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HIDALGO
crece contigo

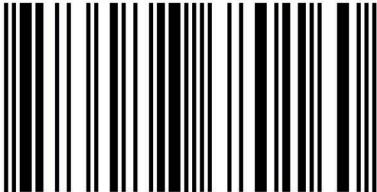


#GrowingForYou

Workbook



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**G4U GROWING FOR YOU
WORKBOOK A1**

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If we succeed in forming people who transcend in the world through communication, if we are able to enhance their talents and skills, we will succeed in forming citizens willing to take advantage of knowledge for the construction of a more humane and inclusive society for all.

Juan Benito Ramírez Romero



GOVERNOR'S MESSAGE

La Agenda 2030 para el Desarrollo Sostenible construida por la Organización de las Naciones Unidas, ha establecido entre sus principales objetivos: erradicar la pobreza, mejorar las condiciones de vida de la población y lograr la rápida transición a una economía baja en emisiones de carbono y resiliente al cambio climático; para ello la educación, tienen un papel fundamental para generar las condiciones que permitan promover la prosperidad y la supervivencia de las generaciones presentes y futuras.

La UNESCO hace un énfasis particular en que la educación debe ser un equalizador social y que deberá procurar toda clase de exclusión, por ello considera que la igualdad es un aspecto esencial para lograr una educación de calidad en el mundo y reconoce los esfuerzos que los países desarrollan en este sentido, así como la necesidad de fortalecer los sistemas educativos en todos sus niveles para que aseguren un acceso inclusivo.

En este sentido, el Plan Estatal de Desarrollo 2016-2022 de Hidalgo, considera que impartir servicios educativos con suficiencia, calidad y relevancia, habrá de garantizar el acceso a la igualdad de oportunidades y un mayor bienestar de las personas, y para ello, el Programa Sectorial Educativo ha propuesto diversas estrategias que permiten potenciar y satisfacer los niveles de desarrollo económico, social y cultural de todas las regiones del estado.

Por todo lo anterior, el Gobierno de Hidalgo se ha propuesto impulsar iniciativas educativas innovadoras y colaborativas, que articulen todos los niveles de educación para elevar la calidad y pertinencia de los servicios educativos, incrementar el aprovechamiento académico y elevar la competitividad de los estudiantes.

En el concierto nacional e internacional, una de las condiciones para mejorar la competitividad de los estudiantes y egresados de los diferentes niveles educativos, es sin duda, asegurar un adecuado dominio del idioma Inglés, ya que esta condición es determinante para mejorar la atractividad como destino de inversiones y así poder aspirar a un mayor desarrollo económico y social, que se traduzca en una mejor calidad de vida para la población hidalguense.

Con el objetivo de generar condiciones de equidad educativa que permitan el acceso a un aprendizaje del idioma Inglés de buena calidad durante la trayectoria

The Agenda for the Sustainable Development of the United Nations Organization has established, among its objectives, to eradicate poverty, improve the living conditions of the people and achieve rapid transition to a low-carbon-based economy thus caring for climate change; to this end, higher education has a key role to create conditions which may enable the promotion of prosperity and the survival of present and future generations.

UNESCO places particular emphasis on the fact that education should be a social equalizer and should avoid all kinds of exclusion. It considers, therefore, that equality is an essential aspect to achieve quality education in the world and recognizes the efforts that countries make in this regard, as well as the need to strengthen education systems at all levels to ensure inclusive access.

In this sense, Hidalgo State Development Plan 2016-2022 considers that providing educational services with sufficiency, quality and relevance, will ensure access to equal opportunities and greater welfare to people, and for this, the Education Sector Program has proposed several strategies to enhance and meet the levels of economic, social and cultural development of all regions of the state.

For all of the above, the Government of Hidalgo has proposed to promote innovative and collaborative educational initiatives that articulate all levels of education to raise the quality and relevance of educational services, increase academic achievement and raise the competitiveness of students.

In the national and international concert, one of the conditions to improve the competitiveness of students and graduates of different educational levels is, undoubtedly to ensure a good command of the English language, as this condition is crucial to improve the attractiveness as an investment destination and thus to aspire to greater economic and social development, which translates into a better quality of life for the population of Hidalgo.

With the objective of generating conditions of educational equity that allow access to the best English language learning during the academic trajectory of Hidalgo's students, from basic education to higher education, a strategy was established to strengthen the learning of English through the design, development and delivery of printed textbooks for students and

académica de los estudiantes hidalguenses, desde el nivel de educación básica hasta el nivel superior, se estableció la estrategia de fortalecer el aprendizaje de este idioma mediante el diseño, desarrollo y entrega de libros de texto impresos, para estudiantes y docentes de Inglés de las instituciones públicas de educación coordinadas por la Secretaría de Educación Pública de Hidalgo.

Los libros de texto de Inglés se crearon por docentes de las instituciones que conforman el Espacio Común de Educación Superior y están organizados en 5 niveles de dominio considerados en el Marco Común Europeo de Referencia de las Lenguas: A1, A2, B1, B1+ y B2. Cada nivel de dominio cuenta con dos libros: Studentbook y Work Book.

Estimados estudiantes, aprender y dominar el idioma Inglés te permitirá acceder a un cúmulo de ideas y recursos de información disponibles en esa lengua y acercarte a un enorme patrimonio cultural en todos los sentidos, será sin duda, una valiosa herramienta que te permitirá ser actor protagónico en el escenario global. Estoy completamente convencido que ustedes, sus padres y maestros, al igual que yo, quieren un mejor futuro para Hidalgo. Por ello quiero decirles que el centro y motivo de este material son ustedes y la prosperidad de sus familias, porque tenemos la convicción y la certeza de que invertir en Educación es la mejor inversión que podemos hacer para lograr que ¡Hidalgo crezca, pero que crezca contigo!

Omar Fayad Meneses.

teachers of English in public educational institutions coordinated by the Ministry of Public Education of Hidalgo.

The English textbooks were created by teachers from the institutions that make up the Common Area of Higher Education and are organized into 5 levels of proficiency considered in the Common European Framework of Reference for Languages: A1, A2, B1, B1+ and B2. Each proficiency level has two books: Student book and Work Book.

Dear students: learning and mastering the English language will give you access to a wealth of ideas and information resources available in that language and will bring you closer to a huge cultural heritage in every sense. It will undoubtedly be a valuable tool that will allow you to be a leading player on the global stage.

I am completely positive that you, your parents and teachers, like me, want a better future for Hidalgo. That is why I want to tell you that the focus and reason for this material is you and the prosperity of your families, because we have the conviction and certainty that investing in education is the best investment we can make to ensure that Hidalgo grows, but that it grows with you!

Omar Fayad Meneses.



CONTENTS

01	UNIT 1: This is me!
07	UNIT 2: What are you doing?
15	UNIT 3: Everyday life
21	UNIT 4: Around the house
27	UNIT 5: What do you do in your free time ?
35	UNIT 6: My favorite clothes
41	UNIT 7: Planning a party
49	UNIT 8: Family and jobs
55	UNIT 9: Biographies
65	UNIT 10: Life experiences
73	COMMON VERBS
79	EXTRAS



UNIT 1

This is me!

LESSON A

HOW DO YOU SPELL YOUR NAME?



1. LISTEN AND WRITE IN CAPITAL LETTERS THE WORDS YOU HEAR.



1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____



2. LISTEN TO THE SHORT CONVERSATIONS AND WRITE THE LAST NAMES YOU HEAR.

1. _____
2. _____
3. _____
4. _____
5. _____



3. WRITE THE MISSING LETTERS OF SOME FAMOUS PEOPLE'S NAMES AND SPELL THEM WITH A CLASSMATE.

1. M - ____ - R - ____ - A F - ____ - L - ____ - X
2. J - ____ - S - ____ - I - ____ B - ____ - E - ____ - E - ____
3. V - ____ - C - ____ - N - ____ - E F - ____ - R - N - ____ - N - ____ E - ____
4. A - ____ - B - ____ - R - T E - ____ - N - ____ - T - ____ - I - ____
5. Y - ____ - ____ - ____ - Z - A ____ - P - ____ - ____ - ____ - C - ____ - O
6. P - ____ - U - L - ____ - N - A R - ____ - B - ____ - O
7. M - ____ - G - ____ - E - L H - ____ - ____ - A - ____ - G - O



4. WRITE THE WORDS IN THE BOX IN THE APPROPRIATE COLUMN.

See you | How are you? | Good night | See you tomorrow | Good morning
Bye | Hi | See you later | Nice to meet you | Good evening

HELLO

GOOD BYE

LESSON B

WHERE ARE YOU FROM?



1. MATCH THE COUNTRIES WITH THEIR NATIONALITIES.

- | | | |
|--|-----|-----------|
| | 1. | Mexico |
| | 2. | Canada |
| | 3. | Greece |
| | 4. | Germany |
| | 5. | Spain |
| | 6. | Egypt |
| | 7. | Japan |
| | 8. | Thailand |
| | 9. | Australia |
| | 10. | Brazil |



- a) Greek
 - b) Brazilian
 - c) German
 - d) Australian
 - e) Mexican
 - f) Japanese
 - g) Canadian
 - h) Spanish
 - i) Egyptian
 - j) Thai



2. ANSWER THE QUESTIONS WITH THE APPROPRIATE NATIONALITY.



Where is Heidi Klum from?
She is _____.



Where is Vicente Fernandez from?
He is _____.



Where is Shakira from?
She is _____



Where is Jackie Chan from?
He is _____.



Where is Enrique Iglesias from?
He is _____.



Where is Lionel Messi from?
He is _____.



Where is Ronaldinho from?
He is _____.



3. FILL IN THE BLANKS WITH A NATIONALITY OR A COUNTRY.

1. I am from Mexico. I am _____.
2. Harry is from _____. He is British.
3. My mom is from Germany. She is_____.
4. Luis and Emma are from _____. They are Chilean.
5. Marcos is from Peru. He is _____.
6. Sean is from _____. He is Irish.
7. Louis and Gabriel are from France. They are _____.



4. READ THE PARAGRAPH AND CIRCLE TRUE OR FALSE.

Hi, My name is Edgar and I am from Tezontepec in Hidalgo, I am Mexican, but my mom is not from Mexico, she is from the United States so she is American, and my dad is from England, he is English. This is my best friend Isamara, she is from Ottawa. She is Canadian but she lives in Mexico too. We are students in a Universidad Tecnológica.

1. Edgar is Mexican.	True	False
2. Edgar's mom is from the United States.	True	False
3. Edgar's dad is American	True	False
4. Edgar's dad is from England.	True	False
5. Isamara is from Mexico.	True	False
6. Isamara is Canadian.	True	False
7. Isamara and Edgar are students in a UT.	True	False

LESSON C

WHEN IS YOUR BIRTHDAY?



1. LISTEN TO THE CONVERSATIONS. CHECK (✓) THE NUMBER YOU HEAR.



8

2

6

1. 3 13

2. 13 30

3. 12 20

4. 4 6

5. 60 16

6. 17 70

7. 23 32

8. 11 12

9. 25 52

10. 18 80

1

5

8

4



2. WRITE THE NUMBERS IN FIGURES.



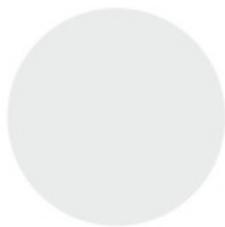
thirteen



forty-one



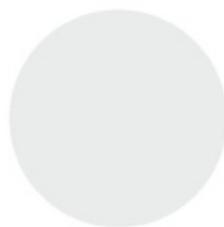
twenty-three



eighty-four



thirty



eleven



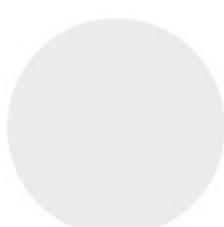
fifty-five



thirty-four



eighteen



three



3. WRITE DOWN THE MONTHS IN THE APPROPRIATE ORDER

1. JANUARY

2. F _____

3. M _____

4. A _____

5. M _____

6. J _____

7. J _____

8. A _____

9. S _____

10. O _____

11. N _____

12. DECEMBER



4. ANSWER THE FOLLOWING QUESTIONS WITH ORDINAL NUMBERS.

Eg. When is Christmas? Christmas is on December twenty-fourth.

1. When is Mother's day? _____

2. When is Independence day in Mexico? _____

3. When is Independence day in the USA? _____

4. When is Thanksgiving day? _____

5. When is Valentine's Day? _____

6. When is New Year's Eve? _____

7. When is your birthday? _____

LESSON D

I'M PETER, AND YOU?



1. WRITE THE MISSING WORDS IN THE CHART.



Pronoun	Verb To Be
I	am
	are
He	
	is
It	
	are
You	
	are



2. READ THE PARAGRAPH AND CHOOSE (✓) THE CORRECT OPTION IN THE SENTENCES BELOW.



Juan

Hi I am Juan and I am 19 years old. I am Mexican and I study in UTMiR. I am a Information and Communications Technologies (ICT) student.

My best friend is Isamara and she is a beautiful girl. She is 24 years old and she is an Agrobiotechnology student in UTMiR. She is Canadian but she lives in Mexico, and our English teacher is Mr. Bustos. He is English and he is 37 years old. He is an English teacher at UTMiR.



1. Juan is **nineteen / ninety** years old.
2. Isamara **is / isn't** Mexican.
3. Mr. Bustos **is / isn't** English teacher.
4. Our teacher, Mr. Bustos is **German / English**.
5. Juan is **ICT / Agrobiotechnology** student at UTMiR.
6. Mr. Bustos **is / isn't** 35 years old.
7. They **are / aren't** very happy in their school.



3. WRITE A SHORT PARAGRAPH TALKING ABOUT YOURSELF, YOUR BEST FRIEND AND YOUR LANGUAGE TEACHER.

Handwriting practice lines for writing a short paragraph about yourself, your best friend, and your language teacher.

LESSON E**MY PERSONAL INFORMATION**

1. COMPLETE THE CHART WITH THE APPROPRIATE POSSESSIVE ADJECTIVE IN EACH SPACE.

Pronoun	Possessive Adjective
I	my
You	
He	
She	
It	
We	
You	
They	



2. FILL IN THE BLANKS WITH THE APPROPRIATE POSSESSIVE ADJECTIVE.

1. I live in a big house, _____ house is near the university.
2. Maria has a cute dog, _____ dog's name is "Molly".
3. My mom and I are very happy, _____ family is small but very lovely.
4. Luis is a teacher and _____ school is very close to his house.
5. I have 2 best friends, _____ names are Marco and Anna.
6. You have an expensive car, _____ car is a very nice car.
7. My pet is a cat, _____ name is "Muffin".



3. MATCH THE INFORMATION.

1. First name _____
2. Last name _____
3. City _____
4. Country _____
5. Nationality _____
6. Email address _____
7. Date of birth _____
8. Languages _____

- a) 02/12/94
- b) edgar.peña@gmail.com
- c) Mexico
- d) De la Peña
- e) Edgar
- f) French
- g) Spanish and English
- h) Mineral de la Reforma



4. LISTEN TO THE STUDENT GIVING HIS PERSONAL INFORMATION AND WRITE DOWN THE MISSING WORDS.



His name is _____ Bustos. He's from _____.
 He is _____. He's _____. His cell phone number is _____.
 years old. His birthday is on _____. His email address is _____. He speaks
 and _____.



5. WRITE A SIMILAR TEXT ABOUT YOUR TEACHER.

UNIT 2

What are you doing?

LESSON A

ACTIONS HAPPENING NOW



1. LOOK AT THE PICTURES AND COMPLETE WITH THE CORRECT FORM OF THE VERBS + ING.

study

do

have

move

take

do

buy

visit

go

graduate



I'm _____ a new motorcycle.



You're _____ for the university entrance exam.



He's _____ housework.



She's _____ her final exams.



They're _____ a reunion with friends.



We're _____ an industry.



You're _____ out.



I'm _____ on a school trip.



I'm _____ a bus to my hometown.



You're _____.



2. COMPLETE THE PARAGRAPH WITH THE PHRASES FROM THE BOX.

chatting with friends

dancing salsa

listening to music

reading a letter

taking a nap

playing games

having lunch

riding bikes



I'm sitting on a park bench observing the people around me. It is amazing all the things people do on a sunny day.

At the kiosk there are couples (1) _____. They are really good. Next to me, there is an old man (2) _____. I think it is from his family because he looks really happy and on the floor the old man's dog is (3) _____. He looks really tired.

All around the park, there are little children (4) _____ or (5) _____. In front of me there is a couple (6) _____ (7) _____ and (8) _____. I think they are celebrating a birthday.



3. CHOOSE THE CORRECT FORM OF THE VERB.

1. I am **studying / studing** English at the moment.
2. My sister is **runing / running** a marathon.
3. My cousin is **having / haveing** a baby next month.
We're really happy.
4. The students are **lieyng / liying** to the teacher and
she is really mad.
5. My parents are grocery **shopping / shoping** at the
supermarket.
6. My dog loves water so my husband is **giving / give-ing** him a bath.
7. I'm **writing / writting** a letter to my mother. She
loves to receive mail.





1. COMPLETE THE SENTENCES WITH THE PRESENT CONTINUOUS FORM OF THE VERBS FROM THE BOX. LISTEN AND CHECK YOUR ANSWERS.

do check teach do look learn pay study listen plan

Sally: Hello Mr. Strater! How are you (1) _____ today?

Teacher: I'm (2) _____ just fine. Thanks for asking. Okay students! Today we are (3) _____ at the grammar tense present continuous.

Antonio: Pssst! What are you (4) _____ to do after school today?

Teacher: Hey! Are you (5) _____ attention?

Antonio: Yes, we're (6) _____ to the lecture.

Teacher: Okay! Then please tell me, what are we (7) _____ today in class?

Sally: Well, I know we aren't (8) _____ about present simple. We learned present simple last semester.

Joseph: Aren't you (9) _____ us present progressive today?

Teacher: Yes, that is correct. Today we're (10) _____ the present progressive. I think it is quite simple. Are you enjoying the class?



2. IN TEAMS OF FOUR PRACTICE THE CONVERSATION FROM EXERCISE 1.



3. COMPLETE THE CONVERSATIONS WITH THE CORRECT FORM OF THE PRESENT CONTINUOUS.

Sam _____ (you / look) for a new job?

