# Ch01-Introduction

August 25, 2020

## 1 1 Introduction

# 1.1 Topics

- computer science fundamentals
- problems, algorithms and programs
- programming languages
- C++ language and C++ program development steps
- setting up development and learning environments
- the first program and its anatomy
- errors and debugging

# 1.2 1.1 Computer science (CS) fundamentals

- the core is a disciplined ability to be logical and creative in a pragmatic way to solve problems in varieties of disciplines
- CS is a newer discipline that burrows from Mathematics, Engineering, and Natural Science
- like mathematicians computer scientist use formal languages to denote ideas (esp. computation)
- like engineers, they design things, assembling components into systems and evaluating tradeoffs among alternatives
- like scientists, they observe the behavior of complex systems, form hypothesis, and test predictions
- the single most important skill for a computer scientist is problem-solving mostly writing computer programs
- the goal of this course is to teach you how to think like a computer scientist
- computer scientists primary job revolves around problems, algorithms and programs

## 1.3 1.2 Problems, Algorithms and Programs

#### 1.3.1 Problem

- we deal with and solve a lot of problems in every walk of lives
- problem is a question raised for inquiry that someone needs to answer or find solution to
- computer scientists typically deal with computational problems
- can be as simple as:

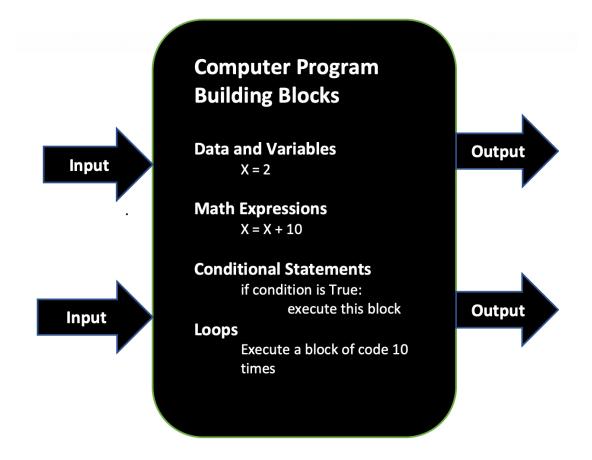
- what is the sum of 9 and 999?
- or can be as complicated as:
  - what is the shortest path from San Francisco, California to New York City, New York?
- one must understand the problem, analyze the requirements, constrains and assumptions in order to correctly solve the problem

# 1.3.2 Algorithm

- once the problem is formulated and well analyzed, computer scientists work on algorithm
- step by step process/task to solve a given problem
  - like a recipe for a food menu
- typically written in human language or pseduo-code (in between)
- e.g. problem: How can your martian friend buy grocery on earth?
- you should be able to help solve this problem given you live on earth and shopped groceries many times
  - in other words, you're the domain expert
- algorithm steps:
  - 1. Make a shopping list
  - Drive to a grocery store
  - Park your car
  - Find items in the list
  - Checkout
  - Load grocery
  - Drive home
- there's a lot of details missing from these steps
  - it's a good start and can be refined by drilling each step further down

#### 1.3.3 Program

- once the algorithm steps are finalized, programmers can convert them into computer instructions
- sequence of instructions that specifies how to perform a computation using computers
  - computation can be mathematical (solving system of equations), symbolic computation (searching and replacing text in a document, scientific simulations), etc.
- the instructions (or commands or statements) look different in differnt programming languages, but the basic fundamental concepts are the same
- some fundamental concepts that make up a computer program regardless of the language are:
  - 1. input
  - output
  - math
  - conditional (logical) execution
  - repitition



# 1.3.4 input

• get data from keyboard, a file, or some device

## 1.3.5 output

• display data/answer on screen, or save it to file or to a device

# 1.3.6 math

• basic mathematical operations such as addition, subtraction, multiplication, etc.

