

Meru University of Science and Technology School of Computing and Informatics Department of Computer Science

Year of study: First Semester: Second Academic year: 2025

Pre-requisite None

Contact Hours 45

COURSE PURPOSE

This course introduces students to the various potential threats and sources of attacks to network security and a solid understanding issues related to privacy of computer systems and networks.

EXPECTED LEARNING OUTCOMES

By the end of the course the student should be able to:

- a. Discuss various issues related to computer security and network attacks.
- b. Assess the risks on a computer system;
- c. Develop suitable security policies for an organization
- d. Choose appropriate security mechanisms to ensure data protection.
- e. Assess the capabilities and limitations of current security techniques and protocols, identification and authentication, access controls, security models;
- f. Elaborate on ethical and legal issues in information systems security.
- g. Explain how privacy is related to computer technology.
- h. Describe privacy enhancing technologies

COURSE CONTENT

WEEK	MAIN TOPIC SUB-TOPIC			
1	Students Semester Registrations			
2	Introduction to Computer	Security and the human aspect; Fundamentals of		
	Systems and Network Security	information security principles and concepts;		
		Identification and authentication		
3	CIA Triage- Confidentiality	Security services and requirements;		
	Integrity Availability	Confidentiality, Integrity, Availability,		
		Authentication, Non Repudiation; Security		
		Mechanisms; Security Attacks		
4	Password Protection	Password Protection and Management;		
		guidelines in creating password; user education		
		on password management		
5	Malicious Software and	Viruses and Other Malicious Content,		
	Intruders	Distributed Denial of Service Attacks (DDoS),		
		Countermeasures; Intruders		
6	CAT 1			
7	Access Control	Access control matrix, access control lists and		
		capabilities: Lattice Based Access Control:		
		information flow policies, military lattice,		
		Access control models: Bell-La Padula model,		
		Chinese Wall lattice, Clark Wilson, Role-Based		
		Access Control, RBAC policies and		
		management; Intrusion detection and		
		prevention.		
8	Operating System Security	Introduction to Operating system security,		
		operating system security goals; Security		
		designs of different operating systems e.g.		
		Windows, Linux, Unix and Android		

9	Network Security	Firewalls, Trusted Systems, Network attacks and		
		defenses like IDS and IPS; Web and Cyber		
		security, Cybercrimes and defenses; IP security		
10	CAT 2			
11	Introduction to Privacy	Security support for popular web application		
		frameworks and technologies. Aspects of		
		privacy, privacy laws, privacy acts referencing		
		countries like Kenya		
12	Privacy metrics and Privacy	Cookies, P3P (Platform for Privacy Preferences)		
	enhancing technologies	and Audit Trail, Dataset partitioning,		
		Tokenization and randomization, K-anonymity,		
		Differential Privacy		
13	Cryptography Algorithms and	Introduction to Cryptographic Algorithms:		
13	Key Managements	Symmetric and Asymmetric; Security Keys		
	Key Wanagements			
		Management		
14	Examination			
& 15				
15				

Mode of delivery

- Lectures
- Tutorials
- Directed reading
- Hands-on laboratory sessions
- Projects.
- Audio-visual equipment, whiteboard, PCs and networking equipment for lab simulations.
- Security software tools.

Instructional Materials/ Equipment

Whiteboard, Markers, Charts, Handouts, Software, LCD projector and Desktop Computers.

Course Assessment

Type	Weighting (%)
Examination	70
Continuous Assessme	ent 30
Total	100

Core Reading Material

- 1. Randell J.B. & Raymond R. P. (2013). Corporate Computer Security. 3rd Edition. Pearson
- 2. Bishop, M. (2003). Computer Security: Art and Science. Addison-Wesley Professional.

Recommended Reading Material

- 1. McClure, S., Scambray, J., & Kurtz, G. (2012). *Hacking Exposed 7: Network Security Secrets and Solutions*. McGraw Hill Professional.
- 2. Nichols. (2006). Wireless Security. McGraw-Hill Education (India) Pvt Limited.
- 3. Project, H. (2004). Know Your Enemy: Learning about Security Threats. Addison-Wesley.

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NAME OF LECTURER(S):	SIGN:	DATE: