MPP-E1180 Lecture 8: Statistical Modeling with R

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Objectives for the class

- Assignment 3
- Review
- ▶ Intro to the general syntax for statistical modelling in R.
- Specific examples using:
 - ► Normal linear regression
 - Logistic regression
 - ► Panel data

Assignment 3

Purpose: Gather, clean, and analyse data **Deadline**: TBD You will submit a GitHub repo that:

- ► Gathers web-based data from at least **two sources**. Cleans and merges the data so that it is ready for statistical analyses.
- Conducts basic descriptive and inferential statistics with the data to address a relevant research question.
- Briefly describes the results including with dynamically generated tables and figures.
- ► Has a write up of 1,500 words maximum that describes the data gathering and analysis and uses literate programming.

Review

- ▶ What is **web scraping**? What are some of tools R has for web scraping?
- What are regular expressions (give at least two examples)? Why are they useful?
- ▶ What dplyr function can you use to create a **new variable** in a data frame by running a command on values from groups in that data frame?

Statistical Modelling in R

Caveat: We are **definitely not** going to cover anywhere near R's full capabilities for statistical modeling.

We are also **not going to cover** all of the **modeling concerns/diagnostics** you need to consider when using a given model.

You will need to **rely on your other stats courses** and **texts**.

What are we going to do?

- Discuss the basic syntax and capabilities in R for estimating normal linear and logistic regressions.
- Basic model checking in R.
- Discuss basic ways of interpreting results (we'll do more on this next week).

The basic model

Most statistical models you will estimate are from a general class (**Generalised Linear Model**) that has **two parts**:

Stocastic Component (e.g. randomly determined) assumes the dependent variable Y_i is generated from as a random draw from the probability density function:

$$Y_i \sim f(\theta_i, \alpha)$$

- θ_i : parameter vector of the part of the function that **varies** between observations.
- \triangleright α : matrix of **non-varying parameters**.

Sometimes referred to as the 'error structure'.

The basic model

The **Systematic Component** indicating how θ_i varies across observations depending on values of the explanatory variables and (often) some constant:

$$\theta_i = g(X_i, \beta)$$

- \triangleright X_i : a 1 x k vector of **explanatory variables**.
- \triangleright β : a 1 x k vector of **parameters** (i.e. coefficients).
- ▶ g(.,.): the **link function**, specifying how the explanatory variables and parameters are translated into θ_i .

Today

Today we will cover two variations of this general model:

- ▶ linear-normal regression (i.e. ordinary least squares)
- logit model

Linear-normal regression

For continuous dependent variables assume that Y_i is from the **normal distribution** (N(.,.)).

Set the main parameter vector θ_i to the **scalar mean** of: $\theta_i = E(y_i) = \mu_i$.

► Scalar: a real number (in R-language: a vector of length 1)

Assume the ancillary parameter matrix is the scalar homoskedastic variance: $\alpha = V(Y_i) = \sigma^2$.

▶ Homoskedastic variance: variance does not depend on the value of x. The standard deviation of the error terms is constant across values of x.

Set the systematic component to the linear form:

$$g(X_i, \beta) = X_i\beta = \beta_0 + X_{i1}\beta_1 + \dots$$

Linear-normal regression

So:

$$Y_i \sim N(\mu_i, \sigma^2), \quad \mu_i = X_i \beta$$

Logit regression

For binary data (e.g. 0, 1) we can assume that the stochastic component has a Bernoulli distribution.

The main parameter is $\pi_i = \Pr(Y_i = 1)$.

The systematic component is set to a logistic form: $\pi_i = \frac{1}{1 + e^{-X_i\beta}}$. So:

$$Y_i \sim \text{Bernoulli}(\pi_i), \quad \pi_i = \frac{1}{1 + e^{-X_i\beta}}$$



Example error structure families and link functions

| Error Family | Canonical link |
|--------------|----------------|
| Normal | identity |
| binomial | logit |
| poisson | log |
| | |

R syntax

The general syntax for estimating statistical models in R is:

```
response variable ~ explanatory variable(s)
```

Where '~' reads 'is modelled as a function of'. In the Generalised Linear Model context, either explicitly or implicitly:

response variable ~ explanatory variable(s), family = error

Model functions

We use model functions to specify the model structure. Basic model functions include:

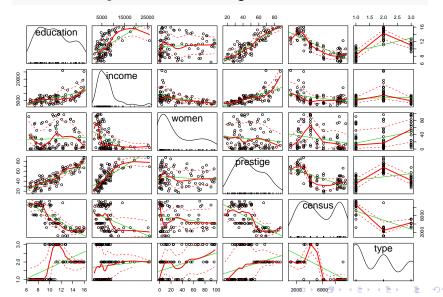
- ▶ 1m: fits a linear model where *Y* is assumed to be normally distributed and with homoskedastic variance.
- glm: allows the fitting of many Generalised Linear Models. Lets you specify the error family.
- ▶ plm (package and function): panel data Linear Models
- pglm (package and function): panel data Generalised Linear Models

