# AGILE SOFTWARE ENGINEERING:

# REQUIREMENTS ELICITATION, PRODUCT VISION & ROADMAP

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Last lecture: What did we learn?

# Nykredit

How do Nykredit's practices correspond to and differ from the course curriculum's prescriptions?

#### Themes from the lecture:

- The size of software development projects and teams.
- Geographically distributed software development teams.
- Deciding how software projects and teams are organized.



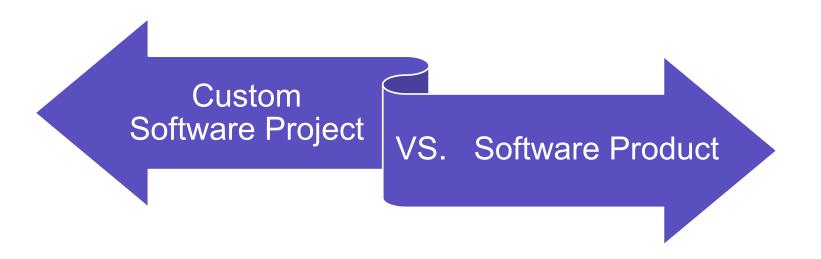
## Lecture objectives

Understanding requirements elicitation in software engineering.

Skills in making software product visions and roadmaps.

Competencies to manage the development of a software product.





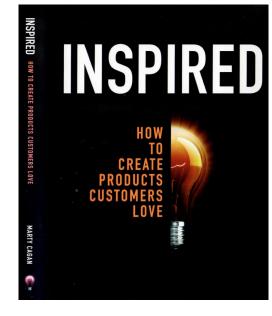
#### What is the difference between a project versus a product in:

- 1. How many times is it delivered?
- 2. What is most in focus: verifying all requirements are implemented or validating that they are fit for use?
- 3. Which of the key activities in software engineering: Specification, design and development, validation, evolution, are considered?



## **Product Planning**

A custom software project is unique  $A \rightarrow B$ A product demands ongoing development  $A \rightarrow \infty$ 



#### Succeeding with agile methods in software **product** teams:

- 1. Product manager is product owner
- 2. Product planning is shorter and rolling
- 3. Do design as part of backlog refinement
- 4. Design in small and independent chunks
- 5. Replace requirements docs with prototypes & user stories

- 6. Let the team chunk functionality into sprints
- 7. Socialize and communicate between team, PO and others
- 8. Product increments are released to users when sufficient functionality is available
- 9. Demo current state of product every sprint
- 10. Train people in agile

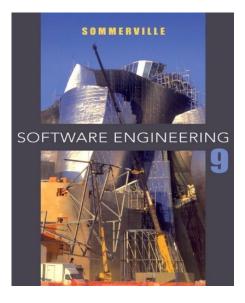


# Custom Software Project VS. Software Product

What is the difference between <u>a project versus a product</u> in how requirements are established from the understanding of needs and users:

- 1. When are requirements established?
- 2. How often are requirements adjusted?
- 3. What drives changes to requirements?



