

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

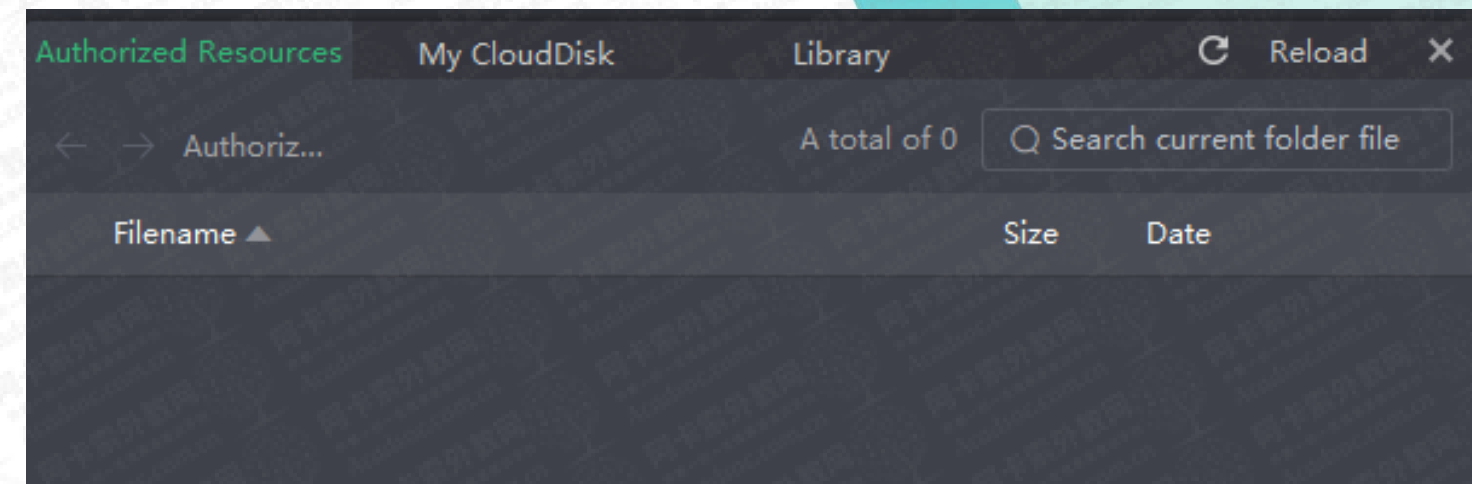
If you are using ClassIn, please go to:

CloudDisk → [Authorized Resources] folder → open PPT material.

