#### Álvaro Torralba



Fall 2022

Thanks to Thomas D. Nielsen and Jörg Hoffmann for slide sources

Introduction

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- Introduction
- Reinforcement Learning
- Q-learning
- Model-Based Reinforcement Learning
- Conclusions
- 6 The Exam

### In Previous Chapters of the MI Lecture...

### **Supervised Learning (Chapters 7-9)**

- Learn a function from input/output examples
- Task: predict some (unobserved) target or class variable based on observed values of (predictor) attributes
  - Regression, if target is continuous
  - Classification, if target is discrete
- Model types e.g.: Decision trees, k-nearest neighbors, Neural networks, Naive Bayes,...

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- Learn patterns in the input data
- Task: Clustering: identify coherent subgroups in data
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Introduction 0

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### Reinforcement learning (This Chapter)

 Task: Learn how to take actions in an environment aiming to maximize a cumulative reward

Introduction

## Agenda

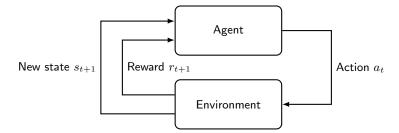
- Reinforcement Learning

## Reinforcement Learning

Reinforcement Learning: Learn when acting in an environment

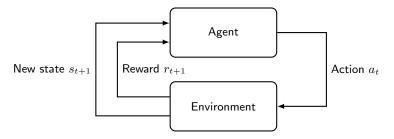
## Reinforcement Learning

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### Reinforcement Learning

Reinforcement Learning: Learn when acting in an environment



- Agent interacts with an environment
- Every time it executes an action, the agent gets from the environment:
  - Observations: here, we assume it observes the full next state
  - Reward signal: that the agent wants to maximize
- The agent needs to learn in an online fashion, as its acting in the environment

## Recap from Chapter 13

**Definition (Markov Decision Process).** An MDP is a 6-tuple  $\Theta = (S, A, r, P, I, S^T)$ where:

- S is a finite set of states.
- A is a finite set of actions.
- $r: S \times A \times S \mapsto \mathbb{R}$  is the reward function.
- $P: S \times A \times S \mapsto [0,1]$  is the transition probability function, representing  $P(s' \mid s, a)$ , the probability that by applying action a in state s, we end in state s'.
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So, what is the difference?

Probabilistic Planning: Given a known MDP, how to compute the optimal policy.

Reinforcement Learning: What if transition probabilities (and rewards) are unknown a priori?

→ We need to interact with the environment in order to learn!

## Model-free versus Model-based Reinforcement Learning

### Question

So, what should we learn?

# Model-free versus Model-based Reinforcement Learning

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### Model-free versus Model-based Reinforcement Learning

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So, what should we learn?

- Model-Free RL: Learn how to act. (learn a policy or value function)
- Model-based RL: Learn how the environment works (the transition probabilities and rewards), and act optimally according to that.

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## Model-free Reinforcement Learning

We do not need to learn how the environment works. It may be enough to learn what to do in each state.

In the previous lecture, we considered:

**Value function**  $V^*(s)$ : expected utility starting in s and afterwards acting optimally.

# Model-free Reinforcement Learning

We do not need to learn how the environment works. It may be enough to learn what to do in each state.

In the previous lecture, we considered:

**Value function**  $V^*(s)$ : expected utility starting in s and afterwards acting optimally.

Here, we consider instead:

**Q-value**  $Q^*(s,a)$ : expected utility starting in s, applying action a, and afterwards acting optimally.

Difficulty: Compared to supervised learning, we received experiences one by one.

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Machine Intelligence

Chapter 14: Reinforcement Learning

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#### However:

- Is that how you learn?
- Is it really necessary to memorize all previous experiences?

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Let's consider a different problem for a moment. We want to compute the average value  $(\hat{x})$  of a list of numbers  $x_1, x_2, x_3, \ldots$ , but we receive numbers one by one.

