

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

If you are using ClassIn, please go to:

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本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。

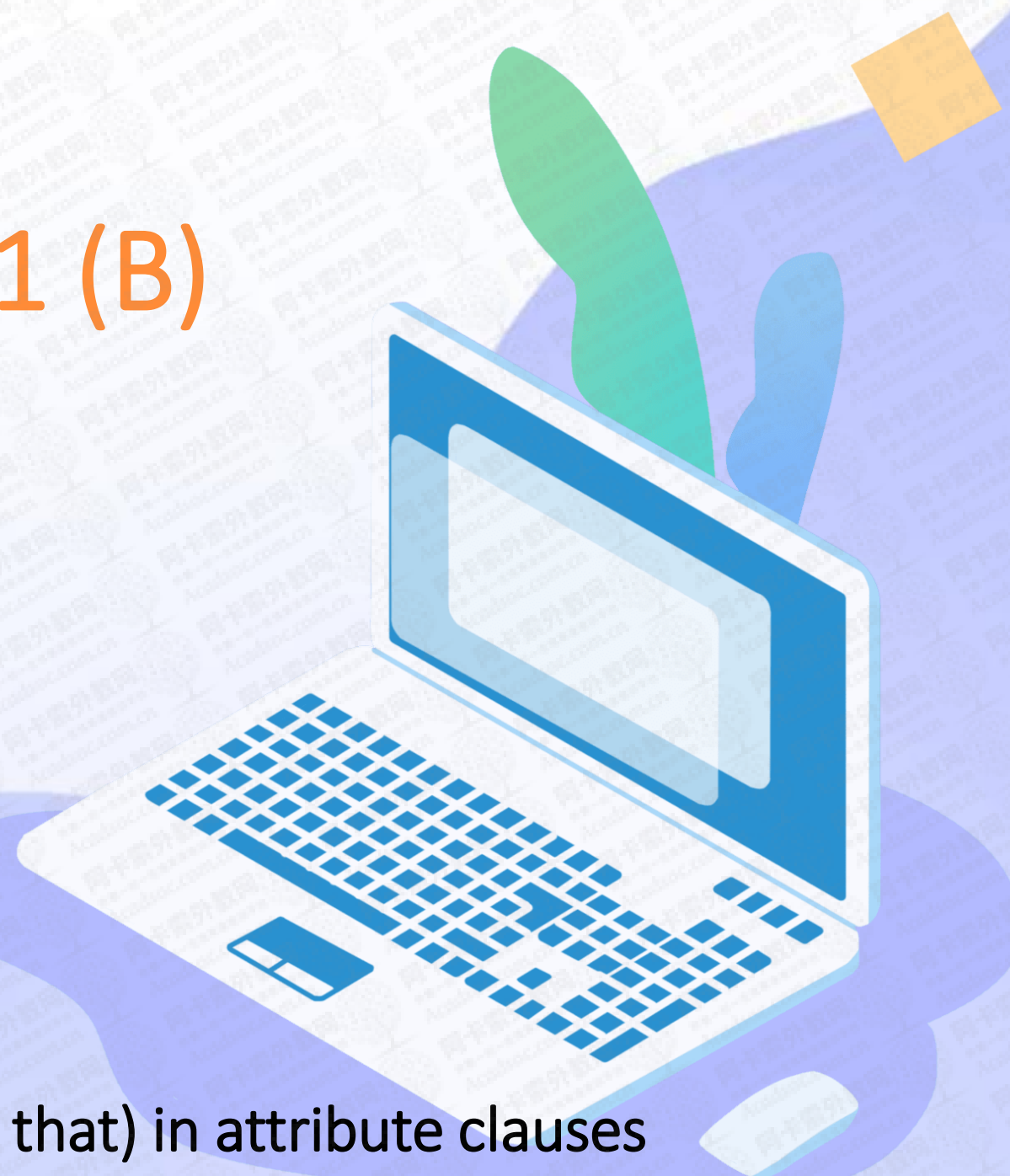


Acadsoc New Classic English 1 (B)

Lesson 57 who, which and that (2) 定语从句中的关系代词 who, which和that (第二讲)

Learning Objectives:

- 1 grammar point
 - omission of relative pronouns (who, which and that) in attribute clauses



(2 mins)

A. Warm up

Look, read and click.



May I ask who served you just now, sir?

? Which of the following cannot be put in the blank?

A. The lady who is standing behind the counter served me.

B. The lady who standing behind the counter served me.

C. The lady standing behind the counter served me.

A. Warm up

Look, read and click.



May I ask who served you just now, sir?

? Which of the following cannot be put in the blank?

A. The lady who is standing behind the counter served me.

★ The lady who standing behind the counter served me.

C. The lady standing behind the counter served me.

◆ B. Dialog – Listen

(1.5 min)

■ Learn the new words and listen to the text.

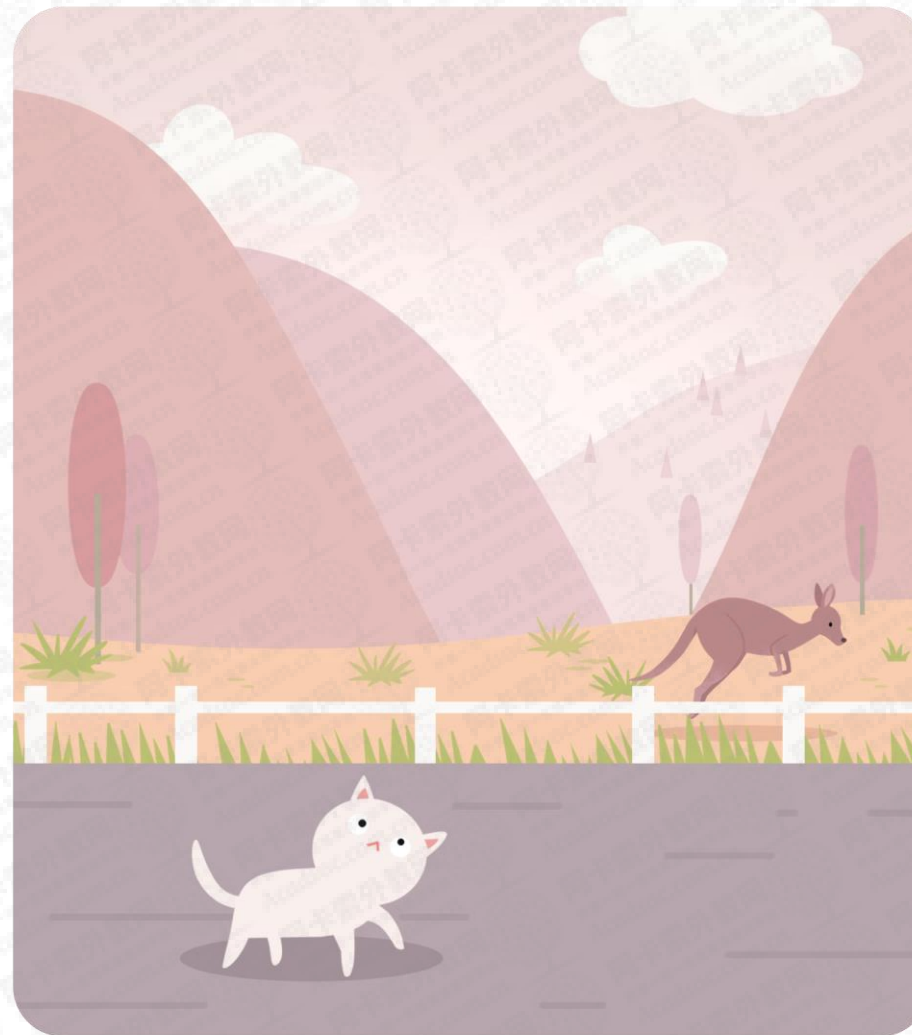
<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=CC316226ABA8A957>

kitten

/'kɪtn/

n. 小猫

This kitten is so cute!



road

/rəʊd/

n. 路

*I found a kitten **on** the
road.*

◆ B. Dialog – Learn

(8 mins)

Omission of relative pronouns in attribute clauses 定语从句中关系代词的省略

1. omitting the relative pronoun only

只省略关系代词的情况

when the relative pronoun serves as the **object** in the attribute clause当关系代词充当定语从句中的**宾语**He is the man **who/that** I served yesterday.

