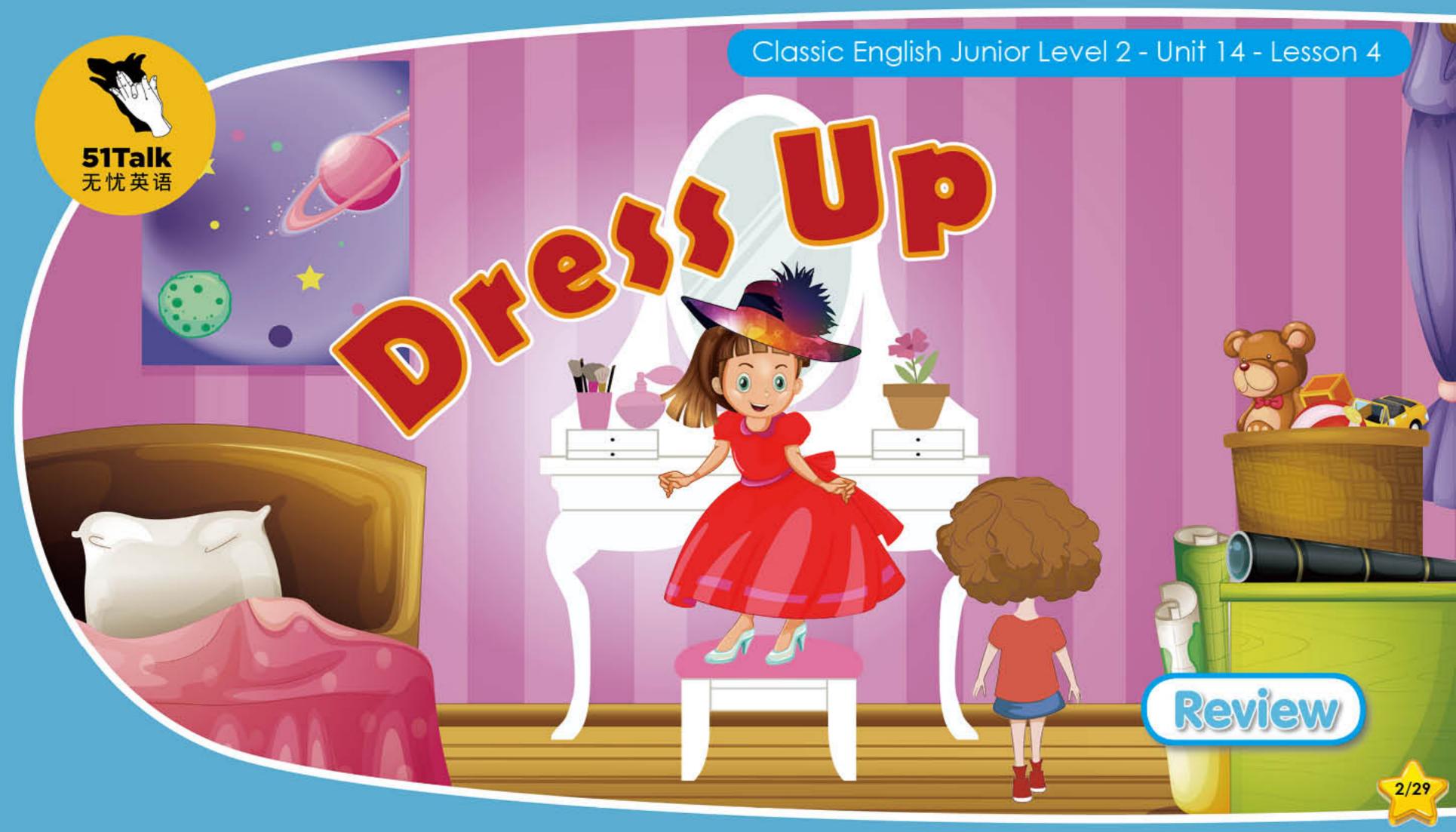




Listen to me.

Eyes on me.







