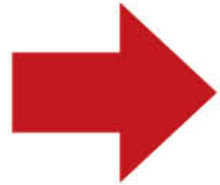




Are You Ready?

Listen to me.



Eyes on me.





51Talk
无忧英语

REVIEW

Classic English Junior Level 5 - Unit 7 Friends

Lesson

8

Having Friends Is Great!



You're going to review:

Vocabulary and sentence patterns in Lessons 5-7

Genre

Story

Comprehension skill

Using a character web to analyze a character

Vocabulary strategy

Antonyms

Circle the words that relate to “a good friend”.



1
share

2
hate

3
break

4
fight

5
unfriendly

6
understand

7
hang

8
help

10
forgive

11
lie

12
shout

9
wire

13
care



Let's Go!



Activity 1—Vocabulary

01:00

Look and say.

1



s

2



h



Choose a word to explain in your own words.



Activity 1—Vocabulary

01:00

Look and say.

3



C

4



W



Choose a word to make a sentence.

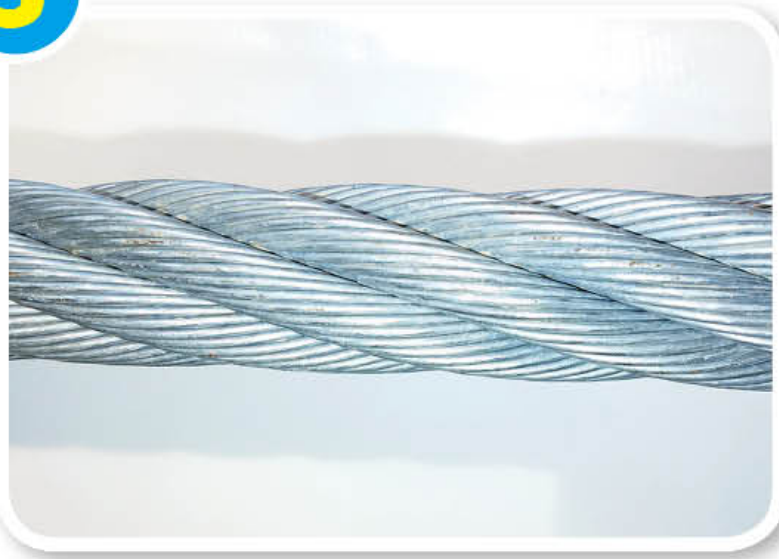


Activity 1—Vocabulary

01:00

Look and say.

5



w

6



g



Choose a word to ask a question.



Activity 2—Vocabulary

01:00

Read and match.



a word or expression with a particular meaning, especially one that is used for a specific subject or type of language



unable to understand or think clearly what someone is saying or what is happening

a term

b confused

Activity 2—Vocabulary

01:00

Read and match.



a mistake, especially
something for which
you are to blame



a detailed study
of a subject by a
pupil or student

a project

b fault

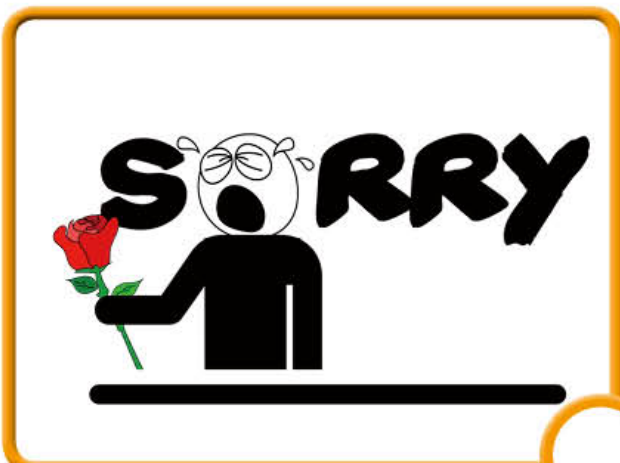
Activity 2—Vocabulary

01:00

Read and match.



if you do something
or go somewhere in
person, you do it or go
there yourself



to stop being angry
with someone and
stop blaming them,
although they have
done something wrong

a forgive

b in person

Activity 3—Sentence Patterns

02:00

Unscramble the sentence and read it aloud.

you kung fu do ~~can~~

① ② ③ ④



- Can _____?
- Yes. You asked the right person.



Activity 3—Sentence Patterns

02:00

Unscramble the rest of the sentence and read the whole sentence aloud.

can teach I Long Fist you
1 2 3 4 5



If you are interested,

_____.



Activity 3—Sentence Patterns

02:00

Unscramble the sentence and read it aloud.

to Tina hurts her **What you said** a lot

① ② ③ ④



_____.

(Subject clauses: clauses with “what”)



Let's Do More Activities!



Activity 4—Vocabulary Strategy

02:00

Circle the antonyms in the text, pair them up and read aloud.

My friend Emily, a Chinese exchange student, has short black hair and two big eyes. She always wears a long white dress with some little flowers on it. Emily can speak very good English but is quite bad at P.E. That's because she does not exercise very often.



- | | | |
|----------|-------|------|
| a | short | long |
| b | | |
| c | | |
| d | | |



... and ... are antonyms.

Activity 5—Genre Features

02:00

A story must have characters. Read and match the character traits to each character.