= He is the man I served yesterday.

attributive clause (定语从句): I served the man (object) yesterday.

2. omitting the relative pronoun & the following “be” verb

省略关系代词及随后出现
的**be**动词**(am/is/are/were/was)**when the relative pronoun serves as the **subject** in the attribute clause当关系代词充当定语从句中的**主语**☆ The woman **who/that was** standing behind the counter served me.= The woman **standing** behind the counter served me.attributive clause: The woman (subject) was (“be” verb) standing behind the counter.

☆ The books which were thrown into the corner are mine.

= The books thrown into the corner are mine.

attribute clause: The books (subject) were (“be verb”) thrown into the corner.

◆ B. Dialog – Read

(1 min)

- Listen again and read the dialogs.

<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=EC3652E5E0C2FD4E>

LILY: Who served you?

AMY: The man standing behind the counter.



<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=6C0A9EADB9EEC2A5>

LILY: Who is making all that noise?

AMY: The men repairing the road.



◆ B. Dialog – Read

(1 min)

- Listen again and read the dialogs.

<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=6ACA961E1D218C78>

LILY: I served him yesterday.
He is the man I served yesterday.



<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=43578EEAD14C4B77>

LILY: What's this?
AMY: It's a kitten I found on the road.



◆ C. Practice

(2.5 mins)

■ Cross out the parts which can be omitted in each sentence. 删去每个句子中可以省略的部分。

Example: The dog ~~which is~~ carrying the basket is his.

(1) The guy who is running in the rain is my brother.

(2) These are the letters which I typed.

(3) The women who are talking in the corner are my aunts.

(4) This is the movie that you told me about.

(5) I bought the books that are on the counter.

◆ C. Practice

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◆ C. Practice

(2.5 mins)

■ Connect the sentences 连接句子。

E.g. This is the ship. I traveled on it.

Answer: This is the ship I traveled on.

(1) That's the man. I spoke to him.

(2) They are the thieves. The police caught them.

(3) This is the case. I told you about it.

(4) This is something new. I haven't considered it.

◆ C. Practice

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This is the case I told you about.

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This is something new I haven't considered.

C. Practice

(4.5 mins)

Describe the pictures with the sentence pattern learned in this lesson. Use words in the brackets if necessary. 用本课所学句型来描述下列图片。如有必要，可使用括号中的提示词。

1.



(boy, stand, next to the TV, feel surprised)

3.



(guys, on the stage, singing)

2.



(That is, girl, saw earlier)

4.



(man, drive, on, road, see, kangaroo)

C. Practice

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1.



(boy, stand, next to the TV, feel surprised)

The boy standing next to the TV feels surprised.

3.



(guys, on the stage, singing)

The guys on the stage are singing.

2.



(That is, girl, saw earlier)

That is the girl I saw earlier.

4.



(man, drive, on, road, see, kangaroo)

The man driving on the road sees/saw a kangaroo.

◆ D. Review

(2 mins)

■ In this lesson, you've learned:

Grammar

Omission of relative pronouns in attribute clauses

1. omitting the relative pronoun only: when the relative pronoun serves as the **object** in the attribute clause
(当关系代词充当定语从句中的**宾语**时, 只省略关系代词)
He is the man **who/that** I served yesterday.
= He is the man I served yesterday.
2. omitting the relative pronoun & the following "be" verb:
when the relative pronoun serves as the **subject** in the attribute clause
(当关系代词充当定语从句中的**主语**时, 省略关系代词及随后出现的be动词)
The books **which were** thrown into the corner are mine.
= The books thrown into the corner are mine.

See you next time!

同学对本节课还满意吗？
请给我们五星好评哦！

