



# Are You Ready?

Listen to me.



Eyes on me.

# Review



# You are going to:



**review what you have learned in  
Lessons 5, 6 and 7.**



# Sing a Song

## DOWN BY THE STATION

Down by the sta-tion, early in the morn-ing,  
See the lit-tle puf-fer bel-lies all in a row,  
See the en-gine dri-ver pull the lit-tle han-dle,  
“Chug-chug, toot-toot!” Off we go!

# Lesson 5

# Review



# Activity

Complete the words and phrases.



be careful

||

W \_ \_ \_ \_ \_



a traffic sign

||

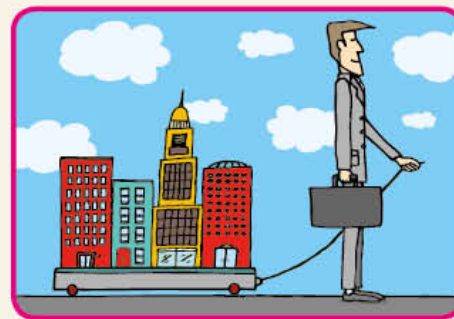
S \_ \_ \_ \_ \_



suggestion

||

p \_ \_ \_ \_ \_



the head of a city

||

m \_ \_ \_ \_



# Activity

**Make sentences using intransitive verbs.**



go  
school



swim  
fish bowl



sit  
mushroom



They go to school by bus.

# Activity

**Complete and role-play.**



## Hints:

proposal  
watch out

stop sign  
mayor

## Setting:

On the way home, Sam was almost hit by a car.



... for the cars!

Gosh! That was a close one.



The government should put...

Good idea! We can write a...





# Lesson 6

# Review



# Activity

Complete the sentences using the words in the Word Bank.



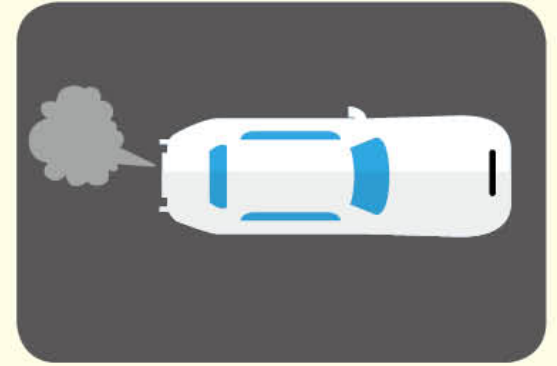
We use different kinds of \_\_\_\_\_ to travel around.



A bicycle is a \_\_\_\_\_ way to travel.



In the future, we may be able to buy tickets for a \_\_\_\_\_.



Cars create a lot of \_\_\_\_\_.

**Word Bank:** transportation   pollution   space shuttle   cheap





# Activity

*Please circle the transitive verbs and underline the intransitive verbs.*



He kicked the ball.



The boy is sleeping.



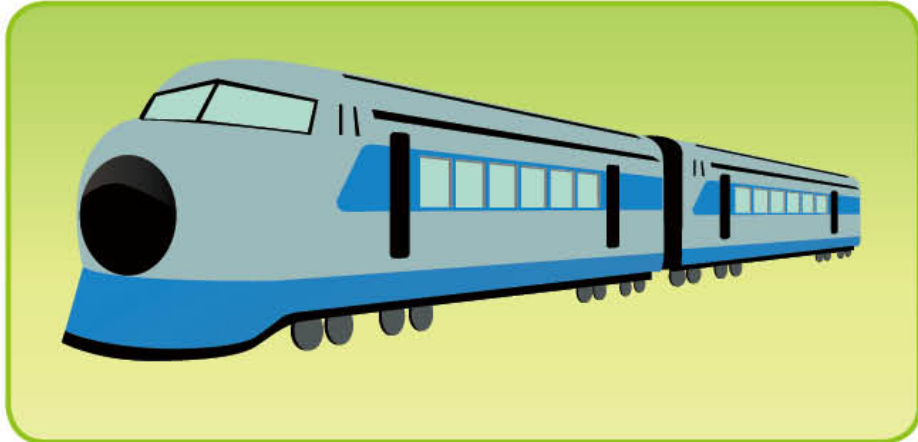
He is laughing loudly.

# Activity

*Read the passage and correct the sentence.*

Modern trains were invented around 200 years ago. Trains are perfect for carrying people and other things over a long distance.

Trains are great for carrying people and things over a short distance.



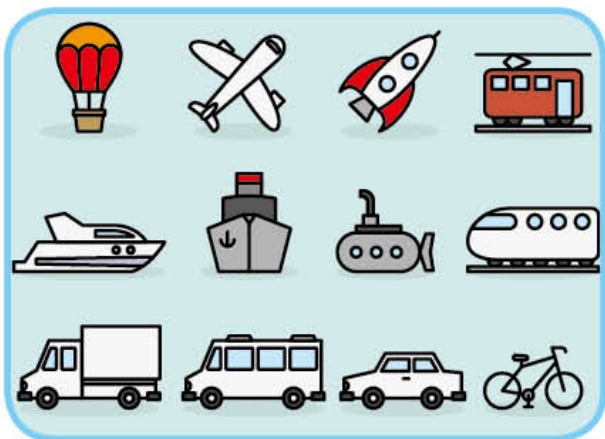


# Activity

*Ask and answer the questions.*



What kind of transportation is a cheap way to travel and good exercise?



What kind of transportation do you like best? Why?



