### EUROBAROMETER 97.3

April-May 2022

### BASIC BILINGUAL QUESTIONNAIRE

Kantar Public

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).

B1001Star tTime	Question holding the start time.	B1001Star tTime	Question holding the start time.
_	Hello, we are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than *?RC_TEXT1BTag minutes.	_	Bonjour. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de *?RC_TEXT1BTag minutes.
	EB97.2 RC_TEXT1B_CAWI		EB97.2 RC_TEXT1B_CAWI
	CAWI SURVEY ONLY		CAWI SURVEY ONLY
RC_TEXTO 01A	Hello, My name is, from Behaviour and Attitudes and I'm conducting an interview for Kantar, on behalf of one of our clients.	RC_TEXTO 01A	Bonjour Je suisde l'institut Kantar/TNS Sofres, et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.
		<u> </u>	
	EB97.2 RC_TEXT001A		EB97.2 RC_TEXT001A
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	Scripting team used "*GOTO 9918236" in script node, as we need to show  "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI		Scripting team used "*GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI
RC_TEXT1 B	We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than *?RC_TEXT1BTag minutes.	RC_TEXT1	Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de *?RC_TEXT1BTag minutes.
	EB97.2 RC_TEXT1B		EB97.2 RC_TEXT1B
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
RC_TEXT1	I would like to reassure you that the interview will take place in compliance to physical distancing rules	RC_TEXT1	Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de
С	required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated.	C	distanciation physique imposées par les autorités. Je tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées.
	EB97.2 RC_TEXT1C		EB97.2 RC_TEXT1C
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)		DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
RC_COVID	Before I start, may I check that in the last 14 days you or anyone in your household have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?	RC_COVID	Avant de commencer, j'aimerais savoir si au cours des 14 derniers jours vous ou l'un des membres de votre foyer ne vous êtes pas senti(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été diagnostiqué(e) positif/ve au coronavirus ? Avez été en contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Avez pris soin de personnes souffrant du coronavirus ?
	Yes		Oui 1
	No 2		Non 2
	EB97.2 RC_COVID1		EB97.2 RC_COVID1
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)		DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
	CLOSE IF CODE 1 IS SELECTED		CLOSE IF CODE 1 IS SELECTED
RC_COVID	Can I proceed with the interview?	RC_COVID	Puis-je commencer le questionnaire ?
2		2	
	Yes 1 No 2		Oui 1 2
	EB97.2 RC_COVID2		EB97.2 RC_COVID2
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)  CLOSE IF CODE 2 IS SELECTED		DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
	ICLOSE II CODE 2 IS SELECTED		CLOSE IF CODE 2 IS SELECTED

RC_SEL1	Please note that the survey should be completed by the person in your household who has the this is necessary to ensure everyone has equal chances to participate, for the survey to be repithe Irish population. Could I speak to the person aged 15 or over who has the next birthday?		RC_SEL1	Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle anniversaire : c'est nécessaire pour veiller à ce que tout le monde ait les mêmes ch que l'enquête soit représentative de la population française. Puis-je m'entretenir a ou plus qui fêtera le prochain anniversaire ?	nances de participer, afin
	(ONE ANSWER ONLY)			(ONE ANSWER ONLY)	
	(ONE ANSWER ONLY)			(ONE ANSWER ONLY)	
	Yes, available	1		Oui, elle est disponible	1
	No, not available Other non-interview (SPONTANEOUS)	2		Non, elle n'est pas disponible  Autre raison de ne pas réaliser l'entretien (SPONTANÉ)	2
	Other Hon-litterview (SPONTANEOUS)	996		Addie Falson de ne pas realiser l'entretien (3FONTAINE)	996
	EB97.2 RC_SEL1			EB97.2 RC_SEL1	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	HIDE SPECIAL CODE 996			HIDE SPECIAL CODE 996	
	BOOK APPOINTMENT IF CODE 2 IS SELECTED			BOOK APPOINTMENT IF CODE 2 IS SELECTED	
	CLOSE IF CODE 996 IS SELECTED			CLOSE IF CODE 996 IS SELECTED	
RC006	How old are you?		RC006	Quel est votre âge ?	
	*?PipinInstruction1			*?PipinInstruction1	
	EB97.2 RC006			EB97.2 RC006	
	IF 999 (REFUSAL) THEN STOP INTERVIEW			IF 999 (REFUSAL) THEN STOP INTERVIEW	
	CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999')			CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999')	
	CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTER	RS)		CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER	CHARACTERS)
hxAGEBAS E	S Age bands		hxAGEBA E	S Age bands	
	15-17	1		15-17	
	18-29	2		18-29	2
	30-39	3		30-39	3
	40-49	4		40-49	4
	50-59	5		50-59	5
	60-69 70+	6		60-69 70+	6
					/
	AUTOPUNCH BASED ON RC006			AUTOPUNCH BASED ON RC006	
RC007	The European General Data Protection Regulation (GDPR) only allows us to interview you if we permission from one of your parents or legal guardians. Is one of your parents there at the mospeak to him/her?		RC007	Le règlement européen général sur la protection des données (RGPD) nous autoris uniquement si nous avons l'autorisation préalable de l'un de vos parents ou tuteur de vos parents est présent actuellement ? Pouvons-nous lui parler ?	•
	Yes	1		Oui	1
	No	2		Non	2
	EB97.2 RC007			EB97.2 RC007	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	CLOSE IF CODE 2 IS SELECTED			CLOSE IF CODE 2 IS SELECTED	
	ASK IF RC006 = 15			ASK IF RC006 = 15	
	Scripting team used "*GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI			Scripting team used "*GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only	y for CAPI
RC008	Are you the parent or legal guardian of the teenager in question?		RC008	Êtes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?	
•	Yes			Oui	1
	No	2		Non	2
	EB97.2 RC008			EB97.2 RC008	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	ASK IF RC007 = CODE 1			ASK IF RC007 = CODE 1	

CLOSE IF CODE 2 IS SELECTED

CLOSE IF CODE 2 IS SELECTED

RC_TEXTO 02	Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may include some questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.	RC_TEX 02	Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec votre fils/fille sur ce sujet. Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Votre fils/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fils/fille est totalement volontaire et que toutes ses réponses sont confidentielles.
	EB97.2 RC_TEXT002		EB97.2 RC_TEXT002
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	ASK IF RC008 = CODE 1		ASK IF RC008 = CODE 1
RC009	Do we have your permission to conduct this interview with your son/ daughter?	RC009	Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?
	Yes 1 No 2		Oui 1 Non 2
	EB97.2 RC009		EB97.2 RC009
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	ASK IF RC008 = CODE 1		ASK IF RC008 = CODE 1
	IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."		IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."
RC_TEXTO 03B	Thank you for your time. This is the end of the interview.	RC_TEX	(TO Merci d'avoir pris le temps de répondre. L'entretien est terminé.
	EB97.2 RC_TEXT003B		EB97.2 RC_TEXT003B
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	USE THIS TEXT FOR CLOSING THE SURVEY		USE THIS TEXT FOR CLOSING THE SURVEY
RC_TEXT0	Thank you. Please pass me back to your son/ daughter to continue with the interview.	RC_TE	(TO Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?
03A		03A	
	EB97.2 RC_TEXT003A		EB97.2 RC_TEXT003A
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
	ASK IF RC009 = CODE 1		ASK IF RC009 = CODE 1
RC_TEXTO 01BA	This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.	RC_TEX 01BA	Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.
	EB97.2 RC_TEXT001BA		EB97.2 RC_TEXT001BA
	ASK IN CAPI AND CAWI		ASK IN CAPI AND CAWI
RC_TEXTO 01BB	ASK IN CAPI AND CAWI	RC_TEX 01BB	ASK IN CAPI AND CAWI
	ASK IN CAPI AND CAWI  DO NOT ASK IN SWITZERLAND (RC002 CODE 6)  Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your		ASK IN CAPI AND CAWI  DO NOT ASK IN SWITZERLAND (RC002 CODE 6)  (TO En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter *?
	ASK IN CAPI AND CAWI  DO NOT ASK IN SWITZERLAND (RC002 CODE 6)  Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your		ASK IN CAPI AND CAWI  DO NOT ASK IN SWITZERLAND (RC002 CODE 6)  (TO En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter *?
	ASK IN CAPI AND CAWI  DO NOT ASK IN SWITZERLAND (RC002 CODE 6)  Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult *? RC_TEXT001BBTag:		ASK IN CAPI AND CAWI  DO NOT ASK IN SWITZERLAND (RC002 CODE 6)  To En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter *?  RC_TEXT001BBTag:
	ASK IN CAPI AND CAWI  DO NOT ASK IN SWITZERLAND (RC002 CODE 6)  Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult *? RC_TEXT001BBTag:  EB97.2 RC_TEXT001BB		ASK IN CAPI AND CAWI  DO NOT ASK IN SWITZERLAND (RC002 CODE 6)  TO En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter *?  RC_TEXT001BBTag:  EB97.2 RC_TEXT001BB

SOCK IN CAPINDO COWN (Nethorology = 1, 2)   SOCK IN ALL PARKES	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,
This State   1   1   2   2   2   2   2   2   2   2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
Description	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
Past discord   Past	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
What is your nationality? *Priprincuestent1	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
What is your nationality?**PipinGuestent1	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
MULTIPLE ANSWERS POSSIBLE	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
Nelptum	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
Demmark         2,         Demmark           Gernary         3,         Allemagne           Greece         4,         Gree           Spain         5,         Espagne           France         6,         France           Italian         7,         Hande           Italy         8,         Italie           Uscrethoury         9,         Lucembourg           Netherlands         10,         Pay-8 Bus           Portugal         11,         Portugal           United Kingdom (Great Britain, Northern Ireland)         12,         Autricine           Sweden         14,         Suede           Finland         15,         Republic of Cyprus           Sweden         14,         Suede           Finland         15,         Republic of Cyprus           Estonia         17,         Techquie           Estonia         17,         Techquie           Estonia         18,         Hongary           Livia         20,         Lettonie           Ultrumbu         20,         Lettonie           Ultrumbu         21,         Malta           Malta         22,         Georgee	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
Germany	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
Greece	4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
Spain   Spai	5, 6, 7, 8, 9, 10, 11, 12, 13,
France         6         France           ireland         7,         Irlande           Luvermbourg         8,         Luvermbourg           Netherlands         10,         Pays-Bas           Portugal         11,         Portugal           United Kingdom (Great Britain, Northern Ireland)         12,         United Kingdom (Great Britain, Northern Ireland)           Austria         13,         Autriche           Sweden         14,         Suède           Finland         15,         République de Chypre           Cechia         16,         République de Chypre           Cechia         18,         Hongrie           Latvia         18,         Hongrie           Latvia         19,         Hongrie           Latvia         20,         Lettonie           Lithuania         21,         Hongrie           Latvia         22,         Matte           Poland         23,         Slovaquie           Slovakia         24,         Slovaquie           Slovakia         24,         Slovaquie           Slovania         25,         Bulgarie           Romania         26,         Ruigarie           Romanie	6, 7, 8, 9, 10, 11, 12, 13,
Irande	7, 8, 9, 10, 11, 12, 13,
Italy	8, 9, 10, 11, 12, 13,
Luxembourg   9,   Luxembourg   9,   Retherlands   10,   Pays-Bas   Portugal   11,   Portugal   11,   Portugal   11,   Portugal   United Kingdom (Great Britain, Northern Ireland)   12,   United Kingdom (Great Britain, Northern Ireland)   12,   United Kingdom (Great Britain, Northern Ireland)   13,   Autriche   Swede   14,   Swede   Finlande   Finlan	9, 10, 11, 12, 13,
Netherlands         10,         Pays-Bas           Portugal         11,         Portugal           United Kingdom (Great Britain, Northern Ireland)         12,         United Kingdom (Great Britain, Northern Ireland)           Austria         13,         Autriche           Sweden         14,         Suede           Finland         15,         Finlande           Republic of Cyprus         16,         Republic de Chypre           Czechia         17,         Trèquie           Estonia         18,         Estonie           Hungary         19,         Hongrie           Latvia         20,         Lettonie           Lithuanic         21,         United Kingdom (Great Britain, Northern Ireland)           Malta         16,         Republic of Cyprus (Turkish Cypre           Czechia         18,         Estonie           Hungary         19,         Lettonie           Latvia         20,         Lettonie           Lithuanie         21,         United Kingdom (Great Britain, Northern (Predoctions)           Malta         22,         Malte           Pologne         23,         Slovain           Slovainia         24,         Slovainia           <	10, 11, 12, 13,
Portugal         11.         Portugal           United Kingdom (Great Britain, Northern Ireland)         12,         United Kingdom (Great Britain, Northern Ireland)           Austria         13,         Autriche           Sweden         14,         Suède           Finland         15,         Finlande           Republic of Cyprus         16,         République de Chypre           Czechia         17,         Tchèquie           Estonia         18,         Estonie           Hungary         19,         Hongrie           Latvia         20,         Lettonie           Ulthuania         21,         Maite           Poland         23,         Pologne           Slovalia         24,         Slovaquie           Slovania         25,         Slovánie           Bulgaria         26,         Bulgarie           Romania         27,         Roumanie           Croatie         28,         Croatie           Turkey         29,         Turkey           Cyprus (Turkish Cypriot Community)         20,         Cyprus (Turkish Cypriot Community)           Republic of North Macedonia         31,         Republic of North Macedonia           Montenegro	11, 12, 13,
United Kingdom (Great Britain, Northern Ireland)         12,         United Kingdom (Great Britain, Northern Ireland)           Austria         13,         Autriche           Sweden         14,         Suede           Finland         15,         Finlande           Republic of Cyprus         16,         République de Chypre           Czechia         17,         Tchéquie           Estonia         18,         Hongrie           Latvia         20,         Lettonie           Lithuania         21,         Lituanie           Malta         22,         Malte           Poland         23,         Slovaquie           Slovakia         24,         Slovaquie           Slovania         25,         Slovenie           Bulgaria         26,         Bulgarie           Romania         27,         Roumanie           Croatie         21,         Turkey           Cyprus (Turkish Cypriot Community)         30,         Cyprus (Turkish Cypriot Community)           Republic of North Macedonia         31,         Republic of North Macedonia           Montenegro         32,         Serbia           Serbia         34,         Albania           Bosnia and Herz	12, 13,
Sweden         14,         Suède           Finland         15,         Finlande           Republic of Cyprus         16,         République de Chypre           Czechia         17,         Trhèquie           Estonia         18,         Estonie           Hungary         19,         Hongrie           Latvia         20,         Lettonie           Lithuania         21,         Malte           Poland         23,         Pologne           Slovakia         24,         Slovaquie           Slovenia         25,         Slovénie           Bulgaria         26,         Bulgarie           Romania         27,         Roumanie           Croatia         28,         Croatie           Turkey         29,         Turkey           Cyprus (Turkish Cypriot Community)         30,         Cyprus (Turkish Cypriot Community)           Republic of North Macedonia         31,         Republic of North Macedonia           Montenegro         32,         Montenegro           Serbia         33,         Serbia           Albania         Bosnia and Herzegovina         Switzerland           Switzerland         36,         Switzerland <td></td>	
Finland	14,
Republic of Cyprus         15,         République de Chypre           Czechia         17,         Tchèquie           Estonia         18,         Estonie           Hungary         19,         Hongrie           Latvia         20,         Lettonie           Lithuania         21,         Uituanie           Malte         22,         Malte           Poland         23,         Pologne           Slovakia         24,         Slovaquie           Slovania         25,         Slovénie           Bulgaria         26,         Bulgarie           Romania         27,         Roumanie           Croatia         28,         Croatie           Turkey         29,         Turkey           Cyprus (Turkish Cypriot Community)         30,         Cyprus (Turkish Cypriot Community)           Republic of North Macedonia         31,         Republic of North Macedonia           Montenegro         32,         Montenegro           Serbia         34,         Albania           Bosnia and Herzegovina         35,         Bosnia and Herzegovina           Switzerland         36,         Switzerland	
Cechia       17,       Tchèquie         Estonia       18,       Estonie         Hungary       19,       Hongrie         Latvia       20,       Lettonie         Lithuania       21,       Malte         Malta       22,       Malte         Poland       23,       Pologne         Slovakia       24,       Slovaquie         Slovenia       25,       Slovénie         Bulgaria       26,       Bulgarie         Romania       27,       Roumanie         Croatia       28,       Croatie         Turkey       29,       Turkey         Cyprus (Turkish Cypriot Community)       30,       Cyprus (Turkish Cypriot Community)         Republic of North Macedonia       31,       Montenegro         Serbia       33,       Serbia         Albania       34,       Albania         Bosnia and Herzegovina       35,       Bosnia and Herzegovina         Switzerland       36,       Switzerland	15,
Estonia   18,	16,
Hungary	17,
Latvia 20, Lettonie Lithuania 21, Lituanie Malta 22, Malte Poland 23, Pologne Slovakia 24, Slovaquie Slovenia 25, Slovenie Bulgaria 26, Bulgarie Romania 27, Roumanie Croatia 28, Croatie Turkey 29, Turkey Cyprus (Turkish Cypriot Community) 30, Cyprus (Turkish Cypriot Community) Republic of North Macedonia 31, Republic of North Macedonia Montenegro 32, Montenegro Serbia 33, Serbia Albania 34, Albania Bosnia and Herzegovina 35, Switzerland Switzerland 52, Switzerland Situanie Lettonie Littunie Malte Littunie Malte Littunie Malte Pologne Slovatie Slo	18, 19,
Lithuania21,LituanieMalta22,MaltePoland23,PologneSlovakia24,SlovaquieSlovenia25,SlovénieBulgaria26,BulgarieRomania27,RoumanieCroatia28,CroatieTurkey29,TurkeyCyprus (Turkish Cypriot Community)30,Cyprus (Turkish Cypriot Community)Republic of North Macedonia31,Republic of North MacedoniaMontenegro32,MontenegroSerbia33,SerbiaAlbania34,AlbaniaBosnia and Herzegovina35,Bosnia and HerzegovinaSwitzerland5witzerlandSwitzerland	20,
Poland  23, Pologne  Slovakia  24, Slovaquie  Slovenia  25, Slovénie  Bulgaria  26, Bulgarie  Romania  27, Roumanie  Croatia  28, Croatie  Turkey  29, Turkey  Cyprus (Turkish Cypriot Community)  Republic of North Macedonia  Montenegro  Serbia  Albania  Bosnia and Herzegovina  Switzerland  Pologne  Slovánie  Slovánie  Slovánie  Slovánie  Slovánie  Bulgarie  Roumanie  Croatie  Turkey  Cyprus (Turkish Cypriot Community)  Republic of North Macedonia  Montenegro  31, Republic of North Macedonia  Montenegro  32, Montenegro  Serbia  Albania  Bosnia and Herzegovina  Switzerland	21,
Slovakia 24, Slovaquie Slovenia 25, Slovénie Bulgaria 26, Bulgarie Romania 27, Roumanie Croatia 28, Croatie Turkey 29, Turkey Cyprus (Turkish Cypriot Community) 30, Cyprus (Turkish Cypriot Community) Republic of North Macedonia 31, Republic of North Macedonia Montenegro 32, Montenegro Serbia 33, Serbia Albania 34, Albania Bosnia and Herzegovina 35, Switzerland	22,
Slovenia 25, Slovénie 25, Bulgarie 26, Romania 27, Romanie 27, Croatia 28, Croatie 29, Turkey 29, Turkey 29, Cyprus (Turkish Cypriot Community) 30, Republic of North Macedonia 31, Republic of North Macedonia 31, Montenegro 32, Serbia 33, Serbia 34, Bosnia and Herzegovina 35, Switzerland 36, Switzerland Slovenia 36, Switzerland	23,
Bulgaria 26, Romania 27, Croatia 28, Turkey 29, Cyprus (Turkish Cypriot Community) 30, Republic of North Macedonia 31, Montenegro 32, Serbia 33, Albania 34, Bosnia and Herzegovina 36, Switzerland Bulgarie	24,
Romania 27, Roumanie Croatia 28, Croatie Turkey 29, Turkey Cyprus (Turkish Cypriot Community) 30, Cyprus (Turkish Cypriot Community) Republic of North Macedonia 31, Republic of North Macedonia 32, Serbia 33, Serbia 33, Albania Albania 34, Albania Bosnia and Herzegovina 36, Switzerland Switzerland Roumanie Roumanie Croatie Turkey Cyprus (Turkish Cypriot Community) Republic of North Macedonia Sypriot Community) Albania Albania 31, Albania Bosnia and Herzegovina 35, Switzerland Switzerland	25,
Croatia  28, Turkey  29, Cyprus (Turkish Cypriot Community)  Republic of North Macedonia  Montenegro  31, Montenegro  32, Serbia  33, Albania  Bosnia and Herzegovina  34, Switzerland  Croatie  Croatie  Croatie  Croatie  Croatie  Aukey  Cyprus (Turkish Cypriot Community)  Republic of North Macedonia  Montenegro  32, Serbia  33, Albania  Bosnia and Herzegovina  34, Bosnia and Herzegovina  Switzerland  Switzerland	26,
Turkey  29, Cyprus (Turkish Cypriot Community)  Republic of North Macedonia  31, Montenegro  32, Serbia  33, Albania  Bosnia and Herzegovina  Switzerland  Turkey  Cyprus (Turkish Cypriot Community)  Republic of North Macedonia  31, Montenegro  32, Montenegro  Serbia  33, Albania  34, Bosnia and Herzegovina  35, Switzerland  Switzerland  Switzerland  Switzerland	27, 28,
Cyprus (Turkish Cypriot Community)30,Cyprus (Turkish Cypriot Community)Republic of North Macedonia31,Republic of North MacedoniaMontenegro32,MontenegroSerbia33,SerbiaAlbania34,AlbaniaBosnia and Herzegovina35,Bosnia and HerzegovinaSwitzerland36,Switzerland	29,
Montenegro 32, Montenegro Serbia 33, Serbia Albania 34, Albania 35, Bosnia and Herzegovina 35, Switzerland 36,	30,
Serbia  33, Albania  Bosnia and Herzegovina  Switzerland  Serbia  Albania  Albania  Bosnia and Herzegovina  Switzerland  Switzerland  Serbia  Albania  Albania  Sosnia and Herzegovina  Switzerland	31,
Albania 34, Bosnia and Herzegovina 35, Switzerland 36, Albania Albania Bosnia and Herzegovina Switzerland Switzerland	32,
Bosnia and Herzegovina  Switzerland  35,  Solution 36,  Switzerland  Switzerland  Switzerland	33,
Switzerland Switzerland Switzerland	34,
30,	35,
Iceland Iceland	36, 37,
Kosovo Kosovo	38,
Norway Norway	39,
Other countries 996, Autre pays	996,
Don't know  999,  Ne sait pas	999,
EB97.2 RC010	
CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)."	at applies(y)."
CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."  CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."	at applies(y)."
CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW  CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW	OSE THE INTERVIEW
ASK ITEM 29 ONLY IN TURKEY RC002.38  ASK ITEM 29 ONLY IN TURKEY RC002.38	
ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8  ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8	002.8
ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC002.27  ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA MACEDONIA RC002.27	
ASK ITEM 32 ONLY IN MONTENEGRO RC002.26  ASK ITEM 32 ONLY IN MONTENEGRO RC002.26	NIA RC002.27
ASK ITEM 33 ONLY IN SERBIA RC002.34  ASK ITEM 33 ONLY IN SERBIA RC002.34	NIA RC002.27
ASK ITEM 34 ONLY IN ALBANIA RC002.1  ASK ITEM 34 ONLY IN ALBANIA RC002.1	NIA RC002.27
ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.5  ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.	NIA RC002.27
ASK ITEM 36 ONLY IN SWITZERLAND RC002.6  ASK ITEM 36 ONLY IN SWITZERLAND RC002.6	

