The Role of Vision in the Acquisition of Words: Vocabulary Development in Blind Toddlers

Erin Campbell\*1, Robyn Casillas2, & Elika Bergelson1

\* Corresponding author (erin.e.campbell@duke.edu)

1 Duke University (417 Chapel Drive, Durham NC, 27708)

2 Independent Researcher

**Conflicts of Interest**: The authors have no conflicts of interest to report.

**Funding**: This work was supported by the National Science Foundation CAREER grant (BCS-1844710) to EB and Graduate Research Fellowship (2019274952) to EC.

**Data Availability**: The data and code used to generate this paper on [OSF,](https://osf.io/uw6zm/?view_only=fdee466143f64d678d7f9d87b23ec566) which will be made publicly accessible following acceptance of the manuscript.

**Ethics Approval**: This study received approval from Duke University Institutional Review