

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

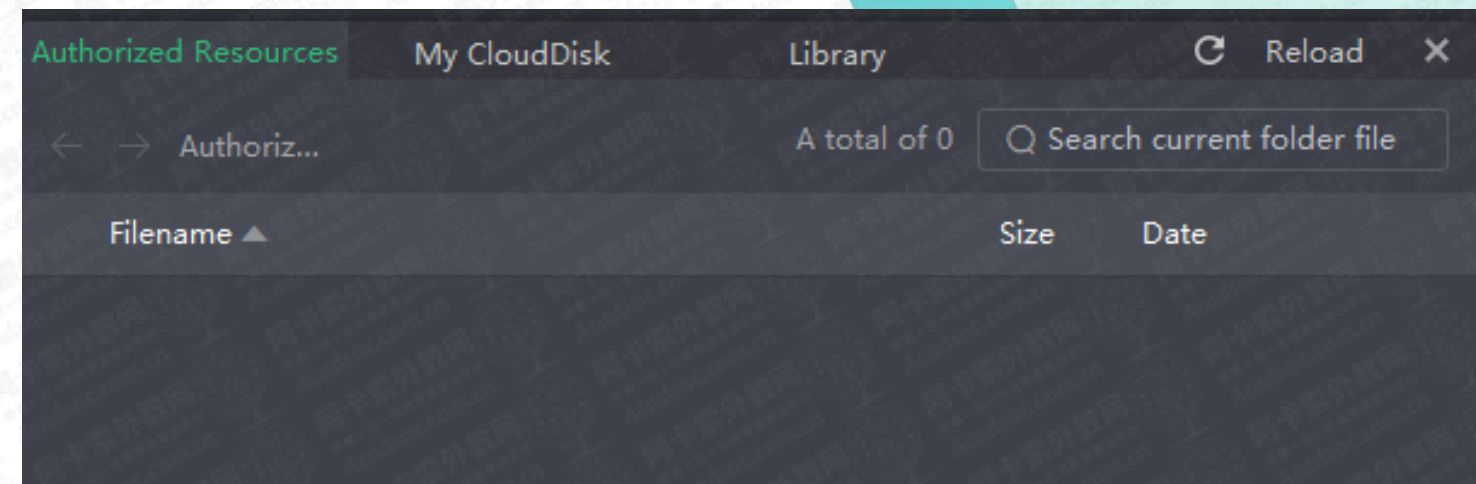
If you are using ClassIn, please go to:

