

## Curriculum Vitae

**Elika Bergelson**

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### **Education & Research Positions Held**

- 2018-** Crandall Family Assistant Professor  
**2018-** Secondary Appointment, Linguistics Program  
**2016-** Assistant Professor, Duke University  
Psychology and Neuroscience Department  
Center for Cognitive Neuroscience, Duke University  
Center for Developmental Science, Carolina Consortium on Human Development
- 2014-16** Research Assistant Professor, University of Rochester,  
Department of Brain & Cognitive Sciences; Center for Language Sciences
- 2013-14** Postdoctoral Researcher, University of Rochester, Center for Language Sciences,  
Department of Brain & Cognitive Sciences  
Sponsor: Dr. Richard Aslin
- 2008-13** Ph.D., University of Pennsylvania, Psychology Department  
**Dissertation: “Word Learning in 6-16 Month Old Infants”**  
Committee: Drs. Dan Swingley (Advisor), John Trueswell, and Delphine Dahan
- 2008-09** M.A., University of Pennsylvania, Psychology Department  
Committee: Drs. Dan Swingley (Advisor), Lila Gleitman, Robert Seyfarth
- 2007-08** Baggett Research Fellow, University of Maryland, Linguistics Department  
Advisors: Drs. Jeff Lidz, William Idsardi, David Poeppel
- 2003-07** B.A., *Summa Cum Laude*, New York University, Majors: Language & Mind, Music  
Honors Thesis: “The Roles of Language and Music in Infant Pattern Abstraction”  
Advisors: Drs. Gary Marcus, Scott Johnson

### **Research Interests**

- Development of the link between word-form and meaning in infancy
- Language development in populations with sensory impairment
- Learning mechanisms and representations in first language acquisition
- Parallels in representation and processing of language and music
- Effects of word comprehension and production on visual search

### **Research Grants: Current**

#### **Federal:**

- 2019-2024** NSF CAREER Award (\$296k Direct Costs)  
PI. *Career: Understanding Early Language: Evidence from Blind Infants & Deaf Infants*
- 2017-2020** Trans-Atlantic Platform Digging into Data Challenge (NEH; \$200,000 USD)  
U.S. PI. *Analyzing Child Language Experiences Around the World (ACLEW)*  
(8 Co-PIs in 6 countries, NEH is U.S. partner; ~\$1,000,000 total budget).
- 2014-2019** NIH Early Independence Award (\$1,250,000)  
PI. *Mechanisms of Word Learning in Infancy*

### **Intramural:**

**2018-2019** Duke Institute for Brain Science Incubator Award (\$100,000 USD)  
PI. *Early Language Development in the Visually Impaired (ELDIVI)*

**2018-2019** Duke ABC-Thrive Pilot Funding (\$30,000 USD)  
PI. *Early Language Acquisition with Sensory Impairment (ELASI)*