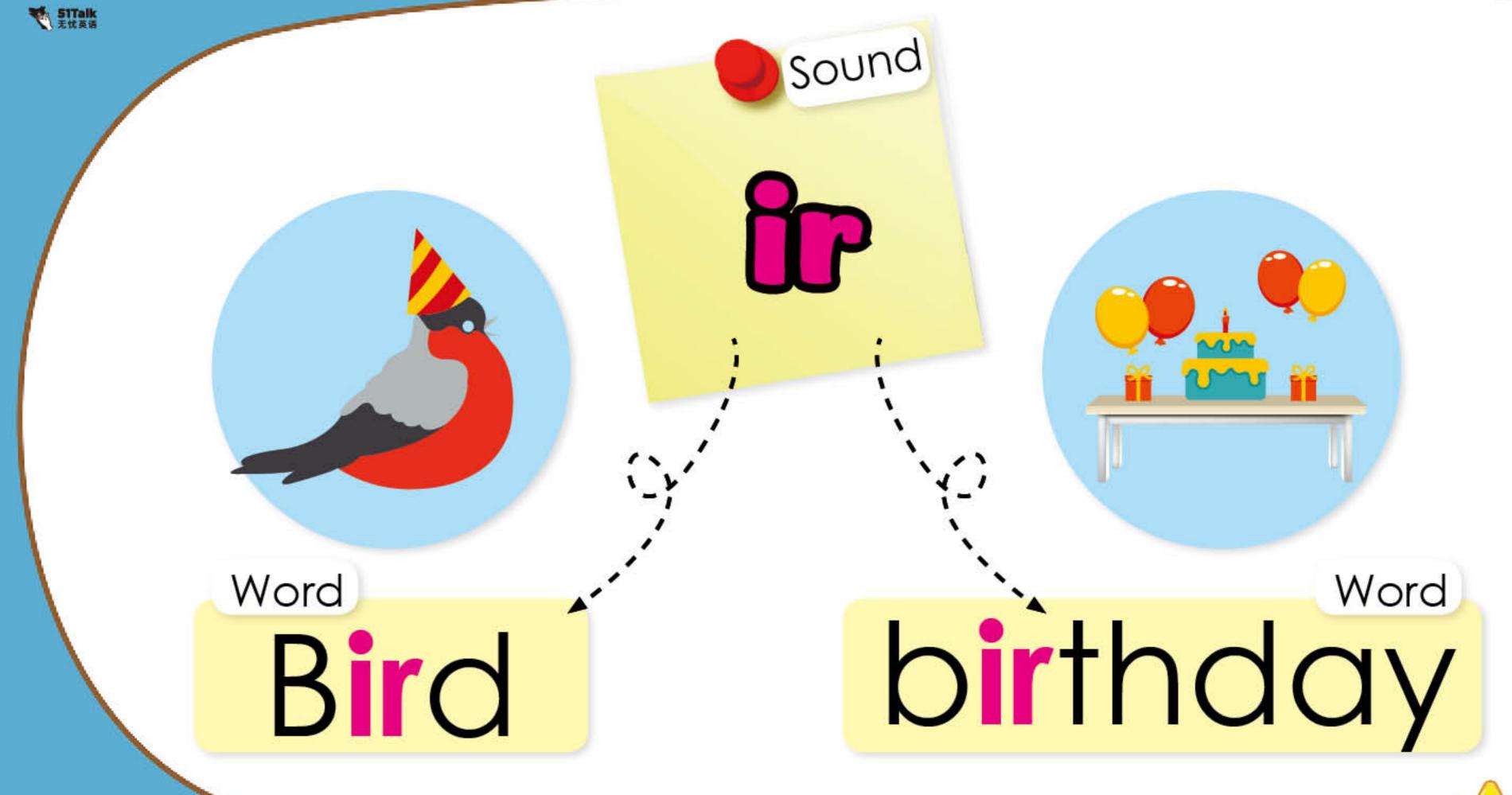
# You are going to review what you learned in lessons 1-3.

