A) Tools for Youth Connections		Yes	No
Have you done a connectedness map?			
Do you have a lifebook?			
(B) Number of Supportive Adult Connections: For each relationships that you have at this time.	category, please write the to	tal number of mear	ningful
"Meaningful relationships" are defined by you. This would include can be counted on for some type of support.			
Mother (birth, adoptive, stepmother)	Total # of Ad	ult Relationships for I	Each Category
Father (birth, adoptive, stepfather)			
Adult siblings			
Other adult relatives			
Current foster parent			
Former foster parent			
Current or former social worker			
Current or former teacher			
Current or former therapist			
Spiritual leader (Pastor, rabbi, etc.)			
An adult friend or mentor			
Other adults (Please list relationships):			
(C) Strength of Youth Connections: Indicate the strength of	the relationship between the	e yout and the adult I	right now.
In categories where there is more than one person, choose the m You can list up to two additional adults in the last two rows. Circle			nat person.
Very Weak: No Contact Weak: Infrequent contact; you can't count on this adult for support	Very Strong: Contact at le term connection of the hear can count on this person to	rt, mind or spirit with	this person; yo

**Moderate:** Some contact with this adult but may not be consistent; you feel a connection but can't count on this adult all the time

**Strong:** Contact at least once per month; you feel a connection of the heart, mind or spirit with this person; you can usually count on this person

**N/A:** Not applicable because adult is deceased or you has no siblings

	Very Weak	Weak	Moderate	Strong	Very Strong	N/A
Parent 1 (birth, adoptive or step mother or father)	0	1	2	3	4	N/A
Parent 2 (birth, adoptive or step mother or father)	0	1	2	3	4	N/A
Siblings	0	1	2	3	4	N/A
Other adult relatives	0	1	2	3	4	N/A
Other caring adult identified by youth:	0	1	2	3	4	N/A
Other caring adult identified by youth:	0	1	2	3	4	N/A

Yes	No	Indicator					
		Providing a home to go to for the holida	ys				
		Providing an emergency place to stay					
		Providing cash in times of emergency					
		Help with job search assistance or care	er counseling, o	or providing a r	reference for	youth	
		Help with finding an apartment or co-si	gning a lease				
		Help with school (homework, re-enrollin	g in school, help	in applying to	colleges)		
		Assisting with daily living skills, such as	s cooking, budg	eting, paying b	ills and hous	ecleaning	
		Providing storage space during transition	on times				
		Emotional support – a caring adult to ta	alk to				
		Sharing in or supporting experiences of	f youth's cultura	l and spiritual	background		
		Checking in on youth regularly – to see	how they are do	ping			
		Assisting with medical appointments so	youth does not	have to exper	ience that al	one	
		Assisting with finding and accessing co	mmunity resour	ces.			
		A home to go for occasional family mea	ls				
		Help providing transportation (help with	purchasing a ca	r) or figuring o	out public tra	nsportatio	n
		Someone to send care packages at college					
		Assisting with purchasing cell phone ar	d convice (for o	1 11 :	11 11 1	., ,	)
ш	$\Box$	Assisting with purchasing cell priorie ar	iu service (ioi e)	kample, youth is	s added to a f	amily plan	
		A place to do laundry	iu service (ioi e)	kample, youth is	s added to a f	amily plan	
		A place to do laundry  Supporting youth in civic engagement s d from the FosterClub Permanency Pact (2006).	uch as voting a	nd volunteerin	g		
) Level (		A place to do laundry  Supporting youth in civic engagement s d from the FosterClub Permanency Pact (2006).  Connections: Indicate your level of a	uch as voting a agreement wit Strongly	nd volunteering	g ng stateme	nts.	Strong
) Level ( Circle th	of Youth	A place to do laundry  Supporting youth in civic engagement s  d from the FosterClub Permanency Pact (2006).  Connections: Indicate your level of a	uch as voting a	nd volunteerin	g		
) Level ( Circle the	of Youth ne best re ter care, you	A place to do laundry  Supporting youth in civic engagement s d from the FosterClub Permanency Pact (2006).  Connections: Indicate your level of a	uch as voting a agreement wit Strongly	nd volunteering	g ng stateme	nts.	Strong
Level (Circle the Circle the Circ	of Youth ne best re ger care, you so or carin	A place to do laundry  Supporting youth in civic engagement s  d from the FosterClub Permanency Pact (2006).  Connections: Indicate your level of a esponse.  Du have connected or re-connected g adults who will be lifelong supportive  commitment to provide a permanent,	agreement wit  Strongly  Disagree	nd volunteering	g ng stateme <b>Neutral</b>	nts. <b>Agree</b>	Strong Agree
Circle the chile in fost ith relative connections in adult has arent-like in the connection in the con	er care, your caring some a correlationsh	A place to do laundry  Supporting youth in civic engagement s  d from the FosterClub Permanency Pact (2006).  Connections: Indicate your level of a esponse.  Du have connected or re-connected g adults who will be lifelong supportive  commitment to provide a permanent, ip to you  adult who has or plans to adopt you or	agreement wit  Strongly Disagree  0	h the followin	ng stateme  Neutral  2	Agree	Strong Agree
hile in fost ith relative onnections a adult has arent-like i	preserved as or caring smade a crelationship g with an arriegal guarantees.	A place to do laundry  Supporting youth in civic engagement s  d from the FosterClub Permanency Pact (2006).  Connections: Indicate your level of a esponse.  Du have connected or re-connected g adults who will be lifelong supportive  commitment to provide a permanent, ip to you  adult who has or plans to adopt you or	such as voting and agreement with Strongly Disagree  0	h the following  Disagree  1	ng stateme  Neutral  2	Agree 3	Strong Agree 4
Circle the Chile in fost ith relative onnections in adult has arent-like in the come you are living ecome you are living and feel very	per care, your son a carin son	A place to do laundry  Supporting youth in civic engagement s  d from the FosterClub Permanency Pact (2006).  Connections: Indicate your level of a esponse.  Du have connected or re-connected g adults who will be lifelong supportive  commitment to provide a permanent, ip to you  adult who has or plans to adopt you or ardian	agreement wite Strongly Disagree  O  O  O	nd volunteering h the following  Disagree  1  1  1	ng stateme  Neutral  2  2	Agree 3 3 3	Strong Agree 4 4