本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。

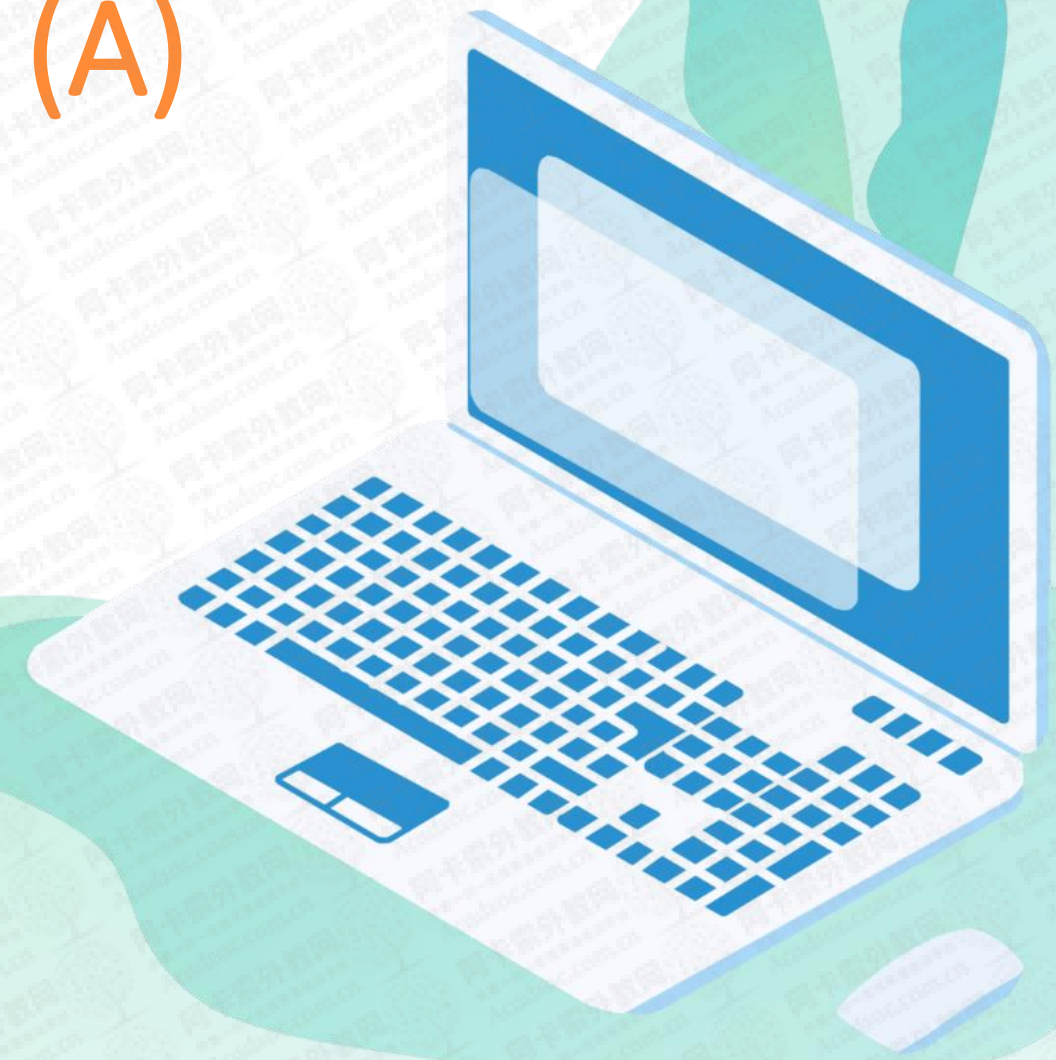


Acadsoc New Classic English 2 (A)

Lesson 83 Food and talk (B) 进食与交谈 (下)

Learning Objectives:

- Review vocabulary from lesson (A)
- Study key structure – if clauses
- Retell the text from lesson (A)
- Discuss several questions



A. Recall

(3mins)



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- Recall the text from lesson (A). Complete the text in your own words.

Last week at a dinner party, the hostess asked me to sit next to Mrs. Rumbold. Mrs. Rumbold was a large, unsmiling lady in a tight black dress. She did not even look up when I took my seat beside her. Her eyes were fixed on her plate and in a short time, she was busy eating. I tried to make conversation.

'A new play is coming to "The Globe" soon,' I said. 'Will you be seeing it?'

'No,' she answered.

'Will you be spending your holidays abroad this year?' I asked.

'No,' she answered.

'Will you be staying in England?' I asked.

'No,' she answered.

In despair, I asked her whether she was enjoying her dinner.

'Young man,' she answered,
_____,
_____!



A. Recall

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In despair, I asked her whether she was enjoying her dinner.

'Young man,' she answered, 'if you ate more and talked less, we would both enjoy our dinner!'



B. Vocabulary

(4mins)

1. Fill in the blanks with proper words.

1. The **hostess** asked the writer to sit **next to** Mrs. Rumbold, _____ (who / what / which) is a large, **unsmiling** lady in a **tight** black dress.
2. Mrs. Rumbold didn't even look up when the writer took his _____ (sit / sat / seat) beside her.
3. Her eyes were **fixed** on the plate. = She was _____ (thinking about / staring at / looking up) the plate.
4. In **despair**, I asked her _____ (weather / wheather / whether) she was enjoying her dinner.

2. Choose two words/phrases in bold and make your own sentences.

Word/Phrase 1

Word/Phrase 2

B. Vocabulary

1. Fill in the blanks with proper words.

1. The **hostess** asked the writer to sit **next to** Mrs. Rumbold, who (who / what / which) is a large, **unsmiling** lady in a **tight** black dress.
2. Mrs. Rumbold didn't even look up when the writer took his seat (sit / sat / seat) beside her.
3. Her eyes were **fixed** on the plate. = She was staring at (thinking about / staring at / looking up) the plate.
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Word/Phrase 1

Word/Phrase 2



C. Key structures

(4mins)



If this happened, that would happen. / if条件句

- In L33 we learned *if + present simple tense + will/shall*. In this lesson, we are going to compare it with another type of if-clause: *if + past simple tense + would*.