Example data *Prestige* (example based on http://www.princeton.edu/~otorres/Regression101R.pdf). The observations are **occupations** and the dependent variable is a score of each occupation's **prestige**.

```
library(car)
data(Prestige)
```

Examine correlation matrix

car::scatterplotMatrix(Prestige)



Estimate simple model (education is in years):

```
M1 <- lm(prestige ~ education, data = Prestige)
```

summary(M1)

Call:

##

##

```
## Residuals:
##
      Min
            10 Median 30
                                       Max
## -26.0397 -6.5228 0.6611 6.7430 18.1636
##
## Coefficients:
             Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) -10.732 3.677 -2.919 0.00434 **
## education 5.361 0.332 16.148 < 2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.3
##
## Residual standard error: 9.103 on 100 degrees of freedom
## Multiple R-squared: 0.7228, Adjusted R-squared: 0.72
```

lm(formula = prestige ~ education, data = Prestige)

Confidence intervals of parameter point estimates

Note: Always prefer estimation intervals over point estimates.

Deal with your uncertainty!

About **95%** of the time the population parameter will be within **about 2 standard errors** of the point estimate.

Using **Central Limit Theorem** (at least about 50 observations and the data is not extremely skewed):

$$\textit{CI}_95 = \mathrm{point}\ \mathrm{estimate} \pm 1.96 * \textit{SE}$$

Confidence intervals of parameter point estimates

confint(M1)

```
## 2.5 % 97.5 %
## (Intercept) -18.027220 -3.436744
## education 4.702223 6.019533
```

Estimate model with categorical (factor) variable:

summary(M2)

##

```
## Call:
## lm(formula = prestige ~ education + type, data = Prestige
##
## Residuals:
## Min 10 Median 30
                              Max
## -19.410 -5.508 1.360 5.694 17.171
##
## Coefficients:
           Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) -2.6982 5.7361 -0.470 0.6392
## education 4.5728 0.6716 6.809 9.16e-10 ***
## typeprof 6.1424 4.2590 1.442 0.1526
## typewc -5.4585 2.6907 -2.029 0.0453 *
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.3
##
```

Create categorical variable from continuous variable

Use the cut function to create a categorical (factor) variable from a continuous variable.

Note: cut excludes the left value and includes the right value, e.g. (0, 4999].

Estimate models with polynomial transformations:

```
# Cubic polynomial transformation
M4 <- lm(prestige ~ education + poly(income, 2),
         data = Prestige)
confint (M4)
                       2.5 % 97.5 %
##
## (Intercept) -1.470988 13.33552
## education
            3.132827 4.48515
## poly(income, 2)1 45.174019 81.39445
## poly(income, 2)2 -43.150740 -12.87994
```

Estimate models with (natural) logarithmic transformations:

summary(M5)

```
##
## Call:
## lm(formula = prestige ~ education + log(income), data =
##
## Residuals:
##
      Min 10 Median 30
                                        Max
## -17.0346 -4.5657 -0.1857 4.0577 18.1270
##
## Coefficients:
             Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) -95.1940 10.9979 -8.656 9.27e-14 ***
```

education 4.0020 0.3115 12.846 < 2e-16 ***

log(income) 11.4375 1.4371 7.959 2.94e-12 ***

--
Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.25

##
Residual standard error: 7.145 on 99 degrees of freedom

Estimate model with interactions:

```
M6 <- lm(prestige ~ education * type,
data = Prestige)
```

summary(M6)

education:typeprof

```
##
## Call:
## lm(formula = prestige ~ education * type, data = Prestige
##
## Residuals:
##
       Min
                 10
                      Median
                                  30
                                          Max
## -19.7095 -5.3938
                      0.8125
                              5.3968 16.1411
##
## Coefficients:
                     Estimate Std. Error t value Pr(>|t|)
##
## (Intercept)
                      -4.2936
                                 8.6470 -0.497
                                                   0.621
                                 1.0247 4.649 1.11e-05
## education
                      4.7637
## typeprof
                      18.8637
                                16.8881 1.117
                                                  0.267
                                21.7777 -1.120
                                                   0.266
## typewc
                     -24.3833
```

education:typewc 1.6709 2.0777 0.804 0.423 ## ---

-0.9808

1.4495

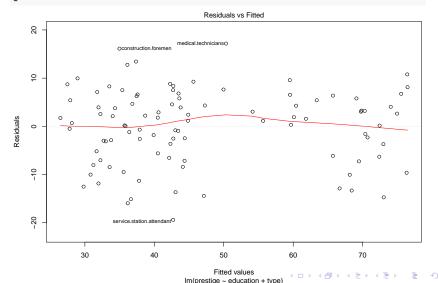
-0.677

0.500

Diagnose heteroscedasticity

Use plot on a model object to run visual diagnostics.

