

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

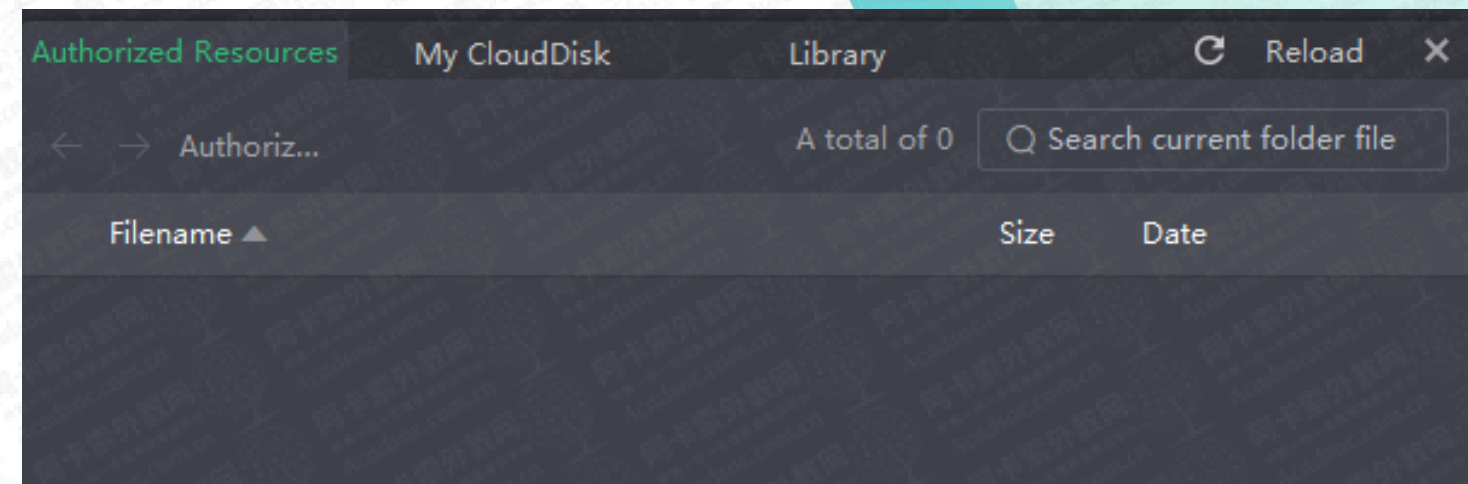
If you are using ClassIn, please go to:

**CloudDisk → [Authorized Resources] folder → open PPT material.**

本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。

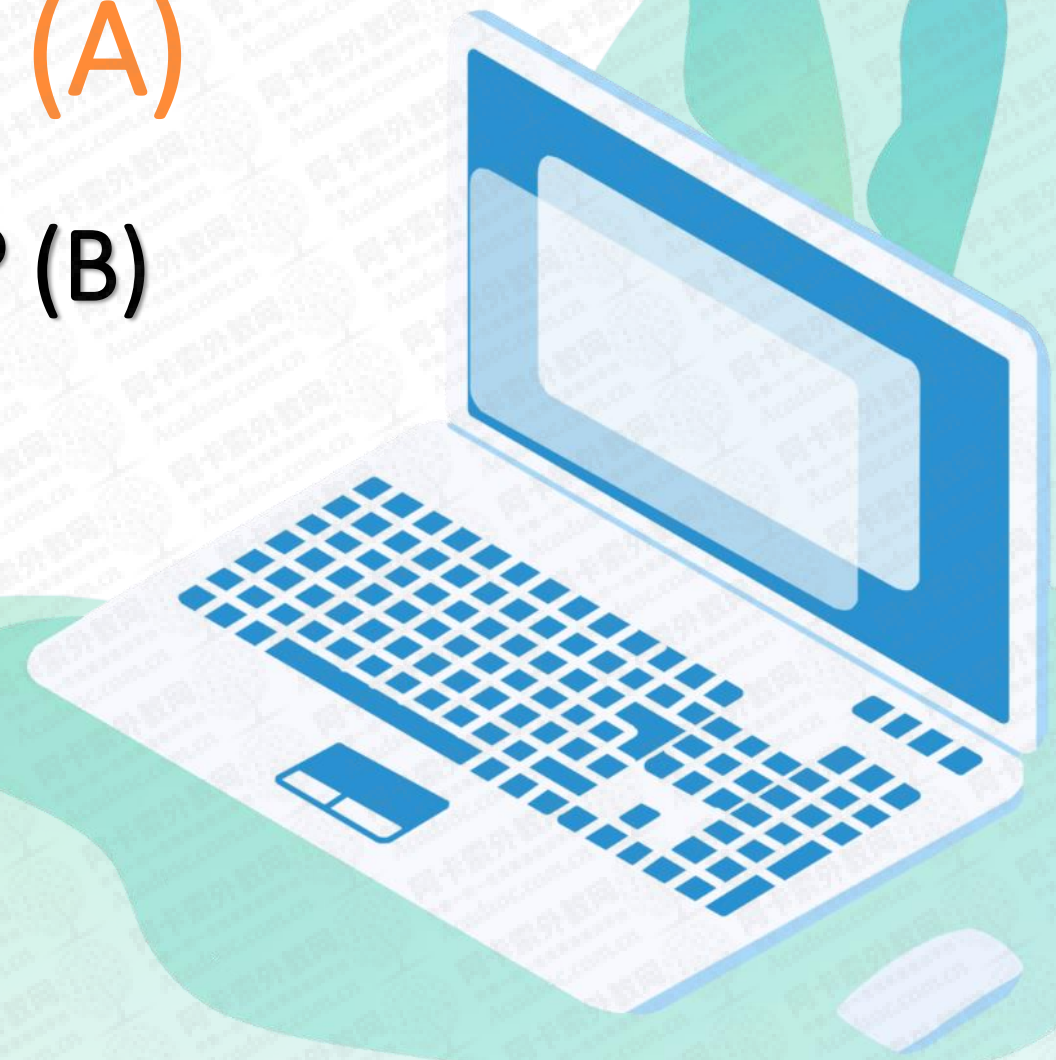


# Acadsoc New Classic English 2 (A)

## Lesson 52 Do the English speak English? (B) 英国人讲的是英语吗？(下)

### Learning Objectives:

- Review vocabulary from lesson (A)
- Study key structure – compound statements
- Retell the text from lesson (A)
- Discuss several questions





## A. Recall

(3mins)



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- Recall the text from lesson (A). Complete the text in your own words.

*I arrived in London at last. The railroad station was big, black and dark. I did not know the way to my hotel, so I asked a porter. I not only spoke English very carefully, but very clearly as well. The porter, however, could not understand me. I repeated my question several times and at last he understood. He answered me, but he spoke neither slowly nor clearly. 'I am a foreigner,' I said. Then he spoke slowly, but I could not understand him. My teacher never spoke English like that! The porter and I looked at each other and smiled. Then he said something and I understood it. '\_\_\_\_\_!  
\_\_\_\_\_!' he said. I wonder. In England, each person speaks a different language. The English understand each other, but \_\_\_\_\_! Do they speak English?*



TI: Find the answer(s) on the next page.



## A. Recall

### Check your answers.

*I arrived in London at last. The railroad station was big, black and dark. I did not know the way to my hotel, so I asked a porter. I not only spoke English very carefully, but very clearly as well. The porter, however, could not understand me. I repeated my question several times and at last he understood. He answered me, but he spoke neither slowly nor clearly. 'I am a foreigner,' I said. Then he spoke slowly, but I could not understand him. My teacher never spoke English like that! The porter and I looked at each other and smiled. Then he said something and I understood it. 'You will soon learn English!' he said. I wonder. In England, each person speaks a different language. The English understand each other, but I don't understand them! Do they speak English?*





## B. Vocabulary

(5mins)

### 1. Fill in the blanks with proper words.

1. \_\_\_\_\_ ( How many / How many times / How much ) did you raise your hand?  
**Several** times.
2. I **wonder** \_\_\_\_\_ ( how many / how much / how old ) **foreigners** are living in our country.
3. The **porter** and I looked at each other. We \_\_\_\_\_ ( either / neither / both ) smiled.
4. She won the game \_\_\_\_\_ ( in / at / for ) last.
5. Do you know the way \_\_\_\_\_ ( to / with / at ) the **railway** station?

### 2. Choose two words/phrases in bold and make your own sentences.

Word/Phrase 1

\_\_\_\_\_

Word/Phrase 2

\_\_\_\_\_

## B. Vocabulary

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4. She won the game at ( in / at / for ) last.
5. Do you know the way to ( to / with / at ) the **railway** station?

