EUROBAROMETER 96.1

September-October 2021 BASIC BILINGUAL QUESTIONNAIRE

Kantar Public

RC_TEXT1B_	Hello. We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we a	e RC_TE	XT1B_	Bonjour. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou
CAWI	conducting across Europe. We would greatly appreciate your input. It should take no more than 30 minutes.	CAWI		sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de 30 minutes.
	EB95.3 RC_TEXT1B_CAWI	7		EB95.3 RC_TEXT1B_CAWI
	CAWI SURVEY ONLY	_		CAWI SURVEY ONLY
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RC_TEXTO01	Hello, My name is, from Behaviour and Attitudes and I'm conducting an interview for Kantar, on behalf of one of our clients.	RC_TE	XT001	Bonjour Je suisde l'institut Kantar/TNS Sofres, et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.
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	EB95.3 RC_TEXT001A			EB95.3 RC_TEXT001A
	CAPI SURVEY ONLY	7		CAPI SURVEY ONLY
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	Scripting team used "*GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI			Scripting team used "*GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI
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RC_TEXT1B	We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than 30 minutes.	RC_TE		Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de
				30 minutes.
	EB95.3 RC_TEXT1B		1	EB95.3 RC_TEXT1B
		_		
	CAPI SURVEY ONLY	_		CAPI SURVEY ONLY
RC_TEXT1C	I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that	RC_TE	XT1C	Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Je
	do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in to with others who have self-isolated.	ch		tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées.
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	EB95.3 RC_TEXT1C			EB95.3 RC_TEXT1C
	CAPI SURVEY ONLY			CAPI SURVEY ONLY
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)	=		DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
			Į.	
RC_COVID1	Before I start, may I check that in the last 14 days you or anyone in your household. Have been feeling unwell or have had any coronavirus symptoms? Hav been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are carin	RC_CC	OVID1	Avant de commencer, j'aimerais savoir si au cours des 14 derniers jours vous ou l'un des membres de votre foyer ne vous êtes pas senti(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été en contact étroit avec des individus présentant des
	for people with coronavirus?			symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Avez pris soin de personnes souffrant du coronavirus ?
	Yes 1			Oui
	No 2			Non 2
		_		
	EB95.3 RC_COVID1			EB95.3 RC_COVID1
	CAPI SURVEY ONLY			CAPI SURVEY ONLY
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)			DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
		_		
	CLOSE IF CODE 1 IS SELECTED			CLOSE IF CODE 1 IS SELECTED
RC_COVID2	Can I proceed with the interview?	RC_CC	OVID2	Puis-je commencer le questionnaire ?
		_		
	Yes 1			Oui 1
	No 2			Non 2
	EB95.3 RC COVID2	7	1	EB95.3 RC COVID2
	-	_		
	CAPI SURVEY ONLY	┙		CAPI SURVEY ONLY
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)			DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
	CLOSE IF CODE 2 IS SELECTED	_	1	CLOSE IF CODE 2 IS SELECTED
	CODE I GALCIED			COOL II COOL I I JEECTED
RC_SEL1	Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I speak to the person aged 15 or over who has the next	RC_SE	L1	Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : c'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participer, afin que l'enquête soit représentative de la population (NATIONALITÉ). Puis-je m'entretenir avec
	birthday?			la personne de 15 ans ou plus qui fètera le prochain anniversaire ?
	(ONE ANSWER ONLY)			(ONE ANSWER ONLY)
		_		
	Yes, available 1			Oui, elle est disponible
	No, not available 2 Other non-interview (SPONTANEOUS)			Non, elle n'est pas disponible 2 Autre raison de ne pas réaliser l'entretien (SPONTANÉ)
	Onle Intrinceview (Provinations)			Autre rabbit de lie pas realiser reintellen (SPONTANE) 996
	EB95.3 RC_SEL1			EB95.3 RC_SEL1
	CAPI SURVEY ONLY	_	1	CAPI SURVEY ONLY
		_		
	HIDE SPECIAL CODE 996			HIDE SPECIAL CODE 996
	BOOK APPOINTMENT IF CODE 2 IS SELECTED			BOOK APPOINTMENT IF CODE 2 IS SELECTED
	CLOSE IF CODE 996 IS SELECTED	_	1	CLOSE IF CODE 996 IS SELECTED
SD5	How old are you?	SD5		Quel est votre åge ?
	*?Pipinirstruction1			*?PipinInstruction1

	EB95.3 RC006 MODIFIED		EB95.3 RC006 MODIFIED
	IF 999 (REFUSAL) THEN STOP INTERVIEW	1	IF 999 (REFUSAL) THEN STOP INTERVIEW
		1	
	CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999')		CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999')
	CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)		CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)
RC007	The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?	RC007	Le règlement européen général sur la protection des données (RGPD) nous autorisera à vous interroger uniquement si nous avons l'autorisation préalable de l'un de vos parents ou tuteurs légaux. Est-ce que l'un de vos parents est présent actuellement ? Pouvons-nous lui parler ?
	guardials. Is one of you paterits there at the moment: can we speak to minute :		de i un de vos parents do totedas regado. Estre que i un de vos parents est present actuellement i Fourvois-ricos foi poner i
	Yes 1		Oui 1
	No 2		Non 2
	EB95.3 RC007	1	EB95.3 RC007
		1	
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	CLOSE IF CODE 2 IS SELECTED		CLOSE IF CODE 2 IS SELECTED
	ASK IF RC006 = 15	1	ASK IF RC006 = 15
		1	
	Scripting team used "*GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI		Scripting team used **GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI
) 1 I	
RC008	Are you the parent or legal guardian of the teenager in question?	RC008	Étes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?
		l L	
	Yes 1		Oui 1
	No 2		Non 2
	EB95.3 RC008	1	EB95.3 RC008
		1	
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	ASK IF RC007 = CODE 1		ASK IF RC007 = CODE 1
	CLOSE IF CODE 2 IS SELECTED	1	CLOSE IF CODE 2 IS SELECTED
RC_TEXT002	Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/daughter about this subject. This study may include some questions that could be considered sensitive.	RC_TEXT002	Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec votre fils/fille sur ce sujet. Cette étude pourrait inclure
	Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.		des questions pouvant être considérées comme sensibles. Votre fils/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fils/fille est totalement volontaire et que toutes ses réponses sont confidentielles.
1	\Box		
	EB95.3 RC_TEXT002	1	EB95.3 RC_TEXT002
		<u> </u> -	
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	ASK IF RC008 = CODE 1		ASK IF RC008 = CODE 1
RC009	Do we have your permission to conduct this interview with your son/ daughter?	RC009	Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?
	, , , , , , , , , , , , , , , , , , ,		
1	Yes		Oui
	No.		Non 1
	2		2
	EB95.3 RC009		EB95.3 RC009
	CAPI SURVEY ONLY	1	CAPI SURVEY ONLY
		,	
	ASK IF RC008 = CODE 1		ASK IF RC008 = CODE 1
	IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."]	IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."
]	
RC_TEXT003	Thank you for your time. This is the end of the interview.	RC_TEXT003	Merci d'avoir pris le temps de répondre. L'entretien est terminé.
В		B	
	EB95.3 RC_TEXT003B		EB95.3 RC_TEXT003B
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
		1	
	USE THIS TEXT FOR CLOSING THE SURVEY		USE THIS TEXT FOR CLOSING THE SURVEY
RC_TEXT003	Thank you. Please pass me back to your son/ daughter to continue with the interview.	RC_TEXT003	Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?
		I L	
	EB95.3 RC_TEXT003A	1	EB95.3 RC_TEXTOO3A
	CAPI SURVEY ONLY	1	CAPI SURVEY ONLY
		1	
	ASK IF RC009 = CODE 1		ASK IF RC009 = CODE 1
	This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you	RC_TEXT001	Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment.
BA	that your co-operation is completely voluntary and all of your answers are confidential.	BA	l'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.
1		<u> </u>	
	E895.3 RC_TEXT001BA]	EB95.3 RC_TEXT001BA
]	E895.3 RC_TEXTOOIBA CAP SURVEY ONLY

RC_TEXT001 BA_CAWI	This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. We would lik you that your co-operation is completely voluntary and all of your answers are confidential.	e to reassure	RC_TEXT001 BA_CAWI	Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouve J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponse	z refuser de repondre a ces questions a tout moment. es sont confidentielles.
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	CAWI SURVEY ONLY		1	CAWI SURVEY UNLY	
	DO NOT ASK IN SWITZERLAND (RC002 CODE 6)]	DO NOT ASK IN SWITZERLAND (RC002 CODE 6)	
RC_TEXTO01	Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then t	be provided to	RC_TEXT001	En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations id	entifiables seront supprimées. Les informations seront
BB	our dients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect personal data, please consult: [*? RC_TEXT001B8Tag]	and use your	BB	ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individ davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez cons	
			J (
	EB95.3 RC_TEXT001BB		1	EB95.3 RC_TEXT001BB	
]		
	ASK IN CAPI AND CAWI (Methodology = 1, 2)			ASK IN CAPI AND CAWI (Methodology = 1, 2)	
	DO NOT ASK IF PANEL = PROFILES (hPanel = 1)		1	DO NOT ASK IF PANEL = PROFILES (hPanel = 1)	
	DO NOT ASK IF PHONE TO WEB (RC011 = 2)		1	DO NOT ASK IF PHONE TO WEB (RC011 = 2)	
]		
	Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect		RC_TEXT001 BB_CAWI_1	Moreover, the collected responses will be thoroughly anonymised, and all identifiable information provided to our clients and published, but it will not be possible to identify any responding individ	will be removed. The information will then be uals in the data. For more information on how we
	personal data, please consult: https://banda.ie/privacy-policy/			collect and use your personal data, please consult [PVOICE LINK]:	
1	EB95.3 RC_TEXT001BB_CAWI_1		1	EB95.3 RC_TEXT001BB_CAWI_1	
	ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2)		1	ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)	
	ASK IF PROVE TO WED (ACOLL - 2 AND INCUIDABILITY - 2)		J	ASK IF PHONE TO WEB (NCOTT - 2 AND MELIODORGY - 2)	
	DO NOT ASK IN SWITZERLAND (RCDD2 CODE 6)			DO NOT ASK IN SWITZERLAND (RC002 CODE 6)	
RC_TEXT001	By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the	e interview, we	RC_TEXT001	En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaite.	z vérifier certains détails de l'entretien, je peux vous
BC	can give you the relevant number to call: 01 2057500		BC	donner le numéro qu'il convient d'appeler : 01 40 92 67 93	
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	EB95.3 RC_TEXT001BC]	EB95.3 RC_TEXT001BC	
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Į.	DO NOT ASK IF PANEL = PROFILES (hPanel = 1)]	DO NOT ASK IF PANEL = PROFILES (hPanel = 1)	
Į.	DO NOT ASK IF PANEL = PROFILES (hPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2)]]	DO NOT ASK IF PANEL = PROFILES (IrPanel = 1) DO NOT ASK IF PHONE TO WEB (RC011 = 2)	
RC_TEXT001	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the	e interview,	RC TEXTO01	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If	you would like to check any details about the
RC_TEXT001	DO NOT ASK IF PHONE TO WEB (RCD11 = 2)	e interview,	RC TEXTO01	DO NOT ASK IF PHONE TO WEB (RC011 = 2)	you would like to check any details about the
RC_TEXT001	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the	e interview,	RC TEXTO01	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If	you would like to check any details about the
RC_TEXT001	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the	e interview,	RC TEXTO01	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If	you would like to check any details about the
RC_TEXT001 BC_CAWI_1	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the We can give you the email address: le	e interview,	RC TEXTO01	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If interview, we can give you the email address: (INSERT PVOICE EMAIL)	you would like to check any details about the
RC_TEXT001 BC_CAWI_1	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the	e interview,	RC TEXTO01	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If interview, we can give you the email address: (INSERT PVOICE EMALL)	you would like to check any details about the
RC_TEXT001 BC_CAWI_1	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the We can give you the email address: le	e interview,	RC TEXTO01	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If interview, we can give you the email address: (INSERT PVOICE EMAIL)	you would like to check any details about the
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RC_TEXT001 BC_CAWI_1	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the We can give you the email address: ie@pvoice.eu EBSS.3 RC_TEXTODIBC_CAWI_1	e interview,	RC TEXTO01	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If interview, we can give you the email address: (INSERT PVOICE EMAIL) E895.3 RC_TEXTODIBC_CAWI_1	
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RC_TEXTO01 BC_CAWI_1	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the we can give you the email address: legiprotice au 1895 3 RC_TEXTOO1BC_CAWL_1 ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXTOO1BC, RC_TEXTOO1BC_Profiles, RC_TEXTOO1BC_CAWL_1 QUESTIONS Agree	1	RC_TEXT001 BC_CAWI_1	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If interview, we can give you the email address: (INSERT PVOICE EMAIL) E895.3 RC_TEXTODIBC_CAWI_1 ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXTODIBC, RC_TEXTODIBC_Profiles, RC_TEXTODIBC_CAWI_1 QUESTION D'accord	NS 1
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RC_TEXT001 BC_CAWI_1 RC005	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the we can give you the email address: legiprotice au 1895 3 RC_TEXTOO1BC_CAWL_1 ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXTOO1BC, RC_TEXTOO1BC_Profiles, RC_TEXTOO1BC_CAWL_1 QUESTIONS Agree	1	RC_TEXT001 BC_CAWI_1	DO NOT ASK IF PHONE TO WEB (RCD11 = 2) By continuing with this interview, it means that you agree with the above terms and conditions. If interview, we can give you the email address: (INSERT PVOICE EMAIL) E895.3 RC_TEXTODIBC_CAWI_1 ASK IF PHONE TO WEB (RCD11 = 2 AND Methodology = 2) **INSERT TEXT FROM RC_TEXTODIBC, RC_TEXTODIBC_Profiles, RC_TEXTODIBC_CAWI_1 QUESTION D'accord	NS 1
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ASK ITEM BOO1StartTI BOO	EM 37 ONLY IN ICELAND RCO002.20 EM 38 ONLY IN NORWAY RCO002.30 PECAL CODE 999 ItarTTime BLOCKINTRO2 BLOCKINTRO2 whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead? whole, are you very satisfied. Satisfied and the life you lead? stiffied attsfied	2 3 4	BLOCKINTR BLOCKINTR D70	ASK ITEM 37 ONLY IN ICELAND RCD002.20 ASK ITEM 38 ONLY IN KOSOVO RCD002.22 ASK ITEM 39 ONLY IN NORWAY RCD002.30 HIDESPECIAL CODE 999 8001StartTime Passons à un autre sujet. 1005	1 2 3 4
ASK ITEM ASK TEM ASK T	EM 37 ONLY IN ICELAND RCO002.20 EM 38 ONLY IN NORWAY RCO002.22 EM 39 ONLY IN NORWAY RCO002.30 PECIAL CODE 999 IBLOCKINTRO2 whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead? whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead? whole, are you very satisfied	2 3 4	BLOCKINTR BLOCKINTR D70	ASK ITEM 37 ONLY IN KELAND RC0002.20 ASK ITEM 38 ONLY IN NOSOVO RC0002.22 ASK ITEM 39 ONLY IN NOSOVO RC0002.22 ASK ITEM 39 ONLY IN NORWAY RC0002.30 HIDESPECIAL CODE 999 800.15tartTime Passons à un autre sujet. Passons à un autre sujet. 1789-33 BLOCKNTR02 D'une façon générale, étes-yous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas d'invention	1 2 3 4
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ASK ITEM ASK TEM ASK T	EM 37 ONLY IN ICELAND RCOC002.22 EM 38 ONLY IN NORWAY RCOC02.30 PECAL CODE 999 EartTime INDICATE A CODE 999 I	2 3 4 999	BOOISTARTTI BLOCKINTR D700	ASK ITEM 37 ONLY IN ICELAND RCD002.20 ASK ITEM 38 ONLY IN NOSOVO RCD002.22 ASK ITEM 39 ONLY IN NORWAY RCD002.30 MIDESPECIAL CODE 999 800.1StartTime Passons à un autre sujet. E895.3 BLOCKNTRO2 D'une façon générale, êtes vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas ce satisfait(e) plutôt pas satisfait(e) ou pas ce satisfait(e) ***Pipininstruction3 Très satisfait(e) Plutôt satisfait(e) Plutôt satisfait(e) Pas du tout satisfait(e) Ne salt pas E895.3 \$500.1 HIDESPECIAL CODE 999 CAPI **Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI ***Pipininstruction3 = (ONE ANSWER ONLY) Dans l'ensemble, êtes vous très satisfait(e), plutôt satisfait(e), pas très satisfait(e) ou pas du tout ***Pipininstruction3 = (ONE ANSWER ONLY) Dans l'ensemble, êtes vous très satisfait(e) Pas très satisfait(e)	1 2 3 4 999 satisfait(e) de votre vie quotidienne?
ASK ITEM ASK IT	EM 37 ONLY IN KCELAND RCOCO02.22 EM 38 ONLY IN NORWAY RCOCO2.30 PECAL CODE 999 BartTime In ROCKINTRO2 whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead? whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead? PECAL CODE 999 PECAL COD	2 3 4 999	BOOISTARTTI BLOCKINTR D700	ASK ITEM 37 ONLY IN KELAND RCD002.20 ASK ITEM 38 ONLY IN KOSOVO RCD002.22 ASK ITEM 39 ONLY IN NORWAY RCD002.30 HIDESPECIAL CODE 999 800.15tartTime Passons à un autre sujet. E895.3 BLOCKNTRO2 D'une façon générale, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas de l'applicativation.3 Très satisfait(e) Plutôt pas satisfait(e) Plutôt satisfait(e) Plutôt pas satisfait(e) Plutôt pas satisfait(e) Plutôt pas satisfait(e) Plutôt pas satisfait(e) Plutôt satisfait(e)	1 2 3 4 999 satisfalt(e) de votre vie quotidienne ? 1 2
ASK ITEM ASK IT	EM 37 ONLY IN KCELAND RCOCO02.22 EM 38 ONLY IN NORWAY RCOCO2.30 PECAL CODE 999 BartTime In ROCKINTRO2 whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead? whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead? PECAL CODE 999 PECAL COD	2 3 4 999	BOOISTARTTI BLOCKINTR D700	ASK ITEM 37 ONLY IN ICELAND RCD002.20 ASK ITEM 38 ONLY IN NOSOVO RCD002.22 ASK ITEM 39 ONLY IN NORWAY RCD002.30 MIDESPECIAL CODE 999 800.1StartTime Passons à un autre sujet. E895.3 BLOCKNTRO2 D'une façon générale, êtes vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas ce satisfait(e) plutôt pas satisfait(e) ou pas ce satisfait(e) **7Pipininstruction3 Très satisfait(e) Plutôt satisfait(e) Plutôt satisfait(e) Pas du tout satisfait(e) Ne salt pas E895.3 \$500.1 HIDESPECIAL CODE 999 CAPI **7Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI **Pipininstruction3 = (ONE ANSWER ONLY) Dans l'ensemble, êtes vous très satisfait(e), plutôt satisfait(e), pas très satisfait(e) ou pas du tout **7Pipininstruction3 = (ONE ANSWER ONLY) Dans l'ensemble, êtes vous très satisfait(e) Pas très satisfait(e)	1 2 3 4 999 satisfalt(e) de votre vie quotidienne ? 1 2 3
ASK ITEM ASK IT	EM 37 ONLY IN ICELAND RCO002.22 EM 38 ONLY IN NORWAY RCO002.22 EM 39 ONLY IN NORWAY RCO002.30 PEGAL CODE 999 tartTime I	2 3 4 9999	BOOLSTARTTI BLOCKINTR D70 D70	ASK ITEM 37 ONLY IN ICELAND RCD002.20 ASK ITEM 38 ONLY IN NOSOVO RCD002.22 ASK ITEM 39 ONLY IN NORWAY RCD002.30 HIDESPECIAL CODE 999 BOOLStartTime Passons à un autre sujet. E895.3 BLOCKNTRO2 D'une façon générale, étes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas ce satisfait(e) **Pipipininstruction3 Très satisfait(e) Plutôt pas satisfait(e) Plutôt pas satisfait(e) Pas du tout satisfait(e) Pas du tout satisfait(e) HIDESPECIAL CODE 999 CAPI **Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI **Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) Dans l'ensemble, étes-vous très satisfait(e), plutôt satisfait(e), pas très satisfait(e) ou pas du tout **Pipininstruction3 = (ONE ANSWER ONLY) Dans l'ensemble, étes-vous très satisfait(e), plutôt satisfait(e), pas très satisfait(e) ou pas du tout **Pipininstruction3 Très satisfait(e) Pau très satisfait(e) Pau très satisfait(e) Pau très satisfait(e) Pas du tout satisfait(e)	1 2 3 4 999 satisfait(e) de votre vie quotidienne ? 1 2 3 4 4 3 3 4 4
ASK ITEM BOO1StarTTI BOO1StarTTI BOO1StarTTI BOO1StarTTI BOO1StarTTI BOO1StarTTI BOO1StarTTI BOO1StarTTI CAM TPPipinin EB95.3 B HIDESPE CAPI *?P CAWI *? CAWI *? CAWI *? Fairly sat Trairly sat ANOT very Not at al Not very Not at al	EM 37 ONLY IN ICELAND RCO002.22 EM 38 ONLY IN NORWAY RCO002.22 EM 39 ONLY IN NORWAY RCO002.30 PEGAL CODE 999 tartTime I	2 3 4 9999	BOOLSTARTTI BLOCKINTR D70 D70	ASK ITEM 37 ONLY IN KELAND RCD002.20 ASK ITEM 38 ONLY IN KOSOVO RCD002.22 ASK ITEM 39 ONLY IN NORWAY RCD002.30 HIDESPECIAL CODE 999 800.15tartTime Passons à un autre sujet. E895.3 BLOCKNTRO2 D'une façon générale, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas de l'applicativation.3 Très satisfait(e) Plutôt pas satisfait(e) Plutôt satisfait(e) Plutôt pas satisfait(e) Plutôt pas satisfait(e) Plutôt pas satisfait(e) Plutôt pas satisfait(e) Plutôt satisfait(e)	1 2 3 4 999 satisfait(e) de votre vie quotidienne ? 1 2 3 4 4 3 3 4 4
ASK ITEM BOO1StartTI BOO1StartTI BOO1StartTI BLOCKINTR Let's more C2 BLOCKINTR Let's more C3 F895.3 b F810586 F810586 CAPI *2p CAWI *7; CAWI *7; CAWI *7; Not at al Don't kin E895.3 c CAPI *2p CAWI *7; Not at al Don't kin E895.3 s F8105866 CAPI *2p CAWI *7; Not at al Don't kin E895.3 s F8105866 CAWI *7; Not at al Don't kin E895.3 s F8105866 CAWI *7; Not at al Don't kin E895.3 s F81058666 CAWI *7; Not at al Don't kin E895.3 s	EM 37 ONLY IN ICELAND RCO002.22 EM 38 ONLY IN NORWAY RCO002.22 EM 39 ONLY IN NORWAY RCO002.30 PEGAL CODE 999 tartTime I	2 3 4 9999	BLOCKINTR BLOCKINTR D70 D70	ASK ITEM 37 ONLY IN ICELAND RCD002.20 ASK ITEM 38 ONLY IN NOSOVO RCD002.22 ASK ITEM 39 ONLY IN NORWAY RCD002.30 HIDESPECIAL CODE 999 BOOLStartTime Passons à un autre sujet. E895.3 BLOCKNTRO2 D'une façon générale, étes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas ce satisfait(e) **Pipipininstruction3 Très satisfait(e) Plutôt pas satisfait(e) Plutôt pas satisfait(e) Pas du tout satisfait(e) Pas du tout satisfait(e) HIDESPECIAL CODE 999 CAPI **Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI **Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) Dans l'ensemble, étes-vous très satisfait(e), plutôt satisfait(e), pas très satisfait(e) ou pas du tout **Pipininstruction3 = (ONE ANSWER ONLY) Dans l'ensemble, étes-vous très satisfait(e), plutôt satisfait(e), pas très satisfait(e) ou pas du tout **Pipininstruction3 Très satisfait(e) Pau très satisfait(e) Pau très satisfait(e) Pau très satisfait(e) Pas du tout satisfait(e)	1 2 3 4 999 satisfial(e) de votre vie quotidienne ?
ASK ITEM BOOLStartTI BOOLStar BLOCKINTR Let's more C2 BLOCKINTR Let's more C3 Wery sati Fairly sat Not very Not very Not at al Don't kin Very sati Fairly sat Fairly sat CAMI *71 CAMI *72 D70a C7 Teliplante Very sati Fairly sat Don't kin EB95.3 S HIDESPE: CAMI *72 Not very Not at al Don't kin EB95.3 S HIDESPE: CB95.3 S	EM 37 ONLY IN ICELAND RCD002.22 EM 38 ONLY IN NORWAY RCD002.22 EM 39 ONLY IN NORWAY RCD002.23 PECIAL CODE 999 TeartTime TeartTime TeartTime TeartTime TeartTime TeartTime TeartTime TeartTime TeartTime TeartTime TeartTime TeartTime TeartTime TeartTim	2 3 4 9999	BLOCKINTR D70 D70a	ASK ITEM 37 ONLY IN KELAND RCO002.20 ASK ITEM 38 ONLY IN NOSOVO RCO002.22 ASK ITEM 39 ONLY IN NORWAY RCO002.30 INDESPECIAL CODE 999 8001StartTime Passons à un autre sujet. Passons à un autre sujet. Passons à un autre sujet. Propininstruction 3 Très satisfait(e) plutôt satisfait(e), plutôt pas satisfait(e) ou pas de construction 3 Très satisfait(e) Plutôt pas satisfait(e) Pour l'appininstruction 3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAMY **Pipininstruction 3 = (ONE ANSWER ONLY) Dans l'ensemble, étes-vous très satisfait(e), plutôt satisfait(e), pas très satisfait(e) ou pas du tout r'appininstruction 3 Très satisfait(e) Plutôt satisfait(e)	1 2 3 4 999 satisfial(e) de votre vie quotidienne ?
ASK ITEM BOO1Star HIDESPER ASK ITEM ASK	EM 37 ONLY IN ICELAND RCOCO02.20 EM 38 ONLY IN NORWAY RCOCO2.30 PECIAL COCE 999 IterTime IBLOCKINTRO2 whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead? whole, are you very satisfied assisted astisfied astisfied 37 SECOLL COCE 999 PECIAL COCE 990 PECIAL	2 3 4 9999	BLOCKINTR D70 D70a	ASK ITEM 37 ONLY IN KELAND RCO002.20 ASK ITEM 38 ONLY IN KOSOVO RCO002.22 ASK ITEM 39 ONLY IN KOSOVO RCO002.22 ASK ITEM 39 ONLY IN KOSOVO RCO002.22 ASK ITEM 39 ONLY IN KOSOVO RCO002.20 INDESPECIAL CODE 999 800.SStartTime	1 2 3 4 999 satisfial(e) de votre vie quotidienne ?

