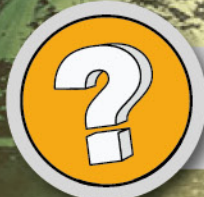




Classic English Junior Level 9 - Unit 1 - Lesson 7

The True King

We are going to learn about the legendary leader King Arthur.

**Warm-up****2** min

What can you see in this picture?



Who do you think might live here?

**Reading****3** min

Read with the teacher and then answer the question below.

This is King Arthur. He was a legendary leader in Britain and became known as **King** Arthur at a young age after being **crowned** the king of England.



What will happen when you get crowned king?

To be continued... >>



Reading 4 min

Read with the teacher and then answer the question below.

Legend has it that thousands of years ago there was a sword called **Excalibur** and it was stuck in a stone. The message on the sword said that whoever could pull the sword out from the stone was the true king. Arthur pulled it out easily and became the new king of England.



Why is the story of King Arthur a legend?

To be continued... >>

**Reading****4** min

Read with the teacher and then move to the Word Focus.

King Arthur was a warrior who **defeated** giants, witches and monsters. He led a band of **knights** on many daring adventures and was known for uniting the people in his kingdom. To this day, King Arthur is the symbol of bravery and leadership.



Word Focus

- A **knight** is a soldier who fights on horseback while wearing armor.
- Do you know any stories about **knights**? What are they about?

To be continued... >>

**Reading****3 min**

Read with the teacher and then answer the questions below.

To this day, the legend of King Arthur is still taught in schools. Children are also able to learn about the legend by reading books or watching movies about King Arthur.



Is it important to learn about King Arthur? Why?

Let's practice. >>

**Task****4**

min

Fill in the blanks using words from the word search.



Arthur was _____ the

_____ of England.

_____ has it that a long time

ago there was a sword called

_____.

King Arthur led his knights on many adventures and

_____ giants, witches, and monsters.

	A	B	C	D	E	F	G	H	I	J
1	n	u	m	e	r	o	u	s	a	q
2	q	t	t	q	a	u	p	b	i	d
3	e	x	c	a	l	i	b	u	r	e
4	k	p	c	n	w	y	m	h	o	f
5	i	e	r	f	i	t	e	q	r	e
6	n	w	i	e	s	g	y	u	y	a
7	g	z	d	e	f	r	h	g	f	t
8	i	c	e	q	z	d	g	t	e	e
9	l	e	g	e	n	d	b	h	k	d
10	a	c	r	o	w	n	e	d	q	x

More challenges! >>



Leadership

4 min

Discuss with the teacher.

Q1. Would you like to be a king/queen?

I would/wouldn't like to be a king/queen because...

Q2. Where would you like to be crowned the king/queen?

I would like to be crowned the king/queen...

Q3. What rules would you make if you were a king/queen?

If I were a king/queen I would...



**Wrap-up****1** min

In this lesson, we...



learned about the legendary leader
King Arthur.



learned new words.

- | | |
|------------------------------------|---------------------------------|
| <input type="checkbox"/> crown | <input type="checkbox"/> legend |
| <input type="checkbox"/> king | <input type="checkbox"/> defeat |
| <input type="checkbox"/> Excalibur | <input type="checkbox"/> knight |

