EUROBAROMETER 97.1

February-March 2022 BASIC BILINGUAL QUESTIONNAIRE

Kantar Public

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).

	Hello, we are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting	501c	Bonjour. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une
	EB96.3 RC_TEXT1B_CAWI MODIFIED		E896.3 RC_TEXT18_CAWI MODIFIED
	CAWI SURVEY ONLY		CAWI SURVEY ONLY
S01a	Hello, My name is, from Behaviour and Attitudes and I'm conducting an interview for Kantar, on behalf of one of our clients.	501a	Bonjour Je sulsde l'institut Kantar/TNS Sofres, et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.
	EB96.3 RC_TEXTODIA		E896.3 RC_TEXT001A
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	Scripting team used "*GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID1/RC_SEL1" questions only for		Scripting team used **GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID1/RC_SEL1" questions only for
	CAPI		CAPI
S01b	We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than *?RC_TEXT1BTag minutes.	501b	Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de *PRC_TEXT18Tag minutes.
	EB96.3 RC TEXTIB MODIFIED		EB96.3 RC TEXTIB MODIFIED
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
S02	I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have	502	Je souhalterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Je tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'al pas été
	self-isolated.		en contact avec d'autres personnes qui se seraient isolées.
	EB96.3 RC_TEXT1C		EB96.3 RC_TEXTLC
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)		DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
503		503	DO NOT ASK IT CAPIME HIGO E CATI (CODE 2) Avant de commencer, l'aimerais savoir si au cours des 14 derniers jours vous ou l'un des membres de votre fover ne vous être pas sentifel bien ou avez eu l'un des
503	Before I start, may I check that in the last 14 days you or anyone in your household have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?	503	avant oe commencer, Jameraus savior is au cours oes 14 oemiers jours vous ou un oes memores oe votre rolyer ne vous etes pas sentiqe) oten ou avez eu un oes symptômes du connaviurs 2 Avez dei diagnostiquélo pointifé ve au comanaviurs 2 Avez et én contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Avez pris soin de personnes souffrant du coronavirus ?
	Yes 1 1 2		Oui 1 Non 2
	EB96.3 RC_COVID1		E896.3 RC_COVID1
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)		DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
	CLOSE IF CODE 1 IS SELECTED		CLOSE IF CODE 1 IS SELECTED
S04	Can I proceed with the interview?	504	Puis-je commencer le questionnaire ?
	Yes	<u> </u>	Oul
	Tes 1 No 2		Out 1 Non 2
	E896.3 RC_COMID2		E896.3 RC_COVID2
	E896.3 NC_COVID2 CARS SURVEY ONLY		E896.3 NC_COVID2 CAPI SURVEY ONLY
	E896.3 RC_COVID2 CAR SURVEY ONLY DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)		EBB6.3 RC_COVID2 CAPI SURVEY ONLY DO NOT ASK IF GAPIMETHOD = CATI (CODE 2)
	E896.3 RC_COVID2 CAPS SURVEY ONLY DO NOT ASK IF CAPIMETHOD - CATI (CODE 2) CLOSE IF CODE 2 IS SELECTED		EBBS.3 RC_COVID2 CAPI SURVEY CONT DO NOT ASK IF CAPMETHOD - CATI (CODE 2) CLOSE IF CODE 2 IS SELECTED
S05	E896.3 RC_COVID2 CAR SURVEY ONLY DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)	\$05	[EB64.3 RC_COVID2] COPS SURVEY CRAY DO NOT ASS IF CAPMETHOD = CATI (CODE 2) COSS IF CODE 2 to SELECTED Visualization storing on its personnel de veter flyer participant 3 l'impulse doit être celle qui fêtera le prochain anniversire. C'est récessaire pour veiller à ce que tout le mode le sit en mines checes de arcificie. All mour frouville sont être celle qui fêtera le prochain anniversire. C'est récessaire pour veiller à ce que tout le mode le sit en mines checes de arcificie. All mour frouville sont recesserable de la couplation (MATONAUTE). Inside minestretenie avec la personne de 35 ay sou also de 15 avec de la couplation (MATONAUTE). Inside minestretenie avec la personne de 55 ay sou also de 15 avec de la couplation (MATONAUTE). Inside minestretenie avec la personne de 55 ay sou also de 15 avec
505	1896.3 RC_COVID2 CAP SURVEY ONLY CLOSE IF CODE 2 IS SELECTED Please note that the survey should be completed by the person in your household who has the next birthday; this is necessary to ensure everyone has equal charses to	SOS	[286.3 RC_COVID2] CAPI SURVIY ONLY DO NOT ASS IF CAPMETHOD = CATI (CODE 2) CLOSE IF CODE 2 IS SELECTED Visualizar notes que la personne de vetre foyer participant à l'emquête doit être celle qui fêtera le prochain anniversaire : C'est indecsaire pour veiller à ce que tout le monde
S05	1896.3 RC_COVID2 CAP SURVEY ONLY CLOSE IF CODE 2 IS SELECTED Please note that the survey should be completed by the person in your household who has the next birthday; this is necessary to ensure everyone has equal charses to	\$05	[EB64.3 RC_COVID2] COPS SURVEY CRAY DO NOT ASS IF CAPMETHOD = CATI (CODE 2) COSS IF CODE 2 to SELECTED Visualization storing on its personnel de veter flyer participant 3 l'impulse doit être celle qui fêtera le prochain anniversire. C'est récessaire pour veiller à ce que tout le mode le sit en mines checes de arcificie. All mour frouville sont être celle qui fêtera le prochain anniversire. C'est récessaire pour veiller à ce que tout le mode le sit en mines checes de arcificie. All mour frouville sont recesserable de la couplation (MATONAUTE). Inside minestretenie avec la personne de 35 ay sou also de 15 avec de la couplation (MATONAUTE). Inside minestretenie avec la personne de 55 ay sou also de 15 avec de la couplation (MATONAUTE). Inside minestretenie avec la personne de 55 ay sou also de 15 avec
\$05	E896.3 RC_COVID2 CARS SURVEY ONLY DO NOT ASK IF CAPEMETHOD - CATI (CODE 2) CLOSS IF CODE 2 is SELECTED Please note that the survey should be completed by the person in your household who has the next birthday; this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the Irish population. Could I speak to the person aged 15 or over who has the next birthday?	SOS	[BB6.3 RC_COVID2] [CAP SUMMY ONLY DO NOT ASS IF CAPMETHOD = CATI (CODE 2) [CLOSE IF CODE 215 SELECTED Veuilles noter que la personne de voire flyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : Cest infoessaire pour veiller à ce que tout le monde aft en même, charcce de protoge, din que l'enquête soit représentative de la population (BATTOMAUTE). Pois-je m'entretenir avec la personne de 35 ans ou plus qui differe le prochain antiversaire?
S05	1896.3 RC_COVID2 CAP SURVEY ONLY CLOSE IF CODE 2 IS SELECTED Please note that the survey should be completed by the person in your household who has the next birthday; this is necessary to ensure everyone has equal charses to	sos	[EB64.3 RC_COVID2] COPS SURVEY CRAY DO NOT ASS IF CAPMETHOD = CATI (CODE 2) COSS IF CODE 2 to SELECTED Visualization storing on its personnel de veter flyer participant 3 l'impulse doit être celle qui fêtera le prochain anniversire. C'est récessaire pour veiller à ce que tout le mode le sit en mines checes de arcificie. All mour frouville sont être celle qui fêtera le prochain anniversire. C'est récessaire pour veiller à ce que tout le mode le sit en mines checes de arcificie. All mour frouville sont recesserable de la couplation (MATONAUTE). Inside minestretenie avec la personne de 35 ay sou also de 15 avec de la couplation (MATONAUTE). Inside minestretenie avec la personne de 55 ay sou also de 15 avec de la couplation (MATONAUTE). Inside minestretenie avec la personne de 55 ay sou also de 15 avec
505	CARE SURVEY ONLY DO NOT ASK OF CARMETHOD - CATI (CODE 2) CLOSE O	505	[206.3 RC_COVID2] [CAPI SUMMY CHAP [DO NOT ASS IF CAPMETHOD = CATI (CODE 2) [CODE IF CODE 2 IS SELECTED [Vauilles notest que la personne de votre foyer participant à l'emquête doit être celle qui fêtera le prochain anniversaire : C'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participe, afin que l'emquête soit représentative de la population (NATIONALITÉ), Puis-je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ; [CONE_ANGWER CHAP) [CONE_ANGWER CHAP) [CONE_ANGWER CHAP) [CONE_ANGWER CHAP) [CONE_ANGWER CHAP)
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S05	CAP SURVEY ONLY CON TO NOT ASS WE CAPMETTOO - CATI (CODE 2) CLOSE IF CODE 2 is SELECTED Please note that the survey should be completed by the person in your household who has the neet birthday; this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the link population. Codel I speak to the person aged 35 or over who has the next birthday? COME ANSWER ONLY! Yes, available No. not available 1 2 996	505	EDNA ARGWER CHILT
S05	CAP SURVEY ONLY CON TOT AGE OF CAPMETTION - CATI (CODE 2) CLOSE IF CODE 2 is SELECTED CLOSE IF CODE 2 is SELECTED CLOSE IF CODE 2 is SELECTED Please note that the survey should be completed by the person in your household who has the neet birthday; this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the finith population. Codel I speak to the person aged 35 or over who has the next birthday? COME ANSWER ONLY! Yes, available 1 2 7 966 EB96.3 RC_SEL1	505	EDBG. 3 RC_COVID2
\$05	ESSES JRC_COVID2	505	EBBG. 3 RC_COVID2
505	CAP SURVEY ONLY CON TOT AGE OF CAPMETTION - CATI (CODE 2) CLOSE IF CODE 2 is SELECTED CLOSE IF CODE 2 is SELECTED CLOSE IF CODE 2 is SELECTED Please note that the survey should be completed by the person in your household who has the neet birthday; this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the finith population. Codel I speak to the person aged 35 or over who has the next birthday? COME ANSWER ONLY! Yes, available 1 2 7 966 EB96.3 RC_SEL1	505	EDBG. 3 RC_COVID2
505	ESSES JRC_COVID2	505	EBBG. 3 RC_COVID2
505	ESSES JRC_COVID2	505	EBBG. 3 RC_COVID2
	CAPS SURVEY ONLY		EDNE AROVER CONTY
	Internal Control Con		EDBG. 3 RC_COVID-2
	CAP SURVEY ONLY		EBBG.3 RC_COVID2
	CAP SURVEY ONLY		EBBG.3 RC_COVID2
	CAP SURVEY ONLY DO NOT ASK MY CAPMATENDO - CATI (CODE 2) CLOSE IF CODE 2 IS SELECTED Participate, for the survey should be completed by the person in your household who has the next birthday; this is necessary to sesure everyone has equal chances to participate, for the survey to be representative of the Irish population. Could I speak to the person aged 15 or over who has the next birthday? [CARE ANSWER CNLY] [Vec. available 1 2 CODE ANSWER CNLY] [Vec. available 2 2 CODE ANSWER CNLY] [Vec. available 996 [CARE SURVEY ONLY] [Vec. available 996 [CARE SURVEY ONLY] [Vec. available 2 2 CODE OF		[BB6.3 RC_COVID2] [CAPI SUMMET CONEY DO NOT ASSET CARMETHOD = CATL (CODE 2) [CODE IF CODE 2 IS SELECTED [Vaulier noter que la personne de votre foyer participant à l'emquête doit être celle qui fêtera le prochain anniversaire : C'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participe, afin que l'emquête soit représentative de la population (NATIONALITE), Puis je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ? [CONE ANGWER ONLY] [DINE ANGWER ONLY]
	CAP SUMEY ONLY DO NOT ASK IF CAPMETHOD = CATI (CODE 2) CLOSE IF CODE 2 IS SELECTED Reason case that the survey should be completed by the person in your household who has the next birthday; this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the Irish population. Could I speak to the person aged 15 or over who has the next birthday? (IONE ANSWER ONLY) (IONE ANSWER ONLY) (IONE ANSWER ONLY) 1		EBBS. 3 RC COVID2
	GAP SURVEY ONLY DO NOT ASK IF CAPMENDO = CATI (CODE 2) CLOSE IF CODE 2 IS SELECTED Reas note that the survey should be completed by the person in your household who has the next birthday; this is necessary to senure everyone has equal chances to participate, for the survey to be representative of the Irish population. Could I speak to the person aged 15 or over who has the next birthday? [ONE ANSWER ONLY] [Vec. available 1 No. next available 2 CODE answers WE PONTANE OUS) [EB95. B C_GOS B C_GOS B SELECTED CLOSE SPECIAL CODE 996 BOOK APPOINTMENT IF CODE 2 IS SELECTED CLOSE IF CODE 996 S SELECTED [EB95. B C_GOS B		EBBG. 3 RC_COVID2
	CAP SUMPEY ONLY		EBBS. 3 RC COVID2
	ESSES RC_COVID2		EBBG. 3 RC_COVID2
DS	EMPG. SI RC_COVID2	DS.	EBBG.3 RC_COVID2
DS	ESSES RC_COVID2	DS.	EBBG. 3 RC_COVID2
DS	1896.3 RC_COVID2	DS.	EBBG. 3 RC_GEVIDO2
DS	CAP SURVEY ONLY	DS.	EBBS. 3 RC_COVID2
DS	1896.3 RC_COVID2	DS.	EBBG. 3 RC_GEVIDO2
DS	1896.3 RC_COVID2	DS.	EBBG. 3 RC_GENERAL
DS	Interest	DS.	EBBG. 3 RC_COVID2
DS	International Content Inte	DS.	EBBG.3 RC_COVID2

	Scripting team used **GOTO 9918237* in script node, as we need to show *RC007/RC008/RC_TEXT002/RC009/RC_TEXT0038/RC_TEXT0038A*	questions only for CAPI		Scripting team used **GOTO 9918237" in script node, as we need to show *RC000/RC008/RC_TEXT002/RC009/RC_TEXT0038/RC_TEXT0018A* questions	only for CAPI
S07	Are you the parent or legal guardian of the teenager in question?		507	Êtes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?	
	Yes No	1		Oui 1 Non	
		2			
	EB96.3 RC008			EB96.3 RC008	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	ASK IF RC007 = CODE 1			ASK IF RC007 = CODE 1	
	CLOSE IF CODE 2 IS SELECTED			CLOSE IF CODE 2 IS SELECTED	
808	Taday we are looking for people who are willing to share their opinions about current events and political or social issues for a shady we are or we would like no open questions that could be considered sensitive. It was useful for the properties that could be considered sensitive, to answer these questions at any time. I would like to ressure you that your son's/daughter's co-operation is completely voluntary and all his confidential.	our son/daughter may refuse	508	August Thu, your secherchons des personnes dévireues de partager leux opinions sur l'actualité et us des questions politiques ou sociales pour une en memonic dans l'ementé de l'Europe en tons solubilations nous entre entre vervoire fullé, l'act en user l'actualité pour personnes de l'ementé de l'acque en tons obsultations nous entre entre vervoire fullé que se user l'actualité pour personnes de l'acque en consolidérées comme servoire. Votre filly/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de vot toulement volontaire et que toutes ses réponses sont confidentielles.	pouvant être
	EB96.3 RC_TEXT002			E896.3 RC_TEXT002	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	ASK IF RC008 = CODE 1			ASK IF RCD08 = CODE 1	
S09	Do we have your permission to conduct this interview with your son/ daughter?		S09	Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?	
	Yes No	1 2		Oui 1 Non 2	
	EB96.3 RC009			E896.3 RC009	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
				ASK IF ROOS = CODE 1	
	ASK IF RC008 = CODE 1				
	IF 8C009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."			# RCD09 - CD08 2 DDPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."	
S10	Thank you for your time. This is the end of the interview.		\$10	Merci d'avoir pris le temps de répondre. L'entretien est terminé.	
	EB96.3 RC_TEXT003B			EB96.3 RC_TEXT003B	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	USE THIS TEXT FOR CLOSING THE SURVEY			USE THIS TEXT FOR CLOSING THE SURVEY	
S11	Thank you. Please pass me back to your son/ daughter to continue with the interview.			Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?	
	EB96.3 RC_TEXT003A			EB96.3 RC_TEXT003A	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	ASK IF RC009 = COD€ 1			ASK IF RCD09 = CODE 1	
512	This study may include some questions that could be considered sentitive. You may refuse to answer these questions at any time. I would like operation is completely voluntary and all of your answers are confidential.	e to reassure you that your co-	512	Cartie disude pourrait inclure des questions pouvant être considérées comme sersibles. Voes pouvez refuser de répondre à ces questions à tout moment assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.	t. J'aimerals vous
	EB96.3 RC_TEXT001BA			EB96.3 RC_TEXT001BA	
	ASK IN CAPI AND CAWI			ASK IN CAPI AND CAWI	
	DO NOT ASK IN SWITZERLAND (RC002 CODE 6)			DO NOT ASK IN SWITZERLAND (RC002 CODE 6)	
S13	Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then	be provided to our clients	513	En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations sero	ent ensuite
	and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use y consult *? RC_TEXTOOLBBTag:	rour personal data, please		communiquées à nos clients et publiées, mais în e sera pas possible d'identifier les individus interregés dans les données. Pour en avoir davantage sur nous collectons et utilisons vos données personnelles, veuilles comunter *7 RC_TEXTOGABB Tag :	la manière dont
			<u> </u>		-
	EB96.3 RC_TEXT001BB MODIFIED	1		E896.3 RC_TEXT001BB MODIFIED	
	ASK IN CAPI AND CAWI (Methodology = 1, 2)			ASK IN CAPI AND CAWI (Methodology = 1, 2)	
	ASK IN CAPI AND CAW (METHODOROGY = 1, 2) ASK IN ALL PANELS			ASK IN ALI PANELS ASK IN ALI PANELS	
S14		to between two	514		
514	By continuing with this interview, It means that you agree with the above terms and conditions. If you would like to check any details about the research team via *PRC_TEXTRODISCTag.	ne interview, you can contact	514	En poursulant cet entretien, vous accepter les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, vous pouvez chargés de cette étude va "PRC_TIATOSIACTeg.	:ontacter equipe
1	1896.3 R., TEXTODIBLE MODEFIED			IBBAS RC_TEXTODISC MODHID	-
	EB96.3 RC_TEXTOOJBC MODIFIED ASK IN CAPI AND CAWI (Methodology = 1, 2)			EB96.3 RC_TEXTODISC.MODIFIED ASK IN CAPI AND CAWI (Methodology = 1, 2)	
				ASK IN CAPI AND CAWI (Methodology = 1, 2) ASK IN ALL PANELS	
	ASK IN ALL PANELS				
S15	**INSERT TEXT FROM RC_TEXT001BC			**INSERT TEXT FROM RC_TEXT001BC	
	Agree Disagree	1 2		D'accord 1 Pas d'accord 2	
	SCREENOUT IF CODE 2	-		SCREENOUT IF CODE 2	
	·				
В	What is your nationality? *?PlpinQuestext1			Quelle est votre nationalité ? *?PipinQuestext1	
	(MULTIPLE ANSWERS POSSIBLE)			(MULTIPLE ANSWERS POSSIBLE)	
	Belgium Denmark	1, 2,		Belgique 1, Danemark 2,	
	Germany	3,		Allemagne 3,	
	Greece Spain	4, 5.		Grèce 4, Espagne 5.	
	France Ireland	5, 6, 7,		5	
		.,			

İ	uxembourg	9.		Luxembourg	9
	Vetherlands	10,		Pays-Bas	10,
	Portugal United Kingdom (Great Britain, Northern Ireland)	11, 12,		Portugal United Kingdom (Great Britain, Northern Ireland)	11, 12,
	Austria	13,		Autriche	13,
	oweden Finland	14,		Suède Finlande	14,
ŀ	Republic of Cyprus	15, 16,		République de Chypre	15, 16,
ļ	Czechia Estonia	17,		Tchèquie Estonie	17,
-	-stonia Hungary	18, 19,		Estonie Hongrie	18, 19,
	atvia	20,		Lettonie	20,
-	Ithuania Valta	21,		Lituanie Malte	21,
ŀ	Poland	22, 23,		Pologne	22,
ļ	ilovakia	24,		Slovaquie	24,
	Slovenia Bulgaria	25,		Slovénie Bulgarie	25,
1	Romania	26, 27,		Roumanie	26, 27,
ļ	Croatia	28,		Croatie	28,
-	Cyprus (Turkish Cypriot Community)	29, 30,		Turkey Cyprus (Turkish Cypriot Community)	29,
	Republic of North Macedonia	31,		Republic of North Macedonia	31,
	Montenegro Serbia	32,		Montenegro Serbia	32,
ŀ	Nibania	33, 34,		Albania	33, 34,
	Bosnia and Herzegovina	35,		Bosnia and Herzegovina	35,
ł	owitzerland celand	36,		Switzerland Iceland	36,
	Созочо	37, 38,		Kosovo	37, 38,
	Norway	39,		Norway Autre pays	39,
-	Pther countries Don't know	996, 999,		Autre pays Ne sait pas	996, 999,
Į					
[B96.3 RC010			EB96.3 RC010	
1	CAPI QUESTION TEXT = "Please tell me the country(les) that applies(y)."			CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)."	
Į					
[CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."			CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."	
[CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW			CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW	
[ASK ITEM 29 ONLY IN TURKEY RC002.38			ASK ITEM 29 ONLY IN TURKEY RC002.38	
Ī	ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8	_		ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8	
	ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC002.27			ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC002.27	
	SK ITEM 31 ONLT IN THE REPUBLIC OF NORTH WINCEDONIA RODULE?			PARTIEM STONE) IN THE REPOBLIC OF NORTH MALEDONIA ACCOUNTY	
ſ	ASK ITEM 32 ONLY IN MONTENEGRO RC002.26			ARY ITEM 33 CHILV III MONTENECO DOMO 35	
				ASK ITEM 32 ONLY IN MONTENEGRO RC002.26	
l	ASK ITEM 33 ONLY IN SERBIA RC002.34			ASK ITEM 33 ONLY IN SERBIA RC002.34	
[ASK ITEM 34 ONLY IN ALBANIA RC002.1			ASK ITEM 34 ONLY IN ALBANIA RC002.1	
ſ	ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.5			ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.5	
ſ	ASK ITEM 36 ONLY IN SWITZERLAND RC002.6			ASK ITEM 36 ONLY IN SWITZERLAND RC002.6	
· ·					
	ASK ITEM 37 ONLY IN ICELAND RC002.20			ASK ITEM 37 ONLY IN ICELAND RC002.20	
[ASK ITEM 38 ONLY IN KOSOVO RC002.22			ASK ITEM 38 ONLY IN KOSOVO RC002.22	
	SSK (TEM 38 ONLY IN KOSOVO RC002.22 SSK (TEM 38 ONLY IN NORWAY RC002.30			ASK ITEM 38 ONLY IN KOSOYO RC002.22 ASK ITEM 39 ONLY IN NORWAY RC002.30	
[SSK ITEM 39 ONLY IN NORWAY RC002.30			ACK ITEM 39 ONLY IN NORWAY RC002.30	
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[[SSK ITEM 39 ONLY IN NORWAY RC002.30			ACK ITEM 39 ONLY IN NORWAY RC002.30	
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		IAL CODES - 999								IAL CODES - 999					
QA4		pinion, which of the following should be the main obje	ectives of the FII in ter	ms of agriculture and	rural development o	nliny?		QA4		ıs, quelles devraient être les principaux objectifs de l'Ur	nion européenne en	matière de politique a	primie et de dévelons	nement nural ?	
	,,							-		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,		
	*?PipinIn	struction22 (M)								struction22 (M)					
		a fair standard of living for farmers growth and jobs in rural areas				1,				n niveau de vie correct aux agriculteurs la croissance et des emplois dans les zones rurales				1.	
	Ensuring	reasonable food prices for consumers				3,				des prix raisonnables de nourriture pour les consommat				3	
	Ensuring	a stable supply of food in the EU at all times a sustainable way to produce food				4,			Assurer u	ın approvisionnement alimentaire stable dans l'UE de r ne façon durable de produire des aliments				5.	
		g the environment and tackling climate change safe, healthy and sustainable food of high quality				6,				l'environnement et lutter contre le changement climati e la nourriture durable, sûre, saine et de grande qualité				6	
	Other					996,			Autre					996	
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										IAL CODES - 996 AND 999					
	HIDESPECIAL CODES - 996 AND 999 To what extent do you think the EU through the Common Agricultural Policy (CAP) is fulfilling its role in?										arr la nellale	ale commune (****	molit ro61-	2	
QA5	.o wnat e	30 you crims the EU through the Common Agric	ocural Policy (CAP) is:	willing its role in?				QAS	was que	lle mesure pensez-vous que l'Union européenne à travi	ia poiitique agrici	ль commune (PAC) re	mynic son role pour		
	*?PipinIn	struction8 (M)							*?PipinIn	struction8 (M)					
			Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInDK99				Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99
	1	Ensuring a fair standard of living for farmers	1	2	3	4	999		1	Assurer un niveau de vie correct aux agriculteurs	1	2	3	4	999
	2	Creating growth and jobs in rural areas	1	2	3	4	999		2	Créer de la croissance et des emplois dans les zones rurales	1	2	3	4	999
	3	Ensuring reasonable food prices for consumers	1	2	3	4	999		3	Garantir des prix raisonnables de nourriture pour les consommateurs	1	2	3	4	999
	4	Securing a stable supply of food in the EU at all	1	2	3	4	999		4	Garantir un approvisionnement alimentaire stable	1	2	3	4	999
		times								dans l'UE de manière constante					
	5	Ensuring a sustainable way to produce food	1	2	3	4	999		5	Assurer une façon durable de produire des aliments	1	2	3	4	999
	6	Protecting the environment and tackling climate change	1	2	3	4	999		6	Protéger l'environnement et lutter contre le changement climatique	1	2	3	4	999
	7	Providing safe, healthy and sustainable food of high	1	2	3	4	999		7	Fournir de la nourriture durable, sûre, saine et de	1	2	3	4	999
		quality								grande qualité					
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		DESPECIAL CODES - 999								DESPECIAL CODES - 999					
QA6	What do	you think should be the two main responsibilities of fa	armers in our society?					QA6	D'après v	ous, quelles devraient être les deux responsabilités prir	ncipales des agriculte	urs dans notre société	?		
	*?PipinIn	struction19 (M)							*?PipinIn	struction19 (M)					
		g the environment and tackling climate change				1,				l'environnement et lutter contre le changement climati	ique			1	
	Creating	growth and jobs in rural areas				2,				la croissance et des emplois dans les zones rurales				2	
		a stable supply of food in the EU at all times safe, healthy and sustainable food of high quality				3,				in approvisionnement allimentaire stable dans l'UE de r e la nourriture durable, sûre, saine et de grande qualité				3 4	
	Supplying	the population with a diversity of quality products				5,			Offrir à la	population une diversité de produits de qualité				5,	
		the welfare of farmed animals				6,				bien-être des animaux d'élevage				6	
	Other	ing and improving life in the countryside				7,			Autre	et améliorer la vie dans les campagnes				7,	
	Don't kno	w -				999,			Ne sait pa	15				999	
	EB93.2 FC	0042 MODIFIED							EB93.2 FC	0042 MODIFIED					
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QA7	How imp	ortant do you think the following priorities of the Com	nmon Agricultural Polic	y (cAP) are?				QA7	Dans que	lle mesure pensez-vous que les priorités suivantes de la	politique agricole co	ommune (PAC) sont im	portantes ?		
	*?PipinIn	struction8 (M)							*?PipinIn	struction8 (M)					
	_		Very important	Fairly important	Not very important	Not at all important	*?PipinInDK99				Très important	Plutôt important	Plutôt pas	Pas du tout	*?PipinInDK99
													important	important	
	1	Developing research and digital solutions to support	1	2	3	4	999		1	Développer la recherche et les solutions numériques	1	2	3	4	999
		the agriculture and food sectors								pour soutenir l'agriculture et le secteur agroalimentaire					
		<u> </u>		l	1					<u> </u>		l		1	

