



## Financial Aid and/or Tuition Scholarship Satisfactory Academic Progress Appeal

Roger Bennett  
Student Name

A 2611 3042  
Student ID #

### **STUDENT PORTION**

**This is an appeal form for financial aid and scholarship eligibility only.** Students who are also academically suspended from OSU must complete the academic appeal process and be approved to enroll again at OSU before the financial aid and scholarship appeal will be reviewed by the Financial Aid Faculty Appeals Committee.

**The reason I am on Financial Aid Suspension** (check all that apply):

- ☒ GPA
- ☒ Pace/Completion Rate (hours completed as a percentage of hours attempted)
- ☒ Remaining Hours for Degree Completion
- ☐ OSU Tuition Waiver/Cash Scholarship:
  - ☐ Did not meet GPA requirement.
  - ☐ Did not meet total hours earned for the year requirement.

**Reason for Appeal and Resolution:** Your typed statement must address both of the following:

1. **Reason for Appeal:** Explain the circumstances that led to your failure to meet the requirements. (If this is your 2<sup>nd</sup> or subsequent appeal, your circumstances must be different from your previous appeal).
2. **Resolution.** Explain what steps you have or will take to address these circumstances and how you will manage similar circumstances in the future.

Examples of Circumstances	Examples of Supporting Documentation
Your own mental and/or physical health, injury or disability	Documentation from a medical provider
Death of a family member or significant person in your life	Copy of an obituary or death certificate
Illness, accident or injury of a significant person in your life	Documentation (doctor's statement, police report, etc.) related to the individual for whom you were providing care or support
Other special circumstances	Police reports, letters from those involved in the circumstances
COVID-19 Disruption (illness of student or family member, compliance with a quarantine period, general disruption resulting from such an outbreak)	Medical documentation, personal statement

- If you have other academic work that is not reflected on your OSU transcript, you must provide a transcript from those other institutions.
- Appeals will not be considered until all required forms/documentation have been submitted. If you do not submit supporting documentation, your appeal may be denied due to lack of documentation. OSU ensures the privacy and safeguarding of all financial aid and personal information submitted.

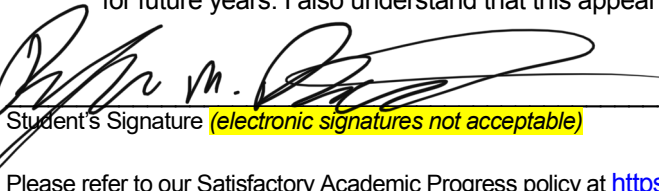
**Checklist (make sure all of the following documents have been submitted with your appeal):**

- ☒ Appeal form (front and back)
- ☒ Make sure your advisor has completed their portion AND signed it
- ☒ Detailed explanation of reason for appeal and resolution (typed and signed)
- ☒ Supporting Documentation
- ☒ Degree Works Audit (**UNDERGRADUATE STUDENTS ONLY**): Go to my.okstate.edu and log in, click on the Degree Works icon. Be sure to click on "Process New" and the most updated audit will populate, do this before printing a copy.

**Certification Statements:**

By submitting this appeal, I certify that the information contained in this appeal is correct to the best of my knowledge. I acknowledge that decisions on appeals are made on a case-by-case basis and the decision of the Faculty Appeals Committee is final. I understand I will be notified by email of the appeal decision. I understand that if my appeal is approved, my academic progress will reviewed at the end of each semester and that any failure to meet the conditions of an academic plan prescribed by the Committee will result in the loss of my financial aid eligibility.

**OSU Tuition Waiver/Cash Scholarship Appeals:** I fully understand that the tuition scholarship programs do not have a probationary period. If this appeal is granted it does not constitute a permanent waiver of my scholarship renewal criteria for future years. I also understand that this appeal process has no impact on my college or departmental scholarships.

  
Student's Signature (electronic signatures not acceptable)

01/09/2022  
Date

Please refer to our Satisfactory Academic Progress policy at <https://go.okstate.edu/scholarships-financial-aid/types-of-aid/eligibility-for-federal-state-aid/satisfactory-academic-progress.html>, or the award information you received for your specific scholarship, for more information about academic progress requirements.

