EUROBAROMETER 95.3

June-July 2021

BASIC BILINGUAL QUESTIONNAIRE

Kantar Public

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).

| RC_TEXT1 B_CAWI | Hello, we are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than [XX] minutes. | RC_TE B_CAV | XTI Bonjour. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des VI questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. Centrétien ne devait pas durer plus de 30 minutes. |
|--------------------|---|----------------|--|
| | initiates. | | controduon. L'enveren ne deviat pas unes prus de 30 minutes. |
| | | 1 | |
| | EB95.2 RC_TEXT18_CAWI | 7 | E895.2 RC_TEXT18_CAWI |
| | CAWISURVEY ONLY | | CAWI SURVEY ONLY |
| RC_TEXTO 01A | Hello, my name is, from (NAME OF NATIONAL INSTITUTE), and I'm conducting an interview for Kantar Public, on behalf of one of our clients. | RC_TE | XTO Bonjour Je suisde l'institut (NOM DE L'INSTITUT NATIONAL), et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients. |
| | | 1 1 | |
| | EB95.2 RC_TEXT001A | | EB95.2 RC_TEXT001A |
| | CAPI SURVEY ONLY |] | CAPI SURVEY ONLY |
| | Scripting team used ""GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT18/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI | | Scripting team used "*GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI |
| RC_TEXT1 B | We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than [XX] minutes. | RC_TE | XT1. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de 30 minutes. |
| | | | |
| | EB95.2 RC_TEXT1B | | EB95.2 RC_TEXT1B |
| | CAPI SURVEY ONLY | | CAPI SURVEY ONLY |
| RC_TEXT1 C | I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated. | RC_TE | XTI Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Le tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenuje) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées. |
| | | | |
| | EB95.2 RC_TEXT1C | | EB95.2 RC_TEXT1C |
| | CAPI SURVEY ONLY | | CAPI SURVEY ONLY |
| | DO NOT ASK IF CAPIMETHOD = CATI (CODE 2) | | DO NOT ASK IF CAPIMETHOD = CATI (CODE 2) |
| RC_COVI D1 | Before I start, may I check that in the last 14 days you or anyone in your household have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus? | RC_CO | IVI Avant de commencer, j'aimerais savoir si au cours des 14 d'enriers jours vous ou l'un des membres de votre foyer ne vous étes pas senti(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été diagnostiqué(e) positif/ve au coronavirus ? Avez été en contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Avez pris soin de personnes souffrant du coronavirus ? |
| | Yes 1 | | Oui 1 |
| | No 2 | | Non 2 |
| | EB95.2 RC_COVID1 | | EB95.2 RC_COVID1 |
| | CAPI SURVEY ONLY | | CAPI SURVEY ONLY |
| | DO NOT ASK IF CAPIMETHOD = CATI (CODE 2) | | DO NOT ASK IF CAPIMETHOD = CATI (CODE 2) |
| | CLOSE IF CODE 1 IS SELECTED |] | CLOSE IF CODE 1 IS SELECTED |
| RC_COVI D2 | Can I proceed with the interview? | RC_CC D2 | VVI Puis-je commencer le questionnaire ? |
| | Yes 1 1 No 2 | | Oui 1 Non 2 |
| | EB95.2 RC_COVID2 | 7 | EB95.2 RC_COVID2 |
| | CAPI SURVEY ONLY | 1 | CAPI SURVEY ONLY |
| | DO NOT ASK IF CAPIMETHOD = CATI (CODE 2) |]] | DO NOT ASK IF CAPIMETHOD = CATI (CODE 2) |
| | CLOSE IF CODE 2 IS SELECTED |] | CLOSE IF CODE 2 IS SELECTED |
| RC_SEL1 | Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to | RC_SE | U1 Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : c'est nécessaire |
| | ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I spea to the person aged 15 or over who has the next birthday? | k | pour veiller à ce que tout le monde ait les mêmes chances de participer, afin que l'enquête soit représentative de la population (NATIONALITE). Puis-je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ? |
| | (ONE ANSWER ONLY) | | (ONE ANSWER ONLY) |
| | Yes, available 1 | | Oui, elle est disponible |
| | No, not available 2 Other non-interview (SPONTANEOUS) 996 | | Non, elle n'est pas disponible 2 Autre raison de ne pas réaliser l'entretien (SPONTANÉ) 996 |
| | EB95.2 RC_SEL1 | | EB95.2 RC_SEL1 |
| | CAPI SURVEY ONLY |] | CAPI SURVEY ONLY |
| | HIDE SPECIAL CODE 996 | | HIDE SPECIAL CODE 996 |
| | BOOK APPOINTMENT IF CODE 2 IS SELECTED | 1 | BOOK APPOINTMENT IF CODE 2 IS SELECTED |

| | CLOSE IF CODE 996 IS SELECTED | | 1 | CLOSE IF CODE 996 IS SELECTED | |
|-----------------|--|-----------------|----------|--|-------------------|
| | Cross is considered | | | CLOSE IF CODE 330 IS SELECTED | |
| SD5 | How old are you? | | SD5 | Quel est votre âge ? | |
| | *?PipinInstruction1 | | 1 | *?PipinInstruction1 | |
| | | | J | | |
| | | | _ | | |
| | EB95.2 RC006 | | | EB95.2 RC006 | |
| | IF 999 (REFUSAL) THEN STOP INTERVIEW | | | IF 999 (REFUSAL) THEN STOP INTERVIEW | |
| | CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999') | | , 1 | CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999') | |
| | CAPI : FIDINISTRUCTION = (II KELONE CODE 399) | | J | CAT : FIDINISTICCIONI = (II KETOSAE CODE 555) | |
| | CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS) | | | CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS) | |
| | | | ļ | | |
| RC007 | The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission | n from one of | RC007 | Le règlement européen général sur la protection des données (RGPD) nous autorisera à vous interroger uniquement | |
| | your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her? | | | l'autorisation préalable de l'un de vos parents ou tuteurs légaux. Est-ce que l'un de vos parents est présent actuellem nous lui parler ? | ent ? Pouvons- |
| | | | | | |
| | | | l L | | |
| | Yes | 1 | | Oui | 1 |
| | No | 2 | | Non | 2 |
| | EB95.2 RC007 | | | EB95.2 RC007 | |
| | CAPI SURVEY ONLY | | 1 | CAPI SURVEY ONLY | |
| | CAPISURVET UNLT | | ļ | CAPISURVET UNLT | |
| | CLOSE IF CODE 2 IS SELECTED | | | CLOSE IF CODE 2 IS SELECTED | |
| | ASK IF RC006 = 15 | | | ASK IF RC006 = 15 | |
| | | |) 1 | | |
| | Scripting team used "*GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI | | | Scripting team used "*GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI | |
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| | | | , | | |
| RC008 | Are you the parent or legal guardian of the teenager in question? | | RC008 | Étes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ? | |
| ļ | | | l | | |
| | Yes | 1 | | Oui | 1 |
| | No | 2 | | Non | 2 |
| | EB95.2 RC008 | | | EB95.2 RC008 | |
| | TANKSIN ISLAMIA | | 1 | CARLED AT COMM | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | |
| | ASK IF RC007 = CODE 1 | | | ASK IF RC007 = CODE 1 | |
| | CLOSE IF CODE 2 IS SELECTED | | | CLOSE IF CODE 2 IS SELECTED | |
| | Today we are looking for people who are willing to share their opinions about current events and political or social is | | , | Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des question | |
| 02 | we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study ms questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential to the confidence of t | I would like to | 02 | sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec vo sujet. Cette étude pourrait inclure des questions pouvant être considérés comme sensibles. Votre fijf.lille peut refu ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fijs/fijlle est totalement volontaire réponses sont confidentielles. | ser de répondre à |
| | | | | | |
| | | | 1 | | |
| | EB95.2 RC_TEXT002 | | ļ | EB95.2 RC_TEXT002 | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | |
| | ASK IF RC008 = CODE 1 | | 1 | ASK IF RC008 = CODE 1 | |
| | | |) T | | |
| RC009 | Do we have your permission to conduct this interview with your son/ daughter? | | RC009 | Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ? | |
| | | | ı L | 1 | 1 |
| | Yes No | 1 | | Oui Non | 1 |
| | 1.00 | 2 | | 1900 | 2 |
| | EB95.2 RC009 | | | EB95.2 RC009 | |
| | CAPI SURVEY ONLY | | 1 | CAPI SURVEY ONLY | |
| | | | j 1 | | |
| | ASK IF RC008 = CODE 1 | | | ASK IF RC008 = CODE 1 | |
| | IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is | the end of the | | IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is ti | he end of the |
| | interview." | | | interview." | |
| | | | J | | |
| RC_TEXTO 03B | Thank you for your time. This is the end of the interview. | | | Merci d'avoir pris le temps de répondre. L'entretien est terminé. | |
| ОЗВ | | | 03B | | |
| | | | | | |
| | EB95.2 RC_TEXT003B | |] | EB95.2 RC_TEXT003B | |
| | CAPI SURVEY ONLY | |] | CAPI SURVEY ONLY | |
| | | | 1 | | |
| | USE THIS TEXT FOR CLOSING THE SURVEY | | | USE THIS TEXT FOR CLOSING THE SURVEY | |
| RC_TEXTO | Thank you. Please pass me back to your son/ daughter to continue with the interview. | | RC_TEXTO | Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ? | |
| 03A | | | 03A | | |
| | | | | | |
| | | | | | |
| | EB95.2 RC TEXT003A | | 1 | EB95.2 RC TEXT003A | |
| | E895.2 RC_TEXT003A | |] | E895.2 RC_TEXT003A | |
| | E895.2 RC_TEXT003A CAPI SURVEY ONLY | |] | EB9S 2 RC_TEXT003A CAPI SURVEY ONLY | |

| RC_TEXTO 01BA | This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential. | RC_TEXTO 01BA | Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles. |
|-----------------------------|---|-----------------------------|---|
| | | | |
| | EB95.2 RC_TEXT001BA | 1 | EB95.2 RC_TEXT001BA |
| | | 1 | EB95.2 RC_1EXTUULBA CAPI SURVEY ONLY |
| DC TEVE | CAPI SURVEY ONLY | DC TEXTS | |
| | This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. We would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential. | 01BA_CA WI | Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles. |
| | | | |
| | EB95.2 RC_TEXT001BA_CAWI | | EB95.2 RC_TEXT001BA_CAWI |
| | CAWI SURVEY ONLY | | CAWISURVEY ONLY |
| | DO NOT ASK IN SWITZERLAND (RC002 CODE 6) | | DO NOT ASK IN SWITZERLAND (RC002 CODE 6) |
| RC_TEXTO 01BB | Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult (*? RC_TEXT0018BTag): | RC_TEXTO 01BB | En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter: bit.ly/EB_FR |
| | | | |
| | EB95.2 RC_TEXT001BB | 1 | EB95.2 RC_TEXT001BB |
| | ASK IN CAPI AND CAWI (Methodology = 1, 2) | 1 | ASK IN CAPI AND CAWI (Methodology = 1, 2) |
| | | 1 | |
| | DO NOT ASK IF PANEL = PROFILES (hPanel = 1) | | DO NOT ASK IF PANEL = PROFILES (hPanel = 1) |
| | DO NOT ASK IF PHONE TO WEB (RC011 = 2) | | DO NOT ASK IF PHONE TO WEB (RC011 = 2) |
| RC_TEXTO 01BB_CA WI_1 | Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult [PVOICE LINK]: | RC_TEXTO 01BB_CA WI_1 | NULL |
| | | · · | |
| | | | |
| | EB95.2 RC_TEXT001BB_CAWI_1 | | EB95.2 RC_TEXT001BB_CAWI_1 |
| | EBBS.2 RC_TEXT0018B_CAWL_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) | | E895.2 RC_TEXT0018B_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) |
| | | | |
| RC_TEXTO 01BC | ASK IF PHONE TO WEB (RCO11 = 2 AND Methodology = 2) | RC_TEXTO | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) |
| | ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCD02 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details | | ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCD02 CODE 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de |
| | ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCD02 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details | | ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCD02 CODE 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de |
| | ASK IF PHONE TO WEB (RCO11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCO02 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) | | ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCD02 CODE 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 |
| | ASK IF PHONE TO WEB (RCO11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCO02 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) EBBS 2 RC_TEXTOOLBC | | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) En poursuivant cet entretien, yous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 EBBS.2 RC_TEXT001BC |
| | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By Continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) | | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CC0E 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretetien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) |
| RC_TEXTO | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) | | ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCD02 CODE 6) En poursuivant cet entretien, yous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 EB95.2 RC_TEXTO018C ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PANEL = PROFILES (hPanel = 2) |
| RC_TEXTO | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By Continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) E895.2 RC_TEXT0018C ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details | RC_TEXTO | ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCD02 CODE 6) En poursuivant cet entretien, yous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 EB95.2 RC_TEXTO018C ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PANEL = PROFILES (hPanel = 2) |
| RC_TEXTO | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By Continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) E895.2 RC_TEXT0018C ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details | RC_TEXTO | ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCD02 CODE 6) En poursuivant cet entretien, yous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 EB95.2 RC_TEXTO018C ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PANEL = PROFILES (hPanel = 2) |
| RC_TEXTO | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (MSERT PHONE NUMBER) EB95.2 RC_TEXT0018C ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL) | RC_TEXTO | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 E895-2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) NULL |
| RC_TEXTO | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (RPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL) EB95.2 RC_TEXT001BC_CAWI_1 | RC_TEXTO | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 0.1 40 92 67 33 E895.2 RC_TEXT0018C ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) NULL E895.2 RC_TEXT0018C_CAWI_1 |
| RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = RPCRIES (RPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL) EB95.2 RC_TEXT001BC_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS | RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CC0E 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) NULL EB95.2 RC_TEXT001BC_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS |
| RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL) EB95.2 RC_TEXT001BC_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS | RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 0.1 40 92 67 93 EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) NULL EB95.2 RC_TEXT001BC_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS D'accord D'accord 1 |
| RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL) EB95.2 RC_TEXT001BC_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS Agree DISAgree 1 DISAGREE | RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RCO11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCO02 CODE 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous d'onner le numéro qu'il convient d'appeler : 01 40 92 67 93 E895.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (InPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) NULL E895.2 RC_TEXT001BC_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS |
| RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) EBBS.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL!) EBBS.2 RC_TEXT001BC, CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS Base 2 RC005 | RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) NULL BB95.2 RC_TEXT001BC_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS D'accord Pas d'accord 1 2 EB95.2 RC005 |
| RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL) EB95.2 RC_TEXT001BC_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS Agree DISAgree 1 DISAGREE | RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CC0E 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PONE TO WEB (RC011 = 2) NULL E895.2 RC_TEXT001BC_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS D'accord D'accord 1 Pas d'accord 1 Pas d'accord |
| RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) EBBS.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL!) EBBS.2 RC_TEXT001BC, CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS Base 2 RC005 | RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) NULL BB95.2 RC_TEXT001BC_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS D'accord Pas d'accord 1 2 EB95.2 RC005 |
| RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) EBBS.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL) EBBS.2 RC_TEXT001BC, CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS Agree Disagree 1 Disagree 1 BBS.2 RC005 SHOW ON THE SAME SCREEN AS RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 SHOW ON THE SAME SCREEN AS RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 | RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RCO11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCO02 CODE 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) NULL EB95.2 RC_TEXT001BC, CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS D'accord Pas d'accord 1 EB95.2 RC.005 SHOW ON THE SAME SCREEN AS RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 SHOW ON THE SAME SCREEN AS RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 |
| RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RC002 CODE 6) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER) E895.2 RC_TEXT0018C ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL) E895.2 RC_TEXT0018C_CAWI_1 ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT0018C, RC_TEXT0018C_Profiles, RC_TEXT0018C_CAWI_1 QUESTIONS Bagree Disagree 1 CODES 2 AND 4 ARE NOT SHOWN AS LEAFLETS ARE NOT BEING USED IN CAPI ANYMORE | RC_TEXTO 01BC_CA WI_1 | ASK IF PHONE TO WEB (RCO11 = 2 AND Methodology = 2) DO NOT ASK IN SWITZERLAND (RCO02 CODE 6) En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93 EB95.2 RC_TEXT001BC ASK IN CAPI AND CAWI (Methodology = 1, 2) DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2) NULL ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS D'accord Pas d'accord 1 2 EB95.2 RC.005 SHOW ON THE SAME SCREEN AS RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 CODES 2 AND 4 ARE NOT SHOWN AS LEAFLETS ARE NOT BEING USED IN CAPI ANYMORE |

| Belgium | 1 | | Paleigue | |
|---|--------------|---------------------------------|--|--------------------|
| Denmark Denmark | 1, | | Belgique Danemark | 1, |
| Germany | 2, | | Allemagne | 2, 3, |
| Greece | 4, | | Grèce | 4, |
| Spain | 5, | | Espagne | 5, |
| (NOTRE PAYS) | 6, | | France | 6, |
| Ireland Italy | 7, | | Irlande Italie | 7, |
| Luxembourg | 8, | | Luxembourg | 8, |
| Netherlands | 9, | | Pays-Bas | 9, |
| Portugal | 11, | | Portugal | 11, |
| United Kingdom (Great Britain, Northern Ireland) | 12, | | NULL | 12, |
| Austria | 13, | | Autriche | 13, |
| Sweden | 14, | | Suède | 14, |
| Finland Republic of Cyprus | 15, | | Finlande République de Chypre | 15, |
| Czechia | 16, 17, | | Tchèquie | 16, 17, |
| Estonia | 18, | | Estonie | 18, |
| Hungary | 19, | | Hongrie | 19, |
| Latvia | 20, | | Lettonie | 20, |
| Lithuania | 21, | | Lituanie | 21, |
| Malta Poland | 22, | | Malte Pologne | 22, |
| Slovakia | 23, | | Slovaquie | 23, |
| Slovenia | 24, 25, | | Slovénie | 24, 25, |
| Bulgaria | 26, | | Bulgarie | 26, |
| Romania | 27, | | Roumanie | 27, |
| Croatia | 28, | | Croatie | 28, |
| Turkey | 29, | | NULL | 29, |
| Cyprus (Turkish Cypriot Community) Republic of North Macedonia | 30, | | NULL NULL | 30, |
| Montenegro | 31, | | NULL | 31, |
| Serbia | 32, 33, | | NULL | 32, 33, |
| Albania | 34, | | NULL | 34, |
| Bosnia and Herzegovina | 35, | | NULL | 35, |
| Switzerland | 36, | | NULL | 36, |
| Iceland | 37, | | NULL | 37, |
| Kosovo | 38, | | NULL NULL | 38, |
| Norway Other countries | 39, | | Autre pays | 39, |
| Don't know | 996, 999, | | Ne sait pas | 996, 999, |
| | 333, | | | |
| EB95.2 RC010 | |] | EB95.2 RC010 | |
| CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)." | | 1 | CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)." | |
| CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)." | | | CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)." | |
| CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW | | | CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW | |
| ASK ITEM 29 ONLY IN TURKEY RCOO02.38 | |] | ASK ITEM 29 ONLY IN TURKEY RCOO02.38 | |
| ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RCOO02.8 | | 1 | ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RCOO02.8 | |
| | | 1 | | |
| ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC0002.27 | | | ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RCO002.27 | |
| ASK ITEM 32 ONLY IN MONTENEGRO RCOO02.26 | |] | | |
| ASK TEM 32 ONET IN WORTENEGRO RCOOD2.20 | |]] | ASK ITEM 32 ONLY IN MONTENEGRO RCO002.26 | |
| | |]] 1 | | |
| ASK ITEM 33 ONLY IN SERBIA RCOO02.34 | |]]] | ASK ITEM 32 ONLY IN MONTENEGRO RCO002.26 ASK ITEM 33 ONLY IN SERBIA RCO002.34 | |
| | |]]]] | | |
| ASK ITEM 33 ONLY IN SERBIA RCOO02.34 | |]]]] | ASK ITEM 33 ONLY IN SERBIA RCOO02.34 | |
| ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 | |]]]]] | ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 | |
| ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6 | |]]]]] | ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6 | |
| ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 | |]]]]]] | ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 | |
| ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6 | |]]]]]] | ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6 | |
| ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6 ASK ITEM 37 ONLY IN KELAND RCO002.20 ASK ITEM 37 ONLY IN KOSOVO RCO002.22 | |]]]]]] | ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6 ASK ITEM 37 ONLY IN ICELAND RCO002.20 ASK ITEM 38 ONLY IN KOSOVO RCO002.22 | |
| ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6 ASK ITEM 37 ONLY IN ICELAND RCO002.20 | |]]]]]]] | ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6 ASK ITEM 37 ONLY IN ICELAND RCO002.20 | |
| ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6 ASK ITEM 37 ONLY IN ICELAND RCO002.20 ASK ITEM 38 ONLY IN KOSOVO RCO002.22 | |]]]]]]] | ASK ITEM 33 ONLY IN SERBIA RCO002.34 ASK ITEM 34 ONLY IN ALBANIA RCO002.1 ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5 ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6 ASK ITEM 37 ONLY IN ICELAND RCO002.20 ASK ITEM 38 ONLY IN KOSOVO RCO002.22 | |
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| | | ery satisfied | | | | | 3 | | | rès satisfait(e) | | | | 3 | |
| | | t all satisfied | | | | 4 | 1 | | | u tout satisfait(e) | | | | 4 | |
| | Don't | know | | | | 999 |) | | Ne sa | it pas | | | | 999 | |
| | NFW | (BASED EB95.2 SE001) | | | | | | 1 | NFW | (BASED EB95.2 SE001) | | | | | |
| | | | | | | | | J | | (| | | | | |
| | HIDES | SPECIAL CODE 999 | | | | | | | HIDE | SPECIAL CODE 999 | | | | | |
| | CAPL | *?PipinInstruction3 = (SHOW SC | REEN - READ OUT - ONE | ANSWER ONLY) | | | | 1 | CAPI | *?PipinInstruction3 = (SHOW SC | REEN - READ OUT - ONE 4 | INSWER ONLY) | | | |
| | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | , | | | | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | , | | | |
| | | | | | | | |] | | | | | | | |
| | CAWI | *?PipinInstruction3 = (ONE AN | SWER ONLY) | | | | | | CAW | I *?PipinInstruction3 = (ONE ANS | WER ONLY) | | | | |
| 1 | When | you get together with friends o | or relatives, would you sa | y you discuss freque | ntly, occasionally or n | ever about? | | D71 | | d vous vous retrouvez avec des a | mis ou des proches, dirie | z-vous que vous disc | cutez fréquemment, a | ccasionnellement | ou jamais à |
| | | | | | | | | | prop | os ? | | | | | |
| | *7Pin | inInstruction9 | | | | | | 1 | *7Pir | inInstruction9 | | | | | |
| | | | | | | | | J | , | | | | | | |
| | | | | Frequently | Occasionally | Never | *?PipinInD K99 | | | | | Fréquemment | Occasionnellement | Jamais | *?PipinInD K99 |
| | | | | | | | 1.03 | | | | | | | | 103 |
| | | | | | | | ļ | l | <u> </u> | | | - | | | - |
| | | National political matters | | 1 | 2 | 3 | 999 | | 1 | De sujets de politique nationale | | 1 | 2 | 3 | 999 |
| | 2 | European political matters | | 1 | 2 | 3 | 999 | | 2 | De sujets de politique européer | ine | 1 | 2 | 3 | 999 |
| | 3 | Local political matters | | 1 | 2 | 3 | 999 | | 3 | De sujets de politique locale | | 1 | 2 | 3 | 999 |
| | EB95. | 2 SE002A | | | | | | | EB95 | .2 SE002A | | | | | |
| | CARL | *?PipinInstruction9 = (READ OU | T. ONE ANSWED DED ITE | A.4\ | | | | 1 | CADI | *?PipinInstruction9 = (READ OUT | CALL VAICHALD DED ITEM | | | | |
| | CAPI | · Pripininstruction9 = (READ OU | I - ONE ANSWER PER ITE | IVI) | | | | l | CAPI | · Pripininstruction9 = (READ OO | - ONE ANSWER PER HE | vij | | | |
| | CAPI ' | *?PipinInDK99 = 99 | | | | | | | CAPI | *?PipinInDK99 = 99 | | | | | |
| | CAMI | *?PipinInstruction9 = (ONE AN: | CIMED DED ITEMA | | | | | 1 | CAM | I *?PipinInstruction9 = (ONE ANS | IMED DED ITEMA | | | | |
| | CAVVI | : Fiphilisti detions = (ONE AIN | SWERFERTIEN | | | | | ļ | CAW | : Fiphinisti detions = (ONE ANS | WERFERTIEWI | | | | |
| | CAWI | *?PipinInDK99 = Don't know | | | | | | | CAW | I *?PipinInDK99 = Don't know | | | | | |
| | CAWI | HIDESPECIAL CODE 999 | | | | | | 1 | CAW | I HIDESPECIAL CODE 999 | | | | | |
| | CAVVI | THIDESPECIAL CODE 939 | | | | | | J | CAW | THIDESPECIAL CODE 999 | | | | | |
| .1a | How | would you judge the current site | uation in each of the follo | wing? | | | | QA1a | Com | ment jugez-vous la situation actu | elle de chacun des doma | ines suivants ? | | | |
| | | | | | | | | l L | | | | | | | |
| | *?Pipi | inInstruction8 | | | | | | 1 | *?Pip | inInstruction8 | | | | | |
| | | | | | | | I | , 1 | | I | | | | | |
| | | | Very good | Rather good | Rather bad | Very bad | *?PipinInD K99 | | | | Très bonne | Plutôt bonne | Plutôt mauvaise | Très mauvaise | *?PipinInD K99 |
| | | | | | | | | | | | | | | | |
| | _ | | | | | | | , 1 | _ | | | | _ | | |
| | 1 | The situation in (OUR COUNTRY) in general | 1 | 2 | 3 | 4 | 999 | | 1 | La situation en (NOTRE PAYS) en général | 1 | 2 | 3 | 4 | 999 |
| | 2 | The situation of the | 1 | 2 | 3 | 4 | 999 | | 2 | La situation de l'économie | 1 | 2 | 3 | 4 | 999 |
| | 2 | (NATIONALITY) economy | - | 2 | 3 | 4 | 333 | | | (NATIONALITE) | - | 2 | , | - | 333 |
| | 3 | The situation of the European | 1 | 2 | 3 | 4 | 999 | | 3 | La situation de l'économie | 1 | 2 | 3 | 4 | 999 |
| | | economy | | | | | | | | européenne | | | | | |
| | 4 | Your personal job situation | 1 | 2 | 3 | 4 | 999 | | 4 | Votre situation professionnelle | 1 | 2 | 3 | 4 | 999 |
| | 5 | The financial situation of your | 1 | 2 | 3 | 4 | 999 | | 5 | La situation financière de votre | 1 | 2 | 3 | 4 | 999 |
| | | household | | | | | | | | ménage | | | | | |
| | 6 | The employment situation in | 1 | 2 | 3 | 4 | 999 | | 6 | La situation de l'emploi en | 1 | 2 | 3 | 4 | 999 |
| | | (OUR COUNTRY) | | | | | | | | (NOTRE PAYS) | | | | | |
| | 7 | The provision of public services in (OUR COUNTRY) | 1 | 2 | 3 | 4 | 999 | | 7 | La fourniture de services publics en (NOTRE PAYS) | 1 | 2 | 3 | 4 | 999 |
| | | , | | | | | | | | , | | | | | |
| | EB94. | 3 SE003A | | | | | | | EB94 | .3 SE003A | | | | | |
| | | | | | | | | 1 | | | | | | | |
| | CAPI ' | *?PipinInstruction8 = (SHOW SC | REEN - READ OUT - ONE | ANSWER PER ITEM) | | | | | CAPI | *?PipinInstruction8 = (SHOW SC | REEN - READ OUT - ONE A | ANSWER PER ITEM) | | | |
| | | | | | | | | J | | | | | | | |
| | CAPI ' | *?PipinInDK99 = 99 | | | | | | | CAPI | *?PipinInDK99 = 99 | | | | | |
| | CAME | *20ininlenterobine9 - /ONE AND | CIAIED DED ITEMA | | | | | 1 | CAN | I #20inininate untine 0 - (ONE AND | MED DED ITEMA) | | | | |
| | CAWI | *?PipinInstruction8 = (ONE AN: | STEEN FERT HEIVI) | | | | | J | CAW | I *?PipinInstruction8 = (ONE ANS | **EN FEN HEIVIJ | | | | |
| | CAWI | *?PipinInDK99 = Don't know" | | | | | | | CAW | I *?PipinInDK99 = Don't know" | | | | | |
| | CAMI | HIDESPECIAL CODE 999 | | | | | | 1 | CAM | I HIDESPECIAL CODE 999 | | | | | |
| | Critti | THOUSE CODE 333 | | | | | | ļ | CALL | THIS ECINE COSE 333 | | | | | |
| .2a | What to? | are your expectations for the n | ext twelve months: will t | he next twelve mont | hs be better, worse or | the same, when | it comes | QA2a | | les sont vos attentes pour les 12 i concerne ? | prochains mois : les 12 pr | ochains mois seront | ils meilleurs, moins b | oons ou sans chang | ement, en |
| | | | | | | | | | cc qc | Concerne | | | | | |
| | | | | | | | | l L | | | | | | | |
| | *?Pipi | inInstruction9 | | | | | | | *?Pip | inInstruction9 | | | | | |
| | | | | Better | Worse | Same | *?PipinInD |] | | | | Meilleurs | Moins bons | Sans changement | *?PipinInD |
| | | | | | | | К99 | | | | | | | _ | К99 |
| | | | | | | | | | | | | | | | |
| | 1 | Your life in general | | 1 | 2 | 3 | 999 |] | 1 | Votre vie en général | | 1 | 2 | 3 | 999 |
| | 2 | The situation in (OUR COUNTR | Y) in general | 1 | 2 | 3 | 999 | | 2 | La situation en (NOTRE PAYS) es | n général | 1 | 2 | 3 | 999 |
| | | | | | | | | | | | | | | | |
| | 3 | The economic situation in (OUR | R COUNTRY) | 1 | 2 | 3 | 999 | | 3 | La situation économique en (NC | OTRE PAYS) | 1 | 2 | 3 | 999 |
| | | | | | | | | | | | | | | | |
| | 4 | The financial situation of your I | household | 1 | 2 | 3 | 999 | | 4 | La situation financière de votre | ménage | 1 | 2 | 3 | 999 |
| | | | | | | | | | L | | | <u>L</u> | <u></u> | <u></u> | |
| | 5 | The employment situation in (C | OUR COUNTRY) | 1 | 2 | 3 | 999 | | 5 | La situation de l'emploi en (NO | RE PAYS) | 1 | 2 | 3 | 999 |
| | | | | | | | | | | | | | | | |
| | 6 | Your personal job situation | 711 | 1 | 2 | 3 | 999 999 | | 7 | Votre situation professionnelle | Union acceptance | 1 | 2 | 3 | 999 999 |
| | 7 | The economic situation in the E | | 1 | 2 | 3 | 999 | 1 | 1 | La situation économique dans l' | omon europeenne | 1 | 2 | 3 | 999 |

| | EB94.3 SEUU4A | | | E894.3 SEUU4A | |
|------|--|--|-------|--|---|
| | CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM) | | 1 | CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM) | |
| | CAPT : FIDINISTINGUIS = (ACAD OUT - ONE ANSWERFER TEM) | | | CAPT : FIDMINISTRACTIONS = (NEND OUT - ONE ANSWERFER TERM) | |
| | CAPI *?PipinInDK99 = 99 | | | CAPI *?PipinInDK99 = 99 | |
| | | | | | |
| | CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM) | | | CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM) | |
| | CAWI *?PipinInDK99 = Don't know | | İ | CAWI *?PipinInDK99 = Don't know | |
| | | | | | |
| | CAWI: HIDESPECIAL CODE 999 | | | CAWI: HIDESPECIAL CODE 999 | |
| 0.10 | Marie Company | | 0.10 | A LIVE TO LANGE THE CONTROL OF THE C | |
| QA3a | What do you think are the two most important issues facing (OUR COUNTRY) at the moment? | | QA3a | A votre avis, quels sont les deux problèmes les plus importants auxquels doit faire face la (NOTRE PAYS) actuellemen | t? |
| ļ | | | l I—— | | |
| | *?PipinInstruction19 | | | *?PipinInstruction19 | |
| | | 7 | ļi | | 7 |
| | Crime | 1, | | L'insécurité | 1, |
| | Economic situation | 2, | | La situation économique | 2, |
| | Rising prices/ inflation/ cost of living Taxation | 3, | | La hausse des prix / l'inflation / le coût de la vie Les impôts | 3, |
| | Unemployment | 4, | | Le chômage | 4, |
| | Terrorism | 5, | | Le terrorisme | 5, |
| | Cyprus issue | 6, 15, | | NULL | 15, |
| | Housing | 7, | | Le logement | 7, |
| | Government debt | 8, | | La dette publique | 8, |
| | Immigration | 9, | | L'immigration | 9, |
| | Health | 10, | | La santé | 10, |
| | The education system | 11, | | Le système éducatif | 11, |
| | Pensions | 12, | | Les retraites, les pensions | 12, |
| | The environment and climate change | 13, | | L'environnement et le changement climatique | 13, |
| | Energy supply | 14, | | L'approvisionnement en énergie | 14, |
| | Other | 996, | | Autre | 996, |
| | None Don't know | 998, | | Aucun Ne sait pas | 998, |
| | DOIT CKNOW | 999, | | we sait has | 999, |
| | EB94.3 SE005A | | 1 | EB94.3 SE005A | |
| | EB94.3 3E003A | | | E034.3 3E003A | |
| | DO NOT ASK CODE 8 IN CY(tcc) (RCDUM002a = 5) | | | DO NOT ASK CODE 8 IN CY(tcc) (RCDUM002a = 5) | |
| | | | , | | |
| | ASK CODE 15 ONLY IN CY(tcc) (RCDUM002a = 5) | | | ASK CODE 15 ONLY IN CY(tcc) (RCDUM002a = 5) | |
| | ROTATE RESPONSE LIST | | į. | ROTATE RESPONSE LIST | |
| | | | | | |
| | HIDESPECIAL CODE 996, 998, 999 | | | HIDESPECIAL CODE 996, 998, 999 | |
| | CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) | | | CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) | |
| | | | | (| |
| | | | J | | |
| | CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) | | | CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) | |
| | And personally, what are the two most important issues you are facing at the moment? | | QA4a | | |
| QA4a | | | | | |
| QA4a | | | Q/140 | Et personnellement, quels sont les deux problèmes les plus importants auxquels vous faites face actuellement ? | |
| QA4a | | | 4,40 | | |
| QA4a | *?PipinInstruction19 | | 4 | t personneilement, ques sont les oeux prociemes les pius importants auxqueis vous raites face actuellement ? *2Pipininstruction19 | |
| QA4a | *7Pipininstruction19 | 1 . | | *2PipinInstruction19 | 1 . |
| QA4a | *?Pipininstruction19 Crime | 1, | | *7Pipininstruction19 L'insécurité | 1, |
| QA4a | *7Pipininstruction19 | 2, | | *2PipinInstruction19 | 2, |
| QA4a | *?Pipininstruction19 Crime The economic situation in (OUR COUNTRY) | | | *?PipinInstruction19 L'insécurité La situation économique en (NOTRE PAYS) | 1 |
| QA4a | * ?Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living | 2, 3, | | *?Pipininstruction19 L'Insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie | 2, 3, |
| QA4a | *?Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Tavation Unemployment Terrorism | 2, 3, 4, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts | 2, 3, |
| QA4a | * *Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Taxation Unemployment Terorism Housing | 2, 3, 4, 5, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement | 2, 3, 4, 5, |
| QA4a | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus issue | 2, 3, 4, 5, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chomage Le terrorisme Le logement NULL | 2, 3, 4, 5, |
| QA4a | **PipinInstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricely inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus Issue The financial situation of your household | 2, 3, 4, 5, 6, 7, 16, 8, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer | 2, 3, 4, 5, 6, 7, 16, 8, |
| QA4a | *?Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Tavation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Inmigration | 2, 3, 4, 5, 6, 7, 16, 8, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration | 2, 3, 4, 5, 6, 7, 16, 8, |
| QA4a | *?Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health | 2, 3, 4, 5, 6, 7, 16, 8, 9, | | *?Pipininstruction19 L'Insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé | 2, 3, 4, 5, 6, 7, 16, 8, 9, |
| QA4a | *?Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Tavation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Inmigration | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, |
| QA4a | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricely inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'inmigration La santé Le système éducatif | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, |
| QA4a | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ Inflation/ cost of living Tavation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health Health The education system The environment and climate change | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hause des prix / l'inflation / le coût de la vie Les impôts Les impôts Le chómage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, |
| QA4a | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, |
| QA4a | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Tavation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Uning conditions Other | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les restriates, les pensions Les conditions de travail Les conditions de travail Les conditions de vie Autre | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, |
| QA4a | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricely Inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Living conditions Living conditions Living conditions Living conditions Living conditions | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de vie | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, |
| QA4a | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Tavation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Uning conditions Other | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les restriates, les pensions Les conditions de travail Les conditions de travail Les conditions de vie Autre | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ Inflation/ cost of living Tavation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Other None Don't know | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hause des prix / l'inflation / le coût de la vie Les impôts Les impôts Le chômage Le terrorisme Le logment NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de viea | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricely Inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Living conditions Living conditions Living conditions Living conditions Living conditions | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de vie | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ Inflation/ cost of living Tavation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Other None Don't know | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hause des prix / l'inflation / le coût de la vie Les impôts Les impôts Le chômage Le terrorisme Le logment NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de viea | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, |
| | **PipinInstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricely Inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Living conditions Other Sone Don't know EB94.3 \$5006A | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 Linsécurité La situation économique en (NOTRE PAYS) La hause des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de travail Les conditions de vie Autre Autre Autre Ne sait pas E894.3 SE006A | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricely inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus issue The financial situation of your household immigration Health The education system The revisionment and climate change Pensions Working conditions Living conditions Other None Don't know E894.3 \$E006A | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 Unsécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logment NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de travail Les conditions de vie Autre Aucun Ne sait pas | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, |
| | **PipinInstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricely Inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Living conditions Other Sone Don't know EB94.3 \$5006A | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de vie Aucun Ne sait pas E894.3 \$E006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ Inflation/ cost of living Tavation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Inmigration Health The education system The environment and climate change Pensions Working conditions Uning conditions Uning conditions Other None Don't know E894.3 \$5006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hause des prix / l'inflation / le coût de la vie Les impôts Les impôts Le chômage Le terrorisme Le logment NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de viea Autre Aucun Ne salt pas E894.3 \$E006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricely Inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Living conditions Living conditions Every Country Countr | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de vie Aucun Ne sait pas E894.3 \$E006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, |
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| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Tavation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Univing conditions Other None Don't know EB94.3 SE00GA DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST RIDESPECIAL CODE 996, 998, 999 | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 Unsécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les persions Les conditions de travail Les conditions de travail Les conditions de vie Autru Aucun Ne sait pas E894.3 \$E006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Tavation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Univing conditions Other None Don't know EB94.3 SE00GA DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST RIDESPECIAL CODE 996, 998, 999 | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 Unsécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les persions Les conditions de travail Les conditions de travail Les conditions de vie Autru Aucun Ne sait pas E894.3 \$E006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, |
| | **PipinInstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricely Inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus Issue The financial situation of your household immigration Health The education system The education system The environment and climate change Persions Working conditions Living conditions Uning conditions Other Don't know E894.3 \$5006A DO NOT ASK CODE 13 IN CYtec) (RCDUM002a = 5) ASK CODE 16 GONLY IN CY(tec) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 CAPI **Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 Linsécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Les homage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les persions Les conditions de travail Les conditions de travail Les conditions de travail Les conditions de vie Autre Autre Autre Autre DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 CAPI *?Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) | 2, 3, 4, 5, 6, 7, 116, 8, 9, 10, 111, 12, 13, 14, 15, 998, 999, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricey inflation/ cost of living Tavation Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Uning conditions Other None Don't know EB94.3 \$2006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = \$) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = \$) ROTATE RESPONSE LIST RIGHT **Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | OAS | *?Pipininstruction19 Unsécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retaites, les persions Les conditions de travail Les conditions de travail Les conditions de vie Autru Aucun Ne sait pas E894.3 \$E006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 CAPI *?Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) | 2, 3, 4, 5, 6, 7, 116, 8, 9, 10, 111, 12, 13, 14, 15, 998, 999, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricely inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus Issue The financial situation of your household immigration Health The education system The education system The environment and climate change Persions Working conditions Living conditions Uning conditions Other Don't know E894.3 \$5006A DO NOT ASK CODE 13 IN CYtec) (RCDUM002a = 5) ASK CODE 16 GONLY IN CY(tec) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 CAPI **Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 Linsécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Les homage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les persions Les conditions de travail Les conditions de travail Les conditions de travail Les conditions de vie Autre Autre Autre Autre DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 CAPI *?Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) | 2, 3, 4, 5, 6, 7, 116, 8, 9, 10, 111, 12, 13, 14, 15, 998, 999, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising pricely inflation/ cost of living Taxation Unemployment Terrorism Housing Cyprus Issue The financial situation of your household immigration Health The education system The education system The environment and climate change Persions Working conditions Living conditions Uning conditions Other Don't know E894.3 \$5006A DO NOT ASK CODE 13 IN CYtec) (RCDUM002a = 5) ASK CODE 16 GONLY IN CY(tec) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 CAPI **Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) | 2, 3, 4, 5, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15, 996, 998, | | *?Pipininstruction19 Linsécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Les homage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les persions Les conditions de travail Les conditions de travail Les conditions de travail Les conditions de vie Autre Autre Autre Autre DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 CAPI *?Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) | 2, 3, 4, 5, 6, 7, 116, 8, 9, 10, 111, 12, 13, 14, 15, 998, 999, |
| | Crime The economic situation in (OUR COUNTRY) Rising pricely Inflation/ cost of living Taxastion Unemployment Terrorism Housing Thousing The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Living conditions Uning conditions Uning Conditions The environment and Climate Space Pensions Working Conditions Uning Conditions The Environment and Climate Change Pensions Working Conditions Uning Conditions The Environment and Climate Change Pensions Working Conditions Uning Conditions The Environment Country of Country o | 2, 3, 4, 5, 6, 7, 116, 8, 9, 10, 11, 12, 13, 14, 15, 996, 999, 999, | | *?Pipininstruction19 Linsécurité La situation économique en (NOTRE PAYS) La hause des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de travail Les conditions de travail Les conditions de vie Autre Autre Autre DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 CAPI *?Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) Avtre avis, quels sont les deux problèmes les plus importants auxqueis doit faire face l'Union européenne actuellen *?Pipininstruction19 | 2, 3, 4, 5, 6, 7, 116, 8, 9, 11, 12, 13, 114, 15, 996, 999, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Tavation Unemployment Terrorism Housing (Cyprus issue) The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Living conditions Other None Don't know E894.3 \$E006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE UST HIDESPECIAL CODE 996, 998, 999 CAPI *?Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) What do you think are the two most important issues facing the EU at the moment? **Pipininstruction19 Crime | 2, 3, 4, 5, 6, 7, 116, 8, 9, 10, 111, 12, 13, 134, 15, 996, 9999, | | **Pipininstruction19 L'insécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Les homage Le terrorisme Le logment NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de travail Les conditions de travail Les conditions de vie Autre Autre Ne sait pas E894.3 \$E006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 CAPI **Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) L'insécurité **Pipininstruction19 = (MAX. 2 ANSWERS) L'insécurité L'insécurité L'insécurité L'insécurité L'insécurité L'insécurité L'insécurité | 2, 3, 4, 5, 6, 7, 116, 8, 9, 10, 111, 12, 13, 14, 15, 996, 999, |
| | Crime The economic situation in (OUR COUNTRY) Rising pricely Inflation/ cost of living Taxastion Unemployment Terrorism Housing Cyprus issue The financial situation of your household immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Living conditions Living conditions Bensions Working conditions Living conditions Living conditions Living conditions Living conditions Bensions Working conditions Living condi | 2, 3, 4, 5, 6, 7, 116, 8, 9, 110, 11, 12, 13, 14, 15, 998, 999, | | *?Pipininstruction19 Linsécurité La situation économique en (NOTRE PAYS) La hause des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les pensions Les conditions de travail Les conditions de travail Les conditions de travail Les conditions de vie Autre Autre Autre DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 CAPI *?Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) Avtre avis, quels sont les deux problèmes les plus importants auxqueis doit faire face l'Union européenne actuellen *?Pipininstruction19 | 2, 3, 4, 5, 6, 7, 116, 8, 9, 110, 11, 12, 13, 14, 15, 998, 999, |
| | **Pipininstruction19 Crime The economic situation in (OUR COUNTRY) Rising prices/ inflation/ cost of living Tavation Unemployment Terrorism Housing (Cyprus issue) The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Living conditions Other None Don't know E894.3 \$E006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE UST HIDESPECIAL CODE 996, 998, 999 CAPI *?Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) What do you think are the two most important issues facing the EU at the moment? **Pipininstruction19 Crime | 2, 3, 4, 5, 6, 7, 116, 8, 9, 110, 11, 12, 13, 14, 15, 996, 999, | | *?Pipininstruction19 Linsécurité La situation économique en (NOTRE PAYS) La hausse des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration La santé Le système éducatif L'environnement et le changement climatique Les retraites, les persions Les conditions de travail Les conditions de travail Les conditions de vie Autre Aucun Ne sait pas E894.3 \$E006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ASK CODE 16 ONLY IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST NIDESPECIAL CODE 996, 998, 999 CAPI *?Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) L'insécurité La situation économique L'insécurité La situation économique | 2, 3, 4, 5, 6, 7, 116, 8, 9, 110, 111, 12, 13, 14, 15, 996, 9998, 9999, |
| | Crime The economic situation in (OUR COUNTRY) Rising pricely Inflation/ cost of living Taxastion Unemployment Terrorism Housing Cyprus issue The financial situation of your household Immigration Health The education system The environment and climate change Pensions Working conditions Living conditions Living conditions University of the country of | 2, 3, 4, 5, 6, 7, 116, 8, 9, 110, 11, 12, 13, 14, 15, 998, 999, | | **Pipininstruction19 Linsácurité La situation économique en (NOTRE PAYS) La hause des prix / l'inflation / le coût de la vie Les impôts Le chômage Le terrorisme Le logement NULL La situation financière de votre foyer L'immigration Le système éducatif L'environnement et le changement climatique Les vertaites, les pensions Les conditions de travail Les conditions de travail Les conditions de vie Autre Autre Autre Autre Autre Autre Be94.3 \$E006A DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5) ROTATE RESPONSE LIST HIDESPECIAL CODE 996, 998, 999 CAPI **Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) A votre avis, quels sont les deux problèmes les plus importants auxquels doit faire face l'Union européenne actuellen **Pipininstruction19 L'insécurité La situation économique La hausse des prix / l'inflation / le coût de la vie | 2, 3, 4, 5, 6, 7, 116, 8, 9, 110, 11, 12, 13, 14, 15, 998, 999, |

