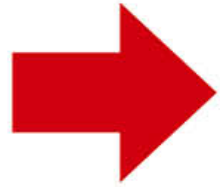




Are You Ready?

Listen to me.



Eyes on me.



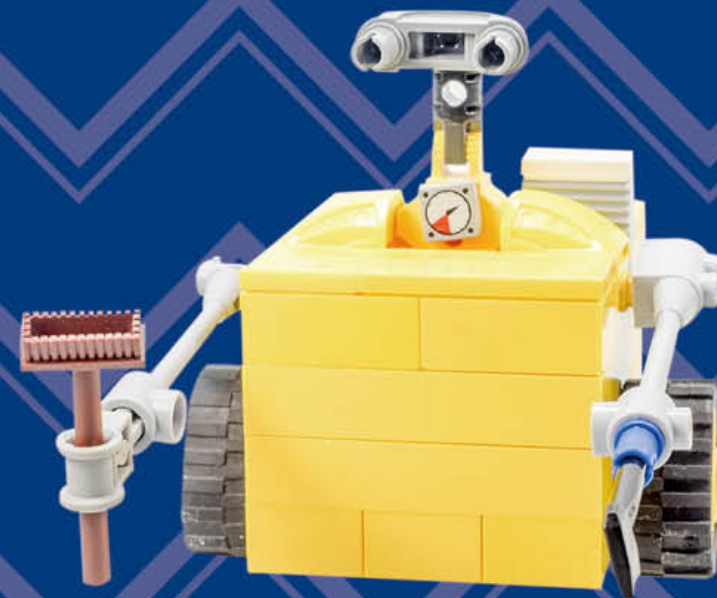
CONVERSATION

Classic English Junior Level 6 - Unit 16 Inventions

Lesson

1

At a Science Convention



You are going to learn:

Topic

- Inventions —
At a Science
Convention

Key Words

- design
- convenient
- fix
- enemy

Sentence Pattern

- as long as ...

Warm-up

01:00

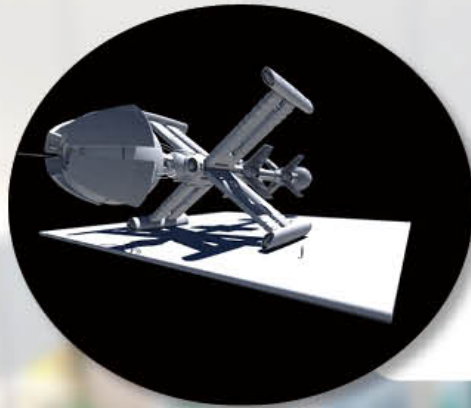
Let's talk.



What will you probably see if you go to a science convention?



robots



spaceship models



picture of the solar system



fashionable clothes



new technology



Let's Go!



Preparation—Vocabulary

01:00

Learn and say.

**de•sign** *n*

A new **design** of robot is on display.

**con•ve•ni•ent** *adj*

A bicycle's often far more **convenient** than a car in busy cities.

Use a **key word** to make a sentence:

Preparation—Vocabulary

01:00

Learn and say.

**fix** v

Instead of dumping the old guitar, he is taking a lot of effort to **fix** it.

**en•e•my** n

They became **enemies** after a very trivial matter.

Use a **key word** to ask a question:

Preparation—Sentence Patterns

01:00

Learn and match.

1

I'll stay **as long as** you need me.

2

You can borrow my car **as long as** you promise not to drive too fast.

3

I don't mind if you come home late **as long as** you come in quietly.





Let's Talk!



Conversation

01:00

Conversation setting.



Uncle Paul took Timmy to a science convention, where many robots were on display.

Conversation

03:00

Role play the conversation.



Wow! Look at these robots! So cool!



Yes, no doubt. This series is called the “House Watchers.” They are a new **design** by a famous science team.



“House Watchers”? I wonder what they can do. Can they catch bad guys, like the Iron Man?



What are “House Watchers”? And what do you think they can do for us?

Conversation

03:00

Role play the conversation.



Well, they are not exactly as powerful as Superman. However, you will still be surprised by the many things they can do.

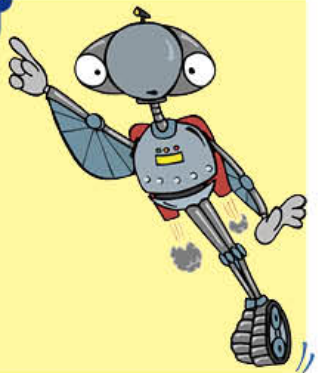


Really? Like what then?



