51Talk

Dear teachers, please do not teach this page.

亲爱的小朋友们，此页是为老师准备的教学目标页。

You are going to:

Review what you have learned in Lessons 1, 2, and 3.

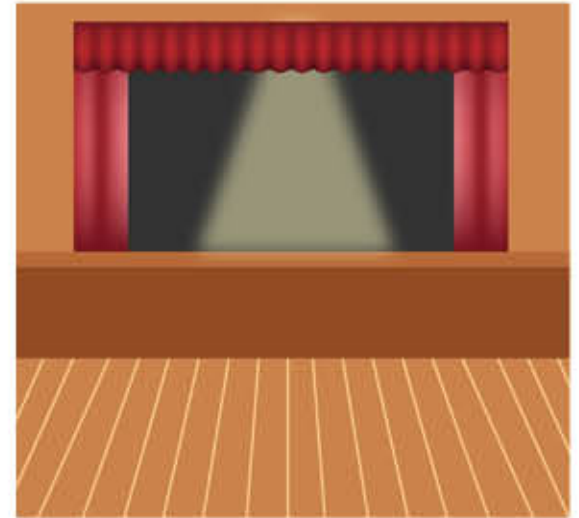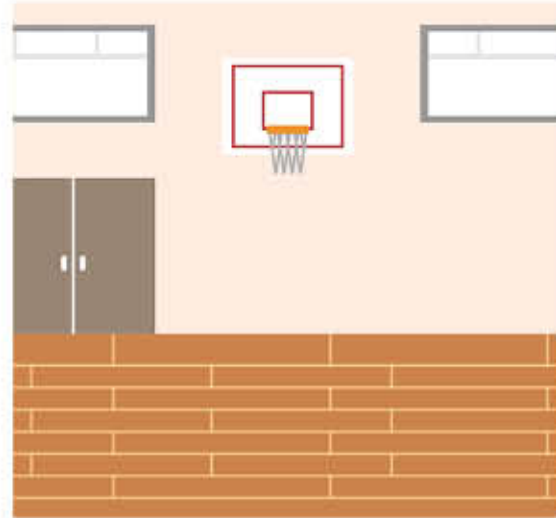# Are You Ready?

Listen to me. →

← **Look at me.**

REVIEW

Classic English Junior Level 5 - Unit 2 - Lesson 4

REVIEW

3/16

WARM-UP

In which part of school do you have the most fun? Explain your answer.

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ACTIVITY

Answer the questions using the given words.

1 What can they learn in the forest? (nature)

2 What do the students need to clean? (forest trail)

3 What are they doing with the old tree? (cut down)

4 What will they do with the wood? (chop)

ACTIVITY

Replace the picture with the correct word, then read the sentences.

1. The students outside the They can't wait to watch the school play.

2. Behind the stage the performers are They are nervously waiting for their turn to sing and dance.

HINTS

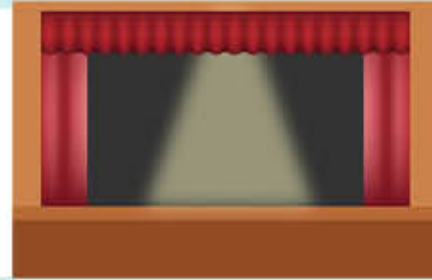line up   auditorium   curtain   wringing their hands

ACTIVITY

Replace the picture with the correct word, then read the sentences.
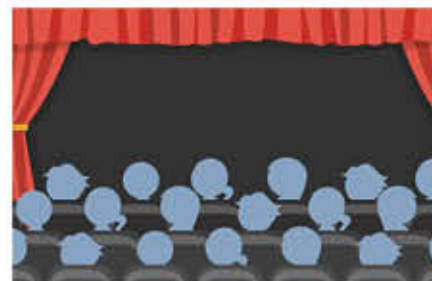
3 One of the dancers while dancing on the .

