MPP-E1180 Lecture 8: Statistical Modeling with R

Christopher Gandrud

6 November 2014

Objectives for the week

- Assignment 3
- Review
- ▶ Intro to the general syntax for statistical modelling in R.
- Specific examples using:
 - Normal linear regression
 - Logistic regression

Week 9

Class for Week 9 is on 10 October (Monday) from 14:00-16:00.

Assignment 3

Purpose: Gather, clean, and analyse data

Deadline: 14 November 2015

You will submit a GitHub repo that:

- ► Gathers web-based data from at least **two sources**. Cleans and merges the data so that it is ready for statistical analyses.
- Conducts basic descriptive and inferential statistics with the data to address a relevant research question.
- Briefly describes the results including with dynamically generated tables and figures.
- ► Has a write up of 1,500 words maximum that describes the data gathering and analysis and uses literate programming.

Assignment 3

Note: I will be traveling/at a conference/not able to check my email much on the **13th** and **14th**.

So try to ask all of your questions by the 12th (Wednesday).

I will have normal office hours on Wednesday.

Review

- What is web scraping? What are some of tools R has for web scraping?
- What are regular expressions (give at least two examples)? Why are they useful?
- ▶ What dplyr functions can you use to create a new variable in a data frame by running a command on values from groups in that data frame?

Statistical Modelling in R

Caveat: We are **definitely not** going to cover anywhere near R's full capabilities for statistical modeling.

We are also **not going to cover** all of the **modeling concerns/diagnostics** you need to consider when using a given model.

You will need to rely on your other stats courses.

What are we going to do?

- Discuss the basic syntax and capabilities in R for estimating normal linear and logistic regressions.
- Basic model checking.
- Discuss basic ways of interpreting results.

The basic model

Most statistical models you will estimate are from a general class that has **two parts**:

Stocastic Component that assumes the dependent variable Y_i is generated from as a random draw from the probability density function:

$$Y_i \sim f(\theta_i, \alpha)$$

- θ_i : parameter vector of the part of the function that **varies** between observations.
- $ightharpoonup \alpha$: matrix of **non-varying parameters**.

Sometimes referred to as the 'error structure'.



The basic model

The **Systematic Component** indicating how θ_i varies across observations depending on values of the explanatory variables and (often) some constant:

$$\theta_i = g(X_i, \beta)$$

- \triangleright X_i : a 1 x k vector of explanatory variables.
- \triangleright β : a 1 x k vector of parameters (i.e. coefficients).
- ▶ g(.,.): the "link function", specifying how the explanatory variables and parameters are translated into θ_i .

Today

Today we will cover two variations of this general model:

- ▶ linear-normal regression (i.e. ordinary least squares)
- ▶ logit model

Linear-normal regression

For continuous dependent variables assume that Y_i is from the **normal distribution** (N(.,.)).

Set the main parameter vector θ_i to the **scalar mean** of: $\theta_i = E(y_i) = \mu_i$.

Assume the ancillary parameter matrix is the scalar homoskedastic variance: $\alpha = V(Y_i) = \sigma^2$.

▶ Homoskedastic variance: variance does not depend on the value of x. The standard deviation of the error terms is constant across values of x.

Set the systematic component to the linear form:

$$g(X_i, \beta) = X_i\beta = \beta_0 + X_{i1}\beta_1 + \dots$$

Linear-normal regression

So:

$$Y_i \sim N(\mu_i, \sigma^2), \quad \mu_i = X_i \beta$$

Logit regression

For binary data (e.g. 0, 1) we can assume that the stochastic component has a Bernoulli distribution.

The main parameter is $\pi_i = \Pr(Y_i = 1)$.

The systematic component is set to a logistic form: $\pi_i = \frac{1}{1 + e^{-X_i\beta}}$.

So:

$$Y_i \sim \text{Bernoulli}(\pi_i), \ \ \pi_i = \frac{1}{1 + e^{-X_i\beta}}$$



R syntax

The general syntax for estimating statistical models in R is:

```
response variable ~ explanatory variable(s)
```

Where '~' reads 'is modelled as a function of'.

Model functions

We use model functions to specify the model structure.

Basic model functions include:

- ▶ 1m: fits a linear model where Y is assumed to be normally distributed and with homoskedastic variance.
- ▶ glm: allows the fitting of many Generalised Linear Models. Lets you specify the Y's distribution family and the link function.

