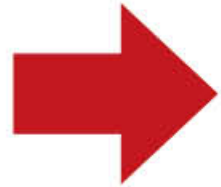




Are You Ready?

Listen to me.



Eyes on me.



CONVERSATION

Classic English Junior Level 5 - Unit 7 Friends

Lesson

1

Choosing a Birthday Gift for a Friend



You are going to learn:

Topic

- Friends—
Choosing a
birthday gift

Key Words

- special
- naive
- challenging
- puzzle

Sentence Patterns

- Why not ... ?
- How about ... ?
- I'll do sth. when
...

Let's talk.



What gift will you prepare for your best friend's birthday?





Let's Go!



Preparation - Vocabulary

01:00

Learn and say.



spe•cial *adj*



Maria received a **special** gift from her mother on her 18th birthday.



na•ive *adj*



It would be **naive** to think that this could solve all the problems.

Use a **key word** to make a sentence

Preparation - Vocabulary

01:00

Learn and say.

 **chal•leng•ing** *adj*



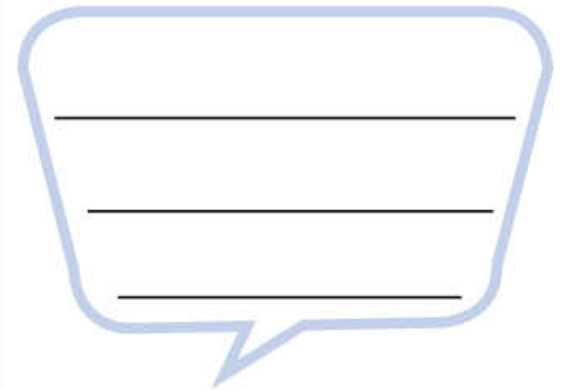
Mike found it **challenging** climbing up to the top of the mountain.

 **puz•zle** *n*



Jigsaw **puzzles** help children's development.

Ask a question
using a **key word** :

A light blue speech bubble with a tail pointing towards the bottom right. Inside the bubble are three horizontal lines for writing a question.

Preparation - Sentence Patterns

02:00

Learn and match.

1 Why **don't** you give her a doll of Elsa from the movie *Frozen*?



2 How **about** a challenging puzzle with 1000 pieces?



3 I'll paint her favorite animal on **when** I have all the necessary materials.





Let's Talk!



Conversation

01:00

Conversation setting.



Timmy wants
to prepare a
birthday gift for
Cindy.

Conversation

03:00

Role play the conversation.



Timmy, you've been sitting here for a long time. What's the matter?