	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)					1	CAWI *?	PipinInstruction3 = (ONE	ANSWER ONLY)							
D71	When you get together with friends or relatives, would you say you discuss fr			D71	D71 Quand vous vous retrouvez avec des amis ou des proches, diriez-vous que vous discutez fréquemment, occasionnellement ou jamais à propos ?											
D/1	when you get together with menus or relatives, would you say you discuss in	equently, occasionally o	or never about:			571	Quanti w	ous vous retrouvez avec o	es anns ou des proc	ries, uniez-	ous que v	ous discutez i	requentine	it, occasio	illiellerilerit ou jamai	is a propos :
	#20ininlanturation()					1 ———	*2Dininle	netruction()								
	*?PipinInstruction9					1	· reipinin	nstruction9								
		Frequently	Occasionally	Never	*?Pipir InDK99					Fréq	uemmen t	Occasionnell ment	e Jamai	s	*?Pipinli	nDK99
					_	1	Щ			_				_		
	National political matters European political matters	1	2	3	999			De sujets de politique nati De sujets de politique euro			1	2	3		99	
	3 Local political matters	1	2	3	999			De sujets de politique loca			1	2	3		99	
]										
	EB95.3 SE002A					J	EB95.3 S	SE002A								
	CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)]	CAPI *?P	PipinInstruction9 = (READ	DUT - ONE ANSWER	R PER ITEM)						
	CAPI *?PipinInDK99 = 99					1	CAPI *?P	PipinInDK99 = 99								
	CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)					1	CAWI *?	PipinInstruction9 = (ONE	ANSWER PER ITEM)							
]										
	CAWI *?PipinInDK99 = Don't know]	CAWI *?	PipinInDK99 = Don't know	'							
	CAWI HIDESPECIAL CODE 999]	CAWI HIE	IDESPECIAL CODE 999								
QA1	Which of the following do you think are the best ways of ensuring your voice	is heard by decision-ma	kers at national level?			QA1	Parmi les	s éléments suivants, quels	sont les meilleurs n	moyens de s	'assurer q	ue votre voix	est entendu	e par les o	décideurs au niveau r	national ?
	*?PipinInstruction20 (M)					1	*?PipinIn	nstruction20 (M)								
	Voting in elections					=	Voter au	ux élections								
	Joining or supporting a political party				1, 2,			r ou adhérer à un parti pol	itique					1, 2,		
	Joining a demonstration				3,		_	er à une manifestation						3,		
	Signing a petition				4,			ne pétition						4,		
	Going on strike Joining or supporting a trade union				5,		Faire grè Soutenir	ève r ou adhérer à un syndicat						5,		
	Joining or supporting a civil society organisation, such as a non-governmental	organisation			6,		Soutenir	r ou adhérer à une organis	ation de la société c	ivile, comm	e une org	anisation non		6,		
					7,		gouverne	ementale						7,		
	Taking part in debates on the Internet or through online social networks						Participe	er à des débats sur interne	t ou sur les réseaux	sociaux en	ligne					
	Taking part in events such as citizens' debates, citizens' assemblies, etc.				8,		Participe	er à des événements comr	ne des assemblées o	ou des déba	s citoven	i. etc.		8,		
					9,						,	,		9,		
	Other				996,		Autre							996,		
	You are not interested in being heard				10,			ous intéresse pas d'être en						10,		
	You won't be heard anyway Don't know				11,		Vous ne s Ne sait p	serez pas entendu(e) de t	oute façon					11,		
					999,									999,		
	EB94.1 PO065 MODIFIED					1	EB94.1 P	PO06S MODIFIED								
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	QUESTI	ON ITEMS 1 AND 2 SHOULD ALWAYS BE	EASKED ONE AFTER THE OTHE	R: FIRST 1 AND THEN TV	vo				C	QUESTIC	ON ITEMS 1 AND 2 SHOULD ALWAYS E	IE ASKED ONE	AFTER THE OT	HER: FIRST 1 AN	ID THEN TWO	
,	CAPI *?	PipinInstruction20 = (SHOW SCREEN - R	EAD OUT - MAX. 3 ANSWERS)						[CAPI *?Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)						
Į																
		PipinInstruction20 = (MAX. 3 ANSWER:	5)						L		PipinInstruction20 = (MAX. 3 ANSWE	RS)				
		CIAL CODES 996, 13, 14, 999							L		CIAL CODES 996, 13, 14, 999					
	*?ECIPi	pinText =							[*?ECIPip	ninText =					
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	FOR CO which n	DE 1 The European Citizens' Initiative en natter to them and which fall with the r	nables one million EU citizens remit of the EU.	to call directly on the Eu	ropean Commission to pre	esent a proposal	on question	s	F	FOR COE question	DE 1 The European Citizens' Initiative of is which matter to them and which fa	enables one m II with the rem	illion EU citizer nit of the EU.	ns to call directly	y on the Europe	an Commission to present a proposal on
QA3	With w	nom would you like to discuss the future	e of the European Union?					QA3	3	Avec qui	souhaiteriez-vous discuter de l'avenir	de l'Union eu	ropéenne ?			
[*?Pipin	nstruction19 (M)							[*?Pipinlı	nstruction19 (M)					
[friends, colleagues					1,		L		le, les amis, les collègues				1,	
		from other EU countries regional politicians					2,		L	Des citoyens d'autres pays de l'UE 2. Des hommes politiques locaux ou régionaux 3. Hommes/femmes politiques nationaux						
		l politicians					3, 8,		1	Homme:	s/femmes politiques nationaux				3,	
		ers, activists			4,		L		nmes politiques européens tants, des influenceurs				4,			
		rs of civil society organisations, e.g. nor	n-governmental organisations				5,			Des men	nbres d'organisations de la société civ	ile, par ex. des	s organisations	non	5,	
	Other						6,			Autre	ementales				6,	
		not interested in discussing the future	of the EU				996, 7,				us intéresse pas de discuter de l'aveni	r de l'Union e	uropéenne		996,	
	Don't k	now					999,		1	Ne sait p	oas				999,	
[EB94.1	PO067 MODIFIED							E	EB94.1 F	PO067 MODIFIED					
1	ASK ALI							7	7	ASK ALL						
ļ		RESPONSE LIST						7	L		RESPONSE LIST					
ļ		PipinInstruction19 = (SHOW SCREEN - R	EAD OUT MAY 2 ANEWEDS)					_	L		PipinInstruction19 = (SHOW SCREEN -	BEAD OUT A	IAV 2 ANEWED	e)		
	OAFI :	ripiiiiisti ucuoi119 – (3110W 3CREEN - K	EAD OUT - MAX. 2 ANSWERS)							CAPI IF	-ipininstruction15 – (3HOW SCREEN -	KEAD OUT - W	IAA. 2 ANSWER	3)		
[CAWI *	PipinInstruction19 = (MAX. 2 ANSWER:	S)						0	CAWI *?	PipinInstruction19 = (MAX. 2 ANSWE	RS)				
[HIDESPI	CIAL CODES 996, 7, 999						_	- F	HIDESPE	CIAL CODES 996, 7, 999					
SampleDum	Randon	nly punch one sample (Sample A or B) -	NO translation					Samp	npleDum F	Random	ly punch one sample (Sample A or B)	- NO translatio	on			
my1_NOTR								my1	L_NOTR							
	Sample Sample						1 2		L	Sample I					1 2	
PO068Dum my	For mas	king based on sample A or B. It will be	use for translation.					PO06 my	068Dum F	For masi	king based on sample A or B. It will be	use for transl	ation.			
	EU citiz	ens' voice should be more taken into ac	count for decisions relating to	the future of Europe					i.	La voix d décision	des citoyens de l'Union européenne de s concernant l'avenir de l'Europe	vrait être dav	antage prise en	compte dans le		
	There is	still work to be done to strengthen der	mocracy in the EU				1,		Ī	II y a end	core beaucoup à faire pour renforcer l	a démocratie e	dans l'Union eu	ropéenne	1,	
	There is	still work to be done to protect democ	racy in the EU				2,		ī	II y a end	core beaucoup à faire pour protéger la	démocratie d	dans l'Union eu	opéenne	2,	
							3,								3,	
[EB94.1	PO068Dummy							E	EB94.1 F	PO068Dummy					
QA4	To wha	extent do you agree or disagree with e	each of the following statemen	nts?				QA4	1 [Dans qu	elle mesure êtes-vous d'accord ou pas	d'accord avec	chacune des a	ffirmations suiv	antes ?	
	*?Pipin	nstruction8 (M)								*?Pipinli	nstruction8 (M)					
			Totally agree	Tend to agree	Tend to disagree	Totally disag	gree *?Pi					Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99
]	1	EU citizens' voice should be more	1	2	3	4	99	9		1 1	a voix des citoyens de l'Union	1	2	3	4	999
		taken into account for decisions relating to the future of Europe								F	suropéenne devrait être davantage orise en compte dans les décisions concernant l'avenir de l'Europe					
		There is still work to be done to	1	2	3	4	99	9		2 1	l y a encore beaucoup à faire pour	1	2	3	4	999
		strengthen democracy in the EU									enforcer la démocratie dans l'Union européenne					
	3	There is still work to be done to protect democracy in the EU	1	2	3	4	99	9		£	l y a encore beaucoup à faire pour orotéger la démocratie dans l'Union européenne	1	2	3	4	999
J 1	EB94.1	PO068 MODIFIED						_	L	EB94.1 F	PO068 MODIFIED				1	
l.	ASK ALI							_	L	ASK ALL						
l		PipinInstruction8 = (SHOW SCREEN - RE	AD OUT - ONE ANSWER DEA	TFM)				_	L		PipinInstruction8 = (SHOW SCREEN - R	FAD OUT O	IF ANSWED DES	ITEM\		
	[, UNION SCREEN - RE	JAL ANDWER FER I	***					,	18	, UNION SCREEN - R	50 UN				
1	CAWI *	PripinInstruction8 = (ONE ANSWER PER	ITEM)			Ī	Ī	CAWI *?	PipinInstruction8 = (ONE ANSWER PE	R ITEM)						
1	ROTATE	RESPONSE LIST						_	Ī	ROTATE	RESPONSE LIST					
	QUESTI	ON ITEM 2 TO BE ASKED TO SPLIT A						_	į.	QUESTIC	ON ITEM 2 TO BE ASKED TO SPLIT A					
1	QUESTI	DN ITEM 3 TO BE ASKED TO SPLIT B						_	QUESTION ITEM 3 TO BE ASKED TO SPLIT B							
l		PipinInDK99 = 99						_	QUESTION ITEM 3 TO 8E ASKED TO SPUIT 8 CAPI "PPIGINIONOS9 = 99							
ļ		PipinInDK99 = Don't know						_	<u> </u>		PipinInDK99 = Don't know					
ļ		IIDESPECIAL CODE 999						_	L		IDESPECIAL CODE 999					

QA5	To wha	at extent does each of the following stat ng:	tements correspond or not to y	over important	decisions		QA5	Dans q	quelle mesure chacune des affirmations e dans les décisions importantes conce	suivantes con	respond-elle ou	ı non à votre op	oinion ? Vo	us souha	iteriez que votre avis soit davantage pris en		
	*?Pipin	nInstruction8								*?Pipir	nInstruction8						
			Yes, definitely	Yes, to some extent	No, not really	No, definitely	y not *?P	ipin K99				Oui, tout à fait	Oui, plutôt	Non, plutôt pas	Non, pa tout	s du	*?PipinInDK99
		Your local area Your country as a whole	1 1	2 2	3	4	99				L'endroit où vous vivez Votre pays dans son ensemble	1	2	3	4		999 999
	ш	The European Union as a whole	1	2	3	4	99	99			L'Union Européenne dans son	1	2	3	4		999
	ASK ALI									NEW							
		PipinInstruction8 = (SHOW SCREEN - RI	FAD OUT - ONE ANSWER PER I	ITEM)				_		ASK AL	?PipinInstruction8 = (SHOW SCREEN - F	FAD OUT - ON	JF ANSWER PE	R ITFM)			
	Out .	The second of the second of	CAD GOT ONE ANSWERTER							041	Triplinistration - (STON SCREEN	EAD OUT O	L ANSWERT E				
	CAWI *	*?PipinInstruction8 = (ONE ANSWER PER	R ITEM)							CAWI '	*?PipinInstruction8 = (ONE ANSWER PE	R ITEM)					
	CAPI *?	PipinInDK99 = 99								CAPI *	?PipinInDK99 = 99						
	CAWI *	*?PipinInDK99 = Don't know								CAWI '	*?PipinInDK99 = Don't know						
	CAWI: I	HIDESPECIAL CODE 999								CAWI:	HIDESPECIAL CODE 999						
QA6	Have yo	ou recently read in the press, seen on th	ne Internet or on television or I	heard on the radio some	thing about the Conference	e on the Future	of Europe?		QA6	Avez-v	ous récemment lu dans la presse, vu su	r Internet ou i	i la télévision o	u entendu à la	radio quel	que chos	e sur la Conférence sur l'avenir de l'Europe ?
	*?Pipin	nInstruction13					*?Pipii	nInstruction13									
		d you know what this is about		1	_			t vous savez ce dont il s'agit									
	Yes, bu	it you don't really know what this is abo	out				2			Oui, m	ais vous ne savez pas vraiment de quoi	il s'agit			\dashv	2	
	Don't k	mow		999			Ne sait	t pas					999				
	NEW						NEW										
	ASK ALI	1						j		ASK AL	п						
	CAPI *?	PipinInstruction13 = (READ OUT - ONE	ANSWER ONLY)							CAPI *	?PipinInstruction13 = (READ OUT - ONE	ANSWER ON	LY)				
	CAWI *	*?PipinInstruction13 = (ONE ANSWER O	NLY)							CAWI '	*?PipinInstruction13 = (ONE ANSWER 0	ONLY)					
	HIDESP	PECIAL CODE 999								HIDESI	PECIAL CODE 999						
QA7	Where	have you seen, read or heard somethin	g about the Conference on the	e Future of Europe?					QA7	Où ave	ez-vous vu, lu ou entendu quelque chos	e sur la Confér	ence sur l'aven	ir de l'Europe ?	1		
	*?Pipin	nInstruction12								*?Pipii	nInstruction12						
	TV Radio						1, 2,			A la té A la ra	dévision					1, 2,	
		itten press (newspapers or other print r media outlets	magazines)				3,				a presse écrite (journaux ou autres mag s médias en ligne	azines papier)				3,	
	Social r	media platforms					4, 5,			Sur les	plateformes de réseaux sociaux					4, 5,	
	Other Don't k	snow					996, 999,			Autre Ne sait	t pas					996,	
	NEW						333,			Ne sait pas 999,							
		NLY IF ST0111 is equal 1, 2								NEW ASK ONLY IF ST0111 is equal 1, 2							
	CAPI *?	?PipinInstruction12 = (READ OUT - MUL	TIPLE ANSWERS POSSIBLE)							CAPI *	?PipinInstruction12 = (READ OUT - MU	LTIPLE ANSWE	RS POSSIBLE)				
	CAWI *	??PipinInstruction12 = (MULTIPLE ANSW	VERS POSSIBLE)							CAWI '	*?PipinInstruction12 = (MULTIPLE ANS)	WERS POSSIBL	E)				
	HIDESP	PECIAL CODES 996, 999								HIDES	PECIAL CODES 996, 999						
ST0114lmag e	Dummy	y holding naming of visuals							ST0114Imag e	Dumm	ry holding naming of visuals						
		? ST0114Almage.jpg"					1,				"? ST0114Almage.jpg"					1,	
		*? ST0114Blmage.jpg" *? ST0114Clmage.jpg"					2,				"*? ST0114BImage.jpg" "*? ST0114CImage.jpg"				\dashv	2,	
		? ST0114DImage.jpg"					3, 4,				"? ST0114DImage.jpg"					4,	
QA8	For eac	ch of the following visual elements, plea	ise tell whether you have alrea	ady seen it in the past fev	w months.				QA8	Pour d	hacun des éléments visuels suivants, ve	uillez me dire	si vous l'avez d	léjà vu au cours	des dernie	ers mois.	
	*?Pipin	nInstruction8								*?Pipir	nInstruction8						
				Yes, you remember it well	Yes, you think so	No	*?P InD						Oui, vous vous en souvenez bien	Oui, il vous semble	Non	U	*?PipinInDK99
		PICT "?ST0114Almage.jpg"	<u> </u>	1	2	3	99				*PICT "*?ST0114Almage.jpg"		1	2	3		999
		PICT "?ST0114Blmage.jpg" *PICT "*?ST0114Clmage.jpg"		1	2	3	99			3	*PICT "*?ST0114BImage.jpg" *PICT "*?ST0114CImage.jpg"		1	2	3	-	999
	4	*PICT "*?ST0114DImage.jpg"		1	2	3	99	99		4	*PICT "*?ST0114DImage.jpg"		1	2	3		999
	NEW									NEW							
	ASK ALI							_		ASK AL							
	CAPI *?	PipinInstruction34 = (SHOW SCREEN - (ONE ANSWER PER ITEM)							CAPI *	?PipinInstruction34 = (SHOW SCREEN -	ONE ANSWER	PER ITEM)				
	CAWI *	??PipinInstruction34 = (ONE ANSWER PI	ER ITEM)							CAWI '	*?PipinInstruction34 = (ONE ANSWER F	PER ITEM)					
	SHOW	*?ST0114Almage AND *?ST0114Blmag	e FOR CODE 1, 2 ONLY IN SPLIT	TA						SHOW	*?ST0114Almage AND *?ST0114Blmag	ge FOR CODE :	L, 2 ONLY IN SP	LIT A			
	SHOW	*?ST0114Clmage AND *?ST0114Dlmag	e FOR CODE 3, 4 ONLY IN SPLIT	ТВ						SHOW	*?ST0114Clmage AND *?ST0114Dlmag	ge FOR CODE :	8, 4 ONLY IN SP	LIT B			
	Showed	d image name are connected by used la	nguage code							Showe	ed image name are connected by used la	anguage code					

	CAPI *	PripinInDK99 = 99									CAPI	*?PipinInDK99 = 99
	CAWI *	?PipinInDK99 = Don't know]	CAWI	1 *?PipinInDK99 = Don't know
	HIDESE	ECIAL CODE 999								,]	HIDES	SPECIAL CODE 999
l	HIDESP	ECIAL CODE 999									HIDES	SPECIAL CODE 277
		has launched a multitude of events, debates, and consultations, called the future of Europe and of the EU.	i the "Conf	erence on the	Future of E	urope", with	the aim of deb	ating an	d	QA9DEF		a lancé divers événements, débats et consultations s'intitulant "Conférence sur l'avenir de l'Europe" dont l'objectif est de débattre et de définir nir de l'Europe et de l'UE.
										l L		
	*?Pipir	Instruction31									*?Pipi	pinInstruction31
										•		
i	FR95 1	PO069DEF MODIFIED								1	FR95 1	.1 PO069DEF MODIFIED
	ASK AL	L									ASK AI	ALL
ĺ	CAPI *	PipinInstruction31 = (READ OUT)									CAPI *	*?PipinInstruction31 = (READ OUT)
										1	_	
	CAWI *	'PPipinInstruction31 = (PLEASE READ BEFORE CONTINUING)									CAWI	*?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)
QA9INTRO	The vis	ual elements we have just shown are part of the communication camp	aign to adv	vertise the Co	nference on	the Future of	f Europe.			QA9INTRO	Les élé	léments visuels que nous venons de montrer font partie de la campagne de communication pour promouvoir la Conférence sur l'avenir de l'Europ
	*?Pipir	Instruction31]	*?Pipi	inInstruction31
										l		
										1	L	
	NEW										NEW	
	ASK AL	L]	ASK A	ALL
l I	CAD: *	PipinInstruction31 = (READ OUT)								1	CAD! *	*?PipinInstruction31 = (READ OUT)
	OAFI 1									1	Jer *	
	CAWI *	?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)	•	•		•	•				CAWI	1 *?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)
QA9AC	Regard	less of whether you have seen it or not, do you think the following sta	tement app	olies well or n	ot to this vi	sual? Please u	use a scale from	1 to 7 v	where 1	QA9AC	Que vi	vous l'ayez vu ou non, selon vous l'affirmation suivante s'applique-t-elle bien ou non à ce visuel ? Veuillez utiliser une échelle allant de 1 à 7 où 1
	means	"applies very well" and 7 means "does not apply well at all".									signifi	lie "s'applique très bien" et 7 signifie "ne s'applique pas bien du tout".
	*?Pipir	Instruction8								1	*?Pipi	pinInstruction8
l]	Ľ	
			1 Yes, applies	2	3	4	5	6	7 No, does			1 Oui, 2 3 4 5 6 7 **PipinInDK99 s'appli
			very well						not apply			que ne très s'appli
									well			bien suppli
	1	This visual is appealing and makes people willing to participate in the Conference	1	2	3	4	5	6	7		1	Ce visuel est attrayant et donne envie de participer 1 2 3 4 5 6 7 999 à la Conférence
		the controlled										
	2	This visual shows that the European Union is listening to its citizens	1	2	3	4	5	6	7		2	Ce visuel montre que l'Union Européenne écoute 1 2 3 4 5 6 7 999 ses citoyens
	NEW]	NEW	
]]		
	ASK AL										ASK A	ALL
	SHOW	*?ST0114Almage, BEFORE QUESTION TEXT, IF SPLIT A									SHOW	N *?ST0114Almage, BEFORE QUESTION TEXT, IF SPLIT A
·	SHOW	*?ST0114CImage, BEFORE QUESTION TEXT, IF SPLIT B]	SHOW	W *?ST0114CImage, BEFORE QUESTION TEXT, IF SPLIT B
l.]		
	Showe	d image name are connected by used language code									Showe	red image name are connected by used language code
	RANDO	DM ITEM LIST]	RAND	DOM ITEM LIST
]]		
	CAPI *:	PPipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER IT	IEM)								CAPI *	*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)
										J	Щ.	
	CAWI *	??PipinInstruction8 = (ONE ANSWER PER ITEM)]	CAWI	1 *?PipinInstruction8 = (ONE ANSWER PER ITEM)
	CAPI *	PripinInDK99 = 99									CAPI *	*?PipinInDK99 = 99
l.)]		
	CAWI *	'?PipinInDK99 = Don't know								J	CAWI	*?PipinInDK99 = Don't know
	HIDESP	ECIAL CODE 999]	HIDES	SPECIAL CODE 999
QA9BD	Regard	less of whether you have seen it or not, do you think the following sta	tement arv	olies well or n	ot to this wi	sual? Please :	use a scale from	1 to 7	vhere 1	QA9BD	Que v	vous l'ayez vu ou non, selon vous l'affirmation suivante s'applique-t-elle bien ou non à ce visuel ? Veuillez utiliser une échelle allant de 1 à 7 où 1
.,		"applies very well" and 7 means "does not apply well at all".	upp	11	and VI	rease t	, , a state from				signifi	vous Layez vo du noir, seion vous l'animination suivante s'applique relie bien du noir à ce visuer ; veuiniez diniser une echene aliant de 1 à 7 du 1 lie "s'applique très bien" et 7 signifie "ne s'applique pas bien du tout".
	*20	Instruction8									*200	pinInstruction8
	- rPipir	III SA UCTION								1	· rPipi	MINION ULLUMO
			1 Yes, applies	2	3	4	5	6	7 No, does			1 Oui, 2 3 4 5 6 7 *?PipinInDK99
			very well						not			que ne
	Щ.						1		apply		Щ.	très s'appli
	1	This visual is appealing and makes people willing to participate in	1	2	3	4	5	6	7		1	Ce visuel est attrayant et donne envie de participer 1 2 3 4 5 6 7 999
		the Conference										à la Conférence
							1					
	2	This visual shows that the European Union is listening to its citizens	1	2	3	4	5	6	7	1	2	Ce visuel montre que l'Union européenne écoute 1 2 3 4 5 6 7 999
							1					ses citoyens
							1					
	NEW						*	-		1	NEW	
l.										J		
	ASK AL]	ASK A	ML
ĺ	SHOW	*?ST0114BImage, BEFORE QUESTION TEXT, IF SPLIT A							_	1	SHOW	N *?ST01148Image, BEFORE QUESTION TEXT, IF SPLIT A
l										J		
	SHOW	*?ST0114DImage, BEFORE QUESTION TEXT, IF SPLIT B]	SHOW	N *?ST0114DImage, BEFORE QUESTION TEXT, IF SPLIT B
	Showe	d image name are connected by used language code]	Showe	ved image name are connected by used language code
		OM ITEM LIST								1		DOM ITEM LIST
l										J	MAND	SUIT THE SALE
	CAPI *	PPipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER IT	TEM)								CAPI *	*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)
	L										L	
	CV/VI *	?PipinInstruction8 = (ONE ANSWER PER ITEM)					-			1	CAW,	1 *?PipinInstruction8 = (ONE ANSWER PER ITEM)
										i .	-MANI	

	CAPI *?	PipinInDK99 = 99											CAPI	*?PipinInDK99 = 99							
	CAWI *	?PipinInDK99 = Don't know											CAW	I *?PipinInDK99 = Don't know							
		ECIAL CODE 999												SPECIAL CODE 999							
A10		it extent do you agree or disag	rese with	the following street	coments about	ut the Confe	oroneo on the	Future of Fu	rono			QA10		quelle mesure êtes vous d'accord o	ou oas d'	second and	e les affire	ations	cuiumator con	scorpost la Conf	ároneo eus Paunais do PEusano :
AIU	To wna	it extent do you agree or disag	gree with	the rollowing sta	ements abou	at the Confe	erence on the	ruture or Et	irope:			QAIU	Dans	queile mesure etes vous à accord o	ou pas a	sccord ave	c les amirn	iations	survantes cor	icernant ia Coni	erence sur i avenir de i Europe :
	*?Pipin	Instruction8											*?Pic	oinInstruction8							
	,			Tatallia		T		Total	d'essesses.	Totalli disco	************			T		out à fait	Pluté		DI +84	I no di torre	#200-1-1-DMOD
				Totally a	gree	rend	to agree	rena to	disagree	Totally disage	ree *?Pipin InDK99					d'accord	d'acco	rd	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99
		The Conference represents sig progress for democracy withi		1			2		3	4	999		2	La Conférence représente un véritable progrès pour la démoc dans l'Union Européenne	cratie	1	2		3	4	999
	3	The Conference will have no i impact, it will not change mu		1			2		3	4	999		3	La Conférence n'aura pas d'impa réel, cela ne changera pas grand chose		1	2		3	4	999
	EB95.1	PO070 MODIFIED									-]	EB95	.1 PO070 MODIFIED							
	ASK ALI	L											ASK /	ALL							
		PipinInstruction8 = (SHOW SC	RFFN - RF	FAD OUT - ONE A	NSWFR PER	ITEM)								*?PipinInstruction8 = (SHOW SCRE	FFN - RFA	D OUT - O	NF ANSWE	R PFR	ITEM)		
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				,								,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					,		
	CAWI *	?PipinInstruction8 = (ONE AN	SWER PER	R ITEM)									CAW	I *?PipinInstruction8 = (ONE ANSW	VER PER I	TEM)					
	RANDO	DM ITEM LIST											RANI	DOM ITEM LIST							
		PipinInDK99 = 99										 		*?PipinInDK99 = 99							
		?PipinInDK99 = Don't know										 		I *?PipinInDK99 = Don't know							
		ECIAL CODE 999]		SPECIAL CODE 999							
											_	F=									
A11	Would	you personally be willing to ta	ake part, a	s a citizen, in the	activities of	the Confere	ence on the F	uture of Euro	ope in each of	the following wa	sys?	QA11		z-vous personnellement disposé(e) ères suivantes ?) à partici	oer, en tai	t que cito	en(ne)), aux activité:	de la Conféren	ce sur l'avenir de l'Europe de chacune des
	*?Pipin	Instruction8 (M)	-		-			-	-				*?Pip	ninInstruction8 (M)					-	-	
			Yes,	Yes, probably		No,	*?PipinInD	*?PipinInD					Ē		Oui, O			?Pipi	*?Pipi		
			definite ly		probabl y not	definitely not	K88	K99							out à pro fait ble	me blem	du	InDK 88	nInDK 99		
													L		п						
	1	By taking part in meetings in your area, for example in citizens' debates or assemblies	1	2	3	4	998	999					1	En prenant part à des réunions dans votre région, par exemple à des assemblées ou débats citoyens	1 2	! 3	4	998	999		
		By taking part in such meetings in another EU Member State, as well as in Brussels or Strasbourg	1	2	3	4	998	999					2	En prenant part à ces mêmes réunions dans un autre pays de l'Union européenne, ainsi qu'à Bruxelles ou Strasbourg	1 2	! 3	4	998	999		
		By taking part in online consultations, via discussion platforms	1	2	3	4	998	999					3	En prenant part à des consultations en ligne, via des plateformes de	1 2	! 3	4	998	999		
	4	By answering a survey (face to face, telephone or online)	1	2	3	4	998	999					4	discussion	1 2	! 3	4	998	999		
		By being active on online	1	2	3	4	998	999					5	téléphone ou en ligne)	1 2	! 3	4	998	999		
		social networks												sociaux en ligne							
		By putting forward your ideas and proposals to European and national politicians (in person, by email, online, by post, etc.)	1	2	3	4	998	999					6	En faisant part de vos idées et de vos propositions aux hommes politiques nationaux et européens (en personne, par e-mail, en ligne, par voie postale, etc.)	1 2	! 3	4	998	999		
		By taking part in European cultural and sports events linked to the Conference on the Future of Europe	1	2	3	4	998	999					7	En prenant part à des événements européens culturels et sportifs en lien avec la Conférence sur l'avenir de l'Europe	1 ;	! 3	4	998	999		
	EB95.1	PO071 MODIFIED (QUESTION	AND SCA	LE) EB94.1 PO07	2a MODIFIEE	(ITEMS)	<u> </u>	<u> </u>	<u> </u>				EB95	.1 PO071 MODIFIED (QUESTION AI	ND SCALE) EB94.1 i	0072a M	DIFIE	D (ITEMS)		
	ASK ALI												ASK /	ALL							
		PripinInstruction8 = (SHOW SC	REEN - RE	EAD OUT - ONE A	NSWER PER	ITEM)								*?PipinInstruction8 = (SHOW SCRE	EEN - REA	D OUT - C	NE ANSWE	R PER	ITEM)		
	CAWI *	?PipinInstruction8 = (ONE AN:	SWFR DFF	R ITEM ¹									CAW	I *?PipinInstruction8 = (ONE ANSW	VER PFP "	TEM)					
		E ITEM LIST		,										TE ITEM LIST	. 2111	,					
		ITEM 1, 2 ALWAYS IN THIS OR	NFK											N ITEM 1, 2 ALWAYS IN THIS ORDE	:K						
		PipinInDK88 = 88	-											*?PipinInDK88 = 88							
	CAWI *	?PipinInDK88 = You are not in	terested i	in contributing to	such a deba	te							CAW	I *?PipinInDK88 = You are not inter	rested in	contributi	ng to such	a deba	te		
	CAPI *?	PripinInDK99 = 99											CAPI	*?PipinInDK99 = 99							
	CAWI *	?PipinInDK99 = Don't know											CAW	I *?PipinInDK99 = Don't know							
		ECIAL CODE 998, 999												SPECIAL CODE 998, 999							
A12		of the following, if any, would	l encourag	ge you to take pa	t in the activ	rities of the	Conference of	on the Future	of Europe?			QA12			encourag	eraient-il	, le cas éci	iéant, :	à prendre par	à des activités	de la Conférence sur l'avenir de l'Europe ?
	*?pini~	Instruction12 (M)										 	*70:-	oinInstruction12 (M)							
			icination	would have a co-	imnart								<u> </u>		rticina*ic	aurai+ · ·	váritable	mree			
	if you v	vere convinced that your parti	cipation v	would have a real	ımpact								Si vo	us étiez convaincu(e) que votre par	rticipation	aurait ur	veritable	mpact			

