



# Are You Ready?





## CONVERSATION

Classic English Junior Level 5 - Unit 13 Wonders

Lesson

1

# Life on Other Planets





# You are going to learn:

## Topic

- Wonders—  
Life on Other  
Planets

## Key Words and Phrase

- universe
- infinite
- earth
- phone signal

## Sentence Pattern

- ... have [done/been] ...

Riddle time.

- I am red.
- I am the fourth planet in the solar system.
- I am named after the Roman god of war.



## What am I?



What do you know about it?





# Let's Go!



# Preparation—Vocabulary

**01:00**

Learn and say.



u•ni•verse *n*



I wish I could help to discover the secrets of the **universe**.



in•fi•nite *adj*



The white clouds are floating in the **infinite** blue sky.

Use a **key word** to make a sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Preparation—Vocabulary

**01:00**

Learn and say.

**earth***n*

The **earth**, as we all know, moves around the sun.

**phone signal**

Perhaps we can make contact with aliens through **phone signals** one day.

Use a **key word** to make a sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Preparation—Sentence Patterns

02:00

Learn and match.

1

Scientists **have** never **stopped** exploring space.



2

I **have spent** almost two hours on this problem.



3

My dad **has made** a big dinner tonight.







# Let's Talk!



# Conversation

01:00

## Conversation setting.



Timmy and Sam  
just saw a space  
movie. They are  
talking about life  
on other planets.



# Conversation

03:00

Role play the conversation.



So, Sam, do you believe there is really life on other planets?



Oh man, I wish there was, but I'm not sure. **Scientists have sent lots of spacecraft, but they never find anything.**



Yes, but there must be something out there in space. I mean, the **universe is infinite.**



Make a sentence using the sentence pattern "... have [done/been] ...".



**Grammar**

"... have [done/been] ..." is used to emphasize the result of a past action without mentioning the actual time when it happened.

e.g. I have drunk two cups of coffee, but I'm still sleepy.

# Conversation

03:00

Role play the conversation.



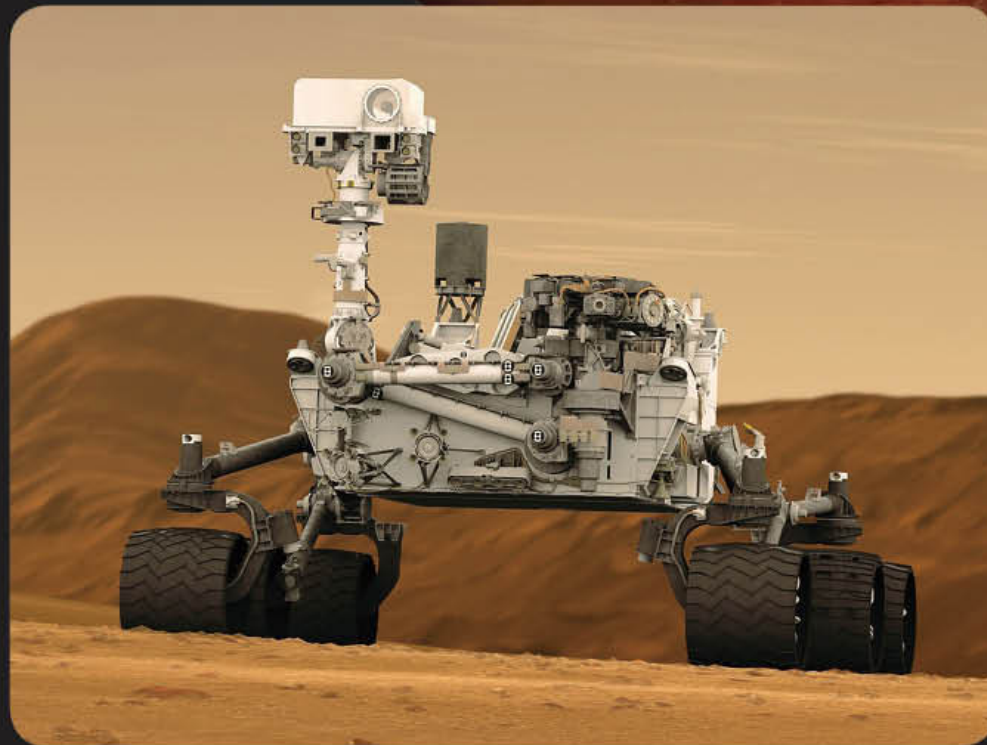
Actually, so far, other planets don't have an environment like that on **earth**, which means nobody can live there.



The environment there may not be fit for us to live, but it may be fit for aliens. Do you know that those Mars robots have found that there used to be water on Mars?



Yes, right, just water and dust. Nothing else! Why can't we find some cool aliens!