**CloudDisk → [Authorized Resources] folder → open PPT material.**

本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。

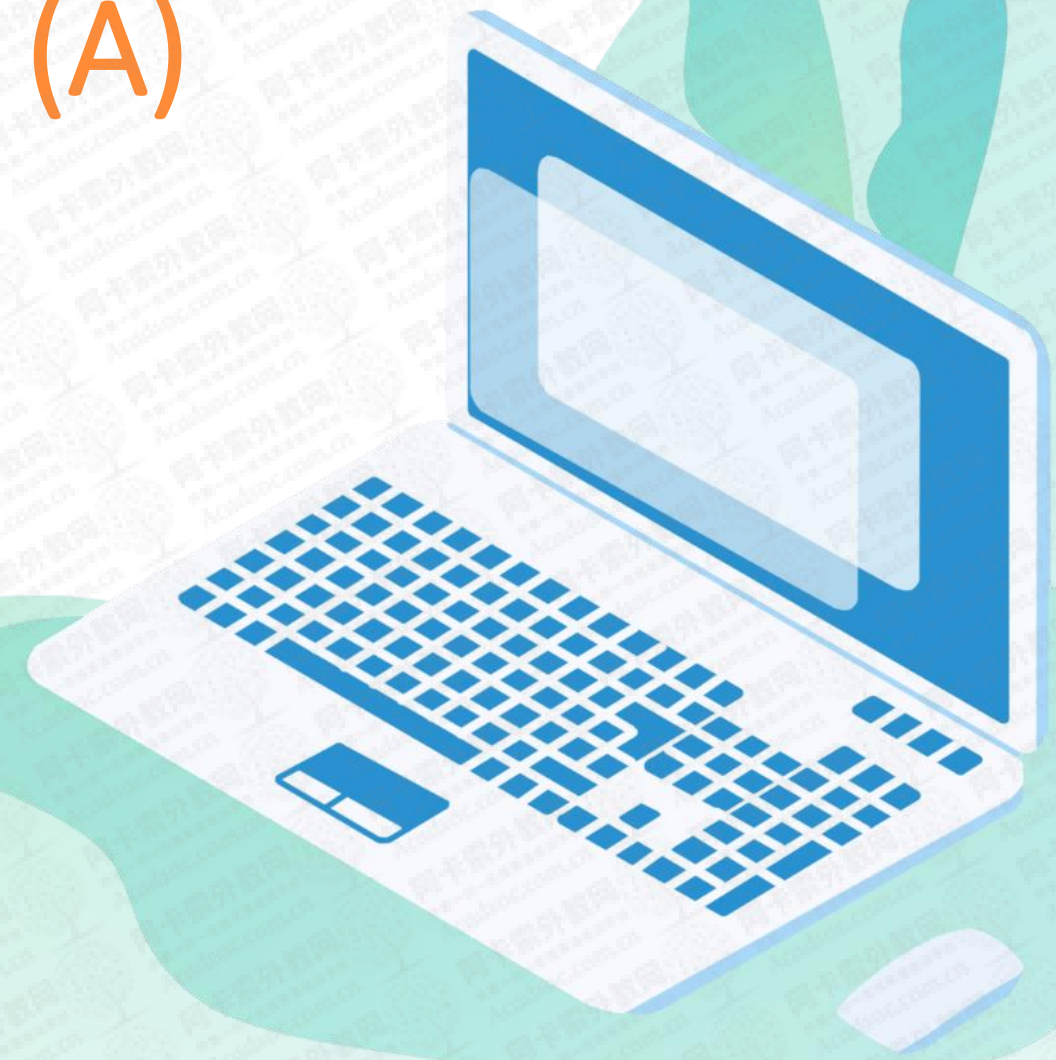


# Acadsoc New Classic English 2 (A)

## Lesson 19 Not for jazz (A) 不适于演奏爵士乐 (上)

### Learning Objectives:

- 12 words
- 1 text





(3mins)

## A. Warm up

音乐的 乐器

- Today we'll listen to a story about a musical instrument.

Look at the picture and say:

1. *What do you see in the picture?*
2. *What is the woman doing? Does she enjoy it?*



TI: Tell S what he/she will learn and ask S the question(s).

## B. Words

(5mins)

■ Listen to your teacher and read the words.

jazz	/dʒæz/	n.	爵士乐
musical	/'mjuzɪkl/	adj.	音乐的
instrument	/'ɪnstɹəmənt/	n.	乐器
clavichord	/'klævɪkɔrd/	n.	古钢琴
belong	/bɪ'lɒŋ/	v.	属于
recently	/'rɪsntli/	adv.	最近

damage	/'dæmɪdʒ/	v.	损坏
key	/ki/	n.	琴键
string	/strɪŋ/	n.	(乐器的)弦
shock	/ʃak/	v.	使震惊
allow	/ə'laʊ/	v.	允许, 让
touch	/tʌtʃ/	v.	触摸



# C. Text

(3mins)

■ Listen to the text and answer the question.

