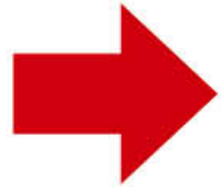




Are You Ready?

Listen to me.



Eyes on me.



51Talk
无忧英语

FAST READING

Classic English Junior Level 5 - Unit 9 Holidays

Lesson

6

A Day at the Great Barrier Reef

Lesson Structure

1	Learning Objective
2	Warm-up
3	Reading Preparation—Vocabulary
4	Genre
5	Fast Reading
6	Wrap-up

You are going to read an article called
"A Day at the Great Barrier Reef".
In the article you will learn:



Genre

Journal



Key Words and Phrases

natural, scuba diving, snorkeling, marine organism,
creature, coral, plankton, disappear



Have you ever dived in the sea? If yes, what did you see?
If not, what do you want to see if you ever do?





Let's Go!



Reading Preparation—Vocabulary

02:00

Learn and say.

nat•u•ral *n*

The Great Barrier Reef is one of the seven **natural** wonders of the world.



ma•rine or•gan•ism



There are all kinds of **marine organisms** in the sea.

Explain a **key word** or **phrase** using your own words.

Reading Preparation—Vocabulary

02:00

Learn and say.

snor•kel•ing *n*

I went **snorkeling** in the sea when I was at the Great Barrier Reef.



scu•ba div•ing



I can get close to marine organisms by **scuba diving**.

Use a **key word** or **phrase** to make a sentence:

Reading Preparation—Vocabulary

02:00

Learn and say.

co•ral *n*

The **corals** at the Great Barrier Reef^① are so beautiful!

crea•ture *n*

There are all kinds of **creatures** found in nature.

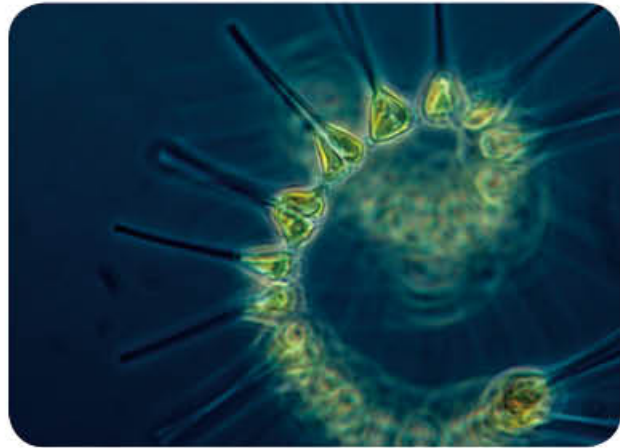
Use a **key word** to make a sentence:

① the Great Barrier Reef: 大堡礁

Reading Preparation—Vocabulary

02:00

Learn and say.

plank•ton *n*

Corals are living creatures which feed on **plankton**.

dis•ap•pear *v*

The dinosaurs **disappeared** about 65,000,000 years ago.

Use a **key word** to ask a question according to the picture. (what...? / When...?)



