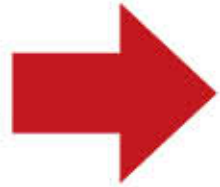




# Are You Ready?

Listen to me.



Eyes on me.



## CONVERSATION

Lesson

5

Classic English Junior Level 6 - Unit 8 Work and Jobs

# The Coolest Jobs





# You are going to learn:

## Topic

- Jobs—The Coolest Jobs

## Key Words

- attentively
- check
- critical thinking
- prevent

## Sentence Patterns

- Which ...?
- Which one ...?

# Warm-up

02:00



What job do you think is the coolest job? Why?





# Let's Go!



# Preparation—Vocabulary

**01:00**

Learn and say.

 **at•ten•tive•ly** adv



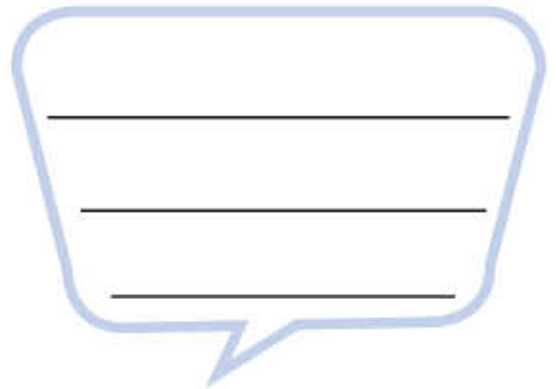
The boy is listening to the teacher **attentively**.

 **check** v



You should always **check** your oil, water, and tyres before taking your car on a long trip.

Use a **key word** to make a sentence:

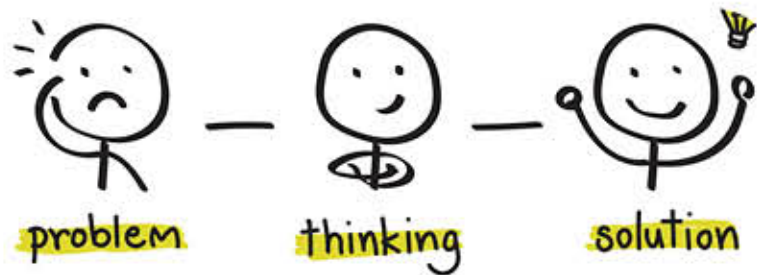




# Preparation—Vocabulary

**01:00**

Learn and say.

**critical thinking**

**Critical thinking** helps us solve problems clearly and reasonably.

**pre•vent** ✓

Wearing sunglasses can **prevent** the sun's harmful rays from damaging your eyes.

Use a **key word** to make a sentence:

# Preparation—Sentence Patterns

02:00

Learn and match.

- 1 - Which book do you like?  
- I like the one about sports.



- 2 - Which one is the better way to earn money as a student, writing books or testing video games?  
- I think writing books is the better way to earn money as a student.







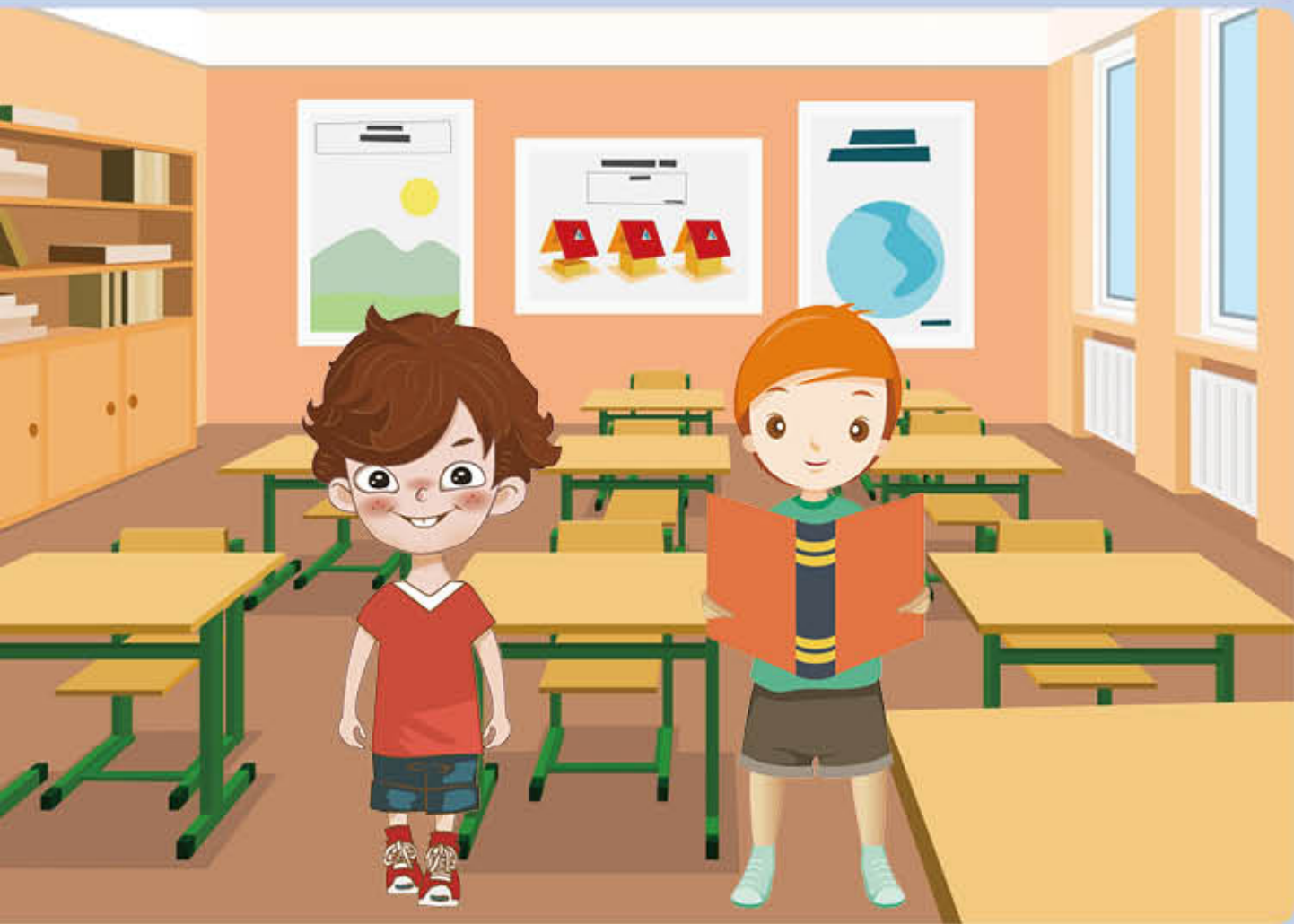
# Let's Talk!



# Conversation

01:00

Conversation setting.



Timmy and Jack  
are talking about  
the coolest jobs.



# Conversation

03:00

Role play the conversation.



Hi, Jack. You're reading **attentively**.  
What is it about? It must be interesting.



I'm reading an article about the coolest  
jobs in the world.



The coolest jobs? Can you name one?



Look at this one, a video game tester.  
Someone that has this job gets to play  
video games, **check** their performance,  
and write reports on the bugs that he or  
she finds. I think it is perfect for me.



Which job does Jack think  
is the coolest job?

# Conversation

03:00

Role play the conversation.



Let me have a look. "A video game tester can play all the games before they're sold ..." Cool! I'd like to have that job if I was as good at video games as you are.



Here is another one. I bet you are going to love it very much.



**Which one?** A food critic?  
Amazing! So I can get to eat for a living.



**Which ...? / Which one ...?**  
used to ask about choices

e.g.

- Which T-shirt do you prefer?
- I prefer the red one.



# Conversation

03:00

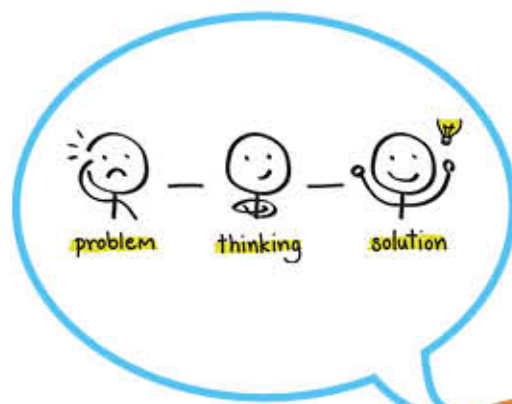
Role play the conversation.



Yes! But before that, you need to be excellent in written communication and **critical thinking**.



I couldn't agree with you more. Besides, I must do a lot of workouts to **prevent** myself from getting too much weight.



What does Jack think a food critic should do?



# Activity Time!





# Activity 1

01:00

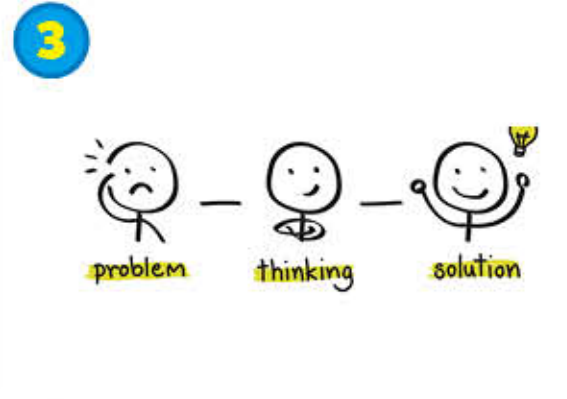
Recall the words and phrase you've learned today.



a



c



c

t



p

You'll see the answers on the next page.

# Activity 1

01:00

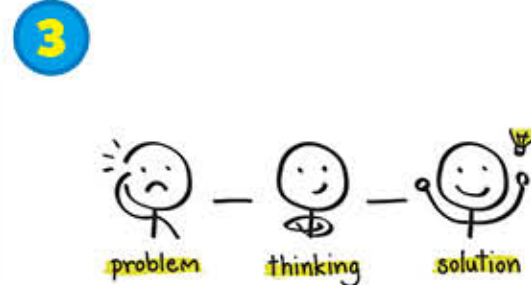
## 1. Words and phrase you've learned today.



attentively



check



critical thinking



prevent

## 2. Answer the question using a key word.



How does the boy listen to his teacher?





# Activity 2

02:00

Ask questions for the underlined words in these sentences.



Which one do you want to choose?

Example

I want to choose the bigger one.



(which) ...

We are going to the nearest zoo instead of the biggest one.



(which one) ...

I think using a computer is a better choice.



# Activity 3

03:00

Discuss the coolest job you know with your teacher. You can use the tips below.

**Teacher:** Hi, which job do you think is the coolest?

I: ...

**Teacher:** Why do you think it's the coolest job?

I: ...

**Teacher:** Do you want to be ... when you grow up?

I: ...

## Tips:

- video game tester
- food critic
- I'd like to ...
- It is perfect for me to ...





Let's check how well you performed in this lesson:

## Vocabulary

	Pronunciation			Understanding Check	
	Awesome	Good	Needs Improvement	Yes	No
attentively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
check	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prevent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# Wrap-up

01:00

Make sentences using the following sentence patterns:

## Sentence Patterns

	Fluency			Accuracy		
	Awesome	Good	Needs Improvement	Awesome	Good	Needs Improvement
Which ...?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Which one ...?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







# Goodbye!

**51TALK**

