



Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to:



**Review what you have learned
in Lessons 1, 2, and 3.**



Are You Ready?

Listen to me.



Look at me.

REVIEW

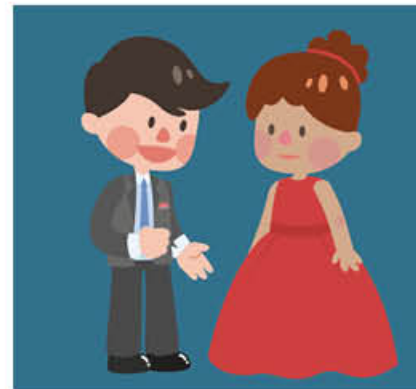
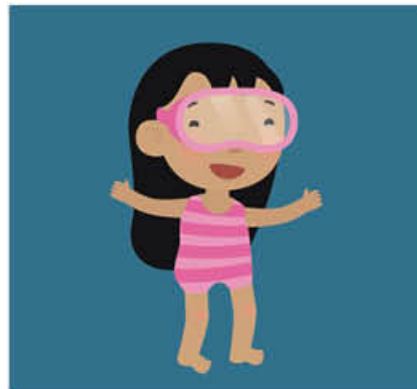


Classic English Junior Level 5 - Unit 4 - Lesson 4

REVIEW

WARM-UP

Draw a line to match the place with the correct clothes.



• LESSON REVIEW •

ACTIVITY

Choose the letter of the correct answer.

- 1 Dad wore a dark blue _____ at the ceremony.
a suite **b** suit **c** soot **d** chute
- 2 The young man passed the _____ and will start working tomorrow.
a point of view **b** interlude **c** overview **d** interview
- 3 The guests wore _____ clothes at the party.
a actual **b** factual **c** casual **d** cashew
- 4 You are truly _____ if you do your job with great care.
a professional **b** profession **c** professor **d** professorial

ACTIVITY

Change one word in each sentence to make the sentence correct.

1. A uniform is a set of ~~makeup~~ **clothes** that you wear to show that you are part of a particular organization or school.
2. Fancy clothes are cheap and fashionable.
3. A soccer jersey is a skirt a soccer player wears as part of his uniform.
4. A furious person is very happy.
5. A bouquet is a set of vegetables tied together.
6. Waiting for someone to show up means waiting for someone to leave.
7. Navy blue is a light kind of blue.
8. When you gasp, you breathe in suddenly because you are sleepy.

ACTIVITY

Make the sentences correct by changing the verb in red to its passive form.

- 1 The Eiffel Tower **built** by Gustave Eiffel.
- 2 Dessert **baked** by Grandma.
- 3 These books **wrote** by a famous author.
- 4 The exam **took** by Miss Lily's class.
- 5 These books **gave** to me by my best friend.



VOCABULARY STRATEGY

Words with multiple meanings are words with more than one meaning. You can guess the meaning of these words by looking at how they are used in sentences.

For example, a *watch* could mean a small clock worn like a bracelet. It could also mean to look at someone or something.

**What does “ring” mean in the following sentences?
Match the sentence with the correct meaning.**



I heard the phone *ring*. •

The queen wore a *ring* on each finger. •

• a small piece of jewelry

• make the sound of a bell

ACTIVITY**GRANDPA'S PIE**

Grandpa baked a pie with Timmy and Jimmy. He told them that they can have some pie when the guests arrive.

Grandpa went upstairs to take a nap. Timmy and Jimmy took out the pie from the oven, but it smelled so delicious that they started eating some of it.

Then Grandpa suddenly walked in. He was upset seeing the boys eating the pie. Timmy and Jimmy said sorry to Grandpa. He told them it's all right, but the boys will have to bake a new pie by themselves.

This passage is an example of ...

- a** fantasy
- b** realistic fiction

This genre refers to stories with events that could happen ...

- a** in real life
- b** with the help of magic

ACTIVITY

Use numbers to sequence the events of “Grandpa’s Pie.”

- ☐ Grandpa became upset when he saw the boys eating the pie.
- ☐ Grandpa and his grandchildren made a pie for their guests.
- ☐ Because the pie smelled so delicious, Timmy and Jimmy started having some of it.
- ☐ Timmy and Jimmy said sorry to Grandpa. He said it’s all right, but now the boys have to bake a new pie by themselves.
- ☐ Grandpa told Timmy and Jimmy that they can have some pie when the guests arrive.



WRITING PREPARATION

Arrange the pictures to describe how Ann prepared for the ball.
Write the number under each picture.



WRITING PROJECT

Sequence these pictures and use them to tell a story.



Write a passage about this after class.

Today we learned:

VOCABULARY STRATEGY

- Words with multiple meanings

Today we reviewed:

KEY WORDS

- suit, interview, casual, professional
- uniform, fancy, furious, soccer jersey, bouquet, show up, navy blue, gasp

We also reviewed:

GRAMMAR

- Passive voice

GENRE

- Realistic fiction

READING SKILL

- Sequence



**SEE YOU
SOON!**

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