Youth Connections Scale - Child Version (YCS-C)

Have you done a connectedness map or mobility map? Do you have a lifebook or a photo album? Number of Supportive Adult Connections: Please write the total number of "important people These are adults who have some on-going contact with the you and who you can go to for some type of supp These "important people" are defined by you! Total # of Adult Relationship Mother (birth, adoptive, stepmother) Father (birth, adoptive, stepfather) Adult siblings Other adult relatives Current foster parent Former foster parent Current or former social worker Current or former teacher (like your school teacher, music teacher or after-school staff) Current or former therapist or counselor Spiritual leader (Pastor, rabbi, etc.)) Tools for Youth Connections					Yes	No
Number of Supportive Adult Connections: Please write the total number of "important people These are adults who have some on-going contact with the you and who you can go to for some type of supp These "important people" are defined by you! Total # of Adult Relationship Mother (birth, adoptive, stepmother) Father (birth, adoptive, stepfather) Adult siblings Other adult relatives Current foster parent Former foster parent Current or former social worker Current or former teacher (like your school teacher, music teacher or after-school staff) Current or former therapist or counselor	Have you done a connectedness map or mobility map?						
These "important people" are defined by you! Total # of Adult Relationship Mother (birth, adoptive, stepmother) Father (birth, adoptive, stepfather) Adult siblings Other adult relatives Current foster parent Former foster parent Current or former social worker Current or former teacher (like your school teacher, music teacher or after-school staff) Current or former therapist or counselor	Do you have a lifebook or a photo album?						
These are adults who have some on-going contact with the you and who you can go to for some type of supp These "important people" are defined by you! Total # of Adult Relationship Mother (birth, adoptive, stepmother) Father (birth, adoptive, stepfather) Adult siblings Other adult relatives Current foster parent Former foster parent Current or former social worker Current or former teacher [like your school teacher, music teacher or after-school staff) Current or former therapist or counselor	Number of Supportive Adult Connections	:4. 41 4			"·		-bt
These "important people" are defined by you! Total # of Adult Relationship Mother (birth, adoptive, stepmother) Father (birth, adoptive, stepfather) Adult siblings Other adult relatives Current foster parent Former foster parent Current or former social worker Current or former teacher (like your school teacher, music teacher or after-school staff) Current or former therapist or counselor							ch category.
Mother (birth, adoptive, stepmother) Father (birth, adoptive, stepfather) Adult siblings Other adult relatives Current foster parent Former foster parent Current or former social worker Current or former teacher (like your school teacher, music teacher or after-school staff) Current or former therapist or counselor		ia wiio yo	a can g	0 10 101	some type	от заррога.	
Father (birth, adoptive, stepfather) Adult siblings Other adult relatives Current foster parent Former foster parent Current or former social worker Current or former teacher (like your school teacher, music teacher or after-school staff) Current or former therapist or counselor				Total #	of Adult Re	ationships for E	ach Category
Adult siblings Other adult relatives Current foster parent Former foster parent Current or former social worker Current or former teacher [like your school teacher, music teacher or after-school staff] Current or former therapist or counselor	Mother (birth, adoptive, stepmother)						
Other adult relatives Current foster parent Former foster parent Current or former social worker Current or former teacher [like your school teacher, music teacher or after-school staff) Current or former therapist or counselor	Father (birth, adoptive, stepfather)						
Current foster parent Former foster parent Current or former social worker Current or former teacher (like your school teacher, music teacher or after-school staff) Current or former therapist or counselor	Adult siblings						
Former foster parent Current or former social worker Current or former teacher (like your school teacher, music teacher or after-school staff) Current or former therapist or counselor	Other adult relatives						
Current or former social worker Current or former teacher (like your school teacher, music teacher or after-school staff) Current or former therapist or counselor	Current foster parent						
Current or former teacher (like your school teacher, music teacher or after-school staff) Current or former therapist or counselor	Former foster parent						
(like your school teacher, music teacher or after-school staff) Current or former therapist or counselor	Current or former social worker						
·							
Spiritual leader (Pastor, rabbi, etc.)	Current or former therapist or counselor						
·	Spiritual leader (Pastor, rabbi, etc.)						
An adult friend (like a neighbor, coach, girl or boy scout leader or mentor)	An adult friend (like a neighbor, coach, girl or boy scout leader or	mentor)					
Other important adults (Please list relationships):	Other important adults (Please list relationships):						
	·		_		•	swer about tha	at person.
In categories where there is more than one person, choose the most meaningful relationship and answer ab						ce ner week · voi	ith feels a
You can list up to two additional adults in the last two rows. Circle the best response for each row.		long-t	erm cor	nection	of the heart	, mind or spirit v	vith this perso
You can list up to two additional adults in the last two rows. Circle the best response for each row. Very Weak: No Contact Very Strong: Contact at least once per we long-term contact: youth can't count on this adult for support	Moderate: Some contact with this adult but may not be consistent; youth feels a connection but can't count on this adult all the time	N/A:	Not app	licable b	ecause adu	lt is deceased or	you have no
You can list up to two additional adults in the last two rows. Circle the best response for each row. Very Weak: No Contact Weak: Infrequent contact; youth can't count on this adult for support Moderate: Some contact with this adult but may not be consistent; youth feels a connection but can't count on this adult all the time. N/A: Not applicable because adult is decessed.	Strong: Contact at least once per month; youth feels a connection of the heart, mind or spirit with this person; youth can usually count on this person	~	•		, ,	nt still feet some	connection
You can list up to two additional adults in the last two rows. Circle the best response for each row. Very Weak: No Contact Weak: Infrequent contact; youth can't count on this adult for support Moderate: Some contact with this adult but may not be consistent; youth feels a connection but can't count on this adult all the time Strong: Contact at least once per weal long-term connection of the heart, mind or youth can count on this person to be there for the person to be there for the person to be there for the person to be the person; N/A: Not applicable because adult is deceased in the person to be the per	Very Weak	Weak		lerate	Strong	Very Strong	N/A

