

Curriculum Vitae

Elika Bergelson

elika.bergelson@duke.edu

Education & Research Positions Held

- 2018-** Crandall Family Assistant Professor
2018- Secondary Appointment, Linguistics Program
2016- Assistant Professor, Duke University
Psychology and Neuroscience Department
Center for Cognitive Neuroscience, Duke University
Center for Developmental Science, Carolina Consortium on Human Development
- 2014-16** Research Assistant Professor, University of Rochester,
Department of Brain & Cognitive Sciences; Center for Language Sciences
- 2013-14** Postdoctoral Researcher, University of Rochester, Center for Language Sciences,
Department of Brain & Cognitive Sciences
Sponsor: Dr. Richard Aslin
- 2008-13** Ph.D., University of Pennsylvania, Psychology Department
Dissertation: “Word Learning in 6-16 Month Old Infants”
Committee: Drs. Dan Swingley (Advisor), John Trueswell, and Delphine Dahan
- 2008-09** M.A., University of Pennsylvania, Psychology Department
Committee: Drs. Dan Swingley (Advisor), Lila Gleitman, Robert Seyfarth
- 2007-08** Baggett Research Fellow, University of Maryland, Linguistics Department
Advisors: Drs. Jeff Lidz, William Idsardi, David Poeppel
- 2003-07** B.A., *Summa Cum Laude*, New York University, Majors: Language & Mind, Music
Honors Thesis: “The Roles of Language and Music in Infant Pattern Abstraction”
Advisors: Drs. Gary Marcus, Scott Johnson

Research Interests

- Development of the link between word-form and meaning in infancy
- Language development in populations with sensory impairment
- Learning mechanisms and representations in first language acquisition
- Parallels in representation and processing of language and music
- Effects of word comprehension and production on visual search

Research Grants: Current

Federal:

- 2019-2024** NSF CAREER Award (\$296k Direct Costs)
PI. *Career: Understanding Early Language: Evidence from Blind Infants & Deaf Infants*
- 2017-2020** Trans-Atlantic Platform Digging into Data Challenge (NEH; \$200,000 USD)
U.S. PI. *Analyzing Child Language Experiences Around the World (ACLEW)*
(8 Co-PIs in 6 countries, NEH is U.S. partner; ~\$1,000,000 total budget).
- 2014-2019; NCE to 2020** NIH Early Independence Award (\$1,250,000)
PI. *Mechanisms of Word Learning in Infancy*

Intramural:

2018-2019 Duke Institute for Brain Science Incubator Award (\$100,000 USD)
PI. *Early Language Development in the Visually Impaired (ELDIVI)*

2018-2019 Duke ABC-Thrive Pilot Funding (\$30,000 USD)
PI. *Early Language Acquisition with Sensory Impairment (ELASI)*

Trainee Fellowship Sponsoring Scientist

- SSRHC (Canadian NSF-GRFP Equivalent): Moore
- NSF GRFP: Campbell
- NIH F32 RSA Postdoc Fellowship: Meylan, Bulgarelli (both pending, in funded range)

Research Grants: Completed (or Declined due to Overlap)

2014 NIH National Research Service Award (8th Percentile; declined for NIH-EIA)

2013-2014 NIH Postdoctoral Fellowship, Center for Language Sciences (\$40,000)

2010-2013 NSF Graduate Research Fellowship (\$90,000)

2008-2010 NSF IGERT Traineeship in Language and Comm. Science (\$60,000)

2005-2007 Dean's Undergraduate Research Fund at New York University (\$1,500)