	ASK ITEM 37 ONLY IN ICELAND RC002.20						ASKI	TEM 37 ONLY IN ICELAND RC002.20				
	ASK ITEM 38 ONLY IN KOSOVO RC002.22						ASK I	TEM 38 ONLY IN KOSOVO RC002.22				
	ASK ITEM 39 ONLY IN NORWAY RC002.30						ASK I	TEM 39 ONLY IN NORWAY RC002.30				
	ASK ITEM 12 ONLY IN THE UK RC002.39						ASK I	TEM 12 ONLY IN THE UK RC002.39				
	HIDESPECIAL CODE 999						HIDE	SPECIAL CODE 999				
	Question holding the end time.						d Ques	tion holding the end time.				
Time						Time						
B001ASta	Question holding the start time.					B001ASt:	a Ques	tion holding the start time.				
rtTime	question norming the start time.					rtTime	Ques	the start time.				
BLOCKINT RO2	Let's move to another topic.					BLOCKIN RO2	T Passo	ns à un autre sujet.				
	EB96.3 BLOCKINTRO2						EB96	3 BLOCKINTRO2				
	ASK ALL						ASK A	ALL				
D70	On the whole, are you very satisfied, fairly satisfied?	sfied, not very satisf	ied or not at all sa	atisfied with the	e life you	D70		e façon générale, êtes-vous très satisfait(e), plut ait(e) de la vie que vous menez ?	rôt satisfait(e)	, plutôt pas s	satisfait(e) o	u pas du tout
	*?PipinInstruction3						*?Pip	inInstruction3				
	Very satisfied			1				satisfait(e)			1	L
	Fairly satisfied  Not very satisfied			2				t satisfait(e) t pas satisfait(e)				<u>)</u>
	Not at all satisfied			3				u tout satisfait(e)			3	3 1
	Don't know			999			Ne sa	it pas			999	)
	EB96.3 SE001						EB96	3 SE001				
	HIDESPECIAL CODE 999						HIDE	SPECIAL CODE 999				
	CARL *20: initial action 2. (CHOW COREM. DE	TAD OUT ONE AND	A/ED ONLY)				CAR	*2D::::::::::::::::::::::::::::::::::::	LIT ONE AND	WED ONLY		
	CAPI *?PipinInstruction3 = (SHOW SCREEN - RE	EAD OUT - ONE ANSI	WER ONLY)				CAPI	*?PipinInstruction3 = (SHOW SCREEN - READ O	OT - ONE ANS	WER ONLY)		
	CAWI *?PipinInstruction3 = (ONE ANSWER ONI	LY)					CAW	*?PipinInstruction3 = (ONE ANSWER ONLY)				
D70a	On the whole, are you very satisfied, fairly satisfie?	sfied, not very satisf	ied or not at all sa	atisfied with yo	ur daily	D70a		l'ensemble, êtes-vous très satisfait(e), plutôt sa tre vie quotidienne ?	itisfait(e), pas	très satisfait	(e) ou pas d	u tout satisfait(e)
	*?PipinInstruction3						*?Pip	inInstruction3				
	Very satisfied			1			Très	satisfait(e)				L
	Fairly satisfied			2			Plutô	t satisfait(e)			2	2
	Not very satisfied			3				rès satisfait(e)			3	3
	Not at all satisfied  Don't know			999				u tout satisfait(e) it pas			999	1
	EB96.3 SE001A						FR96	.3 SE001A				1
	HIDESPECIAL CODE 999							SPECIAL CODE 999				
	CAPI *?PipinInstruction3 = (SHOW SCREEN - RE	EAD OUT - ONE ANS\	WER ONLY)				CAPI	*?PipinInstruction3 = (SHOW SCREEN - READ O	UT - ONE ANS	WER ONLY)		
	CAWI *?PipinInstruction3 = (ONE ANSWER ONI	LY)					CAW	*?PipinInstruction3 = (ONE ANSWER ONLY)				
D71	When you get together with friends or relative about?	es, would you say you	u discuss frequen	tly, occasionally	y or never	D71		d vous vous retrouvez avec des amis ou des proionnellement ou jamais à propos ?	oches, diriez-v	ous que vous	s discutez fre	équemment,
	*?PipinInstruction9						*?Pip	inInstruction9				
		Frequently	Occasionally	Never	*?PipinIn				-	Occasionne	Jamais	*?PipinInDK99
					DK99				ent	llement		
	1 National political matters	1	2	3	999		1	De sujets de politique nationale	1	2	3	999
	European political matters     Local political matters	1 1	2 2	3	999 999			De sujets de politique européenne De sujets de politique locale	1	2	3	999 999
	EB97.2 SE002A	l	<u> </u>	<u> </u>				2 SE002A		1	<u> </u>	
	CAPI *?PipinInstruction9 = (READ OUT - ONE A)	NSWFR PFR ITFM\						*?PipinInstruction9 = (READ OUT - ONE ANSWE	R PFR ITFN/			
		OWEN I EN ITEIVI)										
	CAPI *?PipinInDK99 = 99							*?PipinInDK99 = 99				
	CAWI *?PipinInstruction9 = (ONE ANSWER PER	R ITEM)						*?PipinInstruction9 = (ONE ANSWER PER ITEM	l) 			
	CAWI *?PipinInDK99 = Don't know						CAW	*?PipinInDK99 = Don't know				

CAWI HIDESPECIAL CODE 999

CAWI HIDESPECIAL CODE 999

Some people follow what's going on in European Union politics, whether there's an ele Others aren't that interested. Would you say you follow what's going on in European U		QA1	Certaines personnes suivent ce qui se passe au niveau des politiques de l'UE, qu'il y a D'autres s'y intéressent peu. Diriez-vous que vous suivez ce qui se passe au niveau de	
*?PipinInstruction3			*?PipinInstruction3	
Most of the time	1		La plupart du temps	1 1
From time to time	1 2		De temps en temps	1 2
Rarely	3		Rarement	3
Never or almost never	4		Jamais ou presque jamais	4
Don't know	999		Ne sait pas	999
EB96.2 ST0130			EB96.2 ST0130	
ASK ALL		- ]	ASK ALL	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)		_	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		] ]	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
HIDESPECIAL CODE 999		_ ]	HIDESPECIAL CODE 999	
In general, do you have a very positive, fairly positive, neutral, fairly negative or very neutropean Parliament?	egative image of the	QA2	En général, diriez-vous que vous avez une image très positive, plutôt positive, neutre très négative du Parlement européen ?	, plutôt négative ou
*2Dininleshweship n45		J	*2Dininlantuustinad5	
*?PipinInstruction15		J	*?PipinInstruction15	
Very positive	1		Très positive	] 1
Fairly positive	2		Plutôt positive	2
Neutral	3		Neutre	3
Fairly negative	4		Plutôt négative	4
Very negative	5		Très négative	5
Don't know	999		Ne sait pas	999
EB96.2 PO110		7	EB96.2 PO110	
ASK ALL		<u>-</u> ]	ASK ALL	
		_		
CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)			CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
HIDESPECIAL CODE 999			HIDESPECIAL CODE 999	
In your opinion, which of the following values should the European Parliament defend a priority?	as a matter of	QA3	Parmi les valeurs suivantes, quelles sont celles qui, selon vous, devraient être défend Parlement européen ?	lues en priorité par le
*?PipinInstruction20			*?PipinInstruction20	
Equality between women and men	1,		L'égalité entre les femmes et les hommes	1,
The fight against discrimination and for the protection of minorities			La lutte contre les discriminations et pour la protection des minorités	'
	2,			2,
Tolerance and respect for diversity in society	3,		La tolérance et le respect de la diversité au sein de la société	3,
Solidarity between EU Member States and between its regions	4,		La solidarité entre États membres de l'UE et entre ses régions	4,
Solidarity between the EU and poor countries in the world	5,		La solidarité entre l'Union Européenne et les pays pauvres dans le monde	5,
The protection of human rights in the EU and worldwide	6,		La protection des droits de l'homme dans l'UE et dans le monde	6,
Freedom of religion and belief	7,		La liberté de religion et de croyance	7,
Freedom of movement	8,		La libre circulation	8,
Freedom of speech and thought	9,		La liberté d'expression et de pensée	9,
Human dignity, including the prohibition of death penalty, torture or slavery			La dignité humaine, y compris l'interdiction de la peine de mort, de la torture et de l'esclavage	
Democracy	10,		La démocratie	10,
The rule of law	11,		L'État de droit	11,
The respect for national identities, cultures and traditions in the EU Member States	12,		Le respect des identités, cultures et traditions nationales dans les États membres de l'UE	12,
The right to seek asylum from persecution	13,		Le droit de demander l'asile en cas de persécution	13,
Other	14, 996,		Autre	14, 996,
None	998,		Aucune	998,
Refusal	997,		Refus	997,
Don't know	999,		Ne sait pas	999,
EB96.2 PO113 MODIFIED			EB96.2 PO113 MODIFIED	
ASK ALL			ASK ALL	
ROTATE RESPONS LIST		]	ROTATE RESPONS LIST	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)			CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
			<u> </u>	
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)			CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	

HIDESPECIAL CODE 996, 997, 998, 999

HIDESPECIAL CODE 996, 997, 998, 999

Firstly? \*?PipinInstruction3 \*?PipinInstruction3 Public health La santé publique Action against climate change La lutte contre le changement climatique The fight against poverty and social exclusion La lutte contre la pauvreté et l'exclusion sociale 3 3 Support to the economy and the creation of new jobs Le soutien à l'économie et à la création de nouveaux emplois The future of Europe L'avenir de l'Europe La transition numérique de l'économie et de la société européenne The digitalisation of the European economy and society 6 Humanitarian aid and development assistance L'aide humanitaire et l'aide au développement The EU's autonomy in the fields of industry and energy L'autonomie de l'UE dans les domaines de l'industrie et de l'énergie Consumer rights Les droits des consommateurs Migration and asylum La migration et l'asile 10 10 The fight against terrorism and organised crime La lutte contre le terrorisme et le crime organisé 11 11 Democracy and the rule of law La démocratie et l'État de droit 12 12 The EU's defence and security, including the protection of EU's external borders La défense et la sécurité de l'UE, y compris la protection des frontières extérieures 13 13 La politique agricole Agricultural policy 14 14 L'égalité de sexes, l'inclusion et la diversité Gender equality, inclusion and diversity 15 15 Autre 996 996 None Aucun 998 998 Don't know Ne sait pas 999 EB96.2 ST0063 MODIFIED EB96.2 ST0063 MODIFIED ASK ALL ASK ALL RANDOMISE RESPONSE LIST RANDOMISE RESPONSE LIST CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY) CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY) HIDESPECIAL CODES 996, 998, 999 HIDESPECIAL CODES 996, 998, 999 QA4b QA4b And then? Et ensuite? \*?PipinInstruction20 \*?PipinInstruction20 Public health La santé publique Action against climate change La lutte contre le changement climatique 2, 2, La lutte contre la pauvreté et l'exclusion sociale The fight against poverty and social exclusion 3, Support to the economy and the creation of new jobs Le soutien à notre économie et à la création de nouveaux emplois The future of Europe L'avenir de l'Europe 5, 5, The digitalisation of the European economy and society La transition numérique de l'économie et de la société européenne 6, 6, Humanitarian aid and development assistance L'aide humanitaire et l'aide au développement 7, 7, The EU's autonomy in the fields of industry and energy L'autonomie de l'UE dans les domaines de l'industrie et de l'énergie 8, Consumer rights Les droits des consommateurs 9, 9, Migration and asylum La migration et l'asile 10, 10, La lutte contre le terrorisme et le crime organisé The fight against terrorism and organised crime 11, 11, Democracy and the rule of law La démocratie et l'État de droit 12, 12, The EU's defence and security, including the protection of EU's external borders La défense et la sécurité de l'UE, y compris la protection des frontières extérieures 13, 13, Agricultural policy La politique agricole 14, 14, L'égalité de sexes, l'inclusion et la diversité Gender equality, inclusion and diversity 15, 15, Autre 996, 996, None Aucun 998, 998, Don't know Ne sait pas 999, 999, EB96.2 ST0064 MODIFIED EB96.2 ST0064 MODIFIED DO NOT ASK IF ST0063 = CODES 998, 999 DO NOT ASK IF ST0063 = CODES 998, 999 ITEMS MENTIONED IN ST0063 CANNOT BE PROPOSED IN ST0064 EXCEPT CODE 996 ITEMS MENTIONED IN ST0063 CANNOT BE PROPOSED IN ST0064 EXCEPT CODE 996 SHOW ANSWERS IN THE SAME ORDER AS ST0063 SHOW ANSWERS IN THE SAME ORDER AS ST0063 CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS) CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS) CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS) HIDESPECIAL CODES 996, 998, 999 HIDESPECIAL CODES 996, 998, 999 QA5a QA5a And on which of these topics would you like more information about what the European Parliament is doing? Et sur quels sujets, parmi les suivants, souhaiteriez-vous avoir plus d'informations sur ce que fait le Firstly? Parlement européen ? En premier ? \*?PipinInstruction3 \*?PipinInstruction3 Public health La santé publique Action against climate change La lutte contre le changement climatique 2 The fight against poverty and social exclusion La lutte contre la pauvreté et l'exclusion sociale 3 Support to the economy and the creation of new jobs Le soutien à l'économie et à la création de nouveaux emplois

QA4a

Quel thème, parmi les suivants, souhaiteriez-vous que le Parlement européen traite en priorité ? En premier

Which of the following topics would you like to see addressed in priority by the European Parliament?

The fathure of Farence	$\neg$		Havanin da USwana	
The future of Europe  The digitalisation of the European economy and society	5		L'avenir de l'Europe  La transition numérique de l'économie et de la société européenne	5
Humanitarian aid and development assistance	6		L'aide humanitaire et l'aide au développement	6
The EU's autonomy in the fields of industry and energy	- <sup>7</sup>		L'autonomie de l'UE dans les domaines de l'industrie et de l'énergie	7
Consumer rights	8		Les droits des consommateurs	8
Migration and asylum	9		La migration et l'asile	10
The fight against terrorism and organised crime	10		La lutte contre le terrorisme et le crime organisé	10
Democracy and the rule of law	$ \frac{11}{12}$		La démocratie et l'État de droit	11
The EU's defence and security, including the protection of EU's external borders			La défense et la sécurité de l'UE, y compris la protection des frontières extérieur	es 12
	12		de l'UE	
Agricultural policy	13 14		La politique agricole	13 14
Gender equality, inclusion and diversity	15		L'égalité de sexes, l'inclusion et la diversité	15
Other	996		Autre	996
None	998		Aucun	998
Don't know	999		Ne sait pas	999
NEW (BASED ON EB97.3 ST0063)			NEW (BASED ON EB97.3 ST0063)	
		- -	Town the second	
ASK ALL			ASK ALL	
ROTATE RESPONSE LIST		7	ROTATE RESPONSE LIST	
		J		
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)		]	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
		<del>-</del> -		
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		J	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
HIDESPECIAL CODES 996, 998, 999		7	HIDESPECIAL CODES 996, 998, 999	
5b And then?		QA5b	Et ensuite ?	
*?PipinInstruction20		 ]	*?PipinInstruction20	
		_		
Public health	1,		La santé publique	1,
Action against climate change	2,		La lutte contre le changement climatique	2,
The fight against poverty and social exclusion	3,		La lutte contre la pauvreté et l'exclusion sociale	3,
Support to the economy and the creation of new jobs	4,		Le soutien à notre économie et à la création de nouveaux emplois	4,
The future of Europe	5,		L'avenir de l'Europe	5,
The digitalisation of the European economy and society	6,		La transition numérique de l'économie et de la société européenne	6,
Humanitarian aid and development assistance	7,		L'aide humanitaire et l'aide au développement	7,
The EU's autonomy in the fields of industry and energy	8,		L'autonomie de l'UE dans les domaines de l'industrie et de l'énergie	8,
Consumer rights	9,		Les droits des consommateurs	9,
Migration and asylum	10,		La migration et l'asile	10,
The fight against terrorism and organised crime	11,		La lutte contre le terrorisme et le crime organisé	11,
Democracy and the rule of law	12,		La démocratie et l'État de droit	12,
The EU's defence and security, including the protection of EU's external borders			La défense et la sécurité de l'UE, y compris la protection des frontières extérieur de l'UE	res
	13,			13,
Agricultural policy	14,		La politique agricole	14,
Gender equality, inclusion and diversity	15,		L'égalité de sexes, l'inclusion et la diversité	15,
Other	996,		Autre	996,
None	998,		Aucun	998,
Don't know	999,		Ne sait pas	999,
NEW (BASED ON EB97.3 ST0064)		7	NEW (BASED ON EB97.3 ST0064)	
DO NOT ASK IF ST0346 = CODES 998, 999		<b>_</b> _	DO NOT ASK IF ST0346 = CODES 998, 999	
DO NOT ASK IT 310340 - CODES 336, 333		_	DO NOT ASK II 310340 - CODES 338, 333	_
ITEMS MENTIONED IN ST0346 CANNOT BE PROPOSED IN ST0347 EXCEPT CODE 996			ITEMS MENTIONED IN ST0346 CANNOT BE PROPOSED IN ST0347 EXCEPT CODE	996
		_		
SHOW ANSWERS IN THE SAME ORDER AS ST0346			SHOW ANSWERS IN THE SAME ORDER AS ST0346	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)		7	CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)		7	CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
HIDESPECIAL CODES 996, 998, 999		<del>-</del> -	HIDESPECIAL CODES 996, 998, 999	
		_		
In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative image?	ative or very	QA6	En général, l'Union européenne évoque-t-elle pour vous une image très positive assez négative ou très négative ?	, assez positive, neutre,
*?PipinInstruction15		-	*?PipinInstruction15	
		_		
Very positive	1		Très positive	1
Fairly positive	2		Assez positive	2
Neutral	3		Neutre	3
Fairly negative	4		Assez négative	4
Very negative	5		Très négative	5
Don't know	999		Ne sait pas	999
EB96.2 PO125		7	EB96.2 PO125	
ASK ALL		_ _	ASK ALL	
		_		
CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)			CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	

	CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODES - 999			HIDESPECIAL CODES - 999	
QA7	Generally speaking, do you think that Ireland's membership of the EU is?		QA7	D'une façon générale, pensez-vous que, pour la France, le fait de faire partie de l'Union	n européenne est ?
	*?PipinInstruction3			*?PipinInstruction3	
	A good thing	1		Une bonne chose	1
	A bad thing	2		Une mauvaise chose	2
	Neither a good thing nor a bad thing  Don't know	3		Une chose ni bonne, ni mauvaise  Ne sait pas	3
	DOIT CKNOW	999		ive sait pas	999
	EB96.2 PO116			EB96.2 PO116	
	ASK ALL			ASK ALL	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999			HIDESPECIAL CODE 999	
QA8	How important is it for you that Ireland is a Member State of the European Union? Please use to 10 where 1 means "not at all important" and 10 means "extremely important"?	a scale from 1	QA8	Dans quelle mesure est-ce important pour vous que la France soit un État membre de une échelle de 1 à 10, où '1' signifie "pas du tout important" et '10' signifie "extrêmem	
	*?PipinInstruction3			*?PipinInstruction3	
	1 Not at all important			1 Pas du tout important	4
	2	2		2	2
	3	3		3	3
	4	4		4	4
	6	5		6	5
	7	7		7	7
	8	8		8	8
	9 10 Extremely important	9		9 10 Extrêmement important	9
	Don't know	10 999		Ne sait pas	10 999
		333			333
	EB96.2 ST0131			EB96.2 ST0131	
	ASK ALL			ASK ALL	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
	CATT PRIMISTRUCTIONS - (SHOW SCREEN - READ OUT - ONE ANSWER ONE)			CATT : TIPITITISTI decions = (SHOW SEREEN - READ OUT - ONE ANSWER ONET)	
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999			HIDESPECIAL CODE 999	
QA9	Can you tell us whether you agree or disagree with the following statement: what brings the c	itizens of the	QA9	Pouvez-vous nous dire si vous êtes d'accord ou pas d'accord avec la proposition suivan	ite : Ce qui rapproche
	different EU Member States together is more important than what separates them.			les citoyens des différents États membres de l'UE est plus important que ce qui les sépa	are.
	*?PipinInstruction13 (M)			*?PipinInstruction13 (M)	
	Totally agree			Tout à fait d'accord	
	Tend to agree	1 2		Plutôt d'accord	2
	Tend to disagree	3		Plutôt pas d'accord	3
	Totally disagree	4		Pas du tout d'accord	4
	Don't know	999		Ne sait pas	999
	EB87.1 QA7 MODIFIED			EB87.1 QA7 MODIFIED	
	ASK ALL			ASK ALL	
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)			CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999			HIDESPECIAL CODE 999	
	What feeling best describes your current emotional status? Firstly?		QA10a	Quels sentiments décrivent le mieux votre état émotionnel actuel ? En premier ?	
QA10a					
QA10a	*?PipinInstruction3			*?PipinInstruction3	
QA10a					
QA10a	*?PipinInstruction3  Hope Fear	1		*?PipinInstruction3  Espoir Crainte	1
QA10a	Норе	1 2 3		Espoir	1 2 3
QA10a	Hope Fear			Espoir Crainte	

Formering			F	
Frustration	6		Frustration	6
Helplessness	7		Impuissance	7
Helpfulness	8		Serviabilité	8
Serenity	9		Sérénité	9
Motivation	10		Motivation	10
Other	996		Autre	996
Don't know/ No answer	999		Ne sait pas / Pas de réponse	999
NEW			NEW	
ASK ALL			ASK ALL	
RANDOMISE ANSWER LIST			RANDOMISE ANSWER LIST	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE AN	SWER ONLY)
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
HIDESPECIAL CODES 996, 999			HIDESPECIAL CODES 996, 999	
And then?		QA10b	Et ensuite ?	
*?PipinInstruction20			*?PipinInstruction20	
Норе	1,		Espoir	1,
Fear	2,		Crainte	2,
Confidence			Confiance	
Uncertainty	3,		Incertitude	3,
	4,		Colère	4,
Anger	5,			5,
Frustration	6,		Frustration	6,
Helplessness	7,		Impuissance	7,
Helpfulness	8,		Serviabilité	8,
Serenity	9,		Sérénité	9,
Motivation	10,		Motivation	10,
Other			Autre	
Don't know/ No answer	996, 999,		Ne sait pas / Pas de réponse	996, 999,
NEW			NEW	
IVEVV			NEW	
DO NOT ASK IF ST0351 = CODE 999			DO NOT ASK IF ST0351 = CODE 999	
SHOW ANSWERS IN THE SAME ORDER AS ST0351			SHOW ANSWERS IN THE SAME ORDER AS ST0351	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)			CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3	3 ANSWERS)
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)			CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
HIDESPECIAL CODES 996, 999			HIDESPECIAL CODES 996, 999	
Thinking about the war in Ukraine and its potential consequences on your life, h your life will continue unchanged?	ow confident do you feel that	QA11	En pensant à la guerre en Ukraine et à ses conséquences potenties sentez-vous confiant(e) sur le fait que votre vie va se poursuivre	
*?PipinInstruction13			*?PipinInstruction13	
Very confident			Tout à fait confiant(e)	
Fairly confident	1		Plutôt confiant(e)	1
	2			2
Not very confident	3		Pas vraiment confiant(e)	3
Not at all confident	4		Pas du tout confiant(e)	4
Don't know	999		Ne sait pas	999
NEW			NEW	
ASK ALL			ASK ALL	
CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)			CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
HIDESPECIAL CODE 999			HIDESPECIAL CODE 999	
How closely do you follow the news related to the war in Ukraine?		QA12	Dans quelle mesure suivez-vous de près les actualités en lien avec	c la guerre en Ukraine ?
*?PipinInstruction13			*?PipinInstruction13	
Very closely			De très près	1
·	1			
Fairly closely	1 2		D'assez près	2
Not very closely			D'assez près Pas de très près	2 3
	2			
Not very closely	2 3		Pas de très près	
Not very closely  Not at all closely	2 3 4		Pas de très près De loin	3 4

ASK ALL ASK ALL CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY) CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY) CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY) HIDESPECIAL CODE 999 HIDESPECIAL CODE 999 The EU has taken a series of actions, including concrete sanctions against Russia, as a response to Russia's QA13 L'UE a adopté une série de mesures, y compris des sanctions concrètes contre la Russie, en réponse à invasion of Ukraine. These actions could also have consequences on European economies and citizens. How l'invasion russe de l'Ukraine. Ces mesures sont susceptibles d'avoir également des conséquences sur les ready would you say you are to face the following potential consequences? économies et les citoyens européens. Dans quelle mesure vous sentez-vous prêt(e) à faire face aux conséquences éventuelles suivantes ? \*?PipinInstruction8 \*?PipinInstruction8 \*?PipinIn Tout à fait Plutôt Pas prêt(e) \*?PipinInDK99 Very ready Fairly ready Not very ready Not at all Pas ready DK99 prêt(e) prêt(e) vraiment du tout prêt(e) 1 A rise of energy prices 2 3 999 999 1 4 1 La hausse des prix de l'énergie 1 2 3 4 2 3 2 A rise in food prices 4 999 2 La hausse des prix des 1 2 3 4 999 NEW NEW ASK ALL ASK ALL CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM) CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM) CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM) CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM) CAPI \*?PipinInDK99 = 99 CAPI \*?PipinInDK99 = 99 CAWI \*?PipinInDK99 = Don't know CAWI \*?PipinInDK99 = Don't know HIDESPECIAL CODE 999 HIDESPECIAL CODE 999 Thinking about your personal standard of living (e.g. goods and services you can afford), which one of these En pensant à votre niveau de vie actuel (par ex. aux biens et services que vous pouvez vous payer), quelle statements comes closest to your personal situation? affirmation parmi les suivantes correspond le mieux à votre situation personnelle? \*?PipinInstruction3 \*?PipinInstruction3 The consequences of the war in Ukraine have already reduced your standard of living and Les conséquences de la guerre en Ukraine ont déjà entraîné une baisse de votre you expect this to still be the case over the next year niveau de vie et vous prévoyez que cela sera encore le cas l'année prochaine 1 The consequences of the war in Ukraine have not yet reduced your standard of living, but Les conséquences de la guerre en Ukraine n'ont pas encore entraîné de baisse de you think that it will be the case over the next year votre niveau de vie mais vous prévoyez que cela sera le cas l'année prochaine 2 2 You don't think that the war in Ukraine will have an impact on your standard of living Vous ne pensez pas que la guerre en Ukraine affectera votre niveau de vie 3 3 Ne sait pas / Pas de réponse Don't know/ No answer 999 999 NEW NEW ASK ALL ASK ALL CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY) CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY) HIDESPECIAL CODE 999 HIDESPECIAL CODE 999 Thinking about the war in Ukraine and its consequences, where do you position yourself between these two En pensant à la guerre en Ukraine et ses conséquences, comment vous situeriez-vous entre ces deux statements? Please use this scale from 1 to 6, where "1" means that "the defence of our common European affirmations? Veuillez utiliser cette échelle de 1 à 6 où 1 signifie que "la défense de nos valeurs communes, values such as freedom and democracy must be a priority, even if this impacts prices and the cost of living", comme la liberté et la démocratie, doit être une priorité, même si cela a un impact sur les prix et le coût de and "6" means that "maintaining prices and the cost of living must be a priority, even if this affects the la vie" et 6 que "le maintien des prix et du coût de la vie à leurs niveaux actuels doit être une priorité, même defence of our common European values". The remaining numbers indicates something in between these si cela a un impact sur la défense de nos valeurs européennes communes". Les notes intermédiaires indiquent une opinion située entre ces deux positions. two positions. \*?PipinInstruction3 \*?PipinInstruction3 1 The defence of our common European values such as freedom and democracy must be a 1 La défense de nos valeurs communes, comme la liberté et la démocratie, doit être priority, even if this impacts prices and the cost of living une priorité, même si cela a un impact sur les prix et le coût de la vie 1 1 2 2 5 5 6 Maintaining prices and the cost of living must be a priority, even if this affects the defence 6 Le maintien des prix et du coût de la vie à leurs niveaux actuels doit être une of our common European values priorité, même si cela a un impact sur la défense de nos valeurs européennes 6 6 Don't know/ No answer Ne sait pas / Pas de réponse 999

999

	NEW						ĺ	NEW	,					
	ASK ALL							ASK	ALL					
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)							CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)						
	CAWI *?PipinInstruction3 = (ONE	ANSWER ONLY)						CAW	I *?PipinInstruction3 = (ONE AN	NSWER ONLY)				
	HIDESPECIAL CODE 999							HIDE	SPECIAL CODE 999					
QA16	As regards each of the following c about it?	ountries or grou	up of countries, do	o you have a posit	tive or a negat	ive view	QA16	Pour ?	chacun des pays ou groupes de	e pays suivants, av	ez-vous une	opinion posi	tive ou néga	tive à leur égard
	*?PipinInstruction8							*?Pi	pinInstruction8					
		Very positive view	Somewhat positive view	Somewhat negative view	Very negative view	e *?PipinIn DK99				Une opinion très positive	Une opinion assez positive	Une opinion plutôt négative	Une opinion très négative	*?PipinInDK99
	1 China	1	2	3	4	999		1	La Chine	1	2	3	4	999
	2 Russia	1	2	3	4	999			La Russie	1	2	3	4	999
	3 USA 4 Turkey	1 1	2	3	4	999 999			Les États-Unis La Turquie	1 1	2	3	4	999 999
	5 India	1	2	3	4	999		5	L'Inde	1	2	3	4	999
	6 UK	1	2	3	4	999		6	Le Royaume-Uni	1	2	3	4	999
	NEW							NEW						
	ASK ALL							ASK A	ALL					
	RANDOMISE RESPONSE LIST						· [	RAN	DOMISE RESPONSE LIST					
	CAPI *?PipinInstruction8 = (SHOW	/ SCREEN - READ	OUT - ONE ANS	WER PER ITEM)				CAPI	*?PipinInstruction8 = (SHOW S	CREEN - READ OU	T - ONE ANS	WER PER ITE	EM)	
			52.4)						W *200 :	VISIA (50 DED 17514)				
	CARI *?PipinInstruction8 = (ONE	ANSWER PER II	EM)						"I *?PipinInstruction8 = (ONE AN	NSWER PER ITEM)				
	CAPI *?PipinInDK99 = 99								*?PipinInDK99 = 99					
	CAWI *?PipinInDK99 = Don't knov	V						CAW	'I *?PipinInDK99 = Don't know					
	HIDESPECIAL CODE 999							HIDE	SPECIAL CODE 999					
	Ukraine, the European Union shou	uld speed up its	efforts to let new	countries join the	e EU.			nouv	asion russe de l'Ukraine, l'Unior reaux pays d'adhérer à l'UE. DinInstruction13	n européenne devr	rait accélérer	ses efforts p	oour permet	tre à de
	Fully agree							Tout	à fait d'accord					
	Tend to agree								ot d'accord				-	2
	Tend to disagree				3	3		Plutó	it pas d'accord				3	3
	Totally disagree  Don't know					4			du tout d'accord					1
	DOIT CKNOW				999	9		ive se	ait pas				999	<del>)</del>
	NEW							NEW	,					
	ASK ALL							ASK	ALL					
	CAPI *?PipinInstruction13 = (READ	O OUT - ONE AN	SWER ONLY)					CAPI	*?PipinInstruction13 = (READ 0	OUT - ONE ANSWE	ER ONLY)			
	CAWI *?PipinInstruction13 = (ONE	E ANSWER ONLY	′)					CAW	I *?PipinInstruction13 = (ONE A	ANSWER ONLY)				
	HIDESPECIAL CODE 999							HIDE	SPECIAL CODE 999					
PO066_EC	Insert piping for ST0360 and PO06	66_11					PO066_	EC Inser	t piping for ST0360 and PO066	_11				
	The European Citizens' Initiative is European Commission to propose from at least seven Member State	new laws if the						de l'U	iative européenne citoyenne pe JE en demandant à la Commiss lations à condition que l'initiativ enant d'au moins sept États me	ion européenne d ve recueille au mo	e proposer d	e nouvelles		
	READ OUT IF NEEDED				1			LIRE	SI NÉCESSAIRE					<u> </u>
	DEFINITION				3				NITION				3	
	EB94.1 PO066_ECI MODIFIED							EB94	.1 PO066_ECI MODIFIED					
QA18a	Which of the following do you thin EU level? Firstly?	nk are the best v	ways of ensuring y	your voice is hear	d by decision-r	makers at	QA18a		ni les éléments suivants, quels s ndue par les décideurs au nivea			vous de s'as	ssurer que v	otre voix est
	*?PipinInstruction3 *?ECIPipinTex	et (M)					. <u> </u>	*?Pij	oinInstruction3 *?ECIPipinText (	(M)				
	Voting in France 1 11						•		r any álastis /					
	Voting in European elections  Voting in other elections				1				r aux élections européennes r à d'autres élections					L
	Joining or supporting a political pa	arty							enir ou adhérer à un parti politi	ique				<u>'</u> 3
	Joining a demonstration					4			ciper à une manifestation					4
	Signing a petition					5		Signe	er une pétition					5

Going on strike	6
Joining or supporting a trade union	7
Joining or supporting a civil society organisation, such as a non-governmental organisation	
	8
Taking part in conversations on social media	9
Taking part in events such as citizens' debates, citizens' assemblies, etc.	
	10
Joining a European Citizens' Initiative	11
Contacting directly your MEP (by email, on social media, etc.)	
	12
Contacting directly the European institutions (by email, on social media, etc.)	
	13
Supporting a cause on social media by using a specific hashtag or a specific image	
	14
Taking part in European online consultations	15
Other	996
You are not interested in being heard	16
You won't be heard anyway	17
Don't know	999

NEW BASED ON EB96.1 PO066

ASK ALL

ROTATE ANSWER LIST

QUESTION ITEMS 1 AND 2 SHOULD ALWAYS BE ASKED ONE AFTER THE OTHER: FIRST 1 AND THEN TWO

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 996, 16, 17, 999

\*?ECIPipinText =

CAPI = READ OUT IF NEEDED:

CAWI = DEFINITION:

FOR CODE 11 The European Citizens' Initiative is a way citizens can help shape the EU by calling on the European Commission to propose new laws if their initiative reaches 1 million signatures from at least seven Member States.

QA18b And then?

\*?PipinInstruction20 \*?ECIPipinText (M)

oting in European elections	1,
oting in other elections	2,
oining or supporting a political party	3,
oining a demonstration	4,
Signing a petition	5,
Going on strike	6,
oining or supporting a trade union	7,
oining or supporting a civil society organisation, such as a non-governmental organis	
	8,
Taking part in conversations on social media	9,
Taking part in events such as citizens' debates, citizens' assemblies, etc.	
	10,
oining a European Citizens' Initiative	11,
Contacting directly your MEP (by email, on social media, etc.)	
	12,
Contacting directly the European institutions (by email, on social media, etc.)	
	13,
Supporting a cause on social media by using a specific hashtag or a specific image	
	14,
Faking part in European online consultations	15,
Other	996,
ou are not interested in being heard	16,
ou won't be heard anyway	17,
Oon't know	999,

EB96.1 PO066 MODIFIED

DO NOT ASK IF ST0360 = CODES 16, 17, 999

ITEMS MENTIONED IN ST0360 CANNOT BE PROPOSED IN PO066 EXCEPT CODE 996

SHOW ANSWERS IN THE SAME ORDER AS ST0360

Faire grève	
Soutenir ou adhérer à un syndicat	
Soutenir ou adhérer à une organisation de la société civile, comme une organisatior non gouvernementale	1
Prendre part à des discussions sur les réseaux sociaux	
Participer à des événements comme des assemblées ou des débats citoyens, etc.	
Participer à une Initiative citoyenne européenne	
Contacter directement votre député européen (par email, sur les réseaux sociaux, etc.)	
Contacter directement les institutions européennes (par email, sur les réseaux sociaux, etc.)	
Soutenir une cause sur les réseaux sociaux en utilisant un hashtag ou une image particulière	
Participer à des consultations européennes en ligne	
Autre	
Ça ne vous intéresse pas d'être entendu(e)	
Vous ne serez pas entendu(e) de toute façon	
Ne sait pas	

NEW BASED ON EB96.1 PO066

ASK ALL

ROTATE ANSWER LIST

QUESTION ITEMS 1 AND 2 SHOULD ALWAYS BE ASKED ONE AFTER THE OTHER: FIRST 1 AND THEN TWO

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 996, 16, 17, 999

\*?ECIPipinText =

CAPI = READ OUT IF NEEDED:

CAWI = DEFINITION:

FOR CODE 11 The European Citizens' Initiative is a way citizens can help shape the EU by calling on the European Commission to propose new laws if their initiative reaches 1 million signatures from at least seven Member States.

QA18b Et ensuite?

