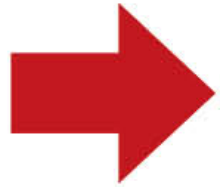




Are You Ready?

Listen to me.



Eyes on me.



INTENSIVE READING

Classic English Junior Level 5 - Unit 7 Friends

Lesson

3

Miss Gloria



Lesson Structure

1	Learning Objective
2	Warm-up
3	Comprehension Skill
4	Intensive Reading
5	Writing Project
6	Wrap-up

You are going to:

Review the article called

Miss Gloria

Learn the comprehension skill

**Using a character web to analyze
a character**

Sort the red letters below and fill in the blank.



I love to _____ !



Let's Go!



Comprehension Skill

03:00



We use a character web to analyze a character.

This web is used to analyze the main character **Gloria** in the story *Miss Gloria*.



Intensive Reading-Comprehension

03:00

Read the passage and answer the question.

Gloria is an eleven-year-old girl with blond hair. She is in Grade five now. Today is a beautiful sunny day. Gloria and her class are **camping** out at a park.

Miss Karen said everyone would paint a picture today because the class was going to have an art show next week. Jenny, the girl sitting next to Gloria, forgot to bring her crayons, so she asked Gloria, "**Can we share the crayons?**" I left mine at home."

Which of the following shows a character's appearance?

A. Miss Gloria is a girl with blond hair.



B. "Can we share the crayons?"



C. Miss Karen said everyone would paint a picture.



Intensive Reading-Comprehension

03:00

Read the passage and answer the question.

“Um ... I’m afraid not. My grandpa bought these crayons in South Korea for my birthday. They’re really special to me. Only I can use them. Maybe you can ask others.”
“OK,” said Jenny. Then she asked Peter. Peter was very happy to share his crayons with her and **invited** her to paint with him.

It was lunchtime when the kids finished their painting. Gloria took out a chocolate bar from her bag.



Why didn't Gloria share her crayons with Jenny?



Intensive Reading-Comprehension

03:00

Read the passage and write the sentence numbers in the web.

“Wow, this chocolate bar looks so great!” Kitty saw the chocolate and said, “Can we share it? I can share my food with you, too.” (1)Gloria held her chocolate bar **tight** and said, “(2)Well ... Um ... Sorry. (3)I’m afraid not. (4)This chocolate has a **strange flavor**. (5)I don’t think you would like it. (6) And anyway, I only have one.” “Okay,” Kitty said, and then she took out her chips and shared them with the others. The chips looked so **crispy** that Gloria really wanted to try one. But she didn’t ask.



Character
Gloria

Words

Actions

Intensive Reading-Comprehension

03:00

Read and do the activity.

After lunch, Miss Karen said they would play a game that needed the students to **pair up**. But nobody wanted to be Gloria's partner. Gloria was so sad and asked Miss Karen for help. Miss Karen said to her, "Everyone loves to be with those who like to share." Gloria **realized** she was wrong, and then shared her candy with her classmates. She also said sorry to Jenny and Kitty. Then she found a partner and happily played the game.



rea•lize

To realize means to know and understand something, or suddenly begin to understand it.

Complete the following sentence.

I suddenly _____ that my phone was lost.





Activity Time!

Practice

Writing Project - Preparation

03:00

Talk about a story of your friend sharing something with you.



What's your friend's name? And what does he/she look like?



What did your friend share with you?



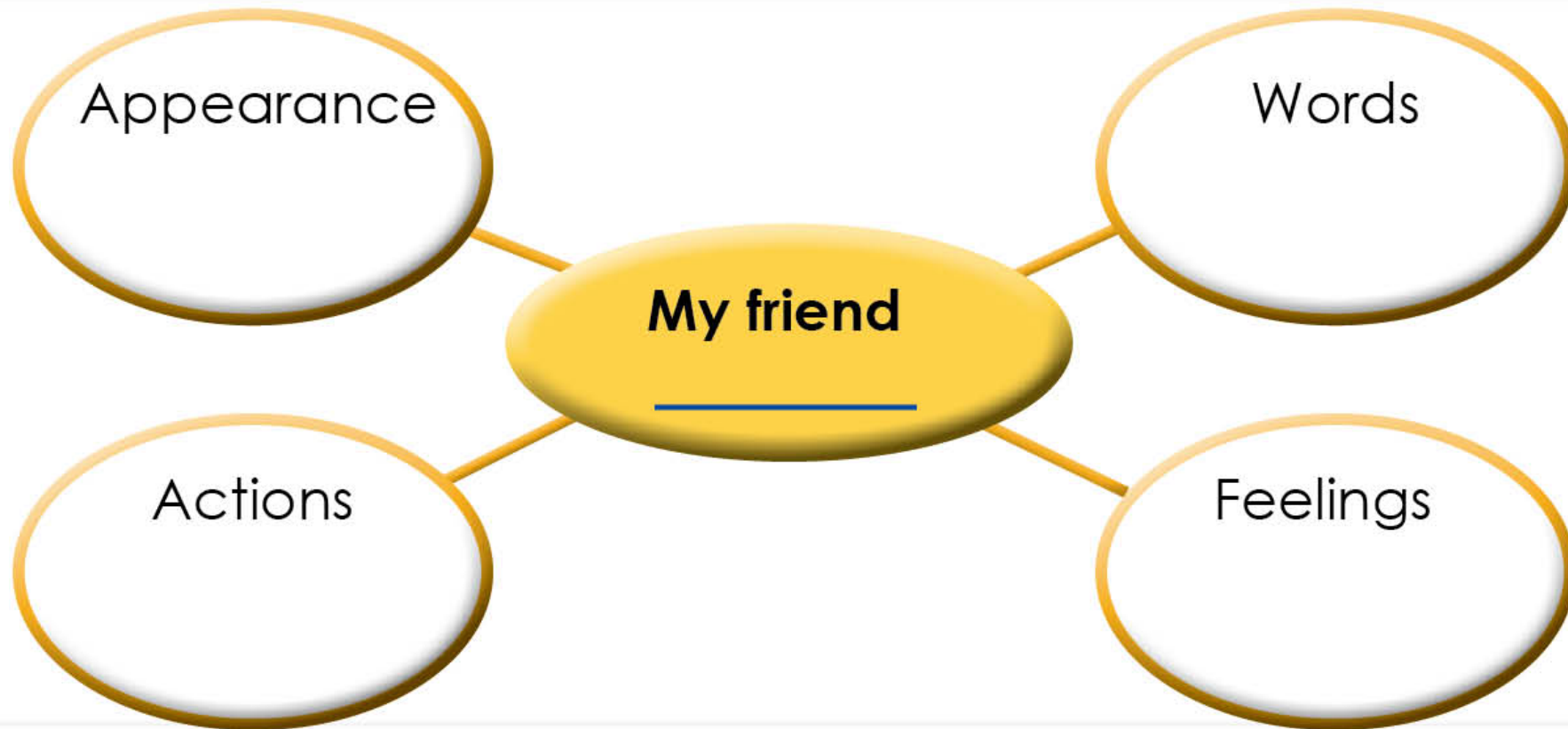
Is he/she willing to share? What did he/she say and do?



Writing Project

03:00

Use the character web to retell the story between you and your friend.



Write the story on the worksheet after class.



Intensive Reading

Miss Gloria

Comprehension Skill

Using a character web to analyze a character





Goodbye!

51TALK