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$$\hat{x}_n = \hat{x}_{n-1} + \frac{x_{n+1} - \hat{x}_n}{n+1}$$

We update our belief based on each observation (and we do not need to explicitly store all the individual observations).  $\rightarrow$  We can do the same in RL

- Learn an approximate model of  $Q^*(s, a)$  directly.
- Update current estimate Q of  $Q^*$  after each experience  $\langle s_t, a_t, r_t, s_{t+1} \rangle$

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Q-learning

### Q-learning update

After  $\langle s, a, r, s' \rangle$  update Q(s, a):

$$Q(s, a) \leftarrow (1 - \alpha) \cdot Q(s, a) + \alpha(r + \gamma \max_{a'} Q(s', a'))$$

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#### Question!

Does this take into account the probabilities in the transition function?

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#### Question!

Does this take into account the probabilities in the transition function?

Yes, indirectly, as outcomes with lower probability will be sampled less often when interacting with the environment.

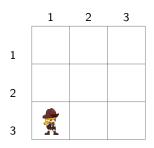
## Tabular Q-Learning Algorithm

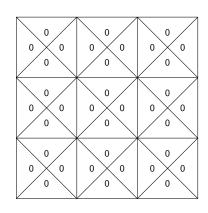
```
Input: States S, Actions A, Discount factor \gamma, Learning rate \alpha
 1 Initialize Q(s, a) arbitrarily (e.g. initialize to 0 for all s, a);
 2 s \leftarrow Initial state:
 3 repeat
         a \leftarrow \mathsf{Select} \ \mathsf{action} :
        s', r \leftarrow \text{ execute } a \text{ in } s \text{ and observe state and reward } ;
      expected_value \leftarrow r + \gamma \cdot \max_{a' \in A} Q(s', a');
      Q(s,a) \leftarrow (1-\alpha) \cdot Q(s,a) + \alpha \cdot \mathsf{expected\_value};
       s \leftarrow s':
        if s is terminal then
              s \leftarrow start new episode (from initial state or some arbitrary state;
10
11 until until convergence;
```

### **Algorithm 1:** Q-learning

- As the agent interacts with the environment by executing action, it learns the Q-value function
- This allows the agent to select better actions in the future (we disccuss how actions are selected in the next slides)

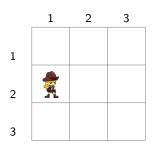
$$\alpha=0.5$$
 ,  $\gamma=0.9$ 

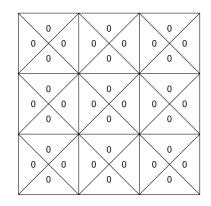




Pick an action: north,

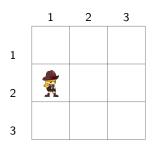
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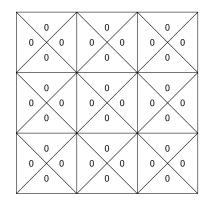




Pick an action: north, you get +2 of reward!  $expected_value =$ 

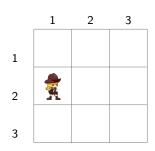
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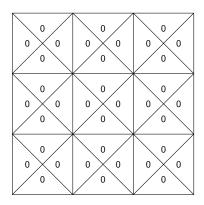




Pick an action: north, you get +2 of reward! expected\_value =  $r + \gamma \cdot \max_{a' \in A} Q(s', a') =$ 

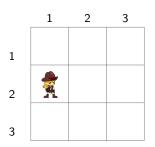
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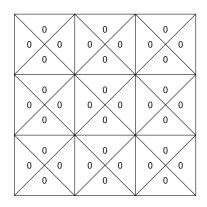




Pick an action: north, you get +2 of reward! expected\_value =  $r + \gamma \cdot \max_{a' \in A} Q(s', a') = 2 + 0.9 \cdot 0 = 2$ Q(s,a) =

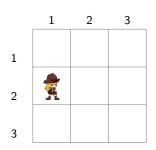
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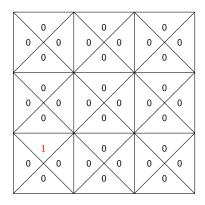