\*?PipinInstruction20 \*?ECIPipinText (M)

Voter aux élections européennes	1,
Voter à d'autres élections	2,
Soutenir ou adhérer à un parti politique	3,
Participer à une manifestation	4,
Signer une pétition	5,
Faire grève	6,
Soutenir ou adhérer à un syndicat	7,
Soutenir ou adhérer à une organisation de la société civile, comme une organisation non gouvernementale	8,
Prendre part à des discussions sur les réseaux sociaux	9,
Participer à des événements comme des assemblées ou des débats citoyens, etc.	٥,
	10,
Participer à une Initiative citoyenne européenne	11,
Contacter directement votre député européen (par email, sur les réseaux sociaux, etc.)	12,
Contacter directement les institutions européennes (par email, sur les réseaux sociaux, etc.)	13,
Soutenir une cause sur les réseaux sociaux en utilisant un hashtag ou une image particulière	14,
Participer à des consultations européennes en ligne	15,
Autre	996
Ça ne vous intéresse pas d'être entendu(e)	16
Vous ne serez pas entendu(e) de toute façon	17
Ne sait pas	999

EB96.1 PO066 MODIFIED

DO NOT ASK IF ST0360 = CODES 16, 17, 999

ITEMS MENTIONED IN ST0360 CANNOT BE PROPOSED IN PO066 EXCEPT CODE 996

SHOW ANSWERS IN THE SAME ORDER AS ST0360

	CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)			CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)		
	CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)			CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)		
	HIDESPECIAL CODES 996, 16, 17, 999			HIDESPECIAL CODES 996, 16, 17, 999		
	*?ECIPipinText =			*?ECIPipinText =		
	CAPI = READ OUT IF NEEDED:			CAPI = READ OUT IF NEEDED:		
	CAWI = DEFINITION:			CAWI = DEFINITION:		
	FOR CODE 11 The European Citizens' Initiative is a way citizens can help shape the EU by callin	g on the		FOR CODE 11 The European Citizens' Initiative is a way citizens can help shape the EU	J by calling on the	
	European Commission to propose new laws if their initiative reaches 1 million signatures from Member States.	n at least seven		European Commission to propose new laws if their initiative reaches 1 million signatuments.  Member States.	ures from at least seven	
QA19a	Please tell how important or not it is for you personally to vote *?PipeinUnderStart in the European elections*?PipeinUnderEnd? Please use a scale from 1 to 10, when 1 means that voting is something that has no importance at all for you, and 10 means that voting is something you consider essential or that is a key duty for you as a citizen. The remaining numbers indicates something in between these two positions.		QA19a	Veuillez indiquer dans quelle mesure il est important ou pas pour vous personnelleme *?PipeinUnderStart in the European elections*?PipeinUnderEnd ? Veuillez utiliser und 1 signifie que le vote est quelque chose qui n'a aucune importance pour vous et 10 signifie que chose que vous considérez comme essentiel ou qu'il s'agit d'un devoir fondat tant que citoyen. Les notes intermédiaires indiquent une opinion située entre ces deu	e échelle de 1 à 10, où gnifie que le vote est mental pour vous en	
	*?PipinInstruction3 (M)			*?PipinInstruction3 (M)		
	1 Voting has no importance at all for you	1		1 Le vote n'a aucune importance pour vous	 ] <sub>1</sub>	
	2	2		2	2	
	4	3		3 4	3	
	5	5		5	5	
	7	6 7		7	6 7	
	8	8		8	8	
	10 Voting is something you consider essential, it is a key duty for you as a citizen	9		10 Le vote est quelque chose que vous considérez comme essentiel, c'est un devoir	9	
	Don't know	10 999		fondamental pour vous en tant que citoyen  Ne sait pas	10 999	
	EB90.1 QA11a MODIFIED			EB90.1 QA11a MODIFIED		
	ASK ALL			ASK ALL		
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)		
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		
	HIDESPECIAL CODE 999			HIDESPECIAL CODE 999		
QA19B	And how important or not is it for you to vote *?PipeinUnderStart in the national elections in Ireland*?PipeinUnderEnd?		QA19B	Et dans quelle mesure est-il important ou pas pour vous de voter *?PipeinUnderStart nationales en France*?PipeinUnderEnd ?	aux élections	
	*?PipinInstruction3 (M)			*?PipinInstruction3 (M)		
	1 Voting has no importance at all for you	1		1 Le vote n'a aucune importance pour vous	] 1	
	3	2		3	2	
	4	4		4	4	
	6	5 6		6	5	
	7	7		7	7	
	9	8 9		9	9	
	10 Voting is something you consider essential, it is a key duty for you as a citizen	10		10 Le vote est quelque chose que vous considérez comme essentiel, c'est un devoir fondamental pour vous en tant que citoyen	10	
	Don't know	10 999		Ne sait pas	999	
	EB90.1 QA11B MODIFIED			EB90.1 QA11B MODIFIED		
	ASK ALL			ASK ALL		
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)		
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		
	HIDESPECIAL CODE 999			HIDESPECIAL CODE 999		
QA20	If the next European Parliament elections were to be held next week, how likely would you vo elections? Please use a scale from 1 to 10, where '1' means "not at all likely" and '10' means "		QA20	Si les prochaines élections du Parlement européen devaient se tenir la semaine proch probabilité que vous votiez à ces élections ? Veuillez utiliser une échelle de 1 à 10, où probable" et '10' signifie "très probable".		
	*?PipinInstruction3			*?PipinInstruction3		

	1 Not at all likely	$\bigcap_{1}$		1 Pas du tout probable	1
	2	2		2	2
	3	3		3	3
	4	J 4		4	4
	5	5		5	5
	6	┪ [		6	
	7	6		7	6
	8	7		8	/
	<u>a</u>	8		α	8
	10 Very likely	9		10 Tràs probable	9
	10 Very likely	10		10 Très probable	10
	Not eligible to vote	11		Pas admissible au vote	11
	Prefer not to answer	12		Préfère ne pas répondre	12
	Don't know	999		Ne sait pas	999
	EB96.2 ST0128 MODIFIED			EB96.2 ST0128 MODIFIED	
	Tagy and			Tagy and	
	ASK ALL			ASK ALL	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANS	WER ONLY)
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	CAWT : FIDITITISTI dections = (ONE ANSWER ONE)			CAVVI : FIDITIIISTI dection 3 - (ONE ANSWER ONE)	
	HIDESPECIAL CODES 11, 12, 999			HIDESPECIAL CODES 11, 12, 999	
QA21	Would you say that you are very optimistic, fairly optimistic, fairly pessimistic or very pessim future of the EU?	nistic about the	QA21	Diriez-vous que vous êtes très optimiste, plutôt optimiste, plutôt p l'avenir de l'Union européenne ?	essimiste ou très pessimiste concernant
	*?PipinInstruction15			*?PipinInstruction15	
	Very optimistic	] 1		Très optimiste	1
	Fairly optimistic	2		Plutôt optimiste	2
	Fairly pessimistic	3		Plutôt pessimiste	3
	Very pessimistic	4		Très pessimiste	4
	Don't know	999		Ne sait pas	999
		_ 333			
	EB96.2 SE018 MODIFIED			EB96.2 SE018 MODIFIED	
	ASK ALL			ASK ALL	
	/OK/IEE			/ OK / LE	
	CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)			CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	
	CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999			HIDESPECIAL CODE 999	
B001EndT ime	Question holding the end time.		B001EndT ime	Question holding the end time.	
B1002Star tTime	Question holding the start time.		B1002Star tTime	Question holding the start time.	

EB96.3 BLOCKINTRO3  ASK ALL  How often do you exercise or play sport? "?PipeinBRtag By "exercise" we mean any form of physical acti sport-related setting, such as swimming, training in a fitness centre or a sport club, running in the park.	
ASK ALL  Ref How often do you exercise or play sport? *?PipeinBRtag By "exercise" we mean any form of physical active sports.	
ASK ALL  Blow often do you exercise or play sport? *?PipeinBRtag By "exercise" we mean any form of physical active sports are the sports of th	
ASK ALL  Blow often do you exercise or play sport? *?PipeinBRtag By "exercise" we mean any form of physical active sports.	
QB1 How often do you exercise or play sport? *?PipeinBRtag By "exercise" we mean any form of physical acti	
QB1 How often do you exercise or play sport? *?PipeinBRtag By "exercise" we mean any form of physical acti	
and related anti-security such as a significant facilities of the security state of the	vity which you do in a sport context or
isport-related secting, such as swimming, training in a fitness centre or a sport club, running in the park,	
*?PipinInstruction3 (M)	
5 times a week or more	1
3 to 4 times a week	2
1 to 2 times a week	3
1 to 3 times a month	4
Less often	5
Never	6
Don't know	999
<b>-</b>	
EB88.4 QB1 MODIFIED	
ASK ALL	
ASK ALL	
CADI \$20 in in in this in 2 - (CHOW COPER) BEAD OUT ONE ANGWED ONLY)	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
HIDESDECIAL CODE 000	
HIDESPECIAL CODE 999	
QB2 And how often do you engage in other physical activity such as cycling from one place to another, dancin	g, gardening, etc.? *?PipeinBRtag By
	g, gardening, etc.? *?PipeinBRtag By
QB2 And how often do you engage in other physical activity such as cycling from one place to another, dancin	g, gardening, etc.? *?PipeinBRtag By
QB2 And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.	g, gardening, etc.? *?PipeinBRtag By
QB2 And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.	g, gardening, etc.? *?PipeinBRtag By
QB2 And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?PipinInstruction3 (M)	
And how often do you engage in other physical activity such as cycling from one place to another, dancin  "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?PipinInstruction3 (M)  5 times a week or more	1
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?Pipininstruction3 (M)  5 times a week or more 3 to 4 times a week	1 2
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  **Priprininstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times anonth	1 2 3 3
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?PipinInstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often	1 2 3 3 4
And how often do you engage in other physical activity such as cycling from one place to another, dancin  "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?Pipininstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often Never	1 2 3 4 4 5 6 6
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?PipinInstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often	1 2 3 4 5 5
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *2PipinInstruction3 (M)  S times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often Never Don't know	1 2 3 4 4 5 6 6
And how often do you engage in other physical activity such as cycling from one place to another, dancin  "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?Pipininstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often Never	1 2 3 4 4 5 6 6
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?PipinInstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 2 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED	1 2 3 4 4 5 6 6
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *2PipinInstruction3 (M)  S times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often Never Don't know	1 2 3 4 4 5 6 6
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  ***PPipinInstruction3 (M)  S times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED  ASK ALL	1 2 3 4 4 5 6 6
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?PipinInstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 2 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED	1 2 3 4 4 5 6 6
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?PripinInstruction3 (M)  S times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED  ASK ALL  CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	1 2 3 4 4 5 6 6
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  ***PPipinInstruction3 (M)  S times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED  ASK ALL	1 2 3 4 4 5 6 6
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  **PipinInstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 3 times a week 1 to 3 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED  ASK ALL  CAPI **PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)  CAWI **PipinInstruction3 = (ONE ANSWER ONLY)	1 2 3 4 4 5 6 6
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?PripinInstruction3 (M)  S times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED  ASK ALL  CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	1 2 3 4 4 5 6 6
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?Pipininstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 2 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED  ASK ALL  CAPI *?Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction3 = (ONE ANSWER ONLY)	1 2 3 4 4 5 6 999
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?Pipininstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 2 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED  ASK ALL  CAPI *?Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction3 = (ONE ANSWER ONLY)	1 2 3 4 4 5 6 999
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?Pipininstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 2 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED  ASK ALL  CAPI *?Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction3 = (ONE ANSWER ONLY)	1 2 3 4 4 5 6 999
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?Pipininstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 2 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED  ASK ALL  CAPI *?Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction3 = (ONE ANSWER ONLY)	1 2 3 4 4 5 6 999
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?Pipininstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 2 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED  ASK ALL  CAPI *?Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction3 = (ONE ANSWER ONLY)	1 2 3 4 4 5 6 999
And how often do you engage in other physical activity such as cycling from one place to another, dancin "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  *?PipinInstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often Never Don't know  EB88.4 QB2 MODIFIED  ASK ALL  CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)  CAWI *?PipinInstruction3 = ONE ANSWER ONLY)  HIDESPECIAL CODE 999  QB3  In the last 7 days, on how many days did you do vigorous physical activity like lifting heavy things, digging	1 2 3 4 4 5 6 999
And how often do you engage in other physical activity such as cycling from one place to another, dancin  "other physical activity" we mean physical activity for recreational or non-sport-related reasons.  **PPipinInstruction3 (M)  5 times a week or more 3 to 4 times a week 1 to 2 times a week 1 to 3 times a month Less often Never Don't know  EBB8.4 QB2 MODIFIED  ASK ALL  CAPI **PPipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)  CAWI **PPipinInstruction3 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  QB3 In the last 7 days, on how many days did you do vigorous physical activity like lifting heavy things, digging	1 2 3 4 4 5 6 999

BLOCKINT Let's move to another topic.

	NT Passons à un autre sujet.	
RO3		
	EB96.3 BLOCKINTRO3	
	ASK ALL	
QB1	À quelle fréquence faites-vous du sport ou de l'exercice physique ? *?PipeinBRtag Par « faire de l'exercice physique», nous enten	
	d'activités physiques que vous pouvez pratiquer dans un contexte sportif ou une infrastructure sportive, comme nager, vous entr fitness ou un club sportif, courir dans un parc, etc.	ainer dans un centre de
	*?PipinInstruction3 (M)	
	5 fois par semaine ou plus	1 2
	3 à 4 fois par semaine 1 à 2 fois par semaine	3
	1 à 3 fois par mois	4
	Moins souvent	5
	Jamais	6
	Ne sait pas	999
	EB88.4 QB1 MODIFIED	
	ASK ALL	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999	
	THREST COME CODE 353	
QB2	Et à quelle fréquence pratiquez-vous une autre activité physique qui n'est pas un sport, comme faire du vélo pour vous déplacer	
	danser, jardiner, etc. ? *?PipeinBRtag Par "autre activité physique", nous voulons parler d'une activité que vous pratiquez comme	loisir ou pour une raison
Щ_	qui n'est pas liée au sport.	
	*?PipinInstruction3 (M)	
	ipiniista detroits (m)	
	5 fois par semaine ou plus	1
	3 ou 4 fois par semaine	2
	1 à 2 fois par semaine 1 à 3 fois par mois	4
	Moins souvent	5
	Jamais	6
	Ne sait pas	999
	EB88.4 QB2 MODIFIED	
	ASK ALL	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
	CALL STIPHINIST GETON SCHEEN - READ OUT - ONE ANSWER ONE)	
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	HIDECOLCIA CODE 000	
	HIDESPECIAL CODE 999	
QB3		haa fataa da Nadaabta a
1	Au cours des 7 derniers jours, combien de jours avez-vous fait un effort physique intense, comme porter des charges lourdes, bêc	ner, raire de l'aerobic ou
	Au cours des / derniers jours, combien de jours avez-vous fait un effort physique intense, comme porter des charges lourdes, bed rouler vite à vélo ?	ner, faire de l'aerobic ou
	rouler vite à vélo ?	ner, raire de l'aerobic ou
<u> </u>		ner, faire de l'aerobic du

	3 days	3
		4
	4 days	5
	5 days	
	6 days	6
	7 days	7
	None	8
	Don't know	999
		1
	Inno 1000 Montero	
	EB88.4 QB3a MODIFIED	
	ASK ST0227 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226	
	CARLESON IN THE RESERVE OF THE PROPERTY OF THE	
	CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999	
	HIDESPECIAL CODE 555	
	·	
QB4	In general, on days when you do a vigorous physical activity, how much time do you spend at it?	
	*?PipinInstruction3 (M)	
	: i pininsa actions (W)	
	30 minutes or less	1
	31 to 60 minutes	2
	61 to 90 minutes	3
	91 to 120 minutes	4
	More than 120 minutes	5
	Never do any vigorous physical activity	6
	Don't know	999
	Sent a more	1
	EB88.4 QB3b MODIFIED	
	ASK ST0228 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226	
	ASK 310228 ONE! IT CODES 1, 2, 3, 4, 3 IN 310223 ON CODES 1, 2, 3, 4, 3 IN 310220	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	CAW : Thimistractions - (ONE ANSWER ONE)	
	HIDESPECIAL CODE 999	
OB5	In the last 7 days, on how many days did you do moderate physical activity like carrying light loads, cycling at normal page	or doubles tennis?
QB5	In the last 7 days, on how many days did you do moderate physical activity like carrying light loads, cycling at normal pace	or doubles tennis?
QB5	In the last 7 days, on how many days did you do moderate physical activity like carrying light loads, cycling at normal pace Please do not include walking.	or doubles tennis?
QB5	In the last 7 days, on how many days did you do moderate physical activity like carrying light loads, cycling at normal pace Please do not include walking.	or doubles tennis?
QB5	Please do not include walking.	or doubles tennis?
QB5	In the last 7 days, on how many days did you do moderate physical activity like carrying light loads, cycling at normal pace Please do not include walking.  *?PipinInstruction26 (M)	or doubles tennis?
QB5	Please do not include walking.  *?PipinInstruction26 (M)	
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day	] 1
QB5	Please do not include walking.  *?PipinInstruction26 (M)	1 2
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days	] 1
QB5	Please do not include walking.  *?Pipininstruction26 (M)  1 day 2 days 3 days	1 2 3
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days	1 2 3 4
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days	1 2 3 4 5 5
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days	1 2 3 4 5 6
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days	1 2 3 4 5 5
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days	1 2 3 4 5 6
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None	1 2 3 4 5 6 7 8 8
QB5	Please do not include walking.  **Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days	1 2 3 4 5 6 7
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 7 days 8 days 9	1 2 3 4 5 6 7 8 8
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None	1 2 3 4 5 6 7 8 8
Q85	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 7 days 8 days 9	1 2 3 4 5 6 7 8 8
Q85	Please do not include walking.  **?Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB88.4 QB4a MODIFIED	1 2 3 4 5 6 7 8 8
Q85	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 7 days 8 days 9	1 2 3 4 5 6 7 8 8
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Done know  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226	1 2 3 4 5 6 7 8 8
QB5	Please do not include walking.  **?Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB88.4 QB4a MODIFIED	1 2 3 4 5 6 7 8 8
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Done know  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226	1 2 3 4 5 6 7 8 8
QB5	**PipinInstruction26 (M)     1 day	1 2 3 4 5 6 7 8 8
QB5	Please do not include walking.  *?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Done know  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226	1 2 3 4 5 6 7 8 8
QB5	Please do not include walking.  **?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 5 days 9 days	1 2 3 4 5 6 7 8 8
QB5	**PipinInstruction26 (M)     1 day	1 2 3 4 5 6 7 8 8
	Please do not include walking.  **?Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI **?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI **?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999	1 2 3 4 5 6 7 8 8
	Please do not include walking.  **?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 5 days 9 days	1 2 3 4 5 6 7 8 8
	Please do not include walking.  **?Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI **?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI **?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999	1 2 3 4 5 6 7 8 8
	Please do not include walking.  *?Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB8.4 QB4a MODIFIED  ASK TOZ29 ONLY IF CODES 1, 2, 3, 4, 5 IN STO225 OR CODES 1, 2, 3, 4, 5 IN STO226  CAPI *?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  In general, on days when you do a moderate physical activity, how much time do you spend at it?	1 2 3 4 5 6 7 8 8
	Please do not include walking.  **?Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI **?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI **?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999	1 2 3 4 5 6 7 8 8
	Please do not include walking.  *?Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB8.4 QB4a MODIFIED  ASK TOZ29 ONLY IF CODES 1, 2, 3, 4, 5 IN STO225 OR CODES 1, 2, 3, 4, 5 IN STO226  CAPI *?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  In general, on days when you do a moderate physical activity, how much time do you spend at it?	1 2 3 4 5 6 7 7 8 8 999
	Please do not include walking.  *?Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB8.4 QB4a MODIFIED  ASK TOZ29 ONLY IF CODES 1, 2, 3, 4, 5 IN STO225 OR CODES 1, 2, 3, 4, 5 IN STO226  CAPI *?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  In general, on days when you do a moderate physical activity, how much time do you spend at it?	1 2 3 4 5 6 7 8 8
	Please do not include walking.  *?Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  In general, on days when you do a moderate physical activity, how much time do you spend at it?  *?Pipininstruction3 (M)  30 minutes or less	1 2 3 4 5 6 6 7 8 999
	*Pepininstruction26 (M)    1 day	1 2 3 4 4 5 6 7 8 8 999
	*?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  In general, on days when you do a moderate physical activity, how much time do you spend at it?  *?PipinInstruction3 (M)  30 minutes or less 31 to 60 minutes 61 to 90 minutes	1 2 3 4 5 6 7 8 999 999
	**PipinInstruction26 (M)    1 day 2 days 3 days 4 days 5 days 6 days 9	1 2 3 4 4 5 5 6 7 7 8 999 999 999
	*?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  In general, on days when you do a moderate physical activity, how much time do you spend at it?  *?PipinInstruction3 (M)  30 minutes or less 31 to 60 minutes 61 to 90 minutes	1 2 3 4 5 6 7 8 8 999 999
QB5	*?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None None REB8.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  LEDES CAPI *?PipinInstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  In general, on days when you do a moderate physical activity, how much time do you spend at it?  *?PipinInstruction3 (M)  30 minutes or less 31 to 60 minutes 61 to 90 minutes 61 to 90 minutes 91 to 120 minutes 91 to 120 minutes 91 to 120 minutes 91 to 120 minutes	1 2 3 4 5 6 7 8 8 999 999 999 999 999 999 999 999 9
	**Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI **Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI **Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  In general, on days when you do a moderate physical activity, how much time do you spend at It?  **Pipininstruction3 (M)  30 minutes or less 31 to 60 minutes 61 to 90 minutes 61 to 90 minutes 61 to 100 minutes 61 to 90 minutes	1 2 3 4 5 5 6 6
	*?PipinInstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None None REB8.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  LEDES CAPI *?PipinInstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  In general, on days when you do a moderate physical activity, how much time do you spend at it?  *?PipinInstruction3 (M)  30 minutes or less 31 to 60 minutes 61 to 90 minutes 61 to 90 minutes 91 to 120 minutes 91 to 120 minutes 91 to 120 minutes 91 to 120 minutes	1 2 3 4 5 6 7 8 8 999 999 999 999 999 999 999 999 9
	**Pipininstruction26 (M)  1 day 2 days 3 days 4 days 5 days 6 days 7 days None Don't know  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI **Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI **Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  In general, on days when you do a moderate physical activity, how much time do you spend at It?  **Pipininstruction3 (M)  30 minutes or less 31 to 60 minutes 61 to 90 minutes 61 to 90 minutes 61 to 100 minutes 61 to 90 minutes	1 2 3 4 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6

	3 jours	3
	4 jours	4
	5 jours	5
	6 jours	6
	7 jours	7
	Aucun	8
	Ne sait pas	999
	re due pas	
	EB88.4 QB3a MODIFIED	
	EUGO-1 GOSU MODINED	
	ASK ST0227 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226	
	ASK STUZZY ONET IF CODES 1, 2, 3, 4, 3 IN STUZZS ON CODES 1, 2, 3, 4, 5 IN STUZZO	J.
	CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)	1
	CAPT : PHININSTRUCTION 26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999	
QB4	En général, les jours où vous faites un effort physique intense, combien de temps y consacrez-vous ?	
	*?PipinInstruction3 (M)	
	30 minutes ou moins	1
	31 à 60 minutes	2
	61 à 90 minutes	3
	91 à 120 minutes	4
	Plus de 120 minutes	5
		6
	Ne fait jamais aucun effort physique intense	999
	Ne sait pas	999
	EB88.4 QB3b MODIFIED	
	ASK ST0228 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	(	
	HIDESPECIAL CODE 999	
	TIBEST ECIAE CODE 555	
ODE	A	ing al.,
QB5	Au cours des 7 derniers jours, combien de jours avez-vous fait un effort physique modéré, comme porter des charges légères, fa	ire du vélo à vitesse
QB5	Au cours des 7 derniers jours, combien de jours avez-vous fait un effort physique modéré, comme porter des charges légères, fa modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.	ire du vélo à vitesse
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.	ire du vélo à vitesse
QB5		ire du vélo à vitesse
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)	
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.	ire du vélo à vitesse
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)	
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours	] 1
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours	1 2
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *7Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours	1 2 3 4
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours	1 2 3 4 5 5
QB5	*?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 6 jours 6 jours 6 jours	1 2 3 4 5 6
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours	1 2 3 4 5 6
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours	1 2 3 4 5 6 6 7
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EBB8.4 QB4a MODIFIED	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EBB8.4 QB4a MODIFIED	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *7PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 5 jours 6 jours 7 jours Mcucin Ne sait pas  EB88.4 Q84a MODIFIED	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EBB8.4 QB4a MODIFIED	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *7PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EB88.4 Q84a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  (CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *7PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 5 jours 6 jours 7 jours Mcucin Ne sait pas  EB88.4 Q84a MODIFIED	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EBB8.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *7PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EB88.4 Q84a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  (CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)	1 2 3 4 5 6 7 8
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EB88.4 QB4a MODIFIED  AKK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999	1 2 3 4 5 6 7 8
QB5	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EBB8.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)	1 2 3 4 5 6 7 8
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Nes aut pas  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  En général, les jours où vous faites un effort physique modéré, combien de temps y consacrez-vous ?	1 2 3 4 5 6 7 8
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EB88.4 QB4a MODIFIED  AKK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999	1 2 3 4 5 6 7 8
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  * 7PipinInstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours 6 jours 7 jours Auctun Ne sait pas  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI * 7PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI * 7PipinInstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  En général, les jours où vous faites un effort physique modéré, combien de temps y consacrez-vous ?  * 7PipinInstruction3 (M)	1 2 3 4 5 6 7 8 999
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Nesta pas  EBB8.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  En général, les jours où vous faites un effort physique modéré, combien de temps y consacrez-vous ?  *?PipinInstruction3 (M)  30 minutes ou moins	1 2 3 4 5 6 6 7 8 999 999
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  * 7Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  (CAPI * 7PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI * 7PipinInstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  En général, les jours où vous faites un effort physique modéré, combien de temps y consacrez-vous ?  * 7PipinInstruction3 (M)  30 minutes ou moins 31 à 60 minutes	1 2 3 3 4 5 5 6 7 8 8 999
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours 8 jours 7 jours 8 jours 7 jours Aucun Ne sait pas  EBS8.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  En général, les jours où vous faites un effort physique modéré, combien de temps y consacrez-vous ?  *?Pipininstruction3 (M) 30 minutes ou moins 31 à 60 minutes 61 à 90 minutes 61 à 90 minutes	1 2 3 4 5 6 6 7 8 8 999 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  En général, les jours où vous faites un effort physique modéré, combien de temps y consacrez-vous ?  *?PipinInstruction3 (M)  30 minutes ou moins 31 à 60 minutes 61 à 90 minutes 91 à 120 minutes 91 à 120 minutes 91 à 120 minutes 91 à 120 minutes	1 2 3 4 5 6 6 7 8 999 999 999 999 999 999 999 999 999
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours 8 jours 7 jours 8 jours 7 jours Aucun Ne sait pas  EBS8.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  En général, les jours où vous faites un effort physique modéré, combien de temps y consacrez-vous ?  *?Pipininstruction3 (M) 30 minutes ou moins 31 à 60 minutes 61 à 90 minutes 61 à 90 minutes	1 2 3 4 5 5 6 6 7 8 8 999 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Aucun Ne sait pas  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  En général, les jours où vous faites un effort physique modéré, combien de temps y consacrez-vous ?  *?PipinInstruction3 (M)  30 minutes ou moins 31 à 60 minutes 61 à 90 minutes 91 à 120 minutes 91 à 120 minutes 91 à 120 minutes 91 à 120 minutes	1 2 3 4 5 6 6 7 8 999 999 999 999 999 999 999 999 999
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  * ?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 7 jours Mous Mes ait pas  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI * ?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI * ?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999  En général, les jours où vous faites un effort physique modéré, combien de temps y consacrez-vous ?  * ?Pipininstruction3 (M)  30 minutes ou moins 31 à 60 minutes 51 à 120 minutes 91 à 120 minutes 91 à 120 minutes	1 2 3 4 5 5 6 6 7 8 8 999 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 6 jours 6 jours 6 jours Capture la marche.  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999 En général, les jours où vous faites un effort physique modéré, combien de temps y consacrez-vous ?  *?Pipininstruction3 (M)  30 minutes ou moins 31 à 60 minutes 61 à 90 minutes 91 à 120 minutes Plus de 120 minutes	1 2 3 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
	modérée ou jouer en double au tennis ? Merci de ne pas inclure la marche.  *?Pipininstruction26 (M)  1 jour 2 jours 3 jours 4 jours 5 jours 6 jours 6 jours 6 jours 6 jours Capture la marche.  EB88.4 QB4a MODIFIED  ASK ST0229 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226  CAPI *?Pipininstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)  CAWI *?Pipininstruction26 = (ONE ANSWER ONLY)  HIDESPECIAL CODE 999 En général, les jours où vous faites un effort physique modéré, combien de temps y consacrez-vous ?  *?Pipininstruction3 (M)  30 minutes ou moins 31 à 60 minutes 61 à 90 minutes 91 à 120 minutes Plus de 120 minutes	1 2 3 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6

	ASK ST0230 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226					
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)					
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)					
	HIDESPECIAL CODE 999					
7	In the last 7 days, on how many days did you walk for at least 10 minutes at a time?					
	*?PipinInstruction26 (M)					
		1				
	1 day 2 days	2				
	3 days	3				
	4 days	4				
	5 days	5				
	6 days	6				
	7 days	7				
	None	8				
	Don't know	999				
	EB88.4 QB5a MODIFIED					
	ASK ALL					
	CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)					
	CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)					
	HIDESPECIAL CODE 999					
3	In general, on days when you walk for at least 10 minutes at a time, how much time do you spend walking?					
	*?PipinInstruction3 (M)					
	30 minutes or less	1				
	31 to 60 minutes	2				
	61 to 90 minutes	3				
	91 to 120 minutes	4				
	More than 120 minutes	5				
	Never walk for 10 minutes at a time Don't know	6 999				
	EB88.4 QB5b MODIFIED					
	ASK ALL					
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)					
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)					
	HIDESPECIAL CODE 999					
)	How much time do you spend sitting on a usual day? This may include time spent at a desk, visiting friends, studying or watch	ning television.				
	*?PipinInstruction3 (M)					
	1 hour or less	1				
	1 hour 1 minute to 1 hour 30 minutes	2				
	1 hour 31 minutes to 2 hours 30 minutes	3				
	2 hours 31 minutes to 3 hours 30 minutes	4				
	3 hours 31 minutes to 4 hours 30 minutes	5				
	4 hours 31 minutes to 5 hours 30 minutes	6				
	5 hours 31 minutes to 6 hours 30 minutes	7 8				
	6 hours 31 minutes to 7 hours 30 minutes 7 hours 31 minutes to 8 hours 30 minutes	9				
	More than 8 hours and 30 minutes	10				
		999				
	EB88.4 QB6 MODIFIED					
	ASK ALL					
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)					

	ASK ST0230 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)
	HIDESPECIAL CODE 999
	mous controls
QB7	Au cours des 7 derniers jours, combien de jours avez-vous marché pendant au moins 10 minutes consécutives ?
	*?PipinInstruction26 (M)
	1 jour 1
	2 jours 2
	3 jours 3
	4 jours 4
	5 jours 5 6 jours 6
	7 jours 7
	Aucun 8
	Ne sait pas 999
	EB88.4 QB5a MODIFIED
	ASK ALL
	CAPI *?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)
	CANULATOR INTERPRETATION OF THE ANCINETY ONLY
	CAWI *?PipinInstruction26 = (ONE ANSWER ONLY)
	HIDESPECIAL CODE 999
QB8	En général, les jours où vous marchez pendant au moins dix minutes consécutives, combien de temps marchez-vous?
	*?PipinInstruction3 (M)
	· reipininstructions (ivi)
	30 minutes ou moins 1
	31 à 60 minutes 2
	61 à 90 minutes 3
	91 à 120 minutes 4 Plus de 120 minutes 5
	Plus de 120 minutes 5  Ne marche jamais 10 minutes consécutives 6
	Ne sait pas 999
	EB88.4 Q85b MODIFIED
	ASK ALL
	ASK ALL
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)
	HIDESPECIAL CODE 999
	MIDESPECIAL CODE 393
QB9	Au cours d'une journée normale, combien de temps au total restez-vous assis(e) ? Cela peut inclure le temps passé assis(e) à votre bureau, en visite chez
	des amis, à étudier ou à regarder la télévision.
	*?PipinInstruction3 (M)
	1 heure ou moins 1
	1 heure et 1 minute à 1 heure et 30 minutes
	1 heure et 31 minutes à 2 heures et 30 minutes 3
	2 heures et 31 minutes à 3 heures et 30 minutes 4
	3 heures et 31 minutes à 4 heures et 30 minutes 5 4 heures et 31 minutes à 5 heures et 30 minutes 6
	4 heures et 31 minutes à 5 heures et 30 minutes 6 5 heures et 31 minutes à 6 heures et 31 minutes à 6 heures et 30 minutes 7
	6 heures et 31 minutes à 7 heures et 30 minutes 8
	7 heures et 31 minutes à 8 heures et 30 minutes
	Plus de 8 heures et 30 minutes 10
	Ne sait pas 999
	EB88.4 QB6 MODIFIED
	Leaders appearate
	ASK ALL
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY) HIDESPECIAL CODE 999 Earlier you said you engage in sport or another physical activity, vigorous or not. Where do you do this? \*?PipeinBRtag A sport club is an organised setting (for example karate club, football club). A sport centre is more generally a place where people can do different sports (e.g. playing tennis, running). \*?PipinInstruction22 (M) At a health or fitness centre At a sport club At a sport centre At school or university At work At home On the way between home and school, work or shops In a park, outdoors, etc. 996 Don't know EB88.4 QB7 MODIFIED ASK ST0234 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226 ROTATE RESPONSE LIST CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 QB11 Why do you engage in sport or physical activity? \*?PipinInstruction22 (M) To improve your health To improve your physical appearance To counteract the effects of ageing To have fun To relax To be with friends To make new acquaintances To meet people from other cultures 10. To control your weight To improve your self-esteem To develop new skills 13, 14. For the spirit of competition 15. To better integrate into society 996 Don't know 999 EB88.4 QB8 MODIFIED ASK ST0235 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226 ROTATE RESPONSE LIST CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 \*? sST0334ErrorMsg The COVID-19 pandemic has had an impact on individuals and organisations involved in physical activity. Based on your ersonal experience, which of the following statements best correspond to your personal situation? \*?PipeinBRtag By "physically active" we mean doing any form of physical activity which you do in a sport context or sport-related setting; as well as doing any other physical activity for ecreational or non-sport-related reasons such as cycling, dancing, gardening, etc.

\*?PipinInstruction19 (ONLY ONE ANSWER CAN BE SELECTED FROM AMONG THE FIRST 4 ITEMS)

During COVID-19, you continued to be physically active but you did it less frequently (including sport)

During COVID-19, you were physically active at the same level as you did before (including sport)

During COVID-19, you stopped being physically active (including sport)

HIDESPECIAL CODE 999 Vous avez dit tout à l'heure que vous pratiquiez un sport ou une autre activité physique intense ou pas. Où le ou la pratiquez-vous ? \*?PipeinBRtag Un club de sport est un espace consacré à un sport en particulier (comme un club de karaté, un club de football). Un centre sportif est généralement plutôt un lieu où il est possible de pratiquer divers sports (par ex. jouer au tennis ou faire de la course à pied). \*?PipinInstruction22 (M) Dans un centre de fitness ou de remise en forme ans un club de sport Dans un centre sportif A l'école ou à l'université Au travail Chez vous Sur le trajet entre chez vous et l'école, le travail ou les magasins Dans un parc, en plein air, etc. 996 EB88.4 QB7 MODIFIED ASK ST0234 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226 ROTATE RESPONSE LIST CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 QB11 Pourquoi pratiquez-vous un sport ou une activité physique ? \*?PipinInstruction22 (M) our améliorer votre santé Pour contrecarrer les effets du viellissement Pour yous amuser our vous détendre our être avec des amis Pour faire de nouvelles rencontres our rencontrer des gens d'autres cultures our être en meilleure forme 10. 11, Pour contrôler votre poids Pour améliorer votre estime de soi our developer de nouvelles compétences 13, 14. our l'esprit de compétition 15. Pour mieux vous intégrer dans la société 996. Ne sait pas 999 EB88.4 QB8 MODIFIED ASK ST0235 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226 ROTATE RESPONSE LIST CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE) CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE) HIDESPECIAL CODES 996, 999 \*? sST0334ErrorMsg La pandémie de COVID-19 a affecté les personnes et les organismes impliqués dans des activités physiques. En vous basant sur votre propre expérience, quelle affirmation parmi les suivantes correspond le mieux à votre situation personnelle ? \*?PipeinBRtag Par "activité physique", nous entendons toute forme d'activité physique menée dans un cadre sportif ou un espace en lien avec le sport. Cela inclut également toute autre activité physique dans un cadre de loisirs ou non sportif, comme faire du vélo, danser, jardiner, etc. \*?PipinInstruction19 (ONLY ONE ANSWER CAN BE SELECTED FROM AMONG THE FIRST 4 ITEMS)

Durant la pandémie de COVID-19, vous avez arrêté toute activité physique (y compris le sport)

Durant la pandémie de COVID-19, vous avez continué à pratiquer une activité physique mais moins souvent (y compris le sport)

urant la pandémie de COVID-19, vous avez conservé le même niveau d'activité physique qu'auparavant (y compris le sport)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

	During COVID-19, you were physically active more frequently (including sport)  After COVID-19, you plan to be more physically active (including sport)  5, Don't know  999,								
	NEW								
	ASK ST0334 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226								
	ONLY ONE ANSWER CAN BE SELECTED FROM AMONG THE FIRST 4 ITEMS								
	CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)								
	CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)								
	HIDESPECIAL CODE 999								
313	To what extent do you agree or disagree with the follow	ving statements about	sport and physical	activity?					
	*?PipinInstruction8 (M)								
	П	Totally agree	Tend to agree	Tend to	Totally	*?PipinInDK99			
	1176			3	4	999			
	The area where you live offers you many opportunities to be physically active	1	2	3	4	999			
	Local sport clubs and other local providers offer many opportunities to be physically active	1	2	3	4	999			
	3 Your local authority does not do enough for its citizens in relation to physical activities	1	2	3	4	999			
	EB88.4 QB11 MODIFIED	l			I	l			
	ASK ALL								
	ROTATE RESPONSE LIST								
	CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT	ONE ANSWER PER III	:M)						
	CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)								
	CAPI *?PipinInDK99 = 99								
	CAWI *?PipinInDK99 = Don't know								
	HIDESPECIAL CODE 999								
14	What are the main reasons currently preventing you fro	m practising sport mo	re regularly?						
	*?PipinInstruction22 (M)								
	You do not have the time				1,				
	It is too expensive				2,				
	You do not like competitive activities  There is no suitable or accessible sport infrastructure clo	ose to where you live			3,				
	You have a disability or illness	•			5,				
	You do not have friends to do sports with				6, 7,				
	You feel discriminated against by other participants You feel there is a lack of opportunities to practice sport	t with people of your s	ender		8.				
	You lack motivation or are not interested				9,				
	You are afraid of the risk of injuries				10,				
	You are already doing sports regularly				11,				
	Other Don't know				996, 999,				
	EB88.4 QB9 MODIFIED								
	ASK ALL								
	ROTATE RESPONSE LIST			-					
	CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT	Γ - MULTIPLE ANSWER	S POSSIBLE)						
	CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSS	SIBLE)							
	HIDESPECIAL CODES 11, 996, 999								
315	Are you a member of any of the following clubs where y	ou participate in sport	or recreational ph	ysical activity?					

	Après la pandémie de COVID-19, vous prévoyez de faire Ne sait pas	plus d'activité physiq	ue (y compris le spor	t)	5, 999,			
	NEW							
	ASK ST0334 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226							
	ONLY ONE ANSWER CAN BE SELECTED FROM AMONG TH	HE FIRST 4 ITEMS						
	CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT	- MAX. 2 ANSWERS)						
	CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)							
	HIDESPECIAL CODE 999							
QB13	Dans quelle mesure êtes-vous d'accord ou pas d'accord	avec les affirmations	suivantes concernan	le sport et l'activit	é physique ?			
	*?PipinInstruction8 (M)							
		Tout à fait d'accord	Plutôt d'accord	Plutôt pas	Pas du tout	*?PipinInDK99		
	La région où vous habitez vous offre de nombreuses possibilités pour être physiquement actif	1	2	3	4	999		
	2 Les clubs sportifs et autres centres dans votre région offrent de nombreuses possibilités pour être physiquement actif	1	2	3	4	999		
	Les pouvoirs locaux de votre région n'en font pas assez pour les citoyens dans le domaine des activités physiques	1	2	3	4	999		
	EB88.4 QB11 MODIFIED							
	ASK ALL							
	ROTATE RESPONSE LIST							
	CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT -	ONE ANSWER PER IT	EM)					
	CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)							
	CAPI *?PipinInDK99 = 99							
	CAWI *?PipinInDK99 = Don't know							
	HIDESPECIAL CODE 999							
B14	Quelles sont les principales raisons qui expliquent pourq	uoi vous ne pratiquez	pas de sport de faço	n plus régulière ?				
	*?PipinInstruction22 (M)							
	Vous n'avez pas le temps C'est trop cher				1, 2,			
	Vous n'aimez pas la compétition	-: hlan			3,			
	Il n'y a pas d'infrastructures sportives adaptées ou acces: Vous avez un handicap ou une maladie	sibles pres de criez vo	ius		5,			
	Vous n'avez pas d'amis avec qui pratiquer un sport Vous vous sentez discriminé(e) par les autres participant	\$			6,			
	Vous avez l'impression qu'il y n'a pas assez d'opportunités de pratiquer un sport avec des personnes de votre sexe							
	Vous n'êtes pas suffisamment motivé(e) ou vous n'y voyez pas d'intérêt Vous ne voulez pas risquer de vous blesser							
	Vous faites déjà du sport de manière régulière				11,			
	Autre Ne sait pas				996, 999,			
	EB88.4 QB9 MODIFIED							
	ASK ALL							
	ROTATE RESPONSE LIST							
	CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT	- MULTIPLE ANSWER	S POSSIBLE)					
	CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSS	IBLE)						
	HIDESPECIAL CODES 11, 996, 999							
)B15	Êtes-vous membre d'un des types de club suivants où l'o	n pratique un sport o	u une activité nhysin	ue récréative ?				

