

Are Vou Receive

Listen to me. Eyes on me.



REVIEW

Classic English Junior Level 5 - Unit 13 Wonders

Wonders
of Nature



2/20





Vocabulary and sentence patterns in Lessons 5-7

Genre

Science fiction & Adventure fiction

Comprehension skill

Problem and solution

Vocabulary strategy

Superlative adjectives



Warm-up 02:00

Tongue twister.

Wanda wandered around the Wonder Library, and she wondered what happened to Alice in the wonderland.

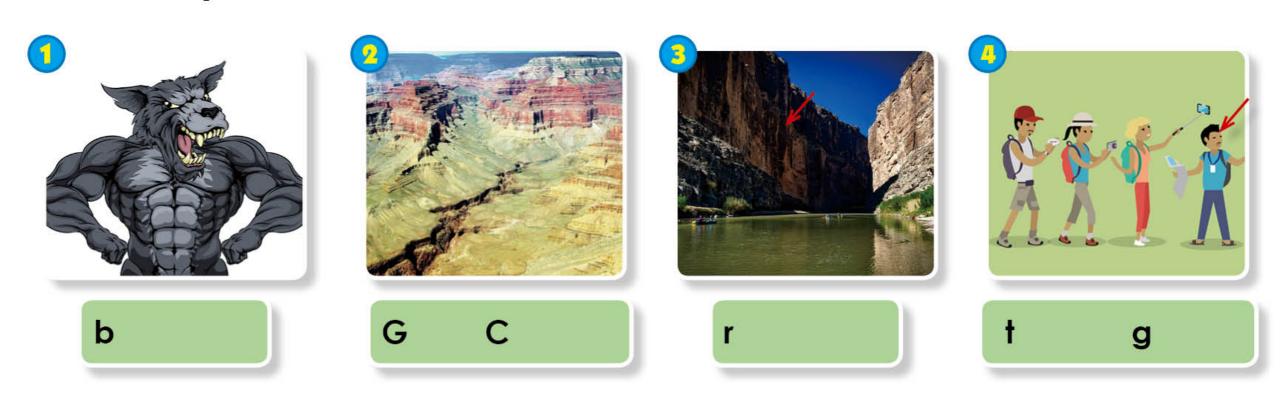






Activity 1—Vocabulary 02:00

Name the pictures.





Choose a word or phrase and make a sentence.



Activity 2—Vocabulary 02:00

Read and write.

- to run after someone or something quickly in order to catch or reach them
- to take something or pick it up suddenly

- to move into some position and become visible
- to move suddenly and quickly in a particular direction



Choose a word and ask a question.



Activity 3—Vocabulary 101:00

Complete the dialogs.



What happened to the clock?

The man squeezed it, and the p_____ changed its shape.







What do the boxers do in a match?

They f____ a___ each other until one of them wins the match.







Activity 3—Vocabulary 101:00

Complete the dialogs.



What was the matter with the girl?

She slipped while she was skiing, and she f____o_.







The girl's mother is helping her to put on makeup for a play.

Yes, and she's drawing something on the girl's f_____.







Activity 4 —Sentence Patterns

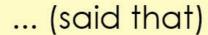
01:00

Tell your teacher what Cindy said using reported speech.





I'm going to swim after school today.









I got an A on my exam last week.

... (said that)





Activity 4 —Sentence Patterns 101:00

Complete the dialog.



You broke the window with your soccer. Did your mom punish you?





I thought she	e would	punish	me.
but			•
(It turned ou	it that)		





Activity 5—Vocabulary Strategy 02:00

Look at the survey result below and answer the questions.





Which book is the most interesting one according to the survey?



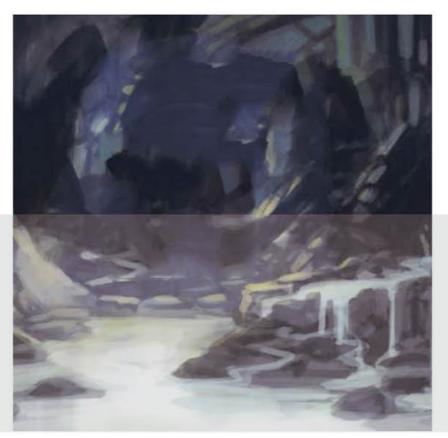


Which book is the most boring one according to the survey?



Activity 6—Genre Features 702:00

Choose the features that belong to an adventure fiction story.



Elements				
Characters				
Setting				
Plot				

- a. real or imaginary places and time
- b. people or animals in real or imaginary life
- c. based on future science and technology
- d. characters escaping from dangers or overcoming risks



An adventure fiction story ...



Activity 7—Comprehension Skill 02:00

Read and answer.

Jonah was chased to the edge of a cliff by a wolf. He stepped back, and almost fell down the cliff. At that moment, It occured to him that there was a sausage in his backpack. He took it out quickly and waved it in front of the wolf to get its attention. Jonah threw the sausage up in the air. The wolf lunged at the sausage rapidly. Once its mouth touched the sausage, it fell down the cliff. Suddenly, he heard his mom's voice, "Wake up! Time for school!"



What problem did Jonah come across in his dream? How did he solve the problem?





Activity 8—Writing Preparation 03:00

Look at the picture and answer the questions.



Characters:

Can you imagine who were on the ship in this picture?

Setting:

Where were they? When did this happen?

Plot:

What problem did they come across? Can you imagine how they solved the problem?

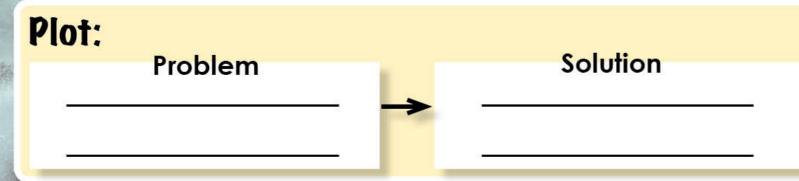




Activity 8—Writing 04:00

Fill in the blanks according to your answers on the last page.

Characters: Who:		
Setting:		Z
When:	Where:	



Write an adventure story after class.





Wrap-up 01:00

Today we reviewed:

Vocabulary

Grand Canyon, tour guide, pressure, rim, appear, chase, fight against, beast, freak out, grab, forehead, dart

Sentence Patterns

... said that ... It turned out that ...



Wrap-up 01:00

We also reviewed:

Game

Features of an adventure fiction story:

- Characters: people or animals in real or imaginary life
- Setting: real or imaginary places and time
- Plot: characters escaping from dangers or overcoming risks

Comprehension Skill

Problem and solution

Vocabulary Strategy

Superlative adjectives