David Yes, I am. I (2) _____ (work) in a cafeteria part time, but I (3) _____ (look) for a full time job.

Naty What (4) _____ (your sister /do) these days?

Pau She (5) _____ (study) English in Canada.

Naty Wow, and you?

Pau I (6) _____ (stay) home. I want to relax before school starts.

David What (7) _____ (your mom / cook)?

Pam She (8) _____ (make) lasagna. It's my favorite.

David Sounds delicious, I don't cook but I (9) _____ (prepare) enchiladas for dinner.

Pam Wow! Next time you do enchiladas, invite me. I love enchiladas.

David Sure I will.



4. MATCH THE WORDS

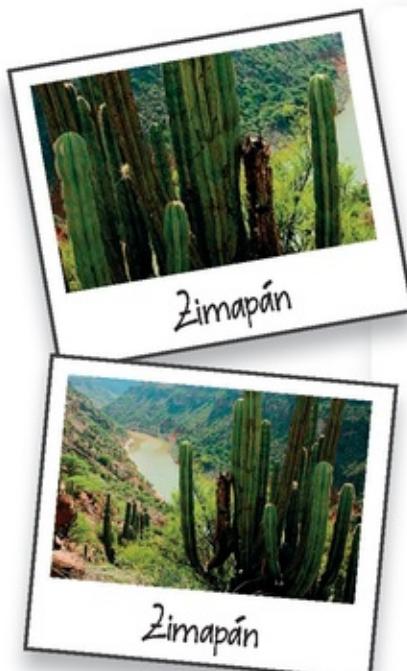
1. camp
2. do
3. walk
4. run
5. ride
6. lay
7. hold
8. sit

- a. on a bench
- b. yoga
- c. balloons
- d. five kilometers
- e. a bike
- f. the dog
- g. in the park
- h. down



5. WRITE SENTENCES DESCRIBING THE PICTURE USING THE EXPRESSIONS FROM EXERCISE 4.



**1. READ THE TEXT AND ANSWER THE QUESTIONS.**

Today it is a very important day at the Universidad Tecnológica Minera de Zimapán, in Hidalgo state. The groups of fourth semester in Environmental Chemistry are presenting their projects.

In this moment, Noemi's team is giving information of the project called "Cactus growth". This team is proposing an interesting method in order to make the cacti grow through an electro culture and vermicomposting.

The project is very interesting because they are trying to preserve the cactus that are in danger of extinction. Here in Zimapán, the environment is semidesertic and there is a variety of cacti, but people are destroying their natural environment. For that reason, they are using the sustainability to find a solution to this and other problems in order to preserve the environment for the future generations.

1. Who is presenting projects today?

- a) The groups of fourth semester.
- b) Noemi's team.
- c) Noemi.
- d) Doesn't say.

5. Why are the students using sustainability for cacti?

- a) To sell it.
- b) To increase the growth.
- c) To save them from extinction.
- d) To create a new specie.

2. What is the purpose of the project?

- a) To make the cacti grow.
- b) To preserve the environment.
- c) To destroy the cacti in Zimapán.
- d) To preserve the cactus that are in danger of extinction.

6. What program does Noemi's team study?

- a) Chemistry
- b) Physics
- c) Industrial Maintenance
- d) Environmental Chemistry

3. The word "they" in line 10 refers to?

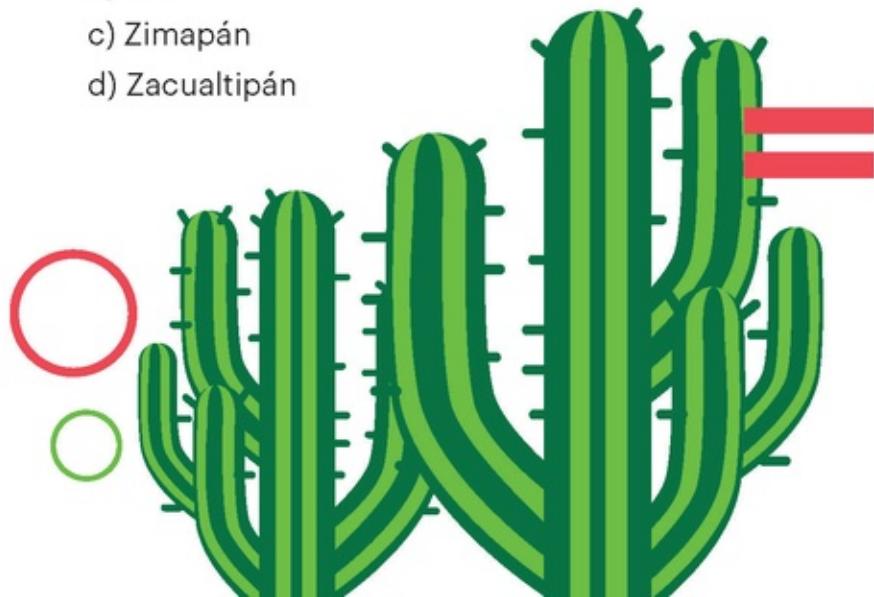
- a) The cactus
- b) The community of Zimapán
- c) The teachers
- d) The students

7. Where is the project taking place?

- a) Ixmiquilpan
- b) Tula
- c) Zimapán
- d) Zacualtipán

4. What are people doing with the natural environment of the cactus?

- a) They are destroying it.
- b) They are cleaning it.
- c) They are taking care of it.
- d) They are preserving it.



LESSON D

WRITING AN EMAIL

From: fco_@mail.com

To: pedro3349_@mail.com

Subject: Help please

Hello Pedro.

I'm writing to tell you about my Monday at the Universidad Tecnológica de la Sierra Hidalguense. Right now I'm sitting at the library studying for my TOEFL with a friend, I'm really hoping to pass the test, because I'm trying to get a scholarship to the U.S.A., because I'm specializing in Industrial Maintenance and I'm willing to get a good job there. I'm having some hard problems with some information I don't understand, so can you please give me a hand?.

See you soon.

Francisco.



1. ORDER THE QUESTIONS FROM 1 TO 5 ACCORDING TO THE TEXT AND ANSWER THEM.

- a) Is he having difficulties with the process?

b) _____ What day is it?

c) Who is with him?

d) Where is he?



2. WRITE AN E-MAIL TO A FRIEND, USING A SIMILAR FORMAT, WHERE FRANCISCO WRITES TO PEDRO.

Dear, _____ .



1. LOOK AT THE PICTURES. WHAT DO YOU THINK ARELY AND ROSARIO ARE DOING?



2. LISTEN TO THE AUDIO AND CHECK YOUR ANSWERS.



3. LISTEN AGAIN AND CHECK (✓) TRUE (T) OR FALSE (F).



1. Arely and Rosario live in Pachuca.

T F

2. They are planning to go shopping in the downtown area.

T F

3. They are thinking about eating pastes.

T F

4. Arely is planning to buy clothes for her birthday.

T F

5. Rosario is buying the same as Arely.

T F



4. ARELY AND ROSARIO ARE AT THE MALL NOW. LOOK AT THE PICTURES, DESCRIBE TO A PARTNER WHAT THEY ARE DOING RIGHT NOW.



UNIT 3

Everyday life

LESSON A

DAILY ACTIVITIES



1. WRITE THE VOCABULARY IN THE CORRECT COLUMN.

to school breakfast dressed my teeth a shower home my hair the bus up lunch

get

take

go

brush

have

1. _____
2. _____

3. _____
4. _____

5. _____
6. _____

7. _____
8. _____

9. _____
10. _____



2. READ THE MESSAGE AND COMPLETE THE CHART.

←  Mom
Online

Hi Mom ❤

I write to tell you that I have changed a lot. Now, I wake up at 6:00 a.m., then I take a shower and get dressed, after that, I prepare my own breakfast. I usually have coffee and bread. 😊

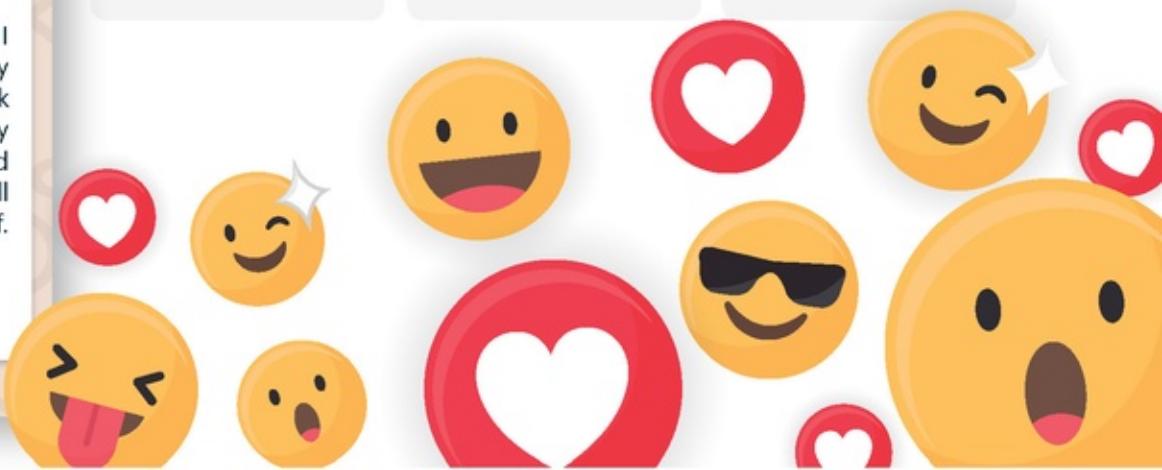
At 7:30 am., I take the bus to the University and I get there at 8:00. English is my first class from Monday to Thursday. On Friday my first class is Maths.

I do exercise in the afternoon, when I get home. Next I go out to eat in a nearby restaurant. Later I do my homework, sometimes I have a lot of homework because University is so difficult. Every day I put on my pajamas and sleep at 10:00 or 11:00 pm. I need vacation right now! Well, actually on February 5th I'll have a day off, then on Easter I'll have a full week off. But in those days I will study for my tests.

I hope I can go in summer to see you. I miss you a lot.

in the morning in the afternoon at night

wake up





3. IN PAIRS, ASK AND ANSWER QUESTIONS.

- What time do you take a shower?
- What time do you have breakfast?
- What time do you go to school?



4. LISTEN TO ANAID TALK ABOUT HER ROUTINE AND COMPLETE THE SENTENCES.

Hello, my name is Anaid. I am teacher in the UTVM. Every day I (1) _____ at 6 a.m. then I (2) _____ and (3) _____. I usually (4) _____ classes at 9:00 a.m., have lunch from (6) _____ to (7) _____. and finish class at 4:00. After, I go to the gym, then I (8) _____ and prepare classes for my next day.



5. COMPLETE THE SCHEDULE ACCORDING TO YOUR DAILY ROUTINE. WRITE COMPLETE SENTENCES.

TIME	My daily activities
6:00 to 9:00 a.m.	
9:00 to 12:00 am	
12:00 to 3:00 pm	
3:00 to 9:00 pm	
9:00 to 11:00 pm	



6. WRITE THE CORRECT TIME PREPOSITION (in/on/at).

1. _____ 7:00 am
2. _____ Sunday
3. _____ the morning
4. _____ March
5. _____ December 24th
6. _____ 1987
7. _____ night
8. _____ winter
9. _____ Christmas
10. _____ noon

LESSON B

WHAT TIME IS IT?



1. WRITE THE TIMES. CHECK THE EXAMPLE.

8:30 a.m.
12:00 p.m.
7:40 a.m.
6:05 p.m.
11:45 a.m.
6:10 p.m.

It's eight thirty in the morning.



2. WHAT TIME IS IT?



LESSON C

EXPRESING DAILY ROUTINES

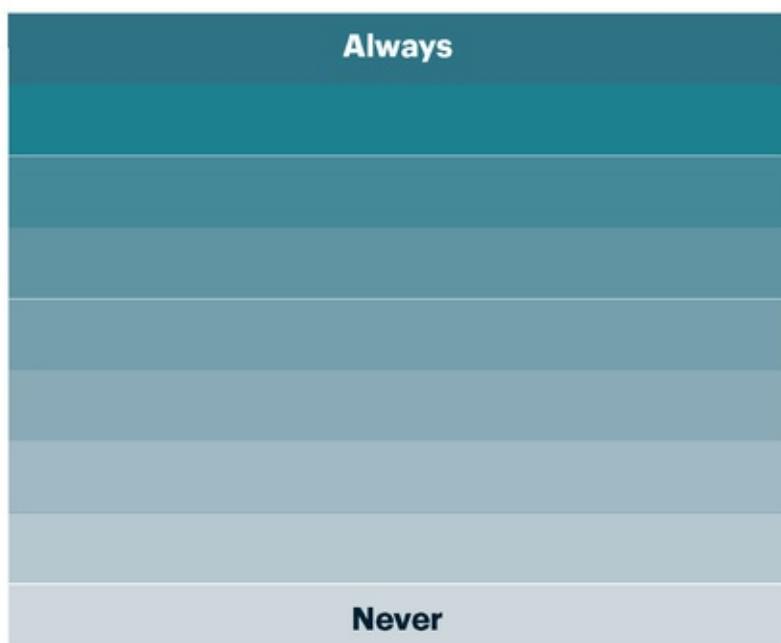


1. COMPLETE THE SENTENCES WITH THE CORRECT FORM OF THE VERBS IN PARENTHESES.

1. Ximena _____ (**wake up**) at 5:30 a.m. everyday.
2. Gabriel _____ (**not / take**) a shower at night.
3. Carlos _____ (**have**) breakfast at 9:00 a.m.
4. Gil _____ (**go**) to school by bus.
5. Martin _____ (**not / study**) after school.
6. Andrea and Johana _____ (**prepare**) meals every day.
7. I _____ (**watch**) movies with my family on Saturdays.
8. My grandmother _____ (**not / clean**) the house.
9. Pedro's sister _____ (**read**) Harry Potter books in the library every afternoon after school.
10. Maria and I _____ (**not / play**) videogames. We prefer soccer.



2. WRITE THE FREQUENCY ADVERBS IN THE CORRECT ORDER



100%

0%

- | | | |
|---------------|-------------|----------------|
| - normally | - sometimes | - occasionally |
| - hardly ever | - seldom | - often |
| - usually | - always | - never |



3. CROSS (X) THE WORD THAT DOES NOT BELONG

1. always usually sometimes at
2. seldom never on often
3. rarely in hardly ever generally
4. seldom never noon frequently
5. Summer January March November



4. LISTEN TO JOSE LUIS AND COMPLETE HIS ROUTINE.

Hello, I am José Luis. I work in a technological university at the Tezontepec campus, I live in Mixquiahuala, Hidalgo, so I _____ drive to work. I _____ travel by public transport. When I get to school I _____ say hello to my colleagues and _____ I give them a little present, like a chocolate or lollipop. They _____ smile to me. They _____ ask me to ask how I am.



5. ORDER THE WORDS TO MAKE SENTENCES.

1. Camila / watches / rarely / TV

2. seldom / Javier / puts on / sweater / a

3. Geography / library / the / in / always / Bethany / studies

4. Susana / late / bed / goes / to / occasionally

5. walks / school / Catherine / usually / to

6. Arturo / every day / cooks / family / his / for

7. celebrate / We / once / year / a / mother's / day

8. I / gym / to / go / the / week / a / twice

9. Andres / four / times / eats / day / a



6. LOOK AT THE PICTURES AND TALK ABOUT THE ACTIVITIES THE PEOPLE DO. USE THE VOCABULARY IN ITALICS.

- *every day / week / month/year*
- *all day / week / month/year*
- *once / twice / three times*
- *in the morning / afternoon / evening*
- *at night*



LESSON D

A NORMAL DAY



1. READ THE TEXT AND CHECK (✓) THE CORRECT SENTENCES AND CORRECT THE INCORRECT ONES.



Laura is a cowgirl from Alfajayucan, Hidalgo. She has a horse named Epona. Laura rides Epona every day at 6:00 am. before going to school and after each meal.

She feeds her horse in the morning and in the afternoon.

After school, at 04:00 pm. sometimes they walk but sometimes they gallop fast. They always compete in horse races near her town.

When Laura goes out with her school friends, Epona waits for her in the evening. Laura buys apples to give her horse.

Laura loves Epona.

- 1. The horse's name is Laura. _____
- 2. Laura rides and feeds her horse every month. _____
- 3. Epona compete in each horse races near Alfajayucan. _____
- 4. Laura always buy apples for Epona. _____
- 5. Epona waits for Laura in the evening when she goes out. _____



2. READ AGAIN AND COMPLETE THE SENTENCES.

- 1. Laura rides Epona _____.
- 2. Laura feeds Epona _____.
- 3. Laura _____ competes in horse races near the town.
- 4. Epona waits for Laura _____.
- 5. Laura and Epona sometimes walk _____.

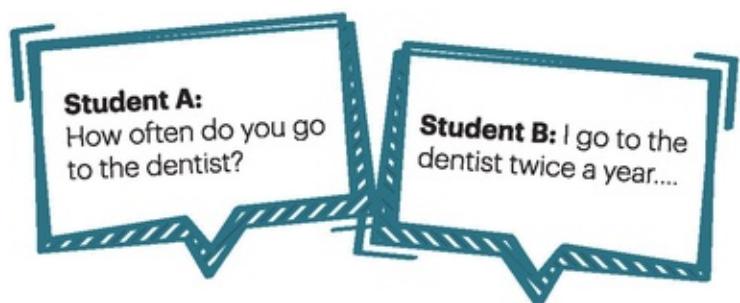
LESSON E

WRITING A BLOG



1. ASK THE QUESTIONS TO 3 CLASSMATES

How often do you.../ How many hours a day do you...



Name _____

Name _____

Name _____

go to the cinema?

wash your clothes?

study?

go to the dentist?

use your cellphone?

watch Netflix?

check Facebook?

upload photos on Instagram?

visit your grandparents?

listen to music?



2. CHOOSE ONE OF THE CLASSMATES YOU ASKED IN EXERCISE 1 AND WRITE A PARAGRAPH ABOUT HIS OR HER ROUTINE.



UNIT 4

Around the house

LESSON A

MY HOUSE



1. WRITE IN WHICH ROOMS YOU DO THE FOLLOWING ACTIVITIES.

1. You eat with your family in this room. _____
2. Here is where you take a shower. _____
3. This room is used to make dinner. _____
4. This is where the car is parked. _____
5. Your guest sleeps in this room. _____
6. You gather with your family and friends in this room. _____
7. You watch TV with your friends in this room. _____



2. LISTEN AND WRITE SHORT SENTENCES WITH THE NAMES OF THE ROOMS OR HOUSEHOLD OBJECTS THAT YOU HEAR. START THE SENTENCES WITH "IT'S THE".



1.

6.

2.

7.

3.

8.

4.

9.

5.

10.



3. WHERE ARE THESE OBJECTS IN YOUR HOUSE? WRITE THE NAME OF THE ROOMS.

1. clock	
2. tv	
3. car	
4. microwave	
5. sofa	
6. cooker	
7. tub	



4. LISTEN AND WRITE THE ROOM THAT YOU HEAR IN THE SENTENCE.



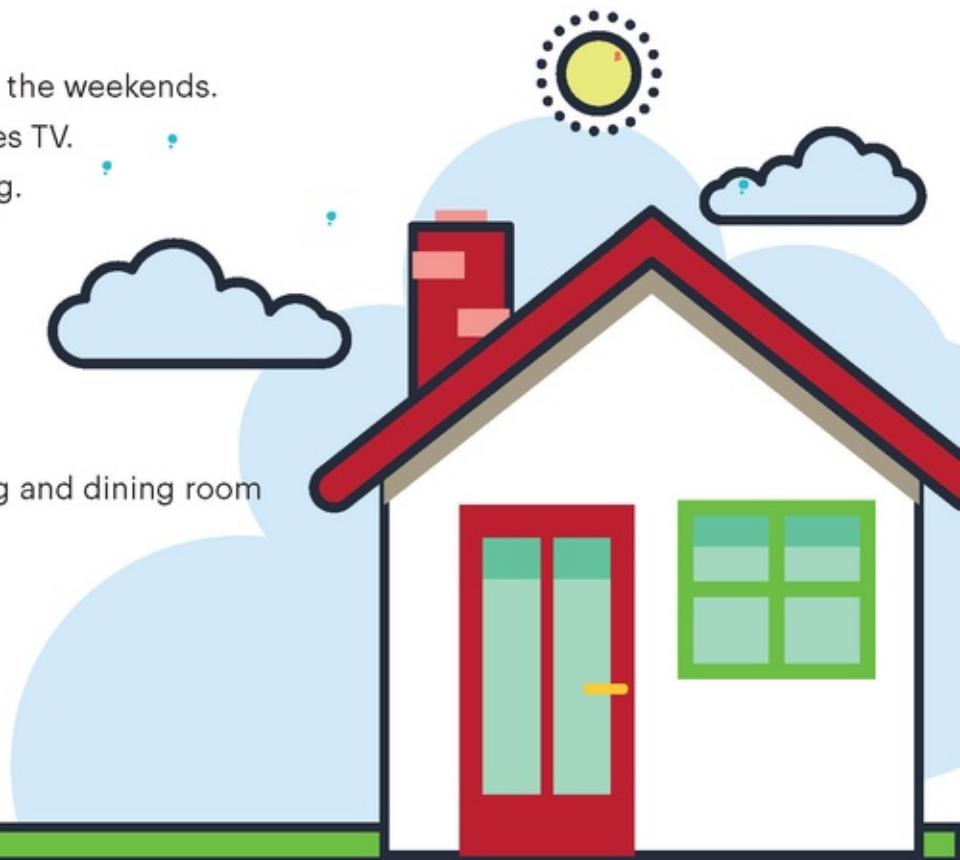
1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

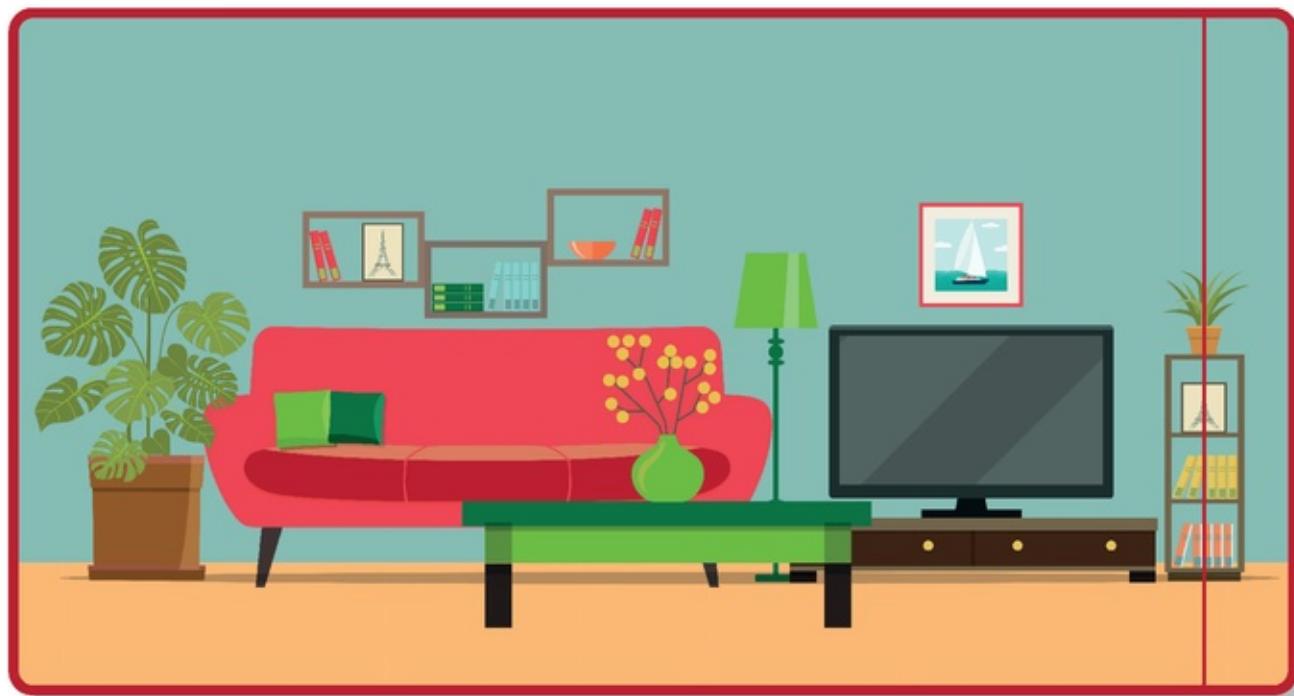


5. COMPLETE THE PHRASES USING THE WORDS FROM THE BOX.

my bed	tidy up	a quick wipe-down	lays	do the shopping
trash out	the ironing	wash	cook	dust

1. I always make _____ immediately after I get up.
2. My mom always asks me to _____ my bedroom at the weekends.
3. My mom sometimes does _____ while she watches TV.
4. My dad usually takes the _____ in the morning.
5. My sisters take turns to _____ the dishes.
6. My little brother _____ the table.
7. My mom doesn't _____ at the weekends.
8. My sisters and I usually _____ on Sundays.
9. I usually do _____ of bathroom surfaces.
10. My family and I _____ all surfaces in the living and dining room





1. LOOK AT THE PICTURE AND CHECK (✓) "T" IF THE STATEMENT IS TRUE OR "F" IS THE STATEMENT IS FALSE.

- | | | |
|---|---|---|
| 1. There is a picture behind the TV. | T | F |
| 2. There is a shelf in front of the sofa. | T | F |
| 3. There is a table under the TV. | T | F |
| 4. There are three shelves on the wall. | T | F |
| 5. There is a plant in the bookcase. | T | F |
| 6. There is a lamp between the TV and the sofa. | T | F |
| 7. There are two plants next to the sofa. | T | F |



2. COMPLETE THE PARAGRAPH WITH THE CORRECT PREPOSITION ACCORDING TO THE IMAGE.

next to on between in front of in front of next to on between in front of
 on behind under next to in front of next to under next to in front of
 in front of between in under on under on behind between in on under on
 under behind next to in front of under behind next to

My classroom is different from other classrooms. There is a big TV (1) _____ the two boards, so we can watch videos. My chair is (2) _____ of the TV, so I have the best seat in the class.

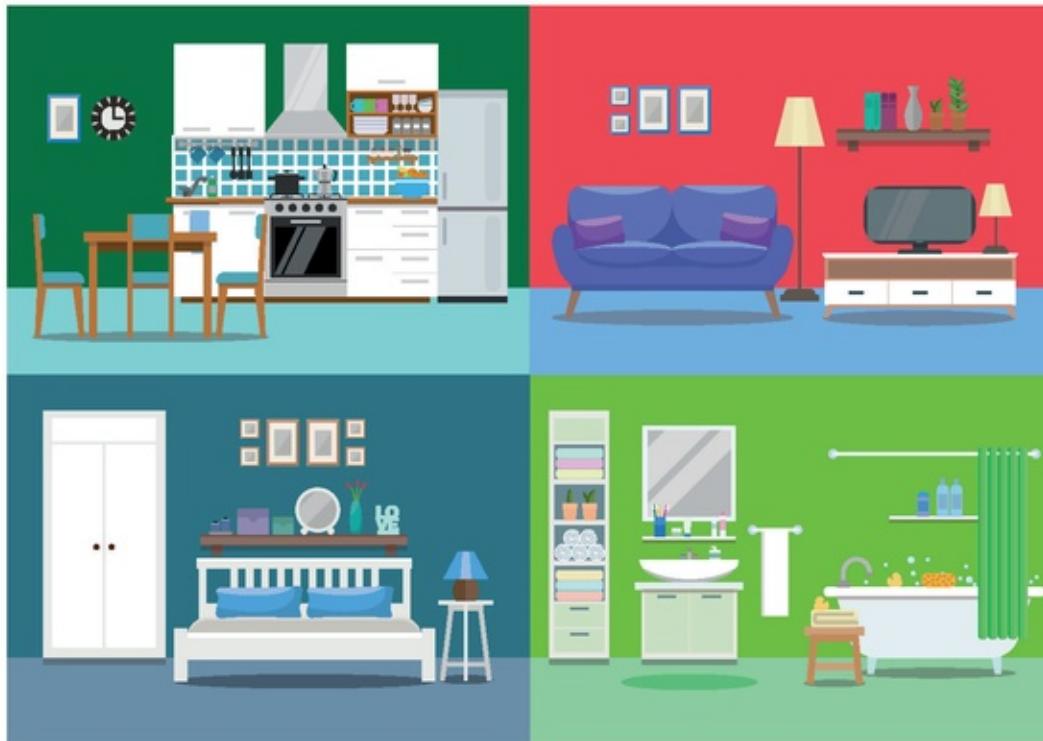
(3) _____ the teacher's desk, there is a kitten. It is a cookie jar. (4) _____ there, the teacher has chocolate cookies. They are delicious. (5) _____ the jar, the teacher has a carnivorous plant. It is amazing! There are many bookshelves (6) _____ the chairs and (7) _____ the chairs there is a little box with Lego blocks we use when we finish the activities before everyone else.

LESSON C

IS THERE A GARAGE IN THE HOUSE?



1. LOOK AT THE PICTURE. WRITE THERE IS, THERE ARE, THERE ISN'T OR THERE AREN'T.



1. _____ a TV in the living room.
2. _____ books in the bedroom.
3. _____ a mirror in the bathroom.
4. _____ two pillows on the bed.
5. _____ three chairs in the kitchen.
6. _____ a lamp in the kitchen.
7. _____ two sinks in the bathroom.
8. _____ a rug in the living room.



2. ANSWER THE QUESTIONS ABOUT YOUR HOUSE. WRITE COMPLETE SENTENCES.

1. How many bedrooms are there in your house? _____.
2. How many bathrooms are there in your house? _____.
3. Is there a garden in your house? _____.
4. Is there a garage in your house? _____.
5. How many beds are there in your house? _____.
6. How many tables are there in your house? _____.
7. How many chairs are there in the dining room? _____.
8. How many closets are there in your house? _____.
9. How many pictures or posters are there in your house? _____.
10. How many bookshelves are there in your house? _____.



3. ORDER THE WORDS TO MAKE SENTENCES.

is / a / there / table / in / the / room

any / microwave / there / ovens / aren't / kitchen / the / in

there / a / sink / big / the / kitchen / is / in

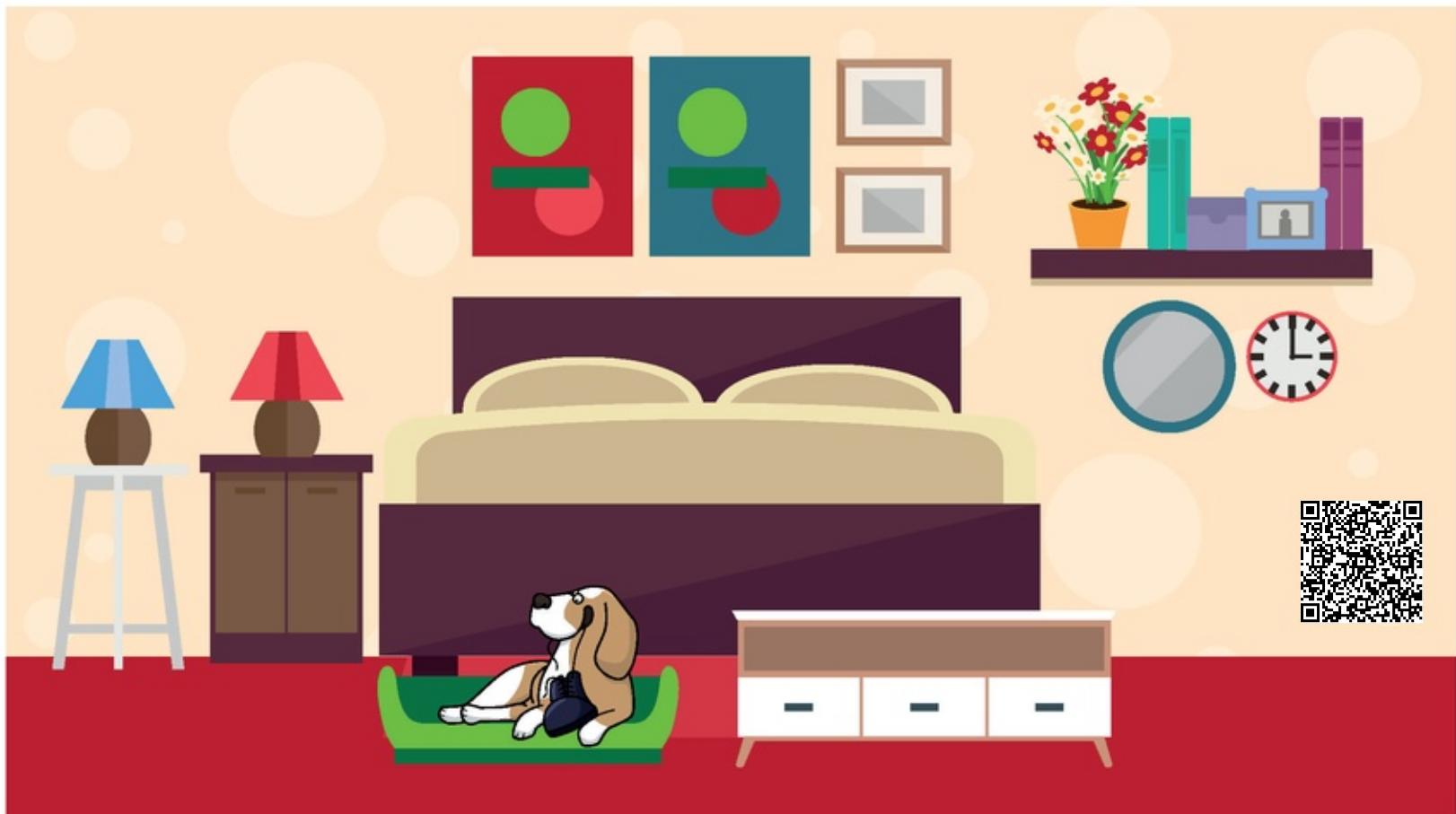
are / chairs / three / there / the / room / in / ?

mirror / there / between / is / sofa / the / and / bookshelf / the / a

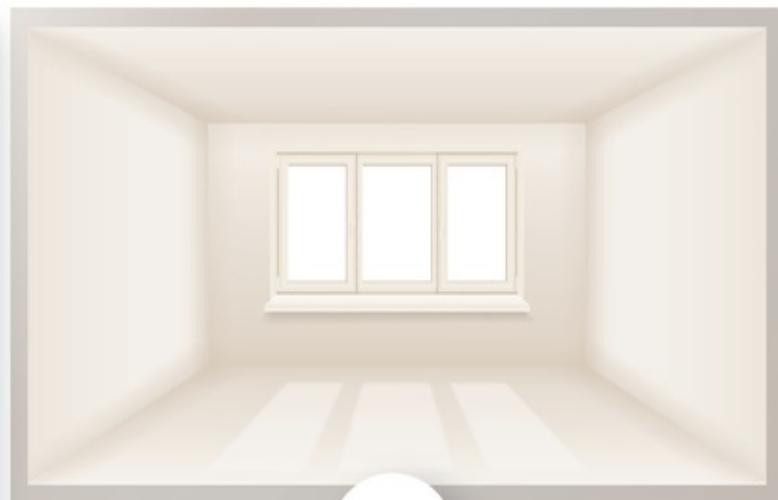
LESSON D

DESCRIBING ROOMS

1. LISTEN TO TOM DESCRIBING HIS ROOM. CHECK (✓) THE IMAGE THAT CORRESPONDS.



2. IMAGINE YOU WON A MAKEOVER FOR YOUR ROOM. WRITE A DESCRIPTION OF YOUR IDEAL BEDROOM.



**1. LISTEN AND READ ALONG, THEN ANSWER THE QUESTIONS.**

Hi! My name is Alexandra and I live in Actopan, Hidalgo, with my mom, dad, and my brother.

My house is a two storey house. Outside the house there is enough space to park three cars, on the first floor, there is a guest bathroom, the living room, the dining room, the kitchen, and a backyard. In the kitchen there is a refrigerator, a sink, a cooker, but there is no microwave oven.

