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阿卡索**新经典综合英语**2 (下)

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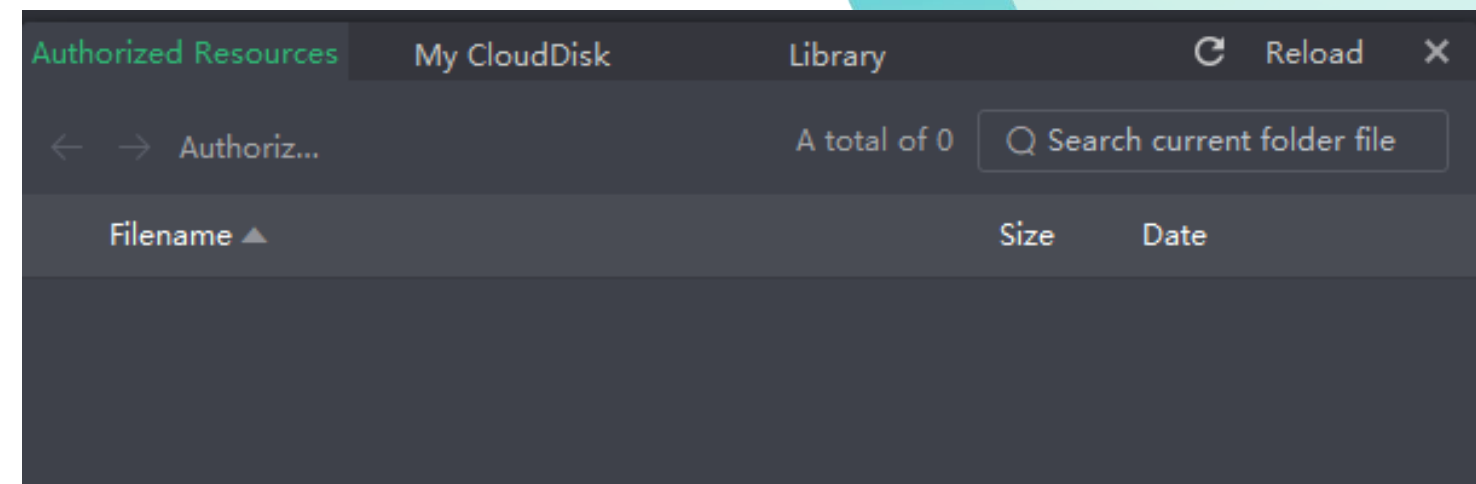① lesson planning (for T);
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本课件仅可用于：
① 老师课前备课；
② 学生课后自习。