Honors and Awards

2019 Early Career Award, Cognitive Development Society

2018 Crandall Family Professorship, Duke Bass Connections & Provost's Office

2015 Rising Star, Association for Psychological Science

2015 Forbes Magazine 30 under 30 in Science

2014 Best Dissertation, International Society for Infant Studies, \$1,500

2013 U. Pennsylvania's President Gutmann Leadership Award, \$1,000

2012 60 Second Lecture Audience Choice Award, Arts & Sciences, U. Pennsylvania

2012 Women in Cognitive Science Award, \$1,000

2012 Society for Language Development Student Award

2010,12 Travel Award, Boston University Conference on Language Development

2010,12,13 Travel Award, Psychology Department, University of Pennsylvania

2010 Travel Award, International Conference on Music Cognition and Perception

2010,12,13 Travel Award, School of Arts and Sciences, University of Pennsylvania

2008 Travel Award, Graduate & Professional Student Association, U. of Pennsylvania

2007 Dept. Research Award, from NYU College of Arts and Science Psychology Dept.

2006 Phi Beta Kappa Inductee

2005 Gustave Reese Prize in Music, from NYU College of Arts & Science Music Dept.

2003-07 Presidential Honors Scholar (2003-2007)

Publications (*= joint 1st author, + = current or former mentee)

Manuscripts Under Review

- +Laing, C. & **Bergelson, E.** (*under review*). From babble to words: Infants' early productions match words and objects in their environment.
- Cristia, A., Bulgarelli, F., Bergelson, E. (*under review*). Systematic review of LENA evaluations.
- Cristia, A., Lavechin, M., Scaff, C., Soderstrom, M., Rowland, C., Räsänen, O., Bunce, J. & **Bergelson, E.** (*under review*). A thorough evaluation of the Language Environment Analysis (LENATM) system.

Published Peer-Reviewed Journal Articles

- Räsänen, O., Seshadri, S., Karaday, J., Riebling, E., Bunce, J., Cristia, A., Metze, F., Casillas, M., Rosenberg, C., **Bergelson, E.**, Soderstrom, M. (*Accepted*). Automatic word count estimation from daylong child-centered recordings in various language environments using language-independent syllabification of speech. *Speech Communication*.
- +Bulgarelli, F. & **Bergelson, E.** (2019) Look who's talking: A comparison of automated and human-generated speaker tags in naturalistic daylong recordings. *Behavioral Research Methods*, 1-13.
- +Moore, C., +Dailey, S., +Amatuni, A., +Garrison, H., & **Bergelson E.** (2019). Point Walk Talk: Links between Three Early Milestones, from Observation and Parental Report. *Developmental Psychology*.
- +Laing, C., & **Bergelson, E.** (2018). The Effect of Mothers' Working Schedules on 17-month-olds' Productive Vocabulary. *Infancy*, 101-109.
- ***Bergelson, E.**, *Casillas, M., Soderstrom, M., Seidl, A., Warlaumont, A., +Amatuni, A. (2018). What do North American Babies Hear? A large scale cross-corpus analysis. *Developmental Science*.
- Bergelson E.**, +Amatuni, A., +Dailey, S., +Koorathota, S., +Tor, S. (2018). Day by Day, Hour by Hour: Naturalistic Language Input to Infants. *Developmental Science*.
- Bergelson, E.**, & Aslin, R. N. (2017). Nature and origins of the lexicon in 6-month-olds. *Proceedings of the National Academy of Sciences*, 114(49), 12916-12921.
- Bergelson, E.**, & Swingley, D. (2017). Young infants' word comprehension given an unfamiliar talker or altered pronunciations. *Child Development*.
- Bergelson, E.**, & Aslin, R. (2017). Semantic specificity in one-year-olds' word comprehension. *Language Learning and Development*, 13(4), 481-501.
- Frank, M., **Bergelson, E.**, Bergmann, C., Cristia, A., Floccia, C., Gervain, J., Hamlin, J., Hannon, E., Kline, M., Levelt, C., Lew-Williams, C., Nazzi, T., Panneton, R., Rabagliati, H., Soderstrom, M., Sullivan, J., Waxman, S., Yurovsky, D. (2017). A collaborative approach to infant research: Promoting reproducibility, best practices, and theory building. *Infancy*. 22(4), 421-435.
- VanDam, M., Warlaumont, A., **Bergelson, E.**, Cristia, A., Soderstrom, M., De Palma, P., & MacWhinney, B. (2016). HomeBank, an online repository of daylong child-centered audio recordings. *Seminars in Speech and Language*, 37, 128-142.