What have been found on Mars by Mars robots?



# Conversation

03:00

Role play the conversation.



Ha-ha. I bet they must have looked for us just like we did. We might all be using different **phone signals!**



Oh well, perhaps one day we will make contact with them.



Do you believe that there are really aliens?





# Activity Time!

Practice


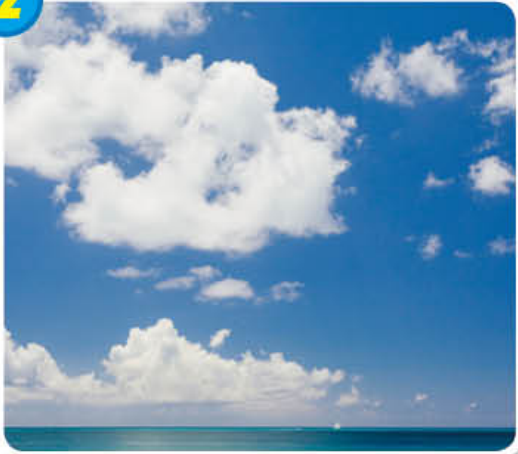






# Activity 1

01:00

Recall the words and phrase you've learned today.

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
<p>u</p>	<p>i</p>	<p>e</p>	<p>p      s</p>

You'll see the answers on the next page.

# Activity 1

01:00

## 1. Words and phrase you've learned today:

1



universe

2



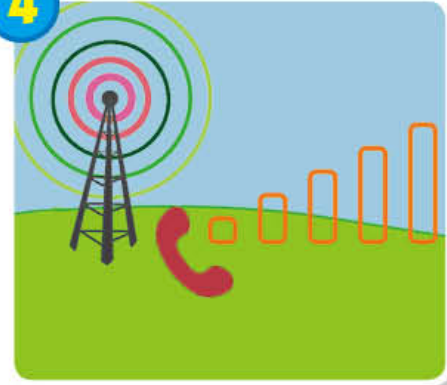
infinite

3



earth

4



phone signal

## 2. Describe the pictures above using the key words and phrase.



e.g. There are a great many stars in the **universe**.



# Activity 2

02:00

Role play the dialogs using the sentence pattern "... have [done/been] ...".



Have you ever been to Australia?



Yes. I \_\_\_\_\_  
three times.



You should finish your homework before you play video games.



Actually, \_\_\_\_\_  
my homework.

# Activity 3

03:00

**You and your teacher are talking about life on other planets.**

**Teacher:** Do you believe that there is really life on other planets?

**You:** ...

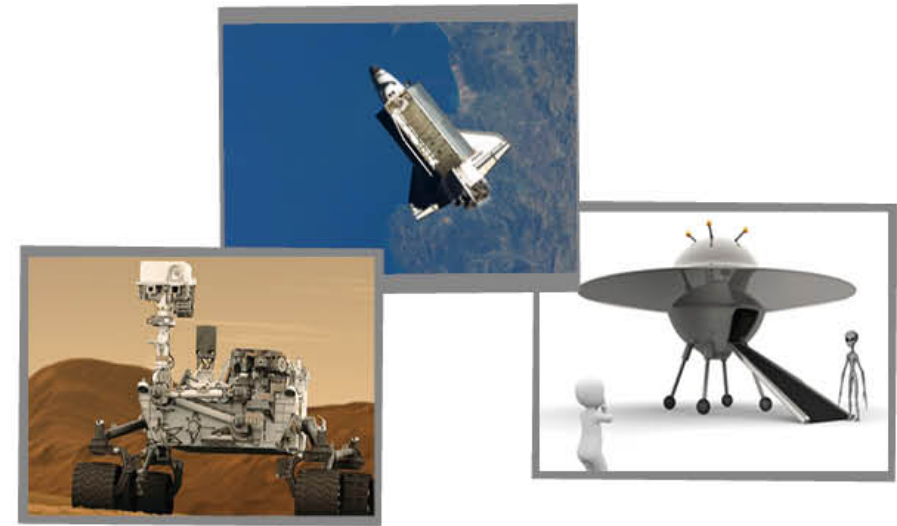
**Teacher:** Do you know that those Mars robots have found that there used to be water on Mars?

**You:** ...

**Teacher:** If there are really aliens, what will you do?

**You:** ...

**Teacher:** ...



## Tips:

- scientist, spacecraft
- water, dust, aliens
- make contact with



## Wrap-up

01:00

Let's check how well you performed in this lesson:

## Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
universe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
infinite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
earth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
phone signal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Wrap-up

01:00

Make a sentence using the following sentence pattern:

## Sentence Pattern

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
... have [done/been] ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







# See You Soon!

**51TALK**