**ADVISOR PORTION**

Academic Plan: BSCP Computer Engineering Software Engineering  
Degree Major Option (if applicable)

Anticipated Graduation: Spring 2024  
Semester Year

Student needs 72 hours, which equates to 5 semesters to complete their degree.  
**Calculate beginning with the upcoming semester. \*DO NOT include hours for a minor.\***

Student's overall/cumulative GPA: 1.914 Required graduation GPA: 2.0

Hours earned/hours attempted: 88 / 148 = a completion rate % of 59.4.

NOTE: If appealing for Remaining Hours for Degree Completion, why does the student need to take additional hours to satisfy degree requirements? Example: Lost hours through transfer, change of major, seeking second bachelor's degree, etc.?

Roger lost some hours through major change and has had difficulties each semester as documented by Academic Affairs as part of his reinstatement paperwork.

Kristal Soderstrom Junkens

Name of Advisor (please print or type)

Kristal Soderstrom Junkens  
Signature of Advisor

CEAT ECE

Academic Department

405-744-5151

Phone/Email

kristal.junkens@okstate.edu

January 10, 2022

Date



## Oklahoma State University

Student View as of 12/17/2021 at 01:56

Student	Bennett, Roger Michael	School	Undergraduate
ID	A20113042	Degree	BSCP Computer Engineering
Level	Junior	College	College of Eng Arch & Tech
Advisors	Soderstrom Junkens, Kristal L; Li, Bingzhe	Major	Computer Engineering
Overall GPA	1.914	Concentration	Software Engineering
		Minor	Computer Science

## Legend

<input checked="" type="checkbox"/>	Complete	<input type="checkbox"/>	Complete except for classes in-progress	(T)	Transfer Class
<input type="checkbox"/>	Not Complete	<input type="checkbox"/>	Nearly complete - see advisor	@	Wildcard
*	Prerequisite(s) required				

## Degree Progress

Requirements	66%
Credits	48%













Degree in Bachelor of Sci in Computer Engineering		Catalog Year:	2021-2022
Unmet conditions for this set of requirements:		You currently have 87, you still need a minimum of 41 more credits. You currently have 10 but still need 30 credits in upper division.	
<input type="checkbox"/>	128 Credits are required.	Reason:	You currently have 87, you still need a minimum of 41 more credits.
<input type="checkbox"/>	40 credits in upper-division coursework	Reason:	You currently have 10 but still need 30 credits in upper division.
<input checked="" type="checkbox"/>	Minimum credits taken at Oklahoma State University	Reason:	
<input checked="" type="checkbox"/>	At least 60 hours at a four-year institution	Reason:	
<input type="checkbox"/>	A minimum GPA of 2.00 is required; please see an advisor.		
<input type="checkbox"/>	General Education	Still Needed:	See <b>General Education - BSCP in CPE</b> section
<input checked="" type="checkbox"/>	Diversity (D), International Dimension (I) & Scientific Investigation (Laboratory Science) (L)		
<input type="checkbox"/>	Engineering College/Departmental Requirements	Still Needed:	See <b>College/Departmental Requirements - BSCP in CPE</b> section
<input type="checkbox"/>	Major Requirements	Still Needed:	See <b>Major in Computer Engineering</b> section

<input type="checkbox"/>	General Education - BSCP in CPE		Catalog Year:	2021-2022
			GPA:	2.400
<b>Unmet conditions for this set of requirements:</b>		42 Credits are required. You currently have 40, you still need 3 more Credits.		
<input type="checkbox"/>	English Composition	Still Needed:	Choose from 1 of the following:	
<input type="checkbox"/>	ENGL w/ B or higher	Still Needed:	( You must complete all of the following: ) or	
<input checked="" type="checkbox"/>	ENGL 1113 (B or higher)	ENGL 1113	Composition I	B 3 Fall 2017
<input type="checkbox"/>	ENGL 3323	Still Needed:	( 3 Credits in <b>ENGL 3323*</b> )	
<input type="checkbox"/>	ENGL 1113 and (ENGL 1213 or 1413) and ENGL 3323	Still Needed:	( You must complete all of the following: )	



