

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

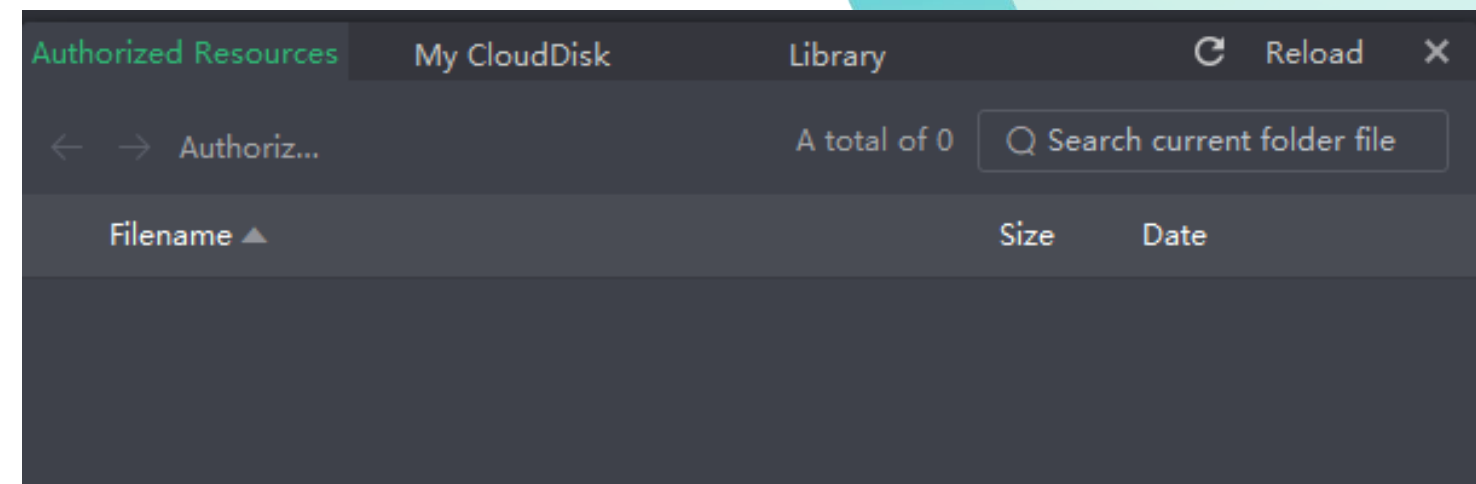
If you are using ClassIn, please go to:

