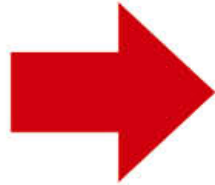




Are You Ready?

Listen to me.



Eyes on me.



REVIEW

Classic English Junior Level 5 - Unit 17 Literature

Lesson

4

Fables Are Fun



You're going to review:

Vocabulary and sentence patterns in Lessons 1-3

Genre

Fable

Comprehension skill

Summarizing

Vocabulary strategy

Suffix: -ly

Warm-up

02:00

Read the following words, then unscramble the red letters below and fill in the blank.



A _____ is a bridge that leads to truth.



Let's

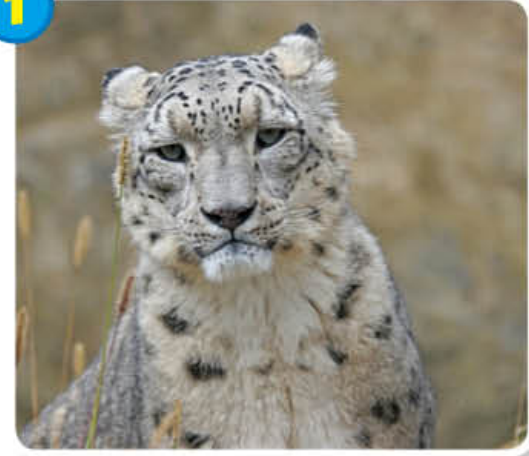
Go!



Activity 1—Vocabulary

02:00

Name the pictures.



l



e



w



g



Choose a word and make a sentence.

Activity 2—Vocabulary

02:00

Read and write.

5

a traditional story, usually about animals, that teaches us a lesson

f

b

l

e

7

to reward someone who has helped you or been kind to you

r

p

y

6

relating to right or wrong and the way people should behave

m

r

l

8

to show that something is true by providing facts, information, etc

p

r



Choose a word and ask a question.

Activity 3—Vocabulary

01:00

Complete the dialogs.



What is the man doing?

He must be a teacher. He is helping his students s_____ what have learned in this class.



What do you know about Shakespeare?

He is highly r_____ for his dramas and poems.



Activity 3—Vocabulary

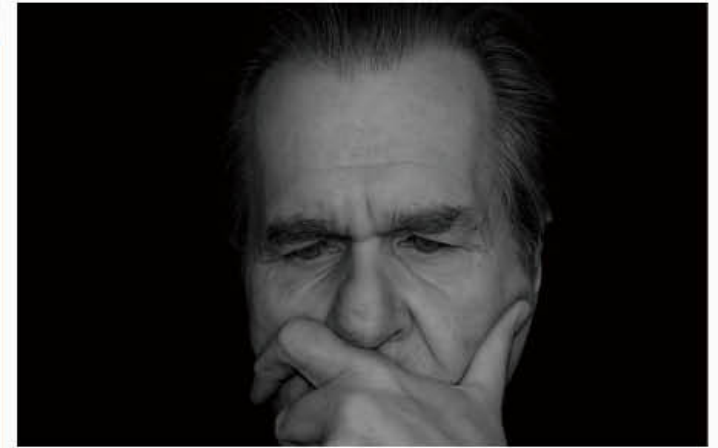
01:00

Complete the dialogs.



Mr. Robert looks serious.

Yes, he always rubs his chin
th_____.



What can you learn from
this fable?

Our kindness will be p_____
b_____.



Activity 4 —Sentence Patterns

01:00

Complete the dialog with the help of the tips.

1

Hi, Timmy. Why are you so confused?



_____.
(clue, how, math exercise)



Activity 4 —Sentence Patterns

01:00

Complete the dialog with the help of the tips.

2

_____?
(idea, about, Christmas card)



Of course. I'll show you.



Activity 4 —Sentence Patterns

01:00

Complete the dialog with the help of the picture.

3

Hi, Cindy. Did you see Sam?



Yes. I saw him _____
on the playground just now.





