EUROBAROMETER 57.0

FEBRUARY-APRIL 2002

BASIC ENGLISH QUESTIONNAIRE

EUROPEAN OPINION RESEARCH GROUP

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YOUR SURVEY NUMBER	
++++ 1 	
COUNTRY CODE	
++ 2	
1 1 +++	
OUR SURVEY NUMBER	
+++ 3 	
INTERVIEW NUMBER	
++++ 4 	
Q.1. What is your nationality? Please tell me the country (or countries) that apply. (MULTIPLE ANSWERS	POSSIBLE)
Belgium	
Denmark	2,
Germany	3,
Greece	4,
	•
Spain	5,
France	6,
Ireland	7,
Italy	8,
Luxembourg	9,
Netherlands	10,
Portugal	11,
United Kingdom (Great Britain, Northern Ireland)	12,
Austria	13,
Sweden	14,
Finland	15,
Other countries	16, CLOSE INTERVIEW
DK	17, CLOSE INTERVIEW

EB56.3 - Q.1 - TREND

LET'S TALK ABOUT AGRICULTURE

Q.2. European Union agricultural policy aims to benefit consumers as well as farmers. With which of the following statements do you agree? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

It ensures that the food you buy is safe to eat	6	1,
It ensures that the food you buy is of good quality		2,
It ensures that the food you buy is healthy		3,
It ensures that the food you buy is reasonably priced		4,
It ensures that you have enough information about the geographic area where your food comes from		5,
It ensures that you have enough information about how the food was produced and processed		6,
It ensures that farm animals are well treated		7,
It favours consumers rather than farmers		8,
It favours farmers rather than consumers		9,
It favours equally farmers and consumers		10,
None of these (SPONTANEOUS)		11,
DK		12,

EB55.2 - Q.29. - TREND

Q.3. In your opinion, should the European Union use an agricultural policy to...?

READ OUT	! +-	YES	l NO	Di
1. ensure stable and adequate incomes for farmers	1 7	1	2	3
2. make European agriculture more competitive on world markets	8	1	2	3
3. help farmers to adapt their production to consumers' expectations	9	1	2	3
4. defend farmers' interests in their dealings with intermediaries and distributors	 10	1	2	3
5. favour and improve life in the countryside	11	1	2	3
6. reduce development gaps between regions	12	1	2	3
7. encourage the diversification of agricultural products and activities	13	1	2	3
8. favour methods of organic production	14	1	2	3
9. promote the respect of the environment	15	1	2	3
10. protect the specificity of European agricultural products	16	1	2	3
11. protect the taste of European agricultural products	17	1	2	3
12. protect medium or small sized farms	18	1	2	3
13. ensure that agricultural products are healthy and safe	19	1	2	3
,	+			

EB55.2 - Q.30. - TREND

Q.4. And, do you think that the European Union's agricultural policy currently plays it's role rather well, or rather badly to...?

1. ensure stable and adequate suitable incomes for farmers 20 1 2	DK
2. make European agriculture more competitive on world markets 21 1 2 1 2 1 3. help farmers to adapt their production to consumers' expectations 122 1 2 1 2 2	 3
3. help farmers to adapt their production to consumers' expectations 22 1 2 2	3
5. favour and improve life in the countryside	3
6. reduce development gaps between regions	3
6. reduce development gaps between regions 25 1 2 7. encourage the diversification of agricultural products and activities 26 1 2 7. encourage the diversification of agricultural products and activities 27 1 2 1 2	3
7. encourage the diversification of agricultural products and activities	3
	3
	3
9. promote the respect of the environment	3
10. protect the specificity of European agricultural products 29 1 2	3
11. protect the taste of European agricultural products 30 1 2	3
12. protect medium or small sized farms 31 1 2	3
13. ensure that agricultural products are healthy and safe 32 1 2	3

EB55.2 - Q.31. - TREND

Q.5. The European Union is subsidising agricultural products less and less. However, it is granting more funds to the protection and development of the overall rural economy and to direct support to farmers. Do you think that this development is...? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

a very good thing	3 1
a fairly good thing	2
a fairly bad thing	3
a very bad thing	4
neither good nor bad thing (SPONTANEOUS)	5
DK	6

EB55.2 - Q.32. - TREND

NOW, LET'S TALK ABOUT ANOTHER TOPIC: ENERGY

Q.6. a) Energy in the form of electricity, oil, coal, etc. is needed for many purposes. Which two of the following do you think use the most energy? (SHOW CARD - READ OUT - MAX. 2 ANSWERS)

Household appliances and lighting at home	1,
Heating and cooling homes and offices	2,
Lighting streets and other public places	3,
Transport (planes, trains, lorries, cars, etc.)	4,
Factories	5,
Other (SPONTANEOUS)	6,
DK	7,

EB57.0 - NEW

Q.6. b) For each of the following statements, please tell me if you think it is the case or not?

			4		
READ OUT	I I	YES, IT IS THE CASE	NO, IT IS NOT	l I	DK
1. Overall energy use is increasing in (OUR COUNTRY)	135		2	3	!
2. Overall energy use is increasing in the European Union	136	1	2	3	!
3. We could save, simply and cheaply, much of the energy we use in our homes and offices	 37	1	2	3	
4. Transport in all its forms is almost completely dependent on oil, petrol or diesel	138	1	2	3	

EB57.0 - NEW

Q.7. To what extent is each of the following used to produce energy in (OUR COUNTRY)? (SHOW CARD WITH SCALE)

READ OUT	LITTLE	 MEDIUM	I MUCH	+ NIL (SPONTANEOUS)	l DK
1. Coal	39 1	2	3	4	5
2. Oil	40 1	2	3	4	5
3. Gas	41 1	2	3	4	5
4. Nuclear energy	42 1	2	3	4	5
5. Hydroelectric energy	43 1	2	3	4	5
6. Other renewable sources, such as wood, wind, solar energy, etc.	 44 1	2	3	4	5

Q.8. For each of the following statements about ELECTRICITY, please tell me if you think it is the case or not.

READ OUT	+ : 		IT IS E CASE	1		CASE		D	+ K +
 	 45	1		•	2		•	3	i
2. More than one quarter of the electricity used in the European Union comes from nuclear power stations	 46	1			2			3	+ I I
3. More than one quarter of the electricity produced in the European Union comes from renewable sources of energy, such as hydroelectric energy (dams), wind, or solar power	+ 47	1			2			3	1
4. Compared to 5 years ago, gas has become more important as a means of producing electricity in the European Union	 48	1			2			3	+ !
5. It is important for me to know approximately how much electricity in kilowatt hours is used in my home per year	+ 49	1			2			3	+ !
6. I know roughly how much was paid in total for electricity in my home over the last year	+ 50	1			2			3	+ I

EB57.0 - NEW

Q.9. For each of the following, please tell me if it is the case, or not?

