

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

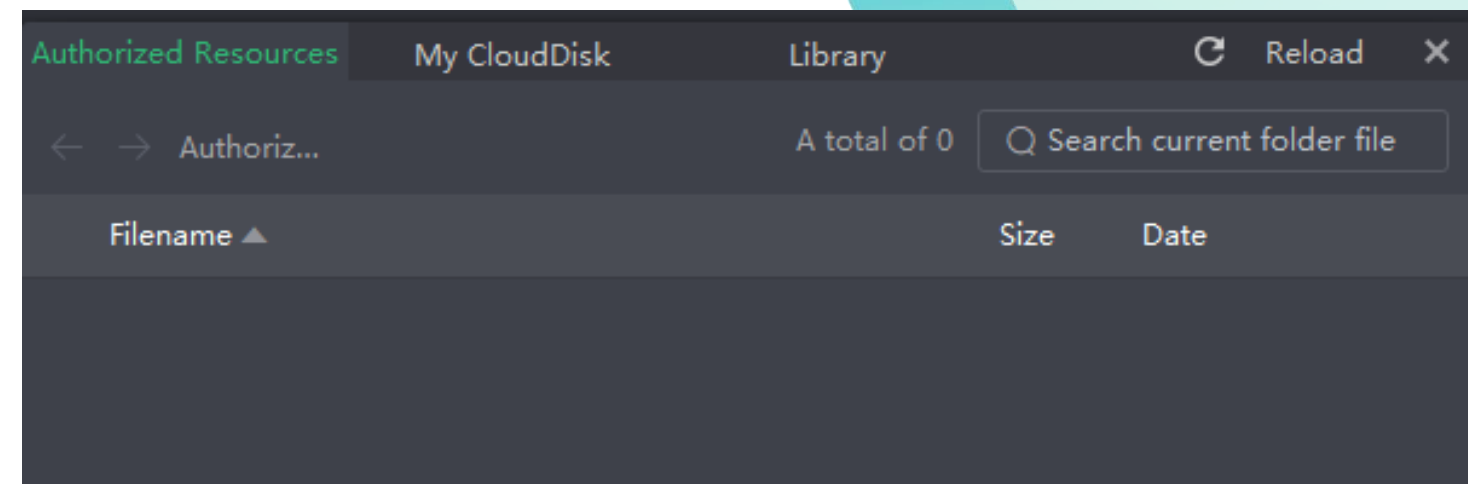
If you are using ClassIn, please go to:

CloudDisk → [Authorized Resources] folder → open PPT material.