### **Trainee Fellowship Sponsoring Scientist**

SSRHC (Canadian NSF-GRFP Equivalent): Moore

NSF GRFP: Campbell

NIH F32 RSA Postdoc Fellowship: Meylan

### **Research Grants: Completed (or Declined due to Overlap)**

**2014** NIH National Research Service Award (8<sup>th</sup> Percentile; declined for NIH-EIA)

**2013-2014** NIH Postdoctoral Fellowship, Center for Language Sciences (\$40,000)

**2010-2013** NSF Graduate Research Fellowship (\$90,000)

**2008-2010** NSF IGERT Traineeship in Language and Comm. Science (\$60,000)

**2005-2007** Dean's Undergraduate Research Fund at New York University (\$1,500)

### **Honors and Awards**

**2018** Crandall Family Professorship, Duke Bass Connections & Provost's Office

**2015** Rising Star, Association for Psychological Science

**2015** Forbes Magazine 30 under 30 in Science

**2014** Best Dissertation, International Society for Infant Studies, \$1,500

**2013** U. Pennsylvania's President Gutmann Leadership Award, \$1,000

**2012** 60 Second Lecture Audience Choice Award, Arts & Sciences, U. Pennsylvania

**2012** Women in Cognitive Science Award, \$1,000

**2012** Society for Language Development Student Award

**2010,12** Travel Award, Boston University Conference on Language Development

**2010,12,13** Travel Award, Psychology Department, University of Pennsylvania

**2010** Travel Award, International Conference on Music Cognition and Perception

**2010,12,13** Travel Award, School of Arts and Sciences, University of Pennsylvania

**2008** Travel Award, Graduate & Professional Student Association, U. of Pennsylvania

**2007** Dept. Research Award, from NYU College of Arts and Science Psychology Dept.

**2006** Phi Beta Kappa Inductee

**2005** Gustave Reese Prize in Music, from NYU College of Arts & Science Music Dept.

**2003-07** Presidential Honors Scholar (2003-2007)

## **Publications** (\*= joint 1<sup>st</sup> author, + = current or former mentee)

### **Manuscripts Under Review**

+Laing, C. & **Bergelson, E.** (*under review*). From babble to words: Infants' early productions match words and objects in their environment.

Cristia, A., Bulgarelli, F., Bergelson, E. (*under review*). Systematic review of LENA evaluations.

Räsänen, O., Seshadri, S., Karaday, J., Riebling, E., Bunce, J., Cristia, A., Metze, F., Casillas, M., Rosenberg, C., **Bergelson, E.**, Soderstrom, M. (*under review*). Automatic word count estimation from daylong child-centered recordings in various language environments using language-independent syllabification of speech. *Speech Communication*

### **Published Peer-Reviewed Journal Articles**

+Bulgarelli, F. & **Bergelson, E.** (*Accepted*) Look who's talking: A comparison of automated and human-generated speaker tags in naturalistic daylong recordings. *Behavioral Research Methods*

+Moore, C., +Dailey, S., +Amatuni, A., +Garrison, H., & **Bergelson E.** (*In Press*). Point Walk Talk: Links between Three Early Milestones, from Observation and Parental Report. *Developmental Psychology*.

+Laing, C., & **Bergelson, E.** (2018). The Effect of Mothers' Working Schedules on 17-month-olds' Productive Vocabulary. *Infancy*.

\***Bergelson, E.**, \*Casillas, M., Soderstrom, M., Seidl, A., Warlaumont, A., +Amatuni, A. (2018). What do North American Babies Hear? A large scale cross-corpus analysis. *Developmental Science*.

**Bergelson E.**, +Amatuni, A., +Dailey, S., +Koorathota, S., +Tor, S. (2018). Day by Day, Hour by Hour: Naturalistic Language Input to Infants. *Developmental Science*.

**Bergelson, E.**, & Aslin, R. N. (2017). Nature and origins of the lexicon in 6-month-olds. *Proceedings of the National Academy of Sciences*, 114(49), 12916-12921.

**Bergelson, E.**, & Swingley, D. (2017). Young infants' word comprehension given an unfamiliar talker or altered pronunciations. *Child Development*.

**Bergelson, E.**, & Aslin, R. (2017). Semantic specificity in one-year-olds' word comprehension. *Language Learning and Development*, 13(4), 481-501.

Frank, M., **Bergelson, E.**, Bergmann, C., Cristia, A., Floccia, C., Gervain, J., Hamlin, J., Hannon, E., Kline, M., Levelt, C., Lew-Williams, C., Nazzi, T., Panneton, R., Rabagliati, H., Soderstrom, M., Sullivan, J., Waxman, S., Yurovsky, D. (2017). A collaborative approach to infant research: Promoting reproducibility, best practices, and theory building. *Infancy*. 22(4), 421-435.

VanDam, M., Warlaumont, A., **Bergelson, E.**, Cristia, A., Soderstrom, M., De Palma, P., & MacWhinney, B. (2016). HomeBank, an online repository of daylong child-centered audio recordings. *Seminars in Speech and Language*, 37, 128-142.

**Bergelson, E.**, & Swingley, D. (2015). Early Word Comprehension in Infants: Replication and Extension. *Language Learning and Development*, 11, 369-380.