READ OUT	3 	THE CASE	NO, IT IS NOT THE CASE		DK
1. Global warming and climate change are serious issues which need immediate action	 51	1	2	3	
2. The use of fossil fuels (coal, oil, gas, etc.) contributes significantly to global warming and climate change	 52	1	2	3	
3. Nuclear power contributes significantly to global warming and climate change	 53	1	2	3	
4. Transport is largely responsible for global warming and climate change	 54	1	2	3	
5. The use of fossil fuels adversely affects air quality	55	1	2	3	
6. The use of natural gas contributes to environmental problems, but less than oil	 56	1	2	3	

EB57.0 - NOUVEAU

Q.10. 50% of the energy used in the European Union comes from outside the European Union. This dependency is expected to increase in the future. With which of the following statements, if any, do you agree? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

It is an urgent issue	1,
Energy imports (of coal, oil, gas, uranium, etc.) from outside the European Union should be reduced	2,
More energy sources should be developed within the European Union	3,
More should be done to encourage energy saving in the European Union	4,
There are issues which are more urgent	5,
None of these (SPONTANEOUS)	6,

Q.11. Nuclear energy is currently produced by fission or the splitting of heavy atoms. Another option being developed is nuclear fusion, which involves the merging of light atoms. Do you think that power stations using nuclear fusion...?

READ OUT	i i	YES	NO	l DK
1. would be safe against major nuclear accidents	58	1	2	3
 	 59	1	2	3
3. would contribute significantly to global warming	160	1	2	3
4. would use abundant fuel resources	61	1	2	3
 5. need much more research and development to confirm their potential	 62	1	2	3

EB57.0 - NEW

0.12.	Which of the fo	llowing would you	like to know more	about 2 (SHOW CARD -	- DEAD OUT - MITTERE	LE ANSWERS POSSIBLE)

How to save energy at home	1,
How to save energy at work	2,
How to use renewable energy sources such as solar power or wind at home	3,
What the alternatives are to petrol and diesel in vehicles	4,
The safety of nuclear power stations and radioactive waste	5,
The prospects for new energy options, such as fuel cells, hydrogen, nuclear fusion, etc.	6,
European Union activities in energy-related research and development	7,
Nothing, I am interested, but do not really wish to be informed about specific topics (SPONTANEOUS)	8,
Nothing, I am not interested and do not wish to be informed (SPONTANEOUS)	9,
Other (SPONTANEOUS)	10,
DK.	11.

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Q.13. Are you aware of European Union energy-related research and development, or not? (IF YES) In which of the following areas? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

NO	, I am not aware	Ι,
Ye	s, coal	2,
Ye	s, oil	3,
Ye	s, gas	4,
Ye	s, renewable energy sources, such as solar power, wind	5,
Ye	s, nuclear fission (the splitting of heavy atoms)	6,
Ye	s, nuclear fusion (the merging of light atoms)	7,
Ye	s, cleaner means of transport such as electric cars	8,
Ye	s, other (SPONTANEOUS)	9,

EB57.0 - NOUVEAU

Q.14.	What are your main information sources on energy issues and related technologies? (SHOW CARD - ANSWERS POSSIBLE)	READ OUT - MULTIPLE
	Television	1,
	Radio	2,
	The Internet	3,
	Newspapers and general magazines	4,
	Science and technology magazines	5,
	Electricity, gas and other energy companies	6,
	Energy agencies or local authorities	7,
	Other (SPONTANEOUS)	8,
	None (SPONTANEOUS)	9,
	DK	10,
	EB57.0 - NEW	
Q.15.	On which of the following areas do you think energy-related research and development will have a CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)	strong impact? (SHOW
	Social and economic development	1,
	Quality of air, soil and water	2,
	Reduction of greenhouse gas emissions that contribute to global warming and climate change	3,
	Employment	4,
	Reducing bills for electricity, gas, etc	5,
	Other (SPONTANEOUS)	6,
	None (SPONTANEOUS)	7,
	DK	8,
Q.16.	In respect of energy, what do you think the two first priorities for the (NATIONALITY) government sl	nould be? (SHOW CARD
	- READ OUT - MAX. 2 ANSWERS)	
	Low prices for consumers	1,
	Ensuring uninterrupted supplies of oil, gas, electricity	2,
	Protection of the environment and public health and safety associated with energy supply	3,
	Other (SPONTANEOUS)	4,
	DK	5,

- Q.17. a) Let's think forward about fifty years, to 2050. Which of the following energy resources do you think will be least expensive? (SHOW CARD MAX. 2 ANSWERS)

 b) And which do you think will provide the greatest amount of useful energy? (SHOW SAME CARD MAX. 2 ANSWERS)

 c) And which do you think will be the best for the environment? (SHOW SAME CARD MAX. 2 ANSWERS)

READ OUT	+		+ 		+	
1. Solid fuels (coal, peat, etc.)		1,				1,
2. Oil	I L	2,		2,	į	2,
3. Natural gas	I L	3,		3,	į	3,
4. Nuclear fission	Į Į	4,		4,	!	4,
5. Nuclear fusion	Į Į	5,		5,	!	5,
6. Hydroelectric power (dams, etc.)	Į Į	6,		6,	!	6,
7. Other renewable sources of energy (solar power, wind, biomass , etc.)	Į Į	7,		7,	!	7,
None of these (SPONTANEOUS)	Į Į	8,		8,	!	8,
DK	Ī	9,		9,		9,

Q.18. From the following list, which do you think should be the three top priorities governments in the European Union should take more action about? (SHOW CARD - READ OUT - MAX. 3 ANSWERS)

Health and safety at work	1,
The safety of chemical plants and the transport of chemical substances	2,
The safety of nuclear power stations	3,
The management and disposal of radioactive waste	4,
Food safety	5,
The safety of oil refineries	6,
The safety of oil and gas transport (tankers, pipelines, etc.)	7,
Road accidents	8,
Other (SPONTANEOUS)	9,
DK	10,
EDET O NEW	

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a) In 20 years from now, do you think that all our energy needs will be satisfied by...? (SHOW CARD - READ OUT - ONE ANSWER ONLY) Q.19.

