

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

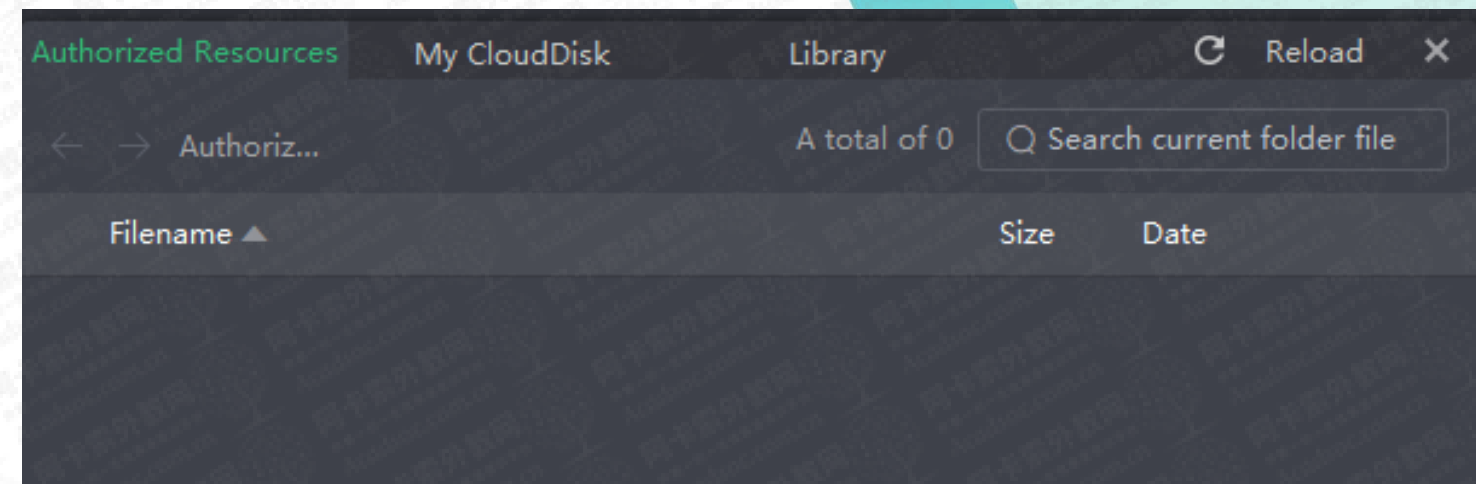
If you are using ClassIn, please go to:

CloudDisk → [Authorized Resources] folder → open PPT material.