Durant la pandémie de COVID-19, vous avez pratiqué une activité physique plus souvent (y compris le sport)

	*?PipinInstruction22 (M)									
	Health or fitness centre	1,								
	Sport club	2,								
	Socio-cultural club that includes sport in its activities (e.g. employees' club, youth club, school- and university-related	3,								
	Other	996,								
	No, not a member of any club	998,								
	Don't know	999,								
	EB88.4 QB10 MODIFIED									
	ASK ALL									
	ROTATE RESPONSE LIST									
	CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)									
	CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)									
	HIDESPECIAL CODES 996, 998, 999									
16	In a scale of 1 to 6, where 1 means 'not paying attention at all', and 6 means "paying a lot of attention", how much attention do you pay to the impact that the practice of sport or physical activity can have on the environment?									
	*?PipinInstruction3									
	1 Not paying attention at all	1								
	2	2								
	3	3								
	4	4								
	5	5 6								
	6 Paying a lot of attention	999								
	Don't know	] 333								
	NEW									
	ASK ST0338 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226									
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)									
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)									
	HIDESPECIAL CODE 999									
17	*? SingleResp_Error1 According to what you know, which of the following actions about sustainability are currently done organisation(s), sport club, health or fitness centre? Please tell all that apply.	by your sport								
	*?PipinInstruction22									
		٦.								
	Promoting the use of green energy	1,								
	Promoting measures to increase energy efficiency Promoting sustainable transportation	2, 3,								
	Serving food and catering taking into account sustainability criteria	4,								
	Working in reducing waste or improving waste management	5,								
	None, as far as you know	6,								
	Don't know	999,								
	NEW									
	ASK ST0339 ONLY IF CODES 1, 2, 3, 4 IN ST0337									
	ROTATE RESPONSE LIST									
	CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)									
	CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)									
	HIDESPECIAL CODE 999									
18	According to what you know, would you say that the organisation where you do sport or physical activity is actively putti support gender equality?	ng in place measures t								
	*?PipinInstruction3									
	Yes	1 1								
	TG	4 :								

	*?Pipininstruction22 (M)	
	Un centre de remise en forme ou de fitness	1,
	Un club de sport	2,
	Un club socioculturel qui inclut du sport dans ses activités (par exemple club d'employés, club de jeunes, club scolaire ou	3,
	Autre	996,
	Non, n'est pas membre d'un club	998,
	Ne sait pas	999,
	EB88.4 QB10 MODIFIED	
	ASK ALL	
	ROTATE RESPONSE LIST	
	CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
	CANDESCRIPTION OF THE PROPERTY AND ADDRESS OF THE PROPERTY OF	
	CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
	HIDESPECIAL CODES 996, 998, 999	
	HIDESPECIAL CODES 996, 998, 999	
QB16		
QB16	Sur une échelle de 1 à 6 où 1 signifie « n'y accorde pas du tout d'attention » et 6 signifie « y accorde beaucoup d'attention », dar	is quelle mesure accordez-
<u> </u>	vous de l'attention à l'impact potentiel sur l'environnement du sport et des activités physiques ?	
	Transition of the Property of	
	*?PipinInstruction3	
	The second secon	1 1
	1 « n'y accorde pas du tout d'attention »	2
	3	3
	4	4
	4	5
	5	6
	6 « y accorde beaucoup d'attention »	999
	Ne sait pas	333
	NEW	
	NEW	
	ASK ST0338 ONLY IF CODES 1, 2, 3, 4, 5 IN ST0225 OR CODES 1, 2, 3, 4, 5 IN ST0226	
	MSK 310338 UNLT IF CODES 1, 2, 3, 4, 3 IN 310223 UK CODES 1, 2, 3, 4, 3 IN 310220	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
	out in primitations - (prior series to the out one movement)	
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	(	
	HIDESPECIAL CODE 999	
QB17	*? SingleResp_Error1 D'après ce que vous savez, quelles actions en matière de durabilité parmi les suivantes sont mises en œuvr	re par votre ou vos
	organisations sportives, clubs de sport, centres de fitness ou de remise en forme ? Veuillez indiquer toutes celles qui s'appliquen	
<u> </u>		
	*?PipinInstruction22	
	Promotion de l'utilisation d'énergies vertes	1,
	Promotion de mesures visant à améliorer l'efficacité énergétique	2,
	Promotion des modes de transport durables	3,
	Service de restauration incluant des critères de durabilité	4,
	Efforts pour réduire les déchets ou pour améliorer la gestion des déchets	5,
	Aucun, d'après ce que vous savez	6,
	Ne sait pas	999,
		ı
	NEW	
	ASK ST0339 ONLY IF CODES 1, 2, 3, 4 IN ST0337	
	ROTATE RESPONSE LIST	
	CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
	CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
	HIDESPECIAL CODE 999	
,		
QB18	D'après ce que vous savez, diriez-vous que l'organisation au sein de laquelle vous pratiquez un sport ou une activité physique me	et activement en place des
	mesures favorisant l'égalité des sexes ?	
	*?PipinInstruction3	
	Oui	1
	Non	2
	Ne sait nas	999

	NEW								NEV
	ASK ST0340 ONLY IF CODES 1, 2, 3, 4 IN ST0337								ASK
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT -	ONE ANSWER ONLY	)						CAP
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)								CAV
	HIDESPECIAL CODE 999								HID
QB19	In the event you encountered a situation of gender discr				-1	ulal l.a.a ka		QB19	Siv
QB19	whom you could speak internally?	imination in the club	where you practice	sport or priysic	al activity, wot	ild you know to		QB19	adr
	*?PipinInstruction3								*?P
	Yes, someone in management or someone you trust wit	hin the club				1			Oui
	Yes, the club has a single contact point for gender-relate No, you would not know who you could contact internal					2			Oui
	Don't know	.,			99				Ne :
	NEW								NEV
	ASK ST0341 ONLY IF CODES 1, 2, 3, 4 IN ST0337								ASK
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT -	ONE ANSWER ONLY	)						CAP
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)								CAV
	HIDESPECIAL CODE 999								HID
QB20	To what extent do you agree or disagree with the follow	ing statements about	t gender egyality in	enort and physi	cal activity?			QB20	Dar
QBZO	To what extent do you agree of disagree with the follow	ing statements abou	t gender equality in	sport and priysi	car activity:			QBZO	l'act
	*?PipinInstruction8								*?P
		Totally agree	Tend to agree	Tend to	Totally	*?PipinInDK99			П
	1 Female role models among managers, athletes,	1	2	3	4	999			1 L
	officials & coaches are inspiring more women and girls to follow their example								re fe
	2 You evenly like to follow female sport in the media	1	2	3	4	999			2 V
	(online, written, tv) as you do for male sport								le s <sub>l</sub>
	Gender based violence in sport deserves more attention	1	2	3	4	999			3 Li
	NEW								NEV
	ASK ALL								ASK
	ROTATE RESPONSE LIST								ROT
	CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT -	ONE ANSWER PER IT	FM)						CAF
	CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)	ONE / WOWEN TENT	Ling						CAV
									CAF
	CAPI *?PipinInDK99 = 99								
	CAWI *?PipinInDK99 = Don't know								CAV
	HIDESPECIAL CODE 999								HID
QB21	The next question is about volunteering in sport. By volu payment except to cover expenses. This includes organis							QB21	La c
	driving, coaching, tuition, mentoring, etc. *?PipeinBRtag supports sporting activities?								trar spo
	*?PipinInstruction3 (M)								*?P
	Yes, you are already currently engaged in voluntary work Yes, you plan to engage in the next two months in volun	k supporting sporting tary work supporting	activities sporting activities			1 2			Oui Oui
	No, but you have engaged in the past in voluntary work	supporting sporting a	ctivities			3			Nor
	No, you have never engaged in voluntary work supporting	ig sporting activities	anu do not plan to d	U \$0		4			Nor
	Don't know				99				Ne :
	EDOS A ODAS MODIFIED								EDO

ASK ST0340 ONLY IF CODES 1, 2, 3, 4 IN ST0337										
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)										
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)										
HIDESPECIAL CODE 999										
Si vous aviez connu une situation de discrimination de genre dans le club où vous pratiquez un sport ou une activité physique, sauriez-vous à qui vous adresser au sein de cette organisation ?										
*?PipinInstruction3										
Oui, une personne au sein de la direction ou quelqu'un en qui vous avez confiance dans le club  1 Oui, le club dispose d'une personne de référence pour les problèmes liés au genre  2 Non, vous ne sauriez pas à qui vous adresser dans le club  Ne sait pas  999										
NEW										
ASK ST0341 ONLY IF CODES 1, 2, 3, 4 IN ST0337										
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)										
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)										
HIDESPECIAL CODE 999										
Dans quelle mesure êtes-vous d'accord ou pas d'accord avec les affirmations suivantes concernant l'égalité des sexes dans le domaine du sport et de l'activité physique ?										
*?PipinInstruction8										
Tout à fait d'accord Plutôt d'accord Plutôt pas Pas du tout *?PipinInDK99										
1 les modèles féminins qui sont managers, athlètes, 1 2 3 4 999 responsables et entraîneuses incitent davantage de femmes et de filles à suivre leur exemple 2 Yous appréciez autant suivre le sport féminin dans 1 2 3 4 999										
les médias (en ligne, sur papier, à la télévision) que le sport masculin 3 la violence de genre dans le sport mérite plus 1 2 3 4 999										
d'attention										
NEW										
ASK ALL										
ROTATE RESPONSE LIST										
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)										
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)										
CAPI *?PipinInDK99 = 99										
CAWI *?PipinInDK99 = Don't know										
HIDESPECIAL CODE 999										
La question suivante porte sur le bénévolat dans le sport. Par bénévolat, nous entendons tout travail volontaire pour lequel vous ne recevez aucun salaire, excepté pour couvrir vos dépenses. Ceci inclut d'organiser ou promouvoir un événement ou contribuer à son déroulement, récolter de l'argent, assurer le transport, entraîner ou donner des cours, encadrer, etc. *?PipeinBRtag Exercez-vous actuellement une activité bénévole qui soutient des activités sportives, ou prévoyez-vous de le faire dans les deux prochains mois ?										
*?PipinInstruction3 (M)										
Oui, vous exercez déjà une activité bénévole qui soutient des activités sportives  1 Oui, vous prévoyez d'exercer une activité bénévole qui soutient des activités sportives dans les deux prochains mois 2 Non, mais vous avez exercé par le passé une activité bénévole qui soutenait des activités sportives 3 Non, vous n'avez jamais exercé une activité bénévole qui soutient des activités sportives et vous ne prévoyez pas de le faire 4										
Ne sait pas 999										

ASK ALL	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
HIDESPECIAL CODE 999	

ASK ALL	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
HIDESPECIAL CODE 999	

In your opinion, how important are the following challenges to the internal security of the EU? \*?PipinInstruction8 (M) \*?PipinInD Very important Fairly important | Not very important Not at all K99 important 1 Terrorism 1 2 3 4 999 2 3 4 1 999 2 Organised crime 2 4 3 Natural and man-made 3 999 disasters 2 4 999 4 Cybercrime 1 3 5 War in the EU's 2 3 4 999 1 2 3 4 6 The protection of the EU's 1 999 external borders EB87.4 QB2 MODIFIED ASK ALL ROTATE RESPONSE LIST CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM) CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM) CAPI \*?PipinInDK99 = 99 CAWI \*?PipinInDK99 = Don't know HIDESPECIAL CODE 999 QC2 Do you think EU Member States should act jointly when it comes to...? \*?PipinInstruction8 Yes, definitely No, definitely \*?PipinInD Yes, to some No, not really K99

extent

not

ASK ALL

ASK ALL Selon vous, dans quelle mesure les défis suivants à la sécurité intérieure de l'Union européenne sont-ils importants?

\*?PipinInstruction8 (M)

		Très important	Plutôt important	Plutôt pas important	l	*?PipinInDK99
1	Le terrorisme	1	2	3	4	999
2	Le crime organisé	1	2	3	4	999
3	Les catastrophes naturelles et celles causées par l'homme	1	2	3	4	999
4	La cybercriminalité	1	2	3	4	999
5	La guerre dans le voisinage	1	2	3	4	999
6	La protection des frontières extérieures de l'UE	1	2	3	4	999

EB87.4 QB2 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinInDK99 = 99

HIDESPECIAL CODE 999

Pensez-vous que les États membres de l'UE devraient agir ensemble pour...?

CAWI \*?PipinInDK99 = Don't know

\*?PipinInstruction8

certaine mesure

Non, pas Non, pas \*?PipinInDK99 Oui, tout à Oui, dans du tout une vraiment

F	Defending the territory of the EU	1	2	3	4	999		1 Défendre le territoire de l'UE 1 2 3 4 999
	2 Carrying out humanitarian missions in Europe	1	2	3	4	999		2 Mener des missions 1 2 3 4 999 humanitaires en Europe
	3 Repatriating EU citizens who are in conflict areas	1	2	3	4	999		3 Rapatrier des citoyens de 1 2 3 4 999 I'UE se trouvant dans une
-	4 Taking part in UN peacekeeping missions	1	2	3	4	999		zone de conflit  4 Participer à des missions de maintien de la paix de l'ONU  2 3 4 999
-	5 Tackling a refugee crisis in Europe	1	2	3	4	999		5 Répondre à la crise des 1 2 3 4 999 réfugiés en Europe
$\vdash$	6 Facing a major pandemic	1	2	3	4	999		6 Faire face à une pandémie 1 2 3 4 999
N	NEW							NEW
A	ASK ALL							ASK ALL
R	ROTATE RESPONSE LIST							ROTATE RESPONSE LIST
С	CAPI *?PipinInstruction8 = (SHOW So	CREEN - READ OUT - ON	IE ANSWER PER ITE	M)				CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)
C	CAWI *?PipinInstruction8 = (ONE AN	ISWER PER ITEM)						CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)
С	CAPI *?PipinInDK99 = 99							CAPI *?PipinInDK99 = 99
С	CAWI *?PipinInDK99 = Don't know							CAWI *?PipinInDK99 = Don't know
F	HIDESPECIAL CODE 999							HIDESPECIAL CODE 999
lı	n general, how satisfied are you with	n the response to the Ri	ussian invasion in U	kraine by?			QC3	De façon générale, dans quelle mesure êtes-vous satsifait(e) de la réponse apportée à l'invasion russe de l'Ukraine pa
*	?PipinInstruction8							*?PipinInstruction8
	-	Very satisfied	Rather satisfied	Rather not satisfied	Not at all satisfied	*?PipinInD K99		Très Assez Assez peu Pas du *?PipinInDK99 satisfait(e) satisfait(e) tout
								satisfait(e)
	1 The (NATIONALITY) government	1	2	3	4	999		1 Le Gouvernement 1 2 3 4 999 (NATIONALITÉ)
	2 The European Union	1	2	3	4	999		2 L'Union européenne 1 2 3 4 999
N	NEW							NEW
Δ	ASK ALL							ASK ALL
R	ROTATE RESPONSE LIST							ROTATE RESPONSE LIST
С	CAPI *?PipinInstruction8 = (SHOW SO	CREEN - READ OUT - ON	IE ANSWER PER ITE	M)				CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)
L C	CAWI *?PipinInstruction8 = (ONE AN	ISWER PER ITEM)						CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)
_	CAPI *?PipinInDK99 = 99	•						CAPI *?PipinInDK99 = 99
_ _								
_	CAWI *?PipinInDK99 = Don't know							CAWI *?PipinInDK99 = Don't know
Н	HIDESPECIAL CODE 999							HIDESPECIAL CODE 999
	The EU has taken a series of actions and these actions taken.	as a response to Russia'	s invasion in Ukrain	e. To what extent you	u agree or disagre	ee with each	QC4	L'UE a adopté une série de mesures en représailles à l'invasion russe de l'Ukraine. Dans quelle mesure êtes-vous d'ac non avec chacune des mesures prises ?
*	?PipinInstruction8							*?PipinInstruction8
Γ		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInD K99		Tout à fait Plutôt Plutôt pas Pas du *?PipinInDK99 d'accord d'accord tout
						K99		d'accord d'accord d'accord
	1 Imposing economic sanctions on Russian government, companies and individuals	1	2	3	4	999		1 Imposer des sanctions 1 2 3 4 999 économiques au gouvernement, à des entreprises et des
	2 Banning state-owned media such as Sputnik and Russia Today from broadcasting in	1	2	3	4	999		2 Interdire aux médias 1 2 3 4 999 détenus par l'État comme Sputnik et Russia Today de
-	the EU  3 Financing supply and delivery of military equipment to	1	2	3	4	999		diffuser dans l'UE  3 Financer l'achat et la 1 2 3 4 999 livraison d'équipements
$\lfloor$	Ukraine 4 Providing humanitarian	1	2	3	4	999		militaires en Ukraine  4 Fournir une aide 1 2 3 4 999
	support to the people affected by the war							humanitaire aux personnes frappées par la guerre
	Welcoming in the EU people fleeing the war	1	2	3	4	999		5 Accueillir dans l'UE les 1 2 3 4 999 personnes fuyant la guerre
_	NEW							NEW
N	ASK ALL							ASK ALL
_ _								ROTATE RESPONSE LIST
Α	ROTATE RESPONSE LIST		IE ANSWER PER ITE	M)				CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)
A	ROTATE RESPONSE LIST  CAPI *?PipinInstruction8 = (SHOW SO	CREEN - READ OUT - ON						<u> </u>
R								CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)
R	CAPI *?PipinInstruction8 = (SHOW SO							CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)  CAPI *?PipinInDK99 = 99
	CAPI *?PipinInstruction8 = (SHOW SO							

	*?Pipir	nInstruction19							*?Pir	pinInstruction19					
		on/rising prices Ities in welcoming refugees				1,				ation/la hausse des prix ifficultés d'accueil des réfugiés				1,	
		requent cyber attacks				2,				mentation de la fréquence des		ues		2,	
		ar spreading to more countries	s in Europe			4,	,		L'ext	ension de la guerre à d'autres ¡	pays d'Europ	е		4,	
		ar spreading to our own count	ry			5,	,			ension de la guerre à votre pro	pre pays			5,	
		ear war ms in supply of energy or good	ds			6,				guerre nucléaire problèmes d'approvisionnemer	nt en énergi	e et en bien:	<u> </u>	6,	
		r economic crisis				7,			<u> </u>	crise économique majeure				7,	
	Other					996,	,		Autre					996,	
	Don't l	know				999,	,		Ne sa	ait pas				999,	
	NEW								NEW	,					
	ASK AL	L							ASK A	ALL					
	ROTAT	E RESPONSE LIST							ROTA	ATE RESPONSE LIST					
	CAPI *	?PipinInstruction19 = (SHOW S	SCREEN - READ OUT - M	1AX. 2 ANSWERS)					CAPI	*?PipinInstruction19 = (SHOW	SCREEN - R	FAD OUT - N	MAX. 2 ANSV	VFRS)	
		, , , , , , , , , , , , , , , , , , , ,								(0.000)				,	
	CANAU	k2Dininlantanation 40 /MAN/	ANGWERS)						CANA	1 *20:-::-lastavetica:40 /848V	2 ANGVA/ED	.,			
	CAVVI	*?PipinInstruction19 = (MAX. 2	Z ANSWERS)						CAW	I *?PipinInstruction19 = (MAX.	2 AINSWERS	) 			
	HIDESF	PECIAL CODES 996, 999							HIDE	SPECIAL CODES 996, 999					
QC6	Please	tell to what extent you agree	or disagree with each o	f the following state	ments.			QC6	Veuil	llez indiquer dans quelle mesur	e vous êtes	d'accord ou	pas d'accor	d avec chacu	une des affirmations suivantes ?
	*?Pipir	nInstruction8							*?Pip	pinInstruction8					
				T = 1.	I	I =				T		51	I 51 . A.		T *20: : 1 0//00
			Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInD K99				Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout	*?PipinInDK99
														d'accord	
	1 1	The invasion in Ukraine is a	1	2	3	1 4	999		1	L'invasion de l'Ukraine est	1	2	3	Δ	999
	t	hreat to the security of the				1	333			une menace pour la sécurité	_			<b>-</b>	333
		EU								de l'UE					
		The invasion in Ukraine is a hreat to the security of (OUR	1	2	3	4	999		2	L'invasion de l'Ukraine menace la sécurité de	1	2	3	4	999
		COUNTRY)								(NOTRE PAYS)					
	3 [	By standing against the	1	2	3	4	999		3	En se posant contre	1	2	3	4	999
	F	Russian invasion in Ukraine,	_	2	3	4	333			l'invasion russe de l'Ukraine,	1	2		4	333
		he EU is defending European values							1	l'UE défend les valeurs européennes					
		Co-operation in defence	1	2	3	4	999		4	La coopération dans le	1	2	3	4	999
		matters at EU level should be ncreased								domaine de la défense devrait être renforcée au					
		Manager and a self-like arrant.		2	2		000			niveau de l'UE		2	2	4	000
		More money should be spent on defence in the EU	1	2	3	4	999			Le budget de la défense devrait être augmenté dans	1	2	3	4	999
	6 7	The EU should reduce its	1	2	3	4	999			l'UE L'UE devrait réduire sa	1	2	3	4	999
		dependency on Russian sources of energy as soon as								dépendance à l'égard des sources russes					
		oossible								d'approvisionnement					
	NEW								NEW						
	ASK AL	L							ASK A	ALL					
	ROTAT	E RESPONSE LIST							ROTA	ATE RESPONSE LIST					
	CAPI *	?PipinInstruction8 = (SHOW S	CREEN - READ OUT - ON	IE ANSWER PER ITEN	M)				CAPI	*?PipinInstruction8 = (SHOW S	SCREEN - RE	AD OUT - OI	NE ANSWER	PER ITEM)	
	C,	piiiiisti detielle (elietti el	oneen nene oor on		•••					piiiiisti detielle (eliette	JONEEN NE	15 001 01			
	CAVA/L?	*?PipinInstruction8 = (ONE AN	ISMED DED ITEMA						CANA	I *?PipinInstruction8 = (ONE A	NCWED DED	ITENA)			
	CAVVI	Pipininstructions – (ONE AN	SWER PER ITEIVI)						CAVV	1 Pripininstructions - (ONE A	INSVVER PER	I I E IVI )			
	CAPI *	?PipinInDK99 = 99							CAPI	*?PipinInDK99 = 99					
	CAWI '	*?PipinInDK99 = Don't know							CAW	I *?PipinInDK99 = Don't know					
	HIDESE	PECIAL CODE 999							HIDE	SPECIAL CODE 999					
	TIIDESI	ECIAL CODE 333							11100	SI ECIAL CODE 333					
QC7	Please	tell to what extent you agree	or disagree with each o	f the following state	ments.			QC7	Veuil	llez indiquer dans quelle mesur	e vous êtes	d'accord ou	pas d'accor	d avec chacu	ine des affirmations suivantes.
	ļ								<u> </u>						
	*?Pipir	nInstruction8							*?Pip	pinInstruction8					
			Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInD				Tout à fait	Plutôt	Plutôt pas	Pas du	*?PipinInDK99
							К99				d'accord	d'accord	d'accord	tout d'accord	
		The EU's voice counts in the	1	2	3	4	999			La voix de l'Union	1	2	3	4	999
	\	vorld								européenne compte dans le monde					
	2 (	OUR COUNTRY) should help	1	2	3	4	999		2	(NOTRE PAYS) devrait aider	1	2	3	4	999
	NEW								NEW	,					
	ASK AL	1							ASK A	A11					
	ASK AL	L							ASK A	ALL					
	ROTAT	E RESPONSE LIST							ROTA	ATE RESPONSE LIST					
	CAPI *	?PipinInstruction8 = (SHOW So	CREEN - READ OUT - ON	IE ANSWER PER ITEN	M)				CAPI	*?PipinInstruction8 = (SHOW S	SCREEN - RE	AD OUT - OI	NE ANSWER	PER ITEM)	
	CAWI ,	*?PipinInstruction8 = (ONE AN	SWER PER ITFM)						CAW/	I *?PipinInstruction8 = (ONE A	NSWER PER	ITEM)			
											= 11	-/			
	CAPI *	?PipinInDK99 = 99							CAPI	*?PipinInDK99 = 99					
	CAWI '	*?PipinInDK99 = Don't know							CAW	I *?PipinInDK99 = Don't know					
	HIDEST	PECIAL CODE 999							HIDE	SPECIAL CODE 999					
QC8 INTRO	And no	ow, we are going to discuss oth	ner subjects					QC8 INTRO	Et ma	aintenant, nous allons aborder	d'autres suj	ets			
	ļ.								-!						

