

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

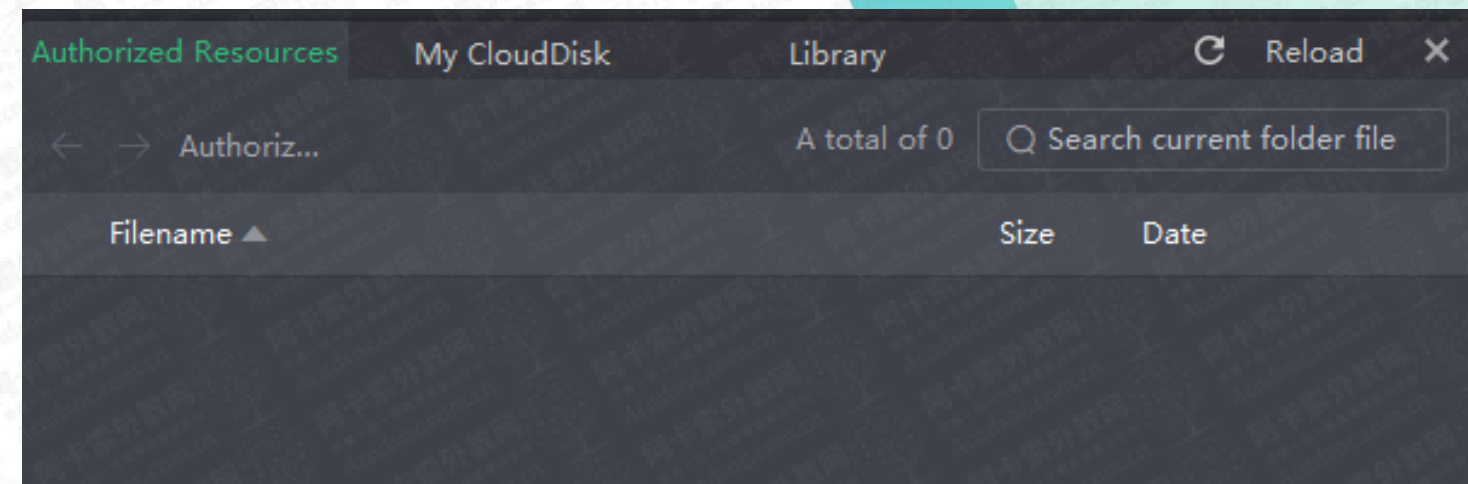
If you are using ClassIn, please go to:

CloudDisk → [Authorized Resources] folder → open PPT material.

本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。



Acadsoc New Classic English 2 (A)

Lesson 62 Football or polo? (B) 足球还是水球 ? (下)

Learning Objectives:

- Review vocabulary from lesson (A)
- Study key structure – a/an, the, some & any
- Retell the text from lesson (A)
- Discuss several questions



A. Recall

(3mins)



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- Recall the text from lesson (A). Complete the text in your own words.

The Wayle is a small river that cuts across the park near my home. I like sitting by the Wayle on fine afternoons. It was warm last Sunday, so I went and sat on the river bank as usual. Some children were playing games on the bank and there were some people rowing on the river. Suddenly, one of the children kicked a ball very hard and it went towards a passing boat. Some people on the bank called out to the man in the boat, but he did not hear them. The ball _____.
I turned to look at the children, but _____: they had all run away! The man laughed when he realized what had happened. He called out to the children and threw the ball back to the bank.



A. Recall

Check your answers.

The Wayle is a small river that cuts across the park near my home. I like sitting by the Wayle on fine afternoons. It was warm last Sunday, so I went and sat on the river bank as usual. Some children were playing games on the bank and there were some people rowing on the river. Suddenly, one of the children kicked a ball very hard and it went towards a passing boat. Some people on the bank called out to the man in the boat, but he did not hear them. The ball struck him so hard that he nearly fell into the water. I turned to look at the children, but there weren't any in sight: they had all run away! The man laughed when he realized what had happened. He called out to the children and threw the ball back to the bank.



B. Vocabulary

(5mins)

1. Fill in the blanks with proper words.

1. There is a river near the writer's home. It is called _____ (a Wayle / Wayle / the Wayle).
2. It **cuts** across the park. = It goes _____ (through / over / round) the park.
3. They **kicked** the ball very _____ (hardly / hard / hardy) and it went **towards** a passing boat.
4. The ball struck the man _____ (so / too / as) hard that he **nearly** fell into the water.
5. There weren't any children **in sight**. = The children _____ (hadn't seen / couldn't see / couldn't be seen).

2. Choose two words/phrases in bold and make your own sentences.

Word/Phrase 1

Word/Phrase 2



B. Vocabulary

1. Fill in the blanks with proper words.

1. There is a river near the writer's home. It is called the Wayle (a Wayle / Wayle / the Wayle).
2. It **cuts** across the park. = It goes through (through / over / round) the park.
3. They **kicked** the ball very hard (hardly / hard / hardy) and it went **towards** a passing boat.
4. The ball struck the man so (so / too / as) hard that he **nearly** fell into the water.
5. There weren't any children **in sight**. = The children couldn't be seen (hadn't seen / couldn't see / couldn't be seen).

