



# Are You Ready?







## CONVERSATION

Classic English Junior Level 5 - Unit 14 Materials

Lesson

1

**Old Tire,**



**New Tire**



# You are going to learn:

## Topic

- Materials—  
Tires

## Key Words

- tire
- recycle
- rubber
- squish

## Sentence Pattern

- question tags

# Warm-up

02:00

## Riddle time.

“You won’t be able  
to travel far  
if one of these goes  
flat on your car.”  
What is this?



Circle the object on the car.





# Let's

# Go!





# Preparation—Vocabulary

**01:00**

Learn and say.

**tire** n

Bob is changing the **tire** on his car.

**re•cy•cle** v

Paper and plastic can be **recycled** so as to avoid wasting resources.

Use a **key word** to make a sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Preparation—Vocabulary

**01:00**

Learn and say.

**rub•ber** *n*

The boots the girl is wearing are made of **rubber**.

**squish** *v*

Anna **squished** the bottle in her hand.

Use a **key word** to ask a question:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Preparation—Sentence Patterns

02:00

Learn and match.

1

It's a beautiful day, **isn't it**?

2

The book isn't interesting, **is it**?

3

You love flowers, **don't you**?







# Let's Talk!



## Conversation setting.



Timmy's family is going to have a picnic. His dad is changing the tires on his car.



# Conversation

03:00

Role play the conversation.



Dad, when will we set off?



In 10 minutes, Son. I'm almost done changing the flat **tire**.



So, what are you going to do with the old tire, Dad? Will you throw it away?



No, the old tire can be **recycled** to make new tires.



What can the old tire be used for?



# Conversation

03:00

Role play the conversation.



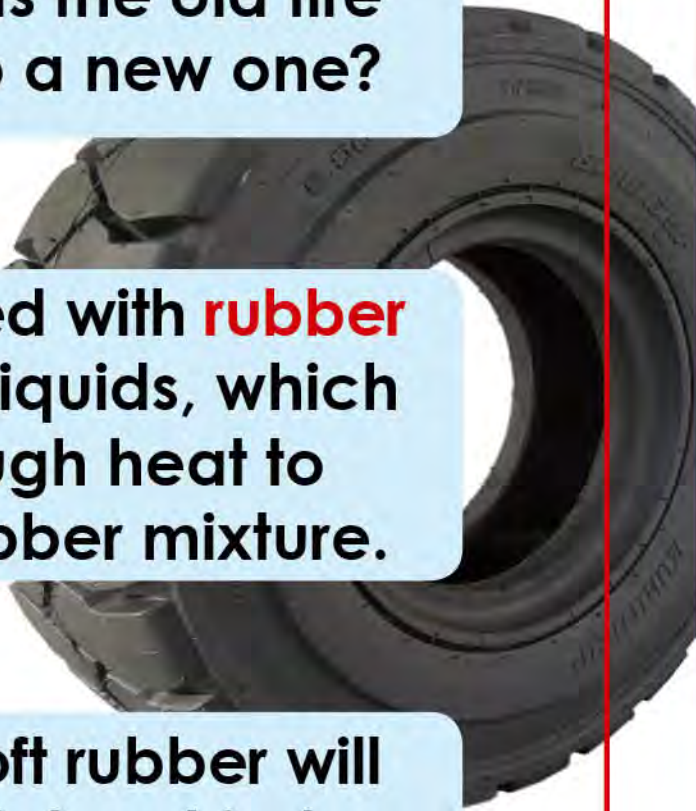
Really? How is the old tire recycled into a new one?



Well, it's mixed with **rubber** and special liquids, which creates enough heat to soften the rubber mixture.



I guess the soft rubber will be **squished** into a kind of rubber sheet, **won't it?**



## Grammar

"won't it?" is a question tag.

### Question tags:

mini-questions that we often put on the end of a sentence in spoken English.

#### 1. positive sentence + negative tag

She **is** late, **isn't** she?

#### 2. negative sentence + positive tag

You **didn't** do your homework, **did** you?



# Conversation

03:00

Role play the conversation.



Yes, you're right. Can you guess how the sheets are made into tires?



There must be some machine that makes the rubber into a kind of tire shape.



Yes, and then other parts are added to finish the process. OK, I'm done. Go get your mom. We're leaving.



How are rubber sheets made into tires?





# Activity Time!

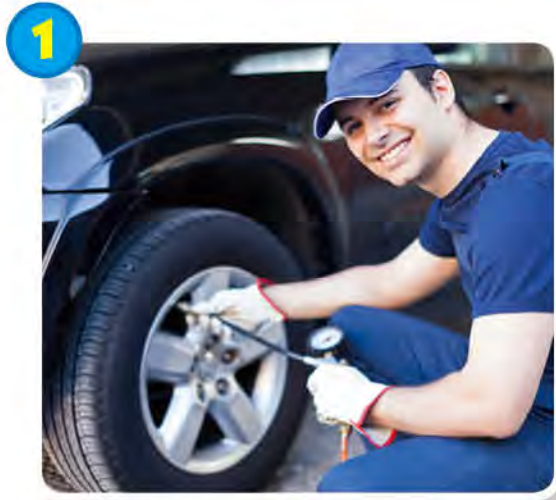
Practice



# Activity 1

01:00

Recall the words you've learned today.



t



r



r



s

You'll see the answers on the next page.

# Activity 1

01:00

## 1. Words you've learned today:

1



tire

2



recycle

3



rubber

4



squish

## 2. Describe the pictures above using the key words.



e.g. The man is changing the **tire**.

...



# Activity 2

02:00

Circle the mistakes and correct them.

- 1 You can speak Chinese, do you? **can't**

The correct sentence is "You can speak Chinese, can't you?"



- 2 Lily has got a good sense of humor, has she?

The correct sentence is ...



- 3 You are not going to the party, aren't you?

The correct sentence is ...





## Activity 3

03:00

**Sam goes to Timmy's home and he sees an old tire in the yard. He wonders why the tire has not been thrown away.**

**Sam:** Hey, Timmy! Why not throw the old tire away?

**Timmy:** ... (recycle)

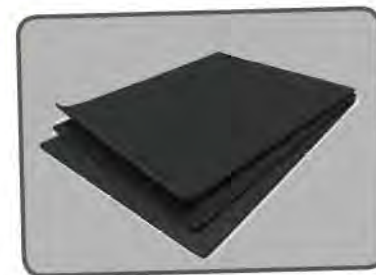
**Sam:** Really? How does it happen?

**Timmy:** ... (rubber sheet)

**Sam:** Then, how is the rubber sheet made into a tire?

**Timmy:** ...

**Sam:** Wow, the old tire is surely valuable.





## Wrap-up

01:00

Let's check how well you performed in this lesson:

## Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
tire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
recycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rubber	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
squish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





# Wrap-up

01:00

Make sentences using the following sentence pattern:

## Sentence Pattern

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
question tags (... don't you? ... is it?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





# See You Soon!

A cartoon illustration of a young boy with brown, curly hair and freckles, wearing a yellow hoodie and dark pants. He is smiling and waving with his right hand. He is positioned on the left side of the image, standing in front of several large, stylized yellow and orange stars. A large orange banner is positioned in front of him, partially obscuring his lower body.

**51TALK**