**Bergelson, E.**, Shvartsman, M., & Idsardi, W. (2013). Differences in Mismatch Responses to Vowels and Musical Intervals: MEG Evidence. *PLoS One*. 8, e76758.

- Bergelson, E., & Swingle, D. (2013).** Young Toddlers' Word Comprehension is Flexible and Efficient. *PLoS One*. 8, e73359.
- Bergelson, E., & Swingle, D. (2013).** The Acquisition of Abstract Words by Young Infants. *Cognition*. 127, 391-397.
- Bergelson, E., & Swingle, D. (2012).** At 6 to 9 months, human infants know the meanings of many common nouns. *Proceedings of the National Academy of Sciences* 109, 3253-3258.
- Bergelson, E., & Idsardi, W. (2009).** A Neurophysiological Investigation into the Foundations of Tonal Harmony. *Neuroreport*. 20, 239-244.

## Published Conference Proceedings and Commentaries

### Peer-Reviewed

- Bunce, J., **Bergelson, E.**, Warlaumont, A., and Casillas, M. (2019). Tutorial: Daylong Data: Raw Audio to Transcript via Automated and Manual Open-Science Tools. *Proceedings of the 41st Annual Conference of the Cognitive Science Society*.
- +Amatuni, A., & **Bergelson, E.** (2018). Preserved Structure Across Vector Space Representations. *Proc. of the 40th Annual Conference of the Cognitive Science Society*.
- Bergelson, E.**, Church, K., Cristia, A., Du, J., Ganapathy, S., Khudanpur, S., Kowalski, D., Krishnamoorthy, M., Kulshreshtha, R., Liberman, M., Lu, Y., Maciejewski, M., Metze, F., Profant, J., Ryant, N., Sun, L., Tsao, Y., Yu, Z. Enhancement and Analysis of Conversational Speech: JSALT 2017. *ICASSP Proceedings*, 2018.
- +Laing, C., & **Bergelson, E.** (2017). More Siblings Means Lower Input Quality in Early Language Development. *Proc. of the 39th Annual Conference of the Cognitive Science Society*.
- +Amatuni, A., & **Bergelson, E.** (2017). Semantic Networks Generated from Early Linguistic Input. *Proc. of the 39th Annual Conference of the Cognitive Science Society*.
- Casillas, M., **Bergelson, E.**, Sloetjes, H., Soderstrom, M., DARCLE group, Cristia, A. (2017). A New Workflow for Semi-automatized Annotations: Tests with Long-Form Naturalistic Recordings of Children's Language Environments. *Proc. INTERSPEECH*.
- Casillas, M., +Amatuni, A., Seidl, A., Soderstrom, M., Warlaumont, A., **Bergelson, E.** (2017). What do Babies hear? Analyses of Child- and Adult-Directed Speech. *Proc. INTERSPEECH*.
- Schuller, B., Steidl, S., Batliner, A., **Bergelson, E.**, Krajewski, J., Janott, C., Amatuni, A., Casillas, M., Seidl, A., Soderstrom, M., Warluamont, A., Hidalgo, G., Schnieder, S., Heiser, C., Hohenhorst, W., Herzog, M., Schmitt, M., Qian, K., Zhang, Y., Trigeorgis, G., Tzirakis, T., Zafeiriou, S. (2017). The INTERSPEECH 2017 Computational Paralinguistics Challenge: Addressee, Cold & Snoring. *Proc. INTERSPEECH*.
- Metze, F., Riebling, E., Warlaumont, A., **Bergelson, E.**, (2016). Virtual Machines and Containers as a Platform for Experimentation. *Proc. INTERSPEECH*.
- Bergelson, E.** (2016). Workshop on Corpus Collection, (Semi)-Automatic Analysis, and Modeling of Large-Scale Naturalistic Language Acquisition Data. *Proceedings of the 38th Annual Conference of the Cognitive Science Society*.
- Bergelson, E.**, & Swingle, D. (2013). Social and Environmental Contributors to Infant Word Learning. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth (Eds.), *Proceedings of the 35th Annual Conference of the Cognitive Science Society*, 187-192.