本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。

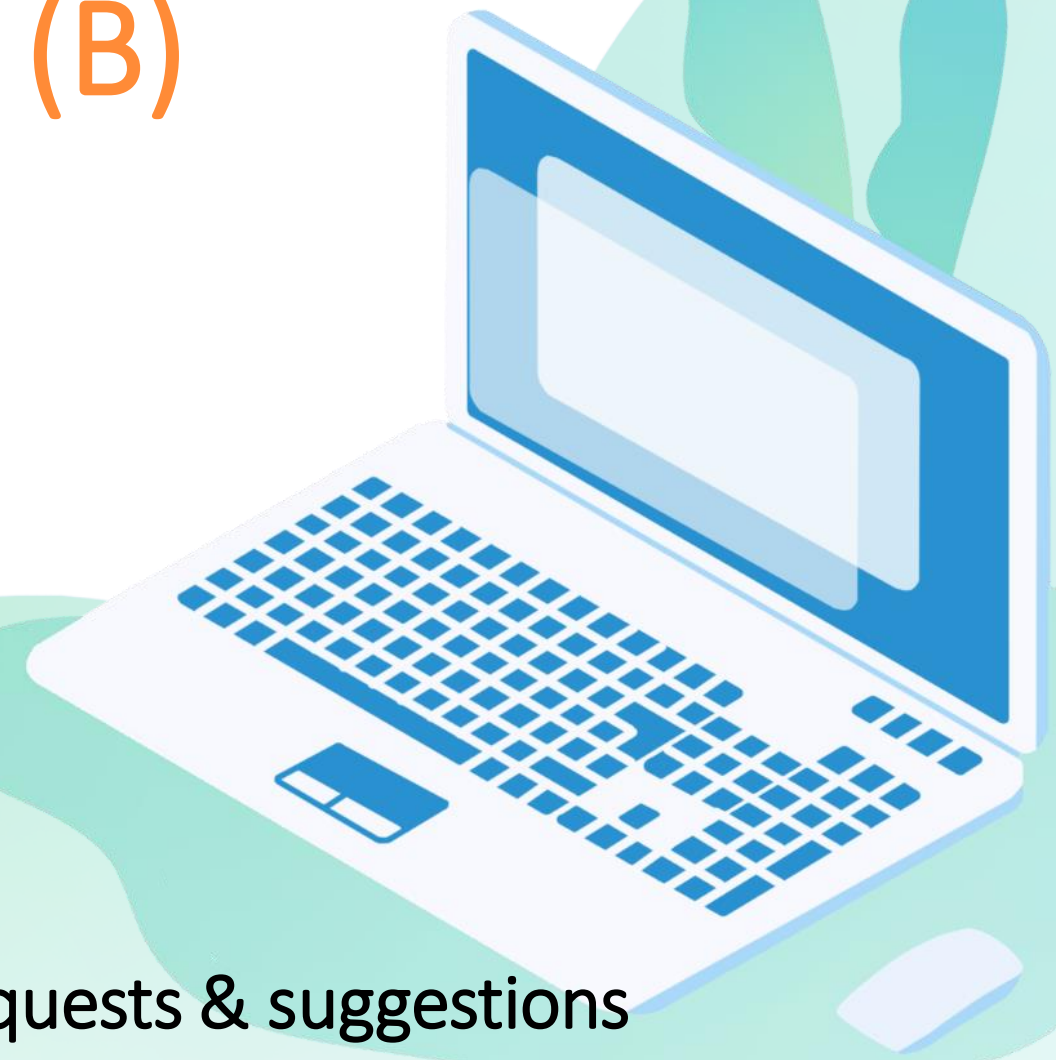


Acadsoc New Classic English 2 (B)

Lesson 31 She was not amused (B) 她并不觉得好笑(下)

Learning Objectives:

- Review vocabulary from lesson (A)
- Study grammar point – Indirect speech: orders, requests & suggestions



(3mins)

阿卡索外教网
外教一对一在线英语培训平台
Acadsoc.com.cn

A. Recall

- Recall the text from lesson (A). Complete the text in your own words.

Recently, one of Jeremy's _____ asked him to make a speech at a _____. This is the sort of thing that Jeremy loves. He prepared the speech carefully and went to the wedding with Jenny. He had included a large number of funny stories in the speech and, of course, it was a great success.



A. Recall

- Recall the text from lesson (A). Complete the text in your own words.

Recently, one of Jeremy's closest friends asked him to make a speech at a wedding reception. This is the sort of thing that Jeremy loves. He prepared the speech carefully and went to the wedding with Jenny. He had included a large number of funny stories in the speech and, of course, it was a great success.



B. Vocabulary

(5mins)

1. Fill in the blanks with proper words.

1. Everyone _____ (**admires** / suggests / surprises) Amy for her piano talent.
2. Jeremy was asked to make a speech at a _____ (**wedding** / marriage / married)
reception.
3. To his surprise, his daughter has a large _____ (part / **circle** / deal) of foreign friends.
4. Jenny thought everyone was laughing at his father, and this is not the _____ (soft / sofa / **sort**)
of thing that she enjoyed.

2. Choose two words/phrases in bold and make your own sentences.

Word/Phrase 1

Word/Phrase 2

B. Vocabulary

1. Fill in the blanks with proper words.

1. Everyone admires (**admires** / suggests / surprises) Amy for her piano talent.
2. Jeremy was asked to make a speech at a wedding (**wedding** / marriage / married) reception.
3. To his surprise, his daughter has a large circle (part / **circle** / deal) of foreign friends.
4. Jenny thought everyone was laughing at his father, and this is not the sort (soft / sofa / **sort**) of thing that she enjoyed.