本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。

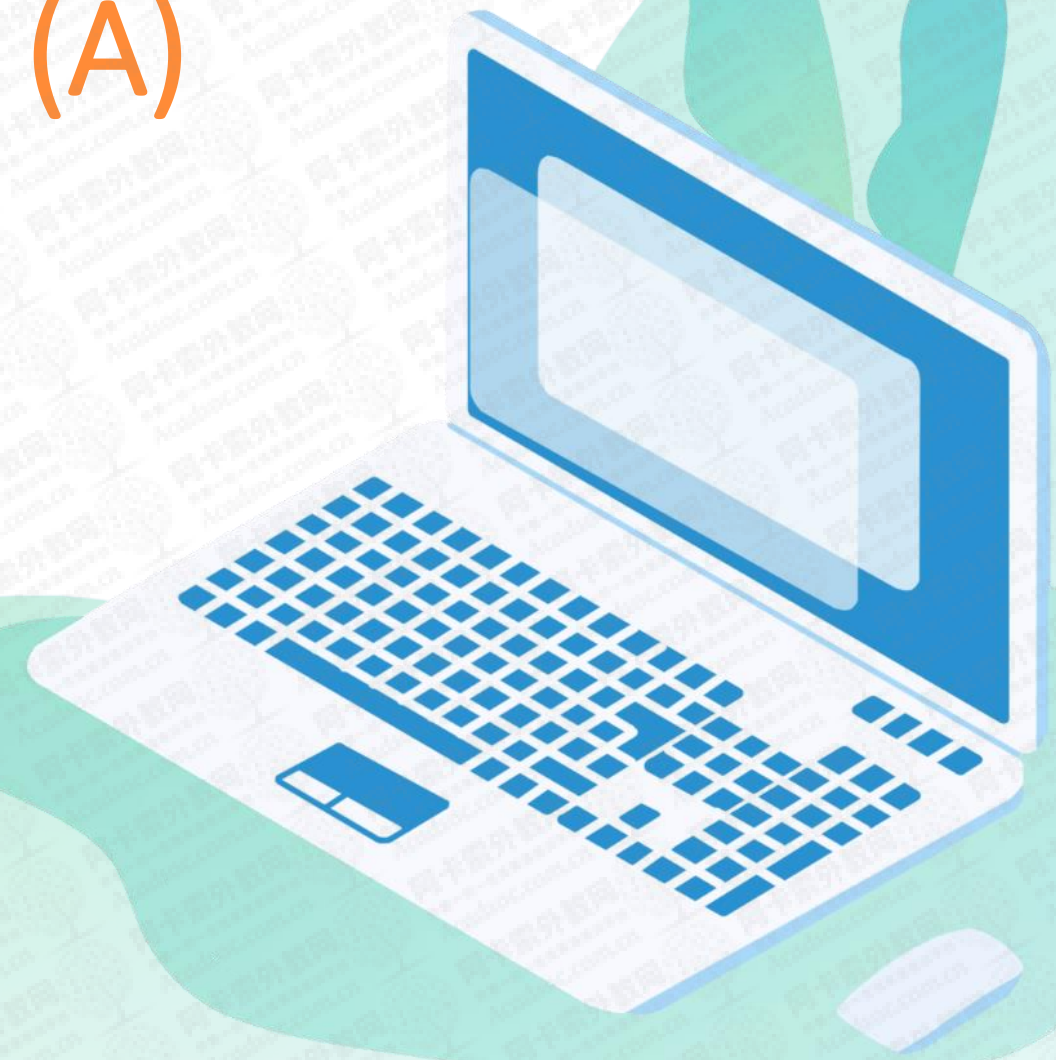


Acadsoc New Classic English 2 (A)

Lesson 38 Sold out (A) 票已售完 (上)

Learning Objectives:

- 6 words
- 1 text



(3mins)

A. Warm up

- Today we'll listen to a story about someone who is buying tickets for a play.

Look at the picture and say:

- What is the man doing? What is in his hand?*
- Can you guess what he would say to the woman?*



B. Words

(3mins)

■ Listen to your teacher and read the words.

hurry	/'hʊrɪ/	v.	匆忙
ticket office	/'tɪkɪt 'ɒfɪs/		售票处
pity	/'pɪti/	n.	令人遗憾的事
exclaim	/ɪk'skleɪm/	v.	大声说
return	/rɪ'tʊn/	v.	退回
sadly	/'sædli/	adv.	悲哀地，丧气地



随机地
Point to a word randomly and read it out.

TI: Read the words and ask S to read along. Then do the exercise.

C. Text

(3mins)

■ Listen to the text and answer the question.

<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=0281FF7B2C844797>



When will the writer see the play?

Words you'll hear:

hurry

ticket office

pity

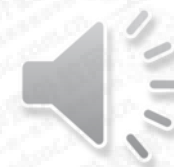
exclaim

return

sadly

C. Text

<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=0281FF7B2C844797>



(6mins)

may + verb in base form

[1]

'The play may begin at any moment,' I said.
剧马上就要开演了; "may + 动词原形"表示可能发生的事情

may + perfect tense

[2] 'It may have begun already,' Susan answered.