### **Invited or Not Peer-Reviewed:**

- Bergelson, E., & Idsardi, W.** (2009). "Structural Biases in Phonology: Infant and Adult Evidence from Artificial Language Learning" *BUCLD 33: Proceedings of the 33<sup>rd</sup> Annual Boston University Conference on Language Development*, 85-96.
- Poeppel, D., & **Bergelson, E.** (2008). "How music speaks to us." *Nature*, 452, 695-696.  
(book review of Ani Patel's Music, Language, and the Brain)

### **Invited Talks and Colloquia**

- Bergelson, E. (April, 2019). The Nascent Lexicon: Word Learning in Infants. Simons Foundation, New York, N.Y.
- Bergelson, E. (April, 2019). Infant Language Acquisition: Input to Uptake. Smoky Mountains Cognition & Neuroscience Symposium, Asheville, N.C.
- Bergelson, E. (March, 2019). The Nascent Lexicon: Word Learning in Infants, CogSci Colloquium, University of Maryland
- Bergelson, E. (March, 2019). Word Learning in Infancy. Head & Neck Surgery and Communication Sciences Grand Rounds, Duke University
- Bergelson, D. (March, 2019). The Nascent Lexicon: Word Learning in Infants, Linguistics Colloquium, NCSU
- Bergelson, E. (February, 2019) Labo. de Sciences Cognitives & Psycholinguistique, Cognitive Machine Learning Group, Paris, France
- Bergelson, E. (February, 2019) Max Planck for Empirical Aesthetics, Poeppel Lab Meeting, Frankfurt, Germany
- Bergelson, E. (February, 2019) Max Planck-Humboldt Foundation Research Award Symposium, Bonn, Germany
- Bergelson, E. (October, 2018) The Nascent Lexicon: Word Learning in Infants, Language and Cognition Talk Series, Harvard.
- Bergelson, E. (October, 2018) The Nascent Lexicon: Word Learning in Infants, Levy Lab Meeting, MIT.
- Bergelson, E. (October, 2018) Infant Word Learning: Connecting Home Environment with Early Language, Center for Child and Family Policy, Duke University.
- Bergelson, E. (November, 2018) Word Learning in Infancy, [American Psychological Association Lab Works Webinar](#).
- Bergelson, E. (October, 2018) Word Learning in Infancy, Hear'n'Now, UNC
- Bergelson, E. (September, 2018) The Nascent Lexicon: Word Learning in Infants, Linguistics Colloquium, OSU.
- Bergelson, E. (September, 2017) The Nascent Lexicon: Word Learning in Infants, Developmental Lunch, UNC-CH.
- Bergelson, E. and Cristia, A (July, 2017) How to Grow a Language: Is "Big" Data Enough? JSALT Workshop, CMU.
- Bergelson, E., (December, 2016). What's in a (Baby's) Word? ECOM Workshop, University of Connecticut
- Bergelson, E., (November, 2016). Predicting Word Learning from Infants' Home Environment. Psychology & Neuroscience Cognitive Area Colloquium, UNC-Chapel Hill
- Bergelson, E., (October, 2016). Predicting Word Learning from Infants' Home Environment. RuCCS Colloquium, Rutgers University
- Bergelson, E., (September, 2016). Predicting Word Learning from Infants' Home Environment. Center for Cognitive Neuroscience Colloquium, Duke University
- Bergelson, E., (February, 2016). Word Learning in Infants: Linking In-lab Measures with Home