	If you were guaranteed to receive regular updates of the outcomes of your participation]		Si vous aviez la garantie de recevoir des mises à jour régulières sur les résultats de votre participation	
	If you could choose a flexible form of participation (e.g. only from home, etc.)	2,		Si vous pouviez choisir une forme flexible de participation (par ex. uniquement depuis chez vous,	2,
		3,		etc.)	3,
	If you were sure that your contribution could remain anonymous			Si vous étiez sûr(e) que votre contribution resterait anonyme	
	If you had the opportunity to talk directly with political representatives involved	4,		Si vous aviez l'occasion de parler directement avec un représentant politique y participant	4,
	If celebrities (e.g. actors, artists, sportsmen and sportswomen) were involved	5,		Si des célébrités (par ex. acteurs, artistes, sportifs de haut niveau) participaient	5,
		6,			6,
	If all parts of society were represented Other	7,		Si toutes les composantes de la société étaient représentées Autre	7,
	Nothing, you are not interested in such an initiative	996, 8,		Rien, une telle initiative ne vous intéresse pas	996, 8,
	Don't know	999,		Ne sait pas	999,
	EB94.1 PO073 MODIFIED		1	EB94.1 P0073 MODIFIED	
	ASK ALL		1	ASK ALL	
	RANDOM RESPONSE LIST]	RANDOM RESPONSE LIST	
	CAPI *?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)]	CAPI *?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)	
	CAWI *?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)		1	CAWI *?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)	
	HIDESPECIAL CODES 996, 8, 999		1	HIDESPECIAL CODES 996, 8, 999	
QA13	What are the most important benefits of the younger generation's involvement in the Conference on the Future of Europe?		QA13	Quels sont les bienfaits les plus importants de la participation des générations plus jeunes à la Co	nférence sur l'avenir de l'Europe ?
	*?PipinInstruction19			*?PipinInstruction19	
	Making the future of Europe more relevant to the challenges of today's society]		Faire en sorte que l'avenir de l'Europe prenne davantage en compte les enjeux de la société actuelle	
	Focusing on issues of great interest to them, such as the environment, education and culture or the fight against all forms of discrimination	1,		Mettre l'accent sur les sujets présentant un grand intérêt pour eux, tels que l'environnement,	1,
				l'éducation et la culture ou la lutte contre toutes les formes de discrimination	
	Accelerating change towards more innovation, such as a more digital Europe	2,		Accélérer le changement vers davantage d'innovation, par exemple vers une Europe plus	2,
		3,		numérique	3,
	Refreshing the image of the EU Bringing in their energy and motivation for reforms and changes	4,		Réactualiser l'image de l'UE Mettre leur énergie et leur motivation au service des réformes et des changements	4,
	entitled in order cure by and interaction of resolute and cumbers	5,		metre cui chegie et cui montana au servici des rela mes et des diangements	5,
	Other Don't know	996,		Autre Ne sait pas	996,
	SUIT & MUNICIPAL PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE P	999,		inc auti pus	999,
	NEW			NEW	
	ASK ALL]	ASK ALL	
	ROTATE RESPONSE LIST			ROTATE RESPONSE LIST	
	CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)		1	CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)	
	CAWI *?Pipininstruction19 = (MAX: 2 ANSWERS)]	CAWI *79ipininstruction19 = (MAX. 2 ANSWERS)	
	CAWI *PMpininstruction19 = (MAX. 2 ANSWERS) HIDESPECIAL CODES 996, 999]	CAWI *7Pipininstruction19 = (MAX. 2.ANSWERS) HIDESPECIAL CODES 996, 999	
QA14		are of Europe?	QA14		ux-ci, selon vous quels sont ceux qui sont importants
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	The Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on the Future of European and the environment **Pipininstruction14 **European democracy **Migration **Displait transformation **European democracy **Migration **Conference on the environment **Conference on the environment **European democracy **Migration **Conference on the environment **Conference on the environment **European democracy **Migration **Conference on the environment **Conference on the environment **Conference on the environment **Conference on the environment **European democracy **Migration **European democracy **Migration **Conference on the environment **European democracy **Migration **European democracy **Migration **European democracy **Migration **European de	1, 2, 3, 4, 5, 6, 7, 8, 996, 9995, 995,		Is Conference sur l'avenir de l'Europe débat actuellement d'un certain nombre de sujets. Parmi ce pour l'avenir de l'Europe ? **Pipipininstruction14 Le changement dimistique et l'environnement La santé Une économie plus forte, la justice sociale et l'emploi L'UE d'ans le monde L'UE d'ans le monde L'UE d'ans le monde L'UE d'ans le monde La sirentification numérique La démocratie européenne La migration L'diducation, la culture, la jeunesse et le sport Autre Ne sait pas NEW ASK ALL RANDOM RESPONSE LIST CAPI **Pippininstruction14 = (READ OUT - MAX. 3 ANSWERS) L'AUTRE PROPRIESTE LIST CAPI **Pippininstruction14 = (READ OUT - MAX. 3 ANSWERS) HIDESPECIAL CODES 996, 999 A votre avis, quel sont les principaux atouts de l'Union européenne aujourd'hui ? Premièrement ? **Pipipininstruction3 (M) Le niveau de vie des citoyens de l'Union européenne Les systèmes de protection sociale des États membres La puissance économique, industreile et commerciale de l'Union européenne Le respect de l'Union européenne Le respect de l'Union européenne	1, 2, 3, 4, 5, 6, 7, 8, 9, 996, 999,
	INDESPECIAL CODES 596, 999 The Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on	1, 2, 3, 4, 5, 6, 7, 8, 9, 996, 999,		Intersectual Codes 596, 999 La Conférence sur l'avenir de l'Europe débat actuellement d'un certain nombre de sujets. Parmi ce pour l'avenir de l'Europe ? **Pipipininstruction14 Le changement dimatique et l'environnement La santé Une économie plus forte, la justice sociale et l'emploi L'Ut dans le monde Les valeurs et les droits. l'État de droit et la sécurité La transformation numérique La démocratie européenne La migration L'éducation, la culture, la jeunesse et le sport Autre Ne sait pas NEW ASK ALL RANDOM RESPONSE LIST CAPI **Pipininstruction14 = (READ OUT - MAX. 3 ANSWERS) HIDESPECIAL CODES 996, 999 A votre avis, quel sont les principaux atouts de l'Union européenne aujourd'hui ? Premièrement ? **Pipisinistruction34 (M) Le niveau de vie des citoyens de l'Union européenne Les yazèmes de protection sociale des États membres La puissance économique, industrelle et commerciale de l'Union européenne Les specimes de protection sociale des États membres Le speciale de l'Union européenne Les capacités de l'Union européenne en matière de recherche et d'innovation	1, 2, 3, 4, 5, 6, 7, 8, 9, 996, 999.
	The Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Of Europe is currently of Europe is currently of Europe is considered in the World Office of Europe is democracy Magration European democracy Magration European democracy Magration European democracy Magration Cother Don't snow NEW ASK ALL PANDOM RESPONSE UST CARI **Pippininstruction14 = (READ OUT - MAX. 3 ANSWERS) TO ANSWERS INDUSTRICAL CODES 996, 999 In your opinion, which are the main assets of the EU? Firstly? **Pippininstruction3 [M] The standard of living of EU citizens The exider protection systems in the Member States The economic, industrial and trading power of the EU The EU's respect for democracy, human rights and the rule of law The skills and talents of EU citizens The quality of infrastructure in the EU	1, 2, 3, 4, 5, 6, 7, 8, 996, 999, 999, 999, 999, 999, 999,		INDESPECIAL CODES 996, 999 La Conférence sur l'avvenir de l'Europe débat actuellement d'un certain nombre de sujets. Parmi ce pour l'avvenir de l'Europe ? **Pipipininstruction14 Le changement dimatique et l'environnement La santé Une économie plus forte, la justice sociale et l'emploi L'UE dans le monde Les valeurs et les droits. l'État de droit et la sécurité La transformation numérique La démocratie européenne La migration L'Aducation, la culture, la jeunesse et le sport Autre Ne salt pas NEW ASK ALL ARANDOM RESPONSE LIST CAPI **Pipininstruction14 = (READ OUT - MAX. 3 ANSWERS) L'ANS ANDESPECIAL CODES 996, 999 A votre avis, quel sont les principaux atouts de l'Union européenne aujourd'hui ? Premièrement ? **Pipipininstruction3 [M] Le niveau de vie des citoyens de l'Union européenne Le respect de l'Union européenne pour la démocratie, les droits de l'homme et l'Etat de droit Le soupééences et les tients des citoyens de l'Union européenne Le respect de l'Union européenne pour la démocratie, les droits de l'homme et l'Etat de droit Les compétences et les talents des citoyens de l'Union européenne Le respect de l'Union européenne pour la démocratie, les droits de l'homme et l'État de droit Les compétences et les talents des citoyens de l'Union européenne Le compétences et les talents des citoyens de l'Union européenne Le compétences et les talents des citoyens de l'Union européenne Le compétences et les talents des citoyens de l'Union européenne	1, 2, 3, 4, 5, 6, 7, 8, 9, 996, 999,
	INDESPECIAL CODES 596, 999 The Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on	1, 2, 3, 4, 5, 6, 7, 8, 996, 9995, 995,		Is Conference sur l'avenir de l'Europe débat actuellement d'un certain nombre de sujets. Parmi ce pour l'avenir de l'Europe ? **Pipipininstruction14 Is changement dimatique et l'environnement Is santé Une économie plus forte, la justice sociale et l'emploi L'éture les monde Les valeurs et les droits. l'État de droit et la sécurité Is transformation numérique Is démocratie européenne Is démocratie européenne Is démocratie européenne L'éducation, la culture, la jeunesse et le sport Autre Ne sait pas NEW ASK ALL RANDOM RESPONSE LIST CAPI **Pipininstruction14 = (READ OUT - MAX. 3 ANSWERS) HIDESPECIAL CODES 996, 999 Avotre avis, quel sont les principaux atouts de l'Union européenne aujourd'hui ? Premièrement ? **Pipipininstruction34 = (MAX. 3 ANSWERS) HIDESPECIAL CODES 996, 999 Avotre avis, quel sont les principaux atouts de l'Union européenne aujourd'hui ? Premièrement ? **Pipipininstruction34 (M) Le niveau de vie des citoyens de l'Union européenne aujourd'hui ? Premièrement ? **Pipipininstruction34 (m) Le riveau de vie des citoyens de l'Union européenne Les systèmes de protection sociale des États membres Is puissance économique, industrielle et commerciel de l'Union européenne Le respect de l'Union européenne pour la démocratie, les droits de l'honne et l'Etat de droit Les compétences et les talents des citoyens de l'Union européenne Les capacités de l'Union européenne en matière de recherche et d'innovation Les bonnes rélations et la solidarité entre les États membres de l'Union européenne Les capacités de l'Union européenne à promouvoir la paix et la démocratie en dehors de ses	1, 2, 3, 4, 5, 6, 7, 8, 9, 996, 999.
	The Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future Conference on the Conference on the Future Conference on the Future Conference on the Future Conference on the Conference	1, 2, 3, 4, 5, 6, 7, 8, 996, 999, 999, 999, 999, 999, 999,		Is Conference sur l'avenir de l'Europe débat actuellement d'un certain nombre de sujets. Parmi ce pour l'avenir de l'Europe ? **Pipipininstruction14 Is changement dimitique et l'environnement La santé Une économie plus forte, la justice sociale et l'emploi L'Ut étants le monde L'ut étants le monde Les valeurs et les droits, l'État de droit et la sécurité La transformation numérique La démocratie européenne La migration Véducation, la culture, la jeunesse et le sport Autre Ne sait pas NEW ASK ALL RANDOM RESPONSE LIST CAPI **Pipininstruction14 = (READ OUT - MAX. 3 ANSWERS) L'OUR **Pipininstruction14 = (READ OUT - MAX. 3 ANSWERS) HIDESPECIAL CODES 996, 999 A votre avis, quel sont les principaux atouts de l'Union européenne aujourd'hui ? Premièrement ? **Pipipininstruction3 [M] Le niveau de vie des citoyens de l'Union européenne Les systèmes de protection sociale des États membres La puissance économique, industrelle et commerciale de l'Union européenne Les capacités de l'Union européenne	1, 2, 3, 4, 5, 6, 7, 8, 9, 996, 999,

	The EU's commitment to environmental responsibility			L'engagement de l'Union européenne en matière de responsabilité environnementale	
	The EU's capacity to respond to major global health diseases such as the coronavirus pandemic	10		La capacité de l'UE à répondre aux crises sanitaires mondiales majeures telles que la pandémie	10
				de coronavirus	
	Other	11		Autre	11
	None	996		Aucun	996
		998			998
	Don't know	999		Ne sait pas	999
			i		
	EB94.1 PO074a MODIFIED			EB94.1 PO074a MODIFIED	
	ASK ALL			ASK ALL	
	ROTATE RESPONSE LIST			ROTATE RESPONSE LIST	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
	OAF PEPINISHBURGES - SHOW SCREEN - NEAD OUT - ONE ANSWER ONET)			COPT PERMINISTRUCTIONS - (SHOW SCREEN - READ OUT - ONE ANSWER ONE)	
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODES - 996, 998, 999			HIDESPECIAL CODES - 996, 998, 999	
QA15B	And secondly?		QA15B	Et en second lieu ?	
	*?PipinInstruction3 (M)		İ	*?PipinInstruction3 (M)	
	The standard of living of EU citizens	1		Le niveau de vie des citoyens de l'Union européenne	1
	The social protection systems in the Member States	2		Les systèmes de protection sociale des États membres	2
	The economic, industrial and trading power of the EU	3		La puissance économique, industrielle et commerciale de l'Union européenne	3
	The EU's respect for democracy, human rights and the rule of law			Le respect de l'Union européenne pour la démocratie, les droits de l'homme et l'Etat de droit	
		4			4
	The skills and talents of EU citizens	5		Les compétences et les talents des citoyens de l'Union européenne	5
	The quality of infrastructure in the EU	6		La qualité des infrastructures dans l'Union européenne	6
	The EU's capacity for research and innovation	7		Les capacités de l'Union européenne pour la recherche et de l'innovation	-
	The good relationship and solidarity between the EU's Member States	1		Les bonnes relations et la solidarité entre les États membres de l'UE	1 .
					8
	The EU's ability to promote peace and democracy outside its borders	•		La capacité de l'Union européenne à promouvoir la paix et la démocratie en dehors de ses	1
	1			frontières	
	The EU's commitment to environmental responsibility	9		L'engagement de l'Union européenne en matière de responsabilité environnementale	9
	The EU's capacity to respond to major global health diseases such as the coronavirus pandemic	10		La capacité de l'UE à répondre aux crises sanitaires mondiales majeures telles que la pandémie	10
				de coronavirus	
	Other	11		Autre	11
	None	996		Aucun	996
	Don't know	998		Ne sait pas	998
	DUIT NOW	999		ive and year	999
	EB94.1 PO074b MODIFIED		1	EB94.1 PO074b MODIFIED	
	EB94.1 POU740 MODIFIED			EB94.1 POU746 MODIFIED	
	ASK IF P0074a is equal 1,2,3,4,5,6,7,8,9,10,11,996			ASK IF P0074a is equal 1,2,3,4,5,6,7,8,9,10,11,996	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
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	ROTATE RESPONSE LIST			ROTATE RESPONSE LIST	
	EXCLUDE ANSWERS SELECTED AT PO74a EXCEPT IF CODE 996 IS SELECTED. DO NOT EXCLUDE CODE 996.		, 	EXCLUDE ANSWERS SELECTED AT PO74a EXCEPT IF CODE 996 IS SELECTED. DO NOT EXCLUDE COL	DE ODE
	EXCLUDE ANSWERS SELECTED AT PO/48 EXCEPT IF CODE 996 IS SELECTED. DO NOT EXCLUDE CODE 996.			EXCLUDE ANSWERS SELECTED AT PO748 EXCEPT IF CODE 996 IS SELECTED. DO NOT EXCLUDE COL	DE 996.
	SHOW ANSWERS IN THE SAME ORDER AS PO74a.			SHOW ANSWERS IN THE SAME ORDER AS PO74a.	
]		
	HIDESPECIAL CODES 996, 998, 999			HIDESPECIAL CODES 996, 998, 999	
0	And which of the following do you think are the main challenges for the EU?		QA16	Et, à votre avis, parmi les suivants, quels sont les principaux défis de l'UE ?	
QA16					
QA16			J		
QA16				*?PipinInstruction20 (M)	
uA16	*?PipinInstruction20 (M)				
UA16		1			1
QA16	The ageing of the EU's population	1,		Le vieillissement de la population	1,
QA16	The ageing of the EU's population Social inequalities	1, 2,		Le vieillissement de la population Les inégalités sociales	1, 2,
QA16	The ageing of the EU's population Social inequalities Competition from emerging countries	1, 2, 3,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents	1, 2, 3,
QA16	The ageing of the EU's population Social inequalities Competition from emerging countries insufficient economic growth			Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante	1
QA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States			Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne	
QA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment	3, 4,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le chômage	
QA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufficient in the regions bordering the EU	3, 4, 5, 6, 7,		Le vieillissement de la population Les inégalités sociales la concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le chômage Unstabilité dans les régions frontalières de l'Union européenne	
QA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Instability in the regions bordering the EU Environmental issues and climate change	3, 4, 5, 6,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique	
UA16	The ageing of the EU's population Social inequalities Competition from emerging countries toutificient economic growth The public debt of EU Member States Unemployment tasability in the regions bordering the EU Environmental issues and climate change Migration issues	3, 4, 5, 6, 7,		Le vieillissement de la population Le vieillissement de la population La concurrence des pays émergents La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le chômage Le chômage Le ryinstabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique Les questions liées aux migrations	
UA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth Insufficient economic growth Insufficient economic growth In public debt of EU Member States Unemployment Instability in the regions bordering the EU Environmental issues and climate change Magration issues Terrorism and security issues	3, 4, 5, 6, 7, 8,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement dimatique Les problèmes environnementaux et le changement dimatique Les questions liées au migrations Les questions liées au terrorisme et à la sécurité	3, 4, 5, 6, 7, 8,
UA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Instability in the regions bordering the EU Environmental issues and climate change Migration issues The digital transformation of the economy and of society	3, 4, 5, 6, 7, 8, 9, 10,		Le vieillissement de la population Les inégalités sociales la concurrence des pays émergents Une croissance économique insuffisante la dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique Les questions liées aux migrations Les questions liées aux migrations Les questions liées aux terrorisme et à la sécurité La transformation numérique de l'économie et de la société	3, 4, 5, 6, 7, 8, 9,
UA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Underpolyment Instability in the regions bordering the EU Environmental Issues and climate change Migration issues The digital transformation of the economy and of society Handling global health issues	3, 4, 5, 6, 7, 8, 9, 10, 11,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le châmage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes enviconnementaux et le changement climatique Les questions liées aux migrations Les questions liées aux migrations La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale	3, 4, 5, 6, 7, 8, 9,
UA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Instability in the regions bordering the EU Environmental issues and climate change Migration issues The digital transformation of the economy and of society Handling global health issues Other	3. 4. 5. 6, 7, 8, 9. 10, 11, 12, 996,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Lue croissance économique insuffisante La dette publique des Stats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique Les questions liées aux migrations Les questions liées aux migrations Les questions liées aux terrorisme et à la sécurité Les ransformation uniérque de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre	3, 4, 5, 6, 7, 8, 9, 10, 11,
UA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth Insufficient	3, 4, 5, 6, 7, 8, 9, 10, 11,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante Le dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement dimatique Les questions liées aux migrations Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun	3, 4, 5, 6, 7, 8, 9, 10, 11,
UA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Instability in the regions bordering the EU Environmental issues and climate change Migration issues The digital transformation of the economy and of society Handling global health issues Other	3. 4. 5. 6, 7, 8, 9. 10, 11, 12, 996,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Lue croissance économique insuffisante La dette publique des Stats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique Les questions liées aux migrations Les questions liées aux migrations Les questions liées aux terrorisme et à la sécurité Les ransformation uniérque de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,
UA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Underspolyment Instability in the regions bordering the EU Environmental issues and climate change Migration issues The digital transformation of the economy and of society Handling global health issues Other Onn't know	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998,		Le vieillissement de la population Le vieillissement de la population Le vieilissement de la population La concurrence des pays émergents La concurrence des pays émergents La dette publique des Etats membres de l'Union européenne La dette publique des Etats membres de l'Union européenne Le châmage L'instabilité dans les régions frontalières de l'Union européenne Les positions liées au ternature de la changement climatique Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,
UA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth Insufficient	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante Le dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement dimatique Les questions liées aux migrations Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,
UA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Underspolyment Instability in the regions bordering the EU Environmental issues and climate change Migration issues The digital transformation of the economy and of society Handling global health issues Other Onn't know	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998,		Le vieillissement de la population Le vieillissement de la population Le vieilissement de la population La concurrence des pays émergents La concurrence des pays émergents La dette publique des Etats membres de l'Union européenne La dette publique des Etats membres de l'Union européenne Le châmage L'instabilité dans les régions frontalières de l'Union européenne Les positions liées au ternature de la changement climatique Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,
UA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufficient social inequalities Insufficient social inequalities Insufficient social insufficient	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats immbres de l'Union européenne Le chômage Unstabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique Les questions liées aux emigrations Les questions liées aux emigrations Les questions liées aux emigrations Gérer les questions de santé à l'échelle mondiale Autre 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,	
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UA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufficient social inequalities Insufficient social inequalities Insufficient social insufficient	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats immbres de l'Union européenne Le chômage Unstabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique Les questions liées aux emigrations Les questions liées aux emigrations Les questions liées aux emigrations Gérer les questions de santé à l'échelle mondiale Autre 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,	
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	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufficient economic growth Insufficient economic	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante Le dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalitéres de l'Union européenne Les problèmes environnementaux et le changement dimatique Les questions liées aux migrations Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas EB94.1 POD75 MODIFIED AXX ALL CARY "Priprimistruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) CAWY "Priprimistruction20 = (MAX. 3 ANSWERS)	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,
QA16	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Instability in the regions bordering the EU Environmental issues and climate change Migration issues Terrorism and security issues The digital transformation of the economy and of society Handling global health issues Other None Don't know EB94.1 POOTS MODIFIED ASK ALL CAPI *7Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique Les questions liées au sur migrations Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne salt pas EB94_1 PO075 MODIFIED ASK ALL CAPI **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufficient economic growth Insufficient economic	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante Le dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalitéres de l'Union européenne Les problèmes environnementaux et le changement dimatique Les questions liées aux migrations Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas EB94.1 POD75 MODIFIED AXX ALL CARY "Priprimistruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) CAWY "Priprimistruction20 = (MAX. 3 ANSWERS)	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufficient economic growth Insufficient economic	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante Le dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalitéres de l'Union européenne Les problèmes environnementaux et le changement dimatique Les questions liées aux migrations Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas EB94.1 POD75 MODIFIED AXX ALL CARY "Priprimistruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) CAWY "Priprimistruction20 = (MAX. 3 ANSWERS)	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufficient economic growth Insufficient economic	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998,		Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents La concurrence des pays émergents Une croissance économique insuffisante Le chômage L'instabilité dans les régions frontalières de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique Les questions liées au terrorisme et à la sécurité La transformation numérique del l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas E894.1 POO75 MODIFIED ACK ALL CAPI **Pippininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) CAWI **Pippininstruction20 = (MAX. 3 ANSWERS) HIDESPECIAL CODES - 996, 998 AND 999 A votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE ?	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufacion of the EU Member States Unemployment Insufacion of the EU Environmental issues and climate change Migration issues Terrorism and security issues Terrorism and security issues The digital transformation of the economy and of society Handling global health issues Other None Don't know EB94.1 PODYS MODIFED ASK ALL CAPI **Pippininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) LAWI **Pippininstruction20 = (MAX. 3 ANSWERS) Which of the following do you think are the main global challenges for the future of the EU? **Pippininstruction14 (M) Risks arising from new technologies	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998,	QA17	Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique Les problèmes environnementaux et le changement climatique Les questions liées au terrorisme et à la sécurité La transformation numérique del l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas EB94.1 POD75 MODIFIED ASK ALL CARP **Pippininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) HIDESPECIAL CODES - 996, 998 AND 999 A votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE ? **Pippininstruction14 (M) Les risques résultant des nouvelles technologies	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufficient economic growth The public debt of EU Member States Unemployment Instability in the regions bordering the EU Environmental issues and climate change Migration issues Terrorism and Security issues Terrorism and Security issues The digital transformation of the economy and of society Handling global health issues Other Nonce Don't know EIB4.1 PODTS MODIFED ASK ALL CAPI **Pippininstruction20 = (SHOW SCREEN - READ OUT - NAX. 3 ANSWERS) WINCH **Pippininstruction20 = (MAX. 3 ANSWERS) WINCH Of the following do you think are the main global challenges for the future of the EU? **Pippininstruction14 (M) Risks arising from new technologies Climate change and environmental issues	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998, 999,	QA17	Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats insuffisante Les problèmes environnementaux et le Chrion européenne Les problèmes environnementaux et le changement climatique Les questions lides aux emigrations Les questions lides aux emigrations Les questions lides aux emigrations Gérer les questions de santé à l'échelle mondiale Autre Autre Autre Autre Autre Autre ACRA ALL CAPI **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) INDESPECIAL CODES - 996, 998 AND 999 À votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE ? **Pipininstruction14 (M) Les risques résultant des nouvelles technologies Les problèmes environnementaux et le changement climatique	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998, 999,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth Impublicated to EU Member States Unemployment Insufficient economic growth Impublicated to EU Member States Unemployment Instability in the regions bordering the EU Environmental issues and climate change Magnation issues Terrorion and security issues The digital transformation of the economy and of society Handling global health issues Other None Don't know EB9-1 POOTS MODIFIED ASK ALL CAPI "PRiprinistruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) WINDESPECIAL CODES - 996, 998 AND 999 Which of the following do you think are the main global challenges for the future of the EU? **Popinimstruction14 (M) Risks arising from new technologies Climate change and environmental issues Forced migration and displacement	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 1996, 9998, 999,	QA17	Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique Les questions liées aux migrations Les questions liées aux migrations Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas EB94.1 POD75 MODIFED ASK ALL CAPI *Priprinistruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) HIDESPECIAL CODES - 996, 998 AND 999 À votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE ? *Préprinistruction14 (M) Les risques résultant des noveelles technologies Les risques résultant des noveelles technologies Les risques résultant des noveelles technologies Les migrations et les déplacements forcés	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 12, 996, 998, 999,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufficient economic growth Insufficient economic	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 999, 999,	QA17	Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalitéres de l'Union européenne Les problèmes environnementaux et le changement dimatique Les problèmes environnementaux et le changement dimatique Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas E894.1 POD75 MODIFIED AX ALL CARY *Pippininstruction20 = (SHOW SCREEN – READ DUT – MAX. 3 ANSWERS) LE CARY *Pippininstruction20 = (MAX. 3 ANSWERS) HIDESPECIAL CODES - 996, 998 AND 999 À votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE ? **Pippininstruction14 (M) Les risques résultant des nouvelles technologies Les problèmes environnementaux et le changement climatique Les migrations et les déplacements forcès Les changements rapides de nos populations	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 999,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufficient economic growth The public debt of EU Member States Unemployment Instability in the regions bordering the EU Environmental issues and climate change Migration susces Terrorism and security issues The digital transformation of the economy and of society Handling global health issues Other None Don't know EB94.1 PODYS MODIFED ASK ALL CAP1 **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) Which of the following do you think are the main global challenges for the future of the EU? ***Pipininstruction14 (M) Risks arising from new technologies Climate change and environmental issues Forced migration and displacement Eagled changes in our populations Further rise of populsion	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 999, 999,	QA17	Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Le problèmes environnementaux et le changement climatique Les questions liées au serrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas EB94.1 POD75 MODIFIED ASK ALL CAPI **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) HIDESPECIAL CODES - 996, 998 AND 999 A votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE? **Pipininstruction14 (M) Les risques résultant des nouvelles technologies Les problèmes environnementaux et le changement climatique Les migrations et les déplacements forcés Les dragements rapides de nos populations La montée future du populitime	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 999,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth Insufficient	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 998, 999, 11, 12, 2, 3, 4,	QA17	Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Estats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement dimatique Les questions liées aux migrations Les questions liées aux migrations Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échetle mondiale Autre Aucun Ne sait pas E894.1 POO75 MODIFIED ASK ALL CAPI **PPiprinistruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) HIDESPECIAL CODES - 996, 998 AND 999 A votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE ? **Piprinistruction10 = (MAX. 3 ANSWERS) HIDESPECIAL CODES - 996, 998 AND 999 Les risques résultant des nouvelles technologies Les problèmes environnementaux et le changement climatique Les migrations et les déplacements forcès Les changements rapides de nos populations Les montée future du populisme Le terrorisme	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 999,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public debt of EU Member States Unemployment Insufficient economic growth The public debt of EU Member States Unemployment Instability in the regions bordering the EU Environmental issues and climate change Migration susces Terrorism and security issues The digital transformation of the economy and of society Handling global health issues Other None Don't know EB94.1 PODYS MODIFED ASK ALL CAP1 **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) Which of the following do you think are the main global challenges for the future of the EU? ***Pipininstruction14 (M) Risks arising from new technologies Climate change and environmental issues Forced migration and displacement Eagled changes in our populations Further rise of populsion	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 999, 11, 1, 2, 3, 4, 5,	QA17	Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Etats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Le problèmes environnementaux et le changement climatique Les questions liées au serrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas EB94.1 POD75 MODIFIED ASK ALL CAPI **Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) HIDESPECIAL CODES - 996, 998 AND 999 A votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE? **Pipininstruction14 (M) Les risques résultant des nouvelles technologies Les problèmes environnementaux et le changement climatique Les migrations et les déplacements forcés Les dragements rapides de nos populations La montée future du populitime	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 999,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth Insufficient	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 999, 999, 11, 2, 3, 4, 5, 6, 6,	QA17	Le vieillissement de la population Les inégalités sociales La concurrence des pays émergents Une croissance économique insuffisante La dette publique des Estats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement dimatique Les questions liées aux migrations Les questions liées aux migrations Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échetle mondiale Autre Aucun Ne sait pas E894.1 POO75 MODIFIED ASK ALL CAPI **PPiprinistruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) HIDESPECIAL CODES - 996, 998 AND 999 A votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE ? **Piprinistruction10 = (MAX. 3 ANSWERS) HIDESPECIAL CODES - 996, 998 AND 999 Les risques résultant des nouvelles technologies Les problèmes environnementaux et le changement climatique Les migrations et les déplacements forcès Les changements rapides de nos populations Les montée future du populisme Le terrorisme	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998, 999,
	The ageing of the EU's population Social inequalities Competition from emerging countries Insufficient economic growth The public other of EU Member States Unemployment Instability in the regions bordering the EU Environmental issues and climate change Migration issues Terrorism and security issues The digital transformation of the economy and of society Handling global health issues Other None Oon't know EB94.1 POOTS MODIFED ASK ALL CAP1*Phylininstruction20 = (SHOW SCREEN - BEAD DUT - MAX. 3 ANSWERS) WINDESPECIAL CODES - 996, 998 AND 999 Which of the following do you think are the main global challenges for the future of the EU? **Pipplininstruction14 (M) Risks arising from new technologies Gimate change and environmental issues Forced migration and displacement Rapid changes in our populations Further rise of populsion Further ri	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 998, 999, 11, 2, 3, 4, 5, 6, 7,	QA17	Le vieillissement de la population Les inégalités sociales Le concurrence des pays émergents Une croissance économique insuffisante Le dette publique des Estats membres de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Le chômage L'instabilité dans les régions frontalières de l'Union européenne Les problèmes environnementaux et le changement climatique Les questions liées aux migrations Les questions liées au terrorisme et à la sécurité La transformation numérique de l'économie et de la société Gérer les questions de santé à l'échelle mondiale Autre Aucun Ne sait pas LEB94.1 POOTS MODIRED ASK ALL CART **Pippininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) INDESPECIAL CODES - 996, 998 AND 999 À votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE ? **Pippininstruction20 = (MAX. 3 ANSWERS) INDESPECIAL CODES - 996, 998 AND 999 À votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE ? **Pippininstruction14 (M) Les risques résultant des nouvelles technologies Les migrations et les déplacements forcés Les changements rapides de nos populations La montée future du populisme Le terrorisme La cyberguerre et les nouvelles formes de conflits	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 996, 998, 999, 1999, 10, 11, 1, 2, 3, 4, 5, 6, 7,

		elated to health					10,			sques liés à la santé				10),
	Decline	e of the share of the European populati	on compared to the rest of the	World					Le re	cul de la part de la population européer	ine par rappor	à celle du rest	e du monde		
	Other						11, 996,		Autre					996	
	None Don't k						998,		Aucu	n iit pas				998	
	Don't n						999,		NC 2	nt pos				999	,
	EB94.1	PO076 MODIFIED							EB94	1 PO076 MODIFIED					
	ASK AL	I							ASK A	ALL .					
	ROTAT	E RESPONSE LIST						1	ROTA	TE RESPONSE LIST					
	CAPI *	PipinInstruction14 = (READ OUT - MA)	(. 3 ANSWERS)					Ī	CAPI	*?PipinInstruction14 = (READ OUT - M/	X. 3 ANSWERS	i)			
	CAWI *	?PipinInstruction14 = (MAX. 3 ANSWE	RS)					 	CAW	*?PipinInstruction14 = (MAX. 3 ANSW	ERS)				
		PECIAL CODES 996, 998 AND 999						- ∃	HIDE	SPECIAL CODES 996, 998 AND 999					
								J							
QA18	Which	of the following would allow to make t	ne most progress on these mai	n global challenges for ti	ne future of the EU?			QA18	Quel	element, parmi les suivants, permettra	t de faire le pi	us de progres a	regard de ces	orincipaux detis	s mondiaux pour l'avenir de l'Union européenne ?
	*?Pipir	nInstruction13 (M)]	*?Pig	inInstruction13 (M)					
		Member States working and finding sol	utions together					_		les États membres de l'Union européen	na travaillant i	it trouvent des	colutions ansar	mble	
		ferent EU Member States making progr					1 2			ifférents États membres de l'Union euro					
		ogether					3			eux en même temps					3
	Don't k	now					999		Ne sa	it pas				999	9
	EB94.1	PO077 MODIFIED							EB94	1 PO077 MODIFIED					
	ASK AL	L							ASK A	ML					
	CAPI *	PipinInstruction13 = (READ OUT - ONE	ANSWER ONLY)		<u></u>	-		i	CAPI	*?PipinInstruction13 = (READ OUT - ON	E ANSWER ON	LY)			·
	CAWI *	*?PipinInstruction13 = (ONE ANSWER C	NLY)					- 	CAW	*?PipinInstruction13 = (ONE ANSWER	ONLY)				
		PECIAL CODES 3 AND 999						_ 		SPECIAL CODES 3 AND 999					
		at extent do you agree or disagree with	each of the follows	nte2				QA19		quelle mesure êtes-vous d'accord ou pa	ie d'accord -	e chacune 4-	ronositis · ·	vanter?	
QAIS	10 Wna	st extent do you agree or disagree with	each of the following statemer	itsr				QAIS	Dans	quelle mesure etes-vous à accord ou pa	is a accord ave	c chacune des p	propositions su	vantesr	
	*?Pipir	Instruction8 (M)						1	*?Pip	inInstruction8 (M)					
			Totally agree	Tend to agree	Tend to disagree	Totally disagr	ree *?Pip	n			Tout à fait	Plutôt	Plutôt pas	Pas du tout	*?PipinInDK99
							InDKS	9			d'accord	d'accord	d'accord	d'accord	
	1	The European Union is a place of stability in a troubled world	1	2	3	4	999		1	L'Union européenne est un lieu de stabilité dans un monde troublé	1	2	3	4	999
	2	Globalisation is an opportunity for	1	2	3	4	999		2	La mondialisation représente une	1	2	3	4	999
		economic growth								opportunité de croissance économique					
	3	Globalisation threatens (OUR COUNTRY)'s identity	1	2	3	4	999		3	La mondialisation menace l'identité de la (NOTRE PAYS)	1	2	3	4	999
	4	The European Union project offers a	1	2	3	4	999		4	Le projet européen offre des	1	2	3	4	999
		future perspective for Europe's youth								perspectives d'avenir pour la jeunesse européenne					
	5	The interests of people like you are	1	2	3	4	999		5	Les intérêts des personnes comme	1	2	3	4	999
	,	well taken into account by the political system in (OUR COUNTRY)	-	•	,		333			vous sont bien pris en compte par le système politique en (NOTRE PAYS)	-	-			333
	EB94.1	PO079 MODIFIED							EB94	1 PO079 MODIFIED					
	ASK AL	L							ASK A	NLL .					
	ROTAT	E RESPONSE LIST							ROTA	TE RESPONSE LIST					
	CAPI *	PripinInstruction8 = (SHOW SCREEN - R	EAD OUT - ONE ANSWER PER I	TEM)				1	CAPI	*?PipinInstruction8 = (SHOW SCREEN -	READ OUT - O	NE ANSWER PE	R ITEM)		
	CAWI *	??PipinInstruction8 = (ONE ANSWER PE	R ITEM)						CAW	*?PipinInstruction8 = (ONE ANSWER P	ER ITEM)				
	CAPI *	PipinInDK99 = 99							CAPI	*?PipinInDK99 = 99					
	CAWI *	*?PipinInDK99 = Don't know							CAW	*?PipinInDK99 = Don't know					
	CAWI:	HIDESPECIAL CODES 999			<u></u>	-		1	CAW	: HIDESPECIAL CODES 999					
QA20	Which	two of the following should be prioritis	ed in order to face major globa	l challenges?				QA20	Parm	i les éléments suivants, quels sont les d	eux sur lesquel	s notre société	devrait mettre	l'accent pour f	aire face aux principaux défis mondiaux ?
	*?Pipir	nInstruction19 (M)							*?Pip	inInstruction19 (M)					
	The en	vironment and climate change			<u></u>		1,	•	L'env	ironnement et le changement climatiqu	ie .			1	
		fairness and equality					2,			lité et la justice sociale				2	
		ade and the market economy all diversity and openness to others					3,			re-échange et l'économie de marché versité culturelle et l'ouverture aux autr	es			3	
		ss and innovation					4, 5,			ogrès et l'innovation				5	
	Tradition Educat						6,			aditions				6	
	Health	and safety					7, 8,		La sa	nté et la sécurité				7	
	The inc	dustrial capacity of the EU					9,		La ca Autre	pacité industrielle de l'Union européen	ne			9	
	None						996, 998,		Aucu					996	
	Don't k	now					998,		Ne sa	it pas				999	
1	EB94.1	PO080 MODIFIED						1	EB94	1 PO080 MODIFIED					
	ASK AL							1	ASK /						
			DEAD OUT MAN 7					1	-		DEAD OTT	4AV 2 44	nc)		
	CAPI *	PipinInstruction19 = (SHOW SCREEN -	READ OUT - MAX. 2 ANSWERS)						CAPI	*?PipinInstruction19 = (SHOW SCREEN	- KEAD OUT - I	nax. 2 ANSWE	KS)		
	CAWI *	*?PipinInstruction19 = (MAX. 2 ANSWE	RS)					<u>.</u>	CAW	*?PipinInstruction19 = (MAX. 2 ANSW	ERS)				
		PECIAL CODES - 996, 998, 999						_j 		SPECIAL CODES - 996, 998, 999					
								J	HIDE						

For e	each of these values, please	tell me if the	y are best embodied	by the EU, I	by other co	ountries (or gr	roups of countries) in the	world or by bot	th?	QA21		chacune de ces valeurs, pouvez-vous me dire si elles	sont mieux incar	nées par l'Unior	n européenn	e, par d'autres pays (ou groupes de pays) dans la
												e ou par les deux ?				
*?Pi	ipinInstruction8 (M)										*?Pip	inInstruction8 (M)				
					The Euro	pean Union	Other countries in the world	Both	*?Pij InDK	in 99			L'Union européenne	D'autres pays dans le monde	Les deux	: *?PipinInDK99
1	Respect for nature and	he environme	ent			1	2	3	999	_ 	1	Le respect de la nature et l'environnement	1	2	3	999
2	Social equality and solic	arity				1	2	3	999		2	L'égalité sociale et la solidarité	1	2	3	999
3	Peace Progress and innovation					1	2	3	999			La paix Le progrès et l'innovation	1	2	3	999 999
5	·	to others				1	2	3	999			La liberté d'opinion La tolérance et l'ouverture aux autres	1	2	3	999 999
7	Respect for history and	ts lessons				1	2	3	999		7	Le respect de l'histoire et de ses leçons	1	2	3	999
EB94	4.1 PO081 MODIFIED										EB94.	1 PO081 MODIFIED				
ASK	ALL										ASK A	Ш				
CAP	1 *?PipinInstruction8 = (SHC	W SCREEN - F	READ OUT - ONE ANS	SWER PER IT	TEM)						CAPI	P?PipinInstruction8 = (SHOW SCREEN - READ OUT -	ONE ANSWER PE	R ITEM)		
	VI *?PipinInstruction8 = (ON II *?PipinInDK99 = 99	E ANSWER PE	R ITEM)									*?PipinInstruction8 = (ONE ANSWER PER ITEM) *?PipinInDK99 = 99				
	VI *?PipinInDK99 = Don't kn	ow .]		*?PipinInDK99 = Don't know				
HIDE	ESPECIAL CODE 999									j	HIDES	PECIAL CODE 999				
Whi	ich two of the following wo	ld you consid	er to be most helpfu	I for the fut	ture of Euro	ope?				QA22	Parm	les éléments suivants, quels seraient selon vous les	deux plus utiles	pour le futur de	l'Europe ?	
느	ipinInstruction19 (M)											inInstruction19 (M)				
	nparable education standar rgy independence	s							1,			andards d'éducation comparables pendance énergétique				1, 2,
	ronger industrial capacity introduction of the Euro in	ill El Leountri	ac .						3,			apacité industrielle plus importante aduction de l'Euro dans tous les pays de l'Union eur	néenne			3,
	parable living standards	iii EO COUIICI	=======================================						4, 5,			iveaux de vie comparables	peenile			4, 5,
	ommon defence and securit per economic integration	policy							6,			olitique de défense et de sécurité commune ntégration économique plus approfondie				6,
A co	ommon health policy								7,		Une p	olitique de santé commune				7, 8,
	nger solidarity among the E nmon European investment			nomy					9,			olidarité plus forte entre les États membres de l'Uni rvestissements européens communs pour développe		ans affats náfas	chac cur	9,
Com	inion European investment	to develop a	ciiilate-rieditai ecoi	ioniy					10,		le clir	nat	i une economie	ians eners nera:		10,
Othe									996,		Autre					96,
	e of the above 't know								998, 999,		Aucus Ne sa					98,
									333,	_						
	4.1 PO082 MODIFIED											1 PO082 MODIFIED				
CAP	I *?PipinInstruction19 = (Sh	OW SCREEN -	READ OUT - MAX. 2	ANSWERS)							CAPI	tt. *?PipinInstruction19 = (SHOW SCREEN - READ OUT	MAX. 2 ANSWE	25)		
CAM	VI *?PipinInstruction19 = (N	AV 2 ANGUE	nc)								CAMI	*?PipinInstruction19 = (MAX. 2 ANSWERS)				
	ESPECIAL CODES - 996, 998									_		PECIAL CODES - 996, 998 AND 999				
	our opinion, at what level c		th each of the follow	ing areas m	nost efficier	ntly?				QA23		re avis, à quel niveau la gestion de chacun des doma	ines suivants ser	ait-elle la plus e	fficace ?	
*?Pi	ipinInstruction8 (M)]	*?Pip	inInstruction8 (M)				
		At the EU level	Mainly at the EU level	Equally at the EU and	Mainly at the national	At the national level only	*?PipinInD K99					Au Princi Aut nivea palem ta u de entau nive	u palem nivea a ent au u	*?Pipi nInDK 99		
		only		the	level						L	l'Unio nivea u d	e nivea natio	Щ		
2	Migration and refugees Fighting terrorism	1	2	3	4	5	999					Les migrations et les réfugiés 1 2 3 La lutte contre le terrorisme 1 2 3		999		
3		1	2	3	4	5	999				3	L'emploi et la protection 1 2 3 sociale	4 5	999		
4	Energy policy Environment and climat	1	2 2	3	4	5	999				4	La politique énergétique 1 2 3 L'environnement et le 1 2 3	4 5	999		
	change Consumer protection	1	2	3	4	5	999					changement climatique La protection des 1 2 3		999		
8	Agriculture and fisherie		2 2 2	3	4	5	999				8	L'économie et la croissance 1 2 3 L'agriculture et la pêche 1 2 3	4 5	999		
9	Security and defence po	1 icy 1	2 2	3 3	4 4	5 5	999 999 999				10	La politique étrangère 1 2 3 La politique de sécurité et de 1 2 3 Mélanca La santé 1 2 3	4 5	999 999 999		
10	4.1 POD83 MODIFIED		-		l	l				7		1 PO083 MODIFIED				
11	4.1 POU83 MODIFIED									_	ASK A	IL .				
11					TEAA)					1		*?PipinInstruction8 = (SHOW SCREEN - READ OUT -	ONE ANSWER PE	R ITEM)		
EB94		W SCREEN - F	READ OUT - ONE ANS	SWER PER IT	i Emij											
EB94 ASK	ALL			SWER PER IT	iem)						CAWI	*?PipinInstruction8 = (ONE ANSWER PER ITEM)				
EB94 ASK CAPI	ALL 1 *?PipinInstruction8 = (SHC			SWER PER IT	iem,					_]]		*?PipinInDK99 = 99				
EB94 ASK CAPI	ALL 1 *?PipinInstruction8 = (SHC VI *?PipinInstruction8 = (ON	E ANSWER PE		SWER PER IT	icmj					_]]	CAPI					