\*?PipinInstruction32

\*?PipinInstruction32

	NEW							NEW	1					
	ASK ALL							ASK	ALL					
	CAPI *?PipinInstruction32 = (READ OL	JT)						CAPI	*?PipinInstruction32 = (READ	OUT)				
	CAWI *?PipinInstruction32 =							CAW	/I *?PipinInstruction32 =					
QC8	In light of the current situation, which	of the following area	as should the EU pric	oritise for 2022?			QC8	Au re	egard de la situation actuelle, à	quels dom	aines parmi	les suivants l	'UE devrait-ell	le accorder la priorité en 2022 ?
	*?PipinInstruction20							*?Piı	pinInstruction20					
	Ensuring fairer working conditions and Dealing with the current economic sit				1	l,			ntir l'égalité et des conditions des la situation économique actu			s dans l'UE	1,	
	Addressing the public debt of EU Men					,			cuper de la dette publique des				2,	
	Fighting unemployment in the EU					,, 1,			er contre le chômage dans l'UE				4,	
	Making the EU and its Member States	s more autonomous in	n energy supply			_		Renf	orcer l'autonomie énergétique	de l'UE et d	de ses États i	membres		
	Working on environmental issues and	l climate change				_		Trava	ailler sur les questions environr	nementales	et climatiqu	es	5, 6,	
	Handling migration issues in the EU					,, 7,		S'occ	cuper des questions migratoires	s dans l'UE			7,	
	Stepping up cooperation on security a	and defence in the EU	l			3,		<u> </u>	nsifier la coopération en matièr		té et de défe	nse dans l'U	E 8,	
	Fighting terrorism in the EU  Leading the digital transformation of t	the economy and of so	ociety in the EU			9,			er contre le terrorisme dans l'U er la transition numérique de l'		et de la socié	té dans l'UE	9,	
		,	,		10	),			·				10,	
	Addressing global health issues in the	EU			11	l,			cuper des questions mondiales	de santé d	ans l'UE		11,	
	Defending European values  Providing humanitarian aid to other of	ountries			12				ndre les valeurs européennes nir une aide humanitaire à d'au	utres pays			12,	
	Fighting disinformation in the EU				13				er contre la désinformation dan				13, 14,	
	Defence and security				15	5,			éfense et la sécurité				15,	
	Other None				996			Autr					996,	
	Don't know				998				ait pas				998, 999,	
	NEW							NEVA	,				<b>.</b>	
	NEW							NEW						
	ASK ALL							ASK .	ALL					
	ROTATE RESPONSE LIST							ROTA	ATE RESPONSE LIST					
	CAPI *?PipinInstruction20 = (SHOW Se	CREEN - READ OUT - N	MAX. 3 ANSWERS)					CAPI	*?PipinInstruction20 = (SHOW	SCREEN - F	READ OUT - I	MAX. 3 ANS\	WERS)	
			·						,				,	
	CAWI *?PipinInstruction20 = (MAX. 3	ANSWERS)						CAW	/I *?PipinInstruction20 = (MAX.	3 ANSWER	S)			
	HIDESPECIAL CODES 996, 998, 999							HIDE	SPECIAL CODES 996, 998, 999					
QC9	Please tell how important or not important	ortant each of the follo	owing is:				QC9	Veui	llez indiquer dans quelle mesur	re chacun d	es objectifs s	suivants est i	mportant ou r	non :
	*?PipinInstruction8							*?Pi	pinInstruction8					
		Very important	Fairly important	Not very important		*?PipinInD				Très	Plutôt	Pas très	Pas du	*?PipinInDK99
					important	K99				important	important	important	tout important	
	Increasing cyber-security in the EU	1	2	3	4	999		1	Renforcer la cybersécurité dans l'UE	1	2	3	4	999
	2 Forging strong and reliable	1	2	3	4	999		2	Nouer des partenariats	1	2	3	4	999
	international partnerships for	-			·				internationaux solides et fiables en faveur de la	_				
	future stability, security and prosperity								stabilité, la sécurité et la					
	2 24 11 5 2 2 11 11					000			prospérité futures			2		000
	3 Making Europe the world's first climate-neutral continent by 2050	1	2	3	4	999		3	Faire de l'Europe le premier continent climatiquement neutre d'ici à 2050	1	2	3	4	999
	4 The EU investing worldwide in	1	2	3	4	999		4	L'investissement par l'UE	1	2	3	4	999
	digital, transport and energy	-			·				dans le monde entier en	_				
	networks, in partnerships with other countries'								faveur des réseaux numériques, de transport et					
									d'énergie en partenariats					
	NEW EXCEPT EB96.1 ST0117 ITEM 3							NEW	/ EXCEPT EB96.1 ST0117 ITEM 3	3				
	ASK ALL							ASK .	All					
	ASKALL							ASK	ALL					
	CAPI *?PipinInstruction8 = (SHOW SC	REEN - READ OUT - O	NE ANSWER PER ITE	EM)				CAPI	*?PipinInstruction8 = (SHOW S	SCREEN - RE	AD OUT - O	NE ANSWER	PER ITEM)	
	CAWI *?PipinInstruction8 = (ONE ANS	SWER PER ITEM)						CAW	/I *?PipinInstruction8 = (ONE A	NSWER PER	ITEM)			
	CAPI *?PipinInDK99 = 99							CAPI	*?PipinInDK99 = 99					
	CAWI *?PipinInDK99 = Don't know							CAM	/I *?PipinInDK99 = Don't know					
	HIDESPECIAL CODE 999							HIDE	SPECIAL CODE 999					
QC10	For each of these values, please tell if	you tend to associate	e them with the EU, o	other countries in the	world or both?		QC10			ez indiquer	si elles sont	mieux incarr	nées par l'UE, p	par d'autres pays (ou groupes de pays)
								dans	le monde ou par les deux ?					
	*?PipinInstruction8							*?Piį	pinInstruction8					

The European Other countries in Both

the world

K99

Union

1 Respect for nature and the environment

2 Social equality and solidarity

4 Progress and innovation

3 Peace

		L'Union européenn e	D'autres pays dans le monde	Les deux	*?PipinInDK99
1	Le respect de la nature et l'environnement	1	2	3	999
2	L'égalité sociale et la solidarité	1	2	3	999
3	La paix	1	2	3	999
4	Le progrès et l'innovation	1	2	3	999

5	Freedom of opinion	1	2	3	999
6	Tolerance and openness to others	1	2	3	999
7	Respect for history and its lessons	1	2	3	999
8	Support to countries outside the EU facing difficulties	1	2	3	999

EB96.1 PO081 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinInDK99 = 99

CAWI \*?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QC11 In your opinion, at what level can we deal with each of the following areas most efficiently?

#### \*?PipinInstruction8

	T						
		At the	Mainly at the	Equall	Mainly	At the	*?PipinI
		EU	EU level	y at	at the	national	nDK99
		level		the EU	nationa	level	
		only		and	Hevel	only	
1	Migration and	1	2	3	4	5	999
2	Fighting terrorism	1	2	3	4	5	999
3	Employment and social protection	1	2	3	4	5	999
4	Energy policy	1	2	3	4	5	999
5	Environment and climate change	1	2	3	4	5	999
6	Consumer protection	1	2	3	4	5	999
7	Economy and growth	1	2	3	4	5	999
8	Agriculture and	1	2	3	4	5	999
9	Foreign policy	1	2	3	4	5	999
10	Security and defence	1	2	3	4	5	999
11	Health	1	2	3	4	5	999
12	The digital transformation of the economy and the	1	2	3	4	5	999

EB96.1 PO083 (ITEMS 1-11) and PO084 (ITEM 12) MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinInDK99 = 99

CAWI \*?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QC12 To what extent do you agree or disagree with each of the following statements?

# \*?PipinInstruction8

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInD K99
1	Tackling climate change can create new opportunities for innovation, investment and jobs	1	2	3	4	999
2	Tackling climate change can help improve your own health and well-being	1	2	3	4	999
3	Tackling climate change can harm our economy	1	2	3	4	999
4	Tackling climate change now can help to reduce the costs of greater ecological damage in the future	1	2	3	4	999
5	EU's energy policy can contribute to defending the EU's strategic interests	1	2	3	4	999
6	The EU should invest massively in renewable energies, such as wind and solar power	1	2	3	4	999
7	Reducing imports of oil and gas and investing in renewable energy is important for our overall security	1	2	3	4	999
8	Increasing energy efficiency of buildings, transport, and goods will make us less dependent from energy producers outside the EU	1	2	3	4	999

5	La liberté d'opinion	1	2	3	999
6	La tolérance et l'ouverture aux autres	1	2	3	999
7	Le respect de l'histoire et de ses leçons	1	2	3	999
1	Le soutien à des pays hors de l'UE qui traversent des difficultés	1	2	3	999

EB96.1 PO081 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinInDK99 = 99

CAWI \*?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QC11 À votre avis, à quel niveau la gestion de chacun des domaines suivants serait-elle la plus efficace ?

#### \*?PipinInstruction8

		Au	Princ	Auta	Princ	Au	*?Pi
		nive	ipale	nt au	ipale	nive	pinIn
		au	men	nive	men	au	DK9
		de	t au	au	t au	natio	9
1	Les migrations et les	1	2	3	4	5	999
	· · · · · · · · · · · · · · · · · · ·						
2	La lutte contre le	1	2	3	4	5	999
3	L'emploi et la protection sociale	1	2	3	4	5	999
4	La politique	1	2	3	4	5	999
5	L'environnement et le changement climatique	1	2	3	4	5	999
6	La protection des	1	2	3	4	5	999
7	L'économie et la	1	2	3	4	5	999
8	L'agriculture et la	1	2	3	4	5	999
9	La politique étrangère	1	2	3	4	5	999
10	La politique de	1	2	3	4	5	999
11	La santé	1	2	3	4	5	999
12	La transition numérique de l'économie et de la	1	2	3	4	5	999

EB96.1 PO083 (ITEMS 1-11) and PO084 (ITEM 12) MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinInDK99 = 99

CAWI \*?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

C12 Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

## \*?PipinInstruction8

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99
1	La lutte contre le changement climatique peut créer de nouvelles opportunités en matière	1	2	3	4	999
2	La lutte contre le changement climatique peut vous aider à améliorer votre santé et votre bien-être	1	2	3	4	999
3	La lutte contre le changement climatique peut nuire à notre économie	1	2	3	4	999
4	La lutte contre le changement climatique peut contribuer à réduire les coûts de dommages écologiques plus importants dans l'avenir	1	2	3	4	999
5	La politique énergétique de l'UE peut contribuer à défendre les intérêtes stratégiques de l'UE	1	2	3	4	999
6	L'UE devrait investir massivement dans les énergies renouvelables, comme les énergies solaire	1	2	3	4	999
7	La réduction des importations de pétrole et de gaz et l'investissement dans les énergies renouvelables sont importants pour notre	1	2	3	4	999
8	L'amélioration de l'efficacité énergétique des bâtiments, des transports et des biens réduira notre dépendance à l'égard des producteurs d'énergie hors de l'UE	1	2	3	4	999

	9 In the long run, renewable energy can limit the price we pay for our energy consumption	1	2	3	4	999		9 Sur le long terme, les 1 énergies renouvelables peuvent limiter le coût de notre consommation	2	3	4	999
	EB96.1 ST0118 MODIFIED		1	1				EB96.1 ST0118 MODIFIED				
							<u> </u>					
	ASK ALL							ASK ALL				
	CAPI *?PipinInstruction8 = (SHOW SC	REEN - READ OUT - ON	E ANSWER PER ITE	M)				CAPI *?PipinInstruction8 = (SHOW SCREEN -	READ OUT - C	NE ANSWER	R PER ITEM)	
	CAWI *?PipinInstruction8 = (ONE ANS	SWER PER ITEM)						CAWI *?PipinInstruction8 = (ONE ANSWER F	ER ITEM)			
	CAPI *?PipinInDK99 = 99							CAPI *?PipinInDK99 = 99				
	CAWI *?PipinInDK99 = Don't know							CAWI *?PipinInDK99 = Don't know				
	HIDESPECIAL CODE 999							HIDESPECIAL CODE 999				
QC13	In the context of the coronavirus pand	demic, how satisfied are	e you with the way	the vaccination strate	egy has been han	dled by	QC13	Dans le contexte de la pandémie de coronav a été menée par	irus, dans que	lle mesure ê	tes-vous sati	sfait(e) de la façon dont la stratégie vaccinale
	*?PipinInstruction8							*?PipinInstruction8				
'		Very satisfied	Rather satisfied	Rather not satisfied	Not at all	*?PipinInD		Très	Assez	Assez peu	Pas du	*?PipinInDK99
					satisfied	К99		satisfait	(e) satisfait(e)	satisfait(e)	tout satisfait(e)	
	1 The (NATIONALITY) government 2 The European Union	1	2	3	4	999		1 Le Gouvernement 1 (NATIONALITÉ) 2 L'Union européenne 1	2	3	4	999
	NEW		•	•		•		NEW	•		•	
	ASK ALL						· 	ASK ALL				
	CAPI *?PipinInstruction8 = (SHOW SC	REEN - READ OUT - ON	E ANSWER PER ITE	M)				CAPI *?PipinInstruction8 = (SHOW SCREEN -	READ OUT - C	NE ANSWER	PER ITEM)	
	CAWI *?PipinInstruction8 = (ONE ANS	SWER PER ITEM)						CAWI *?PipinInstruction8 = (ONE ANSWER F	FR ITFM)			
	CAPI *?PipinInDK99 = 99							CAPI *?PipinInDK99 = 99				
	CAWI *?PipinInDK99 = Don't know							CAWI *?PipinInDK99 = Don't know				
	HIDESPECIAL CODE 999							HIDESPECIAL CODE 999				
QC14	What is your opinion on each of the fo	ollowing statements? P	lease tell for each s	statement, whether y	ou are for it or ag	ainst it.	QC14	Quelle est votre opinion sur chacune des provous êtes contre.	ppositions suiv	antes ? Veui	llez dire, pou	r chaque proposition, si vous êtes pour ou si
	*?PipinInstruction9							*?PipinInstruction9				
			FOR	AGAINST	*?PipinInDK99				Pour	Contre	*?PipinInD K99	
	1 A common foreign policy of the EU	Member States of the	1	2	999			1 Une politique étrangère commune aux États membres de l'Union européenne		2	999	
	2 A common defence and security Member States	y policy among EU	1	2	999			2 Une politique de sécurité et de défens commune des Etats membres de l'Uni européenne		2	999	
	EB96.3 SE037 MODIFIED							EB96.3 SE037 MODIFIED				
	ASK ALL							ASK ALL				
	ROTATE RESPONSE LIST							ROTATE RESPONSE LIST				
	CAPI *?PipinInstruction9 = (READ OU	T - ONE ANSWER PER I	TEM)					CAPI *?PipinInstruction9 = (READ OUT - ONI	ANSWER PER	RITEM)		
'	CAWI *?PipinInstruction9 = (ONE ANS	SWER PER ITEM)						CAWI *?PipinInstruction9 = (ONE ANSWER F	ER ITEM)			
	CAPI *?PipinInDK99 = 99							CAPI *?PipinInDK99 = 99				
	CAWI *?PipinInDK99 = Don't know							CAWI *?PipinInDK99 = Don't know				
	HIDESPECIAL CODE 999							HIDESPECIAL CODE 999				
B003End Time	Question holding end time.						B003End7	Question holding end time.				
B1002Sta rtTime	Question holding the start time.						B1002Sta rtTime	Question holding the start time.				
BLOCKIN TRO5	Let's move to another topic.						BLOCKINT RO5	Passons à un autre sujet.				
	EB97.2 BLOCKINTRO5							EB97.2 BLOCKINTRO5				
hxTIMEB ASEsub	Type of country minutes for all intervi	iewers					hxTIMEB ASEsub	Type of country minutes for all interviewers				
	15 16					1		15 16			1	
	10					3		10			3	
	Short interview - base for % is all inter	rviews						Short interview - base for % is all interviews				
ASE	Chart Culture 1 1 1 1 1						ASE	Chart Cultura 11 and 11 and 12				
	Short Substantive Length % Not Short Substantive Length %					1 2		Short Substantive Length %  Not Short Substantive Length %			1	