- Environment. Neurology Grand Rounds, University of Rochester.
- Bergelson, E., (December, 2015). Environmental variability and its relation to early noun Comprehension. Workshop on Extension and Intensive Recordings of Children's Language Environments, Ecole Normale Supérieure.
- Bergelson, E., (April, 2015). Word Learning in Infants. Developmental Brownbag, University of Chicago.
- Bergelson, E., (March, 2015). Word Learning in Infants. Psychology & Neuroscience, Duke University.
- Bergelson, E., (February, 2015). Word Learning in Infants. Cognition & Perception Colloquium, New York University.
- Bergelson, E., (June, 2014). Word Learning in Infants. Laboratory for Language Development, RIKEN Brain Science Institute, Tokyo.
- Bergelson, E., (January, 2014). Word Learning in Infants. Psychology Department, University of California, San Diego.
- Bergelson, E., (November, 2013). Word Learning in 6-16 Month Old Infants. Center for Language Science Colloquia Series, University of Rochester.
- Bergelson, E., (November, 2013). Music and Language: Processing and Acquisition. Eastman/Rochester/Cornell/Buffalo Music Cognition Symposium.

### **Conference Talks**

- +Dailey, Shannon & **Bergelson, E.** Linking input and vocabulary in infancy to preschool language skills. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2018. (won Society for Language Development Student Prize)
- +Drew, Emmaline & **Bergelson, E.** Quantifying inter-word temporal spacing in infants' home language environment. *International Congress on Infant Studies*, Philadelphia, July, 2018
- Bergelson, E.** Trajectories of Lexical Comprehension Improvement: Investigating the 14month Boost. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2017. (<20% acceptance rate)
- +Laing, C., **Bergelson E.** What did you say? Infants' early productions match caregiver input. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2017. (<20% acceptance rate)
- Casillas, M., **Bergelson, E.**, Warlaumont, A., Cristia, A., Soderstrom, M., VanDam, M., Sloetjes, H. A New Workflow for Semi-automatized Annotations: Tests with Long Form Naturalistic Recordings of Children's Language Environments. *Interspeech*, Stockholm, Aug 2017.
- Bergelson, E.** Linking "Useful" Input Properties With Early Noun Production. *Cognitive Development Society*, Portland, Oct 2017.
- Bergelson, E.**, +Amatuni, A., Casillas, M., Seidl, A, Soderstrom, M., Warlaumont, A. Description of the Homebank Child/Adult Addressee Corpus (HB-CHAAC). *Interspeech*, Stockholm, Aug 2017.
- Casillas, M., +Amatuni, A., Seidl, A, Soderstrom, M., Warlaumont, A., **Bergelson, E.** What do babies hear? Analyses of child- and adult-directed speech. *Interspeech*, Stockholm, Aug 2017.
- +Laing, C., & **Bergelson, E.** More Siblings Means Lower Input Quality in Early Language Development. *Cognitive Science Society*, London, Jul 2017.