One single energy source,	72	1	GO TO Q.19.b
A mix of different energy sources,		2	GO TO Q.20
DK		3	GO TO Q.20

2.19.		
	b) Which of the following would it be? (SHOW CARD - READ OUT - ONE ANSWER ONLY)	
	Renewable energy sources (wind, solar, hydroelectric, etc.)	1
	Natural gas	2
	Oil	3
	Solid fuels (coal, peat, etc.)	4
	Nuclear fission	5
	Nuclear fusion	6
	Other source (SPONTANEOUS)	7
	DK	8
	EB57.0 - NEW	
ASK ALL		
2.20.	For which of the following reasons do you think the European Union should continue to fund nuclear re- READ OUT - MULTIPLE ANSWERS POSSIBLE)	esearch? (SHOW CARD
2.20.		·
2.20.	- READ OUT - MULTIPLE ANSWERS POSSIBLE) To reduce the cost of nuclear power	·
2.20.	- READ OUT - MULTIPLE ANSWERS POSSIBLE) To reduce the cost of nuclear power	1,
2.20.	- READ OUT - MULTIPLE ANSWERS POSSIBLE) To reduce the cost of nuclear power	1,
2.20.	To reduce the cost of nuclear power	1,
2.20.	To reduce the cost of nuclear power	1, 2, 3,
2.20.	To reduce the cost of nuclear power	1, 2, 3,

	Coal	1,
	0il	2,
	Gas	3,
	Renewable energy sources, such as solar power, wind	4,
	Nuclear fission, the splitting of heavy atoms	5,
	Nuclear fusion, the merging of light atoms	6,
	Cleaner means of transport such as electric cars	7,
	Other (SPONTANEOUS)	8,
	I would not like to see more energy-related research in the European Union (SPONTANEOUS)	9,
	DK	10,
	EB57.0 - NEW	
Q.22. Som you	me people say that there is a lack of interest amongst young people in energy-related studies at think are the two main reasons for this? (SHOW CARD - READ OUT - MAX. 2 ANSWERS)	university. What do
	Energy-related studies are not appealing enough to most young people	1,
	Energy-related studies are not appealing enough to most young people	1,
	Energy-related studies are not promoted enough as a course of study	2,
	Energy-related studies are not promoted enough as a course of study Energy-related studies are too difficult	2,
	Energy-related studies are not promoted enough as a course of study Energy-related studies are too difficult	2, 3, 4,
	Energy-related studies are not promoted enough as a course of study Energy-related studies are too difficult	2, 3, 4, 5,

Q.23.	Who	do	you	think	can	make	a significant	impact	on	the	amount	of	energy	used	in	the	European	Union?	(SHOW	CARD	- REAL
	OUT	 MIT 	T.TTPT.I	E ANSWI	ERS 1	POSSTI	RT.E.)														

Citizens	1,
Industry	2,
The European Union institutions (the European Commission, the European Parliament, the Council, etc.)	3,
National governments	4,
Local or regional authorities	5,
Other (SPONTANEOUS)	6,
None of these (SPONTANEOUS)	7,
DK	8,

Q.24. a) What have you done or are you doing to save energy? (SHOW CARD - MULTIPLE ANSWERS POSSIBLE) b) And what do you intend to start doing? (SHOW SAME CARD - MULTIPLE ANSWERS POSSIBLE)

READ OUT	+ a)	ACTIONS	+ b)	INTENTIONS
1. Cut down on heating and/or air conditioning	178	1,	79	1,
2. Cut down on lighting and/or the use of domestic electrical appliances	Į Į	2,		2,
3. Insulate(d) my house (walls, windows, etc.)	† !	3,	!	3,
4. Taking initiatives to save energy at work	† !	4,	!	4,
5. Reduce(d) travel	† !	5,	! !	5,
 6. Cut down on fuel used in my car, e.g. by using the car less, driving more slowly, etc.	+ -	6,	 	6,
7. Buy a car which uses less fuel	† !	7,	!	7,
8. Use public transport more	† !	8,	!	8,
Nothing (SPONTANEOUS)	† !	9,	! !	9,
Nothing, because I do not feel the need to do anything (SPONTANEOUS)	† !	10,	 	10,
Nothing, because I lack the necessary information and incentives (SPONTANEOUS)	† !	11,	! !	11,
Other (SPONTANEOUS)	† !	12,	! !	12,
DK	† 	13,		13,

Higher taxes on energy for industry, pro- that the overall amount of taxes does no					
Higher taxes on energy for individuals, and that the overall amount of taxes doe					
Stricter regulations for individuals, li	ke for exam	ple, insulation in bu	ildings	3,	
Stricter regulations for private car dri- access of cars to certain places, etc					
Stricter regulations and checks for indu	stry			5,	
Public information campaigns				6,	
Financial incentives for people who buy	energy-savi	ng products		7,	
None of these (SPONTANEOUS)				8,	
Other (SPONTANEOUS)				9,	
DK	EB57.0 -			10,	
Q.26. Would you be prepared to pay more for en- sources? (IF YES) How much more would you be pre-	ergy produc	ed from renewable sou			d from other
No, I am not prepared to pay more				81 1	
Yes, I would pay up to 5% more				2	
Yes, I would pay 6 to 10% more				3	
Yes, I would pay 11 to 25% more				4	
Yes, I would pay more than 25% more				5	
DK				6	
	EB57.0 -	NEW			
Q.27. I am going to show you a list of products or eq you pay attention to the energy it uses or not?		en you decide to buy	a new one,	please tell me wh	ether
+	+	+		+	++
READ OUT	 YES	THE CHEAPEST ONE (SPONTANEOUS)		NEVER BUY ONE	1 1
1. A light bulb		+	3	+	
+			3	4	5
+	+ 84 1	2	3	4	5 I
+ 4. A car	+ 85 1	2	3	4	 5
+	+				+
	EB57.0 -	NEW			
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Q.25. Which of the following energy-saving measures would you support? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Q.28.	Some pe	ople say	that lar	rge-scale	inve	estments	are requi	red into	long	g-term :	research	activ:	ities	(nuclear	fusio	on,	renewable
	energy	sources,	etc.)	which	may	provide	cleaner	energy	for	future	generati	ons.	Please	choose	from t	the	following
	stateme	nts those	that co	ome close	st to	your ow	n opinion.	(SHOW	CARD	- READ	OUT - MU	ILTIPLI	E ANSWI	ERS POSS	IBLE)		

The potential benefits justify major investments	1,
Other energy resources are limited and may run out	2,
I would welcome any attempt to promote such research, provided that its cost and progress are carefully monitored	3,
Priority should be given to technologies that bring immediate results	4,
It is more important to improve what we are doing now than to invest in something uncertain	5,
I don't believe such solutions exist (SPONTANEOUS)	6,
את	7

Q.29. Would you like to be consulted on the following?

 READ OUT 	 	YES	I I I I NO	I HAVE ALREADY BEEN CONSULTED (SPONTANEOUS)	ENOUGH TO SAY	i	DK
1. The choice of energy sources for the future	187	1	2	3	4	5	i
 2. Transport in your city/region such as road improvements, public transport, cycle lanes	 88	1	2	3	4	5	
 3. The plans of companies and governments for the construction of new energy facilities	 89	1	2	3	4	5	

NOW, LET'S TALK ABOUT ANOTHER TOPIC: DISCRIMINATION

Discrimination takes place when one person or a group of people are treated less favourably than others because of their racial or ethnic origin, religion, belief, disability, age or sexual orientation. In other words, discrimination means treating people differently, negatively or adversely because they are for instance black, muslim, under 25 or above 50 years of age, disabled or homosexual.

