**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Reader English**  **Cambridge** |

**Literary Terms**

You have to understand these terms and be able to use them correctly when discussing books.

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| **Plot** (*verhaallijn*): the events that make up a story or the main part of a story.  Sometimes the story is told in **chronological order**. This means that a book starts at the beginning of a story and that it follows the events in the order that they occurred.  This, however, is not always the case. Sometimes, flashbacks and flashforwards are used in books. **Flashbacks** are parts of a book that tell you about events that happened in the past. **Flashforwards** tell you about events in the future. |
| **Setting**: the **time** and **place** of a story. Always be as detailed as possible when describing the setting of a book. |
| **Characters** (*personages*): the people in the story/book.  Characters are often the most important elements in a piece of literature. They make the story “tick”. When describing characters it is important not only to describe **what they look like**, but also **what they feel** and **how they develop**. The **personality** (persoonlijkheid/karakter) of a character is important for the story.  Here are some types of characters that you will find in most books:   * **Protagonist** (*held*): this is the main character of a story. The reader identifies with him/her. * **Antagonist** or **villain** (*slechterik*): this character is the enemy of the protagonist. He/She usually represents the side of evil. * **Round character**: a person with a complex personality. A round character develops in the story (for instance, he changes from a shy boy into a confident boy). * **Flat character**: the opposite of a round character. A flat character is simple and doesn’t develop. He/She usually only has one or two personality traits (for instance, a person who is always grumpy). |
| **Narrator** (*verteller*): a story can have different kinds of narrators, for instance   * **Third person narrator**: the events are described by someone outside the story. Characters are described as “he” and “she”. * **First person narrator**: the events are described by someone inside the story (mostly the main character). He/She refers to himself/herself as “I”. |

[](http://www.google.nl/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=SEWk9moOFPqTRM&tbnid=xUvPFDyG8SnG8M:&ved=0CAUQjRw&url=http://www.eclipsedmoon.net/books-worth-reading-1/&ei=4D7jU9mdLoy2PYqbgMgO&bvm=bv.72676100,d.ZWU&psig=AFQjCNEJXaGPLs-sbWHZbCQiedQCO_ogSg&ust=1407488058244378)

**Holes: Questions**

1. Make a drawing of Camp Green Lake.

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1. What is the climate like in Camp Green Lake?
2. What’s dangerous about a yellow spotted lizard?
3. What kind of place is Camp Green Lake exactly?
4. What do you know about Stanley’s parents?
5. Describe Stanley in detail. (Looks and character. Use the literary terms)
6. What do you know about the first Stanley Yelnats? Say something positive and something negative.
7. What is special about the name Stanley Yelnats?
8. What do the boys have to do at Camp Green Lake and why?
9. Why is there no fence around the camp?
10. Why do the guards at Camp Green Lake have guns?
11. (Ch. 5) What is the one rule at camp?
12. Why does Mr Pendanski call the boys by their real names?
13. Describe the incident that led to Stanley’s arrest in detail.
14. Why do you think the boys have nicknames for each other?
15. Fill in the following table. Describe the boys’ real names, their nicknames and why you think they are given that particular nickname.

|  |  |  |
| --- | --- | --- |
| **Real name** | **Nickname** | **Why?** |
| Stanley |  |  |
| Rex | X-Ray | It’s Rex in pig-Latin. |
|  | Zero |  |
| Mr Pendanski | Mom |  |
|  | Magnet |  |

