

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

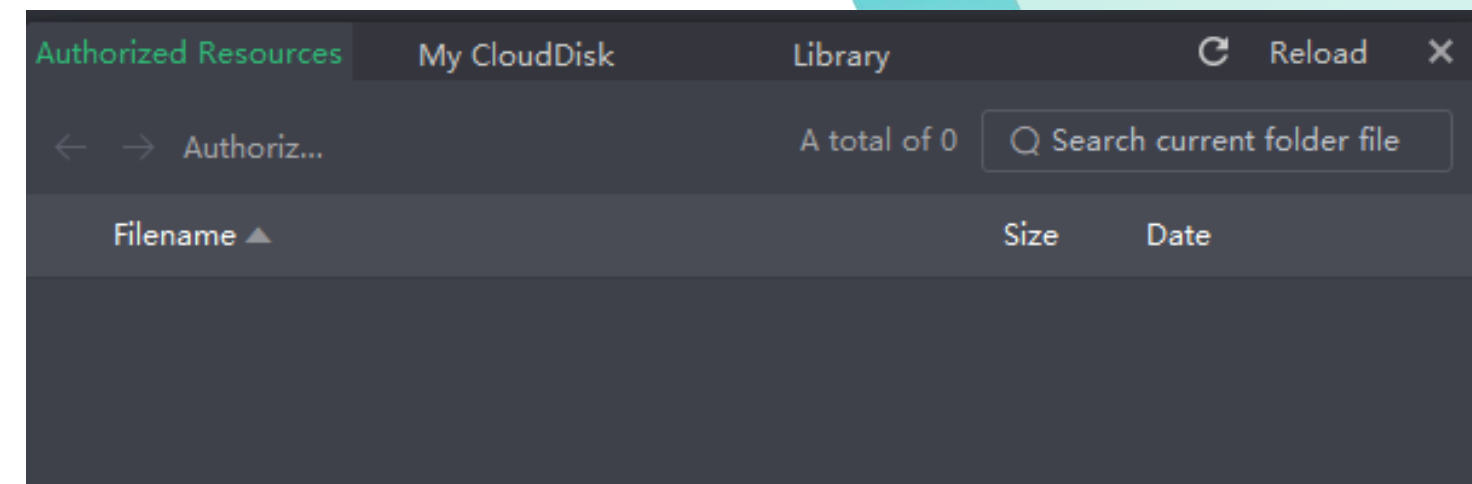
If you are using ClassIn, please go to:

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本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。