On the second floor, there are three bedrooms. My parents sleep in the master bedroom and it has a dressing room, there is a TV and a telephone. My brother's bedroom has twin beds, a desk, a computer and a TV. My bedroom also has twin beds, a dressing room, a desk, two shelves and a TV, but there is no telephone.



1. Where does Alexandra live?

2. How many bedrooms are there in Alexandra's house?

3. Is there a microwave in Alexandra's house?

4. How many bathrooms are there in her house?

5. How many TV sets are there in Alexandra's house?

6. How many cars can be parked in Alexandra's house?

7. How many beds are there in Alexandra's brother's bedroom?

UNIT 5

What do you do in your free time?

LESSON A

LEISURE ACTIVITIES



1. MATCH THE COLUMNS.

- | | |
|-----------------|--------------------|
| 1. take the dog | () for a walk |
| 2. stay | () movies |
| 3. go horseback | () riding |
| 4. go | () sports |
| 5. chat | () with friends |
| 6. go to the | () cycling |
| 7. do | () home |





2. COMPLETE THE VERB PHRASES WITH A WORD FROM THE LIST BELOW. THERE ARE TWO EXTRA OPTIONS YOU DON'T NEED.

collect

go to

go

have

play

play

read

ride

watch



1. _____ the flute.
2. _____ the cinema.
3. _____ the newspaper.
4. _____ running.
5. _____ the TV.
6. _____ table tennis.
7. _____ a horse.



3. READ THE SENTENCES AND COMPLETE WITH THE WORDS FROM THE LIST. LISTEN AND CHECK.

goes out

reading

chatting
with friends

take
the dog

strolling

cooking

stay home

1. Downtown Huichapan is perfect for _____ and enjoying the place.
2. I like _____, especially romantic novels.
3. I don't like _____, I prefer talking to them personally.
4. Emma prefers to _____ and study after school.
5. Fred usually _____ with his friends on Fridays.
6. My mom hates _____, so we always eat in restaurants.
7. Gina! Please _____ for a walk before it rains!



LESSON B**WHAT DO YOU DO IN YOUR FREE TIME?**

1. DO YOU PREFER INDOOR OR OUTDOOR ACTIVITIES? TALK TO A PARTNER.



2. WRITE THE QUESTIONS IN THE CORRECT ORDER. THEN, LISTEN TO A CONVERSATION AND CHECK (✓) THE CORRECT ANSWER TO THE QUESTIONS

1. leisure activity / what / the man's / is / favorite / type of / ?

- a) indoor b) outdoor c) sport

2. instrument / what / does / play / musical / the man / ?

- a) He plays the piano. b) He hates piano. c) He doesn't play any.

3. is / woman / who / the / ?

- a) a sales person b) a student c) a professor

4. does / practice / a week / how many / the man / times / yoga / ?

- a) five b) six c) three

5. social / does / use / which / media / the man / ?

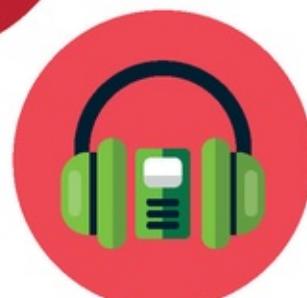
- a) He doesn't use any. b) He uses Facebook. c) He uses Twitter.

6. where / man / after / is the / the conversation / going / ?

- a) back home b) shopping c) to work

7. does / conversation / happen / where / this / probably / ?

- a) a restaurant b) a mall c) a hospital





3. CHOOSE THE CORRECT ANSWER TO EACH QUESTION.

1. Are you from Hidalgo?
- a) Yes, I do.
b) No, I don't.
c) Yes, I am.
2. Do you like pancakes?
- a) No, I do.
b) Yes, I do.
c) Yes, I does.
3. Are there any grapes in the fridge?
- a) Yes, there are.
b) No, there isn't.
c) Yes, there is.
4. Is it foggy right now?
- a) No, it is.
b) No, it isn't.
c) No, he isn't.
5. Is the Arch of Triumph in Paris?
- a) No, it isn't.
b) Yes, it is.
c) Yes, it isn't.
6. Does she wake up at 6 am?
- a) No, she doesn't.
b) Yes, she does.
c) No, she isn't.
7. Are you sad?
- a) Yes, I am.
b) Yes, I do.
c) No, you aren't
- 



4. COMPLETE WITH THE CORRECT QUESTION WORD.



1. _____ do you live?
2. _____ is your best friend?
3. _____ time do you get up?
4. _____ is your birthday?
5. _____ are you angry?
6. _____ is your favorite fruit?
7. _____ do you go on weekends?

LESSON C

BEING HEALTHY



1. READ THE TEXT AND ANSWER THE QUESTIONS.

Mr. Johnson is my history teacher; he is 59 years old and he is also my basketball coach. He always comes to trainings and gives us advice on how to play well. Sometimes when we finish a game, he takes us home in his van. His wife, Sarah never comes to our trainings but she is always at the games, sitting in the public and cheering our team. I think Mr. Johnson is an amazing person. He always motivates us to do our best and I thank him for that!

1. Write an appropriate title for this text:

2. What does Mr. Johnson do?

3. Does Sarah go to the games?

4. What does the author do?

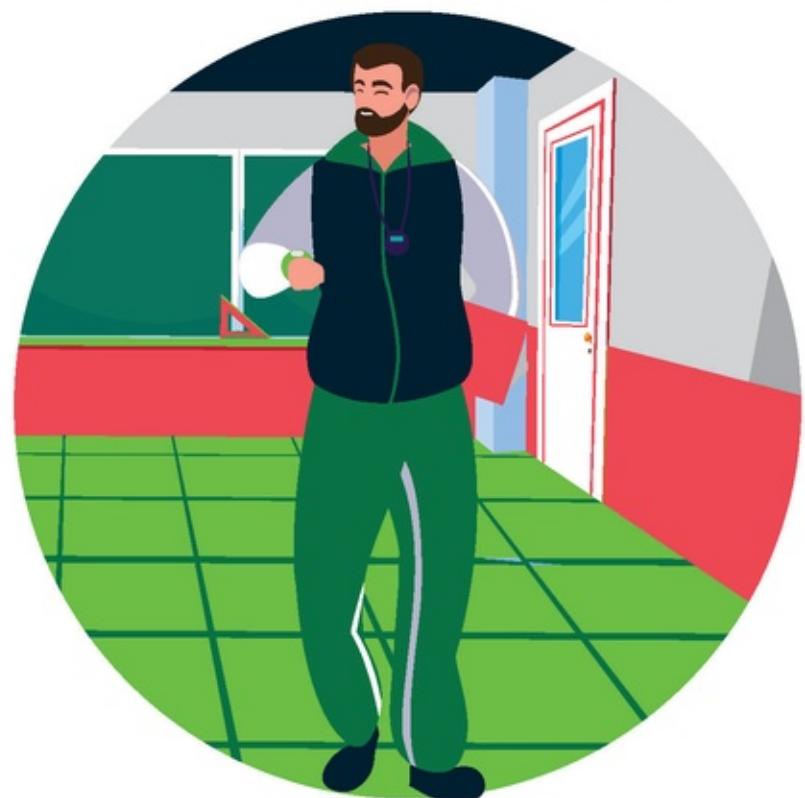
5. What is the author's opinion about his coach?

6. What is the main topic of this text?

- a) history teachers b) sports c) an exceptional person

7. Where can you find this text?

- a) flyer b) newspaper c) social media



2. LISTEN TO THE MONOLOGUE. CHECK (✓) THE CORRECT ANSWER.

How often do these things happen in this school?

- | | | | | |
|-----------------------|---------------------------------|------------------------------------|---------------------------------|--------------------------------|
| 1. Foster creativity | <input type="checkbox"/> always | <input type="checkbox"/> sometimes | <input type="checkbox"/> rarely | <input type="checkbox"/> never |
| 2. Take pictures | <input type="checkbox"/> always | <input type="checkbox"/> sometimes | <input type="checkbox"/> rarely | <input type="checkbox"/> never |
| 3. Discuss problems | <input type="checkbox"/> always | <input type="checkbox"/> sometimes | <input type="checkbox"/> rarely | <input type="checkbox"/> never |
| 4. Regular classes | <input type="checkbox"/> always | <input type="checkbox"/> sometimes | <input type="checkbox"/> rarely | <input type="checkbox"/> never |
| 5. Principal's visits | <input type="checkbox"/> always | <input type="checkbox"/> sometimes | <input type="checkbox"/> rarely | <input type="checkbox"/> never |
| 6. Tests | <input type="checkbox"/> always | <input type="checkbox"/> sometimes | <input type="checkbox"/> rarely | <input type="checkbox"/> never |
| 7. Project show | <input type="checkbox"/> always | <input type="checkbox"/> sometimes | <input type="checkbox"/> rarely | <input type="checkbox"/> never |



3. TALK TO A PARTNER: WHAT IS SIMILAR / DIFFERENT BETWEEN YOUR SCHOOL AND THE SCHOOL IN THE AUDIO?





1. READ THE TEXT AND CHECK (✓) TRUE (T) OR FALSE (F).



Are you bored? Do you want to have some leisure time with your family and friends? Take a look at these offers!

- **EL CHICO NATIONAL PARK:** Swim at the lake, go horseback riding or go cycling near the forest! Visitors can stay in our beautiful cabins. This is the perfect place for people who love nature. We close in winter. Tickets and special offers: www.visithuasca.com. Personal ticket: \$100 pesos.
- **MEOW CAT CAFE:** Do you like cats? This is your place! Come and drink a cup of coffee, pet one of our cats and check your Facebook in a comfortable sofa. Open from 11:00 a.m. to 10:00 p.m.
- **PRISMAS BASALTICOS (BASALTIC PRISMS):** Stroll in this natural paradise, visit the basalt rocks where water runs, practice ecoturism activities and have lunch at the San Miguel Regla Hacienda. We are open from Wednesday to Sunday. Free entrance on Sundays.

1. El Chico is at the beach.	T	F
2. El Chico is open in July.	T	F
3. Visitors in White Peak Camp can sleep indoors.	T	F
4. Meow Cafe is not open at lunch time.	T	F
5. Meow Cafe offers relaxing spaces.	T	F
6. Basaltic Prisms is in an urban location.	T	F
7. Basaltic Prisms is closed on Mondays.	T	F



2. GO AROUND THE CLASSROOM AND ASK THREE STUDENTS, WHICH ARE THEIR MOST COMMON LEISURE ACTIVITIES.

Which leisure activity do you do the most?

Student 0	Student 1	Student 2	Student 3
Example: <i>Go to the movies</i> <i>Read a book</i>			A green circle contains a white bicycle icon. A red circle contains an open book icon. A horizontal line with two red bars connects the circles.



3. NOW ASK YOUR PARTNER AND WRITE HOW OFTEN THEY DO THEM.

Student 0	Student 1	Student 2	Student 3
Example: <i>- Cotti always goes to the movies.</i> <i>- She sometimes reads books.</i> <i>- She usually watches Netflix.</i>			A green circle contains a paint palette and brush icon. A red circle contains headphones and a smartphone icon. A red circle contains a guitar icon. A horizontal line with two red bars connects the circles.



4. NOW, REPORT YOUR FINDINGS TO YOUR CLASS

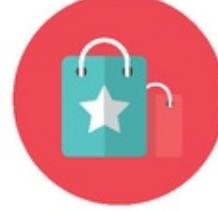
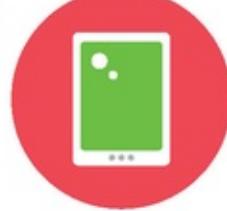


LESSON E**TALKING ABOUT MY ROUTINE**

1. LISTEN TO THREE PEOPLE TALKING ABOUT THEIR LEISURE TIME. WRITE THE NUMBER OF THE SPEAKER NEXT TO EACH ACTIVITY.

Who...

- ...enjoys outdoor activities? _____
...prefers staying at home? _____
...uses social media? _____
...spends time with a relative? _____
...uses leisure time to relax? _____



2. ANSWER THE QUESTIONS USING YOUR PERSONAL INFORMATION.



1. What do you always do when you are in English class?



2. What do you usually have for breakfast?



3. Are you always happy in the mornings?



4. Do you usually check your email?



5. What time do you usually go to bed in the evenings?



6. Do you often text your friends?



7. What do you often do on the weekends?



3. SHARE YOUR ANSWERS WITH A PARTNER.

UNIT 6

My favorite clothes

LESSON A

CLOTHES AND COLORS



1. COMPLETE THE CROSSWORD.

A crossword puzzle grid with numbered arrows indicating word directions:

- 1 Across (12 letters)
- 2 Down (5 letters)
- 3 Across (4 letters)
- 4 Down (6 letters)
- 5 Across (6 letters)
- 6 Down (4 letters)
- 7 Down (4 letters)
- 8 Across (4 letters)
- 9 Across (4 letters)
- 10 Across (6 letters)
- 11 Across (6 letters)
- 12 Across (6 letters)
- 13 Across (6 letters)
- 14 Across (6 letters)
- 15 Across (6 letters)
- 16 Across (4 letters)
- 17 Across (6 letters)
- 18 Across (6 letters)

Below the crossword grid is a 4x4 grid of numbered icons representing different items of clothing:

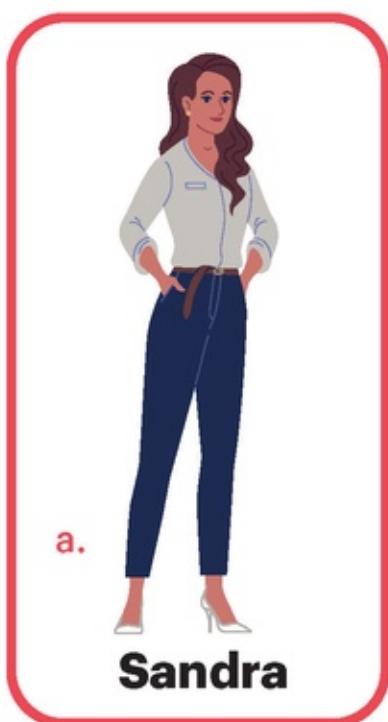
1. Bra	2. Socks	3. Trousers	4. Hoodie
5. Dress	6. Shorts	7. Shoes	8. Trousers
9. Vest	10. High heels	11. Coat	12. Jacket
13. Underwear	14. Sweater	15. Skirt	16. Dress



2. LISTEN AND WRITE THE NUMBER FOR EACH PICTURE.



3. WRITE THE NAME OF THE PEOPLE FROM THE PICTURES ACCORDING TO THE DESCRIPTION.



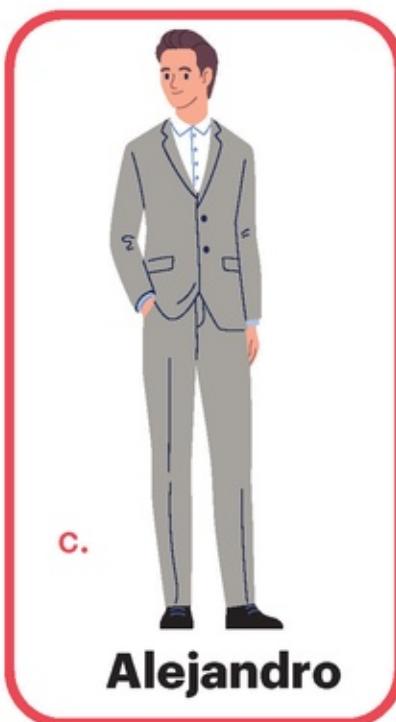
a.

Sandra



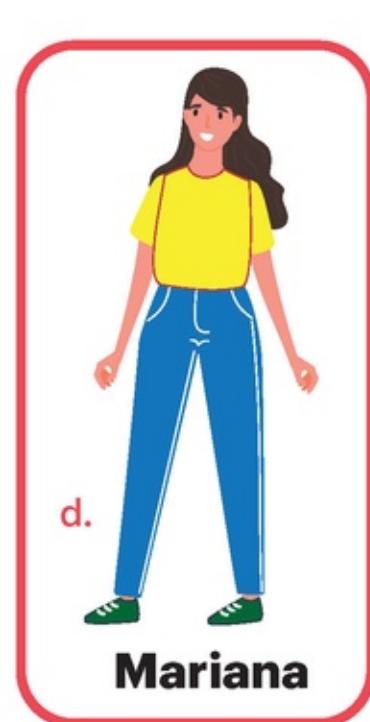
b.

Erick



c.

Alejandro



d.

Mariana

_____ is wearing a yellow blouse, blue jeans, and green sneakers.

_____ is wearing black shoes, a white shirt and a gray suit.

_____ is wearing blue jeans, brown and black shoes, and a light blue jacket.

My best friend _____ is wearing a grey blouse with navy blue pants and white high heel shoes.



4. LISTEN TO KARLA TALK ABOUT WHAT SHE AND HER FAMILY ARE WEARING. TICK (✓) THE CLOTHES THAT CORRESPONDS.

	hoodie	high heels	blouse	jeans	short	pants	t-shirt
Karla							
Mother							
Father							
Sister							



LESSON B

SHOPPING FOR CLOTHES



1. COMPLETE THE TEXT WITH THE VERBS IN THE BOX.

get dressed

put on

try on

get ready

take off

suit

fit

wake up

Good morning, my name is Fatima and I want to tell you some facts about me.

I usually (1) _____ at 6:00 in the morning. I immediately (2) _____ to go school. I (3) _____ a pair of jeans, a sweater and sneakers. I always choose the ones that (4) _____ better. I love to feel comfortable.

On weekdays, I rarely get up late, but if it is the case, I have to (5) _____ in a hurry to go to work. At work, I often wear high heels, but I (6) _____ them _____ when I get home because I feel uncomfortable.

I don't like to go shopping. I'm too tall so I can't find the right size. When I (7) _____ the clothes they don't (8) _____ me.



