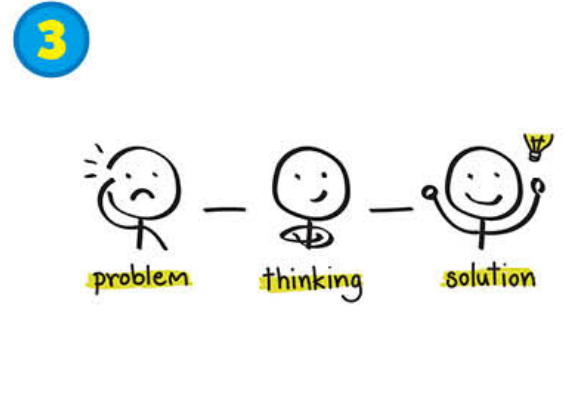
# Let's Go!



# Activity 1 - Vocabulary

02:00

Name the pictures.



a

c

c

t

f



Choose a word or phrase to make a sentence.



# Activity 2—Vocabulary

02:00

Unscramble the words.

5

c h c k e

\_\_\_\_\_

7

vent pre

\_\_\_\_\_

6

held hand

\_\_\_\_\_

8

h e s v o l

\_\_\_\_\_



Choose a word to ask a question.

# Activity 3—Vocabulary

02:00

Read and write.



to remove  
something  
from the ground

d \_ \_



the hard remains of a  
prehistoric animal or  
plant that are found  
inside a rock

f \_ ss \_ \_



# Activity 3—Vocabulary

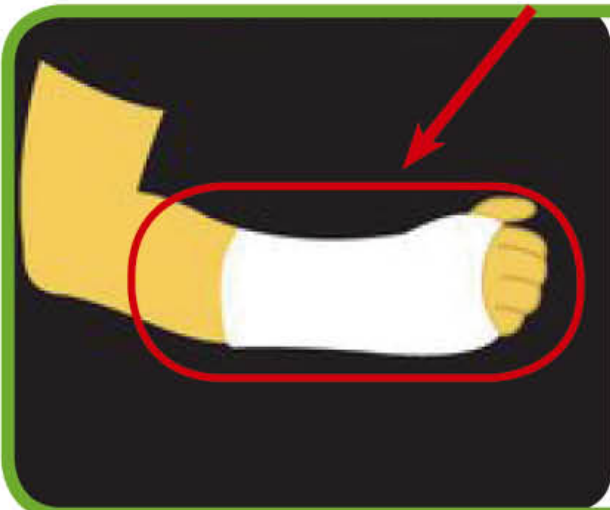
02:00

Read and write.



to make or produce  
something that is not real  
but has the appearance  
or feeling of being real

s \_ m \_ l \_ \_ \_



a bandage covered  
with a paste that gets  
very hard when it  
dries

c \_ \_ \_ \_

# Activity 4—Sentence Patterns

01:00

Choose the correct word(s), then use the word(s) to make a new question.

1 \_\_\_\_\_ going to be your math teacher this year?



Who's



What's



...

# Activity 4—Sentence Patterns

**01:00**

Choose the correct word(s), then use the word(s) to make a new question.

**2** \_\_\_\_\_ book will you choose to read?



Which



Which one



...



# Activity 4—Sentence Patterns

01:00

Choose the correct word(s), then use the word(s) to make a new question.

3 \_\_\_\_\_ are you going tomorrow?



Which one



Where



...



**Let's  
Do More  
Activities!**



# Activity 5—Vocabulary Strategy

**02:00**

1. Use the hints to write down the correct plural form of each word.

The diagram illustrates the pluralization of nouns using dinosaur examples. On the left, a yellow sticky note with a paperclip shows the transformations: 'man' → 'men' and 'tooth' → 'teeth'. Three brown arrows point from this note to a central area. Above this area, a green Triceratops is labeled 'Singular' and a red Stegosaurus is labeled 'Plural'. Below these labels are two rows of boxes. The first row contains a box with 'woman' and an arrow pointing to an empty box. The second row contains a box with 'foot' and an arrow pointing to an empty box.

man → men  
tooth → teeth

Singular

Plural

woman →

foot →

2. Use the plural form of each word to make a sentence.



...



# Activity 6—Genre Features

02:00

Read the passage and complete the sentences.

Yesterday, Jack's uncle took Jack and me to the Natural History Museum.  
We used a special piece of equipment to simulate how the paleontologists worked.  
When we were digging, Jack's uncle told us that we should be very careful or we would break the bone.



The **characters** of the story are ...



The **setting** of the story is ...





The **plot** of the story is ...

# Activity 7—Comprehension Skill

03:00

Read the story on the left, then choose an appropriate end for it.

I had a really bad day today at school.  
Mom went out of town, so I got up late in the morning. I almost missed the school bus.  
At lunchtime, I was so excited and opened my lunchbox. But, I couldn't believe what I saw in my lunchbox: It's full of cut fruits. I took the wrong box this morning!

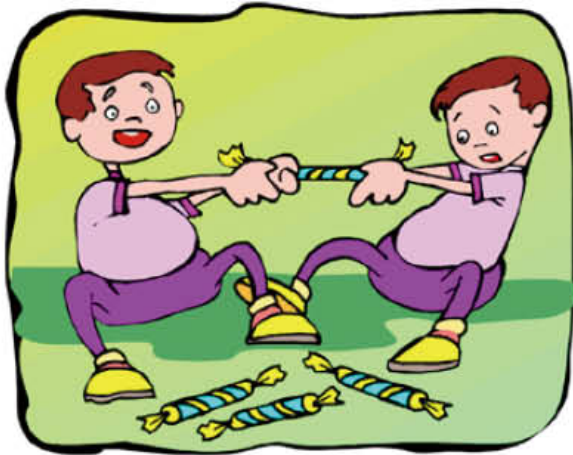
 **a** Yesterday, Lin helped me order some food. **b** Luckily, my teacher saw it and shared her food with me. **c** I bought a bottle of juice in the morning.

The appropriate end is ...

# Activity 8—Writing Preparation

02:00

Look at the pictures and write down the key information in each box.



Character  
(Who)

brothers

Setting  
(Where)  
(When)

Plot  
(What)



# Activity 8—Writing

02:00

Use the graphic organizer to tell the story based on your choice in the last page.



Who are the characters?  
When and where does  
the story happen?



What happens to  
the characters?



What happens at  
the end?

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Beginning

Middle

End



Write the story after class.

# Wrap-up

01:00

## I Can Do It

Today we reviewed:

### Vocabulary

attentively, check,  
critical thinking,  
prevent, simulate,  
fossil, dig, curiosity,  
shovel, handheld,  
cast, fondle

### Sentence Patterns

Which ...?  
Which one ...?



# Wrap-up

01:00

## I Can Do It

We also reviewed:

### Genre

Features of narrative fiction

- Character
- Setting
- Plot

### Comprehension Skill

Story structure

- Beginning
- Middle
- End

### Vocabulary Strategy

Plurals: irregular







# Goodbye!

**51TALK**