# 1.3.7 conditional (logical) execution

• test for certain condititions or logics and execute appropriate sequence of statements

# 1.3.8 repitition

• perform some action repeatedly, usually with some variation every time

# 1.4 1.3 Programming languages

• programming language is a formal language used to create computer program

• there are dozens of programming languages

# 1.4.1 Types of programming languages

## 1.4.2 High-level languages

- languages that are disigned to be programmer friendly hiding all the details
  - C++, Java, C, FORTRAN, Python, PhP, JavaScript, Rust, etc.
- advantages:
  - simpler; easier to learn and write
  - shorter and easier to read
  - programs are portable; can run in different machines with a few or no modifications
- disadvantages:
  - translation to machine code can take some time
  - slower to run if the translation is not optimal

## 1.4.3 Low-level languages

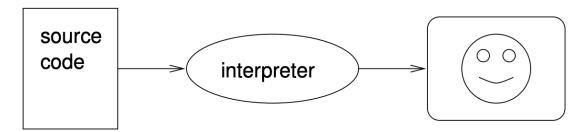
- machine language e.g., Assembly language
- loosely speaking: computers can only execute programs written in low-level languages
- programs written in a high-level languages must be translated before they can run
- advantage:
  - prgrams run faster
- disadvantages:
  - harder to learn and write code (need to know very low level details about computers)
  - programs are not portable; usually need to rewrite for each kind of machine architecture

## 1.5 1.4 Ways to translate high level programs

• there are two ways to translate high level programs: intrepreting and compiling

## 1.5.1 intrepreting

- an interpreter reads a high-level program and does what it says
- it translates the program line-by-line alternately reading lines and carriying out commands
- Python, PhP, JavaScript are intrepreted languages

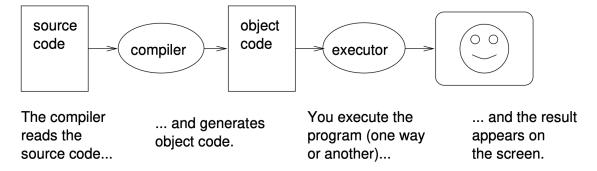


The interpreter reads the source code...

... and the result appears on the screen.

# 1.5.2 compiling

- a compiler reads a high-level program and translates it all at once into byte code before executing any of the commands
- compilers check for syntax/grammers of languages
- the byte code or binary program must be then loaded into memory to execute
- C++, C, Rust, Java, FORTRAN are compiled programming languages



# 1.6 1.5 C++ Programming language

- C++ is one of the most popular general pupurpose programming languages see tiobe index
- high level, compiled language
- extension of C programming language
  - same syntax; burrows all C libraries and supports class (object oriented programming, OOP)
- you can use all the C libraries and features in C++
- designed for system programming and embedded, resource-constrained software and large systems with performance, efficiency, and flexibility
- see Wikipedia entry for history and other details: https://en.wikipedia.org/wiki/C%2B%2B
- official C++ reference site https://en.cppreference.com/w/

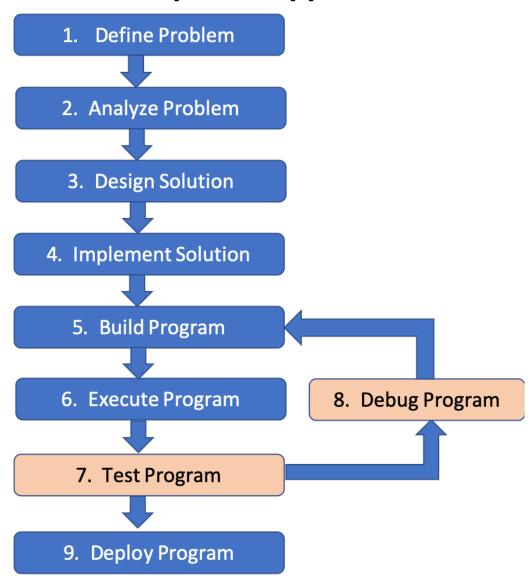
# 1.7 1.6 Problem solving using C++

- C++ is one of many tools computer scientists use to solve problems
- learning and being proficient using your tools are important
- ultimate goal is to learn problem solving like comupter scientists
  - writing code, though important, is a small part of problem solving
  - programmers spend about 20% of their time developing code
- program design and development requires many steps
  - a major part of software engineering process

