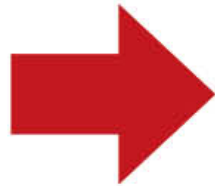




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Classic English Junior Level 5 - Unit 12 Nature

Lesson

8

Amazing Animals



You're going to review:

Vocabulary and sentence patterns from Lessons 5-7

Genre

Informational text

Comprehension skill

Main idea and details

Vocabulary strategy

Plurals

Warm-up

02:00

Guess the animals then match.



Reptiles

Arthropods

Fish

Amphibians

Birds

Mammals



Let's Go!



Activity 1—Vocabulary

01:00

Unscramble the words.

1



p p a u

2



men ci spe



Use a key word to ask a question.



...

Activity 1—Vocabulary

01:00

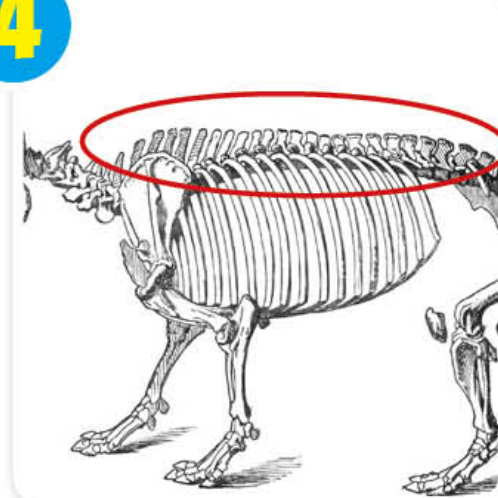
Unscramble the words.

3



ci es spe

4



bone back



Use a key word to make a sentence.



...

Activity 1—Vocabulary

01:00

Unscramble the words.

5



ly sc a

6



k ea b



Use a key word to ask a question.



...

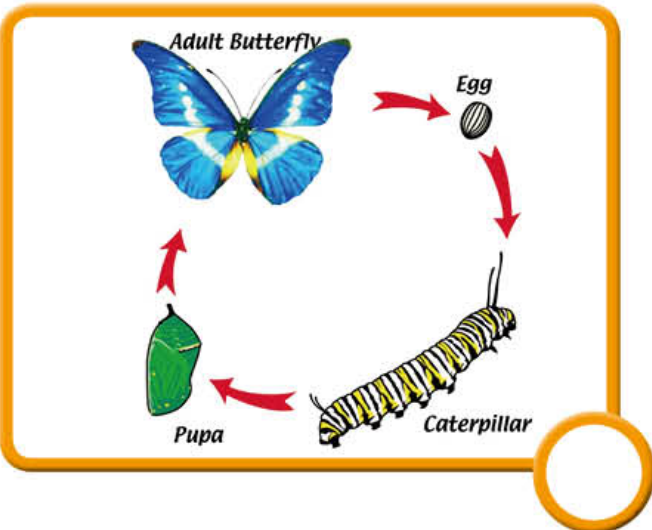
Activity 2—Vocabulary

01:00

Read and match.



any animal that has cold blood and skin covered in scales, and that lays eggs



all the different levels of development that an animal or plant goes through during its life

a**reptile****b****life cycle**

Activity 2—Vocabulary

01:00

Read and match.



a sharp curved nail
on an animal, bird, or
some insects



to have a particular
weight

a

weigh

b

claw

Activity 2—Vocabulary

01:00

Read and match.



a type of animal
that drinks milk from
its mother's body
when it is young



to move around a lot
or do a lot of things

a**active****b****mammal**

Activity 3—Sentence Patterns

02:00

Complete the conversations using the sentence patterns.



What do you think of the British Museum?



(What impressed me most was ...)_____.



Is Morpho Helena beautiful?



(... is known as ...)_____.



Activity 3—Sentence Patterns

02:00

Complete the conversations using the sentence patterns.



Look at this dolphin. I watched her show yesterday.



(How ... it is!) _____!



Did you read the article on saltwater crocodiles?



(... be known as ...) _____.





**Let's
Do More
Activities!**



Activity 4—Vocabulary Strategy

02:00

Read and circle the plurals in the passage.

1. They usually lay eggs to have babies. Most of them have short legs or no legs at all.
2. Many birds sing and build nests. All mother birds lay eggs and then the hatchlings come out.



bird



birds (plural)



Can you make a sentence using plurals?

...



Activity 5—Genre Features

02:00

Complete the word according to the teacher's tips.



- It is a list of special words and explanations of their meanings.
- It is often found at the end of a book.



It is ...

_ l _ s _ a _ r _ y

• **beak**

the hard pointed mouth of a bird

• **nest**

a place made or chosen by a bird to lay its eggs in and to live in

Activity 6—Comprehension Skill

02:00

Read the passage and answer the questions.

①Mammals are warm-blooded vertebrates.②They have backbones and their body temperature does not change with their environment.③All mammals have fur or hair which helps their bodies stay warm, so they can be very active in cold weather.④Pigs, dolphins, bats, and elephants are all mammals.



What is the main idea of this passage?

The main idea is ...



Tell me some supporting details.

The details are ...



Activity 7—Writing Preparation

02:00

Talk to the teacher on mammals.

What is the most obvious feature of mammals?

They ...

What do they feed their young with?

...

Can you say more details about them?

...



Activity 7—Writing

03:00

Write down the key words, then write a passage on mammals in your own words after class.

Mammals

Typical features:

A mammal is a type of animal that ...

Feeding :

Other:



Wrap-up

01:00

Today we reviewed:

Vocabulary

specimen, species,
pupa, life cycle,
reptile, scaly, weigh,
beak, claw, mammal,
backbone, active

Sentence Patterns

What impressed me
most was ...
... is known as ...
How ... it is!



Wrap-up

01:00

We also reviewed:

Genre

A feature of an informational text:

- Glossary

Comprehension Skill

Main idea and details

Vocabulary Strategy

Plural: "-s"

e.g. birds, legs, nests





See You Soon!

51TALK