**CloudDisk → [Authorized Resources] folder → open PPT material.**

本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。

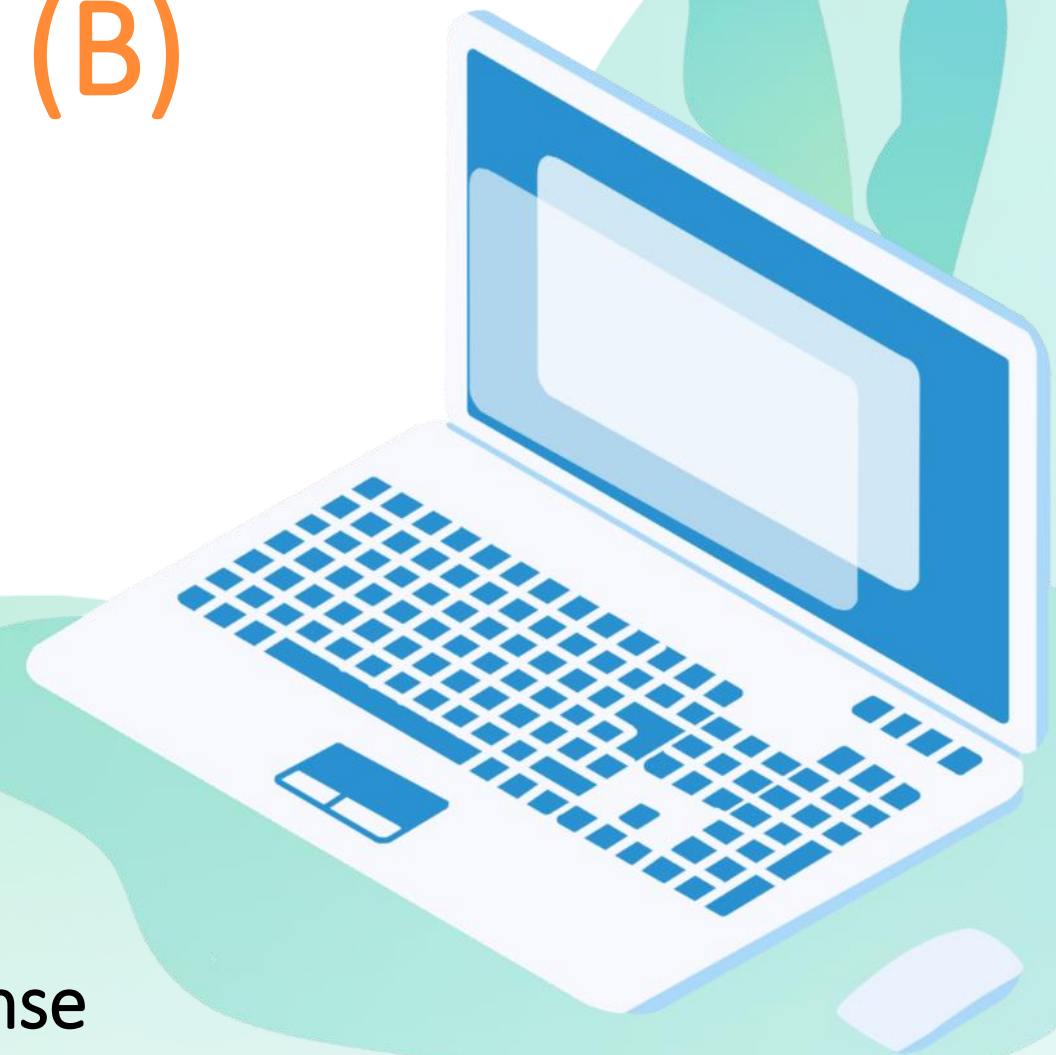


# Acadsoc New Classic English 2 (B)

## Lesson 29 After the fire (B) 大火之后(下)

### Learning Objectives:

- Review vocabulary from lesson (A)
- Study grammar point – Past perfect continuous tense





(3mins)

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## A. Recall

- Recall the text from lesson (A). Complete the text in your own words.

Winter was coming on and the hills threatened the surrounding villages \_\_\_\_\_, for heavy rain would not only wash away the soil but would cause serious **floods** as well. When the fire had at last been put out, the \_\_\_\_\_ ordered several tons of a special type of grass-seed which would grow quickly. The seed was \_\_\_\_\_ over the ground in huge quantities by airplanes. The planes had been planting seed for nearly a month when it began to rain. By then, however, in many places the grass had already \_\_\_\_\_.





## A. Recall

- Recall the text from lesson (A). Complete the text in your own words.

Winter was coming on and the hills threatened the surrounding villages with destruction, for heavy rain would not only wash away the soil but would cause serious **floods** as well. When the fire had at last been put out, the forest authorities ordered several tons of a special type of grass-seed which would grow quickly. The seed was sprayed over the ground in huge quantities by airplanes. The planes had been planting seed for nearly a month when it began to rain. By then, however, in many places the grass had already taken root.





## B. Vocabulary

(5mins)

### 1. Fill in the blanks with proper words.

1. They broke my windows and \_\_\_\_\_ ( **blackened** / **sprayed** / **threatened** ) me with a knife.
2. German \_\_\_\_\_ ( **century** / **authorities** / **flood** ) arrested the author of the computer virus.
3. The firemen got the fire under \_\_\_\_\_ ( **patch** / **control** / **root** ) at last.
4. Good soil promotes strong \_\_\_\_\_ ( **root** / **flood** / **smoke** ) growth.