2														
	Strengthening the farmer's role in the food chain	1	2	3	4	999		2	Renforcer le rôle des agriculteurs dans la chaîne alimentaire	1	2	3	4	
3	Encouraging young people to enter the agricultural	1	2	3	4	999		3	Encourager les jeunes à se lancer dans le secteur	1	2	3	4	
	sector					***	1		agricole	_				
4	Boosting investment and growth, and increasing the number of jobs in the agriculture and food sectors	1	2	3	4	999		4	Stimuler les investissements et la croissance, et accroître le nombre d'emplois dans les secteurs	1	2	3	4	
									agricoles et alimentaires					
5	Help tackle climate change	1	2	3	4	999	1		Contribuer à la lutte contre le changement	1	2	3	4	
	Securing a stable supply of food in the EU at all	1	2	3	4	999			Garantir un approvisionnement alimentaire stable	1	2	3	4	
	times								dans l'UE de manière constante					
9	Ensuring reasonable food prices for consumers	1	2	3	4	999		9	Garantir des prix raisonnables de nourriture pour les consommateurs	1	2	3	4	
7	Ensuring sustainable management of natural	1	2	3	4	999		7	Garantir la gestion durable des ressources naturelles	1	2	3	4	
	resources													
8	Reducing disparities in the development of different regions and territories of the EU	1	2	3	4	999		8	Réduire les disparités dans le développement des différentes régions et des différents territoires de	1	2	3	4	
					Ì				lue					
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CAWI: HID	DESPECIAL CODES - 999		-	-	-]	CAWI: HII	DESPECIAL CODES - 999				-	
Do you ago	gree or not that the Common Agricultural Policy (CAP) co	ontributes to?					QA8	Dans que	lle mesure êtes-vous d'accord ou pas sur le fait que la p	solitique agricole com	nmune (PAC) contribu	e à ?		
							ı							
*?PipinIns	struction8 (M)						1	*?PipinIn	struction8 (M)					
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInDK99				Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	d Pas du tout d'accord	d *?P
				[1		
1	Developing research, and digital solutions to support	1	2	3	4	999	1	1	Développer la recherche et les solutions numériques	1	2	3	4	
1	the agriculture and food sectors	-	1	1	1		ĺ	1	pour soutenir l'agriculture et les secteurs alimentaires	_	1		1	
	Parameter de la constantina della constantina de				<u> </u>		1	_						
2	Strengthening the farmer's role in the food chain	1	2	3	4	999	ĺ	2	Renforcer le rôle des agriculteurs dans la chaîne alimentaire	1	2	3	4	
3	Encouraging young people to enter the agricultural	1	2	3	4	999		3	Encourager les jeunes à se lancer dans le secteur	1	2	3	4	1
	sector								agricole		_			
4	Boosting investment and growth, and increasing the number of jobs in the agriculture and food sectors	1	2	3	4	999		4	Stimuler les investissements et la croissance, et accroître le nombre d'emplois dans les secteurs	1	2	3	4	
									agricoles et alimentaires					
5	Help tackle climate change	1	2	3	4	999	1	5	Contribuer à la lutte contre le changement	1	2	3	4	
	Securing a stable supply of food in the EU at all	1	2	3	4	999			Garantir un approvisionnement alimentaire stable	1	2	3	4	
	times								dans l'UE de manière constante					
9	Ensuring reasonable food prices for consumers	1	2	3	4	999		9	Garantir des prix raisonnables de nourriture pour les consommateurs	1	2	3	4	
7	Ensuring sustainable management of natural	1	2	3	4	999		7	Garantir la gestion durable des ressources naturelles	1	2	3	4	
	resources													
8	Reducing disparities in the development of different regions and territories of the EU	1	2	3	4	999		8	Réduire les disparités dans le développement des différentes régions et des différents territoires de l'UE	1	2	3	4	
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CAWI *?PI CAPI *?PIp CAWI: +ID The EU giv the EU and *?PipinIns Too low	ginishC699 - 99 **IginishC699 - Den't know **DESPÉCIAL CC065 - 999 ver financial support to farmers to help stabilise their in a round 50% of the total 60 budget. Do you think that struction15 (M)				1	1		L'UE appo membres	orte un soutien financier aus agriculteurs pour les adére de l'UE et environ 30% du budget total de l'UE. Pensor atruction 15 [M]	: à stabiliser leurs revier à-vous que ce soutien	enus. Cette alde repré est trop falble, comm	sente environ 1% de: ne il faut, ou trop imp	portant ?	1
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		TIAL CODES - 996, 998, 999										_	PECIAL CODES - 996, 998, 999								
QA11		the next 10 years, would you like to see an	n increase, c	decrease or	no change	in EU finan	cial suppor	t to farmers?			QA11		cours des 10 prochaines années, souhaiteriez-vo	ous que l'aid	de financière :	sux agric	ulteurs de	l'Union Eu	ropéenne augment	e, diminue ou reste la r	nême ?
		struction13 (M)											nInstruction13 (M)								
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	HIDESPEC	CIAL CODES - 999										HIDESP	PECIAL CODES - 999								
QA12	How impo	ortant or not are the following factors in yo	our decision	n to buy foo	od products	2					QA12	Dans q	quelle mesure les facteurs suivants sont-ils impo	ortants dans	votre décisio	in d'ache	eter des pri	oduits alim	entaires ?		
	*?PipinIns	struction8 (M)										*?Pipin	nInstruction8 (M)								
			Very importan	Fairly importan	Not very importan t	Not at all importan t	*?PipinIn DK90	*?PipinIn DK99						Très importan t	importan	Plutôt pas portan	Pas du tout importan	*?PipinIn DK90	*?PipinIn DK99		
	1	They come from a geographical area that	1	2	3	4	5	999				1		1	2	3	4	5	999		
	2	you know They respect local tradition and "know-	1	2	3	4	5	999				2	géographique que vous connaissez Ils respectent la tradition et le "savoir-	1	2	3	4	5	999		
		how" They have a specific label ensuring the											faire" locaux								
	3	They have a specific label ensuring the quality of the product	1	2	3	4	5	999				3	Ils portent un label spécifique garantissant leur qualité	1	2	3	4	5	999		
	4	They are part of a short supply chain, i.e. they are directly purchased from food producers or there are few intermediarie	1	2	3	4	5	999				4	Ils font partie d'une chaîne logistique courte, c'est-à-dire qu'ils sont achetés directement aux producteurs de denrées	1	2	3	4	5	999		
		between food producers and consumers											alimentaires ou qu'il y a peu d'intermédiaires entre les producteurs et les consommateurs								
												Ш									
		0048 MODIFIED											P FO048 MODIFIED								
	ASK ALL	E LIST ROTATED									1	ASK AL	NSE LIST ROTATED								
		pinInstruction8 = (SHOW SCREEN - READ O	IUT - ONE A	NSWER PER	R ITEM)) 	_	?PipinInstruction8 = (SHOW SCREEN - READ OU	T - ONE AN	SWER PER ITE	M)					
		(,											,					
	CAWI *?P	ipinInstruction8 = (ONE ANSWER PER ITEM	4)									CAWI *	*?PipinInstruction8 = (ONE ANSWER PER ITEM)								
		pinInDK90 = 90											?PipinInDK90 = 90								
		ripinInDK90 = Do not buy food products											*?PipinInDK90 = Do not buy food products								
		pinInDK99 = 99										_	?PipinInDK99 = 99								
		PipinInDK99 = Don't know										=	*?PipinInDK99 = Don't know HIDESPECIAL CODES - 5, 999								
		the logos are you aware of?									QA13	_	les logos suivants, veuillez me dire ceux que voi	us connaisse	97						
		struction22 (M)											nInstruction22 (M)								
		ganic_farming.jpg"							1		.11	=	'Organic_farming.jpg"							1	
		rtrade.jpg" _origin.jpg"							2				Fairtrade.jpg" Pd_origin.jpg"							2	
	*PICT"Pd_	indication.jpg"							4			*PICT"	"Pd_indication.jpg" "Traditional.jpg"							4	,
	None Don't kno								998	i.		Aucun Ne sait								998	
									999	ı	in .									999	
	ASK ALL	0049 MODIFIED											P FO049 MODIFIED								
		IAGES - ITEM 1: ORGANIC FARMING - ITEM	2- EAIDTDA	IDE - ITEM 2	2- DBOTECT	ED DESIGNA	ATION OF C	DRIGIN - ITEM 4- DI	POTECTED GEOGRAPHIC	AL INDICATION - ITEM	1	ASK AL	IMAGES - ITEM 1: ORGANIC FARMING - ITEM 2	- EAIRTRAN	E - ITEM 2- DE	отесте	D DESIGNA	TION OF C	IDIGIN - ITEM 4- DDC	TECTED GEOGRAPHIC	N INDICATION - ITEM
	5: TRADIT	IONAL SPECIALTY GUARANTEED	2.17411114	DE-IIEM	J. THOTECT	LD DLJIGH	anor or c	Judin - II Em 4. I I	iorecres deconarrile	AL INDICATION - ITEM		5: TRAL	DITIONAL SPECIALTY GUARANTEED	- Paintine	- 11EM 3.11	012012	D DESIGNA			TECTED GEOGRAPHIC	ENDICATION TEN
	CAPI *?Pip	pinInstruction22 = (SHOW SCREEN - READ	OUT - MUL	TIPLE ANSW	VERS POSSI	BLE)						CAPI *	?PipinInstruction22 = (SHOW SCREEN - READ O	UT - MULTII	PLE ANSWERS	POSSIB	LE)				
	CAWI *?P	ripinInstruction22 = (MULTIPLE ANSWERS F	POSSIBLE)									CAWI *	*?PipinInstruction22 = {MULTIPLE ANSWERS PC	OSSIBLE)							
		IAL CODES - 998, 999										HIDESP	PECIAL CODES - 998, 999								
QA14	Do you ag	gree or not with the following statements r	related to fo	ood produc	ts coming f	rom « organ	nic » agricu	lture?			QA14	Êtes-vo	ous d'accord ou non avec les affirmations suivar	ntes sur les	produits alim	entaires	issus de l'a	griculture	« bio »?		
-	*?PipinIns	struction8 (M)										*?Pipin	nInstruction8 (M)								
				Totali	ly agree	Tend to	o agree	Tend to disagre	e Totally disagree	*?PipinInDK99					Tout à fait d'	accord	Plutôt d	'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99
	2	They are of better quality than other foo	d products		1	:	2	3	4	999	1	2	Ils sont de meilleure qualité que les autres alimentaires	produits	1	Ì	2		3	4	999
	3	They are more expensive than other food	d products		1	:	2	3	4	999		3	Ils sont plus chers que les autres produits		1		2		3	4	999
	4	They taste better than other food produc			1		2	3	4	999		4	alimentaires	*	1		2		3	4	999
	•	, and annual man other root produc				'		1	1 7			1	alimentaires		•		-		,	1 -	1 333

Ils sont produits avec de meilleures pratiques environnementales que d'autres produits alimentaires

Ils respectent des règles spécifiques sur les pesticides, les fertilisants et les antiobiotiques

999

999

999

They are produced with better environmental practices than other food products

They comply with specific rules on pesticides, fertilisers, and antibiotics

7		They respect higher animal welfare standards than other food products	1	2	3	4	999		7	Ils respectent des normes plus strictes que les autres produits alimentaires en matière de bien-être	1	2	3	4	999
8		They are difficult to find in the supermarkets, shops	1	2	3	4	999		8	animal Ils sont difficiles à trouver dans les supermarchés,	1	2	3	4	999
·		or markets in the area where you live	-	2	3	*	555			boutiques et sur les marchés dans la région où vous vivez	1	2	3	4	333
EB93.	3.2 FOO	50 MODIFIED							EB93.2 FC	1050 MODIFIED					
ASK A									ASK ALL						
		LIST ROTATED								LIST ROTATED					
CAPI *	*?Pipi	nInstruction8 = (SHOW SCREEN - READ OUT - ONE AN	ISWER PER ITEM)						CAPI *?Pi	pinInstruction8 = (SHOW SCREEN - READ OUT - ONE AN	ISWER PER ITEM)				
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CAWI	/I *?Pip	inInDK99 = Don't know							CAWI *?P	ipinInDK99 = Don't know					
	/I: HIDE	SPECIAL CODES - 999							CAWI: HII	DESPECIAL CODES - 999					
QA15 The El to the	EU is co	rrently making subsidy payments to farmers for carr ontinuing to do so?	ying out agricultural p	ractices beneficial to t	he climate and the er	ovironment. Are you i	n favour or opposed	QA15	Actuellen vous favo	uent, l'Union Européenne octrole des subventions aux : rable ou opposé(e) à ce que l'Union Européenne contir	agriculteurs pour la m nue de le faire ?	ilse en place de pratiq	jues agricoles bénéfiqi	ues au climat et à l'ei	nvironnement. Etes-
*?Pipi	pinInst	ruction13 (M)							*?PipinIn	struction13 (M)					
	lly in fa ewhat	vour in favour				1 2			Tout à fai Plutôt fav	favorable orable					1
	ewhat	opposed osed				3			Plutôt op Tout à fai	oosé(e) : opposé(e)					3
	t know					999			Ne sait pa					99	99
EB93	8.2 FOO	51 MODIFIED							EB93.2 FC	051 MODIFIED					
ASK A									ASK ALL						
		nInstruction13 = (READ OUT - ONE ANSWER ONLY)								pinInstruction13 = (READ OUT - ONE ANSWER ONLY)					
		inInstruction13 = (ONE ANSWER ONLY)								ipinInstruction13 = (ONE ANSWER ONLY)					
		LL CODES - 999								IAL CODES - 999					
QA16intr The fo	tollowi	ng questions are about international trade in agricult	ural products.					QA16int o	r Les quest	ons suivantes concernent le commerce international d	le produits agricoles.				
EB93.	3.2 TEX	T_001							EB93.2 TE	XT_001					
ASK A	ALL								ASK ALL						
QA16 Do yo	ou agre	ee or disagree with each of the following statements	about the European L	Inion and trade barrie	rs to imports of agricu	ultural products?		QA16	Êtes-vous	d'accord ou pas d'accord avec chacune des affirmation	ns suivantes sur l'Unio	on européenne et les l	barrières commerciale	es à l'importation de	produits agricoles ?
*?Pipi	pinInst	ruction8 (M)							*?PipinIn	struction8 (M)					
			Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInDK99				Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accor	rd *?PipinInDK99
<u> </u>	_														
1	- 1	The EU should have no trade barriers for the mportation of agricultural products, regardless of their origin	1	2	3	4	999		1	L'Union Européenne ne devrait pas avoir de barrières commerciales à l'importation de produits agricoles quelle que soit leur origine	1	2	3	4	999
2	- 1	The EU should have trade barriers for the mportation of agricultural products with the exception of imports from developing countries	1	2	3	4	999		2	L'Union Européenne devrait avoir des barrières commerciales à l'importation de produits agricoles, à l'exception d'importations en provenance de pays en voie de développement	1	2	3	4	999
3		Agricultural imports of any origin should only enter the EU if their production has complied with the EU's environmental and animal welfare standards	1	2	3	4	999		3	L'importation de produits agricoles dans l'UE, quelle qu'en soit l'origine, ne devrait être autorisée que si leur production est conforme aux normes européennes en termes d'environnement et de bien- être des animaux	1	2	3	4	999
		52 MODIFIED								052 MODIFIED					
ASK A		-	·	·		·			ASK ALL	-		·	·	-	
		LIST ROTATED Ininstruction8 = (SHOW SCREEN - READ OUT - ONE AN	ICHIED DED ITTAK							E LIST ROTATED pinInstruction8 = (SHOW SCREEN - READ OUT - ONE AN	KWED DED ITTAK				
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		SPECIAL CODES - 999	former 11.	atheres 11 1			f filla-a' -'	QA17		DESPECIAL CODES - 999			n dans l		-bi-nife ()
excha	ange o	here are a number of trade agreements between the f agricultural and food products. Overall, would you :	European Union and	other countries of the	wond, with the aim positive or negative fo	among otner things o	racilitating the	QA17	échanges	ent, il existe un certain nombre d'accords commerciau de produits agricoles et alimentaires. Globalement, dir interesse de l'accordination de l'accordination struction 8 (M)	ox entre i Union europ iez-vous que ces acco	seenne et d'autres pay	ys dans ie monde ayar eu un effet positif ou	négatif sur ?	objectir de facilitér les
	1	**	Very positive	Fairly positive	Fairly negative	Very negative	*?PipinInDK99				Très positif	Plutôt positif	Plutôt négatif	Très négatif	*?PipinInDK99
1 2		EU agriculture (ou as a consumer of food products	1	2 2	3	4	999		1 2	L'agriculture de l'Union Européenne Vous en tant que consommateur de produits alimentaires	1	2 2	3	4 4	999 999
EDM	2 500	53 MODIFIED							FR02 2 F/	1053 MODIFIED		1	<u> </u>	1	1
ASK A									ASK ALL						
		LIST ROTATED								E LIST ROTATED					
		nInstruction8 = (SHOW SCREEN - READ OUT - ONE AN	ISWER PER ITEM)							pinInstruction8 = (SHOW SCREEN - READ OUT - ONE AN	ISWER PER ITEM)				
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		nInDK99 = 99								pinInDK99 = 99					
		inInDK99 = Don't know								ipinInDK99 = Don't know					
CAWI	ΛΙ: HIDE	SPECIAL CODES - 999							CAWI: HII	DESPECIAL CODES - 999					

QA18 Ov	erall, h	ow would you rate the following in rural areas in (OUR	COUNTRY)?					QA18	En généra	al, comment évalueriez-vous les éléments suivants dan	s les zones rurales da	ns (NOTRE PAYS) ?			
+21	PininIn	struction8 (M)						*2PipininstructionS (M)							
L.	- ipaiii	Ju decidonia (m)	Vancand	Fairly good	Fairly bad	Very bad	*?PipinInDK99			and the second (m)	Très bien	Plutôt bien	Plutôt mauvais	Très mauvais	*?PipinInDK99
			Very good	Fairiy good	Fainy Dad	very bad	**************************************				ires bien	Plutot blen	Plutot mauvais	Tres mauvais	* relpininukss
	1	Job opportunities Educational facilities	1	2	3	4	999 999		1 2	Les opportunités d'emploi	1	2	3	4	999 999
	3	Health services	1	2	3	4	999		3	Les établissements éducatifs Les services de santé	1	2	3	4	999
	4	Access to high-speed internet connections	1	2	3	4	999		4	L'accès aux connexions internet à grande vitesse	1	2	3	4	999
	5	Access to leisure and cultural activities	1	2	3	4	999		5	L'accès aux activités de loisirs et culturelles	1	2	3	4	999
	6	The environment and landscape	1	2	3	4	999		6	L'environnement et les paysages	1	2	3	4	999
	7	Transport infrastructure connecting to cities (quality of the roads and public transport)	1	2	3	4	999		7	Les infrastructures de transport reliant les villes (qualité des routes et du transport public)	1	2	3	4	999
EB	93.2 F	0054 MODIFIED							EB93.2 F0	0054 MODIFIED					
ASI	K ALL								ASK ALL						
		E LIST ROTATED								E LIST ROTATED					
CA	PI */PI	pinInstruction8 = (SHOW SCREEN - READ OUT - ONE AN	ISWER PER ITEM)						CAPI * ?Pi	pinInstruction8 = (SHOW SCREEN - READ OUT - ONE AI	NSWER PER ITEM)				
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		pinInDK99 = 99								pinInDK99 = 99					
		ripinInDK99 = Don't know								PipinInDK99 = Don't know					-
		DESPECIAL CODES - 999								DESPECIAL CODES - 999					
QA19intr The	e follo	wing questions relate to food security in the EU: this ter	rm means that food	is available in the EU a	nd that everyone can	access it.		QA19in o	tr Les quest accès.	ions suivantes portent sur la sécurité alimentaire dans	l'UE : ce terme désign	ne la disponibilité des	aliments dans l'UE et l	e fait que tout le mor	nde puisse y avoir
				-	_				_		_	-	-	_	
L									L						
NE									NEW						
ASI	K ALL								ASK ALL						
QA19 Ple	ase te	whether you agree or disagree with each of the follow	ving statements abou	it agriculture and clim	ate change?			QA19	Veuillez	ne dire si vous êtes d'accord ou pas avec chacune des p	propositions suivante	s sur l'agriculture et le	changement climatiq	ie.	
[47]								L	2300 L 1						
	Pipinin	struction8 (M)							* respinin	struction8 (M)		,		,	
			Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInDK99				Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Par du tout d'accord	*?PipinInDK99
	1	Agriculture is one of the major causes of climate change	1	2	3	4	999		1	L'agriculture est l'une des principales causes du changement climatique	1	2	3	4	999
-	2	EU farmers need to change the way they work in	1	2	3	4	999		2	Les agriculteurs de l'UE doivent changer leur	1	2	3	4	999
		order to fight climate change even if that means that EU agriculture will be less competitive	-	-	_				-	manière de travailler pour lutter contre le changement climatique, même si cela signifie que	-	_	-		
										l'agriculture de l'UE sera moins compétitive					
	3	Agriculture has already made a major contribution in fighting climate change	1	2	3	4	999		3	L'agriculture a déjà grandement contribué à la lutte contre le changement climatique	1	2	3	4	999
	4	You are prepared to pay 10% more for agricultural products that are produced in a way that limits their	1	2	3	4	999		4	Vous êtes prêt à payer 10% plus cher pour des	1	2	3	4	999
		carbon footprint								produits agricoles qui sont produits d'une manière qui réduit leur empreinte carbone					
	5	Extreme weather events such as increasingly severe floods and droughts can have an impact on food	1	2	3	4	999		5	Les événements climatiques extrêmes, comme des sécheresses et inondations de plus en plus graves,	1	2	3	4	999
		supply and food security in the EU								peuvent affecter l'approvisionnement alimentaire et la sécurité alimentaire dans l'UE					
L									<u> </u>						
		0058 MODIFIED								DOSS MODIFIED					
ASI	K ALL								ASK ALL						
RE:	SPONS	E LIST ROTATED							RESPONS	E LIST ROTATED					
CA	PI *?PI	pinInstruction8 = (SHOW SCREEN - READ OUT - ONE AN	ISWER PER ITEM)						CAPI *?Pi	pinInstruction8 = (SHOW SCREEN - READ OUT - ONE AI	NSWER PER ITEM)				
<u> </u>															
		ipinInstruction8 = (ONE ANSWER PER ITEM)								PipinInstruction8 = (ONE ANSWER PER ITEM)					
CA	PI *?PI	pinInDK99 = 99							CAPI *?Pi	pinInDK99 = 99					
CA	WI *?	ipinInDK99 = Don't know							CAWI *?F	PipinInDK99 = Don't know					
CA	WI: HI	DESPECIAL CODES - 999							CAWI: HI	DESPECIAL CODES - 999					
QA20 Co	mpare	d with ten years ago, do you think that the level of food	d security in the EU h	as increased, stayed th	ne same or decreased	in		QA20	Par rappo	ert à il y a dix ans, pensez-vous que le niveau de sécurit	é alimentaire dans l'L	JE a augmenté, est res	té le même ou a dimir	ué	
								L							
*?!	ripinIn	struction8 (M)							*?PipinIn	struction8 (M)					
				Increased	Stayed the same	Decreased	*?PipinInDK99					A augmenté	Est resté le même	A diminué	*?PipinInDK99
L															
		(OUR COUNTRY)		1	2	3	999		1	Dans (NOTRE PAYS)		1	2	3	999
	2	The EU as a whole	-	1	2	3	999		2	Dans toute l'UE	-	1	2	3	999
EB	93.2 F	0056 STRONGLY MODIFIED							EB93.2 F0	D056 STRONGLY MODIFIED					
ASI	K ALL								ASK ALL						
RE:	SPONS	E LIST ROTATED	-	-	-				RESPONS	E LIST ROTATED	-	-	-	-	
		pinInstruction8 = (SHOW SCREEN - READ OUT - ONE AN	ISWER PER ITEM)							pinInstruction8 = (SHOW SCREEN - READ OUT - ONE AI	NSWER PER ITEM)				
		,				-				, y santan-nado do r One Al	at trans				
CA	WI *?	ipinInstruction8 = (ONE ANSWER PER ITEM)		-		-			CAWI *?F	PipinInstruction8 = (ONE ANSWER PER ITEM)		-	-		
CA	PI *?PI	pinInDK99 = 99							CAPI *?Pi	pinInDK99 = 99					
		ipinInDK99 = Don't know								ipinInDK99 = Don't know					
										·					
	WI: HI	DESPECIAL CODES - 999							CAWI: HI	DESPECIAL CODES - 999					
QA21 Wh	nat do	you think are the most important risks to food security	in the EU?					QA21	Quels sor	nt, selon vous, les risques les plus importants pour la sé	curité alimentaire da	ins l'UE ?			
								L	- I						
L		struction20								struction20					
Dir	minishi	ng number of farm holdings in the EU				1			La baisse	du nombre d'exploitations agricoles dans l'UE				1	

