



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to:



**Review what you have learned
in Lessons 1, 2, and 3.**



Are You Ready?

Listen to me.



Look at me.

REVIEW

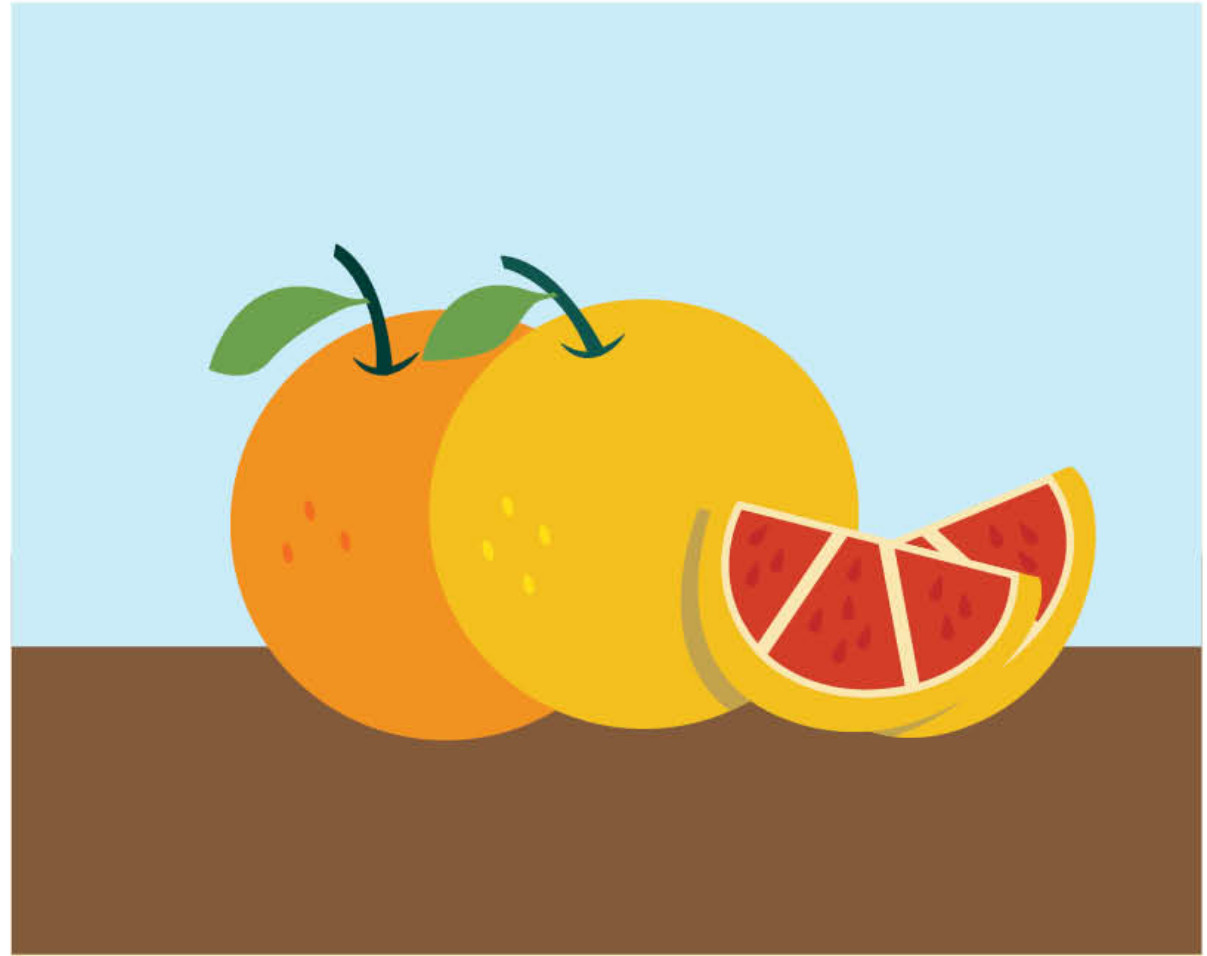


Classic English Junior Level 4 - Unit 4 - Lesson 4

REVIEW

WARM-UP

Describe the picture.
What can you say about its
shape or color? Do you think
this fruit is sweet or sour?



• LESSON 1 REVIEW •

ACTIVITY

Which words match the pictures?

HINTS

flyer tasty spicy curry



What was the spiciest food that you ate?

ACTIVITY

Draw a line under the subject, verb, object, and adjective.

1. The trash makes the room messy.
 S **V** **O** **Adj**
2. The ice keeps the drink cold.
3. The fire keeps the family warm.
4. The movie makes me sad.



What movie makes you sad?

ACTIVITY

Complete and role-play.

HINTS spicy, tasty, flyer



**Have you tried
Indian food?**

Let's eat at the new Indian restaurant.



Indian restaurant? No way!
The food ...

Look at ...



Wow! The restaurant looks nice!
The chef makes ... Let's go!

