

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

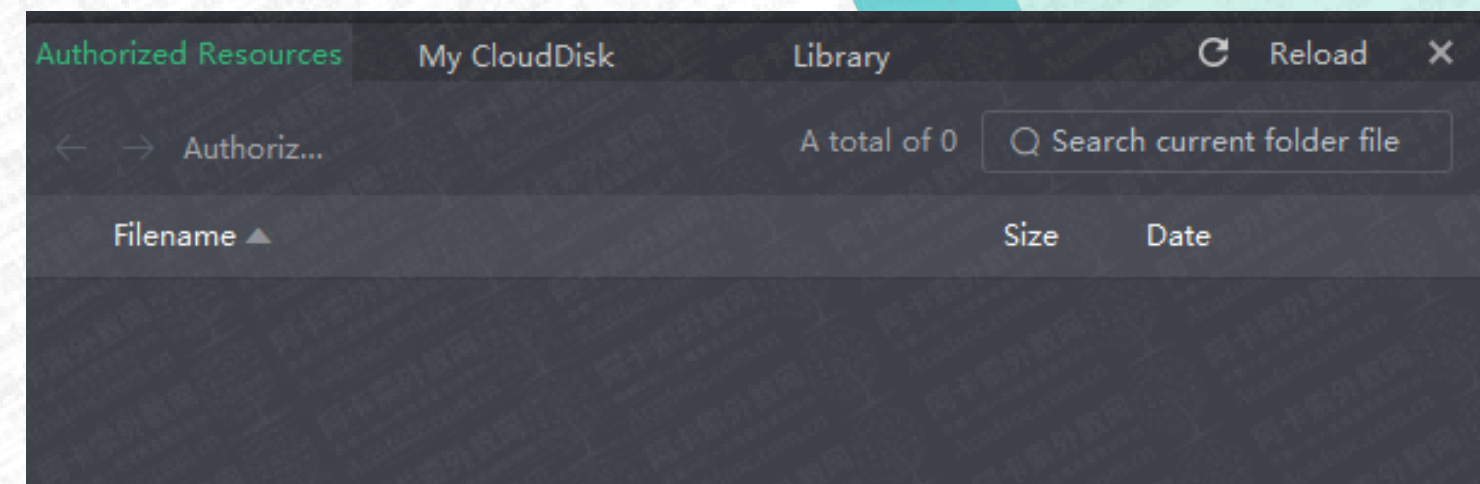
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本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。





# Acadsoc New Classic English 2 (A)

## Lesson 31 Good News (B) 佳音 (下)

### Learning Objectives:

- Review words & structures from lesson (A)
- Retell the text from lesson (A)
- Discuss several questions





## A. Recall

(3mins)

- Recall the text from lesson (A). Complete the text in your own words.

回忆上节课中所学的课文内容，并用自己的语言补全课文。

*The secretary told me that Mr. Harmsworth would see me. I felt very nervous when I went into his office. He did not look up from his desk when I entered. After I had sat down, he said that business was very bad. He told me that the firm could not afford to pay such large salaries. Twenty people had already left. I knew that my turn had come.*

*'Mr. Harmsworth,' I said in a weak voice.*

*'\_\_\_\_\_, ' he said.*

*Then he smiled and told me I would receive \_\_\_\_\_*

*\_\_\_\_\_!*





## A. Recall

### Check your answers.

检查答案。

*The secretary told me that Mr. Harmsworth would see me. I felt very nervous when I went into his office. He did not look up from his desk when I entered. After I had sat down, he said that business was very bad. He told me that the firm could not afford to pay such large salaries. Twenty people had already left. I knew that my turn had come.*

*'Mr. Harmsworth,' I said in a weak voice.*

*'Don't interrupt,' he said.*

*Then he smiled and told me I would receive an extra thousand pounds a year !*





## B. Vocabulary

(5mins)

### 1. Fill in the blanks with proper words.

1. The **secretary** told me that Mr. Harmsworth \_\_\_\_\_ ( would / will / shall ) see me.
2. The firm couldn't **afford** to pay \_\_\_\_\_ ( such a / a such / such ) large salaries.
3. \_\_\_\_\_ ( What / How / Which ) did the writer feel when he went into the office? He felt very **nervous**.
4. 'Mr. Harmsworth,' the writer said \_\_\_\_\_ ( in / on / under ) a **weak** voice.
5. Don't **interrupt**! = Don't \_\_\_\_\_ ( talk / speak / talk while I'm talking )!