# 1.7.1 C++ development steps

• a simple high-level approach to developing C++ programs is depicted in the following figure

# C++ Development Approach



Step 1: Define problem

- figure out what problem are you trying to solve
- may be be just an idea or fully researched problem statement
  - 1. write a program to find the average temperatures in the USA over the last decade
  - write a program that checks if a given string is a palindrome
  - write a program that finds the shortest path from New York City to San Francisco
  - design and develop a system for Mars rover

Step 2: Analyze problem

- really understand the scope and all the parameters of the problem
- gather all the requirements, outline any assumptions, input and output constraints, etc.
  - let's say you want to solve the temperature problem #1 defined in step 1
  - how'd you get the temperatures data? would you include all 50 states?
  - what if there's no temperature data for some states? are you going to average out the states and then find the average of the average?
  - are there any outliers, how'd you handle those?

# Step 3: Design solution

- determine "how" you'd actually solve the problem
- many ways to solve a problems; look into tradeoffs e.g. efficieny, cost, etc.
  - often simple and straight forward solutions are better ones
- break the problem into smaller modules or sub problem
  - write algorithm steps for each sub problem
  - modular solution is easier to update, expand, and reuse without affecting other parts
- design mockups; draw system design
  - explain how how various modules and components interact with each other
  - helps address any assumptions made or limitations

# Step 4: Implement solution

- write the program using a programming language
  - use C++ in this course
- programmers spend only about 20% of their time writing code
- need a computer with a text editor or Integrated Development Environment (IDE)
  - depends on the system: Windows, Linux, Mac, etc.
- a good code editor or IDE typically provides
  - way to organize project with multiple files and resources
  - syntax highlighting, color coding, line numbers, easy way to compile, run and debug code

#### Step 5: Build program

- this is tpically a two step process:
  - 1. compile c++ code in object or byte code
    - a project may contain many c++ files (typically have .cpp or .cc file extensions)
    - each C++ source file gets converted into object file (typically have on extension)
  - 2. linking object files and libraries
    - program called linker combines or links together all the object files and C++ standard library and any other libraries used into one single executable program
- modern compilers (e.g. g++) do the both the steps
- makefile is another way to build C/C++ programs
  - advanced concept we'll not cover in this course
  - look it up if curious to learn

#### Step 6, 7, and 8: Execute, Test, and Debug Program

• you must execute or run the program to test it

- a program called loader loads the executable into main memory RAM (Random Access Memory)
  - CPU (Central Processing Unit) does the actual computation
- testing makes sure you're getting right results under all the assumptions
- programmers may spend a lot of time testing their own programs or others'
- counter intuitively, you try to break your own program!
- if bug or error exists, you need to pin point it and correct it
  - build the program again repeating from step 5 as many times as required
- couple common ways to test your program for correctness; learn both in this course!
  - 1. manually run and feed input data and compare the results with the expected answers
  - write test cases and test your program automatically using code

# Step 9: Deploy program

- deliver or deploy your program in production environment
  - given your program meets all the requirements, pases rigorous testing, etc.

# 1.8 1.7 Setting up C++ development environment

- setting up a good decelopment environment and getting familiar with it can make you an efficient learner and problem solver
- the following tools are recommended for this course
- VS (Visual Studio) Code editor: https://code.visualstudio.com/download
  - light weight cross-platform editor for many programming languages; has rich extensions
- $\bullet$  git client for version control: https://git-scm.com/book/en/v2/Getting-Started-Installing-Git
  - Note: VS Code provides built-in git
  - Macs and Ubuntu Linux have git pre installed
- on Macs:
  - download and install xcode for g++ compiler
- on Windows:
  - use Linux virtual machine
    - \* install virtual box and install a Linux (Ubuntu preferred)
    - \* \$apt install build-essential
  - enable and use (Windows Subsystem Layer) WSL on Windows 10
    - \* you'll get a Linux in Windows
    - \* install build-essential package
  - last resort:
    - \* install MingGW (GCC) compiler (http://www.mingw.org/wiki/InstallationHOWTOforMinGW)
- on Linux/Ubuntu:
  - download and install g++ compiler
  - \$apt install build-essential
- on Clouds:
  - https://repl.it/
  - https://coliru.stacked-crooked.com/
  - http://cpp.sh
- generally:
  - use VS Code or any text editor to write the program