2. WRITE A SENTENCE WITH THE VERBS FROM EXERCISE 1.

1. Take off

2. Get ready

3. Get dressed

4. Put on

5. Try on

6. Fit

7. Suit

LESSON C

I USUALLY WEAR JEANS, BUT TODAY I



1. COMPLETE THE SENTENCES WITH THE VERBS IN PARENTHESSES.

1. A: What _____ Sophie _____ (do)?
B: She's a dentist.
2. They _____ (not listen) to a radio show. They are watching a video.
3. Look! It _____ (snow).
4. _____ John _____ (smoke) outside? I am looking for him.
5. What _____ Jenny usually _____ (eat) at the restaurant?
6. My dad _____ (not repair) the car now. He is having lunch.
7. Children _____ (run) at the park right now.
8. A: _____ they _____ (wear) sneakers at work?
B: Yes, they do.



2. WRITE QUESTIONS FROM THE PROMPTS. THEN MATCH THEM TO THE ANSWERS.

1. what time / the movie / start

2. what / your parents / do / right now

3. why / Jim / have / a big tv

4. you / go / to the movies / every weekend

5. what / you / read / now /

6. gina / know / to play / the violin

7. you / chat / with your friends / right now

It starts at 9:00 am.

My parents are talking on the phone.

Because Jim likes watching movies at home.

No I don't go very often.

We are reading the newspaper and are amazed.

Yes, Gina knows how to play the violin.

No, I am not. I am studying for the exam tomorrow.



**1. READ THE TEXT AND WRITE THE NAMES WHERE CORRESPONDS.****Danna**

I love fashion! I follow a lot of fashion bloggers and read fashion magazines. Fashionable clothes are very expensive and I do not have a lot of money to buy them so I only buy one or two things or when they are on sale.

To go out with my friends I wear my “special outfits”, they are my favorite clothes but most of the time I wear jeans, t-shirts and sneakers. When I am at the university, my friends and I borrow each other’s clothes, so we don’t spend a lot and wear new things.

Luisa

I work in a gym so I always wear comfortable clothes. My friends say I do not care about fashion but I do in my own way. I wear the best sportswear. I buy the best sneakers and hoodies in stores like Adidas or Nike. Right now, I’m wearing pink leggins and a white t-shirt from my favorite designer.

On special occasions my family says I am a different person. I wear dresses and high heels, but to be honest I feel unconformable. When I get home I go back to my regular clothes.

Jessica

I am an eco-friendly person so I love to recycle even with my own clothes. I wear vintage clothes that I buy at flea markets in my city. Right now, I’m wearing a jacket from the 70’s and a skirt from the 60’s. I think fashion is wearing what looks good on you.

I am also a slow fashion follower. I wear similar clothes during the year. For example during fall and winter, I wear a coat my grandmother wore when she was a teenager. This way I help the environment.

1. This person wears clothes according to her job.
2. This person wear clothes from different periods.
3. This person shares clothes with other people.
4. This person contributes with ecology.
5. This person doesn’t like to be uncomfortable.
6. This person knows about new tendencies in fashion.
7. This person doesn’t buy clothes in regular stores.
8. This person buys clothes in special stores.

LESSON E

WRITING A BLOG



1. READ THE EMAIL AND COMPLETE THE CHART WITH INFORMATION FROM THE TEXT.

new message ... ↗ X

To Subject

Hi Martha,

How are things? I am so happy to be your friend. I am learning a lot about Mexican culture with your emails. Thank you for the pictures and the Tenango. It is so beautiful.

Today I want to tell you about the weather in New York. Here people dress in many different ways. In Spring, for example, people wear jeans and light jackets because mornings are cold and afternoons are hot.

In the summer, people wear light clothes because the weather can be really hot and humid. People prefer shorts, sandals, and t-shirts. You can see people in bathing suits in the fountains in the parks. During Fall, people wear a combination of summer and winter clothes. People start wearing sweaters and jackets. I think this is the best time of the year because it is not too cold.

Right now, I'm wearing heavy clothes because it is really cold. We are in winter and this time of the year, people wear boots, hats, and coats. But there are people who wear summer clothes because they say it is fashionable. I think they are crazy.

Tell me about the weather in Mexico? What do people wear?

Hope to hear from you soon.

John

≡ | A | | | | | | Send



Weather	Clothes
Spring	
Summer	
Fall	
Winter	



2. NOW, COMPLETE THE CHART WITH INFORMATION OF THE PLACE WHERE YOU LIVE.

Weather	Clothes
Spring	
Summer	
Fall	
Winter	



3. USING THE INFORMATION FROM EXERCISE 2, ANSWER THE EMAIL FROM JOHN.

UNIT 7

Planning a party

LESSON A

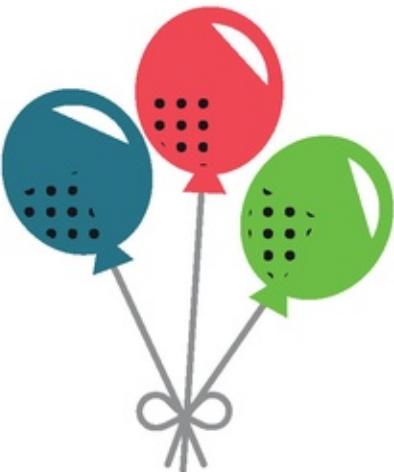
PARTY TIME



1. READ THE SENTENCES BELOW AND COMPLETE THE CROSSWORD.

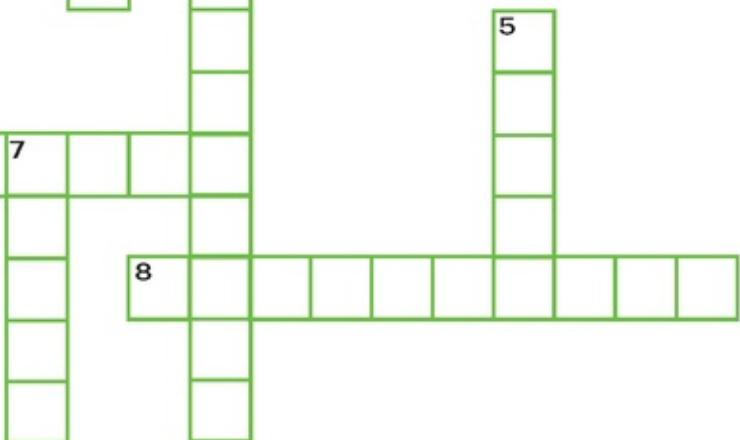
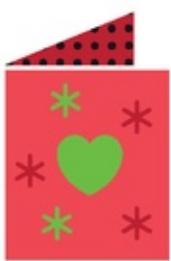
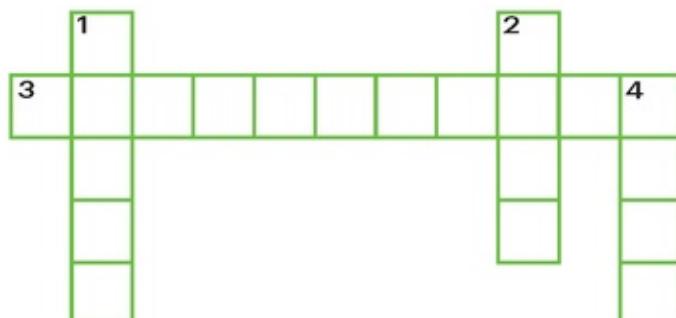
VERTICAL

1. The candy bar is going to have all kinds of _____.
2. My favorite _____ is lasagna.
4. Don't use plastic _____ for the party. It contaminates a lot.
5. My party is going to be in a garden. It is a fantastic _____ for the party.
7. There are going to be a big _____ for the buffet.



HORIZONTAL

3. Don't forget to send the _____ for the party.
6. My aunt is going to be the _____ of my son.
8. Clean the table and put the trash in the _____.





2. LOOK AT THE PICTURES AND PUT THE NUMBERS IN THE CORRECT PLACE.



1. karaoke
2. music
3. decoration
4. quinceañera
5. glasses
6. napkin
7. ice bucket
8. centerpiece
9. godfather

LESSON B

I'M GOING TO CELEBRATE



1. COMPLETE THE CONVERSATION WITH THE VERBS IN THE BOX. THEN LISTEN AND CHECK YOUR ANSWERS



Luis: I (1) _____ (send) a message to Maria about the party.
Patricia: She (2) _____ (not / go) to the party. She (3) _____ (work) all weekend.
She has a lot of work to do.
Luis: You're right! She does. (4) _____ (your brothers / go)?
Patricia: No, they (5) _____. They (6) _____ (run) the Mexico City marathon.
Luis: That's too bad. I think it (7) _____ (be) a fantastic party.

Dario: My mother (8) _____ (work) tomorrow.
Guadalupe: But it is Sunday!
Dario: I know, but her boss is (9) _____ (do) an inventory and they (10) _____ (count) all the items at her department.
Guadalupe: That's terrible.



2. NOW, MAKE YOUR OWN CONVERSATION BASED ON THE PREVIOUS EXERCISE AND PRACTICE IT WITH A PARTNER



3. READ THE INFORMATION ABOUT MIGUEL AND COMPLETE THE SENTENCES ON THE RIGHT USING THE WORDS IN THE BOX.

- celebrate ● going to sing ● studying ● isn't going ● going
- is living ● mother, father and sister ● going to be ● is going



This is Miguel, he is studying the last semester in the middle school in Zimapán, Hidalgo. He is 15 years old, but tomorrow is December 15th and he is going to celebrate his birthday.

He is very happy for this situation, especially because tomorrow his mother, father and sister are going to travel with him to Pachuca, Hidalgo. He wants to visit his girlfriend that is living in Pachuca right now. He is going to go to the cinema with her and at night he is going to celebrate his birthday in a small salon. All his relatives are going to be there, his girlfriend is going to sing with the karaoke his favorite song like as a surprise.

1. Miguel is going to (1) _____ his birthday.
2. Miguel is (2) _____ the last semester in the middle school.
3. Miguel is (3) _____ to travel to Pachuca, Hidalgo with his (4) _____.
4. Miguel isn't (5) _____ in Zimapán tomorrow.
5. Miguel (6) _____ to go to the amusement park tomorrow.
6. Miguel's girlfriend (7) _____ in Pachuca.
7. She is (8) _____ with the karaoke.
8. Miguel (9) _____ to receive a surprise.



4. IDENTIFY AND CHECK (✓) THE MISTAKE IN THE SENTENCES.

- a) Tomorrow Magaly isn't going to **prepared** a delicious cake for **dinner**.
a b c d e

b) Zimapán is **go** to be a magic **town** in few years **because** it **has** amazing **places**.
a b c d e

c) Karella **and** Roman **is dancing** at **Maricela's** party **tomorrow**.
a b c d e

d) **Mining** students **aren't** going to **studying** a new **subject** in their Mechanic Rock **class**.
a b c d e

e) The Universidad **Tecnológica** del Valle del Mezquital **is go** to **participate** in the new **marathon** in Pachuca, Hidalgo.
a b c d e

f) Maintenance **has going** to be **one** of **the most** amazing **programs** in the **UTMZ**.
a b c d e

g) Mrs. Trujillo is **going be** apply students a final text in few **days**, in order to give them more **opportunities** to pass the **class**.
a b c d e



5. WRITE THE FOLLOWING STATEMENTS IN NEGATIVE AND INTERROGATIVE FORM.

1. Maximiliano is going to travel to Puebla with all his family next month.

2. Armando and Isabel are going to celebrate their sweet sixteen tonight.

3. Paulina's father is going to buy a new house in 6 months to celebrate her birthday.

4. I am going to erase all these notes when you finish copying the dates in the invitations.

5. Look at the sky, the weather is going to be perfect for the party.

6. Jesús Antonio is going to fly to Querétaro tomorrow morning to attend a sweet fifteen party.

7. Ileana and Gabriel are going to get married next weekend in Ixmiquilpan, Hidalgo.

**1. READ THE INFORMATION AND CIRCLE THE RIGHT ANSWER.**

Quinceañeras in Zimapán, Hidalgo.

- 1 Today is December 12th in the community of Zimapán, Hidalgo and my cousin Guadalupe is going to celebrate her sweet fifteen. She is going to wear a spectacular dress with a lot of glitter because she is going to be the Quinceañera.
- 2 My aunt Sofía isn't going to wear a simply dress, my mother says that she is going to wear a beautiful one. My uncle is going to wear a tuxedo. He is going to look like a spy (well, I think).
- 3 People are going to eat delicious food and all of them are going to have a good time.
- 4 My family is anticipating this party because we don't have time to see each other, so it is going to be a good opportunity to see and talk with all our relatives.
- 5 Guadalupe is going to dance three traditional dances that include: two huapangos and a folklore. I am going to participate with her and I think that it is going to be very fun.
- 6 Yes! today it is going to be amazing.

1. What is going to happen on December 12th?

- a) People are going to visit the Villita.
- b) Guadalupe is going to celebrate her sweet fifteen.
- c) Guadalupe is going to travel to Zimapán, Hidalgo.
- d) The text doesn't say.

2. The author says in line 4 that:

- a) Zimapán is a magic town in Hidalgo.
- b) The family is going to be at a new restaurant in Actopan, Hidalgo.
- c) The family is going to be at Guadalupe's party.
- d) Zimapán is going to celebrate Guadalupe's party.

3. What is Guadalupe going to do in her party?

- a) She is going to drink wine with all her family
- b) She is going to celebrate a lot.
- c) She is going to dance reggaeton.
- d) She is going to dance traditional dances such as Huapango.

4. Why is Guadalupe's father is going to wear a tuxedo?

- a) Because he is the manager of a mining company.
- b) Because he is the principal character of a play.
- c) Because he is the quinceañera's father.
- d) Because he is the quinceañera's uncle.





2. LISTEN TO THE INTERVIEW AND COMPLETE THE ID.



Name:

Last name:

Occupation:

Course:

University:

Period:



LESSON D

WRITING AN INFORMAL LETTER



1. COMPLETE THE LETTER WITH THE WORDS FROM THE BOX. THEN LISTEN AND CHECK.

I'm going to • sweet fifteen • it would be great • join us • after the party
let me know • talk to • Dear • Sorry



Paulina Trujillo Castillo

Zimapán, Hidalgo

42330

December 15th, 2019.

(1) _____ Paulina,

How are you these days? I hope that everything is perfect, (2) _____ I couldn't be in contact with you, anyway, I send you this letter because (3) _____ to celebrate Mariana's (4) _____.

(5) _____ if you could (6) _____ in this important event. You are a very important friend for all of us, so we are looking forward to seeing you at the party.

The party is going to be Saturday at 7:00 p.m. at the Royal Spa, in San Pedro, Zimapán. There are going to be a lot of surprises: a DJ, different drinks, excellent music, traditional dances, mariachi and Huapangueros. (7) _____ we are going to sing with the karaoke at home.

(8) _____ if you need hotel reservations.

(9) _____ you soon ,

Gaby



3. NOW BASED IN THE PREVIOUS INFORMATION, WRITE YOUR OWN INVITATION FOLLOWING THE STRUCTURE.



4. TALK WITH TWO PARTNERS, COMPLETE THE CHART AND EXCHANGE INFORMATION.

QUESTIONS	NAME	NAME
How old are you?		
When is your birthday?		
Are you going to do a party to celebrate it?		
What activities are you going to plan?		



1. READ AND LISTEN TO THE RADIO AD. WHY ARE ALL THE TOWNS GOING TO BE AT ALONDRA'S BIRTHDAY?



Broadcaster: Good Afternoon my friends, I hope that you enjoyed the last song "Cuando te ame" by Julion Alvarez, with all the love that I have for all of you, remember, this is the best radio station here in Ixmiquilpan, Hidalgo. Today I have good news for all the party people out there. The Torres Family invites you all to celebrate with them the sweet fifteen of their daughter Alondra that they are going to celebrate next Saturday at 8:30 p.m. in Casino San Miguel, where Alondra's parents are going to give the best party of the town. To explain all the details, Mr. Torres is here to give us the news. Welcome Mr. Torres.

Miss Torres: Good afternoon. As my friend say, I come here because we are going to celebrate my daughter's birthday and we want to invite all of you. In the party you are going to enjoy good music, "Sebastian Yatra" is going to play at the party. The dinner is going to be something special; we are going to have mac and cheese, bacon-covered shrimp and truffle cake for dessert. They are my daughter's favorites.

Broadcaster: Wow! It sounds expensive.

Miss Torres: Yes, it is going to be expensive, for that reason we are going to charge a fee.

Broadcaster: Well, I can't go but how much are we going to pay if we decide to go?

Miss Torres: We found a special price, so people that decide to join us are going to pay \$ 600.00 pesos.

Broadcaster: Well, listeners, you know now all the details, if you are going to participate with the Torres family, you have all the information. This is your friend the Musical Guru from Ixmiquilpan, Hidalgo. Good afternoon.



2. READ AGAIN AND CHECK (✓) TRUE OR FALSE.

- | | | |
|--|-------------------------|-------------------------|
| 1. The broadcaster is working in Tasquillo, Hidalgo. | <input type="radio"/> T | <input type="radio"/> F |
| 2. Torres family is going to travel to Cancún, Quintana Roo. | <input type="radio"/> T | <input type="radio"/> F |
| 3. The family is going to do a big party. | <input type="radio"/> T | <input type="radio"/> F |
| 4. Alondra is Mr. and Mrs. Torres niece. | <input type="radio"/> T | <input type="radio"/> F |
| 5. They are going to celebrate their daughter's birthday. | <input type="radio"/> T | <input type="radio"/> F |
| 6. Sebastian Yatra is going to play in the party | <input type="radio"/> T | <input type="radio"/> F |
| 7. The broadcaster is going to attend the party. | <input type="radio"/> T | <input type="radio"/> F |
| 8. Mr. Torres is going to pay all the party. | <input type="radio"/> T | <input type="radio"/> F |
| 9. The Torres family is going to charge a fee if people want to be in the party. | <input type="radio"/> T | <input type="radio"/> F |
| 10. People that decide to go are going to pay \$600.00 pesos. | <input type="radio"/> T | <input type="radio"/> F |



3. DISCUSS WITH A PARTNER.

- Do you think that it is a good idea to charge a fee in a party? Yes/no and why?
- Will you attend the Torres Family party?

UNIT 8

Family and Jobs

LESSON A

FAMILY MEMBERS



1. LISTEN TO MARIO AND WRITE DOWN THE CORRECT ANSWER.

e.g. Who is Luis Fuentes? He is her uncle. / Mario's uncle.



