



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to:



**Review what you have learned
in Lessons 5, 6, and 7.**



Are You Ready?

Listen to me.



Look at me.

REVIEW



Classic English Junior Level 5 – Unit 6 – Lesson 8

REVIEW

WARM-UP

What will you do if you still have some money left at the end of the day?



• LESSON REVIEW •

ACTIVITY

Circle the correct picture that matches the sentence.

1. Mom is wearing a red scarf.



2. Dad has a shopping list.



3. Timmy is a considerate brother.



4. It is the middle of the holiday season.



ACTIVITY

Draw a line from the sentence to the correct word.

A

1. My older sister ... her feelings in a diary.
2. I looked at my ... and saw that I didn't have enough money to buy new shoes.
3. My parents work very hard, so they can pay for our
4. It is ... to buy new clothes since I still have a lot of dresses.

B

- budget
- expenses
- records
- unnecessary

ACTIVITY

A

5. Grandpa ... very sweet food and drinks because they are bad for his health.
6. My favorite movie star ... a lot of money to schools in small villages.
7. The ... was full of hungry cats and dogs.
8. Mom is a member of a ... that helps old people with no families.

B

- donates
- charity
- shelter
- avoid

ACTIVITY

Turn these sentences into imperative sentences by removing some words. The first item is done for you.

1. I want you to close the door when you leave.
Close the door when you leave.
2. I wish you would eat your vegetables.
3. I need you to be quiet while you work.
4. I hope you would have some more cookies.
5. I need you to walk the dog tonight.



VOCABULARY STRATEGY

A **gerund** is a word based on a verb and ends with -ing. It functions as a noun.

Example:

Ski + ing = Skiing

Skiing is the activity where someone skis.

Say if the **red** word is a gerund or a verb.

1. **Eating** too much makes Peter sleepy.
2. Students should avoid **talking** loudly in the library.
3. Jimmy is **playing** his guitar.
4. Sam was **watching** a football game when the phone rang.
5. Cindy enjoys **reading** under her favorite tree in the park.

ACTIVITY**MAKE YOUR OWN CHOCOLATE MILKSHAKE**

First, put two large scoops of soft chocolate ice cream in a blender. Then, add one cup of cold milk. After that, break a chocolate bar into small pieces and put the pieces in the blender as well. Next, mix the ingredients well using the blender. Last, pour the mixture in a glass and enjoy your milkshake!

Answer the questions.

1. What is the text about?
2. What is the genre of the text? Why?



ACTIVITY

Put the pictures in order.

Describe the steps in making iced coffee.



WRITING PREPARATION

Look at the pictures. What kind of food do you think you can make with these ingredients? Explain your answer.



WRITING PROJECT

Please explain how to make a hamburger.



Write a passage about this after the class.

Today we learned:

VOCABULARY STRATEGY

- Gerunds

Today we reviewed:

KEY WORDS

- scarf, shopping list, considerate, holiday season
- record, budget, expenses, unnecessary, avoid, donate, shelter, charity

We also reviewed:

GRAMMAR

- Imperative sentences

GENRE

- Informational text

READING SKILL

- Identifying key steps in a text's description of a process



**SEE YOU
SOON!**

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