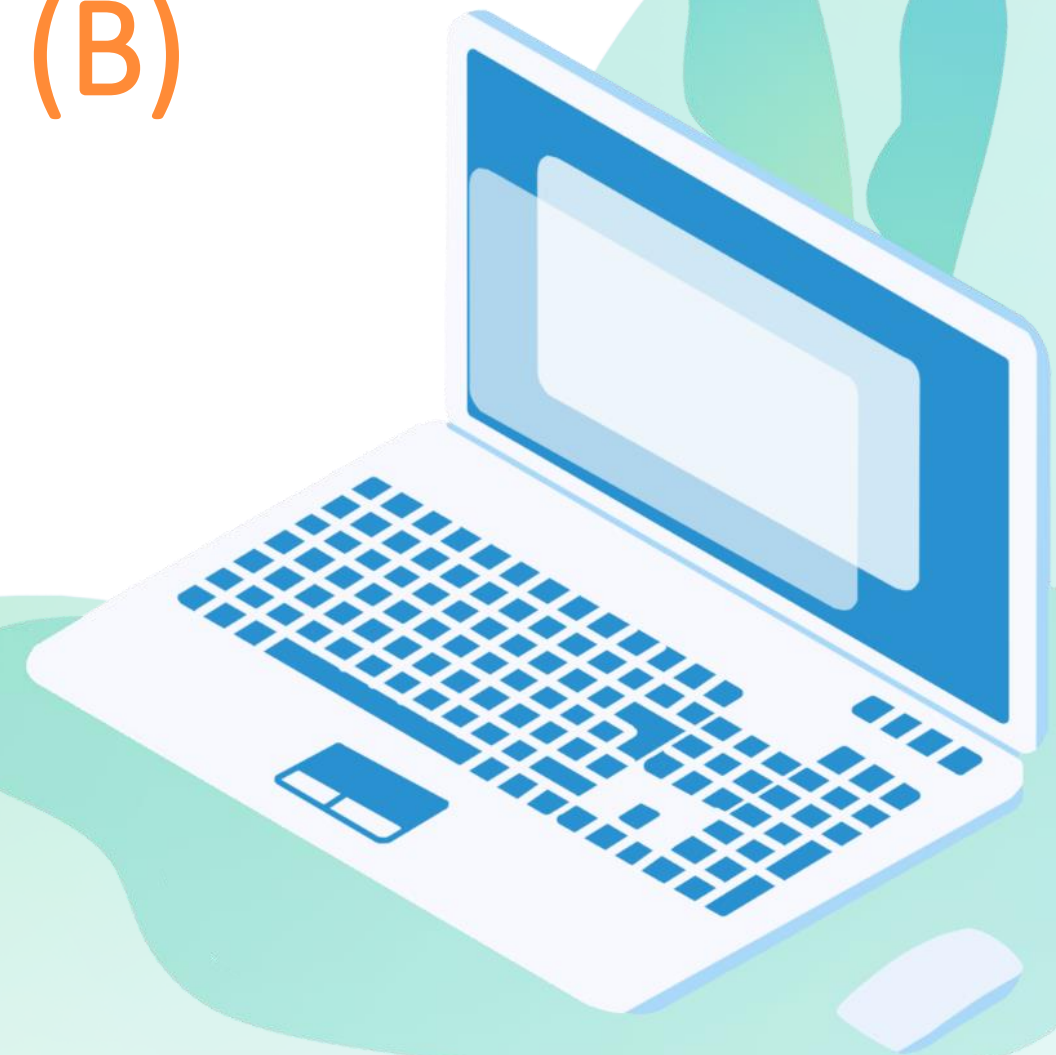


# Acadsoc New Classic English 2 (B)

## Lesson 33 The Channel Tunnel (B) 海峡隧道(下)

### Learning Objectives:

- Review vocabulary from lesson (A)
- Study grammar point – Conditional





(3mins)

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## A. Recall

- Recall the text from lesson (A). Complete the text in your own words.

*In 1858, a French engineer, Aime Thome de Gamond, arrived in England with a plan for a twenty-one-mile \_\_\_\_\_ under the English Channel. He said that it would be possible to build a platform in the center of the Channel. This platform would serve as a \_\_\_\_\_. The tunnel would be well-ventilated if \_\_\_\_\_. In 1860, a better plan was put forward by an Englishman, William Low. He suggested that a double railway-tunnel should be built.*





## A. Recall

- Recall the text from lesson (A). Complete the text in your own words.

*In 1858, a French engineer, Aime Thome de Gamond, arrived in England with a plan for a twenty-one-mile tunnel under the English Channel. He said that it would be possible to build a platform in the center of the Channel. This platform would serve as a port and a railway station. The tunnel would be well-ventilated if tall chimneys were built above sea level. In 1860, a better plan was put forward by an Englishman, William Low. He suggested that a double railway-tunnel should be built.*





## B. Vocabulary

(5mins)

### 1. Fill in the blanks with proper words.

1. It's said that Santa Claus comes down the \_\_\_\_\_ ( **port** / **chimney** / **continent** ) on Christmas Eve to deliver gifts to good children.
2. Public buildings must be clean, safe, well lighted and properly \_\_\_\_\_ ( **ventilated** / finished / **double** ).
3. Most older employees \_\_\_\_\_ ( **connect** / **ventilate** / **fear** ) unemployment.
4. The pocket on my jeans was reinforced with \_\_\_\_\_ ( **officially** / **double** / for ) stitching.