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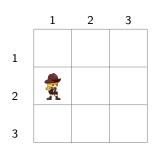
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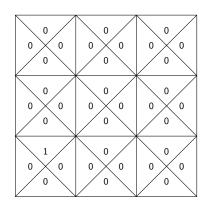




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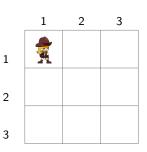
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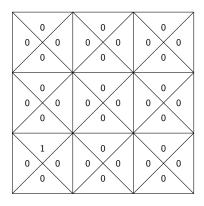
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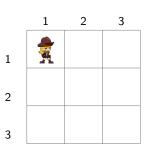
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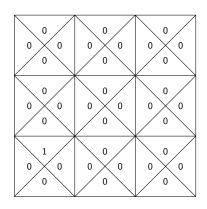
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Pick an action: east, you get -5 reward!

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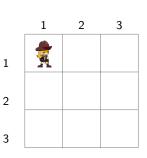
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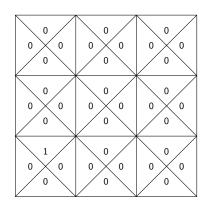
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Q-learning

# Q-learning: Example!

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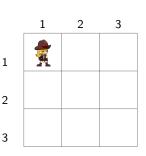
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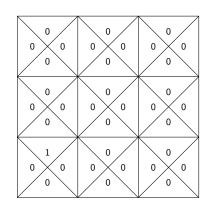
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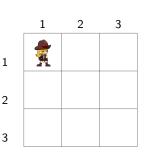
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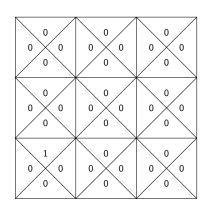
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Q-learning

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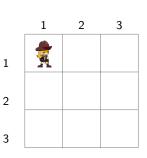
Chapter 14: Reinforcement Learning

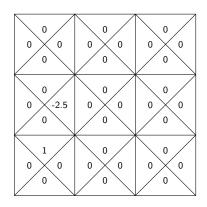
Q-learning

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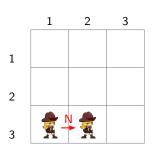
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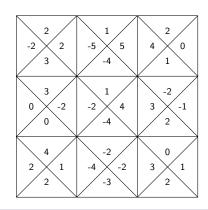
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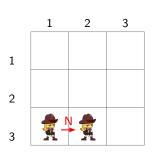


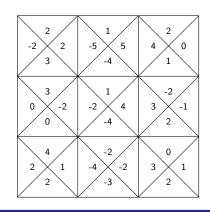


#### Question!

Pick an action: north, you get -1.2 of reward! Which cell is updated, and to which value?

$$\alpha=0.5$$
 ,  $\gamma=0.9$ 



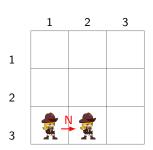


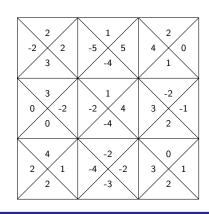
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expected\_value = 
$$r + \gamma \cdot \max_{a' \in A} Q(s', a') =$$

$$\alpha=0.5$$
,  $\gamma=0.9$ 





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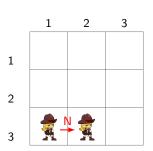
expected\_value =  $r + \gamma \cdot \max_{a' \in A} Q(s', a') = -1.2 + 0.9 \cdot -2 = -3$ 

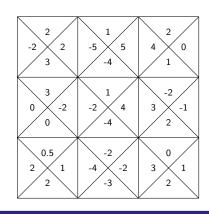
 $Q(s,a) = (1-\alpha) \cdot Q(s,a) + \alpha \cdot \mathsf{expected\_value}$ 

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$$\alpha=0.5$$
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#### Question!