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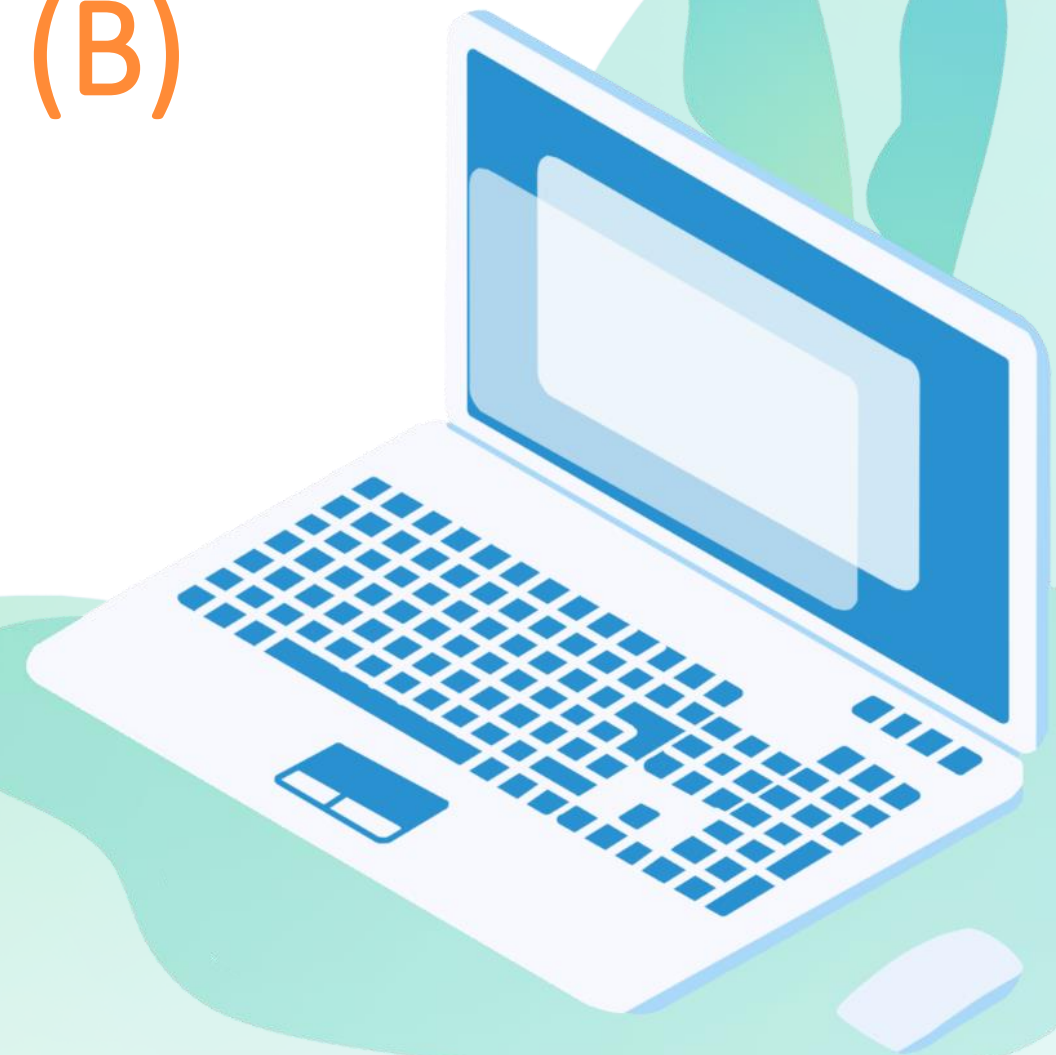©Acadsoc Ltd. All Rights Reserved.

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阿卡索新经典综合英语2 (下)

Acadsoc New Classic English 2 (B)

Lesson 37 Sweet as honey! (B)
像蜜一样甜！(下)

Learning Objectives:

- Review vocabulary from lesson (A)
- Study key structure – have sth. done

A. Recall

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☑ Recall the text from lesson (A). Complete the text in your own words.

Now a group of _____ are going to have the plane **restored**. *It has four Rolls-Royce Merlin engines, but the group will need to have only three of them rebuilt. Imagine their surprise and delight when they broke open the* **packing cases** *and found that the fourth engine was sweet as honey—still in perfect condition. A _____ had turned the engine into a* **hive** *and it was totally _____!*

A. Recall

■ Recall the text from lesson (A). Complete the text in your own words.

Now a group of ___enthusiasts___ are going to have the plane **restored***. It has four Rolls-Royce Merlin engines, but the group will need to have only three of them rebuilt. Imagine their surprise and delight when they broke open the* **packing cases** *and found that the fourth engine was sweet as honey—still in perfect condition. A ___colony of bees___ had turned the engine into a* **hive** *and it was totally ___preserved in beeswax___ !*

B. Vocabulary

1. Fill in the blanks with proper words.

1. We bought this old _____ (**wreck / colony / bee**) of a house and fixed it up.

2. We want to _____ (**rescue / restore / preserve**) the character of the town while improving the facilities.

3. The farm house is _____ (**aerial / remote / restore**) from any other buildings.

4. The birds nest in huge _____ (**colonies / enthusiasts / beeswax**).

2. Choose two words/phrases in bold and make your own sentences.

| *Word/Phrase 1* | _____ |
| *Word/Phrase 2* | _____ |

TI: Help S finish the vocabulary exercises. Find the answers on the next page.

