



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to:



**Review what you have learned
in Lessons 5, 6, and 7.**



Are You Ready?

Listen to me.



Look at me.

REVIEW



Classic English Junior Level 4 - Unit 4 - Lesson 8

REVIEW

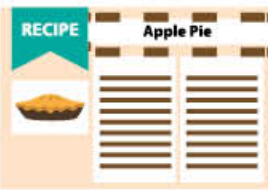



WARM-UP

Look at the picture. Can you find the apple pie?

• LESSON 5 REVIEW •

ACTIVITY

Replace the picture in each sentence with the correct word.

- 1 This is a  for apple pie.
- 2 To make the dough, we have to mix  and water in a bowl.
- 3 Then, we have to mix in salt and .
- 4 Remove the dough from the bowl and  it.

How do you make the dough? What do you do with it after?

ACTIVITY

Complete the sentence with an adverb.

- 1 Pamela heard a voice ... **a. speak b. upstairs**
- 2 Sarah saw the birds ... **a. above b. fly**
- 3 Terry left her dirty clothes ... **a. everywhere b. lying**
- 4 Wally keeps his toys ... **a. clean b. here**
- 5 Rick brought the letters ... **a. inside b. written by his friend**

Use S + V + O + Adv to talk about something you did yesterday.

ACTIVITY

Complete and role-play.



HINTS

here butter bake

Dad, what smells so good?



I'm ...



Oh, your bread is my favorite! I love to ...



The bread is ready!



I'll ...



Okay. I hope she likes my bread as much as you do.



• LESSON 6 REVIEW •

ACTIVITY

Arrange the letters to form the correct word.



Janet (**dellor**) **rolled** the clay for her baby brother.



Mr. Irving (**abeks**) the most delicious cookies.



Mom (**cdeils**) the pizza into eight pieces.

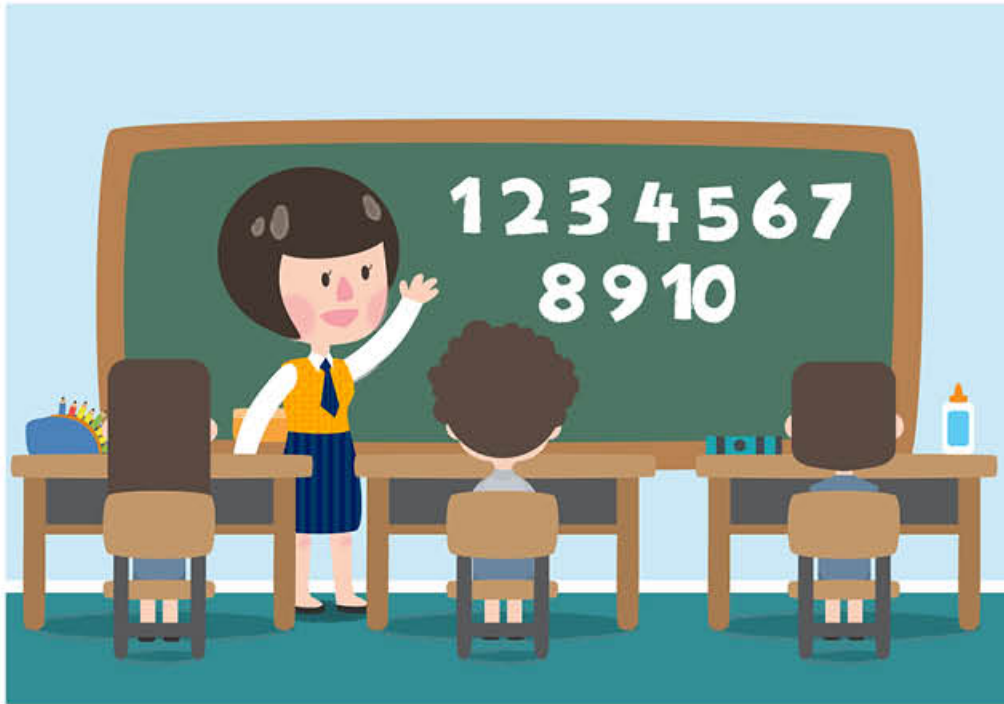


This bread has a spicy (**fgiilln**).

What would you like to learn how to bake?

ACTIVITY

Read the sentences, then underline which words are ordinal numbers.



- 1 The first student has long hair.
- 2 There are three students.
- 3 There are four people in the picture.
- 4 The second student has curly hair.
- 5 The third student has a blue crayon.
- 6 There are ten numbers on the board.

Use ordinal numbers to talk about what you do to get ready for school.

ACTIVITY

Read the passage and correct the following sentences.

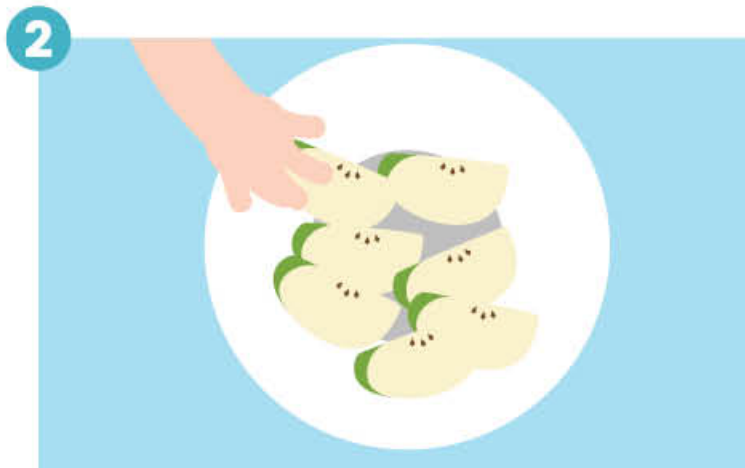


To make an apple pie, you can start by preparing the filling. First, slice a few apples and put the pieces in a bowl. Second, add sugar and cinnamon. Then, mix everything together.

- 1 You can start making an apple pie by adding sugar and cinnamon.
- 2 First, slice a few apples and put the pieces in the oven.
- 3 Mix everything together, then add sugar and cinnamon.

WRITING PROJECT

Write about how to make the filling for apple pie.



• LESSON 7 REVIEW •

ACTIVITY

Complete the crossword puzzle.

- 1 A large basket with wheels that's used to carry the things you want to buy in a store. (two words)
- 2 The part of a food container that has information about it. (two words)
- 3 Very thin slices of potato that have been cooked in oil. (two words)
- 4 A kind of oil taken from animals or plants that is used when cooking. (one word)

Which snacks have a lot of fat?



ACTIVITY

Arrange the words to form the
Subject + Verb + Object + Object Complement pattern.



- 1 Diane found funny the story
- 2 Edward his dog named Rover
- 3 full keeps Mom our refrigerator
- 4 found Henry the old house scary
- 5 calls Dad his Little Princess my sister

What do your parents call you?

ACTIVITY

Describe what's in this picture.



Today I reviewed:

KEY WORDS

- roll, slice, bake, filling
- recipe, flour, butter, knead
- fat, potato chips, shopping cart, food label

GRAMMAR

- ★ S + V + O + Adv.
e.g.: **You are dropping it everywhere!**
- ★ Ordinals
e.g. Friday is the **fifth** day of the week.
- ★ Object complement
e.g.: Vegetables make us **healthy**.



**SEE YOU
SOON!**

51Talk