Pick an action: north, you get -1.2 of reward! Which cell is updated, and to which value?

expected\_value =  $r + \gamma \cdot \max_{a' \in A} Q(s', a') = -1.2 + 0.9 \cdot -2 = -3$  $Q(s, a) = (1 - \alpha) \cdot Q(s, a) + \alpha \cdot \text{expected\_value} = 0.5 \cdot 4 + 0.5 \cdot -3 = 0.5$ 

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Chapter 14: Reinforcement Learning

## Exploration versus Exploitation

When choosing and executing action a, one has to balance two objectives:

**Exploration:** Choose a for which the estimate  $P(S' \mid s, a)$  is not yet accurate and/or the reward R(s, a) is not yet known.

**Exploitation:** Choose a for which R(s,a) is high, and/or  $P(S' \mid s,a)$  gives high probability to states s' with high  $U^c(s')$ .

## Action Selection: $\epsilon$ -greedy

How should the agent select actions?  $\epsilon$ -greedy strategy: For some  $0 < \epsilon < 1$ .

- With probability  $\epsilon$ : Pick an action randomly
- With probability  $(1 \epsilon)$ : Pick the action with the highest Q-value  $\to \operatorname{argmax}_a Q(s,a)$  where s is the current state

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  - $\rightarrow \operatorname{argmax}_a Q(s, a)$  where s is the current state

Typically the value of  $\epsilon$  is close to 0, but there is also the possibility of starting with higher values and decreasing  $\epsilon$  as the agent gains experience

## Q-Learning Properties

Q-Learning is guaranteed to coverge to the optimal value if the following properties hold:

- All states and actions are visited infinitely often
  - → For convergence you don't need to be acting optimally (or even close enough), but you must do enough exploration
- **2** Adjust the learning rate  $\alpha$  such that  $\sum_{t=0}^{\infty} \alpha_t = \infty$  and  $\sum_{t=0}^{\infty} \alpha_t^2 < \infty$

So,  $\alpha$  needs to be decreased over time (at some point your experience is more important than any new information you obtain from the environment) but without reaching 0 (never stop learning!)

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So,  $\alpha$  needs to be decreased over time (at some point your experience is more important than any new information you obtain from the environment) but without reaching 0 (never stop learning!)

#### Example:

$$1 + \frac{1}{2} + \frac{1}{3} \dots = \infty$$
  
$$1 + \frac{1}{2^2} + \frac{1}{3^2} \dots = \frac{\pi^2}{6} < \infty$$

## Beyond Tabular Representations

**Deep Reinforcement Learning:** Use a Neural Network to represent the Q-value function

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### Beyond Tabular Representations

**Deep Reinforcement Learning:** Use a Neural Network to represent the Q-value function

#### Advantages:

- Allows us to use this ideas on problems with exponentially-many states!
- Allows the agent to generalize and use experiences on some states to update the Q-value on similar states.

### Evaluation of RL Agents

- How much reward they accumulate over time.
  - →They should perform well as they learn (so this evaluates both how much the agent learns as well as the exploitation/exploration strategy)

## Evaluation of RL Agents

- How much reward they accumulate over time.
  - →They should perform well as they learn (so this evaluates both how much the agent learns as well as the exploitation/exploration strategy)
- After training for a fixed amount of time, how good is the resulting policy
  - $\rightarrow$  While evaluating the policy, the agent only selects actions greedily (is not focused on exploration anymore)

### Real World versus Simulator

Learning in the real world is difficult (and may be dangerous)

- When executing actions, the agent could cause harm! → Are you sure you want to do random exploration in real life?
- Gaining real experience is very expensive
  - → For example, if it requires interacting with users

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Potential solution: use a simulated environment

Drawback: If you don't know the transition probabilities or the reward function, how do you construct such a simulator?

ightarrow If you have the model of the environment, you should also consider (probabilistic) planning algorithms

## Agenda

- Introduction
- 2 Reinforcement Learning
- Q-learning
- 4 Model-Based Reinforcement Learning
- Conclusions
- The Exam