| Terrorism | | | 6, | | | Le terr | rorisme | | | 6, | |
|--|---|---------------------------------------|--|--------------|--------|--|---|---|---|---|------------|
| EU's influence in the world | | | 7, | | | _ | ence de l'Union européenne dans le monde | | | 7, | |
| The state of Member States public finances | | | 8, | | | | des finances publiques des États membres | | | 8, | |
| Immigration Pensions | | | 9, | | | | gration traites, les pensions | | | 9, | |
| The environment and climate change | | | 10, | | | _ | onnement et le changement climatique | | | 10, | |
| Energy supply | | | 12, | | | L'appr | ovisionnement en énergie | | | 12, | |
| Health | | | 13, | | | La san | té | | | 13, | |
| Other None | | | 996, 998, | | | Autre | | | | 996, 998, | |
| Don't know | | | 998, | | | Ne sai | | | | 998, | |
| EB94.3 SE007 | | | | | 1 | EB94.3 | 3 SE007 | | | • | |
| ASK ONLY IN EU27 (RCDUM002a = 1) | | | | | ,] | ASK O | NLY IN EU27 (RCDUM002a = 1) | | | | |
| ROTATE RESPONSE LIST | | | | |)] | | TE RESPONSE LIST | | | | |
| HIDESPECIAL CODE 996, 998, 999 | | | | | 1 | | | | | | |
| | | | | | | | PECIAL CODE 996, 998, 999 | | | | |
| CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - N | 1AX. 2 ANSWERS) | | | | | CAPI * | ?PipinInstruction19 = (SHOW SCREEN - READ OUT - MA | X. 2 ANSWERS) | | | |
| CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) | | | | | ,] | CAWI | *?PipinInstruction19 = (MAX. 2 ANSWERS) | | | | |
| At the present time, would you say that, in general, things a | re going in the right di | rection or in the wro | ing direction, in? | | D73 | | moment, diriez-vous que, d'une manière générale, les ch | noses vont dans la bor | nne direction ou dans | la mauvaise direct | on ? |
| | | | | | | | | | | | |
| *?PipinInstruction9 | | | | |] | *?Pipi | nInstruction9 | | | | |
| | | Things are going in | *?PipinInDK91 | *?PipinInD |] | П | | Les choses vont | Les choses vont | *?PipinInDK91 | *?PipinInl |
| | tne right direction | the wrong direction | ' | K99 | | | | dans la bonne direction | dans la mauvaise direction | | К99 |
| 1 (OUR COUNTRY) | 1 | 2 | 3 | 999 |] | | En (NOTRE PAYS) | 1 | 2 | 3 | 999 |
| 2 The European Union | 1 | 2 | 3 | 999 | | | Dans l'Union européenne | 1 | 2 | 3 | 999 |
| 3 The USA 4 Your life personally | 1 | 2 | 3 | 999 999 | - | | Aux Etats-Unis Dans votre vie personnelle | 1 | 2 | 3 | 999 999 |
| | • | - | , | 333 | | | | - | - | | 333 |
| EB95.2 SE008A | | | | |] | EB95.2 | 2 SE008A | | | | |
| CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER I | TEM) | | | | | CAPI * | ?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITE | M) | | | |
| CAPI *?PipinInDK91 = 91 | | | | | 1 | CAPI * | ?PipinInDK91 = 91 | | | | |
| | | | | | 1 | | | | | | |
| CAPI *?PipinInDK99 = 99 | | | | | 1 | CAPI * | ?PipinInDK99 = 99 | | | | |
| CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM) | | | | | | CAWI | *?PipinInstruction9 = (ONE ANSWER PER ITEM) | | | | |
| CAWI *?PipinInDK91 = Neither the one nor the other | | | | | | CAWI | *?PipinInDK91 = Neither the one nor the other | | | | |
| CAWI *?PipinInDK99 = Don't know | · | - | | - | 1 | CAWI | *?PipinInDK99 = Don't know | - | - | | |
| | | | | | 1 | | | | | | |
| CAWI HIDESPECIAL CODES 3, 999 | | | | | | CAWI | HIDESPECIAL CODES 3, 999 | | | | |
| How much trust do you have in certain institutions? For eacit? | h of the following insti | tutions, do you tend | to trust it or tend n | not to trust | QA6a | | uelle mesure avez-vous confiance dans certaines institu nce ou plutôt pas confiance en elle ? | utions ? Pour chacune | des institutions suiv | antes, avez-vous plu | itôt |
| | | | | | | | | | | | |
| | | | | | J L | | | | | | |
| *?PipinInstruction9 | | | | |] | *?Pipi | nInstruction9 | | | | |
| *?PipinInstruction9 | Tend to trust | Tend not to trust | *?PipinInDK99 | |] | *?Pipi | nInstruction9 | Plutôt confiance | Plutôt pas confiance | *?PipinInDK99 | |
| | | | | |] | | | | | | |
| 13 The media | 1 | 2 | 999 | |] | 13 | Les médias | 1 | 2 | 999 | |
| | | | | |] | 13 | | | | | |
| 13 The media 1 Political parties | 1 1 | 2 2 | 999 999 | |] | 13 | Les médius Les partis politiques | 1 1 | 2 2 | 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police | 1 1 1 1 | 2 2 2 2 2 | 999 999 999 | |] | 13 1 2 | Les médias Les partis politiques La justice, le système judiciaire français La police | 1 1 1 1 1 | 2 2 2 2 | 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army | 1 1 1 1 1 1 | 2 2 2 2 2 | 999 999 999 999 | |] | 13 1 2 3 4 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée | 1 1 1 1 1 1 | 2 2 2 2 | 999 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police | 1 1 1 1 | 2 2 2 2 2 | 999 999 999 | |] | 13 1 2 3 4 | Les médias Les partis politiques La justice, le système judiciaire français La police | 1 1 1 1 1 | 2 2 2 2 | 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army | 1 1 1 1 1 1 | 2 2 2 2 2 | 999 999 999 999 | | | 13 1 2 3 4 5 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée | 1 1 1 1 1 1 | 2 2 2 2 | 999 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) | 1 1 1 1 1 | 2 2 2 2 2 2 | 999 999 999 999 999 999 | | | 13 1 2 3 4 5 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) | 1 1 1 1 1 1 1 | 2 2 2 2 2 2 | 999 999 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities 7 Health and medical staff in (OUR COUNTRY) | 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 | | | 13 1 2 3 4 5 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales Le personnel médical et de santé en (NOTRE PAYS) | 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities | 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 | | | 13 1 2 3 4 5 5 6 6 7 7 8 8 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales | 1 1 1 1 1 1 | 2 2 2 2 2 2 2 | 999 999 999 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities 7 Health and medical staff in (OUR COUNTRY) 8 The (NATIONALITY) Government 9 The (NATIONALITY) Government 9 The (NATIONALITY) GOVERNMENT) (USE PROPER NAME FOR LOWER HOUSE) | 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 990 990 999 999 999 999 999 999 999 | | | 13 1 2 3 4 5 6 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales Le personnel médical et de santé en (NOTRE PAYS) Le gouvernement français L'assemblée nationale | 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities 7 Health and medical staff in (OUR COUNTRY) 8 The (NATIONALITY) Sovernment 9 The (NATIONALITY) Sovernment 9 The (NATIONALITY) Sovernment | 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 | | | 13 1 2 3 4 5 6 7 7 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales Le personnel médicai et de santé en (NOTRE PAYS) | 1 | 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities 7 Health and medical staff in (OUR COUNTRY) 8 The (NATIONALITY) Government 9 The (NATIONALITY) Government 10 The European Union 11 The United Nations 12 NATO | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 | |] | 13 1 2 3 4 5 6 7 7 8 8 9 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales Le personnel médical et de santé en (NOTRE PAYS) Le gouvernement français L'assemblée nationale L'Union européenne L'Union européenne L'Organisation des Nations Unies L'OTAN | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities 7 Health and medical staff in (OUR COUNTRY) 8 The (NATIONALITY) Government 9 The (NATIONALITY) Government 10 The European Union 11 The United Nations | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | | | 13 1 2 3 4 5 6 7 7 8 8 9 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales Le personnel médical et de santé en (NOTRE PAYS) Le gouvernement français L'assemblée nationale | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities 7 Health and medical staff in (OUR COUNTRY) 8 The (NATIONALITY) Government 9 The (NATIONALITY) Government 10 The European Union 11 The United Nations 12 NATO | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | | | 13 1 1 2 3 3 4 4 5 5 6 6 7 7 8 8 9 10 11 12 EB93 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales Le personnel médical et de santé en (NOTRE PAYS) Le gouvernement français L'assemblée nationale L'Union européenne L'Union européenne L'Organisation des Nations Unies L'OTAN | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities 7 Health and medical staff in (OUR COUNTRY) 8 The (NATIONALITY) Government 9 The (NATIONALITY) Government 9 The (NATIONALITY) ARLIAMENT) (USE PROPER NAME FOR LOWER HOUSE) 10 The European Union 11 The United Nations 12 NATO EB93.1 SE009A (TEM 13 (NOW FIRST (TEM)) AND EB94.3 SE0 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | | | 13 1 2 3 4 5 6 6 7 7 8 8 9 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales Les personnel médical et de santé en (NOTRE PAYS) Le gouvernement français L'assemblée nationale L'Union européenne L'Union européenne L'Organisation des Nations Unies L'OTAN L SE009A ITEM 13 (NOW FIRST ITEM) AND EB94 3 SE005 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities 7 Health and medical staff in (OUR COUNTRY) 8 The (NATIONALITY) Government 9 The (NATIONALITY) Government 9 The (NATIONALITY PARLIAMENT) (USE PROPER NAME FOR LOWER HOUSE) 10 The European Union 11 The United Nations 12 NATO EB93.1 SE009A ITEM 13 (NOW FIRST ITEM) AND EB94.3 SE0 ASK CODES 1 TO 13 IN EU27 (RCDUM002a = 1) | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | | | 13 1 2 3 4 5 5 6 6 7 7 8 8 9 9 110 111 12 EB93.: | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales Les personnel médical et de santé en (NOTRE PAYS) Le gouvernement français L'assemblée nationale L'Union européenne L'Union européenne L'Union européenne L'OTRE 13 (NOW FIRST ITEM) AND E894.3 SE00S | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities 7 Health and medical staff in (OUR COUNTRY) 8 The (NATIONALITY) Government 9 The (NATIONALITY) Government 10 The European Union 11 The United Nations 12 NATO EB93.1 SE009A ITEM 13 (NOW FIRST ITEM) AND EB94.3 SE0 ASK CODES 1 TO 13 IN EU27 (RCDUM002a = 1) ASK CODES 1, 2, 3, 4, 5, 6, 8, 9, 10, 13 IN UK, CC (AL, ME, MK ASK CODES 1, 3, 7, 8, 10, 13 IN CY(tcc) AND KY (RCDUM002 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | | | 13 1 1 2 3 4 4 5 5 6 6 7 7 8 8 9 10 11 12 12 EB93 | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales Les personnel médical et de santé en (NOTRE PAYS) Le gouvernement français L'assemblée nationale L'Union européenne L'Union européenne L'Organisation des Nations Unies L'OTAN SECONA ITEM 13 (NOW FIRST ITEM) AND E894.3 SECOS DOES 1 TO 13 IN EU27 (RCDUMO02a = 1) DOES 1, 2, 3, 4, 5, 6, 8, 9, 10, 13 IN UK, CC (AL, ME, MK, F.) DOES 1, 3, 7, 8, 10, 13 IN CY(tcc) AND KV (RCDUMO02a = 1) | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities 7 Health and medical staff in (OUR COUNTRY) 8 The (NATIONALITY) Government 9 The (NATIONALITY) Government 9 The (NATIONALITY) Government 10 The European Union 11 The United Nations 12 NATO 11 The United Nations 12 NATO 13 NATO 14 ASK CODES 1 TO 13 IN EU27 (RCDUM002a = 1) 15 ASK CODES 1, 2, 3, 4, 5, 6, 8, 9, 10, 13 IN UK, CC (AL, ME, MK 16 ASK CODES 1, 3, 7, 8, 10, 13 IN CY(tcc) AND KY (RCDUM002 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | | | 13 1 2 3 4 5 5 6 6 7 7 8 8 9 9 10 11 12 1 EB93.: ASK CC A | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales Le personnel médical et de santé en (NOTRE PAYS) Le gouvernement français L'assemblée nationale L'Union européenne L'Union européenne L'Union européenne L'OTAN LSEODA ITEM 13 (NOW FIRST ITEM) AND EB94.3 SEODS DOES 1. TO 13 IN EU27 (RCDUMO02a = 1) DOES 1, 2, 3, 4, 5, 6, 8, 9, 10, 13 IN UK, CC [AL, ME, MK, F DOES 1, 3, 7, 8, 10, 13 IN CY(tcc) AND KV (RCDUMO02 = 1) PODES 1, 3, 7, 8, 10, 13 IN CY(tcc) AND KV (RCDUMO02 = 1) PODES 1, 3, 7, 8, 10, 13 IN CY(tcc) AND KV (RCDUMO02 = 1) | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | |
| 13 The media 1 Political parties 2 Justice, the (NATIONALITY) legal system 3 The police 4 The army 5 Public administration in (OUR COUNTRY) 6 Regional or local public authorities 7 Health and medical staff in (OUR COUNTRY) 8 The (NATIONALITY) Government 9 The (NATIONALITY) Government 10 The European Union 11 The United Nations 12 NATO EB93.1 SE009A ITEM 13 (NOW FIRST ITEM) AND EB94.3 SE0 ASK CODES 1 TO 13 IN EU27 (RCDUM002a = 1) ASK CODES 1, 2, 3, 4, 5, 6, 8, 9, 10, 13 IN UK, CC (AL, ME, MK ASK CODES 1, 3, 7, 8, 10, 13 IN CY(tcc) AND KY (RCDUM002 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | | | 13 1 2 3 4 5 5 6 6 7 7 8 8 9 9 10 11 12 1 EB93.: ASK CC A | Les médias Les partis politiques La justice, le système judiciaire français La police L'armée L'administration publique en (NOTRE PAYS) Les autorités publiques régionales ou locales Les personnel médical et de santé en (NOTRE PAYS) Le gouvernement français L'assemblée nationale L'Union européenne L'Union européenne L'Organisation des Nations Unies L'OTAN SECONA ITEM 13 (NOW FIRST ITEM) AND E894.3 SECOS DOES 1 TO 13 IN EU27 (RCDUMO02a = 1) DOES 1, 2, 3, 4, 5, 6, 8, 9, 10, 13 IN UK, CC (AL, ME, MK, F.) DOES 1, 3, 7, 8, 10, 13 IN CY(tcc) AND KV (RCDUMO02a = 1) | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 999 999 999 999 999 999 999 999 999 99 | |

| | CAWI *?PipinInDK99 = Don't know | | | | | | 1 | CAWI | *?PipinInDK99 = Don't know | | | | | |
|------|---|-----------------------------|---------------------------|-----------------------|--------------|-------------------|--------|-----------------|---|------------------------------|------------------------|-----------------------|----------------|------------------|
| | | | | | | | 1 | | | | | | | |
| | CAWI HIDESPECIAL CODE 999 | | | | | | | CAWI | HIDESPECIAL CODE 999 | | | | | |
| D78 | In general, does the EU conjure up fo | r you a very positive, fair | ly positive, neutral, fa | irly negative or very | negative ima | age? | D78 | En gér ? | néral, l'Union européenne évoqu | ue-t-elle pour vous une in | nage très positive, as | sez positive, neutre, | assez négative | ou très négative |
| | *?PipinInstruction15 | | | | | |] | *?Pipi | inInstruction15 | | | | | |
| | | | | | | | ı | - | | | | | | |
| | Very positive Fairly positive | | | | | 1 | | Très p | positive | | | | | 1 |
| | Neutral | | | | | 2 | | Neutre | | | | | | 2 |
| | Fairly negative | | | | | 4 | | _ | négative | | | | | 3 4 |
| | Very negative | | | | | 5 | | Très n | égative | | | | | 5 |
| | Don't know | | | | | 999 | | Ne sai | t pas | | | | | 999 |
| | | | | | | | | | | | | | | |
| | EB95.2 SE010 | | | | | | | EB95.2 | 2 SE010 | | | | | |
| | ASK ALL | | | | | | 1 | ASK AI | LL | | | | | |
| | | | | | | | l | | | | | | | |
| | CAPI *?PipinInstruction15 = (ONE AN | ISWER ONLY) | | | | | | CAPI * | PipinInstruction15 = (ONE ANS | SWER ONLY) | | | | |
| | CAWI *?PipinInstruction15 = (ONE AI | NSWER ONLY) | | | | | 1 | CAWI | *?PipinInstruction15 = (ONE AN | ISWER ONLY) | | | | |
| | | | | | | | ! | | , | | | | | |
| | HIDESPECIAL CODES 999 | | | | | | | HIDES | PECIAL CODES 999 | | | | | |
| QA7 | What does the EU mean to you perso | nnally? | | | | | QA7 | Oue re | enrésente l'Union euronéenne n | nur vous nersonnellemer | nt ? | | | |
| | | ,. | | | | | 1 [| | | | | | | |
| | *?PipinInstruction22 (M) | | | | | | | *?Pipi | inInstruction22 (M) | | | | | |
| | Peace | | | | | | | La paix | x | | | | | |
| | Economic prosperity | | | | | 1, 2, | | | spérité économique | | | | | 1, 2, |
| | Democracy | | | | | 3, | | _ | nocratie | | | | | 3, |
| | Social protection | | | | | 4, | | La pro | etection sociale | | | | | 4, |
| | Freedom to travel, study and work ar | nywhere in the EU | | | | 5, | | La libe | erté de voyager, étudier et trava | iller partout dans l'Union | européenne | | | 5, |
| | Cultural diversity | | | | | 6, | | _ | ersité culturelle | | | | | 6, |
| | Stronger say in the world Euro | | | | | 7, | | Une vo | oix plus importante dans le mon | ae | | | | 7, |
| | Unemployment | | | | | 8, | | Le châ | | | | | | 8, |
| | Bureaucracy | | | | | 9, 10, | | | eaucratie | | | | | 9, 10, |
| | Waste of money | | | | | 11, | | _ | spillage d'argent | | | | | 11, |
| | Loss of our cultural identity | | | | | 12, | | La per | te de notre identité culturelle | | | | | 12, |
| | More crime | | | | | 13, | | | e criminalité | | | | | 13, |
| | Not enough control at external borde | ers | | | | 14, | | | sez de contrôles aux frontières | | | | | 14, |
| | Quality of life of future generations | | | | | 15, | | _ | alité de vie des générations futu | res | | | | 15, |
| | Other Don't know | | | | | 996, | | Autre Ne sai | | | | | | 996, |
| | | | | | | 999, | | | | | | | | 999, |
| | EB93.1 SE011 MODIFIED | | | | | |] | EB93.: | 1 SE011 MODIFIED | | | | | |
| | | | | | | | , 1 | | | | | | | |
| | ROTATE RESPONSE LIST | | | | | | | ROTA | TE RESPONSE LIST | | | | | |
| | CAPI *?PipinInstruction22 = (SHOW S | SCREEN - READ OUT - MU | LTIPLE ANSWERS POS | SIBLE) | | | 1 | CAPI * | ?PipinInstruction22 = (SHOW So | CREEN - READ OUT - MUL | TIPLE ANSWERS POS | SIBLE) | | |
| | | | | | | | | | | | | | | |
| | CAWI *?PipinInstruction22 = (MULTII | PLE ANSWERS POSSIBLE) | | | | | 1 | CAWI | *?PipinInstruction22 = (MULTIP | I F ANSWERS POSSIBLE) | | | | |
| | | | | | | | | | | | | | | |
| | HIDESPECIAL CODES 996, 999 | | | | | | | HIDES | PECIAL CODES 996, 999 | | | | | |
| QA8 | Please tell for each of the following w | vords if it describes very | well, fairly well, fairly | badly or very badly | the idea you | might have of the | QA8 | Pour c | chacun des mots suivants, veuille | ez indiquer s'il décrit très | bien, plutôt bien, plu | utôt mal ou très mal | 'idée que vous | pouvez vous |
| | EU. (M) | | | | | | | faire d | de l'Union européenne. | | | | | |
| | | | | | | | ļ | | | | | | | |
| | *?PipinInstruction8 | | | | | | J | *?Pipi | inInstruction8 | | | | | |
| | | Describes very well | Describes fairly | Describes fairly | Describes | very *?PipinInD | | | | Décrit très bien | Décrit plutôt bien | Décrit plutôt mal | Décrit très r | |
| | | | well | badly | badly | K99 (M) | | | | | | | | К99 |
| | | 1 | | | | | | | | ļ | | | | |
| | 1 Modern | 1 | 2 | 3 | 4 | 999 | | 1 | Moderne | 1 | 2 | 3 | 4 | 999 |
| | 2 Democratic | 1 | 2 | 3 | 4 | 999 | | | Démocratique | 1 | 2 | 3 | 4 | 999 |
| | 3 Protective | 1 | 2 | 3 | 4 | 999 | | | Protectrice | 1 | 2 | 3 | 4 | 999 |
| | 4 Efficient | 1 | 2 | 3 | 4 | 999 | | | Efficace | 1 | 2 | 3 | 4 | 999 |
| | 5 Forward-looking 6 Remote | 1 1 | 2 2 | 3 | 4 | 999 | | | Tournée vers l'avenir Eloignée | 1 | 2 | 3 | 4 | 999 999 |
| | 0 Nemote | | - | , | 4 | 333 | ļ | Ů | Lioignee | 1 | - | , | 4 | 333 |
| | EB93.1 SE012 MODIFIED | | | | | | | EB93.: | 1 SE012 MODIFIED | | | | | |
| | 45V 55042 4 2 2 4 5 5 IN 5U27 (B5D) | 11.4000 41 | | | | | , 1 | ACK CE | 5043 4 3 3 4 5 C IN 51137 (BCD11 | 14000 41 | | | | |
| | ASK SE012 1,2,3,4,5,6 IN EU27 (RCDU | JM002a = 1) | | | | | ļ | ASK SE | E012 1,2,3,4,5,6 IN EU27 (RCDUI | MUU2a = 1) | | | | |
| | ASK ONLY SE012 ITEM 1,2,3,5 IN UK, | Candidate Countries and | Other (RCDUM002a | = 2,3,4) | | |] | ASK O | NLY SE012 ITEM 1,2,3,5 IN UK, C | Candidate Countries and | Other (RCDUM002a | = 2,3,4) | | |
| | | | | | | | | | | | | | | |
| | ASK ONLY SE012 ITEM 1,2,3,4,5 IN CY | //tcc\ YK (RCDI IM002a = | 5.6) | | | | 1 | ASK O | NLY SE012 ITEM 1,2,3,4,5 IN CY | (tcc) XK (RCDI IMOO2a = 5 | 5.6) | | | |
| | A3K ONET 3E012 HEW 1,2,3,4,3 NV CI | r(ice), AK (REDOMOUZA = | 3,01 | | | | | ASKO | 14E1 3E012 ITEM 1,2,3,4,3 IN CI | (icc), AK (KCDOWIOUZA = . | 3,01 | | | |
| | | | | | | | 1 | | | | | | | |
| | CAPI *?PipinInstruction8 = (SHOW SC | CREEN - READ OUT - ONE | ANSWER PER ITEM) | | | | | CAPI * | PipinInstruction8 = (SHOW SCI | REEN - READ OUT - ONE A | ANSWER PER ITEM) | | | |
| | | | | | | | | | | | | | | |
| | CAWI *?PipinInstruction8 = (ONE AN | SWER PER ITEM) | | | | | | CAWI | *?PipinInstruction8 = (ONE ANS | WER PER ITEM) | | | | |
| | CARL *20ininle DV00 - CC | | | | | | , 1 | C 4 2 | 220ininInDV00 - 00 | | | | | |
| | CAPI *?PipinInDK99 = 99 | | | | | | l | CAPI * | *?PipinInDK99 = 99 | | | | | |
| | CAWI *?PipinInDK99 = Don't know | | | | | |] | CAWI | *?PipinInDK99 = Don't know | | | | | |
| | CAWI HIDESPECIAL CODE 999 | | | | | | 1 | CAWI | HIDESPECIAL CODE 999 | | | | | |
| | | | | | | | J | CAWI | | | | | | |
| QA6b | Generally speaking, do you think that | t (OUR COUNTRY)'s mem | bership of the EU wor | uld be? | | - | QA6b | NULL | | | | | | |
| | | | | | | | l L | | | | | | | |
| | *?PipinInstruction13 | | | | | | 1 | *?Pipi | inInstruction13 | | | | | |