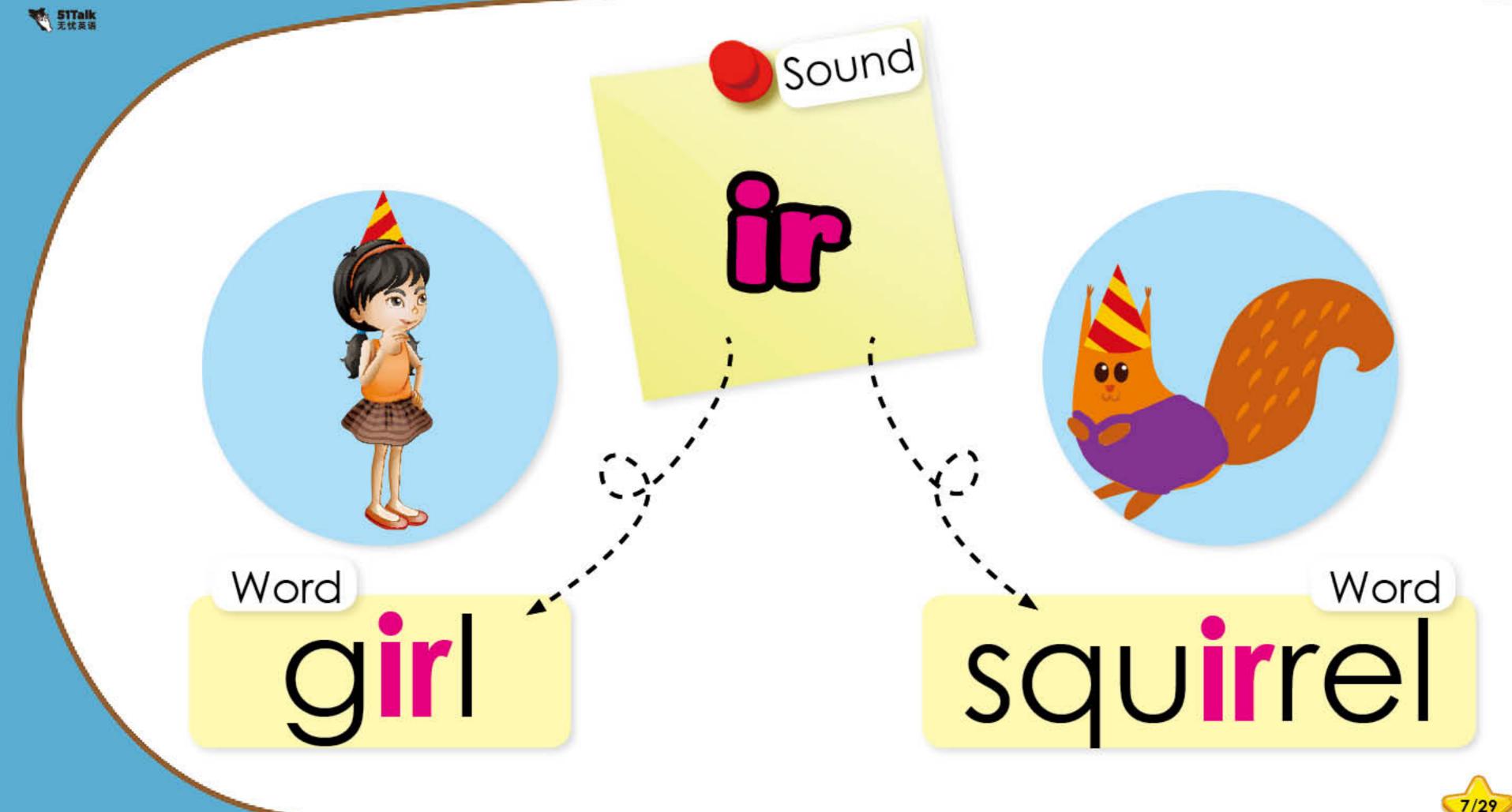


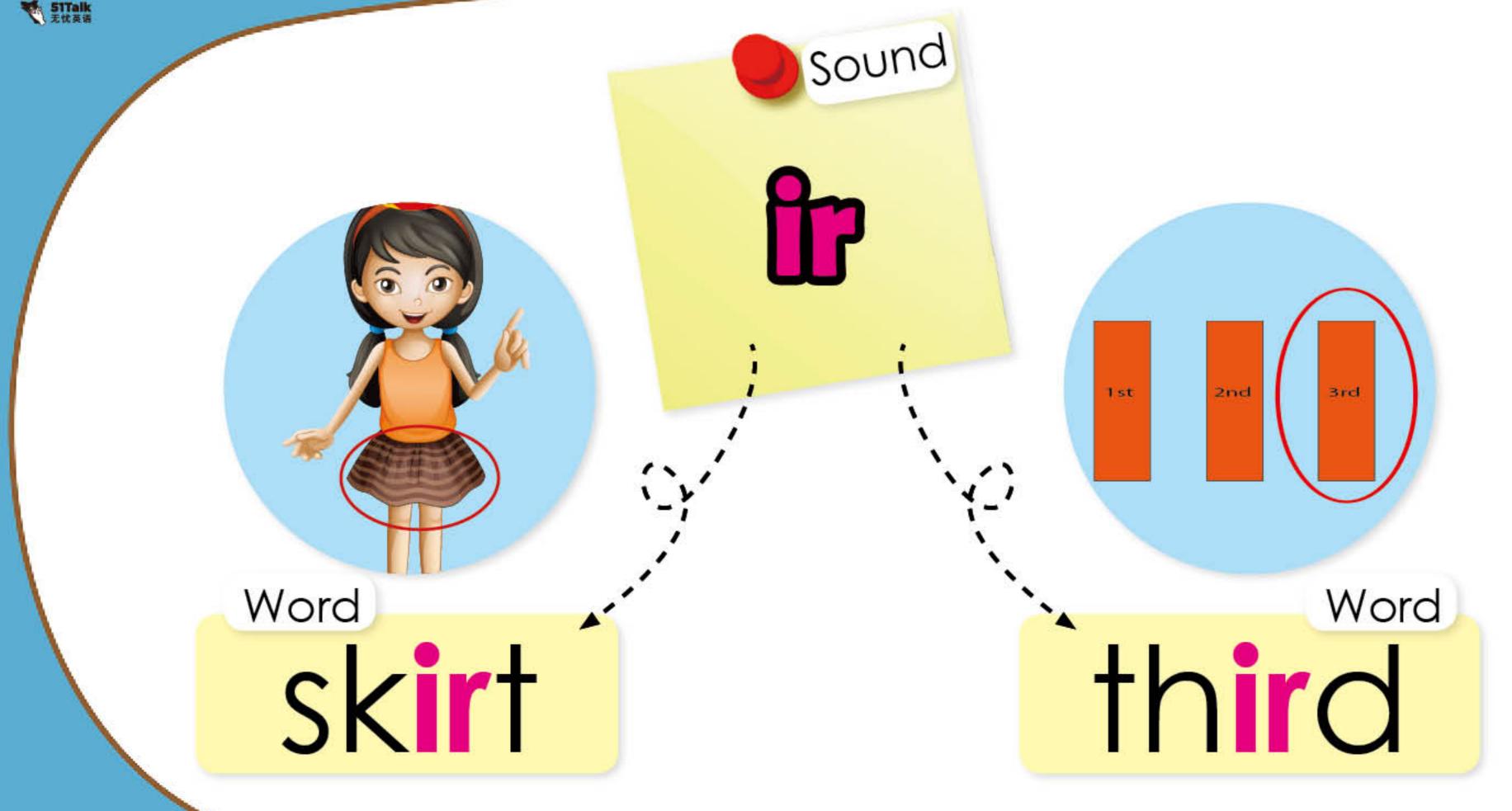


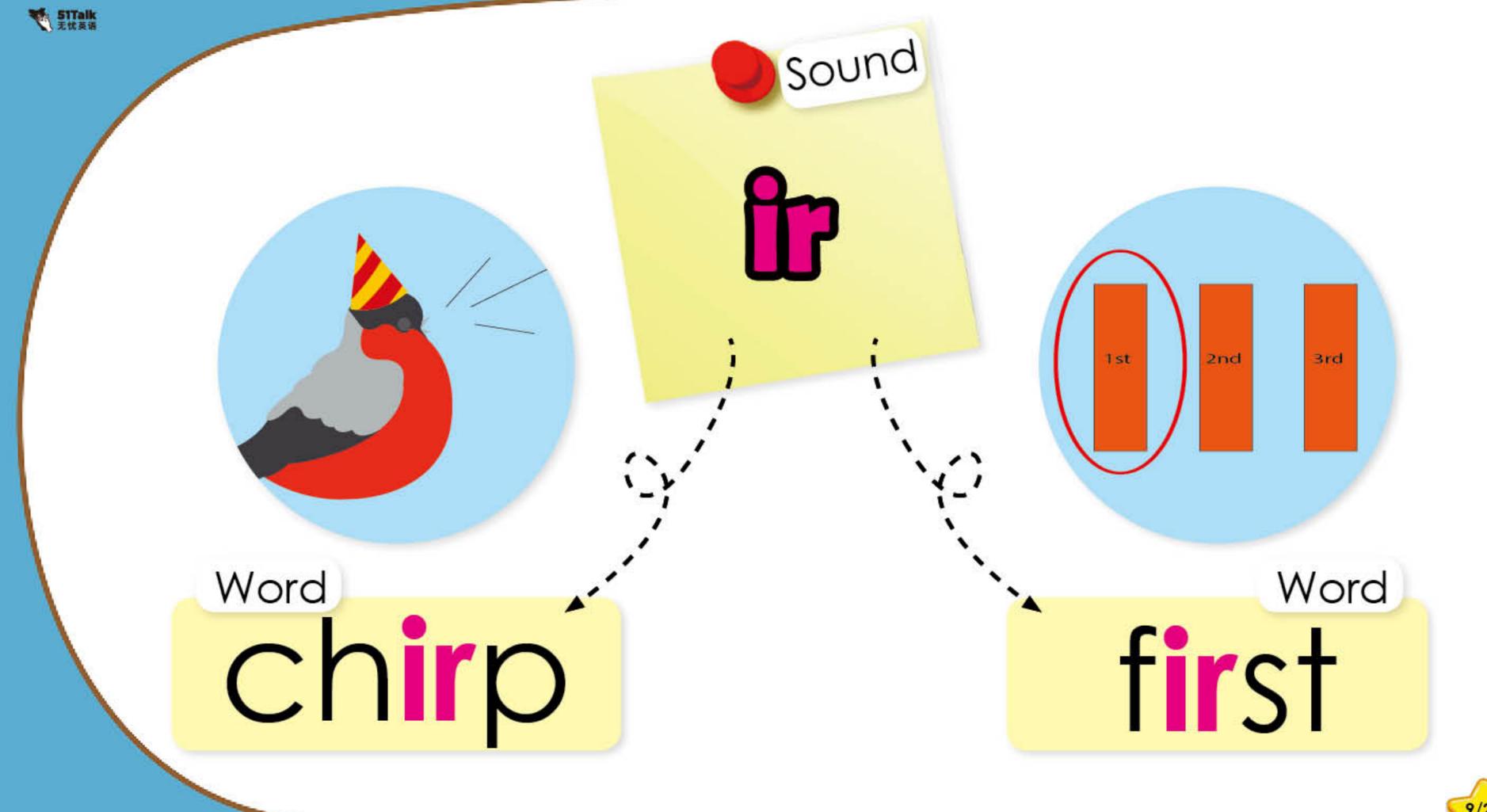








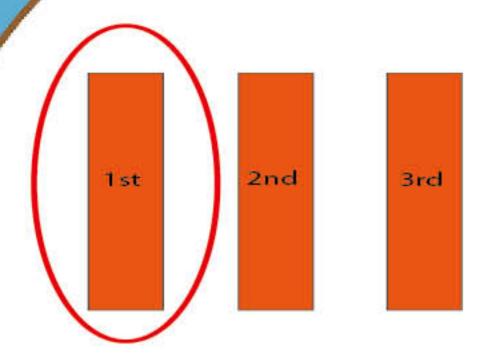








### Read and then match.



girl

first

chirp

birthday