All sorts of things, **as long as** you can imagine it, they can probably do it. For example, doing laundry, cooking, speaking, even singing! They can make our life much more fun and **convenient!**

Grammar



We use "**as long as**" to express "**if**" or "**on condition that**".

e.g. I will lend you the book **as long as** you promise to return it.

Use "as long as" to make a sentence.

Conversation

03:00

Role play the conversation.



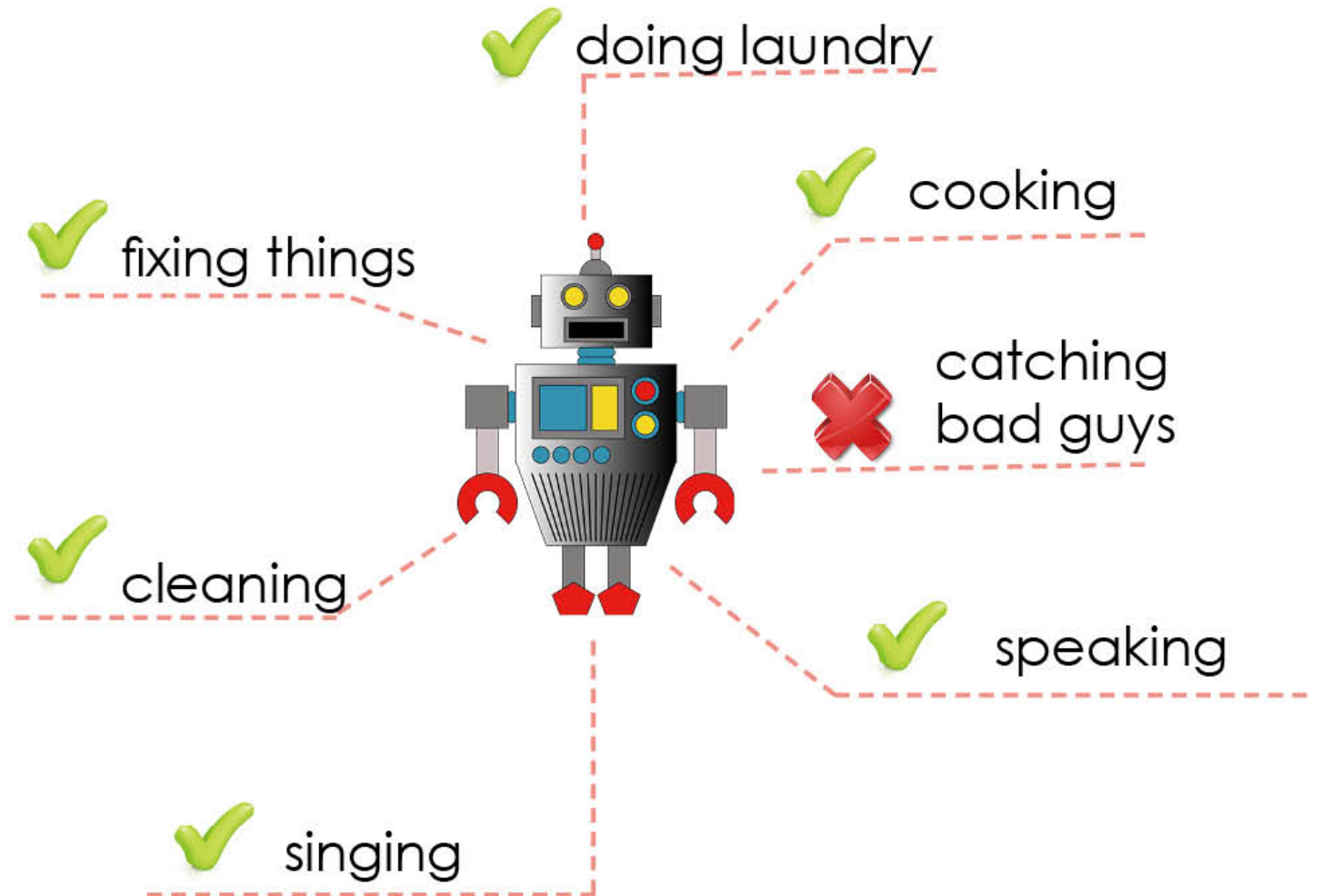
That is amazing! I want one for my mom so that she won't have to do so much housework!



