

Are You Recent

Listen to me. Eyes on me.





Lesson Structure

- Learning Objective
- Warm-up
- Reading Preparation Vocabulary
- Genre
- Fast Reading
- 6 Wrap-up



You are going to read an article called "True Friends Stay Friends after a Fight". In the article you will learn:

- Genre Story
- Key Words and Phrase clap, glance, confused, seated, project, fault, forgive, in person



Warm-up 02:00

Sing the song and answer the question.

The More We Get Together

The more we get together, Together, together, The more we get together, The happier we'll be. 'Cause your friends are my friends, And my friends are your friends. The more we get together, The happier we'll be.

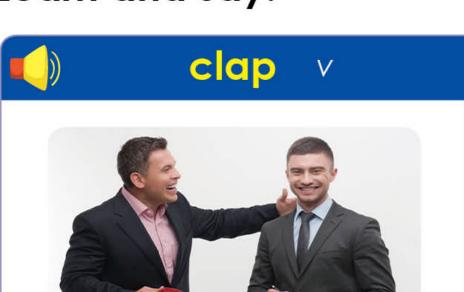








Learn and say.



My boss **clapped** my shoulder and said, "Good job, man!"



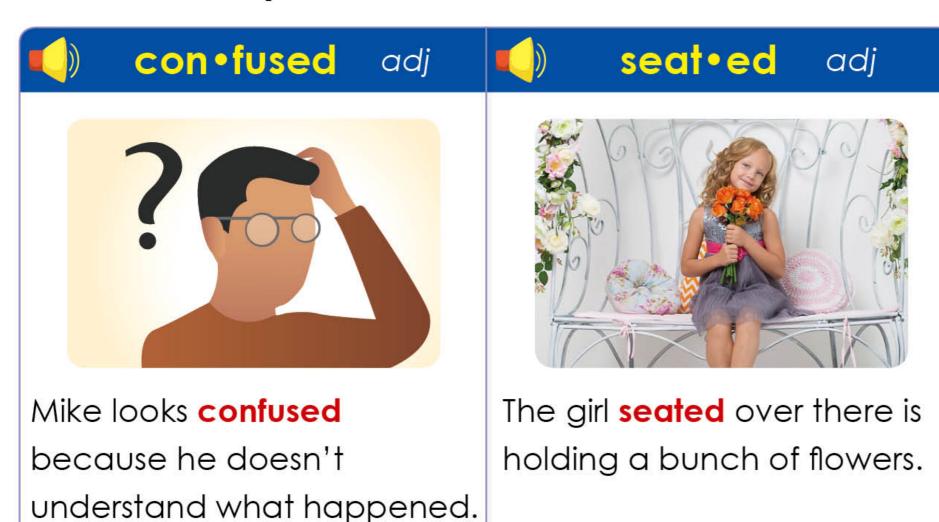
glance



She gave me a quick glance and said nothing. Use a key word to ask a question:



Learn and say.



Use a key word to make a sentence:



Learn and say.



Use a key word to ask a question:



Learn and say.



I'm really sorry. Please forgive me.



in person



She went to New York to receive the award in person.

Use your own words to explain a key word or phrase:





Genre

01:00



A story must have characters.

A character is the person, animal, or object that a story is about.







Miss Gloria is an eleven- 🖊 year-old girl with blond hair.

"Only I can use them.

Maybe you can ask others."

Gloria held her chocolate bar tight and said ...



What a character looks like shows the physical traits of the character.



What a character says and does show the personality traits of the character.





03:00

Alice and Betty are the main characters of this story.

What the characters look like shows the **physical traits** of the characters.



What does Alice look like?

Alice is a short, lively girl with two big eyes. She has a friend named Betty, who has long black hair and wears a pair of glasses.

Today was a sunny day. Alice saw Betty on her way to school. She ran up to Betty, **clapped** her on the shoulder and said happily, "Morning, Betty!" Betty gave her a **glance**, and went straight ahead without saying a word.



03:00

"What happened, Betty? Are you sick?"

Alice felt **confused** and asked. "No," Betty answered in a low voice without looking. "There must be something wrong. You can tell me. Maybe I can help. We are friends, right?" said Alice. "Friends wouldn't say something bad behind the other's back!" Betty shouted and then ran away.

"Is she angry at me? Did I say something bad about her?" Alice fell into deep thought.

What a character says shows the **personality traits** of the character.







Why did Betty shout and run away?



03:00

Later, when Alice was in art class, she realized what was wrong the moment she saw the art **projects** they drew last week. She got a B while Betty got an A+. When she talked about it with Tina, she said Betty's project was not that good and shouldn't be given an A+. "Maybe Tina told Betty about this," Alice realized, "It's my fault. I must say sorry to Betty."



What a character does also shows the **personality traits** of the character.



Why was Betty angry at Alice?



03:00



Did Betty forgive Alice?
What are Alice's and Betty's personalities like?

During the break, Alice saw Betty was **seated** at the desk alone. She went over to Betty and said: "I'm sorry for saying bad things about your art project. Can you forgive me?" Betty replied, "Next time you can just tell me in person. Friends always tell the truth, right?" "Yes, they do, " Alice said. Then they smiled at each other and went to the playground for P.E. class together.



Wrap-up 102

I can do It

Today we learned about genre and the following key words and phrase.

Genre

A feature of a story

Characters

Key Words and Phrase

clap, glance, confused, seated, project, fault, forgive, in person



