

1 Advanced SQL Queries

Consider the following relational schema, which obviously does not describe the standard situation at Aalborg University.

We assume that tutors are responsible for one or multiple study groups, students individually (not per group) hand in solutions for exercise sheets and receive individual grades in terms of the number of achieved points per sheet. Some of the tutors are more experienced (senior) than others.

```
student: {[ sid: int, firstname: string, lastname: string, semester: int, birthdate: date ]} tutor: {[ tid: int, firstname: string, lastname: string, issenior: boolean ]} studygroup: {[ gid: int, tid \rightarrow tutor, weekday: string, room: string, starttime: time ]} exercisesheet: {[ eid: int, maxpoints: int ]} handsin: {[ sid \rightarrow student, eid \rightarrow exercisesheet, achievedpoints: int ]} member: {[ sid \rightarrow student, gid \rightarrow studygroup ]}
```

- 1. Determine the ID and the last name of all the different students who have study group more than two days per week. Notice that even if a study group is associated with one week day, a student might have study group more than one day per week if the student is member of more than one study group
- 2. Determine the ID of the tutor who supervises the most students. Notice that if there is more than one tutor that supervises the most students, the query should determine the IDs of all those tutors.
- 3. Find all the exercise sheet IDs. For the exercise sheet IDs with at least one handsin, include the on average achieved number of points.
- 4. Determine the IDs of all students who achieved between 1 and 5 points (1 \leq achieved points \leq 5) for more than 3 exercise sheets.
- 5. Determine the IDs and the last names of all students who achieved the maximum number of points for an exercise sheet and the exercise sheet ID.

Teacher: Matteo Lissandrini – Exercise Sheet: Advanced SQL

Thanks to: Katja Hose, Gabriela Montoya



2 Recursion

Consider the following tables

```
part: {[ \underline{\text{partID}}, name, cost ]} subpart: {[ \underline{\text{partID}} \rightarrow \text{part}, subpartID \rightarrow \text{part}, count ]}
```

A tuple (p1, p2, 3) in the subpart relation denotes that the part with partID p2 is a direct subpart of the part with partID p1, and p1 has 3 copies of p2.

Note that p2 may itself have further subparts.

Please write a recursive SQL query that outputs the names of all subparts of the part with part-id "P-100".



3 SQL - Views

- 1. What is the difference between (dynamic) views and materialized views?
- 2. Please create a view named "admitted students" based on the schema stated above for exercise 1. Please find an appropriate CREATE VIEW statement in SQL. Please include the following points:
 - The view should contain the IDs of all students who achieved at least 50% of all achievable points over all (not only the ones that the student has handed in) exercise sheets (total sums, not each sheet in separate).
 - In addition to the student ID, the view should also have a column showing the percentage of achieved points.
 - The column containing the student IDs should be named "studentID".
 - The column with the percentages should be named "achievedPercentage".

Teacher: Matteo Lissandrini – Exercise Sheet: Advanced SQL

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4 SQL – Spot the Errors

Identify 4 errors that would occur when executing this query (refer to the schema in Exercise 1).

5 Test your solutions using PostgreSQL

- 1. Test your solutions to exercise 1 using the database schema and instance available at https://www.moodle.aau.dk/pluginfile.php/2752733/mod_folder/content/0/ex1-university.sql?forcedownload=1.
- 2. Test your solutions to exercise 2 using the database schema and instance available at https://www.moodle.aau.dk/pluginfile.php/2752733/mod_folder/content/0/ex2-part.sql?forcedownload=1.