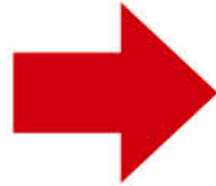




Are You Ready?

Listen to me.



Eyes on me.



51Talk
无忧英语



INTENSIVE READING

Classic English Junior Level 5 - Unit 7 Friends

Lesson

7

**True Friends
Stay Friends
after a Fight**



Lesson Structure

1	Learning Objective
2	Warm-up
3	Comprehension Skill
4	Intensive Reading
5	Writing Project
6	Wrap-up

You are going to:

Review the article called

True Friends Stay Friends after a Fight

Learn the comprehension skill

Using a character web to analyze a character

Guess the word and fill in the blanks.

Hints

- 1 There are 6 letters in this word.
- 2 You can find the word's letters in the words "fridge" and "bend".
- 3 It is someone who you know and like very much.



A _____ in need is a _____ indeed.



Let's Go!



Comprehension Skill

03:00



We use a **character web** to analyze a character.

This web is used to analyze the main character **Alice** in the story *True Friends Stay Friends after a Fight*.



Intensive Reading-Comprehension

03:00

Read the passage and do the activity.

Alice is a short, lively girl with two big eyes. She has a friend named Betty, who has long black hair and wears a pair of glasses.

Today was a sunny day. Alice saw Betty on her way to school. She ran up to Betty, **clapped** her on the shoulder and said happily, "Morning, Betty!" Betty gave her a **glance**, and went straight ahead without saying a word.

**clap** v

To clap means to put your hand on something quickly and firmly.

Which picture shows the action "clap"?



Intensive Reading-Comprehension

03:00

Read the passage and answer the question.

“What happened, Betty? Are you sick?” Alice felt **confused** and asked. “No,” Betty answered in a low voice without looking. “**There must be something wrong.** You can tell me. Maybe I can help. We are friends, right?” said Alice. “Friends wouldn’t say something bad behind the other’s back!” Betty shouted and then ran away.

“Is she angry at me? Did I say something bad about her?” Alice fell into deep thought.

Which of the following shows a character’s feelings?

A. Betty answered in a low voice without looking.



B. “Are you sick?”



C. Alice felt confused.



Intensive Reading-Comprehension

03:00

Read the passage and do the activity.

Later, when Alice was in art class, she realized what was wrong the moment she saw the art **projects** they drew last week. She got a B while Betty got an A+. When she talked about it with Tina, she said Betty's project was not that good and shouldn't be given an A+. "Maybe Tina told Betty about this," Alice realized, "It's my **fault**. I **must** say **sorry to Betty**."

Grammar

must + *infinitive* (must be / must say, etc.)

! We use "**must**" to say:

- (1) you believe something is certain
- (2) it is necessary that you do it

e.g. (1) There **must** be something wrong.
(2) I **must** say sorry to Alice.

Complete the following sentence.

The strong man _____
exercised a lot. (have)