| | A good thing | 1 | | NULL | | | | 1 |
|--|--|----------------------|------|--|-------------|-----------|--|-----------|
| | A bad thing | 2 | | NULL | | | | 2 |
| <u> </u> | Neither good nor bad | 3 | | NULL | | | - | |
| L | Refusal | 997 | | NULL | | | 997 | |
| Ī | Don't know | 999 | | NULL | | | 999 | |
| _ | | | | | | | | |
| ı | EB94.3 SE013A | | | EB94.3 SE013A | | | | |
| 1 | ASK ONLY IN CC [AL, ME, MK, RS, TR] (RCDUM002a = 3) | | 7 | ASK ONLY IN CC [AL, ME, MK, RS, TR] (RCDUM002a = 3) | | | | 1 |
| Ľ | NON ONE I IN CC (AL, WIL, WIK, NO, I'N) (NEDOWIOOZE = 3) | | J | ASK ONET IN CC [AL, WL, WK, KS, TK] (ACDOMOUZE = 3) | | | | |
| ì | HIDESPECIAL CODES 997, 999 | | | HIDESPECIAL CODES 997, 999 | | | | |
| - | | | - | | | | | |
| | CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) | | ļ | CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) | | | | |
| 0 | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | | 1 | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | | | | |
| L | | | | | | | | |
| QA6c 1 | Taking everything into account, would you say that (OUR COUNTRY) would benefit or not from being a member of t | he EU? | QA6c | NULL | | | | |
| | | | 1 | | | | | |
| (| ONE ANSWER ONLY) | | 1 | (ONE ANSWER ONLY) | | | | |
| <u> </u> | | | 1 | | | | | |
| L | Would benefit | 1 | | NULL | | | | 1 |
| L | Would not benefit | 2 | | NULL | | | | 2 |
| | Refusal | 997 | | NULL | | | 997 | |
| Ľ | Don't know | 999 | | NULL | | | 999 | 19 |
| Ī | EB94.3 SE014A | | 1 | EB94.3 SE014A | | | | |
| L | | | J | | | | | |
| | ASK ONLY IN CC [AL, ME, MK, RS, TR] (RCDUM002a = 3) | |] | ASK ONLY IN CC [AL, ME, MK, RS, TR] (RCDUM002a = 3) | | | | |
| Fi. | HIDESPECIAL CODES 997, 999 | | 1 | HIDESPECIAL CODES 997, 999 | | | | |
| Ľ | mous concludes, 555 | | 1 | THE ST COME CODES 331,733 | | | | |
| QA6d (| Generally speaking, do you think that for the Turkish Cypriot Community the full application of EU legislation would | be? | QA6d | NULL | | | | |
| | | | | | | | | |
| | | | 1 | | | | | |
| F | *?PipinInstruction13 | | 1 | *?PipinInstruction13 | | | | |
| L | | | 1 | | | | | |
| - | A good thing | 1 | | NULL | | | | 1 |
| | A bad thing | 2 | | NULL | | | | 2 |
| <u> </u> | Neither good nor bad | 3 | | NULL | | | | 3 |
| | Refusal | 997 | | NULL | | | 997 | |
| Ľ | Don't know | 999 | | NULL | | | 999 | 19 |
| Ī | EB94.3 SE013B | | 1 | EB94.3 SE013B | | | | |
| L | | | J | | | | | |
| | ASK ONLY IN CY (tcc) (RCDUM002a = 5) | | | ASK ONLY IN CY (tcc) (RCDUM002a = 5) | | | | |
| | HIDESPECIAL CODE 997, 999 | | 1 | HIDESPECIAL CODE 997, 999 | | | | |
| | | | J | · · | | | | |
| L | | | | | | | | |
| L | CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) | |] | CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) | | | | |
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| [| CAPI *?Pipininstruction13 = (READ OUT - ONE ANSWER ONLY) CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) | | | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | | | | |
| QA6e 1 | CAWI *7Pipininstruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from | the full | | | | | | |
| QA6e 1 | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | the full |] | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | | | | |
| QA6e 1 | CAWI *7Pipininstruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from | the full |] | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | | | | |
| QA6e] | CAWI *7Pipininstruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from | the full | QA6e | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | | | | |
| QA6e 1 | CAWN *PipipinInstruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? ONE ANSWER ONLY) | 1 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL [ONE ANSWER ONLY) | | | | |
| QA6e 1 | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit | 1 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL (ONE ANSWER ONLY) | | | : | |
| QA6e 1 | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit Would not benefit | 1 2 | QA6e | CAWI *?Pipininstruction13 * (ONE ANSWER ONLY) NULL (ONE ANSWER ONLY) NULL NULL | | | | 2 |
| QA6e 1 | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit | 1 2 997 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL (ONE ANSWER ONLY) | | | 993 | 2 |
| QA6e 1 | CAWN *?Pipininstruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit Refusal | 1 2 | QA6e | CANN *?Pipininstruction13 = (ONE ANSWER ONLY) NULL (ONE ANSWER ONLY) NULL NULL NULL | | | | 2 |
| QAGe 1 | CAWN *?Pipininstruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit Refusal | 1 2 997 | QA6e | CANN *?Pipininstruction13 = (ONE ANSWER ONLY) NULL (ONE ANSWER ONLY) NULL NULL NULL | | | 993 | 2 |
| QA6e 1 | CAWI 1-Pipininstruction 3 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit Would not benefit Refusal Don't know | 1 2 997 | QA6e | CAWI "?Pipininstruction13 = (ONE ANSWER ONLY) NULL (ONE ANSWER ONLY) NULL NULL NULL NULL NULL NULL E894.3 SE0148 | | | 993 | 2 |
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| QA6e 1 | CAWI 1-Pipininstruction 3 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit Would not benefit Refusal Don't know | 1 2 997 | QA6e | CAWI "?Pipininstruction13 = (ONE ANSWER ONLY) NULL (ONE ANSWER ONLY) NULL NULL NULL NULL NULL NULL E894.3 SE0148 | | | 993 | 2 |
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| QA6e 1 | CAWI *Pipipinistruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit Would not benefit Refusal Don't know EB94.3 SE014B ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Have you heard of? *Pipipinistruction9 | 1 2 997 999 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL ASK ONLY IN CY (fcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Avez-vous déjà entendu parier _ 2 | Oui | Non | 9999 | 2 99 |
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| QA6e | CAWN *PipipinInstruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? ONE ANSWER ONLY) Would benefit Refusal Don't know EB94.3 \$E014B ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Have you heard of? "PipipinInstruction9 Yes No "?PipinInstruction9 | 1 2 997 999 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL (ONE ANSWER ONLY) NULL ASK ONLY N CY (rcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Avez-vous déjà entendu parier 7 *?Pipininstruction9 | | | 99999999999999999999999999999999999999 | 2 99 |
| QA6e | CAWI *Pipipinistruction13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit Would not benefit Refusal Don't know EB94.3 SE014B ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Have you heard of? *Pipipinistruction9 | 1 2 997 999 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL ASK ONLY IN CY (fcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Avez-vous déjà entendu parier _ 2 | Oui 1 1 1 | Non 2 2 2 | 9999 | 2 99 |
| QA6e | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? IONE ANSWER ONLY) Would benefit Would not benefit Refusal Don't know EB94 3 SE014B ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Have you heard off? **Pipininstruction9** Yes No **Pipininstruction9** 1 The European Parliament 1 2 999 | 1 2 997 999 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 [Avez-vous déjà entendu parfer ? *?Pipininstruction9 | 1 | 2 | 991 991 991 *?PipininDK99 | 2 99 |
| QA6e | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit Would not benefit Refusal Don't know E894.3 SE0148 ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Have you heard of? **Pipininstruction9** Yes No **Pipininf 1 The European Parliament 1 2 999 1 The European Commission 1 2 999 | 1 2 997 999 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 [Avez-vous dějá entendu parfer ? **Pipininstruction9 1 Du Parfement européen 2 De la Commission européenne | 1 1 | 2 2 | 99999999999999999999999999999999999999 | 2 99 |
| [[[] [] [] [] [] [] [] [] [] | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? CONE ANSWER ONLY | 1 2 997 999 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL 1 Du Parlement européen 2 De la Commission européenne 3 De la Banque centrale européenne 4 Du Conseil européen | 1 1 1 | 2 2 2 | *?PipininDK99 | 2 99 |
| [[[] [] [] [] [] [] [] [] [] | CAWI 1-Pipininstruction 13 = (ONE ANSWER ONLY) Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? ONE ANSWER ONLY) Would benefit Refusal Don't know EB94.3 SE014B ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Have you heard of -? "Pipininstruction9 Yes No "?Pipinint 1 The European Parliament 1 2 999 1 The European Central Bank 1 2 999 3 The European Central Bank 1 2 999 | 1 2 997 999 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL 1 Du Parlement européen 2 De la Commission européenne 3 De la Banque centralie européenne | 1 1 1 | 2 2 2 | *?PipininDK99 | 2 99 |
| QA6e | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? CONE ANSWER ONLY | 1 2 997 999 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL 1 Du Parlement européen 2 De la Commission européenne 3 De la Banque centrale européenne 4 Du Conseil européen | 1 1 1 | 2 2 2 | *?PipininDK99 | 2 99 |
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| QA6e | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? ONE ANSWER ONLY) | 1 2 997 999 | | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Avez-vous déjà entendu parier _ ? *?Pipininstruction9 1 Du Pariement européen 2 De la Commission européenne 3 De la Banque centrale européenne 4 Du Conseil européen EB94.3 SE015 ROTATE ANSWER OPTIONS ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1) CAPI *?Pipininstruction9 = (READ OUT - ONE ANSWER PER ITEM | 1 1 1 1 1 | 2 2 2 | *?PipininDK99 | 2 99 |
| QA6e | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? ONE ANSWER ONLY | 1 2 997 999 | | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL (ONE ANSWER ONLY) NULL ASK ONLY N CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Avez-vous déjà entendu parier — ? *?Pipininstruction9 1 Du Parlement européen 2 De la Commission européenne 3 De la Banque centrale européenne 4 Du Conseil européen EB94.3 SE015 ROTATE ANSWER OPTIONS ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1) | 1 1 1 1 1 | 2 2 2 | *?PipininDK99 | 2 99 |
| QA6e | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? ONE ANSWER ONLY) | 1 2 997 999 | | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Avez-vous déjà entendu parier _ ? *?Pipininstruction9 1 Du Pariement européen 2 De la Commission européenne 3 De la Banque centrale européenne 4 Du Conseil européen EB94.3 SE015 ROTATE ANSWER OPTIONS ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1) CAPI *?Pipininstruction9 = (READ OUT - ONE ANSWER PER ITEM | 1 1 1 1 1 | 2 2 2 | *?PipininDK99 | 2 99 |
| QA66 | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit Would not benefit ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Have you heard of? **Pipininstruction9** The European Parliament 1 2 999 The European Commission 1 2 999 The European Commission 1 2 999 The European Council 1 2 999 The European Council 1 2 999 The European Council 1 2 999 SKK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1) CAPI **Pipininstruction9** (ASK ODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1) CAPI **Pipininstruction9** (READ OUT - ONE ANSWER PER ITEM) | 1 2 997 999 | | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL NULL NULL NULL NULL NULL NULL NULL NULL SEB94.3 SE0148 ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Avez-vous déjà entendu parler? -?Pipininstruction9 1 Du Parlement européen 2 De la Commission européenne 3 De la Banque centrale européenne 4 Du Conseil européenne E894.3 SE015 ROTATE ANSWER OPTIONS ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1) CAPI *?Pipininstruction9 = (READ OUT - ONE ANSWER PER ITEM) CAPI *?Pipininstruction9 = (READ OUT - ONE ANSWER PER ITEM) CAPI *?Pipininstruction9 = (ONE ANSWER PER ITEM) | 1 1 1 1 1 | 2 2 2 | *?PipininDK99 | 2 99 |
| QA66 | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? CONE ANSWER ONLY CONE ANSWER ONLY CONE ANSWER PER ITEM CONE ANSWER ONLY CONE ANSWER ONLY CONE ANSWER ONLY CONE ANSWER ONLY CONE ANSWER ONLY IN CY (tcc) (RCDUM002a = 5) CONE ANSWER ONLY IN CY (tcc) (RCDUM002a = 5) CONE ANSWER ONLY IN CY (tcc) (RCDUM002a = 5) CONE ANSWER ONLY IN CY (tcc) (RCDUM002a = 5) CONE ANSWER ONLY IN CY (tcc) (RCDUM002a = 5) CONE ANSWER ONLY IN CY (tcc) (RCDUM002a = 5) CONE ANSWER ONLY IN CY (tcc) (RCDUM002a = 5) CONE ANSWER ONLY IN CY (tcc) (RCDUM002a = 5) CONE ANSWER ONLY IN CY (tcc) (RCDUM002a = 5) CONE ANSWER ONLY IN CY (tcc) (RCDUM002a = 1) CONE ANSWER OPTIONS CON | 1 2 997 999 | | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 [Avez-vous déjà entendu parler _ ? *?Pipininstruction9 1 | 1 1 1 1 1 | 2 2 2 | *?PipininDK99 | 2 99 |
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| QAS | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? ONE ANSWER ONLY) Would benefit Refusal Don't know EB94.3 SE014B ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Have you heard oft? "Pripininstruction9 The European Parliament 1 2 999 1 The European Commission 1 2 999 3 The European Commission 1 2 999 3 The European Council 1 2 999 EB94.3 SE015 ROTATE ANSWER OPTIONS ASK CODE 3 AND 4 ONLY IN EUZ7 (RCDUM002a = 1) CAPI *Pripininstruction9 = (READ OUT - ONE ANSWER PER ITEM) CAPI *Pripininstruction9 = (ONE ANSWER PER ITEM) CAPI *Pripininstruction9 = (ONE ANSWER PER ITEM) CAPI *Pripininstruction9 = Oon't know CAWI HIDESPECIAL CODE 999 | 1 2 997 999 | | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Avez-vous déjà entendu parler _ ? *?Pipininstruction9 1 Du Parlement européen 2 De la Commission européenne 3 De la Banque centrale européenne 4 Du Conseil européen EB94.3 SE015 ROTATE ANSWER OPTIONS ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1) CAPI *?Pipininstruction9 = (READ OUT - ONE ANSWER PER ITEM) CAPI *?PipinininbK99 = 99 CAWI *?PipininbK99 = 99 CAWI *?PipininbK99 = Don't know CAWI *PipininbK99 = Don't know | 1 1 1 1 1 1 | 2 2 2 2 2 | *?PipininDK99 | 2 77 79 9 |
| QAS | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? (ONE ANSWER ONLY) Would benefit Would not benefit Refusal Don't know ER94.3 SE014B ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Have you heard of? **Pipininstruction9** The European Commission 1 2 999 3 The European Commission 1 1 2 999 4 The European Commission 1 1 2 999 SE94.3 SE015 ROTATE ANSWER OPTIONS ASK CODE 3 AND 4 ONLY IN EUZ? (RCDUM002a = 1) ER94.3 SE025 ASK CODE 3 AND 4 ONLY IN EUZ? (RCDUM002a = 1) CAPI **Pipininstruction9* (READ OUT - ONE ANSWER PER ITEM) CAPI **Pipininstruction9* = 99 CAWI **Pipininstruction9* = 199 CAWI **Pipininstruction9* (READ OUT - ONE ANSWER PER ITEM) CAPI **Pipininstruction9* = 99 CAWI **Pipininstruction9* = 190 CAWI | 1 2 997 999 | QA6e | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL NULL NULL NULL NULL NULL EB94.3 SE0148 ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Avez-vous déjà entendu parler ? **Pipininstruction9 1 | 1 1 1 1 1 1 | 2 2 2 2 2 | *?PipininDK99 | 2 77 79 9 |
| QAS | Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from application of the EU legislation? ONE ANSWER ONLY) Would benefit Refusal Don't know EB94.3 SE014B ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Have you heard oft? "Pripininstruction9 The European Parliament 1 2 999 1 The European Commission 1 2 999 3 The European Commission 1 2 999 3 The European Council 1 2 999 EB94.3 SE015 ROTATE ANSWER OPTIONS ASK CODE 3 AND 4 ONLY IN EUZ7 (RCDUM002a = 1) CAPI *Pripininstruction9 = (READ OUT - ONE ANSWER PER ITEM) CAPI *Pripininstruction9 = (ONE ANSWER PER ITEM) CAPI *Pripininstruction9 = (ONE ANSWER PER ITEM) CAPI *Pripininstruction9 = Oon't know CAWI HIDESPECIAL CODE 999 | 1 2 997 999 | | CAWI *?Pipininstruction13 = (ONE ANSWER ONLY) NULL ASK ONLY IN CY (tcc) (RCDUM002a = 5) HIDESPECIAL CODE 997, 999 Avez-vous déjà entendu parler _ ? *?Pipininstruction9 1 Du Parlement européen 2 De la Commission européenne 3 De la Banque centrale européenne 4 Du Conseil européen EB94.3 SE015 ROTATE ANSWER OPTIONS ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1) CAPI *?Pipininstruction9 = (READ OUT - ONE ANSWER PER ITEM) CAPI *?PipinininbK99 = 99 CAWI *?PipininbK99 = 99 CAWI *?PipininbK99 = Don't know CAWI *PipininbK99 = Don't know | 1 1 1 1 1 1 | 2 2 2 2 2 | *?PipininDK99 | 2 77 79 9 |

| | | | | Tend to trust | Tend not to trust | *?PipinInDK99 | | | | | | Plutôt confiance | Plutôt pas confiance | *?PipinInDK99 | | | |
|------|--|--|---|-------------------------|--------------------------------------|---|---|-----------|--|---|--|----------------------------|---|---|---|--|--|
| | | | | | | | _ | | | | | | | | _ | | |
| | | The European Parliament The European Commission | | 1 | 2 | 999 | - | | | Le Parlement européen La Commission européenne | | 1 | 2 | 999 999 | - | | |
| | _ | | | 1 | 2 | 999 | 1 | | | La Banque centrale européenne | | 1 | 2 | 999 | | | |
| | 4 | The European Council | | 1 | 2 | 999 | 1 | | | Le Conseil européen | | 1 | 2 | 999 | | | |
| | EDOA | 4.3 SE016 | | | | | | | ED04 | .3 SE016 | | | | | | | |
| | LD34 | 4.3 3.010 | | | | | | | L034. | .3 3.010 | | | | | | | |
| | ASK C | CODE 3 AND 4 ONLY IN EU27 (RO | CDUM002a = 1) | | | | | | ASK C | CODE 3 AND 4 ONLY IN EU27 (RCE | OUM002a = 1) | | | | | | |
| | ITEM | MS SHOULD BE DISPLAYED IN THE | SAME ORDER AS SE015 | | | | | | ITEMS | S SHOULD BE DISPLAYED IN THE S | AME ORDER AS SE015 | | | | | | |
| | - | | | | | | | | _ | | | | | | | | |
| | CAPI | 1 *?PipinInstruction9 = (READ OU | T - ONE ANSWER PER ITE | M) | | | | | CAPI ³ | *?PipinInstruction9 = (READ OUT | - ONE ANSWER PER ITEN | 1) | | | | | |
| | CAPI | 1 *?PipinInDK99 = 99 | | | | | | | CAPI ³ | *?PipinInDK99 = 99 | | | | | | | |
| | | * | | | | | | | | | | | | | | | |
| | CAW | VI *?PipinInstruction9 = (ONE AN | SWER PER ITEM) | | | | | | CAWI | I *?PipinInstruction9 = (ONE ANSV | VER PER ITEM) | | | | | | |
| | CAW | VI *?PipinInDK99 = Don't know | | | | | | | CAWI | I *?PipinInDK99 = Don't know | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| | CAW | VI HIDESPECIAL CODE 999 | | | | | | | CAWI | HIDESPECIAL CODE 999 | | | | | | | |
| QA11 | To wi | what extent do you agree or disag | ree with each of the follo | owing statements? | - | | | QA11 | Dans | quelle mesure êtes-vous d'accord | l ou pas d'accord avec ch | acune des affirmati | ons suivantes ? | | | | |
| | *?Pip | ipinInstruction8 | | | | | | | *?Pipi | inInstruction8 | | | | | | | |
| | | | | | | | | | = | | | | | | | | |
| | | | Totally agree | Tend to agree | Tend to disagree | Totally disagree | *?PipinInD K99 | | | | Tout à fait d'accord | Plutôt d'accord | Plutôt pas d'accord | Pas du tout d'accord | *?Pipinl K99 | | |
| | | Lunderstand how the City of | - | - | - | - | 990 | | 1 | le comprends la | 1 | 2 | - | 4 | 999 | | |
| | _ | (OUR COUNTRY) could better | 1 | 2 | 3 | 4 | 999 999 | | | Je comprends le La (NOTRE PAYS) pourrait | 1 | 2 | 3 | 4 | 999 | | |
| | 1 | face the future outside the EU | _ | 1 - | _ | | | | 1 | mieux faire face au futur si elle | = | _ | _ | | 333 | | |
| | 3 | More decisions should be | 1 | 2 | 3 | 4 | 999 | | 3 | était en dehors de l'Union Plus de décisions devraient | 1 | 2 | 3 | 4 | 999 | | |
| | | taken at EU level | _ | 1 | | , | | | | être prises au niveau de | - | _ | _ | 1 | 555 | | |
| | <u> </u> | | | | | | | | ш | l'Union européenne | | | | | | | |
| | EB94 | 4.3 SE017 | | | | | | | EB94. | .3 SE017 | | | | | | | |
| | ASV | ONLY IN EU27 AND XK (RCDUMO | 1022 = 1.61 | | | | | | ASKO | ONLY IN EU27 AND XK (RCDUM00 | 122 = 1.6\ | | | | | | |
| | ASK C | ONET IN EUZ7 AND AR (REDOING | J028 = 1,0) | | | | | | AJK C | SNET IN EUZ7 AND AK (NEDUNIOU | 128 = 1,0) | | | | | | |
| | ASK I | ITEMS 2,3 ONLY IN EU27 (RCDUN | /1002a = 1) | | | | | | ASK IT | TEMS 2,3 ONLY IN EU27 (RCDUMO | 002a = 1) | | | | | | |
| | ROTA | ATE RESPONSE LIST | | | | | | | ROTA | ITE RESPONSE LIST | | | | | | | |
| | NO 17 | ATE RESPONSE EIST | | | | | | | KOTA | NE RESPONSE EIST | | | | | | | |
| | CAPI | 1 *?PipinInstruction8 = (SHOW SC | REEN - READ OUT - ONE | ANSWER PER ITEM) | | | | | CAPI ³ | *?PipinInstruction8 = (SHOW SCR | EEN - READ OUT - ONE A | NSWER PER ITEM) | | | | | |
| | CAPI | 1 *?PipinInDK99 = 99 | | | = | | | | CAPI ³ | *?PipinInDK99 = 99 | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| | CAW | VI *?PipinInstruction8 = (ONE AN: | SWER PER HEIM) | | | | | | CAWI | I *?PipinInstruction8 = (ONE ANSV | VER PER ITEM) | | | | | | |
| | CAW | VI *?PipinInDK99 = Don't know | | | = | | | | CAWI | I *?PipinInDK99 = Don't know | | | | | | | |
| | | VI HIDESPECIAL CODE 999 | | | | | | | | LUBECRECIAL CORE COS | | | | | | | |
| QA12 | | uld you say that you are very opti | mistic, fairly optimistic, fa | airly pessimistic or v | ery pessimistic about | the future of the E | EU? | QA12 | CAWI HIDESPECIAL CODE 999 Dirier-vous que vous êtes très optimiste, plutôt optimiste, plutôt pessimiste ou très pessimiste concernant le futur de l'Union européenne ? | | | | | | | | |
| | (ONE | E ANSWER ONLY) | | | | | | | (ONE | ANSWER ONLY) | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| | | | | | | 1 | 1 | | | | | | | | | | |
| | | y optimistic | | | | | | | Très c | optimiste | | | | 1 | 1 | | |
| | _ | ly optimistic | | | | 2 | 2 | | Très o | t optimiste | | | | 2 | 2 | | |
| | Fairly | ly optimistic ly pessimistic | | | | 2 | 2 | | Très d Plutôt | | | | | 2 | 2 | | |
| | Fairly | ly optimistic ly pessimistic y pessimistic | | | | 2 3 4 | 2 3 4 | | Très d Plutôt Plutôt Très p | t optimiste t pessimiste pessimiste | | | | 3 4 | 2 3 4 | | |
| | Fairly | ly optimistic ly pessimistic | | | | 2 | 2 3 4 | | Très d Plutôt | t optimiste t pessimiste pessimiste | | | | 2 | 2 3 4 | | |
| | Fairly Very Don't | ly optimistic ly pessimistic y pessimistic | | | | 2 3 4 | 2 3 4 | | Très c Plutôt Plutôt Très p Ne sai | t optimiste t pessimiste pessimiste | | | | 3 4 | 2 3 4 | | |
| | Fairly Very Don't | ly optimistic ly pessimistic y pessimistic 't Know 5.1 SE018 | | | | 2 3 4 | 2 3 4 | | Très c Plutôt Plutôt Très p Ne sai | t optimiste t pessimiste pessimiste pessimiste iit pas | | | | 3 4 | 2 3 4 | | |
| | Fairly Very Don't | ly optimistic ly pessimistic y pessimistic 't Know | | | | 2 3 4 | 2 3 4 | | Très c Plutôt Plutôt Très p Ne sai | t optimiste t pessimiste pessimiste iit pas | | | | 3 4 | 2 3 4 | | |
| QA13 | Fairly Very Don't EB95 | ly optimistic ly pessimistic y pessimistic 't Know 5.1 SE018 | n the measures taken to f | ight the coronavirus | pandemic by? (M) | 2 3 4 999 | 2 3 4 | QA13 | Très c Plutôt Plutôt Très p Ne sai EB95. | t optimiste t pessimiste pessimiste pessimiste iit pas | ous satisfait(e) des mesuu | es prises par pou | r lutter contre la pand | 2 3 4 999 | 2 3 4 9 | | |
| DA13 | Fairly Very Don't EB95 | ly optimistic ly pessimistic y pessimistic 't Know 5.1 SE018 ESPECIAL CODE 999 | the measures taken to f | light the coronavirus | pandemic by? (M) | 2 3 4 999 | 2 3 4 | QA13 | Très c Plutôt Plutôt Très p Ne sai EB95. | t optimiste t pessimiste pessimiste pessimiste it pas 1 SE018 | ous satisfait(e) des mesur | es prises par pou | r lutter contre la pand | 2 3 4 999 | 2 3 4 9 | | |
| DA13 | Fairly Very Don't EB95 HIDE: | ly optimistic ly pessimistic y pessimistic 't Know 5.1 SE018 ESPECIAL CODE 999 | s the measures taken to f | light the coronavirus | pandemic by? (M) | 2 3 4 999 | 2 3 4 | QA13 | Très de Plutôt Plutôt Très pe Ne sai E895. HIDES | t optimiste t pessimiste pessimiste pessimiste it pas 1 SE018 | sus satisfait(e) des mesur | es prises par pou | r lutter contre la pand | 2 3 4 999 | 2 3 4 9 | | |
| QA13 | Fairly Very Don't EB95 HIDE: | ly optimistic ty pessimistic y pessimistic 'It Know 5.1 SE018 ESPECIAL CODE 999 eneral, how satisfied are you with | | | | 2 3 4 9999 | 2 3 4 4 9 9 | QA13 | Très de Plutôt Plutôt Très pe Ne sai E895. HIDES | t optimiste t pessimiste pessimiste iit pas 1.5E018 SPECIAL CODE 999 méral, dans quelle mesure êtes-vo | | | | 2 3 4 999 | 2 3 4 9 | | |
|)A13 | Fairly Very Don't EB95 HIDE: | ly optimistic ty pessimistic y pessimistic 'It Know 5.1 SE018 ESPECIAL CODE 999 eneral, how satisfied are you with | the measures taken to f | light the coronavirus | pandemic by? (M) Not very satisfied | 2 3 4 4 9999 | 2 3 4 | QA13 | Très de Plutôt Plutôt Très pe Ne sai E895. HIDES | t optimiste t pessimiste pessimiste iit pas 1.5E018 SPECIAL CODE 999 méral, dans quelle mesure êtes-vo | ous satisfait(e) des mesur Très satisfait(e) | | r lutter contre la pand Pas très satisfait(e) | 2 3 4 999 | 2 3 4 9 | | |
| A13 | Fairly Very Don't EB95 HIDE: | ly optimistic ty pessimistic y pessimistic the Know 5.1 SEO18 ESPECIAL CODE 999 Eneral, how satisfied are you with pinInstruction9 (M) | Very satisfied | Fairly satisfied | Not very satisfied | 2 3 3 4 4 9999 | 2 3 4 9 ********************************* | QA13 | Très c Plutôt Plutôt Très p Ne sai EB95. HIDES *?Pipi | t optimiste t pessimiste pessimiste iit pas 1.5E018 SPECIAL CODE 999 méral, dans quelle mesure êtes-vo | Très satisfait(e) | Plutôt satisfait(e) | Pas très satisfait(e) | 2 3 4 4 999 999 999 émie de coronavir | 2 3 4 9 ********************************* | | |
| W13 | Fairly Very Don't EB95 HIDE: | ly optimistic If pessimistic y pessimistic 't Know 5.1 SED18 ESPECIAL CODE 999 eneral, how satisfied are you with pininstruction9 (M) The (NATIONALITY) | | | | 2 3 3 4 4 4 9990 9990 9990 Not at all satisfied | 2 3 4 9 9 *?PipinInD K99 | QA13 | Très c Plutôt Plutôt Très p Ne sai EB95. HIDES *?Pipi | t optimiste A pessimiste pessimiste pessimiste iit pas 1. \$6018 SPECIAL CODE 999 méral, dans quelle mesure êtes-vo iininstruction9 (M) | | | | 2 3 3 4 4 9999 9999 9999 9999 9999 9999 | 2 3 4 9 9 *?Pipin K99 | | |
| NA13 | Fairly Very Don't EB95 HIDE: In get | ly optimistic If pessimistic y pessimistic 't Know 5.1 SED18 ESPECIAL CODE 999 eneral, how satisfied are you with pininstruction9 (M) The (NATIONALITY) | Very satisfied | Fairly satisfied | Not very satisfied | 2 3 3 4 4 9999 9999 9999 Notatall satisfied | 2 3 4 9 *?PipinInD K99 | QA13 | Très c Plutôt Plutôt Très p Ne sai EB95. HIDES *?Pipi | t optimiste p pessimiste pessimiste iit pas .1 SE018 SPECIAL CODE 999 méral, dans quelle mesure êtes-vo iinInstruction9 (M) Le Gouvernement français | Très satisfait(e) | Plutôt satisfait(e) | Pas très satisfait(e) | 2 3 3 4 4 9999 9999 9999 9999 Pas du tout satisfait (e) | 2 3 4 9 9 **Pipinl K99 | | |
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| MA13 | Fairly Very Don't EB95 In get 1 2 3 | ly optimistic ty pessimistic ty pessimistic 'It Know 5.1 SE018 ESPECIAL CODE 999 eneral, how satisfied are you with pininstruction9 (M) The (NATIONALITY) Regional and local authorities in (OUR COUNTRY) The European Union | Very satisfied 1 1 | Fairly satisfied 2 2 | Not very satisfied 3 3 | 2 3 3 4 4 4 9999 9999 9999 9999 9999 999 | *?PipinInD K99 | QA13 | Très de Plutôt d | t optimiste t pessimiste pessimiste pessimiste iit pas 1.56018 SPECIAL CODE 999 méral, dans quelle mesure êtes-vo inininstruction9 (M) Le Gouvernement français Les autorités locales et régionales en (NOTRE PAYS) L'Union européenne | Très satisfait(e) | Plutôt satisfait(e) | Pas très satisfait(e) 3 3 | 2 3 3 4 4 4 4 9999 9999 9999 9999 9999 9 | 2 3 4 4 9 9 **Pipin K99 999 999 | | |
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| NA13 | Fairly Very Don't EB95 HIDE: In get *7Pip 1 2 3 EB94 ASK I | ly optimistic ly pessimistic y pessimistic y pessimistic 't know 5.1.SE018 ESPECIAL CODE 999 eneral, how satisfied are you with pininstruction9 (M) The (NATIONALITY) Regional and local authorities in (OUR COUNTRY) The European Union 4.3.SE019A MODIFIED | Very satisfied 1 1 1 1 22a = 1) | Fairly satisfied 2 2 2 | Not very satisfied 3 3 | 2 3 3 4 4 4 9999 9999 9999 9999 9999 999 | *?PipinInD K99 | QA13 | Très c Plutôt Plutôt Très p Ne sai EB95. En géi *?Pipi 1 2 3 EB94. | t optimiste A pessimiste pessimiste pessimiste iit pas 1. \$6018 SPECIAL CODE 999 méral, dans quelle mesure êtes-vo iininstruction9 (M) Le Gouvernement français Les autorités locales et régionales en (NOTRE PAYS) L'Union européenne 3. \$6019A MODIFIED TEM 2 ONLY IN EU27 (RCDUMO02 | Très satisfatt(e) 1 1 1 1 1 1 1 1 | Plutôt satisfait(e) 2 2 2 | Pas très satisfait(e) 3 3 | 2 3 3 4 4 4 4 9999 9999 9999 9999 9999 9 | 2 3 4 4 9 9 **Pipin K99 999 999 | | |
|)A13 | Fairly Very Don't EB95 HIDE: *?Pip 1 2 3 EB94 ASK I | ly optimistic ly pessimistic y pessimistic y pessimistic 't know 5.1.SE018 ESPECIAL CODE 999 eneral, how satisfied are you with pininstruction9 (M) The (NATIONALITY) Regional and local authorities in (OUR COUNTRY) The European Union 4.3.SE019A MODIFIED | Very satisfied 1 | Fairly satisfied 2 2 2 | Not very satisfied 3 3 | 2 3 3 4 4 4 9999 9999 9999 9999 9999 999 | *?PipinInD K99 | QA13 | Très c Plutôt Très p Ne sai EB95. HIDES *?Pipi 1 2 3 EB94. ASK П | t optimiste A pessimiste pessimiste pessimiste iit pas 1. \$6018 SPECIAL CODE 999 méral, dans quelle mesure êtes-vo iininstruction9 (M) Le Gouvernement français Les autorités locales et régionales en (NOTRE PAYS) L'Union européenne 3. \$6019A MODIFIED TEM 2 ONLY IN EU27 (RCDUMO02 | Très satisfait(e) 1 1 1 1 - ONE ANSWER PER ITEI | Plutôt satisfait(e) 2 2 2 | Pas très satisfait(e) 3 3 | 2 3 3 4 4 4 4 9999 9999 9999 9999 9999 9 | 2 3 4 4 9 9 **Pipin K99 999 999 | | |
| DA13 | EB95 HIDE: *?Pip 1 2 3 EB94 ASK I | ly optimistic ty pessimistic ty pessimistic ty pessimistic the Know 5.1. SED18 ESPECIAL CODE 999 Eneral, how satisfied are you with pininstruction9 (M) The (NATIONALITY) Regional and local authorities in (OUR COUNTRY) The European Union 4.3. SED19A MODIFIED ITEM 2 ONLY IN EU27 (RCDUMOO ITEM 2 ONLY I | Very satisfied 1 | Fairly satisfied 2 2 2 | Not very satisfied 3 3 | 2 3 3 4 4 4 9999 9999 9999 9999 9999 999 | *?PipinInD K99 | QA13 | Très c Plutôt Très p Plutôt Très p Ne sai EB95. HIDES En gér 72Pipi 1 2 3 EB94. ASK II CAPI: | t optimiste A pessimiste A pessimiste pessimiste iit pas 1 \$E018 SPECIAL CODE 999 néral, dans quelle mesure êtes-vo iininstruction9 (M) Le Gouvernement français Les autorités locales et régionales en (NOTRE PAYS) L'Union européenne 3 \$E019A MODIFIED TEM 2 ONLY IN EU27 (RCDUMO02 *PPipininstruction9 = (READ OUT : *PPipininstruction9 = (CNE ANS) | Très satisfait(e) 1 1 1 1 - ONE ANSWER PER ITEI | Plutôt satisfait(e) 2 2 2 | Pas très satisfait(e) 3 3 | 2 3 3 4 4 4 4 9999 9999 9999 9999 9999 9 | 2 3 4 4 9 9 **Pipin K99 999 999 | | |
| DA13 | EB95 HIDE: *?Pip 1 2 3 EB94 ASK I | ly optimistic ly pessimistic y pessimistic y pessimistic 't Know S. 1 SEO18 ESPECIAL CODE 999 Eneral, how satisfied are you with pininstruction9 (M) The (NATIONALITY) Regional and local authorities in (OUR COUNTRY) The European Union 4.3 SEO19A MODIFIED ITEM 2 ONLY IN EU27 (RCDUMO) 1: *7Pipininstruction9 = (READ OL) | Very satisfied 1 | Fairly satisfied 2 2 2 | Not very satisfied 3 3 | 2 3 3 4 4 4 9999 9999 9999 9999 9999 999 | *?PipinInD K99 | QA13 | Très c Plutôt Très p Plutôt Très p Ne sai EB95. HIDES En gér 72Pipi 1 2 3 EB94. ASK II CAPI: | t optimiste A pessimiste A pessimiste pessimiste pessimiste iit pas 1. \$E018 SPECIAL CODE 999 méral, dans quelle mesure êtes-vc iininstruction9 (M) Le Gouvernement français Les autorités locales et régionales en (NOTRE PAYS) L'Union européenne 3. \$E019A MODIFIED TEM 2 ONLY IN EU27 (RCDUMO02 *PPipininstruction9 = (READ OUT | Très satisfait(e) 1 1 1 1 - ONE ANSWER PER ITEI | Plutôt satisfait(e) 2 2 2 | Pas très satisfait(e) 3 3 | 2 3 3 4 4 4 4 9999 9999 9999 9999 9999 9 | 2 3 4 4 9 9 **Pipin K99 999 999 | | |
| DA13 | Fairly Very Don'th Fairly Very Don'th Fairly Very Don'th Fairly F | ly optimistic ty pessimistic ty pessimistic ty pessimistic the Know 5.1. SED18 ESPECIAL CODE 999 Eneral, how satisfied are you with pininstruction9 (M) The (NATIONALITY) Regional and local authorities in (OUR COUNTRY) The European Union 4.3. SED19A MODIFIED ITEM 2 ONLY IN EU27 (RCDUMOO ITEM 2 ONLY I | Very satisfied 1 | Fairly satisfied 2 2 2 | Not very satisfied 3 3 | 2 3 3 4 4 4 9999 9999 9999 9999 9999 999 | *?PipinInD K99 | QA13 | Très c Piutôti Piutôti Piutôti Piutôti Piutôti Piutôti Très p Ne sai Piutôti Très p Ne sai Piutôti Piu | t optimiste A pessimiste A pessimiste pessimiste iit pas 1 \$E018 SPECIAL CODE 999 néral, dans quelle mesure êtes-vo iininstruction9 (M) Le Gouvernement français Les autorités locales et régionales en (NOTRE PAYS) L'Union européenne 3 \$E019A MODIFIED TEM 2 ONLY IN EU27 (RCDUMO02 *PPipininstruction9 = (READ OUT : *PPipininstruction9 = (CNE ANS) | Très satisfait(e) 1 1 1 1 - ONE ANSWER PER ITEI | Plutôt satisfait(e) 2 2 2 | Pas très satisfait(e) 3 3 | 2 3 3 4 4 4 4 9999 9999 9999 9999 9999 9 | 2 3 4 4 9 9 **Pipin K99 999 999 | | |
| | Fairly Very Don'ts EB95 HIDE: *?Pip 1 2 ASK I CAPI: CAW | ly optimistic ly pessimistic ly pessimistic ly pessimistic l't Know 5.1 SE018 ESPECIAL CODE 999 eneral, how satisfied are you with pininstruction9 (M) The (NATIONALITY) Regional and local authorities in (DUR COUNTRY) The European Union 13 SE019A MODIFIED ITEM 2 ONLY IN EU27 (RCDUMO/ It: *?Pipininstruction9 = (READ OL VI. *?Pipininstruction9 = ONE AN VI. *?PipininDK99 = Don't know VI +!DESPECIAL CODE 999 | Very satisfied 1 1 1 1 1 1 7T - ONE ANSWER PER ITEM) | Fairly satisfied 2 2 2 | Not very satisfied 3 3 3 | 2 3 3 4 4 4 9999 9999 9999 9999 9999 999 | *?PipinInD K99 | | Très c Piutôti Piutôti Piutôti Piutôti Piutôti Très p Ne sai Ne sai Piutôti Très p Ne sai Piutôti Piut | t optimiste It pessimiste pessimiste pessimiste iit pas 1.5E018 SPECIAL CODE 999 inéral, dans quelle mesure êtes-vo ininfistruction9 (M) Le Gouvernement français Les autorités locales et régionales en (NOTRE PAYS) L'Union européenne 3.5E019A MODIFIED TEM 2 ONLY IN EU27 (RCDUMO02 *7Pipininstruction9 = (READ OUT E. *7Pipininstruction9 = (ONE ANS) L*7Pipininstruction9 = (ONE ANS) L*7Pipininstruction9 = ONE ANS Très satisfait(e) 1 1 1 - ONE ANSWER PER ITEM) | Plutôt satisfait(e) 2 2 2 | Pas très satisfait(e) 3 3 3 | 2 3 3 3 9993 9993 9993 9993 9993 9993 9 | 2 3 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | | |
|)A13 | Fairly Very Don'ts EB95 HIDE: *?Pip 1 2 ASK I CAPI: CAW | ly optimistic ty pessimistic ty pessimistic ty pessimistic 1't Know 5.1. SE018 ESPECIAL CODE 999 The (NATIONALITY) Regional and local authorities in (OUR COUNTRY) The European Union 4.3. SE019A MODIFIED ITEM 2 ONLY IN EU27 (RCDUMOU 1: *?Pipininstruction9 = (READ OU VI: *?Pipininstruction9 = (ONE AN VI: *?Pipininstruction9 = (ONE AN VI: *?Pipininstruction9 = ON't know VI: *?Pipininstruction9 = DON't know VI: *?Pipininstruction9 = DON't know | Very satisfied 1 1 1 1 1 1 7T - ONE ANSWER PER ITEM) | Fairly satisfied 2 2 2 | Not very satisfied 3 3 3 | 2 3 3 4 4 4 9999 9999 9999 9999 9999 999 | *?PipinInD K99 | QA13 QA14 | Très c Piutôti Piutôti Piutôti Piutôti Piutôti Très p Ne sai Ne sai Piutôti Très p Ne sai Piutôti Piut | t optimiste It pessimiste pessimiste pessimiste iit pas 1. SED18 SPECIAL CODE 999 Inéral, dans quelle mesure êtes-vo ininstruction9 (M) Le Gouvernement français Les autorités locales et régionales en (NOTRE PAYS) L'Union européenne 3. SED19A MODIFIED TEM 2 ONLY IN EU27 (RCDUMO02 * ?Pipininstruction9 = (READ OUT Le * ?Pipininstruction9 = (ONE ANS) 1. * ?Pipininstruction9 = ONE ANS | Très satisfait(e) 1 1 1 - ONE ANSWER PER ITEM) | Plutôt satisfait(e) 2 2 2 | Pas très satisfait(e) 3 3 3 | 2 3 3 3 9993 9993 9993 9993 9993 9993 9 | 2 3 4 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | | |

| | *?PipinInstruction20 | | | | | | | | *?Pip | inInstruction20 | | | | | |
|------|----------------------|--|-----------------------------|-----------------------|------------------------|------------------|-----------------------|--------|--------|--|----------------------------|------------------------|------------------------|------------------|-------------|
| | Ensur | re rapid access to safe and effect | ive vaccines to all EU citi | zens | | | | | Gara | ntir un accès rapide à des vaccins | sûrs et efficaces pour to | us les citoyens de l'U | JE | | _ |
| | _ | t more money to develop treatment the management and coordinate | | ategic medical equip | nment common to the | FII | 1, | | | tir davantage de fonds pour déve er la gestion et la coordination d | | | ue commune aux État | | 1, |
| | Mem | ber States urage the relocation of industrie: | | | | | 3, | | de l'U | | | | | | 3, |
| | | rce a stricter control of the EU's e | | | by the pandemic (M) | | 4, | | | er un contrôle plus strict des froi | | | | démie | 4, |
| | | le the EU Member States to supp | | | | | 5, | | | ettre aux États membres de l'UE | | | | | 5, |
| | | olish a European strategy for faci | | | | | 6, | | | re en place une stratégie europée | | | | | 6, |
| | | urage coordination and solidarity | | | with our neighbours | | 7, | | | urager la coordination et la solida | | | | | 7, |
| | | dinate possibilities for travel with | | rember states and v | vicir our neighbours | | 8, | | | | | bies de l'OL et avec | iios voisiiis | | 8, |
| | | lop a European health policy | nin the EU (M) | | | | 9, | | | donner les possibilités de voyage rer une politique de santé europ | | | | | 9, 10, |
| | Imple | ement the EU recovery plan 'Nex | t generation EU' for a su | stainable and fair ec | onomy (N) | | 11, | | Mett | re en œuvre le plan de relance « | Next Generation EU » por | ur une économie du | rable et équitable | | 11, |
| | Supp | ort a global response to coronav | irus to ensure universal a | access to a vaccine o | or treatment | | 12, | | Soute | nir la réponse mondiale au coror | navirus pour garantir un a | accès universel à un | vaccin ou à traitemen | | 12, |
| | Othe | | | | | 9 | 996, 998, | | Autre | | | | | 9: | 96, 98, |
| | Don't | know | | 999, | | Ne sa | it pas | | | | | 99, | | | |
| | EB95 | .1 SE022 MODIFIED | | | | | E895.1 SE022 MODIFIED | | | | | | | | |
| | ASK C | ONLY IN EU27 (RCDUM002a = 1) | | | | | |] | ASK (| DNLY IN EU27 (RCDUM002a = 1) | | | | | |
| | RANE | DOMIZE RESPONSE LIST | | | | | | | RANI | OOMIZE RESPONSE LIST | | | | | |
| | CAPI | *?PipinInstruction20 = (SHOW S | CREEN - READ OUT - MA | X. 3 ANSWERS) | | | | | CAPI | *?PipinInstruction20 = (SHOW SC | REEN - READ OUT - MAX | . 3 ANSWERS) | | | |
| | CAW | I *?PipinInstruction20 = (MAX. 3 | ANSWERS) | | | | |] | CAW | *?PipinInstruction20 = (MAX. 3 | | | | | |
| | HIDE: | SPECIAL CODES 996, 998, 999 | | | | | | | HIDE | SPECIAL CODES 996, 998, 999 | | | | | |
| QA15 | | ring about EU's response to the cuture? | oronavirus pandemic, to | what extent do you | trust or not the EU to | o make the righ | nt decisions in | QA15 | | us réfléchissez à la réponse de l'U dre les bonnes décisions à l'aveni | | avirus, dans quelle | mesure faites-vous co | nfiance ou non a | i l'UE pour |
| | | | | | | | | | | | | | | | |
| | *?Pip | oinInstruction13 | | | | | |] | *?Pip | inInstruction13 | | | | | |
| | | ly trust to trust | | | | | 1 | | _ | à fait confiance t confiance | | | | | 1 |
| | _ | not to trust | | | | | 2 | | _ | t pas confiance | | | | | 3 |
| | | ot trust at all | | | | | 4 | | | u tout confiance | | | | | 4 |
| | Don't | know | | | | | 999 | | Ne sa | it pas | | | | 9 | 99 |
| | EB94 | .3 SE023 | | | | | | | | 3 SE023 | | | | | |
| | | DNLY IN EU27 (RCDUM002a = 1) | | | | | | | _ | ONLY IN EU27 (RCDUM002a = 1) | | | | | |
| | | SPECIAL CODE 999 | | | | | | | _ | SPECIAL CODE 999 | | | | | |
| | | *?PipinInstruction13 = (READ OL | | | | | |] | | *?PipinInstruction13 = (READ OU | | | | | |
| QA16 | | I *?PipinInstruction13 = (ONE AN | | | | | | QA16 | | *?PipinInstruction13 = (ONE AN | | | | | |
| G/10 | | ring about the consequences of t ments? | ne coronavirus pandernii | c, to what extent do | you agree or uisagree | e with the folio | wing | GA10 | | nsant aux conséquences de la pa ntes ? | ndernie de coronavir da, c | ians quene mesure | rous etre a accora ou | non avec les ann | imadons |
| | *?Pip | oinInstruction9 (M) | | | | | |] | *?Pip | inInstruction9 (M) | | | | | |
| | | | Totally agree | Tend to agree | Tend to disagree | Totally disag | | , | | | Tout à fait d'accord | Plutôt d'accord | Plutôt pas d'accord | Pas du tout | *?PipinInD |
| | | | | | | | K99 | | | | | | | d'accord | K99 |
| | 1 | The coronavirus pandemic has serious financial consequences for you personally (M) | 1 | 2 | 3 | 4 | 999 | | 1 | La pandémie de coronavirus a de graves conséquences financières pour vous personnellement | 1 | 2 | 3 | 4 | 999 |
| | 2 | The coronavirus pandemic has serious economic consequences for (OUR | 1 | 2 | 3 | 4 | 999 | | 2 | La pandémie de coronavirus a de graves conséquences économiques pour la (NOTRE | 1 | 2 | 3 | 4 | 999 |
| | 3 | COUNTRY) (M) The EU should be given the | 1 | 2 | 3 | 4 | 999 | | 3 | PAYS) Il faudrait donner à l'UE les | 1 | 2 | 3 | 4 | 999 |
| | | means to better deal in the future with crises, such as the coronavirus pandemic (M) | | | | | | | | moyens de mieux gérer les crises telles que la pandémie de coronavirus à l'avenir | | | | | |
| | | , | | | | | | | | | | | | | |
| | EB94 | .3 SE024A MODIFIED | | | | | |] | EB94 | 3 SE024A MODIFIED | | | | | |
| | ASK C | CODE 3 ONLY IN EU27 (RCDUMO) |)2a = 1) | | | | | | ASK (| CODE 3 ONLY IN EU27 (RCDUM00 | 2a = 1) | | | | |
| | | ATE RESPONSE LIST | | | | | | | | TE RESPONSE LIST | | | | | |
| | | *?PipinInstruction9 = (READ OUT | | M) | | | |] 1 | | *?PipinInstruction9 = (READ OUT | | 1) | | | |
| | | 1*?PipinInstruction9 = (ONE ANS | WER PER ITEM) | | | | |] 1 | | *?PipinInstruction9 = (ONE ANS | WER PER ITEM) | | | | |
| | | *?PipinInDK99 = 99 | | | | | | | | *?PipinInDK99 = 99 | | | | | |
| | | I *?PipinInDK99 = Don't know | | | | | |] | | *?PipinInDK99 = Don't know | | | | | |
| | | I HIDESPECIAL CODE 999 | | | | | | | | HIDESPECIAL CODE 999 | | | | | |
| QA17 | When | n do you think (OUR COUNTRY)'s | economy will recover fr | om the impact of th | e coronavirus pandem | nic? | | QA17 | Selor | vous, quand l'économie de la (N | UIRE PAYS) se remettra- | r-elle des effets nég | atirs de la pandémie d | e coronavirus ? | |