1. What makes digging holes so hard?
2. What’s the rule when they find something?
3. Why does Stanley’s overweight help him?
4. Why does Madame Zeroni think it’s foolish that Elya wants to marry Myra?
5. Madame Zeroni helps Elya with his problem. What does Elya have to do?
6. Why does Elya change his mind about Myra?
7. Elya goes to America. What part of his promise to Madame Zeroni hadn’t he fulfilled?
8. Why does Stanley blame everything on his dirty-rotten-pig-stealing great-great-grandfather?
9. How does Stanley feel about his first hole?
10. Why does he refuse the ride back to camp?
11. The boys from D-tent call the rec room “the wreck room”. Explain the word play.
12. Stanley writes to his Mum that he’s already made friends. After reading the first 9 chapters, do you think that’s true? Why (not)?
13. Why is the second hole much harder to dig?
14. Stanley thinks he found something interesting to show Mr Pendanski. What is it?
15. Why doesn’t he get the day off?
16. (ch.11) How does Stanley think to survive Camp Green Lake?
17. What is important about the water line?
18. (ch. 15) The Warden appears. Describe her in detail (looks and character).
19. How has Stanley changed at Camp Green Lake?
20. Why do you think Stanley takes the blame for stealing the sun flower seeds?
21. What is in the Warden’s nail polish?
22. Why does the Warden punish Mr Sir instead of Stanley?
23. (ch.21/22) Who finished Stanley’s hole and why?
24. Why do people assume that Zero is stupid?
25. What deal do Stanley and Zero make?
26. What was Katherine Barlow famous for when she lived in Green Lake?
27. Why is Trout Walker angry at Kate and Sam?
28. Describe Trout Walker in detail (looks and character).
29. Describe Sam in detail (looks and character).
30. Why does Hattie Parker say “God will punish you” when she sees Kate and Sam kissing?
31. Why was Kate called Kissin’ Kate Barlow?
32. What were Kissin’ Kate Barlow’s last words?
33. Why are the other boys angry about Zero digging Stanley’s hole?
34. Why does Camp Green Lake erase Zero from the files when he escapes?
35. Why is the new boy called Twitch?
36. Why does Stanley attempt to steal the truck?
37. How do the boys survive in the desert and on the mountain?
38. (ch.42) Does Stanley blame Zero for stealing the shoes? Why (not)?
39. On the way back to camp, why do the boys refuse to drink?
40. How did Stanley’s name end up on the suitcase?
41. How do the onions save the boys’ lives (twice)?
42. Why was the curse lifted from the Yelnats family?
43. Draw a diagram of the relationships between the characters. A start has been made on the next page. Include the following characters:

Stanley (Stanley Yelnats III), Zero, Warden, Mr Sir, Mr Pendansky, Clyde Livingstone, Kissin’ Kate, Sam, Stanley Yelnats I, Trout Walker, Elya Yelnats, Madame Zeroni.

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1. Explain the title.

**Holes: Assignment 1**

**I will survive – Kissin’ Kate Barlow**

**A:** Listen to the song on Youtube and read the lyrics below.

<http://www.youtube.com/watch?v=_uoo-h6cnoQ>

*Done a lot of things that I’m not so proud of  
Took a lot of turns that turned out wrong  
That's a worn out song  
Day by day, moment by moment  
Takin my chances, trustin' my heart  
It wasn't too smart  
Lonely, and lost as I could be  
No way it's up to me*

*I will survive, I will endure when the goin's rough  
You can be sure, I’ll tough it out  
I won't give in if I’m knocked down, I’ll get up again  
As long as my dream's alive, I will survive*

*Lettin’ go of my bad habits  
Hangin’ on the hope for better times, I’ll be fine  
Learnin’ to sleep in the bed that I made  
Layin’ the blame where it belongs  
I’ve gotta be strong  
Tear drops no one sees but me  
I won't stop, I’ll always believe*

*I will survive, I* will endure *when the goin's rough  
You can be sure, I’ll tough it out  
I won't give in if I’m knocked down, I’ll get up again  
As long as my dream's alive, I will survive*

**B:** A few expressions have been underlined in the song. Try to work out what they mean. Connect the expressions (left) to the correct meanings (right):

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| --- | --- |
| Took a lot of turns that turned out wrong  That’s a worn out song  No way it’s up to me  The going’s rough  I’ll tough it out  To sleep in the bed that I made | Times are difficult  It’s happened many times before  I made a lot of bad decisions  To accept the consequences of my behaviour It’s not my fault/It’s not my choice  I won’t give up |

C: What is the message of the song (Use 10-20 words)?

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“*As long as my dream's alive, I will survive”.* What is the dream that Kate is talking about?

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Do you think the song and its message fit the character of Kissin’ Kate Barlow? Why (not)?

