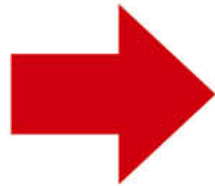




Are You Ready?

Listen to me.



Eyes on me.



FAST READING

Classic English Junior Level 5 - Unit 9 Holidays

Lesson

2

A Perfect Day



Lesson Structure

1	Learning Objective
2	Warm-up
3	Reading Preparation - Vocabulary
4	Genre
5	Fast Reading
6	Wrap-up

You are going to read an article called
"A Perfect Day".
In the article you will learn:



Genre

Journal

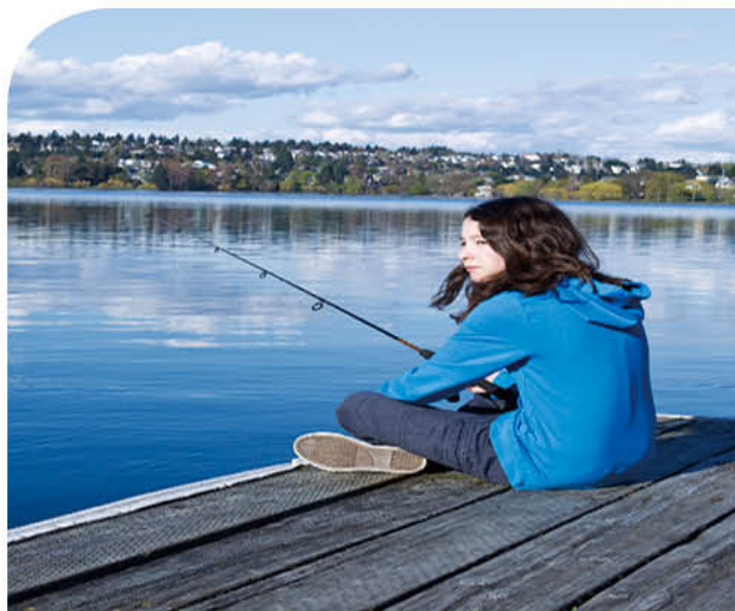


Key Words and Phrase

be located, tiptoe, waddle, queue, adorable,
appreciate, dune, experience



Have you ever had a perfect day?
What did you do that day?





Let's

Go!



Reading Preparation—Vocabulary

02:00

Learn and say.

**be located**

Melbourne **is located** in the southeast of Australia.

**tip•toe** *n*

I have to stand on **tiptoe** to reach the jam jar.

Use a **key word** or **phrase** to make a sentence:

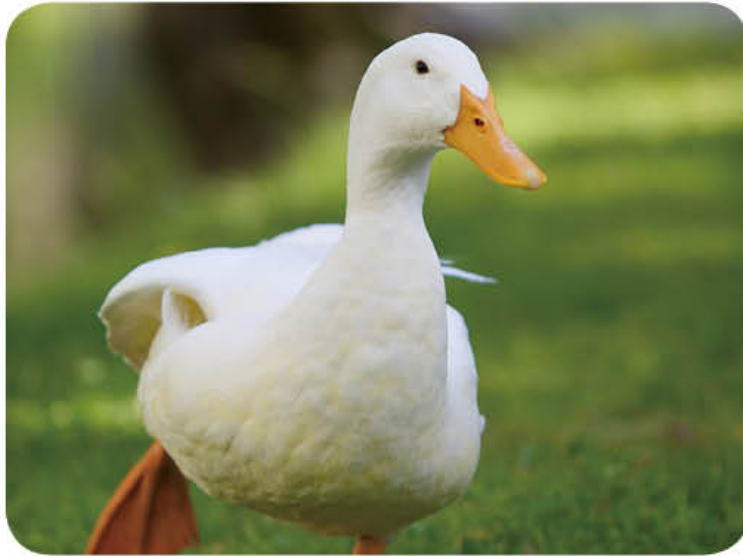
Reading Preparation—Vocabulary

02:00

Learn and say.



wad•dle v



The duck is **waddling**
toward us.



a•dor•a•ble adj



The baby girl is so **adorable**.

Use a **key word** to
make a sentence:

Reading Preparation—Vocabulary

02:00

Learn and say.



ap•pre•ci•ate v



Anna is standing there
appreciating the beauty
of the red apple.



queue n



We are standing in a
queue, waiting for the bus.

Use a **key word** to
make a sentence:

Reading Preparation—Vocabulary

02:00

Learn and say.



dune

n



There are lots of **dunes** in the desert.



ex•pe•ri•ence

n



Hiking in the snow was one of the most amazing **experiences** I've ever had.

Use a **key word** to make a sentence:



**Let's
Read!**



Genre

03:00

Feature 1 of a journal:
Date, day of the week (can be omitted),
and weather

December 18, 2015 Friday | Sunny

It was our second day in Australia. We got up early in the morning and drove to Phillip Island, which is located just a few miles from our hotel. Dad said we would go there to see the penguins. I was so excited.

Feature 3 of a journal:
Daily activities, thoughts or
feelings

Timmy's journal

Feature 2 of a journal:
Self-narrative (written in the
first person)



Who wrote this journal?
When did the author write this journal?

Fast Reading

03:00



In the afternoon we walked to Summerland Beach. We sat on the stand on the beach knowing that the penguins would come out after sunset. A long time passed, and we didn't even see a single penguin. All of a sudden, I heard someone say "There they are!" I stood up quickly and stood on tiptoe.



When would the penguins come out?

Feature 3 of a journal:
Daily activities, thoughts or feelings



I saw a few little penguins **waddling** toward us and then more and more little ones surfaced and joined the queue. When they came closer, I could see them more clearly. Every single one was so cute with its little figure, beady eyes, little white tummy, and blue feathers.



What did the penguins look like?

Feature 3 of a journal:
Daily activities, thoughts or feelings

Fast Reading

02:00



These **adorable** little guys passed by us without even feeling a little bit scared. I was wondering why they were so little. So I asked Dad. Dad told me that they are called fairy penguins which are the smallest among the penguin family. They are more or less 40 centimeters tall. I really wanted to take photos, but we were not allowed to. I asked Dad the reason. Dad said that was because the flash would hurt the penguins' eyes.



Why were these penguins so little?
Why weren't they allowed to take photos?

Feature 3 of a journal:
Daily activities, thoughts or feelings

Fast Reading

02:00



We kept **appreciating** the engaging view without making any noise. They sometimes stopped, and looked around, as they waited for their fellows. Dad told me that fairy penguins have a strong sense of discipline. That was why they always walked in groups. I tiptoed following them until they reached near the **dunes**. Penguin couples went their separate ways to their caves, in which perhaps stood their little babies waiting for them.



Why did the penguins walk in groups?
Where were the penguins' caves?

Feature 3 of a journal:
Daily activities, thoughts or feelings

Fast Reading

02:00



Feature 3 of a journal:
Daily activities, thoughts or
feelings

We tore ourselves away from there until we could see no more penguins on the beach. This was one of the most amazing **experiences** I've ever had. What a perfect day!



What were the author's thoughts about today's experience?

Wrap-up

01:00

I Can Do It

Today we read a journal entry about a perfect day.

Genre

Features of a journal:

- Date, day of the week, and weather
- Self-narrative
- Daily activities, thoughts or feelings



Wrap-up

01:00

I Can Do It

Today we read a journal entry about a perfect day.

Key Words and Phrase

be located, tiptoe, waddle, queue,
adorable, appreciate, dune,
experience





Goodbye!

51TALK