| | *?PipinInstruction13 | | | *?PipinInstruction13 | |
|-------|---|----------------------|--------|---|---------------------|
| | it has already recovered | 1 | | Elle s'en est déjà remis | 1 |
| | In 2021 | 2 | | En 2021 | 2 |
| | In 2022 | 3 | | En 2022 | 3 |
| | In 2023 or later | 4 | | En 2023 ou plus tard | 4 |
| | Never Don't know | 5 | | Jamais Ne sait pas | 5 |
| | | 999 | | | 999 |
| | EB94.3 SE026A | | | EB94.3 SE026A | |
| | HIDESPECIAL CODE 999 | | 1 | HIDESPECIAL CODE 999 | |
| | | | 1 | | |
| | CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) | | ļ | CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) | |
| | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | |] | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | |
| QA18 | The European Union has designed a recovery plan of 750 billion euros, NextGenerationEU, to support the economy | through grants | QA18 | L'Union européenne a conçu un plan de relance de 750 milliards d'euros, Next Generation EU, pour soutenir l'économ | nie nar le hiais de |
| | and loans. How effective or not do you think that this measure is to respond to the economic effects of the coronavi | | | subventions et de prêts. Dans quelle mesure ce plan est-il efficace ou non selon vous pour répondre aux conséquence | |
| | (M) | | | la pandémie de coronavirus ? | |
| | | | | | |
| | | | l L | | |
| | *?PipinInstruction13 | | | *?PipinInstruction13 | |
| | Very effective | 1 | | Très efficace | 1 |
| | Fairly effective | 2 | | Assez efficace | 2 |
| | Not very effective | 3 | | Pas très efficace | 3 |
| | Not at all effective | 4 | | Pas du tout efficace | 4 |
| | Don't Know | 999 | | Ne sait pas | 999 |
| | EB94.3 PO096 MODIFIED | | | EB94.3 PO096 MODIFIED | |
| | ASK ONLY IN EU27 (RCDUM002a = 1) | | 1 | ASK ONLY IN EU27 (RCDUM002a = 1) | |
| | NOTE: IN EUL! (REDURBULE = 1) | | 1 | NOTE: IN EUE/ [REDURIDUES = 1] | |
| | HIDESPECIAL CODE 999 | - | | HIDESPECIAL CODE 999 | |
| | CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) | | | CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) | |
| | | | J 1 | | |
| | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | | | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | |
| QA19 | Thinking about the restriction measures taken by the public authorities in (OUR COUNTRY) to fight the coronavirus | and its effects, | QA19 | En pensant aux mesures de restriction adoptées par les pouvoirs publics en (NOTRE PAYS) pour lutter contre le coron | avirus et ses |
| | would you say that they were (M) | | | conséquences, diriez-vous qu'elles étaient | |
| | | | | | |
| | *?PipinInstruction13 | | | *?PipinInstruction13 | |
| | Absolutely justified | 1 | | Tout à fait justifiées | 1 |
| | Somewhat justified | 2 | | Plutôt justifiées | 2 |
| | Not very justified | 3 | | Pas vraiment justifiées | 3 |
| | Not at all justified | 4 | | Pas du tout justifiées | 4 |
| | Don't Know | 999 | | Ne sait pas | 999 |
| | EB94.3 ST0003 MODIFIED | | | EB94.3 ST0003 MODIFIED | |
| | HIDESPECIAL CODE 999 | | ,] | HIDESPECIAL CODE 999 | |
| | IIIDESPECIAL CODE 399 | | | | |
| | CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) | | | CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) | |
| | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | |] | CAWI *?PipinInstruction13 = (ONE ANSWER ONLY) | |
| QA20 | Thinking about the measures taken to fight the coronavirus pandemic, in particular the confinement measures, wou | ıld yayı say that it | QA20 | En pensant aux mesures prises pour lutter contre la pandémie de coronavirus, en particulier les mesures de confinem | ont dirioz your |
| 4,120 | is an experience easy or difficult to cope with? An experience (M) | and you say that it | Q,120 | que cela a été une expérience facile ou difficile à vivre ? Une expérience | ient, unite vous |
| | | | | | |
| | | | | | |
| | *?PipinInstruction3 | | | *?PipinInstruction3 | |
| | Vary early to cone with and own an improvement to your daily life | 1 | | Très facile à vivre et qui a même conséconté une amélioration par capport à votre vie de tour les jours |] |
| | Very easy to cope with, and even an improvement to your daily life | 1 | | Très facile à vivre, et qui a même représenté une amélioration par rapport à votre vie de tous les jours | 1 |
| | Fairly easy to cope with | 2 | | Assez facile à vivre | 2 |
| | Both easy and difficult to cope with | 3 | | A la fois facile et difficile à vivre | 3 |
| | Fairly difficult to cope with Very difficult to cope with, and even endangering your mental and physical health conditions | 4 | | Assez difficile à vivre Très difficile à vivre, et qui a même mis en danger votre santé physique et mentale | 4 |
| | Berne your mental and physical itealth continuous | 5 | | and the same propagate of Heritale | 5 |
| | Not applicable | 998 | | Sans objet | 998 |
| | Don't know | 999 | | Ne sait pas | 999 |
| | EB94.3 SE029 MODIFIED | |] | EB94.3 SE029 MODIFIED | |
| | | | j 1 | | |
| | HIDESPECIAL CODES 998, 999 | |] | HIDESPECIAL CODES 998, 999 | |
| | CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) | |] | CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) | |
| | | | | | |
| | CAWI *?PipinInstruction3 = (ONE ANSWER ONLY) | |] | CAWI *?PipinInstruction3 = (ONE ANSWER ONLY) | |
| | | | I | | |
| | | | QA21 | Quand aimeriez-vous vous faire vacciner contre la Covid-19 (coronavirus) ? | |
| QA21 | When would you like to get vaccinated against COVID-19 (coronavirus)? (M) | | | 1 | |
| QA21 | | | l L | <u> </u> | |
| QA21 | When would you like to get vaccinated against COVID-19 (coronavirus)? (M) *?PipinInstruction13 | |] | *?PipinInstruction13 | |
| QA21 | | 1 |] | *2Pipininstruction13 J'ai déjà été vacciné(e) | 1 |
| QA21 | * 7Pipinintstruction13 I have already been vaccinsted (N) As soon as posibile | 1 2 |] | l'ai déjà été vacciné(e) Dès que possible | 1 2 |
| QA21 | *?Pipininstruction13 Thave already been vaccinated (N) As soon as posibile Some time in 2021 | 2 |] | J'ai déjà été vacciné(e) Dès que possible Courant 2021 | 2 |
| QA21 | * 7Pipinintstruction13 I have already been vaccinsted (N) As soon as posibile | 2 3 4 |] | l'ai déjà été vacciné(e) Dès que possible | 2 3 4 |
| OA21 | *7PipinInstruction13 I have already been vaccinated (N) As soon as possible Some time in 2021 Later | 2 |] | J'ai déjà été vacciné(e) Dès que possible Courant 2021 Plus tard | 2 |
| QA21 | *?Pipininstruction13 Thave already been vaccinated (N) As soon as possible Some time in 2021 Later Never Don't Know | 2 3 4 5 |] | Pai déjà été vacciné(e) Dès que possible Courant 2021 Plus tard Jamais Ne sait pas | 2 3 4 5 |
| QA21 | *?PipinInstruction13 I have already been vaccinated (N) As soon as possible Some time in 2021 Later Never | 2 3 4 5 |] | J'ai déjà été vacciné(e) Dès que possible Courant 2021 Plus tard Jamais | 2 3 4 5 |
| QA21 | *?Pipininstruction13 Thave already been vaccinated (N) As soon as possible Some time in 2021 Later Never Don't Know | 2 3 4 5 |] | Pai déjà été vacciné(e) Dès que possible Courant 2021 Plus tard Jamais Ne sait pas | 2 3 4 5 |

| | CAPI ' | *?PipinInstruction13 = (READ OL | UT - ONE ANSWER ONLY) | | | | | | CAPI | *?PipinInstruction13 = (READ OL | JT - ONE ANSWER ONLY) | | | | |
|-------|-----------------|---|------------------------------|------------------------|-----------------------|--------------------|----------------------|-------|----------------|---|--------------------------------|-----------------------|--------------------------|-------------------------|-------------------|
| | CAWI | *?PipinInstruction13 = (ONE AN | NSWER ONLY) | | | | | | CAW | I *?PipinInstruction13 = (ONE AN | ISWER ONLY) | | | | |
| SD18a | | ie whole, are you very satisfied, i NTRY)? | fairly satisfied, not very s | atisfied or not at all | satisfied with the wa | y democracy wo | orks in (OUR | SD18a | | l'ensemble, êtes-vous très satisfa ocratie en (NOTRE PAYS) ? | ait(e), plutôt satisfait(e), p | lutôt pas satisfait(e | e) ou pas du tout satisf | iit(e) du fonction | nement de la |
| l | *20in | inInstruction3 | | | | | | | *20ir | inInstruction3 | | | | | |
| | *?PID | ininstructions | | | | | | | - ?РІр | ininstructions | | | | | |
| | | satisfied | | | | | 1 | | - | satisfait(e) | | | | | |
| | | r satisfied ery satisfied | | | | | 3 | | | t satisfait(e) t pas satisfait(e) | | | | | |
| | | t all satisfied | | | | | 4 | | Pas d | u tout satisfait(e) | | | | | |
| | Don't | know | | | | 9 | 999 | | Ne sa | it pas | | | | 999 | 9 |
| | EB95. | 2 SE030A | | | | | | | EB95 | .2 SE030A | | | | | |
| | | | | | | | | | | | | | | | |
| | CAPI | *?PipinInstruction3 = (SHOW SC | REEN - READ OUT - ONE A | ANSWER ONLY) | | | | | CAPI | *?PipinInstruction3 = (SHOW SCI | REEN - READ OUT - ONE A | NSWER ONLY) | | | |
| | CAMI | *?PipinInstruction3 = (ONE ANS | SWED ONLY! | | | | | | CAW | I *?PipinInstruction3 = (ONE ANS | WED ONLY! | | | | |
| | | | , | | | | | | | | , | | | | |
| | HIDES | SPECIAL CODE 999 | | | | | | | HIDE | SPECIAL CODE 999 | | | | | |
| SD18b | And h | now about the way democracy w | vorks in the EU? | | | | | SD18b | Et du | fonctionnement de la démocrati | ie dans l'Union européenn | e ? | | | |
| | *?Pipi | inInstruction3 | | | | | | | *?Pip | inInstruction3 | | | | | |
| | Verv | satisfied | | | | | 1 | | Très | satisfait(e) | | | | | |
| | | satisfied | | | | | 2 | | | t satisfait(e) | | | | | |
| | | ery satisfied | | | | | 3 | | | t pas satisfait(e) | | | | | 3 |
| | Not at Don't | t all satisfied | | | | | 4 | | - | u tout satisfait(e) iit pas | | | | | |
| | Don't | . Allow | | | | 9 | 999 | | 140 30 | перия | | | | 999 |) |
| | EB95. | 2 SE030B | | | | | | | EB95 | .2 SE030B | | | | | |
| | DO N | OT ASK IF RC002 = UK (CODE 39) |) | | | | | | DO N | OT ASK IF RC002 = UK (CODE 39) | | | | | |
| | CAPI 1 | *?PipinInstruction3 = (SHOW SC | REEN - READ OUT - ONE A | ANSWER ONLY) | | | | | CAPI | *?PipinInstruction3 = (SHOW SCI | REEN - READ OUT - ONE A | NSWER ONLY) | | | |
| | | | | | | | | | | | | | | | |
| | CAWI | 1*?PipinInstruction3 = (ONE ANS | SWER ONLY) | | | | | | CAW | I *?PipinInstruction3 = (ONE ANS | WER ONLY) | | | | |
| | HIDES | SPECIAL CODE 999 | | | | | | | HIDE | SPECIAL CODE 999 | | | | | , |
| D72 | | | | | | | | D72 | | | | | | | |
| D72 | 10 WI | hat extent do you agree or disag | ree with each of the follo | wing statements. | | | | D/2 | Dalis | quelle mesure êtes-vous d'accor | u ou pas u accoru avec cri | scune des ammad | ons suivantes : | | |
| | *?Pipi | inInstruction8 | | | | | | | *?Pic | inInstruction8 | | | | | |
| | | 1 | **** | T | * | | | | | T | T. 13671 | DI 101 II | D1 101 11 11 11 | 01 | *20: : 0 |
| | | | Totally agree | Tend to agree | Tend to disagree | Totally disagre | ee *?PipinInD K99 | | | | Tout à fait d'accord | Plutôt d'accord | Plutôt pas d'accord | Pas du tout d'accord | *?PipinInD K99 |
| | | | | | | | | | | | | | | | |
| | | My voice counts in the EU | 1 | 2 | 3 | 4 | 999 | | | Ma voix compte dans l'Union | 1 | 2 | 3 | 4 | 999 |
| | 2 | My voice counts in (OUR COUNTRY) | 1 | 2 | 3 | 4 | 999 | | 2 | Ma voix compte en (NOTRE PAYS) | 1 | 2 | 3 | 4 | 999 |
| | | | | | | | | | <u> </u> | | | | | | |
| | EB95. | .2 SE032A | | | | | | | EB95 | .2 SE032A | | | | | |
| | DO N | OT ASK SE032A ITEM 1 IN THE U | K (RC002 = CODE 39) | | | | | | DO N | OT ASK SE032A ITEM 1 IN THE UI | K (RC002 = CODE 39) | | | | |
| | ROTA | TE RESPONSE LIST | | | | | | | ROTA | TE RESPONSE LIST | | | | | |
| | CAPI 1 | *?PipinInstruction8 = (SHOW SC | REEN - READ OUT - ONE A | ANSWER PER ITEM) | | | | | CAPI | *?PipinInstruction8 = (SHOW SCI | REEN - READ OUT - ONE A | NSWER PER ITEM) | | | |
| | | | | | | | | | | | | | | | |
| | CAPI: | *?PipinInDK99 = 99 | | | | | | | CAPI: | *?PipinInDK99 = 99 | | | | | |
| | CAWI | 1 *?PipinInstruction8 = (ONE ANS | SWER PER ITEM) | | | | | | CAW | I *?PipinInstruction8 = (ONE ANS | WER PER ITEM) | | | | |
| | | | | | | | | | | | | | | | |
| | CAWI | : HIDESPECIAL CODE 999 | | | | | | | | I: HIDESPECIAL CODE 999 | | | | | |
| D72a | For th | ne following statement, please to | ell whether you totally ag | ree, tend to agree, t | end to disagree or to | tally disagree. (I | M) | D72a | Veuil suiva | lez indiquer si vous êtes tout à fa nte. | it d'accord, plutôt d'accor | d, plutôt pas d'acco | rd ou pas du tout d'ac | ord avec la propi | osition |
| | | | | | | | | L | | | | | | | |
| | *?Pipi | inInstruction9 (M) | | | | | | | *?Pip | inInstruction9 (M) | | | | | |
| | | | Totally agree | Tend to agree | Tend to disagree | Totally disagre | ee *?PipinInD | | | T | Tout à fait d'accord | Plutôt d'accord | Plutôt pas d'accord | Pas du tout | *?PipinInD |
| | | | Totally agree | rend to agree | Teria to disagree | Totally disagre | K99 (M) | | | | Tout a fait d accord | Flutot d'accord | Flutot pas u accoru | d'accord | К99 |
| | | | | | | | | | | | | | | | |
| | 3 | The EU's voice counts in the world | 1 | 2 | 3 | 4 | 999 | | 3 | La voix de l'Union européenne compte dans le monde | 1 | 2 | 3 | 4 | 999 |
| | | | | | | | | | | | | | | | |
| | EB93. | 1 SE040 MODIFIED | | | | | | | EB93 | .1 SE040 MODIFIED | | | | | |
| | CAPI ' | *?PipinInstruction9 = (READ OU | T - ONE ANSWER PER ITE | M) | | | | | CAPI | *?PipinInstruction9 = (READ OUT | Γ - ONE ANSWER PER ITEM |) | | | |
| | CAWI | 1 *?PipinInstruction9 = (ONE ANS | SWER PER ITEM) | | | | | | CAW | I *?PipinInstruction9 = (ONE ANS | WER PER ITEM) | | | | |
| | | | | | | | | | _ | | | | | | |
| | | *?PipinInDK99 = 99 | | | | | | | | *?PipinInDK99 = 99 | | | | | |
| | CAWI | *?PipinInDK99 = Don't know | | | - | | | | CAW | I *?PipinInDK99 = Don't know | | - | | - | |
| | HIDES | SPECIAL CODE 999 | | | | | | | HIDE | SPECIAL CODE 999 | | | | | |
| QB1 | To wh | nat extent do you agree or disag | ree with each of the follo | wing statements. | | | | QB1 | Dans | quelle mesure êtes-vous d'accor | d ou pas d'accord avec ch | acune des affirmati | ons suivantes ? | | |
| | | | | | | | | . L | L | | | | | | |
| | *?Pipi | inInstruction8 | | | | | | | *?Pip | inInstruction8 | | | | | |

| | I | *** | | | T | ******** | 1 | | T | | N 40 H | I must be at | | 1 tan: |
|------|--|---------------------------|-------------------------|-----------------------|------------------------|-------------------|----------|-------|--|-----------------------------|------------------------|------------------------|-------------------------|------------------|
| | | Totally agree | Tend to agree | Tend to disagree | Totally disagree | *?PipinInD K99 | | | | Tout à fait d'accord | Plutôt d'accord | Plutôt pas d'accord | Pas du tout d'accord | *?PipinIn K99 |
| 1 | The interests of (OUR COUNTRY) are well taken into account in the EU | 1 | 2 | 3 | 4 | 999 | | 1 | Les intérêts de la (NOTRE PAYS) sont bien pris en compte dans l'Union européenne | 1 | 2 | 3 | 4 | 999 |
| 2 | EU citizens' voice should be more taken into account for decisions relating to the future of Europe | 1 | 2 | 3 | 4 | 999 | | 2 | La voix des citoyens de l'Union européenne devrait être davantage prise en compte dans les décisions concernant l'avenir de l'Europe | 1 | 2 | 3 | 4 | 999 |
| 3 | All EU Member States should respect the core values of the EU, such as fundamental rights and democracy | 1 | 2 | 3 | 4 | 999 | | 3 | Tous les États membres de l'Union européenne devraient respecter les valeurs fondamentales de l'Union européenne, comme les droits | 1 | 2 | 3 | 4 | 999 |
| EB94 | 1.3 SE033 | | | | | | !] | EB94 | fondamentaux et la 3 SE033 | | | | | |
| ASK | ONLY IN EU27 (RCDUM002a = 1) | | | | | | | ASK (| DNLY IN EU27 (RCDUM002a = 1) | | | | | |
| ROT | ATE RESPONSE LIST | | | | | | | ROTA | ITE RESPONSE LIST | | | | | |
| CAPI | *?PipinInstruction8 = (SHOW SC | REEN - READ OUT - ONE | ANSWER PER ITEM) | | | | | CAPI | *?PipinInstruction8 = (SHOW SCI | REEN - READ OUT - ONE A | NSWER PER ITEM) | | | |
| CAPI | *?PipinInDK99 = 99 | | | | | |]] | CAPI | *?PipinInDK99 = 99 | | | | | |
| CAW | /I *?PipinInstruction8 = (ONE ANS | SWER PER ITEM) | | | | | | CAW | I *?PipinInstruction8 = (ONE ANS | WER PER ITEM) | | | | |
| CAW | /I *?PipinInDK99 = Don't know | | | | | |] | CAW | I *?PipinInDK99 = Don't know | | | | | |
| CAW | /I HIDESPECIAL CODE 999 | | | | | | ,] | CAW | I HIDESPECIAL CODE 999 | | | | | |
| | | | | | | | J T T | | | | | | | |
| | d you please tell for each of the f tive or very negative? | ollowing, whether the te | rm brings to mind so | omething very positiv | e, fairly positive, fa | irly | QB2 | | chacun des termes suivants, pou tif ou de très négatif ? | rriez-vous dire s'il évoque | e pour vous quelque | chose de très positif, | de plutôt positif, d | e plutôt |
| *?Pi | pinInstruction8 *?ST0007PipeinT | ext | | | | | | *?Pip | inInstruction8 *?ST0007PipeinTe | ext | | | | |
| | | Very positive | Fairly positive | Fairly negative | Very negative | *?PipinInD K99 | | | | Très positif | Plutôt positif | Plutôt négatif | Très négatif | *?Pipinl K99 |
| 1 | Free trade | 1 | 2 | 3 | 4 | 999 | | 1 | Le libre-échange | 1 | 2 | 3 | 4 | 999 |
| 2 | Globalisation Protectionism | 1 | 2 | 3 | 4 | 999 999 | | 3 | La mondialisation Le protectionnisme | 1 | 2 | 3 | 4 | 999 999 |
| 4 | The digital transformation of | 1 | 2 | 3 | 4 | 999 | | 4 | La transformation numérique | 1 | 2 | 3 | 4 | 999 |
| | the economy and society | | | | | | | | de l'économie et de la société | | | | | |
| EB94 | 1.3 ST0007 | | | | | | | EB94 | .3 ST0007 | | | | | |
| ROT | ATE RESPONSE LIST | | | | | |] | ROTA | TE RESPONSE LIST | | | | | |
| CAPI | *?PipinInstruction8 = (SHOW SC | REEN - READ OUT - ONE | ANSWER PER ITEM) | | | | | CAPI | *?PipinInstruction8 = (SHOW SCI | REEN - READ OUT - ONE A | NSWER PER ITEM) | | | |
| CAPI | *?PipinInDK99 = 99 | | | | | | | CAPI | *?PipinInDK99 = 99 | | | | | |
| CAW | /I *?PipinInstruction8 = (ONE ANS | SWER PER ITEM)" | | | | | | CAW | 1*?PipinInstruction8 = (ONE ANS | WER PER ITEM)" | | | | |
| CAW | /I *?PipinInDK99 = Don't know | | | | | | | CAW | l *?PipinInDK99 = Don't know | | | | | |
| CAW | I HIDESPECIAL CODE 999 | | | | | |] | CAW | I HIDESPECIAL CODE 999 | | | | | |
| *?ST | 0007PipeinText = | | | | | |] | *?STI | 0007PipeinText = | | | | | |
| FOR | CODE 2: | | | | | | !] | FOR | CODE 2: | | | | | |
| more | alisation is a growing process of e and more important due to adv ors, in particular trade and the ec | ances in transportation a | and communication | technology. Globalisa | | | | more | alisation is a growing process of t and more important due to adva rs, in particular trade and the ec | ances in transportation a | nd communication t | echnology. Globalisati | | |
| FOR | CODE 3: | | | | | |] | FOR | CODE 3: | | | | | |
| | ectionism is the economic policy fs on imported goods, import quo | | | | hrough methods su | uch as | | | ectionism is the economic policy on ported goods, import quotas, an | | | | rough methods su | ch as tariff |
| Wha | t is your opinion on each of the fo | ollowing statements? Ple | ease tell for each stat | ement, whether you | are for it or agains | t it. | QB3 | | le est votre opinion sur chacune o contre. | des propositions suivante | s ? Veuillez dire, poi | ur chaque proposition | , si vous êtes pour | ou si vous |
| *?Pi | pinInstruction9 | | | | | |] | *?Pip | inInstruction9 | | | | | |
| | | | For | Against | *?PipinInDK97 | *?PipinInD K99 | | | | | Pour | Contre | *?PipinInDK97 | *?Pipinli K99 |
| 1 | A European economic and mon single currency, the euro | etary union with one | 1 | 2 | 997 | 999 | | 1 | Une union économique et moné une seule monnaie, l'euro | étaire européenne avec | 1 | 2 | 997 | 999 |
| 2 | A digital single market within the | ne EU | 1 | 2 | 997 | 999 | | 2 | Un marché numérique unique a européenne | u sein de l'Union | 1 | 2 | 997 | 999 |
| 3 | The creation of a European pub funding from both public autho companies) in order to support | rities and private | 1 | 2 | 997 | 999 | | 3 | La création d'un fonds public-pr la fois par les autorités publique privées) dans le but de soutenir | es et les entreprises | 1 | 2 | 997 | 999 |
| | | | | | | | | | | | | | | |

| | ED0.4 | .3 SE036 | | | | | 1 | ED04 | .3 SE036 | | | | |
|-----|-------|---|----------------------|-----------------------|----------------------|------------|--------|-------|---|-------------------------|-----------------------|-----------------------|---------------|
| | | | | | | | | _ | | | | | |
| | ASK C | ONLY IN EU27 (RCDUM002a = 1) | | | | | | ASK (| ONLY IN EU27 (RCDUM002a = 1) | | | | |
| | ROTA | ATE RESPONSE LIST | | | | | | ROTA | TE RESPONSE LIST | | | | |
| | HIDE | SPECIAL CODES 996, 998, 999 | | | | |] | HIDE | SPECIAL CODES 996, 998, 999 | | | | |
| | CAPI | *?PipinInstruction21 = (SHOW SCREEN - READ OUT - MAX | . 4 ANSWERS) | | | | | CAPI | *?PipinInstruction21 = (SHOW SCREEN - READ OUT - MA | (. 4 ANSWERS) | | | |
| | CANA | I *?PipinInstruction21 = (MAX. 4 ANSWERS) | | | | |]] | CAN | 1*?PipinInstruction21 = (MAX. 4 ANSWERS) | | | | |
| | | | | | | | J | | | | | | |
| QB6 | What | t is your opinion on each of the following statements? Plea | se tell for each sta | tement, whether you | are for it or agains | it it. | QB6 | | le est votre opinion sur chacune des propositions suivant contre. | es ? Veuillez dire, po | ur chaque proposition | ı, si vous êtes pour | ou si vous |
| | *?Pip | oinInstruction9 | | | | | l | *?Pip | inInstruction9 | | | | |
| | | | For | Against | *?PipinInDK97 | *?PipinInD | ,] | | | Pour | Contre | *?PipinInDK97 | *?PipinInD |
| | | | | _ | · | K99 | | | | | | · | K99 |
| | 1 | A common foreign policy of the Member States of the EU | 1 | 2 | 997 | 999 | | 1 | Une politique étrangère commune aux États membres de l'Union européenne | 1 | 2 | 997 | 999 |
| | 2 | A common defence and security policy among EU Member States | 1 | 2 | 997 | 999 | | 2 | Une politique de sécurité et de défense commune des Etats membres de l'Union européenne | 1 | 2 | 997 | 999 |
| | 3 | The EU's common trade policy | 1 | 2 | 997 | 999 | | 3 | La politique commerciale commune de l'Union | 1 | 2 | 997 | 999 |
| | 4 | A common European policy on migration | 1 | 2 | 997 | 999 | | 4 | Une politique européenne commune en matière de migration | 1 | 2 | 997 | 999 |
| | 5 | A common energy policy among EU Member States | 1 | 2 | 997 | 999 | | 5 | Une politique énergétique commune des Etats membre de l'Union européenne | 1 | 2 | 997 | 999 |
| | 6 | Further enlargement of the EU to include other countries in future years | 1 | 2 | 997 | 999 | | 6 | L'élargissement de l'Union européenne à d'autres pays dans les années à venir | 1 | 2 | 997 | 999 |
| | 7 | The free movement of EU citizens who can live, work, | 1 | 2 | 997 | 999 | | 7 | La libre circulation des citoyens de l'Union européenne | 1 | 2 | 997 | 999 |
| | ľ | study and do business anywhere in the EU | 1 | 2 | 337 | 333 | | ľ | qui peuvent vivre, travailler, étudier et faire des affaires partout dans l'Union européenne | | 2 | 337 | 333 |
| | 8 | A common EU health policy (N) | 1 | 2 | 997 | 999 | | 8 | Une politique européenne commune en matière de | 1 | 2 | 997 | 999 |
| | EB94 | .3 SE037 MODIFIED | | | | |] | EB94 | .3 SE037 MODIFIED | | | | |
| | ASK C | DNLY IN EU27 (RCDUM002a = 1) | | | | | ' | ASK (| DNLY IN EU27 (RCDUM002a = 1) | | | | |
| | POTA | NTE RESPONSE LIST | | | | |)] | POT | NTE RESPONSE LIST | | | | |
| | | | | | | |] | | | | | | |
| | | *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM | A) | | | | | _ | *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITE | M) | | | |
| | CAPI | *?PipinInDK97 = 97 | | | | | | CAPI | *?PipinInDK97 = 97 | | | | |
| | CAPI | *?PipinInDK99 = 99 | | | | | | CAPI | *?PipinInDK99 = 99 | | | | |
| | CAW | 1*?PipinInstruction9 = (ONE ANSWER PER ITEM) | | | | | | CAW | *?PipinInstruction9 = (ONE ANSWER PER ITEM) | | | | |
| | CAW | I *?PipinInDK97 = Refusal | | | | |] | CAW | I *?PipinInDK97 = Refusal | | | | |
| | CAW | I *?PipinInDK99 = Don't know | | | | |] | CAW | *?PipinInDK99 = Don't know | | | | |
| | CAW | I HIDESPECIAL CODES 997, 999 | | | | |] | CAW | HIDESPECIAL CODES 997, 999 | | | | |
| QB7 | And v | what is your opinion on each of the following statements? | Please tell for each | statement, whether | you are for it or ag | gainst it. | QB7 | Et qu | elle est votre opinion sur chacune des propositions suiva | ntes ? Veuillez dire, p | oour chaque propositi | on, si vous êtes po | ur ou si vous |
| | | | | | | | | êtes | contre. | | | | |
| | *?Pip | oinInstruction9 | | | | | | *?Pip | inInstruction9 | | | | |
| | | | For | Against | *?PipinInDK97 | *?PipinInD | ,] | | | Pour | Contre | *?PipinInDK97 | *?PipinInD |
| | | | | | · | K99 | | | | | | | K99 |
| | 1 | A common European Asylum system | 1 | 2 | 997 | 999 | | 1 | Un régime d'asile européen commun | 1 | 2 | 997 | 999 |
| | 2 | A reinforcement of EU external borders with more European border guards and coast guards | 1 | 2 | 997 | 999 | | 2 | Un renforcement des frontières extérieures de l'Union européenne avec davantage de gardes-frontières et de gardes-côtes européens | 1 | 2 | 997 | 999 |
| | EB94 | .3 SE038 | | | | |] | EB94 | .3 SE038 | 11 | | | |
| | ASK C | DNLY IN EU27 (RCDUM002a = 1) | | | | | ,] | ASK (| DNLY IN EU27 (RCDUM002a = 1) | | | | |
| | ROTA | ATE RESPONSE LIST | | | | | '] | ROTA | ATE RESPONSE LIST | | | | |
| | CAPI | *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEN | A) | | | |] | CAPI | *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITE | M) | | | |
| | | *?PipinInDK97 = 97 | | | | |]] | | *?PipinInDK97 = 97 | | | | |
| | | *?PipinInDK99 = 99 | | | | | !] | _ | *?PipinInDK99 = 99 | | | | |
| | | *?PipinInstruction9 = (ONE ANSWER PER ITEM) | | | | |]] | | *?PipinInstruction9 = (ONE ANSWER PER ITEM) | | | | |
| | _ | | | | | |] | | | | | | |
| | | I *?PipinInDK97 = Refusal | | | | |] | | 1*?PipinInDK97 = Refusal | | | | |
| | CAW | I *?PipinInDK99 = Don't know | | | | - | | CAW | *?PipinInDK99 = Don't know | | | | - |
| | CAW | I HIDESPECIAL CODES 997, 999 | | | | |] | CAW | I HIDESPECIAL CODES 997, 999 | | | | |
| QB8 | Over | all, to what extent do you think that you are well informed | d about what health | ncare you have the ri | ght to get reimburs | ed for? | QB8 | | alement, dans quelle mesure vous estimez-vous bien info ourser ? | rmé(e) sur les soins (| de santé que vous ave | z le droit de vous fa | aire |
| | *?Pio | pinInstruction8 (M) | | | | | | *?Pic | inInstruction8 (M) | | | | |

| | | T. W | | T | | 1+20° 0 | | | T | BL 1211 | | I | 1 *20: |
|---------|--|---|-------------------------|---|------------------------|-----------------------|---------|---|------------------------------|---------------------------|-----------------------------|---------------------------|------------------|
| | | Very well informed | Fairly well informed | Not very well informed | Not at all informed | *?PipinInD K99 (M) | | | Très bien informé(e) | Plutôt bien informé(e) | Pas très bien informé(e) | Pas du tout informé(e) | *?PipinIn K99 |
| | 1 In (OUR COUNTRY) 2 In another EU country | 1 1 | 2 2 | 3 3 | 4 | 999 | 1 | 1 En (NOTRE PAYS) 2 Dans un autre pays de l'Union | 1 1 | 2 2 | 3 3 | 4 | 999 |
| | EB82.2 QD1 MODIFIED | | | | | | 1 | EB82.2 QD1 MODIFIED | | | | | |
| | ASK ONLY IN EU27 (RCDUM002a = 1) | | | | | | 1 | ASK ONLY IN EU27 (RCDUM002a = 1) | | | | | |
| | | ' | | | | |] | | | | | | |
| | ROTATE RESPONSE LIST | | | | | |] | ROTATE RESPONSE LIST | | | | | |
| | CAPI *?PipinInstruction8 = (SHOW SC | CREEN - READ OUT - ONE | ANSWER PER ITEM) | | | | | CAPI *?PipinInstruction8 = (SHOW SC | REEN - READ OUT - ONE A | INSWER PER ITEM) | | | |
| | CAWI *?PipinInstruction8 = (ONE AN: | SWER PER ITEM) | | | | |] | CAWI *?PipinInstruction8 = (ONE ANS | SWER PER ITEM) | | | | |
| | CAPI *?PipinInDK99 = 99 | | | | | | | CAPI *?PipinInDK99 = 99 | | | | | |
| | CAWI *?PipinInDK99 = Don't know | | | | | | | CAWI *?PipinInDK99 = Don't know | | | | | |
| | CAWI HIDESPECIAL CODES 999 | | | | | | 1 | CAWI HIDESPECIAL CODES 999 | | | | | |
| QC1a | Please tell how attached you feel to | | | | | | QC1a | Veuillez dire dans quelle mesure vous | vous sentez attaché(e) à | | | | |
| | *?PipinInstruction8 | | | | | | 1 | *?PipinInstruction8 | | | | | |
| | | Very attached | Fairly attached | Not very attached | Not at all | *?PipinInD | ⊒ i] | | Très attaché(e) | Assez attaché(e) | Pas très attaché(e) | Pas du tout | *?PipinIn |
| | | , | , | , | attached | К99 | | | ,,, | | , | attaché(e) | К99 |
| | 1 Your city/ town/ village | 1 | 2 | 3 | 4 | 999 | | 1 Votre ville ou village | 1 | 2 | 3 | 4 | 999 |
| | 2 (OUR COUNTRY) 3 The European Union | 1 | 2 | 3 | 4 | 999 999 | | 2 La (NOTRE PAYS) 3 L'Union européenne | 1 | 2 | 3 | 4 | 999 |
| | 4 Europe | 1 | 2 | 3 | 4 | 999 | | 4 L'Europe | 1 | 2 | 3 | 4 | 999 |
| | EB94.3 SE042A | | | | | | 1 | EB94.3 SE042A | | | | | |
| | CAPI *?PipinInstruction8 = (SHOW SC | CREEN - READ OUT - ONE | ANSWER PER ITEM) | | | | 1 | CAPI *?PipinInstruction8 = (SHOW SC | REEN - READ OUT - ONE A | NSWER PER ITEM) | | | |
| | | | | | | | | | | | | | |
| | CAPI *?PipinInDK99 = 99 | | | | | | | CAPI *?PipinInDK99 = 99 | | | | | |
| | CAWI *?PipinInstruction8 = (ONE AN | SWER PER ITEM) | | | | | | CAWI *?PipinInstruction8 = (ONE ANS | SWER PER ITEM) | | | | |
| | CAWI *?PipinInDK99 = Don't know | | | | | | 1 | CAWI *?PipinInDK99 = Don't know | | | | | |
| | CAWI HIDESPECIAL CODE 999 | | | | | | - 1 | CAWI HIDESPECIAL CODE 999 | | | | | |
| QC2 | For each of the following statements, | places tall to what exten | nt it corresponds or | not to your own onini | on | | QC2 | Pour chacune des propositions suivan | stor, vavilles dire dans qu | alla macura alla car | rorpond ou par à votr | a aninian 2 | |
| | 8 | , | | , | | | | | | | | | |
| | *?PipinInstruction8 | | | | | | | *?PipinInstruction8 | | | | | |
| | | Yes, definitely | Yes, to some | No, not really | No, definitely no | | - | | Oui, tout à fait | Oui, plutôt | Non, plutôt pas | Non, pas du tou | |
| | | | extent | | | К99 | | | | | | | K99 |
| | You feel you are a citizen of the EU | 1 | 2 | 3 | 4 | 999 | | Vous vous sentez citoyen(ne) de l'Union européenne | 1 | 2 | 3 | 4 | 999 |
| | You know what your rights are as a citizen of the EU | 1 | 2 | 3 | 4 | 999 | | Vous connaissez vos droits en tant que citoyen(ne) de l'Union | 1 | 2 | 3 | 4 | 999 |
| | You would like to know more about your rights as a citizen of the EU | 1 | 2 | 3 | 4 | 999 | | européenne 3 Vous aimeriez en savoir plus sur vos droits en tant que citoyen(ne) de l'Union européenne | 1 | 2 | 3 | 4 | 999 |
| | EB94.3 SE043 | | | | | |] | EB94.3 SE043 | | | | | |
| | ASK ONLY IN EU27 (RCDUM002a = 1) | | | | | |] | | | | | | |
| | | | | | | |] | ASK ONLY IN EU27 (RCDUM002a = 1) | | | | | |
| | CAPI *?PipinInstruction8 = (SHOW SC | REEN - READ OUT - ONE | ANSWER PER ITEM) | | | | | CAPI *?PipinInstruction8 = (SHOW SC | REEN - READ OUT - ONE A | INSWER PER ITEM) | | | |
| | CAPI *?PipinInDK99 = 99 | | | | | |] | CAPI *?PipinInDK99 = 99 | | | | | |
| | CAWI *?PipinInstruction8 = (ONE AN: | SWER PER ITEM) | | | | |] | CAWI *?PipinInstruction8 = (ONE ANS | SWER PER ITEM) | | | | |
| | CAWI *?PipinInDK99 = Don't know | | | | | | 1 | CAWI *?PipinInDK99 = Don't know | | | | | |
| | CAWI HIDESPECIAL CODE 999 | | | | | | 1 | CAWI HIDESPECIAL CODE 999 | | | | | |
| QC3a | Which of the following do you think is | is the most positive result | of the EU? Firstly? | | | | QC3a | Parmi les propositions suivantes, que | l est, selon vous, le résult | at de l'Union europe | éenne le plus positif ? | En premier ? | |
| <u></u> | *?PipinInstruction3 | | | | | | ↓ | *?PipinInstruction3 | | | | | |
| | Peace among the Member States of t | the EU | | | $\overline{}$ | 1 | | La paix entre les Etats membres de l'U | Jnion européenne | | | $\overline{}$ | 1 |
| | The free movement of people, goods | | EU | | | | | La libre circulation des personnes, de | | sein de l'Union euro | opéenne | | |
| | The euro | | | | | 3 | | L'euro | | | | | 3 |
| | Solidarity among Member States of t Education exchange programmes suc | | | | | 9 | | La solidarité entre les États membres Les programmes d'échanges universit | | - | | | 9 |
| | The Common Agricultural Policy | 33 2101311103 | | | | 5 | | La politique agricole commune | | | | | 4 5 |
| | The economic power of the EU The political and diplomatic influence | e of the EU in the rest of t | the world | | | 6 | | Le pouvoir économique de l'Union eu L'influence politique et diplomatique | | ins le reste du mone | de | | 6 |
| | The level of social welfare (healthcan | | | | | 7 | | Le niveau de protection sociale (soins | | | | | 7 |
| | | | | | | 8 | | | | | | | 8 |
| | The protection of the environment (N Care for human well-being (N) | "1 | | | | 10 11 | | La protection de l'environnement L'attention portée au bien-être huma | in | | | 1 | |
| | Other None | | - | - | 99 | | | Autre Aucun | - | - | - | 99 | |
| | Don't know | | | | 99 | | | Ne sait pas | | | | 99 | |
| | | | | | _ | | | | | | | | |