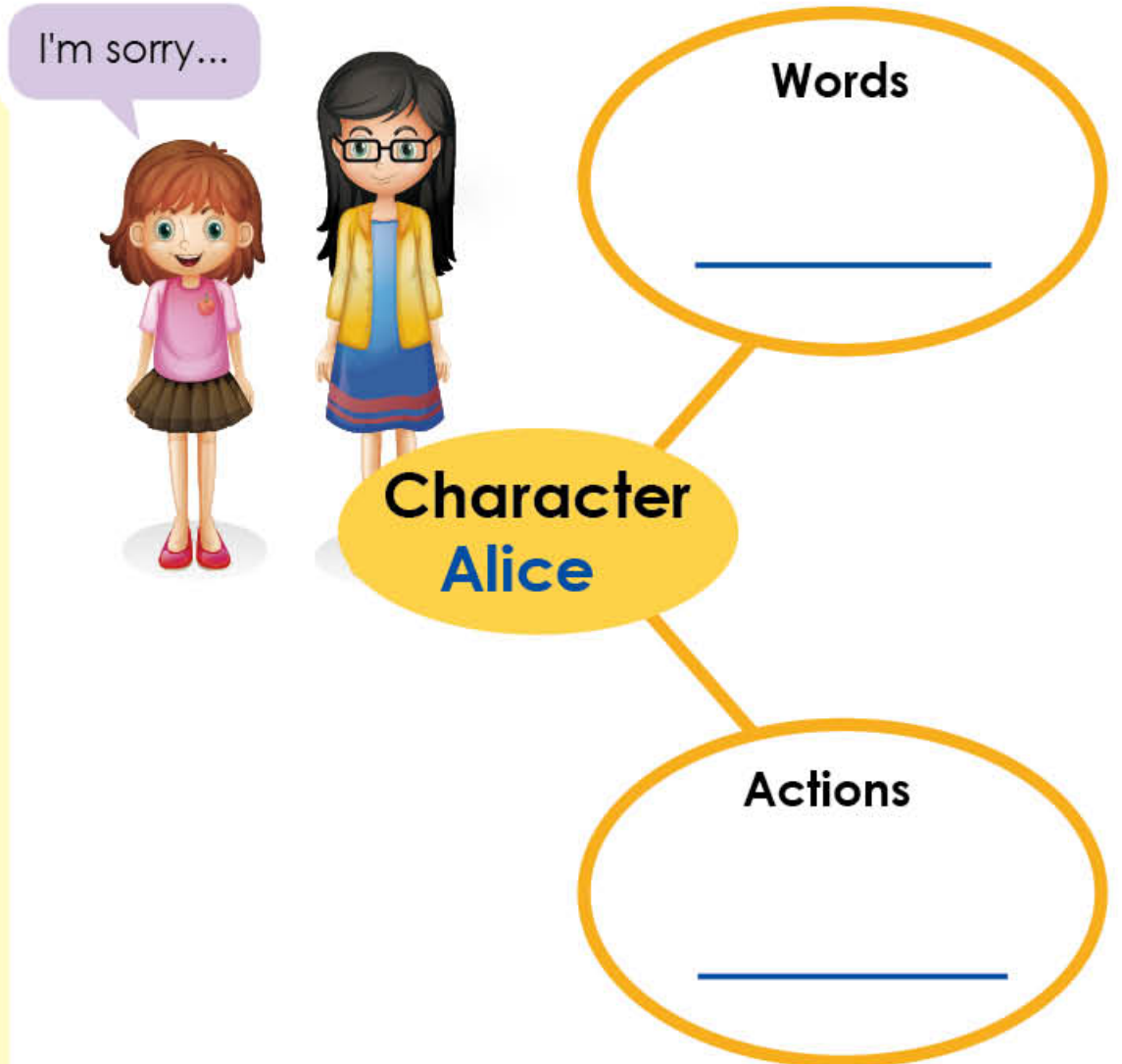


Intensive Reading-Comprehension

03:00

Read the passage and write the sentence numbers in the web.

(1) During the break, Alice saw Betty was **seated** at the desk alone. (2) She went over to Betty and said: "(3) I'm sorry for saying bad things about your art project. (4) Can you **forgive** me?" Betty replied, "(5) Next time you can just tell me **in person**. (6) Friends always tell the truth, right?" "(7) Yes, they do," Alice said. Then they smiled at each other and went to the playground for P.E. class together.



Activity Time!



Writing Project - Preparation

03:00

Think and say.



What are the two characters in the story?



What do they look like?



What happened between them?

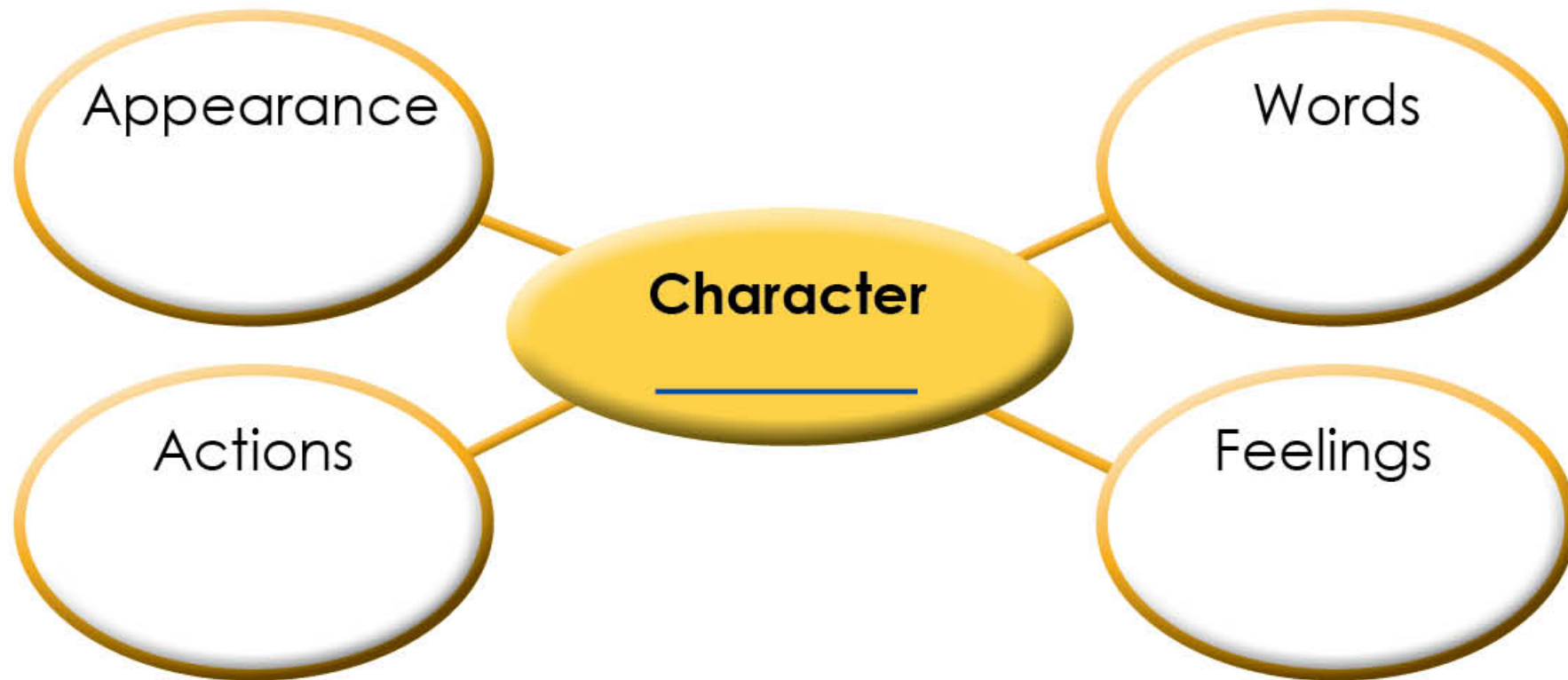


Writing Project

03:00

Rewrite the story.

Fill in the character web to organize your thoughts.



Write out the story in your own words after class.



Intensive Reading

True Friends Stay
Friends after a Fight

Comprehension Skill

Using a character
web to analyze a
character





Goodbye!

51TALK

