

You can draw here

# Physics 111 - Class 12A

## Test 4 Reflection

Do not draw in/on this box!

November 22, 2021

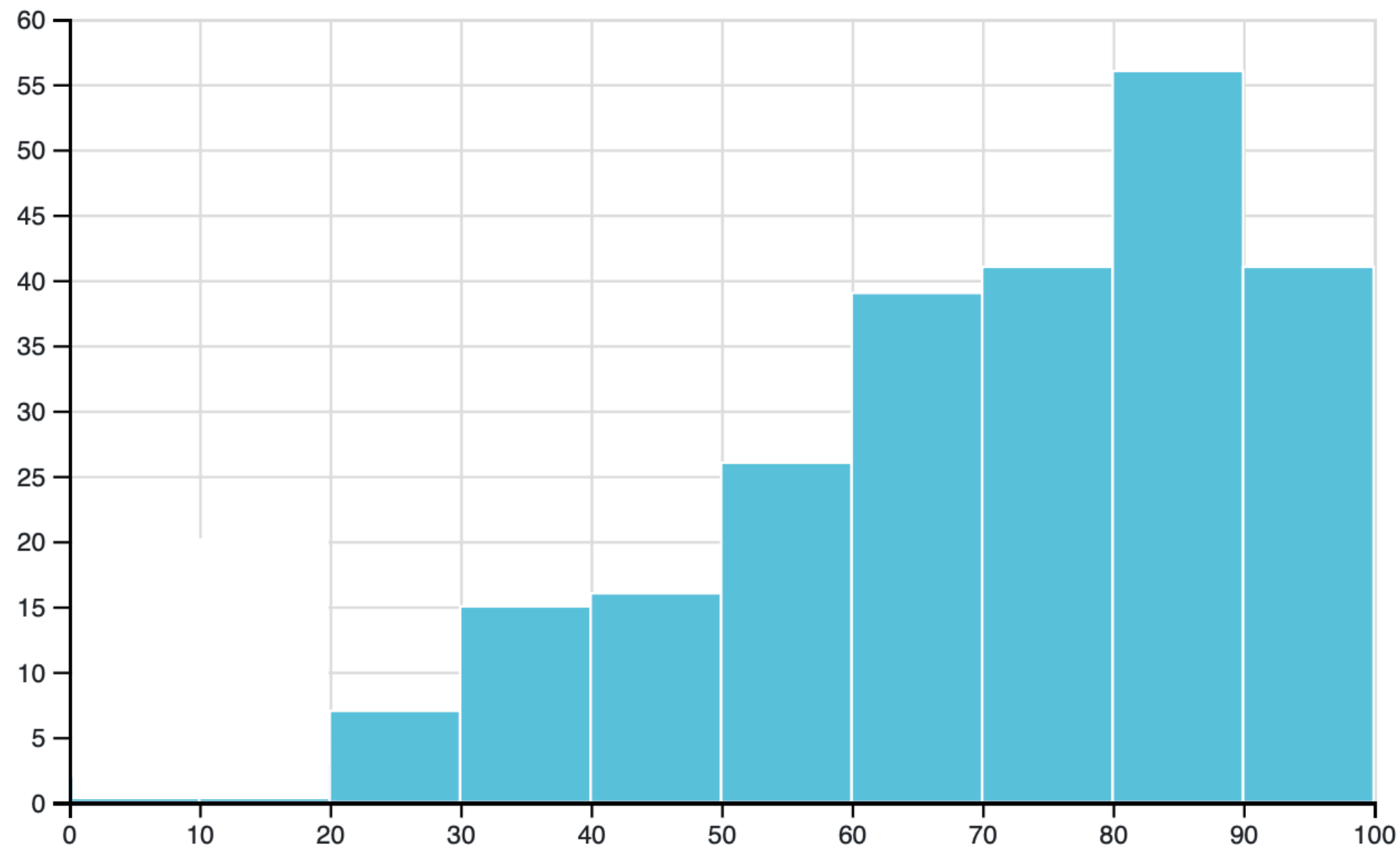
You can draw here

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**We interrupt the regularly scheduled programming with....**

# Test 4 Reflection

Tests and Bonus Tests 4-Bonus: Score statistics



Number of students

246

Mean score

70%

- Bonus Test 4 was exactly the same length as Test 4
- Time was not a factor
- A couple of key misconceptions...
- Test has been scaled for difficulty (percentage is accurate)

