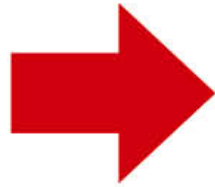




Are You Ready?

Listen to me.



Eyes on me.



INTENSIVE READING

Lesson

7

Classic English Junior Level 6 - Unit 9 Holidays

Traditional Customs of Holidays



Lesson Structure

1	Learning Objective
2	Warm-up
3	Comprehension Skill
4	Intensive Reading
5	Writing Project
6	Wrap-up

You are going to:

Review the article called

Traditional Customs of Holidays

Learn the comprehension skill

Main idea and details

Recall the last lesson by matching the descriptions with the holidays.

- A** People bring evergreen trees into their houses and decorate them.
- B** People in the US blow noisemakers at the stroke of midnight.
- C** People in Australia crowd around the Sydney Harbor to watch fireworks.



(New Year's Eve)



(Christmas)



Let's Go!





The main idea is what the text is **mostly about**.

Details give **important information** about the main idea.

Fill in the blanks with sentence numbers.

(1) There are two kinds of people in the world. (2) Some people are givers. (3) A second group of people are takers.

Main idea: _____

Detail:

Detail:

Read the passage and do the activity.

Traditional **Customs** of Holidays

As winter draws near, the weather turns ice-cold. But there are two things that make our heart warm — two important holidays come in winter. They are Christmas and the New Year's Day. People have been keeping the tradition of celebrating the two holidays for **generations**. Now let's have a look at how people celebrate the two holidays.

What are the two important holidays that come in winter?

1 _____

2 _____



Read the passage and fill in the blanks with sentence numbers.

Christmas

(1) Christmas is officially celebrated on December 25. (2) In the US, long before the Christmas Day, every family brings an **evergreen tree** into their houses. (3) Family members decorate it with colored lights, then place brightly **wrapped** gifts under the tree.

Main idea: _____

Detail:

Detail:

Read the passage and circle the supporting details.

On Christmas Eve, children believe that Santa Claus will leave **presents** to them under the tree. **It's a long tradition.** **But have you ever wondered who the original Santa Claus was?** The legend goes that there was once a man called Saint Nicholas. He had a reputation for his generosity to the poor and didn't like to be seen. He often left his gifts at night.



The main idea of the passage is "It's a long tradition ... who the original Santa Claus was?" Can you circle the supporting details in the passage?



Intensive Reading-Comprehension

02:00

Read the passage and do the activity.

He once helped a poor man's three daughters by throwing three purses filled with gold coins through the open window under the cover of night. Saint Nicholas, today known as Santa Claus, embodies the spirit of giving. Toys, clothing, and food are **collected** and given to the poor.

On Christmas Day, people visit with family and friends. Some people go to church. They sing songs and **pray**.

New Year

The New Year is the time when people



To collect means to bring together. Complete the following sentence.



I think it's fun to _____ stamps.

Read the passage.

have get-togethers with family and friends.

On New Year's Eve, people in the United States wait as the clock ticks down to the new year. At the stroke of midnight, they blow noisemakers. They raise their glasses in a **toast**. They often give each other a midnight kiss.

In Australia, the New Year's Day falls in summer. **More than one million people crowd around the Sydney Harbor where fireworks are set off on New Year's Eve.**

How do you celebrate New Year in your country?

Grammar

Tip:

Where (= at the Sydney Harbor) is the adverbial.

e.g. The hotel **where** we stayed wasn't clean.





Activity Time!



Writing Project—Preparation

02:00



Which holiday do you like better, Christmas or New Year?



How do you celebrate it?



Writing Project

04:00

Write a short passage on the traditional customs of one of the holidays you like better.

The holiday I like better is ...

The
Holiday
I Like
Better



Activity 1

Example

decorate the Christmas tree:

hang colored lights and balls ...

Activity 2

Activity 3

Wrap-up**01:00**

I Can Do It

Intensive Reading

Traditional Customs
of Holidays

Comprehension Skill

Main idea and
details



