

Name Lai Minxian Benson Student ID 100013448

Issue Date 14 July 2021

## **Official Academic Transcript**

**Program Summary** 

**Conferred Programs** 

Program Code OBCM

Program Name Bachelor of Arts (Communication and Media Management)

Status Conferred on 02 September 2004

Post-Nominals BA (CommMediaMgmt)

Program GPA 5.37

Year	Program	Prizes and Awards Dean's Merit List		
2004	OBCM			
2003	OBCM	Dean's Merit List		

Year	Program	Course Code	Course Description	Units	Grade
2004	OBCM	COMM 1010	Communication and Organisations S	9.00	Credit
	ОВСМ	COMM 1024	Creative and Feature Writing for the Media S	4.50	Credit
	ОВСМ	COMM 1025	Reporting for the Media S	4.50	Credit
	OBCM	COMM 1012	New Media and International Communication S	9.00	Distinction
	OBCM	COMM 1020	Advertising: Images, Industry and Audience S	4.50	Credit
2003	OBCM	COMM 1030	Document Design and Publication: Theory and Practice S	4.50	Pass Level 1
	OBCM	INFT 1011	Electronic Publishing on the Internet S	4.50	High Distinction
	OBCM	MARK 1014	Public Relations S	4.50	Pass Level 1
	OBCM	COMM 1009	Communication and the Media S	4.50	Pass Level 1
	ОВСМ	COMM 1011	Communication: Rhetoric and Reasoning S	4.50	High Distinction

End of Academic Record

Richard Irons Academic Registrar





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## **UNIVERSITY OF SOUTH AUSTRALIA ASSESSMENT NOTATIONS**

The University of South Australia was formed on 1st January 1991 by the amalgamation of the South Australian Institute of Technology and the Magill, Salisbury and Underdale campuses of the South Australian College of Advanced Education.

A full listing of antecedent institutions is available at unisa.edu.au

## **UNIVERSITY OF SOUTH AUSTRALIA**

**Coursework Notations** 

HD **High Distinction** 85-100% D Distinction 75-84% С Credit 65-74% P1 Pass Level 1 55-64% P2 Pass Level 2 50-54% E1 Fail Level 1 40-49% Below 40% Fail Level 2 F2

NGP Non-graded Pass 50-100% (course assessed on a pass/fail basis only)
F Fail 0-49% (course assessed on a pass/fail basis only)

SP Supplementary Pass 50% (introduced in 1996 for a course passed on the basis of a supplementary

assessment)

CP Conceded Pass Notional percentage not applicable TP Terminating Pass Notional percentage not applicable W Withdrawn Withdrawn without penalty

WF Withdrawn Fail Withdrawn after the date prescribed for withdrawing without penalty

No Grade Recorded No grade recorded at the time of printing

Incomplete Extension of time granted to complete the assessment

AS Advanced Standing Advanced Standing for prior studies
T Credit Transferred Credit transferred from another institution

AU Audit Student Enrolment on a single-course basis with no assessment completed

Honours Notations (for Honours degrees and degree with honours)

Honours First Class Outstanding example of scholarship

Honours Second Class A High level of scholarship and performance in both the coursework and

research components

Honours Second Class B Substantial performance in application and scholarship across the program Honours Third Class Performance at a satisfactory level and complete of the requirements

Unsatisfactory performance in the program

Research Notations (for Doctor of Philosophy, Masters by research and Professional Doctorates by research)

O Ongoing Assessment continues in a subsequent study period NGP Non-graded Pass Met specified assessment criteria to required standard

SE Suspended-Examined Thesis examined, revisions required, candidate elects not to complete.

Reinstatement may be permitted

SNE Suspended-Not Examined Requirements not met, candidate suspended prior to examination.

Reinstatement may be permitted

T Terminated Unsatisfactory progress against established milestones. Reinstatement not

permitted

F Fail Thesis failed examination. Reinstatement not permitted

The explanation of grades was current at 1 August 2005. Subsequent amendments and a full explanation of any assessment notations will be published in the relevant academic policies at unisa.edu.au

Any questions regarding this document should be made to Student and Academic Services at graduations@unisa.edu.au