- Bergelson, E., & Swingley, D. (2015).** Early Word Comprehension in Infants: Replication and Extension. *Language Learning and Development*, 11, 369-380.
- Bergelson, E., Shvartsman, M., & Idsardi, W. (2013).** Differences in Mismatch Responses to Vowels and Musical Intervals: MEG Evidence. *PloS One*. 8, e76758.
- Bergelson, E., & Swingley, D. (2013).** Young Toddlers' Word Comprehension is Flexible and Efficient. *PloS One*. 8, e73359.
- Bergelson, E., & Swingley, D. (2013).** The Acquisition of Abstract Words by Young Infants. *Cognition*. 127, 391-397.
- Bergelson, E., & Swingley, D. (2012).** At 6 to 9 months, human infants know the meanings of many common nouns. *Proceedings of the National Academy of Sciences* 109, 3253-3258.
- Bergelson, E., & Idsardi, W. (2009).** A Neurophysiological Investigation into the Foundations of Tonal Harmony. *Neuroreport*. 20, 239-244.

Published Conference Proceedings and Commentaries

Peer-Reviewed

- Bunce, J., **Bergelson, E.**, Warlaumont, A., and Casillas, M. (2019). Tutorial: Daylong Data: Raw Audio to Transcript via Automated and Manual Open-Science Tools. *Proceedings of the 41st Annual Conference of the Cognitive Science Society*.
- +Amatuni, A., & **Bergelson, E. (2018).** Preserved Structure Across Vector Space Representations. *Proc. of the 40th Annual Conference of the Cognitive Science Society*.
- Ryant, N., **Bergelson, E.**, Church, K., Cristia, A., Du, J., Ganapathy, S., ... & Liberman, M. (2018). Enhancement and analysis of conversational speech: JSALT 2017. In *2018 IEEE International Conference on Acoustics, Speech and Signal Processing (ICASSP)* (pp. 5154-5158). IEEE.
- +Laing, C., & **Bergelson, E. (2017).** More Siblings Means Lower Input Quality in Early Language Development. *Proc. of the 39th Annual Conference of the Cognitive Science Society*.
- +Amatuni, A., & **Bergelson, E. (2017).** Semantic Networks Generated from Early Linguistic Input. *Proc. of the 39th Annual Conference of the Cognitive Science Society*.
- Casillas, M., **Bergelson, E.**, Sloetjes, H., Soderstrom, M., DARCLE group, Cristia, A. (2017). A New Workflow for Semi-automatized Annotations: Tests with Long-Form Naturalistic Recordings of Children's Language Environments. *Proc. INTERSPEECH*.
- Casillas, M., +Amatuni, A., Seidl, A., Soderstrom, M., Warlaumont, A., **Bergelson, E.** (2017). What do Babies hear? Analyses of Child- and Adult-Directed Speech. *Proc. INTERSPEECH*.
- Schuller, B., Steidl, S., Batliner, A., **Bergelson, E.**, Krajewski, J., Janott, C., Amatuni, A., Casillas, M., Seidl, A., Soderstrom, M., Warluamont, A., Hidalgo, G., Schnieder, S., Heiser, C., Hohenhorst, W., Herzog, M., Schmitt, M., Qian, K., Zhang, Y., Trigeorgis, G., Tzirakis, T., Zafeiriou, S. (2017). The INTERSPEECH 2017 Computational Paralinguistics Challenge: Addressee, Cold & Snoring. *Proc. INTERSPEECH*.
- Metze, F., Riebling, E., Warlaumont, A., **Bergelson, E.**, (2016). Virtual Machines and Containers as a Platform for Experimentation. *Proc. INTERSPEECH*.

- Bergelson, E.** (2016). Workshop on Corpus Collection, (Semi)-Automatic Analysis, and Modeling of Large-Scale Naturalistic Language Acquisition Data. *Proceedings of the 38th Annual Conference of the Cognitive Science Society*.
- Bergelson, E., & Swingley, D.** (2013). Social and Environmental Contributors to Infant Word Learning. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth (Eds.), *Proceedings of the 35th Annual Conference of the Cognitive Science Society*, 187-192.

