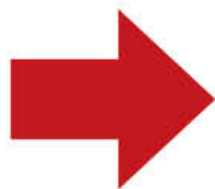




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Lesson

4

Classic English Junior Level 5 - Unit 16 Inventions

Who Invented It?



You're going to review:

Vocabulary and sentence patterns from Lessons 1-3

Genre

Narrative nonfiction

Comprehension skill

Fact or opinion

Vocabulary strategy

Context clues

Warm-up

02:00

Tongue Twisters.

Super Bubble Gum

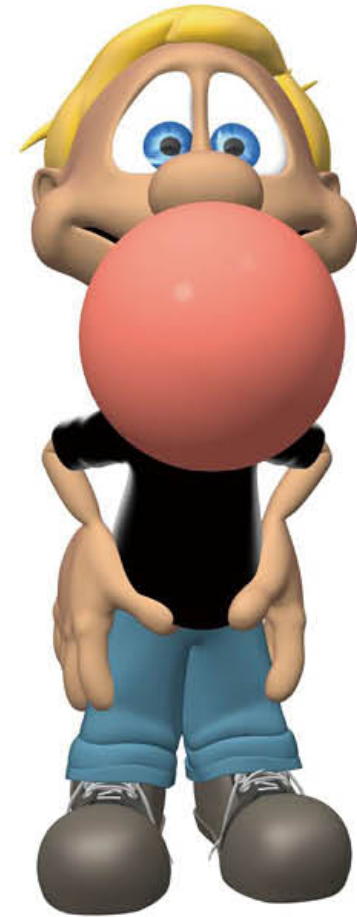
Super Duper Bubble Gum

Super Duper Double Bubble

Super Duper Double Bubble Gum



Please read it as quickly as possible.





Let's

Go!



Activity 1—Vocabulary

01:00

Read and match.



the amount of money
that something is
worth



a place where water
from a river or stream
falls down over a cliff or
rock

a

waterfall

b

high value

Activity 1—Vocabulary

01:00

Read and match.



belonging to a time long ago in history, especially thousands of years ago

a

fulfill



to achieve the thing that you hoped for, such as a hope or aim

b

ancient

Activity 1—Vocabulary

01:00

Read and match.



a round roof on a building



to stop someone from doing what they want or from improving beyond a particular point

a

limit

b

dome

Activity 2—Vocabulary

01:00

Look and say.



Are they going to give a performance?



What is the boy like?



Yes, they will p_____ in tonight's concert.



He is a kid with plenty of i_____.

Activity 2—Vocabulary

01:00

Look and say.



What is Jane doing?



She is p_____ her customer
to buy a television.



What do you think of
Jack?

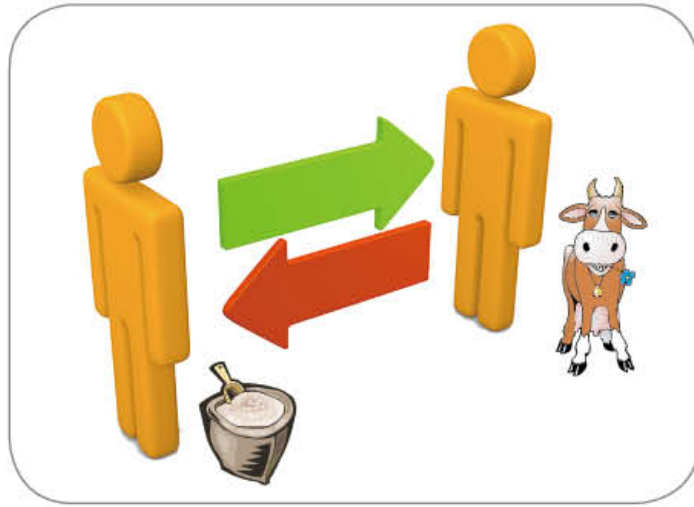


He is a great footballer. I
really a_____ him.

Activity 2—Vocabulary

01:00

Look and say.



How did people get things they needed in ancient times?



They often offered their things in e_____.



I never expected I could win the game.



You should be p_____ of yourself.

Activity 3—Sentence Patterns

02:00

Complete the dialogs using the sentence patterns.



I'm putting on weight.



(If ...) _____.



I want to go camping with you, but my mom is refusing to let me go.



(persuade sb to do sth) _____.



Activity 3—Sentence Patterns

02:00

Answer the questions using the sentence patterns.



It's a nice morning. Do you have any plans?



(How about + doing) _____?



Do you know when he will come back tomorrow?



(If ...) Sorry, I am not sure. _____.





**Let's
Do More
Activities!**



Activity 4—Vocabulary Strategy

02:00

Read and guess the meaning of the underlined words based on context clues.

1. Many years later, Fan has fulfilled that dream and broken more than 10 world records with his bubble performances.



Can you guess the meaning of “fulfilled”?

In this sentence, “fulfilled” means “completed.”



2. Sitting in a study hall all day is tedious to an active boy.



Can you guess the meaning of “tedious”?





...





Activity 5—Genre Features

02:00

Read the passage and answer the question, then fill in the blanks.

  Bill Gates was born on
October 28, 1955 in
  Seattle, Washington.

  As the principal
founder of Microsoft,
he is one of the
richest people on the
planet.



What facts can
narrative nonfiction
give readers?



...

Activity 6—Comprehension Skill

02:00

Read the passage and answer the questions.

Walt Disney was born on December 5, 1901, in Illinois. He and his brother Roy co-founded Walt Disney Productions, which became one of the best-known companies in the world.

Disney created the cartoon character Mickey Mouse. He was also the founder of theme parks Disneyland and Walt Disney World.



Is the underlined sentence a fact or an opinion?

...



What's your opinion about Walt Disney?

...



Activity 7—Writing Preparation

02:00

Talk to the teacher about a person whom you admire.



Who is the person that you admire?



...



What achievements did he get?



...



What qualities make him/her successful in your opinion?



...

Activity 7—Writing

02:00

Write down the key words, then write a passage about the person after class.

Fact

(Name, Achievements ...)



Opinion

(Reasons that make him/
her successful)





Write a passage after class on your worksheet.

Today we reviewed:

Vocabulary

ancient, persuade, in exchange, value, waterfall, admire, fulfill, dome, perform, limit, imagination, proud

Sentence Patterns

- "if" in conditional sentences
- persuade sb to do sth
- prep + doing



Wrap-up

01:00

We also reviewed:

Genre

Features of narrative nonfiction:

- real people
- real places
- real events

Vocabulary Strategy

Context clues

Comprehension Skill

Fact or opinion





See You Soon!

51TALK

