



**Dear teachers, please do not teach this page.**

亲爱的小朋友们，此页是为老师准备的教学目标页。

## **You are going to learn:**



**Topic:** School Life – A Trip to Paris



**Grammar:** Infinitive of purpose



**Reading skill:** Classifying details



# Are You Ready?

**Listen to me.**



**Look at me.**

# A TRIP TO PARIS

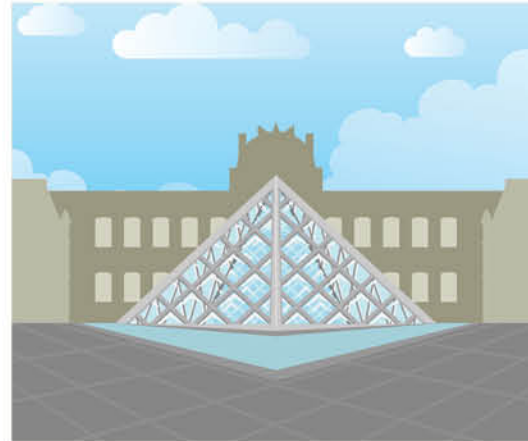
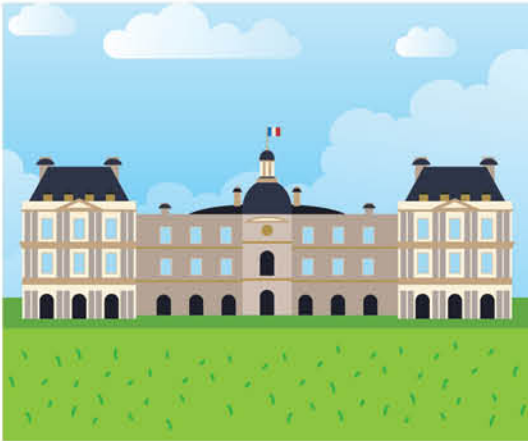


Classic English Junior Level 6 - Unit 1 - Lesson 3

INTENSIVE READING

**WARM-UP**

Which of these places do you know?





## • LET'S PREPARE! •

## VOCABULARY



occur



bustling



baguette



sculpture



excited



disappointed



palace



product

# GRAMMAR

## Infinitive of purpose

- ★ An infinitive phrase is formed by an infinitive and its modifiers. It can be at the beginning, middle, or end of a sentence.
- ★ An infinitive phrase can show purpose. An **infinitive of purpose** answers the question *Why?*

Ms. Jones' class will have a school trip to Paris **to experience French food and culture.**

This sentence answers the question, "Why will Ms. Jones' class have a school trip to Paris?"

## Read the sentences and answer the question.

The class went to the Louvre to see the *Mona Lisa*. They also went there to learn more about other famous artwork like the *Venus de Milo*.

**Why did the class go to the Louvre?**





## READING SKILL

### Classifying details

When we classify details, we collect all the important details in a text that describe, explain, define, or support the topic. Then, we arrange them into groups based on their common characteristics.

#### Read and do the activity.

Ms. Miller's class is on a school trip. On the first day, they go to a campsite. They set up tents and build a campfire. On the second day, they go to the beach. They swim and collect shells. After that, they play volleyball. It's a fun trip for everybody.

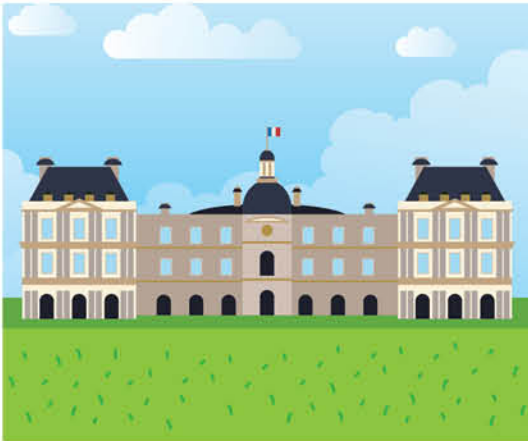
**Classify the activities in the passage based on when they happened.**