Invited or Not Peer-Reviewed:

- Bergelson, E., & Idsardi, W.** (2009). "Structural Biases in Phonology: Infant and Adult Evidence from Artificial Language Learning" *BUCLD 33: Proceedings of the 33rd Annual Boston University Conference on Language Development*, 85-96.
- Poeppel, D., & **Bergelson, E.** (2008). "How music speaks to us." *Nature*, 452, 695-696. (book review of Ani Patel's Music, Language, and the Brain)

Invited Talks and Colloquia

- Bergelson, E. (April, 2019). The Nascent Lexicon: Word Learning in Infants. Simons Foundation, New York, N.Y.
- Bergelson, E. (April, 2019). Infant Language Acquisition: Input to Uptake. Smoky Mountains Cognition & Neuroscience Symposium, Asheville, N.C.
- Bergelson, E. (March, 2019). The Nascent Lexicon: Word Learning in Infants, CogSci Colloquium, University of Maryland
- Bergelson, E. (March, 2019). Word Learning in Infancy. Head & Neck Surgery and Communication Sciences Grand Rounds, Duke University
- Bergelson, D. (March, 2019). The Nascent Lexicon: Word Learning in Infants, Linguistics Colloquium, NCSU
- Bergelson, E. (February, 2019) Labo. de Sciences Cognitives & Psycholinguistique, Cognitive Machine Learning Group, Paris, France
- Bergelson, E. (February, 2019) Max Planck for Empirical Aesthetics, Poeppel Lab Meeting, Frankfurt, Germany
- Bergelson, E. (February, 2019) Max Planck-Humboldt Foundation Research Award Symposium, Bonn, Germany
- Bergelson, E. (October, 2018) The Nascent Lexicon: Word Learning in Infants, Language and Cognition Talk Series, Harvard.
- Bergelson, E. (October, 2018) The Nascent Lexicon: Word Learning in Infants, Levy Lab Meeting, MIT.
- Bergelson, E. (October, 2018) Infant Word Learning: Connecting Home Environment with Early Language, Center for Child and Family Policy, Duke University.
- Bergelson, E. (November, 2018) Word Learning in Infancy, [American Psychological Association Lab Works Webinar](#).
- Bergelson, E. (October, 2018) Word Learning in Infancy, Hear'n'Now, UNC
- Bergelson, E. (September, 2018) The Nascent Lexicon: Word Learning in Infants, Linguistics Colloquium, OSU.
- Bergelson, E. (September, 2017) The Nascent Lexicon: Word Learning in Infants, Developmental Lunch, UNC-CH.
- Bergelson, E. and Cristia, A (July, 2017) How to Grow a Language: Is "Big" Data Enough? JSALT Workshop, CMU.
- Bergelson, E., (December, 2016). What's in a (Baby's) Word? ECOM Workshop, University of Connecticut

- Bergelson, E., (November, 2016). Predicting Word Learning from Infants' Home Environment. Psychology & Neuroscience Cognitive Area Colloquium, UNC-Chapel Hill
- Bergelson, E., (October, 2016). Predicting Word Learning from Infants' Home Environment. RuCCS Colloquium, Rutgers University
- Bergelson, E., (September, 2016). Predicting Word Learning from Infants' Home Environment. Center for Cognitive Neuroscience Colloquium, Duke University
- Bergelson, E., (February, 2016). Word Learning in Infants: Linking In-lab Measures with Home Environment. Neurology Grand Rounds, University of Rochester.
- Bergelson, E., (December, 2015). Environmental variability and its relation to early noun Comprehension. Workshop on Extension and Intensive Recordings of Children's Language Environments, Ecole Normale Supérieure.
- Bergelson, E., (April, 2015). Word Learning in Infants. Developmental Brownbag, University of Chicago.
- Bergelson, E., (March, 2015). Word Learning in Infants. Psychology & Neuroscience, Duke University.
- Bergelson, E., (February, 2015). Word Learning in Infants. Cognition & Perception Colloquium, New York University.
- Bergelson, E., (June, 2014). Word Learning in Infants. Laboratory for Language Development, RIKEN Brain Science Institute, Tokyo.
- Bergelson, E., (January, 2014). Word Learning in Infants. Psychology Department, University of California, San Diego.
- Bergelson, E., (November, 2013). Word Learning in 6-16 Month Old Infants. Center for Language Science Colloquia Series, University of Rochester.
- Bergelson, E., (November, 2013). Music and Language: Processing and Acquisition. Eastman/Rochester/Cornell/Buffalo Music Cognition Symposium.