- use terminal to compile using g++ or any other C++ compiler
- follow instructions provided by each system and compiler for the details

# 1.8.1 Using g++ compiler on Linux, Macs and https://repl.it (online IDE)

- open a Terminal program
- change current working directory to where the right folder where the .cpp file is
- make sure the current working directory is where your .cpp file is
  - use pwd command on \*nix terminal to know the current working directory
  - use ls commad to see all the contents of the directory
- compile using g++
- run the executable
- the following sequence of commands are worth remembering!
  - can use these commands on repl.it cloud-based IDE.

```
$ cd folder # change working directory
$ pwd # print current working directory
$ ls # list contents of file
$ g++ -std=c++17 -o outputProgram inputFile.cpp # compile inputFile.cpp to outputPrgram
$ ./outputProgram # run output program
```

# 1.9 1.8 The first program

- traditionally, 'hello world' is the first program one writes to learn coding
- type the following code in hello.cpp file
- compile and run the program on your system
- compile and run the helloworld program found in demo\_programs/Ch01/helloworld.cpp or at https://repl.it/@rambasnet/CS1-HelloWorld

```
Hello World program
     By: Ram Basnet
     Date: June 24, 2020
     Copyright: MIT License
     The program prints "Hello World!" on the console
    -----*/
    // include required libraries/header files
    #include <iostream>
    // one main function is always required in a C++ program
    int main() // main entry to the program
    {
       // output Hello World!
       std::cout << "Hello World!" << std::endl;</pre>
       return 0;
    }
```

# 1.10 1.9 Setting up Jupyter notebook learning environment

- Jupyter notebook (popular tool in Data Science and Machine Learning) is merely a learning environment
  - not a professional development environment esp. for C++ programs
- see README for detail steps
- allows you to interactively execute code, take notes with text and HTML, and embed multimedia files (image, audio, video, etc.)
- most importantly, one can execute codes line by line and save the output result
  - can focus on the the line of code to really master all the details and basics
- you can also read and execute these notebooks from VS Code with right extensions
- pdfs of these notebooks are provided in pdfs folder in GitHub repository
  - pdfs are readonly; can't write and/or execute embedded code in PDF files
- GitHub (most of the time) renders these notebooks, so one can read the contents directly from GitHub repo
  - readonly; can't execute embedded code in GitHub

```
[2]: // in Jupyter Notebook, main() is defined implicitly!
// simply, include libraries and write code to execute without main()
#include <iostream>
std::cout << "Hello World!" << std::endl;</pre>
```

Hello World!

```
[3]: // include this line so you don't have to type std::
    using namespace std;

cout << "Hello World!" << endl;</pre>
```

Hello World!

#### 1.11 1.10 Structure of a C++ program

- C++ program may constitute one or many text files (typically header and source) files
- each C++ file contains various C++ statements, instructions and codes
- C++ source file typically has these extensions: filename.cpp or filename.cc
  - avoid file and folder names with spaces
- C++ program must have one file with the **main()** function
  - int main() is the main entry of the program
  - computer starts executing instructions top to bottom starting from main()
- C++ file typically contains:
  - program description
    - \* brief information about the program and prorammer, copyright info
    - \* these are comments meant for programmers/readers
  - libraries:
    - \* include the librabires (header files) that are only required
    - \* libraries provide built-in codes that programmers can use
    - \* programmers don't have to write all the basic, details and common tasks

- · so, they can focus on solving problems
- \* libraries are mandatory for many common tasks such as input and output

#### – comments:

- \* comments are ingnored by compilers
- \* comments are for programmers to explain the thought process, subtle code blocks
- \* it's best practice to write adequate notes as comments, esp. when learning
- \* makes it easy to read and understand code without actually having to run and decode the code
- \* write code for others to read
- \* // is used for single line comment
- \* /\* everything within are comments; used for multi-line comments \*/

