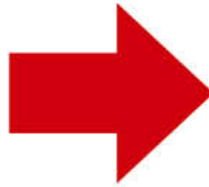




# Are You Ready?

Listen to me.



Eyes on me.



## INTENSIVE READING

Classic English Junior Level 5 - Unit 13 Wonders

Lesson

3

# Mars Needs Happy Memories



# Lesson Structure

<b>1</b>	Learning Objective
<b>2</b>	Warm-up
<b>3</b>	Comprehension Skill
<b>4</b>	Intensive Reading
<b>5</b>	Writing Project
<b>6</b>	Wrap-up



**You are going to:**

**Review a science fiction story called**

**Mars Needs Happy Memories**

**Learn the comprehension skill**

**Problem and solution**

# Warm-up

01:00

Recall the last lesson by describing the pictures below briefly.



was taken to Mars



shared memories



went back home



# Let's Go!





# Comprehension Skill

02:00



A **Problem** means a difficult puzzle, question or situation for the characters.  
A **Solution** means a way to solve the problem.

Match the problems and the solutions.



1.

Timmy  
missed  
the bus.

2.

Timmy  
forgot his  
lunch at home.

a.

He bought  
a lunch.

b.

His mom  
drove him  
to school.

# Intensive Reading—Comprehension

03:00

Read the passage and do the activity.

It was midnight. Timmy felt something strange pulling him up. What happened? In a sudden flash of light, he found himself in a totally strange place.

He was surrounded by some strange people. One of them **approached** him, handed him a **headset**, and gestured him to put it on.



What happened to Timmy?



# Intensive Reading—Comprehension

**03:00**

Read the passage and do the activity.

The moment he put it on, a voice emerged from the headset. "Relax, Timmy Smith. Welcome to Mars!" "What?" Timmy exclaimed. "Yes, I'm Astron, leader of the Martians," said the guy. "You were chosen to give us happy **memories**, because you are the happiest kid on the earth." "Don't you have happy memories? Why do you want mine?" Timmy was confused.



**What was the problem  
Timmy came across?**



# Intensive Reading—Comprehension

**03:00**

Read the passage and do the activity.

“Well, there is just dust on this planet, and we have nothing to do for fun. Seriously, we’re not happy. **So would you like to help us?**” said Astron. “Um ...” Timmy hesitated. “If I help them, what if I lose my memories?” Timmy said to himself. After a while, He got an idea, “I’d love to share my memories. Listen, I just said share. You must promise I’ll not lose my own memories.” “We **promise**. Thank you, Timmy.”



## Grammar

### “Would you like to ...?”

We use this sentence pattern to give advice or make a request politely.

e.g. *Would you like to go to the movies with me?*

Make a sentence using “Would you like to ...?”.





# Intensive Reading—Comprehension

**03:00**

Read the passage and do the activity.

Full of **gratitude**, Astron's men came up, bowed to Timmy, and connected a **cable** to Timmy's headset. The big screen showed him going out with his family and **hanging out** with his friends ... "What will you do with my memories?" asked Timmy out of curiosity. "We will implant them into our brains. Not only will we feel happy, but we can also analyze these memories and build **entertainment venues**." Astron said. "Wow, I've never thought my memories could be of such use!"

## hang out

We use "hang out" to say we spend time in a certain place or with certain people.

e.g.

I like to hang out with my friends.



**Make a sentence using "hang out".**





# Intensive Reading—Comprehension

**03:00**

Read the passage and do the activity.

"Thank you, Timmy. You're our hero." Astron shook hands with Timmy and handed him a little box.

At that moment, Timmy felt his balance shift, as if everything was moving beneath him. About 15 seconds later, Timmy found himself lying in his bed with a little box in his hand. A line on the box read, "Open it when you want to see us."



**Did Timmy solve his problem? What was the solution to this problem?**





# Activity Time!

Practice





# Writing Project—Preparation

03:00

**Retell the story to your teacher.**

1

What problem did Timmy come across in this story?

2

How did he solve the problem?

3

What happened at the end of the story?





# Writing Project

**03:00**

Write down the problem Timmy came across and his solution to this problem.

Problem	Solution
_____	_____
_____	_____
_____	_____
_____	_____

Write this story using your own words after class on your worksheet.



**Wrap-up****01:00**

# I Can Do It

## Intensive Reading

Mars Needs Happy  
Memories

## Comprehension Skill

Problem and solution





**51TALK**

**See You  
Soon!**