<input type="checkbox"/>	ENGL 1113	Still Needed:	( 3 Credits in <b>ENGL 1113*</b> Grade <= 2.0 ) and			
<input type="checkbox"/>	ENGL 1213 or 1413	Still Needed:	( 3 Credits in <b>ENGL 1213*</b> or 1413 ) and			
<input type="checkbox"/>	ENGL 3323	Still Needed:	( 3 Credits in <b>ENGL 3323*</b> )			
<input checked="" type="checkbox"/>	HIST 1103 (or 1483 or 1493)	HIST 1103	Survey of American History	C	3	Fall 2017
<input checked="" type="checkbox"/>	POLS 1113	POLS 1113	American Government	D	3	Spring 2019
<input checked="" type="checkbox"/>	MATH 2144 (C or better)	MATH 2144	Calculus I (A)	C	4	Summer 2019
		Satisfied by	MATH2413 - Calculus I - Lone Star College - Montgomery			
<input checked="" type="checkbox"/>	MATH 2153 (C or better)	MATH 2153	Calculus II (A)	C	3	Fall 2019
<input checked="" type="checkbox"/>	MATH 2163 (C or better)	MATH 2163	Calculus III	C	3	Fall 2021
<input checked="" type="checkbox"/>	Any courses designated (H): 6 Credits	ENGL 2413	Conv. in Literature (DH)	A	3	Spring 2019
		FLL 1113	The World Through Film (HI)	C	3	Fall 2019
<input checked="" type="checkbox"/>	CHEM 1414 or 1515	CHEM 1414	Gen Chem for Engineers (LN)	C	4	Spring 2019
<input checked="" type="checkbox"/>	PHYS 2014 (C or better)	PHYS 2014	University Physics I (LN)	C	4	Fall 2019
<input checked="" type="checkbox"/>	PHYS 2114 (C or better)	PHYS 2114	University Physics II (LN)	B	4	Spring 2020
<input checked="" type="checkbox"/>	3 credits designated (S)	SOC 1113	Intro Sociology (S)	A	3	Spring 2019

<input checked="" type="checkbox"/>	<b>Diversity (D), Int'l (I) &amp; Sci Investigation (L)</b>	Catalog Year:	2021-2022			
		GPA:	3.000			
<input checked="" type="checkbox"/>	At least one Diversity (D) course	ENGL 2413	Conv. in Literature (DH)	A	3	Spring 2019
<input checked="" type="checkbox"/>	At least one International Dimension (I) course	FLL 1113	The World Through Film (HI)	C	3	Fall 2019
<input checked="" type="checkbox"/>	At least one Scientific Investigation (L) course	PHYS 2114	University Physics II (LN)	B	4	Spring 2020

	College/Departmental Requirements - BSCP in CPE		Catalog Year:	2021-2022		
			GPA:	2.188		
Unmet conditions for this set of requirements:		25 credits are required. You currently have 19, you still need 6 more credits.				
	Mathematics: 3 Credits					
	MATH 2233 (C or better)	MATH 2233	Differential Equations	C	3	Fall 2020
	Engineering					
	ENGR 1111	ENGR 1111	Intro To Engr	C	1	Fall 2017
	Engineering Science: 4 Credits					
	ENSC 3213 (C or better)	Still Needed:	3 Credits in <b>ENSC 3213*</b>			
	ENSC 2611 (C or better)	ENSC 2611	Electrical Fabrication Lab	A	1	Spring 2021
	Computer Science: 10 Credits					
	CS 1113 (C or better)	CS 1113	Computer Science I (A)	C	3	Spring 2020
	CS 2351	CS 2351	Unix Programming	B	1	Fall 2020
	CS 2433 (C or better)	CS 2433	C/C++ Programming	C	3	Fall 2021



<input checked="" type="checkbox"/>	CS 3653 (C or better)	CS 3653	Discrete Mathematics Comp Sci	(3)	Spring 2022
<input type="checkbox"/>	Electrical & Computer Engineering: 7 Credits				
<input checked="" type="checkbox"/>	ECEN 2714 (C or better)	ECEN 2714	Fund of Electric Circuits	C	4 Fall 2020
<input type="checkbox"/>	ECEN 3233 (C or better)	Still Needed:	3 Credits in <b>ECEN 3233</b>		

<input type="checkbox"/>	<b>Major in Computer Engineering</b>	Catalog Year:	2021-2022		
		GPA:	3.000		

**Unmet conditions for this set of requirements:**

60 total credits are required for your major.