Q.30.	In	the past	two y	ears,	have y	ou witne	ssed (i	n person	or in	writing)	someone 1	being	discriminated	against	or harassed	d at
	worl	ς?														
		Yes,.												90 1	GO TO Q.31	1

No....

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IF "YES", CODE 1 IN Q.30.

Q.31. Why do you think he/she was discriminated against or harassed? Because... (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

 of his/her racial or ethnic origin.
 91 1,

 of his/her religion or beliefs.
 2,

 he/she is physically disabled.
 3,

 he/she has learning difficulties/mental illness.
 4,

 of his/her age.
 5,

 of his/her sexual orientation (homosexual, etc.)
 6,

 he/she is a man/a woman (SPONTANEOUS)
 7,

 of his/her nationality (SPONTANEOUS)
 8,

 other reason (SPONTANEOUS)
 9,

 DK.
 10,

EB57.0 - NEW

ASK ALL

Q.32. In the past two years, have you personally felt discriminated against or harassed at work, including chances of promotion?

Yes,	92	1	GO TO Q.33
No,		2	GO TO Q.34
I don't work, I haven't been working during these past two years (SPONTANEOUS),		3	GO TO Q.34
DK		4	GO TO Q.34

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GO TO 0.32

IF "YES", CODE 1 IN Q.32.		
2.33. In your opinion, for what reason(s) have you been discriminated against? Because (SHOW CAL ANSWERS POSSIBLE)	RD - REA	AD OUT - MULTIPLE
of my racial or ethnic origin	93 1,	
of my religion or beliefs	2,	
I am physically disabled	3,	
I have learning difficulties/mental illness	4,	
of my age	5,	
of my sexual orientation (homosexual, etc.)	6,	
I'm a man/a woman (SPONTANEOUS)	7,	
of my nationality (SPONTANEOUS)	8,	
other reason (SPONTANEOUS)	9,	
DK	10	,
EB57.0 - NEW		
ASK ALL		
2.34. In the past two years, have you personally felt discriminated against or harassed while looking	for a	job?
Yes,	94 1	GO TO Q.35
No,	2	GO TO Q.36
I haven't been looking for a job during these past two years (SPONTANEOUS),	3	GO TO Q.36
DK	4	GO TO Q.36
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IF "YES", CODE 1 IN Q.34.		
2.35. In your opinion, for what reason(s) have you been discriminated against? Because (SHOW CAL ANSWERS POSSIBLE)	RD - REA	AD OUT - MULTIPLE
of my racial or ethnic origin	95 1,	
of my religion or beliefs	2,	
I am physically disabled	3,	
I have learning difficulties/mental illness	4,	
of my age	5,	
of my sexual orientation (homosexual, etc.)	6,	
I'm a man/a woman (SPONTANEOUS)	7,	
of my nationality (SPONTANEOUS)	8,	
other reason (SPONTANEOUS)	9,	
DK	10	,
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ASK ALL

Q.36. Do you think that, with the same skills or qualifications, the following people would have less chance, the same chance or more chance than everyone else of getting a job, training or a promotion?

READ OUT	+ 	LESS CHANCE	THE SAME CHANCE		DK
1. A person from another ethnic origin	96	1	2	3	4
2. A person with minority religious or other beliefs	197	1	2	3	4
3. A physically disabled person	198	1	2	3	4 !
4. A person with learning difficulties/mental illness	199	1	2	3	4 !
•	1100	1	2	3	4 !
6. A person over 50	1101	1	2	3	4 !
7. A homosexual (a gay or a lesbian person)	1102	1	2	3	4

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Q.37. Do you think that it is right or wrong to refuse a job or a training to an applicant because he or she is...? (SHOW CARD WITH SCALE)

	+		+	+	+		+		
READ OUT			USUALLY RIGH	SOMETIMES RIG	ONG	WRONG	WRONG		DK
1. a person from another ethnic	 103		2	3		4	5	6	
2. a person with minority religious or other beliefs	 104	1	2	3		4	5	6	- -
	105	1	2	3		4	5	6	
4. a person with learning difficulties/mental illness	 106	1	2	3		4	5	6	
5. a person under 25	107	1	2	3		4	5	6	
6. a person over 50	1108	1	2	3		4	5	6	- -
7. a homosexual (a gay or a lesbian person)	 109	1	2	3		4	5	6	

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Q.38. Do you think that in general people consider it right or wrong to refuse a job to an applicant because he or she is...? (SHOW SAME CARD WITH SCALE AS IN Q.37)

			<u></u>		 		
READ OUT	 	ALWAYS RIGHT	USUALLY RIGHT	SOMETIMES		WRONG	Di
1. a person from another ethnic origin	 110	1	2	3	4	5	6
2. a person with minority religious or other beliefs	 111	1	2	3	4	5	6
3. a physically disabled person	112	1	2	3	4	5	6
4. a person with learning difficulties/mental illness	 113	1	2	3	4	5	6
5. a person under 25	1114	1	2	3	 4	5	6
6. a person over 50	115	1	2	3	 4	5	6
7. a homosexual (a gay or a lesbian person)	 116	1	2	3	 4	5	6

Do you think that it would be right or wrong to refuse a promotion to a person because he or she is...? (SHOW SAME CARD WITH SCALE AS IN Q.37) Q.39.

±								
READ OUT	 	ALWAYS RIGHT	USUALLY RIGHT	SOMETIMES		•	•	l DK
1. a person from another ethnic origin	 117	1	2	3		4	5	6
2. a person with minority religious or other beliefs	 118	1	2	3		4	5	6
3. a physically disabled person	1119	1	2	3		4	5	6
4. a person with learning difficulties/mental illness	 120	1	2	3		4	5	6
5. a person under 25	1121	1	2	3		4	5	6
6. a person over 50	122	1	2	3	 -	4	5	6
7. a homosexual (a gay or a lesbian person)	 123	1	2	3		4	5	6

EB57.0 - NEW

Q.40. Do you think that in general people consider it right or wrong to refuse a promotion to a person because he or she is...? (SHOW SAME CARD WITH SCALE AS IN Q.37)

or she is? (SHOW SAME CARD	WITH	SCALE AS	IN Q.37)					
READ OUT	 	ALWAYS RIGHT	 USUALLY RIGHT	SOMETIMES SOMETIMES			•	l DK
1. a person from another ethnic origin	 124	1	2	3		4	5	6
2. a person with minority religious or other beliefs	 125	1	2	3		4	5	6
3. a physically disabled person	1126	1	2	3		4	5	6
4. a person with learning difficulties/mental illness	 127	1	2	3		4	5	6
5. a person under 25	1128	1	2	3		4	5	6
6. a person over 50	129 	1	2	3		4	5	6
7. a homosexual (a gay or a lesbian person)	 130	1	2	3		4	5	6

EB57.0 - NEW

- ${\tt Q.41.} \quad {\tt Did \ you \ personally \ ever \ feel \ discriminated \ against \ or \ harassed \ when \ you \ were...? \ ({\tt SHOW \ CARD})$

 - a) ...in primary school
 b) ...in secondary school
 c) ...at the university or other high school

READ OUT	+ 	YES	-	I DON'T REMEMBER (SPONTANEOUS)	WENT	I DK I
a) in primary school	131 		2	3	4	5 [
b) in secondary school	132	1	2	3	4	5 I
c) at the university or other high school	1133	1	2	3	4	5 <u>i</u>

- Q.42. In your opinion for what reason(s) have you been discriminated against...? Because...

