



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

**You are going to:**



**Review what you have learned  
in Lessons 5, 6, and 7.**



# Are You Ready?

**Listen to me.**



**Look at me.**

# REVIEW



Classic English Junior Level 6 - Unit 5 - Lesson 8

REVIEW

**WARM-UP**

Which of these rides is your favorite? Why?





## • LESSON REVIEW •

## ACTIVITY

Replace the words in red with the correct words from the box.



- 1 Timmy has a large collection of **circles**.



- 2 Our family has **backdoor** dinners.  
We love looking at the stars while we eat.



- 3 Cindy always plays **butterscotch**  
after school.



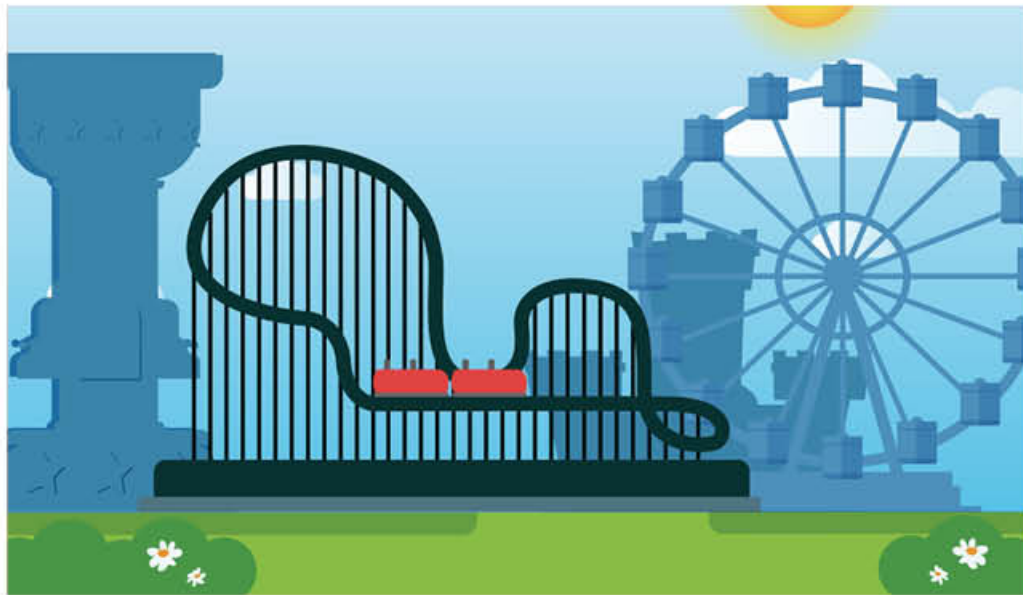
- 4 The girl **flocked** her hair over her shoulder.

## WORD BANK

hopscotch  
marbles  
flicked  
outdoor

**ACTIVITY**

Complete the passage using the words in the box.



Peter loves going to \_\_\_\_\_.  
His favorite \_\_\_\_\_ is the \_\_\_\_\_.  
Whenever he goes through its big and  
small \_\_\_\_\_, Peter \_\_\_\_\_ and  
laughs so much that his \_\_\_\_\_ hurts.  
Though roller coasters sometimes \_\_\_\_\_  
him, he loves the \_\_\_\_\_ of riding it.

**WORD BANK**

- amusement parks
- screams

- ride
- belly

- terrify
- roller coaster

- thrill
- loops

## ACTIVITY

**Correct each sentence by putting *-ing* at the end the word that makes it wrong.**

- 1 Timmy thinks watching the news on TV is bore.
- 2 Cindy and her family went to Hawaii for a relax vacation.
- 3 Riding a drop tower can be terrify, but it can also be fun.
- 4 Roller coasters and drop towers are thrill rides.



## VOCABULARY STRATEGY

A **suffix** is a letter or a set of letters that can be added to the end of words to change or add to their meanings. Often, suffixes change the part of speech of a word. We can add the suffix *-ing* to a noun or verb to change it to an adjective.