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**D:** Women of the Wild West. Read the text below.  


*Annie Oakley, Calamity Jane, Pearl Hart: women of the Wild West. They were born during a time when women stood in the shadows of their men, but these ladies proved that they were as good - if not better - than their men. Some of them became legends as outlaws, shocking society with their ruthless and unladylike behaviour.*

*"Calamity Jane" is one of the most famous women of the Old West. She was the opposite of what was then seen as a good woman: she drank hard, she carried a gun and she often bragged. She sometimes pretended to be a man to get ahead. Travelling to the West at the age of 13 with her parents, she spent most of her time with the men and joining hunting parties. She was a remarkably good shot and a fearless rider. Later she worked as a scout, wearing the male uniform and fighting the Indians.*

*Annie Oakley was also a remarkable talent with a gun. Unlike Calamity Jane, though, Annie Oakley kept wearing female clothing.*

*While Calamity Jane and Annie Oakley wielded a gun, they never used it as a threat - unlike outlaw Pearl Hart.*

*Pearl Hart was inspired by the strong women of the west, particularly Annie Oakley. Leaving her children at home in Canada, Hart moved to Arizona and became a criminal, because of her bad financial situation.*

*It began with minor theft: she lured men into her room, knocked them out and took their money. But soon Pearl Hart found a partner, Joe Boot, and together they pulled off big heists, like robbing the stage coach.*

*They were caught, she escaped from jail, and the "Bandit Queen" legend was born. In the Old West, many other women would carry the name “Bandit Queen”. The incredible tales of these women became folklore. Sometimes it’s hard to see what about their stories was true and what was fiction, but one thing is clear: these women of the Wild West were pioneers.*

Kissin’ Kate Barlow is based on real women of the Wild West. What similarities can you find between Kate Barlow and Annie Oakley, Calamity Jane and Pearl Hart? Mention at least three.

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**Holes: Assignment 2**

**Writing**

**A: 3 storylines**

In Holes, there are 3 major storylines: that of Stanley in Camp Green Lake, that of Kissin’ Kate Barlow and that of Elya Yelnats.

Write a separate summary for each of these storylines. Use 50-80 words per storyline.

**B: Write a review**

In a book review, you describe what you liked or didn’t like about a book. Of course, you can’t just write “I loved it” or “I hated it”, you have to explain why you loved or hated the book.

Pick three descriptive words from the box below (you can also find your own words) and write a review about Holes. Always explain why you picked a particular word (e.g.: I thought Holes was an exciting book, because …). Use 100-150 words.

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| --- | --- | --- |
| **Exciting** | **Boring** | **Funny** |
| **Realistic** | **Smart** | **Inspirational** |
| **Action-packed** | **Romantic** | **Absurd** |
| **Addictive** | **Strange** | **Childish** |
| **Unique** | **terrifying** | **Simple** |

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**Holes: Assignment 3**

**Character Sketch**

Characters in novels can be flat or round. This depends on how their personality is described in the novel. Sometimes, you can discover interesting things about people (or the story) when you think about their personalities. In order to do that, you are going to make a character sketch for two people from Holes. This is how it works:

* Pick two round characters from the story.
* Write their names in the centre of the sketches below.
* Think of three personality traits (*karaktertrekken*) for each character (e.g. loyal, friendly, grumpy, brave). Write them down in the boxes.
* Finally, find proof for this trait in the book. Find an example from the book that shows you that the character has this trait.

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|  | Personality trait (1) 🡪 | Proof |
| Personality trait (2) \/ | **Character:** |  |
| Proof |  |  |
|  | Personality trait (3) 🡪 | Proof |

|  |  |  |
| --- | --- | --- |
|  | Personality trait (1) 🡪 | Proof |
| Personality trait (2) \/ | **Character:** |  |
| Proof |  |  |
|  | Personality trait (3) 🡪 | Proof |

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| --- | --- | --- |
|  | Personality trait (1) 🡪 | Proof |
| Personality trait (2) \/ | **Character:** |  |
| Proof |  |  |
|  | Personality trait (3) 🡪 | Proof |