

This material is for:

- ① lesson planning (for T);
- ② after-class use (for S).

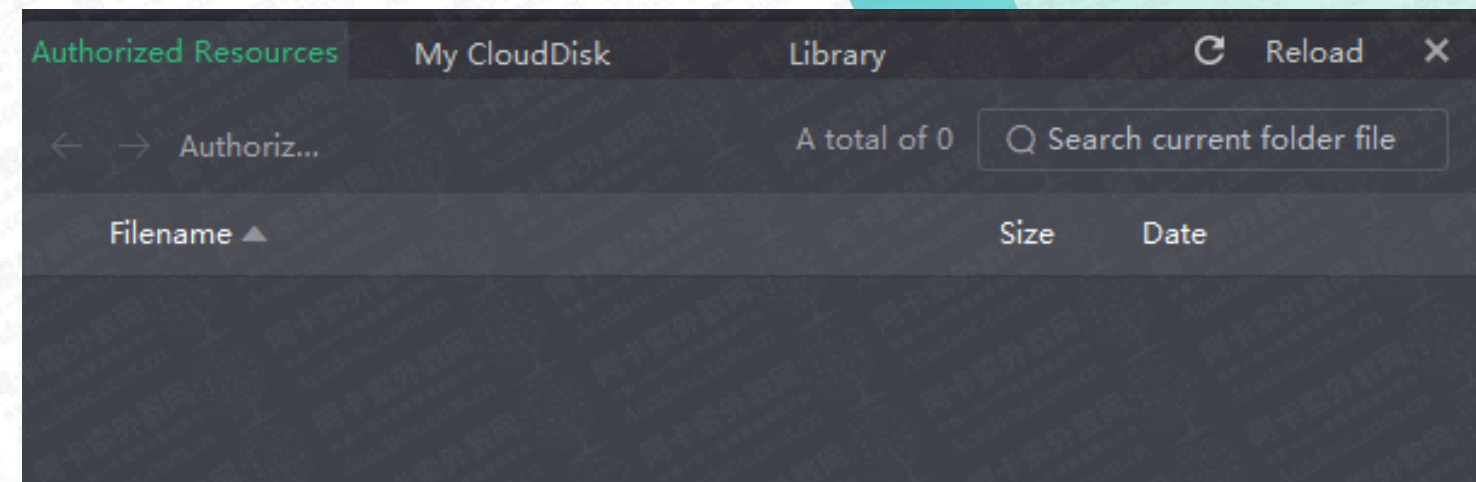
If you are using ClassIn, please go to:

**CloudDisk → [Authorized Resources] folder → open PPT material.**

本课件仅可用于:

- ① 老师课前备课;
- ② 学生课后自习。

如果正在使用ClassIn软件上课, 请老师在右侧操作栏的[Authorized Resources]文件夹中找到PPT课件并打开, 以获得最佳上课体验。



# Acadsoc New Classic English 2 (A)

## Lesson 44 A glass envelope (A) 玻璃信封 (上)

### Learning Objectives:

- 4 words
- 1 text





(3mins)

## A. Warm up

特别的

- Today we'll listen to a story about a special letter.

Look at the picture and say:

- Who's the man in the picture?  
What's in his hand?*
- Can you guess what kind of  
message the girl receives?*



TI: Tell S what he/she will learn and ask S the question(s).



## B. Words

(3mins)

■ Listen to your teacher and read the words.

dream	/dri:m/	v.	做梦, 梦想
age	/eidʒ/	n.	年龄
channel	/'tʃænl/	n.	海峡
throw	/θroʊ/	v.	扔, 抛
threw	/θru:z/		throw的过去式
thrown	/θroʊn/		throw的过去分词



随机地  
Point to a word randomly and read it out.

TI: Read the words and ask S to read along. Then do the exercise.



## C. Text

(3mins)

■ Listen to the text and answer the question.