	And in																		
_																			
ļ	*?Pipin	nInstruction8 (M)	At the	Mainly at the EU level	at the	Mainly at the	At the national	*?PipinInD K99					*?Pipin	nInstruction8 (M) Au nivea	Princi Autan	Princi Au palem nivea	*?Pipi nInDK		
	1	The digital transformation of	level only	2	EU and the	national level	level only	999					1	u de l'Unio	ent au nivea nivea u de u do Pitolo	ent au u nivea natio	99		
		the economy and of society												numérique de l'économie et de la société					
		Gender equality	1	2	3	4	5	999					\perp	L'égalité des sexes 1	2 3	4 5	999		
ļ		Taxation	1	2	3	4	5	999					\perp	Les impôts 1	2 3	4 5	999		
ŀ		Research and development Education and training	1	2	3	4	5	999						La recherche et le 1 dévolugament L'éducation et la formation 1	2 3	4 5	999		
-		The protection of minorities	1	2	3	4	5	999						La protection des minorités 1	2 3	4 5	999		
Ī	EB94.1	L PO084 MODIFIED											EB94.1	1 PO084 MODIFIED					
_]							
_	CAPI *?	?PipinInstruction8 = (SHOW S	CREEN - F	EAD OUT - ONE ANS	WER PER IT	TEM)							CAPI *?	PipinInstruction8 = (SHOW SCREEN - I	READ OUT - OI	NE ANSWER PE	R ITEM)		
 	CAWI *	*?PipinInstruction8 = (ONE AN	ISWER PE	R ITEM)									CAWI *	*?PipinInstruction8 = (ONE ANSWER P	ER ITEM)				
Ī	RANDO	OM ITEM LIST											RANDO	OM ITEM LIST					
1	CAPI *?	?PipinInDK99 = 99]	CAPI *?	?PipinInDK99 = 99					
1	CANADA	*?PipinInDK99 = Don't know] 1	Carre	#20tatatapyon Dank Isaac					
l	CAWI -	- reipininDk99 = Don't know											CAW!	*?PipinInDK99 = Don't know					
Ī	CAWI: H	HIDESPECIAL CODES - 999											CAWI: I	HIDESPECIAL CODES - 999					
	Taking a	a longer view, if you picture t	the EU yo	u would like to see in	ten years	from now, v	would you pr	refer? An EU wi	ith			QA25	En réflé	léchissant sur le long terme, si vous im:	aginez comme	nt sera l'Union	européenne dar	ns dix ans, que p	préféreriez-vous ? Une Union européenne
Ī	*?Pipin	nInstruction15											*?Pipin	nInstruction15					
1	More d	decisions taken at the EU leve	I than too	lay						$\overline{}$	1		Plus de	e décisions sont prises au niveau de l'U	nion européen	ne qu'aujourd'i	nui	1	
	Fewer o	decisions taken at the EU leve	el than to	day							2		Moins	de décisions sont prises au niveau de l	"Union europé	enne qu'aujour	d'hui	2	
Ī	Approxi	ximately the same amount of	decisions	taken at the EU leve	l as today			-					Environ qu'aujo	n le même nombre de décisions sont p ourd'hui	rises au niveau	de l'Union eur	opéenne	7	
ŀ	Other										3		Autre					3	
	Don't k	know									996 999		Ne sait					996	
L											999							999	
	EB94.1	1 PO085											EB94.1	1 PO085					
ſ	ASK ALL	ш											ASK ALI	Ц					
												!]	RANDO	OM RESPONSE LIST					
	RANDO	OM RESPONSE LIST																	
[OM RESPONSE LIST																	
[OM RESPONSE LIST PripinInstruction15 = (ONE AP	NSWER O	NLY)]	CAPI *?	?PipinInstruction15 = (ONE ANSWER C	ONLY)				
[CAPI *?											 		?PipinInstruction15 = (ONE ANSWER C *?PipinInstruction15 = (ONE ANSWER					
]]]	CAPI *?	?PipinInstruction15 = (ONE Af]]	CAWI *						
]] []	CAPI *? CAWI * HIDESP	?PipinInstruction15 = (ONE AP *?PipinInstruction15 = (ONE A	INSWER (ONLY)	objectives a	are, for you	personally					QA26	CAWI *	*?PipinInstruction15 = (ONE ANSWER	ONLY)	ant ou non pour	r vous personne	llement, et dan	s quelle mesure
]]]]	CAPI *? CAWI * HIDESPI Please t	?PipinInstruction15 = (ONE AF *?PipinInstruction15 = (ONE AF PECIAL CODES - 996 AND 999	INSWER (ONLY)	objectives a	are, for you	personally					QA26	CAWI * HIDESP	*?PipinInstruction15 = (ONE ANSWER I	ONLY)	ant ou non pour	vous personne	llement, et dan	s quelle mesure
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A Traverse	And in	1 2030, in the European Union,	would you	u prefer a society wh	nere more	importance	is given to o	rder, or to indivi	dual freedo	om?		QA29	Et en 2	030, dans l'Union européenne, préfère	eriez-vous une :	société où plus	d'importance si	erait donnée à l'	'ordre, ou à la liberté individuelle ?
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D78	In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?		D78	En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre,	assez negative ou tres negative ?
	*?Pipininstruction15]]	*?PipinInstruction15	
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	HIDESPECIAL CODES 999		1	HIDESPECIAL CODES 999	
D19			D19		(Professional Constitution of
D19	Over the last year, would you say that this image you have of the EU improved, got worse or stayed about the same?		D19	Au cours de l'année écoulée, diriez-vous que cette image que vous avez de l'Union européenne s'est ammême ?	nelloree, s'est degradee ou est restee a peu pres la
	*?Pipininstruction15]	*?PipinInstruction15	
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	Got worse Stayed about the same	2		Est restée à peu près la même	2
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	HIDESPECIAL CODES 999			HIDESPECIAL CODES 999	
D21	Generally speaking, do you think that (OUR COUNTRY)'s membership of the EU is?		D21	D'une façon générale, pensez-vous que, pour (NOTRE PAYS), le fait de faire partie de l'Union européenn	ne est ?
	*?PipinInstruction13 (M)			*?PipinInstruction13 (M)	
	A good thing	1	9	Une bonne chose	
	A bad thing	1		Une mauvaise chose	1
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	Neither a good thing nor a bad thing Don't know E894.2 POI16 MODIFIED	3]	Une chose ni bonne, ni mauvaise Ne sait pas 99 EB84.2 PO116 MODIFIED	3
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			Every day or almost every day	Two or three times a week	About once a week	Two or three times a month	Less often	Never				les jours t	ou n	une i	eux I ou : rois ois	Moins souve nt	Jamai S	*?PipinInDK9S
	1	You use the Internet at home, in your home	1	2	3	4	5	6		1	Vous utilisez Internet chez vous, à votre domicile	1	2	3	4	5	6	7
	2	You use the Internet in your place of work	1	2	3	4	5	6		2	Vous utilisez Internet sur votre lieu de travail	1	2	3	4	5	6	7
	3	You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)	1	2	3	4	5	6		3	Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone, tablette, etc.)	1	2	3	4	5	6	7
	4	You use the Internet somewhere else (school, university, cyber-café, etc.)	1	2	3	4	5	6			Vous utilisez Internet ailleurs (école, université, cyber- cafés, etc.)	1	2	3	4	5	6	7
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	ROTATE RESPONSE LIST]	ROTATE RESPONSE LIST	
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QB4TEXT	Many rights such as freedom of expression, privacy or the principle of non-discrimination are protected in the European Union. They also apply environment.	y in the online	QB4TEXT	De nombreux droits tels que la liberté d'expression, la protection de la vie privée ou le principe de européenne. Ils s'appliquent également à l'environnement en ligne.	nor-discrimination sone proteges dans i onion
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	NEW		1	NEW	
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	CAWI *?PipinInstruction32 =			CAWI *?PipinInstruction32 =	
QB4	Before this interview, were you aware that the rights that apply offline should also be respected online?		QB4	Avant cet entretien, étiez-vous conscient(e) du fait que les droits qui s'appliquent hors ligne doiver	nt également s'appliquer en ligne ?
			1		
	*?PipinInstruction13		J	*?PipinInstruction13	
	Yes	1		Oui	i
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	HIDESPECIAL CODE 999		1	HIDESPECIAL CODE 999	
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QB5	How well do you think that the EU protects your rights in the online environment?		QB5	Selon vous, dans quelle mesure l'UE protège-t-elle vos droits en ligne ?	
	*?PipinInstruction13		1	*?PipinInstruction13	
		-	J		
	Very well	1		Très bien	1
	Fairly well	2		Plutôt bien	2
	Not very well Not at all well	3		Pas très bien	3
	I don't use the internet	4		Pas bien du tout Je n'utilise pas internet	4
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	Not at	all useful					4		Pas di	u tout utile				4	
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	HIDESI	PECIAL CODE 999						1	HIDES	SPECIAL CODE 999					
QBSTEXT	While	your offline and online rights are equally p	protected, the European Unio	n wants to set out the m	ost important principles t	hat define the Eur	ropean	QB8TEXT	Bien o	que vos droits en ligne et hors ligne soie	nt protégés de	la même mani	ère, l'Union Eur	opéenne souhai	ite énoncer les principes les plus importants qui
	approa	ich to digital life so that European citizens	can get the most out of digi	tal tools and technologies	s and the internet.				défini	ssent l'approche européenne en matière ologies numériques ainsi que d'internet	e de vie numér	ique afin que le	es citoyens euro	péens puissent	tirer le meilleur parti des outils et des
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QB8	How in	nportant would it be for you to have the f	ollowing included in a list of	principles that define the	European approach to di	gital life?		QB8		quelle mesure serait-il important pour v atière de vie numérique ?	rous de faire fi	gurer les déclar	ations suivante	s dans une liste	de principes qui définit l'approche européenne
	*?Pipii	nInstruction8						1 L 1	*?Pipi	inInstruction8					
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			Very important	Fairly important	Not very important	Not at all import	tant *?Pipin InDK99				Très important	Assez important	Pas très important	Pas du tout important	*?PipinInDK99
	1	Everyone needs to be able to access	1	2	3	4	999	1	1	Tout le monde doit avoir la	1	2	3	4	999
		the internet through an affordable and high speed connection								possibilité d'accéder à internet avec une connexion abordable et à haute					ì
										vitesse					Ì
	2	Everyone should be clearly informed	1	2	3	4	999		2	Tout le monde doit être clairement	1	2	3	4	999
		about the terms and conditions that apply to their internet connection								informé des modalités et conditions applicables à sa connexion internet					1
															ì
	3	Everyone, including people with disabilities or at risk of exclusion,	1	2	3	4	999		3	Chacun, y compris les personnes en situation de handicap ou en risque	1	2	3	4	999
		should benefit from easily accessible and user-friendly digital public services								d'exclusion, devrait bénéficier de services publics numériques facilement accessibles et simples à					ì
		services								utiliser					ì
	4	Data or information should only need	1	2	3	4	000		4	Il ne devrait être nécessaire de	1	2	3	4	000
	4	to be submitted once when interacting with public	1	2	3	4	999		4	Il ne devrait etre necessaire de soumettre les données ou informations qu'une seule fois lors	1	2	3	4	999
		administrations								des interactions avec les administrations publiques					ì
	5	Everyone should be able to benefit from digital health and care services	1	2	3	4	999		5	Tout le monde devrait pouvoir bénéficier de services de santé et de	1	2	3	4	999
		(e.g. telemedicine)								soins numériques (p.ex. la télémédecine)					Ì
															ì
	6	Everyone should have secure access to their online health records (e.g.	1	2	3	4	999		6	Tout le monde devrait avoir un accès sécurisé à ses dossiers de	1	2	3	4	999
		medical results and prescriptions) and remain in full control of this								santé en ligne (p.ex. les résultats d'examens médicaux et les					ì
		information								ordonnances) et garder le contrôle sur ces informations					Ì
															ì
	7	Everyone should be able to use a secure and trustworthy digital	1	2	3	4	999		7	Tout le monde devrait pouvoir utiliser une identité numérique sûre	1	2	3	4	999
		identity that can be used to access a broad range of public and private online services								et fiable pouvant servir à accéder à un large éventail de services en					Ì
		(*?Pipin_ST0107_OPT_TEXT_DUMMY e.g. submitting a tax return, checking								ligne publics et privés (*?Pipin_ST0107_OPT_TEXT_DUMM Y p. ex. soumettre une déclaration					Ì
		in at the airport, or to rent a flat and opening a bank account (outside of								d'impôt, s'enregistrer à l'aéroport, ou louer un appartement et ouvrir					Ì
		your home country).					_]		un compte en banque (en dehors de					
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QB9	How in	nportant would it be for you to have the f	ollowing included in a list of	principles that define the	European approach to di	gital life?		QB9		quelle mesure serait-il important pour v atière de vie numérique ?	ous de faire fi	gurer les déclar	ations suivante	s dans une liste	de principes qui définit l'approche européenne
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		Very important	Fairly important	Not very important	Not at all important	*?Pipin				Très	Assez	Pas très	Pas du tout	*?PipinInDK99
						InDK99				important	important	important	important	
	Everyone should be able to balance	1	2	3	4	999		1	Tout le monde devrait pouvoir équilibrer le temps passé à utiliser	1	2	3	4	999
	the time spent using digital technologies in a remote working and learning environment								des technologies numériques dans un environnement de travail et d'études à distance					
2	Understanding of digital technologies should be promoted	1	2	3	4	999		2	La compréhension des technologies numériques doit être encouragée	1	2	3	4	999
	Europeans should be protected against the risky or unethical application of digital technologies including Artificial Intelligence	1	2	3	4	999		3	Les Européens devraient être protégés contre les usages risqués ou contraires à l'éthique des technologies numériques y compris l'intelligence artificielle	1	2	3	4	999
4	Children should be protected in the online environment	1	2	3	4	999		4	Les enfants devraient être protégés dans l'environnement numérique	1	2	3	4	999
	Digital technologies should help to address climate change challenges (e.g. weather monitoring, disaster alert systems or traffic management)	1	2	3	4	999		5	Les technologies numériques devraient aider à lutter contre les problèmes liés au changement dimatique (p. ex. veille météorologique et système d'alerte en cas de catastrophe naturelle, gestion de la circulation)	1	2	3	4	999
6	Information on the impact that digital products and services have on the environment should be easy to obtain	1	2	3	4	999		6	Les informations concernant l'impact des produits et services numériques sur l'environnement devraient être facilement accessibles	1	2	3	4	999
	Digital products (e.g. mobile phones) and services (e.g. storing data and information online) should be produced and used so as to limit their harmful impact on the environment	1	2	3	4	999			Les produits (p.ex. les téléphones mobiles) et les services numériques (p. ex. le stockage de données et d'informations en ligne) devraient être produits et utilisés de manière à limiter leur impact négatif sur l'environnement	1	2	3	4	999
	A safe and trusted online environment where people are protected from cybercrime and illegal content and goods	1	2	3	4	999		8	Un environnement en ligne sûr et flable dans lequel les personnes sont protégées contre la cybercriminalité et les contenus et biens illégaux	1	2	3	4	999
9	The confidentiality of communications such as telephone calls or text messages should be protected	1	2	3	4	999		9	La confidentialité des communications, comme les appels téléphoniques ou les SMS, devrait être protégée	1	2	3	4	999
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CAPI *?	?PipinInstruction8 = (SHOW SCREEN - RE		ITEM)					CAPI *	?PipinInstruction8 = (SHOW SCREEN - F		IE ANSWER PEF	R ITEM)		
CAPI *?	7PipinInstruction8 = (SHOW SCREEN - RE **7PipinInstruction8 = (ONE ANSWER PER		ITEM)					CAPI *	?PipinInstruction8 = (SHOW SCREEN - F		IE ANSWER PER	t ITEM)		
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hxTIMEBASE sub	Type of country minutes for all interviewers		hxTIMEBASE sub	Type of country minutes for all interviewers	
		1	l L		
	15	1		15	1
	16	2		10	2
	10	3			3
hxTIMEBASE	Short interview - base for % is all interviews		hxTIMEBASE	Short interview - base for % is all interviews	
	Short Substantive Length %	1		Short Substantive Length %	1
	Not Short Substantive Length %	2		Not Short Substantive Length %	2
		•			
BLOCKINTR O4	Let's move to another topic.		BLOCKINTR O4	Passons à un autre sujet.	
			1		
	EB95.3 BLOCKINTRO4			EB95.3 BLOCKINTRO4	
D7	Which of the following best corresponds to your own current situation?		D7	Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ?	
	*?PipinInstruction3]	*?PipinInstruction3	
			!		
	MARRIED OR REMARRIED : Living without children	1		MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfant	1
	MARRIED OR REMARRIED : Living with the children of this marriage			MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage	
	MARRIED OR REMARRIED : Living with the children of a previous marriage	2		MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants que l'un ou l'autre des conjoints a eu d'une	2
				union précédente	
	MARRIED OR REMARRIED : Living with the children of this marriage and of a previous marriage	3		MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage et ceux que l'un ou l'autre des	3
		4		conjoints a eu d'une union précédente	4
	SINGLE LIVING WITH A PARTNER: Living without children	5		CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant	5
	SINGLE LIVING WITH A PARTNER: Living with the children of this union			CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union	
	SINGLE LIVING WITH A DAPTNED - Living with the children of a acculant union	6		CELIBATAIDE VIVANT EN COLIDI E - Vivant que les enfants que l'accessione	6
	SINGLE LIVING WITH A PARTNER: Living with the children of a previous union			CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre des partenaires a eu d'une union précédente	
	SINGLE LIVING WITH A PARTNER: Living with the children of this union and of a previous union	7		CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou	7
	-			l'autre des partenaires a eu d'une union précédente	8
	SINGLE : Living without children	9		CELIBATAIRE: Vivant sans enfant	9
	SINGLE: Living with children	10		CELIBATAIRE : Vivant avec des enfants	10
	DIVORCED OR SEPARATED : Living without children	11		DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant	11
	DIVORCED OR SEPARATED : Living with children	12		DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants	12
	WIDOW: Living without children WIDOW: Living with children	13		VEUF/ VEUVE : Vivant sans enfants VEUF/ VEUVE : Vivant avec des enfants	13
	Other	14		Autre (NE PAS SUGGERER)	14
	Refusal	996 997		Refus (NE PAS SUGGERER)	996 997
		997			99/
	EB95.3 SE056			EB95.3 SE056	
	HIDESPECIAL CODES 996, 997		,]	HIDESPECIAL CODES 996, 997	
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				CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
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D8	CAWI *7Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education?		D8	CAWI * ?Pipininstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ?	
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DS	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstructiond		D8	CAWI * 7Pipininstruction3 = (ONE ANSWER ONLY) A quel âge avex-vous arrêté vos études à temps complet ? *7Pipininstruction4	
D8	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 E895. 3 SEB5 7 DGODA CANNOT BE LARGER THAN RDDDG (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGODA IS ABOUT FULL-TIME EDUCATION) - (IF **STILL.ST	UDYING**,	D8	CAWI *Perjaninstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ? *Pépianinstruction4 E895. 3 SEDS.7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pépianinstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS AB	DUT FULL-TIME EDUCATION) - (F ""STILL STUDYING",
D8	CAWI **Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? **Pipininstruction4 **Pipininstruction4 GB95.3 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age)	UUDYING**,	D8	CAWI * PPipininstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ? **Pipininstruction4 E895-3 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age)	DUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"",
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D8	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 E895. 3 SEB5 7 DGODA CANNOT BE LARGER THAN RDDDG (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGODA IS ABOUT FULL-TIME EDUCATION) - (IF **STILL.ST	UDYING**,	DS DS	CAWI *Perjaninstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ? *Pépianinstruction4 E895. 3 SEDS.7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pépianinstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS AB	DUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"",
D8	CAWI *Pippininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pippininstruction4 E895.3 SEG57 DG004 CANNOT BE LARGER THAN RD006 (Age) CARPI *Pippininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) – (IF "STILL STICODE '09' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI *Pippininstruction4 = (IF YOU ARE "STILL STUDYING"*, ENTER '09' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" ENTER '98' - IF "			CAWI *Pipininstruction3 = (ONE ANSWER ONLY) A quel âge aver-vous arrêté vos études à temps complet ? **Popininstruction4 E895.3 SED57 DCG004 CANNOT BE LARGER THAN RD006 (Age) CAMI *Pipininstruction4 = (INT. MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DGG04 IS ABIOCODE '00' - B "NO EDUCATION" CODE '01' - B "REFUSAL" CODE '98' - B ""DK" CODE '99' CAWI *Pipininstruction4 = (INT. MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DGG04 IS ABIOCODE '00' - B ""NO EDUCATION" CODE '01' - B "REFUSAL" CODE '98' - B ""DK" CODE '99' CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION"	
DB	CAWI *PPpininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *PPipininstruction4 E895.3 5505 7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *PPpininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STILL CODE '00" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "DK" CODE '99')			CAWI *Priprinistruction3 = (ONE ANSWER ONLY) A quel âge avez-vous an êté vos études à temps complet ? *Polipinistruction4 E895.3 \$505.7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Priprinistruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABCODE '00' - F "'NO EDUCATION" CODE '01' - F "'REFUSAL" CODE '98' - F "'DK" CODE '99')	
DB	CAWI *Pippininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pippininstruction4 E895.3 SEG57 DG004 CANNOT BE LARGER THAN RD006 (Age) CARPI *Pippininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) – (IF "STILL STICODE '09' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI *Pippininstruction4 = (IF YOU ARE "STILL STUDYING"*, ENTER '09' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" ENTER '98' - IF "			CAWI *Pipininstruction3 = (ONE ANSWER ONLY) A quel âge aver-vous arrêté vos études à temps complet ? **Popininstruction4 E895.3 SED57 DCG004 CANNOT BE LARGER THAN RD006 (Age) CAMI *Pipininstruction4 = (INT. MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DGG04 IS ABIOCODE '00' - B "NO EDUCATION" CODE '01' - B "REFUSAL" CODE '98' - B ""DK" CODE '99' CAWI *Pipininstruction4 = (INT. MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DGG04 IS ABIOCODE '00' - B ""NO EDUCATION" CODE '01' - B "REFUSAL" CODE '98' - B ""DK" CODE '99' CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION"	
DS .	CAWI *Pippininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pippininstruction4 E895.3 SEG57 DG004 CANNOT BE LARGER THAN RD006 (Age) CARPI *Pippininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) – (IF "STILL STICODE '09' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99') CAWI *Pippininstruction4 = (IF YOU ARE "STILL STUDYING"*, ENTER '09' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" ENTER '98' - IF "			CAWI *Pipininstruction3 = (ONE ANSWER ONLY) A quel âge aver-vous arrêté vos études à temps complet ? **Popininstruction4 E895.3 SED57 DCG004 CANNOT BE LARGER THAN RD006 (Age) CAMI *Pipininstruction4 = (INT. MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DGG04 IS ABIOCODE '00' - B "NO EDUCATION" CODE '01' - B "REFUSAL" CODE '98' - B ""DK" CODE '99' CAWI *Pipininstruction4 = (INT. MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DGG04 IS ABIOCODE '00' - B ""NO EDUCATION" CODE '01' - B "REFUSAL" CODE '98' - B ""DK" CODE '99' CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION"	INTER '01'- IF ""REFUSAL"" ENTER '98'- IF ""DON'T
DS	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 E895.3 SEGST. DGOOD CANNOT BE LARGER THAN RODGO (Age) CARPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOOd IS ABOUT FULL-TIME EDUCATION) – (IF "STILL STILL ODGO OF ". IF ""NO EDUCATION" CODE "02" - IF ""REFUSAL" CODE "98" - IF "DK" CODE "99') CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER "00" - IF ""NO EDUCATION" ENTER "01" - IF ""REFUSAL" ENTER "98" - IF "NO EDUCATION" ENTER "01" - IF ""REFUSAL " ENTER "01"			CAWI * PPipininstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ? **Pipininstruction4 E895.3 SEOST. DGOOS CANNOT BE LARGER THAN RODOG (Age) CAPI * PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOOS IS ABLOCODE '00' - IF ""NO EDUCATION"* CODE '01' - IF ""REFUSAL"* CODE '98' - IF ""DK"* CODE '99' CAWI * * PPIPININSTRUCTION4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"* ENNOW"* ENTER '99')	INTER '01'- IF ""REFUSAL" ENTER '98'- IF ""OON'T
DS	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? **Pipininstruction4 EB95.3 SEG57 GG004 CANNOT BE LARGER THAN RODOG (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL ST CODE '09" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "DIK" CODE '99") CAWI **Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" EN			CAWI * Physinistruction3 = (ONE ANSWER ONLY) A quel âge aver-vous arrêté vos études à temps complet ? **Popinistruction4 **E895.3.5ED57 **GCOD4 CANNOT BE LARGER THAN RDDDG (Age) CABI **Physinistruction4 = (INT. MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGDD4 IS AB CODE '00' - B' "NO EDUCATION" (CODE '01' - B' "REFUSAL" CODE '98' - B' "DK" CODE '99') CAWI **Physinistruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION" ENKOW"" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "TVAL	INTER '01'- IF ""REFUSAL" ENTER '98'- IF ""OON'T
	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 EBBS.3 SEGS? DGOD4 CANNOT BE LARGER THAN RDOOG (Age) CAPI *Pipininstruction4 = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DGD04 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STI CODE '90" - IF "NO EDUCATION" - CODE '91" - IF "REFUSAL" CODE '98" - IF "DK" CODE '99") CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '90" - IF "NO EDUCATION" - ENTER '92" - IF "REFUSAL" ENTER '99" Age when full time education stopped cannot be larger than your age stated earlier as "TVAL_rOOG years old.			CAWI *Phylinistruction3 = (ONE ANSWER ONLY) A quel âge aver-vous anété vos études à temps complet ? **Phylinistruction4 E895.3 SED57 DODOS CANNOT BE LARGER THAN RODOS (Age) CAMI *Phylinistruction4 = (INT. MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DODOS IS AB CODE '00' - B' "NO EDUCATION" CODE '01' - B' "REFUSAL" CODE '98' - B' "DN" CODE '99') CAWI *Phylinistruction4 = (IF YOU ARE ""STILL STUDYENG", ENTER '00' - IF ""NO EDUCATION" E KNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "YALL L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "YALL	INTER '01'- IF ""REFUSAL" ENTER '98'- IF ""OON'T
	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 EB95.3 SEGOT GGOD4 CANNOT BE LARGER THAN RODG6 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGD04 IS ABOUT FULL-TIME EDUCATION) – (IF "STILL ST CODE '09" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "DK" CODE '99') CAWI **Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL "ENTE			CAWI * ?Pipininstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ? **?Popininstruction4 **E895.3 SED57 **GOOG CANNOT BE LARGER THAN RODOG (Age) CAPI * ?Pipininstruction5 = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DOGOG IS ABLODO O' - F "NO EDUCATION" CODE '01" - F "REFUSAL" CODE '99" - F "DK" CODE '99' CAWI * ?Pipininstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00" - F ""NO EDUCATION" ENNOW" ENTER '99' L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL. E895.3 ERRORNIFO_SCOS7	INTER '01'- IF ""REFUSAL"" ENTER '98'- IF ""DON'T
	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 EBBS.3 SEGS? DGOD4 CANNOT BE LARGER THAN RDOOG (Age) CAPI *Pipininstruction4 = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DGD04 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STI CODE '90" - IF "NO EDUCATION" - CODE '91" - IF "REFUSAL" CODE '98" - IF "DK" CODE '99") CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '90" - IF "NO EDUCATION" - ENTER '92" - IF "REFUSAL" ENTER '99" Age when full time education stopped cannot be larger than your age stated earlier as "TVAL_rOOG years old.			CAWI *Phylinistruction3 = (ONE ANSWER ONLY) A quel âge aver-vous anété vos études à temps complet ? **Phylinistruction4 E895.3 SED57 DODOS CANNOT BE LARGER THAN RODOS (Age) CAMI *Phylinistruction4 = (INT. MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DODOS IS AB CODE '00' - B' "NO EDUCATION" CODE '01' - B' "REFUSAL" CODE '98' - B' "DN" CODE '99') CAWI *Phylinistruction4 = (IF YOU ARE ""STILL STUDYENG", ENTER '00' - IF ""NO EDUCATION" E KNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "YALL L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "YALL	INTER '01'- IF ""REFUSAL" ENTER '98'- IF ""OON'T
	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 EB95.3 SEGOT GGOD4 CANNOT BE LARGER THAN RODG6 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGD04 IS ABOUT FULL-TIME EDUCATION) – (IF "STILL ST CODE '09" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "DK" CODE '99') CAWI **Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL "ENTE			CAWI * ?Pipininstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ? **?Popininstruction4 **E895.3 SED57 **GOOG CANNOT BE LARGER THAN RODOG (Age) CAPI * ?Pipininstruction5 = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DOGOG IS ABLODO O' - F "NO EDUCATION" CODE '01" - F "REFUSAL" CODE '99" - F "DK" CODE '99' CAWI * ?Pipininstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00" - F ""NO EDUCATION" ENNOW" ENTER '99' L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL. E895.3 ERRORNIFO_SCOS7	INTER '01'- IF ""REFUSAL" ENTER '98'- IF ""OON'T
D9a	CAWI *7Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *7Pipininstruction4 E895.3 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *7Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL ST CODE '09" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "NO" CODE '99") CAWI *7Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NO" OF THE '01" - IF "REFUSAL '98" - IF "NO" OF THE '01" - IF "REFUSAL '98" - IF "N			CAWI * PPipininstruction3 = (ONE ANSWER ONLY) A quel âge aver-vous arrêté vos études à temps complet ? **Pipininstruction4 E895.3 SEBST 7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI **Pipininstruction5 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG006 IS ABIOCODE '00" - B ""NO EDUCATION" CODE '01" - B ""REFUSAL" CODE '98" - B ""DK" CODE '99') CAWI **Pipininstruction4 = (IF YOU ARE ""STILL STUDPING", ENTER '00" - B ""NO EDUCATION" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de *?VAL. E895.3 ERBORING_SCOST ERMOR MESSAGE FOR SEOST Quel est le niveau d'études le plus élevé que vous avez atteint ?	INTER '01'- IF ""REFUSAL" ENTER '98'- IF ""OON'T
D9a	CAWI **Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? **Pipininstruction4 E895.3 SEGST DGOOD CANNOT BE LARGER THAN RODGO (Age) CAPI **Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOOd IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STICODE '00" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "NO" CODE '99') CAWI **Pipininstruction4 = (IF YOU ARE "STILL STUDYINGS", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '99" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '11" - IF "REFUSAL '11" - IT "RE			CAWI * PPipininstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ? **Préprinterunction4 E895-3 SEDST. DGOOS CANNOT BE LARGER THAN RODOG (Age) CARP **Préprintstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOOS IS ABLOCOE '00" - IF ""NO EDUCATION" ** CODE '01" - IF "REFUSAL" ** CODE '96" - IF ""DK" ** CODE '99') CAWI * *PPIpininstruction4 = (IP YOU ARE ""STILL STUDYING"", ENTER '00" - IF ""NO EDUCATION" ENNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "PVAL_ E895-3 ERRORINFO_SCOST ERROR MESSAGE FOR SCOST	INTER '01'- IF ""REFUSAL" ENTER '98'- IF ""OON'T
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 E895.3 SEGS7 GOOD CANNOT BE LARGER THAN RODGO (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOD4 IS ABOUT FULL-TIME EDUCATION) – (IF "STILL ST CODE '00" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "DIK" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYINGS", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '01" - IF "REFUSAL '' ENTER			CAWI * PPipininstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ? **Pipininstruction4 E895.3 SEDS.7 DGOOS CANNOT BE LARGER THAN RODOG (Age) CAPI * PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOO4 IS ABLODE OOF O'F - IF "NO EDUCATION" CODE '0'I - IF "REFUSAL" CODE '9'F - IF "DK" CODE '9'P) CAWI * PPIpininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENNOW" ENTER '99) L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL. E895.3 ERRORINFO_SCOST ERRORI MESSAGE FOR SCOST Guel est le niveau d'études le plus élevé que vous avez atteint ? CONE ANSWER ONLY) Ecole maternelle, y compris aucune éducation poursuivie	INTER '01'- IF ""REFUSAL" ENTER '98'- IF ""OON'T
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? **Pipininstruction4 E895.3 SEGS7 GGOOD CANNOT BE LARGER THAN RODGE (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGGOOD IS ABOUT FULL-TIME EDUCATION) – (IF "STILL ST CODE '09" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "DIK" CODE '99") CAWI **Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL "ENTER '98" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL "ENTER '01" - IF "REFUSAL "ENTER '01" - IF "REFUSAL "ENTER	"DON'T		CAWI * ?Pipininstruction3 = (ONE ANSWER ONLY) A quel âge aver-vous arrêté vos études à temps complet ? **?Popininstruction4 **E895.3 SED57 **GOOG CANNOT BE LARGER THAN RODOG (Age) CAPI * ?Pipininstruction4 = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DOGO4 IS ABLODE OOF - F "NO EDUCATION" CODE '01" - F "REFUSAL" CODE '96" - F "DK" CODE '99' CAPI * ?Pipininstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00" - F ""NO EDUCATION" ENNOW" ENTER '99' EAVE auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL. EB95.3 ERRORINTO_SCO57 Card est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études)	NTER '01' - IF ""REFUSAL" ENTER '98' - IF ""DON'T rc006 mentionné ci-avant.
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 E895.3 SEGS7 GOOD CANNOT BE LARGER THAN RODGO (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOD4 IS ABOUT FULL-TIME EDUCATION) – (IF "STILL ST CODE '00" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "DIK" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYINGS", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '01" - IF "REFUSAL '' ENTER	"DON'T		CAWI * PPipininstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ? **Pipininstruction4 E895.3 SEDS.7 DGOOS CANNOT BE LARGER THAN RODOG (Age) CAPI * PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOO4 IS ABLODE OOF O'F - IF "NO EDUCATION" CODE '0'I - IF "REFUSAL" CODE '9'F - IF "DK" CODE '9'P) CAWI * PPIpininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '0'F - IF "NO EDUCATION" ENNOW" ENTER '99) L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL. E895.3 ERRORINFO_SCOST ERRORI MESSAGE FOR SCOST Guel est le niveau d'études le plus élevé que vous avez atteint ? CONE ANSWER ONLY) Ecole maternelle, y compris aucune éducation poursuivie	NTER 'D1' - IF ""REFUSAL" ENTER '98' - IF ""DON'T /c006 mentioned ci-avant.
D9a	CAMI *Pippininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 E895.3 SEG57 DG004 CANNOT BE LARGER THAN RD006 (Age) CAP! *Pippininstruction4 = (NT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STI CODE '90" - IF "NO EDUCATION" CODE '91" - IF "REFUSAL" CODE '98" - IF "DN" CODE '99") CAMI *Pippininstruction4 = (IF YOU ARE "STILL STUDYING"*, ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NOW"* ENTER '99") Age when full time education stopped cannot be larger than your age stated earlier as *PIVAL_rc006 years old. E895.3 ERRORINFO_SCOS7 ERROR MESSAGE FOR SEG57 What is the highest level of education you completed? (ONE ANSWER ONLY) Did not complete primary education (ISCED 0) Completed primary (EXED 1) Youthreach Training Certificate or Group Certificate (ISCED 2)	TDON'T 1 2		CAMI *Phylinistruction3 = (ONE ANSWER ONLY) A quel âge avex-vous arrêté vos études à temps complet ? *Phylinistruction4	NTER '01' - IF ""REFUSAL" ENTER '98' - IF ""DON'T yc006 mentionné d-avant. 1 2
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 E895.3 SEGS7 DGOOM CANNOT BE LARGER THAN RODGO (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOOM IS ABOUT FULL-TIME EDUCATION) – (IF "STILL STICODE '0P" - IF ""NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "INC" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '99" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '01" -	TDON'T		CAWI * ?Pipininstruction3 = (ONE ANSWER ONLY) A quel âge aver-vous arrêté vos études à temps complet ? **?Popininstruction4 **E895.3 SED57 **GOOG CANNOT BE LARGER THAN RODOG (Age) CAPI * ?Pipininstruction4 = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DOGO4 IS ABLODE OOF - F "NO EDUCATION" CODE '01" - F "REFUSAL" CODE '96" - F "DK" CODE '99' CAPI * ?Pipininstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00" - F ""NO EDUCATION" ENNOW" ENTER '99' EAVE auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL. EB95.3 ERRORINTO_SCO57 Card est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études)	NTER '01' - IF ""REFUSAL" ENTER '98' - IF ""DON'T 1 2
D9a	CAMI *Pippininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 E895.3 SEG57 DG004 CANNOT BE LARGER THAN RD006 (Age) CAP! *Pippininstruction4 = (NT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STI CODE '90" - IF "NO EDUCATION" CODE '91" - IF "REFUSAL" CODE '98" - IF "DN" CODE '99") CAMI *Pippininstruction4 = (IF YOU ARE "STILL STUDYING"*, ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NOW"* ENTER '99") Age when full time education stopped cannot be larger than your age stated earlier as *PIVAL_rc006 years old. E895.3 ERRORINFO_SCOS7 ERROR MESSAGE FOR SEG57 What is the highest level of education you completed? (ONE ANSWER ONLY) Did not complete primary education (ISCED 0) Completed primary (EXED 1) Youthreach Training Certificate or Group Certificate (ISCED 2)	1 2 3 4		CAWI * PPipininstruction3 = (ONE ANSWER ONLY) A quel âge avec-vous arrêté vos études à temps complet ? **Pripininstruction4 E895.3 SEDST. GGOGG CANNOT BE LARGER THAN RODOG (Age) CARP **Pripininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOGG IS ABLOCODE '00" - IF ""NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '90" - IF ""NO" CODE '90" - IF "NO" CODE '90" - IF "NO" CODE '90" - IF ""NO EDUCATION" ENNOW" ENTER '99) CAWI **PPIPININSTRUCTION4 = (IP YOU ARE ""STILL STUDYING"", ENTER '00" - IF ""NO EDUCATION" ENNOW" ENTER '99) L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL, E895.3 ERRORINFO_SCOST ERROR BESSAGE FOR SCOST Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études) Enseignement primaire (certificat d'études) Enseignement professionnel de Ler cycle Collège (6eme à 3 Brene) Enseignement professionnel de Ler cycle Collège (6eme à 3 Brene)	INTER '01' - IF ""REFUSAL" ENTER '98' - IF ""DON'T 1 2 3 4
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 E895.3 SEGS7 DGOOM CANNOT BE LARGER THAN RODGO (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOOM IS ABOUT FULL-TIME EDUCATION) – (IF "STILL STICODE '0P" - IF ""NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "INC" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '99" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '01" -	TDON'T 1 2		CAWI * PPipininstruction3 = (ONE ANSWER ONLY) A quel âge avec-vous arrêté vos études à temps complet ? **Pripininstruction4 E895.3 SEDST. GGOGG CANNOT BE LARGER THAN RODOG (Age) CARP **Pripininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOGG IS ABLOCODE '00" - IF ""NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '90" - IF ""NO" CODE '90" - IF "NO" CODE '90" - IF "NO" CODE '90" - IF ""NO EDUCATION" ENNOW" ENTER '99) CAWI **PPIPININSTRUCTION4 = (IP YOU ARE ""STILL STUDYING"", ENTER '00" - IF ""NO EDUCATION" ENNOW" ENTER '99) L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL, E895.3 ERRORINFO_SCOST ERROR BESSAGE FOR SCOST Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivie Enseignement primaire (certificat d'études) Enseignement primaire (certificat d'études) Enseignement professionnel de Ler cycle Collège (6eme à 3 Brene) Enseignement professionnel de Ler cycle Collège (6eme à 3 Brene)	NTER '01' - IF ""REFUSAL" ENTER '98' - IF ""DON'T yc006 mentionné ci-avant. 1 2
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 EBBS.3 SEGS? GGOOD CANNOT BE LARGER THAN RDOOG (Age) CAPI *Pipininstruction4 = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DODOOLS ABOUT FULL-TIME EDUCATION) - (IF "STILL STI CODE '09 "- IF "NO EDUCATION" = CODE '02 "- IF "BEFUSAL" CODE '09 "- IF "DR" CODE '09") CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING"*, ENTER '00" - IF "NO EDUCATION" = ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '01" - I	"DON'T		CAMI *Phylinistruction3 = (ONE ANSWER ONLY) A quel âge aver-vous arrêté vos études à temps complet ? **Phylinistruction4	INTER '01' - IF ""REFUSAL" ENTER '98' - IF ""DON'T 1 2 3 4
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 EBBS.3 SEGS? GGOOD CANNOT BE LARGER THAN RDOOG (Age) CAPI *Pipininstruction4 = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DODOOLS ABOUT FULL-TIME EDUCATION) - (IF "STILL STI CODE '09 "- IF "NO EDUCATION" = CODE '02 "- IF "BEFUSAL" CODE '09 "- IF "DR" CODE '09") CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING"*, ENTER '00" - IF "NO EDUCATION" = ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '09" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '01" - I	1 2 3 4		CAMI *Phylinistruction3 = (ONE ANSWER ONLY) A quel âge aver-vous arrêté vos études à temps complet ? **Phylinistruction4	NTER 'D1' - IF ""REFUSAL" ENTER '98' - IF ""DON'T /c006 mentionné ci-avant. 1 2 3 4
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 EB95.3 SEGS7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipininstruction4 = (INT. MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STI CODE '90" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "DK" CODE '99") CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NOW"* ENTER '99') Age when full time education stopped cannot be larger than your age stated earlier as *PIVAL_rc006 years old. EB95.3 ERBORINTO_SC057 ERROR MESSAGE FOR SC057 What is the highest level of education you completed? (ONE ANSWER ONLY) Did not complete primary education (ISCED 0) Completed primary (ISCED 1) Youthreach Training Certificate or Group Certificate (ISCED 2) Vocational Training Opportunities Scheme (IVTOS) or Leaving Certificate Applied (ISCED 3) Post Leaving Certificate Course, Teagasc Cert/Diploms, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	"DON'T		CAMI *Phiprinstruction3 = (ONE ANSWER ONLY) A quel âge avec-vous arrêté vos études à temps complet ? **Phiprinstruction4	NTER 'D1' - IF ""REFUSAL" ENTER '98' - IF ""DON'T /c006 mentionné ci-avant. 1 2 3 4
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 G895.3 SEGS7 G0004 CANNOT BE LARGER THAN RD006 (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) – (IF "STILL ST CODE '00" - IF ""NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "DIC" CODE '99') CAWI *Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '99" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '01" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '01" -	1 2 3 4 5 5 6		CAWI * PPipininstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ? **Pipininstruction4 E895-3 SEOST GGOOS CANNOT BE LARGER THAN RODOG (Age) CAPI * PPipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOOS IS ABLODO OCO FOOT - B ""NO EDUCATION" CODE '01' - B ""REFUSAL" CODE '98' - B ""DK" CODE '99') CAWI * PPIpininstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION" ENNOW" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "?VAL. E895-3 ERRORING_SCOST ERROR MESSAGE FOR SEOST Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) École maternelle, y compris aucune éducation poursuivie finseignement promaire (certificat d'études) Enseignement promaire (certificat d'études) Enseignement professionnel de 1er cycle Collège (6ème à 3-ème) Enseignement professionnel de 2nd cycle (2nde à Terminale) Enseignement professionnel de 2nd cycle (2nde à Terminale) Enseignement professionnel de 2nd cycle (2nde à Terminale) Enseignement professionnel de 2ème cycle Enseignement supérieur de cycle count (ex : DEUG, BTS, DUT, DEC Technique)	INTER '01' - IF ""REFUSAL" ENTER '98' - IF ""DON'T 1 2 3 4 5
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 ###	1 2 3 4 5 5 6 6 7 8 8 9		A quel âge aver-vous arrêté vos études à temps complet ? **Popininstruction4 **Popininstruction4 **E895.3 SED57 **GOOG CANNOT BE LARGER THAN RODOG (Age) **CAPI **Popininstruction5 = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DOGOG IS ABLOCODE 00° - B ""NO EDUCATION" CODE '01' - B ""REFUSAL" CODE '98' - B ""DK" CODE '99' ON THE CODE '99' - B ""DK" CODE '9	nter '01' - if ""resusal." Enter '98' - if ""DON'T rcoos mentionné ci-avant. 1 2 3 4 5 6 7 8
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4	1 2 3 4 5 6 6 7 8 9 10		CAMI * Priprintstruction3 = (ONE ANSWER ONLY) A quel âge avez-vous arrêté vos études à temps complet ? **Priprintstruction4	1 2 3 4 5 6 7 8 9 10
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 ###	1 1 2 3 4 5 6 7 8 9 10 11 11		A quel âge aver-vous arrêté vos études à temps complet ? **Popininstruction4 **Popininstruction4 **E895.3 SED57 **GOOG CANNOT BE LARGER THAN RODOG (Age) **CAPI **Popininstruction5 = (INT: MAKE SUBE THE RESPONDENT UNDERSTANDS THAT DOGOG IS ABLOCODE 00° - B ""NO EDUCATION" CODE '01' - B ""REFUSAL" CODE '98' - B ""DK" CODE '99' ON THE CODE '99' - B ""DK" CODE '9	1 2 3 4 5 6 7 8 9 10
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 E895.3 SEGS7 DGOOD CANNOT BE LARGER THAN RODGO (Age) CAPI *Pipininstruction4 = (IWT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGOOD IS ABOUT FULL-TIME EDUCATION) - (IF "STILLST CODE '00" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "DR" CODE '99") CAWI *Pippininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NOW" ENTER '99") Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rCODE years old. E895.3 ERRORINFO_SCOST ERROR MESSAGE FOR SEGS7 What is the highest level of education you completed? (ONE ANSWER ONLY) Did not complete primary education (ISCED 0) Completed primary education (ISCED 1) Vocational Training Coportunities Scheme (VTDS) or Leaving Certificate Applied (ISCED 3) Leaving Certificate Course, Teggasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4) National Certificate Course, Teggasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4) National Certificate Diploma or Cadeship (ISCED 5) Primary/Bachelor Degree (ISCED 6) Post Leaving Certificate Course, Teggasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4) National Certificate Diploma or Cadeship (ISCED 5) Primary/Bachelor Degree (ISCED 6) Promary/Bachelor Degree (ISCED 6) Promary/Bachelor Degree (ISCED 6) Promary/Bachelor Degree (ISCED 6) Post Leaving Certificate Diploma or Masters Degree (ISCED 7) Doctorate	1 2 3 4 5 6 6 7 8 9 10 11 11 12		CAWI * PPipininstruction3 = (ONE ANSWER ONLY) A quel âge aver-vous arrêté vos études à temps complet ? **Pipininstruction4 E895.3 SEDS.7 DG004 CANNOT BE LARGER THAN RD006 (Age) CAPI * PPipininstruction5 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG006 IS AB CODE '00" - B ""NO EDUCATION" CODE '01" - B ""REFUSAL" CODE '98" - F "DK" CODE '99') CAWI * PPipininstruction4 = (IF YOU ARE "STILL STUDPING", ENTER '00" - B ""NO EDUCATION" ENTER '99') L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "PVAL L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de "PVAL BONDA" ENTER '99') CONE ANSWER ONLY) Caule est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) Cate maternelle, y compris aucune éducation poursuivée Enseignement prodessionnel de Ler cycle Colège (séme à 3 ême) Enseignement prodessionnel de Ler cycle CAP, BEP) Enseignement prodessionnel de 2nd cycle (2nde à Terminale) Enseignement post-secondaire de 2nd cycle (2nde à Terminale) Enseignement post-secondaire non-supérieur Enseignement supérieur de cycle court (ex: DEUG, BTS, DUT, DEC Technique) Licence, Bachelor ou équivalent Doctorst ou équivalent Doctorst ou équivalent	1 2 3 4 5 6 7 8 9 10 11
D9a	CAWI *Pipininstruction3 = (ONE ANSWER ONLY) How old were you when you stopped full-time education? *Pipininstruction4 E895.3 SEGST GOOD CANNOT BE LARGER THAN RODGO (Age) CAPI *Pipininstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGODG IS ABOUT FULL-TIME EDUCATION) – (IF "STILL ST CODE '00" - IF "NO EDUCATION" CODE '01" - IF "REFUSAL" CODE '98" - IF "DK" CODE '99') CAWI **Pipininstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NO EDUCATION" ENTER '01" - IF "REFUSAL" ENTER '98" - IF "NOW" ENTER '99' Age when full time education stopped cannot be larger than your age stated earlier as "TYVAL_rODG years old. E895.3 ERRORINYO_SEGST What is the highest level of education you completed? (ONE ANSWER ONLY) Did not complete primary education (ECED 0) Completed primary (ECED 1) Youthneach Training Certificate or Group Certificate (ECED 2) Intermediate/Inter/Junior Certificate (ECED 2) Vocational Training Opportunities Scheme (VTDS) or Leaving Certificate Applied (ECED 3) Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3) Post Leaving Certificate Course, Teagasc Cert/Diploms, Secretarial/Technical Course, or Apprenticeship (ISCED 4) National Certificate Diploma or Cadeship (ISCED 5) Primary/Machelor Degree (ISCED 6) Postgraduate Diploma or Masters Degree (ISCED 7) Doctorate Education level 12	1 1 2 3 4 5 6 7 8 9 10 11 11		CAWI * PPipininstruction3 = (ONE ANSWER ONLY) A quel âge avec-vous arrêté vos études à temps complet ? **Pripininstruction4	1 2 3 4 5 6 7 8 9 10 11