| | EB94.3 SE044 MODIFIED | | | | EB94.3 SE044 MODIFIED | | | | | |
|------|--|--------------|--|------|---|---|------------------------|-------------------------|---|---|
| | | | | | | | | | | |
| | ASK ONLY IN EU27 (RCDUM002 = 1) | | | | ASK ONLY IN EU27 (RCDUM002 = 1) | | | | | |
| | HIDESPECIAL CODES 996, 998, 999 | | | | HIDESPECIAL CODES 996, 998, 999 | | | | | |
| | CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) | | | | CAPI *?PipinInstruction3 = (SHOW SO | REEN - READ OUT - ONE A | ANSWER ONLY) | | | |
| | CAWI *?PipinInstruction3 = (ONE ANSWER ONLY) | | | | CAWI *?PipinInstruction3 = (ONE AN | SWER ONLY) | | | | |
| QC3b | And then? | | | QC3b | Et ensuite ? | | | | | |
| | *?PipinInstruction19 | | | | *?PipinInstruction19 | | | | | |
| | Peace among the Member States of the EU | | | | La paix entre les Etats membres de l' | Inion euronéenne | | | | |
| | The free movement of people, goods and services within the EU | | 1, | | La libre circulation des personnes, de | | sein de l'Union euro | péenne | 1 | 1, |
| | | | 2. | | | | | | 2 | 2. |
| | The euro | | 3, | | L'euro | | | | 3 | 3, |
| | Solidarity among Member States of the EU | | 9, | | La solidarité entre les États membres | de l'UE | | | 9 | |
| | Education exchange programmes such as ERASMUS | | 4, | | Les programmes d'échanges universi | taires tels qu'ERASMUS | | | 4 | |
| | The Common Agricultural Policy | | 5, | | La politique agricole commune | | | | 5 | 5, |
| | The economic power of the EU | | 6, | | Le pouvoir économique de l'Union eu | ropéenne | | | 6 | 6, |
| | The political and diplomatic influence of the EU in the rest of the world | | | | L'influence politique et diplomatique | de l'Union européenne da | ans le reste du mond | le | | |
| | The level of social welfare (healthcare, education, pensions) in the EU | | 7, | | Le niveau de protection sociale (soin: | s de santé, éducation, retr | aites) dans l'Union e | uropéenne | 7 | 7, |
| | | | 8, | | | | | | 8 | 8, |
| | The protection of the environment (N) | | 10, | | La protection de l'environnement | | | | 10 | 0, |
| | Care for human well-being (N) | | 11, | | L'attention portée au bien-être huma | in | | | - 11 | 1, |
| | Other | | 996, | | Autre | | | | 996 | |
| | None Don't know | | 998, | | Aucun No sait pas | | | | 998 | |
| | Don't know | | 999, | | Ne sait pas | | | | 999 | 9, |
| | EB94.3 SE045 MODIFIED | | | | EB94.3 SE045 MODIFIED | | | | | 1 |
| | and the second that | | | | // JEG43 MODIFIED | | | | | |
| | ASK ONLY IN EU27 (RCDUM002 = 1) | | | | ASK ONLY IN EU27 (RCDUM002 = 1) | | | | | |
| | | | | | | | | | | |
| | DO NOT ASK IF SE044 = CODES 998, 999 | | | | DO NOT ASK IF SE044 = CODES 998, 9 | 199 | | | | |
| | ITEMS MENTIONED IN SE044 CANNOT BE PROPOSED IN SE045 EXCEPT CODE 996 | | | | ITEMS MENTIONED IN SE044 CANNO | T BE PROPOSED IN SE045 | EXCEPT CODE 996 | | | |
| | HIDESPECIAL CODES 996, 998, 999 | | | | HIDESPECIAL CODES 996, 998, 999 | | | | | |
| | CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) | | | | CAPI *?PipinInstruction19 = (SHOW S | CREEN - READ OUT - MAX | . 2 ANSWERS) | | | |
| | | | | | | | | | | |
| | CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) | | | | CAWI *?PipinInstruction19 = (MAX. 2 | ANSWERS) | | | | |
| QC4 | In your opinion, among the following subjects, which are those that most create a feeling of community among | ong EU cit | tizens? | QC4 | A votre avis, parmi les domaines suiv l'Union européenne ? | ants, quelles sont ceux qu | i créent le plus un se | entiment de communa | utė parmi les cito | oyens de |
| | | | | | | | | | | |
| | *?PipinInstruction20 | | | | *?PipinInstruction20 | | | | | |
| | | | | | | | | | | |
| | History | | 1, | | L'histoire | | | | 1 | |
| | | | 2, | | | | | | 2 | 2, |
| | History Religion | | 2, 3, | | L'histoire La religion | | | | 2 | 2, |
| | History Religion Values | | 2, 3, 4, | | L'histoire La religion Les valeurs | | | | 2 | 2, |
| | History Religion Values Geography | | 2, 3, | | L'histoire La religion Les valeurs La géographie | | | | 2 | 2, 3, 4, |
| | History Religion Values Geography Languages | | 2, 3, 4, 5, | | L'histoire La religion Les valeurs La géographie Les langues | | | | 3 4 5 | 2, 3, 4, 5, |
| | History Religion Values Geography The rule of law | | 2, 3, 4, 5, 6, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit | nologie | | | 2 3 4 5 | 2, 3, 4, 5, |
| | History Religion Values Geography Languages Sports | | 2, 3, 4, 5, 6, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports Les inventions, les sciences et la tech L'économie | nologie | | | 2 3 4 5 6 | 2, 3, 4, 5, 6, |
| | History Religion Values Geography Languages The rule of law Sports Inventions, science and technology Economy Healthcare and pensions | | 2, 3, 4, 5, 6, 7, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites | nologie | | | 2 3 4 5 6 | 2, 33, 4, 5, 66, 7, |
| | History Religion Values Geography Languages The rule of law Sports Inventions, science and technology Economy Healthcare and pensions Solidarity | | 2, 3, 4, 5, 6, 7, 8, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidarité | nologie | | | 2 3 3 4 4 5 5 6 6 7 7 8 8 9 10 11 | 2, 3, 4, 5, 6, 7, 8, 9, |
| | History Religion Values Geography Languages The rule of law Sports Therenties, science and technology Economy Healthcare and pensions Solidarity Culture | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports Les inventions, les sciences et la tech L'économie Les soints de anté et les retraites La solidarité La culture | nologie | | | 2 3 3 4 4 5 5 6 6 7 7 8 8 9 10 11 12 12 | 2, 3, 4, 5, 6, 7, 8, 9, 0, |
| | History Religion Values Geography Languages The rule of law Sports Inventions, science and technology Economy Healthcare and pensions Solidarity Culture Education | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidarité La culture L'éducation | | | | 2 3 3 4 4 5 5 6 6 7 7 7 8 8 9 9 11 11 12 12 13 | 2, 3, 4, 5, 6, 7, 8, 9, 0, 1, 2, |
| | History Religion Values Geography Languages The rule of law Sports Inventions, science and technology Economy Healthcare and pensions Solidarity Culture Education Care for the environment | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports L'état de droit Les sonnetions, les sciences et la tech L'économie Les soins de santé et les retraites La oulture La culture L'éducation La préoccupation pour l'environnem | | | | 2 3 3 4 4 5 5 6 6 7 7 8 8 10 11 11 12 13 14 | 2, 3, 4, 5, 6, 7, 8, 9, 0, 1, 2, 3, |
| | History Religion Values Geography Languages The rule of law Sports Inventions, science and technology Economy Healthcare and pensions Solidarity Culture Education Care for the environment Other | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 996, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports Les inventions, les sciences et la tech L'économie La solidarité La culture L'éducation La préoccupation pour l'environnem Autre | | | | 2 3 3 4 4 5 5 6 6 6 6 7 7 8 8 5 9 10 11 11 11 11 11 11 11 11 11 11 11 11 | 2, 2, 3, 4, 4, 5, 6, 7, 8, 8, 9, 9, 1, 1, 2, 2, 3, 3, 4, 6, 6, |
| | History Religion Values Geography Languages The rule of law Sports | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 996, 997, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports L'état de droit Les sports Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidarité La culture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas | | | | 2 3 3 4 4 5 5 5 6 6 6 7 7 7 7 7 8 8 7 9 9 9 9 9 9 9 9 9 9 9 9 | 2, 2, 3, 4, 5, 6, 6, 7, 8, 9, 0, 1, 2, 2, 3, 4, 6, 6, 7, |
| | History Religion Values Geography Languages The rule of law Sports Inventions, science and technology Economy Healthcare and pensions Solidarity Culture Education Care for the environment Other None, such a feeling does not exist None | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 9996, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidarité La oulture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun | | | | 2 3 3 4 4 5 5 6 6 6 7 7 7 7 8 8 8 5 9 10 11 11 12 12 13 13 14 14 19 999 998 | 2, 2, 3, 4, 5, 6, 6, 7, 8, 9, 0, 1, 2, 3, 4, 6, 7, 8, 9, 1, 2, 1, |
| | History Religion Values Geography Languages The rule of law Sports | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 996, 997, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports L'état de droit Les sports Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidarité La culture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas | | | | 2 3 3 4 4 5 5 5 6 6 6 7 7 7 7 7 8 8 7 9 9 9 9 9 9 9 9 9 9 9 9 | 2, 2, 3, 4, 5, 6, 6, 7, 8, 9, 0, 1, 2, 3, 4, 6, 7, 8, 9, 1, 2, 1, |
| | History Religion Values Geography Janguages The rule of law Sports | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 9996, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports L'état de droit Les sports Les inventions, les colences et la tech L'économie Les soins de santé et les retraites La solidanté La culture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun Ne sait pas | ent | | | 2 3 3 4 4 5 5 6 6 6 7 7 7 7 8 8 8 5 9 10 11 11 12 12 13 13 14 14 19 999 998 | 2, 2, 3, 4, 5, 6, 6, 7, 8, 9, 0, 1, 2, 3, 4, 6, 7, 8, 9, 1, 2, 1, |
| | History Religion Values Geography Languages The rule of law Sports Inventions, science and technology Economy Healthcare and pensions Solidarity Culture Education Care for the environment Other None, such a feeling does not exist None Don't Know EB94.3 SE046 ASK ONLY IN EU27 (RCDUM002a = 1) | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 9996, | | L'histoire La religion Les valeurs La géographie Les inques L'état de droit Les sports L'état de droit Les siports L'état de droit Les siports L'état de droit Les soins de santé et les retraites La solidarité La culture La culture l'éducation La préoccupation pour l'environnem Autre Bien, un tel sentiment n'existe pas Aucun Ne sait pas E894.3 SE046 ASK ONLY IN EU27 (RCDUM002a = 1) | ent | | | 2 3 3 4 4 5 5 6 6 6 7 7 7 7 8 8 8 5 9 10 11 11 12 12 13 13 14 14 19 999 998 | 2, 2, 3, 4, 5, 6, 6, 7, 8, 9, 0, 1, 2, 3, 4, 6, 7, 8, 9, 1, 2, 1, |
| | History Religion Values Geography Languages The rule of law Sports The rule of law Sports Whentions, science and technology Economy Healthcare and pensions Solidarity Culture Education Care for the environment Other None, such a feeling does not exist None Don't Know EB94.3 SE046 | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 9996, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les siponts Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La culture L'aducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun Ne sait pas E894.3 \$5046 | ent | | | 2 3 3 4 4 5 5 6 6 6 7 7 7 7 8 8 8 5 9 10 11 11 12 12 13 13 14 14 19 999 998 | 2, 2, 3, 4, 5, 6, 6, 7, 8, 9, 0, 1, 2, 3, 4, 6, 7, 8, 9, 1, 2, 1, |
| | History Religion Values Geography Languages The rule of law Sports Inventions, science and technology Economy Healthcare and pensions Solidarity Culture Education Care for the environment Other None, such a feeling does not exist None Don't Know EB94.3 SE046 ASK ONLY IN EU27 (RCDUM002a = 1) | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 9996, | | L'histoire La religion Les valeurs La géographie Les inques L'état de droit Les sports L'état de droit Les siports L'état de droit Les siports L'état de droit Les soins de santé et les retraites La solidarité La culture La culture l'éducation La préoccupation pour l'environnem Autre Bien, un tel sentiment n'existe pas Aucun Ne sait pas E894.3 SE046 ASK ONLY IN EU27 (RCDUM002a = 1) | ent | | | 2 3 3 4 4 5 5 6 6 6 7 7 7 7 8 8 8 5 9 10 11 11 12 12 13 13 14 14 19 999 998 | 2, 2, 3, 4, 5, 6, 6, 7, 8, 9, 0, 1, 2, 3, 4, 6, 7, 8, 9, 1, 2, 1, |
| | History Religion Values Geography Languages The rule of law Sports Inventions, science and technology Economy Healthcare and pensions Solidarity Culture Education Care for the environment Other None, such a feeling does not exist None Don't Know EB94.3 SE046 ASK ONLY IN EUZ7 (RCDUM002a = 1) ROTATE RESPONSE LIST | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 9996, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les suports Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidarité La solidarité La religion pour l'environnem Autre L'éducation La préccupation pour l'environnem Autre Rieu, un tel sentiment n'existe pas Aucun Ne sait pas EB94.3 SE046 ASK ONLY IN EU27 (RCDUM002a = 1) ROTAITE RESPONSE LIST | ent ent | . 3 ANSWERS) | | 2 3 3 4 4 5 5 6 6 6 7 7 7 7 8 8 8 5 9 10 11 11 12 12 13 13 14 14 19 999 998 | 2, 2, 3, 4, 5, 6, 6, 7, 8, 9, 0, 1, 2, 3, 4, 6, 7, 8, 9, 1, 2, 1, |
| | History Religion Values Geography Languages The rule of law Sports The rule of law Sports The rule of law Sports Sports Sports Sports Sports The rule of law Sports Sports Sports Conomy Healthcare and pensions Solidarity Culture Education Care for the environment Other None, such a feeling does not exist None Don't Know E894.3 SE046 ASK ONLY IN EU27 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 999 CAPI *7Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 9996, | | L'histoire La religion Les valeurs La géographie Les iangues L'état de droit Les sports Les inventions, les sciences et la tech L'économie Les soints de santé et les retraites La solidarité La culture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun Ne sait pas LEB94.3 SE046 ASK ONLY IN EUZ7 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 9 | ent 99 CREEN - READ OUT - MAX | . 3 ANSWERS) | | 2 3 3 4 4 5 5 6 6 6 7 7 7 7 8 8 8 5 9 10 11 11 12 12 13 13 14 14 19 999 998 | 2, 2, 3, 4, 5, 6, 6, 7, 8, 9, 0, 1, 2, 3, 4, 6, 7, 8, 9, 1, 2, 1, |
| | History Religion Values Geography Languages The rule of law Sports Teconomy Healthcare and pensions Solidarity Culture Education Care for the environment Other None, such a feeling does not exist None Don't Know EB94.3 SE046 ASK ONLY IN EU27 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 999 | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 9996, | | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports Les sopres L'état de droit Les sopres Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidarité La culture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun Ne sait pas E894.3 SE046 ASK ONLY IN EUZ? (RCDUM002a = 1) ROTATE RESPONSE LIST | ent 99 CREEN - READ OUT - MAX | . 3 ANSWERS) | | 2 3 3 4 4 5 5 6 6 6 7 7 7 7 8 8 8 5 9 10 11 11 12 12 13 13 14 14 19 999 998 | 2, 2, 3, 4, 5, 6, 6, 7, 8, 9, 0, 1, 2, 3, 4, 6, 7, 8, 9, 1, 2, 1, |
| acs | History Religion Values Geography Languages The rule of law Sports The rule of law Sports The rule of law Sports Sports Sports Sports Sports The rule of law Sports Sports Sports Conomy Healthcare and pensions Solidarity Culture Education Care for the environment Other None, such a feeling does not exist None Don't Know E894.3 SE046 ASK ONLY IN EU27 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 999 CAPI *7Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 1996, 997, 998, 999, | acs | L'histoire La religion Les valeurs La géographie Les iangues L'état de droit Les sports Les inventions, les sciences et la tech L'économie Les soints de santé et les retraites La solidarité La culture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun Ne sait pas LEB94.3 SE046 ASK ONLY IN EUZ7 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 9 | 99 CCREEN - READ OUT - MAX | | cord ou pas du tout d'a | 2 3 3 4 4 5 5 5 6 6 6 7 7 7 8 8 8 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 2, 3, 4, 4, 5, 5, 6, 7, 8, 8, 9, |
| | History Religion Values Geography Languages The rule of law Sports Sports The rule of law Sports Sports The rule of law Sports Sport | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 1996, 997, 998, 999, | acs | L'histoire La religion Les valeurs La géographie Les langues L'état de droit Les sports L'état de droit Les sports Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidanté La culture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun Ne sait pas LEB94.3 SE046 ASK ONLY IN EU27 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPÉCIAL CODES 996, 997, 998, 5 CAPI "?Pipininstruction20 = (MAX. 3 | 99 CCREEN - READ OUT - MAX | | cord ou pas du tout d'a | 2 3 3 4 4 5 5 5 6 6 6 7 7 7 8 8 8 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 2, 3, 4, 4, 5, 5, 6, 7, 8, 8, 9, |
| | History Religion Values Geography Languages The rule of law Sports Sports The rule of law Sports Sports The rule of law Sports Sport | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 1996, 997, 998, 999, | acs | L'histoire La religion Les valeurs La géographie Les iangues L'état de droit Les suports Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidarité La culture L'éducation La préccupation pour l'environnem Autre Rile, un tel sentiment n'existe pas Aucun Ne sait pas EB94.3 \$5046 ASK.ONLY IN EUZ? (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 9 CAPI *?Pipininstruction20 = (SHOW 3) CAWII *?Pipininstruction20 = (MAX. 5) Pourriez *vous dire si vous étes tout à Pourriez *vous dire si vous étes tout à | 99 CCREEN - READ OUT - MAX | | cord ou pas du tout d'a | 2 3 3 4 4 5 5 5 6 6 6 7 7 7 8 8 8 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 2, 3, 4, 4, 5, 5, 6, 7, 8, 8, 9, |
| | History Religion Values Geography Languages The rule of law Sports T | or totally a | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 996, 997, 998, | QCS | L'histoire La religion Les valeurs La géographie Les iangues L'état de droit Les suports Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidarité La culture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun Ne sait pas EB94.3 \$E046 ASK ONLY IN EU27 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 9 CAPI *?Pipininstruction20 = (SHOW 1) CAWI *?Pipininstruction20 = (MAX. 3) Pourriez vous dire si vous êtes tout à propositions suivantes ? | 99 GREEN - READ OUT - MAX ANSWERS) fait d'accord, plutôt d'acc | ord, plutôt pas d'acc | | 2 3 3 4 4 5 5 6 6 7 7 7 8 8 8 7 9 9 9 9 9 9 9 9 9 9 9 9 9 | 2, 3, 3, 4, 4, 5, 5, 6, 7, 8, 8, 9, |
| | History Religion Values Geography Languages The rule of law Sports T | | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 996, 997, 998, | QCS | L'histoire La religion Les valeurs La géographie Les iangues L'état de droit Les suports Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidarité La culture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun Ne sait pas EB94.3 \$E046 ASK ONLY IN EU27 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 9 CAPI *?Pipininstruction20 = (SHOW 1) CAWI *?Pipininstruction20 = (MAX. 3) Pourriez vous dire si vous êtes tout à propositions suivantes ? | 99 CCREEN - READ OUT - MAX | | cord ou pas du tout d'a | 2 3 3 4 4 5 5 5 6 6 6 7 7 7 8 8 8 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 2, 3, 4, 4, 5, 5, 6, 7, 8, 8, 9, |
| | History Religion Values Geography Ge | or totally d | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 1996, 997, 998, 9999, disagree. | QCS | L'étucione La religion Les valeurs La geographie Les langues L'état de droit Les sopris Les sopris L'état de droit Les sopris Les sonis de santé et les retraites La solidarité La colture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun Ne sait pas EB94.3 SE046 ASK.ONLY IN EU27 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 98 CAPI *?Pipininstruction20 = (SHOW : CAWI *?Pipininstruction20 = (MAX. STOPP) Propositions suivantes ? Pourriez-vous dire si vous étes tout à propositions suivantes ? *?Pipininstruction8 | 99 ANSWERS) Fait d'accord, plutôt d'acc | ord, plutôt pas d'acc | Plutôt pas d'accord | 2 3 4 4 5 5 6 6 7 7 7 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 2, 3, 4, 5, 6, 7, 8, 9, 0, 1, 1, 2, 3, 4, 6, 6, 7, 8, 9, 9, |
| | History Religion Values Geography Languages The rule of law Sports T | or totally a | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 996, 997, 998, disagree. | QCS | L'histoire La religion Les valeurs La géographie Les iangues L'état de droit Les suports Les inventions, les sciences et la tech L'économie Les soins de santé et les retraites La solidarité La culture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun Ne sait pas EB94.3 \$E046 ASK ONLY IN EU27 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 9 CAPI *?Pipininstruction20 = (SHOW 1) CAWI *?Pipininstruction20 = (MAX. 3) Pourriez vous dire si vous êtes tout à propositions suivantes ? | 99 GREEN - READ OUT - MAX ANSWERS) fait d'accord, plutôt d'acc | ord, plutôt pas d'acc | | 2 3 4 4 5 5 5 6 6 7 7 7 7 8 8 8 7 8 7 9 9 9 9 9 9 9 9 9 9 | 2, 3, 4, 5, 6, 7, 8, 9, 0, 1, 1, 2, 3, 4, 6, 7, 8, 9, une des |
| | History Religion Values Geography Jalues Geography Healthcare and technology Economy Healthcare and pensions Solidarity Culture Education Care for the environment Other None, such a feeling does not exist None Don't Know E894.3 SE046 ASK ONLY IN EU27 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 999 CAPI *7Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) CAWI *7Pipininstruction20 = (MAX. 3 ANSWERS) For each of the following statements, please tell whether you totally agree, tend to agree, tend to disagree or **Pipininstruction8 Totally agree Tend to agree Tend to disagree Totally agree | or totally d | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 1996, 997, 998, 9999, disagree. | acs | Linistoire La religion Les valeurs La géographie Les langues L'état de droit Les sports Les sopris Les inventions, les colences et la tech L'économie Les soins de santé et les retraites La solidarité La coliture L'éducation La préoccupation pour l'environnem Autre Rien, un tel sentiment n'existe pas Aucun Ne sait pas EB94.3 SE046 ASK ONLY IN EU27 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 997, 998, 5 CAPI "?Pipininstruction20 = (SHOW ! CAPI "?Pipininstruction20 = (SHOW ! Pourriez-vous dire si vous êtes tout à propositions suivantes ? *2Pipininstruction8 | 99 ANSWERS) Fait d'accord, plutôt d'acc | ord, plutôt pas d'acc | Plutôt pas d'accord | 2 3 4 4 5 5 6 6 7 7 7 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 2, 3, 4, 5, 6, 7, 8, 9, 0, 1, 1, 2, 3, 4, 6, 6, 7, 8, 9, 9, |

| | EB94.3 SE047 | | | EB94.3 SE047 | |
|-----|--|--|------------|--|--|
| | ASK ONLY IN EU27 AND XK (RCDUM002a = 1,6) | | | ASK ONLY IN EU27 AND XK (RCDUM002a = 1,6) | |
| | ASK CODE 1,2 IN EU27 (RCDUM002a = 1) | | , | ASK CODE 1,2 IN EU27 (RCDUM002a = 1) | |
| | ASK CODE 1,2 IN ED27 (RCDUNIDU28 = 1) | | | ASK CODE 1,2 IN EO27 (RCDOMODZA = 1) | |
| | ASK ONLY CODE 2 IN XK (RCDUM002a = 6) | | | ASK ONLY CODE 2 IN XK (RCDUM002a = 6) | |
| | CAPI *?Pipininstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM) | | | CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM) | |
| | CAPI *?PipinInDK99 = 99 | | | CAPI *?PipinInDK99 = 99 | |
| | CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM) | | | CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM) | |
| | CAWI *?PipinInDK99 = Don't know | | j I | CAWI *?PipinInDK99 = Don't know | |
| | | | | | |
| | CAWI HIDESPECIAL CODE 999 | | | CAWI HIDESPECIAL CODE 999 | |
| QC6 | In the following list, which are the most important values for you personally? (M) | | QC6 | Dans la liste suivante, quelles sont les valeurs qui comptent le plus pour vous personnellement ? | |
| | *7PipinInstruction20 (M) | | | *?PipinInstruction20 (M) | |
| | The rule of law | | | L'état de droit | 7 |
| | Respect for human life | 1, 2, | | Le respect de la vie humaine | 1, 2, |
| | Human rights | 3, | | Les Droits de l'Homme | 3, |
| | Individual freedom | 4, | | Les libertés individuelles | 4, |
| | Democracy | 5, | | La démocratie | 5, |
| | Peace Equality | 6, | | La paix L'égalité | 6, |
| | Solidarity, support for others | 7, | | La solidarité | 7, |
| | Tolerance | 8, 9, | | La tolérance | 8, 9, |
| | Religion | 10, | | La religion | 10, |
| | Self-fulfilment Self-fulfilment | 11, | | L'épanouissement personnel | 11, |
| | Respect for other cultures | 12, | | Le respect des autres cultures | 12, |
| | Respect for the planet | 13, | | Le respect de la planète | 13, |
| | None (M) | 998, | | Aucune | 998, |
| | Don't know (M) | 999, | | Ne sait pas | 999, |
| | EB92.3 QC6 MODIFIED | | | EB92.3 QC6 MODIFIED | |
| | ASK ONLY IN EU27, UK, Other countries, CY(tcc), XK (RCDUM002a = 1,2,4,5,6) | | | ASK ONLY IN EU27, UK, Other countries, CY(tcc), XK (RCDUM002a = 1,2,4,5,6) | |
| | HIDESPECIAL CODES 998, 999 | | | HIDESPECIAL CODES 998, 999 | |
| | CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) | | | CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) | |
| | CAWI *?Pipininstruction20 = (MAX. 3 ANSWERS) | | | AULT NO. | |
| | | | | CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS) | |
| 067 | le the fallentine list subjet selves beet encount the FU2 | | 007 | | |
| QC7 | In the following list, which values best represent the EU? | | QC7 | LAWI * Priprintistruction.Zu = (MAX. 3 ANSWERS) Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? | |
| QC7 | In the following list, which values best represent the EU? *PPipinInstruction20 (M) | | QC7 | | |
| QC7 | *7PipinInstruction20 (M) | | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *?PipinInstruction 20 (M) | 1. |
| QC7 | | 1, 2. | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? | 1, 2. |
| QC7 | *-Pipininstruction20 (M) The rule of law | | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipininstruction 20 (M) L'état de droit | 1, 2, 3, |
| QC7 | *?Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom | 2, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Hommne Les libertés individuelles | 2, |
| QC7 | *?Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy | 2, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Homme Les Ibertés individuelles La démocratie | 2, |
| QC7 | * 7Pipininistruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace | 2, 3, 4, 5, 6, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Homme Les libertés individuelles La démocratie La paix | 2, 3, 4, 5, |
| QC7 | *7Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality | 2, 3, 4, 5, 6, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *PPipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Brotis de l'Homme Les libertés individuelles La démocratie La paix L'égalité | 2, 3, 4, 5, 6, 7, |
| QC7 | *?Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others | 2, 3, 4, 5, 6, 7, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipininstruction 20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Homme Les libertés individuelles La démocratie La paix L'étatité La solidarité La solidarité | 2, 3, 4, 5, 6, 7, 8, |
| QC7 | *7Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality | 2, 3, 4, 5, 6, 7, 8, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *PPipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Brotis de l'Homme Les libertés individuelles La démocratie La paix L'égalité | 2, 3, 4, 5, 6, 7, 8, 9, |
| QC7 | *?Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance | 2, 3, 4, 5, 6, 7, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipinintstruction20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Homme Les Droits de l'Homme Les Droits de l'Homie La paix L'égalité La solidarité La tolérance | 2, 3, 4, 5, 6, 7, 8, |
| QC7 | *?Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Respect for other cultures Respect for other cultures | 2, 3, 4, 5, 6, 7, 8, 9, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? * 7Pipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Homme Les Droits de l'Homme La sibertés individuelles La démocratie La paix Légaliné La solidarité La tolérance La religion La religion Le respect des autres cultures | 2, 3, 4, 5, 6, 7, 8, 9, |
| QC7 | **Pipininstruction20 (M) The rule of law Bespect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-Aplifiment Respect for other cultures Respect for the planet | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipinintstruction20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Homme Les Droits de l'Homme Les Droits de l'Homme La paix L'égalité La paix L'égalité La tolérance La religio Le respect des autres cultures Le respect de la planète | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, |
| QC7 | *7Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-fulfilment Respect for other cultures Respect for other planet None (M) | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Homme Les libertés individuelles La démocratie La paix L'égalité La solidartie La tolérance La religion L'épanouissement personnel Le respect des autres cultures Le respect de la planète Aucune | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, |
| QC7 | **Pipininstruction20 (M) The rule of law Bespect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-Aplifiment Respect for other cultures Respect for the planet | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipinintstruction20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Homme Les Droits de l'Homme Les Droits de l'Homme La paix L'égalité La paix L'égalité La tolérance La religio Le respect des autres cultures Le respect de la planète | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, |
| QC7 | *7Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-fulfilment Respect for other cultures Respect for other planet None (M) | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Homme Les libertés individuelles La démocratie La paix L'égalité La solidartie La tolérance La religion L'épanouissement personnel Le respect des autres cultures Le respect de la planète Aucune | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, |
| QC7 | **Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-fulfilment Respect for other cultures Respect for the planet None (M) Don't know (M) E892.3 QC7 MODIFIED | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? * Pipininstruction 20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Homme Les libertés individuelles La démocratie La paix L'étaplité La solidarité La tolérance La religion Le respect des autres cultures Le respect des autres cultures Le respect de la planète Aucune Ne sait pas | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, |
| QC7 | *7Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-fulfilment Respect for other cultures Respect for other cultures Respect for the planet None (M) Don't know (M) E892.3 QC7 MODIFIED | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Droits del PHOmme Les libertés individuelles La démocratie La paix L'égalité La solidarité La tolérance La religion L'épanouissement personnel Le respect des autres cultures Le respect de la planète Aucune Ne sait pas EB92.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, |
| QC7 | **Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-fulfilment Respect for other cultures Respect for the planet None (M) Don't know (M) E892.3 QC7 MODIFIED | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, | QC7 | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? * Pipininstruction 20 (M) L'état de droit Le respect de la vie humaine Les Droits de l'Homme Les libertés individuelles La démocratie La paix L'étaplité La solidarité La tolérance La religion Le respect des autres cultures Le respect des autres cultures Le respect de la planète Aucune Ne sait pas | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, |
| QC7 | *7Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-fulfilment Respect for other cultures Respect for other cultures Respect for the planet None (M) Don't know (M) E892.3 QC7 MODIFIED | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, | <u>ac7</u> | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Droits del PHOmme Les libertés individuelles La démocratie La paix L'égalité La solidarité La tolérance La religion L'épanouissement personnel Le respect des autres cultures Le respect de la planète Aucune Ne sait pas EB92.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, |
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| | **Pipininstruction20 (M) The rule of law Baspect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Toldrance Religion Self-Aplifiment Sespect for other cultures Respect for other cultures Respect for the planet None (M) Don't know (M) E892.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) HIDESPECIAL CODES 998, 999 CAPI **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) LAWI **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) In your opinion, in terms of shared values, are EU Member States? **Pipipininstruction13 (M) | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 112, 13, 998, 9999, | | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? **Pipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Brotis de l'Homme Les libertés individuelles La démoratie La paix L'égalité La solidarité La solidarité La rolérance La religion L'épanouissement personnel Le respect des autres cultures Le respect des autres cultures Le respect des autres cultures Le respect de la planète Aucune Ne sait pas E892.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUMO02a = 1) HIDESPECIAL CODES 998, 999 CAPI **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) Selon vous, en termes de valeurs partagées, les Etats membres de l'Union européenne sont-ils ? | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, |
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| | ***Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-fulfilment Respect for the rultures Respect for the planet None (M) Don't know (M) E892.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) HIDESPECIAL CODES 998, 999 CAPI ***Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) LAWI ***Pipininstruction20 = (MAX. 3 ANSWERS) In your opinion, in terms of shared values, are EU Member States? | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, | | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? **Pépininstruction20 (M) L'état de droit Le respect de la vie humaine Les libertés individuelles La démoratie La paix L'égalité La solidarité La tolérance La religion L'épanouissement personnel Le respect de la planète Ausune Ne sait pas EB92.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) HIDESPECIAL CODES 988, 999 CAPI **Pépininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) Selon vous, en termes de valeurs partagées, les Etats membres de l'Union européenne sont-ils ? **Pépininstruction13 (M) Très proches les uns des autres | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, |
| | **Pipininstruction20 (M) **Respect for human life **Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-Fulfilment Respect for other cultures Respect for the planet None (M) Don't know (M) **E892.3 GC? MODIFIED ASK ONLY IN EU2? (RCDUM002a = 1) **HIDESPECIAL CODES 998, 999 CAPI **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) In your opinion, in terms of shared values, are EU Member States? **Pipininstruction13 (M) Very close to each other Fairly distant from each other Fairly distant from each other Fairly distant from each other | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, | | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? **Připininstruction20 (M) L'état de droit Le respect de la vie humaine Les Roroits de l'Homme Les libertés individuelles La défencarie La paix L'égaliné La paix L'égaliné La solidarité La solidarité La rollejion L'épanouissement personnel Le respect des autres cultures Le respect des autres cultures Le respect des autres cultures Le respect des autres cultures LE PERSON NOUS IN EUZ? (RCDUMO02a = 1) HIDESPECIAL CODES 998, 999 CAPI **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) Selon vous, en termes de valeurs partagées, les Etats membres de l'Union européenne sont-ils ? **Pipipinistruction13 (M) Très proches les uns des autres Plutôt différents les uns des autres Plutôt différents les uns des autres Plutôt différents les uns des autres | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, |
| | **Pipininstruction20 (M) **Respect for human life **Human rights Individual freedom **Democracy **Peace **Equality **Solidarity, support for others **Tolerance **Religion **Self-fulfiment **Respect for other cultures **Respect for the planet **None (M) **Don't know (M) **E892.3 GC? MODIFIED **ASK ONLY IN EU2? (RCDUM002a = 1) **HIDESPECIAL CODES 998, 999 **CAPI **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) **Individual for the control of th | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, | | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? **PPipininstruction20 (M) L'état de droit Le respect de la vie humaine Les Roroits de l'Homme Les libertés individuelles La défencarie La paix L'égaliné La paix L'égaliné La paix L'égaliné La solidairié La rollégion L'épanouissement personnel Le respect des autres cultures Le respect des autres cultures Le respect des autres cultures Le respect des autres (L'expanouissement personnel L'épanouissement perso | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, |
| | ***Pipininstruction20 (M) The rule of law **Respect for human life **Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-fulfilment Respect for the rultures Respect for other cultures Respect for the planet None (M) Don't know (M) E892.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUMO02a = 1) HIDESPECIAL CODES 998, 999 CAPI ***Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) CAWI ***Pipininstruction20 = (MAX. 3 ANSWERS) In your opinion, in terms of shared values, are EU Member States? ***Pipininstruction13 (M) Very close to each other Fairly distant from each other Very distant from each other Very distant from each other Very distant from each other Very distant from each other | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, | | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? **Pépininstruction20 (M) L'état de droit Le respect de la vie humaine Les libertés individuelles La démoratie La paix L'égalité La solidarité La tolérance La religion L'épanouissement personnel Lé respect de la planète Aucune Ne sait pas EB92.3 QC 7 MODIFIED ASK ONLY IN EU27 (RCDUMO02a = 1) MIDESPECIAL CODES 998, 999 CAPI **Pépininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) Sélon vous, en termés de valeurs partagées, les États membres de l'Union européenne sont-ils ? **Pépininstruction13 (M) Très proches les uns des autres Plutôt groches les uns des autres Très différents les uns des autres | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, |
| | **Pipininistruction20 (M) Respect for human life Numan rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-fulfilment Respect for other cultures Respect for the planet None (M) Don't know (M) E892.3 QCT MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) HIDESPECIAL CODES 998, 999 CAPI **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) In your opinion, in terms of shared values, are EU Member States? **Pipininstruction13 (M) Very close to each other Fairly close to each other Fon't know (M) E892.3 QCS MODIFIED | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, | | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? **Pipininstruction20 (M) L'état de droit Le respect de la vie humaine Les libertés individuelles La démoratie La paix L'égalité La toilerance La religion L'égalité La toilerance Le respect de la vientes cultures Le respect de la planète Aucune Ne sait pas EB92.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) HIDESPECIAL CODES 998, 999 CAPI *?Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) Selon vous, en termes de valeurs partagées, les Etats membres de l'Union européenne sont-ils ? *Pipipininstruction13 (M) Très proches les uns des autres Plutôt différents les uns des autres Ples2.3 QC8 MODIFIED | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, |
| | ***Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-fulfilment Respect for other cultures Respect for other cultures Respect for the planet None (M) Don't know (M) E892.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) ***Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) ***Pipininstruction3 (M) Very close to each other Fairly diseat from each other Very distant from each other Very distant from each other Don't know (M) E892.3 QC8 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) ***Papininstruction13 (M) **Yery close to each other Fairly distant from each other Very distant from each other Very distant from each other Don't know (M) E892.3 QC8 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, | | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pépininstruction20 (M) L'état de droit Le respect de la vie humaine Les libertés individuelles La démoratie La paix L'égalité La tolérance La religion L'éganouissement personnel Le respect de la upanète Aucune Ne sait pas EB92.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) *Pépininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) *Pépininstruction20 = (MAX. 3 ANSWERS) Selon vous, en termes de valeurs partagées, les Etats membres de l'Union européenne sont-ils ? *Pépininstruction13 (M) Très proches les uns des autres Putot d'ifférents les uns des autres Putot d'ifférents les uns des autres Ne sait pas EB92.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) *Pépininstruction13 (M) Très proches les uns des autres Putot d'ifférents les uns des autres Putot d'ifférents les uns des autres Putot d'ifférents les uns des autres Ne sait pas EB92.3 QC8 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, |
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| | ***Pipininstruction20 (M) The rule of law Respect for human life Human rights Individual freedom Democracy Peace Equality Solidarity, support for others Tolerance Religion Self-fulfilment Respect for other cultures Respect for other cultures Respect for the planet None (M) Don't know (M) E892.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) ***Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) ***Pipininstruction3 (M) Very close to each other Fairly diseat from each other Very distant from each other Very distant from each other Don't know (M) E892.3 QC8 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) ***Papininstruction13 (M) **Yery close to each other Fairly distant from each other Very distant from each other Very distant from each other Don't know (M) E892.3 QC8 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, | | Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ? *Pépininstruction20 (M) L'état de droit Le respect de la vie humaine Les libertés individuelles La démoratie La paix L'égalité La tolérance La religion L'éganouissement personnel Le respect de la upanète Aucune Ne sait pas EB92.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) *Pépininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) *Pépininstruction20 = (MAX. 3 ANSWERS) Selon vous, en termes de valeurs partagées, les Etats membres de l'Union européenne sont-ils ? *Pépininstruction13 (M) Très proches les uns des autres Putot d'ifférents les uns des autres Putot d'ifférents les uns des autres Ne sait pas EB92.3 QC7 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) *Pépininstruction13 (M) Très proches les uns des autres Putot d'ifférents les uns des autres Putot d'ifférents les uns des autres Putot d'ifférents les uns des autres Ne sait pas EB92.3 QC8 MODIFIED ASK ONLY IN EU27 (RCDUM002a = 1) | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 998, 999, |