60 total credits are required for your major and controlled electives.

You have 0 credits of transfer work applied to your major. Please note that credits in excess of 30 will be used elsewhere in the audit.

<input type="checkbox"/>	Mathematics					
<input type="checkbox"/>	MATH 3013 (C or better)	Still Needed:	3 Credits in <b>MATH 3013*</b>			
<input type="checkbox"/>	Electrical & Computer Engineering					
<input type="checkbox"/>	ECEN 3314	Still Needed:	4 Credits in <b>ECEN 3314*</b>			
<input type="checkbox"/>	ECEN 3513	Still Needed:	3 Credits in <b>ECEN 3513*</b>			
<input type="checkbox"/>	ECEN 3613	Still Needed:	3 Credits in <b>ECEN 3613*</b>			
<input type="checkbox"/>	ECEN 3714 (C or better)	Still Needed:	4 Credits in <b>ECEN 3714*</b>			
<input checked="" type="checkbox"/>	ECEN 3903 or PHYS 3313 (C or better)	ECEN 3903	Intro To Devices	B	3	Fall 2021
<input type="checkbox"/>	ECEN 4013	Still Needed:	3 Credits in <b>ECEN 4013*</b>			
<input type="checkbox"/>	ECEN 4024	Still Needed:	4 Credits in <b>ECEN 4024*</b>			
<input type="checkbox"/>	ECEN 4213	Still Needed:	3 Credits in <b>ECEN 4213*</b>			
<input type="checkbox"/>	ECEN 4243	Still Needed:	3 Credits in <b>ECEN 4243*</b>			
<input type="checkbox"/>	ECEN 4303	Still Needed:	3 Credits in <b>ECEN 4303*</b>			
<input type="checkbox"/>	ECEN 4503	Still Needed:	3 Credits in <b>ECEN 4503*</b>			
<input type="checkbox"/>	Computer Science					
<input type="checkbox"/>	CS 4323 or ECEN 4283	Still Needed:	3 Credits in <b>CS 4323*</b> or <b>ECEN 4283*</b>			
<input type="checkbox"/>	CS 3353 (C or better)	Still Needed:	3 Credits in <b>CS 3353*</b>			
<input type="checkbox"/>	Industrial Engineering & Management					
<input type="checkbox"/>	IEM 3503	Still Needed:	3 Credits in <b>IEM 3503*</b>			
<input type="checkbox"/>	12 credit hours designated as software engineering courses	Still Needed:	12 more Credits			

<input type="checkbox"/>	<b>Minor in Computer Science</b>	Catalog Year:	2017-2018		
		GPA:	2.143		

**Unmet conditions for this set of requirements:**

You have taken 10 total credits but still need 11 more.

One course must be 4000 level. No more than two courses can be transferred from another college or university. No grade below a 'C'.

<input checked="" type="checkbox"/>	CS 1113	CS 1113	Computer Science I (A)	C	3 Spring 2020
<input type="checkbox"/>	CS 2133	Still Needed:	3 Credits in <b>CS 2133*</b>		
<input type="checkbox"/>	CS 3443 or ENSC 3213	Still Needed:	3 Credits in <b>CS 3443*</b> or <b>ENSC 3213*</b>		



12 credits from current and past CS courses in the official OSU Catalog except CS 1003 and CS 1013

CS 2351	Unix Programming	B	1	Fall 2020
CS 2433	C/C++ Programming	C	3	Fall 2021
CS 3653	Discrete Mathematics Comp Sci		(3)	Spring 2022

Still Needed:

5 Credits in **CS** @ Except **CS** 1003 or 1013 additionally you need a minimum of 1 Classes from **CS** 4@ ATTRIBUTE = UPPR

## Fallthrough Courses

Credits Applied: 25

These courses are not used to fulfill **specific** degree requirements. However, the grades and credit hours **will** factor into your Overall GPA and total credit hour count.