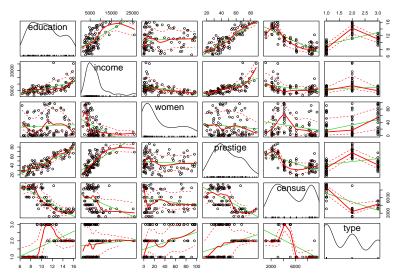
Example data *Prestige* (example based on http://www.princeton.edu/~otorres/Regression101R.pdf).

The observations are **occupations** and the dependent variable is a score of each occupations' **prestige**.

```
library(car)
data(Prestige)
```

Examine correlation matrix

car::scatterplotMatrix(Prestige)



Estimate simple model:

```
M1 <- lm(prestige ~ education, data = Prestige)
```

summary(M1)

Call:

##

```
## lm(formula = prestige ~ education, data = Prestige)
##
## Residuals:
##
      Min 10 Median 30
                                       Max
## -26.0397 -6.5228 0.6611 6.7430 18.1636
##
## Coefficients:
             Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) -10.732 3.677 -2.919 0.00434 **
## education 5.361 0.332 16.148 < 2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.3
##
## Residual standard error: 9.103 on 100 degrees of freedom
## Multiple R-squared: 0.7228, Adjusted R-squared: 0.72
```

Confidence intervals of parameter point estimates

Note: Always prefer estimation intervals over point estimates.

Deal with your uncertainty!

About **95%** of the time the population parameter will be within **about 2 standard errors** of the point estimate.

Using **Central Limit Theorem** (at least about 50 observations and the data is not extremely skewed):

$$CI_95 = point estimate \pm 1.96 * SE$$

Confidence intervals of parameter point estimates

confint(M1)

```
## 2.5 % 97.5 %
## (Intercept) -18.027220 -3.436744
## education 4.702223 6.019533
```

Estimate model with categorical (factor) variable:

```
M2 <- lm(prestige ~ education + type,
data = Prestige)
```

summary(M2)

##

```
## Call:
## lm(formula = prestige ~ education + type, data = Prestige
##
## Residuals:
      Min 1Q Median 3Q
                                   Max
##
## -19.410 -5.508 1.360 5.694 17.171
##
## Coefficients:
             Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) -2.6982 5.7361 -0.470 0.6392
## education 4.5728 0.6716 6.809 9.16e-10 ***
```

typeprof 6.1424 4.2590 1.442 0.1526 ## typewc -5.4585 2.6907 -2.029 0.0453 *

Signif codes: 0 '***' 0 001 '**' 0 01 '** 0 05 1 0 05

Create categorical variable from continuous variable

Use the cut function to create a categorical (factor) variable from a continuous variable.

```
## < 5,000 < 10,000 < 15,000 >= 15,000
## 38 51 9 4
```

Note: cut excludes the left value and includes the right value, e.g. (0, 4999].

```
## 2.5 % 97.5 %
## (Intercept) -10.914031 3.182500
## education 3.350201 4.778444
## income_cat< 10,000 6.085375 13.030546
## income_cat< 15,000 9.584532 23.391854
## income cat>= 15,000 12.040936 29.902733
```

Estimate models with polynomial transformations:

```
## 2.5 % 97.5 %

## (Intercept) -1.470988 13.33552

## education 3.132827 4.48515

## poly(income, 2)1 45.174019 81.39445

## poly(income, 2)2 -43.150740 -12.87994
```

Estimate models with (natural) logarithmic transformations:

summary(M5) ## ## Call:

```
## Call:
## lm(formula = prestige ~ education + log(income), data =
##
## Residuals:
```

Min 1Q Median 3Q Max ## -17.0346 -4.5657 -0.1857 4.0577 18.1270 ## ## Coefficients:

education 4.0020 0.3115 12.846 < 2e-16 ***

log(income) 11.4375 1.4371 7.959 2.94e-12 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.
##
Residual standard error: 7.145 on 99 degrees of freedom

Estimate model with interactions:

summary(M6)

education

```
##
## Call:
## lm(formula = prestige ~ education * type, data = Prestige
##
## Residuals:
##
       Min
                 10
                      Median
                                   30
                                           Max
## -19.7095 -5.3938 0.8125
                               5.3968 16.1411
##
## Coefficients:
                     Estimate Std. Error t value Pr(>|t|)
##
## (Intercept)
                      -4.2936
                                  8.6470 -0.497
                                                   0.621
```

typeprof 18.8637 16.8881 1.117 0.267 ## typewc -24.3833 21.7777 -1.120 0.266 ## education:typeprof -0.9808 1.4495 -0.677 0.500

4.7637

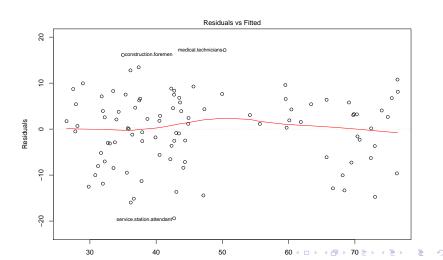
1.0247 4.649 1.11e-05

education:typewc 1.6709 2.0777 0.804 0.423 ## ---

Diagnose heteroscedasticity

Use plot on a model object to run visual diagnostics.