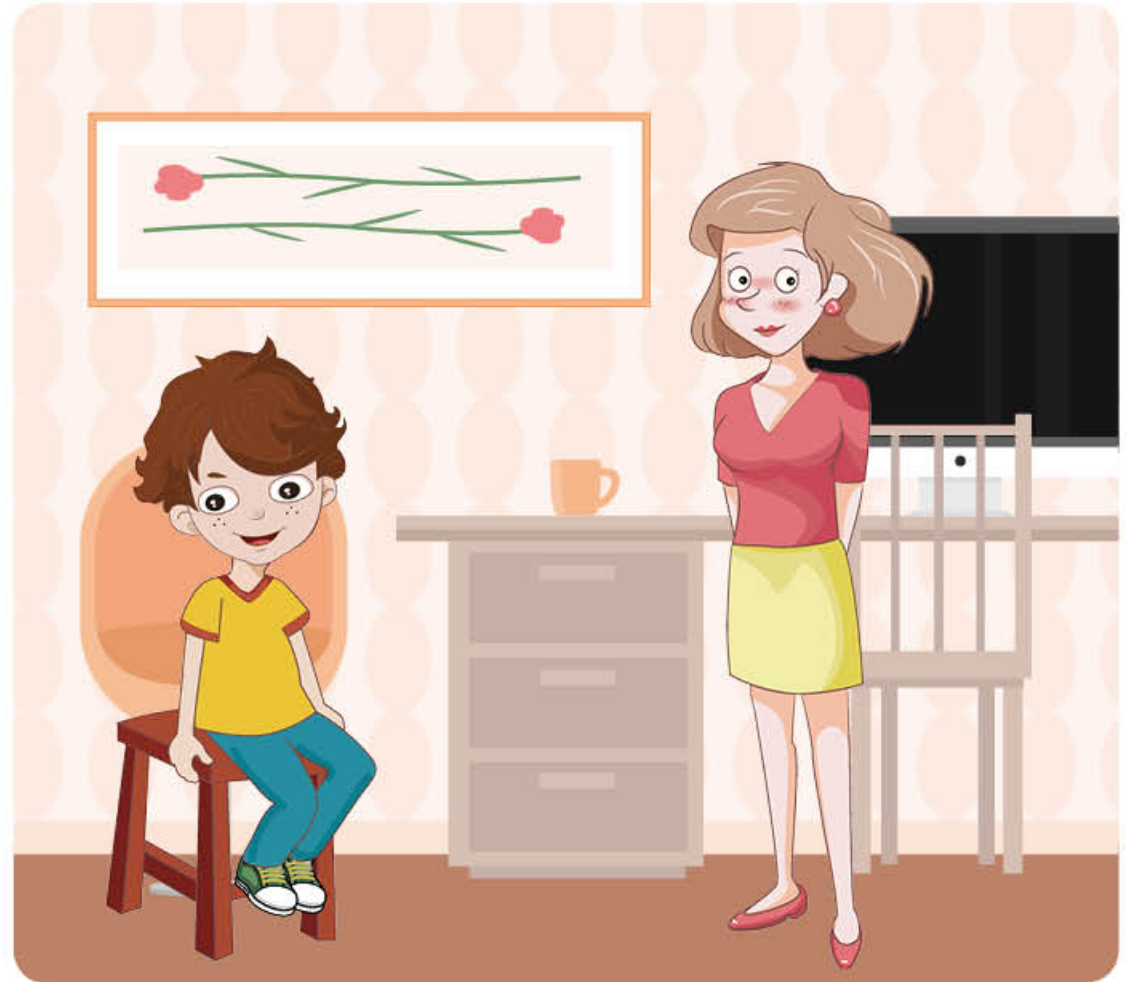
I'm thinking about what gift I can give to Cindy. Her birthday is only six days away.



Have you got any ideas?



Not yet. It's kind of hard to come up with something **special**.



Why does Timmy sit for a long time?

Conversation

03:00

Role play the conversation.



Why don't you give her a doll of Elsa from the movie *Frozen*? Girls are crazy about that movie.



Oh, come on, Mom! Cindy is already eleven years old. A doll of Elsa seems **naïve**.



All right. Um ... How about a **challenging puzzle** with 1000 pieces?



Well, I don't think she is interested in puzzles.



What gifts does Timmy's mom suggest he give Cindy? Circle the answers.



Conversation

03:00

Role play the conversation.



Oh, maybe you can make a T-shirt by painting on a white one. This T-shirt can be very cool with her favorite elements.



That's a great idea. I'll paint her favorite animal on **when** I have all the necessary materials. I love you, Mom.



Grammar

The main part: future tense

I'll paint her favorite animal on
when I have all the necessary materials.

*The **when**-part: present tense*

! We do **not** use "**will**" in the **when**-part of the sentence.

e.g. I'll phone you **when** I get home.

I'll go out **when** it stops raining.



What gift does Timmy decide to give to Cindy?



Activity Time!

Practice

Activity 1

01:00

Recall the words and phrase you've learned today.

1



s

2



n

3



c

4



p

You'll see the answers on the next page.

Activity 1

01:00

1. Words you've learned today.

1



special

2



naive

3



challenging

4



puzzle

2. Describe the pictures above using the words.



e.g. Mary gave me a **special** gift on my birthday.

...

Activity 2

02:00

Circle the mistakes and correct them.

1 How about go to the museum?

going

The correct sentence is "How about going to the museum?"



2 I'll buy a skateboard when I will have enough money.

The correct sentence is ...



3 Why not asking Jimmy for help?

The correct sentence is ...



Activity 3

03:00

Look at the following gifts. Tell your teacher which you'd like to give to your friend as a birthday gift and why.



I'd like to give



It's a great gift because



I think the other two

Let's check how well you performed in this lesson:

Vocabulary

| | Pronunciation | | | Understanding Check | |
|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | Awesome | Good | Needs Improvement | Yes | No |
| special | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| naive | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| challenging | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| puzzle | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Wrap-up

01:00

Make sentences using the following sentence patterns:

Sentence Patterns

| | Fluency | | | Accuracy | | |
|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | Awesome | Good | Needs Improvement | Awesome | Good | Needs Improvement |
| Why not ... ? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| How about ... ? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I'll do sth. when ... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |





Goodbye!

51TALK