Conference Talks

- +Moore, Charlotte & **Bergelson, E.** 18-month-olds' representations of vowels in regular & irregular verbs: a mispronunciation study. *Workshop on Infant Language Development, Postdam*, June 2019. (<20% acceptance rate)
- +Dailey, Shannon & **Bergelson, E.** Linking input and vocabulary in infancy to preschool language skills. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2018. (won Society for Language Development Student Prize)
- +Drew, Emmaline & **Bergelson, E.** Quantifying inter-word temporal spacing in infants' home language environment. *Internat'l Congress on Infant Studies*, Philadelphia, July, 2018.
- Bergelson, E.** Trajectories of Lexical Comprehension Improvement: Investigating the 14month Boost. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2017. (<20% acceptance rate)
- +Laing, C., **Bergelson E.** What did you say? Infants' early productions match caregiver input. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2017. (<20% acceptance rate)
- Casillas, M., **Bergelson, E.**, Warlaumont, A., Cristia, A., Soderstrom, M., VanDam, M., Sloetjes, H. A New Workflow for Semi-automatized Annotations: Tests with Long Form Naturalistic Recordings of Children's Language Environments. *Interspeech*, Stockholm, Aug 2017.

- Bergelson, E.** Linking “Useful” Input Properties With Early Noun Production. *Cognitive Development Society*, Portland, Oct 2017.
- Bergelson, E.,** +Amatuni, A., Casillas, M., Seidl, A, Soderstrom, M., Warlaumont, A. Description of the Homebank Child/Adult Addressee Corpus (HB-CHAAC). *Interspeech*, Stockholm, Aug 2017.
- Casillas, M., +Amatuni, A., Seidl, A, Soderstrom, M., Warlaumont, A., **Bergelson, E.** What do babies hear? Analyses of child- and adult-directed speech. *Interspeech*, Stockholm, Aug 2017.
- +Laing, C., & **Bergelson, E.** More Siblings Means Lower Input Quality in Early Language Development. *Cognitive Science Society*, London, Jul 2017.
- +Dailey, S., & **Bergelson, E.** Semantic relatedness effects in early word comprehension. *Society for Research in Child Development*. Austin, Mar 2017.
- +Koorathota, S., +Morton, S., +Amatuni, A, & **Bergelson, E.** 6- and 7-month-olds’ Noun Input: Human and Automated Corpus Analysis, *International Congress on Infant Studies*, New Orleans, May 2016.
- Bergelson, E.,** & Swingley, D. The Effects of Maternal Education on Reports of Infants’ Early Vocabulary. *Workshop on Infant Language Development*. Stockholm, Jun 2015.
- Bergelson, E.,** & Aslin, R. Narrowing Meaning Specificity from 12-20 Months. *Society for Research in Child Development*. Philadelphia, Mar 2015.
- Bergelson, E.,** & Swingley, D. Non-Linearities in Word Comprehension Trajectories. *Society for Research in Child Development*. Philadelphia, Mar 2015.
- Bergelson, E.,** & Aslin, R. Meaning Specificity in One-Year-Olds’ Word Comprehension. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2014. (<20% acceptance rate)
- Bergelson, E.,** & Swingley, D. Early Word Form Generalizations in the Context of Meaning. *International Conference for Infant Studies Biennial Meeting, Berlin, Jul 2014*
- Bergelson, E.,** & Swingley, D. Social and Environmental Contributors to Infant Word Learning. *35th Annual meeting of the Cognitive Science Society, Berlin, Aug 2013*.
- Bergelson, E.,** & Swingley, D. Infant Word Comprehension: Robust to Speaker Differences but Sensitive to Single Phoneme Changes *Workshop on Infant Language Development, San Sebastian, Jun 2013*. (<20% acceptance rate)
- Bergelson, E.,** & Swingley, D. Talker-independence in word comprehension before 12 months. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2012. (<20% acceptance rate)
- Bergelson, E.,** Swingley, D. 6-11-Month-Olds’ Comprehension of Concrete and Abstract Words. *Budapest CEU Conference on Cognitive Development*, Budapest, Jan 2012.
- Gorman, K., Faber, D., **Bergelson, E.,** and Yang, C. 2012. Word vs. rule frequencies in irregular acquisition. *Linguistic Society of America Annual Meeting*, Portland, Jan 2012.
- Bergelson, E.,** Swingley, D. What 6-10-Month-Olds Know about Word Meaning. *Society for Research in Child Development Biennial Meeting*, Montreal, Apr 2011.