### 2. Choose two words/phrases in bold and make your own sentences.

Word/Phrase 1

\_\_\_\_\_

Word/Phrase 2

\_\_\_\_\_

## B. Vocabulary

1. Fill in the blanks with proper words.

1. It's said that Santa Claus comes down the chimney ( port / chimney / continent ) on Christmas Eve to deliver gifts to good children.
2. Public buildings must be clean, safe, well lighted and properly ventilated ( ventilated / finished / double ).
3. Most older employees fear ( connect / ventilate / fear ) unemployment.
4. The pocket on my jeans was reinforced with double ( officially / double / for ) stitching.

2. Choose two words/phrases in bold and make your own sentences.

Word/Phrase 1

\_\_\_\_\_

Word/Phrase 2

\_\_\_\_\_



## C. Grammar point

(6mins)



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*If this had happened, that would have happened. / 条件句*

- In this lesson, we are going to learn conditional that refers to an unreal past condition and its probable past result. Such conditional is composed of two parts: if clause (past perfect) + main clause (perfect conditional). And the positions of main clause and if clause are flexible. Read the following sentences carefully:

本节课，我们学习对过去真实发生的情况作出假设的条件句，即条件句中所假设的情况与真实情况相反。这种条件句的构成为**if从句(过去完成时) + 主句(完成时的虚拟)**。主句和从句的顺序可以颠倒。仔细阅读以下例句：

You would have missed the train if you had not hurried.

(如果你当时不抓紧，你那时就会错过火车。)

If I had been in your position, I would have acted differently.

(如果我当时在你的位置上，我会采取不同的做法。)

You would have passed your exams if you had worked harder.

(如果你当时更加努力学习，你那时就会通过考试。)

## C. Grammar point

(5mins)



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*If this had happened, that would have happened. / 条件句*

● **Exercise:** Rewrite the following sentences with conditionals.

练习：用条件句改写下列句子。

*E.g. The weather wasn't nice, so we didn't go to the park.*

*If the weather had been nice, we would have gone to the park.*

1. *They didn't see the pop star as they hadn't waited another 10 minutes.*
2. *He didn't speak slowly enough, so I didn't understand him.*
3. *The boys didn't take the school bus, so they didn't arrive on time.*
4. *My parents had been so tired that they didn't watch the film on TV.*



## C. Grammar point

*If this had happened, that would have happened. / 条件句*

● **Exercise:** Rewrite the following sentences with conditionals.

练习：用条件句改写下列句子。

*E.g. The weather wasn't nice, so we didn't go to the park.*

*If the weather had been nice, we would have gone to the park.*

1. *They didn't see the pop star as they hadn't waited another 10 minutes.*

*They would have seen the pop star, if they had waited another 10 minutes.*

2. *He didn't speak slowly enough, so I didn't understand him.*

*If he had spoken more slowly, I would have understood him.*

3. *The boys didn't take the school bus, so they didn't arrive on time.*

*If the boys had taken the school bus, they would have arrived on time.*

4. *My parents had been so tired that they didn't watch the film on TV.*

*If my parents hadn't been so tired, they would have watched the film on TV.*

(4mins)

## D. Discussion

1. *What are the advantages/disadvantages of living in a country surrounded by the sea?*

**Hints:**

*a relaxing lifestyle  
abundant seafood  
expensive goods*

2. *Would you like to travel 21 miles through a tunnel under the sea? Why or why not?*

**Hints:**

*time-saving  
safety concern  
no big difference from the usual tunnel*

## E. Review

- In this lesson, we learned expressions of *If this had happened, that would have happened.*

本节课，我们学习了条件句的表达。

对过去真实发生的情况作出假设的条件句的构成为if从句(过去完成时)+主句(完成时的虚拟)。主句和从句的顺序可以颠倒。

You would have missed the train if you had not hurried.

(如果你当时不抓紧，你那时就会错过火车。)

If I had been in your position, I would have acted differently.

(如果我当时在你的位置上，我会采取不同的做法。)

You would have passed your exams if you had worked harder.

(如果你当时更加努力学习，你那时就会通过考试。)



# See you next time!



您的支持是我们前进的动力，  
期待您的五星好评！