1 She is a short girl with two big eyes.

2 Alice felt confused.



Sentence ... shows the character traits of ...



Alice Betty

3 She has long black hair and wears a pair of glasses.

4 Betty gave her a glance, and went straight ahead without saying a word.

Activity 6—Comprehension Skill

02:00

Fill in the blanks with the right sentence numbers.

(1) Alice ran up to Betty, clapped her upon the shoulder and said happily,

(2) "Morning, Betty!"

(3) "What happened, Betty? Are you sick?"

(4) During the break, Alice went over to Betty and said, (5) "I'm sorry for saying bad things about your art project. (6) Can you forgive me?"



Character
Alice

Actions

Sentences ...
show Alice's
actions.

Words

Sentences ...
show Alice's
words.

Activity 7—Writing Preparation

01:00

If you said something bad behind your friend's back ...



Choose one of your friends and describe his/her appearance.



If you said something bad behind his/her back, how would he/she feel?



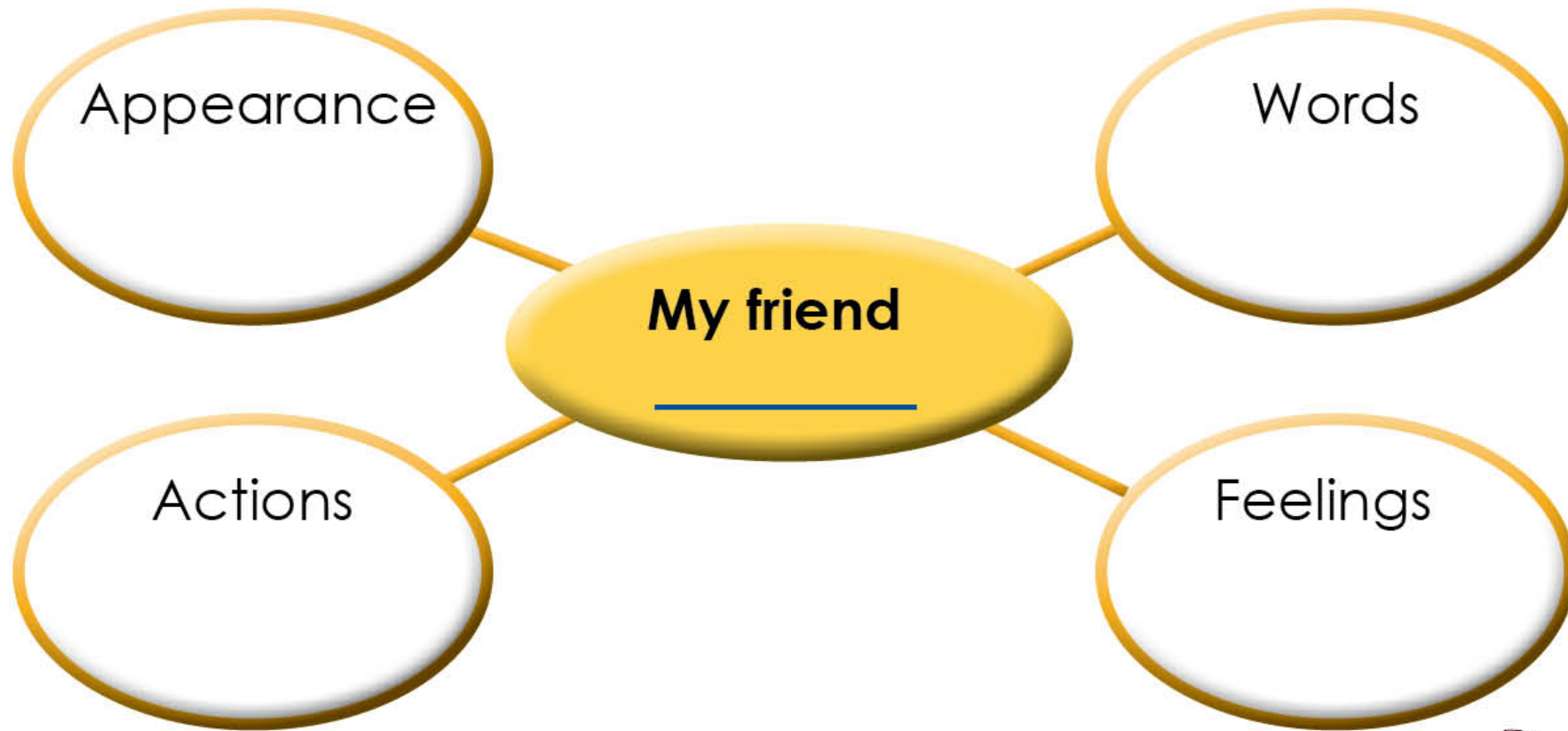
What would he/she say or do?



Activity 7—Writing

02:00

Use the character web to organize your thought.



Write the story on the worksheet after class.



Wrap-up

01:00

Today we reviewed:

Vocabulary

clap, glance, confused,
seated, project, fault,
forgive, in person

Sentence Patterns

... can do ...

Subject clauses: clauses
with "what"



Wrap-up

01:00

We also reviewed:

Genre

A feature of a story:

- Characters

Comprehension Skill

Using a character web to analyze a character

Vocabulary Strategy

Antonyms

e.g. big & small