AERO 1111	Foundations of the USAF I	A	1	Fall 2018
AERO 1211	Foundations of USAF II	A	1	Spring 2019
ASTR 1013	The Solar System (N)	D	3	Fall 2017
ECEN 3714	Network Analysis	D	4	Spring 2021
ENGL 1213	Composition II	B	3	Spring 2018
ENGR 1332	ENGR Design with CAD for MAE	B	2	Fall 2019
ENGR 1412	Intro Engr Comp Programming	C	2	Spring 2018
MATH 1613	Trigonometry (A)	C	2	Spring 2018
MATH 1715	Precalculus (A)	C	4	Summer 2018
<b>Satisfied by:</b> MATH2412 - Precalculus - Lone Star College - Montgomery				
PSYC 1113	Introductory Psychology (S)	B	3	Spring 2018

## Insufficient

These courses fall below the minimum grade requirements. These may include courses with grades of W or F, or repeated courses which are excluded.

AERO 2111	Evol USAF Air Power I	W	0	Fall 2019
CHEM 1414	Gen Chem for Engineers (LN)	W	0	Spring 2018
CHEM 1414	Gen Chem for Engineers (LN)	W	0	Fall 2018
CS 2433	C/C++ Programming	D	3	Fall 2020
CS 2433	C/C++ Programming		(3)	Spring 2022
CS 3653	Discrete Mathematics Comp Sci	F	0	Spring 2021
ECEN 2714	Fund. of Electric Circuits	NP	0	Spring 2020
ECEN 3233	Digital Logic Design	F	0	Fall 2020
ECEN 3714	Network Analysis	F	0	Fall 2021
ECEN 3714	Network Analysis		(4)	Spring 2022
ECEN 3903	Intro To Devices	D	3	Spring 2021
ENGL 2413	Conv. in Literature (DH)	F	0	Fall 2018
ENGR 1332	ENGR Design with CAD for MAE	F	0	Summer 2018
ENGR 1332	ENGR Design with CAD for MAE	F	0	Fall 2018
ENSC 3313	Materials Science	W	0	Fall 2019
MATH 2144	Calculus I (A)	F	0	Fall 2018
MATH 2144	Calculus I (A)	D	4	Spring 2019
MATH 2144	Calculus I (A)	F	0	Summer 2018
<b>Satisfied by:</b> MATH2413 - Calculus I - Lone Star College - Montgomery				
MATH 2163	Calculus III	D	3	Spring 2021
MATH 2233	Differential Equations	NP	0	Spring 2020
MATH 2233	Differential Equations	D	3	Summer 2020

## In-progress

CS 2433	C/C++ Programming		(3)	Spring 2022
CS 3653	Discrete Mathematics Comp Sci		(3)	Spring 2022
ECEN 3714	Network Analysis		(4)	Spring 2022





## Not Counted

These courses cannot be used to meet degree requirements per OSU policy (such as developmental or leisure courses).

MATH 1513	College Algebra (A)	B	3	Fall 2017
MATH 1613	Trigonometry (A)	C	1	Spring 2018
<i>Maximum credits exceeded</i>				



## Legend

	Complete		Complete except for classes in-progress	(T)	Transfer Class
	Not Complete		Nearly complete - see advisor	@	Wildcard
*	Prerequisite(s) required				

## Disclaimer

You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the above requirements. Your academic advisor may be contacted for assistance in interpreting this report. This audit is not your academic transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding this degree audit report, your official degree/certificate completion status, or to obtain a copy of your academic transcript.