2. Choose two words/phrases in bold and make your own sentences.

Word/Phrase 1

Word/Phrase 2



C. Key structures

(3mins)



A/An, The, Some & Any

- In L12 we learned the use of a/an & the. In this lesson, we are going to study when we should use *a/an*, *the*, *some* & *any*.

在L12中我们学习了冠词 a/an 和 the 的用法，这节课我们进一步比较学习 a/an, the, some & any。

<i>a/an</i>	<i>a/an</i> refers to something in general 不定冠词a/an表泛指	A: Do you live in <u>a</u> house? B: No, actually, I live in <u>an</u> apartment.
<i>the</i>	<i>the</i> refers to something in particular 定冠词the表特指	We had to paint <u>the</u> apartment before we sold it.
<i>some</i>	<i>some</i> is used in positive sentences some通常用于肯定句	There is <u>some</u> milk in the kitchen.
<i>any</i>	<i>any</i> is used in negative sentences and questions any通常用于否定句和疑问句	A: Is there <u>any</u> milk in the bottle? B: There isn't <u>any</u> milk in the bottle.

C. Key structures

(3mins)



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A/An, The, Some & Any

- **Exercise 1:** Put in a/an or the where necessary – or leave blank (/).

练习1：根据需要填上 a/an 或 the 或 留空(/)。

1. _____ *Wayle* is _____ *small river* that cuts across _____ *park* near my home.
2. _____ *paper* is made from _____ *wood*.
3. *Which river* is _____ *longest*, _____ *Nile*, _____ *Amazon*, or _____ *Mississippi*?

Exercise 2: Answer the question in two ways using some and any in **complete sentences**.

练习2：用 some 和 any 作出肯定和否定的完整句子答复。

Did you take any photos?

1. *Yes,* _____
2. *No,* _____

C. Key structures

A/An, The, Some & Any

- Exercise 1: Put in a/an or the where necessary – or leave blank (/).

练习1：根据需要填上 a/an 或 the 或 留空(/)。

1. The Wayle is a small river that cuts across the park near my home.
2. / paper is made from / wood.
3. Which river is the longest, the Nile, the Amazon, or the Mississippi?

- Exercise 2: Answer the question in two ways using some and any in **complete sentences**.

练习2：用 some 和 any 作出肯定和否定的完整句子答复。

Did you take any photos?

1. Yes, I took some (photos).
2. No, I didn't take any (photos).

D. Retell

(6mins)



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- Retell the text from lesson (A). Use the key words below to help you.

参考以下关键词，口头复述课文。

1. The Wayle - river - across the park
2. like - by the Wayle - fine
3. warm - Sunday - went - as usual
4. children - games - people - river
5. Suddenly - kicked - ball - passing boat
6. people - called - man - not hear
7. ball - so hard - nearly - fell
8. turned - children - run away
9. man laughed - realized
10. called - threw - back

** Words and expressions
you may use:*

- *cut*
- *on afternoons*
- *row*
- *towards*
- *in sight*

D. Retell

■ Check your answers against the text.

对照课文原文，检查你的答案。

The Wayle is a small river that cuts across the park near my home. I like sitting by the Wayle on fine afternoons. It was warm last Sunday, so I went and sat on the river bank as usual. Some children were playing games on the bank and there were some people rowing on the river. Suddenly, one of the children kicked a ball very hard and it went towards a passing boat. Some people on the bank called out to the man in the boat, but he did not hear them. The ball struck him so hard that he nearly fell into the water. I turned to look at the children, but there weren't any in sight: they had all run away! The man laughed when he realized what had happened. He called out to the children and threw the ball back to the bank.

* Words and expressions you may use:

- cut
- on afternoons
- row
- towards
- in sight

(3mins)

E. Discussion

1. *If the man in the story thought the children had kicked the ball towards him on purpose(故意地). Retell the rest of the story.*

2. *What kind of games do you like playing? Why? Tell your teacher how to play your favorite game.*

F. Review

(2mins)

■ In this lesson, we learned the uses of *a/an*, *the*, *some* & *any*.

本节课，我们比较学习了 *a/an*, *the*, *some* & *any*。

<i>a/an</i>	<i>a/an</i> refers to something in general 不定冠词 <i>a/an</i> 表泛指	A: Do you live in <u>a</u> house? B: No, actually, I live in <u>an</u> apartment.
<i>the</i>	<i>the</i> refers to something in particular 定冠词 <i>the</i> 表特指	We had to paint <u>the</u> apartment before we sold it.
<i>some</i>	<i>some</i> is used in positive sentences <i>some</i> 通常用于肯定句	There is <u>some</u> milk in the kitchen.
<i>any</i>	<i>any</i> is used in negative sentences and questions <i>any</i> 通常用于否定句和疑问句	A: Is there <u>any</u> milk in the bottle? B: There isn't <u>any</u> milk in the bottle.



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See you next time!



您的支持是我们前进的动力，
期待您的五星好评！