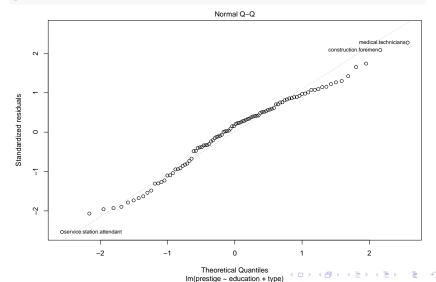
plot(M2, which = 1)



Diagnose non-normality of errors

plot to see if a model's errors are normally distributed.

plot(M2, which = 2)



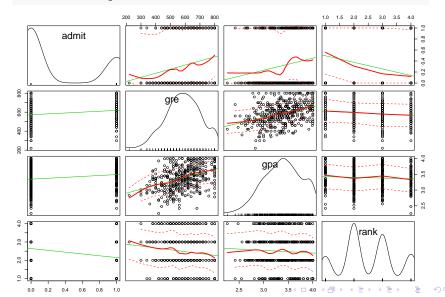
Example of logistic regression with glm

Example from UCLA IDRE. Simulated data of admission to grad school.

```
# Load data
URL <- 'http://www.ats.ucla.edu/stat/data/binary.csv'
Admission <- read.csv(URL)</pre>
```

Example of logistic regression with glm

car::scatterplotMatrix(Admission)



Contingency table for school rank and admission

```
admit_table <- xtabs(~admit + rank, data = Admission)
admit_table</pre>
```

```
## rank
## admit 1 2 3 4
## 0 28 97 93 55
## 1 33 54 28 12
```

Row and column proportions

```
# Row proportions
prop.table(admit_table, margin = 1)
##
        rank
## admit
       0 0.10256410 0.35531136 0.34065934 0.20146520
##
##
       1 0.25984252 0.42519685 0.22047244 0.09448819
# Column proportions
prop.table(admit table, margin = 2)
##
        rank
  admit
       0 0.4590164 0.6423841 0.7685950 0.8208955
##
         0.5409836 0.3576159 0.2314050 0.1791045
##
```

Summary of contingency table for school rank and admission

```
## Call: xtabs(formula = ~admit + rank, data = Admission)
## Number of cases in table: 400
## Number of factors: 2
## Test for independence of all factors:
## Chisq = 25.242, df = 3, p-value = 1.374e-05
```

Example of logistic regression with glm

Note: Link function is assumed to be logit if family = 'binomial'.

Example of logistic regression with glm

confint(Logit1)

```
## 2.5 % 97.5 %
## (Intercept) -6.2716202334 -1.792547080
## gre 0.0001375921 0.004435874
## gpa 0.1602959439 1.464142727
## as.factor(rank)2 -1.3008888002 -0.056745722
## as.factor(rank)3 -2.0276713127 -0.670372346
## as.factor(rank)4 -2.4000265384 -0.753542605
```

Interpreting logistic regression results

 β 's in logistic regression are interpretable as \log odds. These are weird.

exp(cbind(OddsRatio = coef(Logit1), confint(Logit1)))

If we exponentiate log odds we get **odds ratios**.

```
## (Intercept) 0.0185001 0.001889165 0.1665354
## gre 1.0022670 1.000137602 1.0044457
## gpa 2.2345448 1.173858216 4.3238349
## as.factor(rank)2 0.5089310 0.272289674 0.9448343
```

as.factor(rank)3 0.2617923 0.131641717 0.5115181 ## as.factor(rank)4 0.2119375 0.090715546 0.4706961

These are also weird.

Interpreting logistic regression results

What we really want are **predicted probabilities**First create a data frame of fitted values:

```
## gre gpa rank
## 1 587.7 3.3899 1
## 2 587.7 3.3899 2
## 3 587.7 3.3899 3
## 4 587.7 3.3899 4
```

Interpreting logistic regression results

Second predict probability point estimates for each fitted value.

```
## gre gpa rank predicted

## 1 587.7 3.3899 1 0.5166016

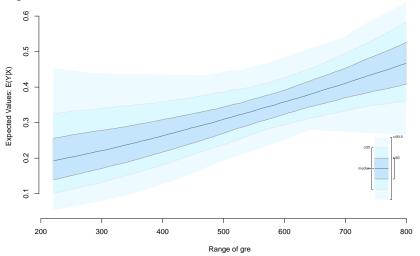
## 2 587.7 3.3899 2 0.3522846

## 3 587.7 3.3899 3 0.2186120

## 4 587.7 3.3899 4 0.1846684
```

More interpretation

Next class we will explore other methods of interpreting results from regression models.



Seminar: modeling

Begin working on the statistical models for **your project**. and/or

Out of Lecture Challenge: Estimate a normal regression model and **plot predicted values** across a range of fitted values. Bonus: do so with a measure of uncertainty.