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Word/Phrase 1

\_\_\_\_\_

Word/Phrase 2

\_\_\_\_\_





# C. Key structures

(6mins)



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## Compound statements / 并列句

- We can join simple statements together to make **compound statements**. Here are some of the **joining words we use**: and, but, so, yet, or, both, either...or..., neither...nor.... Read the following sentences carefully and pay close attention to the way they have been joined:

我们可以将几个简单句连在一起，组成**并列句**。常用的**连词**有and, but, so, yet, or, both, either...or..., neither...nor.... 仔细阅读下列例句，特别注意他们是如何连接起来的：

He finished lunch. He went to the garden.	➡	He finished lunch <u>and</u> went to the garden.
I ran to the station. I missed the train.	➡	I ran to the station <u>but</u> missed the train.
He plays basketball. He plays tennis.	➡	He plays <u>either</u> basketball <u>or</u> tennis.
You must mop the floor. You must wash the dishes.	➡	You must <u>not only</u> mop the floor <u>but also</u> wash the dishes.
He cannot read. He cannot write.	➡	He can <u>neither</u> read <u>nor</u> write.

- **Exercise:** Join these sentences with the words in parentheses.  
**练习：**用括号中的斜体字连接以下句子。

1. *I knocked at the door. He did not open it. (but)*
2. *He went on holiday. I went on holiday. (Both...and)*
3. *He must be mad. He must be very wise. (either...or)*

## C. Key structures

### Compound statements / 并列句

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- Exercise:** Join these sentences with the words in parentheses.

练习：用括号中的斜体字连接以下句子。

- I knocked at the door. He did not open it. (but)*      *I knocked at the door but he did not open it.*
- He went on holiday. I went on holiday. (Both...and)*      *Both he and I went on holiday.*
- He must be mad. He must be very wise. (either...or)*      *He must be either mad or very wise .*



## D. Retell

(6mins)



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- Retell the text from lesson (A). Use the key words below to help you.

参考以下关键词，□头复述课文。

1. arrived - London - at last
2. didn't know - asked - porter
3. not only - carefully - clearly
4. porter couldn't - and so - repeated
5. answered - but - neither - nor
6. told him - I - foreigner
7. then - slowly – not understand
8. teacher never - like that
9. soon learn - porter said
10. English - each other - but I

*\* Words and expressions  
you may use:*

- railroad
- the way to
- not only...but...as well
- several
- wonder





## D. Retell

### ■ Check your answers against the text.

对照课文原文，检查你的答案。

*I arrived in London at last. The railroad station was big, black and dark. I did not know the way to my hotel, so I asked a porter. I not only spoke English very carefully, but very clearly as well. The porter, however, could not understand me. I repeated my question several times and at last he understood. He answered me, but he spoke neither slowly nor clearly. 'I am a foreigner,' I said. Then he spoke slowly, but I could not understand him. My teacher never spoke English like that! The porter and I looked at each other and smiled. Then he said something and I understood it. 'You'll soon learn English!' he said. I wonder. In England, each person speaks a different language. The English understand each other, but I don't understand them! Do they speak English?*

\* Words and expressions you may use:

- railroad
- the way to
- Not only...but...as well
- several
- wonder



(3mins)

## E. Discussion

1. *A foreigner asks you the way from the station to your school/workplace. Explain it to him/her.*

2. *Have you ever been abroad/away from home? Did you have a difficult time at first? Describe some of your difficulties.*



## F. Review

- In this lesson, we learned expressions of *compound statements*.

本节课，我们学习了并列句的表达。

- We can join simple statements together to make **compound statements**. Here are some of the **joining words** we use: and, but, so, yet, or, both, either...or..., neither...nor....  
我们可以将几个简单句连在一起，组成**并列句**。常用的**连词**有and, but, so, yet, or, both, either...or..., neither...nor....。

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→ He finished lunch and went to the garden.

I ran to the station. I missed the train.

→ I ran to the station but missed the train.

He plays basketball. He plays tennis.

→ He plays either basketball or tennis.

You must mop the floor. You must wash the dishes.

→ You must not only mop the floor but also wash the dishes.

He cannot read. He cannot write.

→ He can neither read nor write.





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# See you next time!



您的支持是我们前进的动力，  
期待您的五星好评！