Education level 16	16		Education level 16	16
Education level 17	17		Education level 17	17
Education level 18	18		Education level 18	18
Education level 19	19	İ	Education level 19	19
Education level 20	20		Education level 20	20
Education level 21	21		Education level 21	21
Education level 22			Education level 22	
Education level 23	22	Į.	Education level 23	22
Education level 24	23	Į.	Education level 24	23
	24			24
Education level 25	25		Education level 25	25
Education level 26	26		Education level 26	26
Education level 27	27		Education level 27	27
Education level 28	28		Education level 28	28
Education level 29	1		Education level 29	
Education level 30	29	Į.	Education level 30	29
	30			30
Education up to ISCED 4 completed abroad	31		Études jusqu'au niveau CITE 4 suivies à l'étranger	31
Education ISCED 5 and above completed abroad	32		Études de niveau CITE 5 et plus suivies à l'étranger	32
Refusal	997		Refus	997
Don't know	999		Ne sait pas	999
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EB95.3 SE057C			EB95.3 SE057C	
HIDEOGRAM CODES N. 22 202 202 IN ALL COLUMNS (COMMUNITY)			UIDECCRECAL CODES AN AN AND AND AND AN AND COMMUNICATION	
HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES			HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES	
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SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY		ı	SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY	
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COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS		ļ	COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS	
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What is the highest level of education you completed?		D9b	What is the highest level of education you completed?	
(ONE ANSWER ONLY)		1	(ONE ANSWER ONLY)	
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Education up to ISCED 4 completed abroad	1	ſ	Education up to ISCED 4 completed abroad	l
Education ISCED 5 and above completed abroad	12	Į.	Education ISCED 5 and above completed abroad	12
AUT:no education completed	13	Į.	AUT:no education completed	13
	14			14
AUT:Primary school (6-10 years; compulsory)	15		AUT:Primary school (6-10 years; compulsory)	15
AUT:Lower secondary education (10-14 years, compulsory)	16		AUT:Lower secondary education (10-14 years, compulsory)	16
AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)			AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	
AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	17		AUT:Post-secondary non tertiary (including pre-vocational or vocational education,	17
ACT. OF SECONDLY INTERTURY (INCIDENTITY VOCATIONS OF VOCATIONS COLUMN), apprendicting)			apprenticeship)	
	18			18
AUT:Short-cycle tertiary (university entrance diploma)	19		AUT:Short-cycle tertiary (university entrance diploma)	19
AUT:Bachelor or equivalent	20		AUT:Bachelor or equivalent	20
AUT:Master or equivalent	1	Ì	AUT:Master or equivalent	
AUT:Doctoral or equivalent	21		AUT:Doctoral or equivalent	21
	22	Į.	BEL:No education - No diploma or certificate	22
BEL:No education - No diploma or certificate	23			
	23			23
BEL:Primary education	23		BEL:Primary education	23 24
BEL-Primary education BEL-Special needs secondary education	24	Į.		24
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BEL:Special needs secondary education	24 25 26		BEL-Primary education BEL-Special needs secondary education	24 25 26
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BELSpecial needs secondary education BELLower secondary education: professional (1st or 2nd degree 850)	24 25 26		BEL-Primary education BEL-Special needs secondary education BEL-Cower secondary education: professional (1st or 2nd degree BSO)	24 25 26
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BEL:Special needs secondary education: professional (1st or 2nd degree B50) BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO) BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO) BEL:Swer secondary education: general (1st or 2nd degree ASO) BEL:Sigher secondary education: professional (3rd degree BSO or part time professional secondary education)	24 25 26 27 28		BEL.Primary education BEL.Special needs secondary education BEL.Lower secondary education: professional (1st or 2nd degree BSO) BEL.Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO) BEL.Lower secondary education: general (1st or 2nd degree ASO)	24 25 26 27 28
BEL:Special needs secondary education BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/RSO) BEL:Lower secondary education: general (1st or 2nd degree ASO)	24 25 26 27		BEL-Primary education BEL-Secial needs secondary education BEL-Lower secondary education: professional (1st or 2nd degree BSO) BEL-Lower secondary education: professional (1st or 2nd degree BSO) BEL-Lower secondary education: technical or arts (1st or 2nd degree BSO) BEL-Lower secondary education: general (1st or 2nd degree ASO) BEL-Ligher secondary education: professional (1st of 2nd degree BSO or part time professional	24 25 26 27
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BULG:Tertiary education 'Bachelor' education-qualification degree (university)

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BULG:Tertiary education 'Bachelor' education-qualification degree (university)

BULG:Tertiary education 'Doctor' educational and scientific degree	
YP:Pre-primary education/ with no education	
YP:Primary school	
CYP:Lower secondary school	
YP:Technical secondary school/ Vocational upper secondary school	
YP:Upper secondary school	
YP:Vocational Training institute YP:Centres for Higher Technical and Vocational Education/ Higher Technology Institude	
A School of Figure Technical and Tocational Education, Figure Technology Institute	
YP:College (diploma)	
CYP:University / Polytechnic - Undergraduate (Bachelor's)	
CYP:Postgraduate studies - Postgraduate (Master's)	
YP:Doctoral	
Z:Uneducated	
Z:Incomplete basic education Z:Basic education	
Z:Secondary education with vocational certificate or final exam	
Z:Secondary education with a leaving examination	
Z:Secondary education with a leaving examination	
Z:Graduate of secondary education with vocational certificate or final exam following the secondary education	
Z:Higher vocational education - Conservatory	
Z:Higher vocational education	
Z:University education - Bachelor's (Bc. BcA.)	
Z:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUE harmDr., ThLic., ThDr., PaedDr., RSDr.)	Or.,
Z:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)	
SER: Early childhood / pre primary education; left school before completing primary school	
SER:Primary Education; basic education in reading, writing, mathematics	
ER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for olde Ill over Germany and younger people in West Germany	er people
SER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship	
,, g	
SER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocations	al school
SER: qualification from a technical college, cooperative study college, public administration college	
ER:Bachelor, certified engineer, master craftman's diploma	
EER:Master EER:Doctor, PhD	
DEN:No Education	
DEN:Primary school, less than 7 years	
DEN:Primary school, completed first 7 years (class 0-6)	
DEN:Primary school 8-11 years	
DEN:Upper secondary (in Danish; stx, hhx, htx, hf)	
EN:Short cycle tertiary	
DEN:Bachelor or equivalent	
REN:Master or equivalent	
EN:Master or equivalent EN:Doctoral or equivalent	
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BULG:Tertiary education 'Doctor' educational and scientific degree	57
CYP:Pre-primary education/ with no education	58
CYP:Primary school CYP:Lower secondary school	59
CYP:Technical secondary school/ Vocational upper secondary school	60
CYP3Upper secondary school	6:
CYP:Vocational Training institute	62
CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institude	6:
CYP:College (diploma)	64
CYP:University / Polytechnic - Undergraduate (Bachelor's)	65
CYP:Postgraduate studies - Postgraduate (Master's)	67
CYP:Doctoral CZ:Uneducated	6
CZ:Incomplete basic education	7
CZ:Basic education	7
CZ:Secondary education with vocational certificate or final exam	7.
CZ:Secondary education with a leaving examination	7.
CZ-Secondary education with a leaving examination CZ-Graduate of secondary education with vocational certificate or final exam following the	7
secondary education	7:
CZ:Higher vocational education - Conservatory	7
CZ-Higher vocational education CZ-University education - Bachelor's (Bc. BcA.)	7
CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch.,	7
MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)	
CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)	7
	8
GER:Early childhood / pre primary education; left school before completing primary school	
GER:Primary Education; basic education in reading, writing, mathematics	8
	8.
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West	
Germany	
	8
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship	
GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an	8
apprenticeship, Schoolbased vocational school	
GER:qualification from a technical college, cooperative study college, public administration	8
college	8
GER:Bachelor, certified engineer, master craftman's diploma GER:Master	8
GER:Doctor, PhD	88
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DEN:Primary school, less than 7 years	9
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DEN-Primary school, less than 7 years DEN-Primary school, completed first 7 years (class 0-6) DEN-Primary school 6-11 years DEN-Upper secondary (in Danish; stx, hhx, hx, ht)	9 9 9 9 9
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GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)
GRE-Vocational Training Institute (IEK)
GRE: Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anotatopolisi),
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SRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anotatopolisi)
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SRE:University, Greek Open University (Bachelor from a tertiary University Institution)
SRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)
RE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)
SRE:University, Greek Open University (Post-graduate studies, Doctorate programme)
SSP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).
ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6º primary or 1º ESO (inclusive).
ESP: Secondary education, first cycle, primary education until 8th or 1º BUP (inclusive), LOGSE 2nd ESO or 3º ESO (inclusive).
ESP:Secondary education, second cycle: up to 2 * BUP or BUP 3rd or LOGSE 4th ESO.
SP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of ocational training.
ESP-Studies third grade, first cycle: University Studies, grades, diplomes.
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SP:Third grade studies, second cycle: University faculties and degrees.
ESP:Third grade studies, second cycle: Technical Colleges.
ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors
SP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.
SP:Third grade studies: Masters and postgraduate studies
ESP:Third grade studies: PhD
IN:No education, comprehensive school not finished
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)
FIN:Comprehensive school
TN:Matriculation examination
TN: Vocational school, occupational training
IN:Post-secondary non-tertiar
IN:Short-cycle tertiary education
TIN:Universities of applied sciences graduate TIN:Bachelor or equivalent level
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GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)	
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GRE-Vocational Training Institute (IEX) GRE-Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anotatopolisi), KATEE	120
GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anotatopolisi)	12:
GRE:University, Greek Open University (Bachelor from a tertiary University Institution)	122
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)	123
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	125
GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)	120
ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).	123
ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6º primary or 1º ESO (inclusive).	128
ESP.Secondary education, first cycle, primary education until 8th or 1° BUP (inclusive), LOGSE 2nd ESO or 3° ESO (inclusive).	
ESP-Secondary education, second cycle: up to 2 * BUP or BUP 3rd or LOGSE 4th ESO.	12
ESP.Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.	13
ESP-Studies third grade, first cycle: University Studies, grades, diplomes.	13
ESP-Studies third grade, first cycle: non-technical colleges	13
ESP:Studies third grade, first cycle: Technical Engineering	13
ESP-Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification	13
ESP.Third grade studies, second cycle: University faculties and degrees.	13
ESP.Third grade studies, second cycle: Technical Colleges. ESP.Third grade schools, second cycle: Ecclesiastical, military studies and other superiors	13
ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.	13
ESP.Third grade studies: Masters and postgraduate studies ESP.Third grade studies: PhD	13
FIN:No education, comprehensive school not finished	14
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)	14
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RE-Youthreach Training Certificate or Group Certificate (ISCED 2).	
	1
RE:Intermediate/Inter/Junior Certificate (ISCED 2).	1
RE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	
RE-Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	1
RE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	1
	1
RE:National Certificate/Diploma or Cadetship (ISCED 5).	1
RE:Primary/Bachelor Degree (ISCED 6).	1
RE:Postgraduate Diploma or Masters Degree (ISCED 7) RE:Doctorate	1
RE:Doctorate TA:Pre-primary education (include no education)	1
TA:Primary education	1
TA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarly design	ned for direct
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A:Lower secondary education	1
A: Cover secondary Education: Vocational or Technical education - 2 years education	1
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A:Secondary Education: Vocational or Technical education - 3 years education	1
	1
A:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	1
	1
A:Additional courses to less than 5 years duration secondary education	
	1
A:Post secondary, non tertiary education - vocational training	
At Injuristy Dinlows (old system degree courses) first level usestional or task and across the contract of the	1
A:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	
A:Bachelor's degree/First level degree - three years cycle - no vocational or technical	1
A:Four years or more university degree (old system degree courses)	2
	2
A:Master's degree/Long cycle university degree courses	
A:Post graduates, Master, Specialization, Advanced Research qualification	
A:Doctorate (PhD)	
TH:No education (never studied, incomplete primary) TH:Primary education	2
TH:Lower secondary general education	2
TH:Lower secondary vocational education TH:Lower secondary vocational education	2
TH:Upper secondary general education	
TH:Upper secondary vocational education	2
TH:Post secondary vocational education	
ITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	
	2
TH:University bachelor's degree	
TH:Master's degree (e.g. master studies, integrated studies)	
	2
TH-Residency	
TH:Residency TH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	2
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LV-Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)
LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)
LV:Professional higher education (1st and 2nd level professional higher education)
tv. Professional nighter education (15s and 2nd level professional nighter education)
LV:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)
LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)
LV:PhD degree (including candidate of science)
MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)
MALT-Primary school (MQF Level 1) MALT-SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)
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MALT:Bachelor's Degree (MQF Level 6)
MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)
MALT:Doctoral Degree/ PhD (MQF Level 8)
NED:Elementary school not completed
NED:Only elementary school completed
NED-Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished
Township Community - Community - Community Township (Education) (1995) 4-3) Illishied
NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)
NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)
NED:Higher general secondary education, High School For Girls finished (5 years)
NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)
NED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)
NED:Secondary Vocational Eduaction Level 2 and 3 finished (duration 2-3 years)
NED:Secondary Vocational Eduaction Level 4 finished (duration 4 years)
NED:Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education
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NED:Associate degree (Ad) (2-3 years)
NED:first year university, Open University Certificate
NED:Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished
NED:University: bachelor finished
NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program
NED:University: master's degree, second phase education. engineer. Master in law. MA. M≪
NED:University: master's degree, second phase education, engineer, Master in law, MA, Msc
NED:University: master's degree, econd phase education, engineer, Master in law, MA, Msc
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NED-Doctorate or PhD PPDLno formal education or incomplete primary PPDL sprimary (Before reform, 7 or 8 years) or lower secondary school PPDL sprimary (Before reform, 7 or 8 years) or lower secondary school PPDL sprimary vocational school PPDL sprimary vocational education PPDL sprimary vocational education PPDL sprimary vocational education PPDL sprimary education at (Sprimary PPDL sprimary) PPDL sprimary edgree or equivalent PPDL sprimary edgree or equivalent PPDL sprimary PPDL's Basic Education 1 (up to 4th class) PPDRT: Basic Education 1 (up to 4th class) PPDRT: Basic Education 1 (up to 9th class)
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ROM:Apprenticeship school (complementary) ROM:Vocational school
ROM:Incomplete upper secondary school / high school
ROM:Upper secondary school / high school
ROM:Foreman school
ROM:Post high school
ROM: Incomplete university
ROM:Short cycle tertiary education - technological or college
ROM:University
ROM:Master
ROM:PhD
SWE:No formal education
SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))
SWE:People school (6 years)
SWE:Real school, training school, girls school
SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux)
SWE:Upper secondary school, student degree
SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)
WE:College degree, general or vocational
WE:Bachelor degree or equivalent SWE:Masters degree or equivalent
WE:Massers degree or equivalent WE:Licentiate/doctors degree or equivalent
UCVENIA:No education or unfinished basic education (less then 6 grades of basic school)
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LOVENIA: Unfinished basic education, but finished more then 6 grades of basic school
LOVENIA: Finished basic education (basic school certificate)
LOVENIA: Vocational or secondary education with out baccalaureate
TOWERIA Vecational or cocorday solutation with with
LOVENIA: Vocational or secondary education with with baccalaureate
LOVENIA:After vocational or secondary education without higher school diploma
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LOVENIA: Higher school eduacation with not-university diploma (VI.1 level)
LOVENIA: Universty diploma education (VI.2 level)
LOVENIA: Masters or equivalent education (VII. ali VIII.1 level)
LOVENIA: Doctoral or equivalent education (VIII.2 level) LOVAKIA: Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "meštianka" – "town
chool") or no education
SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")
LOVAKIA: Completed elementary school +vocational training or courses (without the certificate of apprenticeship)
LOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)
LOVAKIA:Vocational school or trade school (without maturity level certificate)
,
SLOVAKIA-Completed apprentice's training institution with the maturity certificate
LOVAKIA: Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school
LOVAKIA: Completed general upper secondary education (grammar school, secondary comprehensive school)
TOWAYA Fallow up not watuch education (1 ways Parket and a sufficient
LOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)
LOVAKIA: University, college education – bachelor degree
SLOVAKIA: University, college – completed Master or Engineering study programme (or its equivalent)
LOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc., etc., not PhDr.!)
IK:No qualification, left school before age 11
IK:No qualification, left school between age 11 and 14
JK:No qualification, left school after age 14 JK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC
JK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC irst or General Certificate •RSA Levels 1-3 •GIty & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification
JK: One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or
•RSA Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification
Kine or more of the following: •GCSF (fewer than 5 grades A*-C) •O level (fewer than 5 grades A C) •CE (fewer than 5 codes A*-C)
K:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE rdinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)
JK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary
Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)
JK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other
equivalent qualification
HEXIVIQ or SVIQ Level 3 = GRIVIQ or GSVIQ Diploma Advanced Level +Access to Higher Education Diploma +Advanced Apprenticeship = OND, NYL STEC National, SCOTYEC National Certificate = City & Guilds advanced card Part 3 = 455 Advanced Diploma +Other equivalent
NC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent
NC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent
IK.NVQ or SVQ Level 3 *GNVQ or GSVQ Diploma Advanced Level *Access to Higher Education Diploma *Advanced Apprenticeship *OND, NX, BTEX National, SCOTVEX National Certificate *City & Guilds advanced craft Part 3 *RSA Advanced Diploma *Other equivalent qualification

ROM-Lower scondary school ROM-Incomplete upper secondary school ROM-Incomplete upper secondary school / high school ROM-Incomplete upper secondary school / high school ROM-Incomplete upper secondary school / high school ROM-Incomplete upper secondary school / high school ROM-Incomplete upper secondary school / high school ROM-Incomplete university ROM-In
ROM-Nocational school ROM-Incompiete upper secondary school / high school ROM-Incompiete upper secondary school / high school ROM-Upper secondary school / high school ROM-Upper secondary school / high school ROM-Pool high school ROM-Pool high school ROM-Pool high school ROM-Incompiete university ROM-Shart cycle tertiary education - technological or college ROM-University ROM-Master ROM-University ROM-Master ROM-Shart cycle tertiary education - technological or college ROM-University ROM-Master ROM-Shart cycle tertiary education - technological or college ROM-University ROM-Master ROM-Shart cycle tertiary education - technological or college ROM-Shart cycle tertiary education ROM-Shart cycle tertiary education ROM-Shart cycle tertiary education ROM-Shart cycle tertiary education ROM-Shart cycle tertiary education ROM-Shart cycle tertiary education ROM-Shart cycle tertiary education ROM-Shart cycle tertiary education ROM-Shart cycle tertiary education ROM-Shart cycle tertiary education ROM-Shart cycle tertiary education - technological or college ROM-Shart cycle tertiary education ROM-Shart cycle tertiary education floation tertificately ROM-Shart cycle tertiary education (basic school certificate) ROM-ROM-ROM-ROM-ROM-ROM-ROM-ROM-ROM-ROM-
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ROM-Post high school ROM-Post high school ROM-Short cycle tertiary education - technological or college ROM-Short cycle tertiary education - technological or college ROM-Short cycle tertiary education - technological or college ROM-Pob ROM-Maker ROM-Pob SWE-Roman education SWE-Rosic school 1-6 years (including fundamental adult education - reading and writing stills formous) SWE-Rosic school 1-6 years (including fundamental adult education - reading and writing stills formous) SWE-Rosi school (16 years) SWE-Rosi school (17 years) SWE-Rosi school (17 years) SWE-Rosi school (17 years) SWE-Rosi school (17 years) SWE-Rosi school (17 years) SWE-Rosi school (17 years) SWE-Rosi school (17 years) SWE-Rosi school (17 years) SWE-Rosi school (17 years) SWE-Rosi school (18 years) SWE-Rosi scho
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SWE. Basic school 1-6 years (including fundamental adult education - reading and writing skills (komwas) SWE Basic school 1-6 years (including fundamental adult education - reading and writing skills (komwas) SWE Repail school (6 years) SWE Read school, training school, girls school SWE Basic school 7-9 years (including adult education - adult vocational school (Komwas) SWE Upper secondary school, student degree SWE Add-on education after upper secondary school, not college/university (for example qualified vocational education) SWE Sub-College degree, general or vocational SWE Sub-cholor degree or equivalent SWE Licentitate/doctors degree or equivalent SWE Licentitate/doctors degree or equivalent SWE Licentifiate/doctors degree or equivalent SUCENIA.No education or unfirinshed basic education (less then 6 grades of basic school) SLOVENIA.Finished basic education (basic school certificate) SLOVENIA.Finished basic education (basic school certificate)
SWE-Basic school 1-6 years (including fundamental adult education - reading and writing skills formwal) SWE-People school (6 years) SWE-People school (6 years) SWE-People school (6 years) SWE-People school (7-9 years (including adult education - adult vocational school (formwa) SWE-Easic school 7-9 years (including adult education - adult vocational school (formwa) SWE-College recondary school, student degree SWE-Add-on education after upper secondary school, not college/university (for example qualified vocational education) SWE-College degree, general or vocational SWE-Easic school 7-9 years (including adult education) SWE-Easic school 7-9 years (including adult education) SWE-Easic school of secondary school, not college/university (for example qualified) SWE-Easic school of secondary school, not college/university (for example qualified) SWE-Easic school of secondary education (less then 6 grades of basic school) SLOVENIA-Finished basic education, but finished more then 6 grades of basic school SLOVENIA-Finished basic education (basic school certificate) SLOVENIA-Finished basic education (basic school certificate)
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STOVENIA After uncertained or corondon advention without between the statement
SLOVENIA:After vocational or secondary education without higher school diploma
SLOVENIA: Higher school eduacation with not-university diploma (VI.1 level)
SLOVENIA:Universty diploma education (VI.2 level)
SLOVENIA: Masters or equivalent education (VII. ali VIII.1 level)
SLOVENIA:Doctoral or equivalent education (VIII.2 level)
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "meštianka" – "town school") or no education
SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town
school")
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificat
of apprenticeship)
SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level
certificate)
SLOVAKIA: Vocational school or trade school (without maturity level certificate)
SLOVAKIA: Completed apprentice's training institution with the maturity certificate
SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools,
Medical/Nursery school
SLOVAKIA:Completed general upper secondary education (grammar school, secondary
comprehensive school)
SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)
LOVAKIA: University, college education – bachelor degree
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)
SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc. , etc., not PhDr.!)
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JK:No qualification, left school before age 11 JK:No qualification, left school between age 11 and 14
JK:No qualification, left school between age 11 and 14 JK:No qualification, left school after age 14
JK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Cor
Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City Suilds Part 1 •YT or YTP Certificate •Other equivalent qualification
JK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ ntermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds P
•GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification
JK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5
rades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE
tandard Grade (fewer than 5 Grades 1-3)
JK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A
C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade
or more Grades 1-3)
or more Grades 1-3)
or more Grades 1-3)
UK:One or more A Levels or AS Levels +One or more SCE Higher or Advanced Higher +Scottish
ULKORs or more A Levels or AS Levels *One or more SCE Higher or Advanced Higher *Scottlish Certificate of Sixth Year Studies *Other equivalent qualification
JK:One or more A Levels or AS Levels +One or more SCE Higher or Advanced Higher +Scottish
JK:One or more A Levels or AS Levels *One or more SCE Higher or Advanced Higher *Scottish Certificate of Soth Year Studies *Other equivalent qualification JK:NVQ or SVQ Level 3 *GNVQ or GSVQ Diploma Advanced Level *Access to Higher Education