 IF "YES", CODE 1 IN Q.41.a

 a) ...in primary school (SHOW CARD MULTIPLE ANSWERS POSSIBLE)

 IF "YES", CODE 1 IN Q.41.b

 b) ...in secondary school (SHOW SAME CARD MULTIPLE ANSWERS POSSIBLE)

 IF "YES", CODE 1 IN Q.41.c

 c) ...at the university or other high school (SHOW SAME CARD MULTIPLE ANSWERS POSSIBLE)

READ OUT	+ a) PRIMARY	+ b)	SECONDARY	i I	UNIVERSITY OR OTHER HIGH SCHOOL
of my racial or ethnic origin	1134	1,	135		136	•
of my religion or beliefs	Ī	2,	! !	2,		2,
I am physically disabled	Ī	3,	!	3,		3,
I have learning difficulties/mental illness	1	4,	! !	4,		4,
of my age	1	5,	! !	5,		5,
of my sexual orientation (homosexual, etc.)	I	6,	! !	6,		6,
I'm a man/a woman (SPONTANEOUS)	Ī	7,	! !	7,		7,
of my nationality (SPONTANEOUS)	1	8,	! !	8,		8,
Other reason (SPONTANEOUS)	1	9,	! !	9,		9,
DK	Ī	10,	! !	10,		10,

Q.43. Have you personally ever witnessed someone being discriminated against or harassed when you were...?

READ OUT	+	l NO	I DON'T REMEMBER (SPONTANEOUS)	WENT	++ DK
a) in primary school	137 1	2	3	4	5 !
b) in secondary school	138 1	2	3	4	5 <u> </u>
c) at the university or other high school	139 1	2	3	4	5 I

- Q.44. In your opinion for what reason(s) was this person discriminated against in...? Because...

 IF "YES", CODE 1 IN Q.43.a

 a) ...in primary school (SHOW CARD MULTIPLE ANSWERS POSSIBLE)

 IF "YES", CODE 1 IN Q.43.b

 b) ...in secondary school (SHOW SAME CARD MULTIPLE ANSWERS POSSIBLE)

 - IF "YES", CODE 1 IN Q.43.c c) ...at the university or other high school (SHOW SAME CARD MULTIPLE ANSWERS POSSIBLE)

READ OUT	+ a)	PRIMARY	+ b)	SECONDARY	İ	UNIVERSITY OR OTHER HIGH SCHOOL
of his/her racial or ethnic origin	1140	1,	1141	1,	1142	1,
of his/her religion or beliefs	Ť Į	2,	! !	2,		2,
of his/her physical handicap	+ !	3,	! !	3,		3,
of his/her learning difficulties/mental illness	+ !	4,	! !	4,		4,
of his/her age	Ť !	5,	! !	5,	!	5,
of his/her sexual orientation (homosexual, etc.)	Ť !	6,	! !	6,	!	6,
I'm a man/a woman (SPONTANEOUS)	Ť Į	7,	! !	7,		7,
of his/her nationality (SPONTANEOUS)	+ !	8,	! !	8,	!	8,
Other reason (SPONTANEOUS)	† !	9,	! !	9,		9,
DK	+ +	10,	 	10,	! ! +	10,

ASK ALL

Q.45. In the past two years, have you personally felt discriminated against in places like restaurants, banks, insurance companies or shops?

Yes,	1	GO TO Q.46
No,	2	GO TO Q.47
DK.	3	GO TO Q.47

EB57.0 - NEW

IF "YES", CODE 1 IN Q.45

Q.46. Why do you think you were discriminated against? Because... (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

of my racial or ethnic origin	1,
of my religion or beliefs	2,
I am physically disabled	3,
I have learning difficulties/mental illness	4,
of my age	5,
of my sexual orientation (homosexual, etc.)	6,
I'm a man/a woman (SPONTANEOUS)	7,
of my nationality (SPONTANEOUS)	8,
other reason (SPONTANEOUS)	9,
nk	10

ASK ALL			
Q.47. In the past two years, have you personally felt discriminated against in respect of getting housing	g/accom	modation?	
Yes,	5 1	GO TO Q.	48
No, I haven't been looking for housing/accomodation during these past two years	2	GO TO Q.	49
(SPONTANEOUS),	3	GO TO Q.	49
DK	4	GO TO Q.	49
EB57.0 - NEW			
IF "YES", CODE 1 IN Q.47			
Q.48. Why do you think you have been unfairly denied housing/accommodation? Because (SHOW CARD ANSWERS POSSIBLE)	- READ	OUT - MUL	TIPLE
of my racial or ethnic origin	6 1,		
of my religion or beliefs	2,		
I am physically disabled	3,		
I have learning difficulties/mental illness	4,		
of my age	5,		
of my sexual orientation (homosexual, etc.)	6,		
financial reasons (SPONTANEOUS)	7,		
I'm a man/a woman (SPONTANEOUS)	8,		
of my nationality (SPONTANEOUS)	9,		
other reason (SPONTANEOUS)	10		
DK	11		
EB57.0 - NEW			
ASK ALL			
Q.49. In the past two years, have you personally witnessed someone being dicriminated in places like insurance companies or shops?	e resta	urants, b	anks,
Yes,	7 1	GO TO Q.	50

