



Acorn Presentation

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Projects:

Sound Thinkers: Ropes Course

Effective Communicators: D&D

Disciples of Christ: Communications Journal

Skilled Collaborators: Grad Planning

Sound Thinkers

Goal: Complete BYU I Ropes course as a team

Who: The whole team.

Where: BYU I Ropes Course.

When: A time that works for everyone.



Outcome

Our team came together and started the ropes course on possibly the hottest day we could. We were taught through orientation and quickly moved on to the actual ropes course.

The ropes course itself was free roam with multiple floors and paths that anyone could choose from. As we went about navigating the ropes course we were able to give advice to those crossing on the best way to get across. The people giving advice who had already crossed were much more helpful than those who hadn't.

After completing the ropes course we were tired, sweaty and hot but very much happy with our progress. We enjoyed the challenge and the chance to communicate and bond with each other.

Effective Communicators

Goal: D&D

Who: The whole team

Where: The MC

When: Periodically throughout the weeks, at times that work for everyone

Milestones:

- 1. Set up characters
- 2. Complete tutorial
- 3. Make it to the prison
- 4. Completed / Break Out!



CHARACTER CREATION

Origin

Appearance

Preset

Talents

Tags

Instruments

The Red Prince



Listen to Origin Story

Lappy Toppy
The Red Prince

DETERMINE YOUR ORIGIN



BACKGROUND

 **Origin:** The Red Prince 



You are infamous: a brilliant warrior-general exiled from his empire for cavorting with demons. Fallen from grace, you refuse to give up. The throne will be yours again.



TALENTS

- ◆ Sophisticated
- ◆ Spellsong

BUILD PRESET

 **Fighter** 



START GAME



Smallie Bigs



Beast



Lohse



Dwayne Johnson

Outcome

We set out with the goal in mind to escape the prison, which we were able to do. Not only did we accomplish our goal in mind, but we went further than originally anticipated and had a lot of fun with each other along the way.

Each player's character had a unique skill-set that made them a valuable member of the team. Because everybody had a different role to play, we were required to communicate amongst each other to figure out the best way to solve each puzzle or defeat each foe.

Take Away

We had a fun time and we learned that our group handles most problems with violence. Luckily we strategized well enough that we could fight our way through most of the problems. We had a couple of close calls and had to resurrect only once.



Disciples of Jesus Christ

Goal: Keep a Communication Journal

Who: The whole team.

Where: individually for recording, predetermined meeting for analysis.

When: Throughout weeks, predetermined time for analysis.



Outcome

Each team member recorded some of their social interactions (interviews, meetings, dates, or just ordinary conversations) over the three-week period, with the goal to improve the way we interact with and treat other people. At the end, we all came up with conclusions and reflections about what we learned. For example...

- One of Gabe's main takeaways was that he needs to be a better listener.
- One of Ben's main takeaways was that he needs to speak up more, especially when complimenting people.
- One of Jared's main takeaways was that he needs to be more direct.

Skilled Collaborators

Goal: Pool our knowledge and resources to better equip each other for future classes.

Who: The whole team.

Where: Study room in MC or STC

When: A time that works for everyone.



Outcome

Due to the many interactions with each other, we were able to talk about our majors and the classes we had enjoyed or hadn't enjoyed. Even though some of our teammates haven't been in college for long, everyone had valuable and interesting information and tips for classes.

Through talking to each other about the classes we have enjoyed and not enjoyed, each of us were able to get a better idea of what we wanted to take for the next or several next semesters.

Teachers, classes, times, locations, and class types were all discussed at various points.