### 2. Choose two words/phrases in bold and make your own sentences.

Word/Phrase 1

\_\_\_\_\_

Word/Phrase 2

\_\_\_\_\_

## B. Vocabulary

1. Fill in the blanks with proper words.

1. They broke my windows and threatened ( blackened / sprayed / **threatened** ) me with a knife.
2. German authorities ( century / **authorities** / flood ) arrested the author of the computer virus.
3. The firemen got the fire under control ( patch / **control** / root ) at last.
4. Good soil promotes strong root ( **root** / flood / smoke ) growth.

2. Choose two words/phrases in bold and make your own sentences.

Word/Phrase 1

\_\_\_\_\_

Word/Phrase 2

\_\_\_\_\_





## C. Grammar point - Learn

### *Past perfect continuous tense* / 过去完成进行时

The past perfect continuous tense is composed of two parts: **had been + V-ing**. It can be used to express :  
 过去完成进行时的基本结构为**had been+动词ing形式**。它可用于表示：

- a past action that already started and continued up until another time or action in the past (The duration of the action is emphasized.)  
 过去开始，并持续到过去的某个动作或某一时刻的动作（强调动作的持续时间）

He had been working in a factory **before** he got this job.

I asked him what he had been doing **all morning**.

The program that ended in 2004 had been progressing well **since** 1994.

- the cause of a past event  
 过去某一事件的原因

She hadn't been working **all day**. She was energetic.

We had been studying **all afternoon**, so we were tired.

(5mins)



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## C. Grammar point - Practice

### *Past perfect continuous tense / 过去完成进行时*

- **Exercise:** Complete the sentences using the past perfect continuous tense.  
练习：用过去完成进行时补全下列句子。

1. She \_\_\_\_\_ (watch) the movie for two hours.
2. - \_\_\_\_\_ (you/wait) long **before** the taxi arrived? -No, I had not.
3. We \_\_\_\_\_ (try) to open the door for five minutes **when** Amy found her key.
4. Laura needed a break **because** she \_\_\_\_\_ (solve) math exercises all night.
5. Sandra felt fit after the marathon **as** she \_\_\_\_\_ (work out) a lot.
6. **When** I noticed my mistake, I \_\_\_\_\_ (drive) for an hour in the wrong direction.
7. Why were you sweating when we met? \_\_\_\_\_ (you/run)?



## C. Grammar point - Practice

### *Past perfect continuous tense / 过去完成进行时*

- **Exercise:** Complete the sentences using the past perfect continuous tense.  
练习：用过去完成进行时补全下列句子。

1. She had been watching (watch) the movie for two hours.
2. - Had you been waiting (you/wait) long **before** the taxi arrived? -No, I had not.
3. We had been trying (try) to open the door for five minutes **when** Amy found her key.
4. Laura needed a break **because** she had been solving (solve) math exercises all night.
5. Sandra felt fit after the marathon **as** she had been working out (work out) a lot.
6. **When** I noticed my mistake, I had been driving (drive) for an hour in the wrong direction.
7. Why were you sweating when we met? Had you been running (you/run)?

(4mins)

## D. Discussion

1. *Why are trees so important to industry, the countryside, and animals and people?*

### *Hints:*

*clean the air / filter the water / deflect the sunlight*

*wood pulp (树浆) — paper; bark (树皮) — medicine; timber (木材) — furniture*

2. *Describe some of the ways in which land can be protected against flooding.*

### *Hints:*

*improve flood warning mechanism*

*keep the sewer system clean*

*create overflow areas for rivers*

TI: Encourage S to answer as much as possible by asking S detailed questions concerning discussed topics.

## F. Review

- In this lesson, we learned *past perfect continuous tense*.

本节课，我们学习了过去完成进行时。

- a past action that already started and continued up until another time or action in the past (The duration of the action is emphasized.)  
过去开始，并持续到过去的某个动作或某一时刻的动作（强调动作的持续时间）

He had been working in a factory **before** he got this job.

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# See you next time!



您的支持是我们前进的动力，  
期待您的五星好评！