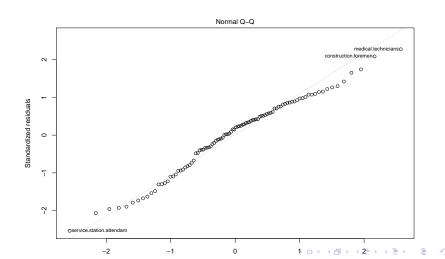
$$plot(M2, which = 1)$$



Diagnose non-normality of errors

plot to see if a model's errors are normally distributed.

$$plot(M2, which = 2)$$



Example of logistic regression with glm

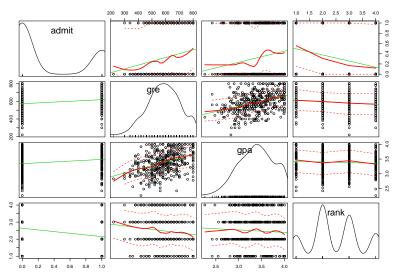
Example from UCLA IDRE.

Simulated data of admission to grad school.

```
# Load data
URL <- 'http://www.ats.ucla.edu/stat/data/binary.csv'
Admission <- read.csv(URL)</pre>
```

Example of logistic regression with glm

car::scatterplotMatrix(Admission)



Contingency table for school rank and admission

```
xtabs(~admit + rank, data = Admission)
```

```
## rank
## admit 1 2 3 4
## 0 28 97 93 55
## 1 33 54 28 12
```

Example of logistic regression with glm

```
Logit1 <- glm(admit ~ gre + gpa + as.factor(rank),
data = Admission, family = 'binomial')
```

Note: Link function is assumed to be logit if family = 'binomial'.

Example of logistic regression with glm

confint(Logit1)

```
## 2.5 % 97.5 %

## (Intercept) -6.2716202334 -1.792547080

## gre 0.0001375921 0.004435874

## gpa 0.1602959439 1.464142727

## as.factor(rank)2 -1.3008888002 -0.056745722

## as.factor(rank)3 -2.0276713127 -0.670372346

## as.factor(rank)4 -2.4000265384 -0.753542605
```

Interpreting logistic regression results

 β 's in logistic regression are interpretable as **log odds**. These are weird.

If we exponentiate log odds we get odds ratios.

```
exp(cbind(OddsRatio = coef(Logit1), confint(Logit1)))
```

```
## (Intercept) 0.0185001 0.001889165 0.1665354

## gre 1.0022670 1.000137602 1.0044457

## gpa 2.2345448 1.173858216 4.3238349

## as.factor(rank)2 0.5089310 0.272289674 0.9448343

## as.factor(rank)3 0.2617923 0.131641717 0.5115181

## as.factor(rank)4 0.2119375 0.090715546 0.4706961
```

These are also weird.



Interpreting logistic regression results

What we really want are predicted probabilities

First create a data frame of fitted values:

```
## gre gpa rank
## 1 587.7 3.3899 1
## 2 587.7 3.3899 2
## 3 587.7 3.3899 3
## 4 587.7 3.3899 4
```

Interpreting logistic regression results

Second predict probability point estimates for each fitted value.

```
## gre gpa rank predicted

## 1 587.7 3.3899 1 0.5166016

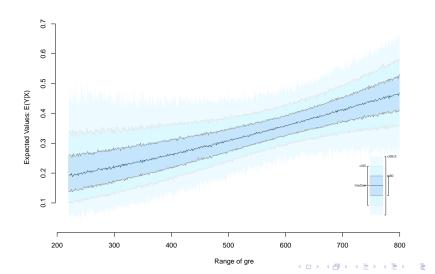
## 2 587.7 3.3899 2 0.3522846

## 3 587.7 3.3899 3 0.2186120

## 4 587.7 3.3899 4 0.1846684
```

More interpretation

Next week we will explore other methods of interpreting results from regression models.



Seminar: modeling

Begin working on the statistical models for your project.