



SCHOOL OF APPLIED HEALTH AND EDUCATIONAL PSYCHOLOGY
Counseling and Counseling Psychology Clinic

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Confidential Psychological Report
COUNSELING AND COUNSELING PSYCHOLOGY CLINIC

Client: Roger Bennett
Date of Birth: 06/09/1999
Age: 18 years, 9 months
Dates of Evaluation: 03/15/2018, 03/29/2018, 04/05/2018
Examiner: Mark D. Taracuk, M.S.Ed, NCC
Supervising Psychologist: Thomas R. Berry, Ph.D., LHSP

Reason for Referral

Roger Bennett is an 18-year-old white male who presents to the Oklahoma State University Counseling and Counseling Psychology Clinic for an assessment regarding a possible diagnosis of dyslexia. The purpose of this evaluation is to clarify diagnostic status, establish current level of functioning, and inform treatment recommendations.

Assessment Techniques

Clinical Interview and History
Mental Status Examination
Behavioral Observations
Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)
Woodcock Johnson Test of Achievement, Fourth Edition (WJ-IV)
Personality Assessment Inventory (PAI)
Mood Disorder Questionnaire (MDQ)
Bipolar Spectrum Diagnostic Scale (BSDS)
Beck Anxiety Inventory (BAI)
Beck Depression Inventory, Second Edition (BDI-II)
Connor's Adult ADHD Rating Scale (CAARS)
Barkley Deficits in Executive Functioning Scale-Long Form (BDEFS)
Connors Continuous Performance Examination, Third Edition (CPT-3)

All tests were administered according to standard procedures, and diagnostic and other inferences were derived from tests with scientifically adequate psychometric properties. Inferences drawn from the interview and other aspects of the interaction are based on clinical experience and judgment, but they are consistent with more objective test data, unless otherwise noted.

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Roger reports feeling tired when reading, a history of dislike for English classes over his academic career, and experiencing insertion and removal of words while reading. Roger's scores on the Word Attack and Oral Reading are in the low average range. While neither are timed, both require reading items out loud to the examiner. Additionally, his score on the timed subtest Sentence Reading Fluency is in the Very Low range which is substantially lower than that expected for his chronological age. Both of these highlight an issue with reading rate and fluency. Roger's score on Passage Comprehension is in the average range; this highlights his ability to be successful with reading material in tasks without a timed or out-loud performance component. Based on the results of this evaluation, Roger meets criteria for **Specific Learning Disorder with Impairment in Reading**, which is commonly known as *dyslexia*.

Roger does not meet criteria for any other mental health disorder including bipolar disorder, anxiety, or depression.

DSM-V Diagnosis

V62.3 (Z55.9)	Specific Learning Disorder with Impairment in Reading Reading Rate and Fluency, Mild
V62.3 (Z55.9)	Academic or Educational Problem

Recommendations

- 1) Roger is recommended to share a copy of this report with Student Disability Services at Oklahoma State University; this office assists students in obtaining academic accommodations. Student Disability Services can be contacted at 405-744-7116, and they are located at 315 Student Union, Stillwater, Oklahoma, 74078.

Based on the results of this evaluation, Roger should receive the following accommodations:

- a. Time and a half on exams, tests and quizzes
- b. Completion of exams, tests and quizzes in a room with reduced distractions
- c. Ability to take a break during an exam or test; the break should not be included in the overall extended time for testing.
- d. Audio book versions of all textbooks
- e. Permission to record classroom lectures

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