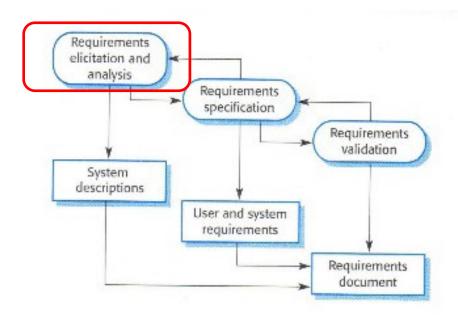


# REQUIREMENTS ELICITATION (SOMMERVILLE)



# Requirements Elicitation

• From Lecture 1: Elicitation is part of Requirements Engineering





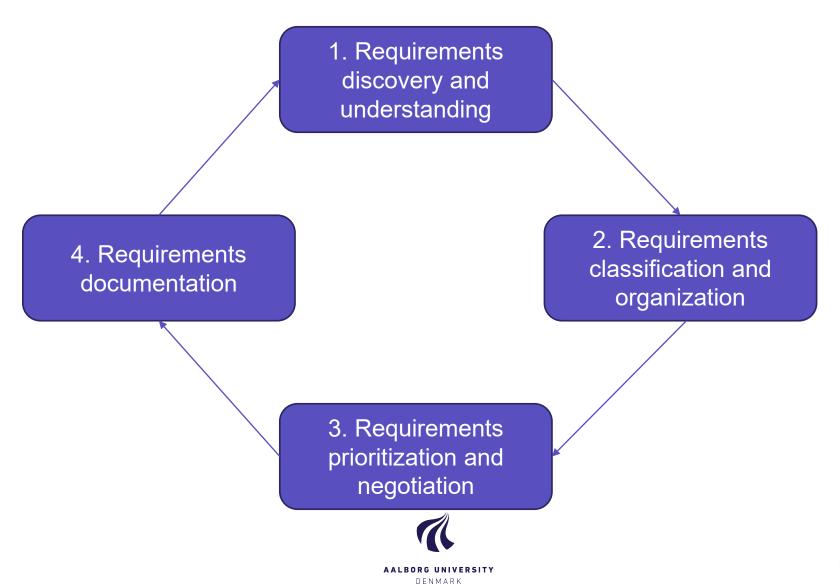
## Requirements Elicitation

#### Requirements Elicitation is difficult because:

- Stakeholders don't know what they want
- Stakeholders use own language and implicit knowledge
- Different stakeholders with diverse or conflicting requirements
- Political factors
- Economic and business environment is dynamic



# Requirement Elicitation and analysis process



# Requirements Elicitation Techniques

Interview – Talk to people about what they do

- Closed interviews with predefined questions
- Open interviews with no predefined agenda



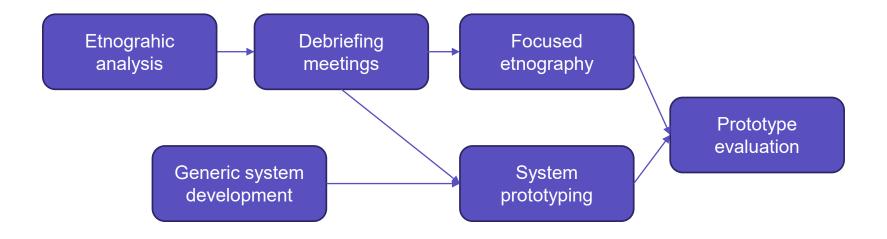
Observation or Ethnography – watch people do their job. Good at:

- Observing how the work is actually performed
- Requirements derived from cooperation and awareness of other people
- Understand existing systems





# Etnography and prototyping for requirements analysis



Etnography is not effective for discovering broader organizational or domain requirements or for suggesting innovation



#### Stories and scenarios

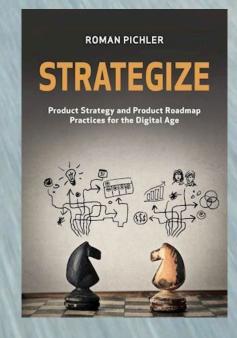
How the system can be used for a specific task

#### A scenario may include:

- What the system and users expect when the scenario starts
- Normal flow of evengs in the scenario
- What can go wrong and how resulting problems are handled
- Information about other activities at the same time
- System state when when the scenario ends

People find it easier to relate to real-life examples than abstract descriptions





# PRODUCT VISION AND ROADMAP (PICHLER)

# Product roadmaps



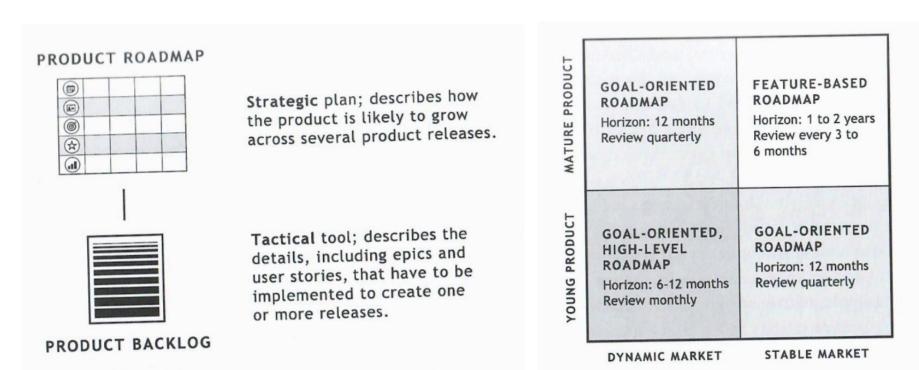
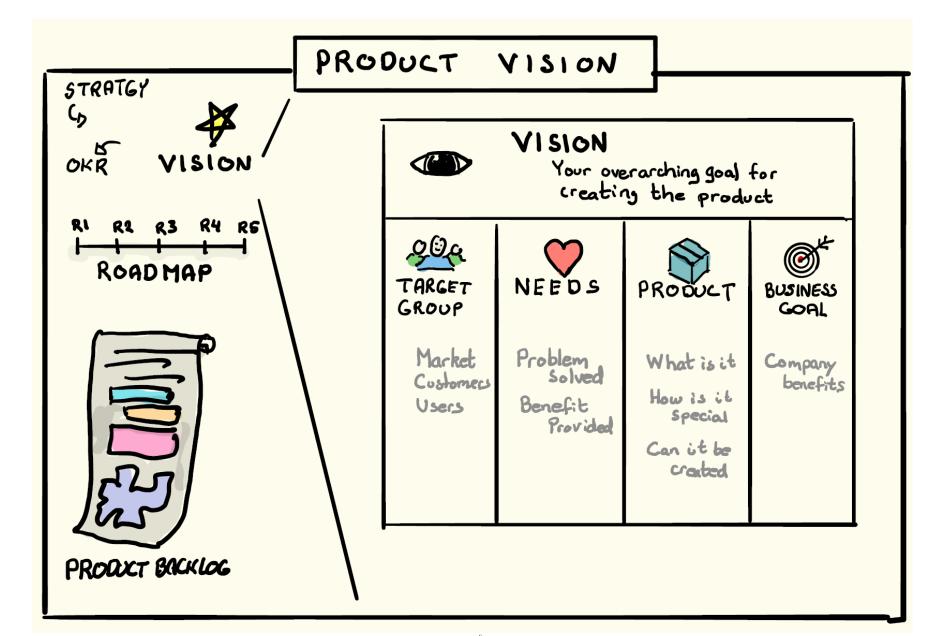