Examples:

excite – **exciting**

inspire – **inspiring**

bore – **boring**

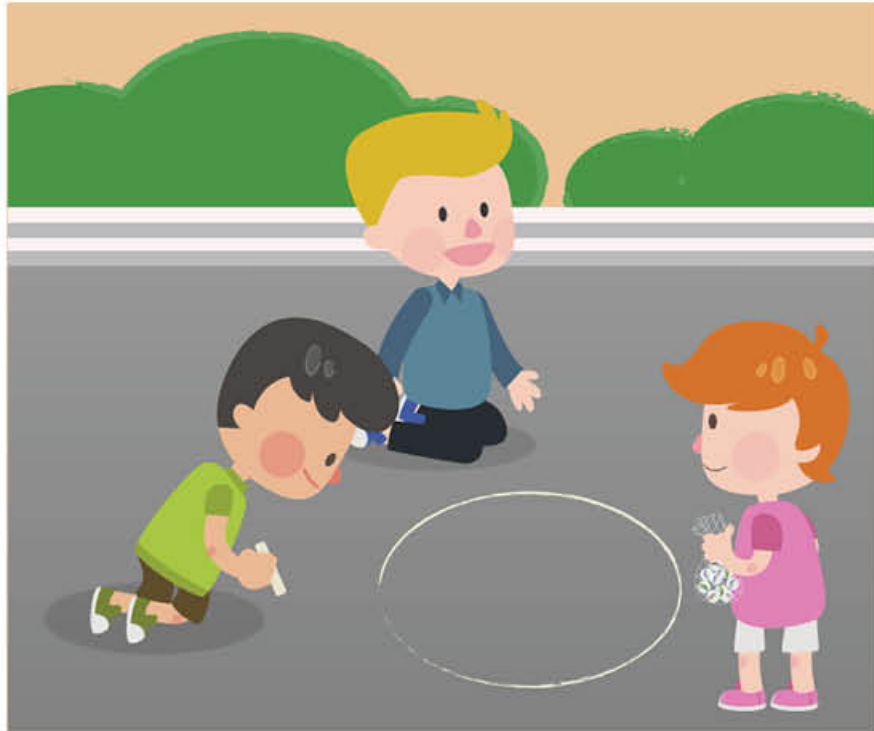
**Add the suffix *-ing* to the underlined words to change them to adjectives.**

1. Many people think Cindy is charm.
2. Timmy thinks spiders are frighten.
3. Jack does not want to complete this confuse puzzle anymore.



## ACTIVITY

Give factual descriptions of the following.



- 1 your favorite shoes
- 2 food you don't like
- 3 a game you like playing with your friends
- 4 the most amazing place you've been to

## ACTIVITY

**Read these sentences. Say which are facts and which are opinions.**

- A** An amusement park is a place that has different attractions, such as rides and games.
- B** People love going to amusement parks because all the activities there are fun and exciting.
- C** Children love carousels, but adults think they are boring.
- D** A carousel is a machine that goes round and round and usually has seats shaped like animals or cars for people to ride on.

## WRITING PREPARATION

Complete the sentences below to talk about facts and opinions on your favorite outdoor activity.



My favorite outdoor activity is ...

To do this activity, I need to ...

I think it is fun because ...

I love doing it because it makes me feel ...

## WRITING PROJECT

Talk about your favorite outdoor activity.



Write a passage about this after class.



## Today we learned:

### VOCABULARY STRATEGY

- Suffix ( *-ing* )

## Today we reviewed:

### KEY WORDS

- hopscotch, outdoor, marble, flick
- amusement park, ride, terrify, scream, belly, roller coaster, loop, thrill

## We also reviewed:

### GRAMMAR

- Participles (adjectives ending in *-ing*)

### GENRE

- Factual description

### READING SKILL

- Determining fact and opinion



**SEE YOU  
SOON!**

**51Talk**