- Who is his uncle? _____
- Who is Andrea? _____
- Who is his grandma? _____
- Who are the playful guys? _____
- Who is Daniela? _____
- Who is Pedro? _____



2. FIND 12 FAMILY MEMBERS AND WRITE THEM IN THE BOX.

R	B	T	L	R	U	N	P	G	R	V	U
E	R	M	H	A	U	J	F	D	S	A	O
S	O	N	Z	M	O	H	E	S	W	Q	G
U	T	E	N	D	G	R	W	Q	V	M	B
N	H	P	R	N	B	F	E	A	F	U	D
S	E	H	B	A	D	H	T	S	S	I	O
F	R	E	V	R	W	E	W	D	V	F	T
N	C	W	Q	G	R	A	N	D	P	A	M
T	Q	A	C	U	B	U	B	N	U	T	I
D	A	D	Z	T	V	N	V	O	N	H	R
U	U	T	Z	T	Q	T	Q	R	S	E	I
T	N	P	N	T	C	A	C	U	F	R	C
M	T	S	I	S	T	E	R	N	N	R	W
I	H	N	E	C	W	I	I	O	T	B	V
R	A	O	C	E	U	R	R	F	I	V	F
I	E	R	E	C	N	I	I	V	R	Q	S
C	K	V	H	U	L	C	C	K	I	C	P
W	M	O	M	Y	E	C	O	U	S	I	N



3. READ AND CHECK (✓) THE CORRECT ANSWER.

1. Who is your parents' son?
a. my nephew b. my cousin c. my brother
2. Who is your aunt's son?
a. my nephew b. my cousin c. my niece
3. Who is your mother's brother?
a. my aunt b. my uncle c. my grandfather
4. Who is your sister's husband?
a. my sister-in-law b. my brother-in-law c. my mother-in-law
5. Who is your mother's daughter?
a. my cousin b. my nephew c. my sister
6. Who is your mother's father?
a. my grandson b. my granddaughter c. my grandfather
7. Who is your brother's wife?
a. my sister-in-law b. my brother-in-law c. my mother-in-law
8. Who is your father's sister?
a. my aunt b. my uncle c. my grandfather



4. READ THE PARAGRAPH AND CHECK (✓) TRUE OR FALSE IN THE SENTENCES BELOW.

Hey, my name is Monica. I am from Pachuca. I study at UTMIR and I live in Chavarria with my family. I just love them! My father is Armando. He is a chef and works in a seafood restaurant. Most of the time his job is so stressful but he is always a kind person. My mother is Lucia, she is a teacher. She is sometimes a little bit bossy but the students love her. I have a brother, his name is Luis. He is funny and often lazy. He loves to play videogames with his friends. I think they spend a lot of time playing online.

- | | | |
|--|------|-------|
| 1. Monica's family isn't big. | True | False |
| 2. Her dad is a manager. | True | False |
| 3. Armando is Monica's father. | True | False |
| 4. Lucia is Monica's aunt. | True | False |
| 5. Lucia's students love her. | True | False |
| 6. Luis and his friends spend time studying. | True | False |
| 7. Lucia's son is Luis. | True | False |



5. WRITE A SHORT PARAGRAPH, USING FAMILY MEMBERS AND DESCRIBING THEIR JOBS.

6. READ AND DECIDE WHAT THEIR JOBS ARE.

1. This person works in a school every day.
2. This person knows a lot about laws and works in a court.
3. This person sells houses or apartments.
4. This person helps the doctor in hospitals.
5. This person serves people in a restaurant.
6. This person writes stories in the newspaper.
7. This person works in a restaurant.
8. This person flies airplanes.

LESSON B**MY MOM IS TALL AND BEAUTIFUL.****1. LOOK AT THE PICTURES AND DESCRIBE WHAT THE PEOPLE LOOK LIKE?**

Maria



Roberto



Juana



Miguel



Patricio



Lucia

e.g. He is Mariano. He is tall, thin, and his hair is short and black.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

**2. FILL IN THE BLANKS WITH THE ADJECTIVES FROM THE BOX.**

funny shy hardworking friendly crazy lazy selfish talkative

1. She works a lot, now she is in a new project. She is _____.
2. He is _____. He's always telling jokes and they are good ones.
3. Do not just think about yourself, that's _____.
4. Luis is _____. He doesn't talk too much, but he is a nice person.
5. Could you please be quiet, you are a really _____ person.
6. A: What is your father like?
B: He is very _____ and a little _____. He loves to sleep.
7. People think I'm _____ because I love to eat chalk.

**3. READ THE ADJECTIVES AND FIND THE OPPOSITES.**

1. playful _____
2. honest _____
3. generous _____
4. moody _____
5. responsible _____
6. shy _____
7. sporty _____

**4. COMPLETE THE CHART WITH THE INFORMATION OF TWO OF YOUR CLASSMATES.**

NAME	HEIGHT	WEIGHT	HAIR	EYES	PERSONALITY



5. WRITE THE DESCRIPTION OF ONE OF YOUR CLASSMATES USING THE INFORMATION IN EXERCISE 4.

LESSON C

ANA'S FAMILY



1. LISTEN TO TWO STUDENTS AND ANSWER THE QUESTIONS.



1. What's her last name? _____
2. What's her nationality? _____
3. What's her favorite sport? _____
4. What's her favorite subject? _____
5. What's his last name? _____
6. What's his nationality? _____
7. What's his favorite sport? _____



2. COMPLETE THE SENTENCES WITH THE CORRECT POSSESSIVE ADJECTIVES.

1. He goes to school with _____ (**he**) sister.
2. _____ (**she**) father works in a car factory.
3. _____ (**you**) car is very fast.
4. _____ (**he**) favorite sport is hockey.
5. _____ (**I**) friend and I want to go to Paris.
6. We want to see _____ (**it**) historical monuments
7. Danielle loves _____ (**she**) cat!
8. _____ (**we**) nicknames are T.J. and Lil.



3. REWRITE THE SENTENCES USING THE POSSESSIVE ('S). FOLLOW THE EXAMPLE.

e.g. The dog has a kennel.

The dog's kennel

1. Carlos has a pencil.
2. The old man has a coat.
3. The bids have a cage.
4. The girl has a dress.
5. The man has a house.
6. The kid has a marker.
7. My brothers have a car.

LESSON D

FAMILY AND FRIENDS



1. READ THE TEXT AND CHECK (✓) THE CORRECT ANSWER.

Hey, I am Angelo, and this time I want to tell you about my friends. All of them study Information and Communication Technologies (ICT) at UTMiR. Their names are Roger, Sandy, and Lulu. Rogers is my best friend, his real name is Rogelio and Sandy is his sister, her real name is Sandra, but we always call her Su. They are really nice people, and their ideas are always amazing when we are in class. Lulu is my girlfriend, her name is Lulubel, but she doesn't like her name. Her family is so funny. Her mom sometimes visits us and her cookies are Roger's favorite snack.

1. Who are Angelo's friends?
a) Pedro, Lola and Luis b) Enrique Julian and John c) Roger, Sandy, and Lulu
2. What's their school?
a) UPP b) UTMiR c) UTTT
3. Who is his best friend?
a) Lulu b) Roger c) Paty
4. What is Roger's real name?
a. Rogelio b. Eduardo c. Angelo
5. Who is Sandra?
a. his friend b. his mom c. his girlfriend
6. How are their friend's ideas in classes?
a. amazing b. boring c. interesting
7. What's Lulu's real name?
a. Lula b. Lourdes c. Lulubel

LESSON E

WRITING A PERSONAL FACEBOOK PROFILE



1. DISCUSS THESE QUESTIONS WITH A PARTNER.

- Who is your best friend?
- What does he / she look like?
- What kind of person is he / she?



2. ARE YOU A GOOD FRIEND? WHAT ARE THE CHARACTERISTICS OF A GOOD ONE? CHOOSE THE CORRECT ADJECTIVE

1. A good friend should be **loyal / disloyal**.
2. A friend is someone you can **trust / doubt** all the time.
3. A friend is never **generous / envious**.
4. Sometimes they could be **patient / impatient**.
5. A friend is sometimes **polite / not polite**.
6. A friend is never a **real / fake** person.
7. A good friend is **reliable / unreliable** person.



3. WRITE A DESCRIPTION OF YOUR BEST FRIEND. MAKE SURE TO INCLUDE THE FOLLOWING INFORMATION:

- a. Name, age, live in, family
- b. What is your friend like?
- c. What is his / her personality?
- d. Why is he / she a good friend?

A large, light gray rectangular area representing a stack of lined paper. At the top edge, there are two blue pushpins, one on the left and one on the right, holding the paper in place. The paper has horizontal ruling lines and is tilted slightly, with the bottom edge pointing towards the bottom left.

UNIT 9

Biographies

LESSON A

PLACES AROUND TOWN



1. MATCH THE TWO PARTS TO COMPLETE THE NAME OF PLACES.

1. sky
2. department
3. air
4. down
5. muse
6. neighbor
7. libra
8. sport
9. drug
10. restau
11. univer
12. scho
13. ho
14. chur
15. cafe

- a) port
- b) rant
- c) town
- d) tel
- e) hood
- f) scraper
- g) ch
- h) teria
- i) store
- j) ol
- k) complex
- l) tore
- m) sity
- n) um
- o) ry





2. ARE THE NAMES OF THE PLACES CORRECT? MARK WITH A TICK IF THEY ARE CORRECT OR WRITE THE CORRECT WORD UNDER EACH PICTURE AS IN THE EXAMPLE.



university



church



university



restaurant



skyscraper



airport



downtown



bar



museum



drugstore



movie theater



house



3. COMPLETE THE CONVERSATION WITH THE WORDS FROM THE BOX. LISTEN AND CHECK YOUR ANSWERS

park movie theater bookstore café office mall department store



Jesus: Hello Mariana. Did you enjoy your day yesterday?

Mariana: Yes, I did. I did a lot of things.

Jesus: Really? What did you do?

Mariana: In the morning I went to the (1) _____ to walk with my dog, it was perfect. Then, I sent a message to the (2) _____ because I had a meeting. At 3:00 p.m. my mother called me and we went to the new (3) _____ in Pachuca, it is awesome.

Jesús: Did you buy something?

Mariana: Yes, I did. The mall opened a new (4) _____ where you can find a lot of clothes and personal items. When we finished shopping, we drank a coffee at the (5) _____

Jesus: Did you go anywhere else?

Mariana: Yeah, we went to the (6) _____ to see "Jumanji Next Level." I loved it.

Jesus: Your day was very busy.

Mariana: Yes, it was, but the best was that I had the chance to buy a new book at the (7) _____. It was the perfect day.

LESSON B

WHO WAS THAT PERSON?



1. READ THE INFORMATION AND IDENTIFY THE REGULAR VERBS IN PAST AND WRITE THEM IN THE CHART.

General Otilio Villegas Lora was born in Zimapán, Hidalgo on December 13th, 1888. When he was a child, he studied in the municipality of Jacala de Ledezma. In 1913, he was twenty-five and he decided to be a soldier to fight in the Revolution against Huerta.

While they were in the Revolution he was a Colonel, and in 1916 he was promoted to General Brigadier. In 1920, he joined the "Plan de Agua Prieta", seizing Zimapán and other populations. He was Federal Deputy in four periods and Senator for the State of Hidalgo.

Then he lived in Zimapán, where he was the Municipal President in 1944 - 1945. He died in this place on August 10, 1961.



BASE FORM

SIMPLE PAST

be	
study	
decide	
promote	
join	
live	
die	



2. COMPLETE THE CONVERSATION WITH THE CORRECT FORM OF THE VERBS IN PARENTHESES IN THE SIMPLE PAST.

Blanca: Hello Martha. (1) _____ you (jump) the rope with Maria yesterday?

Martha: No, I (2) _____ (skate) with my cousin Teresa, and you? do you skate?.

Blanca: I (3) _____ (stop) skating many years ago.

Martha: What (4) _____ (happen)?

Blanca: I felt when I was skiing. I almost (5) _____ (die).

Martha: (6) _____ you (cry)?

Blanca: Yes, I (7) _____. I (8) _____ (cry) a lot, especially when my father (9) _____ (carry) me and (10) _____ (close) the car's door behind me.

Martha: I can't imagine the pain.

Blanca: It (11) _____ (be) terrible. I broke my two legs.

Martha: Well, would you like to play with the Xbox?

Blanca: Good idea, let's go.





3. COMPLETE THE FOLLOWING CHART ACCORDING WITH THE INFORMATION.

The first syllable is stressed and the verb ends in consonant, vowel or consonant, just **add "ed"**.

One syllable verb that ends consonant + vowel + consonant.
Double the last consonant and add "ed".

When the verb ends in "e" only add "d".

If the verb ends consonant + y. **Omit the "y" and add "ied".**

open	opened
jump	
enjoy	

stop	stopped
plan	
admit	

die	died
live	
dance	

cry	cried
try	
study	



4. COMPLETE THE SENTENCES WITH A VERB IN THE PAST.

talk listen dance ask accept close jump work die
 clean cook stay walk study open



She **the rope.**

He **in the lab.**

Elsa **chicken.**

It **on the street.**

Victor **the door.**



Benjamin **to music.**

Mariana **her house.**

Rosa always **in this house.**

The horse **in the show.**

Emma **by phone.**



Louis **for the exam.**

He **the position.**

Lucia **the question.**

My father **the window.**

My mother **in 2017.**



5. ORDER THE STATEMENTS.

1. ate / pozole / night / she / my/ last / in / house/ .

2. park / played / in / Mauricio / the / tennis / .

3. I / school / my / old / wasn't / in / yesterday / .

4. did / early / Patricia / arrive / not / .

5. at / help / did / home / ? / they

6. this / you / did / why / not / year / ? / travel

7. door / Adrian / close / did / the / not / .

8. Gabriela / concert / were / and / the / in / ? / Jesús/

9. last / they / downtown / weekend / were / .



6. COMPLETE THE TEXT WITH THE CORRECT FORM OF THE VERBS. LISTEN AND CHECK.

Karl Lagerfeld (1) _____ (be) born in 1933. When he (2) _____ (be) 14, he (3) _____ (emigrate) to Paris. He (4) _____ (study) drawing. He (5) _____ (be) a very famous German fashion designer. He (6) _____ (design) handbags, watches, shoes, clothes and other personal items. He (7) _____ (work) for Chanel. He always (8) _____ (work) with super models but he (9) _____ (not/design) a wedding dress for Lady Diana. He (10) _____ (not/ create) a range for C&A, but he (11) _____ (create) a range for H&M.

He (12) _____ (change) his surname from Langerfeldt to Lagerfeld because it (13) _____ (be) more attractive. Lagerfeld (14) _____ (not/smoke) cigarettes. He (15) _____ (die) on February 19th, 2019, when he (16) _____ (be) 85.



1. READ THE INFORMATION AND ANSWER TRUE OR FALSE.

A memorable day.

In 2012, my family and I went to a famous aquatic park in Tasquillo, Hidalgo. We celebrated my mother's birthday. That year, she turned 62, and she decided to do something different to celebrate.

Even when she didn't know how to swim, she talked with all of us and she told us about her plan. She wanted to go to Tasquillo to one of the aquatic parks, because our children talked to her about the place. They were very young, my daughter Mariana was six and my cousin Oscar Patricio only two, so for her, it was a surprise that they knew about the place.

That day, our children spent a good time and we enjoyed a lot with her. We laughed, made jokes and remembered good moments. We ate delicious food we all prepared and some of us swam in the pool. Yes, it was a memorable day.

1. The family went to Mineral del Chico.
2. They went to celebrate their mother's birthday.
3. The mother didn't swim perfectly.
4. The children were two and six at that time.
5. The mother cooked all the food.
6. They didn't enjoy the moment.
7. They ate delicious food.
8. All of them swam in the pool.

T F
T F
T F
T F
T F
T F
T F
T F





2. WORK IN PAIRS AND EXCHANGE INFORMATION ANSWERING THE QUESTIONS:

- When was a memorable day in your life?
- What did you do?
- Where did you go?



1. WRITE ABOUT A MEMORABLE DAY IN YOUR LIFE.


A large area of white paper with horizontal blue ruling lines. A vertical red margin line is on the left. To the right, there is a colorful illustration of three people (two adults and one child) jumping in the air with their arms raised, appearing happy and energetic.

LESSON D

FAIRY TALES



1. DISCUSS WITH A PARTNER THE FOLLOWING QUESTIONS.

- Who is the man in the picture?
- What kind of movies did he do?
- Why is he considered an icon of Mexican cinema?



2. READ THE PARAGRAPH AND ANSWER THE QUESTIONS.

Mario Moreno Cantinflas

Mario Fortino Alfonso Moreno Reyes was born on August 12th, 1911 in Mexico City. He was an actor, comedian, businessman, screenwriter, musician, singer, songwriter, record producer and television presenter. He became a Mexican icon and his legacy endures to this day. He was considered like the Charlie Chaplin in Latin America because he was the best live comedian in that time.

In the United States, he is remembered as a co-star with David Niven in the winning film of the Oscar for Best Film titled "Around the World in 80 days", for which Moreno won a Golden Globe for Best Actor – Comedy. In the Mexican cinema he did a lot of movies like: *Cantinflas y sus amigos*, *El siete machos*, *Si yo fuera diputado*, *El super sabio*, *El bolero de Raquel*, *La vuelta al mundo en 80 días*, *Entrega inmediata* and others. He died on April 20th, 1993 when he was 83 years old. His humor and way to talk in his movies were one of the reasons that many people felt in touch with him. Moreover, his unique way to talk, helped to the emergence of a whole lexical range of new words: "ser un cantinflas, cantinflear, cantinflada, cantinflesco or cantinflero". "No que no chato" was one of his memorable quotes.