Roger Bennett  
A20113042

## **1. Reason for Appeal**

My freshman year of college, I was diagnosed with dyslexia through the psychology department at OSU. My younger brother had been referred to get a diagnosis causing my parents to be confronted by the signs that I had been exhibiting through my entire school career. Because my dyslexia was caught later in life than is typical, I have had less resources when it comes to learning how to manage it. Through trial and error in the past 9 semesters, I have slowly figured out what it takes for me to be successful in higher education.

Another struggle that I have faced in relation to learning how to effectively study is the global pandemic that began the same semester that I changed my degree. In Spring 2020, during my third year, I changed my degree from Mechanical and Aerospace Engineering to Computer Engineering. Having to take such fundamental, base-level classes for my degree online made my journey of trying to figure out how to learn incredibly difficult. Not only did my studying suffer, but my mental health collapsed.

In Spring 2020, I reached my lowest point mentally. I began reaching out to therapists in Stillwater and on campus attempting to find anyone who could get me in. Even though I was originally reluctant to try teletherapy, I decided that it was better to be in therapy in any way than to continue to let my schoolwork suffer due to my mental health, and I reached out to multiple therapists who only offered teletherapy. I received very few replies, and the therapists that I did hear back from had full waitlists. I looked into BetterHelp, but because they do not take insurance, I am not able to afford that option. I was recently able to do my intake form for OSU's counseling department, so that I could get added to their waitlist. 2020 was my breaking point, but I had wanted and needed to find a therapist before then. In the past few years, I have discovered things about myself and about my past. I have been looking for someone to help me understand these things and learn how to cope in a healthy way. I want to see a therapist so that I can have somebody to talk to help me navigate and understand the struggles I am having and how to face it and deal with it instead of just pushing it to the side and focusing on something else. I have noticed that as my mental health declines, and I hold my issues in, school falls through the cracks. A specific way that I see this happening is when I meet a difficulty in one of my classes, like a style of teaching I am not used to or a subject that I am not getting, I will end up focusing more on the other classes that I am taking instead of working through that problem. I have noticed this issue and realized where that comes from so I am able to address the issue in order to resolve it.

Changing my major to Computer Engineering truly reignited my passion for school. I had a new sense of excitement and drive, and I wanted to succeed at what I



was doing. When I met my advisor Kristal for the first time, she took me to a professor that was down the hall. He talked to me about what Computer Engineering entailed and showed me a few things he was working on. I was immediately excited about what my future could be. My biggest frustration with Covid and online learning is that I have been forced to be at the point where I am struggling to keep my head above the water. If even Spring of 2020 had been normal, I believe it would have given me the opportunity to prove that I could excel. Computer and Software Engineering excites me, and I just want to be able to prove that I can be amazing at it. This past semester, I was able to get involved in IEEE and become the vice president. Being a part of this club allows me to meet new people and surround myself with those in the same major as me. These connections allow me to be in classes with people that I know, so that I have people to study with, and I think that is a gift that truly could be the biggest blessing of my college career. Although I did not pass all of my classes last semester, it was still great in terms of me learning how to utilize my resources. I learned about what works for me and what does not. The reason that I struggled in Network Analysis, and ultimately failed, was because I was struggling to understand the material, and I did reach out for help from my peers and sought the answers, but it was too late in the semester to make a difference. In the spring, I will start the semester reaching out to people and asking questions to the professor and others instead of putting it off until my grade is too far gone, so that even if there are things that I struggle with, I will have answers before my knowledge is tested on an exam. With my peers in IEEE and my classes, the TA, and the professor, I have ample resources available to be able to get anything explained.

## **2. Resolution**

Through the experience that I have gained in the previous semesters, I feel confident in my ability and knowledge to tackle the obstacles that I face. I am currently on the OSU counseling's waitlist, and I am hoping that with the new wave of graduates that have left, I am able to meet with someone soon. I also reached out to another therapist in Stillwater this week that I have been told has openings. Therapy is going to be one of the most useful tools for the remainder of my college career. I am going to be able to continue identifying issues in a safe place, and I will learn how to face them in the moment and resolve them rather than shoving them down and ignoring them.