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B. Vocabulary

1.   Fill in the blanks with proper words.

1.   We bought this old __wreck__ (**wreck** / **colony** / **bee**) of a house and fixed it up.

2.   We want to __preserve__ (**rescue** / **restore** / **preserve**) the character of the town while improving the facilities.

3.   The farm house is __remote__ (**aerial** / **remote** / **restore**) from any other buildings.

4.   The birds nest in huge __colonies__ (**colonies** / **enthusiasts** / **beeswax**).

2.   Choose two words/phrases in bold and make your own sentences.

Word/Phrase 1	_____
Word/Phrase 2	_____

C. Key structure

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Have sth. done / Have作使役动词

● In NCE2A we learned **have** as an ordinary verb. In this lesson, we are going to learn *have + object + past participle*. It is used to talk about someone doing sth. for us which we ask or pay them to do. It **emphasizes the action rather than who performs it**. Read the following sentences carefully:

在新经典2A中，我们学习了have作实义动词的用法。本节课，我们将一起学习have作使役动词，即**have+宾语+过去分词**的结构。这个结构用于表示主语请求或付钱聘请他人为之做某事，**强调的是动作本身，而不是动作的执行者**。仔细阅读下列例句：

I washed my car. (I washed it myself.)	I *had my car washed*. (Someone else washed it for me.)
I am going to clean my suit. (I will clean it myself.)	I am going to *have my suit cleaned*. (Someone else will clean it for me.)
He has to repair his watch. (He has to repair his watch himself.)	He has to *have his watch repaired*. (He has to pay someone else to repair his watch.)

TI: Teach S the key structure. Then do the exercise on the next page.

C. Key structure

Have sth. done / Have作使役动词

● **Exercise:** Rewrite the following sentences using *have sth. done*.
练习：将以下句子改为使役结构。

1. *John went to the barber's to have a haircut.*

2. *Jeremy's car is in terrible condition. He is going to find a mechanic to fix it.*

3. *We would like to pay someone to paint our house next week.*

4. *Emily paid a professional tailor to sew her wedding dress.*

5. *I need to go to the dentist today to ask the dentist to pull a tooth.*

C. Key structure

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Have sth. done / Have作使役动词

- **Exercise:** Rewrite the following sentences using *have sth. done.*
  练习：将以下句子改为使役结构。

1. John went to the barber's to have a haircut.
   John went to the barber's to have his hair cut.
2. Jeremy's car is in terrible condition. He is going to find a mechanic to fix it.
   Jeremy's car is in terrible condition. He is going to have it fixed.
3. We would like to pay someone to paint our house next week.
   We would like to have our house painted next week.
4. Emily paid a professional tailor to sew her wedding dress.
   Emily had her wedding dress sewn by a professional tailor.
5. I need to go to the dentist today to ask the dentist to pull a tooth.
   I need to go to the dentist today to have a tooth pulled.

(4mins)

D. Discussion

1. *Tell the tutor about any plane crash you have heard about.*

   Hints:

   when/ where/ why

   casualty

   people's reactions

2. *Tell the tutor about what you know about the habits of bees.*

   Hints:

   turning nectar (花蜜) into honey

   queen (蜂后) & drones (雄蜂) & worker bees (工蜂)

   dancing to communicate

TI: Encourage S to answer as much as possible by asking S detailed questions concerning discussed topics.

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F. Review

■ **In this lesson, we learned *have sth. done.***
本节课，我们学习了have sth. done结构。

I washed my car. (I washed it myself.)	I *had my car washed*. (Someone else washed it for me.)
I am going to clean my suit. (I will clean it myself.)	I am going to *have my suit cleaned*. (Someone else will clean it for me.)
He has to repair his watch. (He has to repair his watch himself.)	He has to *have his watch repaired*. (He has to pay someone else to repair his watch.)

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TI: Review the lesson with S.

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See you next time!

您的支持是我们前进的动力，

期待您的五星好评！