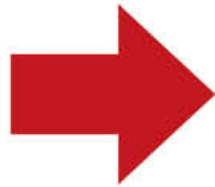


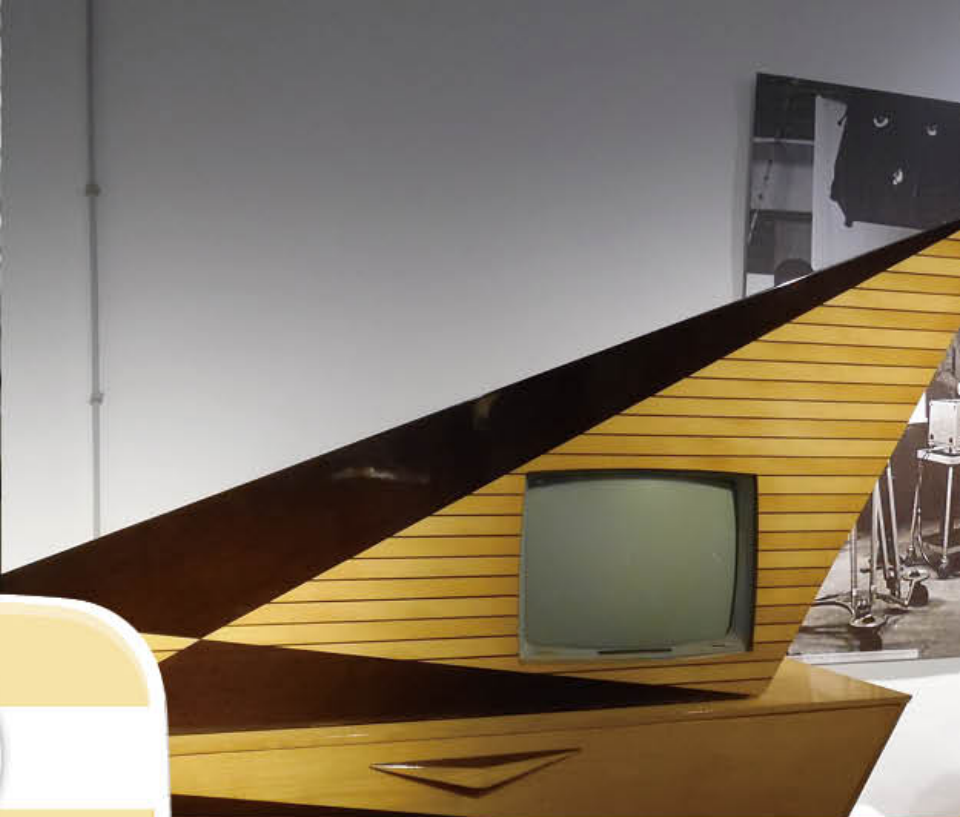


# Are You Ready?

Listen to me.



Eyes on me.