When it comes to how I will be handling my issues that I face when it comes to dyslexia, I have plans to have a weekly solo study session in the library where I will be able to focus uninterrupted, followed by a short session where we will be discussing what was learned during the week. This will give me the opportunity to not only review the material, but I will have to be able to explain it. I also plan on having multiple study sessions throughout the week with individuals that are in my classes that I have had the chance to meet through IEEE as well as attending office hours when my work schedule allows.



**SCHOOL OF APPLIED HEALTH AND EDUCATIONAL PSYCHOLOGY**  
**Counseling and Counseling Psychology Clinic**

111 PIO Building  
Stillwater, OK 74078-1001

P 405-744-6980  
F 405-744-6756

**Confidential Psychological Report**  
**COUNSELING AND COUNSELING PSYCHOLOGY CLINIC**

**Client:** Roger Bennett  
**Date of Birth:** 06/09/1999  
**Age:** 18 years, 9 months  
**Dates of Evaluation:** 03/15/2018, 03/29/2018, 04/05/2018  
**Examiner:** Mark D. Taracuk, M.S.Ed, NCC  
**Supervising Psychologist:** Thomas R. Berry, Ph.D., LHSP

**Reason for Referral**

Roger Bennett is an 18-year-old white male who presents to the Oklahoma State University Counseling and Counseling Psychology Clinic for an assessment regarding a possible diagnosis of dyslexia. The purpose of this evaluation is to clarify diagnostic status, establish current level of functioning, and inform treatment recommendations.

**Assessment Techniques**

Clinical Interview and History  
Mental Status Examination  
Behavioral Observations  
Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)  
Woodcock Johnson Test of Achievement, Fourth Edition (WJ-IV)  
Personality Assessment Inventory (PAI)  
Mood Disorder Questionnaire (MDQ)  
Bipolar Spectrum Diagnostic Scale (BSDS)  
Beck Anxiety Inventory (BAI)  
Beck Depression Inventory, Second Edition (BDI-II)  
Connor's Adult ADHD Rating Scale (CAARS)  
Barkley Deficits in Executive Functioning Scale-Long Form (BDEFS)  
Connors Continuous Performance Examination, Third Edition (CPT-3)

All tests were administered according to standard procedures, and diagnostic and other inferences were derived from tests with scientifically adequate psychometric properties. Inferences drawn from the interview and other aspects of the interaction are based on clinical experience and judgment, but they are consistent with more objective test data, unless otherwise noted.

**CONFIDENTIAL**

Roger reports feeling tired when reading, a history of dislike for English classes over his academic career, and experiencing insertion and removal of words while reading. Roger's scores on the Word Attack and Oral Reading are in the low average range. While neither are timed, both require reading items out loud to the examiner. Additionally, his score on the timed subtest Sentence Reading Fluency is in the Very Low range which is substantially lower than that expected for his chronological age. Both of these highlight an issue with reading rate and fluency. Roger's score on Passage Comprehension is in the average range; this highlights his ability to be successful with reading material in tasks without a timed or out-loud performance component. Based on the results of this evaluation, Roger meets criteria for **Specific Learning Disorder with Impairment in Reading**, which is commonly known as *dyslexia*.

Roger does not meet criteria for any other mental health disorder including bipolar disorder, anxiety, or depression.

#### DSM-V Diagnosis

V62.3 (Z55.9)	<b>Specific Learning Disorder with Impairment in Reading</b> Reading Rate and Fluency, Mild
V62.3 (Z55.9)	Academic or Educational Problem

#### Recommendations

- 1) Roger is recommended to share a copy of this report with Student Disability Services at Oklahoma State University; this office assists students in obtaining academic accommodations. Student Disability Services can be contacted at 405-744-7116, and they are located at 315 Student Union, Stillwater, Oklahoma, 74078.

Based on the results of this evaluation, Roger should receive the following accommodations:

- a. Time and a half on exams, tests and quizzes
- b. Completion of exams, tests and quizzes in a room with reduced distractions
- c. Ability to take a break during an exam or test; the break should not be included in the overall extended time for testing.
- d. Audio book versions of all textbooks
- e. Permission to record classroom lectures

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