- Bergelson, E.,** Swingley, D. Mother's education predicts spoken word recognition in 6-16-mo.-old Infants. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2010. (<20% acceptance rate)
- Bergelson, E.,** Shvartsman, M., Idsardi, W. Differences in Brain Responses to Vowels and Musical Intervals. *International Conference for Music Perception and Cognition*, Seattle, Aug 2010.
- Bergelson, E.,** Merickel, J., Idsardi, W., Lidz, J. Structural Biases in Phonology: Evidence from Artificial Language Learning. *Linguistic Society of America Annual Meeting*, Baltimore. Jan 2010.
- Bergelson, E.,** Idsardi, W. Structural Biases in Phonology: Infant and Adult Evidence from Artificial Grammar Learning. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2008. (<20% acceptance rate)
- Bergelson, E.** Infants' ability to learn patterns from language and music. *Undergraduate Research Conference*. New York University. April 2007.

Teaching & Tutorials

- Half-Day Tutorial (2019) Raw Audio to Transcript via Automated and Manual Open-Science Tools. CogSci Conference (with John Bunce, Marisa Casillas, and Anne Warlaumont)
- UG/Graduate course on Language Development (2017-)
- Full-day Tutorial: Tools for Open Science: Reproducible Data Analysis and Paper Writing in R. *International Congress on Infant Studies*, (with Michael Frank, Jess Kosie and Melissa Kline, 2018)
- Half-Day Workshop: Collaborative Replication in Developmental Psychology. *Cognitive Development Society*, (with Michael Frank, Rebecca Lundwall, Rhodri Cusack, Charles Ebersole, Kiley Hamlin, Justin Wood, 2017)
- Workshop for Psych & Neuroscience Community on Data Tidying and Visualization in R (with tidyverse and ggplot2) (2017)
- Organizer for Grad/Postdoc Textbook Reading Group "Introduction to Statistical Learning" (2014)
- TA for Psychology 101 and Human Memory (2010-2011)
- Guest Lecturer for UG/G Introduction to Cognitive Science, Psychology, Linguistics, Language Development, and Psycholinguistics (2008-2017)
- Teaching Hebrew/Jewish Studies (2003-2012) and Music (2003-2007); grades K-12
- Teaching and Tutoring for Kaplan (2005-2007)

Advising/Supervision

Postdoctoral Scholars (n=3)

- Stephan Meylan (2018-); jointly supervised by Roger Levy at MIT; NIH F32 in fundable range
- Federica Bulgarelli (2018-) ; NIH F32 in fundable range
- Catherine Laing: (2016-2017; now Lecturer (tenure-track equivalent), Cardiff University, Wales)

Graduate Students (n=3)

- Erin Campbell (2018-); NSF GRFP Funding Awardee
- Shannon Dailey (2017-)
- Charlotte Moore (2016-); SSHRC Grad Funding Awardee

Undergraduate Independent Study/Human Dev. Certificates/Honors Thesis Advisees (n=10)

- 2019: Sarah Yang & Junette Yu

- 2018: Chandler Richards
- 2017: Reena Jasani, Hannah Ballock, Haley Weaver
- 2016: Tessa Eagle, Jayde Homer, Sophie Werk
- 2015: Ashwini Manjunatha, Sarah Markowitz, Alexis Rickwood

