

1 Review for DATA 301 Midterm

This is what the midterm looks like last year. I am not bound to the exact percentages, but they should give you a rough idea on how to study.

1.1 Previous Format

Time limit: 75 minutes

Total marks: 30

- ~ 5 multiple choice (MC) questions (10 minutes total – 5 marks)
- ~ 2 short answer questions (SA) (with parts) (10 minutes total – 5 marks)
- ~ 2 long answer questions (LA) - about 20 minutes each (40 minutes total – 20 marks)

Topic Breakdown

- 13% - Data Representation: 2 MC, 1 SA
- 37% - Excel: 1 MC, 10 marks LA
- 3% - Excel VBA: 1 MC
- 37% - Databases: 1 MC, 10 marks LA
- ~~10% - Command line: 1 bonus MC, 1 SA~~ *since we haven't covered this the 10% will be distributed across the previous topics*

2 List of Topics

Table 1: Key

***	Extremely important
**	Assignment question or major topic
*	Important topic which probably should be tested
-	(no stars) topic covered but probably won't be tested
strikethrough	items will (definitely) not be covered

2.1 Introduction (01Intro)

- * what is data analysis? what does a data analyst do?
- * importance of data analytics

2.2 Data Representation (02DataRepresentation)

- * Define: computer, software, memory, data, memory size/data size, cloud
- * Explain "Big Data" and describe data growth in the coming years.
- * Compare and contrast: digital versus analog
 - Briefly explain how integers, doubles, and strings are encoded.
- * Convert integer into unsigned binary
 - ~~Convert real number into float~~
- * Understand why ASCII table is required for character encoding.
- * Explain why Unicode is used in certain situations instead of ASCII.
- ** Explain the role of metadata for interpreting data.
- * Define: file, file encoding, text file, binary file
 - ~~Encode using the NATO broadcast alphabet~~
 - hexadecimal
 - ~~Discuss the time-versus-space tradeoff.~~

2.3 Excel (03Excel part 1 and 2)

- * Explain what a spreadsheet is and its usefulness
- ** spreadsheet cell addressing (range notation using :)
 - selecting cells in a spreadsheet
 - filling, hiding
- * Define and explain: formula, function, argument, concatenation
- ** Using functions, eg. concatenate, lookup, index
- *** compare absolute vs. relative addresses ; use absolute addresses
- *** use aggregate functions
- ** use conditional formatting, format painter
- ** data and type formats
- ** Use sorting and filtering.
- * Create and edit charts and use chart features: trendlines, sparklines
- * Explain the usefulness of: what-if scenarios, goal seek, solver
- *** Use and create pivot tables and charts.
- ** Evaluate and create conditions. Use IF() to make decisions.

2.4 Excel VBA (04 Excel VBA)

- *** Explain how to create and use macros and macro recorder
- ** Explain the security issues with macros and how to handle them
 - Create and use Excel variables
- * Be able to read/manipulate VBA code
 - ~~Write VBA code from scratch~~
- * Explain how a collection is different from a typical variable
- * Use/understand If/Then/Else syntax to make decisions
- * Use For loop for repetition
- ** Explain how to create user-defined functions and use them in formulas
- ** Difference between subroutine and functions
 - Object-oriented definitions (object, class, property, method) and objects in Excel
 - List some typical user interface controls

2.5 Relational Databases (05 Databases)

- *** Given a small database write simple queries in SQL.
- ** Define: database, database system, schema, metadata
- *** Define: relation, attribute, tuple, domain, degree, cardinality
 - * SQL properties: reserved words, case-insensitive, free-format
- *** Be able to create a table using CREATE TABLE command
 - ~~GUI commands in Microsoft Access and LibreOfficeBase (i.e Design View)~~
- ** Explain what a primary key is and what it is used for.
- ** Use DROP TABLE to delete a table and its data.
- ** Use INSERT/UPDATE/DELETE to add/update/delete rows of a table
 - * ALTER TABLE for adding columns
- *** Execute queries using SQL SELECT
- ** SELECT DISTINCT for returning only unique values
- ** Sort rows using ORDER BY. Use LIMIT/TOP to keep only the first (top) N rows.

** Use GROUP BY and aggregation functions for calculating summary data.

** HAVING for filtering after GROUP BY.