#### Circle and read the ir words.

Today is Bird's birthday. He sits atop the fir tree. The girl, a squirrel, and a rabbit will come to his birthday party.



Bird gives his friends birthday hats. The girl wears a brown skirt. The squirrel wears a purple shirt.

















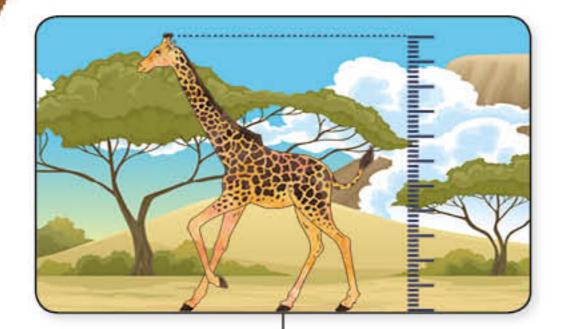
pretty

ugly

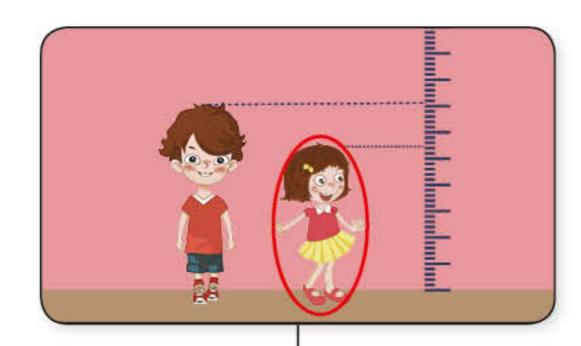
colorful



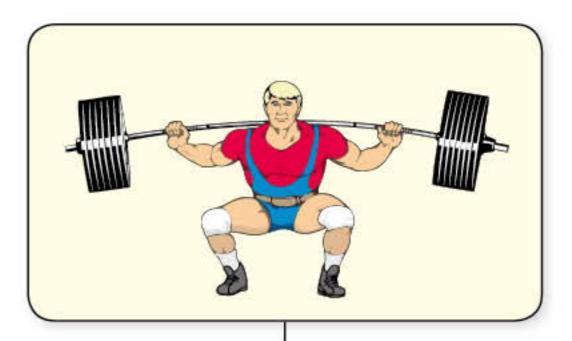








short



strong







Cindy, can you help me move this chair?