FIGURE 39: Product Roadmap and Product Backlog

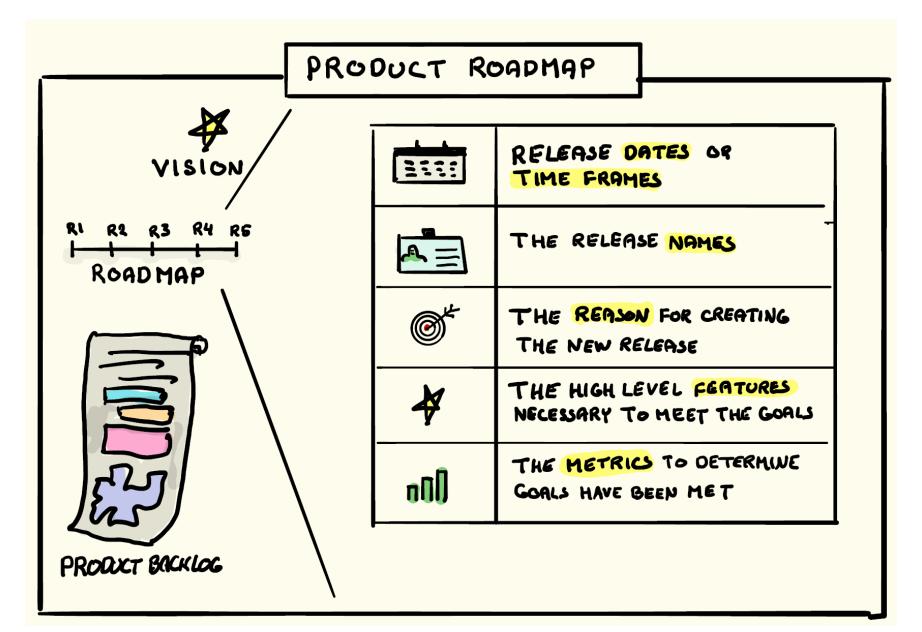
FIGURE 37: Roadmap Selection Matrix



#### **Elevator Pitch**

```
For <target customer/user>
who <statement of need>
the <product name>
is a <product category>
that provides these <key benefits>
unlike <primary competition>
our product <is different in these ways>
```





## Group exercies

Exercise 1: Establish a Product Vision either for your semester project or an imaginary product (40%)

VISION Your overarching goal for creating the product QQQ TARGET NEEDS PRODUCT BUSINESS GROUP COAL Problem Market What is it Company Customer benefits How is it Users Benefit Special Provided Can it be cranted

Exercise 2: Establish an elevator pitch (30%)

Exercise 3: How is your product launched? (30%)

Free	RELEASE DATES OF TIME FROMES		
A	THE RELEASE NAMES		
<b>O</b> *	THE <b>REASON</b> FOR CREATING THE NEW RELEASE		
#	THE HIGH LEVEL FEATURES NECESSARY TO MEET THE GOALS		
00)	THE METRICS TO DETERMINE GOALS HAVE BEEN MET		·



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