| | CAW | /I *?PipinInstruction13 = (ONE Al | NSWER ONLY) | | | | | Г | CAWI *7 | PipinInstruction13 = (ONE ANS | SWER ONLY) | | | | |
|-------|---------------|--|-----------------------------|-----------------------|--------------------------|----------------------|---|-------|------------------------|--|-----------------------------|----------------------|-------------------------|-------------------------|-----------------------|
| | | | | | | | | | | | | | | | |
| QC9 | For e | each of the following statements, | , please tell whether you | totally agree, tend t | o agree, tend to disag | ree or totally disa | gree. | | | e-vous dire si vous êtes tout à fa tions suivantes ? | ait d'accord, plutôt d'acc | ord, plutôt pas d'ac | cord ou pas du tout d'a | ccord avec chacu | ne des |
| | *?Pip | pinInstruction8 | | | | | | | *?Pipinl | nstruction8 | | | | | |
| | | 1 | ı | | ı | 1 | | | | 1 | | | | | 1 |
| | | | Totally agree | Tend to agree | Tend to disagree | Totally disagree | *?PipinInD K99 | | | | Tout à fait d'accord | Plutôt d'accord | Plutôt pas d'accord | Pas du tout d'accord | *?PipinInD K99 |
| | 1 | Overall, regarding your quality of life, it was better before | 1 | 2 | 3 | 4 | 999 | | cc | lobalement, en ce qui oncerne votre qualité de vie, s choses étaient mieux avant | 1 | 2 | 3 | 4 | 999 |
| | 2 | You understand well what is going on in today's world | 1 | 2 | 3 | 4 | 999 | • | | ous comprenez bien ce qui se asse dans le monde | 1 | 2 | 3 | 4 | 999 |
| | 3 | You have confidence in the future | 1 | 2 | 3 | 4 | 999 | | 3 V | ctuellement ous avez confiance dans avenir | 1 | 2 | 3 | 4 | 999 |
| | EB94 | 1.3 SE049 | | | | | | | EB94.3 S | 5E049 | | | | | |
| | CAPI | *?PipinInstruction8 = (SHOW SC | CREEN - READ OUT - ONE | ANSWER PER ITEM) | | | | | CAPI *?F | PipinInstruction8 = (SHOW SCR | EEN - READ OUT - ONE A | NSWER PER ITEM) | | | |
| | CAPI | *?PipinInDK99 = 99 | | | | | | Ī | CAPI *?F | PipinInDK99 = 99 | | | | | |
| | CAW | /I *?PipinInstruction8 = (ONE AN | SWER PER ITEM) | | | | | [| CAWI *? | PipinInstruction8 = (ONE ANS) | VER PER ITEM) | | | | |
| | CAW | /I *?PipinInDK99 = Don't know | | | | | | | CAMI *2 | PipinInDK99 = Don't know | | | | | |
| | _ | | | | | | | L | | IDESPECIAL CODE 999 | | | | | |
| | | /I HIDESPECIAL CODE 999 | | | | | | | | | | | | | |
| SD20 | | erally speaking, do you think that e as the life of those from your o | | J who are children t | oday will be easier, n | nore difficult or ab | out the | | | ral, pensez-vous que la vie de c nême que pour ceux de votre g | | ourd'hui dans l'Unic | n européenne sera pli | is facile, plus diffic | ile ou à peu |
| | (ONE | ANSWER ONLY) | | | | | | | (ONE AN | NSWER ONLY) | | | | | |
| | | | | | | | | | | | | | | 1 | |
| | Easie More | er e difficult | | | | 1 | | | Plus faci Plus diff | | | | | 1 | |
| | Abou | ut the same | | | | 3 | | | | rès la même | | | | 3 | |
| | Don't | t know | | | | 999 |) | | Ne sait p | oas | | | | 999 |) |
| | EB94 | I.1 SE072 | | | | | | | EB94.1 9 | SE072 | | | | | |
| | HIDE | SPECIAL CODE 999 | | | | | | Ī | HIDESPE | ECIAL CODE 999 | | | | | |
| SD20a | For e | each of the following statements | about the EU could you p | lease tell whether y | ou think it is true or f | alse? | | SD20a | Pour cha | acune des affirmations suivant | es sur l'Union européenr | ne, pourriez-vous di | e si elle vous semble v | raie ou fausse ? | |
| | | | | | | | | | | | | | | | |
| | *?Pip | pinInstruction9 | | | | | | | *?PipinI | nstruction9 | | | | | |
| | | | | True | False | *?PipinInDK99 | | | | | | Vrai | Faux | *?PipinInDK99 | |
| | 1 | The Euro area currently consist | ts of 19 Member States | 1 | 2 | 999 |] | | | a zone euro est actuellement co lembres | omposée de 19 Etats | 1 | 2 | 999 |] |
| | 2 | The members of the European elected by the citizens of each | | 1 | 2 | 999 | | | | es membres du Parlement euro rectement par les citoyens de d | | 1 | 2 | 999 | |
| | 3 | Switzerland is a Member State | of the EU | 1 | 2 | 999 | | | 3 La | Suisse est un Etat membre de | l'Union européenne | 1 | 2 | 999 | |
| | 4 | Iceland is a Member State of th | ne EU | 1 | 2 | 999 | | • | 4 N | ULL | | 1 | 2 | 999 | |
| | | | | | | |] | | | | | | | |] |
| | EB94 | 1.3 SE068 | | | | | | | EB94.3 S | SE068 | | | | | |
| | DO N | NOT ASK CODE 3 IN CH (RC002 = | 6) | | | | | [| DO NOT | ASK CODE 3 IN CH (RC002 = 6 | | | | | |
| | ASK (| CODE 4 ONLY IN CH (RC002 = 6) | | | | | | [| ASK COL | DE 4 ONLY IN CH (RC002 = 6) | | | | | |
| | ROTA | ATE RESPONSE LIST | | | | | | Ī | ROTATE | RESPONSE LIST | | | | | |
| | CAPI | *?PipinInstruction9 = (READ OU | T - ONE ANSWER PER ITE | M) | | | | | CAPI *?F | PipinInstruction9 = (READ OUT | - ONE ANSWER PER ITEM | 4) | | | |
| | CAPI | *?PipinInDK99 = 99 | | | | | | | CAPI *?F | PipinInDK99 = 99 | | | | | |
| | | /I *?PipinInstruction9 = (ONE AN: | SWER DER ITEM\ | | | | | | | PipinInstruction9 = (ONE ANS) | VER DER ITEM) | | | | |
| | | /I *?PipinInDK99 = Don't know | | | | | | L | | PipinInDK99 = Don't know | , | | | | |
| | | | | | | | | | | | | | | | |
| | CAW | I HIDESPECIAL CODE 999 | | | | | | | | IDESPECIAL CODE 999 | | | | | |
| | | | | | | | _ | | A propo | s de politique, les gens parlent | | | e, pourriez-vous situer | | cette |
| D1 | | olitical matters people talk of "the | e left" and "the right". Ho | w would you place | your views on this sca | ile? | | | échelle d | de 1 à 10, où '1' signifie "gauch | e" et '10' signifie "droite | " ? Quel numéro dé | crit le mieux votre pos | ition ? | |
| D1 | In po | olitical matters people talk of "the | e left" and "the right". Ho | w would you place | your views on this sca | ile? | | | | de 1 à 10, où '1' signifie "gauch | e" et '10' signifie "droite | " ? Quel numéro dé | crit le mieux votre pos | ition ? | |
| D1 | In po | pinInstruction2 | e left" and "the right". Ho | w would you place | our views on this sca | ile? | ı | | | nstruction2 | e" et '10' signifie "droite | " ? Quel numéro dé | crit le mieux votre pos | ition ? | ı |
| D1 | In po | pinInstruction2 | e left" and "the right". Ho | w would you place | your views on this sca | 1 2 | 2 | | *?PipinI | nstruction2 | e" et '10' signifie "droite | " ? Quel numéro dé | crit le mieux votre pos | 1 2 | |
| D1 | In po | pinInstruction2 | e left" and "the right". Ho | w would you place | your views on this sca | 1 | 2 | | *?PipinI | nstruction2 | e" et '10' signifie "droite | " ? Quel numéro dé | crit le mieux votre pos | 1 | |
| D1 | In po | pinInstruction2 | e left" and "the right". Ho | w would you place | your views on this sca | 3 4 | 2 3 4 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 | | *?PipinI | nstruction2 | e" et '10' signifie "droite | " ? Quel numéro dé | crit le mieux votre pos | 3 3 4 | |
| D1 | In po | pinInstruction2 | e left" and "the right". Ho | w would you place ! | rour views on this sca | 3 3 4 | 2 3 4 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 | | *?PipinI | nstruction2 | e" et '10' signifie "droite | "? Quel numéro dé | crit le mieux votre pos | 3 3 4 | |
| D1 | In po | pinInstruction2 | eleft" and "the right". Ho | w would you place | rour views on this sca | 3 4 | 2 3 3 4 5 5 5 7 7 3 3 | | *?PipinI | nstruction2 | e" et 10' signifie "droite | "? Quel numéro de | le mieux votre pos | 3 3 4 | 2 3 4 5 7 |

| | Refusal | 997 | | Refus | 997 |
|---------------------|--|--|---------------------|--|--|
| | Don't know | 1 | | Ne sait pas | |
| | | 999 | | | 999 |
| | T | | 1 | | |
| | EB95.2 SE055 | | | EB95.2 SE055 | |
| | Habitation Court and Cou | | 1 | Harrandill controls and | 1 |
| | HIDESPECIAL CODES 997, 999 | | J | HIDESPECIAL CODES 997, 999 | |
| | CAPI *?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN) | | 1 | CAPI *?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN) | |
| | CAPI PERMINISTRACIONE = (SHOW SCREEN - DO NOT PROMPT - II CONTACT TESTIATES, TRI AGAIN) | | | CAFT ** PIPITITIST DECIDITE = (SHOW SCREEN * DO NOT PROVIDE THE CONTACT TESTIATES, TREADAIN) | |
| | | | 1 | | |
| | CAWI *?PipinInstruction2 = (ONE ANSWER ONLY) | | 1 | CAWI *?PipinInstruction2 = (ONE ANSWER ONLY) | |
| | CANT Triplinational Contention of the | |] | CATT TIPINIST GEORGE - (OTE AUSTER OTET) | |
| D7 | Which of the following best corresponds to your own current situation? | | D7 | Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ? | |
| | | | | | |
| | | | ↓ | | |
| | *?PipinInstruction3 | | 1 | *?PipinInstruction3 | |
| | | | 1 | | |
| | MARRIED OR REMARRIED: Living without children | 1 | | MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfant | 1 |
| | MARRIED OR REMARRIED: Living with the children of this marriage | - | | MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage | _ |
| | | _ | | - | _ |
| | MARRIED OR REMARRIED: Living with the children of a previous marriage | 2 | | MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants que l'un ou l'autre des conjoints a eu d'une union précédente | 2 |
| | minutes on terminates. Eving with the children of a previous marriage | | | manage/ oo nemanage/. Transacte tes emans que t an ou t unite des conjunts à eu à une amon précedente | |
| | | 3 | | | 3 |
| | MARRIED OR REMARRIED: Living with the children of this marriage and of a previous marriage | | | MARIÉ(E) OU REMARIÉ(E): Vivant avec les enfants de ce mariage et ceux que l'un ou l'autre des conjoints a eu d'une union précédente | |
| | | 4 | | | 4 |
| | SINGLE LIVING WITH A PARTNER: Living without children | 5 | | CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant | 5 |
| | SINGLE LIVING WITH A PARTNER: Living with the children of this union | | | CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union | |
| | | 6 | | | 6 |
| | SINGLE LIVING WITH A PARTNER: Living with the children of a previous union | 1 | | CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre des partenaires a eu d'une union | 1 |
| | | 7 | | précédente | 7 |
| | SINGLE LIVING WITH A PARTNER: Living with the children of this union and of a previous union | ′ | | CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou l'autre des partenaires | 1 ′ |
| | and a previous union | | | a eu d'une union précédente | 1 _ |
| | CINCLE, Living and the skiller | 8 | | | 8 |
| | SINGLE: Living without children | 9 | | CELIBATAIRE: Vivant sans enfant | 9 |
| | SINGLE: Living with children | 10 | | CELIBATAIRE : Vivant avec des enfants | 10 |
| | DIVORCED OR SEPARATED: Living without children | 11 | | DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant | 11 |
| | DIVORCED OR SEPARATED: Living with children | 12 | | DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants | 12 |
| | WIDOW: Living without children | 13 | | VEUF/ VEUVE : Vivant sans enfants | 13 |
| | WIDOW: Living with children | 14 | | VEUF/ VEUVE : Vivant avec des enfants | 14 |
| | Other | 1 | | Autre (NE PAS SUGGERER) | 1 |
| | Refusal | 996 | | Refus (NE PAS SUGGERER) | 996 |
| | Refusal | 997 | | NELDS (NE PAS SOUCEREN) | 997 |
| | | | 1 | | |
| | EB95.2 SE056 | | | EB95.2 SE056 | |
| | [| | 1 | | |
| | HIDESPECIAL CODES 996, 997 | | | HIDESPECIAL CODES 996, 997 | |
| | CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) | | 1 | CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) | |
| | CAPI : PIPIIIIIISLIUCLIOIIS = (SHOW SCREEN - READ OUT - ONE ANSWER ONET) | | | CAPI * PRIPITITISTI (CHOITS = (SHOW SCREEN - READ OUT - ONE ANSWER ONET) | |
| | | | J | | |
| | CAWI *?PipinInstruction3 = (ONE ANSWER ONLY) | | 1 | CAWI *?PipinInstruction3 = (ONE ANSWER ONLY) | |
| | CAWI - PPININSUBCCIONS = (ONE ANSWER ONLY) | | 1 | CAWI - PHININGLUCTIONS = (ONE ANSWER ONLY) | |
| D8 | How old were you when you stopped full-time education? | | D8 | A quel âge avez-vous arrêté vos études à temps complet ? | |
| | The state of the s | | l L | 1 | |
| | | | 1 | | |
| | *?PipinInstruction4 | | | *?PipinInstruction4 | |
| | *?PipinInstruction4 | | 1 | *?PipinInstruction4 | |
| | *Pipininstruction4 | | J | *Pipininstruction4 | |
| | | |] | | |
| | * Pipininstruction4 E895.2 \$5057 | |] | * 2Pipininstruction4 E895.2 \$E057 | |
| | E895.2 SE057 | |] | E895.2 SE057 | |
| | | |] | | |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) | DUCATION) - (IF |] | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) | UCATION) - (IF |
| | E895.2 SE057 | DUCATION) - (IF |] | E895.2 SE057 | UCATION) - (IF |
| | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI | DUCATION) - (IF |] | E895.2 \$605.7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED | UCATION) - (IF |
| | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI | DUCATION) - (IF |] | E895.2 \$605.7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED | UCATION) - (IF |
| | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI | DUCATION) - (IF |] | E895.2 \$605.7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED | UCATION) - (IF |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI ""STILL STUDYING"", CODE '00" - IF ""NO EDUCATION"" CODE '01 - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99') | |] | E895.2 \$605.7 D6004 CANNOT BE LARGER THAN RD006 (Age) CAPI "PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT D6004 IS ABOUT FULL-TIME ED ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF "'DK" CODE '99') | |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "?Pipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""R | | | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "PRIPRINSTRUCTIONS INT. MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWI "PRIPRINISTRUCTIONS = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') | |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI ""STILL STUDYING"", CODE '00" - IF ""NO EDUCATION"" CODE '01 - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99') | | | E895.2 \$605.7 D6004 CANNOT BE LARGER THAN RD006 (Age) CAPI "PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT D6004 IS ABOUT FULL-TIME ED ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF "'DK" CODE '99') | |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "?Pipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""R | | | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "PRIPRINSTRUCTIONS INT. MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWI "PRIPRINISTRUCTIONS = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') | |
| ERBORIN | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?PRIPRINISTRUCTION4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "'NO EDUCATION" CODE '01' - IF "'REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWII "?PIPIRIISTRUCTION4 = (IF YOU ARE "'STILL STUDYING", ENTER '00' - IF "'NO EDUCATION" ENTER '01' - IF "'RE '98' - IF "'DON'T KNOW" ENTER '99') | | | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWII "Pipipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI CAWII "PIPIPININSTRUCTION4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI | FUSAL"" ENTER '98' |
| ERRORIN FO_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "?Pipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""R | | ERRORINF O_SEOS7 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "PRIPRINSTRUCTIONS INT. MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWI "PRIPRINISTRUCTIONS = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') | FUSAL"" ENTER '98' |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?PRIPRINISTRUCTION4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "'NO EDUCATION" CODE '01' - IF "'REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWII "?PIPIRIISTRUCTION4 = (IF YOU ARE "'STILL STUDYING", ENTER '00' - IF "'NO EDUCATION" ENTER '01' - IF "'RE '98' - IF "'DON'T KNOW" ENTER '99') | | | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWII "Pipipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI CAWII "PIPIPININSTRUCTION4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI | FUSAL"" ENTER '98' |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?PRIPRINISTRUCTION4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "'NO EDUCATION" CODE '01' - IF "'REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWII "?PIPIRIISTRUCTION4 = (IF YOU ARE "'STILL STUDYING", ENTER '00' - IF "'NO EDUCATION" ENTER '01' - IF "'RE '98' - IF "'DON'T KNOW" ENTER '99') | | | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWII "Pipipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI CAWII "PIPIPININSTRUCTION4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI | FUSAL"" ENTER '98' |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "PRIPRINISTRUCTION # (INT. MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "?PIPIRIISTRUCTION4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""RE "98' - IF ""DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. | | | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "PRIpininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DX" CODE '99') CAWI "PRIPININSTRUCTION4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REI - IF "DON'T KNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "7VAL_rc006 mentionné | FUSAL"" ENTER '98' |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?PRIPRINISTRUCTION4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "'NO EDUCATION" CODE '01' - IF "'REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWII "?PIPIRIISTRUCTION4 = (IF YOU ARE "'STILL STUDYING", ENTER '00' - IF "'NO EDUCATION" ENTER '01' - IF "'RE '98' - IF "'DON'T KNOW" ENTER '99') | | | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWII "Pipipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI CAWII "PIPIPININSTRUCTION4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI | FUSAL"" ENTER '98' |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pilipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWII "?Pilpininstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "RE 98' - IF "DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. | | | E895.2 \$E057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PRIPININSTRUCTION4 = (INT. MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI **PRIPININSTRUCTION4 = (IF YOU ARE ""STILL STUDYING"*, ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI - IF ""DON'T KNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de *?VAL_rC006 mentionné E895.2 ERRORINFO_SE057 | FUSAL"" ENTER '98' |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "PRIPRINISTRUCTION # (INT. MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "?PIPIRIISTRUCTION4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""RE "98' - IF ""DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. | | | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "PRIpininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DX" CODE '99') CAWI "PRIPININSTRUCTION4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REI - IF "DON'T KNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "7VAL_rc006 mentionné | FUSAL"" ENTER '98' |
| FO_SE057 | E895 2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI *PPipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "RE '99' - IF "DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 | | O_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "'NO EDUCATION" CODE '01' - IF "'REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWI *PPipininstruction4 = (IF YOU ARE "'STILL STUDYING", ENTER '00' - IF "'NO EDUCATION" ENTER '01' - IF "'REI - IF "DON'T KNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de *?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 | FUSAL"" ENTER '98' |
| | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pilipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWII "?Pilpininstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "RE 98' - IF "DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. | | | E895.2 \$E057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PRIPININSTRUCTION4 = (INT. MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI **PRIPININSTRUCTION4 = (IF YOU ARE ""STILL STUDYING"*, ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI - IF ""DON'T KNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de *?VAL_rC006 mentionné E895.2 ERRORINFO_SE057 | FUSAL"" ENTER '98' |
| FO_SE057 | E895 2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWII *Pipipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "RE '98' - IF "DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old. E895 2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 | | O_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01 - IF "REFUSAL" CODE '98' - IF "D'A" CODE '99') CAWI *Pipipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" - IF "DON'T KNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? | FUSAL"" ENTER '98' |
| FO_SE057 | E895 2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI *PPipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "RE '99' - IF "DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 | | O_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "'NO EDUCATION" CODE '01' - IF "'REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWI *PPipininstruction4 = (IF YOU ARE "'STILL STUDYING", ENTER '00' - IF "'NO EDUCATION" ENTER '01' - IF "'REI - IF "DON'T KNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de *?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 | FUSAL"" ENTER '98' |
| FO_SE057 | E895 2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWII *Pipipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "RE '98' - IF "DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old. E895 2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 | FUSAL"* ENTER | O_SE057 | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pilpininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF "'DK"* CODE '99') CAWI "?Pilpininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REFUSAL" - IF ""DON'T KNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné EB95.2 EBRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? [ONE ANSWER ONLY] | FUSAL*** ENTER '98' |
| FO_SE057 | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDPING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "?Pipininstruction4 = (IF YOU ARE ""STILL STUDPING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""RE "98' - IF ""DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. EB95.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? [ONE ANSWER ONLY] | FUSAL*** ENTER | O_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01 - IF "REFUSAL" CODE '98' - IF "D'A" CODE '99') CAWI *Pipipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "D'A" CODE '99') CAWI *Pipipininstruction4 = (IF YOU ARE ""STILL STUDYINGS", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "D'A" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivie | FUSAL*** ENTER '98' Ci-avant. |
| FO_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipiminstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ET "STILL STUDYING"", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWII "?Pipiminstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "RE '99' - IF "DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? (ONE ANSWER ONLY) Education level 1 Education level 1 Education level 1 | FUSAL*** ENTER | O_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipininstructiond = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWII "?Pipininstructiond = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI CAWII "?Pipininstructiond = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REI L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 CARDINATE DE L'ARDEN | FUSAL*** ENTER '98' Ci-avant. 1 2 |
| FO_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Priprinistruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "Priprinistruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""RE "98' - IF ""DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "PVAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? [ONE ANSWER ONLY) Education level 1 Education level 2 Education level 2 Education level 3 | FUSAL*** ENTER | O_SE057 | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "PRIprinistruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DX" CODE '99') CAWI "PRIprinistruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DX" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "PVAL_rc006 mentionné EB95.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? [ONE ANSWER ONLY] École maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études) Enseignement primaire (certificat d'études) Enseignement secondaire de 1er cycle Collège (6ème à 3ème) | FUSAL*** ENTER '98' Ci-avant. |
| FO_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDPING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REPUSAL" CODE '98' - IF "'0'K" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDPING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "'RE '98' - IF "'DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? [(ONE ANSWER ONLY)] Education level 1 Education level 1 Education level 3 Education level 3 Education level 3 | FUSAL*** ENTER 1 2 3 4 | O_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01 - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYINGS", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? [ONE ANSWER ONLY] École maternelle, y compris aucune éducation poursuivie Enseignement sondaire du le reycle (CAP, BEP) Enseignement professionnel de 1er cycle (CAP, BEP) | FUSAL*** ENTER '98' Ci-avant. 1 2 |
| FO_SE057 | E895 2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pripininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI *Pripininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "RE '99' - IF "DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old. E895. 2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? (ONE ANSWER ONLY) Education level 1 Education level 1 Education level 3 Education level 4 Education level 5 | FUSAL*** ENTER | O_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "'REFUSAL" CODE '98' - IF "'DK" CODE '99') CAW1 *Pipipininstruction4 = (IP YOU ARE "STILL STUDYING", ENTER '00' - IF "'NO EDUCATION" ENTER '01' - IF "'REI - IF "DON'T KNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de *?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivle Enseignement primaire (certificat d'études) Enseignement préssionnel de le recycle (CAP, BEP) Enseignement préssionnel de le recycle (CAP, BEP) Enseignement secondaire de 2nd cycle (2nde à Terminale) | FUSAL*** ENTER '98' Ci-avant. 1 2 |
| FO_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pripininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "Pripininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""RE "98' - IF ""DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "PVAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? [ONE ANSWER ONLY] Education level 1 Education level 2 Education level 3 Education level 5 Education level 5 Education level 5 Education level 6 | FUSAL*** ENTER 1 2 3 4 | O_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pipipinistructiond = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI "Pipipinistructiond = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "7VAL_rc006 mentionné L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "7VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études) Enseignement primaire (certificat d'études) Enseignement professionnel de 1er cycle (CAP, BEP) Enseignement professionnel de 1er cycle (CAP, BEP) Enseignement professionnel de 2ème cycle (CAP, BEP) Enseignement professionnel de 2ème cycle | FUSAL*** ENTER '98' Ci-avant. |
| FO_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDPING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "'06" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE ""STILL STUDPING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF ""RE CAWI *Pipininstruction4 = (IF YOU ARE ""STILL STUDPING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF ""RE P8' - IF "'DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? [ONE ANSWER ONLY] Education level 1 Education level 2 Education level 3 Education level 4 Education level 4 Education level 5 Education level 6 Education level 6 Education level 7 | FUSAL*** ENTER 1 2 3 4 5 | O_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDPING", CODE '00' - IF "NO EDUCATION" CODE '01 - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE ""STILL STUDPINGS", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? [ONE ANSWER ONLY] École maternelle, y compris aucune éducation poursuivie Erseignement primaire (certificat d'études) Enseignement secondaire de 1 er cycle Collège (Gème à 3 lème) Enseignement professionnel de 1 er cycle (ClaP, BEP) Enseignement professionnel de 2 lème cycle Enseignement professio | Ci-avant. |
| FO_SE057 | EB95 2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipipinistruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI *Pipipinistruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "RE '98' - IF "DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *PVAL_rc006 years old. EB95 2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? (ONE ANSWER ONLY) Education level 1 Education level 1 Education level 3 Education level 4 Education level 4 Education level 5 Education level 5 Education level 7 | 1 2 3 4 5 6 6 | O_SE057 | E895.2 SE057 D6004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT D6004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') CAWI *Pipipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études) Enseignement primaire (certificat d'études) Enseignement professionnel de 1er cycle (CIRge (Sème à 3ème)) Enseignement professionnel de Let cycle (CAP, BEP) Enseignement professionnel de 2ème cycle Enseignement secondaire de 2 publifieur Enseignement professionnel de 2ème cycle Enseignement prof | ci-avant. |
| FO_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDPING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "'06" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE ""STILL STUDPING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF ""RE CAWI *Pipininstruction4 = (IF YOU ARE ""STILL STUDPING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF ""RE P8' - IF "'DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? [ONE ANSWER ONLY] Education level 1 Education level 2 Education level 3 Education level 4 Education level 4 Education level 5 Education level 6 Education level 6 Education level 7 | 1 2 3 4 5 6 7 7 | O_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDPING", CODE '00' - IF "NO EDUCATION" CODE '01 - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE ""STILL STUDPINGS", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? [ONE ANSWER ONLY] École maternelle, y compris aucune éducation poursuivie Erseignement primaire (certificat d'études) Enseignement secondaire de 1 er cycle Collège (Gème à 3 lème) Enseignement professionnel de 1 er cycle (ClaP, BEP) Enseignement professionnel de 2 lème cycle Enseignement professio | Ci-avant. 1 1 2 3 4 5 6 6 7 |
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| FO_SE057 | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDPING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "Pipipininstruction4 = (IF YOU ARE ""STILL STUDPING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. EB95.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? [ONE ANSWER ONLY) Education level 1 Education level 2 Education level 2 Education level 3 Education level 4 Education level 5 Education level 6 Education level 6 Education level 7 Education level 7 Education level 9 | 1 2 3 4 5 6 6 7 7 8 8 9 100 111 | O_SE057 | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pilipininstructiond = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI "Pilipininstructiond = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') L'age auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "PVAL_COD6 mentionné EB95.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? [ONE ANSWER ONLY] École maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études) Enseignement professionnel de Lar cycle Collège (Gème à 3ème) Enseignement professionnel de Lar cycle (CAP, BEP) Enseignement professionnel de Pare cycle (CAP, BEP) | Ci-avant. 1 2 3 4 5 6 7 8 9 9 10 11 |
| FO_SE057 | E895.2 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Phiphinistruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99') CAWII "?Phiphinistruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""RE '98' - IF ""DON'T KNOW"" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? (ONE ANSWER ONLY) Education level 1 Education level 4 Education level 4 Education level 4 Education level 5 Education level 5 Education level 6 Education level 8 Education level 9 Education level 9 Education level 1 Education level 9 Education level 9 Education level 1 Education level 1 Education level 1 Education level 8 Education level 9 Education level 1 Education level 1 Education level 1 Education level 1 | 1 2 3 4 5 6 7 8 9 10 11 11 12 | O_SE057 | E895.2 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pipininstructiond = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "Pipininstructiond = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SEGS7 ERROR MESSAGE FOR SEGS7 Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivie Enseignement professionnel de 1er cycle (CAP, BEP) Enseignement secondaire de 2nd cycle (CAP, BEP) Enseignement professionnel de 2ème cycle Enseignement professionnel de | Ci-avant. 1 2 3 4 5 6 7 8 9 10 11 11 12 |
| FO_SE057 | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Priprimistruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ET "STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "Priprimistruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REFUSAL" CODE '98' - IF "DK" CODE '99') Age when full time education stopped cannot be larger than your age stated earlier as "7VAL_rc006 years old. EB95.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? [ONE ANSWER ONLY) Education level 1 Education level 3 Education level 4 Education level 5 Education level 6 Education level 6 Education level 7 Education level 7 Education level 8 Education level 9 Education level 9 Education level 10 Education level 10 Education level 12 Education level 10 Education level 12 Education level 12 Education level 10 Education level 12 | 1 2 3 4 5 6 6 7 8 9 9 10 11 12 12 13 | O_SE057 | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pilipininstructiond = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DX" CODE '99') CAWI "Pilipininstructiond = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DX" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné L'age auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné EB95.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? [ONE ANSWER ONLY] École maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études) Enseignement primaire (certificat d'études) Enseignement professionnel de Ler cycle (CAP, BEP) Enseignement secondaire de 2nd cycle (2nde à Terminale) Enseignement professionnel de Ler cycle (CAP, BEP) Enseignement professionnel de Ler cycle (CAP, B | Ci-avant. 1 2 3 4 4 5 6 7 8 9 10 11 11 12 13 |
| FO_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDPING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "'06" CODE '99') CAWII *Pipininstruction4 = (IF YOU ARE ""STILL STUDVING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF ""RE '98' - IF "'DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? [ONE ANSWER ONLY] Education level 1 Education level 2 Education level 3 Education level 4 Education level 6 Education level 6 Education level 7 Education level 9 Education level 9 Education level 10 Education level 10 Education level 10 Education level 11 Education level 10 Education level 11 Education level 10 Education level 11 Education level 12 Education level 13 Education level 13 Education level 14 | 1 2 3 4 5 6 6 7 7 8 9 9 100 11 12 13 13 14 | O_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDPING", CODE '00' - IF "NO EDUCATION" CODE '01 - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') CAWI *Pipipininstruction4 = (IF YOU ARE ""STILL STUDPINGS", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) Ecole maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études) Enseignement secondaire de 1 er cycle Collège (Gème à 3 ème) Enseignement professionnel de 1 er cycle Collège (Gème à 3 ème) Enseignement professionnel de 2ème cycle Enseignement specinier de vycle court (ex : DEUG, BTS, DUT, DEC Technique) Licence, Bachelor ou équivalent NULL NULL NULL | Ci-avant. 1 2 3 4 5 6 7 8 9 10 11 12 12 13 14 14 |
| FO_SE057 | E895.2 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipiminstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "'NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWII "?Pipiminstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "'NO EDUCATION" ENTER '01' - IF ""RE '98' - IF "DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. E895.2 ERRORINFO_SE057 What is the highest level of education you completed? (ONE ANSWER ONLY) Education level 1 Education level 4 Education level 5 Education level 5 Education level 7 Education level 7 Education level 8 Education level 8 Education level 9 Education level 10 Education level 11 Education level 11 Education level 15 Education level 11 Education level 15 Education level 11 Education level 15 Education level 11 Education level 11 Education level 12 Education level 12 Education level 15 Education level 15 | 1 2 3 4 5 6 7 7 8 8 9 10 11 11 12 13 14 15 | O_SE057 | E895.2 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipininstructiond = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "?Pipininstructiond = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REFUSAL" CODE '98' - IF "DK" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SEOS7 ERROR MESSAGE FOR SEOS7 Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études) Enseignement primaire (certificat d'études) Enseignement secondaire de 2 nd cycle (2Ap. BEP) Enseignement secondaire de 2 nd cycle (2Ap. BEP) Enseignement professionnel de 2 ème cycle Enseignement professionnel de 3 ème cycle Enseignement professionnel de 2 ème cycle Enseignement professionnel de 2 ème cycle Enseignement professionnel de 3 ème cycle Enseignement professionnel de 2 ème cycle Enseignement professionnel d | Ci-avant. 1 2 3 4 5 6 7 8 9 10 11 11 12 13 14 15 |
| FO_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Priprinistruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI ""STILL STUDVING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAWI "Priprinistruction4 = (IF YOU ARE ""STILL STUDVING", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REFUSAL" CODE '98' - IF "DK" CODE '99') Age when full time education stopped cannot be larger than your age stated earlier as "7VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? (CONE ANSWER ONLY) Education level 2 Education level 3 Education level 5 Education level 5 Education level 5 Education level 6 Education level 7 Education level 8 Education level 8 Education level 9 Education level 9 Education level 10 Education level 11 Education level 12 Education level 12 Education level 13 Education level 15 Education level 12 Education level 15 Education level 16 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 | O_SE057 | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pipipinistructiond = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DX" CODE '99') CAWI "Pipipinistructiond = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DX" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "7VAL_rc006 mentionné EB95.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études) Enseignement professionnel de lar cycle (CAP, BEP) Enseignement secondaire de 1er cycle (CAP, BEP) Enseignement professionnel de Lar evycle (CAP, BEP) Enseignement professionnel de Lar evycle (CAP, BEP) Enseignement professionnel de Zeme cycle Enseignement pro | ci-avant. 1 |
| FO_SE057 | E895.2 SEGS 7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDPING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "'01" CODE '99') CAWI *Pipipininstruction4 = (IF YOU ARE ""STILL STUDPING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF ""RE '98' - IF ""DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? [ONE ANSWER ONLY] Education level 1 Education level 2 Education level 3 Education level 4 Education level 4 Education level 6 Education level 6 Education level 7 Education level 9 Education level 9 Education level 10 Education level 10 Education level 13 Education level 13 Education level 13 Education level 13 Education level 15 Education level 15 Education level 15 Education level 15 Education level 16 Education level 15 Education level 15 Education level 16 Education level 16 Education level 16 Education level 17 | 1 2 3 4 5 6 7 7 8 8 9 10 11 11 12 13 14 15 | O_SE057 | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? [ONE ANSWER ONLY] École maternelle, y compris aucune éducation poursuivle Enseignement primaire (certificat d'études) Enseignement secondaire de 1 er cycle Collège (Gème à 3 ème) Enseignement secondaire de 1 er cycle Collège (Gème à 3 ème) Enseignement professionnel de Jer cycle (CAP, BEP) Enseignement secondaire de 1 er cycle (CAP, BEP) Enseignement secondaire de 1 er cycle (CAP, BEP) Enseignement professionnel de Jer cycle (CAP | Ci-avant. 1 2 3 4 5 6 7 8 9 10 11 11 12 13 14 15 |
| FO_SE057 | E885.2 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipiminstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "'NO EDUCATION" CODE '01' - IF "'REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWI "?Pipiminstruction4 = (IF YOU ARE "'STILL STUDYING"", ENTER '00' - IF "'NO EDUCATION" ENTER '01' - IF "'RE 98' - IF "'DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? (ONE ANSWER ONLY) Education level 1 Education level 4 Education level 4 Education level 5 Education level 5 Education level 7 Education level 8 Education level 9 Education level 1 Education level 15 Education level 17 Education level 17 Education level 17 Education level 18 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 | O_SE057 | E895.2 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI **?Pilpininstructiond = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI **?Pipininstructiond = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de **?VAL_rc006 mentionné L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de **?VAL_rc006 mentionné E895.2 ERRORINFO_SEGS7 ERROR MESSAGE FOR SEDS7 Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) Ecole maternelle, y compris aucune éducation poursuivie Enseignement professionnel de ler cycle (CAP, BEF) Enseignement secondaire de 2nd cycle (CAP, BEF) Enseignement professionnel de 2ème cycle Enseignement | ci-avant. 1 |
| FO_SE057 | E895.2 SEGS 7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDPING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "'01" CODE '99') CAWI *Pipipininstruction4 = (IF YOU ARE ""STILL STUDPING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF ""RE '98' - IF ""DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? [ONE ANSWER ONLY] Education level 1 Education level 2 Education level 3 Education level 4 Education level 4 Education level 6 Education level 6 Education level 7 Education level 9 Education level 9 Education level 10 Education level 10 Education level 13 Education level 13 Education level 13 Education level 13 Education level 15 Education level 15 Education level 15 Education level 15 Education level 16 Education level 15 Education level 15 Education level 16 Education level 16 Education level 16 Education level 17 | 1 2 3 4 5 6 6 7 7 8 9 10 11 12 13 14 15 16 17 | O_SE057 | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "D'N" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? [ONE ANSWER ONLY] École maternelle, y compris aucune éducation poursuivle Enseignement primaire (certificat d'études) Enseignement secondaire de 1 er cycle Collège (Gème à 3 ème) Enseignement secondaire de 1 er cycle Collège (Gème à 3 ème) Enseignement professionnel de Jer cycle (CAP, BEP) Enseignement secondaire de 1 er cycle (CAP, BEP) Enseignement secondaire de 1 er cycle (CAP, BEP) Enseignement professionnel de Jer cycle (CAP | Ci-avant. 1 2 3 4 5 6 7 8 9 10 11 11 12 13 14 15 16 16 17 |
| FO_SE057 | E885.2 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "?Pipiminstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "'NO EDUCATION" CODE '01' - IF "'REFUSAL" CODE '98' - IF "'DK" CODE '99') CAWI "?Pipiminstruction4 = (IF YOU ARE "'STILL STUDYING"", ENTER '00' - IF "'NO EDUCATION" ENTER '01' - IF "'RE 98' - IF "'DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? (ONE ANSWER ONLY) Education level 1 Education level 4 Education level 4 Education level 5 Education level 5 Education level 7 Education level 8 Education level 9 Education level 1 Education level 15 Education level 17 Education level 17 Education level 17 Education level 18 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 18 19 | O_SE057 | E895.2 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI **?Pilpininstructiond = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI **?Pipininstructiond = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de **?VAL_rc006 mentionné L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de **?VAL_rc006 mentionné E895.2 ERRORINFO_SEGS7 ERROR MESSAGE FOR SEDS7 Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) Ecole maternelle, y compris aucune éducation poursuivie Enseignement professionnel de ler cycle (CAP, BEF) Enseignement secondaire de 2nd cycle (CAP, BEF) Enseignement professionnel de 2ème cycle Enseignement | ci-avant. 1 |
| FO_SE057 | E895.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Pripininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EI "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI "Pripininstruction4 = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "RE 98' - IF "DON'T KNOW" ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as "PVAL_rc006 years old. E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 What is the highest level of education you completed? (IONE ANSWER ONLY) Education level 1 Education level 2 Education level 3 Education level 6 Education level 6 Education level 7 Education level 8 Education level 8 Education level 8 Education level 8 Education level 1 | 1 2 3 4 5 6 7 7 8 8 9 10 11 11 12 13 13 14 15 16 17 18 | O_SE057 | EB95.2 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI "Phipininstructiond = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME ED "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI "Phipininstructiond = (IF YOU ARE ""STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "7VAL_rc006 mentionné L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "7VAL_rc006 mentionné E895.2 ERRORINFO_SE057 ERROR MESSAGE FOR SE057 Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivire Enseignement primaire (certificat d'études) Enseignement primaire (certificat d'études) Enseignement professionnel de 1er cycle (CAP, BEP) Enseignement professionnel de 2ème cycle (CAP, BEP) Enseignem | Ci-avant. 1 |