<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=CE26BBD47844359A>



陌生人  
*How did Jane receive a letter from a stranger?*

*Words you'll hear:*

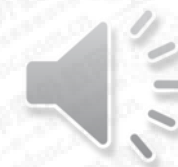
dream      age      channel  
throw

*Name(s) & place(s)  
you'll hear:*

1. Jane
2. Holland

## C. Text

<http://www.acadsoc.com.cn/IES/Aplayer.aspx?code=CE26BBD47844359A>



(6mins)

*dream of + doing*

*a girl who is the same age as Jane*

My daughter, Jane, never dreamed of receiving a letter from a girl of her own age in

dream of 梦想, 幻想; receiving 是动名词, 作介词of的宾语 [1]

一位同龄女孩 [4]

Holland. Last year, we were traveling across the Channel and Jane put a piece of paper with

*'with...' to further explain 'a piece of paper'* [3]

*throw sth. into...* [4]

her name and address on it into a bottle. She threw the bottle into the sea. She never  
with 意为“具有, 带有”(表伴随), 用来进一步说明 a piece of paper 把某物扔进.....

*both of the girls*

thought of it again, but ten months later, she received a letter from a girl in Holland. Both

在both girls中, both为形容词; 在both of the girls结构中, both为代词 [5]

girls write to each other regularly now. However, they have decided to use the post office.

Letters will cost a little more, but they will certainly travel faster.

*How did Jane receive a letter from a stranger?*





## D. Summary

(5mins)

■ Answer these questions and make a short paragraph in not more than 55 words.

回答下列问题，将答案组成一个段落，不要超过55个单词。

1. When did Jane cross the Channel?
2. What did she throw into the sea?
3. What did it contain?
4. What did she receive ten months later?
5. Do they write to each other regularly now or not?
6. Do they send their letters by post, or do they send them in bottles?

\* Tips:

1. Pay attention to the tense of each question.
2. Do not go over the word limit.

\* 小提示:

1. 注意每个问题的时态。
2. 不要超过字数限制。

## D. Summary

- Answer these questions and make a short paragraph in not more than 55 words.

回答下列问题，将答案组成一个段落，不要超过55个单词。

*My daughter, Jane, never dreamed of receiving a letter from a girl of her own age in Holland. Last year, we were traveling across the Channel and Jane put a piece of paper with her name and address on it into a bottle. She threw the bottle into the sea. She never thought of it again, but ten months later, she received a letter from a girl in Holland. Both girls write to each other regularly now. However, they have decided to use the post office. Letters will cost a little more, but they will certainly travel faster.*

\* Tips:

1. Pay attention to the tense of each question.
2. Do not go over the word limit.

\* 小提示:

1. 注意每个问题的时态。
2. 不要超过字数限制。



## E. Review & Extra exercise

(5mins)



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### Words

*dream*      *age*      *channel*  
*throw*

### Expressions

1. *dream of + doing*
2. *a girl of her own age*
3. *a piece of paper with her name and address on it*
4. *throw sth. into...*
5. *both girls*

### ■ Asking questions exercise: Ask me if...

Example: *My daughter's called Jane. (What)*

T: Ask me if my daughter is called Jane.

S: Is your daughter called Jane?

T: What...?

S: What is your daughter called?

1) *She received a letter from Holland. (Where...from)*

2) *It was from a girl of her own age. (Who)*

3) *We were traveling across the Channel last year. (When)*

4) *She threw it into the sea. (Where)*

### ■ You'll have more exercises in the next lesson:

*A glass envelope (B)*

## E. Review & Extra exercise

### ■ Asking questions exercise: Ask me if...

- 1) S: Did she receive a letter from Holland?  
S: Where did she receive a letter from?
- 2) S: Was it from a girl of her own age?  
S: Who was it from?
- 3) S: Were you traveling across the Channel last year?  
S: When were you traveling across the Channel?
- 4) S: Did she throw it into the sea?  
S: Where did she throw it?

**Example:** *My daughter's called Jane. (What)*

T: Ask me if my daughter is called Jane.

S: Is your daughter called Jane?

T: What...?

S: What is your daughter called?

1) *She received a letter from Holland. (Where...from)*

2) *It was from a girl of her own age. (Who)*

3) *We were traveling across the Channel last year. (When)*

4) *She threw it into the sea. (Where)*

- You'll have more exercises in the next lesson:  
*A glass envelope (B)*





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# See you next time!



您的支持是我们前进的动力，  
期待您的五星好评！