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IF "YES	S", CODE	: 1 IN Q.49		
Q.50.	Why do	you think this person was discriminated against? Because (SHOW CARD - READ OUT - MULTIPLE	ANSW	ERS POSSIBLE)
		of his/her racial or ethnic origin	1,	
		of his/her religion or beliefs	2,	
		she/he is physically disabled	3,	
		he/she has learning difficulties/mental illness	4,	
		of his/her age	5,	
		of his/her sexual orientation (homosexual, etc.)	6,	
		she/he is a man/a woman (SPONTANEOUS)	7,	
		of his/her nationality (SPONTANEOUS)	8,	
		other reason (SPONTANEOUS)	9,	
		DK	10	
		EB57.0 - NEW		
ASK ALI				
Q.51.		ne past two years, have you personally witnessed someone being discriminated against ing/accommodation?	n resp	pect of getting
		Yes,	1	GO TO Q.52
		No,	2	GO TO Q.53
		DK	3	GO TO Q.53
		EB57.0 - NEW		
IF "YES	", CODE	1 IN Q.51		
Q.52.		lo you think this person was unfairly denied housing/accommodation ? Because (SHOW CARD - SPOSSIBLE)	READ	OUT - MULTIPLE
		of his/her racial or ethnic origin	1,	
		of his/her religion or beliefs	2,	
		he/she is physically disabled	3,	
		he/she has learning difficulties/mental illness	4,	
		of his/her age	5,	
		of his/her sexual orientation (homosexual, etc.)	6,	
		financial reasons (SPONTANEOUS)	7,	
		he/she is a man/a woman (SPONTANEOUS)	8,	
		of his/her nationality (SPONTANEOUS)	9,	
		other reason (SPONTANEOUS)	10	
		DK	11	

ASK ALL

Q.53. a) Do you think that it is right or wrong to deal with customers in a different way in a restaurant, etc. based on...? (SHOW CARD WITH SCALE)

READ OUT	+ 	ALWAYS RIGHT	•	SOMETIMES RIGH SOMETIMES WRON	•		DK
1. his/her racial or ethnic origin	151	1	2	3	4	5	6
2. his/her religion or beliefs	152	1	2	3	4	5	6
3. his/her physical handicap	1153	1	2	3	4	5	6
4. his/her learning difficulties/mental illness	 154	1	2	3	4	5	6
5. his/her age	155	1	2	3	4	5	6
6. his/her sexual orientation (homosexual, etc.)	 156	1	2	3	4	5	6
7. Financial reasons (SPONTANEOUS)	157	1	2	3	4	5	6
 8. I'm a man/a woman (SPONTANEOUS)	 158	1	2	3	4	5	6
9. his/her nationality (SPONTANEOUS)	 159	1	2	3	4	5	6

EB57.0 - NEW

Q.53. b) Do you think that it is right or wrong to refuse a housing/accomodation to a person on grounds of...? (SHOW SAME CARD WITH SCALE AS IN Q.53.a)

READ OUT	 	ALWAYS RIGHT	USUALLY RIGHT	SOMETIMES				l Dr
1. his/her racial or ethnic origin	1160	1	2	3		4	5	6
2. his/her religion or beliefs	161	1	2	3		4	5	6
3. his/her physical handicap	1162	1	2	3		4	5	6
4. his/her learning difficulties/mental illness	 163	1	2	3		4	5	6
5. his/her age	1164	1	2	3		4	5	6
6. his/her sexual orientation (homosexual, etc.)	 165	1	2	3		4	5	6
7. Financial reasons (SPONTANEOUS)	1166	1	2	3		4	5	6
8. I'm a man/a woman (SPONTANEOUS)	 167	1	2	3		4	5	6
9. his/her nationality (SPONTANEOUS)	 168	1	2	3		4	5	6

EB57.0 - NEW

Q.54. a) Do you think in general people consider it right or wrong to deal with customers in a different way in a restaurant, etc. based on...? (SHOW SAME CARD WITH SCALE AS IN Q.53.a)

READ OUT	4			4	. +			4		
2. his/her religion or beliefs	READ OUT	 		•	-	•		•	 	DK
3. his/her physical handicap	1. his/her racial or ethnic origin	169	1	2	3		4	5	6	
4. his/her learning	2. his/her religion or beliefs	1170	1	2	3		4	5	6	
difficulties/mental illness 172 1 2 3 4 5 6 5. his/her age 173 1 2 3 4 5 6 6. his/her sexual orientation	3. his/her physical handicap	1171	1	2	3		4	5	6	
6. his/her sexual orientation		 172	1	2	3		4	5	6	
(homosexual, etc.)	5. his/her age	1173	1	2	3		4	5	6	
8. He/she is a man/a woman		174	1	2	3		4	5	6	
(SPONTANEOUS)	7. Financial reasons (SPONTANEOUS)	1175	1	2	3		4	5	6	
		 176	1	2	3		4	5	6	
		 177	1	2	3		4	5	6	

EB57.0 - NEW

Q.54. b) Do you think in general people consider it right or wrong to refuse a housing/accommodation to a person on grounds of... (SHOW SAME CARD WITH SCALE AS IN Q.53.a)

	+		+	.+	+		+	
READ OUT	 	ALWAYS RIGHT	 USUALLY RIGHT	SOMETIMES F		USUALLY WRONG		DK
1. his/her racial or ethnic origin	1178	1	2	3		4	5	6
2. his/her religion or beliefs	179	1	2	3		4	5	6
3. his/her physical handicap	180	1	2	3		4	5	6
4. his/her learning difficulties/mental illness	 181	1	2	3		4	5	6
5. his/her age	182	1	2	3		4	5	6
6. his/her sexual orientation (homosexual, etc.)	 183	1	2	3		4	5	6
7. Financial reasons (SPONTANEOUS)	184	1	2	3		4	5	6
8. He/she is a man/a woman (SPONTANEOUS)	 185	1	2	3		4	5	6
9. his/her nationality (SPONTANEOUS)	 186	1	2	3	-	4	5	6

EB57.0 - NEW

Q.55. If you felt you had been discriminated against in a restaurant, bank, etc., would you be willing to complain verbally or in writing or go to the courts? (MULTIPLE ANSWERS POSSIBLE)

Yes, verbally	87 1,
Yes, in writing	2,
Yes, go to the courts	3,
No	4,
It depends (SPONTANEOUS)	5,
DK	6,

Q.56.	Do	you	know	your	rights	if	you	are	dis	crin	nina	ted	agai	inst	or	har	cass	ed?						
			Yes																 	 	 	 	188	1
			No																 	 	 	 		2
			It de	pends	s (SPON	TANE	ous)												 	 	 	 		3
			DK																 	 	 	 		4
													EB5	57.0	- 1	NEW								