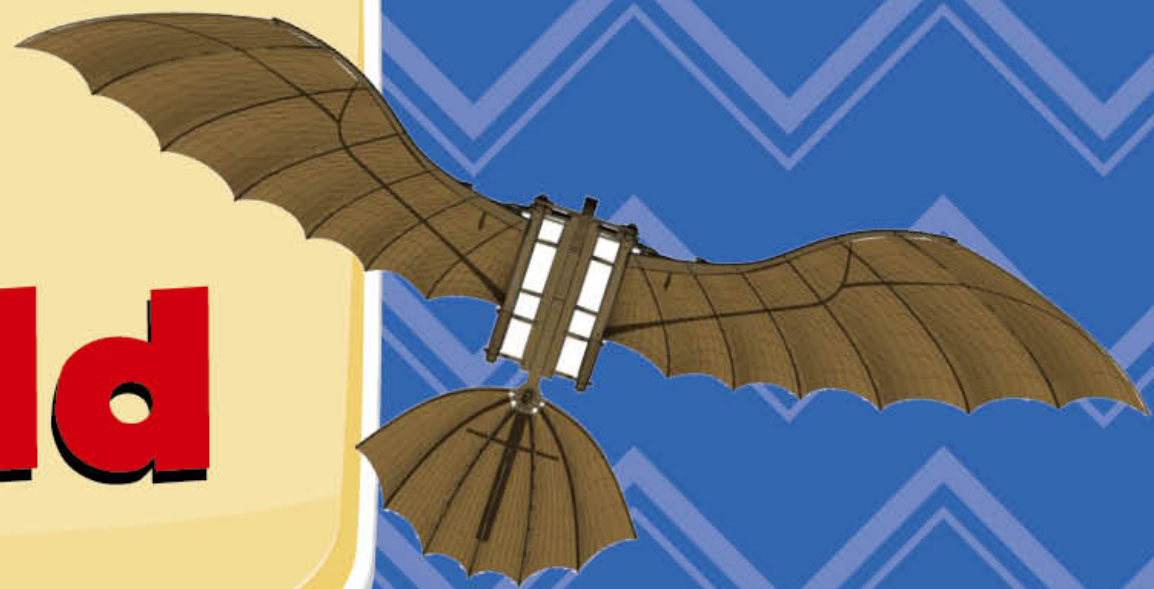
## REVIEW

Lesson

8

Classic English Junior Level 5 - Unit 16 Inventions

# Inventions and the World





# You're going to review:

**Vocabulary and sentence patterns from Lessons 5-7**

**Genre**

Informational text

**Comprehension skill**

Fact or opinion

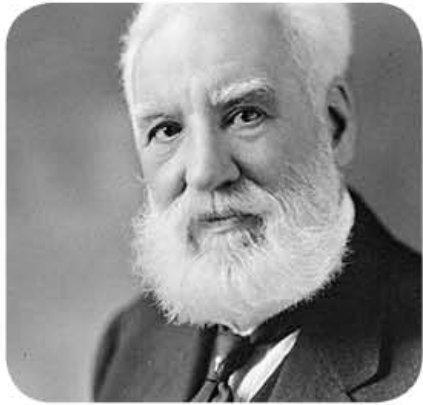
**Vocabulary strategy**

Context clues

## Warm-up

02:00

Match the inventors with their inventions.



**Alexander Bell**



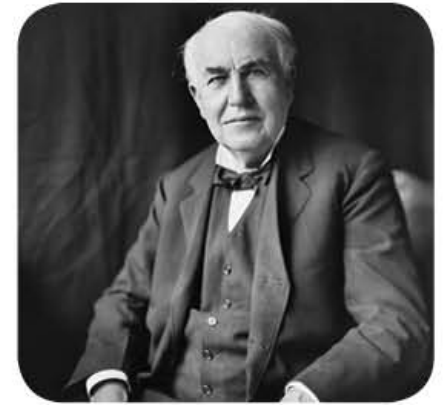
**Yuan Longping**



**Wright Brothers**



**Cai Lun**



**Thomas Edison**



How did these inventions change the world?





# Let's

# Go!



# Activity 1—Vocabulary

01:00

Unscramble the words.

1



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---

2



de ce vi

---



Use a key word to ask a question.



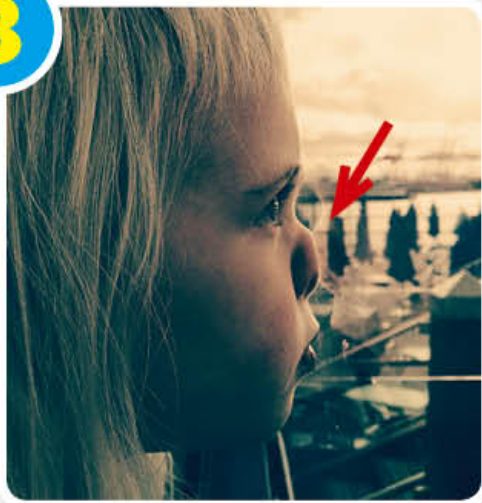
...

# Activity 1—Vocabulary

01:00

Unscramble the words.

3



p s s r e

\_\_\_\_\_

4



i f t l

\_\_\_\_\_



Use a key word to make a sentence.



...

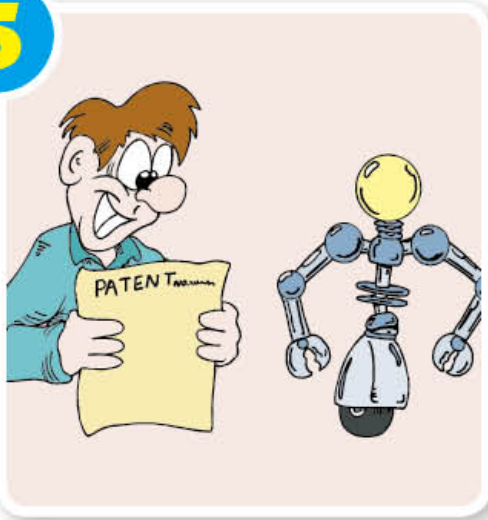


# Activity 1—Vocabulary

01:00

Unscramble the words.

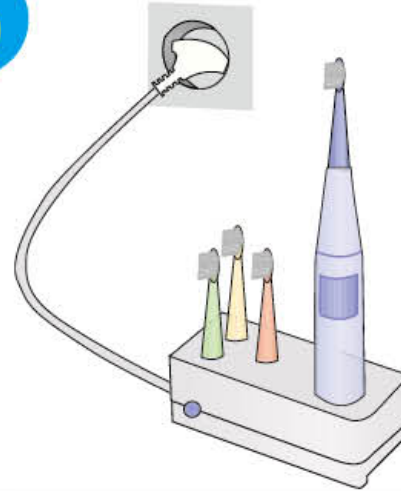
5



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6



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Use a key word to ask a question.



...