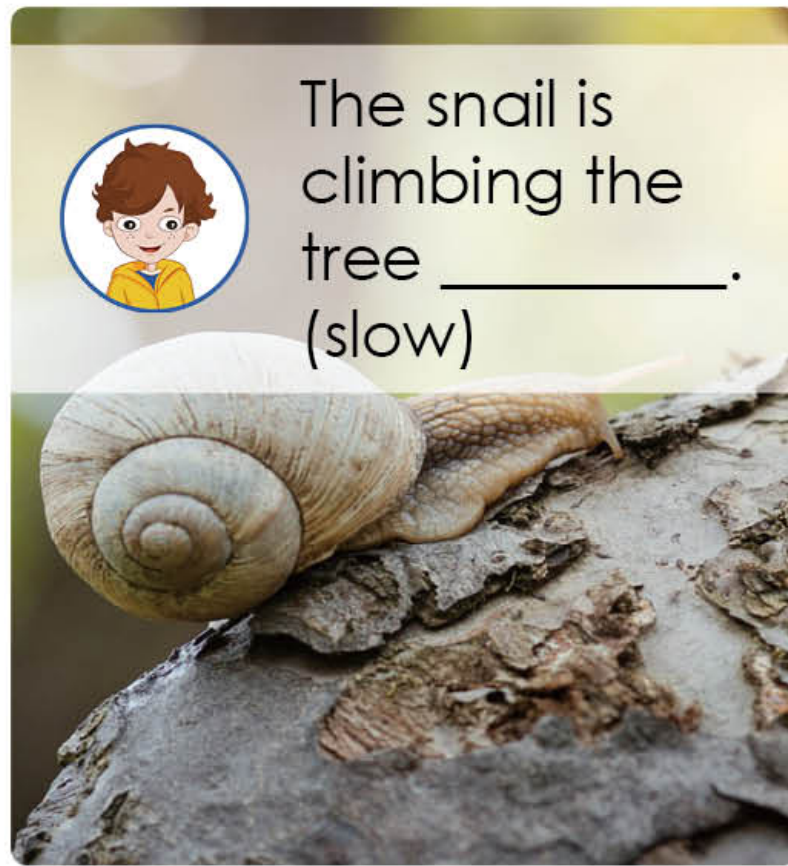
**Let's
Do More
Activities!**



Activity 5—Vocabulary Strategy

02:00

Describe the pictures using the correct form of the words in the brackets.



Activity 6—Genre Features

02:00

Tick the features that belong to a fable.

The Farmer and the Eagle

☐

a. including aliens or future humans

☐

b. including animals acting like humans as main characters

☐

c. based on future science and technology

☐

d. including a moral which teaches us a lesson



A fable ...

Activity 7—Comprehension Skill

02:00

Read and summarize.



Let's summarize! The Dog and His Reflection

A dog was walking across a bridge over a stream. He had a nice piece of meat in his mouth.

Suddenly, in the stream, he saw another dog with another piece of meat in his mouth. "I want the extra meat." He tried to reach it, but he couldn't. He tried harder to snap at the meat.

Unfortunately, his own meat fell into the stream. Then he realized the other dog was only his reflection.

Somebody: _____

Wanted: to _____

But: _____

So: _____

Then: _____

... wanted to ..., but ..., so ..., then ...



Activity 8—Writing Preparation

03:00

Talk with your teacher about writing a fable on your own.



Who are the characters?
Where will this story happen?



What is the problem?
What is the solution?



What is its moral?



Tips:

Character:

- A dog
- A fox
- A snake

Setting:

- In a forest
- Near a river
- In a desert

Moral:

- Help a friend in need
- Knowledge is power
- Respect others

Activity 8—Writing

03:00

Fill in the blanks using some key words and phrases.

Character:

Setting:

Title:

Problem and solution:

<hr/>	→	<hr/>
<hr/>		<hr/>

Moral:

Write a fable after class on your worksheet.



Today we reviewed:

Vocabulary

fable, pay back,
summarize, moral,
leopard, weave,
growl, respected,
thoughtfully, prove,
eager, repay

Sentence Patterns

- Do you have any idea about ...?
- ... don't have a clue ...



Wrap-up

01:00

We also reviewed:

Genre

A fable includes:

- Animals acting like humans as main characters
- A moral that teaches us a lesson

Comprehension Skill

Summarizing

Vocabulary Strategy

Suffix: -ly





See You Soon!

51TALK