10.1. Force vs Position Graph



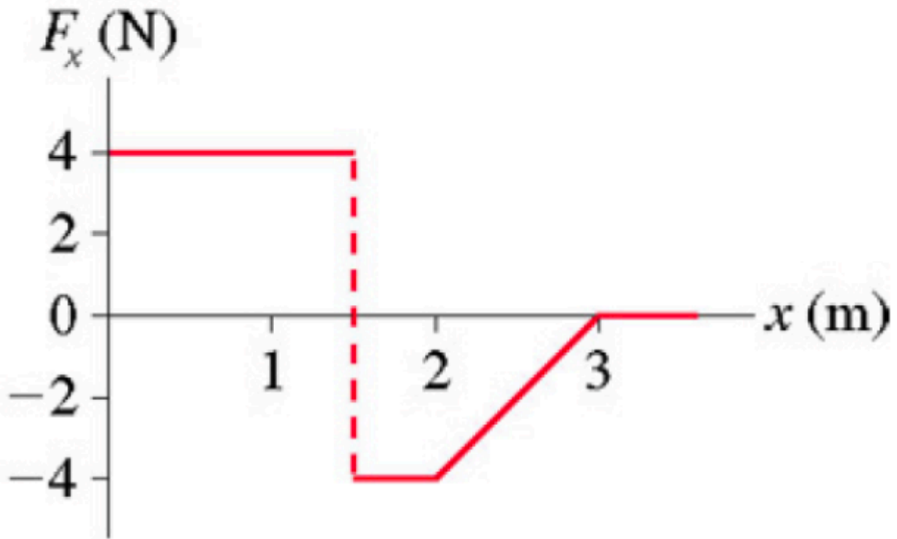
13. Power of a Biker



14. Cut The Rope



The graph below shows the net force on a particle as a function of its position. The mass of the particle is  $m = 5\text{ kg}$ .



Part 1

What is the total work done on the particle?

$W =$

number (rtol=0.05, atol=1e-08)

$J$

?

Part 2

If the particle has a velocity of  $v_x = 1\text{ m/s}$  when  $x = 0\text{ m}$ , what is the particle's velocity when  $x = 1.5\text{ m}$ ?

$v_x =$

number (rtol=0.05, atol=1e-08)

$\text{m/s}$

?

Part 3

At what value of  $x$  (in meters) does the particle have the maximum kinetic energy?

$x =$

number (rtol=0.05, atol=1e-08)

$\text{m}$

?

Part 4

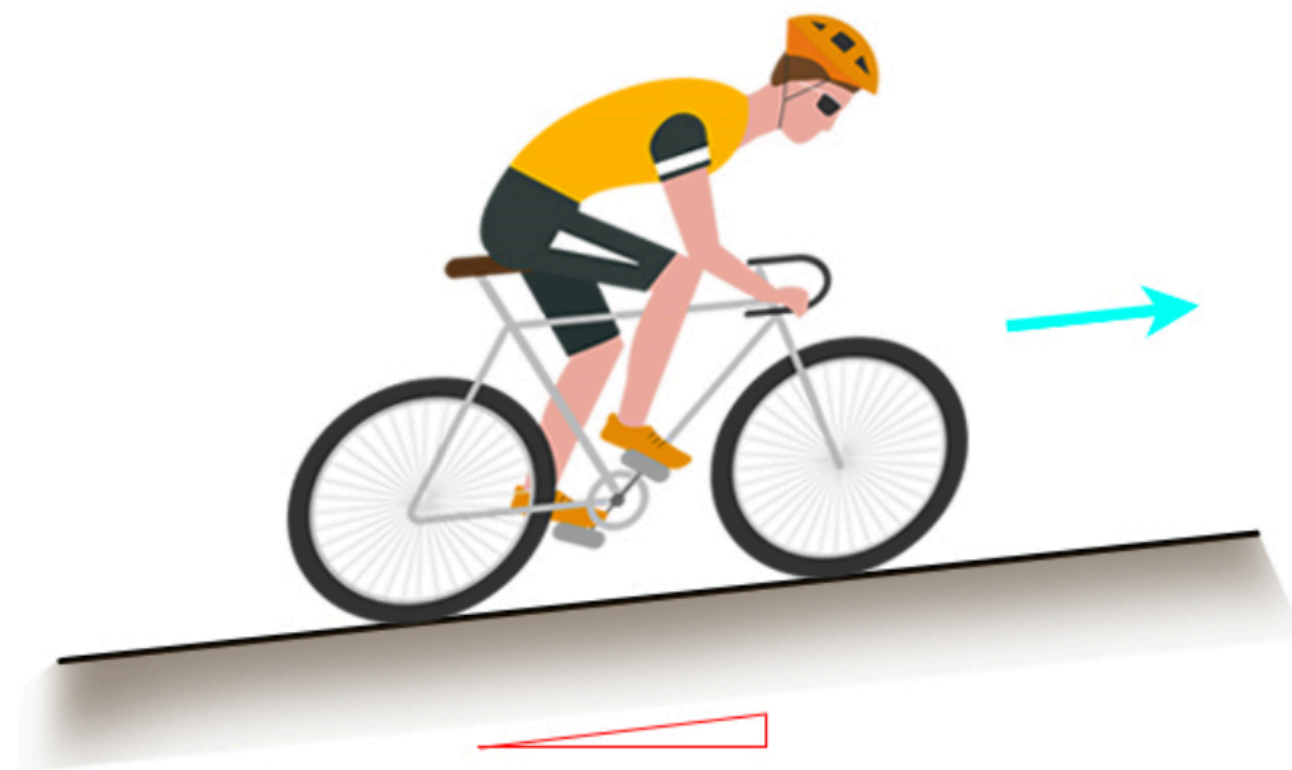
What is the particle's maximum kinetic energy?

