

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

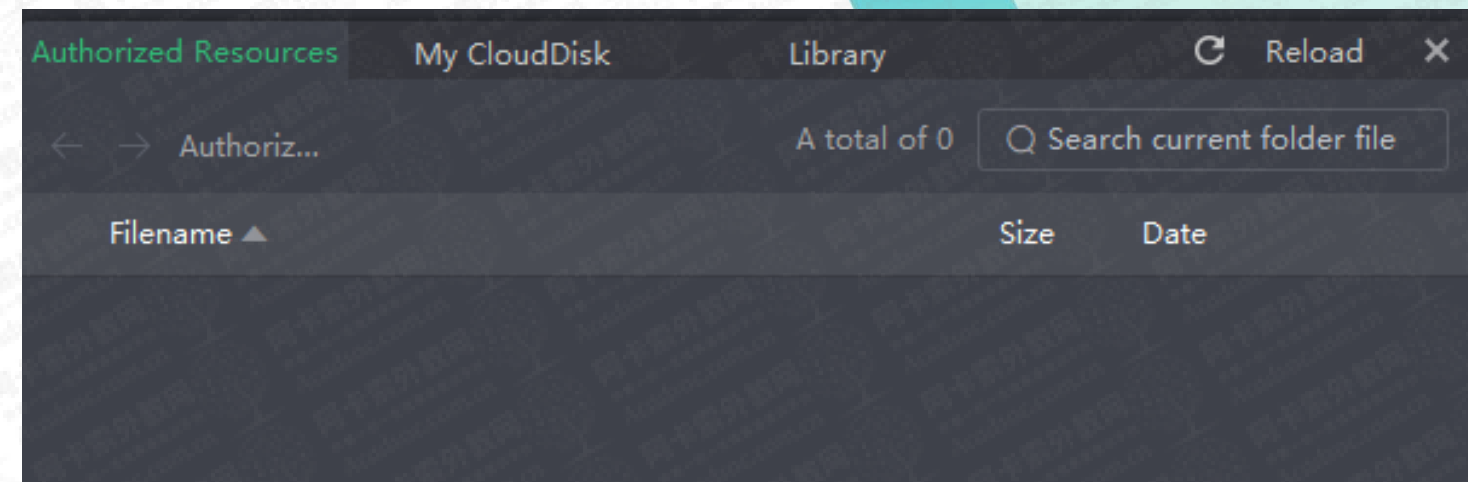
If you are using ClassIn, please go to:

CloudDisk → [Authorized Resources] folder → open PPT material.

本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。



Acadsoc New Classic English 2 (A)

Lesson 90 Through the forest (A) 穿过森林 (上)

Learning Objectives:

- 9 words & 5 expressions
- 1 text



(3mins)

A. Warm up

- Today we'll listen to a story about a woman who was having a picnic when something happened.

野餐

Look at the picture and say:

- Where is the story happening?*
- What are the men doing? Why are they surprised?*



TI: Tell S what he/she will learn and ask S the question(s).

B. Words

(5mins)

■ Listen to your teacher and read the words.

forest	/ˈfɔːrɪst/	n.	森林
risk	/rɪsk/	n.	危险, 冒险
picnic	/ˈpɪknɪk/	n.	野餐
edge	/edʒ/	n.	边缘
strap	/stræp/	n.	带, 皮带

possession	/pəˈzeʃn/	n.	拥有, 财产
breath	/breθ/	n.	呼吸
content	/ˈkɒntənt/	n.	(常用复数) 所容纳之物
mend	/mend/	v.	修理



Exercise

Point to a word randomly and read it out.

C. Text

(3mins)

■ Listen to the text and answer the question.

<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=2F64A94FED146F7D>



How did Mrs. Sterling get her bag back?

Words you'll hear:

forest

risk

picnic

edge

strap

possession

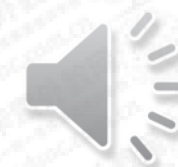
breath

content

mend

C. Text

<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=2F64A94FED146F7D>



(5mins)



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take the risk [1]

run after [2]

Mrs. Anne Sterling did not think of the risk she was taking when she ran through a forest after two men. They had rushed up to her while she was having a picnic at the edge of a forest with her children and tried to steal her handbag. In the struggle, the strap broke and, with the bag in their possession, both men started running through the trees. Mrs. Sterling got so angry that she ran after them. She was out/short of breath soon out of breath, but she continued to run. When she caught up with them, she saw that they had sat down and were going through the contents of the bag, so she ran straight at them. The men got such a fright that they dropped the bag and ran away. 'The strap needs mending,' said Mrs. Sterling later, 'but they did not steal anything.'

How did Mrs. Sterling get her bag back?

TI: Listen and guide S through the text. Explain the underlined parts and then **click** the bubbles for **explanations in Chinese** one by one.

D. Summary

(5mins)

- Answer these questions in complete sentences. Your answers to the questions must follow one another and make a complete paragraph in not more than 70 words.

用完整的句子回答下列问题。你的答案必须句句相连，加起来可组成一个完整的段落，不要超过70个单词。

1. How many men tried to steal Mrs. Sterling's handbag?
2. What was she doing at the time?
3. Did they take the bag after a struggle or not? Where did they start running? (*and*)
4. Did she run after them or not? Did she catch up with them or not? (*and*)
5. Had the men sat down or not? What were they doing? (*and*)
6. What did Mrs. Sterling do? What did they do? (*so*)

* Tip:

We can use the gerund after start, begin or continue.

* 小提示:

在start, begin, continue等词后面可以用动名词。

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E. Review & Extra exercise

(4mins)



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Words

forest	risk	picnic
edge	strap	possession
breath	content	mend

Expressions

1. *take the risk*
2. *run after*
3. *in one's possession / in the possession of sb.*
4. *out/short of breath*
5. *catch up with*

- Rewrite these sentences using joining words in parentheses.

1. Thieves can be very daring(大胆的). They can be very timid(胆小的). (*either ... or*)
2. A thief once broke into a house. He stole some money. The lady of the house caught him. (*and ... but*)
3. The thief gave back the money. He paid for the window he had broken. (*not only ... but*)

- You'll have more exercises in the next lesson:
Through the forest (B)

E. Review & Extra exercise

1. Thieves can either be very daring or very timid.
2. A thief once broke into a house and stole some money but the lady of the house caught him.
3. The thief not only gave back the money but paid for the window he had broken.

- Rewrite these sentences using joining words in parentheses.

1. Thieves can be very daring(大胆的). They can be very timid(胆小的). (*either ... or*)
2. A thief once broke into a house. He stole some money. The lady of the house caught him. (*and ... but*)
3. The thief gave back the money. He paid for the window he had broken. (*not only ... but*)

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See you next time!



您的支持是我们前进的动力，
期待您的五星好评！

