



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to learn:



Topic: Delicious Food - Timmy's Apple Pie



Key words: flour, butter, recipe, knead



Grammar: S + V + O + Adv



Are You Ready?

Listen to me.



Look at me.



TIMMY'S APPLE PIE



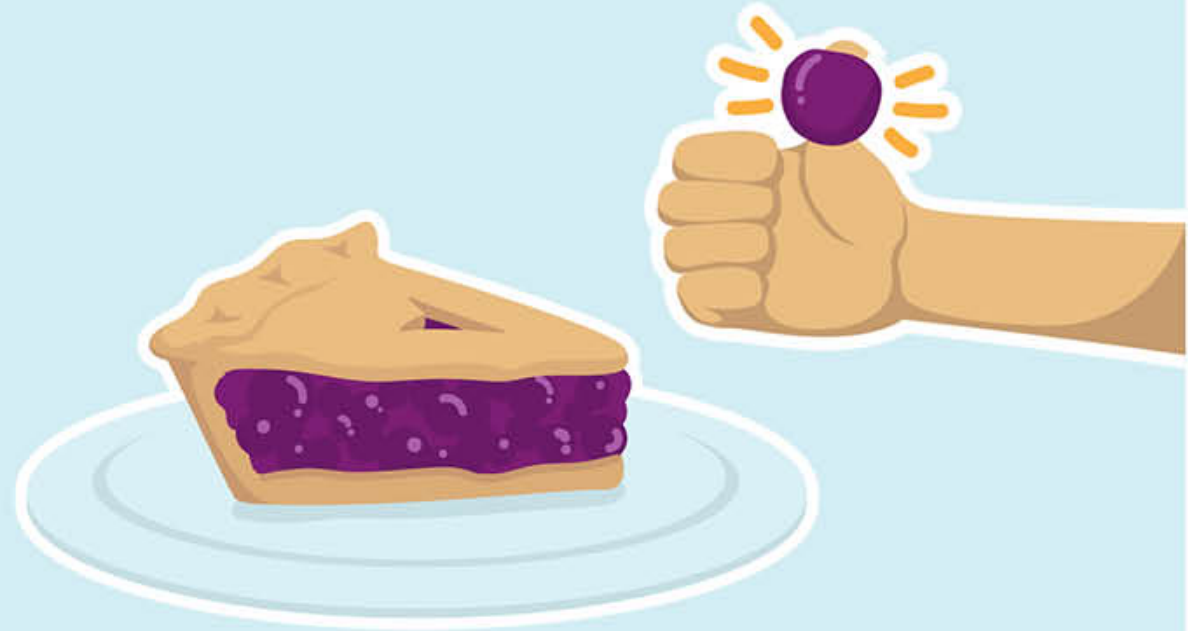
Classic English Junior Level 4 - Unit 4 - Lesson 5

CONVERSATION

WARM-UP

Say this nursery rhyme with your teacher.

Little Jack Horner
Sat in the corner,
Eating his Christmas pie;
He put in his thumb,
And pulled out a plum,
And said,
“What a good boy am I!”

