



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to learn:



Topic: School Fun – My Outdoor Classroom



Key words: nature, forest trail, cut down, chop



Grammar: Simple future tense (will)



Are You Ready?

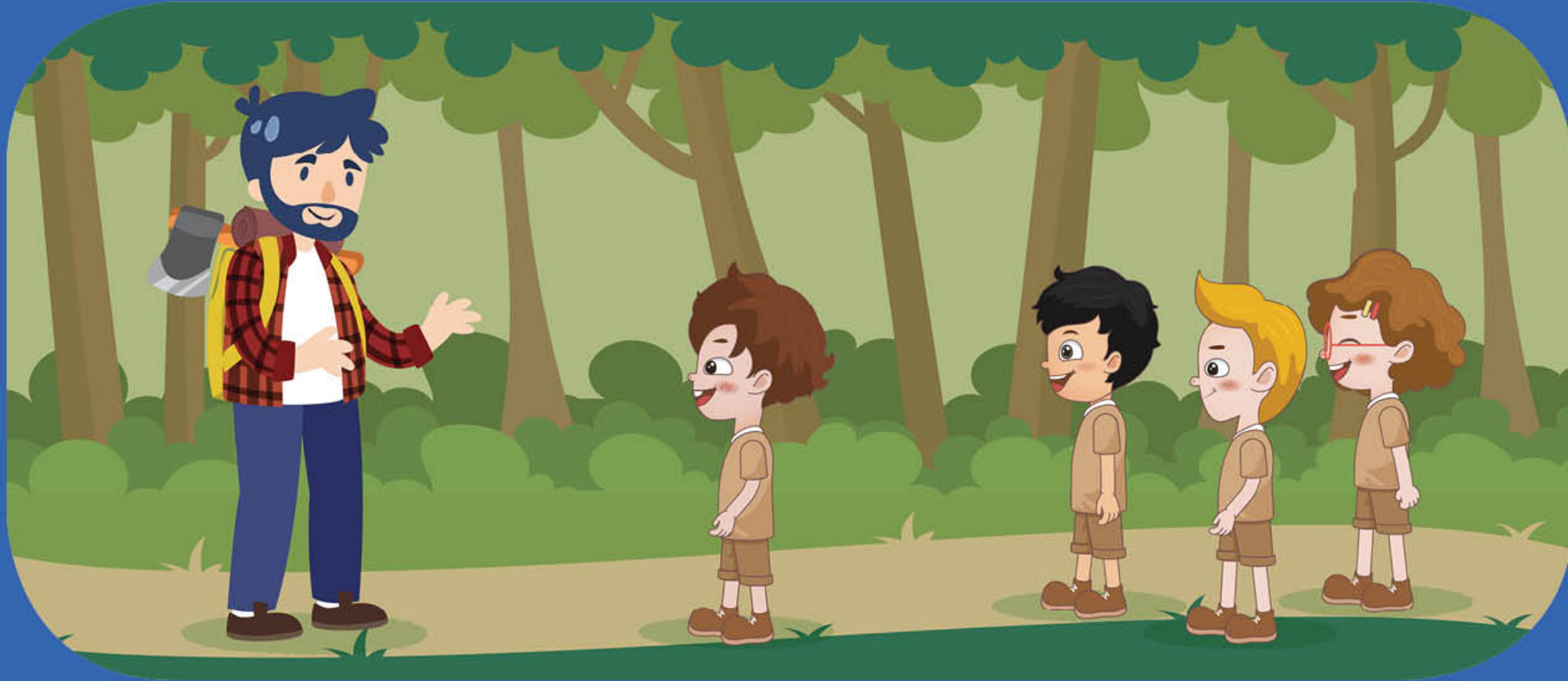
Listen to me.



Look at me.



MY OUTDOOR CLASSROOM



Classic English Junior Level 5 - Unit 2 - Lesson 1

CONVERSATION

WARM-UP

What would you like to know about the forest?



• LET'S PREPARE! •

VOCABULARY

na·ture



He is really interested in **nature**. He loves to learn about animals and plants.

for·est trail



We followed the **forest trail** to the lake.



How much time do you spend in nature?

VOCABULARY

cut down



They **cut down** the dead trees.

chop



He **chopped** wood for the campfire.



What can we use to chop or cut down different things?

GRAMMAR

Simple future tense (will)

The **simple future tense** talks about an action that starts and ends in the future. We usually use it to talk about things that we decide to do now or at the time of speaking.

The simple future tense is formed with *will* and the infinitive or the simple form of a verb.

Examples:

I **will help** you clean up the place.

I **will go** with you to the forest.

I think she **will come** with us.

Don't worry. We **will be** careful.



What will you do after this lesson?

• LET'S TALK! •

CONVERSATION



Timmy and Mr. Mills are in the forest with some other children.

1

Follow me down this **forest trail**, kids.
We need to tidy up our outdoor classroom.

2

What's an outdoor classroom, Mr. Mills?

The outdoor classroom is where
we go to learn about **nature**.



What is an outdoor classroom?



1 OK. Now **I'll chop** the wood into smaller pieces.

2 Will we burn the wood, Mr. Mills?

3 No, I have a better idea ...



What will Mr. Mills do with the wood?