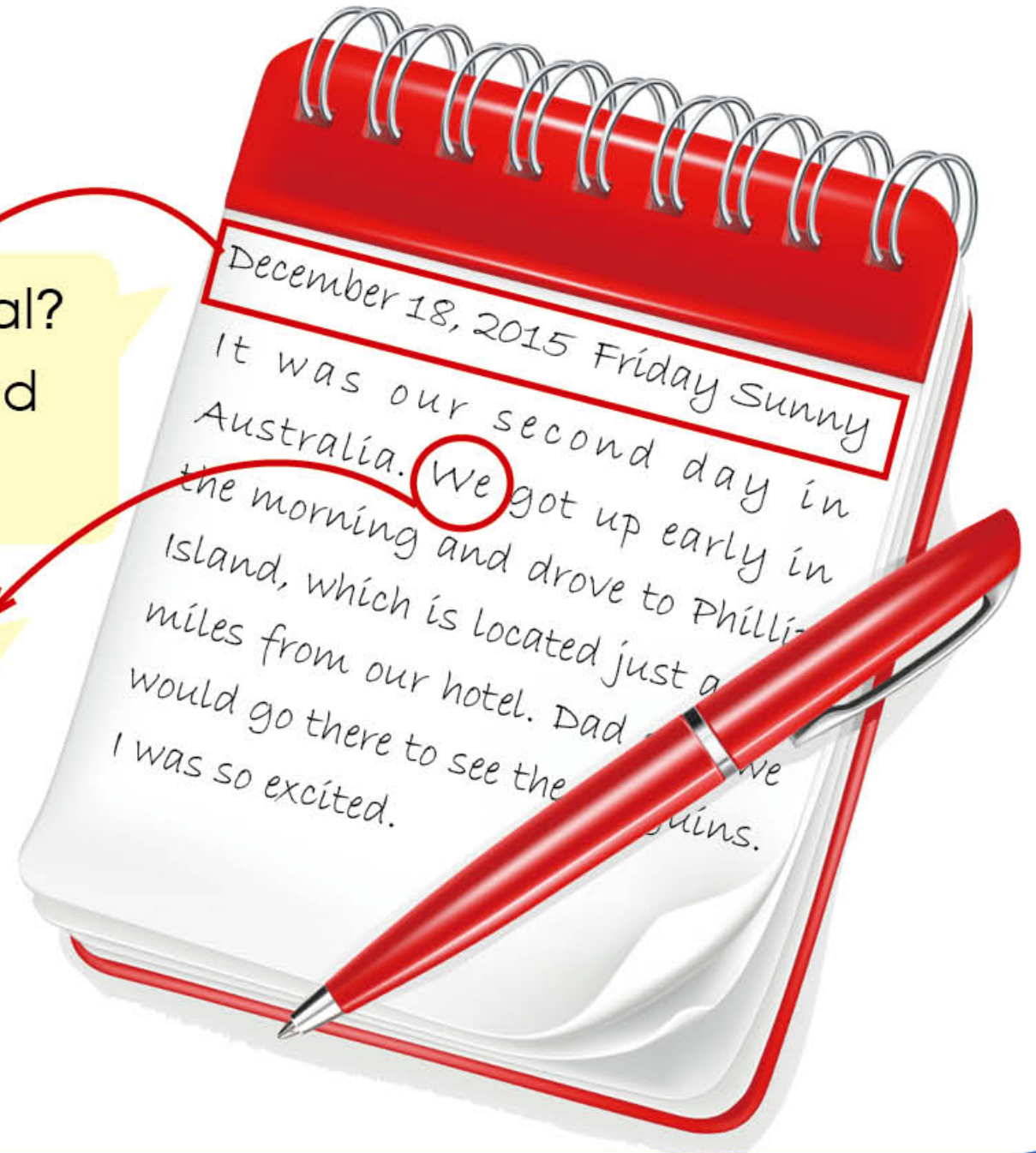
Let's Read!



Learn and fill in the blanks.

What is this feature of a journal?
_____, day of the week, and
_____.

This feature of a journal is
self-narrative. That's to say the
journal is written in the _____ person.



Timmy's journal

December 19, 2015 Saturday | Sunny

It was our third day in Australia.
We went to the Great Barrier
Reef, which is one of the seven
natural wonders of the world.

The author wrote his _____ in this paragraph.
A. daily activities B. feelings C. thoughts



Fast Reading

02:00

We tried **snorkeling** and **scuba diving** there. I preferred scuba diving to snorkeling, because I could get close to the **marine organisms**. I even slightly touched some big animals like green turtles and big lobsters.

The author wrote his _____ in the second sentence.

A. daily activities

B. feelings

C. thoughts



Fast Reading

02:00

The most interesting one was the humphead wrasse, a special fish which was almost two meters long. It had a sweet temper. I touched it and even hugged it but it didn't get angry. Dad took pictures for us. That was amazing. There were also many other creatures I couldn't name.



How did the author know that the humphead wrasse had a sweet temper?

Fast Reading

02:00

The Great Barrier Reef is most famous for its **corals**. It is the largest and longest coral reef in the world. I got the chance to touch the corals. Some of them were soft. I reached out my fingers and pulled back quickly as soon as I touched them.

The author wrote his _____ in the last sentence.
A. daily activities B. feelings C. thoughts



Fast Reading

02:00

They were so soft that they felt a little bit creepy. I knew that corals are living creatures. What if they bite me? When we got out of the sea, Dad told me that corals feed on **plankton**, tiny animals and plants that live in water. So the corals wouldn't hurt me.



**Will the corals bite people?
What do they feed on?**

Fast Reading

03:00

On our way home, Dad said that the world's man-made gases make the ocean warmer and warmer so that the corals can't live any more. The Great Barrier Reef may **disappear** in the near future. What a pity that will be! I hope that I could do something to protect it.



Why is the ocean becoming warmer and warmer?

Wrap-up

01:00

I Can Do It

Today we read a journal entry about a day at the Great Barrier Reef.

Genre

Features of a journal:

- Date, day of the week, and weather
- Self-narrative
- Daily activities, thoughts or feelings



Wrap-up

01:00

I Can Do It

Today we read a journal entry about a day at the Great Barrier Reef.

Key Words and Phrases

natural, scuba diving, snorkeling,
marine organism, creature, coral,
plankton, disappear