| Education level 22 | 7 | | NULL | |
|--|----------|-----|---|-----|
| Education level 23 | 22 | | NULL | 22 |
| Education level 24 | 23 | | NULL | 23 |
| Education level 25 | 24 | | NULL | 24 |
| Education level 26 | 25 | | NULL | 25 |
| | 26 | | NULL | 26 |
| Education level 27 Education level 28 | 27 | | NULL | 27 |
| | 28 | | | 28 |
| Education level 29 | 29 | | NULL | 29 |
| Education level 30 | 30 | | NULL | 30 |
| Education up to ISCED 4 completed abroad | 31 | | Études jusqu'au niveau CITE 4 suivies à l'étranger | 31 |
| Education ISCED 5 and above completed abroad | 32 | | Études de niveau CITE 5 et plus suivies à l'étranger | 32 |
| Refusal | 997 | | Refus | 997 |
| Don't know | 999 | | Ne sait pas | 999 |
| | 333 | | | 333 |
| EB95.2 SE057C | | | EB95.2 SE057C | |
| | | | | |
| HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES | | | HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES | |
| | | | | |
| | | | | |
| SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY | | | SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY | |
| | | | | |
| L | | | | |
| COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS | | | COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS | |
| | | 4 | | |
| What is the highest level of education you completed? | | D9b | NULL | |
| | | 4 | | |
| (ONE ANSWER ONLY) | | | (ONE ANSWER ONLY) | |
| | _ | | - | |
| Education up to ISCED 4 completed abroad | 12 | | NULL | 12 |
| Education ISCED 5 and above completed abroad | 13 | | NULL | 13 |
| AUT:no education completed | 14 | | NULL | 14 |
| AUT:Primary school (6-10 years; compulsory) | 15 | | NULL | 15 |
| AUT:Lower secondary education (10-14 years, compulsory) | | | NULL | |
| AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years) | 16 | | NULL | 16 |
| the state of the s | | | · | |
| AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship) | 17 | | MILL | 17 |
| AG1. Pose-securidary non-tertiary (including pre-vocational or vocational education, apprenticeship) | | | NULL | |
| | 18 | | | 18 |
| AUT:Short-cycle tertiary (university entrance diploma) | 19 | | NULL | 19 |
| AUT:Bachelor or equivalent | 20 | | NULL | 20 |
| AUT:Master or equivalent | 21 | | NULL | 21 |
| AUT:Doctoral or equivalent | 22 | | NULL | 22 |
| BEL:No education - No diploma or certificate | 23 | | NULL | 23 |
| BEL:Primary education | 24 | | NULL | 24 |
| BEL:Special needs secondary education | | | NULL | |
| BEL:Lower secondary education: professional (1st or 2nd degree BSO) | 25 | | NULL | 25 |
| because secondary education, professional (ast of 2nd degree 650) | | | NOLL | |
| | 26 | | | 26 |
| BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO) | | | NULL | |
| | 27 | | | 27 |
| BEL:Lower secondary education: general (1st or 2nd degree ASO) | | | NULL | |
| | 28 | | | 28 |
| BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) | | | NULL | |
| | 29 | | | 29 |
| BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) | - | | NULL | |
| | 30 | | | 30 |
| BEL:Higher secondary education: general (3rd degree ASO) | | | NULL | |
| BEL:Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at | 31 | | NULL | 31 |
| IFAPMA/Syntra | | | TO C. | |
| | 32 | | No. | 32 |
| BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education | | | NULL | |
| Coccon | | | | |
| | 33 | | | 33 |
| BEL:Academic bachelor (high school or university) | 34 | | NULL | 34 |
| BEL:Higher education, not at the university: long type (master in a high school) | | | NULL | |
| | 35 | | | 35 |
| BEL:University education: licentiate, master, engineer, medical doctor | 1 | | NULL | 33 |
| | 26 | | | 36 |
| BEL:Further education after licentiate/master | 36 | | NULL | |
| | 37 | | | 37 |
| BEL:Doctorate or PhD with thesis | 38 | | NULL | 38 |
| BULG:Did not attend school or left before 4th grade | 39 | | NULL | 39 |
| BULG: Primary education | 40 | | NULL | 40 |
| BULG:Lower secondary education | 41 | | NULL | 41 |
| BULG:Basic (Lower secondary) education/first level of professional qualification/First level of professional | | | NULL | |
| qualification (VET) | | | | |
| | 42 | | | 42 |
| BULG:First level of professional qualification (VET adults) | 43 | | NULL | 43 |
| BULG:First level of professional qualification (VET) | 43 | | NULL | 43 |
| BULG:Upper secondary | | | NULL | |
| BULG:Upper secondary | 45 | | NULL | 45 |
| BULG:Upper secondary/Second level of professional qualification (VET) | 46 | | NULL | 46 |
| | | | | |
| DIR College and the Principle of the Pri | 47 | | NULL STATE OF THE | 47 |
| BULG:Upper secondary/Third level of professional qualification (VET) | | | NULL | |
| | 48 | | | 48 |
| BULG:Upper secondary/Third level of professional qualification (VET) | | | NULL | |
| | 49 | | | 49 |
| BULG:Second level of professional qualification (VET adults) | 50 | | NULL | 50 |
| BULG:Forth level of professional qualification (VET) | 51 | | NULL | 51 |
| BULG:Third level of professional qualification (VET adults) | | | NULL | 52 |
| BULG:Forth level of professional qualification (VET adults) | 52 | | NULL | |
| | 53 | | | 53 |
| BULG:Tertiary education 'Professional Bachelor' education-qualification degree (college) | | | NULL | |
| | 54 | | | 54 |
| BULG:Tertiary education 'Bachelor' education-qualification degree (university) | | | NULL | |
| | 55 | | | 55 |
| BULG:Tertiary education 'Master' education-qualification degree (univercity) | | | NULL | |
| | 56 | | | 56 |
| BULG:Tertiary education 'Doctor' educational and scientific degree | 1 | | NULL | |
| | 57 | | | 57 |
| | | | NULL | |
| CYP:Pre-primary education/ with no education | | | 1 To the second | 58 |
| CYP:Pre-primary education/ with no education CYP:Primary school | 58 59 | | NULL | 59 |

| | _ |
|--|---|
| CYP:Lower secondary school | 60 |
| CYP:Technical secondary school / Vocational upper secondary school | |
| CYP:Upper secondary school | 61 |
| CYP-Vocational Training institute | 62 |
| CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institude | 63 |
| | 64 |
| CYP:College (diploma) | 65 |
| CYP:University / Polytechnic - Undergraduate (Bachelor's) | 66 |
| CYP:Postgraduate studies - Postgraduate (Master's) | 67 |
| CYP:Doctoral | 68 |
| CZ:Uneducated CZ:Incomplete basic education | 69 |
| C2: Basic education | 70 |
| C2:Secondary education with vocational certificate or final exam | 71 |
| | 72 |
| C2:Secondary education with a leaving examination | 73 |
| CZ:Secondary education with a leaving examination | 74 |
| CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education | 1 |
| | 75 |
| C2:Higher vocational education - Conservatory | 76 |
| CZ:Higher vocational education CZ:University education - Bachelor's (Bc. BcA.) | 77 |
| CZ:University education - bacteriors (bt., box.) CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MVDr., MVDr., | 78 |
| PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.) | |
| | 79 |
| CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.) | 1 /9 |
| | 80 |
| GER:Early childhood / pre primary education; left school before completing primary school |] |
| | 81 |
| GER:Primary Education; basic education in reading, writing, mathematics | |
| GEP I quart possible graduation in Gorman: | 82 |
| GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany | |
| • | |
| | 83 |
| GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship | - 03 |
| | 84 |
| GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, | |
| Schoolbased vocational school | |
| | 85 |
| GER:qualification from a technical college, cooperative study college, public administration college | |
| GER:Bachelor, certified engineer, master craftman's diploma | 86 |
| GER: Master | 87 |
| | 88 89 |
| GER:Doctor, PhD | |
| GER:Doctor, PhD DEN:No Education | 90 |
| DEN:No Education DEN:Primary school, less than 7 years | 7 |
| DEN:No Education DEN:Primary school, less than 7 years DEN:Primary school, completed first 7 years (class 0-6) | 91 |
| DEN:No Education DEN:Primary school, less than 7 years DEN:Primary school, completed first 7 years (class 0-6) DEN:Primary school, completed first 7 years (class 0-6) | 91 92 |
| DEN.No Education DEN.Primary school, less than 7 years DEN.Primary school, completed first 7 years (class 0-6) DEN.Primary school 8-11 years DEN.Primary school 8-11 years DEN.Upper secondary (in Danish; stx, hhx, htx, hf) | 91 92 93 94 |
| DEN-No Education DEN-Primary school, less than 7 years DEN-Primary school, completed first 7 years (class 0-6) DEN-Primary school 8-11 years DEN-Upper secondary (in Danish; stx, hhx, htx, hf) DEN-Short cycle tertiary | 91 92 93 94 95 |
| DEN:No Education DEN:Primary school, less than 7 years DEN:Primary school, completed first 7 years (class 0-6) DEN:Primary school 8-11 years DEN:Upper secondary (in Danish; stx, hhx, ht), hf) DEN:Short cycle tertiary DEN:Diploma Degree | 91 92 93 94 95 96 |
| DEN-No Education DEN-Primary school, less than 7 years DEN-Primary school, completed first 7 years (class 0-6) DEN-Primary school 8-11 years DEN-Upper secondary (in Danish; stx, hhx, htx, hf) DEN-Short cycle tertiary | 91 92 93 94 95 96 |
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| GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Educatio (before the anotatopoiisi), KATEE | n, |
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| GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Educat (after the anotatopoiisi) | ion |
| GRE:University, Greek Open University (Bachelor from a tertiary University Institution) | |
| GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master) | |
| GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master) | |
| GRE:University, Greek Open University (Post-graduate studies, Doctorate programme) | |
| ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th). | |
| ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 69 primary or 19 ESO (inclusive). | |
| ESP-Secondary education, first cycle, primary education until 8th or 1º BUP (inclusive), LOGSE 2nd ESO or 3º ESC (inclusive). |) |
| ESP:Secondary education, second cycle: up to 2 *BUP or BUP 3rd or LOGSE 4th ESO. | |
| ESP-Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training. | |
| ESP-Studies third grade, first cycle: University Studies, grades, diplomes. | |
| ESP:Studies third grade, first cycle: non-technical colleges | |
| ESP:Studies third grade, first cycle: Technical Engineering | |
| ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification | |
| ESP:Third grade studies, second cycle: University faculties and degrees. | |
| ESP:Third grade studies, second cycle: Technical Colleges. | Ξ |
| ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors | _ |
| ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies. | |
| ESP:Third grade studies: Masters and postgraduate studies | |
| ESP:Third grade studies: PhD | |
| FIN:No education, comprehensive school not finished | |
| FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary) | |
| FIN:Comprehensive school | |
| FIN:Matriculation examination | |
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| FIN:Vocational school, occupational training | |
| FIN-Vocational school, occupational training FIN-Post-secondary non-tertiar | |
| FIN-Vocational school, occupational training FIN-Post-secondary non-tertiar FIN-Short-cycle tertiary education | |
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| IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3) | |
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| IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3) | |
| IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISC 4) | ED |
| IRE:National Certificate/Diploma or Cadetship (ISCED 5). | |
| IRE:Primary/Bachelor Degree (ISCED 6). | |
| IRE:Postgraduate Diploma or Masters Degree (ISCED 7) | |
| IRE:Doctorate ITA:Pre-primary education (include no education) | |
| ITA:Primary education (include to education) | |
| ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programme | 25 |
| primarly designed for direct access to the labour market (until 1962, 2 years courses) | |
| ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programms primarly designed for direct access to the labour market (until 1962, 3 years courses) | 25 |
| ITA:Lower secondary education ITA-Secondary Education: Vocational or Technical education - 2 years education | |
| ITA:Secondary Education: Vocational or Technical education - 3 years education | |
| ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education) | |
| ITA: Additional courses to less than 5 years duration secondary education | |
| ITA:Post secondary, non tertiary education - vocational training | |
| ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle | - |
| ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical | |
| ITA:Four years or more university degree (old system degree courses) | |
| ITA:Master's degree/Long cycle university degree courses | |
| ITA.Master's degree/Long cycle university degree courses ITA:Post graduates, Master, Specialization, Advanced Research qualification | |
| ITA:Doctorate (PhD) | |
| LITH:No education (never studied, incomplete primary) | 4 |
| LITH:Primary education LITH:Lower secondary general education | - |
| LITH:Lower secondary yeare an education | |
| LITH:Upper secondary general education | |
| LITH:Upper secondary vocational education | |
| LITH:Post secondary vocational education | |
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| LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade) | |
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| LV-Professional higher education (1st and 2nd level professional higher education) | 243 |
| LV-Bachelor degree (before 1990 - 3-4 years in HE), after 1990 - bachelor degree) | 244 |
| LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md) | 245 |
| LV-PhD degree (including candidate of science) | 246 |
| MALT:Did not attend school/ Did not finish Primary School (MQF Level 1) | 247 |
| MALT:Primary school (MQF Level 1) MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/Trade school | 248 249 |
| MALT-SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3) MALT-SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3) MALT-National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level | 250 251 |
| 4)/ Apprenticeship | |
| MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5) | 252 |
| MALT:Bachelor's Degree (MQF Level 6) MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7) | 254 |
| MALT:Doctoral Degree/ PhD (MQF Level 8) | 255 |
| NED:Elementary school not completed | 256 |
| NED:Only elementary school completed NED:Oner vocational education, Pre-vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished | 258 |
| vocational Education (levels 1-3) illustred | |
| NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education ((level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years) | 259 |
| NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years) | 260 |
| NED:Higher general secondary education, High School For Girls finished (5 years) | 261 |
| NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years) | 262 |
| NED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary Economic | 263 |
| and Administrative Education, Secondary Technical School completed (2-3 years) | |
| NED:Secondary Vocational Eduaction Level 2 and 3 finished (duration 2-3 years) | 264 |
| | 265 |
| NED:Secondary Vocational Eduaction Level 4 finished (duration 4 years) | l |
| NED-Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary | 266 |
| NED:Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education | 267 |
| NED-Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education NED-Associate degree (Ad) (2-3 years) NED-first year university, Open University Certificate | 267 |
| NED-Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education NED-Associate degree (Ad) (2-3 years) | 267 268 269 |
| NED-Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education NED-Associate degree (Ad) (2-3 years) NED-first year university, Open University Certificate NED-first year university, Dear University Certificate NED-first year university, Dear University Certificate NED-first year university bachelor finished NED-first year university, bachelor finished NED-first year university, bachelor finished | 267 268 269 |
| NED-Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education NED-Associate degree (Ad) (2-3 years) NED-first year university, Open University Certificate NED-Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished NED-University; bachelor finished | 267 268 269 270 271 |
| NED-Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education NED-Associate degree (Ad) (2-3 years) NED-first year university, Open University Certificate NED-Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished NED-University: bachelor finished NED-University: bachelor finished NED-Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program NED-University: master's degree, second phase education, engineer, Master in law, MA, Msc | 267 268 269 270 271 272 |
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| ROM:\text{Vocational school} ROM:\text{Incomplete upper secondary school / high school} |
| ROM:Upper secondary school / high school |
| ROM:Foreman school |
| ROM:Post high school |
| ROM:Incomplete university |
| ROM:Short cycle tertiary education - technological or college |
| ROM:University |
| ROM:Master |
| ROM:PhD |
| SWE:No formal education |
| SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux)) |
| SWE:People school (6 years) |
| SWE:Real school, training school, girls school |
| SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux) |
| SWE:Upper secondary school, student degree |
| SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education) |
| SWE:College degree, general or vocational |
| SWE:Bachelor degree or equivalent |
| SWE:Masters degree or equivalent |
| SWE:Licentiate/doctors degree or equivalent |
| SLOVENIA:No education or unfinished basic education (less then 6 grades of basic school) |
| SLOVENIA: Unfinished basic education, but finished more then 6 grades of basic school |
| SLOVENIA:Finished basic education (basic school certificate) |
| SLOVENIA:Vocational or secondary education with out baccalaureate |
| SLOVENIA: Vocational or secondary education with with baccalaureate |
| SLOVENIA: After vocational or secondary education without higher school diploma |
| SLOVENIA: Higher school eduacation with not-university diploma (VI.1 level) |
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| SLOVENIA: Universty diploma education (VI.2 level) SLOVENIA: Masters or equivalent education (VII. ali VIII.1 level) |
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| SLOVENIA: Doctoral or equivalent education (VIII.2 level) |
| SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "meštianka" — "town school") or no education |
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| SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school") |
| SLOVAKIA: Completed elementary school +vocational training or courses (without the certificate of apprenticeship) |
| SLOVAKIA: Vocational training with the certificate of apprenticeship (without maturity level certificate) |
| SLOVAKIA:Vocational school or trade school (without maturity level certificate) |
| SCOVANA, Vocational school of clade school (without maturity reverses threate) |
| SLOVAKIA: Completed apprentice's training institution with the maturity certificate |
| SLOVAKIA: Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school |
| SLOVAKIA: Completed general upper secondary education (grammar school, secondary comprehensive school) |
| SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate) |
| |
| SLOVAKIA: University, college education – bachelor degree |
| SLOVAKIA: University, college – completed Master or Engineering study programme (or its equivalent) |
| SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc., etc., not PhDr.!) |
| UK:No qualification, left school before age 11 |
| UK:No qualification, left school between age 11 and 14 |
| UK:No qualification, left school after age 14 |
| UK.One or more of the following: •SNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification |
| UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification |
| UK.One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3) |
| UK.One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3) |
| UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification |
| UK.NVQ or SVQ Level 3 - 6MVQ or GSVQ Djolpma Advanced Level +Access to Higher Education Diploma +Advanced Apprenticeship -0MQ, OWC, BTC Mational, SCOTVCK Mational Certificate - City & Guilds advanced craft Part 3 +RSA Advanced Djoloma +Other equivalent qualification |

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| UK:HNC, NVQ or SVQ Level 4 | 356 |
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| UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 | 330 |
| Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma | |
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| | 357 |
| UK:First degree: BA or BSc, or equivalent qualification | 358 |
| UK:Post-graduate diploma or certificate | 359 |
| UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification | |
| UK:Doctorate: PhD or DPhil | 360 |
| CROATIA:No formal education, unfinished primary education | 361 362 |
| CROATIA:Initial primary education, the first stage of basic education (4 years of primary education) | 302 |
| | 363 |
| CROATIA: Elementary school, primary education (8 years) | 364 |
| CROATIA:Subsequent primary education for adults (older than 15) | 265 |
| CROATIA:Secondary Education, lasting 3 years | 365 366 |
| CROATIA:Secondary Education, lasting 4 years | 367 |
| CROATIA: Pre-vocational or vocational education or training for adults that ensures the level of high school diploma | |
| CROATIA:Polytechnic degree (Higher education) | 368 |
| CROATIA: Bachelor's degree (Bologna system) | 369 370 |
| CROATIA:Master's degree (Bologna system) | 371 |
| CROATIA: University degree (pre-Bologna system) | 372 |
| CROATIA: Master of science (Bologna system) | 373 |
| CROATIA: Doctor of science TURKEY:Not received any official education | 374 |
| TURKEY:Primary school (5 years) | 375 376 |
| TURKEY:Primary education (8 years) | 377 |
| TURKEY: Junior high school or vocational school at the same level | |
| TURKEY:High school or vocational school at the same level | 378 |
| TORKETHINGH SCHOOL OF VOCATIONAL SCHOOL AT THE SAME IEVEL | 379 |
| TURKEY:University (Associate Degree) / Higher Education Schools (2 years) | 3/9 |
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| TURKEY:University graduate (4 years and above) | 381 |
| TURKEY:Master/Post-graduate TURKEY:PhD | 382 |
| TURKEY:PhD FYROM:No education or incomplete primary education | 383 |
| FYROM:Primary education | 384 |
| FYROM:Secondary education (Three-year study) | 385 386 |
| FYROM:Secondary education (Four-year study) | 387 |
| FYROM:Higher education (Two-year study) or certified additional training in a specific area | |
| | 388 |
| FYROM:Higher education (Three-year study) FYROM:Higher education (Four or more years study) | 389 |
| FYROM:Master's Degree | 390 |
| FYROM: Doctor's Degree | 391 392 |
| ALBANIA:No education | 393 |
| ALBANIA:Pre-primary education | 394 |
| ALBANIA: Primary education 4/5 years | 395 |
| ALBANIA:Lower secondary education 7/8/9 years | 396 |
| ALBANIA: Upper secondary general education 3/4 years ALBANIA: Upper secondary technical or professional education (2 to 5 years) | 397 |
| ALDANIA. Opper Secondary technical or professional education (2 to 3 years) | 398 |
| | 336 |
| ALBANIA:Bachelor degree 3 years (First Level Integrated Degree) | |
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| ALBANIA-Bachelor degree 3 years (First Level Integrated Degree) ALBANIA-University 4 years (Second Level Integrated Degree) (old system) | |
| ALBANIA-University 4 years (Second Level Integrated Degree) (old system) | 399 400 |
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| ALBANIA-University 4 years (Second Level Integrated Degree) (old system) | 400 |
| ALBANIA-University 4 years (Second Level Integrated Degree) (old system) ALBANIA-Masters degree 5/6 years (Second Level Integrated Degree) ALBANIA-Post graduates, Specialization, Advanced Research qualification | 400 401 402 |
| ALBANIA: University 4 years (Second Level Integrated Degree) (old system) ALBANIA: Masters degree 5/6 years (Second Level Integrated Degree) ALBANIA: Post graduates, Specializzation, Advanced Research qualification ALBANIA: Doctorate | 400 401 402 403 |
| ALBANIA: University 4 years (Second Level Integrated Degree) (old system) ALBANIA: Masters degree 5/6 years (Second Level Integrated Degree) ALBANIA: Post graduates, Specializzation, Advanced Research qualification ALBANIA: Doctorate SERBIA: No education (under 3rd grade) | 400 401 402 403 404 |
| ALBANIA: University 4 years (Second Level Integrated Degree) (old system) ALBANIA: Masters degree 5/6 years (Second Level Integrated Degree) ALBANIA: Post graduates, Specializzation, Advanced Research qualification ALBANIA: Doctorate | 400 401 402 403 |
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| ALBANIA-University 4 years (Second Level Integrated Degree) (old system) ALBANIA-Masters degree 5/6 years (Second Level Integrated Degree) ALBANIA-Post graduates, Specializzation, Advanced Research qualification ALBANIA-Doctorate SERBUA-Primary education (under 3rd grade) SERBUA-Primary education completed (8th = 7th grade) SERBUA-Primary education completed (8th grade) SERBUA-Secondary Education - Vocational school (3 years) SERBUA-Primary Education (4 years) SERBUA-Primary education - Workers programs SERBUA-Primary education - Workers programs | 400 401 402 403 404 405 406 407 408 409 410 |
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| ALBANIA-University 4 years (Second Level Integrated Degree) (old system) ALBANIA-Masters degree 5/6 years (Second Level Integrated Degree) ALBANIA-Post graduates, Specialization, Advanced Research qualification ALBANIA-Doctorate SERBIA-Armany education (under 3rd grade) SERBIA-Primary education uncompleted (4th – 7th grade) SERBIA-Primary education completed (8th grade) SERBIA-Secondary Education - Vocational school (3 years) SERBIA-Secondary Education (4 years) SERBIA-Secondary Education - Workers programs SERBIA-Abster basic academic studies (lasting 3-4 years) SERBIA-Anster basic academic studies (lasting 3-4 years) SERBIA-Post-secondary education or applied studies specialist SERBIA-Master basic academic studies (lasting 3-6 years) SERBIA-Post-graduate academic or applied studies specialist SERBIA-Master degree (MC) SERBIA-Andrea or equivalent (PhD) MONTE-No education (under 3rd grade) | 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 |
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| | IS: Master of a certified trade or basic diploma (post-secondary non tertiary) | | | NULL | |
|-----|--|--|--------------|---|---|
| | | 432 | | | 432 |
| | IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university | | | NULL | |
| | IC. Hairweite, DA as DC dance, should an add data dance (A constant) and distinct distance | 433 | | NULL | 433 |
| | IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma | | | NOLL | |
| | IS: MA, MS or MBA degree or a longer candidate degree (5 years or more) | 434 | | NULL | 434 |
| | . , | 435 | | | 435 |
| | IS: PhD or another doctoral degree | 436 | | NULL | 436 |
| | NO: No completed formal education or below primary education | 437 | | NULL | 437 |
| | NO: Primary education (ISCED 1) | 438 | | NULL | 438 |
| | NO: Lower secondary education (ISCED 2) | 439 | | NULL | 439 |
| | NO: Upper secondary education – general (ISCED 34) | 440 | | NULL | 440 |
| | NO: Upper secondary education – vocational (ISCED 35) | 441 | | NULL | 441 |
| | NO: Post-secondary non-tertiary education – general (ISCED 44) | | | NULL | |
| | NO: Post-secondary non-tertiary education – vocational (ISCED 45) | 442 | | NULL | 442 |
| | NO. Post-secondary mon-teritary education – vocational (ISCED 43) | | | NOCE | |
| | NO: Short-cycle tertiary education (ISCED 5) | 443 | | NULL | 443 |
| | NO: Bachelor's or equivalent level (ISCED 6) | 444 | | NULL | 444 |
| | NO: Master's or equivalent level (ISCED 7) | 446 | | NULL | 446 |
| | NO: Doctoral or equivalent level (ISCED 8) | 447 | | NULL | 447 |
| | XK: No formal education/pre-primary education | 448 | | NULL | 448 |
| | XK: Primary education | 449 | | NULL | 449 |
| | XK: Lower secondary education | 450 | | NULL | 450 |
| | XK: Upper secondary education | 451 | | NULL | 451 |
| | XK: Higher education | 452 | | NULL | 452 |
| | XK: Bachelor | 453 | | NULL | 453 |
| | XK: Masters XK: PHD | 454 | | NULL NULL | 454 |
| | BA: no education completed | 455 | | NULL | 455 |
| | BA: Completed primary school | 456 457 | | NULL | 456 457 |
| | BA: Completed secondary school 3rd degree | 457 | | NULL | 457 |
| | BA: Completed secondary school 4th degree (Gymnasium, etc) | 458 | | NULL | 458 |
| | BA: Short-cycle tertiary, Completed faculty 3 years (Bologna) | 1 | | NULL | 1 |
| | | 460 | | | 460 |
| | BA: Bachelor or equivalent | 461 | | NULL | 461 |
| | BA: Master or equivalent | 462 | | NULL | 462 |
| | BA: Doctoral or equivalent | 463 | | NULL | 463 |
| | CH: Education level 1 | 464 | | NULL | 464 |
| | CH: Education level 2 | 465 | | NULL | 465 |
| | CH: Education level 3 | 466 | | NULL | 466 |
| | CH: Education level 4 CH: Education level 5 | 467 | | NULL NULL | 467 |
| | CH: Education level 5 | 468 | | NULL | 468 |
| | CH: Education level 7 | 469 | | NULL | 469 470 |
| | CH: Education level 8 | 470 471 | | NULL | 470 |
| | CH: Education level 9 | 472 | | NULL | 472 |
| | CH: Education level 10 | 473 | | NULL | 473 |
| | CH: Education level 11 | 474 | | NULL | 474 |
| | CH: Education level 12 | 475 | | NULL | 475 |
| | CH: Education level 13 | 476 | | NULL | 476 |
| | Refusal | 997 | | NULL | 997 |
| | Don't know | 999 | | NULL | 999 |
| | AUTOPUNCH FROM SE057C | | 1 | AUTOPUNCH FROM SE057C | |
| | | | | | |
| | AUTOPUNCH PROMISEUS/C | | J | NOTOP ONCH TROM SEGS /C | |
| D10 | Gender Gender | | D10 | Sexe | |
| D10 | [Gender | 1. | D10 | Sexe | 1 . |
| D10 | | 1 2 | D10 | | 1 2 |
| D10 | Gender Man | 1 2 | D10 | Sexe Homme | 1 2 |
| D10 | Gender Man Woman | | D10 | Sexe Homme Femme | |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories | 2 |] D10 | Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 2 |
| | Gender Man Woman | 2 |] <u>D10</u> | Sexe Homme Femme | 2 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SEOS8 | 2 |] | Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées EB95.2.58058 | 2 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories | 2 | D10 | Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 2 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SEOS8 | 2 |] | Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées EB95.2.58058 | 2 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SE058 What is your current occupation? **Pipininstruction6 | 2 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 2 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895. 2 5058 What is your current occupation? | 3 |] | Sexe | 3 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SE058 What is your current occupation? **Pipininstruction6 | 3 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 3 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SE05.8 What is your current occupation? **Pipipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student | 2 3 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 3 3 1 2 2 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories EB95.2 SE058 What is your current occupation? *Pipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 2 3 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 3 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 5c058 What is your current occupation? 1*Pipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working | 2 3 1 2 3 4 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 2 3 1 2 3 4 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories EB95.2 SE058 What is your current occupation? **PPIpininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness | 2 3 |] | Sexe | 3 3 1 2 2 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 5E058 What is your current occupation? * 7Pipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retried or unable to work through illness Self-employed farmer | 2 3 1 2 3 4 5 |] | Sexe | 2 3 1 2 3 4 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SEDS8 What is your current occupation? **Pipipinlerstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed firsherman | 2 3 1 2 3 4 5 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 2 3 1 2 3 4 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SE058 What is your current occupation? **Pipipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed farmer Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person | 1 2 3 4 5 6 7 8 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 2 3 1 2 3 4 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 \$C058 What is your current occupation? **Pippininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed farmer Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company | 2 3 1 2 3 4 5 6 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 2 3 1 2 3 4 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SE058 What is your current occupation? **Pipipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed farmer Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person | 1 2 3 4 5 6 7 8 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 2 3 1 2 3 4 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SE05.8 What is your current occupation? **Pipipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed farmer Self-employed farmer Self-employed fressional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed professional (employed doctor, lawyer, accountant, architect) | 1 2 3 4 5 6 7 8 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 2 3 1 2 3 4 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 \$C058 What is your current occupation? **Pippininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed farmer Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company | 2 3 1 2 3 4 5 6 7 8 9 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 1 2 3 4 5 6 6 7 8 8 9 10 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895. 2 \$E058 What is your current occupation? **Pipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness \$elf-employed farmer \$elf-employed fineman \$elf-employed friseman \$elf-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed professional (employed doctor, lawyer, accountant, architect) Employed professional (employed doctor, lawyer, accountant, architect) Employed position, general management, director or top management (managing directors, director general, other director) | 1 2 3 4 5 6 6 7 8 9 9 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les Catégories proposées | 1 2 3 4 5 6 6 7 8 8 9 9 |
| | Gender Wan Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 \$E058 What is your current occupation? **PippinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness \$elf-employed farmer \$elf-employed fisherman \$elf-employed fisherman \$elf-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed professional (employed doctor, lawyer, accountant, architect) Employed porfessional (employed doctor, lawyer, accountant, architect) Employed porfessional (employed doctor, lawyer, accountant, architect) Employed position, general management, director or top management (managing directors, director general, | 2 3 1 2 3 4 5 6 7 8 9 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 1 2 3 4 5 6 7 8 8 9 10 11 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SE058 What is your current occupation? **Pipipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed farmer Self-employed fressional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed porsitions, general management, director or top management (managing directors, director general, other director) Employed position, middle management, other management (department head, junior manager, teacher, | 1 2 3 4 5 6 7 8 9 10 11 12 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les Catégories proposées | 1 2 3 4 5 6 7 8 9 10 11 12 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SEDS8 What is your current occupation? **Pipipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed for the more strong through illness Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed professional (employed doctor, lawyer, accountant, architect) Employed position, general management, director or top management (managing directors, director general, orther director) Employed position, general management, other management (department head, junior manager, teacher, technician) | 2 3 1 2 3 4 5 6 7 8 9 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 1 2 3 4 5 6 7 8 8 9 10 11 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 \$E058 What is your current occupation? **Pippininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed farmer Self-employed risherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed porfessional (employed doctor, lawyer, accountant, architect) Employed position, general management, director or top management (managing directors, director general, other director) Employed position, middle management, other management (department head, junior manager, teacher, technician) Employed position, working mainly at a desk | 1 2 3 4 5 6 7 8 9 10 11 12 |] | Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées E895.2 SE058 Quelle est votre profession actuelle ? *?Pipininstruction6 En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle Etudiants Au chômage temporairement sans emploi Ala retraite ou en congé de maladie prolongé Agriculteur indépendant Pécheur indépendant Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.) Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant Industriel, propriétaire (en tout ou en partie) d'une entreprise Profession libérale salariée (docteur, avocat, comptable, architecte, etc.) Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.) Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien) Employé travaillant la plupart du temps dans un bureau | 1 2 3 4 5 6 7 8 9 10 11 12 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 \$E058 What is your current occupation? **Pippininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed farmer Self-employed risherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed porfessional (employed doctor, lawyer, accountant, architect) Employed position, general management, director or top management (managing directors, director general, other director) Employed position, middle management, other management (department head, junior manager, teacher, technician) Employed position, working mainly at a desk | 2 3 1 2 3 4 5 6 7 8 9 10 11 |] | Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées E895.2 \$E058 Quelle est votre profession actuelle ? *?Pipininstruction6 En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle Etudiants Au chômage temporairement sans emploi Ala retaite ou en congé de maladie prolongé Agriculteur indépendant Pécheur indépendant Pécheur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.) Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant Industriel, propriétaire (en tout ou en partie) d'une entreprise Profession libérale salariée (docteur, avocat, comptable, architecte, etc.) Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.) Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien) Employé travaillant la plupart du temps dans un bureau Employé en travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.) Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, | 1 2 3 4 5 6 7 8 9 10 11 11 12 12 13 |
| | Gender | 2 3 1 2 3 4 5 6 7 8 9 10 11 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 1 2 3 4 5 6 7 8 9 10 11 11 12 12 13 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SE05.8 What is your current occupation? **Pipipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed farmer Self-employed fressional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed professional (employed doctor, lawyer, accountant, architect) Employed position, general management, director or top management (managing directors, director general, other director) Employed position, middle management, other management (department head, junior manager, teacher, technician) Employed position, mot at a desk but travelling (salesmen, driver, etc.) Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) | 2 3 1 2 3 4 5 6 7 8 9 10 11 12 13 |] | Homme | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SE058 What is your current occupation? 7-PipipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed for temporarily not working Self-employed for unable to work through illness Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed professional (employed doctor, lawyer, accountant, architect) Employed position, general management, director or top management (managing directors, director general, other director) Employed position, working mainly at a desk Employed position, working mainly at a desk Employed position, working mainly at a desk Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) Employed position, supervisor Employed position, sayervisor Employed position, sayervisor | 2 3 3 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 1 2 3 4 5 6 6 7 8 9 10 11 12 13 14 15 16 17 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SE05.8 What is your current occupation? **Pipipininstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed farmer Self-employed fressional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed professional (employed doctor, lawyer, accountant, architect) Employed position, general management, director or top management (managing directors, director general, other director) Employed position, middle management, other management (department head, junior manager, teacher, technician) Employed position, mot at a desk but travelling (salesmen, driver, etc.) Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) | 2 3 1 2 3 4 5 6 7 8 9 10 11 12 13 14 |] | Homme | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 |
| | Gender Man Woman None of the above / Non binary / Do not recognize yourself in above categories E895.2 SE058 What is your current occupation? 7-PipipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed for temporarily not working Self-employed for unable to work through illness Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed professional (employed doctor, lawyer, accountant, architect) Employed position, general management, director or top management (managing directors, director general, other director) Employed position, working mainly at a desk Employed position, working mainly at a desk Employed position, working mainly at a desk Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) Employed position, supervisor Employed position, sayervisor Employed position, sayervisor | 2 3 3 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 |] | Sexe Homme Femme Aucun / non binaire / ne se reconnaît pas dans les catégories proposées | 1 2 3 4 5 6 6 7 8 9 10 11 12 13 14 15 16 17 |

| | CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN) | | | CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN) | |
|------|---|----------|----------------------------|--|----------|
| | CAWI *?PipinInstruction6 = (ONE ANSWER ONLY) | | | CAWI *?PipinInstruction6 = (ONE ANSWER ONLY) | |
| D15b | Did you do any paid work in the past? What was your last occupation? | | D15b | Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ? | |
| | | | | | |
| | *?PipinInstruction6 | |] | *?PipinInstruction6 | |
| | | 1 | l | | 7 |
| | Self-employed farmer Self-employed fisherman | 5 | | Agriculteur indépendant Pècheur indépendant | 5 |
| | Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) | ь | | Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.) | 6 |
| | | 7 | | | 7 |
| | Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company | 8 | | Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant Industriel, propriétaire (en tout ou en partie) d'une entreprise | 8 |
| | Employed professional (employed doctor, lawyer, accountant, architect) | 9 | | Profession libérale salariée (docteur, avocat, comptable, architecte, etc.) | 9 |
| | | 10 | | | 10 |
| | Employed position, general management, director or top management (managing directors, director general, other director) | | | Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.) | |
| | Employed position, middle management, other management (department head, junior manager, teacher, | 11 | | Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien) | 11 |
| | technician) | 12 | | | 12 |
| | Employed position, working mainly at a desk Employed position, not at a desk but travelling (salesmen, driver, etc.) | 13 | | Employé travaillant la plupart du temps dans un bureau Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.) | 13 |
| | Employed position, not at a desk dat tratelling (satesmen, direct, etc.) | 14 | | Employe ite dataman pas auts an auteau mais voyageam (veneeu), maareau, representant, etc.) | 14 |
| | Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) | | | Employé ne travaillant pas dans un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompiers, | |
| | Employed position, supervisor | 15 | | etc.) Contremaître, agent de maîtrise salarié | 15 |
| | Employed position, sapervisor Employed position, skilled manual worker | 16 17 | | Ouvrier qualifié salarié | 16 17 |
| | Other employed (unskilled) manual worker, servant | 18 | | Autre ouvrier (non qualifié) salarié, personnel de maison | 18 |
| | Never did any paid work | 19 | | N'a jamais exercé d'activité professionnelle rémunérée | 19 |
| | EB95.2 SE060B | | | EB95.2 SE060B | |
| | | | 1 1 | | |
| | ASK IF SE060A = CODES 1,2,3,4 | | J | ASK IF SE060A = CODES 1,2,3,4 | |
| | CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN) | | | CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN) | |
| | CAWI *?PipinInstruction6 = (ONE ANSWER ONLY) | | | CAWI *?PipinInstruction6 = (ONE ANSWER ONLY) | |
| | | | I I I | | |
| D25 | Would you say you live in a? | | D25 | Diriez-vous que vous vivez ? | |
| | Rural area or village | 1 | | Dans une commune rurale | 1 |
| | Small or middle sized town Large town | 2 | | Dans une ville petite ou moyenne Dans une grande ville | 2 |
| | Don't know | 3 999 | | Ne sait pas | 3 999 |
| | | , | | | |
| | EB95.2 SE061 | | | EB95.2 SE061 | |
| | HIDESPECIAL CODE 999 | | | HIDESPECIAL CODE 999 | |
| D40a | How many people aged 15 years or more live in your household, yourself included? | | D40a | Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? | |
| | | | | | |
| | | | | | |
| | *?PjpinInstruction23 | | | *2Pipininstruction23 | |
| | *7PipinInstruction23 | |] | | |
| | | |] | *2PipinInstruction23 | |
| | E895.2 SE062A | |] | *?PipinInstruction23 E895.2 \$E062A | |
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| | EB95.2 SE064 | | | | | | | _ | | EB95 | SE064 | | | | | | | |
|------|---|-------------------------------------|------------------------------------|-------------------------|-------------------------------------|-------------------|----------------------|---|-----------------------------------|---|---|---------------------------------|---|---------------------------------------|-----------------------------------|------------|------------------|--|
| | HIDESPECIAL CODE 997 | | | | | | _ | | E895.2 SED64 HIDESPECIAL CODE 997 | | | | | | | | | |
| | | | | | | | HIDESPECIAL CODE 997 | | | | | | | | | | | |
| | CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) | | | | | | | | | CAPI * | ?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWE | ONLY) | | | | | | |
| | CAWI *7Pipininstruction3 = (ONE ANSWER ONLY) Could you tell if? (M) | | | | | | CAWI | *?PipinInstruction3 = (ONE ANSWER ONLY) | | | | | | | | | | |
| D62 | | | | | | | D62 | | z-vous indiquer si ? | | | | | | | | | |
| 502 | | | | | | | | _ | 502 | | | | | | | | | |
| | *?PipinInstruction8 | | | | | | | | | *?Pipi | nInstruction8 | | | | | | | |
| | | Every day or almost every day | Two or three times a week | About once a week | Two or three times a month | Less ofte n | er p | *?Pi pinIn DK9 5 | | | | Tous les jours ou presque | Deux ou trois fois par semaine | Environ une fois par semaine | Deux ou trois fois par mois | | is pinIn DK9 | |
| | 1 You use the Internet at home, in your home | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | Vous utilisez Internet chez vous, à votre domicile | 1 | 2 | 3 | 4 | | 6 7 | |
| | You use the Internet on your place of work | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 2 | Vous utilisez Internet sur votre lieu de travail | 1 | 2 | 3 | 4 | 5 | 6 7 | |
| | 2 Tou use the internet on your place of work | | _ | 3 | • | , | | , | | 2 | vous utilisez internet sui votre neu de travail | 1 | 2 | , | * | , | , | |
| | You use the Internet on your mobile device (laptop, smartpl tablet, etc.) | none, 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 3 | Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone, tablette, etc.) | 1 | 2 | 3 | 4 | 5 | 6 7 | |
| | 4 You use the Internet somewhere else (school, university, cy café, etc.) | ber- 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 4 | Vous utilisez Internet ailleurs (école, université, cyber-cafés, etc |) 1 | 2 | 3 | 4 | 5 | 6 7 | |
| | | | | | | | | _ | | | | | | | | | | |
| | EB95.2 SE065 MODIFIED | | | | | | | _ | | EB95 | SE065 MODIFIED | | | | | | | |
| | CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANS | WER PER ITEM) | | | | | | | | CAPI * | ?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWEI | PER ITEM) | | | | | | |
| | CAPI *?PipinInDK95 = 95 | | | | | | | | | CAPI *?PipinInDK95 = 95 | | | | | | | | |
| | CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM) | | | | | | | | | CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM) | | | | | | | | |
| | CAWI *?PipinInDK95 = No internet access | | | | | | | | | CAWI *?PipinInDK95 = No internet access | | | | | | | | |
| | CAWI HIDESPECIAL CODE 7 | | | | | | | | | CAWI HIDESPECIAL CODE 7 | | | | | | | | |
| D63 | Do you see yourself and your household belonging to? | | | | | | | | D63 | Vous considérez-vous, vous et votre foyer, comme appartenant à ? | | | | | | | | |
| | *?PipinInstruction3 | | | | | | | _ | | | nInstruction3 | | | | | | | |
| | | | | | 1 | | | | | | | | | | 1 | | | |
| | The working class of society The lower middle class of society | | | | | 1 2 | | | | | se ouvrière de la société se moyenne inférieure de la société | | | | | 2 | | |
| | The middle class of society The upper middle class of society | | | | | 3 | | | | | se moyenne de la société se moyenne supérieure de la société | | | | | 3 | | |
| | The higher class of society | | | | | 4 5 | | | | | se la plus élevée de la société | | | | | 5 | | |
| | Other | | | | | 996 | | | | Autre | | | | | | 996 | | |
| | None Refusal | | | | | 998 997 | | | | Aucur | | | | | | 998 997 | | |
| | Don't know | | | | | 999 | | | | Ne sai | pas | | | | | 999 | | |
| | EB95.2 SE066 | | | | | | | | | E895.2 SE066 | | | | | | | | |
| | HIDESPECIAL CODES 996, 997, 998, 999 | | | | | | | _ | | HIDESPECIAL CODES 996, 997, 998, 999 | | | | | | | | |
| | CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANS | WER ONLY) | | | | | | | | CAPI * | ?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWEI | ONLY) | | | | | | |
| | CAWI *?PipinInstruction3 = (ONE ANSWER ONLY) | | | | | | | | | CAWI *?PipinInstruction3 = (ONE ANSWER ONLY) | | | | | | | | |
| SD19 | Over the last year, would you say that this image you have of the | EU improved, go | t worse or | stayed abo | ut the same? | , | | _ | SD19 | Au cours de l'année écoulée, diriez-vous que cette image que vous avez de l'Union européenne s'est améliorée, s'est dégradée ou est | | | | | | | | |
| | *?PipinInstruction15 | | | | | | | ᆜ | | restée à peu près la même ? **Pipininstruction15 | | | | | | | | |
| | Improved | | | | | | | | | | méliorée | | | | | | | |
| | Got worse | | | | | 2 | | | | | égradée | | | | | 2 | | |
| | Stayed about the same Don't know | | | | | 3 | | | | Est res | tée à peu près la même : pas | | | | | 3 999 | | |
| | | | | | | | | | | | | | | | | 999 | , | |
| | EB95.1 PO126 | | | | | | | _ | | | PO126 | | | | | | | |
| | ASK ALL | | | | | | | | | ASK A | .L | | | | | | | |
| | CAPI *?PipinInstruction15 = (ONE ANSWER ONLY) | | | | | | | | | CAPI * | ?PipinInstruction15 = (ONE ANSWER ONLY) | | | | | | | |
| | CAWI *?PipinInstruction15 = (ONE ANSWER ONLY) | | | | | | | | | CAWI | *?PipinInstruction15 = (ONE ANSWER ONLY) | | | | | | | |
| | HIDESPECIAL CODES 999 | | | | | | | | | HIDES | PECIAL CODES 999 | | | | | | | |
| SD21 | In one year's time, do you think that each of the following will be | oetter, worse, or | the same | as today? | | | | | SD21 | Dans u | in an, pensez-vous que chacun des éléments suivants sera meilli | eur, moins bo | on ou ident | ique à aujo | urd'hui ? | | | |
| | *?PipinInstruction8 (M) | | | | | | | | | *?Pipi | nInstruction8 (M) | | | | | | | |
| | | Better | W | orse | The sam | ie | *?Pipin K99 | | | | Me | illeure(s) | Moins I | oonne(s) | Identique | s) *: | ?PipinInD K99 | |
| | 1 Your living conditions | 1 | | 2 | 3 | | 999 | , | | 1 | Vos conditions de vie | 1 | | 2 | 3 | | 999 | |
| | 2 The situation of the (NATIONALITY) economy | 1 | | 2 | 3 | | 999 |) | | 2 | La situation de l'économie (NATIONALITE) | 1 | | 2 | 3 | | 999 | |
| | EB94.2 PO107 | | | | | | | | | EB94. | PO107 | | | | | | | |
| | ROTATE RESPONSE LIST | | | | | | | | | ROTATE RESPONSE LIST | | | | | | | | |

| | CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM) | | | CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM) | | | | | |
|----------------|--|-----------------|----------------|---|----|--|--|--|--|
| | | | | | | | | | |
| | PipinInstruction8 = (ONE ANSWER PER ITEM) | | | CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM) | | | | | |
| | CAPI *?PipinInDK99 = 99 | | ! | CAPI *?PipinInDK99 = 99 | | | | | |
| | | | | | | | | | |
| | CAWI *?PipinInDK99 = Don't know | | | CAWI *?PipinInDK99 = Don't know | | | | | |
| | I HIDESPECIAL CODE 999 | | | CAWI HIDESPECIAL CODE 999 | | | | | |
| H_DG_Te | Holding for text insertion | | H_DG_Te | NULL | | | | | |
| xt001 | | | xt001 | | | | | | |
| | This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind you that all your replies will be treated in the strictest confidence. | | | Cet entretien a été mené conformément au Code de conduite des études de marché. J'aimerais vous rappeler que toutes vos réponses seront traitées dans la plus stricte confidentialité. | | | | | |
| | For quality control reasons, we might need to re-contact you. Do you agree to give us your first name and phone number for this purpose? Your personal data, including your address, would be then carefully handled in compliance with the European General Data Protection Regulation (GDPR) and Kantar Privacy Policy, not shared with third parties and deleted at the completion of the quality controls. | 1, | | Pour des raisons de contrôle qualité, nous pourrions avoir besoin de vous recontacter. Acceptez-vous de nous donner votre prénom et votre numéro de téléphone à cette fin 7 Vos données personnelles, y compris votre adresse seraient alors traitées avec précaution, conformément au règlement général européen sur la protection des données (RGPO) et à la politique de confidentialité de Kantar. Elles ne seraient communiquiées à aucun tiers et seraient supprimées dès la fin des contrôles qualité. | 1, | | | | |
| | | 2, | Ī | | 2, | | | | |
| | EB95.2 H_D6_Text001 | | | E895.2 H_DG_Text001 | | | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | | | | | |
| DG_Text0 | *?sDG_Text001A *?PipeinBRtag *?sDG_Text001B | | | *?sDG_Text001A *?PipeinBRtag *?sDG_Text001B | | | | | |
| 01 | | | 01 | | | | | | |
| | EB95.2 DG_Text001 | | | E895.2 DG_Text001 | | | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | | | | | |
| | ONLY ASK TO THOSE AGED 16 AND OVER IN RC006 | | | ONLY ASK TO THOSE AGED 16 AND OVER IN RC006 | | | | | |
| | | | 20010 | | | | | | |
| | Do you agree to give your first name and phone number? | | DG016 | Acceptez-vous de donner votre prénom et votre numéro de téléphone ? | | | | | |
| | (ONE ANSWER ONLY) | | | (ONE ANSWER ONLY) | | | | | |
| | Yes | | | Oui | 1 | | | | |
| | No | 2 | | Non | 2 | | | | |
| | EB95.2 DG016 | | | E895.2 DG016 | | | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | | | | | |
| | ONLY ASK TO THOSE AGED 16 AND OVER IN RC006 | | | ONLY ASK TO THOSE AGED 16 AND OVER IN RC006 | | | | | |
| | | | | | | | | | |
| DG017 | *? PipinQuestext2 | | DG017 | *? PipinQuestext2 | | | | | |
| | | | 1 | | | | | | |
| | EB95.2 DG017 | | | E895.2 DG017 | | | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | | | | | |
| | ASK IF DG016 = CODE 1 | | | ASK IF DG016 = CODE 1 | | | | | |
| | CAPI QUESTION TEXT = Write respondent's first name. | | | CAPI QUESTION TEXT = Write respondent's first name. | | | | | |
| DG018 | *? PipinQuestext3 | | DG018 | *? PipinQuestext3 | | | | | |
| | | | | | | | | | |
| | EB95.2 DG018 | | | EB95.2 DG018 | | | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | | | | | |
| | SHOW DG017 + DG018 ON THE SAME SCREEN | | | SHOW DG017 + DG018 ON THE SAME SCREEN | | | | | |
| | | | | | | | | | |
| | ASK IF DG016 = CODE 1 | | | ASK IF DG016 = CODE 1 | | | | | |
| | CAPI QUESTION TEXT = Write respondent's phone number. | | | CAPI QUESTION TEXT = Write respondent's phone number. | | | | | |
| DG018_T EXT | Thank you for your time. This is the end of the interview. | | DG018_T EXT | Merci d'avoir pris le temps de répondre. L'entretien est terminé. | | | | | |
| | | | i | <u></u> | | | | | |
| | EB95.2 DG018_TEXT | | | EB95.2 DG018_TEXT | | | | | |
| DG_Text0 02 | INTERVIEW PROTOCOLE | | DG_Text0 02 | to PROTOCOLE D'INTERVIEW | | | | | |
| 02 | | | 02 | | | | | | |
| | E895.2 DG_Text002 | | | EB95.2 DG_Text002 | | | | | |
| | | |) 1 | | | | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | | | | | |
| | Scripting team used "*GOTO 9918231" in script node, as we need to show "81021 - INTPROTO: INTERVIEW PROTOC for CAPI | OLE" block only | | Scripting team used **GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPI | | | | | |
| DG019 | Please select the date of interview. | | DG019 | Date de l'interview | | | | | |
| 1 | | | | | | | | | |
| | E895.2 DG019 | | 1 | E895.2 DG019 | | | | | |
| | | | | | | | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | | | | | |
| | SHOW AS A CALENDAR | | | SHOW AS A CALENDAR | | | | | |
| | ONLY FOR POLAND (PL) RC002 CODE 31 | | | ONLY FOR POLAND (PL) RC002 CODE 31 | | | | | |

| | Interview end time. | | | Heure de fin de l'interview. | _ | | |
|----------|---|---|-------------------|--|---|--|--|
| ours | | | ours | | _ | | |
| | 24 HOUR CLOCK FORMAT *?PipeinBRtag Hour | | | 24 HOUR CLOCK FORMAT *?PipeinBRtag Hour | | | |
| | | | | | | | |
| | EB95.2 DG020_Hours | | | EB95.2 DG020_Hours | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | | | |
| | ONLY FOR POLAND (PL) RC002 CODE 31 | | | ONLY FOR POLAND (PL) RC002 CODE 31 | _ | | |
| | SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23 | ET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23 | | SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23 | | | |
| | SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59 | | | SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59 | | | |
| DG020_ | | | | | | | |
| Minutes | Minutes | | DG020_M inutes | Minutes | | | |
| | | | | | | | |
| | EB95.2 DG020_Minutes | | | EB95.2 DG020_Minutes | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | | | |
| | ONLY FOR POLAND (PL) RC002 CODE 31 | | | ONLY FOR POLAND (PL) RC002 CODE 31 | | | |
| | SHOW ON SAME SCREEN AS DG020_Hours | | | SHOW ON SAME SCREEN AS DG020_Hours | | | |
| | | | | | | | |
| DG022 | Number of people present during the interview, including the interviewer. | | DG022 | Nombre de personnes présentes pendant l'interview, enquêteur inclus. | | | |
| , | Two (interviewer and respondent) |] 1 | | Deux (l'enquêteur et le répondant) | | | |
| | Three | 2 | | Trois 2 | | | |
| | Four Five or more | 3 4 | | Quatre 3 Cinq et plus 4 | | | |
| | | , 4 | | | | | |
| | EB95.2 DG022 | | | E895.2 DG022 | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | | | |
| DG023 | Respondent cooperation | | DG023 | Coopération du répondant | | | |
| | Excellent | 1 | | Excellente 1 | | | |
| | Fair | 2 | | Bonne 2 | | | |
| | Average Bad | 3 4 | | Moyenne 3 Médiocre 4 | | | |
| | | | | | | | |
| | EB95.2 DG023 | | | EB95.2 DG023 | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | _ | | |
| DG024 | Size of locality | | DG024 | Catégorie d'habitat | _ | | |
| | (LOCAL CODES) | | | (LOCAL CODES) | | | |
| | | | | | | | |
| | EB95.2 DG024 | | | EB95.2 DG024 | | | |
| | HIDE QUESTION | | | HIDE QUESTION | | | |
| DG024B | Region | | DG024B | Région | _ | | |
| | (LOCAL CODES) | | | (LOCAL CODES) | _ | | |
| | | | | | _ | | |
| | F005 3 DC034B | | | FOR A DOCUME | | | |
| | EB95.2 DG024B | | | E895.2 DG0248 | _ | | |
| | HIDE QUESTION | | | HIDE QUESTION | | | |
| DG026 | Postal code | | DG026 | Code postal | | | |
| | | | | | | | |
| | EB95.2 DG026 | | | E895.2 DG026 | | | |
| | ASK IF RC011 = CODE 2 | | | ASK IF RC011 = CODE 2 | | | |
| | HIDE QUESTION | | | HIDE QUESTION | | | |
| DG27 | Sample point number | | DG27 | N* point de chute | _ | | |
| | Open: | 1 | | Ouvert: 1 | | | |
| | | 1 . | | | | | |
| | EB95.2 DG27 CAPI SURVEY ONLY | | | EB95.2 DG27 CAPI SURVEY ONLY | | | |
| DG028 | Interviewer number | | | N' enquêteur | | | |
| DOOLO | med wester manage | | 50020 | is Criquecon | | | |
| | 5.2 D6028 | | | E895.2 DG028 | | | |
| | CAPI SURVEY ONLY | | | CAPI SURVEY ONLY | _ | | |
| | | | | | | | |
| | ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38) | | | ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38) | | | |
| scrncomp | Thank you for your time. This is the end of the interview. Click "*?PipeinGTtag" to finish. | | | Merci de votre participation. L'entretien est terminé. Veuillez cliquer sur "*?PipeinGTtag" pour terminer. | _ | | |
| txt | | | txt | | | | |
| | | | | | | | |
| | EB95.2 scrncomptxt | | | EB95.2 scrncomptxt | Ξ | | |
| | CAWI SURVEY ONLY | | | CAWI SURVEY ONLY | _ | | |

Technical Specifications

Between the 14th June and the 15th July 2021, Kantar on behalf of Kantar Belgium carried out the wave 95.3 of the Eurobarometer survey, on request of the European Commission, Directorate-General for Communication, "Media monitoring and Eurobarometer" Unit.

The wave 95.3 includes the Standard Eurobarometer 95 survey and covers the population of the nationalities of the European Union Member States, resident in each of the 27 Member States and aged 15 years and over.

Some questions were asked also in 12 other countries or territories: Albania, Bosnia and Herzegovina, the Turkish Cypriot Community in the part of the country that is not controlled by the government of the Republic of Cyprus, Iceland, Kosovo²⁰, Montenegro, North Macedonia, Norway, Serbia, Switzerland, Turkey and the United Kingdom.

In these countries and territories, the survey covers the national population of citizens and the population of citizens of all the European Union Member States that are residents in these countries and territories and have a sufficient command of the national languages to answer the questionnaire.

The basic sample design applied in all countries and territories is a multi-stage, random (probability) one. In each country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

In order to do so, the sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "closest birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands. In these country, a sample of addresses within each areal sampling point (1 km2 grid) were selected from the address or population register. The selection of addresses was done in a random manner.

Households were then contacted by telephone and recruited to take part in the survey.

 $^{^{20}}$ This designation is without prejudice to positions on status, and is in line with UNSCR 1244/99 and the ICJ Opinion on the Kosovo declaration of independence.

| | COUNTRIES | RIES INSTITUTES | | | WORK TES | POPULATION 15+ | PROPORTION EU27 |
|----|----------------|--|--------|------------|-------------|-------------------|--------------------|
| BE | Belgium | Kantar Belgium | 1.007 | 16/06/2021 | 05/07/2021 | 9.188.369 | 2,45% |
| BG | Bulgaria | Kantar TNS BBSS | 1.032 | 15/06/2021 | 02/07/2021 | 5.995.194 | 1,60% |
| CZ | Czechia | Kantar Czechia | 1.087 | 15/06/2021 | 12/07/2021 | 8.956.740 | 2,39% |
| DK | Denmark | Kantar Gallup | 1.008 | 15/06/2021 | 08/07/2021 | 4.848.611 | 1,29% |
| DE | Germany | Kantar Deutschland | 1.535 | 15/06/2021 | 08/07/2021 | 71.728.398 | 19,10% |
| Œ | Estonia | Kantar Emor | 1.021 | 16/06/2021 | 06/07/2021 | 1.073.224 | 0,29% |
| ΙE | Ireland | Kantar Belgium | 1.017 | 18/06/2021 | 06/07/2021 | 3.896.482 | 1,04% |
| 且 | Greece | Kantar Greece | 1.015 | 15/06/2021 | 11/07/2021 | 9.187.524 | 2,45% |
| ES | Spain | TNS Investigación de Mercados y Opinión | 1.006 | 14/06/2021 | 08/07/2021 | 40.006.943 | 10,65% |
| FR | France | Kantar Public France | 1.003 | 14/06/2021 | 30/06/2021 | 52.732.499 | 14,04% |
| HR | Croatia | Hendal | 1.023 | 14/06/2021 | 11/07/2021 | 3.488.460 | 0,93% |
| IT | Italy | Kantar Italia | 1.026 | 14/06/2021 | 05/07/2021 | 52.397.331 | 13,95% |
| CY | Rep. Of Cyprus | CYMAR Market Research | 505 | 14/06/2021 | 05/07/2021 | 734.695 | 0,20% |
| LV | Latvia | Kantar TNS Latvia | 1.045 | 14/06/2021 | 05/07/2021 | 1.568.124 | 0,42% |
| LT | Lithuania | TNS LT | 1.000 | 15/06/2021 | 09/07/2021 | 2.300.257 | 0,61% |
| LU | Luxembourg | TNS lires | 514 | 15/06/2021 | 09/07/2021 | 503.275 | 0,13% |
| HU | Hungary | Kantar Hoffmann | 1.021 | 15/06/2021 | 28/06/2021 | 8.351.017 | 2,22% |
| MT | Malta | MISCO International | 502 | 17/06/2021 | 12/07/2021 | 426.055 | 0,11% |
| NL | Netherlands | Kantar Netherlands | 1.033 | 14/06/2021 | 10/07/2021 | 14.165.638 | 3,77% |
| AT | Austria | Das Österreichische Gallup Institut | 1.004 | 14/06/2021 | 04/07/2021 | 7.580.083 | 2,02% |
| PL | Poland | Kantar Polska | 1.017 | 15/06/2021 | 10/07/2021 | 32.139.021 | 8,56% |
| PT | Portugal | Marktest – Marketing, Organização e Formação | 1.000 | 15/06/2021 | 09/07/2021 | 8.869.051 | 2,36% |
| RO | Romania | Centrul Pentru Studierea Opiniei si Pietei (CSOP) | 1.048 | 15/06/2021 | 11/07/2021 | 16.372.216 | 4,36% |
| SI | Slovenia | Mediana DOO | 1.027 | 14/06/2021 | 08/07/2021 | 1.767.202 | 0,47% |
| SK | Slovakia | Kantar Czechia | 1.011 | 15/06/2021 | 10/07/2021 | 4.592.379 | 1,22% |
| Fl | Finland | Kantar TNS Oy | 1.001 | 15/06/2021 | 12/07/2021 | 4.488.064 | 1,20% |
| SE | Sweden | Kantar Sifo | 1015 | 15/06/2021 | 08/07/2021 | 8.149.850 | 2,17% |
| | | TOTAL EU27 | 26.523 | 14/06/2021 | 12/07/2021 | 375.506.702 | 100%* |

^{*} It should be noted that the total percentage shown in this table may exceed 100% due to rounding

^{**} Recruitments in Ireland are carried out by Ronin International.

| AL | Albania | Index Kosovo | 1.012 | 15/06/2021 | 08/07/2021 | 2.344.814 |
|---------|------------------------------|-------------------|--------|------------|------------|-------------|
| BA | Bosnia and Herzegovina | Kantar TNS BBSS | 1.002 | 15/06/2021 | 11/07/2021 | 2.987.440 |
| CY(Tcc) | Turkish Cypriot Community | Lipa Consultancy | 500 | 16/06/2021 | 15/07/2021 | 233.547 |
| IS | Iceland | Gallup Iceland | 516 | 16/06/2021 | 09/07/2021 | 289.125 |
| XK | Territory of Kosovo | Index Kosovo | 1.057 | 15/06/2021 | 07/07/2021 | 1.357.100 |
| ME | Montenegro | TMG Insights | 509 | 15/06/2021 | 08/07/2021 | 510.415 |
| MK | North Macedonia | Kantar TNS BBSS | 1.027 | 16/06/2021 | 06/07/2021 | 1.736.495 |
| NO | Norway | Kantar Norway | 1.018 | 16/06/2021 | 28/06/2021 | 4.392.175 |
| RS | Serbia | TMG Insights | 1.012 | 15/06/2021 | 04/07/2021 | 5.966.740 |
| CH | Switzerland | Demo SCOPE AG | 1.027 | 16/06/2021 | 07/07/2021 | 7.259.209 |
| TR | Turkey | Kantar TNS Par | 1.002 | 16/06/2021 | 15/07/2021 | 62.644.678 |
| UK | United Kingdom | Kantar UK Limited | 1.020 | 16/06/2021 | 12/07/2021 | 53.082.345 |
| | | TOTAL | 37.225 | 14/06/2021 | 15/07/2021 | 518.310.785 |

| | COUNTRIES | N° OF CAPI INTERVIEWS | N° OF CAWI INTERVIEWS | TOTAL N° INTERMEWS |
|----------|---------------------------|--------------------------|--------------------------|-----------------------|
| BE | Belgium | 0 | 1.007 | 1.007 |
| BG | | 1.032 | 0 | 1.032 |
| CZ | Bulgaria | | | |
| | Czechia | 578 | 509 | 1.087 |
| DK | Denmark | 510 | 498 | 1.008 |
| DE | Germany | 1.535 | 0 | 1.535 |
| Œ | Estonia | 0 | 1.021 | 1.021 |
| IE | Ireland | 0 | 1.017 | 1.017 |
| 且 | Greece | 1.015 | 0 | 1.015 |
| ES | Spain | 1.006 | 0 | 1.006 |
| FR | France | 1.003 | 0 | 1.003 |
| HR | Croatia | 1.023 | 0 | 1.023 |
| ΙT | Italy | 1.026 | 0 | 1.026 |
| CY | Rep. Of Cyprus | 505 | 0 | 505 |
| LV | Latvia | 327 | 718 | 1.045 |
| LT | Lithuania | 0 | 1.000 | 1.000 |
| LU | Luxembourg | 253 | 261 | 514 |
| HU | Hungary | 1.021 | 0 | 1.021 |
| MT | Malta | 360 | 142 | 502 |
| NL | Netherlands | 589 | 444 | 1.033 |
| AT | Austria | 1.004 | 0 | 1.004 |
| PL | Poland | 1.017 | 0 | 1.017 |
| PT | Portugal | 1.000 | 0 | 1.000 |
| RO | Romania | 1.048 | 0 | 1.048 |
| SI | Slovenia | 851 | 176 | 1.027 |
| SK | Slovakia | 917 | 94 | 1.011 |
| FI | Finland | 0 | 1.001 | 1.001 |
| SE | Sweden | 0 | 1015 | 1.015 |
| | TOTAL EU27 | 17.620 | 8.903 | 26.523 |
| AL | Albania | 1.012 | 0 | 1.012 |
| BA | Bosnia and Herzegovina | 1.002 | 0 | 1.002 |
| Y(Toc) | Turkish Cypriot Community | 500 | 0 | 500 |
| IS | Iceland | 0 | 516 | 516 |
| XK | Territory of Kosovo | 1.057 | 0 | 1.057 |
| ME | Montenegro | 509 | 0 | 509 |
| MK | North Macedonia | 1.027 | 0 | 1.027 |
| NO NO | | 0 | 1.018 | |
| RS | Norway Serbia | 1.012 | | 1.018 |
| | | | 0 | 1.012 |
| CH TD | Switzerland | 0 | 1.027 | 1.027 |
| TR | Turkey | 1.002 | 0 | 1.002 |
| UK | United Kingdom | 0 | 1020 | 1.020 |
| | TOTAL | 24.741 | 12.484 | 37.225 |

CAPI : Computer-Assisted Personal interviewing CAWI : Computer-Assisted Web interviewing

Consequences of the coronavirus pandemic on fieldwork

■ Face-to-face interviewing

Where feasible, interviews were conducted face-to-face in people's homes or on their door step and in the appropriate national language. In all countries and territories where face-to-face interviewing was feasible CAPI (Computer Assisted Personal Interviewing) was used. For all interviews conducted face-to-face, hygiene and physical distancing measures have been respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, to remain in open air and maintain social distance.

Face-to-face and online interviewing

In Czechia, Denmark, Latvia, Luxembourg, Malta, the Netherlands, Slovakia and Slovenia face-to-face interviewing was feasible but it was not possible to reach the target number of face-to-face interviews within the fieldwork period due to the impact of Covid-19 restrictions: many potential respondents are reluctant to open their homes to interviewers, even if they respect hygiene rules and physical distancing, such as wearing masks and using hydroalcoholic gel. Therefore, to hit the target number of

interviews within the fieldwork period, **additional interviews** were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

Online interviewing

In Belgium, Estonia, Finland, Iceland, Ireland, Lithuania, Norway, Sweden, Switzerland and the UK face-to-face interviews were not feasible at all. Therefore all interviews were conducted online with CAWI technique.

Recruitment for online interviews

In the EU

The online design in each country differed based on what was feasible within the fieldwork period. Where feasible, the online sample was based on a probabilistic sample design. Those recruited to the online survey were recruited through a single mobile frame or dual frame Random Digit Dialling (RDD) design. In this way the entire phone owning population in each country had a non-zero chance of being sampled. The choice of whether to use a single mobile frame or dual frame (mobile and landline) was dependent on the countries' landline infrastructure. Where the landline infrastructure is suitably advanced to support a significant minority of residential households with landline phones a dual frame design is employed. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generable numbers in each stratum. Respondents were recruited using this sample design in Belgium, Czechia, Estonia, Ireland, Latvia, Lithuania, Luxembourg, Malta, Slovakia and Slovenia.

In **Finland**, **Denmark**, and **Sweden**, RDD samples were not used, instead the telephone sample was drawn from the country telephone directory. In these three countries the telephone directories offer comprehensive coverage of the phone owning population, storing both landline and mobile phone numbers for each individual.

In **the Netherlands**, a proprietary panel called "Nipobase" was used, drawing a random sample from their panel. This panel uses a mix of probability based sampling to recruit panellists and non-probabilistic approaches to maximise representation where the probability based approach under-represents, such as in the younger age groups. Nipobase uses mix of offline and online modes. Offline modes are typically RDD samples and online modes are typically recruitment via targeted websites and social media platforms.

Outside the EU:

In **the UK**, recruitment of respondents was made either via a face-to-face CAPI mode of data collection based on a clustered multistage random sample of addresses or via a postal invite to an online survey using a completely unclustered random sample of addresses.

In **Norway** and **Iceland**, stratified random samples were drawn from among probability based samples. Recruitments are done using offline modes of data collection (telephone and postal) based on a probability sample design.

In **Switzerland** samples were randomly drawn from the non-probabilistic sample ("Demoscope"). Demoscope is a pseudo-probabilistic sample, in that the frame for selecting households is based on a probability sample. Recruitment is done via the telephone directory — which lists landline numbers only in Switzerland, where landline coverage is very high. However the selection of individuals in the households to join the panel is not random. Demoscope was used as the primary source.

Please note that when the response rates were not sufficiently large to achieve the target sample size in the fieldwork period, we had to further supplement the samples drawn probabilistically (either face-to-face or phone-to-web) with non-probabilistic panels. This was effectively a 'last resort' option when no other probabilistic design was feasible. In this regard, in **Lithuania**, the sample was supplemented with a randomly drawn sample from Norstat's non-probabilistic sample panel.

Response rates

For each country a comparison between the responding sample and the universe (i.e. the overall population in the country) is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For Standard Eurobarometer 95, the response rates for the EU27 countries, calculated by Kantar, are:

| BE** | 22,4% | LU* | 19,4% |
|------|-------|------|-------|
| BG* | 47,1% | LU** | 55,6% |
| CZ* | 43,6% | HU* | 61,5% |
| CZ** | 34,3% | MT* | 82,2% |
| DK* | 37,9% | MT** | 28,3% |
| DK** | 16,2% | NL* | 60,2% |
| DE* | 19,8% | NL** | 43,9% |
| EE** | 21,0% | AT* | 42,8% |
| IE** | 21,8% | PL* | 46,1% |
| 且* | 27,4% | PT* | 38,9% |
| ES* | 33,3% | RO* | 61,2% |
| FR* | 30,1% | SI* | 53,4% |
| HR* | 50,8% | SI** | 31,9% |
| IT* | 21,2% | SK* | 67,8% |
| CY* | 47,1% | SK** | 16,1% |
| LV* | 39,0% | FI* | 30,0% |
| LV** | 19,7% | SE* | 39,9% |
| LT** | 37,0% | | |

* CAPI : Computer-Assisted Personal interviewing

^{**} CAWI : Computer-Assisted Web interviewing (CAWI RRs do not include the recruitment phase)

Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Statistical Margins due to the sampling process

(at the 95% level of confidence)

| various sample sizes are in rows various observed results are in columns | | | | | | | | | | | |
|--|-----|-----|-----|------|------|------|------|------|------|------|---------|
| | 5% | 10% | 15% | 20% | 25% | 30% | 35% | 40% | 45% | 50% | |
| | 95% | 90% | 85% | 80% | 75% | 70% | 65% | 60% | 55% | 50% | |
| N=50 | 6.0 | 8.3 | 9.9 | 11.1 | 12.0 | 12.7 | 13.2 | 13.6 | 13.8 | 13.9 | N=50 |
| N=500 | 1.9 | 2.6 | 3.1 | 3.5 | 3.8 | 4.0 | 4.2 | 4.3 | 4.4 | 4.4 | N=500 |
| N=1000 | 1.4 | 1.9 | 2.2 | 2.5 | 2.7 | 2.8 | 3.0 | 3.0 | 3.1 | 3.1 | N=1000 |
| N=1500 | 1.1 | 1.5 | 1.8 | 2.0 | 2.2 | 2.3 | 2.4 | 2.5 | 2.5 | 2.5 | N=1500 |
| N=2000 | 1.0 | 1.3 | 1.6 | 1.8 | 1.9 | 2.0 | 2.1 | 2.1 | 2.2 | 2.2 | N=2000 |
| N=3000 | 0.8 | 1.1 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.8 | 1.8 | N=3000 |
| N=4000 | 0.7 | 0.9 | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.5 | 1.5 | 1.5 | N=4000 |
| N=5000 | 0.6 | 0.8 | 1.0 | 1.1 | 1.2 | 1.3 | 1.3 | 1.4 | 1.4 | 1.4 | N=5000 |
| N=6000 | 0.6 | 0.8 | 0.9 | 1.0 | 1.1 | 1.2 | 1.2 | 1.2 | 1.3 | 1.3 | N=6000 |
| N=7000 | 0.5 | 0.7 | 0.8 | 0.9 | 1.0 | 1.1 | 1.1 | 1.1 | 1.2 | 1.2 | N=7000 |
| N=7500 | 0.5 | 0.7 | 0.8 | 0.9 | 1.0 | 1.0 | 1.1 | 1.1 | 1.1 | 1.1 | N=7500 |
| N=8000 | 0.5 | 0.7 | 0.8 | 0.9 | 0.9 | 1.0 | 1.0 | 1.1 | 1.1 | 1.1 | N=8000 |
| N=9000 | 0.5 | 0.6 | 0.7 | 0.8 | 0.9 | 0.9 | 1.0 | 1.0 | 1.0 | 1.0 | N=9000 |
| N=10000 | 0.4 | 0.6 | 0.7 | 0.8 | 0.8 | 0.9 | 0.9 | 1.0 | 1.0 | 1.0 | N=10000 |
| N=11000 | 0.4 | 0.6 | 0.7 | 0.7 | 0.8 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | N=11000 |
| N=12000 | 0.4 | 0.5 | 0.6 | 0.7 | 0.8 | 0.8 | 0.9 | 0.9 | 0.9 | 0.9 | N=12000 |
| N=13000 | 0.4 | 0.5 | 0.6 | 0.7 | 0.7 | 0.8 | 0.8 | 0.8 | 0.9 | 0.9 | N=13000 |
| N=14000 | 0.4 | 0.5 | 0.6 | 0.7 | 0.7 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | N=14000 |
| N=15000 | 0.3 | 0.5 | 0.6 | 0.6 | 0.7 | 0.7 | 0.8 | 0.8 | 0.8 | 0.8 | N=15000 |
| | 5% | 10% | 15% | 20% | 25% | 30% | 35% | 40% | 45% | 50% | _ |

95% 90% 85% 80% 75% 70% 65% 60% 55% 50%

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