2. Choose two words/phrases in bold and make your own sentences.

Word/Phrase 1

Word/Phrase 2



C. Grammar point

Indirect orders, requests & suggestions / 祈使句、请求和建议的间接引语

- In NCE2A we learned indirect speech of statements and questions. In this lesson, we are going to learn indirect speech of orders, requests and suggestions. Read the following examples carefully:
在新经典2A中，我们学习了如何将陈述句和疑问句改为间接引语。本节课，我们将一起学习如何将祈使句、请求和建议改为间接引语。仔细阅读下列例句：

	Direct speech	Indirect speech
Orders	“Get out of the car!” said the police officer to the man.	The police officer ordered <u>the man to</u> get out of the car.
	“Don’t make so much noise,” she said to the children.	She told <u>the children not to</u> make so much noise.
Requests	“Open the door for me please,” she said to me.	She asked <u>me to</u> open the door for her.
	“Can I have an apple?” she asked.	She asked <u>for</u> an apple.
Suggestions	“Stay to lunch,” he insisted.	He insisted <u>that I should</u> stay to lunch.
	“Come with me,” he suggested.	He suggested <u>that I should</u> go with him.

C. Grammar point

(5mins)



阿卡索外教网
外教一对一在线英语培训平台
Acadsoc.com.cn

Indirect orders, requests & suggestions / 祈使句、请求和建议的间接引语

● **Exercise:** Change the following sentences into indirect speech.

练习：将下列句子改为间接引语形式。

1. *"Keep quiet," he said to us.*
2. *"Send her a letter," he suggested.*
3. *"Don't worry about it," she told me.*
4. *"May I have a glass of water?" he said.*
5. *"Why don't you go to the doctor?" he said.*
6. *The doctor said to me, "Stop smoking!"*
7. *"Why don't you stay here with me?" I said.*

C. Grammar point

Indirect orders, requests & suggestions / 祈使句、请求和建议的间接引语

Exercise: Change the following sentences into indirect speech.

练习：将下列句子改为间接引语形式。

1. "Keep quiet," he said to us.

He asked/told us to keep quiet.

2. "Send her a letter," he suggested.

He suggested that I should send her a letter.

3. "Don't worry about it," she told me.

She told me not to worry about it.

4. "May I have a glass of water?" he said.

He asked for a glass of water.

5. "Why don't you go to the doctor?" he said.

He suggested that I should go to the doctor.

6. The doctor said to me, "Stop smoking!"

The doctor told me to stop smoking.

7. "Why don't you stay here with me?" I said.

I suggested that he/she should stay here with me.

(4mins)

D. Discussion

1. *Describe a wedding you have been to.*

Hints:

who/where/when

the scenes

unforgettable moments

2. *What kind of speeches do you find boring/interesting? Why?*

Hints:

story-telling

the interaction between the audience and the speaker

eye contact

TI: Encourage S to answer as much as possible by asking S detailed questions concerning discussed topics.

E. Review

(2mins)

In this lesson, we learned *indirect speech of orders, requests and suggestions*.

本节课，我们学习了祈使句、请求和建议的间接引语。

	Direct speech	Indirect speech
Orders	“Get out of the car!” said the police officer.	The police officer <u>ordered the man to</u> get out of the car.
	“Don’t make so much noise,” she said to the children.	She <u>told the children not to</u> make so much noise.
Requests	“Open the door for me please,” she said to me.	She <u>asked me to</u> open the door for her.
	“Can I have an apple?” she asked.	She <u>asked for</u> an apple.
Suggestions	“Stay to lunch,” he insisted.	He insisted <u>that I should</u> stay to lunch.
	“Come with me,” he suggested.	He suggested <u>that I should</u> go with him.

See you next time!



您的支持是我们前进的动力，
期待您的五星好评！