DEMOGRAPHICS

	(SHOW	CARD -	DO NOT	your vie	IF CONTA	CT HESI	TATES, A											-+
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I		189	1	2		3	4		5		6		7		8		9	10
		Refusa	al													190		
						I	EB56.3 -	D.1	- DEMO	TREN	D							
NO QUE	STIONS D	2 TO D	6															
D.7.	Could ONLY)	you (give me	the lett	er which	corresp	oonds be	st to	your	own c	urrent	situ	ation?	(SHO	W CARD	- RE	AD OUT	- ONE ANS
		Marrie	ed													191	1	
		Remar	ried														2	
		Unmar	ried, c	urrently	living w	ith part	ner										3	
		Unmar	ried, h	aving nev	er lived	with a	partner										4	
		Unmar	ried, h	aving pre	viously	lived wi	ith a pa	rtner	, but	now o	n my o	wn					5	
		Divor	ced														6	
		Separa	ated														7	
		Widow	ed														8	
		Other	(SPONT	ANEOUS)													9	
		Refusa	al (SPO	NTANEOUS)													10	
						I	EB56.3 -	D.7	- DEMO	TREN	D							
D.8.	How ol	d were	you wh	en you st	copped fu	ll-time	educati	on? (IF STI	LL ST	UDYING	: COL	E 00)					
							EB56.3 -	. א מ	- DEMO	TREN	n							
NO OUE	STION D9					_	2200.5	2.0	22110									
D.10.	GENDER																	
																193	1	
																	2	
							EB56.3 -											
D.11.	How ol	d are	vou?			_		•			•							
														+	++	194		
														i I	ii			
														+	++			
						F	CB56 3 -	D.11	- DEM	TRE	ND							

NO QUESTIONS D12 TO D14

D.15. a) What is your current occupation?
b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D.15a) Did you do any paid work in the past?
What was your last occupation?

what was your last occupation?		
	a) CURRENT OCCUPATION	
NOT WORKING Responsible for ordinary shopping and looking after the home, or without any current occupation, not working		
Student	2	+
Unemployed or temporarily not working	3	+
Retired or unable to work through illness	4	+
SELF EMPLOYED Farmer	5	
Fisherman	6	
Professional (lawyer, medical practitioner, accountant, architect,)	7	3
Owner of a shop, craftsmen, other self employed person	8	
Business proprietors, owner (full or partner) of a company	9	
EMPLOYED Employed professional (employed doctor, lawyer, accountant, architect)	10	
General management, director or top management (managing directors, director general, other director)	11	
Middle management, other management (department head, junior manager, teacher, technician)	12	
Employed position, working mainly at a desk	13	
Employed position, not at a desk but travelling (salesmen, driver,)	14	
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman,)	15	11
Supervisor	16	
Skilled manual worker	17	
Other (unskilled) manual worker, servant	18	14 14
NEVER DID ANY PAID WORK		15

EB56.3 - D.15.a&b - DEMO TREND

NO QUESTIONS D16 TO D18

D.19. Are you in your household, the person who contributes most to the household income? (READ OUT)

Yes	1
No	2
Both equally	3
DK	4

EB56.3 - D.19 - DEMO TREND

NO QUESTION D20

D.21. (IF CODE 2 IN D.19)

- a) What is the current occupation of the person who contributes most to the household income?
 b) (IF NOT DOING ANY PAID WORK CURRENTLY CODE 1 TO 4 IN D.21.a) Did he/she do any paid work in the past?
 What was his/her last occupation?

+	+	++
	CURRENT OCCUPATION	
NON-ACTIVE	I	
Responsible for ordinary shopping and looking after the home, or without any	I	
current occupation, not working	198 1	
Student	, 2 , 2	ii
Unemployed or temporarily not working	, 3	ii
Retired or unable to work through illness	1 4	ii
SELF EMPLOYED	Ī	,
Farmer	J 5	199 1
Fisherman	+ 6	
Professional (lawyer, medical practitioner, accountant, architect,)	† ! 7] 3
Owner of a shop, craftsmen, other self employed person	+ 8 +	! 4 !
Business proprietors, owner (full or partner) of a company	+ 9 +	! ! 5 !
EMPLOYED	Ť I	' '
Employed professional (employed doctor, lawyer, accountant, architect)	10	I 6 I
General management, director or top management (managing directors,	+ !	
director general, other director)	11	i 7 i
+ Middle management, other management (department head, junior manager,	+	
teacher, technician)	1 12	
+ Employed position, working mainly at a desk	+ 13	
+	+	, , , ,
!	!	! !
Employed position, not at a desk but travelling (salesmen, driver,)	14 +	10
Employed position, not at a desk, but in a service job (hospital, restaurant,	İ	i
police, fireman,)	15	11
Supervisor	† 16	
Skilled manual worker	+ 17	1 13
Other (unskilled) manual worker, servant	+ 18 +	1 14
NEVER DID ANY PAID WORK		15 I

EB56.3 - D.21.a&b - DEMO TREND

NO QUESTIONS D22 TO D24

D.25. Would you say you live in a...? (READ OUT)

rural area or village	1
small or middle sized town	2
large town	3
DK	4

EB56.3 - D.25 - DEMO TREND

NO QUESTIONS D26 TO D28

D.29.	We also need some information about the income of this household to be able to analyse the survey results for different
	types of households. Here is a list of income groups. (SHOW CARD) Please count the total wages and salaries PER MONTH
	of all members of this household; all pensions and social insurance benefits; child allowances and any other income
	like rents, etc Of course, your answer as all other replies in this interview will be treated confidentially and
	referring back to you or your household will be impossible. Please give me the letter of the income group your
	household falls into before tax and other deductions.

B	201	. 1
T		2
P		3
F		4
E		5
н		6
L		7
N		8
R		9
м		10
s		11
к		12
Refusal		13

EB56.3 - D.29 - DEMO TREND

INTERVIEW PROTOCOLE

ASK	AT.T

+	+	+	+	
P.1 Date of interview	DAY		•	
+ I	III 202	III 203	I	
+	+	+	+	
P.2 Time of the beginning of the interview	HOUR	MINUTES	İ	
USE 24 HOUR CLOCK	_ 204	_ 205	I	
+	+	+	+	
P.3 Number of minutes the interview lasted	•	•		
+I	+ _ _ 206	+ 		
+	+	+		
P.4 Number of persons present during the inter	view, including in	terviewer.		
Two (interviewer and respondent)				207
Three				
Four				
Five or more				
P.5 Respondent cooperation				
Excellent			:	208
Fair				
Average				
Bad				
P.6 Size of locality (LOCAL CODES)				
-			+++	209
			+++	
P.7 Region (LOCAL CODES)				
			+++	210
			+++	
P.8 Postal code				
			-+++++ : 	211
P.9 SAMPLE POINT NUMBER				
		44	-++++	212
		!!	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	212
		++	-+++	
P.10 INTERVIEWER NUMBER				
			-+++++	213
		1 1		
		++	-+++	

P 11	_	WEIGHTING	EM CHICE

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									215	1
										2
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Technical Specifications Standard Eurobarometer 57.0 April 2002

1. INTRODUCTION

Between February 23 and April 4 2002, the European Opinion Research Group, a consortium of Market and Public Opinion Research agencies, made out of INRA and GfK Worldwide, carried out wave 57.0 of the standard Eurobarometer, on request of the EUROPEAN COMMISSION, Directorate-General Press and Communication, Public Opinion sector.

