

ESMAD | LTSIW | Programação Orientada a Objetos  
Exercise Sheet nº2

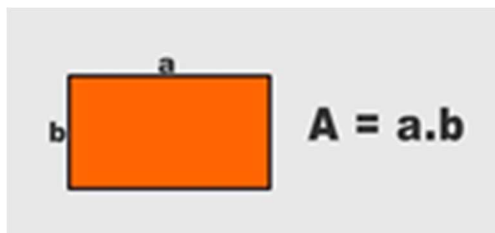
Create a function to solve each of these points. For coding it is advisable to use Visual Studio Code:

1. **Function declaration**

- a. Create a function that displays the phrase "HELLO WORLD!" In an alert box. Give the function a good name. Run the function 3 times.

2. **Parameters**

- a. Create a function that prints "HELLO [name]!", Where **name** is a variable passed as a parameter. The **name** variable must be initialized "hard-coded".
- b. Create a function that prints the area of a rectangle when passed as parameters the length of the two sides.

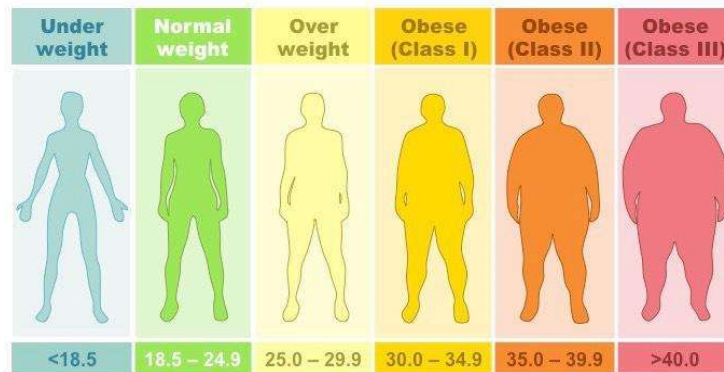


- c. Create a function that displays the result of arithmetic operations in an alert box. The function must receive two integer values and an operator (+, -, \*, /). All values must be obtained using **prompt** functions. Safeguard the division by 0 by presenting the user with a message stating that it is not possible to divide.



- d. Create a function that displays the classification of a person's BMI (Body Mass Index) in an alert box using the respective weight and height as parameters. Both parameters must be collected using **prompt** functions.

$$\text{BMI} = \text{Weight}(\text{kg}) / [\text{Height}(\text{m})]^2$$



- e. Create a function that simulates an echo. Given a string **s** and a number **n** it should print **s** written **n** times.
- f. Create a function that starts by reading two integer values **a** and **b** given by the user, and that writes all integer values belonging to the range **[a, b]**
- g. Create a function that calculates the sum of multiples of 3 existing in an interval **[a, b]**, where **a** and **b** are passed as parameters.
- h. Create a function that returns the multiplication table for a given number passed as a parameter. If no number is passed, the function must print the multiplication table of 1.

1 X 1 = 1 1 X 2 = 2 1 X 3 = 3 1 X 4 = 4 1 X 5 = 5 1 X 6 = 6 1 X 7 = 7 1 X 8 = 8 1 X 9 = 9 1 X 10 = 10	2 X 1 = 2 2 X 2 = 4 2 X 3 = 6 2 X 4 = 8 2 X 5 = 10 2 X 6 = 12 2 X 7 = 14 2 X 8 = 16 2 X 9 = 18 2 X 10 = 20	3 X 1 = 3 3 X 2 = 6 3 X 3 = 9 3 X 4 = 12 3 X 5 = 15 3 X 6 = 18 3 X 7 = 21 3 X 8 = 24 3 X 9 = 27 3 X 10 = 30	4 X 1 = 4 4 X 2 = 8 4 X 3 = 12 4 X 4 = 16 4 X 5 = 20 4 X 6 = 24 4 X 7 = 28 4 X 8 = 32 4 X 9 = 36 4 X 10 = 40	5 X 1 = 5 5 X 2 = 10 5 X 3 = 15 5 X 4 = 20 5 X 5 = 25 5 X 6 = 30 5 X 7 = 35 5 X 8 = 40 5 X 9 = 45 5 X 10 = 50
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- i. Create a function that adds **N** numbers passed by parameters, Use the **arguments** object to solve this problem.
- j. Create a function that receives a child's first and last name and a set of strings that represent the name of each of your friends. The function must present the following

sentence: "The [firstName] [lastName] has [nFriends] friends!". Use the **Rest** parameter to resolve this issue.

### 3. Function return

- Create a **min(a, b)** function that returns the minimum of two numbers **a** and **b**.  
Test cases:

```
min(2, 5) == 2
```

```
min(3, -1) == -1
```

```
min(1, 1) == 1
```

- Create a **pow(x, n)** function that returns **x** at the power **n**. Or, in other words, multiply **x** by itself **n** times and return the result.  
Test cases:

```
pow(3, 2) = 3 * 3 = 9
```

```
pow(3, 3) = 3 * 3 * 3 = 27
```

```
pow(1, 100) = 1 * 1 * ... * 1 = 1
```

Before calling the function, you must ask the user for **x** and **n**. The function must support only natural values of **n**: integers above 1.

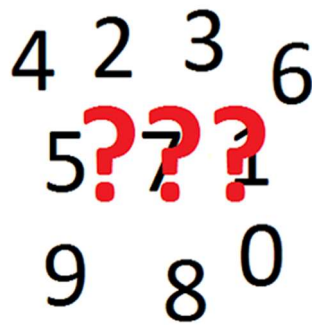
- Create a function that checks whether a number passed as a parameter is prime or not. Remember that a prime number **N** is a natural number greater than 1 that has no divisors other than 1 and itself. Return true if it is prime and false otherwise. The function must be invoked within an **IF** structure and if it is true it must be presented "The number [**N**] is prime". Otherwise, "The number [**N**] is not prime".
- Create a function that returns the factorial of a positive integer value passed as a parameter. Examples:  $0! = 1$ ;  $1! = 1$ ;  $5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$ ;  $6! = 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 720$ ;

### 4. Function expressions

- Create a function expression called **isLeapYear** that should return **true** if a year passed by the user is a leap or **false** otherwise.



- b. Create a function expression called **isPerfect** that checks if a number is perfect. A perfect number is a natural number for which the sum of all its own natural divisors (excluding itself) is equal to the number itself. For example, the number 28 is:  $28=1+2+4+7+14$ . If the number is perfect return **true**. Otherwise, it must return **false**. Use the function in a loop that should continue to ask the user for a number until the number entered is perfect.
  - c. Create an abbreviated function expression (arrow function) that given a number from 100 to 999 check if it is a palindrome number. If so, it must return **true**. Otherwise, it must return **false**. Choose a good name for the function.
5. Create a guessing game. Start by generating a random number between 1 and 100. Then ask the user to guess the number. If the user enters a higher number, it should display the following text "**DOWN**". Otherwise, it must indicate: "**UP**". If the user gets it right, he should see the message "**CONGRATULATIONS, YOU GUESSED IT!**".



In this game, you must have a function that takes two parameters: the number to guess and the user's attempt. The function must return:

- 1 if the attempt is LOWER than the number initially generated
- 1 if the attempt is HIGHER than the number initially generated
- 0 if the attempt is EQUAL to the number initially generated

Make the game more interesting, and give the player just 5 tries. If the user reaches the limit, he should see: "PATIENCE, PLEASE PLAY AGAIN!".