可能已经开始了; "may + 完成时"表示可能已经发生的事情

I hurried to the ticket office. 'May I have two tickets please?' I asked.

all the tickets have been sold

'I'm sorry, we've sold out,' the girl said.

票已售完 [3]

That's too bad!

'What a pity!' Susan exclaimed.

真遗憾! [4]

Just then, a man hurried to the ticket office.

'Can I return these two tickets?' he asked.

'Certainly,' the girl said.

immediately

I went back to the ticket office at once.

立刻, 马上 [5]

'Could I have those two tickets please?' I asked.

'Certainly,' the girl said, 'but they're for next

Wednesday's performance. Do you still want them?'

may as well

'I might as well have them,' I said sadly.

还是.....好, 不妨 [6]

When will the writer see the play?

TI: Guide S through the text. Click the bubbles for **explanations in Chinese** if needed.



D. Summary

(5mins)

■ Answer these questions and make a short paragraph in not more than 55 words.

回答下列问题，将答案组成一个段落，不要超过55个单词。

1. When was the play going to begin?
2. How many tickets did the writer ask for?
3. Were there any left or not?
4. Were Susan and the writer disappointed(失望的) or not?
5. Who hurried to the ticket office just then?
6. How many tickets did he return?
7. Were they for that day's performance, or were they for next Wednesday's performance?
8. Did the writer buy them or not?

* Tips:

1. Pay attention to the tense of each question.
2. Do not go over the word limit.

* 小提示:

1. 注意每个问题的时态。
2. 不要超过字数限制。

D. Summary

■ Answer these questions and make a short paragraph in not more than 55 words.

回答下列问题，将答案组成一个段落，不要超过55个单词。

'The play may begin at any moment,' I said.

'It may have begun already,' Susan answered.

I hurried to the ticket office. 'May I have two tickets please?' I asked.

'I'm sorry, we've sold out,' the girl said.

'What a pity!' Susan exclaimed.

Just then, a man hurried to the ticket office.

'Can I return these two tickets?' he asked.

'Certainly,' the girl said.

I went back to the ticket office at once.

'Could I have those two tickets please?' I asked.

'Certainly,' the girl said, 'but they're for next Wednesday's performance. Do you still want them?'

'I might as well have them,' I said sadly.

* Tips:

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E. Review & Extra exercise

(5mins)



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Words

hurry ticket office pity
exclaim return sadly

Expressions

1. *The play may begin at any moment.*
2. *It may have begun already.*
3. *we've sold out*
4. *What a pity!*
5. *at once*
6. *might as well*

■ Asking questions exercise: Ask me if...

Example: *Susan and I were at the theater. (Where)*

T: Ask me if Susan and I were at the theater.

S: Were Susan and you at the theater?

T: Where...?

S: Where were Susan and you?

1) *The play was going to begin at any moment. (When)*

2) *I hurried to the ticket office. (Where)*

3) *Susan was disappointed. (Why)*

4) *He returned two tickets. (How many)*

■ You'll have more exercises in the next lesson:
Sold out (B)

TI: Review the lesson with S. All the correct S answers are on the next page.

E. Review & Extra exercise

■ Asking questions exercise: Ask me if...

1) S: Was the play going to begin at any moment?

S: When was the play going to begin?

2) S: Did you hurry to the ticket office?

S: Where did you hurry to?

3) S: Was Susan disappointed?

S: Why was Susan disappointed?

4) S: Did he return two tickets?

S: How many tickets did he return?

Example: *Susan and I were at the theater. (Where)*

T: Ask me if Susan and I were at the theater.

S: Were Susan and you at the theater?

T: Where...?

S: Where were Susan and you?

1) *The play was going to begin at any moment. (When)*

2) *I hurried to the ticket office. (Where)*

3) *Susan was disappointed. (Why)*

4) *He returned two tickets. (How many)*

■ You'll have more exercises in the next lesson:
Sold out (B)



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See you next time!



您的支持是我们前进的动力，
期待您的五星好评！

