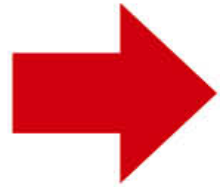




# Are You Ready?

Listen to me.



Eyes on me.



## REVIEW

Classic English Junior Level 6 - Unit 17 Literature

Lesson

4

# I Like Reading





# You're going to review:

## Vocabulary and Sentence Patterns in Lessons 1-3

### Genre

Folktale

### Comprehension Skill

Predicting outcomes

### Vocabulary Strategy

Synonym



We've learned that all cultures have folktales. Take *Stop the Hungry Giant Fish* as an example, it is from the Japanese culture.



Can you match the following stories with its cultures?

1



a

Chinese

2



b

UK

3



c

Japanese





# Let's Go!



# Activity 1—Vocabulary

02:00

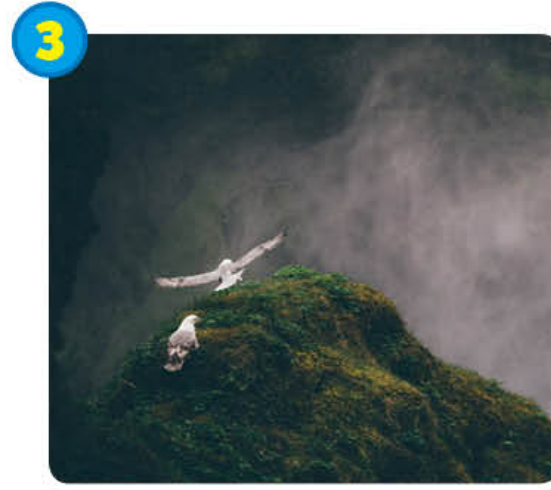
Name the pictures.



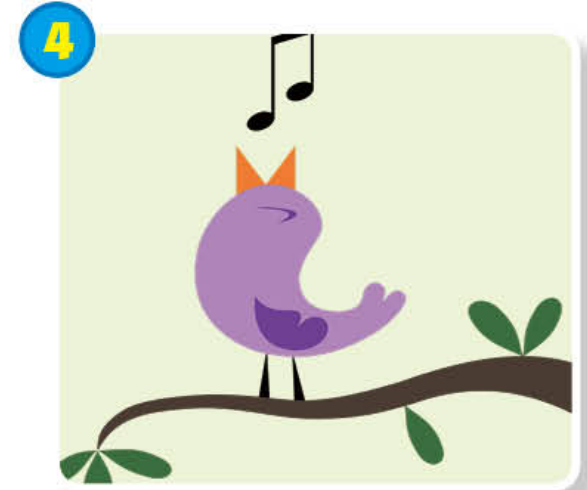
m



h



s



m



Choose a word to make a sentence.

# Activity 2—Vocabulary

02:00

Unscramble the words.

5

rage c ou

\_\_\_\_\_

7

m en ai d

\_\_\_\_\_

6

ie ch f

\_\_\_\_\_

8

ur h l

\_\_\_\_\_



Choose a word to ask a question.



# Activity 3—Vocabulary

02:00

Read and match.



shake slightly



an imaginary place  
in stories

a

wonderland

b

tremble



# Activity 3—Vocabulary

**01:00**

Read and match.



be brave enough to  
do something risky or  
that you are afraid to  
do



to increase suddenly  
or move quickly like  
waves

**a****surge****b****dare**

# Activity 4 —Sentence Patterns

**01:00**

Unscramble the sentences.

**1**

It            as if            looks            spring has come



The correct sentence is ...

**2**

It looks    the children    as though    like animals very much



The correct sentence is ...





# Activity 4 —Sentence Patterns

**02:00**

**Unscramble the sentences.**

**3**

The girl            but playing on the beach            is not swimming



The correct sentence is ...

**4**

The spider            for insects            is setting a trap



The correct sentence is ...



**Let's  
Do More  
Activities!**





# Activity 5—Vocabulary Strategy

02:00

A **synonym** is a word that means the same, or nearly the same, as another word.

Choose the word that is closest in meaning with the word in bold.

- 1 Nineti found that a **giant** beast was eating the island.

a huge

b heavy



- 2 A gathering of **maidens** sat in a circle, weaving mats and singing.

a people

b girls

# Activity 6—Genre Features

02:00

Tick (✓) the answer that is true about Stop the Hungry Giant Fish.



- ( ) 1. It was written by a well-known writer.
- ( ) 2. It was passed down from generation to generation.



Stop the Hungry Giant Fish was ...



# Activity 7—Comprehension Skill

**02:00**

**Predict what will happen next in the story.**

Once upon a time, there was a boy who watched over the village's sheep. Being alone in the hills, he shouted, "wolf, wolf!" The villagers took whatever they could and ran up the hill to scare off the wolf. When they reached the top, they realized there was no wolf. The villagers walked angrily down the hill saying that they would no longer believe him. On another day, the wolf really came ...



The boy ...

The villagers ...

At last ...

# Activity 8—Writing Preparation

02:00

**Talk about your favorite folktale.**



Which folktale do you like best? Who are the main characters of the story?



...



What is the story mainly about?

...





# Activity 8—Writing

**03:00**

Fill in the blanks about your favorite folktale.

Name of the story: \_\_\_\_\_

Characters

\_\_\_\_\_  
\_\_\_\_\_

Setting

\_\_\_\_\_  
\_\_\_\_\_

Plot

Beginning: \_\_\_\_\_

Middle: \_\_\_\_\_

End: \_\_\_\_\_



**Write a short passage after class on your worksheet.**

Today we reviewed:

## Vocabulary

tremble, surge,  
chief, soar, maiden,  
melodious, hurl, haul,  
wonderland, dare,  
courage, magic

## Sentence Patterns

look like/as if/as  
though  
... not ... but ...





# Wrap-up

01:00

We also reviewed:

## Genre

Features of a folktale:

- Found in all cultures.
- Oral stories.
- The author is unknown.

## Comprehension Skill

Predicting outcomes

## Vocabulary Strategy

Synonym



# See You Soon!

A cartoon illustration of a young boy with brown curly hair, freckles, and a friendly smile. He is wearing a bright yellow zip-up jacket over a blue shirt, dark blue pants, and white sneakers. He is standing and waving his right hand. He is positioned in front of several large, stylized yellow and orange stars. A large orange banner is in front of him.

**51TALK**