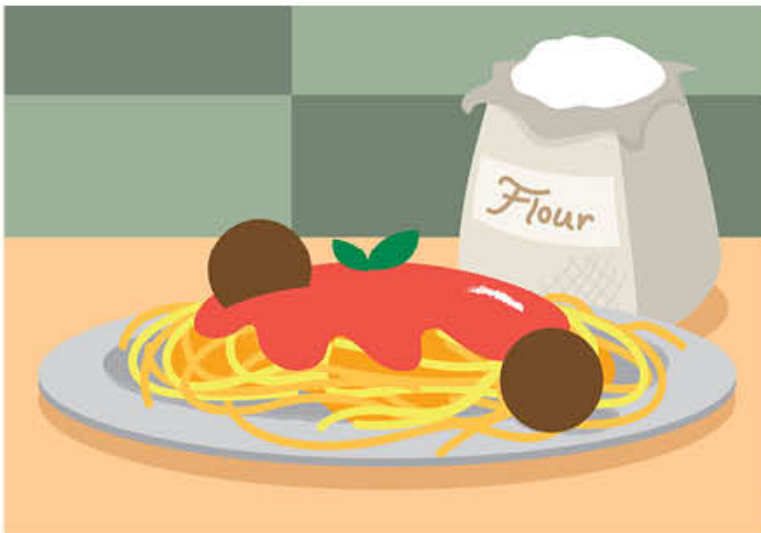


• LET'S PREPARE! •

VOCABULARY

flour

A powder made from wheat, rice, or corn that is used to make food like bread and cakes.



Pasta is made with **flour**.

?

What other food is made with flour?



Which of these do you like?

VOCABULARY

but·ter

A yellow food made from milk or cream that you put on bread or use in cooking.



Timmy likes to put **butter** on his toast.

?

Which of these is butter?



What food do you like to eat with butter?

VOCABULARY

rec·i·pe

A set of instructions that tell you how to cook something.



Timmy wants to make an apple pie, so he looks for a **recipe**.



What can you find in a recipe?

- ☐ A list of food you can cook or bake.
- ☐ A list of restaurants.
- ☐ A list of things you need to cook or bake something.

Do you know the recipe for your favorite food?

VOCABULARY

knead

To press and shape the mixture for making bread with your hands.



The baker is **kneading** dough.

?

Which body parts do you use to knead something?

☐



☐



☐



If you had a piece of clay, what shape would you knead it into?

GRAMMAR

Subject (S) + Verb (V) + Object (O) + Adverb (Adv.)

- The **subject** is the person, thing, or animal that **does the action** in the sentence.
- The **object** is the person, thing, or animal the subject **does the action to**.
- The **adverb** can **give information** on the place or direction of the action.

Katie

S

left

+

V

+

her book

O

+

upstairs.

Adv.



Talk about what you can see around you.
Use the sentence structure S + V + O + Adv.

• LET'S TALK! •

CONVERSATION



Timmy is reading a cookbook. He decides to try and make an apple pie by himself.



What are you doing
with the **flour**? **You are
dropping it everywhere!**

Don't worry, Jimmy. I'll
clean it up later. Pass
me the **butter**, please?

Here you are. Butter, sugar, apples ... Are you going to make an apple pie?

Yes, I am! Look at the **recipe**! It's so easy!



Wow! I will eat a slice of my little brother's apple pie. How exciting!

Sure, no problem. It's a little hard to **knead** this dough. Can you help me?



Sure! It seems like you need to add more water to the dough.

Good idea, Jimmy! That would make the dough easier to knead.



• LET'S PRACTICE! •

ACTIVITY

Change one word in each sentence to make them true.

1. A ~~menu~~ is a set of instructions that tell you how to cook something.
A recipe is a set of instructions that tell you how to cook something.
2. Butter is a yellow food made from eggs or cream.
3. Flour is a liquid made from grain that is used for making bread.
4. You use your hands to ~~need~~ dough.

• LET'S PRACTICE! •

ACTIVITY

Put the words in order. Follow the S + V + O + Adv. pattern.



1. downstairs heard music Vicky



2. Anna her cat outside took



3. above Chris the clouds saw



4. his ball left Mike somewhere



5. Frank inside the pie put

Talk about
something that you
bring everywhere.
Use the
sentence structure

S + V + O + Adv.

ACTIVITY

Complete and role-play.

HINTS

butter

flour

recipe



Hi, Timmy! What are you doing with the ... ?



I have this new ...



Are you making cookies? I think you need ...



ACTIVITY

HINTS

knead everywhere



I will ... dough next.



Be careful with the flour.
You are ...



Don't worry, Sam!
I'll clean it up later.



Today I learned:

KEY WORDS



flour



butter



recipe



knead

GRAMMAR

S + V + O + Adv.

You are dropping it everywhere!





**SEE YOU
SOON!**

51Talk