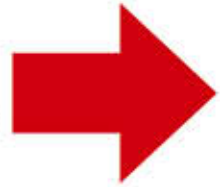




# Are You Ready?

Listen to me.



Eyes on me.



## INTENSIVE READING

Lesson

3

Classic English Junior Level 6 - Unit 9 Holidays

# The Origin of Halloween



# Lesson Structure

<b>1</b>	Learning Objective
<b>2</b>	Warm-up
<b>3</b>	Comprehension Skill
<b>4</b>	Intensive Reading
<b>5</b>	Writing Project
<b>6</b>	Wrap-up



# **You are going to:**

**Review the article called**

**The Origin of Halloween**

**Learn the comprehension skill**

**Main idea and details**

Recall the last lesson by circling the pictures.



Circle the pictures that are related to the origin of Halloween.

A



Celts

B



witch

C



Christianity



# Let's Go!







**The main idea** is what the text is **mostly about**.

**Details** give **important information** about the main idea.

(1) Jake has his birthday party today. (2) His pals come to his house. (3) They eat cake and play games.

Main idea: (1)

Detail:  
(2)

Detail:  
(3)

# Intensive Reading-Comprehension

03:00

Read the passage and do the activity.

## The Origin of Halloween

### An Old Tradition

Halloween is part of an old tradition. It began with the **Celts** who lived in Great Britain, Ireland, and northern France two thousand years ago.

The Celts **celebrated** Samhain on October 31. They believed that spirits of the dead returned from the underworld on that day.



What is the main idea of the passage?

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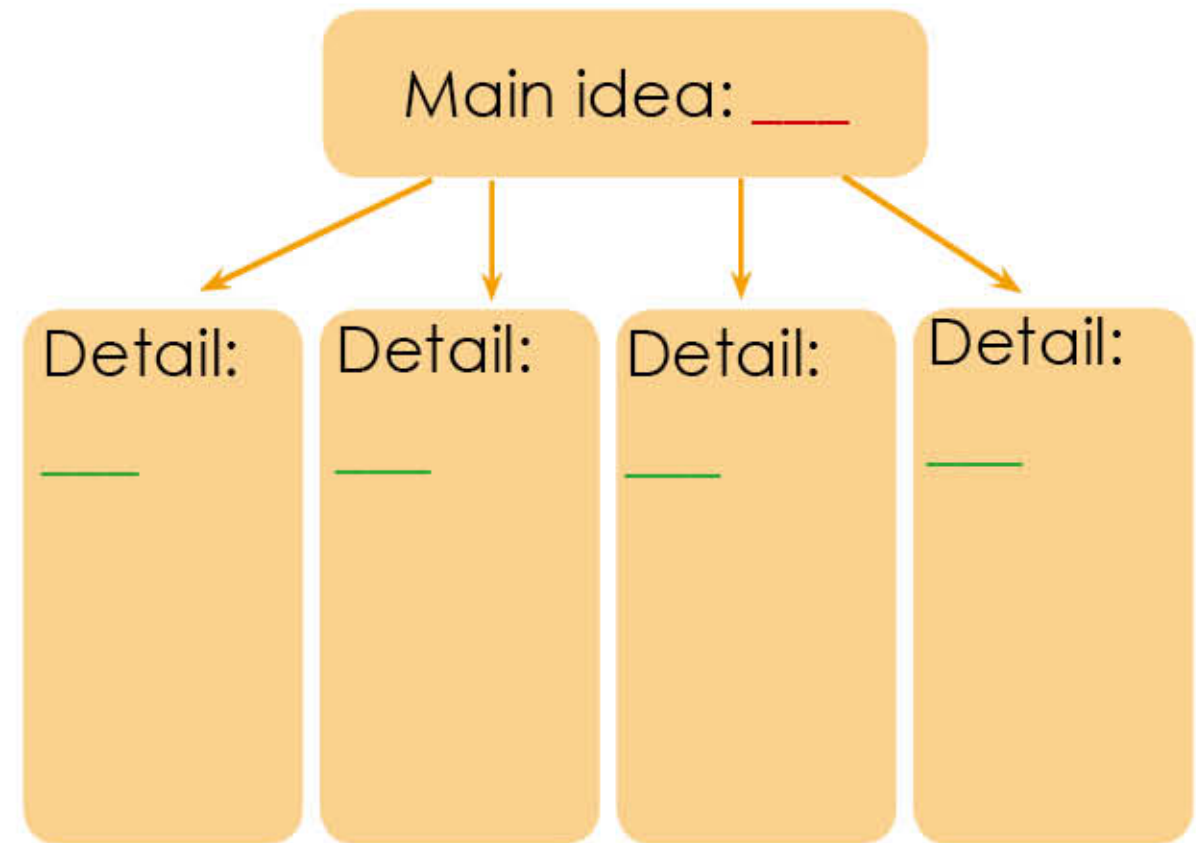
# Intensive Reading-Comprehension

**03:00**

Read the passage and fill in the blanks with sentence numbers.

