| Authorized Resources | My CloudDisk | Library | C Reload ✕ |
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This material is for:
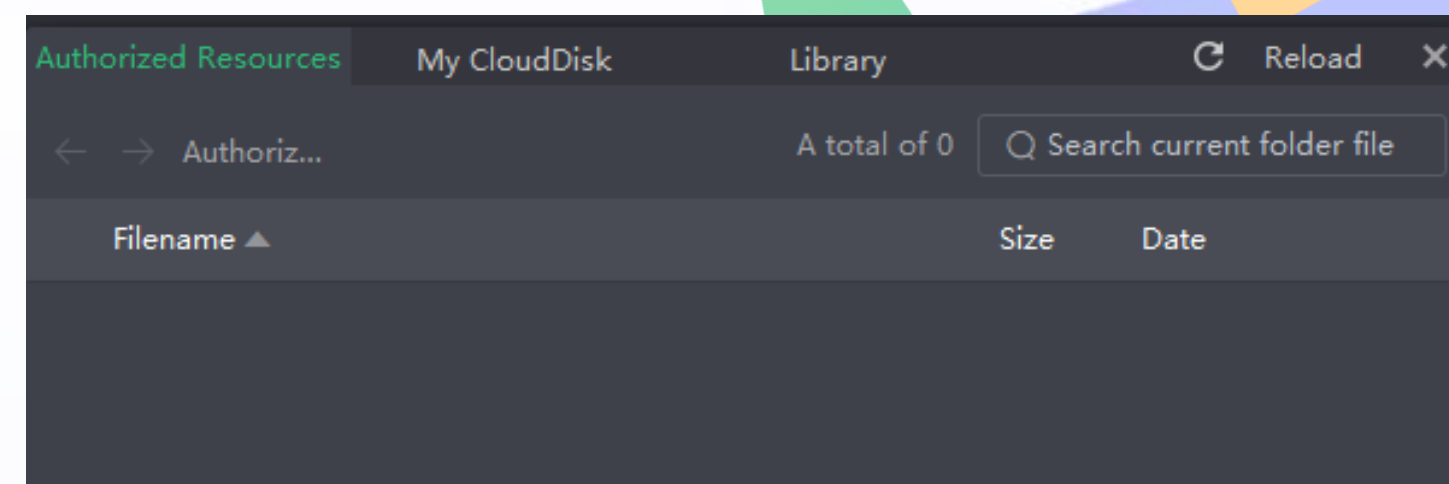① lesson planning (for T);
② after-class use (for S).

If you are using **ClassIn**, please go to:
CloudDisk → [Authorized Resources] folder → open PPT material.

本课件仅可用于：
① 老师课前备课；
② 学生课后自习。

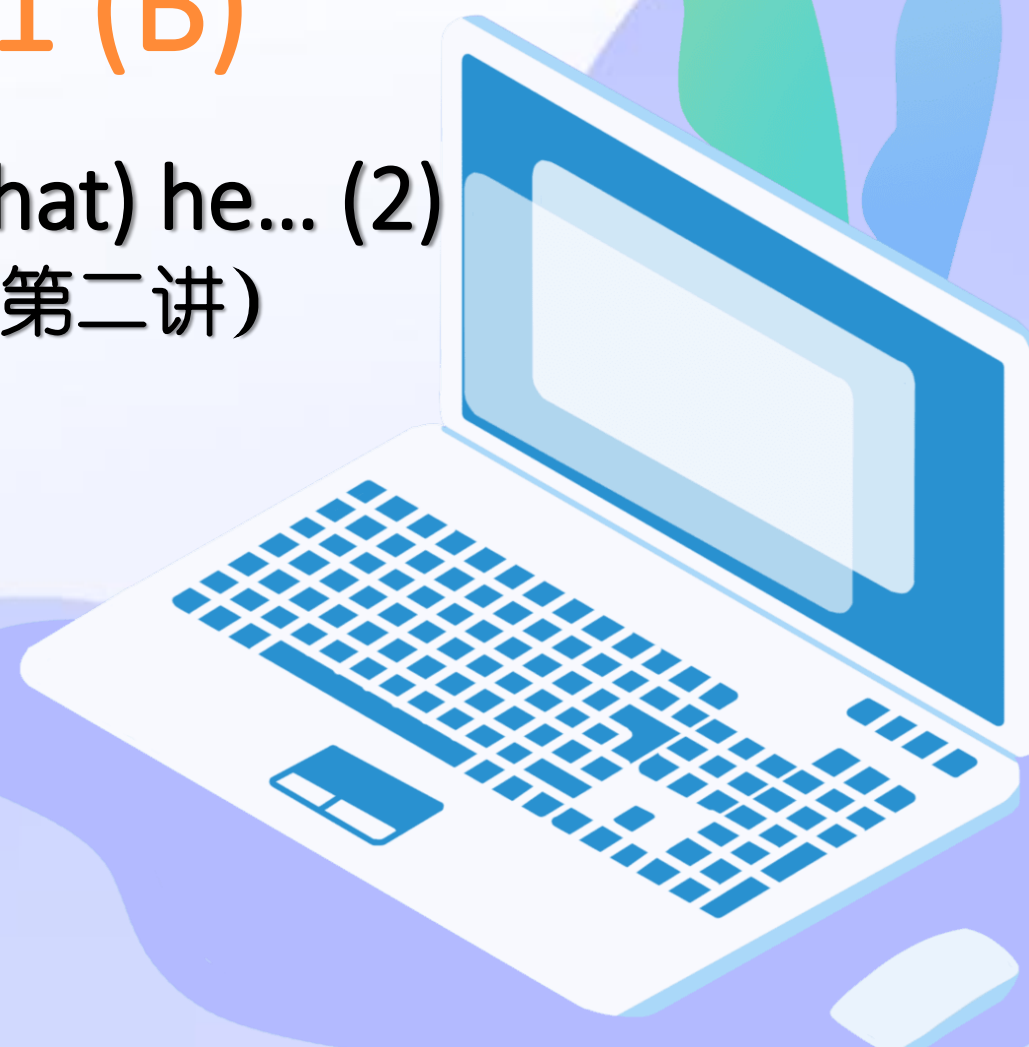如果正在使用ClassIn软件上课，请老师在右侧操作栏的[Authorized Resources]
文件夹中找到PPT课件并打开，以获得最佳上课体验。

