

# Individual Exercises-Lecture 4

1. Browse the language specifications listed above
  - Java: The Java Language Specification, Third Edition - TOC  
<http://docs.oracle.com/javase/specs/>
  - C#:  
<http://www.ecma-international.org/publications/standards/Ecma-334.htm>
  - JavaScript (ECMAScript):  
<http://www.ecma-international.org/publications/files/ECMA-ST/Ecma-262.pdf>
  - Standard ML:  
<http://www.lfcs.inf.ed.ac.uk/reports/88/ECS-LFCS-88-62/ECS-LFCS-88-62.pdf>

2. (Optional) Do Sebesta Review questions 1, 2, 3, 4, 6, 7, 25 on pages 180-181

*1. Define lexeme and token.*

*A lexeme is a sequence of characters in the source program that matches the pattern for a token and is identified by the lexical analyzer as an instance of that token.*

*2. How are programming languages formally defined?*

*Programming languages are formally defined using a context free grammar in combination with structural and operational semantics.*

*3. In which form is the programming language syntax commonly described?*

*The syntax of programming languages is described using a context free grammar either in Backus-Naur-Form (BNF) or some variant of Extended-Backus-Naur-Form (EBNF).*

*4. What is a metalanguage? A language used to describe another language, for example Backus-Naur-Form.*

*5. What is a derivation in the context of grammar? A derivation is the process of replacing a non-terminal token with one of that nonterminal's definitions.*

*6. What is an ambiguous grammar? A grammar is ambiguous, if there exists an input from which two (or more) different parse trees can be derived.*

*7. What is a left-recursive grammar? Non-terminals appear recursively on the left side (Makes LL(1) parsers impossible)*

*25. What is the problem with using a software pure interpreter for operational semantics?*

*The detailed characteristics of the particular computer would make actions difficult to understand. Such a semantic definition would be machine-dependent.*

3. Do Sebesta Problem Set 2a, 2b on page 181 – check your result against the definition

2a: Write a EBNF for a Java class definition header statement

<http://docs.oracle.com/javase/specs/jls/se7/html/jls-8.html>

```
ClassDeclaration ::= NormalClassDeclaration | EnumDeclaration
NormalClassDeclaration ::= ClassModifiers? class Identifier
TypeParameters? Super? Interfaces? ClassBody
```

2b: Write a EBNF for a Java method call statement

<http://docs.oracle.com/javase/specs/jls/se7/html/jls-15.html#jls-15.12>

```
MethodInvocation ::= MethodName ( ArgumentList? )
    | Primary . NonWildcardArgument? Identifier ( ArgumentList? )
    | super . NonWildcardArgument? Identifier ( ArgumentList? )
    | ClassName . super . NonWildcardArgument? Identifier (
ArgumentList? )
    | TypeName . NonWildcardArguments Identifier ( ArgumentList? )
```

Primary = on objects and "this"

Super = super class method

ClassName = static method

TypeName = interface

4. Do Sebesta Problem Set 4 on page 181

4. Rewrite the BNF of Example 3.4 to add the ++ and -- unary operators of Java

Old:

```
<assign> = <id> "=" <expr>
<id> = A | B | C
<expr> = <expr> "+" <term>
    | <term>
<term> = <term> "*" <factor>
    | <factor>
<factor> = "(" <expr> ")"
    | <id>
```

New: Added ++ and -- unary operators

```
<assign> = <id> "=" <expr>
<id> = A | B | C
<expr> = <expr> "+" <term>
        | <term>
<term> = <term> "*" <factor>
        | <factor>
<factor> = "(" <expr> ")"
          | <id>
          | <id> ++
          | <id> --
          | ++ <id>
          | -- <id>
```

5. Go through the following material

- Skim the paper [“Status Report: Specifying JavaScript with ML”](#)
- Skim the Web article [A brief history of ECMAScript versions](#)
- Also browse the website <http://www.jscert.org/index.html>

# Group Exercises - Lecture 4

1. Discuss the outcome of the individual exercises

Did you all agree on the results?

2. Do Sebesta exercise 3 on page 183

3. Rewrite the BNF of Example 3.4 to give + precedence over \* and force + to be right associative

## EXAMPLE 3.4

### An Unambiguous Grammar for Expressions

```
<assign> → <id> = <expr>
<id> → A | B | C
<expr> → <expr> + <term>
        | <term>
<term> → <term> * <factor>
        | <factor>
<factor> → ( <expr> )
          | <id>
```

Precedence: switch + and \* in grammar

Make + right associative: Switch the order of factor and term

Result:

```
<assign> = <id> "=" <expr>
<id> = A | B | C
<expr> = <expr> "*" <term>
        | <term>
<term> = <factor> "+" <term>
        | <factor>
<factor> = "(" <expr> ")" (factor could be renamed)
          | <id>
```