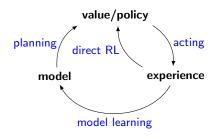
### Can learn transition probabilities from example traces:

$$\begin{array}{l} t_1: \quad s_{0,1}a_{0,1}s_{1,1}a_{1,1}s_{2,1}a_{2,1}s_{3,1}\dots \\ t_2: \quad s_{0,2}a_{0,2}s_{1,2}a_{1,2}s_{2,2}a_{2,2}s_{3,2}\dots \end{array}$$

- Known are state and action sets S, A.
- ullet Maintain current model  $P^c, U^c$  for transition probabilities and value function
- Do:
  - observe current state s
  - choose and execute action a
  - observe new state s' and reward R(s,a)
  - ullet update estimate for  $P(s'\mid s,a)$  and U(s)

At every step, we can apply planning in order to act optimally according to our current belief over the transition probabilities and value function!

### Summary: MDPs and RL



#### Known MDP: Offline solution

### Goal

Compute  $V^*$ ,  $Q^*$ ,  $\pi^*$ Evaluate a fixed policy  $\pi$ 

### Technique

Value/policy iteration Policy evaluation

### Unknown MDP: Model-based

#### Unknown MDP: Model-free

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Evaluate a fixed policy  $\pi$ Chapter 14: Reinforcement Learning

TD-Learning

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### Agenda

- Conclusions

#### Conclusions

- Reinforcement Learning is how an agent learns how to act by acting in an environment and receiving a certain reward signal.
- Q-learning is an RL algorithm that learns the Q-value function.
- Q-learning always converges to the optimal value function if there is enough exploration, and the learning rate is adjusted in the right way.

### Further Material

• If you are interested in the topic, you can watch the 6-lecture videos of Pieter Abbeel on Reinforcement Learning, where they cover parts of what we saw in Chapters 13 and 14: https://www.youtube.com/watch?v=2GwBez0D20A

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Conclusions

The Exam •000

## Agenda

- The Exam

#### The exam

- January 6th, 2022, 10:00 to 14:00.
- Written exam with internal censors.
- Answers should be written in English.
- We will use the IT-Flex Platform. Software that you can use:
  - PDF viewers (in particular, you can download and check during the exam all material from the lecture)
    - → However, don't rely on doing this, the exam requires time and if you have to check for most of the questions, there won't be enough time for everything
  - Calculator
  - Drawing software to write down the solutions of the exercises
- Software that you cannot use:
  - Software like Weka, or Hugin is not needed
  - Excel or other programming tools

### What the course has covered

#### The course has covered the following issues:

- Introduction
- Search-based methods
- Constrained satisfaction problems
- Logic-based knowledge representation
- Reasoning under uncertainty.

- Bayesian networks
- Inference in Bayesian networks
- Machine learning
- Planning
- Reinforcement Learning

### This corresponds to the following literature:

- The slides from the course.
  - $\rightarrow$  Main study material. All 14 chapters are relevant for the exam. Parts that are not relevant are marked as "Further material" or "(for reference)". All the rest is relevant for the exam.
- David L. Poole and Alan K. Mackworth, Artificial Intelligence: Foundations of computational agents (Second edition): Preface, Ch. 1, 3-3.6, 3.7-3.7.1, 3.7.3, 3.8.2 3.8.3, 4-4.7.3, 5-5.2, 7-7.5 (except 7.4.2), 7.7, 8-8.4.1, 8.6-8.6.5, 9-9.4 (except 9.1.3), 9.5-9.5.2, 10.1.2, 10.2,11-11.4, 12.1-5, A.3
- Finn V. Jensen and Thomas D. Nielsen, Bayesian networks and decision graphs: Sections shared in Moodle

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### Exam Questions

- You may expect written exercises of similar nature to the ones you solved in the exercise sessions.
  - →Of "similar nature" does not mean that the exercises will be like a template. you need to understand the concepts and be able to apply it in different ways
- You can find previous exams on Moodle. This can be used as additional exercises. However, note that they are from previous editions of the course, so don't assume that the new exam will look exactly like those.