<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=67993E368B9585D0>



*What happened to the clavichord?*

*Words you'll hear:*

jazz	musical	instrument	clavichord
belong	recently	damage	key
string	shock	allow	touch

## C. Text

<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=67993E368B9585D0>



(6mins)

We have an old musical instrument. It is called a clavichord. *sb./sth. be called* [1] It was made in Germany in 1681. *be made in somewhere* [2] 被动语态，表示主语是动作的承受者；它被称作古钢琴 被动语态；在德国制造  
Our clavichord is kept in the living room. It has belonged to our family for a long time. *belong to* [3] 属于  
The instrument was bought by my grandfather many years ago. Recently it was damaged by a visitor. She tried to play jazz on it! *play sth. on + musical instrument* [4] 在古钢琴上弹奏爵士乐  
She struck the keys too hard and two of the strings were broken. My father was shocked. Now we are not allowed to touch it. *be not allowed to do sth.* [5] 被动语态；现在我们谁也不被允许碰它  
friend of my father's. *of + -'s* [6] 我父亲的一位朋友；同时使用 of 和 -'s 两个表示所有格的结构，称为双重所有格

*What happened to the clavichord?*

TI: Guide S through the text. Click the bubbles for **explanations in Chinese** if needed.





## D. Summary

(6mins)

■ Answer these questions and make a short paragraph in not more than 50 words.

回答下列问题，将答案组成一个段落，不要超过50个单词。

1. Does the writer's family own an old clavichord, or a new piano?
2. When was it made?
3. Who bought the instrument many years ago?
4. Who damaged it recently?
5. What did she try to do?
6. What did she break?
7. Who is repairing it now?

\* Tips:

1. Pay attention to the tense of each question.
2. Do not go over the word limit.

\* 小提示:

1. 注意每个问题的时态。
2. 不要超过字数限制。

## D. Summary

- Answer these questions and make a short paragraph in not more than 50 words.

回答下列问题，将答案组成一个段落，不要超过50个单词。

*We have an old musical instrument. It is called a clavichord. It was made in Germany in 1681. Our clavichord is kept in the living room. It has belonged to our family for a long time. The instrument was bought by my grandfather many years ago. Recently it was damaged by a visitor. She tried to play jazz on it! She struck the keys too hard and two of the strings were broken. My father was shocked. Now we are not allowed to touch it. It is being repaired by a friend of my father's.*

\* Tips:

1. Pay attention to the tense of each question.
2. Do not go over the word limit.

\* 小提示:

1. 注意每个问题的时态。
2. 不要超过字数限制。



## E. Review

(2mins)

### Words

<i>jazz</i>	<i>musical</i>	<i>instrument</i>
<i>clavichord</i>	<i>belong</i>	<i>recently</i>
<i>damage</i>	<i>key</i>	<i>string</i>
<i>shock</i>	<i>allow</i>	<i>touch</i>

### Expressions

1. *It is called a clavichord.*
2. *was made in Germany*
3. *belong to*
4. *play jazz on it*
5. *Now we are not allowed to touch it.*
6. *a friend of my father's*

- You may take an extra exercise on the next page.

## F. Extra exercise

### ■ Asking questions exercise: Ask me if...

#### Example:

*We own an old musical instrument. (What kind)*

T: Ask me if we own an old musical instrument.

S: Do you own an old musical instrument?

T: What kind...?

S: What kind of instrument do you own?

#### Exercise:

1) *It's called a clavichord. (What)*

2) *It was made in Germany. (Where)*

3) *It has belonged to us for a long time. (How long)*

4) *It was damaged recently. (When)*

### ■ You'll have more exercises in the next lesson:

*Not for jazz (B)*



## F. Extra exercise

### ■ Asking questions exercise: Ask me if...

#### Answers:

- 1) S: Is it called a clavichord?  
S: What is it called?
- 2) S: Was it made in Germany?  
S: Where was it made?
- 3) S: Has it belonged to you for a long time?  
S: How long has it belonged to you?
- 4) S: Was it damaged recently?  
S: When was it damaged?

#### Exercise:

- 1) *It's called a clavichord. (What)*
- 2) *It was made in Germany. (Where)*
- 3) *It has belonged to us for a long time. (How long)*
- 4) *It was damaged recently. (When)*

### ■ You'll have more exercises in the next lesson:

*Not for jazz (B)*



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# See you next time!



您的支持是我们前进的动力，  
期待您的五星好评！