Day 1	Day 2

- |                   |                     |
|-------------------|---------------------|
| a. swimming       | c. build a campfire |
| b. collect shells | d. set up tents     |

• LET'S READ! •

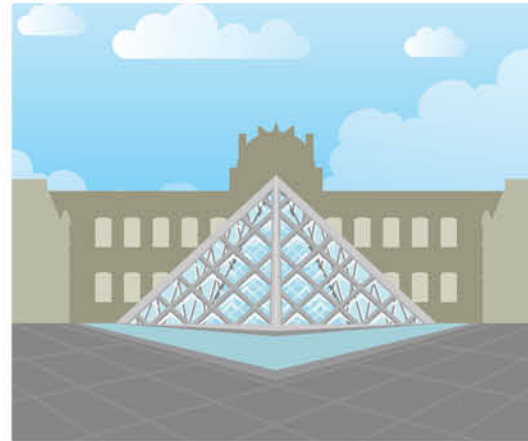
You want to see plants and flowers. Where should you go?



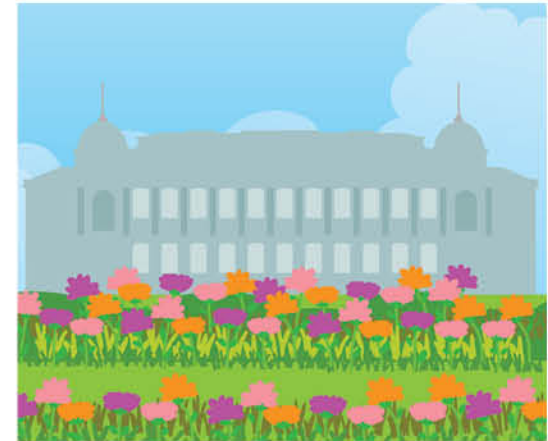
Luxembourg  
Palace



Bastille  
Market



Louvre  
Museum



Garden of  
Plants



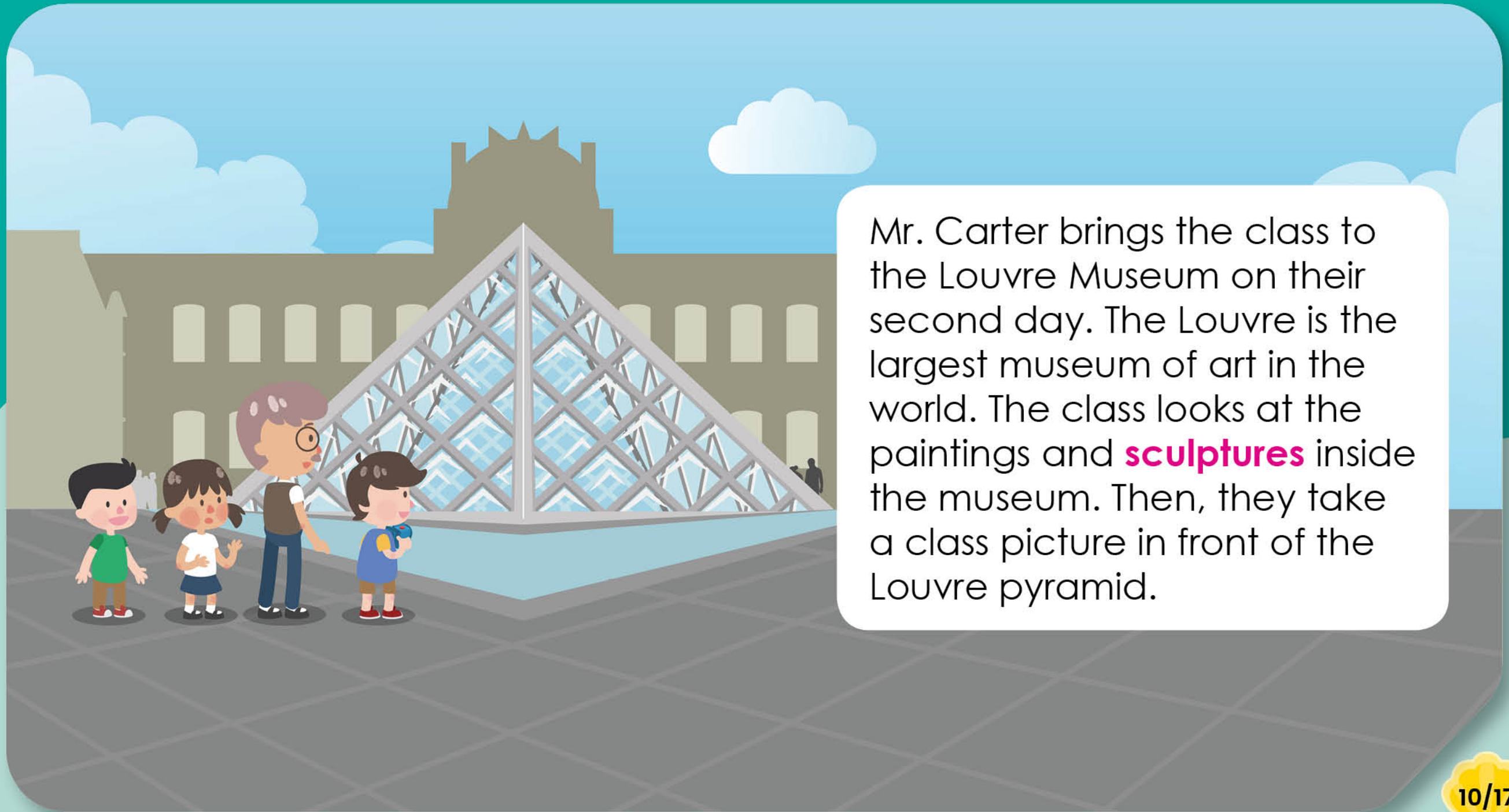
## INTENSIVE READING



### A TRIP TO PARIS

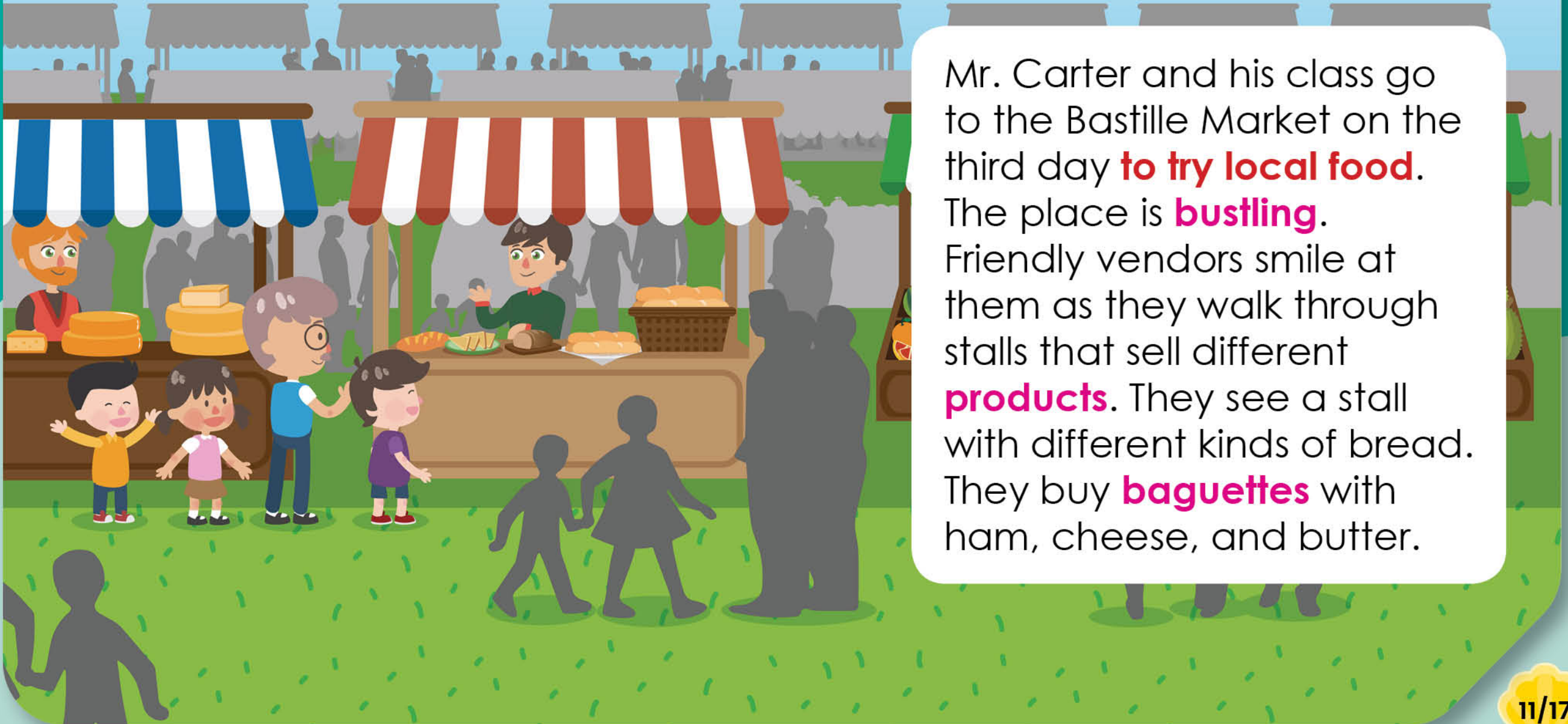
Mr. Carter and his students are in Paris on a four-day school trip. Everybody is **excited**.