3. Do Sebesta exercise 6a on page 183

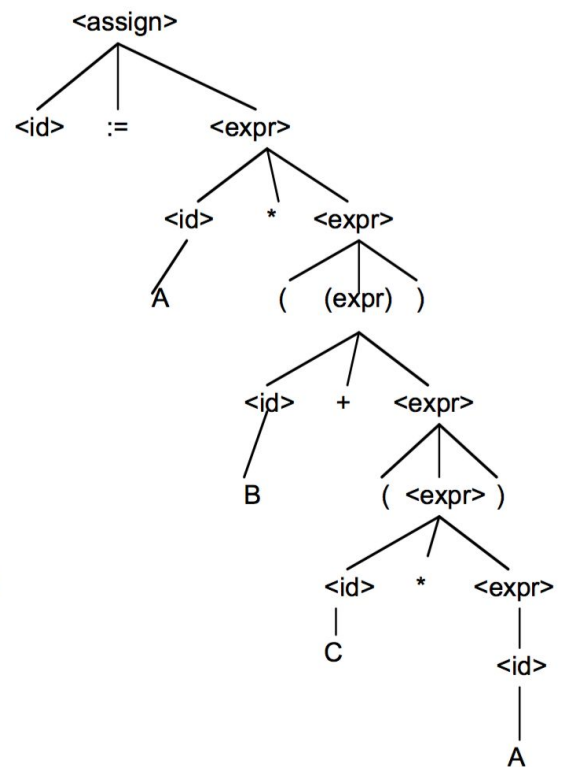
6a. Using the grammar in Example 3.2, show a parse tree and a leftmost derivation for each of the following statements:

(a)  $A = A * (B + (C * A))$

**EXAMPLE 3.2****A Grammar for Simple Assignment Statements**

$$\begin{aligned}
\langle \text{assign} \rangle &\rightarrow \langle \text{id} \rangle = \langle \text{expr} \rangle \\
\langle \text{id} \rangle &\rightarrow A \mid B \mid C \\
\langle \text{expr} \rangle &\rightarrow \langle \text{id} \rangle + \langle \text{expr} \rangle \\
&\quad \mid \langle \text{id} \rangle * \langle \text{expr} \rangle \\
&\quad \mid ( \langle \text{expr} \rangle ) \\
&\quad \mid \langle \text{id} \rangle
\end{aligned}$$

6.

(a)  $\langle \text{assign} \rangle \Rightarrow \langle \text{id} \rangle = \langle \text{expr} \rangle$  $\Rightarrow A = \langle \text{expr} \rangle$  $\Rightarrow A = \langle \text{id} \rangle * \langle \text{expr} \rangle$  $\Rightarrow A = A * \langle \text{expr} \rangle$  $\Rightarrow A = A * ( \langle \text{expr} \rangle )$  $\Rightarrow A = A * ( \langle \text{id} \rangle + \langle \text{expr} \rangle )$  $\Rightarrow A = A * ( B + \langle \text{expr} \rangle )$  $\Rightarrow A = A * ( B + ( \langle \text{expr} \rangle ) )$  $\Rightarrow A = A * ( B + ( \langle \text{id} \rangle * \langle \text{expr} \rangle ) )$  $\Rightarrow A = A * ( B + ( C * \langle \text{expr} \rangle ) )$  $\Rightarrow A = A * ( B + ( C * \langle \text{id} \rangle ) )$  $\Rightarrow A = A * ( B + ( C * A ) )$ 

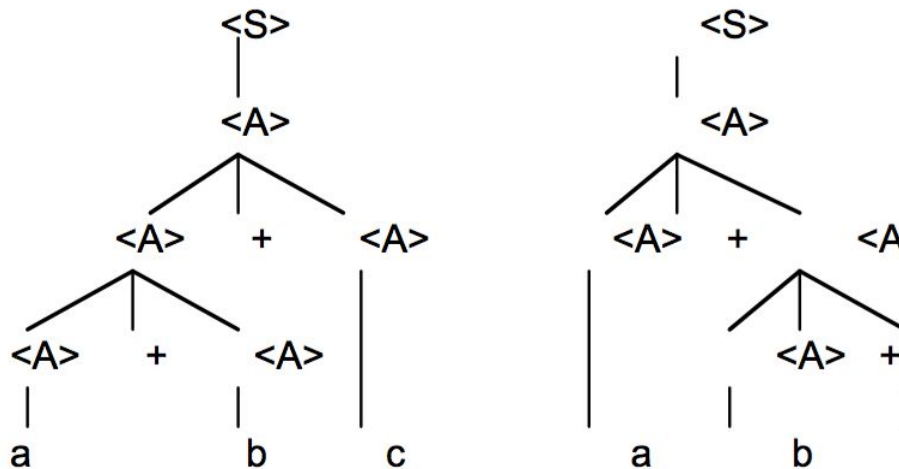
4. Do Sebesta exercise 8 on page 184

8. Prove that the following grammar is ambiguous:

 $\langle S \rangle \rightarrow \langle A \rangle$  $\langle A \rangle \rightarrow \langle A \rangle + \langle A \rangle \mid \langle \text{id} \rangle$  $\langle \text{id} \rangle \rightarrow a \mid b \mid c$ 

The international edition the book uses \* instead of +, x, y, z instead of a, b, c

Use string :  $a + b + c$  which has two parse trees  $(\underline{a + (b + c)})$  vs.  $(\underline{a + b}) c$



5. Discuss why the specification of ECMAScript version 4 was abandoned

They could not agree on which features to include, so they decided to split the feature set into multiple versions (ES6, 7 8 and so on). ES4 was supposed to be a radical addition to JavaScript, but they just split it into multiple versions. This made it easier to agree on which features to use in ES5.

See examples for ES5 here: [https://www.w3schools.com/js/js\\_es5.asp](https://www.w3schools.com/js/js_es5.asp)

6. Discuss why the specification of ECMAScript version 5 is now being formalized and mechanized

Most browsers (major vendors) have supported ES5 since 2012-2013. Most browsers support ES6 (2016-2017). The amount of support warrants a formalisation of ES5.