UK-HNC, NVQ or SVQ Level 4	356
UK-Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 *Diploma in Higher Education Teaching qualification (below degree level) e.g. Teaching Certificate *Nursing qualification (below degree level) *RSA Higher Diploma	
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UK:First degree: BA or BSc, or equivalent qualification	357
UK:Post-graduate diploma or certificate	358
UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	359
	360
UK:Doctorate: PhD or DPhil	361
CROATIA:No formal education, unfinished primary education	362
ROATIA: Initial primary education, the first stage of basic education (4 years of primary education)	
EROATIA: Elementary school, primary education (8 years)	363
ROATIA: Subsequent primary education for adults (older than 15)	364
	365
CROATIA: Secondary Education, lasting 3 years	366
ROATIA:Secondary Education, lasting 4 years	367
ROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma	
CROATIA:Polytechnic degree (Higher education)	368
CROATIA: Bachelor's degree (Bologna system)	369 370
CROATIA: Master's degree (Bologna system)	371
CROATIA: University degree (pre-Bologna system)	372
ROATIA: Master of science (Bologna system)	373
ROATIA-Doctor of science URKEY:Not received any official education	374
URKEY: Not received any official education URKEY: Primary school (5 years)	375
URKEY:Primary education (8 years)	376
URKEY:Junior high school or vocational school at the same level	377
	378
TURKEY:High school or vocational school at the same level	
TUDESVIllainagily (Acceptate Degrae) (Walter Education Degrae)	379
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)	
TURKEY: University graduate (4 years and above)	380
TURKEY: Master/Post-graduate	381
TURKEY:PhD	383
PYROM: No education or incomplete primary education	384
YROM:Primary education	385
YROM:Secondary education (Three-year study) YROM:Secondary education (Four-year study)	386
**YROM:Higher education (Two-year study) or certified additional training in a specific area	387
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YROM:Higher education (Three-year study)	389
PYROM:Higher education (Four or more years study)	390
YROM:Master's Degree	391
FYROM:Doctor's Degree ALBANIA:No education	392
ALBANIA: NO education ALBANIA: Pre-primary education	393
ALBANIA: Primary education 4/5 years	394
ALBANIA: Lower secondary education 7/8/9 years	395 396
ALBANIA: Upper secondary general education 3/4 years	397
ALBANIA: Upper secondary technical or professional education (2 to 5 years)	
UNIVERSITY OF THE PROPERTY OF	398
ALBANIA: Bachelor degree 3 years (First Level Integrated Degree)	
ALBANIA: University 4 years (Second Level Integrated Degree) (old system)	399
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ALBANIA: Masters degree 5/6 years (Second Level Integrated Degree)	400
	401
ALBANIA: Post graduates, Specializzation, Advanced Research qualification	
ALBANIA: Doctorate	402
ALBANIA: Doctorate SERBIA: No education (under 3rd grade)	403
SERBIA: Primary education uncompleted (4th – 7th grade)	404
SERBIA: Primary education completed (8th grade)	405
ERBIA:Secondary Education - Vocational school (3 years)	407
SERBIA: Secondary Educations (4 years)	408
ERBIA: Post-secondary education - Workers programs ERBIA: Higher school	409
ERBIA: Higher school ERBIA: Bachelor basic academic studies (lasting 3-4 years)	410
SERBIA: Master basic academic studies (lasting 5-4 years)	411
SERBIA: Postgraduate academic or applied studies specialist	412
SERBIA: Magister degree (MSc)	414
ERBIA:Doctoral or equivalent (PhD)	415
MONTE:No education (under 3rd grade)	416
MONTE:Primary education uncompleted (4th – 7th grade)	417
MONTE:Primary education completed (8th grade) MONTE:Secondary Education - Vocational school (3 years)	418
MONTE:Secondary Educations - 4 Joans School (3 years)	419
MONTE:Post secondary education - Workers programs	420
AONTE:Higher school	421
MONTE:Bachelor basic academic studies (lasting 3-4 years)	423
MONTE:Master basic academic studies (lasting 5-6 years)	424
MONTE:Postgraduate academic or applied studies specialist	425
MONTE:Magister degree	426
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MONTE:Doctoral or equivalent	
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Teaching Certifica	egree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or oma in Higher Education •Teaching qualification (below degree level) e.g.
	te •Nursing qualification (below degree level) •RSA Higher Diploma
	8A or BSc, or equivalent qualification
	diploma or certificate , e.g. MA, MBA, MSc, MPhil or equivalent qualification
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UK:Doctorate: Ph	D or DPhil
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CROATIA:Pre-voc	ational or vocational education or training for adults that ensures the level of
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	ity degree (pre-Bologna system)
CROATIA:Master	of science (Bologna system)
CROATIA:Doctor	
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TURKEY:Master/F	ost-graduate
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FYROM:Doctor's	
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	econdary general education 3/4 years
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ALBANIA:Bachelo	r degree 3 years (First Level Integrated Degree)
ALBANIA:Univers	ty 4 years (Second Level Integrated Degree) (old system)
ALBANIA:Master	degree 5/6 years (Second Level Integrated Degree)
ALBANIA:Post gra	duates, Specializzation, Advanced Research qualification
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	flaster of a certified trade or basic diploma (post-secondary non tertiary)			IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	
IS: Ur	Indergraduate diploma (without a bachelor degree) or vocational training in a university	432		IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	432
		433			433
IS: UI	Iniversity BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma			IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	
IS: M	AA, MS or MBA degree or a longer candidate degree (5 years or more)	434		IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	434
L		435			435
	hD or another doctoral degree	436		IS: PhD or another doctoral degree	436
	No completed formal education or below primary education Primary education (ISCED 1)	437		NO: No completed formal education or below primary education NO: Primary education (ISCED 1)	437
	Lower secondary education (ISCED 2)	438 439		NO: Lower secondary education (ISCED 2)	438 439
NO:	Upper secondary education – general (ISCED 34)	440		NO: Upper secondary education – general (ISCED 34)	440
	Upper secondary education – vocational (ISCED 35)	441		NO: Upper secondary education – vocational (ISCED 35)	441
NO: F	Post-secondary non-tertiary education – general (ISCED 44)			NO: Post-secondary non-tertiary education – general (ISCED 44)	
NO:	Post-secondary non-tertiary education – vocational (ISCED 45)	442		NO: Post-secondary non-tertiary education – vocational (ISCED 45)	442
		443			412
NO: !	Short-cycle tertiary education (ISCED 5)	443 444		NO: Short-cycle tertiary education (ISCED 5)	443 444
NO: F	Bachelor's or equivalent level (ISCED 6)	445		NO: Bachelor's or equivalent level (ISCED 6)	445
	Master's or equivalent level (ISCED 7)	446		NO: Master's or equivalent level (ISCED 7)	446
	Doctoral or equivalent level (ISCED 8) No formal education/pre-primary education	447		NO: Doctoral or equivalent level (ISCED 8) XK: No formal education/pre-primary education	447
	Primary education	448		XK. Primary education XK: Primary education	448
	Lower secondary education	449		XK: Lower secondary education	449 450
XK: L	Upper secondary education	451		XK: Upper secondary education	451
XK: H	Higher education	452		XK: Higher education	452
	Bachelor	453		XK: Bachelor	453
XK: N	Masters PHD	454		XK: Masters XK: PHD	454
	no education completed	455		BA: no education completed	455
	Completed primary school	456 457		BA: Completed primary school	456 457
	Completed secondary school 3rd degree	457		BA: Completed secondary school 3rd degree	457
	Completed secondary school 4th degree (Gymnasium, etc)	459		BA: Completed secondary school 4th degree (Gymnasium, etc)	459
BA: S	Short-cycle tertiary, Completed faculty 3 years (Bologna)			BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	
BA. 1	Bachelor or equivalent	460		BA: Bachelor or equivalent	460
	Bachelor or equivalent Master or equivalent	461		BA: Bachelor or equivalent BA: Master or equivalent	461
	Doctoral or equivalent	462 463		BA: Doctoral or equivalent	462 463
	Education level 1	463 464		CH: Education level 1	463 464
	Education level 2	465		CH: Education level 2	465
	Education level 3	466		CH: Education level 3	466
	Education level 4 Education level 5	467		CH: Education level 4 CH: Education level 5	467
	Education level 5 Education level 6	468		CH: Education level 5 CH: Education level 6	468
	Education level 7	469 470		CH: Education level 7	469 470
CH: E	Education level 8	470 471		CH: Education level 8	470 471
	Education level 9	472		CH: Education level 9	472
	Education level 10	473		CH: Education level 10	473
	Education level 11 Education level 12	474		CH: Education level 11 CH: Education level 12	474
	Education level 12 Education level 13	475		CH: Education level 12 CH: Education level 13	475
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Wom	e of the above / Non binsery / Do not recognize yourself in above categories	3		Aucun / non binaire / ne se reconnaît pas dans les catégories proposées	
Worr	e of the above / Non binary / Do not recognize yourself in above categories 5.3 \$2058		1	Aucun / non binaire / ne se reconnaît pas dans les catégories proposées E895.3 SE058	
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Worm None EB95 What *7Pip Stude Unen Retin Self-e Self-e Self-e Empl Empl Empl Empl Empl Empl	it is your current occupation? printestructions breakling for ordinary shopping and looking after the home, or without any current occupation, not working bent modern ordinary shopping and looking after the home, or without any current occupation, not working bent contained to work through illness employed or temporarily not working red or unable to work through illness employed farmer employed farmer employed professional (lawyer, medical practitioner, accountant, architect, etc.) ber of a shop, craftsmen, other self-employed person ness proprietors, owner (full or partner) of a company loyed professional (employed doctor, lawyer, accountant, architect) loyed position, general management, director or top management (managing directors, director general, other director) loyed position, middle management, other management (department head, junior manager, teacher, technician) loyed position, working mainly at a desk loyed position, not at a desk but traveiling (salesmen, driver, etc.) loyed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	3 1 2 3 4 5 6 7 7 8 9 10 10 11 11 12 13	D15a	Guelle est votre profession actuelle ? **Pipininstructions En charge des achats courants et des tâches ménagères ou sans aucure activité professionnelle Etudiants Au chômage temporairement sans emploi Als a retrate ou en congét de maladie prolongé Agriculteur indépendant Florente undependant Travailleur indépendant Travailleur indépendant ibéral (avocat, médecin, expert comptable, architecte, etc.) Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant Industriel, proprietaire den touto ou en partiel d'une entreprise Profession libérale salanée (docteur, avocat, comptable, architecte, etc.) Directeur, cadre dirigeant ou cadre supérieur salané (directeur général, directeur exécutif, etc.) Cadre moyen salarié (chef de service, cadre jusior, enseignant, technicien) Employé travaillant la plupart du temps dans un bureau Employée, ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.) Employée, ne travaillant pas dans un bureau, mais occupant un emploi dans les services höphipit, restaurant, police, pompier, etc.) Contremaître, agent de maîtrise salarié	1 2 3 4 5 6 7 8 9 10
Worn None EB95 What *?Pip Stude Unen Retirn Self-e Self-e Self-e Empl Empl Empl Empl Empl Empl Empl Empl	it is your current occupation? primestructions consible for ordinary shopping and looking after the home, or without any current occupation, not working cent or ordinary shopping and looking after the home, or without any current occupation, not working cent or unable to work through lihess employed father employed fisherman employed fisherman employed pricessonal (lawyer, medical practitioner, accountant, architect, etc.) and a shop, craftsmen, other self-employed person enesp proprietors, owner (full or partner) of a company loyed professional (employee doctor, lawyer, accountant, architect) floyed position, general management, director or top management (managing directors, director general, other director) floyed position, middle management, other management (department head, junior manager, teacher, technician) floyed position, working mainly at a desk floyed position, not at a desk but rawelling (salesmen, driver, etc.) floyed position, not at a desk but in a service job (hospital, restaurant, police, fireman, etc.)	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	015a	E895.3 \$5058 Quelle est votre profession actuelle ? **Prijosinistructions** En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle trudiants Au chimage temporairement sans emploi Al a retraite ou en congé de maladie prolongé Agriculteur indépendant Récheur indépendant Biéral (avocat, médecin, expert comptable, architecte, etc.) Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant indiautriel, propriétaire d'un magasin, artisan ou autre travailleur indépendant indiautriel, propriétaire (en tout ou en partie) d'une entreprise Profession libérale salariée (docteur, avocat, comptable, architecte, etc.) Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.) Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien) Employé ne travaillant la plupart du temps dans un bureau Employé, ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.) Employée, ne travaillant pas dans un bureau, mais occupant un emploi dans les services (chorternaibre, agent de maîtrise salarié Ouvrier qualifié salarie Ouvrier qualifié salarie	1 2 3 4 5 6 7 8 9 10 11 12 13
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Worm None EB95 What *7Pip Responded Unen Retire Self-e Self-e Self-e Dwnn Busin Empl Empl Empl Empl Empl Empl Othe	it is your current occupation? primestructions consible for ordinary shopping and looking after the home, or without any current occupation, not working cent or ordinary shopping and looking after the home, or without any current occupation, not working cent or unable to work through lihess employed father employed fisherman employed fisherman employed pricessonal (lawyer, medical practitioner, accountant, architect, etc.) and a shop, craftsmen, other self-employed person enesp proprietors, owner (full or partner) of a company loyed professional (employee doctor, lawyer, accountant, architect) floyed position, general management, director or top management (managing directors, director general, other director) floyed position, middle management, other management (department head, junior manager, teacher, technician) floyed position, working mainly at a desk floyed position, not at a desk but rawelling (salesmen, driver, etc.) floyed position, not at a desk but in a service job (hospital, restaurant, police, fireman, etc.)	1 2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17	D15a	E895.3 \$5058 Quelle est votre profession actuelle ? **Prijosinistructions** En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle trudiants Au chimage temporairement sans emploi Al a retraite ou en congé de maladie prolongé Agriculteur indépendant Récheur indépendant Biéral (avocat, médecin, expert comptable, architecte, etc.) Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant indiautriel, propriétaire d'un magasin, artisan ou autre travailleur indépendant indiautriel, propriétaire (en tout ou en partie) d'une entreprise Profession libérale salariée (docteur, avocat, comptable, architecte, etc.) Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.) Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien) Employé ne travaillant la plupart du temps dans un bureau Employé, ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.) Employée, ne travaillant pas dans un bureau, mais occupant un emploi dans les services (chorternaibre, agent de maîtrise salarié Ouvrier qualifié salarie Ouvrier qualifié salarie	1 2 3 4 5 6 7 8 9 10 11 12 13 14

	CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)	
D15b	Did you do any paid work in the past? What was your last occupation?		D15b	Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ?	
	*?PipinInstruction6			*?PipinInstruction6	
	Self-employed farmer	5		Agriculteur indépendant	5
	Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	6		Pêcheur indépendant Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	6
		7			7
	Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company	8		Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant Industriel, propriétaire (en tout ou en partie) d'une entreprise	8
	Employed professional (employed doctor, lawyer, accountant, architect)	9		Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	9
		10			10
	Employed position, general management, director or top management (managing directors, director general, other director)			Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	
	Employed position, middle management, other management (department head, junior manager, teacher, technician)	11		Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	11
	Employed position, working mainly at a desk	12		Employé travaillant la plupart du temps dans un bureau	12
	Employed position, working mainty at a desk Employed position, not at a desk but travelling (salesmen, driver, etc.)	13		Employé ne travaillant la plupart du temps dans un oureau Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant,	13
		14		etc.)	14
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)			Employé ne travaillant pas dans un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompiers, etc.)	
	Employed position, supervisor	15 16		Contremaître, agent de maîtrise salarié	15 16
	Employed position, skilled manual worker	17		Ouvrier qualifié salarié	17
	Other employed (unskilled) manual worker, servant Never did any paid work	18 19		Autre ouvrier (non qualifié) salarié, personnel de maison N'a jamais exercé d'activité professionnelle rémunérée	18
		19	_		19
	EB95.3 SED60B			EB95.3 SE060B	
	ASK IF SE060A = CODES 1,2,3,4			ASK IF SE060A = CODES 1,2,3,4	
	CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)			CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)	
	CAWI *?Pipininstruction6 = (ONE ANSWER ONLY)	-		CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)	
	Current working status			Current working status	
ingstatus		,	ingstatus		
	Not working Working	1		Not working Working	1
		2			2
	AUTO POPULATE RESPONSES:			AUTO POPULATE RESPONSES:	
	RESPONSE 1 = SE060A CODES 1,2,3,4			RESPONSE 1 = SE060A CODES 1,2,3,4	
	RESPONSE 2 = SE060A CODES 5-18			RESPONSE 2 = SE060A CODES 5-18	
D25	Would you say you live in a?		D25	Diriez-vous que vous vivez ?	
L	Rural area or village	1		Dans une commune rurale	
	Small or middle sized town	2		Dans une ville petite ou moyenne	1 2
	Large town Don't know	3		Dans une grande ville	3
				N %	
	DUIT E NIUW	999		Ne sait pas	999
	0011 X 1009 E095.3 SE061	999]	Ne salt pas E895.3 SE061	999
		999	J		999
D40a	EB95.3 5E061	999	J	E895.3 SE061	999
D40a	E895.3 50061 HIDESPECIAL CODE 999	999]	E895.3 SE061 HDESPECIAL CODE 999	999
D40a	TERPS.3 SE061 HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included?	999]	HDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ?	999
D40a	TERPS.3 SE061 HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included?	999]	16895.3 SE061 HIDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? **Popinierstruction23	999
D40a	EB95.3 SE06.1 HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? *?Pipininstruction23	999]	16895.3 SE061 HIDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? *?Popininstruction:23	999
D40a	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **Phylininstruction:23 EB95.3 SEGGZA PLEASE SHOW "SEGGZA/SEGGZE/SEGGZC" QUESTIONS ON SAME PAGE.	999	D40a	1895.3 SE061 HIDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? "Pipininstruction23 1895.3 SE062A PLASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	999
D40a	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **PPipininstruction:23 EB95.3 \$5062A PLEASE SHOW "\$5062A/\$5062R/\$5062C" QUESTIONS ON SAME PAGE. CAPI **Ppipininstruction:23 = (WRITE DOWN)	999	D40a	E895.3 SE061 HIDESPECIAL CODE 999	999
	### HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **PPiprinistruction23 ###################################	999	D40a	E895.3 SE061 HIDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? "Préprintetruction.23 E895.3 SE062A PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE. CAPI "Préprintstruction.23 = (WRITE DOWN) CAWI "Préprintstruction.23 = (WRITE DOWN)	999
D40a	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **PPipininstruction:23 EB95.3 \$5062A PLEASE SHOW "\$5062A/\$5062R/\$5062C" QUESTIONS ON SAME PAGE. CAPI **Ppipininstruction:23 = (WRITE DOWN)	999	D40a	E895.3 SE061 HIDESPECIAL CODE 999	999
	### HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **PPiprinistruction23 ###################################	999	D40a	E895.3 SE061 HIDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? "Préprintetruction.23 E895.3 SE062A PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE. CAPI "Préprintstruction.23 = (WRITE DOWN) CAWI "Préprintstruction.23 = (WRITE DOWN)	999
	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **Priprinistruction23 EBBS.3 SEGGZA PLEASE SHOW "SEGGZA/SEGGZB/SEGGZC" QUESTIONS ON SAME PAGE. CAP! **Priprinistruction23 = (WRITE DOWN) CAW! **Priprinistruction23 = (TYPE IN) How many children less than 10 years old live in your household?	999	D40a	E895.3 SE061 HIDESPECIAL CODE 999	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **Priprinistruction23 EBBS.3 SEGGZA PLEASE SHOW "SEGGZA/SEGGZB/SEGGZC" QUESTIONS ON SAME PAGE. CAP! **Priprinistruction23 = (WRITE DOWN) CAW! **Priprinistruction23 = (TYPE IN) How many children less than 10 years old live in your household?	999	D40a	B895.3 SE061 HIDESPECIAL CODE 999	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **Priprinistruction23 E895.3 SEGGZA PEASE SHOW "SEGGZA/SEGGZB/SEGGZC" QUESTIONS ON SAME PAGE. CAPI **Priprinistruction23 = (WRITE DOWN) CAWI **Priprinistruction23 = (TYPE IN) How many children less than 10 years old live in your household? **Priprinistruction23	999	D40a	B895.3 SE061 HIDESPECIAL CODE 999	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **Priginilistruction23 E895.3 5E062A PLEASE 9HOW "SE062A/SE0628/SE062C" QUESTIONS ON SAME PAGE. CAPI* **Pripininstruction23 = (WRITE DOWN) CAWI* **Pripininstruction23 = (WRITE DOWN) How many children less than 10 years old live in your household? ***Pripininstruction23 = (TYPE IIN) ### BOWN THE SECOND S	999	D40a	E895.3 SE061 HDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? **Pilipininstruction23 E895.3 SE062A PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE. CAPIT *Pipininstruction23 = (WRITE DOWN) CAWN **Pipininstruction23 = (TYPE IN) Combien d'enfants de moins de 10 ans vivent dans votre foyer ? **Pipininstruction23 = (TYPE IN) E895.3 SE062B PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? "Priprintestruction23 EB95.3 SEGG2A PLEASE SHOW "SEGG2A/SEGG2E" QUESTIONS ON SAME PAGE. CAPI "Priprintestruction23 = (WRITE DOWN) CAWI "Priprintestruction23 = (TYPE IN) How many children less than 10 years old live in your household? "Priprintestruction23 = (WRITE DOWN) EB95.3 SEGG2B PLEASE SHOW "SEGG2A/SEGG2E" QUESTIONS ON SAME PAGE. CAPI "Priprintestruction23 = (WRITE DOWN)	999	D40a	E895.3 SE06.1 HIDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? **Préprintentruction2.3 E895.3 SE06.2A PLEASE 9HOW "SE06.2A/SE06.2B/SE06.2C" QUESTIONS ON SAME PAGE. CAPI **Préprintentruction2.3 = (WRITE DOWN) CAMI **Préprintentruction2.3 = (TYPE IN) Combien d'enfants de moins de 10 ans vivent dans votre foyer ? **Préprintentruction2.3 = (WRITE DOWN) E895.3 SE06.2B PLEASE 9HOW "SE06.2A/SE06.2B/SE06.2C" QUESTIONS ON SAME PAGE. CAPI **Préprintentruction2.3 = (WRITE DOWN)	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **PPipininstruction23 ##PIPininstruction23 PIEASE SHOW "SE062A/SE0628/SE062C" QUESTIONS ON SAME PAGE. CAPI **PPipininstruction23 = (WRITE DOWN) CAWI **PPipininstruction23 = (TYPE IN) How many children less than 10 years old live in your household? ##PIPININSTRUCTION23 ##PIPININSTRUCTION23 ##PIPININSTRUCTION23 PIEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE. CAPI **PPIPININSTRUCTION23 = (WRITE DOWN) CAWI **PPIPININSTRUCTION23 = (WRITE DOWN)	999	D40a	R895.3 SE061 HIDESPECIAL CODE 999	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? "Priprintestruction23 EB95.3 SEGG2A PLEASE SHOW "SEGG2A/SEGG2E" QUESTIONS ON SAME PAGE. CAPI "Priprintestruction23 = (WRITE DOWN) CAWI "Priprintestruction23 = (TYPE IN) How many children less than 10 years old live in your household? "Priprintestruction23 = (WRITE DOWN) EB95.3 SEGG2B PLEASE SHOW "SEGG2A/SEGG2E" QUESTIONS ON SAME PAGE. CAPI "Priprintestruction23 = (WRITE DOWN)	999	D40a	E895.3 SE06.1 HIDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? **Préprintentruction2.3 E895.3 SE06.2A PLEASE 9HOW "SE06.2A/SE06.2B/SE06.2C" QUESTIONS ON SAME PAGE. CAPI **Préprintentruction2.3 = (WRITE DOWN) CAMI **Préprintentruction2.3 = (TYPE IN) Combien d'enfants de moins de 10 ans vivent dans votre foyer ? **Préprintentruction2.3 = (WRITE DOWN) E895.3 SE06.2B PLEASE 9HOW "SE06.2A/SE06.2B/SE06.2C" QUESTIONS ON SAME PAGE. CAPI **Préprintentruction2.3 = (WRITE DOWN)	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **PPipininstruction23 ##PIPininstruction23 PIEASE SHOW "SE062A/SE0628/SE062C" QUESTIONS ON SAME PAGE. CAPI **PPipininstruction23 = (WRITE DOWN) CAWI **PPipininstruction23 = (TYPE IN) How many children less than 10 years old live in your household? ##PIPININSTRUCTION23 ##PIPININSTRUCTION23 ##PIPININSTRUCTION23 PIEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE. CAPI **PPIPININSTRUCTION23 = (WRITE DOWN) CAWI **PPIPININSTRUCTION23 = (WRITE DOWN)	999	D40a	R895.3 SE061 HIDESPECIAL CODE 999	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? "Priprintestruction23 EB95.3 SEGG2A PLEASE SHOW "SEGG2A/SEGG2C" QUESTIONS ON SAME PAGE. CAPI "Priprintestruction23 = (WRITE DOWN) CAWI "Priprintestruction23 = (WRITE DOWN) How many children less than 10 years old live in your household? "Priprintestruction23 = (WRITE DOWN) CAWI "Priprintestruction23	999	D40a	EB95.3 SE06.1 HIDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? **Préprintentruction2.3 EB95.3 SE06.2A PLEASE SHOW "SE06.2A/SE06.2B/SE06.2C" QUESTIONS ON SAME PAGE. CAPI **Préprintentruction2.3 = (WRITE DOWN) CAMI **Préprintentruction2.3 = (TYPE IN) Combien d'enfants de moins de 10 ans vivent dans votre foyer ? **Préprintentruction2.3 = (WRITE DOWN) CAMI **Préprintentruction2.3 = (TYPE IN) COMBIEN SE06.2A/SE06.2B/SE06.2C" QUESTIONS ON SAME PAGE. CAPI **Préprintentruction2.3 = (WRITE DOWN) CAWI **Préprintentruction2.3 = (WRITE DOWN) CAWI **Préprintentruction2.3 = (WRITE DOWN) CAWI **Préprintentruction2.3 = (TYPE IN) Combien d'enfants de 10 à 14 ans vivent dans votre foyer ? **Préprintentruction2.3 = (TYPE IN) Combien d'enfants de 10 à 14 ans vivent dans votre foyer ?	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? ***Priprinistruction23 EB95.3 SEGGZA PLEASE SHOW "SEGGZA/SEGGZB/SEGGZC" QUESTIONS ON SAME PAGE. CAP! **Priprinistruction23 = (WRITE DOWN) CAW! **Priprinistruction23 = (TPFE IIN) How many children less than 10 years old live in your household? ***Priprinistruction23 = (WRITE DOWN) CAW! **Priprinistruction23 = (TYPE IIN) How many children aged 10 to 14 years old live in your household? ***Priprinistruction23 = (WRITE DOWN) CAW! **Priprinistruction23 = (TYPE IIN) How many children aged 10 to 14 years old live in your household? ***Priprinistruction23 = (WRITE DOWN)	999	D40a D40a D40a	E895.3 SE06.1 HIDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même?	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? "Priprintestruction23 EB95.3 SEGG2A PLEASE SHOW "SEGG2A/SEGG2C" QUESTIONS ON SAME PAGE. CAPI "Priprintestruction23 = (WRITE DOWN) CAWI "Priprintestruction23 = (WRITE DOWN) How many children less than 10 years old live in your household? "Priprintestruction23 = (WRITE DOWN) CAWI "Priprintestruction23	999	D40a D40a D40a	EB95.3 SE06.1 HIDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? **Préprintentruction2.3 EB95.3 SE06.2A PLEASE SHOW "SE06.2A/SE06.2B/SE06.2C" QUESTIONS ON SAME PAGE. CAPI **Préprintentruction2.3 = (WRITE DOWN) CAMI **Préprintentruction2.3 = (TYPE IN) Combien d'enfants de moins de 10 ans vivent dans votre foyer ? **Préprintentruction2.3 = (WRITE DOWN) CAMI **Préprintentruction2.3 = (TYPE IN) COMBIEN SE06.2A/SE06.2B/SE06.2C" QUESTIONS ON SAME PAGE. CAPI **Préprintentruction2.3 = (WRITE DOWN) CAWI **Préprintentruction2.3 = (WRITE DOWN) CAWI **Préprintentruction2.3 = (WRITE DOWN) CAWI **Préprintentruction2.3 = (TYPE IN) Combien d'enfants de 10 à 14 ans vivent dans votre foyer ? **Préprintentruction2.3 = (TYPE IN) Combien d'enfants de 10 à 14 ans vivent dans votre foyer ?	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? ***Priprinistruction23 EB95.3 SEGGZA PLEASE SHOW "SEGGZA/SEGGZB/SEGGZC" QUESTIONS ON SAME PAGE. CAP! **Priprinistruction23 = (WRITE DOWN) CAW! **Priprinistruction23 = (TPFE IIN) How many children less than 10 years old live in your household? ***Priprinistruction23 = (WRITE DOWN) CAW! **Priprinistruction23 = (TYPE IIN) How many children aged 10 to 14 years old live in your household? ***Priprinistruction23 = (WRITE DOWN) CAW! **Priprinistruction23 = (TYPE IIN) How many children aged 10 to 14 years old live in your household? ***Priprinistruction23 = (WRITE DOWN)	999	D40a D40a D40a	E895.3 SE06.1 HIDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même?	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? ***Priprinistruction23 ### PROPRINISTRUCTION SERVICE TO THE IN SERVICE SERVIC	999	D40a	Interpretation Inte	999
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **Priprininstruction23 ### PROPRININSTRUCTION23 ### PROPRININSTRUCTION23 = (WRITE DOWN) CAMP **Priprininstruction23 = (WRITE DOWN) CAMP **Priprininstruction23 = (TYPE IN) How many children less than 10 years old live in your household? **Priprininstruction23 = (WRITE DOWN) EB95.3 550628 #### PREASE SHOW **S0062A/SE062B/SE062C** QUESTIONS ON SAME PAGE. CAPP **Priprininstruction23 = (TYPE IN) How many children aged 10 to 14 years old live in your household? **Priprininstruction23 = (TYPE IN) How many children aged 10 to 14 years old live in your household? ###################################	999	D40a	B895.3 SE061	
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **Priprinistruction23 **PREASE SHOW "SEGGZA/SEGGZB/SEGGZC" QUESTIONS ON SAME PAGE. CAP! **Priprinistruction23 = (WRITE DOWN) CAW! **Priprinistruction23 = (TYPE III) How many children less than 10 years old live in your household? ***Priprinistruction23 = (TYPE III) HOW many children less than 10 years old live in your household? ***Priprinistruction23 = (TYPE III) HOW "SEGGZA/SEGGZB/SEGGZC" QUESTIONS ON SAME PAGE. CAP! **Priprinistruction23 = (TYPE III) How many children aged 10 to 14 years old live in your household? ***Priprinistruction23 = (TYPE III) How many children aged 10 to 14 years old live in your household? ***Priprinistruction23 = (TYPE III) How many children aged 10 to 14 years old live in your household? ***Priprinistruction23 = (TYPE III) LEBS-3.5EGGZ PLEASE SHOW "SEGGZA/SEGGZB/SEGGZC" QUESTIONS ON SAME PAGE. CAP! ***Priprinistruction23 = (WRITE DOWN) CAM! ***Priprinistruction23 = (WRITE DOWN)	999	D40a	RB95.3 SE061 RD65PECIAL CODE 999	
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **Priprininstruction23 ### Priprininstruction23	999	D40a	Indepsecial Code 999	
D40b	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? **Priprininstruction23 ### Priprininstruction23 ### Priprininstruction23 (WRITE DOWN) CAMP **Priprininstruction23 = (WRITE DOWN) How many children less than 10 years old live in your household? **Priprininstruction23 = (TYPE IN) #### Priprininstruction23 = (WRITE DOWN) CAMP **Priprininstruction23 = (TYPE IN) How many children aged 10 to 14 years old live in your household? *###################################	999	D40a	RB95.3 SE061 RB95.3 SE061 RB95.3 SE061 RB95.3 SE062A Combinen de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même? "Prépininstruction23 PLASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
DAGE	HIDESPECIAL CODE 999 How many people aged 15 years or more live in your household, yourself included? ***Prijininstruction23 ### PEASE SHOW "SEGGZA/SEGGZB/SEGGZC" QUESTIONS ON SAME PAGE. #### CAMI **Prijininstruction23 = (TYPE IN) #### PRIPININSTRUCTION23 ##### PRIPININSTRUCTION23 = (TYPE IN) ###################################		D40a	E895.3 SE061 HDESPECIAL CODE 999 Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ? **Pippininstruction23 E895.3 SE062A PLEASE SHOW "SE062A/SE0628/SE062C" QUESTIONS ON SAME PAGE. CAPI **Pippininstruction23 = (TYPE IN) Combien d'enfants de moins de 10 ans vivent dans votre foyer ? **Pippininstruction23 = (WRITE DOWN) E895.3 SE062A PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE. CAPI **Pippininstruction23 = (WRITE DOWN) CAWN **Pippininstruction23 = (WRITE DOWN) CAWN **Pippininstruction23 = (WRITE DOWN) CAWN **Pippininstruction23 = (WRITE DOWN) CAWN **Pippininstruction23 = (WRITE DOWN) CAWN **Pippininstruction23 = (WRITE DOWN) SE095.3 SE062C PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE. CAPI **Pippininstruction23 = (WRITE DOWN) SE095.3 SE062C PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE. CAPI **Pippininstruction23 = (WRITE DOWN) Sur ces douze demiers mois, diries-vous que vous avez eu des difficultés à payer toutes vos facture **Pippininstruction23 = (WRITE DOWN) Sur ces douze demiers mois, diries-vous que vous avez eu des difficultés à payer toutes vos facture **Pippininstruction3	is à la fin du mois ?