# Writing Project



**Hints:** cheap fast distance

## Let's talk!

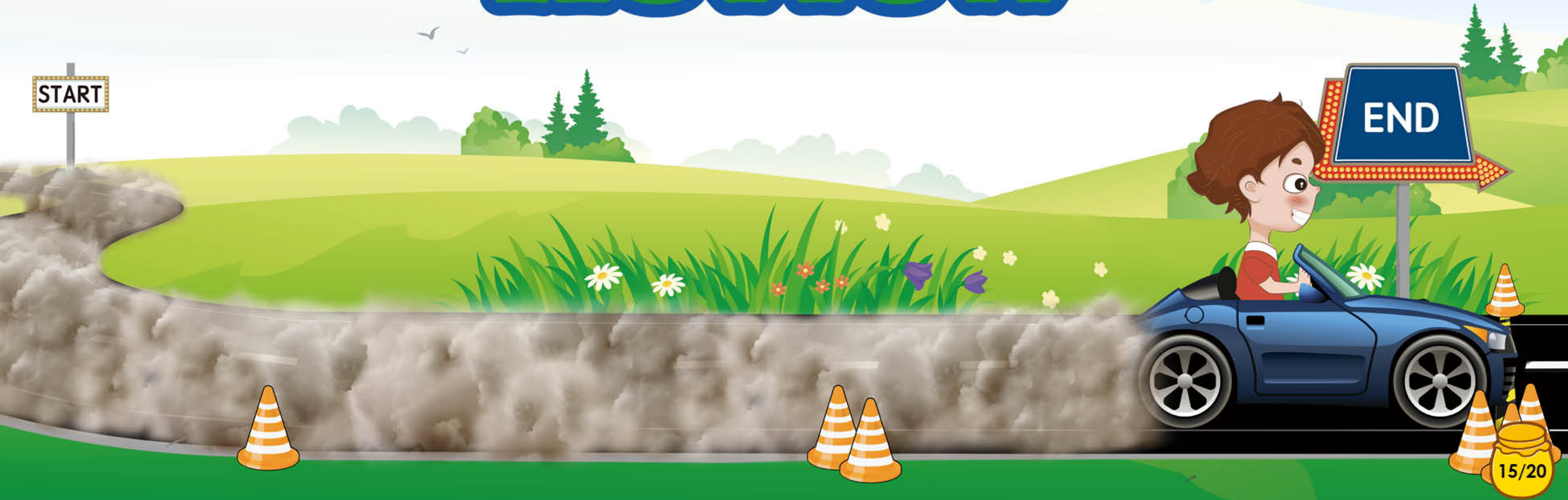
What kind of transportation would you like to take when you travel?  
Why?





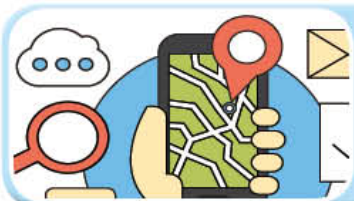
# Lesson 7

# Review



# Activity

Complete the sentences using the words in the Word Bank.



Use this map to \_\_\_\_\_ down your lost things.



This is a perfect \_\_\_\_\_ for your new house.



We always go to the \_\_\_\_\_ to buy the stuff we need.



If you are in danger, the \_\_\_\_\_ can help.

## Word Bank

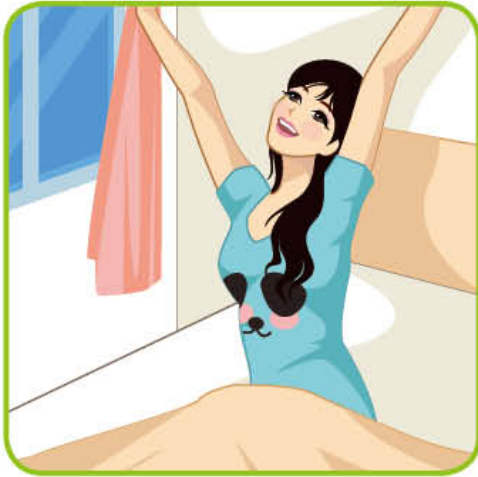
location  
track  
police  
shopping mall



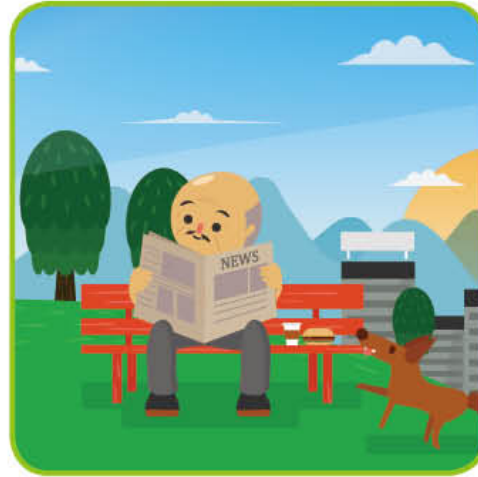


# Activity

**Make sentences using the intransitive verbs in the Word Bank.**



The girl...



**Word Bank:** sit   wake up   fly

# Activity

**Talk to the teacher.**



## Hints:

track    police    location

## Setting:

Lily is in a hurry, because she lost her iPad.



Lucy! I lost my iPad.

Calm down! We can...



Look, the current... is the police station.

Thank goodness! Maybe someone wants to...



# Today I reviewed:

## Topics

Transport—

- Stop sign
- Different kinds of transportation
- Let's track!

## Words



watch out, stop sign, proposal, mayor



transportation, cheap, pollution, space shuttle



track, shopping mall, police, location

## Grammar

Intransitive verb



I **know**.



It doesn't **go** very far.



I can't **wait**!



SEE YOU SOON!



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TALK