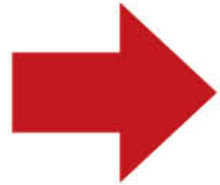




Are You Ready?

Listen to me.



Eyes on me.



51Talk
无忧英语

REVIEW

Classic English Junior Level 6 - Unit 8 Work and Jobs

Lesson

4

All about Jobs



You're going to review:

Vocabulary and sentence patterns in Lessons 1-3

Genre

Narrative fiction

Comprehension skill

Story structure

Vocabulary strategy

Plurals

Let's chant.

Yo, yo, yo, here we go,

Let's meet some artists we all know.

Leonardo, who painted *Mona Lisa*.

Picasso, who painted himself.

Yo, yo, yo, who else do you know?

Like van Gogh?

There you go.





Let's Go!



Activity 1—Vocabulary

01:00

Match and make a sentence.



a

crowd

There are crowds of people in the pop concert.



b

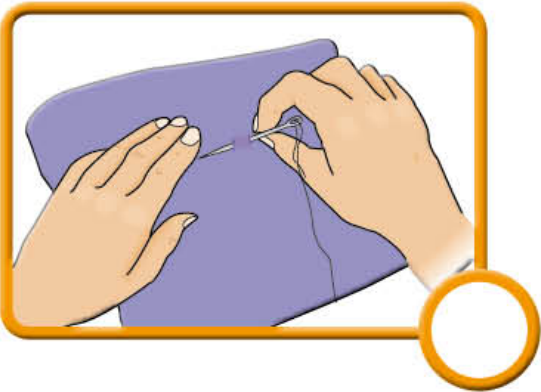
canvas



Activity 1—Vocabulary

01:00

Match and make a sentence.



a

sew



b

weird



Activity 2—Vocabulary

02:00

Read and write.



to gain or reach (sth), usually by effort, skill, courage, etc.

She finally **ach _ _ _ _ d** her goal of being a dancer.



a public show where art or other interesting things are put so that people can go look at them

We are going to see an art **exhibi _ _ _ _** now.



Activity 2—Vocabulary

02:00

Read and write.



a formal event

My parents are going to attend my graduation

ce _ _ mo _ _ .



a reward, prize, or title that publicly expresses admiration or respect

She received an h _ n _ _
for her services to the
community.



Activity 3—Vocabulary

01:00

Read and write the key words you learned in lessons 1-3.

a

someone who creates works of art, such as a painter, musician, or writer



If you are good at drawing, I think you can be an in the future.

b

to get (money) by working



You can some pocket money if you take the job.

Activity 3—Vocabulary

01:00

Read and write the key words you learned in lessons 1-3.

a

an object with a handle,
having hair sticking out of a
hard back of wood, plastic,
or metal



Artists usually use special es
to paint.

b

a place that has permanent
exhibitions of works of art in it



Let's go to see an art exhibition
in the tomorrow.

Activity 4—Sentence Patterns

01:00

Ask a question for the underlined words in the sentence.



What's Tom's
_____?

Tom's first job is a shoeshine boy.



Activity 4—Sentence Patterns

01:00

Ask a question for the underlined words in the sentence.



_____ wants to be
an artist in the future?

I want to be an
artist in the future.





**Let's
Do More
Activities!**



Activity 5—Vocabulary Strategy

02:00

Circle the mistakes and correct them.

- 1 Leonard is one of the most brilliant artist **artists**

The correct sentence is "Leonard is one of the most brilliant **artists**."



- 2 He uses only one canvases in a day.

The correct sentence is ...



- 3 He also draws on different leaf.

The correct sentence is ...



Activity 6—Genre Features

02:00

Read the passage and fill in the charts.



The characters of this passage are _____

Dr. Samuel is one of the best dentists in town. His assistant Alin works with him. Yesterday, Ms. Olive dropped by his dental clinic.

This story happened
(where) _____

(when) _____



Activity 6—Genre Features

02:00

Read the passage and answer the question.

Ms. Olive looked very upset and said she couldn't find her denture when she woke up in the morning. Dr. Samuel just asked one question. Then Ms. Olive laughed and left. Alin asked why. Dr. Samuel said, "She dropped her denture here to clean up yesterday."



What is the plot of the passage?



Activity 7—Comprehension Skill

02:00

Read the passage and fill in the charts with the right sentence numbers.

(1) Dr. Samuel is one of the best dentists in town. (2) His assistant Alin works with him. (3) Yesterday, Ms. Olive dropped by his dental clinic. (4) She looked very upset and said she couldn't find her denture when she woke up in the morning. (5) Dr. Samuel just asked one question. (6) Then Ms. Olive laughed and left. (7) Alin asked why. (8) Dr. Samuel said, "She dropped her denture here to clean up yesterday."



Sentences ____, ____,
and ____ tell the
beginning of the story.



Sentences ____, ____,
and ____ tell the
middle of the story.



Sentences ____
and ____ tell the
end of the story.

Activity 8—Writing Preparation

02:00

Look at the pictures and write down the key information in each box.



Character
(Who)

Setting
(Where)
(When)

Plot
(What)

Activity 8—Writing

02:00

Use the graphic organizer to tell the story based on your choice in the last page.



Who are the characters?
When and where does the story happen?



What happens to the characters?



What happens at the end?







Beginning

Middle

End



Write the story after class.

Wrap-up

01:00

Today we reviewed:

Vocabulary

earn, achieve, sew,
brush, exhibition,
ceremony, gallery,
crowd, artist, weird,
honor, canvas

Sentence Patterns

What do you want to ...?
What do you like to ...?
What's your ...?
Who ...?



Wrap-up

01:00

We also reviewed:

Genre

Features of narrative fiction

- Character
- Setting
- Plot

Comprehension Skill

Story structure

- Beginning
- Middle
- End

Vocabulary Strategy

Plurals: regular, irregular





Goodbye!

51TALK