On their first day in Paris, they go to the Luxembourg Palace. It is where meetings of the French Senate **occur**. Mr. Carter and his students see beautiful paintings on the ceiling. Then, they enter a library in the **palace**. It has more than 170,000 books!



Mr. Carter brings the class to the Louvre Museum on their second day. The Louvre is the largest museum of art in the world. The class looks at the paintings and **sculptures** inside the museum. Then, they take a class picture in front of the Louvre pyramid.





Mr. Carter and his class go to the Bastille Market on the third day **to try local food**. The place is **bustling**. Friendly vendors smile at them as they walk through stalls that sell different **products**. They see a stall with different kinds of bread. They buy **baguettes** with ham, cheese, and butter.





On their last day in Paris, they go to the colorful Garden of Plants. They see some plants that can be used as medicine in a greenhouse. They also see dinosaur bones in a museum inside the Garden of Plants.

In the afternoon, the class goes on a sightseeing cruise along the Seine River. The students excitedly take pictures of famous monuments they see like the Notre Dame Cathedral and the Versailles Palace.

That night, Mr. Carter and his students fly back home. They're a little **disappointed** that the trip is over. But overall, they're still happy because they made good memories in Paris.



Classify the details about some of the places that Mr. Carter's class visited in Paris.



LUXEMBOURG  
PALACE

LOUVRE  
MUSEUM

BOTH

**DETAILS:** painting, sculpture, library, French senate meetings, Paris, famous

## WRITING PREPARATION

Answer the questions using the information in the chart.

TRIP TO PARIS		
Day	Place	Activity
1	Luxembourg Palace	• Go to a palace library
2	Louvre Museum	• Look at paintings and sculptures
3	Bastille Market	• Buy bread and drinks
4	Garden of Plants	• See dinosaur bones

1. How many days did Mr. Carter's class stay in Paris?
2. What did the class do on their first day in Paris?
3. What did they see in the Garden of Plants?
4. Where did they buy bread and drinks?



## WRITING PROJECT

**You just came from your dream school trip.  
Describe your experience by answering the questions.**



1. Where did you go?
2. How many days did you stay there?
3. Which places did you visit?
4. What fun activities did you do in those places?

**Write a passage about this after class.**

## Today we learned:

### TOPIC

School Fun – A Trip to Paris



### GRAMMAR

Infinitive of purpose

Mr. Carter and his class go to the Bastille Market on the third day **to try local food.**

### READING SKILL

Classifying details



**SEE YOU  
SOON!**

**51Talk**