Good idea. With their help, we don't need to cook, clean, or **fix** things by ourselves.



Summarize the function of "House Watchers" using the picture clue below.



Role play the conversation.



But what if these robots become our **enemies** and fight us one day? Like they did in the film *I, Robot*?

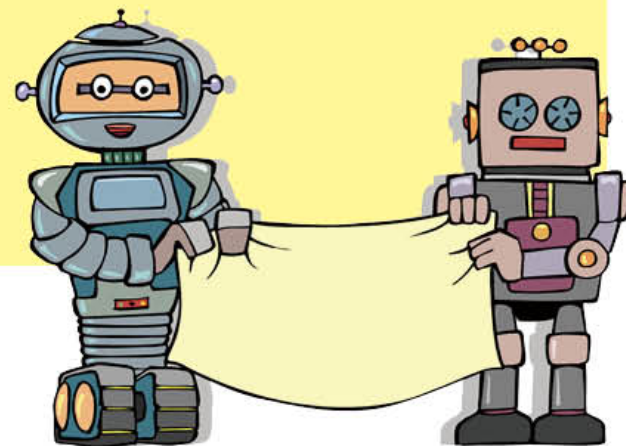


Don't worry, those are just films! Let's just say **everything has two sides**, so does technology. We will have to wait and see.



What does uncle Paul mean by saying "everything has two sides"? Choose the right answer and comment on the saying.

- A. Everything is useful.
- B. Everything has its enemy.
- C. Everything has its good side and its bad side.



Activity Time!



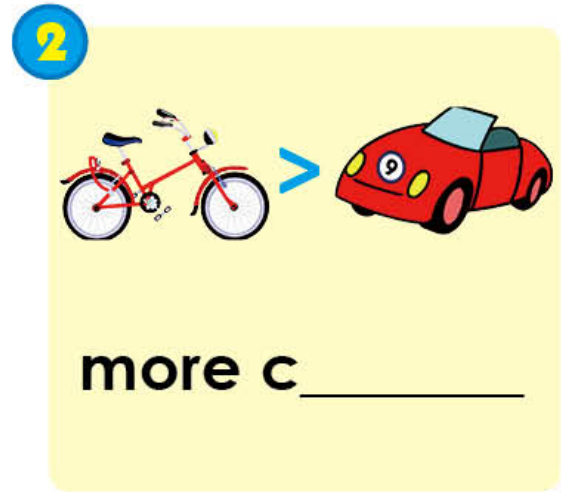
Activity 1

01:00

Recall the words you've learned today.



d



c



f



e

You'll see the answers on the next page.

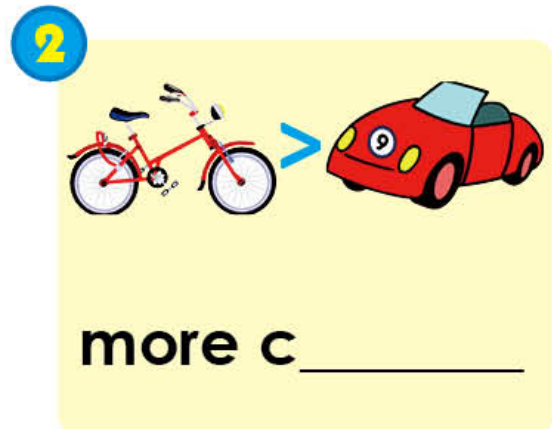
Activity 1

01:00

1. Words you've learned today.



design



convenient



fix



enemy

2. Describe the pictures above using the key words.



e.g. The man and the woman have become **enemies**.

...

Activity 2

02:00

Complete the sentences using your own ideas.



I don't mind walking home **as long as** _____.

I don't mind walking home **as long as** the weather is fine.



You can buy the book in the bookshop **as long as** _____.

...



I like the rainy season **as long as** _____.

...



Activity 3

02:00

Tell your teacher about robots using the information provided.

Everything has two sides, so does technology.

On the good side.



1. Fun and convenient ...
2. All kinds of things, such as cooking, fixing, etc.



However, on the bad side.

1. Could become our enemies ...
2. Fight ...

Wrap-up

01:00

Let's check how well you performed in this lesson:

Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
convenient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
fix	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
enemy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Wrap-up

01:00

Make sentences using the following sentence pattern:

Sentence Pattern

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
as long as	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





See You Soon!

51TALK