Wow, our outdoor classroom is great. We can sit on these wooden benches and learn about the forest.

Yes, there's a lot to learn from this old forest.



What did Mr. Mills and the children do with the chopped wood?

• LET'S PRACTICE! •

ACTIVITY

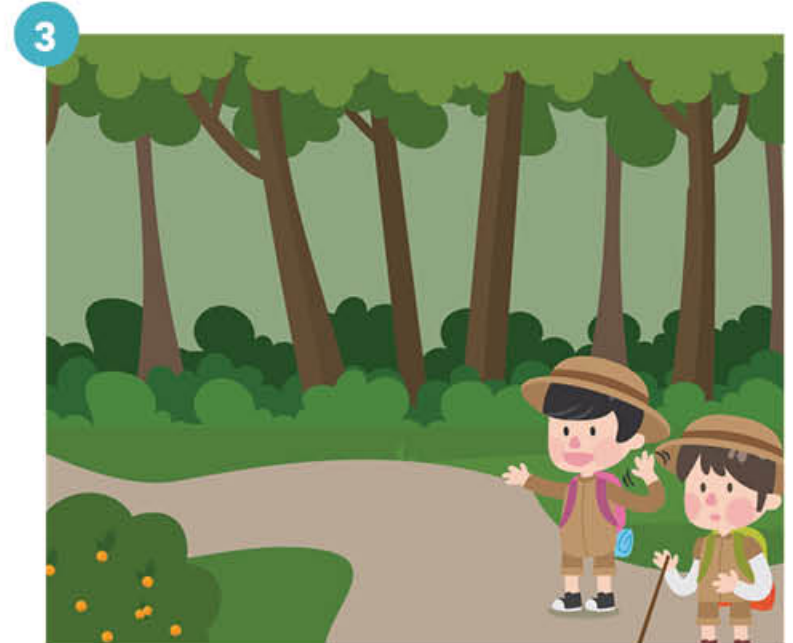
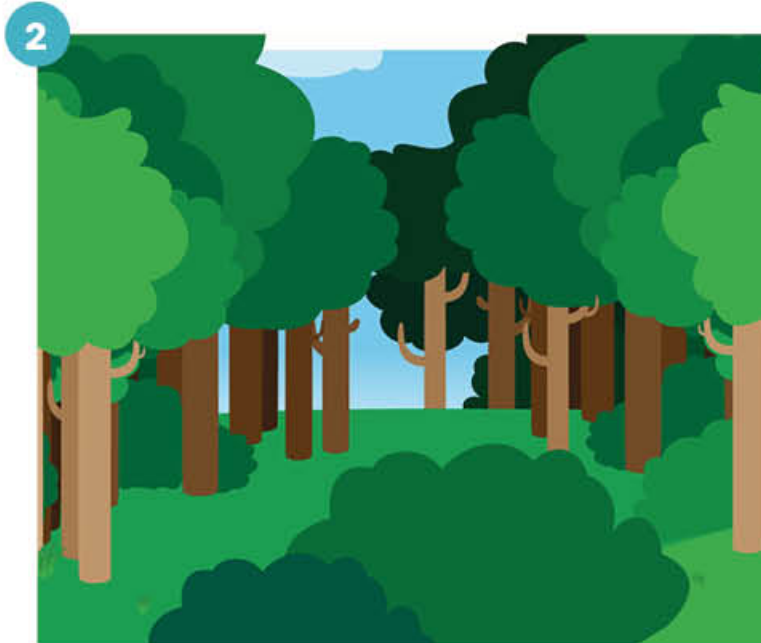
Choose a word from the bank to make a sentence for each picture.

forest trail

cut down

nature

chop



ACTIVITY

Change the verbs in each sentence into their simple future form.

1. I _____ (clean) my room later.
2. I _____ (read) about trees after this lesson.
3. I _____ (spend) more time in nature.
4. My father _____ (chop) wood.
5. My family and I _____ (walk) along a forest trail.



ACTIVITY

Answer the questions in complete sentences using the words below them.



What will Timmy and his friends do?

- **follow**
- **forest trail**



What will Mr. Mills do with the old tree?

- **cut down**
- **old tree**



What will Mr. Mills do with the tree that he has cut down?

- **chop**
- **smaller pieces**



What will the children do in the outdoor classroom?

- **learn**
- **nature**

Today we learned:

Let's check how well you performed in this lesson.

| KEY WORDS | | | | | |
|--------------|---------------------|------|-------------------|---------------|----|
| | PRONUNCIATION CHECK | | | COMPREHENSION | |
| | Awesome | Good | Needs Improvement | Yes | No |
| nature | | | | | |
| forest trail | | | | | |
| cut down | | | | | |
| chop | | | | | |

Today we learned:

Make sentences using the following grammar point.

| GRAMMAR | | | | | | |
|----------------------------|---------|------|-------------------|----------|------|-------------------|
| | Fluency | | | Accuracy | | |
| | Awesome | Good | Needs Improvement | Awesome | Good | Needs Improvement |
| Simple future tense (will) | | | | | | |



**SEE YOU
SOON!**

51Talk