- +Dailey, S., & **Bergelson, E.** Semantic relatedness effects in early word comprehension. *Society for Research in Child Development*. Austin, Mar 2017.
- +Koorathota, S., +Morton, S., +Amatuni, A, & **Bergelson, E.** 6- and 7-month-olds' Noun Input: Human and Automated Corpus Analysis, *International Congress on Infant Studies*, New Orleans, May 2016.
- Bergelson, E.,** & Swingley, D. The Effects of Maternal Education on Reports of Infants' Early Vocabulary. *Workshop on Infant Language Development*. Stockholm, Jun 2015.
- Bergelson, E.,** & Aslin, R. Narrowing Meaning Specificity from 12-20 Months. *Society for Research in Child Development*. Philadelphia, Mar 2015.
- Bergelson, E.,** & Swingley, D. Non-Linearities in Word Comprehension Trajectories. *Society for Research in Child Development*. Philadelphia, Mar 2015.
- Bergelson, E.,** & Aslin, R. Meaning Specificity in One-Year-Olds' Word Comprehension. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2014. (<20% acceptance rate)
- Bergelson, E.,** & Swingley, D. Early Word Form Generalizations in the Context of Meaning. *International Conference for Infant Studies Biennial Meeting, Berlin, Jul 2014*
- Bergelson, E.,** & Swingley, D. Social and Environmental Contributors to Infant Word Learning. *35<sup>th</sup> Annual meeting of the Cognitive Science Society, Berlin, Aug 2013*.
- Bergelson, E.,** & Swingley, D. Infant Word Comprehension: Robust to Speaker Differences but Sensitive to Single Phoneme Changes *Workshop on Infant Language Development, San Sebastian, Jun 2013*. (<20% acceptance rate)
- Bergelson, E.,** & Swingley, D. Talker-independence in word comprehension before 12 months. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2012. (<20% acceptance rate)
- Bergelson, E.,** Swingley, D. 6-11-Month-Olds' Comprehension of Concrete and Abstract Words. *Budapest CEU Conference on Cognitive Development*, Budapest, Jan 2012.
- Gorman, K., Faber, D., **Bergelson, E.,** and Yang, C. 2012. Word vs. rule frequencies in irregular acquisition. *Linguistic Society of America Annual Meeting*, Portland, Jan 2012.
- Bergelson, E.,** Swingley, D. What 6-10-Month-Olds Know about Word Meaning. *Society for Research in Child Development Biennial Meeting*, Montreal, Apr 2011.
- Bergelson, E.,** Swingley, D. Mother's education predicts spoken word recognition in 6-16-mo.-old Infants. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2010. (<20% acceptance rate)
- Bergelson, E.,** Shvartsman, M., Idsardi, W. Differences in Brain Responses to Vowels and Musical Intervals. *International Conference for Music Perception and Cognition*, Seattle, Aug 2010.
- Bergelson, E.,** Merickel, J., Idsardi, W., Lidz, J. Structural Biases in Phonology: Evidence from Artificial Language Learning. *Linguistic Society of America Annual Meeting*, Baltimore. Jan 2010.
- Bergelson, E.,** Idsardi, W. Structural Biases in Phonology: Infant and Adult Evidence from

Artificial Grammar Learning. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2008. (<20% acceptance rate)

**Bergelson, E.** Infants' ability to learn patterns from language and music. *Undergraduate Research Conference*. New York University. April 2007.

### **Teaching & Tutorials**

- UG/Graduate course on Language Development (2017-)
- Full-day Tutorial: Tools for Open Science: Reproducible Data Analysis and Paper Writing in R. *International Congress on Infant Studies*, (with Michael Frank, Jess Kosie and Melissa Kline, 2018)
- Half-Day Workshop: Collaborative Replication in Developmental Psychology. *Cognitive Development Society*, (with Michael Frank, Rebecca Lundwall, Rhodri Cusack, Charles Ebersole, Kiley Hamlin, Justin Wood, 2017)
- Workshop for Psych & Neuroscience Community on Data Tidying and Visualization in R (with tidyverse and ggplot2) (2017)
- Organizer for Grad/Postdoc Textbook Reading Group "Introduction to Statistical Learning" (2014)
- TA for Psychology 101 and Human Memory (2010-2011)
- Guest Lecturer for UG/G Introduction to Cognitive Science, Psychology, Linguistics, Language Development, and Psycholinguistics (2008-2017)
- Teaching Hebrew/Jewish Studies (2003-2012) and Music (2003-2007); grades K-12
- Teaching and Tutoring for Kaplan (2005-2007)

### **Advising/Supervision**

#### **Postdoctoral Scholars (n=3)**

- Stephan Meylan (2018-); jointly supervised by Roger Levy at MIT; NIH F32 in fundable range
- Federica Bulgarelli (2018-).
- Catherine Laing: (2016-2017; now Lecturer (tenure-track equivalent), Cardiff University, Wales)

#### **Graduate Students (n=3)**

- Erin Campbell (2018-); NSF GRFP Funding Awardee
- Shannon Dailey (2017-)
- Charlotte Moore (2016-); SSHRC Grad Funding Awardee

#### **Undergraduate Independent Study/Human Dev. Certificates/Honors Thesis Advisees (n=10)**

- 2018: Chandler Richards
- 2017: Reena Jasani, Hannah Ballock, Haley Weaver
- 2016: Tessa Eagle, Jayde Homer, Sophie Werk
- 2015: Ashwini Manjunatha, Sarah Markowitz, Alexis Rickwood