### 2. Choose two words in bold and make your own sentences.

Word 1

\_\_\_\_\_

Word 2

\_\_\_\_\_



## B. Vocabulary

### 1. Fill in the blanks with proper words.

1. The **secretary** told me that Mr. Harmsworth would ( would / will / shall ) see me.
2. The firm couldn't **afford** to pay such ( such a / a such / such ) large salaries.
3. How ( What / How / Which ) did the writer feel when he went into the office? He felt very **nervous**.
4. 'Mr. Harmsworth,' the writer said in ( in / on / under ) a **weak** voice.
5. Don't **interrupt**! = Don't talk while I'm talking ( talk / speak / talk while I'm talking )!

### 2. Choose two words in bold and make your own sentences.

Word 1

\_\_\_\_\_

Word 2

\_\_\_\_\_





# C. Key structures

(6mins)

## He said that... He told me... / 间接引语

- If we **report what another person has said**, we usually do not use the speaker's exact words (direct speech), but **reported (indirect) speech**. Study these sentences carefully:  
当我们转述别人所说的话时，一般不逐字逐句复述说话者的原话(直接引语)，而是改写为间接引语的形式。仔细阅读以下句子：

Direct speech 直接引语	'I never work on Sundays,' she said.
Indirect speech 间接引语	She <u>says</u> (that) she never <u>works</u> on Sundays.
	She <u>said</u> (that) she never <u>worked</u> on Sundays.
	She <u>told</u> Mr. Jones (that) she never <u>worked</u> on Sundays.

- **Exercise:** Supply *said* or *told* in the following sentences. Give the correct form of the verbs in parentheses.

练习：在下面的句子里填上said或told，并用括号中动词的正确时态填空。

1. He \_\_\_\_\_ me that she \_\_\_\_\_ (come) tomorrow.
2. The gardener \_\_\_\_\_ that he \_\_\_\_\_ (cut) that tree down yesterday.
3. He \_\_\_\_\_ he \_\_\_\_\_ (cannot understand) me.



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练习：在下面的句子里填上said或told，并用括号中动词的正确时态填空。

1. He told me that she would come / would be coming (come) tomorrow.
2. The gardener said that he (had) cut (cut) that tree down yesterday.
3. He said he could not understand (cannot understand) me.



## D. Retell

(6mins)

- Retell the text from lesson (A). Use the key words below to help you.

参考以下关键词，□头复述课文。

1. secretary - Mr. Harmsworth - see me
2. very nervous - went - office
3. didn't look - desk - I entered
4. sat down - said - business - bad
5. told - couldn't afford - salaries
6. Twenty - already left
7. knew - turn - come
8. 'Mr. Harmsworth' - said - weak
9. '- interrupt' - said
10. smiled - told me - thousand pounds - year!

*\* Use as many expressions from the original text as possible. Prepare and try to speak without pauses.*

*\* 尽量使用原文的词组和结构。做好准备，尝试一次性连续讲完。*



## D. Retell

- Check your answers against the text.

对照课文原文，检查你的答案。

*The secretary told me that Mr. Harmsworth would see me. I felt very nervous when I went into his office. He did not look up from his desk when I entered. After I had sat down, he said that business was very bad. He told me that the firm could not afford to pay such large salaries. Twenty people had already left. I knew that my turn had come.*

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*Then he smiled and told me I would receive an extra thousand pounds a year!*

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(3mins)

## E. Discussion

1. *Have you ever felt nervous? What makes you nervous?*

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2. *If you are asked to see your boss/principal immediately, how do you feel?*



# F. Review

(2mins)

■ In this lesson, we learned expressions of *he said that... he told me...*

本节课，我们学习了有关间接引语的表达。

- If we **report what another person has said**, we usually do not use the speaker's exact words (direct speech), but **reported (indirect) speech**.

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# See you next time!



您的支持是我们前进的动力，  
期待您的五星好评！