	Stagnating EU agricultural production and increasing dependency on imports	1		La stagnation de la production agricole de l'UE et la dépendance croissante à l'égard des importations	
	Extreme weather events (severe droughts, floods, etc) and climate change	2,		Les événements climatiques extrêmes (sécheresses ou inondations graves, etc.) et le changement climatique	2,
		3,			3,
	Natural resource scarcity or degradation (water, soil, fish stock, biodiversity, etc.)			La rareté ou dégradation des ressources naturelles (eau, sol, réserves de poissons, biodiversité, etc.)	
	Animal health events, such as bird flu, or plant health events, such as pest attacks	4,		Les phénomènes liés à la santé animale, comme la grippe aviaire, ou les phénomènes phytosanitaires, comme les invasions d'organismes	4,
	Human health events, such as COVID-19	5,		nuisibles Les phénomènes liés à la santé humaine, comme la COVID-19	5,
	Economic downturns and poverty	7,		Les ralentissements économiques et la pauvreté	7,
	Geopolitical events, e.g., large scale trade disputes Technological events, such as cyber threats	8, 9.		Les événements géopolitiques, comme les différends commerciaux à grande échelle Les événements technologiques, comme les menaces informatiques	8, 9.
	Other	996,		Autre	996,
	Don't know	999,		Ne sait pas	999,
	NEW			NEW	
	ASK ALL			ASK ALL	
	RESPONSE LIST ROTATED			RESPONSE LIST ROTATED	
	CAPI *?Pipininstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)			CAPI * ?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
	CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)			CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
	HIDESPECIAL CODES 996, 999			HIDESPECIAL CODES 996, 999	
QA22intr	Currently the EU school scheme finances the distribution of fruits, vegetables, milk and certain milk products to schoolchildren, from nurser	ry to secondary school,	QA22int	Actuellement, le programme EU à destination des écoles finance la distribution de fruits, de légumes, de lait et de certains produits laitiers a	ux enfants, de la crèche
0	generally outside school meals.		٥	jusqu'aux établissements secondaires, généralement en plus des repas scolaires.	
	NEW			NEW	
	ASK ALL			ASK ALL	
QA22	Do you have currently children who benefit from the distribution of fruits, vegetables, milk and milk products at their school through the El	U school scheme?	QA22	Avez-vous actuellement des enfants qui bénéficient de la distribution de fruits, de légumes, de lait et de produits laitiers dans leur école au déstination des écoles ?	titre du programme EU à
	*?PipinInstruction15			*?Pipininstruction15	
	Yes, definitely			Oul, tout à fait	
	Yes, probably	1 2		Oui, probablement	2
	No, probably not No, definitely not	3		Non, probablement pas Non, pas du tout	3
	Don't know	999		Ne sait pas	4 999
	NEW			NEW	
	ASK ALL			ASK ALL	
	CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)			CAPI *?Pipininstruction15 = (ONE ANSWER ONLY)	
	CAWI *?Pipininstruction15 = (ONE ANSWER ONLY)			CAWI *?Pipininstruction15 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999			HIDESPECIAL CODE 999	
QA23	In your opinion, considering children's needs for healthy diets, which of the following products should be distributed through the EU school	I scheme?	QA23	D'après vous, en pensant aux besoins des enfants en matière de régime alimentaire sain, quels produits parmi les suivants devraient être dis EU à destination des écoles ?	stribués au titre du programme
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L	*?PipinInstruction22			*?Pipininstruction22	
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	Fresh fruits and vegetables Processed mit products, such as fruit juices, vegetable soups Flain mits Processed mit products, such as yegleurf, curd and other fermented or actified milk products without sugar or artificial flavouring (excluding cheese) Cheese Flain based drinks (e.g. based on outs, almonds, soya) Nus Whole gares and cereals (e.g. whole bread, muesil, whole cereal bars) Other Coher Coher Coher CAP **Projeninstruction22 = (SHOW SCREEN **READ OUT **MULTIPLE ANSWERS POSSIBLE) CAP **Projeninstruction22 = (SHOW SCREEN **READ OUT **MULTIPLE ANSWERS POSSIBLE) CAP **Projeninstruction22 = (MULTIPLE ANSWER	2, 3, 4, 5, 6, 7, 8, 996, 999, soice of products under the EU 1 2 3 3 4 5 6 7 7 996	QADAA	Les fruits et légames frais Les fruits et légames frais Les fruits et légames frais Les fruits et légames transformés, comme les jus de fruits et les soupes de légames. Du lat ordinaire Du lat ordinaire Du lat ordinaire Du bosons de la comme des yeourts, du lat cuille ou d'autres produits latiers fermentés ou acidifés sans sucre ou parfum artificel (a l'exclusion du fromage) Du formage Du bosons à bare de plantes (par exemple à bare d'avoire, d'arnandes ou de soja) Dus formats acque Des cristales complétes (par ex. du pain complet, du muesil, des barres de déraises complétes) Autre NEW AUTRE RESPONSE LIST ROTATED CAM **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) CAM **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) CAM **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) **CONT **Pippinnetrurcion-22 = (SHOW SCREEN - READ OUT - M	2, 3, 4, 5, 6, 7, 7, 8, 996, 999, 103 aux écoles. Les chaînes sirioritaires. Quels éléments es ? En premier ?
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	Fresh fruits and vegetables Processed milk products, such as yeglburt, curd and other fermented or acidified milk products without sugar or artificial flavouring (sectioning cheese) Cheese Flant based drivis (e.g. based on oost, silmonds, soya) Rots Whole grass and cereals (e.g. whole bread, muesti, whole cereal bars) Ciber Don't honov NRW ASK ALL BESPONSE LIST ROTATIO CLAP **Projeministruction22 = (SHOW SCREEN - READ OUT - MALTIFIE ANSWERS POSSBELE) **PROPRIESS STAND	2, 3, 4, 5, 6, 7, 8, 996, 999, soice of products under the EU 1 2 3 3 4 5 6 7 7 996	QA24A	Les fruits et légumes frais Les fruits et légumes frais Les fruits et légumes transformés, comme les jus de fruits et les soupes de légumes Du les cristianes Du les cristianes Du les cristianes Du formage 2, 3, 4, 5, 6, 7, 7, 8, 996, 999, 103 aux écoles. Les chaînes sirioritaires. Quels éléments es ? En premier ?	
	Fresh fruits and vegetables Processed milk products, such as yeglburt, curd and other fermented or acidified milk products without sugar or artificial flavouring (sectioning cheese) Cheese Flant based drivis (e.g. based on oost, silmonds, soya) Rots Whole grass and cereals (e.g. whole bread, muesti, whole cereal bars) Ciber Don't honow NRW ASK ALL BESPONSE LIST ROTATIO CLAP "Preprintersruction22 = (SHOW SCREEN - READ OUT - MAILTIPLE ANSWERS POSSBELE) HIDESPECIAL CODES 996, 999 Lorrently, seasonally, variety, availability, health and environmental aspects undergin the choice of products that school children receive. Lorgonize and quality champer products may have priority. Which of the following do you consider to be the most important to you for the children receive. Lorgonize and quality champer products may have priority. Which of the following do you consider to be the most important to you for the children receive. Lorgonize and quality calment products may have priority. Which of the following do you consider to be the most important to you for the children receive. Lorgonize and quality calment products may have priority. Which of the following do you consider to be the most important to you for the children receive. Lorgonize food products "Preprintersruction3" Wilder sarrity of products to account for diversity of fastel Seasonal products. Low environmental and climate impact Calmer Type printersruction3 = (SNOW SCREEN - READ OUT - CNE ANSWER ONLY) NEW ASK ALL CAM* "Preprintersruction3 = (SNOW SCREEN - READ OUT - CNE ANSWER ONLY)	2, 3, 4, 5, 6, 7, 8, 996, 999, soice of products under the EU 1 2 3 3 4 5 6 7 7 996	QA24A	Les fruits et légumes frais Les fruits et légumes frais Les fruits et légumes transformés, comme les jus de fruits et les soupes de légumes Du les cristianes Du les cristianes Du les cristianes Des produits littlens transformés, comme des juscuts, du bet callé ou d'autres produits littlens fermentés ou actifiées sans sucre ou parfum artificiel (p'enclusion du fromage) Du fromage Du fromage Du fromage Des bossons à baux du plantes (par exemple à baux d'avoires, d'amandes ou de vojo) Des fruits à coque Des cristianes complètes (par ex. du pain complet, du muestil, des barres de céréales complètes) Autre NEW Autre RES/DOSÉ LIST ROTATED CART **Pipointetruction22 = (SHOM SCREEN - READ OUT - MALITIPLE ANSWERS POSSIBLE) **ROSSE/CAL CODES 966, 999 Actuellement, des considérations de salons, de varieté, de disponibilité, sandaires et environnementales étayent le choix des produits four dappovisionnement courtes et localis, sus programmes en favoratis de produits de qualité ou biologiques peuvent être considérations de parties de produits de produits de produits sont les plus importants setion vous pour le choix des produits du trèe du praya amme EU à destination des cold des produits simmatures biologiques 1**Pippinientruction3** Une grande variété de produits pour tens comple de la diversité des goûts Des produits de valence Des produits de soulon Des produits de soulon Des produits de soulon Des produits de produits gour tens comple de la diversité des goûts Des produits de courte Un mainteum d'entiballage, avec que un pas de platique Des nomes évées de bion être animal Autre NEW ASK ALL CAPI **Pippinientruction3 = (DNE ANSWER NEAD OUT - ONE ANSWER ONLY) CAW **Pippinientruction3 = (ONE ANSWER ONLY)	2, 3, 4, 5, 6, 7, 7, 8, 996, 999, 103 aux écoles. Les chaînes sirioritaires. Quels éléments es ? En premier ?
	Fresh fruits and vegetables such as fruit juices, vegetable soups Fain milk Fracesard milk products, such as yeghurt, curd and other fermented or actified milk products without sugar or artificial flavouring isocluding cheese) Cheese Flant based drinks (e.g. based on oast, silmonds, soys) Nots Whole garss and cereals (e.g. whole bread, muesti, whole cereal bars) Cher Durt broow NEW ASK ALL CAP **Preprinterarcation22 = (SHOW SCREEN - READ OUT - MALTIPLE ANSWERS POSSIBLE) CAPU **Preprinterarcation22 = (MALTIPLE ANSWERS POSSIBLE) HIGHSPECKAL CODES 996, 999 Currently, seasonality, variety, availability, health and environmental aspects undergin the choice of products that school children receive. I company and quality and products to account for diversity of trades schools schome? Firstly? **Preprinterarcation32** **Preprinterarcation33** **Preprinterarcation34** **Preprinterarcation35** **Preprinterarcation35** **Preprinterarcation36** **CAP**** **Preprinterarcation36** **CAP*** **Preprinterarcation36**	2, 3, 4, 5, 6, 7, 8, 996, 999, soice of products under the EU 1 2 3 3 4 5 6 7 7 996	QA24A	Les fruits et légemes frais Les fruits et légemes frais Les fruits et légemes transformés, comme les jus de fruits et les soupes de légemes Du les cristianes Du les cristianes Est produits listiens transformés, comme des jus de fruits et les soupes de légemes Du formage Dus boissons à base de plantes (par exemple à base d'avoire, d'annandes ou de voja) Des boissons à base de plantes (par exemple à base d'avoire, d'annandes ou de voja) Des fruits à coque Des cristianes complètes (par ex. du pain complet, du muesti, des barres de céréales complètes) Autre NEW Autre Autre LACE ALL SESFONGE LIST ROTATED CAM* "Préprinterhuction22 = (MULTIPLE ANSWERS POSSIBLE) MESSENGAL LIST ROTATED CAM* "Préprinterhuction22 = (MULTIPLE ANSWERS POSSIBLE) MESSENGAL COCES 996, 999 Actualment, des considérations de saison, de variété, de disponibilité, santiaires et environnementales étayent le choix des produits four de programme til à destination des écoir des produits de qualité ou biologiques peuvent être considérations pur purmit les suivants not les plus importants selon vous pour le choix des produits dequalités ou biologiques peuvent être considérations de saison Préprintaturation3 Une grande variété de produits pour tenir compte de la diversité des goûts Dus produits des saison Une mande variété de produits pour tenir compte de la diversité des goûts Dus produits des saison Une mande variété de produits pour tenir compte de la diversité des goûts Dus produits des saison Dus produits des saison Les calvandes que se se son que que de platique Des normes élevées de bien être animal Autre LACE « "Préprinterhuction3 = (SHOW SCREEN « READ OUT - ONE ANSWER ONLY) ROTATE RESPONSE LIST ROTATE RESPONSE LIST	2, 3, 4, 5, 6, 7, 7, 8, 996, 999, 103 aux écoles. Les chaînes sirioritaires. Quels éléments es ? En premier ?
	Fresh fruits and vegetables Processed milk products, such as yeglburt, curd and other fermented or acidified milk products without sugar or artificial flavouring (sectioning cheese) Cheese Flant based drivis (e.g. based on oost, silmonds, soya) Rots Whole grass and cereals (e.g. whole bread, muesti, whole cereal bars) Ciber Don't honow NRW ASK ALL BESPONSE LIST ROTATIO CLAP "Preprintersruction22 = (SHOW SCREEN - READ OUT - MAILTIPLE ANSWERS POSSBELE) HIDESPECIAL CODES 996, 999 Lorrently, seasonally, variety, availability, health and environmental aspects undergin the choice of products that school children receive. Lorgonize and quality champer products may have priority. Which of the following do you consider to be the most important to you for the children receive. Lorgonize and quality champer products may have priority. Which of the following do you consider to be the most important to you for the children receive. Lorgonize and quality calment products may have priority. Which of the following do you consider to be the most important to you for the children receive. Lorgonize and quality calment products may have priority. Which of the following do you consider to be the most important to you for the children receive. Lorgonize food products "Preprintersruction3" Wilder sarrity of products to account for diversity of fastel Seasonal products. Low environmental and climate impact Calmer Type printersruction3 = (SNOW SCREEN - READ OUT - CNE ANSWER ONLY) NEW ASK ALL CAM* "Preprintersruction3 = (SNOW SCREEN - READ OUT - CNE ANSWER ONLY)	2, 3, 4, 5, 6, 7, 8, 996, 999, soice of products under the EU 1 2 3 3 4 5 6 7 7 996	QA24A	Les fruits et légumes frais Les fruits et légumes frais Les fruits et légumes transformés, comme les jus de fruits et les soupes de légumes Du les cristianes Du les cristianes Du les cristianes Des produits littlens transformés, comme des juscuts, du bet callé ou d'autres produits littlens fermentés ou actifiées sans sucre ou parfum artificiel (p'enclusion du fromage) Du fromage Du fromage Du fromage Des bossons à baux du plantes (par exemple à baux d'avoires, d'amandes ou de vojo) Des fruits à coque Des cristianes complètes (par ex. du pain complet, du muestil, des barres de céréales complètes) Autre NEW Autre RES/DOSÉ LIST ROTATED CART **Pipointetruction22 = (SHOM SCREEN - READ OUT - MALITIPLE ANSWERS POSSIBLE) **ROSSE/CAL CODES 966, 999 Actuellement, des considérations de salons, de varieté, de disponibilité, sandaires et environnementales étayent le choix des produits four dappovisionnement courtes et localis, sus programmes en favoratis de produits de qualité ou biologiques peuvent être considérations de parties de produits de produits de produits sont les plus importants setion vous pour le choix des produits du trèe du praya amme EU à destination des cold des produits simmatures biologiques 1**Pippinientruction3** Une grande variété de produits pour tens comple de la diversité des goûts Des produits de valence Des produits de soulon Des produits de soulon Des produits de soulon Des produits de produits gour tens comple de la diversité des goûts Des produits de courte Un mainteum d'entiballage, avec que un pas de platique Des nomes évées de bion être animal Autre NEW ASK ALL CAPI **Pippinientruction3 = (DNE ANSWER NEAD OUT - ONE ANSWER ONLY) CAW **Pippinientruction3 = (ONE ANSWER ONLY)	2, 3, 4, 5, 6, 7, 7, 8, 996, 999, 103 aux écoles. Les chaînes sirioritaires. Quels éléments es ? En premier ?
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	*?PipinInstruction19			*?PlpInInstruction19	
	Wide variety of products to account for diversity of taste	1,		Une grande variété de produits pour tenir compte de la diversité des goûts	1,
	Seasonal products	2,		Des produits de saison	2,
	Organic food products	3,		Des produits alimentaires biologiques	3,
	Low environmental and climate impact	4,		Un impact environnemental et climatique faible	4,
	Local and short supply chain	5,		Une chaîne d'approvisionnement locale et courte	5,
	Minimal packaging, with little or no plastic High animal welfare standards	6,		Un minimum d'emballage, avec peu ou pas de plastique Des normes élevées de bien-être animal	6,
	Other	7,		Autre	7,
	Don't know	996, 999,		Ne sait pas	996, 999,
		,			,
	NEW			NEW	
	SHOW ONLY IF ST0160 equal 1 or 2 or 3 or 4 or 5 or 6 or 7 or 996			SHOW ONLY IF ST0160 equal 1 or 2 or 3 or 4 or 5 or 6 or 7 or 996	
	CAPI *?Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)			CAPI *?Pipininstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)	
	CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)			CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)	
	Cuprantus capes and and			HIDESPECIAL CODES 996, 999	
	HIDESPECIAL CODES 996, 999			HIDESPECIAL CODES 996, 999	
	ROTATE RESPONSE LIST			ROTATE RESPONSE LIST	
	EXCLUDE ANSWERS SELECTED ST0160 EXCEPT IF CODE 996 IS SELECTED			EXCLUDE ANSWERS SELECTED ST0160 EXCEPT IF CODE 996 IS SELECTED	
	SHOW ANSWERS IN SAME ORDER AS IN ST0160			SHOW ANSWERS IN SAME ORDER AS IN ST0160	
QA25		1.1.6	QA25	Le programme EU à destination des écoles soutient actuellement des mesures éducatives en matière d'agriculture et promeut des habitude	
Up all	Currently, the EU school scheme supports educational measures on agriculture and encouraging healthy eating habits. These can include less gardens, taxting and cooking workshops, theme days and games. In your opinion, which of the following topics should be covered by the edu school scheme?	icational measures in the EU	QAZS	s'agir de cours, mais également de visites à la ferme, de jardins scolaires, d'ateliers de dégustation et de cuisine, de journess thèmes et de thèmes parmi les suivants devraient être abordés par les mesures éducatives au titre du programme EU à destination des écoles ?	eux. D'après vous, quels
L			L		
	*?PipinInstruction22			*?PipinInstruction22	
	Agriculture and how food is produced Healthy and balanced diets	1,		L'agriculture et la manière dont les aliments sont produits Les régimes alimentaires sains et équilibrés	1,
	Environmental impact of food	2, 3,		L'Impact environnemental des aliments	2,
	Food labelling (logo, nutrition declaration)	4,		L'étiquetage alimentaire (logo, déclaration nutritionnelle)	4.
	Food preparation (tasting, cooking)	5,		La préparation des aliments (dégustation, cuisine)	5,
	Local and short supply chain products	6,		Les produits issus de chaînes d'approvisionnement locales et courtes	6,
	Seasonal products Organic	7,		Les produits de saison Le bio	7,
	Low environment and climate-impact farming	8, 9,		L'agriculture à faible impact climatique et environnemental	8, 9,
	Sustainable trade	10,		Le commerce durable	10,
	Animal welfare	11,		Le bien-être animal	11,
	Food waste Other	12,		Le gaspillage alimentaire Autre	12,
	Don't know	996, 999,		Ne sait pas	996, 999,
	NEW			NEW	
	ASK ALL			ASK ALL	
	RESPONSE LIST ROTATED			RESPONSE LIST ROTATED	
	CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)			CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
	CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)			CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
	ROTATE RESPONSE LIST			ROTATE RESPONSE LIST	
	HIDESPECIAL CODES 996, 999			HIDESPECIAL CODES 996, 999	
QA26			QA26		
QA26	Some people have specific dietary needs which means they can't consume certain products, e.g. vegetarian or vegan, or food intolerances (la Please tell me if you personally, or your children have specific dietary needs:	ictose, nuts, gluten, etc.).	QA26	Certaines personnes ont des besoins particuliers en matière de régime alimentaire qui impliquent qu'elles ne peuvent pas consommer certa exemple, végétarien ou végan, ou d'avoir une intolérance alimentaire (au lactose, fruits à coque, gluten, etc.). Veuillez dire si vous, ou vos er	ns produits du fait d'être, par fants, êtes concernés par des
				besoins particuliers en matière de régime alimentaire :	
	*?PipinInstruction33			*?PipinInstruction33	
	Yes, food Yes, Yes, Yes, No *?Pipinin intoleran yeean yeeetaria other DX99			Oui, une Oui, Oui, Oui, un Non *?PipinIn Intoléran végan végetariel autre DK99	
	ce n types of			intoléran végan végétarie autre DK99 ce n type de	
	dlet			aumentai régime	
	1 You personally 1 2 3 4 5 999 2 Your children or one of your children 1 2 3 4 5 999			1 Vous personnellement 1 2 3 4 5 999 2 Vos enfants ou l'un de vos enfants 1 2 3 4 5 999	
	NEW COLUMN COLUM	1		NOW.	
	NEW			NEW	
	ASK ALL			ASK ALL	
	RESPONSE LIST ROTATED			RESPONSE LIST ROTATED	
	CAPI *?Pipininstruction33 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE PER ITEM)			CAPI *?Pipininstruction33 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE PER ITEM)	
	COLT I Spiritual decision 2 - Calona decision - reconstruction and reconstruction (Colonic Fich Techny)			Cert in permandicional - (arterio Senecio - necio de 1 - modern de Arterio I Cambell Lei (1 et 1)	
	CAWI *?Pipininstruction33 = (MULTIPLE ANSWERS POSSIBLE PER ITEM)			CAWI *?Pipininstruction33 = (MULTIPLE ANSWERS POSSIBLE PER ITEM)	
	CAP! *?PipinInDK99 = 99			CAP1 *?PipinInDX99 = 99	
	CAWI *?PipinInDK99 = Don't know			CAWI *?PipinInDK99 = Don't know	
	CODE 5 IS EXCLUSIVE			CODE 5 IS EXCLUSIVE	
	CAWI: HIDESPECIAL CODES - 999			CAWI: HIDESPECIAL CODES · 999	
B001End Time	Question holding the end time.		B001End Time	Question holding the end time.	
B1002Sta rtTime	Question holding the start time.		B1002Sta rtTime	Question holding the start time.	
			-5.18116		
BLOCKIN	Let's move to another topic.		BIOCKIN	Passons à un autre sujet.	
TRO4_Co	NAME OF THE PROPERTY OF THE PR		TRO4_Co		

1	In your opinion how important or not is it to partner with countries outside the EU to reduce povert	y around the world?
	*?PipinInstruction8 (M)	
	The section of the se	
	Very important	1
	Fairly important	2
	Not very important	3
	Not at all important	4
	Don't know	999
	EB94.2 PO127 MODIFIED	
	ASK ALL	
	CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)	
	CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)	
	HIDESPECIAL CODE 999	
	To what extent do you agree or disagree with each of the following statements:	

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInD K99
1	Tackling poverty in developing countries should be one of the main priorities of the EU	1	2	3	4	999
2	Tackling poverty in developing countries should be one of the main priorities of the Irish government	1	2	3	4	999
EB94	.2 PO128 MODIFIED					
ASK /	ALL					
RESP	ONS LIST ROTATED					
CAPI	*?PipinInstruction8 = (SHOW SCF	REEN - READ OUT - ONE A	ANSWER PER ITEM)			
CAW	I *?PipinInstruction8 = (ONE ANS	WER PER ITEM)				
CAPI	*?PipinInDK99 = 99					
CAW	I *?PipinInDK99 = Don't know					
CAW	I: HIDESPECIAL CODE 999					
Used	for PO129_15 pipin					
Digit	alisation				1	
	ned as the conversion of text, pict ess of moving services / businesse	_	ital form that can be	e processed by a com	puter or the	
READ	O OUT IF NECESSARY				2	
DEFI	NITION				4	
EB94	.2 PO129_ECI MODIFIED					
Whic	th of the following challenges do y	ou consider the most pr	essing for the future	e of developing count	ries?	
*?Pip	pinInstruction20 *?PO129PipinTe	xt (M)				
Food	security and agriculture				1,	
Healt	th					

QB3def

QB3

Education	3,
Gender equality	4,
Migration and hosting refugees	5 <i>,</i>
Trade	6,
Water and sanitation	7,
Peace and security	8,
Environment protection and climate change	9,
Democracy and human rights	10,
Energy	11,
Economic growth and employment	12,
Urban development and population growth	13,
Social equality	14,
Digitalisation	15,
Other	996,
Don't know	999,
	· ·
EB94.2 PO129 MODIFIED	
ASK ALL	
ROTATE RESPONSE LIST	
ROTATE RESPONSE LIST	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
HIDESPECIAL CODES 996, 999	
*?PO129PipinText =	
<u> </u>	
FOR CODE 15:	
Defined as the conversion of text, pictures, or sound into a digital form that can be processed by a computer or the services / businesses online.	process of moving
The European Green Deal, which aims to provide a just and inclusive climate transition for Europe, also applies to the partnerships with developing countries. In your opinion, how important or not is it for the EU to tackle climate chan in developing countries?	
*?PipinInstruction13 (M)	
Very important	1
Very important	1
Fairly important	2

QB4

	Not very important	3					
	Not at all important	4					
	Don't know	999					
	EB94.2 PO131 MODIFIED						
	ACK ALL						
	ASK ALL						
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)						
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)						
	HIDESPECIAL CODE 999						
QB5	The EU digital transition strategy, which aims at finding digital solutions for people and businesses, also applies to the partnerships with developing countries. In your opinion, how important or not is it for the EU to support developing digital?						
	*?PipinInstruction13						
	Very important] _					
	Fairly important	1					
	Not very important	3					
	Not at all important	4					
	Don't know	999					
	NEW						
	ASK ALL						
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)						
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)						
	HIDESPECIAL 999						
QB6	To what extent do you agree or disagree with the following statement: 'Promoting education for all in developing cone of the main priorities of the EU in developing countries'	ountries should be					
	*?PipinInstruction13						
	Totally agree	1					
	Tend to agree	2					
	Tend to disagree	3					

	Totally disagree	4					
	Don't know	999					
	NEW						
	ASK ALL						
	ASKALL						
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)						
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)						
	HIDESPECIAL 999						
QB7	In your opinion, how important or not is it for the EU to donate COVID-19 vaccines doses to developing countries?						
	*?PipinInstruction13						
	Very important	1					
	Fairly important	1					
	Not very important	3					
	Not at all important						
	Don't know	999					
	NEW						
	ASK ALL						
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)						
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)						
	HIDESPECIAL 999						
QB8intro	In 2019, President of the European Commission Ursula von der Leyen laid out a vision for a 'geopolitical Commission Union that leads as a global force for peace and positive change.	' and a European					
	*?PipinInstruction32 (M)						
	EB94.2 PO134 MODIFIED						
	ASK ALL						
	CAPI *?PipinInstruction32 = (READ OUT)						

Do	o you think that currently, the EU i	s successful in driving positi	ve, sustainable cha	inge around the wor	ld, in the following	areas:
* ?	PipinInstruction8 (M)					
		Yes, very successful	Yes, fairly successful	No, not very successful	No, not at all successful	*?Pip
	2 Addressing climate change	1 1	2	3	4	99
	3 Tackling the COVID-19 pandemic worldwide	1	2	3	4	99

CAWI *?PipinInstruction32 =

ASK ALL

	ASK ALL	
		/ 1
B1	À votre avis, dans quelle mesure est-il important ou non de s'associer avec des pays extérieurs à l'Union Européenne pauvreté dans le monde ?	e pour réduire la
	padvicte dans le monde :	
	[*20: · · · · · · · · · · · · · · · · · · ·	
	*?PipinInstruction8 (M)	
	Très important	
		1
	Plutôt important	2
	Plutôt pas important	3
	Pas du tout important	4

Ne sait pas								
EB94.2 PO127 MODIFIED								
ASK ALL								
CAPI *?PipinInstruction8 = (SHOW	SCREEN - READ OUT - ONE	ANSWER PER ITEM)					
CAWI *?PipinInstruction8 = (ONE A	NSWER PER ITEM)							
HIDESPECIAL CODE 999								
Dans quelle mesure êtes-vous d'ac	cord ou pas d'accord avec c	hacune des proposi	tions suivantes :					
*?PipinInstruction8 (M)								
	Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout	*?PipinIn			
	Tout a fait a accord	riatot a accord	riatot pas a accora	d'accord	K99			
Lutter contre la pauvreté dar les pays en développement devrait être une des principales priorités de l'Unic européenne		2	3	4	999			
2 Lutter contre la pauvreté dar les pays en développement devrait être une des principales priorités du Gouvernement Français	ns 1	2	3	4	999			
EB94.2 PO128 MODIFIED								
ASK ALL								
RESPONS LIST ROTATED								
		ANGUED DED ITEM						
CAPI *?PipinInstruction8 = (SHOW	SCREEN - READ OUT - ONE	ANSWER PER ITEM						
CAWI *?PipinInstruction8 = (ONE A	NSWER PER ITEM)							
CAPI *?PipinInDK99 = 99								
CAWI *?PipinInDK99 = Don't know								

CAWI: HIDESPECIAL CODE 999	
Used for PO129_15 pipin	
La numérisation	1
Définie comme la conversion de textes, d'images ou de sons en un format numérique qui peu ordinateur ou le processus de transfert de services ou d'activités en ligne.	
	2
LIRE SI NECESSAIRE	3
DÉFINITION	4
EB94.2 PO129_ECI MODIFIED	
Selon vous, parmi les enjeux suivants, lesquels sont les plus urgents pour l'avenir des pays en	développement ?
*?PipinInstruction20 *?PO129PipinText (M)	
La sécurité alimentaire et l'agriculture	1,
La santé	2,
L'éducation	3,
L'égalité des sexes	4,
La migration et l'accueil des réfugiés	5,
Le commerce	6,
L'eau et l'assainissement	7,
La paix et la sécurité	8,
La protection de l'environnement et le changement climatique	9,
La démocratie et les droits de l'homme	10,
L'énergie	11,
La croissance économique et l'emploi	12,
Le développement urbain et l'augmentation de la population urbaine	
	13,
L'égalité sociale	14,
La numérisation	15,
Autre	996,
Ne sait pas	999,
EB94.2 PO129 MODIFIED	
ASK ALL	
ROTATE RESPONSE LIST	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	

	CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)						
	HIDESPECIAL CODES 996, 999						
	*?PO129PipinText =						
	FOR CODE 15:						
	Defined as the conversion of text, pictures, or sound into a digital form that can be processed by a computer or the services / businesses online.	process of moving					
QB4	Le pacte vert européen, qui vise à assurer une transition climatique juste et inclusive pour l'Europe, s'applique égale partenariats de l'Union Européenne avec les pays en développement. Selon vous, dans quelle mesure est-il importa l'Union Européenne lutte contre le changement climatique et ses effets dans les pays en développement ?						
	*?PipinInstruction13 (M)						
	Très important] 1					
	Plutôt important	2					
	Plutôt pas important	3					
	Pas du tout important	4					
	Ne sait pas	999					
	EB94.2 PO131 MODIFIED						
	ASK ALL						
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)						
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)						
	HIDESPECIAL CODE 999						
QB5	La stratégie de transition numérique de l'UE, qui consiste à définir des solutions numériques pour les personnes et l s'applique également aux partenariats de l'UE avec les pays en développement. Selon vous, dans quelle mesure est non que l'UE soutienne la transition numérique dans les pays en développement ?	· · · · · · · · · · · · · · · · · · ·					
	*?PipinInstruction13						
	Très important] 1					

	Plutôt important	2					
	Plutôt pas important	3					
	Pas du tout important	4					
	Ne sait pas	999					
	<u> </u>						
	NEW						
	Tagy and						
	ASK ALL						
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)						
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)						
	HIDESPECIAL 999						
QB6	Dans quelle mesure êtes-vous d'accord ou pas d'accord avec l'affirmation suivante : « La promotion de l'édu pays en développement devrait être une des principales priorités de l'UE dans les pays en développement »						
	*?PipinInstruction13						
	Tout à fait d'accord	1					
	Plutôt d'accord	2					
	Plutôt pas d'accord	3					
	Pas du tout d'accord	4					
	Ne sait pas	999					
	NEW						
	ASK ALL						
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)						
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)						
	HIDESPECIAL 999						
QB7	Selon vous, dans quelle mesure est-il important ou non que l'UE fasse don de doses de vaccins contre la COV développement ?	/ID-19 aux pays en					
	*?PipinInstruction13						
	Très important	1					
	Plutôt important	2					
	Plutôt pas important	3					
	Pas du tout important	4					

	999	Ne sait pas							
CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) EAWI *?PipinInstruction13 = (ONE ANSWER ONLY) HIDESPECIAL 999 En 2019, la présidente de la Commission européenne, Ursula von der Leyen, a exposé la vision d'une "Commission ge d'une Union européenne qui joue un rôle moteur en tant que force mondiale pour la paix et le changement positif. *?PipinInstruction32 (M) EB94.2 PO134 MODIFIED ASK ALL CAPI *?PipinInstruction32 = (READ OUT) CAWI *?PipinInstruction32 = Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans le t dans les domaines suivants : *?PipinInstruction8 (M) Oui, elle y parvient tout Oui, elle y parvient pas vraiment Non, elle n'y parvient pas vraiment tout out out parvient pas vraiment vout out parvient pas vraiment tout out out out parvient pas vraiment tout out out out out out out out out o						NEW			
En 2019, la présidente de la Commission européenne, Ursula von der Leyen, a exposé la vision d'une "Commission gu'une Union européenne qui joue un rôle moteur en tant que force mondiale pour la paix et le changement positif. #?PipinInstruction32 (M) EB94.2 PO134 MODIFIED ASK ALL CAPI *?PipinInstruction32 = (READ OUT) CAWI *?PipinInstruction32 = (READ OUT) ***Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans le s dans les domaines suivants : #?PipinInstruction8 (M) Oui, elle y parvient tout Oui, elle y parvient pas vraiment Non, elle n'y parvient pas vraiment tout					ıLL	ASK A			
HIDESPECIAL 999 B8intro En 2019, la présidente de la Commission européenne, Ursula von der Leyen, a exposé la vision d'une "Commission grud'une Union européenne qui joue un rôle moteur en tant que force mondiale pour la paix et le changement positif. *?PipinInstruction32 (M) EB94.2 PO134 MODIFIED ASK ALL CAPI *?PipinInstruction32 = (READ OUT) CAWI *?PipinInstruction32 = Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans le r dans les domaines suivants : *?PipinInstruction8 (M) Oui, elle y parvient tout Oui, elle y parvient Non, elle n'y parvient pas vraiment tout tout				JT - ONE ANSWER ONLY)	*?PipinInstruction13 = (READ OU	CAPI *			
B8intro En 2019, la présidente de la Commission européenne, Ursula von der Leyen, a exposé la vision d'une "Commission gu'une Union européenne qui joue un rôle moteur en tant que force mondiale pour la paix et le changement positif. *?PipinInstruction32 (M) EB94.2 PO134 MODIFIED ASK ALL CAPI *?PipinInstruction32 = (READ OUT) CAWI *?PipinInstruction32 = Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans le r dans les domaines suivants : *?PipinInstruction8 (M) Oui, elle y parvient tout Oui, elle y parvient tout Parvient pas vraiment Non, elle n'y parvient pas vraiment tout				SWER ONLY)	*?PipinInstruction13 = (ONE AN	CAWI			
d'une Union européenne qui joue un rôle moteur en tant que force mondiale pour la paix et le changement positif. *?PipinInstruction32 (M) EB94.2 PO134 MODIFIED ASK ALL CAPI *?PipinInstruction32 = (READ OUT) CAWI *?PipinInstruction32 = Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans le s dans les domaines suivants : *?PipinInstruction8 (M) Oui, elle y parvient tout Oui, elle y parvient par					SPECIAL 999	HIDES			
EB94.2 PO134 MODIFIED ASK ALL CAPI *?PipinInstruction32 = (READ OUT) CAWI *?PipinInstruction32 = Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans les dans les domaines suivants : *?PipinInstruction8 (M) Oui, elle y parvient tout Oui, elle y parvient plutôt bien parvient pas vraiment vout	opolitique" et								
ASK ALL CAPI *?PipinInstruction32 = (READ OUT) CAWI *?PipinInstruction32 = Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans le r dans les domaines suivants : *?PipinInstruction8 (M) Oui, elle y parvient tout Dui, elle y parvient Non, elle n'y parvient pas vraiment tout plutôt bien vraiment tout tout					inInstruction32 (M)	*?Pipi			
ASK ALL CAPI *?PipinInstruction32 = (READ OUT) CAWI *?PipinInstruction32 = Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans le r dans les domaines suivants : *?PipinInstruction8 (M) Oui, elle y parvient tout Dui, elle y parvient Non, elle n'y parvient pas vraiment tout plutôt bien vraiment tout tout									
CAPI *?PipinInstruction32 = (READ OUT) CAWI *?PipinInstruction32 = Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans le r dans les domaines suivants : *?PipinInstruction8 (M) Oui, elle y parvient tout Oui, elle y parvient parvient parvient pas vraiment parvient pas tout					2 PO134 MODIFIED	EB94.			
CAWI *?PipinInstruction32 = Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans le r dans les domaines suivants : *?PipinInstruction8 (M) Oui, elle y parvient tout plutôt bien parvient pas vraiment tout vaiment tout					ıLL	ASK A			
Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans le r dans les domaines suivants : **PipinInstruction8 (M) Oui, elle y parvient tout Oui, elle y parvient Non, elle n'y parvient pas vraiment tout plutôt bien parvient pas vraiment tout tout				JT)	*?PipinInstruction32 = (READ OU	CAPI *			
*?PipinInstruction8 (M) Oui, elle y parvient tout plutôt bien parvient pas parvient pas vraiment tout tout					*?PipinInstruction32 =	CAWI			
Oui, elle y parvient tout Oui, elle y parvient Non, elle n'y Non, elle à fait plutôt bien parvient pas parvient tout	ionde entier,	positifs et durables dans le mo	npulser des changem	ent-elle actuellement à ir					
à fait plutôt bien parvient pas parvient pa vraiment tout					inInstruction8 (M)	*?Pipi			
2 La lutte contre le changement 1 2 3 4		parvient pas parvient pas	* *						
climatique	999	3 4	2	1					
3 La lutte contre la pandémie de COVID-19 dans le monde 1 2 3 4	999	3 4	2	1		3			
EB94.2 PO139 MODIFIED		I	<u> </u>	<u> </u>	2 PO139 MODIFIED	EB94.			
ASK ALL					ıLL	ASK A			

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)
CAPI *?PipinInDK99 = 99
CAWI *?PipinInDK99 = Don't know
CAWI: HIDESPECIAL CODE 999

B003Start Time	Question holding start time.	B003 Start	Question holding start time.
BLOCKINT RO4	Let's move to another topic.	BLOC KINT	Passons à un autre sujet.
	ASK ALL		ASK ALL
QC1	Have you taken any antibiotics orally such as tablets, powder or syrup in the last 12 months?		Avez-vous pris des antibiotiques par voie orale, sous forme de comprimés, de poudre ou de sirop au cours des 12 derniers mois ?
	'		•

F	Yes	1
İ	No	2
İ	Refusal	997
Į	Don't know	999
[EB90.1 QC1 MODIFIED	
[CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	
[CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODES 997, 999	
Ī	How did you obtain the last course of antibiotics that you used?	
	*?PipinInstruction3 (M)	
Γ	From a medical prescription	1
ŀ	Administered by a medical practitioner	2
ľ	You had some left over from a previous course	3
Ī	Without prescription from a pharmacy	4
ľ	Without prescription from elsewhere	5
ľ	Don't remember	998
ľ	Refusal	997
Ĺ	Don't know	999
[EB90.1 QC2 MODIFIED	
Ŀ	ASK ONLY IF ST0168 equal 1	
	ROTATE ANSWER LIST	
Ī	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODES 997, 998, 999	

	Oui	1
	Non	2
	Refus	997
	Ne sait pas	999
	EB90.1 QC1 MODIFIED	
	CARL *30:-:-I+	
	CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	
	CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODES 997, 999	
``		-3
2	Comment avez-vous obtenu le dernier traitement antibiotique que vous avez pri	s?
	*?PipinInstruction3 (M)	
	Sur prescription médicale	1
	Administré par une personne du corps médical	2
	Il vous en restait d'un précédent traitement	3
	Sans prescription, dans une pharmacie	4
	Sans prescription, ailleurs	5
	Ne se souvient pas	998
	Refus	997
	Ne sait pas	999
	EB90.1 QC2 MODIFIED	
	ASK ONLY IF ST0168 equal 1	
	ROTATE ANSWER LIST	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
	,	
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODES 997, 998, 999	
3	Quelle est la raison pour laquelle vous avez pris dernièrement des antibiotiques	?

*?PipinInstruction15 (M)

Pneumonia (an infection causing an inflammation of one or both lungs) 1, Bronchitis (inflammation and swelling of the bronchi, the airways that carry airflow from the trachea into the lungs) 2, Rhinopharyngitis (inflammation of the mucous membrane of the nose and pharynx) 3, 4, Cold 5, Sore throat 6, Cough 7, Fever 8, Headache 9, Diarrhea 10, Urinary tract infection 11, Skin or wound infection 12, COVID-19 13, Other 996, Refusal 998, Don't know 999, EB90.1 QC3 MODIFIED ASK ONLY IF ST0168 equal 1 ROTATE ANSWER LIST CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 998, 999 Did you have a test, for example a blood or urine test, or throat swab, to find out what was causing your illness, before or at the same time as you started antibiotics? *?PipinInstruction15 (M) No Don't remember

*?PipinInstruction22 (M)

QC4

Une pneumonie (une infection qui cause une inflammation d'un ou des poumons)	1
Une bronchite (une inflammation et un encombrement des bronches, les voies	1,
respiratoires qui acheminent le flux d'air de la trachée dans les poumons)	2,
Une rhinopharyngite (une inflammation de la muqueuse du nez et du pharynx)	3,
La grippe	4,
Un rhume	5,
Un mal de gorge	6,
De la toux	7,
De la fièvre	8,
Un mal de tête	9,
De la diarrhée	10,
Une infection urinaire	11,
Une infection de la peau ou d'une blessure	12,
COVID-19	13,
Autre	996,
Refus	998,
Ne sait pas	999,
	,
EB90.1 QC3 MODIFIED	
ASK ONLY IF ST0168 equal 1	
ROTATE ANSWER LIST	
CADI *20:-:	OCCIDIT!
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS F	PUSSIBLE)
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
HIDESPECIAL CODES 996, 998, 999	
Avez-vous fait un examen, tel qu'une prise de sang, un test d'urine ou un prélèv trouver la cause de votre maladie avant ou au moment de commencer à prendre	
*?PipinInstruction15 (M)	
: i pininati detion 13 (MI)	
Oui	1
Non	2

*?PipinInstruction22 (M)

Ne se souvient pas

FB90	.1 QC4 MODIFIED			
	.1 QC+ MODIFIED			
ASK (DNLY IF ST0168 equal 1			
СДРІ	*?PipinInstruction15 = (ONE ANSWER ONLY)			
	ipiiliisti dettoi 13 – (ONE ANSWER ONE)			
CAW	I *?PipinInstruction15 = (ONE ANSWER ONLY)			
HIDE	SPECIAL CODES 997, 998, 999			
or e	ach of the following statements, please tell me whether yo	ou think it is true or	false.	
*?Pip	oinInstruction8 (M)			
	1	True	False	*?PipinInDK99
		iiue	i disc	: i ipiiiiibkoo
1	Antibiotics kill viruses	1	2	999
2	Antibiotics kill viruses Antibiotics are effective against colds	1	2	999
_		_	_	
3	Unnecessary use of antibiotics makes them become	1	2	999
	ineffective			
4	Taking antibiotics often has side-effects such as	1	2	999
	diarrhea			
EBOO	.1 QC5 MODIFIED			
EB9U	.1 QCS MODIFIED			
ASK /	ALL			
CARI	*20:	NICIA/ED DED ITEMA)		
LAPI	*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE A	INSWER PER HEIVI)		
CAW	I *?PipinInstruction8 = (ONE ANSWER PER ITEM)			
	*20:-:			
~ A D:	*?PipinInDK99 = 99			
CAPI				

Refusal

Refus	3			998	
Ne sa	iit pas			999	
EB90	.1 QC4 MODIFIED				
V S K (DNLY IF ST0168 equal 1				
AJK	SNET II STOIGG Equal I				
CAPI	*?PipinInstruction15 = (ONE ANSWER ONLY	")			
CAW	I *?PipinInstruction15 = (ONE ANSWER ONL	Υ)			
HIDE	SPECIAL CODES 997, 998, 999				
Pour	chacune des affirmations suivantes, pourrie	z-vous dire s	si vous pense	ez qu'elle est	vraie ou fausse.
*?Pir	ninInstruction8 (M)				
	,				
		Vraie	Fausse	*?PipinInD	
				K99	
1	Les antibiotiques tuent les virus	1	2	999	
2	Les antibiotiques sont efficaces contre le	1	2	999	
	rhume				
3	La prise inutile d'antibiotiques les rend	1	2	999	•
	inefficaces		_		
4	La prise d'antibiotiques a souvent des	1	2	999	
-	effets secondaires tels que la diarrhée	1		333	
EB90	.1 QC5 MODIFIED				
ASK A	ALL				
CARI	*?PipinInstruction8 = (SHOW SCREEN - REAI	D OUT ONE	ANCWED D	D ITEMA	
CAPI	Pripininstructions = (SHOW SCREEN - REAL	D OUT - ONE	AINSWERP	IK II EIVI)	
CAW	I *?PipinInstruction8 = (ONE ANSWER PER IT	ГЕМ)			
CAPI	*?PipinInDK99 = 99				
CAW	I *?PipinInDK99 = Don't know				
HIDE	SPECIAL CODE 999				

QC6	When do you think you should stop taking antibiotics once you have begun a course of treatment?				A quel moment pensez-vous qu'il faut arrêter de prendre les a commencé un traitement ?	ntibiotiques une i	fois que vous avez
	*?PipinInstruction13 (M)]	[*?PipinInstruction13 (M)		
	When you feel better] 1			Quand on se sent mieux		1
	When you have taken all of the antibiotics as directed by your doctor				Quand vous avez pris tous les antibiotiques tel que prescrit pa	r votre médecin	
	Other	996			Autre		996
	Don't know	999			Ne sait pas		999
	EB90.1 QC6 MODIFIED		1		EB90.1 QC6 MODIFIED		
			<u></u>	I.			
	ASK ALL				ASK ALL		
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)]		CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)		
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)		1		CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)		
	HIDESPECIAL CODES 996, 999		- 7	- [HIDESPECIAL CODES 996, 999		
	INDESPECIAL CODES 930, 393			ļ	HIDESPECIAL CODES 990, 999		
QC7	In the last 12 months, do you remember getting any information about not taking antibiotics unnecessarily, for exar	nple for a cold?			Au cours des 12 derniers mois, vous souvenez-vous avoir reçu prendre d'antibiotiques quand cela n'est pas nécessaire, par ex		
	*?PipinInstruction15 (M)		1		*?PipinInstruction15 (M)		
	No.	1	<u>-</u>		Oui		7
	Yes No	1			Non		1
	Don't know	999			Ne sait pas		999
	EB90.1 QC7 MODIFIED]		EB90.1 QC7 MODIFIED		
	ASK ALL]		ASK ALL		
	CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)]	[CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)		
	CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)]		CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)		
	HIDESPECIAL 999]		HIDESPECIAL 999		
QC8	Where did you get this information about not taking antibiotics unnecessarily?				Comment avez-vous obtenu cette information recommandant n'est pas nécessaire ?	de ne pas prendr	e d'antibiotiques quand cela
	*?PipinInstruction22 (M)]		*?PipinInstruction22 (M)		
			_	L			

From a doctor	1,
From a pharmacist	2,
From another health professional (e.g. nurse or physio-therapist)	
	3,
From a family member or friend	4,
From a TV advertisement	5,
On the Internet or in online social networks	6,
In a leaflet or on a poster	7,
In a newspaper	8,
On the TV news or other programmes	9,
On the radio	10,
Other	996,
Don't know	999,
EB90.1 QC8 MODIFIED	
ASK ONLY IF ST0174 equal 1	
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 Did the information that you received change your views on using antibiotics?	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 Did the information that you received change your views on using antibiotics?	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 Did the information that you received change your views on using antibiotics? *?PipinInstruction15 (M)	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 Did the information that you received change your views on using antibiotics? *?PipinInstruction15 (M)	1
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 Did the information that you received change your views on using antibiotics? *?PipinInstruction15 (M) Yes	1 2
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 Did the information that you received change your views on using antibiotics? *?PipinInstruction15 (M) Yes	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 Did the information that you received change your views on using antibiotics? *?PipinInstruction15 (M) Yes No Don't know	2
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 Did the information that you received change your views on using antibiotics? *?PipinInstruction15 (M) Yes No Don't know EB90.1 QC9 MODIFIED	2
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 Did the information that you received change your views on using antibiotics? *?PipinInstruction15 (M) Yes No Don't know EB90.1 QC9 MODIFIED	2
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999	2
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 Did the information that you received change your views on using antibiotics? *?PipinInstruction15 (M) Yes No Don't know EB90.1 QC9 MODIFIED ASK ONLY IF ST0174 equal 1	2

Un médecin vous en a parlé	1,
Un pharmacien vous en a parlé	2,
Un autre professionnel de la santé (par exemple, une infirmière, un	
kinésithérapeute) vous en a parlé	3,
Un membre de votre famille ou un ami vous en a parlé	4,
Vous l'avez vue dans une publicité à la télévision	5,
Vous l'avez vue sur Internet ou les réseaux sociaux en ligne	6,
Vous l'avez vue dans une brochure ou sur une affiche	7,
Vous l'avez lue dans un journal	8,
Vous l'avez vue au journal télévisé ou dans un autre programme	9,
Vous l'avez entendue à la radio	10,
Autre	996,
Ne sait pas	999,
	<u> </u>
EB90.1 QC8 MODIFIED	
ASK ONLY IF ST0174 equal 1	
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWER	IS POSSIBLE)
TOTAL TIPINISTICATION SCIENT READ OUT MOETILE ANSWER	IS I OSSIBLE)
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
HIDESPECIAL CODES 996, 999	
Tea	al de III (Presidential)
Est-ce que l'information que vous avez reçue vous a fait changer d'avis à l'éga antibiotiques ?	ird de l'utilisation des
*?PipinInstruction15 (M)	
,	
Oui	1
Non	2
Ne sait pas	999
EB90.1 QC9 MODIFIED	
ASK ONLY IF ST0174 equal 1	
CARL *20:-inlested at CARL ANGAIGN CAUV	
CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
. ,	
HIDESPECIAL CODE 999	
1	

)	On the basis of the information you received, how do you now plan to use antibiotics?	
	*?PipinInstruction22 (M)	
		7
	You will always consult a doctor when you think you need antibiotics	
	Very March and March 20 and 50	1,
	You will no longer self-medicate with antibiotics	2,
	You will no longer take antibiotics without a prescription from a doctor	
	Varually a logger loop left over antihistics for port time you are ill	3,
	You will no longer keep left over antibiotics for next time you are ill	
	You will give left-over antibiotics to your relatives or friends when they are ill	4,
	Tou will give left-over antibiotics to your relatives of friends when they are in	
	Other	5,
	None	996,
	Refusal	998,
	Don't know	997,
	BOILTRIOW	999,
	EB90.1 QC10 MODIFIED	
	ASK ONLY IF ST0174 equal 1 AND ST0176 equal 1	
	ROTATE RESPONSE LIST	
	CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
	CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
	HIDESPECIAL CODES 996, 997, 998, 999	
ntro	Antimicrobial Resistance is the ability of micro-organisms to resist antimicrobial treatments, especially antibiotics.	
	*?PipinInstruction32 (M)	
	EB90.1 QC11 (Instruction) MODIFIED	
	ASK ALL	
	CAPI *?PipinInstruction32 = (READ OUT)	

QC1 Sur la base des informations que vous avez reçues, comment pensez-vous désormais utiliser les antibiotiques? *?PipinInstruction22 (M) Vous consulterez toujours un médecin lorsque vous pensez que vous avez besoin d'antibiotiques 1, Vous ne vous auto-médicamenterez plus avec des antibiotiques Vous ne prendrez plus d'antibiotiques sans la prescription d'un médecin 3, Vous ne conserverez plus les antibiotiques restants pour la prochaine fois où vous serez malade Vous donnerez les antibiotiques restants à vos proches ou amis quand ils seront malades 5, Autre 996, Aucun 998, Refus 997, Ne sait pas 999, EB90.1 QC10 MODIFIED ASK ONLY IF ST0174 equal 1 AND ST0176 equal 1 ROTATE RESPONSE LIST CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 997, 998, 999 QC1 La résistance aux antibiotiques est la capacité qu'ont les micro-organismes à résister aux traitements 1intr antimicrobiens, plus spécialement aux antibiotiques. *?PipinInstruction32 (M) EB90.1 QC11 (Instruction) MODIFIED ASK ALL CAPI *?PipinInstruction32 = (READ OUT)

CAWI *?PipinInstruction32 =	
On which topics, if any, would you like to receive more information?	
*?PipinInstruction22 (M)	
Resistance to antibiotics	7
How to use antibiotics	1,
Medical conditions for which antibiotics are used	2,
Prescription of antibiotics	3,
	4,
Links between the health of humans, animals and the environment	
	5,
Other	996,
None	998,
I don't want to receive more information on these issues	997,
Don't know	999,
EB90.1 QC11 MODIFIED	
ASK ALL	
ROTATE RESPONSE LIST	
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
HIDESPECIAL CODES 996, 997, 998, 999	
Which of the following sources of information would you use in order to get trustworthy information on antibiotics	?
*?PipinInstruction20 (M)	
A doctor	1,
A nurse	2,
A pharmacy	3,
A hospital	4,
Another health care facility	5,
Family or friends	, ·

Sur quels sujets, s'il y en a, voudriez-vous recevoir plus d'informations ?	
*?PipinInstruction22 (M)	
La résistance aux antibiotiques	1,
Comment utiliser les antibiotiques	2,
Dans quels cas utiliser les antibiotiques	3,
La prescription d'antibiotiques	4,
Les liens entre la santé des humains, des animaux et l'environnement	
	5,
Autre	996,
Aucun	998,
Ne souhaite pas recevoir plus d'informations sur ces sujets	997,
Ne sait pas	999,
EB90.1 QC11 MODIFIED	
ASK ALL	
ROTATE RESPONSE LIST	
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWI	ERS POSSIBLE)
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
(
HIDESPECIAL CODES 996, 997, 998, 999	
Parmi les sources d'information suivantes, laquelle utiliseriez-vous afin d'ob	tenir des informations fiables
sur les antibiotiques ?	
*2DininInstruction20 (M)	
*?PipinInstruction20 (M)	
Un médecin	1,
Un infirmier Une infirmière	2,
Une pharmacie	3,
Un hôpital	4,
Un autre établissement de santé	5,
La famille ou des amis	6,

CAWI *?PipinInstruction32 =

Union)	
	7,
A health-related personal blog	8,
Another health-related website	9,
Online social networks	10,
TV	11,
Newspapers or magazines	12,
The radio	13,
Other	996,
You are not interested in finding information on antibiotics	997,
Don't know	999,
EB90.1 QC12 MODIFIED	
ASK ALL	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
HIDESPECIAL CODES 996, 997, 999	
At what level do you believe it is most effective to tackle resistance to antibiotics?	
At what level do you believe it is most effective to tackle resistance to antibiotics?	1
At what level do you believe it is most effective to tackle resistance to antibiotics? *?PipinInstruction13 (M) At individual level or within the family	1 2
At what level do you believe it is most effective to tackle resistance to antibiotics? *?PipinInstruction13 (M) At individual level or within the family At regional level	
At what level do you believe it is most effective to tackle resistance to antibiotics? *?PipinInstruction13 (M)	2
At what level do you believe it is most effective to tackle resistance to antibiotics? *?PipinInstruction13 (M) At individual level or within the family At regional level At national level	2 3
At what level do you believe it is most effective to tackle resistance to antibiotics? *?PipinInstruction13 (M) At individual level or within the family At regional level At national level At EU level	2 3 4
At what level do you believe it is most effective to tackle resistance to antibiotics? *?PipinInstruction13 (M) At individual level or within the family At regional level At national level At EU level At global level	2 3 4 5
*?PipinInstruction13 (M) At individual level or within the family At regional level At national level At global level At global level Action at all levels is needed	2 3 4 5 998
At what level do you believe it is most effective to tackle resistance to antibiotics? *?PipinInstruction13 (M) At individual level or within the family At regional level At national level At EU level At global level Action at all levels is needed Don't know	2 3 4 5 998

CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)

Un site Internet officiel sur la santé (par exemple site du Gouvernement national/ de l'institut national de santé publique/ de l'Union européenne)	
	7
Un blog personnel lié à la santé	7,
Un autre site Internet à propos de la santé	8, 9,
Un réseau social en ligne	10,
La télévision	11,
Un journal ou un magazine	11,
La radio	13,
Autre	
Vous ne recherchez pas d'information sur les antibiotiques	996,
Ne sait pas	997,
	999,
EB90.1 QC12 MODIFIED	
ASK ALL	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWEI	RS)
(**************************************	,
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
HIDESPECIAL CODES 996, 997, 999	
A quel niveau pensez-vous qu'il est le plus efficace de lutter contre la résis	tance aux antibiotiques ?
*?PipinInstruction13 (M)	
Au niveau individuel ou familial	1
Au niveau régional	2
Au niveau national	3
Au niveau de l'Union européenne	4
Au niveau mondial	5
Une action à tous les niveaux est nécessaire	998
Ne sait pas	999
EB90.1 QC13 MODIFIED	
ASK ALL	
CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	

	HIDESPECIAL CODES 998, 999	
QC14intro	Now, let's talk about the use and effects of antibiotics in farm animals, i.e. animals used for consumption (meat, dair	products, etc.).
	*?PipinInstruction32 (M)	
	EB90.1 QC14 (Instruction) MODIFIED	
	ASK ALL	
	CAPI *?PipinInstruction32 = (READ OUT)	
	CAWI *?PipinInstruction32 =	
QC14	To what extent do you agree or disagree that sick farm animals should be treated with antibiotics if this is the most a treatment?	ppropriate
	*?PipinInstruction13 (M)	
	Totally agree	1
	Tend to agree	2
	Tend to disagree	3
	Totally disagree	4
	Don't know	999
	EB90.1 QC14 MODIFIED	
	ASK ALL	
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999	
QC15	Did you know that using antibiotics to stimulate growth in farm animals is banned within the EU?	
	*?PipinInstruction15 (M)	
	Yes	4

	HIDESPECIAL CODES 998, 999		
	Parlons maintenant de l'utilisation et des effets des antibiotiques sur les animaux d'élevage; c'est-à-dire animaux destinés à être consommés (viande, produits laitiers, etc.).		
	*?PipinInstruction32 (M)		
	EB90.1 QC14 (Instruction) MODIFIED		
	ASK ALL		
	CAPI *?PipinInstruction32 = (READ OUT)		
	CAWI *?PipinInstruction32 =		
QC1 4	Dans quelle mesure êtes-vous d'accord ou pas d'accord avec le fait que les animaux d'élevage malades soient traités par antibiotiques si c'est le traitement le plus approprié ?		
	*?PipinInstruction13 (M)		
	Tout à fait d'accord		
	Plutôt d'accord 2		
	Plutôt pas d'accord 3		
	Pas du tout d'accord 4		
	Ne sait pas 999		
	EB90.1 QC14 MODIFIED		
	ASK ALL		
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)		
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)		
	HIDESPECIAL CODE 999		
QC1 5	Saviez-vous que l'utilisation des antibiotiques pour stimuler la croissance des animaux d'élevage est interdite dans l'Union européenne ?		

No		2
Don't know		999
EB90.1 QC15 MODIFIED		
EB90.1 QC13 WODIFIED		
ASK ALL		
CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)		
G. T. T. Phillips action 25 (G. T. P. W. S. T. E. Y.		
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)		
HIDESPECIAL CODE 999		
*?SingleResp_Error1 If you suffered from COVID-19, did you take any antibiotics?		
*?PipinInstruction22		
No, I did not take any antibiotics		1,
Yes, from a medical prescription		2,
Yes, administered by a medical practitioner (e.g. in hospital, in a clinic)		
Yes, I had some left over from a previous course		3, 4,
Yes, without prescription from a pharmacy		5,
Yes, without prescription from elsewhere		6,
I did not get COVID-19		7,
Don't remember		998,
Refusal		997,
Don't know		999,
NEW		
ASK ALL		
ST0183 CODE 1 and 7 are Exclusive		
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIB	3LE)	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)		

HIDESPECIAL CODES 997, 998, 999

Ne sait pas	999			
EB90.1 QC15 MODIFIED				
ASK ALL				
CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)				
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)				
HIDESPECIAL CODE 999				
*?SingleResp_Error1 Si vous avez souffert de la Covid-19, avez-vous pris des antibiotiques ?				
*?PipinInstruction22				
Non, je n'ai pas pris d'antibiotiques Oui, sur ordonnance médicale	1,			
Oui, administré par une personne du corps médical (p. ex., à l'hôpital ou dans une clinique)	2,			
Oui, il m'en restait d'un précédent traitement	3, 4,			
Oui, sans ordonnance dans une pharmacie Oui, sans ordonnance ailleurs	5,			
Je n'ai pas eu la Covid-19	6, 7,			
Ne se souvient pas	998,			
Refus	997,			
Ne sait pas	999,			
NEW				
ASK ALL				
ST0183 CODE 1 and 7 are Exclusive				
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS	POSSIBLE)			
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)				
HIDESPECIAL CODES 997, 998, 999				

Non

QC17	*?SingleResp_Error1 What kind(s) of impact did the COVID-19 pandemic have (e.g. due to restrictions, new personal protective measures, hygiene, masks, and physical distancing) on your need to take antibiotics?	such as: hand	QC 7	Q m	SingleResp_Error1 uel(s) type(s) d'impact la pandémie de Covid-19 a-t-elle eu (p. ex., en raison de esures de gestes barrières, telles que l'hygiène des mains, les masques et la di otre besoin de prendre des antibiotiques ?	
	*?PipinInstruction22		- <u>-</u>]	*?	PipinInstruction22	
		1	•			<u> </u>
	It increased my need for antibiotics	1,		<u> </u>	ela a augmenté mon besoin d'antibiotiques	1,
	It restricted my access to antibiotics as I couldn't go to the doctor to get a prescription				ela a limité mon accès aux antibiotiques, car je ne pouvais pas aller chez le édecin pour obtenir une ordonnance	
		2,			·	2,
	It restricted my access to antibiotics as I couldn't go to the pharmacy				ela a limité mon accès aux antibiotiques car je ne pouvais pas aller à la	
		3,		pr	narmacie	3,
	It decreased my need for antibiotics because I fell ill less often during the containment period				ela a diminué mon besoin d'antibiotiques car je suis tombé(e) moins souvent	
		4,		m	alade pendant la période de confinement	4,
	It decreased my need for antibiotics because I fell ill less often due to strengthened personal protective measures				ela a diminué mon besoin d'antibiotiques car je suis tombé(e) moins souvent	
		5,		m	alade grâce au renforcement des mesures de gestes barrières	5,
	My access to antibiotics remained the same	6,		М	on accès aux antibiotiques est resté le même	6,
	My need for antibiotics remained the same	7,		M	on besoin d'antibiotiques est resté le même	7,
	Don't remember	998,		Ne	e se souvient pas	998,
	Refusal	997,		Re	efus	997,
	Don't know	999,		Ne	e sait pas	999,
		•				!
	NEW			NI	EW	
	ASK ALL]	AS	SK ALL	
	ST0184 CODES 1, 6 and 7 are Exclusive]	ST	70184 CODES 1, 6 and 7 are Exclusive	
	CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)			CA	API *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS I	POSSIBLE)
	CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)]	CA	AWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
	HIDESPECIAL CODES 6, 7, 997, 998, 999]	Н	DESPECIAL CODES 6, 7, 997, 998, 999	
B003End [*] ime	Question holding end time.		BO End		uestion holding end time.	
B1002Sta tTime	r Question holding the start time.		B10 25t		uestion holding the start time.	

KINT	Let's move to another topic.	
Сор		
Г		
Ī	EB96.3 BLOCKINTRO4_Copy_1	
- 1.		
	In political matters people talk of "the left" and "the right". How would you place your views on this scale?	
-	*?PipinInstruction2	
L		
	1 Left	1
L	2	2
3	3	3
Ŀ	4	4
L	5	5
(6	6
	7	7
L	8	8
L	9	9
L	10 Right	10
L	Refusal	997
	Don't know	999
Ī	EB96.3 SE055	
L		
1	HIDESPECIAL CODES 997, 999	
[CAPI *?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)	
ī.	CAWI *?PipinInstruction2 = (ONE ANSWER ONLY)	

C Pa	assons à un autre sujet.	
 _		
_	DOS 2 DIOCUNTRO 4 Co 4	
E	B96.3 BLOCKINTRO4_Copy_1	
v	propos de politique, les gens parlent de "la gauche" et de "la droite". Vous-mê otre position sur cette échelle de 1 à 10, où '1' signifie "gauche" et '10' signifie ' écrit le mieux votre position ?	
*	PipinInstruction2	
_		
	Gauche	1
2		2
3		3
4		4
5		5
6		6
7		7
8		8
9		9
1	O Droite	10
R	efus	997
N	e sait pas	999
E	B96.3 SE055	
Н	IDESPECIAL CODES 997, 999	
C	API *?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HES	ITATES, TRY AGAIN)
L		

*?PipinInstruction3 *?PipinInstruction3 NGLE LIVING WITH A PARTNER: Living with the children of this union INGLE LIVING WITH A PARTNER : Living with the children of a previous union SINGLE LIVING WITH A PARTNER: Living with the children of this union and of a previous unio ELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou l'autre des partenaires a eu d'uni 12 13 14 996 997 EB96.3 SE056 EB96.3 SE056 HIDESPECIAL CODES 996, 997 HIDESPECIAL CODES 996, 997 CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI *?PipinInstruction3 = (ONE ANSWER ONLY) CAWI *?PipinInstruction3 = (ONE ANSWER ONLY) How old were you when you stoppe *?Pipin *?PipinInst EB96.3 SE057 EB96.3 SE057 DG004 CANNOT BE LARGER THAN RD006 (Age) CAP *PRIPINISTRUCTION = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DGGOA IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING", CODE '00' - IF ""NO EDUCATION" CODE '01' - IF ""REFUSAL" CODE '98' - IF ""DK" CODE '99') CAPI *PRIprintstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING", CODE '00" - IF ""NO EDUCATION" CODE '01" - IF ""REFUSAL" CODE '98" - IF ""DK" CODE '99") CAWI *?Pipininstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '98' - IF ""DON'T KNOW"" ENTER '99') CAWI *?Pipininstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION" ENTER '01' - IF ""REFUSAL" ENTER '98' - IF ""DON'T KNOW" ENTER '99') What is the highest level of education you completed? D8c Quel est le niveau d'études le plus élevé que vous avez atteint ? (ONE ANSWER ONLY) (ONE ANSWER ONLY) ermediate/Inter/Junior Certificate (ISCED 2) cational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3) seignement professionnel de 1er cycle (CAP, BEP) seignement secondaire de 2nd cycle (2nde à Terminale) saving Certificate or Leaving Certificate Vocational Programme (ISCED 3) Enseignement supérieur de cycle court (ex : DEUG, BTS, DUT, DEC Technique Licence, Bachelor ou équivalent Education level 13
Education level 15
Education level 15
Education level 16
Education level 17
Education level 17
Education level 19
Education level 19
Education level 20
Education level 21
Education level 22
Education level 22
Education level 22
Education level 23
Education level 24
Education level 24
Education level 24
Education level 24
Education level 24
Education level 25 Education level 25 ducation level 26 ducation level 27 ducation level 28 EB96.3 SE057C EB96.3 SE057C HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

(ONE ANSWER ONLY)	
(C	
	,
Education up to ISCED 4 completed abroad Education ISCED 5 and above completed abroad	1
AUT:no education completed	1
AUT:Primary school (6-10 years; compulsory)	1
AUT:Lower secondary education (10-14 years, compulsory)	1
AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	1
AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	1 1
	1
AUT:Short-cycle tertiary (university entrance diploma) AUT:Bachelor or equivalent	1
AUT:Master or equivalent	2
AUT:Doctoral or equivalent	2
BEL:No education - No diploma or certificate	2
BEL:Primary education BEL:Special needs secondary education	2
BEL:Lower secondary education: professional (1st or 2nd degree BSO)	2
	2
BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	
BEL:Lower secondary education: general (1st or 2nd degree ASO)	2
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BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	1
	2
BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO)	
BEL:Higher secondary education: general (3rd degree ASO)	3
BEL:Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra	
BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education	3
BELLHigher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education	
	3
BEL:Academic bachelor (high school or university)	3
BEL:Higher education, not at the university: long type (master in a high school)	1
BEL:University education: licentiate, master, engineer, medical doctor	3
	3
BEL:Further education after licentiate/master	3
BEL: Doctorate or PhD with thesis BULG: Did not attend school or left before 4th grade	3
BULG-Did not attend school or left before 4th grade BULG-Primary education	3
BULG:Lower secondary education	4
BULG:Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	1 1
BULG:First level of professional qualification (VET adults)	4
BULG:First level of professional qualification (VET)	4
BULG:Upper secondary	4
BULG:Upper secondary	4
BULG:Upper secondary/Second level of professional qualification (VET)	
BULG:Upper secondary/Third level of professional qualification (VET)	4
	4
BULG:Upper secondary/Third level of professional qualification (VET)	
BULG-Second level of professional qualification (VET adults)	4
BULG:Forth level of professional qualification (VET)	5
BULG:Third level of professional qualification (VET adults)	5
BULG:Forth level of professional qualification (VET adults)	5
BULG:Tertiary education 'Professional Bachelor' education-qualification degree (college)	
BULG:Tertiary education 'Bachelor' education-qualification degree (university)	5
	5
BULG:Tertiary education 'Master' education-qualification degree (univercity)	
BULG:Tertiary education 'Doctor' educational and scientific degree	5
	5
CYP:Pre-primary education/ with no education	5
CYP-Primary school	5
CYP-Lower secondary school CYP-Technical secondary school/ Vocational upper secondary school	6
	6
CYP:Upper secondary school	6
CYP-Vocational Training Institute	6
	6
CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institude	6
CYP-Centres for Higher Technical and Vocational Education/ Higher Technology Institude CYP-College (diploma)	6
CYP-College (diploma) CYP-University / Polytechnic - Undergraduate (Bachelor's)	6
CPP-Collegs (diploma) CPP-University / Polystohic - Undergoduste (Bachslor's) CPP-Postgraduste studies - Postgraduste (Master's)	
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CPF College (épions) CPF University / Polytechnic - Undergondure (Bachelor's) CPF Directoral CT-Discondure studies - Protogradure (Master's) CPP Directoral CT-Discondure studies - Protogradure (Master's) CPP Directoral CT-Discondure studies - Protogradure (Master's) CT-Discondure studies - Protogradure (Master's) CT-Discondure studies - Protogradure (Master's) CT-Discondure studies - Protogradure (Master's) CT-Discondure studies - Discondure studies - CT-Discondure - Mgr. Ing. Ing. srch., MUDr., MODr., MVDr., RNDr., INDr., UDr., CT-Discondure studies - CT-Discondure - Mgr. Ing. Ing. srch., MUDr., MODr., MVDr., RNDr., UDr., Rhammon, Ind., Indr., Peebb., RSDr.) CT-Discondure studies - CT-Discondure - Mgr. Ing. Ing. srch., MUDr., MODr., MVDr., RNDr., UDr., Rhammon, Ind., Indr., Peebb., RSDr.) CT-Discondure studies - CT-Discondure - Mgr. Ing., Ing. srch., MUDr., MODr., MVDr., RNDr., UDr., Rhammon, Ind., Indr., Peebb., RSDr.) CT-Discondure studies - CT-Discondure - Mgr. Ing., Ing. srch., MUDr., MODr., MVDr., RNDr., UDr., Rhammon, Ind., Indr., Peebb., RSDr.) CT-Discondure studies - CT-Discondure - Mgr. Ing., Ing. srch., MUDr., MODr., MVDr., RNDr., UDr., Rhammon, Ind., Indr., Peebb., RSDr.) CT-Discondure studies - CT-Discondure - Mgr. Ing., Ing. srch., MUDr., MODr., MVDr., RNDr., UDr., Rhammon, Ind., Indr., Peebb., RSDr.) CT-Discondure studies - CT-Discondure - Mgr. Ing.,	7 7 7 7 7 7 7 7 7 7 7 7 8 8 8 8 8 8 8 8
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D8b What is the

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AUT no education completed AUT Primary school (6-10 years; compulsory) AUT Primary school (6-10 years; compulsory)
AUT-Primary school (6-10 years; compulsory) AUT-Lower secondary education (10-14 years, compulsory)
AUT:Lower secondary education (10-14 years, compulsory)
AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)
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AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)
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AUT:Short-cycle tertiary (university entrance diploma)
AUT:Bachelor or equivalent
AUT:Master or equivalent
AUT:Doctoral or equivalent
BEL:No education - No diploma or certificate
BEL:Primary education
BEL:Special needs secondary education
BEL:Lower secondary education: professional (1st or 2nd degree BSO)
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BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)
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BEL:Lower secondary education: general (1st or 2nd degree ASO)
BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education)
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BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO)
BEL:Higher secondary education: general (3rd degree ASO)
BEL:Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra
BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education
BEL:Academic bachelor (high school or university)
BEL:Higher education, not at the university: long type (master in a high school)
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BEL:University education: licentiate, master, engineer, medical doctor
BEL:Further education after licentiate/master
BEL:Further education after licentiate/master BEL:Doctorate or PhD with thesis
BEL:Doctorate or PhD with thesis BULG:Did not attend school or left before 4th grade
BULG:Primary education BULG:Primary education
BULG:Lower secondary education BULG:Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)
BULG:First level of professional qualification (VET adults)
BULG:First level of professional qualification (VET adults) BULG:First level of professional qualification (VET)
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BULG:Upper secondary
BULG:Upper secondary/Second level of professional qualification (VET)
BULG:Upper secondary/Third level of professional qualification (VET)
BULG:Upper secondary/Third level of professional qualification (VET)
BULG:Second level of professional qualification (VET adults)
BULG:Forth level of professional qualification (VET)
BULG:Third level of professional qualification (VET adults)
BULG:Forth level of professional qualification (VET adults)
BULG:Tertiary education 'Professional Bachelor' education-qualification degree (college)
BULG:Tertiary education 'Bachelor' education-qualification degree (university)
BULG:Tertiary education 'Master' education-qualification degree (univercity)
BULG:Tertiary education 'Doctor' educational and scientific degree
CYP-Pre-primary education/ with no education
CIP-Pre-primary education/with no education CIP-Primary school
CTP: Pre-primary education/ with no education CTP-Primary school CTP-Lower secondary school
CTP: Pre-primary education/ with no education CTP-Primary school CTP-Lower secondary school
CPP-Pre-primary education/ with no education CPP-Primary school CPP-Inverse secondary school CPP-Technical secondary school CPP-Technical secondary school/ Vocational upper secondary school
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CPF-Pre-primary education with ne education CPF-Primary school CPF-Inseary school CPF-Inseary school CPF-Inseary school CPF-University school CPF-Universi
CPP Pre-primary education / with no education CPP-Primary school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely school CPP-Inversely Polytechnic - Undergraduate (Bactelor's) CPP-Inversely Polytechnic - Undergraduate (Bactelor's) CPP-Inversely Polytechnic - Undergraduate (Bactelor's) CPP-Inversely Polytechnic - Undergraduate (Bactelor's) CPP-Inversely Polytechnic - Undergraduate (Bactelor's) CPP-Inversely Polytechnic - Undergraduate (Bactelor's) CPP-Inversely Polytechnic - Undergraduate (Bactelor's) CPP-Inversely Polytechnic - Undergraduate (Bactelor's) CPP-Inversely Received CPP-Inversely Polytechnic - Undergraduate (Bactelor's) CPP-Inversely Received CPP-Inversely CPP-Inversel
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DEN:Primary school 8:11 years]
EN:Upper secondary (in Danish; stx, hhx, htx, hf) EN:Short cycle tertiary	-
EN:Diploma Degree	1
EN:Bachelor or equivalent EN:Master or equivalent	-
EN-Doctoral or equivalent STONIA: Without primary education (below 4th grade)	1
STONIA: Primary education (completed grades 4th-6th)	-
STONIA: Vocational courses for people without primary education	
STONIA: Basic education (completed grades 7th-9th)	-
STONIA: Vocational education that lasts up to 2 years and is based on basic education	
STONIA: Vocational education that lasts 2 or more years and is based on primary education	1
STONIA: Vocational education which includes completion of secondary education or secondary specialized education based on basic	1
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STONIA-Secondary education STONIA-Secondary education or secondary education, secondary specialized education or vocational secondary education based secondary education secondary education	
STONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor vel qualification)	
STONIA Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education stitution (3-4 years of studies)	
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STONIA.Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies nat started before the year of 1992 (university level specialist's diploma), medical studies	-
STONIA: Doctor's degree (including candidade of Science) RE:Kindengarden, pre-primary / didn't go to school or some primary education	-
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RE-Elementary school /primary school RE-Gymnasium/lower secondary school	1
RE-High school/ Unified Lyceum	1
RE-Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)	
RE-Vocational Training Institute (IEK)	1
RE-Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the notatopolisi), KATEE	
RE-Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anotatopolis)	
RE-University, Greek Open University (Bachelor from a tertiary University Institution)	
RE-Technological Educational Institute (TEI) (Post-graduate studies, Master)	-
RE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	
RE:University, Greek Open University (Post-graduate studies, Doctorate programme)	
P:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).	-
P-Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6º primary or 1º ESO (inclusive).	
EP-Secondary education, first cycle, primary education until 8th or 1° BUP (inclusive), LOGSE 2nd ESO or 3° ESO (inclusive).	i
SP-Secondary education, second cycle: up to 2 * BUP or BUP 3rd or LOGSE 4th ESO.	
SP-Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of cational training.	1
SP-Studies third grade, first cycle: University Studies, grades, diplomes.	
SP-Studies third grade, first cycle: non-technical colleges SP-Studies third grade, first cycle: Technical Engineering	1
P-Studies third grade, first cycle: reclinical engineering P-Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification	1
PRESIDENT AND ADMINISTRATION OF THE PROPERTY O	
P-Third grade studies, second cycle: University faculties and degrees.	
P:Third grade studies, second cycle: Technical Colleges. P:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors	-
P:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.	1
P:Third grade studies: Masters and postgraduate studies	-
er: nira grade studies: Masters and postgraduate studies P:Third grade studies: PhD	1
N:No education, comprehensive school not finished N:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)	-
N:Comprehensive school N:Matriculation examination	1
N:Vocational school, occupational training	1
N-Post-secondary non-tertiar N-Short-cycle tertiary education	1
N:Universities of applied sciences graduate	1
N:Sachelor or equivalent level N:Master or equivalent level	4
N:Doctoral or equivalent level	1
A: Pre-primary education, included no education completed A: Primary education	4
A:Lower secondary education	1
A:Lower secondary education A:Upper secondary education	1
A:Upper secondary education	1
A:Post-secondary non tertiary (including pre-vocational or vocational education)	
A:Short-cycle tertiary	1
A:Bachelor or equivalent	1
A:Master or equivalent A:Doctoral or equivalent	-
ING:Pre-primary education (include no education) / left school before completing 4th class	1
JNG-Pre-primary education (include no education) / 1-4th class / incompleted 4th class	-
JNG:Primary education / 5-7th class (also completed 4th class)	
ING:Primary education / completed primary education or equally (or secondary school 5-8 classes)	
JNG:Lower secondary education /uncompleted secondary education	1
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ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)		ITA: Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)
ITA:Additional courses to less than 5 years duration secondary education	196	ITA:Additional courses to less than 5 years duration secondary education
ITA-Post secondary, non tertiary education - vocational training	197	ITA:Post secondary, non tertiary education - vocational training
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ITA:Four years or more university degree (old system degree courses)	200	ITA:Four years or more university degree (old system degree courses)
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URI-No education (never studied, incomplete primary) URI-No education (never studied, incomplete primary) URI-Lower secondary general education URI-Lower secondary secondary decutation URI-Lower secondary secondary decutation URI-Lower secondary secondary decutation URI-Lower secondary vocational education URI-Lower secondary vocational education URI-Lower secondary vocational education URI-Lower secondary vocational education URI-Roon-university bachelor's degree (e.g. college, professional bachelor's degree)	205 206 207 207 208 209 211 212 213	URI-No education (never studied, incomplete primary) URI-Primary profusion URI-Primary profusion URI-Lower secondary general education URI-Lower secondary sociolosis deducation URI-Post secondary sociolosis deducation URI-Post secondary sociolosis deducation URI-Rost secondary contamine deducation URI-Rost secondary sociolosis deducation URI-Rost secondary so
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MALT-SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school
MALT-SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3) MALT-National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship
MALT-Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)
MALT:Bachelor's Degree (MQF Level 6) MALT:Master's Degree (Post-graduate Diploma/Post-graduate Certificate (MQF Level 7)
MALT:Doctoral Degree/ PhD (MQF Level 8)
NED:Elementary school not completed NED:Only elementary school completed
NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, bousehold school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished
NED:[More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)
NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)
NED:Higher general secondary education, High School For Girls finished (5 years)
NED: Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)
NED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative
Education, Secondary Technical School completed (2-3 years)
NED:Secondary Vocational Eduaction Level 2 and 3 finished (duration 2-3 years)
NED:Secondary Vocational Eduaction Level 4 finished (duration 4 years)
NED:Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education
NED:Associate degree (Ad) (2-3 years) NED:first year university, Open University Certificate
NED:Backelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished
NED:University: bachelor finished
WED-University: bachelor finished WED-Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program
IED:University: master's degree, second phase education, engineer, Master in law, MA, Msc
AED:Doctorate or PhD
POL:no formal education or incomplete primary POL:primiary (6 years)
OL:primlary (before reform, 7 or 8 years) or lower secondary school
OLincomplete vocational school
OL vocational school OUs secondary vocational education
OL:secondary school OL:post secondary
OL:bachelor/engineer degree or equivalent OL:master degree or equivalent
Octobcraf degree or higher ORT:: None / Pre-primary
ORT:2: Basic Education 1 (up to 4th class)
ORT-3: Basic Education 2 (preparatory / 5th and 6th grades) ORT-4: Basic Education 3 (up to 9th grade / 5th grade high schools)
PORT-S: Technical / Professional Courses
ORT:S: Secondary Education General Courses (12th / 7th grade of complete high schools)
PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)
PORT-8: Short-cycle tertiary PORT-9: Bachelor / Degree
PORT:10: Degree
PORT:1: Masters Degree PORT:12: Doctoral (PhD)
ROM:No education ROM:Incomplete primary school
ROM:Primary school ROM:Incomplete lower secondary school
ROM:Lower secondary school ROM:Apprenticeship school (complementary)
IOM:Vocational school
ROM:Incomplete upper secondary school / high school ROM:Upper secondary school / high school
ROM:Foreman school ROM:Post high school
ROM:incomplete university ROM:Short cycle tertiary education - technological or college
IOM: University
IOM:Master
VWE:No formal education
WE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))
WE-People school (6 years) WE-Real school, training school, girls school
WE-Basic school, 7-9 years (including adult education - adult vocational school (Komvux)
SWE:Upper secondary school, student degree
SWE-Add-on education after upper secondary school, not college/university (for example qualified vocational education)
SWE:College degree, general or vocational SWE:Bachelor degree or equivalent
SWE:Masters degree or equivalent SWE:Licentiate/doctors degree or equivalent
SLOVENIA:No education or unfinished basic education (less then 6 grades of basic school)
SLOVENIA:Unfinished basic education, but finished more then 6 grades of basic school
SLOVENIA-Finished basic education (basic school certificate)
LOVENIA:Vocational or secondary education with out baccalaureate

LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)	
V:PhD degree (including candidate of science) MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	
MALT:Primary school (MQF Level 1) MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	-
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level I.e. A'Levels) (MQF Level 4)/ Apprenticeship	
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	
AALT:Bachelor's Degree (MQF Level 6) AALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	
MALT:Doctoral Degree/ PhD (MQF Level 8)	_
IED:Elementary school not completed	
IED:Only elementary school completed IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, tr.	ade
chool, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished	
NED_(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed lighter general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	l.
JED-Secondary Vocational Eduaction Level 1 finished (duration < 2 years)	
IED:Higher general secondary education, High School For Girls finished (5 years)	-
IED.Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)	
IED Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative ducation, Secondary Technical School completed (2-3 years)	
IED-Secondary Vocational Eduaction Level 2 and 3 finished (duration 2-3 years)	
IED.Secondary Vocational Eduaction Level 4 finished (duration 4 years)	-
EED:Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education	
IED:Associate degree (Ad) (2-3 years) IED:first year university, Open University Certificate	
REUTHER year university, Upen University Certificate IED:Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/sch if music finished	ool
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ED:University: bachelor finished ED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program	#
ED:University: master's degree, second phase education, ross neo programs, premiseres program ED:University: master's degree, second phase education, engineer, Master in law, MA, Msc	
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ED-Doctorate or PhD DL-no formal education or incomplete primary	
OL:primlary (6 years) OL:primlary (before reform, 7 or 8 years) or lower secondary school	7
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OL:incomplete vocational school OL:vocational school	-
OL:secondary vocational education	_
OL-secondary school OL-post secondary	
OL:bachelor/engineer degree or equivalent OL:master degree or equivalent	
OL:doctoral degree or higher	
ORT:1: None / Pre-primary ORT:2: Basic Education 1 (up to 4th class)	-
ORT:3: Basic Education 2 (preparatory / 5th and 6th grades) ORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)	
ORT:5: Technical / Professional Courses ORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)	-
ORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)	
ORT:8: Short-cycle tertiary	
ORT-10: Degree ORT-11: Masters Degree	
ORT.1D. Degree DRT.11. Masters Degree DRT.11. Masters Degree DRT.12. Doctoral (PPD)	
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LOVENIA:Vocational or secondary education with with baccalaureate
LOVENIA:After vocational or secondary education without higher school diploma
LOVENIA-Higher school eduacation with not-university diploma (VI.1 level)
LOVENIA: Universty diploma education (VI. 2 level) LOVENIA: Masters or equivalent education (VII. all VIII. 1 level)
LOVENIA:Doctoral or equivalent education (VIII.2 level)
LOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "mestianka" – "town chool") or no education
and for the consistent
LOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")
LOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)
LOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)
LOVAKIA:Vocational school or trade school (without maturity level certificate)
LOVAKIA:Completed apprentice's training institution with the maturity certificate
LOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school
i.OVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)
LOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)
I.OVAKIA:University, college education – bachelor degree
LOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)
LOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc., etc., not PhDr.I)
JK:No qualification, left school before age 11
JK:No qualification, left school between age 11 and 14
IK:No qualification, left school after age 14 IK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or
COTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification
JK.One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or
IK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or Seneral Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification
JK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)
IK:One or more of the following: *GCSE (5 or more grades A*-C) *O level (5 or more grades AC) *CSE (5 or more Grade 1) *SCE Ordinary
irade (5 or more Grades A-C) *SCE Standard Grade (5 or more Grades 1-3)
IK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other quivalent qualification
JK:NVQ or SVQ Level 3 • GNVQ or GSVQ Diploma Advanced Level • Access to Higher Education Diploma • Advanced Apprenticeship • OND, ONC, BTEC National, SCOTVEC National Certificate • City & Guilds advanced craft Part 3 • RSA Advanced Diploma • Other equivalent
qualification
JK:HNC, NVQ or SVQ Level 4
JK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education
Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma
Traching qualification (below degree level) e.g. Traching Certificate +Nursing qualification (below degree level) +SSA Higher Optoma IKF first degree: Bit or ESC, or equivalent qualification
Tracking qualification (below degree level) e.g. Tracking Certificate +Nursing qualification (below degree level) +SSA Higher Olphoma IK Finst degree: BA or BG, or equivalent qualification IK Finst graduate diploma or certificate
Traching qualification (below degree level) e.g. Traching Certificate +Nursing qualification (below degree level) +SSA Higher Opiolma JUC First degree: BA or BSC, or equivalent qualification IK Poot graduats diploma or certificate IK Higher degree, e.g. MA, MBA, MSC, MPhil or equivalent qualification
Tracking qualification (below degree level) e.g. Tracking Certificate +Norring qualification (below degree level) +SSA Higher Optoma IK First degree: Bit or Bit, or equivalent qualification IK Policy grounds digition, or Certificate IK Policy grounds digition, NA, MA, MA, Mary Mill or equivalent qualification IK Doctorate: PRO or DPMI
Tracking qualification (below degree level) e.g. Tracking Certificate +Nursing qualification (below degree level) +SSA Higher Oploma JKF First degree: BA or BSC, or equivalent qualification JKF Sing degree: BA or BSC, or equivalent qualification JKF Sing perduates: BA or BSC, or equivalent qualification JKF Sing perduates: BA or BSC, or equivalent qualification JKF Sing perduates: BA or BSC, or equivalent qualification JKF Sing perduates: BA or BSC, or equivalent qualification JKF Sing perduates: BA or BSC, or equivalent qualification JKF Sing perduates: BA or BSC, or equivalent qualification JKF Sing perduates: BA or BSC, or equivalent qualification JKF Sing perduates: BA or BSC, or equivalent qualification JKF Sing perduates: BA or BSC, or equivalent qualification JKF Sing perduates: BA or BSC, or equivalent qualification
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Traching qualification (below degree level) e.g. Traching Certificate +Nursing qualification (below degree level) +SSA Higher Opiolma JUC First degree: BA or BSC, or equivalent qualification IK Poot graduats diploma or certificate IK Higher degree, e.g. MA, MBA, MSC, MPhil or equivalent qualification
Tracking qualification (below degree level) e.g. Tracking Certificate +Nursing qualification (below degree level) +SSA Higher Oploma IKF first degree: BA or BSC, or equivalent qualification IKF door graduate diploma or certificate IKF door graduate diploma or certificate IKF light region, e.g. MA, MBA, MSC, MPhil or equivalent qualification IKE Octobrate: PD or or DPhil SIACATICA formal education, unfinished primary education SIACATICA formal primary education, the first stage of basic education (4 years of primary education) SIACATICA formal primary education (8 years)
Tracking qualification (below degree level) e.g. Tracking Certificate +Nursing qualification (below degree level) +SSA Higher Oploma IKF first degree: BA or BSC, or equivalent qualification IKF first degree: BA or equivalent qualification IKF fi
Tracking qualification (below degree level) e.g. Teaching Certificate Nurring qualification (below degree level) +RSA Higher Diploma IKF first degree: BA or BSc, or equivalent qualification IKF first degree: BA or equivalent qualification IKF fi
Tracking qualification (below degree level) e.g. Tracking Certificate Nursing qualification (below degree level) +SSA Higher Opioma IRE First degree: Bit or BSC, or equivalent qualification IRE Post advante diploma or certificate IRE First degree: Bit or BSC, or equivalent qualification IRE First degree: Bit or BSC, or equivalent qualification IRE Doctorate: PRO or DPMI IRED Control education, unfinished grimany education IRED CONTROL (IRED Grant education, unfinished grimany education) IRED CONTROL (IRED Grant education, unfinished grimany education) IRED CONTROL (IRED Grant education, unfinished grimany education) IRED CONTROL (IRED GRANT Education) IRED CONTROL (IRED GRANT Education) IRED CONTROL (IRED GRANT Education) IRED CONTROL (IRED GRANT Education) IRED CONTROL (IRED GRANT EDUCATION) IRED C
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Tracking qualification (below degree level) e.g. Teaching Certificate *Nurring qualification (below degree level) *RSA Higher Diploma KF.First degree: BA or BK, or equivalent qualification KF.Post graduate diploma or certificate KRING or experiment or certificate KRING or exper
Teaching qualification (below degree level) e.g. Teaching Certificate *Nurring qualification (below degree level) *SSA Higher Opiolma K.First degree: Bit or Bit, or equivalent qualification K.Posts gehands diploma or certificate K.Posts gehands diploma or certificate K.Posts degree: Bit or Bit, or equivalent qualification K.Doctorate: PRO or DPNI ROATINA Formal education, unfinished primary education ROATINA for formal education, unfinished primary education ROATINA formal education, unfinished primary education ROATINA Elementary school, primary education (B years) ROATINA Elementary school, primary education (B years) ROATINA formal education, testing 4 years ROATINA formal education, testing 4 years ROATINA formal education, testing 4 years ROATINA formal education (P years) ROATINA formal education (P years) ROATINA formal education (P years) ROATINA formal education (P years) ROATINA formal education (P years) ROATINA formal education (P years) ROATINA formal education (P years) ROATINA formal education (P years) ROATINA formation (P years) ROAT
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Tracking qualification (below degree level) e.g. Tracking Certificate Nursing qualification (below degree level) +SSA Higher Opiolma IRE First degree: Bit or BSC, or equivalent qualification IRE Post adaptive Bit or BSC, or equivalent qualification IRE Post adaptive Bit or BSC, or equivalent qualification IRE Post adaptive Bit or BSC, or equivalent qualification IRE Octobrate: PRO or DPMI IRECTION (INC.)
Tracking qualification (below degree level) e.g. Tracking Certificate Nurring qualification (below degree level) +SSA Higher Diploma IK First degree: Bit or BSC, or equivalent qualification IK Posts graduate diploma or certificate Kill Post of the Common or certificate Kill Register degree; e.g. MM, MRA, MSC, MPHil or equivalent qualification KILD Control or Desire or Common or Certificate KILD Control or Desire or Common or Certificate KILD Control or Desire or Certificate KILL Desire of Common or Certificate KILL Desire of Common or Certificate KILL Desire of Certificate
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NATIONAL STATE OF THE PROPERTY
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DVENIA:Universty diploma education (VI.2 level)
OVENIA: Masters or equivalent education (VII. ali VIII.1 level)
DVENIA: Doctoral or equivalent education (VIII.2 level) DVAKIA: Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "meštianka" – "town
or no education
DVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")
DVAKIA: Completed elementary school +vocational training or courses (without the certificate of apprenticeship)
OVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)
DVAKIA: Vocational school or trade school (without maturity level certificate)
DVAKIA:Completed apprentice's training institution with the maturity certificate
DVAKIA-Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school
DVAKIA-Completed general upper secondary education (grammar school, secondary comprehensive school)
OVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)
DVAKIA: University, college education – bachelor degree
DVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)
DVAKIA-Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc. , etc., not PhDr.I)
:No qualification, left school before age 11
:No qualification, left school between age 11 and 14 :No qualification, left school after age 14
One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or OTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification
:One or more of the following: *NVQ or SVQ Level 2 *Apprenticeship (Level 2) *GNVQ Intermediate Level *BTEC or SCOTVEC First or neral Diploma *PSA Diploma *City & Guilds Part 2 *GNVQ or GSVQ Diploma Higher Level *Other equivalent qualification
:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE dinary Grade (fewer than 5 Grades A-C) •CSE (fewer tha
One or more of the following: •60°5" (5 or more grades Δ^{\bullet} :C) •O level (5 or more grades Δ° :C) •CSE (5 or more Grade 1) •CF Ordinary
:One or more of the following: •GCSE (5 or more grades A*C) •O level (5 or more grades A*C) •CSE (5 or more Grade 1) •SCE Ordinary ade (5 or more Grades A*C) •SCE Standard Grade (5 or more Grades 1-3)
One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other ulvalent qualification
::NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, IC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent
alification
:HNC, NVQ or SVQ Level 4 Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 • Diploma in Higher Education
Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 • Diploma in Higher Education
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ALBANIA: University 4 years (Second Level Integrated Degree) (old system)			ALBANIA: University 4 years (Second Level Integrated Degree) (old system)	_
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ALBANIA: Masters degree 5/6 years (Second Level Integrated Degree)			ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	
ALBANIA: Post graduates, Specializzation, Advanced Research qualification	401		ALBANIA: Post graduates, Specializzation, Advanced Research qualification	401
	402			402
ALBANIA: Doctorate SERBIA: No education (under 3rd grade)	403 404		ALBANIA: Doctorate SERBIA: No education (under 3rd grade)	403
SERBIA: Primary education uncompleted (4th – 7th grade)	405		SERBIA-Primary education uncompleted (4th – 7th grade)	405
SERBIA: Primary education completed (8th grade) SERBIA: Secondary Education - Vocational school (3 years)	406		SERBIA-Primary education completed (8th grade) SERBIA-Secondary Education - Vocational school (3 years)	406
SERBIA:Secondary Educations (4 years)	407		SERBIA:Secondary Educations (4 years)	407
SERBIA: Post-secondary education - Workers programs	409		SERBIA:Post-secondary education - Workers programs	409
SERBIA: Higher school SERBIA: Bachelor basic academic studies (lasting 3-4 years)	410		SERBIA.Higher school SERBIA.Bachelor basic academic studies (lasting 3-4 years)	410
SERBIA: Master basic academic studies (lasting 5-6 years)	411 412		SERBIA:Master basic academic studies (lasting 5-6 years)	411
SERBIA: Postgraduate academic or applied studies specialist	413		SERBIA:Postgraduate academic or applied studies specialist	413
SERBIA:Magister degree (MSc) SERBIA:Doctoral or equivalent (PhD)	414		SERBIA:Magister degree (MSc) SERBIA:Doctoral or equivalent (PhD)	414
MONTE:No education (under 3rd grade)	415 416		MONTE:No education (under 3rd grade)	415 416
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MONTE-Secondary Education - Vocational school (3 years) MONTE-Secondary Educations (4 years)	419 420		MONTE:Secondary Education - Vocational school (3 years) MONTE:Secondary Educations (4 years)	419 420
MONTE:Post secondary education - Workers programs	421		MONTE:Post secondary education - Workers programs	421
MONTE:Higher school	422		MONTE:Higher school	422
MONTE:Bachelor basic academic studies (lasting 3-4 years) MONTE:Master basic academic studies (lasting 5-6 years)	423 424		MONTE:Bachelor basic academic studies (lasting 3-4 years) MONTE:Master basic academic studies (lasting 5-6 years)	423 424
MONTE:Postgraduate academic or applied studies specialist	424		MONTE:Postgraduate academic or applied studies specialist	425
MONTE:Magister degree	426		MONTE:Magister degree	426
MONTE:Doctoral or equivalent IS: I did not formally complete primary school	427		MONTE:Doctoral or equivalent IS: I did not formally complete primary school	427
IS: Primary school (incl. lower secondary level)	428 429		IS: Primary school (incl. lower secondary level)	428 429
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	1		IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	
IS: College, including art studies, or vocational training	430 431		IS: College, including art studies, or vocational training	430 431
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	1		IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	
IS: Hodgersylvate dislores (without a backglor days as secretarial testing in south	432		B: Hodarendusta dialoga (without a barbala dagrees) as constitued societies in a con-	432
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	433		IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	433
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	1		IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	7
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	434		IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	434
no, no on more degree or a ronger carronate degree (5. years or more)	435		о мом вергее он a unique cananoace degree (5 years or more)	435
IS: PhD or another doctoral degree	436		IS: PhD or another doctoral degree	436
NO: No completed formal education or below primary education NO: Primary education (ISCED 1)	437		NO: No completed formal education or below primary education NO: Primary education (ISCED 1)	437
NO: Primary education (ISCED 1) NO: Lower secondary education (ISCED 2)	438 439		NO: Lower secondary education (ISCED 2)	438 439
NO: Upper secondary education – general (ISCED 34)	440		NO: Upper secondary education – general (ISCED 34)	440
NO: Upper secondary education – vocational (ISCED 35) NO: Post-secondary non-tertiary education – general (ISCED 44)	441		NO: Upper secondary education – vocational (ISCED 3S) NO: Post-secondary non-tertiary education – general (ISCED 44)	441
NO. Post-securidary mon-teritary education – general (ISCEO 44)	442		NO. Post-secondary non-ternary education — general (15c20 44)	442
NO: Post-secondary non-tertiary education – vocational (ISCED 45)			NO: Post-secondary non-tertiary education – vocational (ISCED 45)	
NO: Short-cycle tertiary education (ISCED 5)	443		NO: Short-cycle tertiary education (ISCED 5)	443
NO: Bachelor's or equivalent level (ISCED 6)	444 445		NO: Bachelor's or equivalent level (ISCED 6)	444
NO: Master's or equivalent level (ISCED 7)	446		NO: Master's or equivalent level (ISCED 7)	446
NO: Doctoral or equivalent level (ISCED 8)	447		NO: Doctoral or equivalent level (ISCED 8)	447
XX: No formal education/pre-primary education XX: Primary education	448		XX: No formal education/pre-primary education XX: Primary education	448
XK: Lower secondary education	449 450		XK: Lower secondary education	449 450
XK: Upper secondary education	451		XK: Upper secondary education	451
XK: Higher education	452		XK: Higher education	452
XK: Bachelor XK: Masters	453 454		XX: Bachelor XX: Masters	453
XX: PHD	454		XK: PHD	454 455
BA: no education completed	456		BA: no education completed	456
BA: Completed primary school BA: Completed secondary school 3rd degree	457		BA: Completed primary school BA: Completed secondary school 3rd degree	457
BA: Completed secondary school 4th degree (Gymnasium, etc)	458 459		BA: Completed secondary school 4th degree (Gymnasium, etc)	458 459
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)			BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	
BA: Bathelor or equivalent	460		BA: Bachelor or equivalent	460
BA: Master or equivalent	461 462		BA: Master or equivalent	461 462
BA: Doctoral or equivalent	463		BA: Doctoral or equivalent	463
CH: Education level 1	464		CH: Education level 1	464
CH: Education level 2 CH: Education level 3	465		CH: Education level 2 CH: Education level 3	465
CH: Education level 4	466 467		CH: Education level 4	466 467
CH: Education level 5	468		CH: Education level 5	468
CH: Education level 6 CH: Education level 7	469 470		CH: Education level 6 CH: Education level 7	469 470
CH: Education level 8	470 471		CH: Education level 8	470 471
CH: Education level 9	472		CH: Education level 9	472
CH: Education level 10 CH: Education level 11	473		CH: Education level 10 CH: Education level 11	473
CH: Education level 12	474 475		CH: Education level 12	474
CH: Education level 12 CH: Education level 13	474 475 476		CH: Education level 12 CH: Education level 13	474 475 476
OR Education level 12 OR: Education level 13 Refusal	475 476 997		Of: Education level 12 Of: Education level 13 Refusal	475 476 997
CH: Education level 12 CH: Education level 13	475 476		CH: Education level 12 CH: Education level 13	475 476
OR Education level 12 OR: Education level 13 Refusal	475 476 997		Of: Education level 12 Of: Education level 13 Refusal	475 476 997
OR: Education level 12 Ort Education level 33 Refunds Don't Snow AUTOPUNCH FROM SIGSZC	475 476 997		OR Education inver 12 On Education inver 13 Refrost Refrost AUTOPUNICH PROM \$5697C	475 476 997
OR: Education level 12 OR: Education level 13 OR: Education level 13 OR: Transport State of the Control of the	475 476 997 999		OR Education inver 12 Obe Education inver 13 Reducat Don't howe Autorium/Au	475 476 997
OR: Education level 12 Ort Education level 33 Refunds Don't Snow AUTOPUNCH FROM SIGSZC	475 476 997 999		OR Education inver 12 On Education inver 13 Refrost Refrost AUTOPUNICH PROM \$5697C	475 476 997 999
DR: Education level 12 DR: Education level 13 DR: Education level 13 Droft Standard North Standa	475 476 997 999	D10	OR Education inver 12 Obe Education inver 13 Reducat Don't howe Autorium/Au	475 476 997
DR: Education level 12 DR: Education level 13 DR: Education level 13 Droft Standard North Standa	475 476 997 999	D10	OR Education inver 12	475 476 997 999
DR: Education level 12 DR: Education level 13 DR: Education level 14 DR: Education level 13 DR: Education level 14 DR: Ed	475 476 997 999	D10	OR Education inver 12 OR Education inver 13 Refusal Don't Incor AUTOPUNCH FROM \$505YC Sees Homme Femme Aucon / non binaire / ne se reconnail pas dans les catégories proposées	475 476 997 999
OR: Education level 12 OR: Education level 13 OR: Education level 13 OR: Transport State of the Control of the	475 476 997 999	D10	OR Education inver 12	475 476 997 999
OR: Education level 12 OR: Education level 13 Net found: Net found: Net found: Net found: Net found: Net found: Net found: Net found: Net found: Net found: Net found: Net found: Net found: Net found: Net found: Nome Nome Nome Nome of the above / Non binary / Do not recognite yourself in above categories	475 476 997 999	D10	OR Education inver 12 OR Education inver 13 Refusal Don't Incor AUTOPUNCH FROM \$505YC Sees Homme Femme Aucon / non binaire / ne se reconnail pas dans les catégories proposées	475 476 997 999
OR: Education level 12 OR: Education level 13 OR: Education level 13 OR: Education level 13 OR: To ROWN STATE OR TO ROWN STAT	475 476 997 999	D10	OR Education level 13 OR Education level 13 Reducat Bon't None AUTOPUNCH RIGON \$5007C Sees Fromme Accum / non binaire / ne se reconnait pas dans les catégories proposées	475 476 997 999
OR: Education level 12 OR: Education level 13 OR: Education level 13 OR: Education level 13 OR: To ROW OR TO ROW OR	475 476 997 999	D10 D15a	OR Education level 12 CR Education level 13 Befored Don't know AUTOPUNCH PROM \$5057C See Response Resman Resma	475 476 997 999
OR: Education level 12 OR: Education level 13	475 426 997 999 1 1 2	D10 D15a	OR Education inver 12 OR Education inver 13 Reducat Reducat Boar's Hoose AUTOPURICH RIGHM \$50057C Sees Fromme Account / non binarier / ne se reconnait pas dans les catégories proposées EBRG 3.50058 Guelle est yotre profession actuelle ?	475 476 997 999
OR: Education level 12 OR: Education level 13 OR: Education level 13 OR: Education level 13 OR: To ROW OR TO ROW OR	15 475 476 997 999 1 1 2 2 3	D10	OR Education level 12 CR Education level 13 Befored Don't know AUTOPUNCH PROM \$5057C See Response Resman Resma	475 476 997 999
OR: Education level 12 OR: Education level 13 OR: Education level 14	475 426 997 999 1 1 2	D10	OR: Education level 12 Get Education level 13 Beforat Don't know AUTOPUNCH PROM \$5057C See Response	475 476 997 999
CRE Efficiency invested 2 Refused Don't November 13 Refused Marchand AUTOPULATE PROM \$1007C Gender Woman W	15 475 476 997 999 1 1 2 2 3	D10	OR Education level 12 Che Flooration level 13 Beford Beford Con't Nanow Aut TOWNICH PROM \$5057C Seer Automate Service S	475 476 997 999
OR: Education level 12 Okt-floated Okt-flo	15 475 476 997 999 1 1 2 2 3	D10	One fidention level 12 For fidention level 13 Reformat Reformat Authority From September 15 Reformat Authority From September 15 Seese Resonance	475 476 997 999
CR: Efficiency invested 2 Refused Don't You've Care Refused Mat Grown Manage Genede Woman Woman Woman Woman Woman Woman Woman Woman Woman Woman Woman Woman Rose of the above / Non binary / Do not recognite yourself in above categories LEMS 3 55038 What is your current occupation? "Phylinitarycations" Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Underlying or ordinary shopping and looking after the home, or without any current occupation, not working Student Underlying or ordinary shopping and looking after the home, or without any current occupation, not working Student Underlying or ordinary shopping and looking after the home, or without any current occupation, not working Student S	15 475 476 997 999 1 1 2 2 3	D10	On Education level 12 Beford Foot Foundation level 13 Beford Aut TOWNERS PROM \$100 PC Bear Aut TOWNERS PROM \$100 PC Bear Author Promise Author Promise Author Promise Author Promise Author Promise Author Promise Author Promise Author Prom Bearing Author Prom Bearing Author Prom Bearing Author Prom Bearing Author Prom Bearing Author Prom Bearing Author Prom Bearing Author Prom Bearing Author Prom Bearing Author Beari	475 476 997 999
OR: Education level 12 Okt-floated Okt-flo	15 475 476 997 999 1 1 2 2 3	D10	One fidention level 12 For fidention level 13 Reformat Reformat Authority From September 15 Reformat Authority From September 15 Seese Resonance	475 476 997 999
OR: Education level 13 Technol Techno	15 475 476 997 999 1 1 2 2 3	D19	One fidention level 12 Fidential Control Control Fidential Control Fidential Control Fidential Fidential Control Fidential Fid	475 476 997 999
OR: Education level 13 Deficient Comment of the Co	15 475 476 997 999 1 1 2 2 3	D19	Cit Education level 12 Cit Education level 31 Befored April Towner April Towner April Towner April Towner April Towner April Towner April Towner April Towner April Towner April Towner April Towner Fermen Aucus / non binate / ne se reconnait pas dans les cutégories proposées 1896-1 55056 Ouelle est vorte profession actuelle 7 **Tippointerocutions In change des achaits courants et des libbes ménagères ou sans aucune activité professionnelle Esudeures Au change temperarement sans emple As entraites ou en congé de maladie prolongé Agriculter un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant Tipoulleur un'edipendant et un magain, artisse no u autre travailleur indépendant Industriet, propriétaire (en tout ou ou partie) d'une entreprise	475 476 997 999
OR: Education level 13 Technol Techno	15 475 476 997 999 1 1 2 2 3	D19	One fidention level 12 Fidential Control Control Fidential Control Fidential Control Fidential Fidential Control Fidential Fid	475 476 997 999

					-
	Employed position, middle management, other management (department head, junior manager, teacher, technician)	12		Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
	Employed position, working mainly at a desk	13		Employé travaillant la plupart du temps dans un bureau	13
	Employed position, not at a desk but travelling (salesmen, driver, etc.)			Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	14		Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hópital, restaurant, police, pompier, etc.)	14
	Employed position, supervisor	15		Contremaître, agent de maîtrise salarié	15
	Employed position, skilled manual worker	16 17		Ouvrier qualifié salarié	16 17
	Other employed (unskilled) manual worker, servant	18		Autre ouvrier (non qualifié) salarié, personnel de maison	18
	EB96.3 SE060A			EB96.3 SEDGOA	
	CAPI *?Pipininstruction6 = (DO NOT SHOW SCREEN)			CAPI *?Pipininstruction6 = (DO NOT SHOW SCREEN)	
	CAWI *?Pipininstruction6 = (ONE ANSWER ONLY)			CAWI *?Pipininstruction6 = (ONE ANSWER ONLY)	
D15b	Did you do any paid work in the past? What was your last occupation?		D15b	Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ?	
	*?PipinInstruction6			*?PipinInstruction6	
					Т-
	Self-employed farmer Self-employed fisherman	5		Agriculteur indépendant Pècheur indépendant	5
	Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)			Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	
	Owner of a shop, craftsmen, other self-employed person	7		Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	7 8
	Business proprietors, owner (full or partner) of a company	9		Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
	Employed professional (employed doctor, lawyer, accountant, architect)	10		Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	10
	Employed position, general management, director or top management (managing directors, director general, other director)			Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	1
	Employed position, middle management, other management (department head, junior manager, teacher, technician)	11		Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	11
		12			12
	Employed position, working mainly at a desk Employed position, not at a desk but travelling (salesmen, driver, etc.)	13		Employé travalllant la plupart du temps dans un bureau Employé ne travalllant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	13
		14			14
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15		Employé ne travaillant pas dans un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompiers, etc.)	15
	Employed position, supervisor	16		Contremaître, agent de maîtrise salarié	16
	Employed position, skilled manual worker Other employed (unskilled) manual worker, servant	17 18		Ouvrier qualifié salarié Autre ouvrier (non qualifié) salarié, personnel de maison	17
	Never did any paid work	18 19		Na jamais exercé d'activité professionnelle rémunérée	19
	E896.3 SE060B			EB96.3 SE060B	
	ASK IF SE060A = CODES 1,2,3,4			ASK IF SE060A = CODES 1,2,3,4	
	CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)			CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)	
	CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)	
D25	Would you say you live in a?		D25	Diriez-vous que vous vivez ?	
	Rural area or village	1		Dans une commune rurale	1 1
	Small or middle sized town	2		Dans une ville petite ou moyenne	2
	Large town Don't know	3		Dans une grande ville Ne sait pas	3
		999			999
	EB96.3 SE061			E896.3 SE061	
	HIDESPECIAL CODE 999			HIDESPECIAL CODE 999	
D40a	How many people aged 15 years or more live in your household, yourself included?		D40a	Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ?	
	*?PipinInstruction23			*?PipinInstruction23	
	EB96.3 SE062A			E896.3 SE062A	
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.			PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?Pipininstruction23 = (WRITE DOWN)			CAPI *?PipinInstruction23 = (WRITE DOWN)	
	CAWI *?Pipininstruction23 = (TYPE IN)			CAWI *?PipinInstruction23 = (TYPE IN)	
D40b	How many children less than 10 years old live in your household?		D40b	Combien d'enfants de moins de 10 ans vivent dans votre foyer ?	
-	*?PipinInstruction23		-	*?Pipininstruction23	
	· · · pro				
	EB96.3 SE062B			EB96.3 SE062B	
	PLEASE SHOW "SED62A/SED62B/SED62C" QUESTIONS ON SAME PAGE.			PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?Pipininstruction23 = (WRITE DOWN)			CAPI *?Pipininstruction23 = (WRITE DOWN)	
	CAWI *?PipinInstruction23 = (TYPE IN)			CAWI *?PipinInstruction23 = (TYPE IN)	
D40c	How many children aged 10 to 14 years old live in your household?		D40c	Comblen d'enfants de 10 à 14 ans vivent dans votre foyer ?	
	*?PipinInstruction23	1		*?PlpinInstruction23	
					_
	EB96.3 SE062C			EB96.3 SE062C	
	PLEASE SHOW "SED62A/SED62B/SED62C" QUESTIONS ON SAME PAGE.	'		PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?PipinInstruction23 = (WRITE DOWN)			CAPI *?PipinInstruction23 = (WRITE DOWN)	
	CAWI *?Pipininstruction23 = (TYPE IN)			CAWI *?PipinInstruction23 = (TYPE IN)	
D43a	Do you own a fixed telephone in your household?		D43a	Possédez-vous un téléphone fixe dans votre foyer ?	
	*?PipinInstruction15 (M)			*7PjpinInstruction15 (M)	
	Yes	1		Oui	1 1
	No	2		Non	2
	EB96.2 SED63A	1		E896.2 \$E063A	1
	ASK ONLY IN EU27 (RCDUM002a = 1)			ASK ONLY IN EU27 (RCDUM002a = 1)	
	CAPI *?Pipininstruction15 = (ONE ANSWER ONLY)			CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	
	CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
D43b	Do γου own a personal mobile telephone?		D43b	Passédez-vous un téléphane mobile GSM portable personnel ?	
	*?PipinInstruction15 (M)			*?Pipininstruction15 (M)	
	Yes			Oui	1 .
	No No	1 2		Non	1 2
	EB96.2 SE063B			E896.2 SE0638	
	ASK ONLY IN EU27 (RCDUM002a = 1)			ASK ONLY IN EU27 (RCDUM002a = 1)	

	CAPI *?Pig	inInstruction15 = (ONE ANSWER ONLY)									CAPI *?P	ipinInstruction15 = (ONE ANSWER ONLY)							
	CAWI *?P	pinInstruction15 = (ONE ANSWER ONLY)									CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)								
D60	Duning the		.b							D60	Sur ces douze derniers mois, diriez-vous que vous avez eu des difficultés à payer toutes vos factures à la fin du mois?								
D60	During the	last twelve months, would you say you had difficulties to pay your bills at t	tne end of the mor	tnr						D60	son ces douze dermers mos, uniez-vous que vous avez eu des difficultes à payer toutes vos factures à la fin du mos ?								
	*?PipinIns	truction3									*?PipinInstruction3								
							i												
	Most of the From time						1 2				La plupart du temps De temps en temps					1 2			
	Almost ne						3			Pratiquement jamais / jamais					3				
	Refusal						997				Refus					997			
	EB96.3 SE	364									EB96.3 S	E064							
	HIDESPEC	AL CODE 997									HIDESPE	CIAL CODE 997							
	CAM T/Mg	inInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)									CAPI - 7P	PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)							
	CAMPI #30	pinInstruction3 = (ONE ANSWER ONLY)									CAME #2	PipinInstruction3 = (ONE ANSWER ONLY)							
							L												
D62	Could you	tell me if?								D62	Pouvez-v	rous dire sl ?							
	*?PipinIns	truction8									*?PipinIr	nstruction8							
			Every		About	Two or	Less	Never	*?PipinIn				Tous les	Deux ou	Environ	Deux ou	Moins	Jamais	*?PipinIn
			or alm every	ay times a	once a week	three times a	often		DK95				jours ou presque	trois fois par	une fois par	trois fois par mois	souvent		DK95
				week		month								semaine	semaine				
	1	You use the Internet at home, in your home	1	2	3	4	5	6	7		1	Vous utilisez Internet chez vous, à votre domicile	1	2	3	4	5	6	7
	2	You use the Internet in your place of work	1	2	3	4	5	6	7		2	Vous utilisez Internet sur votre lieu de travail	1	2	3	4	5	6	7
	-	Too use the internet in your place of work		1	,	-	,				1	TOUS GUIDEZ INCOME. SUL VOICE NEW GE CONTROL		-	_	1	,		,
	3	You use the Internet on your mobile device (laptop, smartphone, tablet, et	tc.) 1	2	3	4	5	6	7		3	Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone,	1	2	3	4	5	6	7
												tablette, etc.)							
	4	You use the Internet somewhere else (school, university, cyber-café, etc.)	1	2	3	4	5	6	7		4	Vous utilisez Internet ailleurs (école, université, cyber-cafés, etc.)	1	2	3	4	5	6	7
					-						'	and about and	-	-					'
												<u> </u>							
	EB96.3 SE	065		_							EB96.3 S	E065					_		
		inInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)										Pipininstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)							
	CAM T/M	ININISTRUCTIONS = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)									CAPI - 7P	ripininstructions = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)							
	CAR *2N-	ninInDK95 = 95									CAPI +36	ripinInDK95 = 95							_
	CAWI *?P	pinInstruction8 = (ONE ANSWER PER ITEM)									CAWI *?	PipinInstruction8 = (ONE ANSWER PER ITEM)							
	CAWI *?P	pinInDK95 = No internet access									CAWI *?	PipinInDK95 = No internet access							
	CAWI HID	ESPECIAL CODE 7									CAWI HII	DESPECIAL CODE 7							
D63	Da	e yourself and your household belonging to?								D63	Manua	nsidérez-vous, vous et votre foyer, comme appartenant à ?							
503										503									
	*?PipinIns	truction3									*?PipinIr	nstruction3							
		ng class of society					1					ouvrière de la société					1		
		middle class of society e class of society					2					moyenne inférieure de la société moyenne de la société					2		
	The upper	middle class of society					4				La classe	moyenne supérieure de la société					4		
	The highe Other	class of society					5				La classe Autre	la plus élevée de la société					5		
	None						996 998				Aucun						996 998		
	Refusal						997				Refus						997		
	Don't kno	W					999				Ne sait p	as					999		
	EB96.3 SE	066									EB96.3 S	E066							
	HIDESPEC	AL CODES 996, 997, 998, 999									HIDESPE	CIAL CODES 996, 997, 998, 999							
		inInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)										ripinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)							
	CAM T/M	Ininistructions = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)									CAPI - 7P	ripininstruction3 = (SHUW SCREEN - READ OUT - ONE ANSWER ONLY)							
	CAWI *20	pinInstruction3 = (ONE ANSWER ONLY)									CAMIL *2	PipinInstruction3 = (ONE ANSWER ONLY)							
											L								
D71	When you	get together with friends or relatives, would you say you discuss frequent	ly, occasionally or r	ever about	?					D71	Quand v	ous vous retrouvez avec des amis ou des proches, diriez-vous que vous discutez fréque	nment, occ	asionneller	ment ou jan	nais à prop	oos ?		
											_								
	*?PipinIns	truction9									*?PipinIr	nstruction9							
			Frequently	Occa	sionally	Ne	ver	*?PipinI	InDK99			Fréqu	mment	Occasion	nellement	Jai	mais	*?Pipir	nInDK99
	1	National political matters	1	<u> </u>	2		,	99	10		_	De sulets de politique nationale	1		2	·	3		199
	2	European political matters	1		2			99			2	De sujets de politique européenne	1		2		3		199
		Local political matters	1		2		3	99			3	De sujets de politique locale	1		2		3		199
	EB96.2 SE	002A									EB96.2 S	E002A							
	CAPI *?Pic	inInstruction9 = (READ OUT - ONE ANSWER PER ITEM)	-				_		二		CAPI *?P	PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)					_	_	
		inInDK99 = 99										 IpinInDK99 = 99							
	CAWI *?P	pinInstruction9 = (ONE ANSWER PER ITEM)					-				CAWI *?	PipinInstruction9 = (ONE ANSWER PER ITEM)					_		
	CAWI *?P	pinInDK99 = Don't know									CAWI *?	PipinInDK99 = Don't know							
	CAWI HID	ESPECIAL CODE 999							i		CAWI HII	DESPECIAL CODE 999							
D73	At the n	sent time, would you say that, in general, things are going in the right direct	tion or in the w	direction in	. 2					D73		oment, diriez-vous que, d'une manière générale, les choses vont dans la bonne direction	ou dans to	mauresie -	direction	,			
	une pre	,,,,, sure,, sare going in the right direct	wron	,vandii, if						5/3	ce inc	que, a construir generale, su couses voire usits la utilifé direction	well's lik						
	*?PipinIns	truction9									*?PipinIr	nstruction9							
			Things are going	in Things a	re going in	*?Pipin	InDK91	*?PipinI	InDK99		$\overline{}$	Les cho	ses vont	Les cho	ises vont	*?Pipir	nInDK91	*?Pipir	nInDK99
			the right direction		g direction							dans I	bonne	dans la i	mauvaise ction			,	
	Ь		<u> </u>	1		L					Ь	Une		u=e		<u> </u>			
		(OUR COUNTRY)	1		2			99			1		1		2		3		199
		The European Union The USA	1		2	3		99 99			3		1		2		3		199 199
			-	-		<u> </u>													
	EB96.2 SE	JUSA									EB96.2 S							_	
	CAPI *?Pig	inInstruction9 = (READ OUT - ONE ANSWER PER ITEM)					-				CAPI *?P	PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)					_		
	CAPI *?Pig	inInDK91 = 91									CAPI *?P	ipinInDK91 = 91							
	CAPI *?Pic	inInDK99 = 99						_	$\overline{}$		CAPI *?P	PipinInDK99 = 99				_			_
	LAWI *?P	pinInstruction9 = (ONE ANSWER PER ITEM)									LAWI *?	PipinInstruction9 = (ONE ANSWER PER ITEM)						_	
	CAWI *?P	pinInDK91 = Neither the one nor the other									CAWI *?	PipinInDK91 = Neither the one nor the other							
	CAWI *?P	pinInDK99 = Don't know									CAWI *?	PipinInDK99 = Don't know							
		ESPECIAL CODES 3, 999										DESPECIAL CODES 3, 999							
	CAMI HID										JWI HII								

D78	In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?		D78	En généra	I, l'Union européenne évoque-t-elle pour vous une ima	ige très positive, asse	positive, neutre, asse	ez négative ou très né	igative ?		
	*?PipinInstruction15			*?PipinIn	*?Pipininstruction15						
	Very positive			Très posi					<u> </u>		
	Fairly positive	2		Assez po:					2		
	Neutral Fairly negative	3		Neutre Assez nég	ative				3		
	Very negative g	5		Très néga					5		
		9		Ne sait pa					999		
	EB96.1 SE010			EB96.1 SE	010						
	ASK ALL			ASK ALL							
	CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)			CAPI *?Pi	pinInstruction15 = (ONE ANSWER ONLY)						
	CAWI *?Pipininstruction15 = (ONE ANSWER ONLY)			CAWI *?F	ipinInstruction15 = (ONE ANSWER ONLY)						
	HIDESPECIAL CODES 999			HIDESPEC	IAL CODES 999						
D18a	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?		D18a	Dans l'en	semble, êtes-vous très satisfait(e), plutôt satisfait(e), plu	ıtôt pas satisfait(e) ou	pas du tout satisfait(e) du fonctionnemen	it de la démocratie da	ns (NOTRE PAYS) ?	
			-								
	*?PipinInstruction3				struction3						
	Very satisfied Fairly satisfied	1		Très satis Plutôt sat					1		
	Not very satisfied	3			satisfait(e)				3		
	Not at all satisfied 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1		Ne sait pa	ut satisfait(e) s				999		
	EB96.2 \$E030A			EB96.2 SE	0304						
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)				pinInstruction3 = (SHOW SCREEN - READ OUT - ONE AN	SWER ONLY)					
	- The second sec			JF1 − (Pi	- UNION SCREEN - KEAD OUT - ONE AN	ven UNET)					
	CAWI *?Pipininstruction3 = (ONE ANSWER ONLY)			CAWI *?F	ipinInstruction3 = (ONE ANSWER ONLY)						
	HIDESPECIAL CODE 999				IAL CODE 999		-				
	And how about the way democracy works in the EU?		D18b		tionnement de la démocratie dans l'Union européenne	e?					
	*Pripininstruction3		5200			-					
					struction3						
	Very satisfied Fairly satisfied	1		Très satis Plutôt sat					1 2		
	Not very satisfied Not at all satisfied	3		Plutôt pa	satisfait(e) ut satisfait(e)				3		
	Don't know 999	1 9		Ne sait pa					999		
	EB96, 2 SE030B			FR96 2 SI	0308						
	DO NOT ASK IF RC002 = UK (CODE 39)			E896.2 \$50308 DO NOT ASK IF RC002 = UK (CODE 39)							
	CAPI *?Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			CAPI * ?PI	pinInstruction3 = (SHOW SCREEN - READ OUT - ONE AN	SWER ONLY)					
	CAWI *?Pipininstruction3 = (ONE ANSWER ONLY)			CAWI *?F	ipinInstruction3 = (ONE ANSWER ONLY)						
	HIDESPECIAL CODE 999			HIDESPECIAL CODE 999							
	To what extent do you agree or disagree with each of the following statements?		D19		le mesure êtes-vous d'accord ou pas d'accord avec cha	cune des affirmations	suivantes ?				
	*?PipinInstruction8			*?PipinIn	struction8						
	Totally agree Tend to agree Tend to disagree Totally disagree	*?PipinInDK99				Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99	
	1 I understand how the EU works 1 2 3 4	999		1	Je comprends le fonctionnement de l'Union	1	2	3	4	999	
	2 (OUR COUNTRY) could better face the future 1 2 3 4 outside the EU	999		2	(NOTRE PAYS) pourrait mieux faire face au futur si elle était en dehors de l'Union européenne	1	2	3	4	999	
	3 More decisions should be taken at EU level 1 2 3 4	999		3	Plus de décisions devraient être prises au niveau de	1	2	3	4	999	
					l'Union européenne						
	EB95.3 SE017			E895.3 SE017							
	ASK ALL.			ASK ALL							
	ASK ITEMS 2,3 ONLY IN EU27 (RCDUMO02a = 1)			ASK ITEM	S 2,3 ONLY IN EU27 (RCDUM002a = 1)						
	ROTATE RESPONSE LIST				ESPONSE LIST						
	CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)				pinInstruction8 = (SHOW SCREEN - READ OUT - ONE AN	SWER PER ITEM)					
					, nead out - Sine An						
	CAPI *?PipinInDK99 = 99	1		CAPI *?Pi	pinInDK99 = 99						
	CAWI *?Pipininstruction8 = (ONE ANSWER PER ITEM)			CAWI *?F	ipinInstruction8 = (ONE ANSWER PER ITEM)						
	CAWI *?PipinInDK99 = Don't know				ipinInDK99 = Don't know		-			-	
	CAWI HIDESPECIAL CODE 999				ESPECIAL CODE 999						
	To what extent do you agree or disagree with each of the following statements.		D72		le mesure êtes-vous d'accord ou pas d'accord avec cha	cune des affirmations	suivantes ?				
	l han allow as an angles a service and a service of state of service state.		5/2	_ sirs que	a second on pas a accord avec cha	a anni macioni					
_	*?PipinInstruction8			*?PipinIn	struction8						
	Totally agree Tend to agree Tend to disagree Totally disagree	*?PipinInDK99				Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99	
	I Marie and later	000		<u> </u>	Manufacture description					000	
	1 My voice counts in the EU 1 2 3 4 2 My voice counts in (OUR COUNTRY) 1 2 3 4	999			Ma voix compte dans l'Union européenne Ma voix compte dans (NOTRE PAYS)	1	2	3	4	999 999	
	3 (OUR COUNTRY)'s voice counts in the EU 1 2 3 4	999		3	La voix de (NOTRE PAYS) compte dans l'Union européenne	1	2	3	4	999	
									1		
	EB96.2 \$E032A			EB96.2 SE							
	DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)				SK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)						
	ROTATE RESPONSE LIST			ROTATE F	ESPONSE LIST						
	CAPI *?Pipininstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)			CAPI *?Pi	pinInstruction8 = (SHOW SCREEN - READ OUT - ONE AN	SWER PER ITEM)					
	AND AND I AND A				Li num m						
	CAP: *PlpinInDK99 = 99				pinInDK99 = 99						
	CAWI *?Pipininstruction8 = (ONE ANSWER PER ITEM)				ipinInstruction8 = (ONE ANSWER PER ITEM)						
	CAWI: HIDESPECIAL CODE 999			CAWI: HI	DESPECIAL CODE 999					-	
D17	Would you say that you are very optimistic, fairly optimistic, fairly pessimistic or very pessimistic about the future of the EU?		D17	Diriez-voi	is que vous êtes très optimiste, plutôt optimiste, plutôt	pessimiste ou très p	essimiste concernant l	le futur de l'Union eu	ropéenne ?		
L				L							
	*?PipinInstruction15			*?PininIn	struction15	_		_			

	Very optimistic	1		Très optimiste	1
	Fairly optimistic Fairly pessimistic	2		Plutôt optimiste Plutôt pessimiste	2
	Very pessimistic	3		Très pessimiste	3
	Don't know	999		Ne sait pas	999
i	2005 24524			****	
	EB96.3 SE018			EB96.3 SE018	
	CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)			CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	
	CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999			HIDESPECIAL CODE 999	
B1002En dTime	Question holding the end time		B1002Er dTime	Question holding the end time	
H_DG_Te	Holding for text insertion		H_DG_T	e Holding for text insertion	
xt001	Holding for text insertion		xt001		
		1			
	This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind you that all your replies will be treated in the strictest confidence.			Cet entretien a été mené conformément au Code de conduite des études de marché. J'aimerais vous rappeler que toutes vos réponses seront traitées dans la plus stricte confidentialité.	
		1,			1,
	For quality control reasons, we might need to re-contact you. Do you agree to give us your first name and phone number for this purpose? Your personal data, including your address, would be then carefully handled in compliance with the European General Data Protection			Pour des raisons de contrôle qualité, nous pourrions avoir besoin de vous recontacter. Acceptez-vous de nous donner votre prénom et votre numéro de téléphone à cette fin ? Vos données personnelles, y compris votre adresse, seraient alors traitées avec précaution,	
	Regulation (GDPR) and Kantar Privacy Policy, not shared with third parties and deleted at the completion of the quality controls.			conformément au règlement général européen sur la protection des données (RGPD) et à la politique de confidentialité de Kantar. Elles ne seralent communiquées à aucun tiers et seralent supprimées dès la fin des contrôles qualité.	
		2,			2,
	EB96.3 H_DG_Text001			E896.3 H_DG_Text001	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
DC Total	*?sDG_Text001A *?PipeinBRtag *?sDG_Text001B		DC Total	* *?sDG_Text001A *?PipeinBRtag *?sDG_Text001B	
001			001		
l					
	EB96.3 DG_Text001			E896.3 DG_Text001	
I	CAPI SURVEY ONLY	i		CAPI SURVEY ONLY	
	ONLY ASK TO THOSE AGED 16 AND OVER IN RCD06			ONLY ASK TO THOSE AGED 16 AND OVER IN RC006	
DG016_c	Do you agree to give your first name and phone number?		DG016_	Acceptez-vous de donner votre prénom et votre numéro de téléphone ?	
	(ONE ANSWER ONLY)			(ONE ANSWER ONLY)	
	Yes	1		Oui	1
	No	2		Non	2
	EB96.3 DG016			EB96.3 DG016	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	ONLY ASK TO THOSE AGED 16 AND OVER IN RCD06			ONLY ASK TO THOSE AGED 16 AND OVER IN RC006	
DG017 n	*? PipinQuestext2		DG017	n *? PipinQuestext2	
ame	1 I principle ments		ame	I I I prinquestenta	
	EB96.3 DG017			E896.3 DG017	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	ASK IF DG016 = CODE 1			ASK IF DG016 = CODE 1	
	C				
	CAPI QUESTION TEXT = Write respondent's first name.			CAPI QUESTION TEXT = Write respondent's first name.	
			DG018_	n *? PipinQuestext3	
DG018_n umber	*2 PipinQuestext3		umber		
DG018_n umber	*? RpinQuestext3		umber	I .	
DG018_n umber	*? RpinQuestext3		umber		
umber	*? PipinQuestext3 [896.3 DGDIS		umber	[896.3 DGD18	
umber			umber		
umber	18963 DODIS CAR SURVEY ONLY		lumber	CAPI SURVEY ONLY	
umber	18963 DODDS CAR SURNEY ONLY SHOW DG017 + DG018 ON THE SAME SCREEN		umber	CAPI SURVEY ONLY SHOW DODJY - DODJS ON THE SAME SCREEN	
umber	18963 DODIS CAR SURVEY ONLY		umber	CAPI SURVEY ONLY	
umber	18963 DODDS CAR SURNEY ONLY SHOW DG017 + DG018 ON THE SAME SCREEN		umber	CAPI SURVEY ONLY SHOW DODJY - DODJS ON THE SAME SCREEN	
umber	EB96.3 DODDS EAPS SURVEY ONLY SHOW DG017 + DG018 ON THE SAME SCREEN ASK IF DG016 = CC00E 1 CAPI QUESTION TEXT = Write repondent's phone number.			CAPI QUESTION TEXT - Write respondent's phone number.	
umber	EB96.1 DODIES CAPI SURVEY ONLY SHOW DGDIT + DGDIE ON THE SAME SCREEN ASK IF DGDIE + CODE 1			CAPI SURVEY ONLY SHOW DGD17 + DGD18 ON THE SAME SCREEN ASK # DGD86 = CODE 1	
umber	EB963 DODIS CAP SURVEY ONLY SHOW DODIT? - DODES ON THE SAME SCREEN ASK IF DODIS - CODE 1 CAP QUESTION TEXT - Write respondent's phone number. Thank you for your time. This is the end of the interview.		DG018_	CAPI SURVEY ONLY SHOW DODGT + DODGE ON THE SAME SCREEN ASK IF DODGE = CODE 1 CAPI QUESTION TEXT - Write respondent's phone number. Merci d'avoir pra le temps de répondre. L'entretien est terminé.	
DG018_e	E896 3 DODDS CAPP SURVEY ONLY SHOW DGG17 - DGG18 ON THE SAME SCREIN AND IF DGG18 - CODE 1 CAP GUESTION TEXT. Write respondent's phone number. Thank you for your time. This is the end of the interview.		DG018_	CAP SURVEY ONLY SHOW DODG) + DODGS ON THE SAME SCREEN ASK IF DODGS = CODE 1 CAP QUESTION TEXT - Write respondent's phone number. Merol d'avoir pris le temps de répondre. L'entretien est terminé.	
DG018_e	EB963 DODIS CAP SURVEY ONLY SHOW DODIT? - DODES ON THE SAME SCREEN ASK IF DODIS - CODE 1 CAP QUESTION TEXT - Write respondent's phone number. Thank you for your time. This is the end of the interview.		DG018_	CAPI SURVEY ONLY SHOW DODGT + DODGE ON THE SAME SCREEN ASK IF DODGE = CODE 1 CAPI QUESTION TEXT - Write respondent's phone number. Merci d'avoir pra le temps de répondre. L'entretien est terminé.	
DG018_e	E896 3 DODDS CAPP SURVEY ONLY SHOW DGG17 - DGG18 ON THE SAME SCREIN AND IF DGG18 - CODE 1 CAP GUESTION TEXT. Write respondent's phone number. Thank you for your time. This is the end of the interview.		DG018_nd	CAP SURVEY ONLY SHOW DODG) + DODGS ON THE SAME SCREEN ASK IF DODGS = CODE 1 CAP QUESTION TEXT = Write respondent's phone number. Merci d'avoir pris le temps de répondre. L'entretien est terminé.	
DG018_e	EB96.3 DODIS CAPP SUMMY ONLY SHOW DODIS 7 - DODIS ON THE SAME SCREIN ACK IF DODIS CODE 1 CAP QUESTION TEXT - Write respondent's phose number. Thank you for your time. This is the end of the interview.		DG018_ind	CAP SURVEY ONLY SHOW DG017 + DG018 ON THE SAME SCREEN ASK IF DG018 = CDDE 1 CAP QUESTION TEXT = Write respondent's phone number. Merci d'avoir pris le temps de répondre. L'entretien est terminé.	
DG018_e	EB96.3 DODIS CAPP SUMMY ONLY SHOW DODIS 7 - DODIS ON THE SAME SCREIN ACK IF DODIS CODE 1 CAP QUESTION TEXT - Write respondent's phose number. Thank you for your time. This is the end of the interview.		DG018_nd	CAP SURVEY ONLY SHOW DG017 + DG018 ON THE SAME SCREEN ASK IF DG018 = CDDE 1 CAP QUESTION TEXT = Write respondent's phone number. Merci d'avoir pris le temps de répondre. L'entretien est terminé.	
DG018_e nd DG_Text 0002	ESSG 3 DODGS CAPS SURVEY ONLY SHOW DOGGT 7-1 SHOW DOGGT 7-1 SHOW DOGGT 7-1 CAPF QUESTION TEXT = Write respondent's phone number. Thank you for your time. This is the end of the interview. ESSG 3 DOGGS_TEXT INTERVIEW PROTOCOLE		DG018_nd	CAPI SURVEY CREY SHOW DODGY + DODGE ON THE SAME SCREEN ASK #F DODGE = CODE 1 CAPI QUISTION TEXT - Write respondent's phone number. Metal of apony pris is temps de réponden. L'entretien est terminé.	
DG018_e nd DG_Text 002	ESSG J DGCTS ES		DG018_nd	CAPI SURVEY CNEY SHOW DODGY + DODGE ON THE SAME SCREEN ASK IF DODGE + CODE 1 CAPI QUESTION TEXT - Write respondent's phone number. Med of any pro is temps de réponder. L'entretien est terminé.	
DG018_e nd DG_Text 002	ESSG 3 DODGS CAPS SURVEY ONLY SHOW DOGGT 7-1 SHOW DOGGT 7-1 SHOW DOGGT 7-1 CAPF QUESTION TEXT = Write respondent's phone number. Thank you for your time. This is the end of the interview. ESSG 3 DOGGS_TEXT INTERVIEW PROTOCOLE		DG018_nd	CAPI SURVEY CREY SHOW DODGY + DODGE ON THE SAME SCREEN ASK #F DODGE = CODE 1 CAPI QUISTION TEXT - Write respondent's phone number. Metal of apony pris is temps de réponden. L'entretien est terminé.	
DG018_e nd DG_Text	ESSG J DGCTS ES		DG018_nd	CAPI SURVEY CNEY SHOW DODGY + DODGE ON THE SAME SCREEN ASK IF DODGE + CODE 1 CAPI QUESTION TEXT - Write respondent's phone number. Med of any pro is temps de réponder. L'entretien est terminé.	
DG018_e nd DG_Text	ESSGS DOCUS ESSGS DOCUS SHOW DOCUS 7 - DOCUS ON THE SAME SCREEN ASK IF DOCUS CODE II CAPA QUESTION TEXT — Write respondent's phone number. Thank you for your time. This is the end of the interview. ESSGS DOCUS_TEXT INTERVIEW PROTOCOLE ESSGS DOCUS_TEXT CAPS SURVEY ONLY		DG018_nd	CAP SURVEY CREY SHOW DODGY = DODGE ON THE SAME SCREEN ASK IF DODGE = CODE 1 CAPI QUESTION TEXT - Write respondent's phone number. Med of any pris is temps de répondre. L'entretien est terminé. EBBG. 3 DGGSE_TEXT EBBG. 3 DG_TEXTON TEXT - WRITE SAME SCREEN EBBG. 3 DG_TEXTON TEXT - WRITE SAME SCREEN EBBG. 3 DG_TEXTON TEXTON	
DG018_e nd DG_Text	ESSGS DOCUS ESSGS DOCUS SHOW DOCUS 7 - DOCUS ON THE SAME SCREEN ASK IF DOCUS CODE II CAPA QUESTION TEXT — Write respondent's phone number. Thank you for your time. This is the end of the interview. ESSGS DOCUS_TEXT INTERVIEW PROTOCOLE ESSGS DOCUS_TEXT CAPS SURVEY ONLY		DG018_nd	CAP SURVEY CREY SHOW DODGY = DODGE ON THE SAME SCREEN ASK IF DODGE = CODE 1 CAPI QUESTION TEXT - Write respondent's phone number. Med of any pris is temps de répondre. L'entretien est terminé. EBBG. 3 DGGSE_TEXT EBBG. 3 DG_TEXTON TEXT - WRITE SAME SCREEN EBBG. 3 DG_TEXTON TEXT - WRITE SAME SCREEN EBBG. 3 DG_TEXTON TEXTON	
DG018_e	ESSGS DOCUS ESSGS DOCUS SHOW DOCUS 7 - DOCUS ON THE SAME SCREEN ASK IF DOCUS CODE II CAPA QUESTION TEXT — Write respondent's phone number. Thank you for your time. This is the end of the interview. ESSGS DOCUS_TEXT INTERVIEW PROTOCOLE ESSGS DOCUS_TEXT CAPS SURVEY ONLY		DG018_ind	CAP SURVEY CREY SHOW DODGY = DODGE ON THE SAME SCREEN ASK IF DODGE = CODE 1 CAPI QUESTION TEXT - Write respondent's phone number. Med of any pris is temps de répondre. L'entretien est terminé. EBBG. 3 DGGSE_TEXT EBBG. 3 DG_TEXTON TEXT - WRITE SAME SCREEN EBBG. 3 DG_TEXTON TEXT - WRITE SAME SCREEN EBBG. 3 DG_TEXTON TEXTON	
DG018_e	EB963 DGD18 CAPP SURVEY ONLY SHOW DGD17 - DGD18 ON THE SAME SCREEN ASK IF DGD16 - CODE 1 CAPP QUESTION TEXT - Write respondent's phone number. Thank you for your time. This is the end of the interview. EB963 DGD18_TEXT INTERVIEW PROTOCOLE EB963 DGD18_TEXT INTERVIEW PROTOCOLE Scripting team used "*GOTO 9918233" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPP.		DG018_ind	CAPI SURVEY CREY SHOW DODGY = DODGE ON THE SAME SCREEN ASK #F DODGE = CODE 1 CAPI QUISTRON TEXT - Write respondent's phone number. Med of any prole temps de réponden. L'entretien est terminé. Med of any prole temps de réponden. L'entretien est terminé. IEBNO. 3 DOGGE, TEXT IEBNO. 3 DOGGE, TEXT CAPI SURVEY DREY CAPI SURVEY DREY Scripting team used "*GOTO 5918231" in script node, as we need to show "B1021 - INTPROTIO. INTERVIEW PROTOCOLE" Block only for CAPI.	
DGG18_e	E896.3 DOCISE GAP SURVEY ONLY SHOW DOCIST > DOCIS ON THE SAME SCREEN AND CODE 1 CAP GUISTION TEXT - Write respondently phone number. Thank you for your time. This is the end of the interview. E896.3 DOCISE_TEXT INTERVIEW PROTOCOLE E896.3 DOC_TEXTOOLE CAP SURVEY ONLY Expring team used "GOTO 9958231" in script node, as we need to show "83021 - INTRICTO. INTERVIEW PROTOCOLE" block only for CAP Date of the interview		DG018_ind	CAPI SURVEY ONLY SHOW DODJY = DODJE ON THE SAME SCREEN ASK #F DODJS = CODE 1 CAPI QUESTION TEXT = Write respondent's phone number. Merci of you'r pris is temps de répondre. L'entretien ext termind. E896.3 DODJE_TEXT PROTOCOLE D'INTERVIEW E896.3 DO_Text002 CAPI SURVEY ONLY Scripting team used "*GOTO 9938233" in script node, as we need to show "\$1021 - INTERVIEW MICHOLALS" block only for CAPI Oute de l'interview	
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DG018_n DG01	EB96.3 DODES CAPP SURVEY ONLY SHOW DODES TO DODES ON THE SAME SCREEN ASK IF DODES COOK I TO SAME SCREEN ASK IF DODES COOK I TO SAME SCREEN EB96.3 DODES TEXT INTERVEW PROTOCOLE EB96.3 DODES TEXT INTERVEW PROTOCOLE EB96.3 DODES TEXT SORPHING ONLY SORPH		DG018_INS	CAPI SURVEY ONLY SHOW DODGE + CODE ON THE SAME SCREEN ASK IF DODGE - CODE 1 CAPI QUESTION TEXT - Write respondent's phone number. Med if another pin le temps de répondee. L'entretien est terminé. BEBG 3 DOGGE TEXT PROTOCOLE D'INTERVIEW EBBG 3 DOGGE TEXT Scripting team used ""GOTO 993E331" in pright node, as we need to show "B1021 - INTIRVIEW PROTOCOLE" block only for CAPI Scripting team used ""GOTO 993E331" in pright node, as we need to show "B1021 - INTIRVIEW PROTOCOLE" block only for CAPI Date de l'Interview EBBG 3 DOGGE TEXT SCRIPTING TO L'ENTREVIEW PROTOCOLE" block only for CAPI SERGE 3 DOGGE TEXT SCRIPTING TO L'ENTREVIEW PROTOCOLE" block only for CAPI SERGE 3 DOGGE TEXT SERGE 3 DOGGE TEXT SERGE 3 DOGGE	
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	ONLY FOR POLAND (PL) RC002 CODE 31		c	ONLY FOR POLAND (PL) RC002 CODE 31
	SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23		_	SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23
			_	
	SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59		_	SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59
DG020_ Minutes	Minutes	DG Mi	GO20_ N inutes	Minutes
			Ε	
	EB96.3 DG020_Minutes		E	E896.3 DG020_Minutes
	CAPI SURVEY ONLY		c	CAPI SURVEY ONLY
	ONLY FOR POLAND (PL) RC002 CODE 31		c	ONLY FOR POLAND (PL) RC002 CODE 31
	SHOW ON SAME SCREEN AS DG020_Hours		_	SHOW ON SAME SCREEN AS DG020, Hours
DG022	Number of people present during the interview, including the interviewer.	DG	3022 N	Nombre de personnes présentes pendant l'interview, enquêteur inclus.
	Two (interviewer and respondent)	_	c	Deux (l'enquêteur et le répondant)
	Three 2		т	Trois 2
	Four 3 Five or more 4		c	Quatre 3 Clinq et plus 4
			_	
	EB96.3 DG022		_	E896.3 DG022
	CAPI SURVEY ONLY		_	CAPI SURVEY ONLY
DG023	Respondent cooperation	DG	G023 C	Coopération du répondant
	Excellent 1			Excelente 1
	Falir 2 Average 3			8onne 2 2 Moyenne 3
	Bad 4			Médiore 4
	EB96.3 DG023		E	E896.3 DG023
	CAPI SURVEY ONLY	_	_	CAPI SURVEY ONLY
	Size of locality	DG		Catégorie d'habitat
	(LOCAL CODES)		(1	LOCAL CODES)
			L	
	EB96.3 DG024		_	E896.3 DG024
	HIDE QUESTION		н	HIDE QUESTION
DG024B	Region	DG	5024B R	Région
	(LOCAL CODES)		(1	LOCAL CODES)
			Ε	
	EB96.3 DG024B		E	E896.3 DG024B
	HIDE QUESTION		н	HIDE QUESTION
DG026	Postal code	DG	3026 C	Code postal
			Ε	
	EB96.3 DG026		E	E896.3 DG026
	ASK IF RC011 = CODE 2		А	ASK IF RCD11 = CODE 2
	HIDE QUESTION		_	HIDE QUESTION
	Sample point number	no	_	N' point de chute
	Open: 1	100		Dovert: 1
				·
	EB96.3 DG27		_	896.3 DG27
	CAPI SURVEY ONLY		c	CAPI SURVEY ONLY
DG028	Interviewer number	DG	5028 N	N' enquéteur
	EB96.3 DG028		E	E896.3 DG028
	CAPI SURVEY ONLY		c	CAPI SURVEY ONLY
	ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)		c	DNLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)
Thanks	Thank you for your time. This is the end of the interview. Click **?PipeinGTtag* to finish.	Th	ianks A	Merci de votre participation. L'entretien est terminé. Veuillez cliquer sur "*?PipeinGTtag" pour terminer.
		_	Г	
	EB96.3 scrncomptxt		E	EB96.3 scmcomptxt
	CAVIT SURVEY ONLY		c	CAWI SURVEY ONLY

TECHNICAL SPECIFICATIONS

Between the 21st of February and 21st of March 2022, Kantar carried out wave 97.1 of the EUROBAROMETER survey, at the request of the European Commission, Directorate-General for Communication, "Media monitoring and Eurobarometer" Unit.

Wave 97.1 covers the population of the respective nationalities of the European Union Member States, resident in each of the 27 Member States and aged 15 years and over.

The basic sample design applied in all countries and territories is a multi-stage, random (probability) one. In each country, a number of sampling points were drawn with probability proportional to population size (for a total coverage of the country) and to population density.

In order to do so, the sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas⁵⁴.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "closest birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands, Finland, and Sweden. In these countries, a sample of addresses within each areal sampling point (1km2 grid) were selected from the address or population register (in Finland, selection is not done in all sample points, but in some where response rates are expected to improve). The selection of addresses was done in a random manner. Households were then contacted by telephone and recruited to take part in the survey. In the Netherlands a dual frame RDD sample (mobile and landline numbers) are used. The selection of numbers on both frames is done in a random manner with each number getting an equal probability of selection. Unlike Sweden and Finland, the sample is un-clustered.

⁵⁴ Urban Rural classification based on DEGURBA (https://ec.europa.eu/eurostat/web/degree-of-urbanisation/background)

	COUNTRIES	INSTITUTES	N° INTERVIEWS		WORK	POPULATION 15+	PROPORTION EU27
BE	Belgium	Mobiel Centre Market Research	1,033		14/03/2022	9,915,439	2.53%
BG	Bulgaria	Kantar TNS BBSS	1,035	22/02/2022	14/03/2022	6,094,974	1.55%
CZ	Czechia	Kantar Czechia	1,017	22/02/2022	20/03/2022	9,190,342	2.34%
DK	Denmark	Kantar Gallup	1,024	21/02/2022	20/03/2022	4,994,008	1.27%
DE	Germany	Kantar Deutschland	1,521	22/02/2022	20/03/2022	74,162,306	18.89%
EE	Estonia	Kantar Estonia	1,018	28/02/2022	20/03/2022	1,145,208	0.29%
ΙE	Ireland	B and A Research	1,004	21/02/2022	21/03/2022	4,039,401	1.03%
EL	Greece	Kantar Greece	1,013	21/02/2022	19/03/2022	9,568,462	2.44%
ES	Spain	TNS Investigación de Mercados y Opinión	1,001	21/02/2022	20/03/2022	42,022,835	10.70%
FR	France	Kantar Public France	1,008	21/02/2022	17/03/2022	57,553,554	14.66%
HR	Croatia	Hendal	1,014	21/02/2022	18/03/2022	3,569,904	0.91%
IT	Italy	Kantar Italia	1,018	22/02/2022	14/03/2022	54,102,101	13.78%
CY	Rep. Of Cyprus	CYMAR Market Research	504	21/02/2022	11/03/2022	759,844	0.19%
LV	Latvia	Kantar TNS Latvia	1,016	21/02/2022	13/03/2022	1,649,459	0.42%
LT	Lithuania	TNS LT	1,003	21/02/2022	20/03/2022	2,445,153	0.62%
LU	Luxembourg	TNS Ilres	505	21/02/2022	11/03/2022	538,288	0.14%
HU	Hungary	Kantar Hoffmann	1,028	21/02/2022	09/03/2022	8,547,786	2.18%
MT	Malta	MISCO International	528	21/02/2022	20/03/2022	455,041	0.12%
NL	Netherlands	Kantar Netherlands	1,015	21/02/2022	14/03/2022	15,067,518	3.84%
AT	Austria	Das Österreichische Gallup Institut	1,012	21/02/2022	19/03/2022	7,844,329	2.00%
PL	Poland	Kantar Polska	1,025	21/02/2022	16/03/2022	32,904,839	8.38%
PT	Portugal	Marktest – Marketing, Organização e Formação	1,006	22/02/2022	20/03/2022	9,221,533	2.35%
RO	Romania	Centrul Pentru Studierea Opiniei si Pietei (CSOP)	1,065	21/02/2022	15/03/2022	16,701,193	4.25%
SI	Slovenia	Mediana DOO	1,012	21/02/2022	14/03/2022	1,834,195	0.47%
SK	Slovakia	Kantar Czechia	1,020	22/02/2022	20/03/2022	4,677,729	1.19%
FI	Finland	Taloustutkimus Oy	1,003	22/02/2022	20/03/2022	4,805,266	1.22%
SE	Sweden	Kantar Sifo	1064	21/02/2022	20/03/2022	8,756,024	2.23%
		TOTAL EU27	26,512	21/02/2022	21/03/2022	392,566,731	100%

^{*} It should be noted that the total percentage shown in this table may exceed 100% due to rounding.

	COUNTRIES	N° OF CAPI	N° OF CAWI	TOTAL N°
	COOMINIES	INTERVIEWS	INTERVIEWS	INTERVIEWS
BE	Belgium	779	254	1,033
BG	Bulgaria	1,035		1,035
CZ	Czechia	563	454	1,017
DK	Denmark	509	515	1,024
DE	Germany	1,521		1,521
EE	Estonia	504	514	1,018
IE	Ireland	1,004		1,004
EL	Greece	1,013		1,013
ES	Spain	1,001		1,001
FR	France	1,008		1,008
HR	Croatia	1,014		1,014
IT	Italy	1,018		1,018
CY	Rep. Of Cyprus	504		504
LV	Latvia	526	490	1,016
LT	Lithuania	1,003		1,003
LU	Luxembourg	255	250	505
HU	Hungary	1,028		1,028
MT	Malta	338	190	528
NL	Netherlands	1,015		1,015
AT	Austria	1,012		1,012
PL	Poland	1,025		1,025
PT	Portugal	1,006		1,006
RO	Romania	1,065		1,065
SI	Slovenia	701	311	1,012
SK	Slovakia	872	148	1,020
FI	Finland	494	509	1,003
SE	Sweden	517	547	1,064
	TOTAL EU27	22,330	4,182	26,512

CAPI : Computer-Assisted Personal interviewing CAWI : Computer-Assisted Web interviewing

Consequences of the coronavirus pandemic on fieldwork

Face-to-face interviewing

Where feasible, interviews were conducted face to face in people's homes or on their doorstep and in the appropriate national language. In all countries and territories where face-to-face interviewing was not feasible CAPI (Computer Assisted Personal Interviewing) was used.

For face-to-face all interviews conducted, hygiene and physical distancing measures were respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, in order to stay outside and maintain social distance.

Face-to-face and online interviewing

In Belgium, Czechia, Denmark, Estonia, Latvia, Luxembourg, Malta, Slovenia, Slovakia, Finland and Sweden, face-to-face interviewing was feasible, but it was not possible to reach the target number of face-to-face interviews within the fieldwork period due to the impact of COVID-19 restrictions: many potential respondents are reluctant to open their homes to interviewers, even if they respect hygiene rules and physical distancing, such as wearing masks and using hydroalcoholic gel. Therefore, to hit the target number of interviews within the fieldwork period, additional interviews were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

Recruitment for online interviews

The online design in each country differed based on what was feasible within the fieldwork period. Where feasible, the online sample was based on a probabilistic sample design. Those recruited to the online survey were recruited through a single mobile frame or dual frame Random Digit Dialling (RDD) design. In this way the entire phone owning population in each country had a non-zero chance of being sampled. The choice of whether to use a single mobile frame or dual frame (mobile and landline) was dependent on the countries' landline infrastructure. Where the landline infrastructure is suitably advanced to support a significant minority of residential households with landline phones a dual frame design is employed. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum. Respondents were recruited using this sample design in Belgium, Czechia, Estonia, Latvia, Luxembourg, Malta and Slovenia.

In Finland, Denmark, and Sweden, RDD samples were not used, instead the telephone sample was drawn from the country telephone directory. In these three countries the telephone directories offer comprehensive coverage of the phone owning population, storing both landline and mobile phone numbers for each individual.

Response rates

For each country a comparison between the responding sample and the universe (i.e. the overall population in the country) is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For wave 97.1 of the EUROBAROMETER survey, the response rates for the EU27 countries, calculated by Kantar, are:

	COLINTRIEC	CAPI	CAWI
	COUNTRIES	Response rates	Response rates
	-		
BE	Belgium	50.4%	15.8%
BG	Bulgaria	46.3%	
CZ	Czechia	44.5%	30.8%
DK	Denmark	46.8%	17.8%
DE	Germany	22.1%	
EE	Estonia	35.4%	20.7%
ΙE	Ireland	43.0%	
EL	Greece	28.3%	
ES	Spain	33.9%	
FR	France	32.1%	
HR	Croatia	40.9%	
ΙT	Italy	42.4%	
CY	Rep. Of Cyprus	43.3%	
LV	Latvia	42.8%	19.4%
LT	Lithuania	42.4%	
LU	Luxembourg	29.0%	46.4%
HU	Hungary	58.8%	
MT	Malta	92.4%	21.3%
NL	Netherlands	73.0%	
AT	Austria	43.6%	
PL	Poland	46.3%	
PT	Portugal	37.4%	
RO	Romania	56.9%	
SI	Slovenia	45.7%	35.3%
SK	Slovakia	62.9%	21.2%
FI	Finland	56.7%	33.1%
SE	Sweden	70.2%	24.7%

CAPI: Computer-Assisted Personal interviewing

CAWI : Computer-Assisted Web interviewing (CAWI RRs do not include the recruitment phase)

Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Statistical Margins due to the sampling process

(at the 95% level of confidence)

various sample sizes are in rows

various observed results are in columns

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	
N=50	6,0	8,3	9,9	11,1	12,0	12,7	13,2	13,6	13,8	13,9	N=50
N=500	1,9	2,6	3,1	3,5	3,8	4,0	4,2	4,3	4,4	4,4	N=500
N=1000	1,4	1,9	2,2	2,5	2,7	2,8	3,0	3,0	3,1	3,1	N=1000
N=1500	1,1	1,5	1,8	2,0	2,2	2,3	2,4	2,5	2,5	2,5	N=1500
N=2000	1,0	1,3	1,6	1,8	1,9	2,0	2,1	2,1	2,2	2,2	N=2000
N=3000	0,8	1,1	1,3	1,4	1,5	1,6	1,7	1,8	1,8	1,8	N=3000
N=4000	0,7	0,9	1,1	1,2	1,3	1,4	1,5	1,5	1,5	1,5	N=4000
N=5000	0,6	0,8	1,0	1,1	1,2	1,3	1,3	1,4	1,4	1,4	N=5000
N=6000	0,6	0,8	0,9	1,0	1,1	1,2	1,2	1,2	1,3	1,3	N=6000
N=7000	0,5	0,7	0,8	0,9	1,0	1,1	1,1	1,1	1,2	1,2	N=7000
N=7500	0,5	0,7	0,8	0,9	1,0	1,0	1,1	1,1	1,1	1,1	N=7500
N=8000	0,5	0,7	0,8	0,9	0,9	1,0	1,0	1,1	1,1	1,1	N=8000
N=9000	0,5	0,6	0,7	0,8	0,9	0,9	1,0	1,0	1,0	1,0	N=9000
N=10000	0,4	0,6	0,7	0,8	0,8	0,9	0,9	1,0	1,0	1,0	N=10000
N=11000	0,4	0,6	0,7	0,7	0,8	0,9	0,9	0,9	0,9	0,9	N=11000
N=12000	0,4	0,5	0,6	0,7	0,8	0,8	0,9	0,9	0,9	0,9	N=12000
N=13000	0,4	0,5	0,6	0,7	0,7	0,8	0,8	0,8	0,9	0,9	N=13000
N=14000	0,4	0,5	0,6	0,7	0,7	0,8	0,8	0,8	0,8	0,8	N=14000
N=15000	0,3	0,5	0,6	0,6	0,7	0,7	0,8	0,8	0,8	0,8	N=15000
	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	

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