#### **Undergraduate Research Assistants for >1 semester and/or > half-time in the summer (n=29):**

(\* = summer research fellow award, \*\* = Charles Lafitte Foundation Travel Grant Recipient)

- Non-Duke Student Summer RAs at Duke: Ellie Breitfeld\* (Princeton), Naseem Dillman-Hasso\* (Carlton College), Yiyi Wang\* (Beijing Normal University)
- Duke (2016-): Afua Ansah, Hannah Ballock, Webster Bei, Micaela Brewington, Natasha Derezinski-Choo\*\*, Savanna Groft, Hannah Hamayun, Estelle He\*, Katya Khlystova\*\*, Danielle Mayorga-Young, Chandler Richards, Angela Tawfik, Sarah Yang\*\*
- Rochester (2014-2016): Andrei Amatuni, Bella Clemente, Jayde Homer, Valerie Langlois\*, Dustyn Levenson, Sarah Markowitz, Ashwini Manjunatha, Leah Nason, Adina Poras, Alexis Rickwood\*, Haley Weaver\*



- CVS@Rochester: John Collins, Summer Research Student (2014)
- UPenn: Elizabeth Yellin, Undergraduate Research Project (2013)

#### High School Mentees (n=7)

- Halden Levin: NCSSM Summer Research Intern (2019)
- Emma Zhang: NCSSM Research Intern (2018)
- Erich Hess: NCSSM Summer Research Intern (2018)
- Alexis Aberman: Science Fair Student/Research Assistant (2016-2017)
- Cristopher Alvarado: NCSSM Research Assistant (2016-2017)
- Maia Donald (Summer 2017)
- Claire Patrick NCSSM Summer Intern (2017)

#### **Service to the Field**

- President, DARCLE (Consortium on Daylong Audio Recordings of Children's Linguistic Environments; 2017-2019)
- Consulting Editor for *Developmental Psychology* (2016-)
- Editorial Board Member: *Infancy* (2018-)
- ManyBabies Consortium Member (2016-)

#### **Service to the University and Department**

- CNAP Admissions Committee (2017-)
- Steering Committee All Babies and Children Thrive (2017-)
- Departmental Advisory Committee (2016-)
- Co-Organizer of DIBS C.A.N.B.L.S. Research Group (with Groh, Overath, Cogan; 2016-)

#### **Selected Ad-Hoc Journal Reviewing**

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|--|---|
| • Child Development                        | • PNAS                                      |
| • Cognition                                | • Society for Research in Child Development |
| • Developmental Science                    | • Behavioral Research Methods               |
| • Frontiers in Psychology                  | • Open Science                              |
| • Journal of Experimental Child Psychology | • Applied Psycholinguistics                 |
| • Journal of Exp. Psychology: General      | • Scientific Reports                        |
| • Journal of Memory and Language           | • Psych Science                             |
| • Language Acquisition                     | • Science                                   |
| • Language Learning & Development          |   |

#### **Ad-Hoc Grant Reviewing**

- National Institutes of Health Language and Communication Panel
- National Science Foundation
- Agence Nationale de la Recherche (ANR, France)
- Deutsche Forschungsgemeinschaft (DFG, Germany)

#### **Sample Press Coverage**

- Fall 2017: [Coverage of Bergelson & Aslin, 2017, PNAS](#)
  - E.g. Atlantic, Science News Daily, The Guardian, Reuters, Durham Herald-Sun, Canadian TV, Nannyworld, El Pais, The Independent, Spiegel, Chronicle
- January 2015: Forbes Magazine 30 under 30 in Science coverage
- Fall 2014: Coverage of NIH EIA award (print & social media)
- February & March 2012: Coverage of Bergelson & Swingley, 2012, PNAS

- Radio and TV: BBC News Hour, WHYY Newsworks, France 2 news program '20h', WROC, Time Warner Cable News, WXXI
- Newspaper and Popular Press: Science News Daily, Telegraph, Daily Mail (UK), Science Daily, La Repubblica (Italy), Corrier della Sera (Italy), Trouw (Netherlands), Democrat & Chronicle (US)