4 The dancer But then she stood up with a smile on her face, and the gave her a round of applause.

HINTS
stage   slipped   audience   sighed

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ACTIVITY

Make sentences in the past simple or future simple tense using the information below.
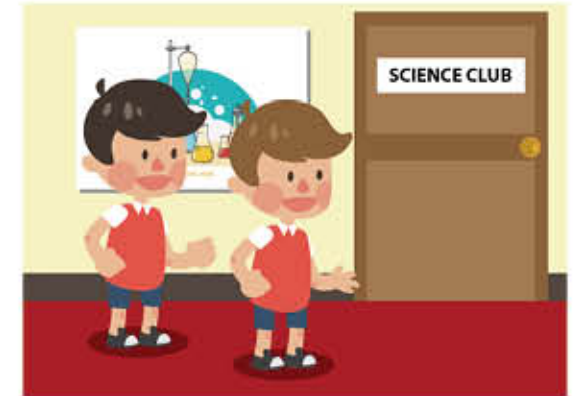

What: wear his school uniform
When: tomorrow
He will wear his school uniform tomorrow.

What: learn to play tennis
When: next month

What: practice for the school play
When: two weeks ago

What: join the Science Club
When: yesterday

VOCABULARY STRATEGY

A **contraction** is a word made by removing some letters from two words and combining them. The missing letters are replaced with an apostrophe ('). Contractions are used to make some words shorter and make sentences flow with ease.

Examples:

he is – he's	they are – they're
does not – doesn't	they have – they've

Read the sentences with the contracted form of the underlined words.

1. <u>She is</u> the class leader this year.
2. <u>They are</u> going to a forest to learn about nature.
3. The students <u>do not</u> want the tree to be cut down.
4. <u>They have</u> watched the school play twice today.

ACTIVITY

Read the passage.

Hannah was about to perform a dance in the school play. While walking to the stage, she had a small misstep. She slipped and fell on the floor. Hannah stood up calmly smiled at the audience. The audience watched as she started moving to the music. After Hannah's dance, the audience stood up and gave her a round of applause. Hannah was very happy.

Circle and correct the wrong information.

1. The passage is an example of informational.
2. It is a story that happened in real life.

ACTIVITY

Identify the parts of the story. Type your answers in the spaces provided.

_____ When Hannah's dance ended, the audience stood up and gave her a round of applause. Hannah was very happy.

_____ Hannah stood up calmly and smiled at the audience. The audience watched as she started moving to the music.

_____ Hannah was about to perform a dance in the school play. While walking to the stage, she had a small misstep. She slipped and fell on the floor.

WRITING PREPARATION

Make a story by choosing one picture in each number.
Number 1 and 2 have been done for you.

1 **Beginning:** One day, Timmy and his classmates go to a forest to learn how to take care of nature.

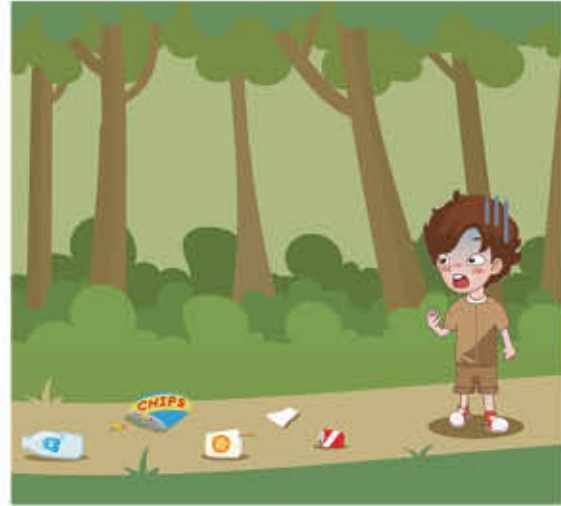2 **Middle:** Timmy and his classmates see that the forest trail is full of garbage.

3 Middle: _____

4 End: _____

WRITING PROJECT

Describe the pictures to make a story that has a beginning, middle, and end. Give the story a title.

Write a story based on the details above.

13/16

Today we learned:

Today we reviewed:

VOCABULARY STRATEGY

- Contractions

KEY WORDS

- nature, forest trail, chop, cut down

- line up, stage, auditorium, curtain, audience, slip, wring one's hands, sigh

We also reviewed:

GRAMMAR

- Simple future tense
- Simple past tense

GENRE

- Fiction

READING SKILL

- Identifying the parts of a story (Story structure- beginning, middle, end)

SEE YOU SOON!

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