## The Beginning of Halloween

(1) Later, as **Christianity** spread throughout Europe, the Church replaced Samhain with its own traditions. (2) For example, the Church made an All **Saints'** Day on November 1. (3) This celebration was also known as All Hallows' Day. (4) October 31 was called All Hallows' Eve. (5) The name was later shortened to Halloween.



# Intensive Reading-Comprehension

03:00

Read the passage and do the activity.

## Costumes

Halloween costumes probably began with the Celts, who dressed up as animals during Samhain. Today people walk on the streets dressed like fairies, **witches**, and ghosts. **People dress up to avoid being recognized by evil spirits they are scared of.**

Choose the costume of the Celts.



## Grammar

People dress up to avoid being recognized by evil spirits (**which/ that**) they are scared of.

They are scared of **evil spirits.**

### Tips:

1. **Which/ that** (=evil spirits) is the object.
2. When **which/ that/ who** is the object, you can leave it out.



# Intensive Reading-Comprehension

**02:00**

**Read the passage.**

## Trick-or-Treating

People gave those who dressed up food and drink on All Hallows' Eve. People who received gifts would pray for the givers' dead relatives on All Hallows' Day. Today, this tradition is called trick-or-treating.





# Intensive Reading-Comprehension

02:00

Read the passage and do the activity.

## Jack-o'-Lanterns

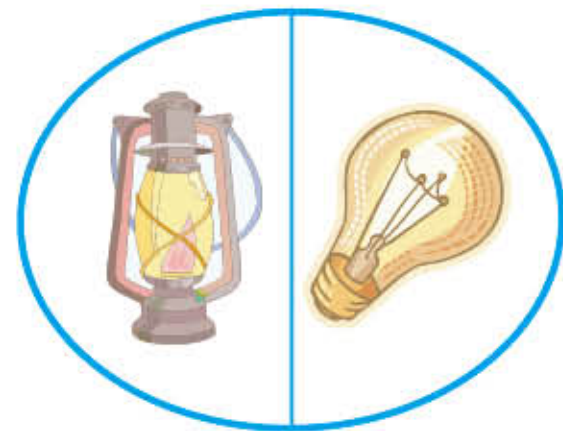
Jack-o'-lanterns come from an Irish story about a man named Stingy Jack. Jack liked to play tricks on his friends. When he died, his spirit was forced to walk in the darkness. To light his way, he carved a hole in a turnip and placed a candle inside. Because of this, the Irish called him "Jack-o'-lantern". The tradition of using pumpkins to make Jack-o'-lanterns began in the United States in the mid-1800s.



lantern *n*

a lamp that you can carry

Which is a lantern?





# Activity Time!

Practice



# Writing Project—Preparation

02:00



1 What interests you most about the origin of Halloween? Please tick (✓) them.

☐

the beginning of Halloween

☐

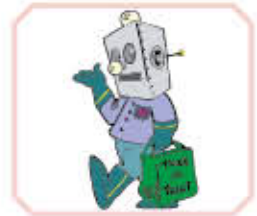
costumes

☐

trick-or-treating

☐

Jack-o'-lanterns



2 Can you talk about them in details?





# Writing Project

04:00

Complete the outline of the origin of Halloween. You can choose two details you are interested in.

The  
Origin  
of  
Halloween

1 the beginning  
of Halloween

*Example*  
the Celts; October 31;  
All Hallows' Eve

2

\_\_\_\_\_  
\_\_\_\_\_

3

\_\_\_\_\_  
\_\_\_\_\_



Write a short passage on the origin of Halloween after class.

**Wrap-up****01:00**

# I Can Do It

## Intensive Reading

The Origin of  
Halloween

## Comprehension Skill

Main idea and details





# Goodbye!

**51TALK**