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# Acadsoc New Classic English 1 (B)

## Lesson 70 He said (that) he… He told me (that) he… (2)
他当时说他…… 他当时告诉我他……（第二讲）

### Learning Objective:

- 1 grammar point: some special rules when turning direct speech into indirect speech
- 1 phrase

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# A. Warm up

(3 mins)

◻ Look, read and click.

① Could you help me find a book?

② Sorry?

③ He asked _____ _____.

**Which of the following can be put in the blank?**

A. if you can help him find a book

B. if you could have helped him find a book

if you could help him find a book

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TI: Let S read the sentences and then answer the question. Click to show the key.

2

# A. Warm up

Look, read and click.

③ He asked _____ _____.

② Sorry?

① Could you help me find a book?

*Which of the following can be put in the blank?*

*A. if you can help him find a book*

*B. if you could have helped him find a book*

*if you could help him find a book*

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TI: Let S read the sentences and then answer the question. Click to show the key.

# B. Dialog – Listen

(1 min)

Listen to the text and pay attention to the changes in tenses.

http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=5537646D54DCF2DF



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# ◆ B. Dialog – Learn

(8 mins)

| When turning direct speech into indirect speech, some <u>adverbs of time</u> need to be changed.<br>把直接引语转为间接引语时，一些时间状语需要变化。 ||
| :---: | :---: |
| direct speech: **tomorrow**<br>直接引语中：明天 | indirect speech: **the next day/the following day**<br>间接引语中:第二天 |
| *"I can see you **tomorrow**," she said.* | *She said (that) she could see me **the next day**.* |
| direct speech: **yesterday**<br>直接引语中:昨天 | indirect speech: **the day before**<br>间接引语中:前一天 |
| *"I met him **yesterday**," she told me.* | *She told me (that) she had met him **the day before**.* |
| When turning direct speech into indirect speech, some <u>modal verbs</u> won't change for two reasons:<br>把直接引语转为间接引语时，一些<u>情态动词</u>由于以下两大原因保持不变: ①, ② ||
| ① The **modal verb** indicates **polite requests/suggestions**. It is **not** the past tense.<br>情态动词表明委婉的请求或提议，而非过去式 ||
| *"**Could** you give me the keys?" she asked.* | *She asked <u>if/whether I</u> **could** give her the keys.* |
| ② The **modal verb** indicates the **subjunctive mood**. 情态动词表明虚拟语气（对非现实状态的描述） ||
| *"I **would** complain if I were you," she said.* | *She said (that) she **would** complain if she were me.* |

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TI: Teach S the grammar point. Give more examples if necessary.

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## B. Dialog – Read

(1 min)

Listen again and read the dialogs.

http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=2886C44D921D94A1

Harry: I'll leave tomorrow.
Amy:   What did he say? What did he tell you?
Lucy:   He said (that) he would leave the next day.
          He told me (that) he would leave the next day.