					1									
	Refusal				997		Refus				997			
	EB95.3 SE064					1	EB95.	3 SE064						
]	_							
	HIDESPECIAL CODE 997					J	HIDES	PECIAL CODE 997						
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	1					CAPI *	?PipinInstruction3 = (SHOW SCREEN - READ OUT - ON	E ANSWER ON	LY)				
						J								
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)]	CAWI	*?PipinInstruction3 = (ONE ANSWER ONLY)						
D63	Do you see yourself and your household belonging to?					D63	Vous	considérez-vous, vous et votre foyer, comme appartena	ant à ?					
						1 —	_							
	pinInstruction3						* /Pipi	nInstruction3						
	e working class of society					La cla	sse ouvrière de la société			1				
	The lower middle class of society				2			sse moyenne inférieure de la société				2		
	The middle class of society				3			sse moyenne de la société				3		
	The upper middle class of society The higher class of society				4			sse moyenne supérieure de la société sse la plus élevée de la société			4	1		
	Other	9		5		Autre	sse la plus elevee de la societe			5				
	None			996		Aucun	I.			996				
	Refusal				998 997		Refus				998			
	Don't know				999		Ne sai	t pas			999			
	PROF A CROSS					1	rnor.	20000						
	EB95.3 SE066						EB95	3 SE066						
	HIDESPECIAL CODES 996, 997, 998, 999]	HIDES	PECIAL CODES 996, 997, 998, 999						
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)					1	CAPI *	?PipinInstruction3 = (SHOW SCREEN - READ OUT - ON	E ANSWER ON	LY)				
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)					1	CAWI	*?PipinInstruction3 = (ONE ANSWER ONLY)						
						1								
D1	In political matters people talk of "the left" and "the right". How would you pl	race your views on this	scale?			D1		oos de politique, les gens parlent de "la gauche" et de e "gauche" et '10' signifie "droite" ? Quel numéro décr			riez-vous situei	r votre position sur cette échelle de 1 à 10, où '1'		
						<u> </u>	_							
	*?PipinInstruction2]	*?Pipi	nInstruction2						
	1 Left				1		1 Gau	che			1			
	2				2		2							
	3				3		3				3	3		
	5				4		4				4	1		
	6				5		6					5		
	7				6		7				- 6	5		
	8				8		8					3		
	9				9		9				S	•		
	10 Right				10		10 Dre				10)		
	Refusal Don't know				997		Refus Ne sai				997			
					999						999)		
	EB95.3 \$5055 HIDESPECIAL CODES 997, 999						EB95.	3 SE055						
							HIDES	PECIAL CODES 997, 999						
	CAPI *?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT H	IESTIATES, TRY AGAIN)					CAPI *	?PipinInstruction2 = (SHOW SCREEN - DO NOT PROME	PI - IF CONTAC	I HESITATES, II	RY AGAIN)			
						1								
	CAWI *?Pipininstruction2 = (ONE ANSWER ONLY)					J	CAWI *?Pipininstruction2 = (ONE ANSWER ONLY)							
D73	At the present time, would you say that, in general, things are going in the rig	tht direction or in the w	rong direction, in?			D73	En ce	moment, diriez-vous que, d'une manière générale, les	choses vont da	ns la bonne dir	ection ou dans	la mauvaise direction ?		
						. L	#200cialantoustoon							
	*?PipinInstruction9					J	*?PipinInstruction9							
		Things are going in the right direction	Things are going in the wrong direction	*?PipinInD)	K91 *?Pipir InDK99	1	Les choses vont dans la vont dans la 1 *?PipinInDK9 *?PipinInDK9					*?PipinInDK99		
									bonne	mauvaise direction	-			
						J			direction	direction				
	1 (OUR COUNTRY)	1	2	3	999			En (NOTRE PAYS)	1	2	3	999		
	The European Union Your life personally	1	2	3	999	1	4	Dans l'Union européenne	1	2	3	999		
	1 1		2	3	999	J		Dans votre vie personnelle	1		3	223		
	EB95.3 SE008A]	EB95.	3 SE008A						
	CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)	nstruction9 = (READ OUT - ONE ANSWER PER ITEM)						CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)						
	.IPI +7PipinInDK91 = 91						CVDI 4	'?PipinInDK91 = 91						
]								
	CAPI *?PipinInDK99 = 99]	CAPI *	?PipinInDK99 = 99	-	-	-			
	CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)					1	CAWI	*?PipinInstruction9 = (ONE ANSWER PER ITEM)						
	CAWI *?PipinInDK91 = Neither the one nor the other					1	CAMIL	*?PipinInDK91 = Neither the one nor the other						
	CAWI * ?PipininDK91 = weither the one nor the other					J	_							
	CAWI *?PipinInDK99 = Don't know]	CAWI	CAWI *?PipinInDK99 = Don't know						
	CAWI HIDESPECIAL CODES 3, 999					1	CAWI HIDESPECIAL CODES 3, 999							
D80a	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not a	at all satisfied with the	way democracy works in ((OUR COUNTRY)	?	D80a	Dans Tensemble, êtes-vous très satisfait(e), plufót satisfait(e), plufót pas satisfait(e) ou pas du tout satisfait(e) du fonctionnement de la démocratie en (MOTRE PANS)?							
Doou	on the whole, are you very autorica, harry suctained, not very autorica or not a	A UII SULSINCU WILLI LIIC	way acmostacy works in (c	JON COONTINTY		5500								
	*?PioinInstruction3					1	*?Pipi	nInstruction3						
	*Pipininstruction3					J	_							
	Very satisfied				1			atisfait(e)			1	ı		
	Fairly satisfied Not very satisfied				2			satisfait(e)			2			
	Not at all satisfied				3		Plutót pas satisfait(e) Pas du tout satisfait(e) 4							
	Don't know				999		Ne sai				999			
						1		-						
	EB95.3 SE030A]	EB95.	3 SE030A						
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	l				1	CAPI *	?PipinInstruction3 = (SHOW SCREEN - READ OUT - ON	E ANSWER ON	LY)				
]								
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)					1	CAWI	*?PipinInstruction3 = (ONE ANSWER ONLY)						
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)					1	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)							

	HIDESPECIAL CODE 999							HIDESPECIAL CODE 999							
D80b	And how about the way democracy works in the EU?						D80b	Et du fonctionnement de la démocratie dans	l'Union europé	enne ?					
	*?PipinInstruction3							*?PipinInstruction3							
	Very satisfied							Très satisfait(e)							
	Fairly satisfied				1 2			Plutôt satisfait(e)				1 2			
	Not very satisfied				3			Plutőt pas satisfait(e)				3			
	Not at all satisfied Don't know				4			Pas du tout satisfait(e) Ne sait pas				4			
					999							999			
	EB95.3 SE030B							EB95.3 SE030B							
	DO NOT ASK IF RC002 = UK (CODE 39)							DO NOT ASK IF RC002 = UK (CODE 39)							
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - O	NE ANSWER ONLY)						CAPI *?PipinInstruction3 = (SHOW SCREEN -	READ OUT - ON	IE ANSWER ON	LY)				
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)							CAWI *?PipinInstruction3 = (ONE ANSWER C	ONLY)						
	HIDESPECIAL CODE 999							HIDESPECIAL CODE 999							
D72	To what extent do you agree or disagree with each of the f	following statement	ts.				D72	Dans quelle mesure êtes-vous d'accord ou pa	as d'accord avec	chacune des a	ffirmations suiv	antes ?			
	*?PipinInstruction8							*?PipinInstruction8							
								reprinstructions							
	Tota	ally agree	Tend to agree	Tend to disagree	Totally disagree	*?Pipin InDK99			Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99		
	1 My voice counts in the EU	1	2	3	4	999		1 Ma voix compte dans l'Union	1	2	3	4	999		
	2 My voice counts in (OUR COUNTRY)	1	2	3	4	999		2 Ma voix compte en (NOTRE PAYS)	1	2	3	4	999		
	EB95.3 SE032A							EB05 2 SEN27A	l						
								E895.3 SE032A							
	DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39))						DO NOT ASK SE032A ITEM 1 IN THE UK (RC0	102 = CODE 39)						
	ROTATE RESPONSE LIST							ROTATE RESPONSE LIST							
	CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - OI	NE ANSWER PER IT	EM)					CAPI *?PipinInstruction8 = (SHOW SCREEN -	READ OUT - ON	IE ANSWER PEI	R ITEM)				
	CAPI: *?PipinInDK99 = 99							CAPI: *?PipinInDK99 = 99							
	CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)							CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)							
	CAWI: HIDESPECIAL CODE 999							CAWI: HIDESPECIAL CODE 999							
D20	Generally speaking, do you think that the life of those in th from your own generation?	ne EU who are child	ren today will be easier,	, more difficult or about th	ne same as the life of t	nose	D20	En général, pensez-vous que la vie de ceux qui sont enfants aujourd'hui dans l'Union européenne sera plus facile, plus difficile ou à peu près la même que pour ceux de votre génération ?							
	(ONE ANSWER ONLY)							(ONE ANSWER ONLY)							
	Easier 1							Plus facile 1							
	More difficult				2			Plus difficile 2							
	out the same 3 n't know 999				3		A peu près la même 3 Ne sait pas 999								
							339								
	EB95.3 SE072							EB95.3 SE072							
	HIDESPECIAL CODE 999							HIDESPECIAL CODE 999							
	Question holding the end time.						B1002EndTi	Question holding the end time.							
me							me								
DG_Text002	INTERVIEW PROTOCOLE						DG_Text002	PROTOCOLE D'INTERVIEW							
	EB95.3 DG_Text002							EB95.3 DG_Text002							
	CAPI SURVEY ONLY							CAPI SURVEY ONLY							
	Scripting team used "*GOTO 9918231" in script node, as w	ve need to show "R1	1021 - INTPROTO: INTER	RVIEW PROTOCOLE" block	only for CAPI			Scripting team used "*GOTO 9918231" in sc	rint node as we	need to show	"R1021 - INTPR	OTO: INTERVIE	W PROTOCOLE" block only for CAPI		
					,								,		
DG019	Date of the interview						DG019	Date de l'interview							
-															
	EB95.3 DG019							EB95.3 DG019							
	CAPI SURVEY ONLY							CAPI SURVEY ONLY							
	SHOW AS A CALENDAR							SHOW AS A CALENDAR							
	ONLY FOR POLAND (PL) RC002 CODE 31							ONLY FOR POLAND (PL) RC002 CODE 31							
DG020_Hou rs	Interview end time.						DG020_Hou	Heure de fin de l'interview.							
	24 HOUR CLOCK FORMAT *?PipeinBRtag Hour							24 HOUR CLOCK FORMAT *?PipeinBRtag Hour							
									-						
	EB95.3 DG020_Hours							FR95 3 DG020 Hours							
								E895.3 DG020_Hours							
	CAPI SURVEY ONLY							CAPI SURVEY ONLY							
	ONLY FOR POLAND (PL) RC002 CODE 31							ONLY FOR POLAND (PL) RC002 CODE 31							
	SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMU	JM OF 23						SET CODE 1 "Hour" AS A MINIMUM OF 00 A	ND A MAXIMUI	M OF 23					
	SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXI	IMUM OF 59	-	-				SET CODE 2 "Minutes" AS A MINIMUM OF 0	0 AND A MAXIN	ИUM OF 59					
DG020_Min							DG020_Min								
utes							utes								
	EB95.3 DG020_Minutes							EB95.3 DG020_Minutes							

	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	ONLY FOR POLAND (PL) RC002 CODE 31		1	ONLY FOR POLAND (PL) RC002 CODE 31	
			J		
	SHOW ON SAME SCREEN AS DG020_Hours			SHOW ON SAME SCREEN AS DG020_Hours	
DG022	Number of people present during the interview, including the interviewer.		DG022	Nombre de personnes présentes pendant l'interview, enquêteur inclus.	
			l I———		
	Two (interviewer and respondent)	1		Deux (l'enquêteur et le répondant)	1
	Three Four	2		Trois Quatre	2
	Five or more	3		Cinq et plus	3
	rive of more	4		Ciril et pius	4
	EB95.3 DG022		1	E895.3 DG022	
			J		
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
DG023	Respondent cooperation		DG023	Coopération du répondant	
	Excellent	1		Excellente	1
	Fair	2		Bonne	2
	Average	3		Moyenne	3
	Bad	4		Médiocre	4
			1	EB95.3 DG023	
	EB95.3 DG023			EB95.3 DG023	
	CAPI SURVEY ONLY		1	CAPI SURVEY ONLY	
]		
	Size of locality			Catégorie d'habitat	
	(LOCAL CODES)			(LOCAL CODES)	
	EB95.3 DG024		1	EB95.3 DG024	
			ļ		
	HIDE QUESTION			HIDE QUESTION	
DG024B	Region		DG024B	Région	
	(LOCAL CODES)			(LOCAL CODES)	
	(1	
	EB95.3 DG024B			EB95.3 DG024B	
	HIDE QUESTION		1	HIDE QUESTION	
			J		
DG026				Code postal	
	EB95.3 DG026			EB95.3 DG026	
	ASK IF RCD11 = CODE 2		, 1	ASK IF RCD11 = CODE 2	
	ASK IF N.C.011 - C.O.D.E. 2		ļ	ASK IF NODE 2	
	HIDE QUESTION			HIDE QUESTION	
DG27	Sample point number		DG27	N* point de chute	
	Open:	1		Ouvert :	1
	EB95.3 DG27		1	E895.3 DG27	
			ı		
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
DG028	Interviewer number		DG028	N* enquêteur	
DOULD				The English of the Park of the	
	EB95.3 DG028			EB95.3 DG028	
	EB95.3 DG028			EB95.3 DG028	
	CAPI SURVEY ONLY		1	CAPI SURVEY ONLY	
	ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)		, 1	DNLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)	
	OMET ASK IN HOMENNT, POUNNU AND TOKKET (KLODZ = CODES 18,31,38)			ONET MAK IN HUNGART, POLAND AND TURKET (RCUUZ = CODES 18,31,38)	
			J		
scrncomptxt	Thank you for your time. This is the end of the interview. Click "*?PipeinGTtag" to finish.		scrncomptxt	Merci de votre participation. L'entretien est terminé. Veuillez cliquer sur "*?PipeinGTtag" pour ter	miner.
	EB95.3 scrncomptxt		1	EB95.3 scrncomptxt	
	saudasa asi nadiripus.		l	высовы записитрия	
	CAWI SURVEY ONLY]	CAWI SURVEY ONLY	
				·	









TECHNICAL SPECIFICATIONS

Between the 16th September and 17th October 2021, Kantar carried out the Special Eurobarometer n° 517 (EB96.1), at the request of the European Commission's and European Parliament's Directorates-General for Communication ("Media monitoring and Eurobarometer" Unit and "Public Opinion Monitoring" Unit).

The wave 96.1 covers the population of the respective nationalities of the European Union Member States, residents in each of the 27 Member States and aged 15 years and over.

The basic sample design applied in all countries and territories was a multi-stage, random (probability) one. In each country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

The sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They, thus, represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas⁶³.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "next birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands and Sweden. In these countries, a sample of addresses within each areal sampling point (1km2 grid) were selected from the address or population register. The selection of addresses was done in a random manner. Households were then contacted by telephone and recruited to take part in the survey.

⁶³ Urban Rural classification based on DEGURBA (https://ec.europa.eu/eurostat/web/degree-of-urbanisation/background)

Special Eurobarometer 517 Future of Europe

Fieldwork dates

	C O UNTR IE S	INSTITUTES	N°	FIE LD\		POPULATIO	
			INTER VIEWS	DAT	ES.	15+	E U 27
BE	Belgium	Mobiel Centre Market Research	1,070	17-09-21	13-10-21	9,188,369	2.45%
BG	Bulgaria	Kantar TNS BBSS	1,032	16-09-21	12-10-21	5,995,194	1.60%
CZ	Czechia	Kantar C Z	1,017	17-09-21	11-10-21	8,956,740	2.39%
DK	Denmark	Kantar Gallup	1,009	17-09-21	13-10-21	4,848,611	1.29%
DE	Germany	Kantar Deutschland	1,557	16-09-21	11-10-21	71,728,398	19.10%
ΕE	Estonia	Norstat Estonia	1,004	18-09-21	15-10-21	1,073,224	0.29%
ΙE	Ireland	B and A Research	1,007	16-09-21	14-10-21	3,896,482	1.04%
ΕL	Greece	Kantar Greece	1,014	16-09-21	11-10-21	9,187,524	2.45%
ES	Spain	TNS Investigación de Mercados y O pinión	1,009	18-09-21	10-10-21	40,006,943	10.65%
FR	France	Kantar Public France	1,004	16-09-21	07-10-21	52,732,499	14.04%
HR	C roatia	Hendal	1,010	16-09-21	12-10-21	3,488,460	0.93%
IT	<u>Italy</u>	Kantar Italia	1,027	16-09-21	12-10-21	52,397,331	13.95%
CY	R ep. Of C yprus	CYMAR Market Research	504	16-09-21	07-10-21	734,695	0.20%
LV	Latvia	Kantar TNS Latvia	1,002	16-09-21	10-10-21	1,568,124	0.42%
LT	Lithuania	TNS LT	1,012	16-09-21	09-10-21	2,300,257	0.61%
LU	Luxembourg	K antar B elgium	506	16-09-21	11-10-21	503,275	0.13%
HU	Hungary	Kantar Hoffmann	1,013	17-09-21	05-10-21	8,351,017	2.22%
MT	Malta	MISCO International	534	16-09-21	14-10-21	426,055	0.11%
NL	Netherlands	Kantar Netherlands	1,011	16-09-21	11-10-21	14,165,638	3.77%
AT	Austria	Das Österreichische Gallup Institut	1,012	16-09-21	06-10-21	7,580,083	2.02%
PL	Poland	Kantar Polska	1,036	16-09-21	10-10-21	32,139,021	8.56%
РТ	Portugal	Marktest – Marketing, Organização e Formação	1,020	17-09-21	12-10-21	8,869,051	2.36%
RO	R omania	Centrul Pentru Studierea Opiniei si Pietei (CSOP)	1,060	16-09-21	12-10-21	16,372,216	4.36%
SI	Slovenia	Mediana D 0 0	1,004	16-09-21	10-10-21	1,767,202	0.47%
SK	S lovakia	Kantar C zechia	1,020	16-09-21	03-10-21	4,592,379	1.22%
FI	Finland	Kantar TNS Oy	1,010	17-09-21	17-10-21	4,488,064	1.20%
SE	Sweden	Kantar S ifo	1,026	16-09-21	15-10-21	8,149,850	2.17%
		TOTAL EU27	26,530	16-09-21	17-10-21	375,506,702	100%*

^{*} It should be noted that the total percentage shown in this table may exceed 100% due to rounding

^{**} Recruitments for online interviews in Belgium and Czechia are carried out by Kantar Belgium and Kantar Czechia respectively.

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Interviews

		1		1
	COUNTRIES		N° OF CAWI	TOTAL N°
		INTER VIEWS	INTER VIEWS	INTER VIEWS
BE	Belgium	707	363	1,070
BG	Bulgaria	1,032		1,032
CZ	Czechia	760	257	1,017
DK	Denmark	769	240	1,009
DE	Germany	1,557		1,557
ΕE	Estonia	1,004		1,004
ΙE	Ireland	1,007		1,007
EL	Greece	1,014		1,014
ES	Spain	1,009		1,009
FR	France	1,004		1,004
HR	C roatia	1,010		1,010
IT	Italy	1,027		1,027
CY	R ep. Of C yprus	504		504
LV	Latvia	1,002		1,002
LT	Lithuania	1,012		1,012
LU	Luxembourg	506		506
HU	Hungary	1,013		1,013
MT	Malta	358	176	534
NL	Netherlands	1,011		1,011
AT	Austria	1,012		1,012
PL	Poland	1,036		1,036
PΤ	Portugal	1,020		1,020
RO	R omania	1,060		1,060
SI	S lovenia	1,004		1,004
SK	S lovakia	1,020		1,020
FI	Finland		1,010	1,010
SE	Sweden	1026		1,026
	TOTAL EU27	24,484	2,046	26,530

CAPI: Computer-Assisted Personal interviewing CAWI: Computer-Assisted Web interviewing

Consequences of the coronavirus pandemic on fieldwork

Face-to-face interviewing

Where feasible, interviews were conducted face-to-face in people's homes or on their door step and in the appropriate national language. In all countries and territories where face-to-face interviewing was feasible CAPI (Computer Assisted Personal Interviewing) was used. For all interviews conducted face-to-face, hygiene and physical distancing measures have been respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, to remain in open air and maintain social distance.

Face-to-face and online interviewing

In **Belgium, Czechia, Denmark** and **Malta** face-to-face interviewing was feasible but it was not possible to reach the target number of face-to-face interviews within the fieldwork period due to the impact of Covid-19 restrictions: many potential respondents are reluctant to open their homes to interviewers, even if they respect hygiene rules and physical distancing, such as wearing masks and using hydroalcoholic gel. Therefore, to hit the target number of interviews within the fieldwork period, **additional interviews** were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

Online interviewing

In **Finland**, face-to-face interviews were not feasible at all. Therefore, all interviews were conducted online with CAWI technique.

Recruitment for online interviews

The online design in each country differed based on what was feasible within the fieldwork period. Where feasible, the online sample was based on a probabilistic sample design. Those recruited to the online survey were recruited through a single mobile frame or dual frame Random Digit Dialling (RDD) design. In this way the entire phone owning population in each country had a non-zero chance of being sampled. The choice of whether to use a single mobile frame or dual frame (mobile and landline) was dependent on the countries' landline infrastructure. Where the landline infrastructure is suitably advanced to support a significant minority of residential households with landline phones a dual frame design is employed. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum. Respondents were recruited using this sample design in Belgium, Czechia and Malta

In **Finland** and **Denmark**, RDD samples were not used, instead the telephone sample was drawn from the country telephone directory. In these countries the telephone directories offer comprehensive coverage of the phone owning population, storing both landline and mobile phone numbers for each individual.

Response rates

For each country a comparison between the responding sample and the universe (i.e. the overall population in the country) is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For Eurobarometer 96.1, the response rates for the EU27 countries, calculated by Kantar, are:

BE	38.6%	EE	32.3%	LV	44.1%	PL	42.2%
BE*	21.0%	IE	33.8%	LT	40.5%	PT	38.5%
BG	45.9%	EL	27.5%	LU	19.4%	RO	62.0%
CZ	39.1%	ES	33.4%	HU	61.1%	SI	47.8%
C Z*	24.9%	FR	27.5%	MT	83.6%	SK	66.8%
DK	37.3%	HR	39.6%	MT*	33.0%	FI*	32.8%
DK*	19.7%	IT	21.9%	NL	71.3%	SE	62.9%
DE	19.7%	CY	44.4%	AT	43.0%		

 $^{^{\}ast}$ C AWI response rates, without taking into account recruitment phase

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Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage.

With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Statistical Margins due to the sampling process

(at the 95% level of confidence)

various sample sizes are in rows various observed results are in column:										e in columns	
	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	
N=50	6.0	8.3	9.9	11.1	12.0	12.7	13.2	13.6	13.8	13.9	N=50
N=500	1.9	2.6	3.1	3.5	3.8	4.0	4.2	4.3	4.4	4.4	N=500
N=1000	1.4	1.9	2.2	2.5	2.7	2.8	3.0	3.0	3.1	3.1	N=1000
N=1500	1.1	1.5	1.8	2.0	2.2	2.3	2.4	2.5	2.5	2.5	N=1500
N=2000	1.0	1.3	1.6	1.8	1.9	2.0	2.1	2.1	2.2	2.2	N=2000
N=3000	0.8	1.1	1.3	1.4	1.5	1.6	1.7	1.8	1.8	1.8	N=3000
N=4000	0.7	0.9	1.1	1.2	1.3	1.4	1.5	1.5	1.5	1.5	N=4000
N=5000	0.6	0.8	1.0	1.1	1.2	1.3	1.3	1.4	1.4	1.4	N=5000
N=6000	0.6	0.8	0.9	1.0	1.1	1.2	1.2	1.2	1.3	1.3	N=6000
N=7000	0.5	0.7	0.8	0.9	1.0	1.1	1.1	1.1	1.2	1.2	N=7000
N=7500	0.5	0.7	0.8	0.9	1.0	1.0	1.1	1.1	1.1	1.1	N=7500
N=8000	0.5	0.7	0.8	0.9	0.9	1.0	1.0	1.1	1.1	1.1	N=8000
N=9000	0.5	0.6	0.7	0.8	0.9	0.9	1.0	1.0	1.0	1.0	N=9000
N=10000	0.4	0.6	0.7	0.8	0.8	0.9	0.9	1.0	1.0	1.0	N=10000
N=11000	0.4	0.6	0.7	0.7	0.8	0.9	0.9	0.9	0.9	0.9	N=11000
N=12000	0.4	0.5	0.6	0.7	0.8	0.8	0.9	0.9	0.9	0.9	N=12000
N=13000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.9	0.9	N=13000
N=14000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.8	0.8	N=14000
N=15000	0.3	0.5	0.6	0.6	0.7	0.7	0.8	0.8	0.8	0.8	N=15000
_	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	-

95% 90% 85% 80% 75% 70% 65% 60% 55% 50%

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