



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to learn:



Topic: School Fun – Trouble on Tie-Dye Day



Grammar: Simple past tense



Reading Skill: Identifying story elements
(character, setting, and plot)



Are You Ready?

Listen to me.



Look at me.

TROUBLE ON TIE-DYE DAY

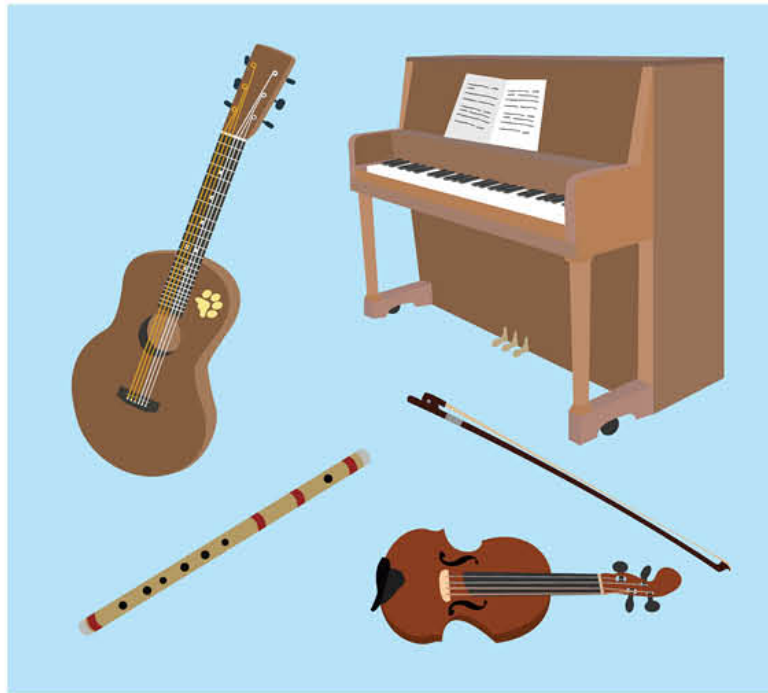


Classic English Junior Level 5 - Unit 2 - Lesson 7

INTENSIVE READING

WARM-UP

How do you have fun in school with these things?



• LET'S PREPARE! •

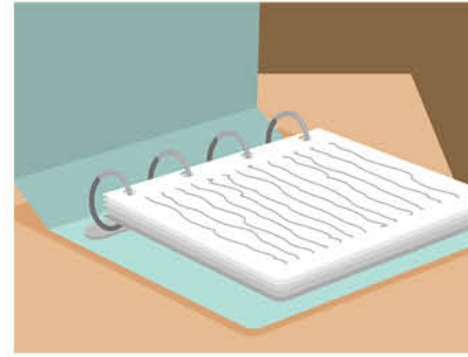
VOCABULARY



tie-dye



stretch out



binder



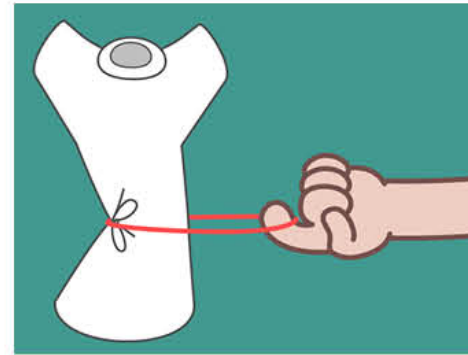
ruin



plastic



tube



rubber band



soaking wet

GRAMMAR

The **simple past tense** is used to talk about something that happened or existed in the past or before now. We form the simple past tense of some verbs by adding -d or -ed at the end of the base form. We call these *regular verbs*.

I **walked** to school this morning.

walk



walked

I **tie-dyed** my shirt.

tie-dye



tie-dyed

For other verbs, called *irregular verbs*, we form the simple past tense by changing their spelling.

I **ate** a lot of food last night.

eat



ate

I **drew** a pretty picture.

draw



drew



1. What did you watch last night?
2. Where did you go yesterday?

READING SKILL

Identifying story elements

All stories include three important parts or elements.

Characters are the people and animals in a story.
We can identify them by asking, “Who are in the story?”

Setting refers to the time and place where the story happens.
We can identify the setting by asking, “When and where does the story take place?”

Plot refers to the events in the story.
We can identify the plot by asking, “What happened in the story?”

READING SKILL

Let's identify the parts or elements using the text below.

Alice and Adam

Yesterday in the forest, Alice got angry at Adam for eating her apples without asking permission.

"I'm sorry, Alice," Adam cried. "I didn't know where you were."

Alice felt sorry for Adam and said, "Don't cry. You can always find me by the pond if you want to ask for apples."

"Thanks, Alice!" Adam said.

Now, Adam and Alice are friends again.

Characters → Alice and Adam

Setting → Yesterday in the forest

Plot → Alice sees Adam eating her apples without asking her permission. She gets angry at him. Adam apologizes and they become friends again.



1. What is the setting of your favorite book or movie?
2. Who are the characters?

• LET'S READ! •

What do you think would happen if a shirt you just tie-dyed got wet?



Let's find out what happened in the story.

INTENSIVE READING



TROUBLE ON TIE-DYE DAY

Ms. Jill **stood** at the front of the classroom with her arms **stretched out** in front. In her hands, she held a colorful T-shirt. "Can you guess what this is?" asked Ms. Jill. No one knew. "**Tie-dye**! Today, we will make some tie-dye T-shirts."



What did Miss Jill hold in her hands?



All of the children were excited to make tie-dye T-shirts. They gathered some **tubes** of colored dye, some **rubber bands**, and some white T-shirts.

The sun shone brightly down onto the children as they tied their T-shirts with rubber bands. Then they began to put the colors onto their T-shirts. Everyone was laughing and really excited.



What were the children doing as the sun shone brightly?



Then, all of a sudden, a dark rain cloud appeared over the class. Before anyone knew it, it was raining cats and dogs.

“Quick, grab the materials and run for the school!” yelled Ms. Jill with a white **plastic binder** over her head.



What appeared over the class all of a sudden?



Inside the school, everyone was **soaking wet**. The T-shirts were wet, too. Everyone thought the T-shirts had been **ruined**. Ms. Jill told the children not to worry. They put their T-shirts into plastic bags and then went home.

The next day, the children checked their T-shirts. They were all surprised to see that the tie-dye T-shirts were OK. In fact, they looked fantastic!



Where did the children put their T-shirts?

WRITING PREPARATION

Read each phrase or sentence, then say which story element it is.

1

Ms. Jill and her class

2

Ms. Jill and her class are tie-dying shirts when it suddenly rains. The class is worried that the rain has ruined the shirts. The next day, the class is surprised to see that the shirts look fantastic.

3

One day at school

WRITING PROJECT

Retell the story of “Trouble on Tie-Dye Day” by answering the questions.



- 1 What's the setting of the story?
- 2 Who are the characters?
- 3 What's the plot?

Write a passage about this after class.

Today we learned:

TOPIC

School Fun –
Trouble on Tie-Dye Day



GRAMMAR

Simple past tense

Ms. Jill **stood** at the front of the classroom with her arms stretched out in front.

READING SKILL

Identifying story elements
(character, setting, and plot)



**SEE YOU
SOON!**

51Talk