Boy:    I can't solve this math problem.
Amy:   What did he say? What did he tell you?
Lucy:   He said (that) he couldn't solve this math problem.
          He told me (that) he couldn't solve this math problem.

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6

TI: Have S read after the audio. Pay attention to the different tenses.

# ◆ B. Dialog – Read

(1 min)

■ Listen again and read the dialogs.

http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=DA9EF1ECE924900F

Boy:   I may return at six o'clock.
Amy:   What did he say? What did he tell you?
Lucy:  He said (that) he might return at six o'clock.
          He told me (that) he might return at six o'clock.

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7

TI: Have S read after the audio. Pay attention to the different tenses.

## ◆ C. Practice

(3 mins)

■ Read and choose.
读一读，选一选.

(1) Direct speech: "I saw him yesterday," she said.
→ Indirect speech: She said she _____.
A. saw him the day before      B. had seen him the day before
C. had seen him yesterday      D. seen him yesterday

(2) Direct speech: "I'll see you tomorrow," he said.
→ Indirect speech: He said that _____.
A. he'll see me the next day      B. he would see me tomorrow
C. he would see me next day      D. he would see me the next day

(3) Direct speech: They asked, "Would you like some sugar in your coffee?"
→ Indirect speech: They asked _____ some sugar in my coffee.
A. if I'd like      B. weather I would like      C. if I'll like      D. whether I'll like

TI: Click to show the answers one by one. Then ask S to read aloud the complete sentences.

8

# ◆ C. Practice

■ Read and choose.
读一读，选一选.

(1) Direct speech: "I saw him yesterday," she said.
→ Indirect speech: She said she _____.
A. saw him the day before    had seen him the day before
C. had seen him yesterday    D. seen him yesterday

(2) Direct speech: "I'll see you tomorrow," he said.
→ Indirect speech: He said that _____.
A. he'll see me the next day    B. he would see me tomorrow
C. he would see me next day    he would see me the next day

(3) Direct speech: They asked, "Would you like some sugar in your coffee?"
→ Indirect speech: They asked _____ some sugar in my coffee.
if I'd like    B. weather I would like    C. if I'll like    D. whether I'll like

TI: Click to show the answers one by one. Then ask S to read aloud the complete sentences.

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# ◆ C. Practice

▢ Fill in the blanks with the correct words (one word for each blank).
用正确的词填空（一空一词）。

(1) Direct speech: "I can't _____ this math problem," he said to me.

→ Indirect speech: He _____ me he _____ _____ this math problem.

(2) Direct speech: He asked me, "Could you help me?"

→ Indirect speech: He asked me _____ ___ _____ help him.

(3) Direct speech: She asked him, "Would you like some tea?"

→ Indirect speech: She asked him _____ ___ _____ like some tea.

# ◆ C. Practice

■ Fill in the blanks with the correct words (one word for each blank).
用正确的词填空（一空一词）。

(1) Direct speech: "I can't __solve__ this math problem," he said to me.

→ Indirect speech: He __told__ me he __couldn't__ __solve__ this math problem.

(2) Direct speech: He asked me, "Could you help me?"

→ Indirect speech: He asked me __if/whether__ __I__ __could__ help him.

(3) Direct speech: She asked him, "Would you like some tea?"

→ Indirect speech: She asked him __if/whether__ __he__ __would__ like some tea.

# ◆ C. Practice

(2 mins)

■ Fill in the blanks according to the dialog.
根据对话内容填空。

② What did the police officer say to us?

① You have to stop and get out of the car.

③ He said _____ _____ _____ _____



TI: Click to show the answer. Read the dialog with S.

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12

# ◆ C. Practice

■ Fill in the blanks according to the dialog.
根据对话内容填空。

② What did the police officer say to us?

① You have to stop and get out of the car.

③ He said (to us that) we had to stop and get out of the car.

TI: Click to show the answer. Read the dialog with S.

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# ◆ D. Review

(3 mins)

■ In this lesson, you've learned:

## Phrase

- solve this math problem

## Grammar

① When turning direct speech into indirect speech, some <u>adverbs of time</u> need to be changed:
- tomorrow → the next day/the following day
- yesterday → the day before

② When turning direct speech into indirect speech, some <u>modal verbs</u> won't change for two reasons:
- The modal verb indicates polite requests/suggestions. It is not the past tense.  e.g.: could, would
- The modal verb indicates the subjunctive mood （虚拟语气，对非现实状态的描述）

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TI: Review the language points with S.

# See you next time!

同学对本节课还满意吗？

请给我们五星好评哦！

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