- 1. Mario Moreno Cantinflas was:
 - a. a doctor
 - b. a lawyer
 - c. an actor
 - d. a pilot
- 2. He was born in:
 - a. in the U.S.A
 - b. in the UK
 - c. in Peru
 - d. in México
- 3. Also he was considered as a Mexican:
 - a. sculpture
 - b. idol
 - c. icon
 - d. president
- 4. In the U.S.A., he was a co-star with:
 - a. David Niven
 - b. Maximiliano
 - c. David Cooperfield
 - d. Charles Xavier
- 5. With this movie he won:
 - a. a TV prize
 - b. a Pulitzer
 - c. an Oscar
 - d. a Golden Globe
- 6. He died because:
 - a. he was healthy
 - b. the article doesn't say
 - c. he was very sick.
 - d. he was a jedi.
- 7. His unique way to talk, helped to create:
 - a. a new song
 - b. a new country
 - c. a series of new words
 - d. a new culture

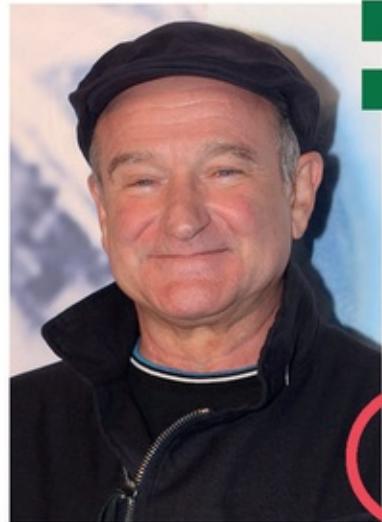
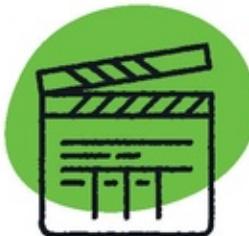
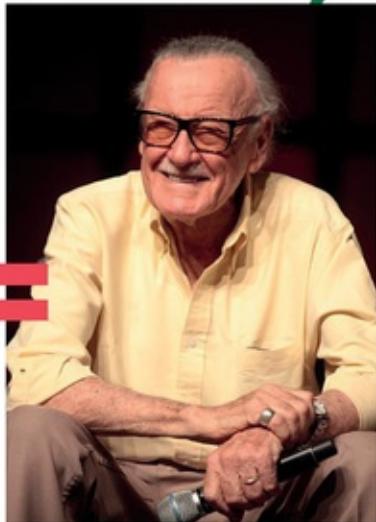
LESSON E

A BIOGRAPHY



1. WHO ARE THESE PEOPLE? WRITE THEIR NAMES ON THE LINES.

A.



C.



B.



2. READ THE PARAGRAPHS, COMPLETE THEM WITH THE VERBS IN PARENTHESSES IN THE PAST AND DECIDE WHO THEY ARE DESCRIBING. WRITE THE LETTERS WHERE CORRESPONDS.



This person (1) _____ (participate) in the movies Fast and Furious. He (2) _____ (be) very famous around the World. He (3) _____ (die) in a crash accident. All his fans (4) _____ (miss) him in the following movies. He (5) _____ (not/like) to go parties.



This person (1) _____ (die) in 2018. He (2) _____ (be) a famous writer and cartoonists. Many people (3) _____ (love) his comics. He (4) _____ (create) many characters like: Spiderman, Hulk, Iron Man, Thor, Black Panther and others.



This person (1) _____ (be) an American actor. He (2) _____ (work) in the TV program Mork & Mindy for three years because the series (3) _____ (was) successful. He (4) _____ (love) to perform curious characters. The movie Patch Adams (5) _____ (help) him to be famous.



2. WRITE A BIOGRAPHY ABOUT A FAMOUS PERSON OR FAMILY MEMBER. MAKE SURE TO INCLUDE THE FOLLOWING INFORMATION:

1. What was his/ her full name?
2. When was he/she born?
3. Where did he/she live?
4. What was his/ her Marital status?
5. Important or relevant information
6. When did he / she die?



UNIT 10

Life Experiences

LESSON A

ACTIVITIES IN THE PAST



1. LOOK AT THE WORD CLOUD AND LIST THE EVENTS IN THE CORRECT COLUMN.



GET



HAVE



GO

a good time to a restaurant **lunch**
a taxi a news paper
to bed late away for a week **for a walk**
to the beach an email



2. MATCH THE EVENTS TO EACH PICTURE.

get married

graduate

meet someone

catch a cold

go to school

fall in love

take pictures



3. LOOK AT THE ACTIVITIES IN EXERCISE 2. IN PAIRS, COMMENT: WHEN WAS THE LAST TIME YOU DID ANY OF THEM? ARE THEY COMMON STUDENT ACTIVITIES?

today i went to cshool, and i take a picture with my friendsand meeet a new person



4. READ THE TEXT AND WRITE THE ADEQUATE TITLE FROM THE BOX FOR EACH PARAGRAPH, THERE IS ONE EXTRA OPTION YOU WILL NOT NEED.

Having fun

The same old horror

Not so different

Seriously?

BACK TO JUNIOR HIGH SCHOOL (FOR A DAY).

After 10 years of serious adult work as a journalist, I decided to get back to Junior High and see for myself how teenager life is now.

1. I went into a classroom full of teens. They looked at me with curiosity, but they soon forgot about me: it was exam day. Many students got nervous, a girl bit her pencil until it broke and a boy accidentally broke his paper. I guess that's exactly how it was in the past.
2. Art class. I never had art classes when I studied Junior High, so I thought it was pretty cool. Most students enjoyed the activity except for 2 of them who moved slowly and looked sleepy. "Tired?" I asked, "Naa, just bored. It's not videogames, you know?" I am still in shock.
3. Do students enjoy school more now than in the past? Natalia (14 years old) gave me the best answer: "I enjoy coming to school. I chat with my friends and do new things. Yesterday we used our telephones to make a video for biology class. I hate homework though." Using phones at school? Making videos? That's new. Hating homework? Well, some things will never change I suppose!



5. WRITE THE NUMBER OF THE PARAGRAPH(S) THAT EACH TOPIC MENTIONS.

1. Students preference for technology. _____
2. Students' nervous reactions. _____
3. Student's dislike for something. _____
4. Student's opinion. _____
5. The author's consternation. _____
6. Something different from the past. _____
7. Similarities with the past. _____

LESSON B

WHAT DID YOU DO?



1. CHANGE THE EVENTS INTO SIMPLE PAST.

1. I call your family. _____
2. We take pictures. _____
3. Karla and Ivan get married. _____
4. The students graduate. _____
5. They meet someone. _____
6. She catches a cold. _____
7. We fall in love. _____
8. He starts a new job. _____



2. NOW CLASSIFY THE VERBS FROM EXERCISE 1 INTO THE CORRESPONDING CATEGORY. THEN DO 4 SENTENCES IN AFFIRMATIVE, 3 IN INTERROGATIVE & 3 IN NEGATIVE USING SIMPLE PAST ON THE LINES GIVEN BELOW.

Regular

Irregular

- | | | |
|----|-------|--------|
| a. | _____ | (aff.) |
| b. | _____ | (int.) |
| c. | _____ | (neg.) |
| d. | _____ | (aff.) |
| e. | _____ | (int.) |
| f. | _____ | (neg.) |
| g. | _____ | (aff.) |
| h. | _____ | (int.) |
| i. | _____ | (neg.) |
| j. | _____ | (aff.) |



3. CHANGE THE VERBS IN PARENTHESES IN THE PAST. THEN, READ AND ANSWER TRUE OR FALSE.

To: arthurgm@gomail.com

From: speedster@gomail.com

Hi Dad!

The flight (1) _____ (be) OK, we (2) _____ (arrive) to Chicago this evening, I'm sorry I (3) _____ (not write) before. The flight was an hour twenty minutes. A teacher from the language institute (4) _____ (pick) us up at the airport and (5) _____ (take) us to the student residence where we will stay the whole semester. They (6) _____ (give) us a monthly bus pass and a city map. We have access to the school dining room and free Wi-Fi. I didn't eat on the plane, so I (7) _____ (have) a good dinner 1 hour ago. My roommate is a girl from Pachuca, Hidalgo, her name is Lorena. She was nervous because this is her first time out of Mexico too. I think we will be good friends! Well, classes start tomorrow, so I have to sleep. Please, tell mom I miss her already.

Love, Mary.



Send

1. Mary is probably going to Chicago to study another language.
2. Mary is staying in Chicago for 6 months.
3. The plane trip lasted 1 hour.
4. Mary is staying in a student hostel.
5. Mary is probably going to travel by car.
6. Mary didn't eat anything.
7. It is Lorena's first time in Chicago.

TRUE	FALSE

4. LISTEN AND FILL IN THE GAPS.



Hi, mom! My first day at the language institute (1) _____ fantastic! The school is great. Classrooms (2) _____ modern and they have all kind of technology. We (3) _____ a conversation class and they (4) _____ us for a tour around the city. I (5) _____ a lot of pictures and my friend (6) _____ a big candy shop. 3 floors of candies of all types! I (7) _____ chocolate, chewing gum and marshmallows. It was fantastic!



5. WRITE THE SENTENCES IN THE SIMPLE PAST.

1. I start a language course.
2. The teachers don't call us to home.
3. Does my mom leave me at school?
4. We create all the presentations.
5. Karla becomes the best in class.
6. Do you adopt all the kittens?
7. My mom doesn't name all of her children.
8. I bring presents to English class.



1. GO BACK TO STUDENT'S BOOK READING FROM LESSON C AND LIST ALL THE VERBS IN PAST YOU CAN FIND. WATCH OUT NOT TO WRITE THE REPEATED ONES.



2. LISTEN AND CHECK (✓) THE RIGHT ANSWER.



1. The National Photo Library is home of _____.
a) a city archive b) a photographic collection c) a Mexican product
2. The image Casasola Archive reflects _____.
a) life in Pachuca b) life in Mexico c) life in the Revolution
3. The Casasola family _____ the pictures.
a) collected b) took c) processed
4. The Casasola archive contains _____.
a) contemporary art b) revolutionary pictures c) pictures from the Revolution
5. Part of the collection also reflects _____ life in Mexico.
a) modern b) antique c) present
6. Victor Casasola started the collection in the year.
a) 1900 b) 1970 c) 1999
7. The speaker is probably _____.
a) a security guard b) a visitor c) a tourist guide



3. DID YOU VISIT ANY INTERESTING SITES OR MUSEUMS IN THE LAST YEARS? FILL IN THE TABLE WITH INFORMATION OF YOUR VISIT.

1. What site/museum did you visit? When?
2. What was the most interesting?
3. Did you learn anything new? What?
4. Did you enjoy your visit?
5. Do you recommend people to go there?



4. WRITE A SHORT PARAGRAPH USING YOUR ANSWERS FROM EXERCISE 4.

LESSON D

WRITING A DIARY



1. CONNECT THE SEQUENCE WORDS.

How to make a cup of coffee?



First
Next
Then
After
Finally

We boil some water
Serve the water in a cup.
Put the coffee in the water.
Add some sugar and enjoy it.
Make sure you have a cup.



2. LISTEN TO THE MONOLOGUE, THEN CHECK (✓) THE BEST OPTION TO ANSWER THE QUESTIONS.

1. The speaker wrote a _____.
a) letter b) manual c) card
2. She wrote it for _____.
a) a class b) work c) a contest
3. The topic of the _____ was "How to make a cup of coffee".
a) flyer b) artwork c) homework
4. The speaker taught _____.
a) it was not easy b) it was not difficult c) it was super difficult
5. The teacher asked her to _____.
a) demonstrate for the class b) teach the class c) wait for the rest of the class
6. She _____ the cup in her house.
a) bought b) forgot c) broke
7. The teacher _____ one more instruction to her paper.
a) erased b) wanted c) added



3. READ AND WRITE NUMBERS TO UNSCRAMBLE THE TEXT.

- () First, I drank a cup of coffee, put on my jacket and took my motorcycle keys.
() Then, I went out and I got on my motorcycle, but it didn't work, so I walked to the bus stop.
() When I got to my house door I fell down on my mother's frozen plants. "What are you doing to my plants?", said my mother coming out of the house. "Your plants?", I asked, getting up quickly.
(1) I woke up this morning, looked out my window and got a big surprise! It was an extremely cold night, so the plants and the floor were completely white.
() I ran in the house, got some money, ran back to the bus stop, took the bus and finally arrived to school just in time for my presentation.
() I saw the bus coming and then I noticed: I didn't have money for the bus! I was scared of being late to school, because I had an important presentation so I ran home as quickly as I could.
() But that was not the end: I told the teacher my presentation was ready, and he said: "Gabriel, presentation day is tomorrow!". Next time I'll check my calendar before I fall asleep.

LESSON E

A BAD EXPERIENCE



1. COMPLETE THE PARAGRAPH WITH A VERB FROM THE BOX IN THE PAST FORM.

arrive put drove are found isn't bought look for went forget
arrived put on drove were found wasn't bought look for went forgot

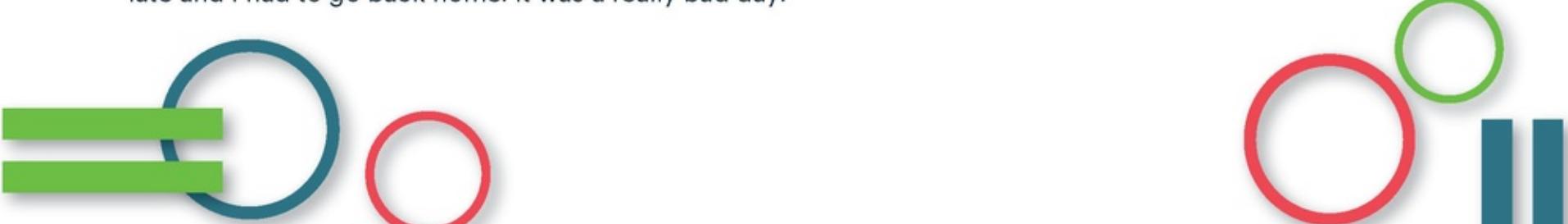
Yesterday morning I (1) _____ a pair of sandals, I (2) _____ them in the trunk of my car. I (3) _____ home and when I (4) _____ at my house I (5) _____ to the back of my car to get the sandals and there (6) _____ anything. I (7) _____ them nowhere. Then I (8) _____ them in the back part, behind the seats of the car luckily my amazing sandals (9) _____ there. I totally (10) _____ where I left them.



2. LISTEN TO THE MONOLOGUE AND FILL IN THE BLANKS.

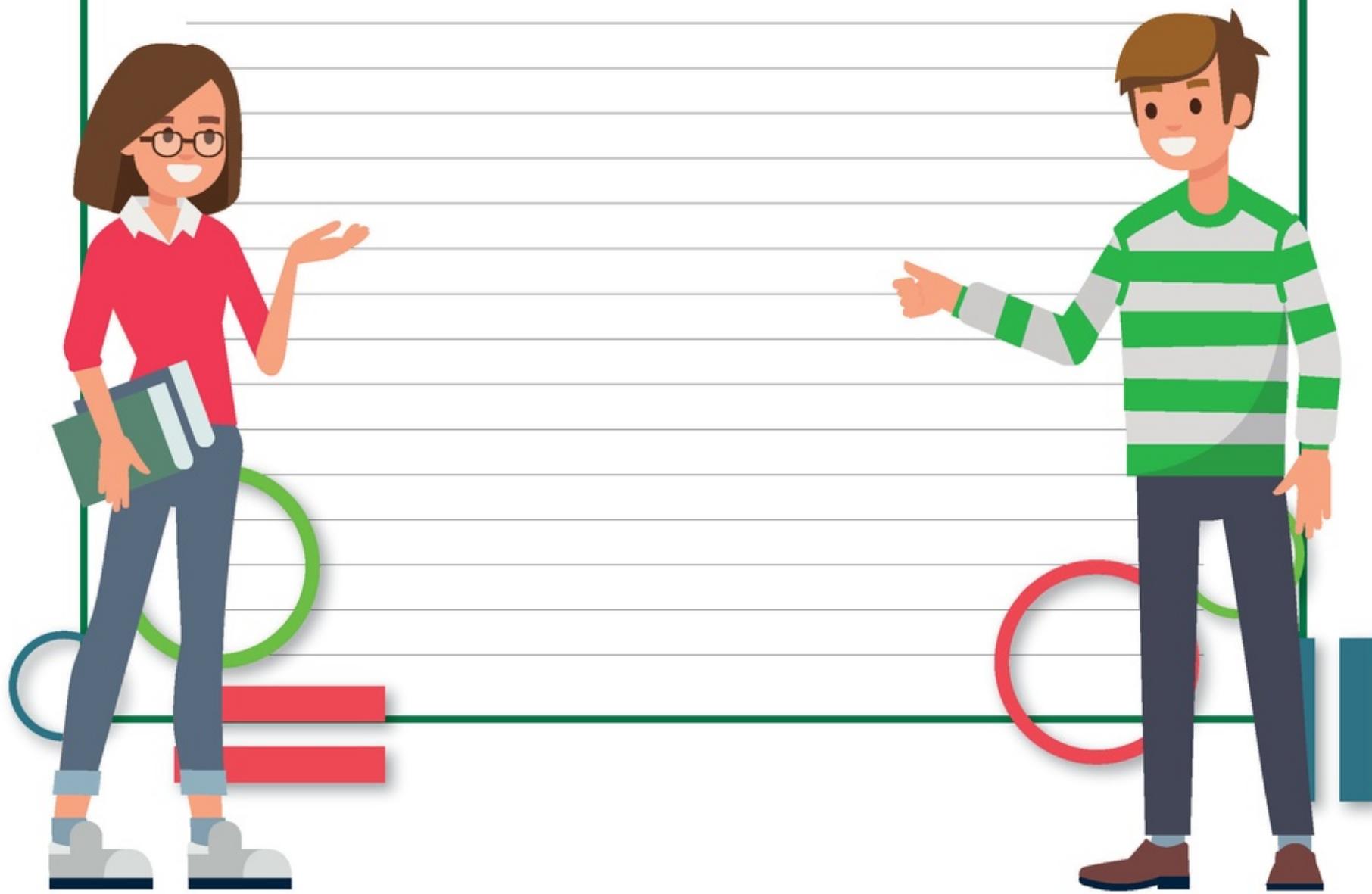


I went to visit my best friend (1) _____. She insisted on me going to see her new apartment, so I arrived to the bus stop at 10:00 a.m. and everything went bad from there. First, my friend arrived and it (2) _____ raining, so we went into a bookstore. Inside, I tried to buy a book, but it (3) _____ impossible: bad weather had interrupted the internet connection and my card didn't (4) _____. Then, it stopped raining and we tried to get a taxi, which took us 20 minutes! When we finally (5) _____ to her apartment, my friend looked at me with horror: she (6) _____ the apartment keys at the bookstore! We finally (7) _____ back there and got the keys, but it was late and I had to go back home. It was a really bad day!