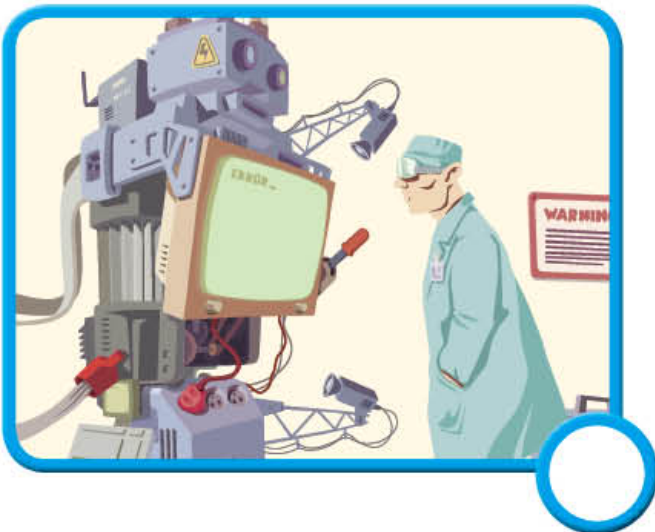
# Activity 2—Vocabulary

01:00

Read and match.



to watch or study  
someone or something  
with care in order to  
discover something



introducing new and  
better methods or  
ideas for the first time

a

pioneering

b

observe

# Activity 2—Vocabulary

**01:00**

Read and match.



to describe something that is more important or serious than other things in a group or situation



air moving from an area of high pressure to an area of low pressure

**a****major****b****air current**

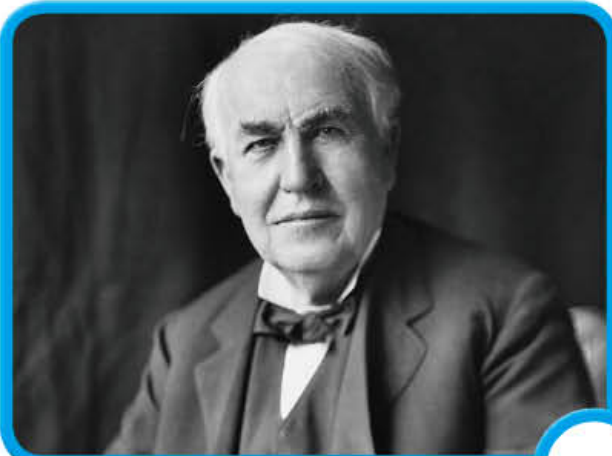
# Activity 2—Vocabulary

01:00

Read and match.



to use something as  
the thing from which  
something else is  
developed



someone who has  
invented something,  
or whose job is to  
invent things

a

inventor

b

base on



# Activity 3—Sentence Patterns

**02:00**

Complete the conversations using the sentence patterns.



Why do you keep staring at this photo?



(remind sb of ...)\_\_\_\_\_.



How do little monkeys get food?



(rely on sb to do)\_\_\_\_\_.



# Activity 3—Sentence Patterns

**02:00**

Complete the conversations using the sentence patterns.



Did you find your textbook?



(thanks to ...) Yes. \_\_\_\_\_.



Do you have any ideas about the party?



(Let's + v) Yes. \_\_\_\_\_.







**Let's  
Do More  
Activities!**





# Activity 4—Vocabulary Strategy

**02:00**

Choose the meanings of the underlined words based on context clues.

Please nullify the camping plan.  
I have to take care of my sister  
at home.

A. sign B. cancel C. move



Can you choose the correct  
meaning of “nullify”?

...



Even though a storm had just  
come through, the lake was  
strangely very placid that  
evening.

A. calm B. wild C. noisy



Can you choose the correct  
meaning of “placid”?

...



# Activity 5—Genre Features

02:00

Read the passage and do the activity.

Leonardo da Vinci was born in 1452 in Vinci, Italy. In his formative years he developed a love of nature, and from an early age displayed his remarkable academic and artistic talents.



Please find the **real people**, **place** and **events** in the passage.



...

# Activity 6—Comprehension Skill

**02:00**

Read the passage and answer the questions.

① Oprah Winfrey was born in Kosciusko, Mississippi. ② She had a difficult childhood. When she grew up, she became interested in journalism and media. After working her way through college, she got her first job as a news anchor for a local TV station.

③ Oprah Winfrey is a great woman and she has played a key role in modern American life.



Are the underlined sentences facts or opinions?

...



What's your opinion about Oprah Winfrey?

...





# Activity 7—Writing Preparation

02:00

Talk to the teacher about inventions.



What great inventions do you know?  
Which invention do you like best?  
How has it changed your life?



...

# Activity 7—Writing

03:00

Write down the key words.

## Fact

(Name of the invention;  
Influence on people's life)

## Opinion

(Reasons why you think it  
is good, bad, interesting etc...)



Write a passage after class on your worksheet.

# Wrap-up

01:00

Today we reviewed:

## Vocabulary

inventor, patent,  
electric, pioneering,  
observe, air current,  
press, base on, device,  
lift, major, helicopter

## Sentence Patterns

- remind sb of ...
- thanks to ...
- Let's + v





# Wrap-up

01:00

We also reviewed:

## Genre

Features of narrative nonfiction:

- real people
- real places
- real events

## Comprehension Skill

Fact or opinion

## Vocabulary Strategy

Context clues





# See You Soon!

**51TALK**