Why?





I want to use the mirror but I am not very **strong**. I need your help.

OK, no problem!









Why's that?

The color red is very beautiful.





I think that I'm too short!

No, it's OK. Those shoes make you look tall. Don't worry.



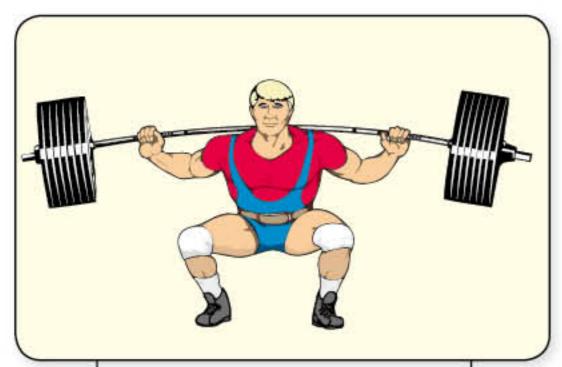






## Label the pictures.

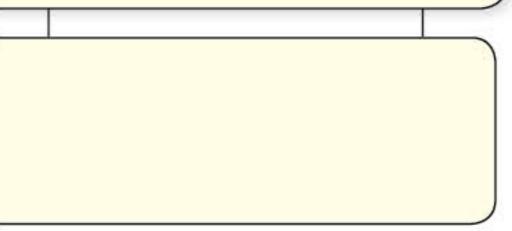
pretty colorful strong









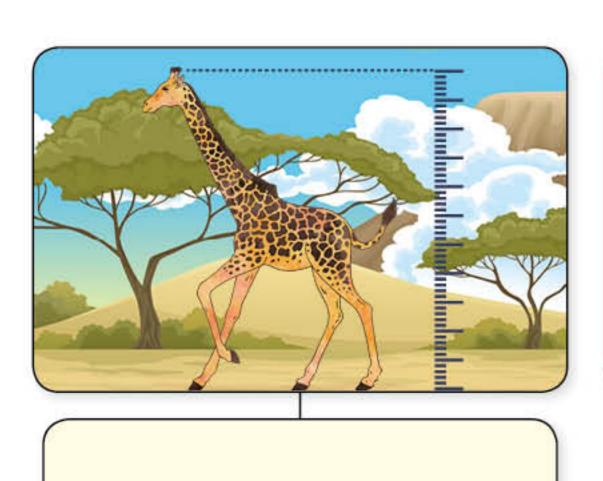


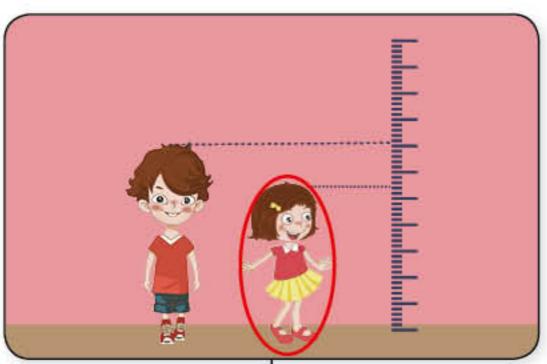




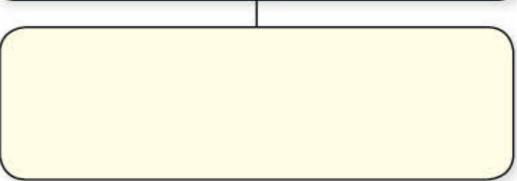
## Match and say.

ugly short tall













## Arrange the words.



ugly, is, this, dress, you, think, Do, that







tall, make, you, Those, look, shoes







#### Choose and then read.



Do you think that this dress is ugly?



No, I don't think that the dress is ugly. It is pretty.



B No, I don't think that the dress is pretty.



(e) Yes, I think that the dress is pretty.















Do you think that this dress is ugly?







Do you think that this hat is ugly?