#### - instruction codes

- \* tells computer what to do!
- \* code composed of keywords, identifiers, symbols, literal values, etc.
  - · when put together following the language's grammer solves the problem
- \* block of codes appear within squiggly-braces { }
- \* statements end with a semi-colon (;)

# - white spaces

- \* indentations, spaces and blank lines are typically ignored by the compiler unless necessary
- \* adequate white spaces are required as a best practice for readability of code

# 1.12 1.11 Testing and debugging

- programs often contains many types of errors called bugs
- programmers spend majority of their time in testing their programs, finding bugs and getting rid of them
- the process of finding and correting bugs is called debugging
- many IDEs provide a way to step through the code and examine memory as the program executes
- the key to find and correct bugs is testing
  - exhaustive testing sure program provides correct output for all sets of input

# 1.12.1 Types of errors

• there are three major types of bugs: syntax, run-time and semantic

#### Compile-time errors

- also called syntax errors or grammatical errors
- computer languages are formal languages with strict grammer to a semicolon
  - Natural languages (English, e.g.) are full of ambiguity, redundancy and literalness (idioms and metaphors)
- compiler parses the C++ code; provides a list of errors if any
- fails to compile a program to byte code if program has compiler error

#### Run-time errors

• also called run-time exceptions

- these errors appear while program is running
- can be handled to certain extent

#### Semantic errors

- also called logical errors
  - errors in thought process, may arise due to misunderstanding of problem, solution, language quirks
- program runs fine but gives wrong answer
  - e.g., adding instead of multiplying to solve an equation (e.g., 2+2 is same as 2\*2)
- can be identified and removed by doing plenty of testing

#### 1.13 1.12 Exercises

- 1. Developement Environment
  - create your development environment
  - download and install tools that are typically used by programmers: C++ Editor, C++ Compiler, git client, etc.
- 2. Hello World
  - write a C++ program that prints "Hello World!" as an output to the console
- 3. Standard output
  - write a C++ program that produces the following output on console
  - obsever and note the special symbols such as single quote, double quotes and black slashes

• see partial solution in demo\_programs/Ch01/helloworld.cpp or at https://repl.it/@rambasnet/CS1-ASCIIArt.

## 4. ASCII Art

- google images made using ASCII arts
- print some ASCII arts, texts and pictures of your choice
- can use ASCII Art generator: http://patorjk.com/software/taag/#p=display&f=Graffiti&t=Type%208
- 5. The Game of Hangman
  - write a C++ program that prints various stages of the hangman game
  - game description: https://en.wikipedia.org/wiki/Hangman\_(game)
  - produce the output seen in Example game section of the Wikipedia page
  - game will not have any logic to actually play, unless you know how to implement it!

# 1.14 1.13 Kattis (https://open.kattis.com)

- throughout these notebooks, you'll find Kattis problems listed under each chapter where appropriate
- Kattis is a free problem bank and online judge that is widely used in International Collegiate Programming Contest (ICPC) around the world
- research (https://rambasnet.github.io/pdfs/kattis.pdf) has shown that by introducing and

- assigning Kattis problems motivates students to continuously use Kattis and solve more problems there by becoming an effecting problem solver a hallmark skill of computer scientist
- here's a repository of some sample solutions provided in various languages with automated test cases: https://github.com/rambasnet/KattisDemos
  - eventually (by Chapter 7), you'll be able so understand and use the all the programming concepts used in these demos
- Kattis is a great tool to learn various programming languages while solving intuitive problems and developing problem solving skills that are sought after by many potential employers
- it provides help to get your started: https://open.kattis.com/help
- you must create a free acount here: https://open.kattis.com/login to be able to submit your solution be checked by Kattis

## 1.14.1 Kattis problems

- 1. Hello World!
  - login and solve the Hello World! problem: https://open.kattis.com/problems/hello

# 1.15 1.14 Summary

- this chapter covered:
- the basics of Compter Science and programming
- different types of programming languages
- C++ basics, the first program and the basic structure of a C++ program
  - how to print data to standard output
- C++ editor and compiler
- exercises and sample solutions

[]: