EUROBAROMETER 46.1

OCTOBER-NOVEMBER 1996

BASIC ENGLISH QUESTIONNAIRE

INRA (EUROPE)

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the archival codebook for changes in coding schemes and for country specific answer categories (political parties, income, regions etc.).

ţ 	++++ 1
***	***
COUNTRY CODE	
	+++ 2
	i i i
	+++
OUR SURVEY NUMBER	
	-
	+++ 3
	+++
INTERVIEW NUMBER	
INTERVIEW NUMBER	
++-	+++ 4
!!	! ! ! ! !
SPLIT BALLOT :	
VERSION A : CODE 1 VERSION B : CODE 2	
Q.1. What is your nationality ? Please tell me the country (or countries) that apply. (
Belgium Denmark.	-
Germany.	•
Greece.	
Spain	5,
France	• • • • • • • • • • • • • • • • • • • •
Ireland	•
Italy Luxembourg.	
Netherlands	· · · · · · · · · · · · · · · · · · ·
Portugal	
United Kingdom (Great Britain, Northern Ireland)	12,
Austria	• • • • • • • • • • • • • • • • • • • •
SwedenFinland.	•
Other countries.	· · · · ·
DK	· · · · · · · · · · · · · · · · · · ·
EB45.1 - Q.1 - TREND	
Q.2. When you get together with friends, would you say you discuss political matters fr	equently, occasionally, or never ?
Frequently	
Occasionally	
Never DK.	
2AX	
EB46.0 - Q.2 - TREND	
Q.3. When you hold a strong opinion, do you ever find yourself persuading your friends,	relatives or fellow workers to share
your views ? Does this happen ? (READ OUT)	relatives of ferrow workers to share
Often	8 1
From time to time	
Rarely	
Never DK.	
EB46.0 - Q.3 - TREND	
Q.4. Generally speaking, do you think that (OUR COUNTRY'S) membership of the European U	nion is ? (READ OUT)
A good thing	
A bad thing	
Neither good nor bad	
DK	4
EB46.0 - Q.8 - TREND	

Q.5. Taking everything into consideration, would you sa	y that (OUR COUN	TRY) has on balan	ace benefited or	not from beir	ıg a
member of the European Union ? Benefited			10 1		
Not benefited DK					
		• • • • • • • • • • • • • • • • • •			
EB46.0 -	Q.9 - TREND				
Q.6. Science and Technology change the way we live. I am going to read out a list of areas in which new to For each of these areas, do you think it will improve have no effect, or it will make things worse ? (SHOW C	our way of life		_		
READ OUT	 WILL IMPROVE	NO EFFECT	WILL MAKE THINGS WORSE	 D	
a) Solar Energy	11 1	2	3	4	
b) Computers & information technology	12 1	2	3	4	+
c) SPLIT BALLOT A : Biotechnology SPLIT BALLOT B : genetic engineering	 13 1	2	3	4	İ
d) Telecommunications	114 1	2	3	4	i
	15 1	2	3	4	- 1
	16 1	2	3	4	Ĺ
Now, I would like to ask you what comes to mind when y that is including genetic engineering. (INT.: WRITE VERBATIMS IN FULL, PROMPT "ANYTHING ELSE 1	: ?", AFTER EACH I				
5					
EB46 INT. READ OUT: "For the rest of the interview we are using the genetic engineering."	.1 - NEW	iotechnology" in	a broad sense, t	hat is includ	l ing

Q.8. Here are some statements. For each of them, please tell me whether you think it is true or false. If you don't know, say so and we will skip to the next statement.

READ OUT TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY	+ 		TRUE	+ 	FALSE	+ 	DK
a) There are bacteria which live from waste water	17 17	1		2		3	
b) Ordinary tomatoes do not contain genes while genetically modified tomatoes do (N)	 18	1		2		3	
c) The cloning of living things produces exactly identical offspring	 19	1		2		3	
d) By eating a genetically modified fruit, a person's genes could also become modified (N)	 20	1		2		3	
e) Viruses can be contaminated by bacteria	21	1		2		3	
f) Yeast for brewing beer consists of living organisms	 22	1		2		3	
g) It is possible to find out in the first few months of pregnancy whether a child will have (Down's Syndrome, trisomy, Mongolism - USE THE ONE OR TWO APPROPRIATE TERMS ACCORDING TO LOCAL LANGUAGE) (M)	 23	1		2		3	
h) Genetically modified animals are always bigger than ordinary ones (N)	 24	1		2		3	
i) More than half of the human genes are identical to those of chimpanzees (N)	 25	1		2		3	
j) It is impossible to transfer animal genes into plants (N)	26	1	.	2		3	

EB39.1 - Q.41 - TREND MODIFIED

Q.9. There are differing views about whether people inherit particular characteristics, that is whether people are born with these characteristics, or whether they acquire them mainly from their upbringing, or the conditions in which they lived. Please tell me whether you think each of the following characteristics is mainly inherited or mainly the result of upbringing and living conditions:

READ OUT TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY	+ 	MAINLY INHERITED	MAINLY LIVING CONDITIONS	+ 	DK
a) Body size	27	1	2	3	j
b) Intelligence	28	1	2	3	j
c) Homosexual tendencies	29	1	2	3	 ļ
d) Eye colour	30	1	2	3	ļ
e) Tendency to be happy	31	1	2	3	ļ
f) Criminal tendencies	32	1	2	3	ļ
g) Attitude to work	33	1	2	3	 ļ
h) Athletic abilities	34	1	2	3	ļ
i) Susceptibility to mental illness	35 	1	2	3	ļ
j) Musical abilities	36 	1	2	3	

EB46.1 - NEW

- Q.10. And now, some questions about various applications which are coming out of modern biotechnology. (SHOW CARD WITH ITEM 1, 4 DIMENSIONS AND SCALE: ASK a, THEN b, THEN c, THEN d)
 (INT. CODE "1" IF RESPONDENT SAYS "DEFINITELY AGREE", CODE "2" IF "TEND TO AGREE", CODE "3"
 IF "TEND TO DISAGREE", CODE "4" IF "DEFINITELY DISAGREE" AND CODE "5" IF "DK")
 - a) First of all, could you please tell me whether you definitely agree, tend to agree, tend to disagree or definitely disagree that it is useful for society to .

 - b) And to what extent do you agree or disagree that this application is risky for society ?c) And to what extent do you agree or disagree that this application is morally acceptable ?
 - d) And to what extent do you agree or disagree that this application should be encouraged ?

(SHOW CARD WITH ITEM 2, FOUR DIMENSIONS AND SCALE : ASK a, THEN b, THEN c, THEN d; THEN GO TO ITEM 3, ETC.) And what do you think of ... ?

- To what extent do you agree or disagree that \dots ?
- a) This application is useful for society?b) This application is risky for society?
- c) This application is morally acceptable ?
- d) This application should be encouraged ?

+	+	+	+	+
READ OUT	 a) USEFUL	 b) RISKY	c) MORALLY	d) encouraged
A. Use modern biotechnology in the production of foods, for example to make them higher in protein, keep longer or change the taste	37 	38 	39 	40
B. Taking genes from plant species and transferring them into crop plants, to make them more resistant to insect pests	41 	42 	43 	44
C. Introducing human genes into bacteria to produce medicines or vaccines, for example to produce insulin for diabetics	4 5 	4 6 	4 7 	48
D. Developing genetically modified animals for laboratory research studies, such as a mouse that has genes which causes it to develop cancer	49 	50 	51 	52
E. Introducing human genes into animals to produce organs for human transplants, such as into pigs for human heart transplants	53 	54 	55 	56
F. Using genetic testing to detect diseases we might have inherited from our parents such as cystic fibrosis, mucoviscidosis, thalassaemia (USE THE BEST KNOWN EXAMPLE IN EACH COUNTRY)	57 	58 	59 	60

Q.11. People have different views about the benefits and risks of modern biotechnology and about how it should be regulated and controlled. I am going to read you a number of statements.

For each one, please tell me whether you tend to agree or tend to disagree. (SHOW CARD)

READ OUT TOP/BOTTOM/TOP ALTERNATELY	+ TE	END TO AGREE	TEND TO DISAGREE		+ OK
a) Current regulations are sufficient to protect people from any risks linked to modern biotechnology	 61	1	2	3	į
b) Irrespective of the regulations, biotechnologists will do whatever they like	 62	1	2	3	
c) Only traditional breeding methods should be used, rather than changing the hereditary characteristics of plants and animals through modern biotechnology	 63	1	2	3	
d) The regulation of modern biotechnology should be left mainly to industry	 64	1	2	3	
e) Modern biotechnology is so complex that public consultation about it is a waste of time	 65	1	2	3	
f) It is not worth putting special labels on genetically modified foods	 66	1	2	3	
g) I would buy genetically modified fruits if they tasted better	 67	1	2	3	
h) Religious organisations need to have their say in how modern biotechnology is regulated	 68	1	2	3	
i) We have to accept some degree of risk from modern biotechnology if it enhances economic competitiveness in Europe	+ 69	1	2	3	
j) Traditional breeding methods can be as effective as modern biotechnology, in changing the hereditary characteristics of plants and animals	 70	1	2	3	- +

EB46.1 - NEW

Q.12. Which one of the following bodies do you think is best placed to regulate modern biotechnology ? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

International organisations such as the United Nations (UN), the World Health Organisation (WHO),	1
Public bodies in (OUR COUNTRY)	2
Ethics committees	3
Our national Parliament	4
The European Union, public bodies in the European Union	5
Scientific organisations	6
None of these (SPONTANEOUS)	7
DK	8

Q.13. I am going to read you a list of ten things that might happen within the next 20 years as a result of developments in modern biotechnology. For each one, please tell me wether you think it is likely or unlikely to happen within the next 20 years.
(SHOW CARD WITH "RESULTS FROM MODERN BIOTECHNOLOGY - LIKELY - UNLIKELY")

4					
READ OUT - TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY	İ	LIKELY	UNLIKELY	į	DK
Substantially reducing environmental pollution	72	1	2	3	
Allowing insurance companies to ask for a genetic test before they set a person's premium	 73	1	2	3	
Substantially reducing world hunger	74	1	2	3	
Creating dangerous new diseases	75	1	2	3	
Solving more crimes through genetic fingerptinting	76	1	2	3	
Reducing the range of fruit and vegetables we can get	77	1	2	3	
Curing most genetic diseases	78	1	2	3	
Getting more out of natural resources in Third World countries	79	1	2	3	
Producing designer babies	80	1	2	3	
 Replacing most existing food products with new varieties	 81	1	2	3	

EB46.1 - NEW

Q.14. SPLIT BALLOT A

Now, I would like to know which of the following sources on information you have confidence in, to tell you the truth about modern biotechnology.

- a) Please choose from the following list, the source of information you trust most. (SHOW CARD - ONE ANSWER ONLY)
- (SHOW SAME CARD MULTIPLE ANSWERS POSSIBLE)

READ OUT	+ a)	TRUST MOST	+ 	b) OTHER SOURCES
Consumer organisations	82	1	83	1,
Environmental organisations	ļ	2		2,
Animal welfare organisations	† 	3		3,
Political organisations	ļ	4		4,
Trade unions	ļ	5		5,
Religious organisations	† 	6		6,
Public authorities	† 	7		7,
Industry	İ	8		8,
School or university	† 	9		9,
DK	Ī	10		10,

EB39.1 - Q.52 - TREND SLIGHTLY MODIFIED

SPLIT BALLOT B

- a) Now, I would like to know which one of the following organisations you have confidence in, to tell you the truth about modern biotechnology.
 (SHOW CARD - ONE ANSWER ONLY).
- b) And to tell you the truth about new genetically modified food crops grown in fields ? (SHOW SAME CARD ONE ANSWER ONLY)
- c) And to tell you the truth about introducing human genes into animals to produce organs for human transplants ? (SHOW SAME CARD ONE ANSWER ONLY)

READ OUT TOP/BOTTOM & BOTTOM/TOP ALTERNATELY	 a) MODERN BIOTECHNOLOGY	 b) GENETICALLY MODIFIED FOOD CROPS	 c) TRANSPLANTS
Consumer organisations	84 1	85 1	86 1
Environmental organisations	2	2	2
Animal welfare organisations	3	3	3
The medical profession	4	4	
Farmer's organisations	5	5	5
Religious organisations	+ 6	 6	 6
National Public bodies	7	7	7
International Public bodies	8	8	 8
Industry	9	 9	 9
Universities	10	10	10
Political parties	† 11	11	11
Television and newspapers	† 12	12	12
None of these (SPONTANEOUS)	13	13	13
DK	+ 14 	 14	14

EB39.1 - Q.52 - TREND LARGELY MODIFIED

Q.15. We've been discussing several issues to do with modern biotechnology. Some people think these issues are very important whilst others don't. How important are these issues to you personally ?

(SHOW CARD - READ OUT)

If you think this is not at all important, you give a score of 1. If you think it is extremely important, you give a score of 10. The scores between 1 and 10 allow you to say how close to either side you are.

		not at all important			 	 		† 	 	† 	extremely important
	87 	1	2	3	4	5	6	7 	8	9	10

EB46.1 - NEW

Q.16. Over the last three months, have you heard anything about issues involving modern biotechnology?

(IF YES) Was it in newspapers, in magazines, on television, or on the radio ? (SEVERAL ANSWERS POSSIBLE)

No	1,
Yes, in newspapers	2,
Yes, in magazines	3,
Yes, on television	4,
Yes, on radio	5,
Yes, does not remember (SPONTANEOUS)	6,

Q.17.	Before today, had you ever talked about modern biotechnology with someone ?		
	(IF YES) Had you talked about it frequently, occasionally or only once or twice ?		
	No, never	90 1	
	Yes, frequently		
	Yes, occasionally		
	Yes, only once or twice	4	
	DK	5	
	EB46.1 - NEW		
Q.18.	Which issue, do you think, will most influence your vote at the next general elections TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY - FOUR ANSWERS MAXIMUM)	? (SHOW	CARD - READ OUT
	Protection of the environment and nature, cutting down pollution	91 1,	
	Fight for worker's rights		
	Protection of social benefits and health care		
	Education	•	
	Fight against racism		
	Protection of pensioners' rights	-	
	Fight against unemployment	-	
	Fight against homelessness and poverty	-	
	Fight against crime and delinquency		
	Taxation		
	DK	11,	
	EB41 - Q.39 - TREND STRONGLY MODIFIED		
Q.19.	Which newspapers or magazines, if any, do you read at least once a week? (INTERVIEWER: record name of newspapers or magazines - VERBATIMS)		
	1 NONE		
	2		
	3		
	4		
	5		

EB46.1 - NEW

ASK IN SWEDEN ONLY

Q.20.	What three things are you most interested in doing, choosing from the following list ? (SHOW CARD - READ OUT TOP/BOTTOM, BOTTOM/TOP ALTERNATELY - THREE ANSWERS MAXIMUM) Discuss politics and other social matters. Watch TV series. Go shopping. Having dinners with family and friends. Work hard to get ahead in my career. Have an active outdoor life. Have a good time with my friends doing nothing in particular. Go to museums, country festival houses, and concerts. DK.		1, 2, 3, 4, 5, 6, 7, 8,
	EB46.1 - NEW		
Q.21.	Do you think nuclear power should be totally phased-out, partially phased-out, kept as it is or strongly expanded? Totally phased-out. Reduced. Kept as it is. Expanded slightly. Expanded substantially DK.	93	•
	EB46.1 - NEW		
Q.22.	Which is your highest, completed education ? Not started or finished compulsory school. Compulsory school. Started but not finished secondary school. Secondary school . Secondary school + vocational training. At least a year of training at university level (40 units). At least three years of university training (120 units). Masters degree or doctorate. DK.		1 2 3 4 5 6 7 8 9

EB46.1 - NEW

Now, I	would :	like to ask you some questions about the European currency.		
Q.23.	_	you for or against the European Union having one European currency in all member states, inclu is, replacing the (NAME OF NATIONAL CURRENCY) by the European currency, that is the euro?	_	
		Very much for		GO TO Q.24a
		Somewhat forSomewhat against	2 3	GO TO Q.24a GO TO Q.24b
		Very much against	4	GO TO Q.24b
		Neither for, nor against (SPONTANEOUS)	5	GO TO Q.25
		DK	6	GO TO Q.25
		EB46.0 - Q.24 - TREND		
Q.24.	a) (T	F VERY MUCH OR SOMEWHAT FOR - CODE 1 OR 2 IN Q.23)		
Q.24.		y are you for ? (READ OUT - SHOW CARD - SEVERAL ANSWERS POSSIBLE)		
	•	Good, practical for business, for trade	1,	
		No need to change your money	2,	
		Easy for travelling in Europe, either for leisure or business	3,	
		Same value and same conditions for all countries	4, 5,	
		There must be only one currency.	6,	
		Europe will be stronger	7,	
		Other (SPONTANEOUS)	8,	
		DK	9,	
	b) (I	F VERY MUCH OR SOMEWHAT AGAINST - CODE 3 OR 4 IN Q.23)		
	Why	y are you against ? (READ OUT - SHOW CARD - SEVERAL ANSWERS POSSIBLE)	_	
		Too difficult, too many changes, too confusing	_	
		The country's economy will be upside down	2, 3,	
		This will create unbalance between the rich and poor countries	4,	
		It will cost too much money	5,	
		Only the big countries will benefit from it	6,	
		I am against the European Union, I do not believe in it (SPONTANEOUS) Other (SPONTANEOUS)	7,	
		DK	8, 9,	
		EB46.0 - Q.25 - TREND		
		EB\$0.0 - Q.25 - IKEND		
ASK ALI				
Q.25.	How we	ell informed do you feel about the European currency, that is the euro ? Do you feel you are Very well informed		D OUT)
		EB46.0 - Q.26 - TREND		
Q.26.	Moneta countr nation Econor (IF Y	"European Union Treaty" which was signed and ratified by all member states, says that E ary Union will start fully by January 1999 at the latest. From then on exchange rates will b ries which meet the relevant conditions of the Treaty. After that, one European currency, the nal currencies. Do you know any of the conditions member countries must meet in order mic and Monetary Union? ES) Please tell me which ones. No, does not know any of the conditions	e lock e euro to joi	ted between the
	a) low b) lin c) lin d) lin	CE CODING, DO NOT PRINT ON NATIONAL FIELD QUESTIONNAIRE) : w inflation rate mited interest rates mited public budget deficit mited overall public debt fficient exchange rate stability		
			10	
		100 1, 2, 3, 4, 5, 6, 7, 8, 9,	10	11 1
		EB46.0 - Q.27 - TREND		

Q.27.	Notes and coins in the European currency, that is in euro, may be introduced some time after ex In December this year, designs for the European currency's banknotes will be chosen. When do y coins will be introduced ? (DO NOT READ OUT)			
	Before 1999	101 1		
	In 1999	2		
	In 2000.	3		
	In 2001.	4		
	In 2002.	5		
	In 2003.	6		
	In 2004.	7		
	In 2005.	8		
	Later	9		
	NeverDK	10 11		
	EB46.0 - Q.28 - TREND			
Q.28.	1999 will be the year when member states participating in the European Single Currency will be year when the euro will actually be introduced. Selection of the participating member states we of a number of criteria such as a low inflation rate, limited interest rates, limited public	ill be m budget	ade on the b deficit, etc	oasis . Do
	you think that (OUR COUNTRY) will certainly, probably, probably not or certainly not be r Single European Currency in 1999 ?	eady to	take part in	1 the
	Certainly.	102 1	GO TO Q.3	80
	Probably.		GO TO Q.2	
	Probably not.		GO TO Q.2	
	Certainly not.			
	· · · · · · · · · · · · · · · · · · ·		GO TO Q.2	
	DK	5	GO TO Q.2	29
	EB46.0 - Q.29 - TREND			
Q.29.	(IF "PROBABLY", "PROBABLY NOT", "CERTAINLY NOT" OR "DK" - CODES 2, 3, 4 OU 5 EN Q.28)			
	In 2002, member states not selected in 1999 will have the opportunity to introduce the euro already selected member states, if they meet the specific criteria. Then, in 2002, do you think certainly, probably, probably not or certainly not be ready to take part in the Single European	that (C	OUR COUNTRY)	
	Certainly			
	Probably	2		
	Probably not	3		
	Certainly not DK.	4 5		
		,		
	EB46.0 - Q.30 - TREND			
ASK ALI				
Q.30.	If (OUR COUNTRY) was one of the member states which will not introduce the European currency, that this would have positive consequences, negative consequences or no consequences at all for	(OUR CC	_	ieve
	Positive consequences.			
	Negative consequences.	2		
	No consequences at all.	3		
	It is not possible, (OUR COUNTRY) will meet the necessary criteria (SPONTANEOUS)	4		
	DK	5		
	EB46.0 - Q.31 - TREND			
Q.31.	I am going to read out a number of statements. For each of them, could you please tell me wheth it is true or false ? The Single currency, the euro, in which some countries will take part in (SHOW CARD)	_		
	READ OUT TRUE	FALSE		DK
+		+		+
	vill be the only official currency in the European Union and will be to pay for goods and services in all participating member states 105 1 2		3	 ++
parti	vill still need to be changed into the currency of another icipating Member State in order to pay for goods and services bought in Member State 106 1 2		3	
v	vill be worth the same whatever the participating Member State, that is			+
	ou change a euro used in your country into dollars, you will receive			i
the s	same amount as if you had changed into dollars a euro used in another			į
count	rry 107 1 2		3	!
j i	s exactly the same as the Ecu, only the name is different 108 1 2		3	·+
+	EB46.0 - Q.32 - TREND			+

Q.32. Do you believe that the European currency, the euro, will or will not ... (SHOW CARD) ?

+ READ OUT	+	YES	+ NO	+	+ DK
+	 +		+	 +	+
a) create faster economic growth	109	1	2	3	
b) create more jobs	110	1	2	3	į
c) make it easier to shop around Europe as all prices will be comparable	1111	1	2	3	
d) eliminate charges for changing from one currency to another	1112	1	2	3	
e) make life easier for people who travel across borders	1113	1	2	3	
 f) cut down the cost of doing business between Monetary Union member states	 114	1	2	3	
g) reduce turmoil in international currency markets	 115	1	2	3	<u>.</u>
h) result in higher inflation	1116	1	2	3	į
 i) result in increasing volatility in international currency markets	 117	1	2	3	
j) result in increasing the difference between the rich and the poor	118	1	2	3	į
k) have more disadvantages than advantages	1119	1	2	3	<u>†</u>
1) imply that (OUR COUNTRY) will lose control over its economic policy	120	1	2	3	<u>+</u>
m) imply that (OUR COUNTRY) will lose too much of its identity	121 	1	2	3	
n) make everyday shopping more difficult as new prices will be harder to understand	+ 122 +	1	2	3	 -

EB46.0 - Q.33 - TREND

Q.33.	When	notes	and	coins	of	the European	currency,	the euro,	will be	e introduced,	would :	you lik	e this	to	take	place	?
	(SHOW	CARD -	- READ	OUT)													

Gradually, over a period of six months	1
Or, rapidly, within a few days provided that the right to change (NAME OF NATIONAL CURRENCY) notes and coins at the banks is kept for a certain period of time	2
DK.	

EB46.0 - Q.34 - TREND

Q.34. At a certain point in time, prices of goods and services will be displayed in both the (NAME OF NATIONAL CURRENCY) and the European currency, the euro.

Would you like this dual display to start several months in advance, some weeks in advance, or at the moment of the changeover for notes and coins ...? (SHOW CARD)

 READ OUT	 SEVERAL MONTHS IN ADVANCE	SOME WEEKS IN ADVANCE	AT THE MOMENT OF THE CHANGEOVER	DK
a) in shops	124 1	2	3	4
b) on bills and receipts	125 1	2	3	4
c) on bank statements and the like	126 1 	2	3	4
d) on pay slips and the like	127 1	2	3	4

EB46.0 - Q.35 - TREND

Q.35. How long would you like this dual display to last after the changeover of banknotes and coins has started ... ? (SHOW CARD)

READ OUT	SOME WEEKS	SOME MONTHS	ONE YEAR OR LONGER	 DK
a) in shops	128 1	2	3	4
b) on bills and receipts	129 1	2	3	4
c) on bank statements and the like	130 1	2	3	4
d) on pay slips and the like	131 1	2	3	4

EB46.0 - Q.36 - TREND

Q.36. Thinking about this changeover, are you concerned, or not, about ... ? (SHOW CARD)

READ OUT	+ +	CONCERNED	CONCERNED	 	DK
a) Understanding the new prices	132		2	3	
b) Conversion errors	133	1	 2	3	
c) Being cheated in conversions	134	1	 2	3	
d) The day-to-day management of your private finances (N)	135	1	 2	3	
e) more tax investigation (M)	136	1	 2	3	
f) The transition being too complicated	137	1	 2	3	
g) The transition being too costly	138 	1	 2	3	

EB46.0 - Q.37 - TREND

Q.37. Should there be a special public information campaign or not before the introduction of the European currency ? (IF YES) Who would you prefer to organise it (SHOW CARD - READ OUT - ONE ANSWER ONLY)

Yes, the European Union institutions	91
Yes, the (NATIONALITY) government	2
Yes, banks, savings banks, and the like	3
Yes, the media in general	4
Yes, but organised by other(s) (SPONTANEOUS)	5
No, no campaign	6
DK	7

EB46.0 - 0.38 - TREND

Q.38. This information campaign would carry messages about the usefulness and convenience of the euro.

Does each of the following messages seem to you to be very well chosen, quite well chosen, quite badly chosen or very badly chosen for the information campaign ? (SHOW CARD)

READ OUT	 	VERY WELL CHOSEN	QUITE WELL CHOSEN	QUITE BADLY CHOSEN	VERY BADLY CHOSEN	 DK
 a) Euro-travel means change-free travel	 140	1	2	3	4	5
b) With the euro, no more complicated calculations to compare prices in Europe	 141	1	2	3	4	5
 c) A single market needs a single currency	 142	1	2	3	4	5

EB46.0 - Q.39 - TREND

- Q.39. a) Let's have another look at the first message, "EURO-TRAVEL MEANS CHANGE-FREE TRAVEL".

 Which of the following sentences best describes your first reaction ? (SHOW CARD ONE ANSWER ONLY)

 b) Is there possibly a second one ? (SHOW CARD ONE ANSWER ONLY)
- READ OUT a) First | b) Second | reaction reaction ______ 1143 1 1144 1 It tells me something new It makes me enthusiastic | It is convincing for me 3 3 | It is attractive but is seems rather difficult 4 4 | It leaves me cold | It's been talked about for a long time, but nothing seems to happen 6 6 7 7 It's impossible, it's just a dream | It irritates me because I'm against the euro Other (Spontaneous) 9 9

EB46.0 - Q.40 - TREND

10

10

Q.40. a) And if I say to you: "WITH THE EURO, NO MORE COMPLICATED CALCULATIONS TO COMPARE PRICES IN EUROPE".

Which of the following sentences best describes your first reaction ? (SHOW CARD - ONE ANSWER ONLY)

b) Is there possibly a second one ? (SHOW CARD - ONE ANSWER ONLY)

READ OUT	 	a) First reaction	!	b) Second reaction
It tells me something new	145	1	146	1
It makes me enthusiastic	İ	2		2
It is convincing for me	İ	3		3
It is attractive but is seems rather difficult	İ	4		4
It leaves me cold	Ī	5		5
It's been talked about for a long time, but nothing seems to happen	Ĭ	6		6
It's impossible, it's just a dream	İ	7		7
It irritates me because I'm against the euro	Ĭ	8		8
Other (Spontaneous)	Ĭ	9		9
DK	Ť 	10	<u> </u>	10

EB46.0 - Q.41 - TREND

DK

Q.41. a) And what about this message: "A SINGLE MARKET NEEDS A SINGLE CURRENCY".

Which of the following sentences best describes your first reaction ? (SHOW CARD - ONE ANSWER ONLY)

b) Is there possibly a second one ? (SHOW CARD - ONE ANSWER ONLY)

READ OUT	a) First reaction	
	147 1	148 1
It makes me enthusiastic	† 2	2
It is convincing for me	† 3	3
It is attractive but is seems rather difficult	† 4	4
It leaves me cold	- 5	5
It's been talked about for a long time, but nothing seems to happen	- 6	6
It's impossible, it's just a dream	† 7	7
It irritates me because I'm against the euro	- 8	8
Other (Spontaneous)	+ 9	9
DK	† 10	10

EB46.0 - Q.42 - TREND

Q.42. Where do you think useful information on the European currency and the changeover should be available ? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

In banks, savings banks, and the like	1,
In supermarkets and shops	2,
In public offices	3,
In public libraries.	4,
In schools and other places of education and training	5.
In the workplace	6.
From unions, professional organisations, and the like	7.
From consumer organisations.	8.
On radio.	9,
On television.	10
In the (printed) press.	11
From family and friends.	12
In my letter box.	13
In my letter bonning of the Control	14
Other (SPONTANEOUS)	15
Other (SPONIANEOUS). DK.	16
UK	Τ.

EB46.0 - Q.43 - TREND

Now, let's talk about another topic, information technology and data privacy.

Information and communication technologies are becoming more and more prominent in our private and professional lives. It is now possible to link computers, telephones, televisions, video recorders and communication satellites. These so-called "information super-highways" provide access to the information society. So, for example, you can get in contact with different people, different service suppliers, etc. all over the world from your computer, your television or your phone.

Q.44. By using a communication network such as Internet from your computer, teletext (EQUIVALENT IN EACH COUNTRY) from your television, etc., you can get access to different services.

For each of the services I read	out, could you please tell me	if it interests you, or not ? (SHOW CARD)
---------------------------------	-------------------------------	---

+	+	+	
READ OUT TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY	INTERESTING	NOT INTERESTING	DK
Getting a medical opinion on a health issue, on line on your computer or television screen, for example, getting an explanation of an X-ray or a blood test	 150 1	2	3
Taking part in a complete guided tour of a museum, even from home, "on line" almost as if you were there	 151 1	2	3
Taking part, from home, as if on the spot, in a debate with a politician	 152 1 +	2	3
Following a training programme from home, as if attending the course in person	 153 1 +	2	3
Consulting local town or council services from home, and getting the documents you need without having to go there	 154 1	2	3
Reading on a screen (NATIONALITY) and foreign newspapers and magazines as soon as they are published	 155 1	2	3
Getting information directly on your television or computer screen on products and services so that you may buy or rent them	 156 1	2	3
Making it easier to look for a job by consulting, from a computer or a teletext (EQUIVALENT IN EACH COUNTRY), the employment office (EQUIVALENT IN EACH COUNTRY), or job opportunities with private companies	 157 1	2	3
Taking part in discussion exchange information groups on both work-related and leisure subjects	 158 1	2	3
Receiving and sending electronic mail, or "e-mail", from home	 159 1	2	3
Managing your own bank accounts, consulting stock exchange rates or other financial information from home	 160 1	2	3
Organising a complete trip from home, by getting, on your computer or television screen, information on locations, travel costs, bookings, etc.	 161 1	2	3

EB46 - NEW + FLASH EB41 (Q10 - MODIFIED) + Flash EB49 (Q2 - LARGELY MODIFIED)

Q.45. The use of some services provided on the networks we have just mentioned, leaves "electronic tracks", that is pieces of information such as name, address, date of birth, gender.
Would you be very worried, quite worried, not very worried or not at all worried about leaving such personal tracks on the networks?

Very worried	1
Quite worried.	2
Not very worried.	
Not at all worried	
DK	5

Q.46.	The personal information which could be collected about people when they use these services could be advertising leaflets, or be sold to shops, insurance companies or given to public bodies. Would you be very worried, quite worried, not very worried or not at all worried about this?	e used to send them
	Very worried	1
	Quite worried.	2
	Not very worried	3
	Not at all worried	4
	It depends (SPONTANEOUS)	5
	DK	6
	EB46.1 - NEW	
Q.47.	Which of the following opinions comes closest to your own ? (SHOW CARD - READ OUT - ONE ANSWER ONLY)	
	I would not use these new communication technologies and new services they offer, because the risk that someone could use my personal information in a way I do not agree with seems to me to be too great	1
	with seems to me to be too great	-
	I would not hesitate to use these new technologies and new services if there was a way	
	to guarantee that I could control how my personal information would be used	2
	I would use these technologies and services anyway, because when you use a bank or	
	credit card, for instance, you also leave personal information, tracks	3
	I would use these new technologies and services but as little as possible so as to leave	
	the least possible personal information	4
	I already use these new technologies and services, but as little as I can so as to leave	
	the least possible personal information (SPONTANEOUS)	5
	I already use these new technologies and services (SPONTANEOUS)	6
		_
	None of these (SPONTANEOUS)	7
	DK	8
	EB46.1 - NEW	
Q.48.	Thinking about the ways of paying for goods and services which can be bought on these networks, whi opinions comes closest to your own ? (SHOW CARD - READ OUT - ONE ANSWER ONLY)	ch of the following
	I would be prepared to use any means of payments, even those leaving tracks 165	1
	I would be prepared to use any means of payments, even those leaving tracks, provided	
	this information is used only to enable me to control and check my expenses	2
	I would not be prepared to use means of payments which leave tracks	3
	It depends, I want a choice (SPONTANEOUS)	4
		_
	I wouldn't buy any products or services on these networks (SPONTANEOUS)	5
	None of these (SPONTANEOUS)	6
	DK	7

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	It has to be possible to get access to the services on these networks by giving no or very little personal information	1,
	I always want to know who has information about me and what they intend to do with it	2,
	I want to be able to give my agreement before information about me is used	3,
	It does not matter to me what is done with my personal information, if it enables me to use a new service	4,
	If I am told in advance, it does not bother me if companies use information about me to send me advertising leaflets	5,
	I want the tracks that I leave on the networks when I use these new technologies to remain confidential or to be erased automatically so that no one can use them	6,
	None of these (SPONTANEOUS)	7,
	DK	8,
	EB46.1 - NEW	
	information about you. These laws, for instance, make it compulsory to have your agreement to use to give you the right to oppose some uses that you do not want, or do not want anymore. Before t about these laws, or not ? Yes	oday, had you heard
	EB46.1 - NEW	
Q.51.	Do you think it is very important, important, not very important or not at all important that the trying to ensure that your private life and personal information are protected?	e European Union is
	Very important	1 2 3 4 5 6
	EB46.1 - NEW	
Q.52.	Nowadays, information about you can travel quickly from one part of the world to another. Do you very important, important, not very important or not at all important that your private life and pare protected efficiently, not only in the European Union but all over the world, too ?	
	Very important	1 2 3 4 5

Q.49. Which one or two of the following opinions come closest to your own ? (SHOW CARD - READ OUT - TWO ANSWERS MAXIMUM)

DEMOGRAPHICS

D.1. In political matters people talk of "the left" and "the right".

How would you place your views on this scale ?

(SHOW CARD - DO NOT PROMPT. IF CONTACT HESITATES, ASK TO TRY AGAIN)

		LEFT		i İ		 	i I	i İ		RIGHT	<u>+</u>
<u> </u>	170	1	2	 	•	6	•	•	9	10	Ī

EB45.1 - D.1 - DEMO TREND

NO QUESTIONS D2 TO D6

D.7. Are you ... ?

Single	2 1
Married	2
Living as married	3
Divorced	4
Separated	5
Widowed	6

EB45.1 - D7 - DEMO TREND

D.8. a) How old were you when you stopped full-time education ? (IF STILL STUDYING : CODE 00) (IF STILL STUDYING OR RESPONDENT'S SCHOOL LEAVING AGE IS 19 OR OVER, GO TO D.8b, ELSE GO TO D.10)



EB45.1 - D.8 - DEMO TREND

(IF RESPONDENT'S SCHOOL LEAVING AGE IS 19 OR OVER, OR STILL STUDYING)

b) Since the age of 19, have you or have you not had any training in ... ?

READ OUT	 	YES	NO	 	DK
Physical sciences/engineering	174	1	2	3	
Life sciences/medicine	175 	1	2	3	
Humanities	176	1	2	3	
Social sciences	177 	1	2	3	
Chemistry	178	1	2	3	
Physics	179	1	2	3	
Biology	180	1	2	3	
Maths	181 	1	2	3	
Botany	182	1	2	3	
Ecology	183	1	2	3	-
Anatomy	184 	1	2	3	
Physiology	185 	1	2	3	
Not applicable	186	1,			

EB46.1 - NEW

NO QUESTION D9

ASK ALL

D.10. SEX

EB45.1 - D.10 - DEMO TREND

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EB45.1 - D.11 - DEMO TREND

D.12. How many people live in your household, including yourself, all adults and children ? D.13. How many children under 15 are currently living at home ?

+	+	+
<u> </u>	D.12 PEOPLE	D.13 CHILDREN
1	189 1	190 1
2	2	 2
3	3] 3
4	4	 4
5	5	 5
6	- 6	 6
7	- 7	 7
8	8	 8
9 or more	- 9 	9
None	ļ	10

EB45.1 - D.12 & D.13 - DEMO TREND

NO QUESTION D14

D.15. a) What is your current occupation ?
b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D.15a) Did you do any paid work in the past ? What was your last occupation ?

+	-+	+
	a) CURRENT OCCUPATION	b) LAST OCCUPATION
NOT WORKING Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	 191 1	
Student	2	
Unemployed or temporarily not working	3	
Retired or unable to work through illness	4	ļ
SELF EMPLOYED Farmer	5	 192 1
Fisherman	6	2
Professional (lawyer, medical practitioner, accountant, architect,)	7	3
Owner of a shop, craftsmen, other self employed person	8	4
Business proprietors, owner (full or partner) of a company	9	5
EMPLOYED Employed professional (employed doctor, lawyer, accountant, architect)	10	6
General management, director or top management (managing directors, director general, other director)	11	7
Middle management, other management (department head, junior manager, teacher, technician)	 12	 8
Employed position, working mainly at a desk	13	9
Employed position, not at a desk but travelling (salesmen, driver,)	14	 10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman,)	15	11
Supervisor	16	12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	18	14
NEVER DID ANY PAID WORK	ļ	15
	-+	+

EB45.1 - D.15 - DEMO TREND

NO QUESTIONS D16 TO D18

D.19. Are you ... ?

READ OUT	+ :	Yes	+ :	No
a) In your household the person mainly responsible for ordinary shopping and looking after the home	 193 1		2	
b) In your household the person who contributes most to the household income	194 1		2	į

EB45.1/EB44.2bis - D.19a/b - DEMO TREND

NO QUESTION D20

- D.21. a) What is the current occupation of the person who contributes most to the household income ?
 b) (IF NOT DOING ANY PAID WORK CURRENTLY CODE 1 TO 4 IN D.21a) Did he/she do any paid work in the past ? What was his/her last occupation ?

	CURRENT OCCUPATION	LAST OCCUPATION
NON-ACTIVE Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	+	+
Student	+ 2	+
Unemployed or temporarily not working	+ 3	+
Retired or unable to work through illness	+ 4	+
SELF EMPLOYED Farmer	+ 5	 196 1
Fisherman	† 6	2
Professional (lawyer, medical practitioner, accountant, architect,)	† 7	3
Owner of a shop, craftsmen, other self employed person	8	 4
Business proprietors, owner (full or partner) of a company	9	5
EMPLOYED Employed professional (employed doctor, lawyer, accountant, architect)	10	 6
General management, director or top management (managing directors, director general, other director)	11	7
Middle management, other management (department head, junior manager, teacher, technician)	† 12	
Employed position, working mainly at a desk	13	9
Employed position, not at a desk but travelling (salesmen, driver,)	+ 14	10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman,)	 15	11
Supervisor	16	 12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	+ 18 	 14
NEVER DID ANY PAID WORK	ļ	15

EB44.3 - D.21 - DEMO TREND

NO QUESTIONS D22 TO D26

D.27.	a) Would you describe yourself as ? (READ OUT - SHOW CARD)	
	Extremely religious	1
	Very religious	2
	Somewhat religious	3
	Neither religious, nor non-religious	4
	Somewhat non-religious	5
	Very non-religious	6
	Extremely non-religious	7
	An agnostic	8
	An atheist	9
	DK	10
	EB40 - D.28 - DEMO TREND MODIFIED	
	(IF EXTREMELY, VERY OR SOMEWHAT RELIGIOUS - CODE 1, 2 OR 3 IN D.27a)	
	b) Do you attend religious services several times a week, once a week, a few times a year, once a year or less or never ? (ONE ANSWER ONLY)	
	several times a week	1
	once a week	2
	a few times a year	3
	once a year or less	4
	never	5
	DK	6

EB43.1 - D.27 - DEMO TREND

NO QUESTION D28

D.29. We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. (SHOW CARD) Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc ... Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into before tax and other deductions.

В	199	1
T		2
P		3
F		4
E		5
н.		6
L		7
N		8
R		9
м.		10
		11
ĸ		12
Refusal		13
DV		1 4

EB46.0 - D.29 - DEMO TREND

INTERVIEW PROTOCOLE

+	+			
P.1 Date of interview	DAY	MONTH		
1	1 1 200	+ _ 201		
! +	+	!		
+	+	++		
P.2 Time of the beginning of the interview	HOUR	MINUTES		
USE 24 HOUR CLOCK		: :		
+	+	++		
+	•	+		
P.3 Number of minutes the interview lasted	 MINUTES	<u> </u>		
†		! !		
 +	204 +	 		
P.4 Number of persons present during the interview Two (interviewer and respondent)			205	5 1
Three				2
FourFive or more				2
P.5 Respondent cooperation Excellent			206	5 1
Fair	• • • • • • • • • • • • • • • • • • • •			2
AverageBad				3
P.6 Size of locality (LOCAL CODES)				
			+++ 207	7
			+++	
P.7 Region (LOCAL CODES)				
				_
			+++ 208 	3
			+++	
P.8 Postal code				
		++	+++ 209	•
		++	+++	
P.9 SAMPLE POINT NUMBER				
1.3 DANE DE FOIRT NOMBER				
		++	+++++ 210)
		ii		
		++	+++	
P.10 INTERVIEWER NUMBER				
		++	+++ 211	1
		i i	i i i i i i i	-
P.11 WEIGHTING FACTOR				
		++-	+++ 212	2
		++	+++	
P.12 Telephone available in the household ?				
Yes			213	3 1
No	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	2

P.13.	-	Language	o£	interview	(Luxembourg,	Belgium,	Finland)
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EUROBAROMETER 46.1 TECHNICAL SPECIFICATIONS

Between 18 October 1996 and 22 November 1996, INRA (EUROPE), a European Network of Market and Public Opinion Research agencies, carried out wave 46.1 of the STANDARD EUROBAROMETER, on request of the EUROPEAN COMMISSION.

The EUROBAROMETER 46.1 covers the population of the respective nationality of the European Union member states, aged 15 years and over, resident in each of the member states. The basic sample design applied in all member states is a multi-stage, random (probability) one. In each EU country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

For doing so, the points were drawn systematically from all "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the member states according to the EUROSTAT-NUTS II (or equivalent) and according to the distribution of the resident population of the respective EU-nationalities in terms of metropolitan, urban and rural areas. In each of the selected sampling points, a starting address was drawn, at random. Further addresses were selected as every Nth address by standard random route procedures, from the initial address. In each household, the respondent was drawn, at random. All interviews were face-to-face in people's home and in the appropriate national language.

COUNTRIES	INSTITUTES	Nº INTERVIEWS	FIELDWORK DATES	POPULATION 15+ (x 000)
Belgium	MARKETING UNIT	1006	04/11 - 17/11	8,356
Denmark	GFK DANMARK	1000	01/11 - 19/11	4,087
Germany(East)	INRA DEUTSCHLAND	1008	20/10 - 17/11	13,608
Germany(West)	INRA DEUTSCHLAND	1024	25/10 - 14/11	52,083
Greece	KEME	1012	01/11 - 14/11	7,474
Spain	CIMEI	1000	04/11 - 17/11	28,075
France	TMO	1003	26/10 - 17/11	43,590
Ireland	LANSDOWNE Market Research	1003	30/10 - 20/11	2,549
Italy	PRAGMA	1059	03/11 - 15/11	44,495
Luxembourg	ILRES	610	18/10 - 17/11	372
The Netherlands	NIPO	1070	28/10 - 19/11	11,232
Portugal	METRIS	1003	30/10 - 14/11	7,338
Great Britain	NOP Corporate and Financial	1067	24/10 - 15/11	44,225
Northern Ireland	ULSTER MARKETING SURVEYS	324	03/11 - 17/11	1,159
Austria	SPECTRA	1009	04/11 - 17/11	6,044
Sweden	TEMO	1008	02/11 - 22/11	7,808
Finland	MARK, DEVELOPMENT CENTER	1040	01/11 - 19/11	4,017
	TOTAL NUMBER OF INTERVIEWS	16246		

For each country a comparison between the sample and the universe was carried out. The Universe description was derived from EUROSTAT population data or from national statistics. For all EU member-countries a national weighting procedure, using marginal and intercellular weighting, was carried out based on this Universe description. As such in all countries, minimum sex, age, region NUTS II were introduced in the iteration procedure. For international weighting (i.e. EU averages), INRA (EUROPE) applies the official population figures as published by EUROSTAT in the Regional Statistics Yearbook of 1989 or national CENSUS data. The total population figures for input in this post-weighting procedure are listed above.

The results of the EUROBAROMETER studies are reported in the form of tables, datafiles and analyses. Per question a table of results is given with the full question text (English and French) on top; the results are expressed 1) as a percentage on total base and 2) as a percentage on the number of "valid" responses (i.e. "Don't Know" and "No Answer" excluded). All EUROBAROMETER datafiles are stored at the Zentral Archiv (Universität Köln, Bachemer Strasse, 40, D-5000 Köln 41). They are at the disposal of all institutes members of the European Consortium for Political Research (Essex), of the Inter-University Consortium for Political and Social Research (Michigan) and of all those interested in social science research. The results of the EUROBAROMETER surveys are analysed and made available through the Public Opinion Surveys and Research Unit (EUROBAROMETER) of DGX/A of the European Commission, Rue de la Loi 200, B-1049 Brussels.

Readers are reminded that survey results are <u>estimates</u>, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Observed percentages	10% or 90%	20% or 80%	30% or 70%	40% or 60%	50%
Confidence limits	± 1.9%	± 2.5%	± 2.7%	± 3.0%	± 3.1%

EUROBAROMETER 46.1 CO-OPERATING AGENCIES AND RESEARCH EXECUTIVES

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AUSTRIA	SPECTRA Brucknerstrasse, 3-5/4 DK-4020 LINZ-AUSTRIA	Ms Jitka NEUMANN	tel. fax.	++/43/732/6901 ++/43/732/6901-4
SWEDEN	TEMO AB Gärdsfogdevägen, 5-7 17126 SOLNA-SWEDEN	Mr Michael SÖDERSTRÖM	tel. fax.	++/46 8 764 64 90 ++/46 8 28 64 28
FINLAND	MARKETING DEVELOPMENT CENTER Ltd Itätuulenkuja 10 02100 ESPOO-FINLAND	Mr Juhani PEHKONEN	tel. fax.	++/358 9 613 500 ++/358 9 6135 0510

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