3. WRITE ABOUT A BAD EXPERIENCE YOU HAD. MAKE SURE TO INCLUDE THE SEQUENCE WORDS FROM LESSON D.



COMMON VERBS



Common verbs

Verb	Past	Past Participle	Meaning
Ask	Asked	Asked	Preguntar, pedir
Become	Became	Become	Llegar a ser
Believe	Believed	Believed	Creer
Bring	Brought	Brought	Traer
Brush	Brushed	Brushed	Cepillar
Buy	Bought	Bought	Comprar
Call	Called	Called	Llamar
Can	Could	Could	Poder
Change	Changed	Changed	Cambiar
Close	Closed	Closed	Cerrar
Come	Came	Come	Venir
Cook	Cooked	Cooked	Cocinar
Cut	Cut	Cut	Cortar
Do	Did	Done	Hacer
Drink	Drank	Drunk	Tomar
Drive	Drove	Driven	Manejar
Eat	Ate	Eaten	Comer
Fall	Fell	Fallen	Caer
Feel	Felt	Felt	Sentir
Find	Found	Found	Encontrar
Fix	Fixed	Fixed	Arreglar, Reparar
Fly	Flew	Flown	Volar

Common verbs

Verb	Past	Past Participle	Meaning
Forget	Forgot	Forgotten	Olvidar
Get	Got	Gotten	Obtener
Give	Gave	Given	Dar
Go	Went	Gone	Ir
Have	Had	Had	Tener
Hear	Heard	Heard	Escuchar
Know	Knew	Known	Saber, conocer
Learn	Learned	Learned	Aprender
Leave	Left	Left	Dejar, salir
Like	Liked	Liked	Gustar
Listen	Listened	Listened	Escuchar
Live	Lived	Lived	Vivir
Look	Looked	Looked	Mirar
Lose	Lost	Lost	Perder
Make	Made	Made	Hacer
Need	Needed	Needed	Necesar
Open	Opened	Opened	Abrir
Pay	Paid	Paid	Pagar
Pick up	Picked up	Picked up	Recoger
Play	Played	Played	Jugar
Put	Put	Put	Poner
Read	Read	Read	Leer

Common verbs

Verb	Past	Past Participle	Meaning
Remember	Remembered	Remembered	Recordar
Run	Ran	Run	Correr
Say	Said	Said	Decir
See	Saw	Seen	Ver, Observar
Send	Sent	Sent	Enviar
Sing	Sang	Sung	Cantar
Sleep	Slept	Slept	Dormir
Speak	Spoke	Spoken	Hablar
Spend	Spent	Spent	Gastar
Start	Started	Started	Empezar
Study	Studied	Studied	Estudiar
Swim	Swam	Swum	Nadar
Take	Took	Taken	Tomar
Talk	Talked	Talked	Conversar
Teach	Taught	Taught	Enseñar
Tell	Told	Told	Decir, contar, narrar
Text	Texted	Texted	Mensajear
Think	Thought	Thought	Pensar
Try	Tried	Tried	Intentar, tratar
Understand	Understood	Understood	Entender
Use	Used	Used	Usar
Wait	Waited	Waited	Esperar

Common verbs



EXTRAS



Building up my vocabulary

Building up my vocabulary

Building up my vocabulary

Building up my vocabulary

NOTES



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SCRIPT



SCRIPT UNIT 1: LESSON A / EXERCISE 1

1. USB
2. MTV
3. PDF
4. IBM
5. BBC
6. SEP
7. UTTT

SCRIPT UNIT 1: LESSON A / EXERCISE 2

- | | |
|--|---|
| 1. A: Hi what's your name?
B: David
A: and your last name?
B: Petterson
A: Pet... sorry, can you spell it?
B: P-E-T-T-E-R-S-O-N | 4. A: Hi Roderick, how are you?
B: Fine, thanks.
A: What is your last name?
B: Schneider
A: Oh sorry, can you spell it?
B: S-C-H-N-E-I-D-E-R. |
| 2. A: Hello, what's your name?
B: John
A: and what is your last name?
B: Thomson
A: Can you spell your last name, please?
B: T-H-O-M-S-O-N | 5. A: Hi, what's your name?
B: Johana
A: and your last name?
B: Strauss
A: Can you spell your last name, please?
B: S-T-R-A-U-S-S |
| 3. A: Your name is Lisa, right?
B: Yes and my last name is Richards
A: Rich... oh sorry, can you spell it?
B: Yeah! R-I-C-H-A-R-D-S | |

SCRIPT UNIT 1: LESSON C / EXERCISE 1

- | | | |
|---|--|---|
| 1. A: How many brothers do you have?
B: I have 3 brothers. | 5. A: What is your room number, sir?
B: It's room 60 on the sixth floor. | 9. A: I know you love dogs! How many dogs do you have?
B: I have 25 dogs and I love them all. |
| 2. A: How old are you?
B: I'm 30 years old. | 6. A: How old is your sister?
B: She is 17 years old. | 10. A: What is your lucky number?
B: My lucky number is 80. |
| 3. A: What is your flight number?
B: My flight number is 12. | 7. A: What is the gate number of your flight?
B: It's gate 32. | |
| 4. A: How many people are there in your family?
B: We are 6 and my cat. | 8. A: What time do you usually take a shower?
B: I usually take a shower at 11 in the morning. | |

SCRIPT UNIT 1: LESSON E / EXERCISE 4

His name is Edgar Bustos. He's from Tlahuelilpan, Hidalgo. He is a student. He's 21 years old. His birthday is on May 11th. His cell phone number is 7852347985 and his email address is edgar.bustos@hgwy.com He speaks Spanish and English.

SCRIPT UNIT 2: LESSON B / EXERCISE 1

Sally: Hello Mr. Strater! How are you doing today?

Teacher: I'm doing just fine. Thanks for asking. Okay students! Today we are looking at the grammar tense present continuous.

Antonio: Pssst! What are you planning to do after school today?

Teacher: Hey! Are you paying attention?

Antonio: Yes, we're listening to the lecture.

Teacher: Okay! Then please tell me, what are we studying today in class?

Sally: Well, I know we aren't learning about present simple. We learned present simple last semester.

Joseph: Aren't you teaching us present progressive today?

Teacher: Yes, that is correct. Today we're checking the present progressive. I think it is quite simple. Are you enjoying the class?

SCRIPT UNIT 2: LESSON E / EXERCISE 2 AND 3

Arely and Rosario are traveling to Pachuca, Hidalgo. They are listening to music and talking about all the activities they are going to do there. They are planning to visit the Monumental Clock in downtown Pachuca and eating pastes at the market. After that, they want to go shopping at the new mall. Arely is thinking of buying a new dress for her birthday party and Rosario a new pair of shoes.

SCRIPT UNIT 3: LESSON A / EXERCISE 4

Hello, my name is Anaid. I am an English teacher in the UTVM. Every day I wake up at 6 a.m. then I take a shower and get dressed. I usually have breakfast near the school. I buy eggs and coffee. I start classes at 9:00 a.m., have lunch from 12:00 to 1:00 and finish class at 4:00. After, I go to the gym, then I get home and prepare classes for my next day.

SCRIPT UNIT 3: LESSON C / EXERCISE 4

Hello, I am José Luis. I work in a technological university at the Tezontepec campus. I live in Mixquiahuala, Hidalgo so, I always drive to work. I never travel by public transport. When I get to school, I usually say hello to my colleagues and frequently give them a little present, like a chocolate or lollipop. They generally smile to me and they sometimes ask me how I am.

SCRIPT UNIT 4: LESSON A / EXERCISE 2

- | | |
|----------------|---------------|
| 1. armchair | 6. bedroom |
| 2. dining room | 7. garage |
| 3. bath | 8. television |
| 4. living room | 9. dishwasher |
| 5. bed | 10. cupboard |

SCRIPT UNIT 4: LESSON A / EXERCISE 4

1. Clean all surfaces in your bathroom(s), including the toilet, shower, and mirror.
2. In the kitchen, clean the inside of your oven.
3. In the living room, clean your furniture and vacuum the furniture, such as sofas.
4. In the bathroom scrub the tub and shower walls and floor.
5. In the bedroom vacuum the mattresses.
6. In the bathroom scrub the toilet seat and toilet bowl.
7. In the bedrooms wash and replace bed sheets.
8. In the kitchen wash your dishes after every meal.
9. Clean all kitchen countertops.
10. In the kitchen mop all floors.

SCRIPT UNIT 4: LESSON D / EXERCISE 1

Hi, I'm Tom. I live in a small house in the city. I live with my parents and my dog. I don't have brothers so I have a room for myself. In my room, there is a big bed. Next to the bed there is a bedside table and on the bedside table there is a lamp. There are two posters behind the bed on the wall. On the shelf, there are four books and between the books there is a photo of my girlfriend. Under the shelf there is a mirror. My dog's bed is in front of my bed. I don't have many things but I love my room.

SCRIPT UNIT 5: LESSON B / EXERCISE 2

Woman: Hello Sir, can I ask you a few questions for my school project?

Man: Oh, hi! Sure!

Woman: What is your favorite leisure activity?

Man: I like watching movies and reading. I don't like outdoor activities.

Woman: Do you play a musical instrument?

Man: Oh, no I don't. But I like piano music.

Woman: Do you use social media?

Man: Yes! Actually, I have Facebook.

Woman: Do you practice any sport?

Man: Oh, yes! I do yoga three times a week.

Woman: Well...That's all. Thank you sir!

Man: You're welcome! I'll continue shopping now.

SCRIPT UNIT 5: LESSON B / EXERCISE 2

I study Marketing in a private school. All of our activities are oriented to foster curiosity and creativity. For example, we always take pictures in our way home to share with our class. We sometimes talk about community problems and how to solve them. We also have regular classes like Math and Computer Science every day. The school principal visits our classroom only 1 or 2 times during the course. But the best is: we don't have any tests. Teachers assign a project and they evaluate our progress. At the end of each semester, we show our projects to the school community.

SCRIPT UNIT 5: LESSON E / EXERCISE 1

SPEAKER 1: I usually take my dog for a walk every morning. That relaxes me and I can also do some morning exercise. The bad thing is I can't do it when it is rainy.

SPEAKER 2: I don't really like going out, so I spend my free time at home watching movies or posting funny things on Facebook. But when I have no internet, it's a tragedy!

SPEAKER 3: My sister and I always go camping on vacation, I also like horseback riding. My Instagram is full of photos of our camping trips. I am always working, so I enjoy relaxing that way!

SCRIPT UNIT 6: LESSON A / EXERCISE 2

1. jacket
2. shirt
3. sweater
4. shorts
5. panties
6. t-shirt
7. hoodie

SCRIPT UNIT 6: LESSON A / EXERCISE 4

Hello, everyone. My name is Karla and I am wearing brown boots, a pretty pink skirt, a white blouse and a leather jacket. I rarely use jackets, but today, the weather is so cold that I have to. My mom usually puts on black jeans and soft color blouses like blue or light green. My father always wears a white t-shirt and shorts because he is a coach. My sister and brother love to do exercise so most of the time they wear sport pants. I love to wear blue jeans and big hoodies, I can't stand high heels.

SCRIPT UNIT 7: LESSON B / EXERCISE 1

Luis I (1) am going to send a message to Maria about the party.

Patricia She (2) is not going to go to the party. She (3) is going to work all weekend. She has a lot of work to do.

Luis You're right! She does. (4) Are your brothers going to go?

Patricia No, they (5) aren't. They (6) are going to run the Mexico City marathon.

Luis That's too bad. I think it (7) is going to be a fantastic party.

Dario My mother (8) is going to work tomorrow.

Guadalupe But it is Sunday!

Dario I know, but her boss is (9) going to do an inventory and they (10) are going to count all the items at her department.

Guadalupe That's terrible.

SCRIPT UNIT 7: LESSON C / EXERCISE 2

Officer: Good morning. Welcome to the USA.

Amparo: Good Morning

Officer: May I see you documents, please?

Amparo: Yes, here you are.

Officer: What's your name?

Amparo: Amparo Ramos

Officer: What do you do Miss Ramos?

Amparo: I'm a college student.

Officer: What are you going to do in the United States?

Amparo: I am going to take classes in a university.

Officer: What kind of classes?

Amparo: I'm going to take an advance English course.

Officer: In which university are you going to take your course?

Amparo: I'm going to take it at the University of New Mexico.

Officer: How long are you going to be there?

Amparo: I am going to be there from June to August.

Officer: Ok. Welcome to the U.S.A.

Amparo: Thanks

SCRIPT UNIT 7: LESSON D / EXERCISE 1

Paulina Trujillo Castillo
Zimapán, Hidalgo
42330
December 15th, 2019.

Dear Paulina,

How are you these days? I hope that everything is perfect. Sorry I couldn't be in contact with you, anyway, I send you this letter because I'm going to celebrate Mariana's sweet fifteen.

It would be great if you could join us in this important event. You are a very important friend for all of us, so we are looking forward to see you at the party.

The party is going to be next Saturday at 7:00 p.m. at the Royal Spa in San Pedro, Zimapán. There are going to be a lot of surprises: a DJ, different drinks, excellent music, traditional dances, mariachi and Huapangueros. After the party we are going to sing with the karaoke at home.

Talk to you soon.

Gaby

SCRIPT UNIT 8: LESSON A / EXERCISE 1

He is Luis Fuentes, my uncle, he is a manager. She is Andrea Rogers, my aunt, she is a really nice person. She is Mary Lee, my grandma, she is a very kind person. Those two guys are Dylan and Coddie, my cousins, and they are playful. This is Daniela, my sister. He is Pedro Fuentes, my father and she is Laura Rogers, my mother, all of them are nice people.

SCRIPT UNIT 8: LESSON C / EXERCISE 1

She is Mariana Garcia. She is from Guadalajara, so she is Mexican. She loves sports, she really likes tennis. She studies at UTMiR and her favorite subject is Math. She enjoys being with her friends and doing homework with them.

He is Marcos Smith. He is from Alabama, in the USA, so he is American. He really enjoys studying at UTMiR, but what he really loves is playing football with his friends in the field. His favorite subject is Chemistry and he doesn't like Math a lot.

SCRIPT UNIT 9: LESSON A / EXERCISE 3

Jesús: Hello Mariana. Did you enjoy your day yesterday?

Mariana: Yes, I did. I did a lot of things.

Jesús: Really? What did you do?

Mariana: In the morning I went to the (1) park to walk with my dog, it was perfect. Then, I sent a message to the (2) office because I had a meeting. At 3:00 p.m., my mother called me and we went to the new (3) mall in Pachuca, it is awesome.

Jesús: Did you buy something?

Mariana: Yes, I did. The mall opened a new (4) department store where you can find a lot of clothes and personal items. When we finished shopping, we drank a coffee at the (5) café.

Jesús: Did you go somewhere else?

Mariana: Yeah, we went to the (6) movie theater to see "Jumanji Next Level." I loved it.

Jesús: Your day was very busy.

Mariana: Yes, it was, but the best was that I had the chance to buy a new book at the (7) bookstore. It was the perfect day.

SCRIPT UNIT 9: LESSON B / EXERCISE 6

Karl Lagerfeld (1) was born in 1933. When he (2) was 14, he (3) emigrated to Paris. He (4) studied drawing. He (5) was a very famous German fashion designer. He (6) designed handbags, watches, shoes, clothes and other personal items. He (7) worked for Channel. He always (8) worked with super models but he (9) did not design a wedding dress for Lady Diana. He (10) did not create a range for C&A, but he (11) created a range for H&M. He (12) changed his surname from Langerfeldt to Lagerfeld because it (13) was more attractive. Lagerfeld (14) did not smoke cigarettes. He (15) died on February 19th, 2019, when he (16) was 85.

SCRIPT UNIT 10: LESSON B / EXERCISE 4

Hi, mom! My first day at the language institute was fantastic! The school is great. Classrooms are modern and they have all kinds of technology. We had conversation class and they took us for a tour around the city. I took a lot of pictures and my friend found a big candy shop. 3 floors of candies of all types! I bought chocolate, chewing gum and marshmallows. It was fantastic!

SCRIPT UNIT 10: LESSON C / EXERCISE 2

Welcome to the National Photo Library in the beautiful city of Pachuca, Hidalgo. The library is home of the Casasola Archive, a vast collection of photos that reflect the reality of Mexican life between the years 1900 and 1970. The Casasola collection is the product of the work of Agustín Víctor Casasola, a dedicated photographer and his family. The most famous part of the collection are the pictures they took during the Mexican Revolution, but the archive contains valuable images of contemporary life in Mexico that the Casasola family made. I think you saw the notice at the entrance, please remember not to bring food or drinks to the interior of the place. Now please, if you follow me...

SCRIPT UNIT 10: LESSON D / EXERCISE 2

Dear diary: I wrote a short instruction manual for my English class homework. I wanted something really easy, so my manual's title was "How to make a cup of coffee". I thought it was super easy. I wrote the instructions on a piece of paper, took coffee, sugar and went to class. The teacher asked me to show the rest of the class. I read the instructions and I showed the coffee and sugar to my classmates... but I couldn't make the coffee! Why? Because I didn't have the cup! I forgot the cup at home! Everyone in class laughed and my teacher added one more instruction to my paper: "Make sure you have a cup!"

SCRIPT UNIT 10: LESSON E / EXERCISE 2

I went to visit my best friend (1) Monica. She insisted in me going to see her new apartment, so I arrived to the bus stop at 10:00 a.m. and everything went bad from there. First, my friend arrived and it (2) was raining, so we went into a bookstore. Inside, I tried to buy a book, but it (3) was impossible: bad weather had interrupted the internet connection and my car didn't (4) work. Then, it stopped raining and we tried to get a taxi, which took us 20 minutes! When we finally (5) got to her apartment, my friend looked at me with horror: she (6) forgot the apartment keys at the bookstore! We finally (7) went back there and got the keys, but it was late and I had to go home. It was a really bad day!







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