$K =$

number (rtol=0.05, atol=1e-08)

$J$

?



A biker and bicycle together weigh  $89\text{ kg}$ . What power does the biker output when riding up a 7% grade at a speed of  $16\text{ km/hr}$ ?

$P =$    $W$  

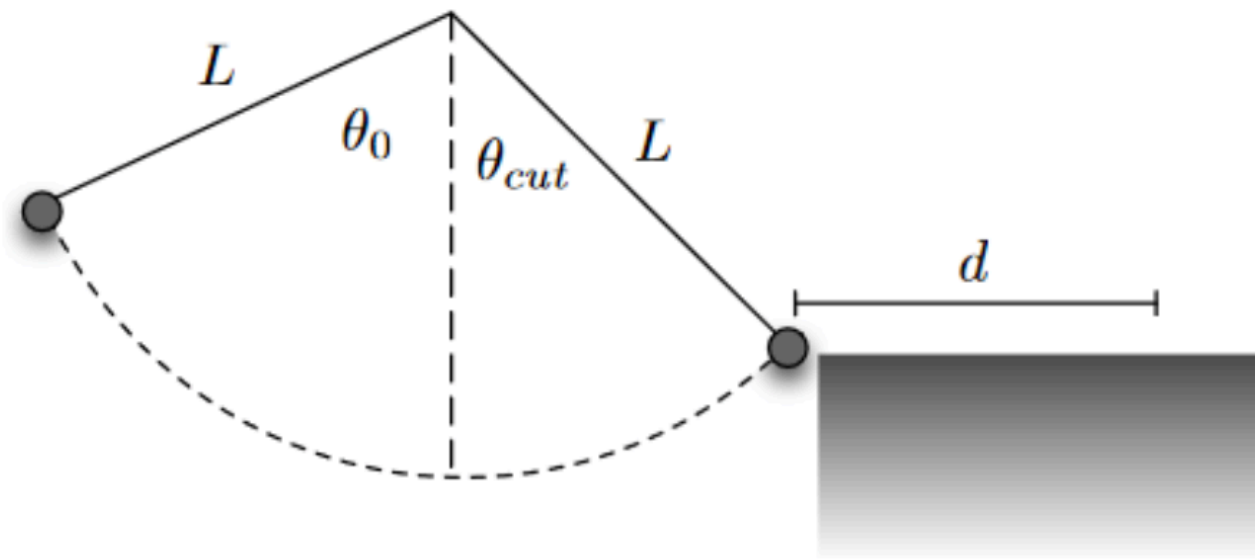
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## Cut The Rope

In the mobile app "Cut the Rope", a mass (of candy) swings on a rope and the game player selects a point to cut the rope so it lands in a cute little monster's mouth. Imagine that the mass is suspended from a fixed pivot point by a massless string of length  $L = 0.9$  m. It is released from an angle  $\theta_0 = 41^\circ$ , swings through its lowest point, and is then cut on the other side at  $\theta_{cut} = 13^\circ$ . Once cut, the mass flies free (no drag) and lands on a surface a distance  $d$  away from the point where it was when the rope was cut. The surface is at the same height as the mass when the rope is cut.

The figure below shows the situation described above.



**See you next class!**