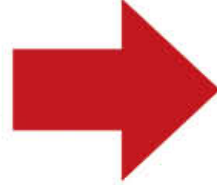




Are You Ready?

Listen to me.



Eyes on me.



CONVERSATION

Classic English Junior Level 5 - Unit 17 Literature

Lesson

5

Your Favorite Legendary Character



You are going to learn:

Topic

- Literature—
Your Favorite
Legendary
Character

Key Words

- legend
- rob
- disguise
- mysterious

Sentence Pattern

- ... so that ...

Warm-up

01:00

Have you ever heard of these stories? Can you talk about one of them?



King Arthur



Robin Hood



**Chang'e Flying to
the Moon**





Let's

Go!



Preparation—Vocabulary

01:00

Learn and say.

**le•gend** *n*

Grandpa told me the **legend** of Robin Hood when I was five years old.

**rob** *v*

The businessman was **robbed** by a bad guy on his way home.

Use a **word** to ask a question:

Preparation—Vocabulary

01:00

Learn and say.



dis•guise *n*



The woman wore glasses and a wig as a **disguise**.



mys•te•ri•ous *adj*



The actual history of the Mona Lisa is just as **mysterious** as the smile.

Use a **key word** to make a sentence:

Preparation—Sentence Patterns

02:00

Read and match.

1

I've made some sandwiches **so that** we can have a snack on the way.

2

Please open the window **so that** we can breathe fresh air.

3

I got up early **so that** I could catch the school bus.





Let's Talk!



Conversation

01:00

Conversation setting.



Sam is at
Timmy's house.
They're talking
about the school
reading club.

Conversation

03:00

Role play the conversation.



Hey, Timmy. Have you decided which book to share at the reading club tomorrow?



Yes. I'll talk about *The Legend of Robin Hood*. He is my favorite legendary character.



That's great! I also have heard so much about him. I admire that he **robbed** the rich to benefit the poor.



What do you know about Robin Hood according to Sam?



What do you know about Robin Hood?

Conversation

03:00

Role play the conversation.



Same here. I also like that he traveled around the country in many different **disguises** so that no one knew who he was. I thought that was so cool!



Exactly. He's an extremely **mysterious** person. Besides, he was a great archer who never missed his target.



Yes, I know. That's awesome! You know what, I've always dreamed of being a hero like him.

Grammar



"... **so that** ..." is used to talk about purpose. We often use it with modal verbs (can, will, etc).

e.g.

1. I must go **so that** I **will** not be late.
2. Please speak slowly **so that** we **can** take everything down.

Make a sentence with "... so that ..."



Conversation

03:00

Role play the conversation.



Maybe we can organize a group to help people in our neighborhood or in our school.



That's not a bad idea. Um ... to begin with, I'm thinking of joining the ^①Boy Scouts to improve myself.



Really? When you're ready to sign up, count me in.

① Boy Scouts: 美国童子军



What will Sam and Timmy do next?



Activity Time!

Practice



Activity 1

01:00

Recall the words you've learned today.

1



l

2



r

3



d

4



m

You'll see the answers on the next page.

Activity 1

02:00

1. Words you've learned today:

1



legend

2



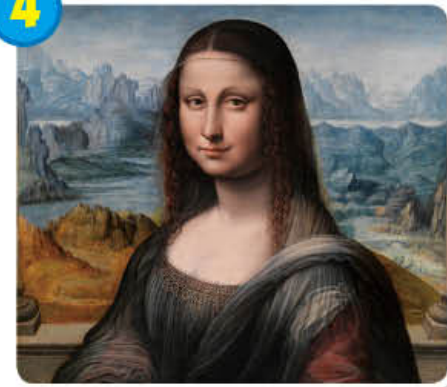
rob

3



disguise

4



mysterious

2. Describe the pictures above using the key words.



e.g. I'd like to talk about *The Legend of Robin Hood* at the reading club.

Activity 2

02:00

Make sentences with the help of the tips in the brackets.



(run, so that, catch)

(pebbles, pitcher,
so that, drink water)



(slip away, softly,
so that, notice him)



Activity 3

03:00

Talk about your favorite legend character with your teacher.

Who's your favorite legendary character?

My favorite ...

Can you talk about something about him/her?

He/She ...

Did the character make a difference to the way you behave?

...



Wrap-up

01:00

Let's check how well you performed in this lesson:

Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
legend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rob	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
disguise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
mysterious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Wrap-up

01:00

Make a sentence using the following sentence pattern:

Sentence Pattern

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
... so that ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





See You Soon!

51TALK