The following topics are covered in this wave:

- ✓ Agriculture (Q.1-5)
- ✓ Energy (Q.6-29)
- ✓ Discrimination (Q.30-56)

Standard Eurobarometer surveys cover the population of the respective nationalities of the European Union member states, aged 15 years and over, resident in each of the member states. The basic sample design applied in all member states is a multistage, random (probability) one. In each EU country, a number of sampling points is drawn with probability proportional to population size (for a total coverage of the country) and to population density.

For doing so, points are drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. Hence, they represent the whole territory of member states according to EUROSTAT-NUTS 2 (or equivalent) and according to the distribution of resident population of the respective EU-nationalities in terms of metropolitan, urban and rural areas. In each of the selected sampling points, a starting address is drawn at random. Further addresses are selected as every Nth address by standard random route procedures, from the initial address. In each household, respondent is drawn at random. All interviews are face-to-face in the respondent's home and in the appropriate national language.

2. COUNTRIES, NATIONAL INSTITUTES, FIELDWORK PERIOD, NET SAMPLE SIZE AND EXTRAPOLATION FIGURES

COUNTRY	INSTITUTE	START - END FIELDWORK	NET SAMPLE SIZE	EU POPULATION AGED 15+ (x 000)
Belgium	INRA BELGIUM	25/02 – 25/03	1016	8,326
Denmark	GfK DANMARK	23/02 – 04/04	999	4,338
Germany (East)	INRA DEUTSCHLAND	24/02 – 16/03	1040	13,028
Germany (West)	INRA DEUTSCHLAND	23/02 – 16/03	1014	55,782
Greece	MARKET ANALYSIS	25/02 – 29/03	1001	8,793
Spain	INRA ESPAÑA	28/02 – 18/03	1000	33,024
France	CSA-TMO	02/03 – 25/03	1004	46,945
Ireland	LANSDOWNE Market Research	03/03 – 25/03	1000	2,980
Italy	INRA Demoskopea	27/02 – 20/03	994	49,017
Luxembourg	ILRes	23/02 – 04/04	600	364
The Netherlands	INTOMART	25/02 – 26/03	995	12,705
Austria	SPECTRA	25/02 – 25/03	1025	6,668
Portugal	METRIS	24/02 – 23/03	1000	8,217
Finland	MDC MARKETING RESEARCH	23/02 – 27/03	1039	4,165
Sweden	GfK SVERIGE	28/02 - 03/04	1000	7,183
Great Britain	MARTIN HAMBLIN LTD	26/02 – 21/03	1000	46,077
Northern Ireland	ULSTER MARKETING SURVEYS	02/03 – 23/03	305	1,273
		Total Number of Interviews	16032	306,203

3. COMPARISON BETWEEN SAMPLE AND UNIVERSE, AND WEIGHTING

For each Standard Eurobarometer survey, a comparison between sample and universe is carried out, per country. The universe description is derived from EUROSTAT population data.

There are 17 sample areas: one for each country of the European Union, in addition Germany is divided into East and West, and United Kingdom into Great Britain and Northern Ireland.

Each sample area contains a number of interviews, this number may be somewhat above or below that aimed at. The target is 1,000 per sample area, except for Northern Ireland, 300, and Luxembourg, 600.

WEIGHTS DELIVERED WITH THE EUROBAROMETER DATA SET:

There are 15 different weights used in the Eurobarometer survey.

W.1	WEIGHT RESULT FROM TARGET (also WEIGHTP or WSAMPLE)
W.2	DROPPED
W.3	WEIGHT SPECIAL GERMANY (also WEIGHTGER)
W.4	WEIGHT SPECIAL UNITED KINGDOM (also WEIGHT1)
W.5	WEIGHT EURO 6 (also WEIGHT6)
W.6	WEIGHT EURO 9 (also WEIGHT9)
W.7	WEIGHT EURO 10 (also WEIGHT2)
W.8	WEIGHT EURO 12 – EAST GERMANY (also WEIGHT3M)
W.9	WEIGHT EUROPE 12 (also WEIGHT3P)
W.10	WEIGHT EURO +3 (also WEIGHTNEW)
W.11	WEIGHT EUROPE 15 (also WEIGHT15 or <u>WEURO</u>)
W.12	WEIGHT NORWAY (also WEIGHTNOR)
W.13	WEIGHT TOTAL (also WEIGHT15P or WCPLUS)
W.14	WEIGHT STANDARD SIZE – GERMANY AND UNITED KINGDOM
	EXTRAPOLATED (also WEIGHTC or WNATION)
W.15	WEIGHT EURO 11 (without Greece)
W.16	WEIGHT EURO 12 (with Greece)

For each EU member state, a national weighting procedure, using marginal (RIM) and intercellular weighting (Iterative Proportional Fitting - IPF), is carried out, based on this universe description. As such, in all countries, minimum gender, age, region NUTS 2 are introduced in the iteration procedure (W.1).

An additional factor (extrapolation) is added, to bring East and West Germany together in one entity (W.3). East Germany counts for 20.8% and West Germany counts for 79.2%.

The same principle is used to bring Northern Ireland together with Great Britain, to form the United Kingdom (W.4). Here Northern Ireland counts for 2.5% and Great Britain, for 97.5%.

For the sake of analysis, historical weights were created, bringing countries together, contained in historical entities such as Europe of the 6, 9, 10, and 12. (W.5 from to W.10). Countries not inserted in these weights are set to 0.

In order to make a European 15 weight, the data is extrapolated using population figures for each sample area (15 members = 17 sample areas) (W.11).

Standard Eurobarometer surveys may include data from Norway. A special weight is created only for Norway (W.12).

For international weighting, INRA (EUROPE) applies the official population figures as provided by EUROSTAT in the Regional Statistical Yearbook (data for 1997). Total population figures for input in this post-weighting procedure are listed above. The result is WEIGHT TOTAL (W.13)

W.14 extrapolates the new and old Länder to their respective proportion in the whole of Germany, (East Germany (20.8%), West Germany (79.2%)) and does the same for Great Britain (97.5%) and Northern Ireland (2.5%). The other countries are left untouched.

From Eurobarometer 49 onwards, a new weight (W.15) was created to separate the 11 countries that accepted to introduce the euro, as of 01/01/1999.

From Eurobarometer 54 onwards, a new weight (W.16) was created to add Greece into the group of countries that accepted to introduce the euro. For an analysis of these 12 countries, use W.16.

PRECISION OF WEIGHTS:

Each weight is expressed in 10,000. This means that a person with weight equal to 1 will have the weight 10,000, a person with weight equal to 1.534 will have the weight 15,340. In other words, we use 4 decimal point digits. Hence, you need to divide by 10,000 to have the number of people interviewed contained in the data set.

7. CO-OPERATING AGENCIES AND RESEARCH EXECUTIVES

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