



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to learn:



Topic: Clothing – Mom's Fancy Birthday



Grammar: Passive voice



Reading skill: Sequence



Are You Ready?

Listen to me.



Look at me.



MOM'S FANCY BIRTHDAY



Classic English Junior Level 5 - Unit 4 - Lesson 3

INTENSIVE READING

WARM-UP

Where would you like to celebrate your birthday? Why?



• LET'S PREPARE! •

VOCABULARY



fancy



uniform



soccer jersey



furious



show up



gasp



navy blue



bouquet

GRAMMAR

Passive voice

A sentence is in the passive voice when its subject is acted on by the verb. We can form the passive voice by combining *be* with the past participle of the verb. The preposition *by* introduces who or what performs the action.

Example: The poem **was written** by Emily Dickinson.

In this example, the subject *the poem* is the result of the action done by the doer, *Emily Dickinson*. The doer is also introduced using the preposition *by*.

Change these sentences into the passive voice.

1. Anne and her friends prepared a surprise party for their teacher.
2. My teacher gave us homework yesterday.

READING SKILL

Sequence

When we sequence events, it means we put them in the correct order that they occurred in a story.

Example:

Hannah prepared for her friend Amy's birthday party. She wore a blue dress. Then, she wore a pair of earrings. Afterward, she put her shoes on. Then, she fixed her hair. She thought she looked nice. Finally, she grabbed her gift for Amy and went to the restaurant.



Say if the statement is true or false. If false, correct the statement.



1. Hannah wore a blue dress after she wore a pair of earrings.
2. Hannah fixed her hair before she put her shoes on.

• LET'S READ! •

What should you wear at a fancy restaurant?



INTENSIVE READING



MOM'S FANCY BIRTHDAY

One summer night, Timmy's mom was very nervous. It was her birthday night and she wanted everything to be perfect. Mom's plan was to go to a **fancy** restaurant in the center of town with her family. It was her favorite Italian restaurant. She put on her black dress, high heels, a red scarf, and a red hat.



Mom went to the restaurant early to speak with the waiter about her dinner and to look at the menu. Slowly, her family started to come into the restaurant.

Timmy **showed up** late in his shorts and a dirty **soccer jersey**. He had come directly from soccer practice.

Mom was **furious** at Timmy. "At fancy restaurants, you need to wear nice clothes," said Mom.



Jimmy showed up late with his little sister, Emma. Jimmy wore his bright green racing jacket, and Emma wore her school **uniform**. Mom **gasped**. She was very upset.

“At fancy restaurants, you need to wear nice clothes” she repeated. Mom was too upset to talk with anyone. She felt like her birthday night **was ruined**.



Dad was the last one to show up. He wore a **navy blue** suit and looked very professional. He gave a large **bouquet** of tulips to his wife.

Mom decided that she was happy her family had come, even if they didn't wear the proper clothing. The most important thing to Mom was to be with her family on her birthday. They left the restaurant and decided to go for pizza.

Put the pictures in the correct order.



WRITING PREPARATION

Put the pictures in the correct order then describe them.

How Mom Prepared for Her Birthday Dinner



WRITING PROJECT

Describe how you prepare for a special event by answering the questions below.

How I Prepare for a Special Event

1. What will you do first?
2. What will you do next?
3. What will you do last?



Write a passage about this after class.

Today we learned:

TOPIC

Clothing – Mom's Fancy Birthday



GRAMMAR

Passive voice

She felt like her birthday night
was ruined.

READING SKILL

Sequence



**SEE YOU
SOON!**

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