



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

**You are going to:**



**Review what you have learned  
in Lessons 5, 6, and 7.**



# Are You Ready?

**Listen to me.**



**Look at me.**

# REVIEW



Classic English Junior Level 5 - Unit 4 - Lesson 8

REVIEW

**WARM-UP**

Help Sam dress up for the ball.  
Circle the clothes that he can wear.





## • LESSON REVIEW •

## ACTIVITY

Identify the pictures to complete the sentences.

Cindy and Anna were talking about the different types of clothing in the dress store. They looked at the **1** of the dresses to know where they are from. Cindy liked a traditional “chut thai” dress from Thailand. But she knew she couldn’t wear one to school because it’s too **2**. As for Anna, she liked a **3** from Japan. Cindy said that the dress is made of **4**.

Cindy and Anna loved all the dresses in the store. Anna even wished she could buy all of the dresses, but Cindy said she wouldn’t have many chances to wear them because most people only wear those dresses on special occasions.



# ACTIVITY

Make a sentence using the key words and the pictures.



mail

invitation



dress up

ball



gown

ballroom



fruit punch



embarrassed

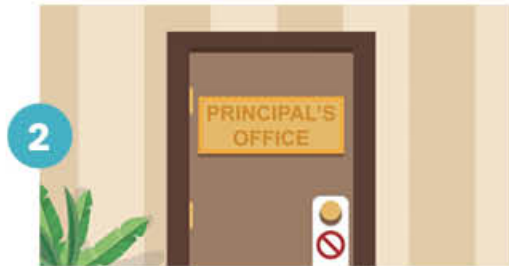


# ACTIVITY

Arrange the phrases to form sentences with "I'm afraid ..."



Dan won't to school  
I'm afraid be able to go today



I'm afraid today in her office  
you won't see the principal



cannot attend Geri and her family  
the family day I'm afraid that

## ACTIVITY

**Read the passage then identify the sentences that use direct speech.**

The next day, the children talked at school. Everyone had received invitations to the ball and agreed that it sounded like a lot of fun.

“It’s a good idea, but I’d prefer to wear a silk kimono to a gown,” said Cindy. She thought kimonos were beautiful.

“I don’t like wearing suits. They’re too formal,” said Timmy.





## VOCABULARY STRATEGY

**Words with multiple meanings** are words with more than one meaning.

**Fall** is the season between summer and winter.

Rain **falls** from the sky.

**Choose the correct meaning of the underlined words.**

1. Ken took a short break because he was tired after working for 4 hours.
  - a. to stop working because of damage
  - b. a short period of rest to take something to eat
2. Timmy and his friends attended the ball.
  - a. a large formal occasion where people dance
  - b. an object used as a toy or in sports like basketball and soccer

**ACTIVITY**

**Read the passage then do the activity that follows.**

Mike and Josh rested under a tree after playing basketball. They saw two big clouds. The first cloud looked like ice cream, while the other one looked like a shirt. Suddenly, a jet passed by. The clouds moved and formed a new shape instead. Mike said the cloud looked like his pet rabbit. Josh agreed. Both thought it was the best cloud they've seen. Soon, it was time for them to go home. Mike saw his pet rabbit and he remembered the cloud he saw that afternoon.

**Correct the following sentences.**

1. The passage above is an example of an informational text.
2. Fiction refers to stories about real people or events.



## ACTIVITY

**Arrange the following sentences to create a story.**

- \_\_\_ a. Finally, they got ground beef.
- \_\_\_ b. First, they got a pack of dry pasta.
- \_\_\_ c. Next, they got a can of tomato sauce.
- \_\_\_ d. One day, Lucy helped her mom buy groceries in the supermarket. Lucy held her pen and a shopping list while they went around.
- \_\_\_ e. Then they got a can of diced tomatoes.  
They also got onions, garlic, and pepper.
- \_\_\_ f. Lucy and her mom were ready to cook some spaghetti.
- \_\_\_ g. They paid for their groceries and headed home.





## WRITING PREPARATION

Match the sentences with the pictures. Then, read the sentences in the correct order.



- \_\_\_\_\_ 1. Finally, Carl was ready to go to the school ball.
- \_\_\_\_\_ 2. Carl got an invitation to the school ball.
- \_\_\_\_\_ 3. It was his first time to attend such a formal occasion,  
so he prepared early.
- \_\_\_\_\_ 4. His mom also helped him fix his tie.

## WRITING PROJECT

Number each picture then retell the story.



Write a passage about this after class.

## Today we learned:

### VOCABULARY STRATEGY

- Words with multiple meanings

## Today we reviewed:

### KEY WORDS

- tag, kimono, silk, formal
- mail, ball, dress up, invitation, gown, embarrassed, ballroom, fruit punch



## We also reviewed:

### SENTENCE PATTERN

- I'm afraid ...

### GENRE

- Fiction

### GRAMMAR

- Direct speech

### READING SKILL

- Sequence



**SEE YOU  
SOON!**

**51Talk**