youth can asaatty count on this person	<					
	Very Weak	Weak	Moderate	Strong	Very Strong	N/A
Parent 1 (birth, adoptive or step mother or father)	0	1	2	3	4	N/A
Parent 2 (birth, adoptive or step mother or father)	0	1	2	3	4	N/A
Siblings	0	1	2	3	4	N/A
Other adult relatives	0	1	2	3	4	N/A
Other caring adult identified by you:	0	1	2	3	4	N/A
Other caring adult identified by you:	0	1	2	3	4	N/A

Yes	No	Indicator			Na	me	
		Having a home to go to for the holidays					
		Someone to make sure that I feel safe wi	nere I live				
		Help with school or homework					
		Help with learning skills around the hous	se, like cooking	g or cleaning			
		Having a caring adult - someone to talk t	o when I am h	appy or sad			
		Someone who shares my culture and bac	ckground				
		Someone that checks in on me - to see h (texts me, calls me or visits me)	ow I am doing				
		Someone to take me to the doctor or der	itist				
		Someone to sign me up for sports or after	er-school activ	ities			
		Someone to have family meals with					
		Having someone to help drive me to plac (like school events or friends' house)	es				
		Someone who calls me, writes me or tex (like my birthday)	ts me on spec	ial days			
		Someone to show me how to help out in d from the FosterClub Permanency Pact (2006). Connections: Indicate your level of ac				nts.	
Level		Connections: Indicate your level of ac				nts.	
Level	of Youth	Connections: Indicate your level of ac				nts.	Strong! Agree
Level Circle t	of Youth the best re	Connections: Indicate your level of ac	greement wit	h the followii	ng stateme	-	
Level Circle to the second of	of Youth the best re re, you have dults who w	Connections: Indicate your level of acceptonse.	Strongly Disagree	h the followii	ng stateme	Agree	Agree
Level Circle to the caring act to the caring act to the care at th	of Youth the best re re, you have dults who veleast one productionship	Connections: Indicate your level of agesponse. e connected or re-connected with relatives will be lifelong supportive connections parent involved right now, or an emitment to provide a permanent, ip to you adult who has or plans to adopt you or	Strongly Disagree	h the followin	ng stateme Neutral 2	Agree 3	Agree 4
Level Circle to the carrier are living are living are good are go	of Youth the best re re, you have dults who w least one p hade a com relationshi	Connections: Indicate your level of agesponse. e connected or re-connected with relatives will be lifelong supportive connections parent involved right now, or an emitment to provide a permanent, ip to you adult who has or plans to adopt you or	Strongly Disagree 0	h the followin	ng stateme Neutral 2	Agree 3	Agree 4
Level Circle to the carrier are living are living are good are go	of Youth the best re re, you have dults who w least one p hade a com relationshi	Connections: Indicate your level of acceptonse. e connected or re-connected with relatives will be lifelong supportive connections our ent involved right now, or an mitment to provide a permanent, ip to you adult who has or plans to adopt you or ardian	Strongly Disagree 0 0	h the following Disagree 1 1	Neutral 2 2	Agree 3 3	Agree 4 4
Level Circle to the core at the core at the core at the core are living and the core are living feel very	of Youth the best re re, you have dults who w least one p nade a com relationshi ng with an a ur legal guar ry disconne	Connections: Indicate your level of acceptonse. e connected or re-connected with relatives will be lifelong supportive connections our ent involved right now, or an mitment to provide a permanent, ip to you adult who has or plans to adopt you or ardian	Strongly Disagree 0 0	h the following Disagree 1 1 1	Neutral 2 2	Agree 3 3 3	Agree 4 4 4