

# Syntax and Semantics

## Exercise Session 12

### Exercise 1.

Given  $S_1$  and  $S_2$  defined as follows

$$\mathbf{x} := 0; \text{ while } (\mathbf{x} \geq 0) \text{ do } \mathbf{x} := \mathbf{x} + 1 \quad (S_1)$$

$$\mathbf{x} := 3; \mathbf{y} := 4; \text{ while } (\mathbf{x} \leq \mathbf{y}) \text{ do } (\mathbf{x} := 2 * \mathbf{x}; \mathbf{y} := 3 * \mathbf{y}) \quad (S_2)$$

check whether  $S_1$  and  $S_2$  are semantically equivalent in the big-step semantics, that is  $S_1 \sim_{bs} S_2$ . Motivate your answer.

### Exercise 2.

Given  $S_3$  and  $S_4$  defined as follows

$$\mathbf{y} := \mathbf{n}_1; \text{ for } \mathbf{x} := 1 \text{ to } \mathbf{n}_2 \text{ do } \mathbf{y} := \mathbf{y} + 1 \quad (S_3)$$

$$\mathbf{y} := \mathbf{n}_1 + \mathbf{n}_2 * (\mathbf{n}_2 + 1) / 2; \mathbf{x} := \mathbf{n}_2 + 1 \quad (S_4)$$

check whether  $S_3$  and  $S_4$  are semantically equivalent in the big-step semantics, that is  $S_3 \sim_{bs} S_4$ , for all  $\mathbf{n}_1, \mathbf{n}_2 \in \mathbb{N}$ . Motivate your answer.

### Exercise 3.

Consider the following extension of **Bims** which adds the following formation rule to those of **Stm**, for  $m > 0$ ,

$$S ::= \dots \mid \text{foreach } x \text{ in } [n_1, \dots, n_m] \text{ do } S .$$

Intuitively, the above construct executes the body  $S$   $m$ -times, and at each execution of the body  $S$ , the value of the variable  $x$  is set to  $v_i$ , the value of the numeral  $n_i$ , for  $i = 1 \dots m$ . At the end of the execution of the **foreach** construct,  $x$  assumes the value  $v_m$  of the numeral  $n_m$ . Give both the big-step and the small-step semantics that formalize the above description.

**Exercise 4.**

Consider the following statements in **Bims**

$$y := x + 4; (\text{for } x := 1 \text{ to } 3 \text{ do } y := y * x); y := y + x \quad (S_5)$$

$$(\text{if } x < 0 \text{ then } x := 2 * x \text{ else } x := 2 + x); x := x * (-1) \quad (S_6)$$

$$\text{repeat } S_6 \text{ until } (x \geq 200) \quad (S_7)$$

$$\text{while } (x < 200) \text{ do } S_6 \quad (S_8)$$

Find all the transitions (if there are any) in the SS-semantics, for each of the following cases:

$$(i) \langle S_5, [x \mapsto -2] \rangle \Rightarrow^*?$$

$$(ii) \langle S_7, [x \mapsto 100] \rangle \Rightarrow^*?$$

$$(iii) \langle S_8, [x \mapsto 100] \rangle \Rightarrow^*?$$

**Exercise 5.**

Prove or disprove that the following languages are regular or context-free.

$$L_1 = \{ww \mid w \in \{a, b\}^*\}$$

$$L_2 = \{w_1w_2 \mid w_1, w_2 \in \{a, b\}^*, |w_1| = |w_2|\}$$

$$L_3 = \{a^nwb^n \mid w \in \{a, b\}^*, |w| = n\}$$