• LESSON 2 REVIEW •

ACTIVITY

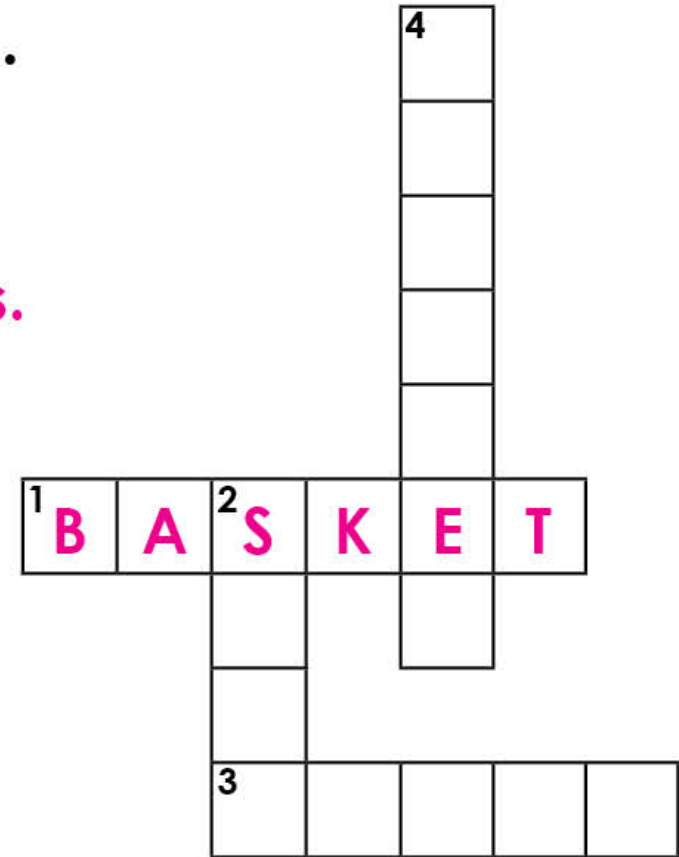
Write down the answers to the crossword puzzle.

ACROSS:

1. A container that is used to hold or carry objects.
3. Things that you throw away because you no longer want or need them.

DOWN:

2. A particular area or place.
4. A thick, warm cloth that you can use to cover yourself or the ground.



ACTIVITY

Read the passage and correct the sentences.



“Timmy’s family is going to have a picnic in the park. Timmy helps his mom prepare a big picnic basket for their family. They all drive to the park.

Timmy finds a good picnic spot. They lay their blanket out by the stream. Timmy and Emma eat some chocolate cookies. Mom and Dad eat salad and some sandwiches. Timmy plays guitar for everyone. Timmy plays so well that Emma starts to sing along to the music.

It’s time to go home. Timmy and Emma help put all the trash into the trash can. The whole family gets in the car and goes home.”

ACTIVITY



1. Emma helps Dad prepare a big picnic basket for their family.
2. They lay their blanket out by the tree.
3. Timmy and Mom eat some salad.
4. Dad plays piano for everyone.

When was the last time you had a picnic?

WRITING PROJECT

Talk about having a picnic.

What do you take with you when you have a picnic?

Write a passage about this after class.



• LESSON 3 REVIEW •

ACTIVITY

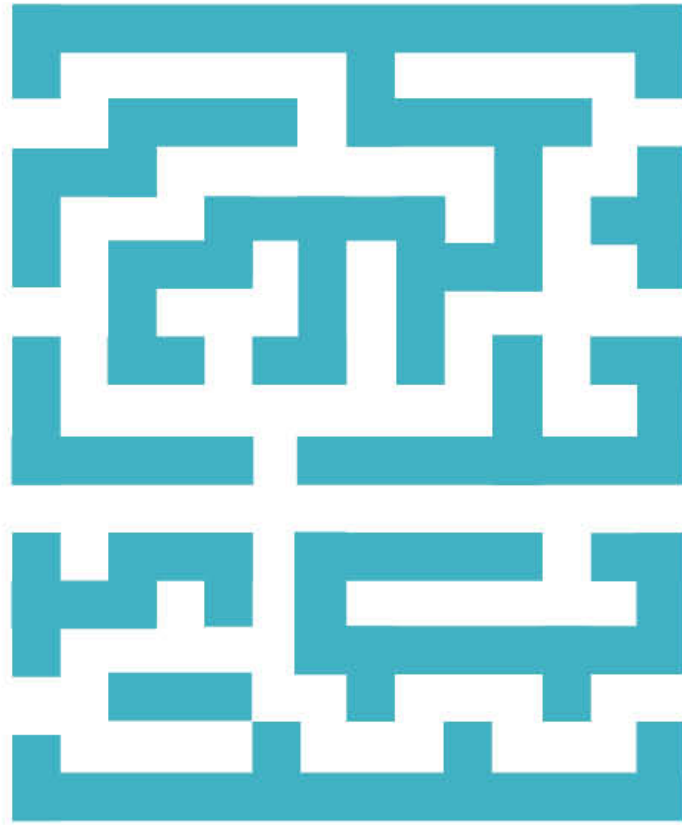
Match the words with their pictures.

durian

pulp

grapefruit

smelly



Which of these fruits is smelly?

Do you know other smelly fruits?

ACTIVITY

Complete the sentences.



Timmy: Look at these big oranges, Grandpa! Why do they have a red ...

Grandpa: Don't be silly, Timmy! Those are ...

Timmy: Ugh! Where's that horrible smell coming from, Grandpa?

Grandpa: Hmm ... It's ...

Timmy: They look like monsters! And they're so ...

Grandpa: Ha-ha! Durians taste good. Some ...

HINTS

grapefruit

pulp

durian

“the king of fruits”

How are grapefruits different from oranges?

ACTIVITY

Draw a line under the subject, verb, object, noun, or noun phrase.

1. He calls his dog "little bear".
S V O NP
2. My aunt named my cousin Rose.
3. They call that tower Big Ben.
4. Becky named her classmate "Kitty."



**Do you have a nickname?
What do your friends call you?**

Today I reviewed:

KEY WORDS

- basket, spot, blanket, trash
- flyer, tasty, spicy, curry
- pulp, grapefruit, durian, smelly

Grammar

★ **S + V + O + Adj.**

e.g. The chef makes the food very tasty.

★ **S + V + O + N/NP**

e.g. Some people call them the “king of fruits.”



**SEE YOU
SOON!**

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