Undergraduate Research Assistants for >1 semester and/or > half-time in the summer (**n=29**):

(* = summer research fellow award, ** = Charles Lafitte Foundation Travel Grant Recipient)

- Non-Duke Student Summer RAs at Duke: Ellie Breitfeld* (Princeton), Naseem Dillman-Hasso* (Carlton College), Yiyi Wang* (Beijing Normal University)
- Duke (2016-): Afua Ansah, Hannah Ballock, Webster Bei, Micaela Brewington, Natasha Derezinski-Choo**, Savanna Groft, Hannah Hamayun, Estelle He*, Katya Khlystova**, Danielle Mayorga-Young, Chandler Richards, Angela Tawfik, Sarah Yang**
- Rochester (2014-2016): Andrei Amatuni, Bella Clemente, Jayde Homer, Valerie Langlois*, Dustyn Levenson, Sarah Markowitz, Ashwini Manjunatha, Leah Nason, Adina Poras, Alexis Rickwood*, Haley Weaver*
- CVS@Rochester: John Collins, Summer Research Student (2014)
- UPenn: Elizabeth Yellin, Undergraduate Research Project (2013)

High School Mentees (**n=7**)

- Halden Levin: NCSSM Summer Research Intern (2019)
- Emma Zhang: NCSSM Research Intern (2018)
- Erich Hess: NCSSM Summer Research Intern (2018)
- Alexis Aberman: Science Fair Student/Research Assistant (2016-2017)
- Cristopher Alvarado: NCSSM Research Assistant (2016-2017)
- Maia Donald (Summer 2017)
- Claire Patrick NCSSM Summer Intern (2017)

Service to the Field

- President, DARCLE (Consortium on Daylong Audio Recordings of Children's Linguistic Environments; 2017-2019)
- Consulting Editor for *Developmental Psychology* (2016-)
- Editorial Board Member: *Infancy* (2018-)
- ManyBabies Consortium Member (2016-)

Service to the University and Department

- CNAP Admissions Committee (2017-)
- Steering Committee All Babies and Children Thrive (2017-)
- Departmental Advisory Committee (2016-)
- Co-Organizer of DIBS C.A.N.B.L.S. Research Group (with Groh, Overath, Cogan; 2016-)

Selected Ad-Hoc Journal Reviewing

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| • Child Development | • PNAS |
| • Cognition | • Society for Research in Child Development |
| • Developmental Science | • Behavioral Research Methods |
| • Frontiers in Psychology | • Open Science |
| • Journal of Experimental Child Psychology | • Applied Psycholinguistics |
| • Journal of Exp. Psychology: General | • Scientific Reports |
| • Journal of Memory and Language | • Psych Science |
| • Language Acquisition | • Science |
| • Language Learning & Development | • Nature Communications |

Ad-Hoc Grant Reviewing

- National Institutes of Health Language and Communication Panel
- National Science Foundation
- Agence Nationale de la Recherche (ANR, France)
- Deutsche Forschungsgemeinschaft (DFG, Germany)

Sample Press Coverage

- Fall 2017: [Coverage of Bergelson & Aslin, 2017, PNAS](#)
 - E.g. Atlantic, Science News Daily, The Guardian, Reuters, Durham Herald-Sun, Canadian TV, Nannyworld, El Pais, The Independent, Spiegel, Chronicle
- January 2015: Forbes Magazine 30 under 30 in Science coverage
- Fall 2014: Coverage of NIH EIA award (print & social media)
- February & March 2012: Coverage of Bergelson & Swingley, 2012, PNAS
 - Radio and TV: BBC News Hour, WHYY Newsworks, France 2 news program '20h', WROC, Time Warner Cable News, WXXI
 - Newspaper and Popular Press: Science News Daily, Telegraph, Daily Mail (UK), Science Daily, La Repubblica (Italy), Corriere della Sera (Italy), Trouw (Netherlands), Democrat & Chronicle (US)