	Condition		Result	Uses	Examples
If +	present simple tense	+	will/shall + verb	<ul style="list-style-type: none">• A possible situation in the future	<ul style="list-style-type: none">• If you <u>go</u> to the exhibition, you <u>will</u> <u>enjoy</u> it. (<i>I think you may go</i>)
	past simple tense		would + verb	<ul style="list-style-type: none">• Present or future situations that are unreal• Impossible conditions	<ul style="list-style-type: none">• If you <u>went</u> to the exhibition, you <u>would</u> <u>enjoy</u> it. (<i>You might go but I suppose you are unlikely to go</i>)• If I <u>were</u>* in London now, I <u>would</u> <u>go</u> to the exhibition. (<i>But I am not in London now, so I cannot go</i>)

- ***Note** that in unreal conditional if-clauses we use **IF + I / HE / SHE / IT + WERE**. The reason we use WERE instead of WAS is because the sentence is in the subjunctive mood(虚拟语气).

C. Key structures

(3mins)



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If this happened, that would happen. / if条件句

- **Exercise:** Give the correct form of the verbs in parentheses.

练习：用括号中动词的正确形式填空。

1. He would enjoy this if he _____ (be) present.
2. She can do better if she _____ (try).
3. If you play with matches, you _____ (burn) your fingers.
4. If you broke this window, you _____ (have to) pay for it.
5. If I were you, I _____ (not be) so confident.
6. What would you do if you _____ (win) a lot of money?
7. If you _____ (not apologize), he will never speak to you again.
8. If you _____ (can) help me, I would be grateful.

C. Key structures

If this happened, that would happen. / if条件句

- **Exercise:** Give the correct form of the verbs in parentheses.

练习：用括号中动词的正确形式填空。

1. He would enjoy this if he were (be) present.
2. She can do better if she tries (try).
3. If you play with matches, you will burn (burn) your fingers.
4. If you broke this window, you would have to (have to) pay for it.
5. If I were you, I would not be (not be) so confident.
6. What would you do if you won (win) a lot of money?
7. If you do not apologize (not apologize), he will never speak to you again.
8. If you could (can) help me, I would be grateful.

D. Retell

(6mins)



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■ Retell the text from lesson (A). Use the key words below to help you.

1. Last - dinner - hostess - Mrs. Rumbold
2. large, unsmiling - tight black dress
3. not even - look up - seat beside her
4. eyes - on plate - busy eating
5. tried - make conversation
6. I asked about - theater - holidays
7. she answered 'No' - every question
8. despair - enjoying - dinner
9. answered - 'ate more - talked less - both enjoy'

** Words and expressions
you may use:*

- *next to*
- *take one's seat*
- *fix*
- *whether/if*

D. Retell

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Last week at a dinner party, the hostess asked me to sit next to Mrs. Rumbold. Mrs. Rumbold was a large, unsmiling lady in a tight black dress. She did not even look up when I took my seat beside her. Her eyes were fixed on her plate and in a short time, she was busy eating. I tried to make conversation.

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** Words and expressions you may use:*

- *next to*
- *take one’s seat*
- *fix*
- *whether/if*

(3mins)

E. Discussion

1. *If you are at a party, which do you think is more important, talking to people or enjoying food? Why?*

2. *"Listening is as much part of 'good conversation' as talking." Do you agree? Why/Why not?*

TI: Encourage S to answer as much as possible by asking S detailed questions concerning discussed topics.

F. Review

(2mins)



■ In this lesson, we compared two types of expressions of *if-clauses*.

本节课，我们比较学习了if条件句的两种表达。

If +	Condition	+	Result	Uses	Examples
	present simple tense		will/shall + verb	<ul style="list-style-type: none">A possible situation in the future	<ul style="list-style-type: none">If you <u>go</u> to the exhibition, you <u>will</u> <u>enjoy</u> it. (<i>I think you may go</i>)
	past simple tense		would + verb	<ul style="list-style-type: none">Present or future situations that are unrealImpossible conditions	<ul style="list-style-type: none">If you <u>went</u> to the exhibition, you <u>would</u> <u>enjoy</u> it. (<i>You might go but I suppose you are unlikely to go</i>)If I <u>were</u>* in London now, I <u>would</u> <u>go</u> to the exhibition. (<i>But I am not in London now, so I cannot go</i>)

***Note** that in unreal conditional if-clauses we use IF + I / HE / SHE / IT + WERE. The reason we use WERE instead of WAS is because the sentence is in the subjunctive mood(虚拟语气).



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See you next time!



您的支持是我们前进的动力，
期待您的五星好评！