			<b>-</b>		
[-	*?PipinInstruction3			*?PipinInstruction3	
- -	MARRIED OR REMARRIED : Living without children			MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfant	1
L	MARRIED OR REMARRIED : Living with the children of this marriage	1		MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfants  MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage	1
	WARRIED OR REWARRIED. LIVING WITH the children of this marriage			IMARIE(E) OU REMARIE(E) . Vivant avec les enfants de ce manage	
<u> </u>	MARRIED OR REMARRIED : Living with the children of a previous marriage	2		MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants que l'un ou l'autre des	2
		3		conjoints a eu d'une union précédente	3
ļ.	MARRIED OR REMARRIED : Living with the children of this marriage and of a previous marriage	3		MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage et ceux que	
		Δ		l'un ou l'autre des conjoints a eu d'une union précédente	4
!	SINGLE LIVING WITH A PARTNER : Living without children	5		CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant	· · 5
<u> </u>	SINGLE LIVING WITH A PARTNER : Living with the children of this union	-		CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union	
		6			6
[	SINGLE LIVING WITH A PARTNER : Living with the children of a previous union			CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre	
		7		des partenaires a eu d'une union précédente	7
[	SINGLE LIVING WITH A PARTNER : Living with the children of this union and of a previous union			CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et	
		8		ceux que l'un ou l'autre des partenaires a eu d'une union précédente	8
L	SINGLE : Living without children	9		CELIBATAIRE: Vivant sans enfant	9
L	SINGLE : Living with children	10		CELIBATAIRE: Vivant avec des enfants	10
<u> </u>	DIVORCED OR SEPARATED : Living without children	11		DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant	11
<u>_</u>	DIVORCED OR SEPARATED : Living with children	12		DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants	12
L	WIDOW: Living without children	13		VEUF/ VEUVE : Vivant sans enfants	13
<u> </u>	WIDOW: Living with children	14		VEUF/ VEUVE : Vivant avec des enfants	14
L	Other Refusal	996		Autre (NE PAS SUGGERER)  Refus (NE PAS SUGGERER)	996
Ľ	netusai	997		neius (NE PAS SUGGENEN)	997
Г	EB97.2 SE056		7	EB97.2 SE056	
Ľ			_	253712 3233	
Ī	HIDESPECIAL CODES 996, 997		7	HIDESPECIAL CODES 996, 997	
-			_		
[	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	)
			_		
T <sub>4</sub>	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		7	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
Ľ	· · · · · · · · · · · · · · · · · · ·		_	(5.12.11.51.21.51.1)	
D8	How old were you when you stopped full-time education?		D8	A quel âge avez-vous arrêté vos études à temps complet ?	
			- <u> </u>		
[	*?PipinInstruction4			*?PipinInstruction4	
Г					
_			_		
ا	EB97.2 SE057			EB97.2 SE057	
Г	DG004 CANNOT BE LARGER THAN RD006 (Age)		٦	DG004 CANNOT BE LARGER THAN RD006 (Age)	
Ľ	DOUGH CANNOT BE LANGEN THAN NOUGO (Age)			DOUGH CANNOT BE LANGEN THAN NOODO (Age)	
Ī	CAPI *?PipinInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIM	E EDUCATION) -	7	CAPI *?PipinInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTAND	OS THAT DG004 IS ABOUT FULL-TIME EDUCATION)
	(IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '98' - IF ""DK"" COD	E '99')		(IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""RE	EFUSAL"" CODE '98' - IF ""DK"" CODE '99')
- -	CANNU * 2 Disciplant to the Country of the Country		- 7	CANH *20:	
[(	CAWI *?PipinInstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF '	""REFUSAL""			
lı lı	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')			CAWI *?PipinInstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF '	""NO EDUCATION"" ENTER '01' - IF ""REFUSAL""
	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')			ENTER '98' - IF ""DON'T KNOW"" ENTER '99')	""NO EDUCATION"" ENTER '01' - IF ""REFUSAL""
	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')				""NO EDUCATION"" ENTER '01' - IF ""REFUSAL""
	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.				
				ENTER '98' - IF ""DON'T KNOW"" ENTER '99')	
				ENTER '98' - IF ""DON'T KNOW"" ENTER '99')	
				ENTER '98' - IF ""DON'T KNOW"" ENTER '99')	
D8ERROR /				ENTER '98' - IF ""DON'T KNOW"" ENTER '99')	
D8ERROR /	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057			ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérion de la company de	
D8ERROR /	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.			ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér	
D8ERROR A	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057		D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057	
D8ERROR /	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057		D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérion de la company de	
DBERROR A	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C		D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.
D8ERROR /	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1	1,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1	
Dummy_ SE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2	1, 2,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supéri  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2,
Dummy_ SE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1		D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3	1, 2,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  Education level 1  Education level 2  Education level 3  Education level 4	1, 2, 3, 4,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérion le les études à temps plein ont été arrêtées ne peut pas être supérion le le les études à temps plein ont été arrêtées ne peut pas être supérion le	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4,
DBERROR A	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5	1, 2, 3, 4, 5,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérion level 1  Education level 1  Education level 3  Education level 4  Education level 5	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5,
Dummy_ SE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8	1, 2, 3, 4, 5, 6,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 7  Education level 8  Education level 8  Education level 9	1, 2, 3, 4, 5, 6,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  Used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 6  Education level 7  Education level 8  Education level 8  Education level 9  Education level 9  Education level 9  Education level 9	1, 2, 3, 4, 5, 6, 7,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 9  Education level 9	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 7  Education level 8  Education level 9  Education level 9  Education level 9  Education level 10  Education level 10  Education level 10  Education level 10	1, 2, 3, 4, 5, 6, 7, 8,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 10  Education level 11	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 7  Education level 8  Education level 8  Education level 9  Education level 9  Education level 9  Education level 10  Education level 10  Education level 11  Education level 11  Education level 11	1, 2, 3, 4, 5, 6, 7, 8, 9,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 11  Education level 12	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 7  Education level 8  Education level 8  Education level 9  Education level 9  Education level 10  Education level 10  Education level 11  Education level 11  Education level 12  Education level 12  Education level 12  Education level 12	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 11  Education level 12  Education level 12  Education level 12	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 11  Education level 12  Education level 11  Education level 12  Education level 13  Education level 13  Education level 14	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 11  Education level 12  Education level 13  Education level 14  Education level 15	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 8  Education level 9  Education level 9  Education level 10  Education level 11  Education level 11  Education level 12  Education level 12  Education level 13  Education level 14  Education level 15  Education level 15  Education level 15  Education level 15  Education level 16	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 12  Education level 13  Education level 14  Education level 15	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 11  Education level 12  Education level 13  Education level 14  Education level 15	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 13  Education level 14  Education level 15  Education level 16  Education level 16  Education level 17	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 10  Education level 11  Education level 12  Education level 13  Education level 14  Education level 15  Education level 15  Education level 15  Education level 16  Education level 15  Education level 15  Education level 15  Education level 16  Education level 16  Education level 17  Education level 17  Education level 17	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 13  Education level 14  Education level 15  Education level 15  Education level 15  Education level 16  Education level 17  Education level 17  Education level 17	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17,
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Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 3  Education level 8  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 11  Education level 12  Education level 15  Education level 16  Education level 17  Education level 18  Education level 15  Education level 16  Education level 17  Education level 16  Education level 17  Education level 16  Education level 17  Education level 18  Education level 18  Education level 19  Education level 20  Education level 20  Education level 20  Education level 20	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 13  Education level 14  Education level 15  Education level 15  Education level 16  Education level 17  Education level 17  Education level 17  Education level 18  Education level 19  Education level 20  Education level 20  Education level 21	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21,
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Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  Used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 12  Education level 13  Education level 16  Education level 17  Education level 18  Education level 18  Education level 19  Education level 16  Education level 17  Education level 17  Education level 18  Education level 17  Education level 18  Education level 19  Education level 19  Education level 21  Education level 22  Education level 22  Education level 23  Education level 24  Education level 25	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 13  Education level 15  Education level 16  Education level 17  Education level 18  Education level 16  Education level 17  Education level 18  Education level 19  Education level 19  Education level 19  Education level 20  Education level 21  Education level 22  Education level 23  Education level 24  Education level 25	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23,
Dummy_ ISE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 6  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 13  Education level 14  Education level 15  Education level 16  Education level 17  Education level 18  Education level 18  Education level 16  Education level 17  Education level 18  Education level 19  Education level 20  Education level 21  Education level 21  Education level 22  Education level 23  Education level 24  Education level 25  Education level 26	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 13  Education level 14  Education level 15  Education level 15  Education level 16  Education level 17  Education level 18  Education level 19  Education level 10  Education level 15  Education level 15  Education level 16  Education level 17  Education level 18  Education level 20  Education level 20  Education level 21  Education level 23  Education level 23  Education level 25  Education level 25  Education level 25	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24,
Dummy_ SE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  Beducation level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 13  Education level 14  Education level 15  Education level 16  Education level 17  Education level 18  Education level 18  Education level 16  Education level 17  Education level 18  Education level 18  Education level 22  Education level 20  Education level 20  Education level 21  Education level 22  Education level 23  Education level 24  Education level 25  Education level 25  Education level 26  Education level 26  Education level 26  Education level 27	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 13  Education level 14  Education level 15  Education level 15  Education level 16  Education level 17  Education level 18  Education level 17  Education level 18  Education level 19  Education level 19  Education level 19  Education level 19  Education level 20  Education level 20  Education level 21  Education level 22  Education level 23  Education level 25  Education level 25  Education level 26  Education level 26  Education level 26	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27,
Dummy_	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  Education level 1  Education level 2  Education level 3  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 15  Education level 16  Education level 17  Education level 18  Education level 19  Education level 19  Education level 10  Education level 11  Education level 12  Education level 15  Education level 16  Education level 17  Education level 17  Education level 18  Education level 19  Education level 19  Education level 19  Education level 20  Education level 20  Education level 20  Education level 22  Education level 23  Education level 24  Education level 25  Education level 26  Education level 26  Education level 27  Education level 27  Education level 28	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 13  Education level 15  Education level 16  Education level 17  Education level 18  Education level 18  Education level 18  Education level 19  Education level 19  Education level 18  Education level 19  Education level 19  Education level 20  Education level 21  Education level 22  Education level 23  Education level 24  Education level 25  Education level 26  Education level 27  Education level 27  Education level 27	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28,
Dummy_ I SE057C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  Education level 1  Education level 1  Education level 3  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 15  Education level 16  Education level 17  Education level 18  Education level 19  Education level 10  Education level 11  Education level 13  Education level 14  Education level 15  Education level 16  Education level 17  Education level 18  Education level 18  Education level 19  Education level 21  Education level 21  Education level 22  Education level 22  Education level 23  Education level 24  Education level 25  Education level 25  Education level 26  Education level 27  Education level 27  Education level 28  Education level 29	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 9  Education level 10  Education level 11  Education level 11  Education level 12  Education level 15  Education level 15  Education level 16  Education level 17  Education level 18  Education level 16  Education level 17  Education level 18  Education level 19  Education level 20  Education level 20  Education level 21  Education level 22  Education level 23  Education level 24  Education level 25  Education level 26  Education level 27  Education level 28  Education level 29  Education level 28  Education level 28  Education level 28	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29,
Dummy_	Age when full time education stopped cannot be larger than your age stated earlier as "?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 7  Education level 10  Education level 10  Education level 11  Education level 12  Education level 15  Education level 17  Education level 18  Education level 19  Education level 11  Education level 15  Education level 15  Education level 15  Education level 15  Education level 16  Education level 17  Education level 18  Education level 19  Education level 20  Education level 20  Education level 20  Education level 21  Education level 22  Education level 23  Education level 24  Education level 25  Education level 26  Education level 27  Education level 28  Education level 29  Education level 29	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,	D8ERROR	L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 13  Education level 14  Education level 15  Education level 15  Education level 16  Education level 17  Education level 18  Education level 18  Education level 19  Education level 19  Education level 10  Education level 21  Education level 21  Education level 22  Education level 23  Education level 24  Education level 25  Education level 25  Education level 26  Education level 27  Education level 28  Education level 29  Education level 29  Education level 29  Education level 29	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,
Dummy_ seo57C	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  Education level 1  Education level 1  Education level 3  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 8  Education level 9  Education level 10  Education level 11  Education level 12  Education level 15  Education level 16  Education level 17  Education level 18  Education level 19  Education level 10  Education level 11  Education level 13  Education level 14  Education level 15  Education level 16  Education level 17  Education level 18  Education level 18  Education level 19  Education level 21  Education level 21  Education level 22  Education level 22  Education level 23  Education level 24  Education level 25  Education level 25  Education level 26  Education level 27  Education level 27  Education level 28  Education level 29	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29,	D8ERROR	ENTER '98' - IF ""DON'T KNOW"" ENTER '99')  L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supér  EB97.2 ERRORINFO_SE057  ERROR MESSAGE FOR SE057  used for controlling options at SE057C  Education level 1  Education level 2  Education level 3  Education level 4  Education level 5  Education level 6  Education level 7  Education level 9  Education level 10  Education level 11  Education level 11  Education level 12  Education level 15  Education level 15  Education level 16  Education level 17  Education level 18  Education level 16  Education level 17  Education level 18  Education level 19  Education level 20  Education level 20  Education level 21  Education level 22  Education level 23  Education level 24  Education level 25  Education level 26  Education level 27  Education level 28  Education level 29  Education level 28  Education level 28  Education level 28	ieur à l'âge de *?VAL_rc006 mentionné ci-avant.  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29,

Quel est le niveau d'études le plus élevé que vous avez atteint ?

Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ?

Which of the following best corresponds to your own current situation?

What is the highest level of education you completed?

### (ONE ANSWER ONLY)

Did not complete primary education (ISCED 0)	$\neg$
Completed primary (ISCED 1)	$\dashv$
Youthreach Training Certificate or Group Certificate (ISCED 2)	$\dashv$
Intermediate/Inter/Junior Certificate (ISCED 2)	$\dashv$
Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	
Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	$\exists$
Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED	4)
National Certificate/Diploma or Cadetship (ISCED 5)	
Primary/Bachelor Degree (ISCED 6)	
Postgraduate Diploma or Masters Degree (ISCED 7)	
Doctorate	
Education level 12	
Education level 13	
Education level 14	
Education level 15	
Education level 16	
Education level 17	
Education level 18	
Education level 19	
Education level 20	
Education level 21	
Education level 22	
Education level 23	
Education level 24	
Education level 25	
Education level 26	
Education level 27	
Education level 28	
Education level 29	
Education level 30	
Education up to ISCED 4 completed abroad	
Education ISCED 5 and above completed abroad	
Refusal	
Don't know	

# EB97.2 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

### D9 What is the highest level of education you completed?

## (ONE ANSWER ONLY)

Education up to ISCED 4 completed abroad
Education ISCED 5 and above completed abroad
AUT:no education completed
AUT:Primary school (6-10 years; compulsory)
AUT:Lower secondary education (10-14 years, compulsory)
AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)
AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)
AUT:Short-cycle tertiary (university entrance diploma)
AUT:Bachelor or equivalent
AUT:Master or equivalent
AUT:Doctoral or equivalent
BEL:No education - No diploma or certificate
BEL:Primary education
BEL:Special needs secondary education
BEL:Lower secondary education: professional (1st or 2nd degree BSO)
BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)
BEL:Lower secondary education: general (1st or 2nd degree ASO)
BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education)
BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO)
BEL:Higher secondary education: general (3rd degree ASO)
BEL:Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes a IFAPMA/Syntra
BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelo education
BEL:Academic bachelor (high school or university)
BEL:Higher education, not at the university: long type (master in a high school)
BEL:University education: licentiate, master, engineer, medical doctor
BEL:Further education after licentiate/master
BEL:Doctorate or PhD with thesis
BULG:Did not attend school or left before 4th grade
BULG:Primary education
•

### (ONE ANSWER ONLY)

École maternelle, y compris aucune éducation poursuivie	1
Enseignement primaire (certificat d'études)	2
Enseignement secondaire de 1er cycle Collège (6ème à 3ème)	
	3
Enseignement professionnel de 1er cycle (CAP, BEP)	4
Enseignement secondaire de 2nd cycle (2nde à Terminale)	
	5
Enseignement professionnel de 2ème cycle	
	6
Enseignement post-secondaire non-supérieur	
	7
Enseignement supérieur de cycle court (ex : DEUG, BTS, DUT, DEC	8
Licence, Bachelor ou équivalent	9
Master ou équivalent	10
Doctorat ou équivalent	11
Education level 12	12
Education level 13	13
Education level 14	14
Education level 15	15
Education level 16	16
Education level 17	17
Education level 18	18
Education level 19	19
Education level 20	20
Education level 21	21
Education level 22	22
Education level 23	23
Education level 24	24
Education level 25	25
Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Études jusqu'au niveau CITE 4 suivies à l'étranger	31
Études de niveau CITE 5 et plus suivies à l'étranger	32
Refus	997
Ne sait pas	999

# EB97.2 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

### What is the highest level of education you completed?

# (ONE ANSWER ONLY)

(ONE / NOWER ONE)
Education up to ISCED 4 completed abroad
Education ISCED 5 and above completed abroad
AUT:no education completed
AUT:Primary school (6-10 years; compulsory)
AUT:Lower secondary education (10-14 years, compulsory)
AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15
years)
AUT:Post-secondary non tertiary (including pre-vocational or vocational
education, apprenticeship)
AUT:Short-cycle tertiary (university entrance diploma)
AUT:Bachelor or equivalent
AUT:Master or equivalent
AUT:Doctoral or equivalent
BEL:No education - No diploma or certificate
BEL:Primary education
BEL:Special needs secondary education
BEL:Lower secondary education: professional (1st or 2nd degree BSO)
BEL:Lower secondary education: technical or arts (1st or 2nd degree
TSO/KSO)
BEL:Lower secondary education: general (1st or 2nd degree ASO)
BEL:Higher secondary education: professional (3rd degree BSO or part time
professional secondary education)
BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO)
BEL:Higher secondary education: general (3rd degree ASO)
BEL:Post-secondary non-higher education (4th degree BSO or 7th year
ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra
BEL:Higher education, not at the university: short type (A1, professional
bachelor) - Postgraduate/post bachelor education
BEL:Academic bachelor (high school or university)
BEL:Higher education, not at the university: long type (master in a high
school)
BEL:University education: licentiate, master, engineer, medical doctor
BEL:Further education after licentiate/master
BEL:Doctorate or PhD with thesis
BULG:Did not attend school or left before 4th grade
BULG:Primary education
BULG:Lower secondary education

BULG:Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	
ULG:First level of professional qualification (VET adults)	
ULG:First level of professional qualification (VET)	$\dashv$
ULG:Upper secondary	_
ULG:Upper secondary/Second level of professional qualification (VET)	
SULG:Upper secondary/Third level of professional qualification (VET)	$\dashv$
	_
SULG:Upper secondary/Third level of professional qualification (VET)	
SULG:Second level of professional qualification (VET adults)	$\dashv$
ULG:Forth level of professional qualification (VET)	
BULG:Third level of professional qualification (VET adults) BULG:Forth level of professional qualification (VET adults)	$\dashv$
ULG:Tertiary education 'Professional Bachelor' education-qualification degree (college)	$\dashv$
ULG:Tertiary education 'Bachelor' education-qualification degree (university)	_
oto. Fertiary education Bachelor education-qualification degree (university)	
ULG:Tertiary education 'Master' education-qualification degree (univercity)	
BULG:Tertiary education 'Doctor' educational and scientific degree	$\dashv$
CYP:Pre-primary education/ with no education	
YP:Primary school YP:Lower secondary school	$\dashv$
YP:Technical secondary school/ Vocational upper secondary school	$\dashv$
YP:Upper secondary school	$\dashv$
YP:Vocational Training institute	$\exists$
YP:Centres for Higher Technical and Vocational Education/ Higher Technology Institude	$\neg$
YP:College (diploma)	$\dashv$
YP:University / Polytechnic - Undergraduate (Bachelor's)	
YP:Postgraduate studies - Postgraduate (Master's) YP:Doctoral	$\Box$
Z:Uneducated	$\dashv$
Z:Incomplete basic education	
Z:Basic education Z:Secondary education with vocational certificate or final exam	$\dashv$
Z:Secondary education with a leaving examination	
<ul><li>Z:Secondary education with a leaving examination</li><li>Z:Graduate of secondary education with vocational certificate or final exam following the secondary educat</li></ul>	ion
Z:Higher vocational education - Conservatory Z:Higher vocational education	_
Z:University education - Bachelor's (Bc. BcA.)	$\dashv$
Z:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)	
TVDII, THOIL, THOUSE, THE HOLL,	
Z:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)	$\dashv$
GER:Early childhood / pre primary education; left school before completing primary school	_
Ex. Early childhood 7 pre primary education, left school before completing primary school	
SER:Primary Education; basic education in reading, writing, mathematics	$\neg$
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an	_
pprenticeship. Applicable for older people all over Germany and younger people in West Germany	
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship	$\dashv$
SER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, choolbased vocational school	
GER:qualification from a technical college, cooperative study college, public administration college	$\dashv$
GER:Bachelor, certified engineer, master craftman's diploma	4
GER:Master	$\dashv$
GER:Doctor, PhD	
DEN:No Education DEN:Primary school, less than 7 years	_
DEN:Primary school, completed first 7 years (class 0-6)	$\dashv$
DEN:Primary school 8-11 years	
DEN:Upper secondary (in Danish; stx, hhx, htx, hf) DEN:Short cycle tertiary	$\dashv$
EN:Diploma Degree	
EN:Bachelor or equivalent	$\dashv$
EN:Doctoral or equivalent	$\dashv$
STONIA: Without primary education (below 4th grade)	
	$\dashv$
STONIA:Primary education (completed grades 4th-6th)	- 1
STONIA:Primary education (completed grades 4th-6th) STONIA:Vocational courses for people without primary education	
STONIA:Primary education (completed grades 4th-6th)  STONIA:Vocational courses for people without primary education  STONIA:Basic education (completed grades 7th-9th)	
STONIA:Primary education (completed grades 4th-6th) STONIA:Vocational courses for people without primary education	
STONIA:Primary education (completed grades 4th-6th)  STONIA:Vocational courses for people without primary education  STONIA:Basic education (completed grades 7th-9th)	
STONIA:Primary education (completed grades 4th-6th)  STONIA:Vocational courses for people without primary education  STONIA:Basic education (completed grades 7th-9th)  STONIA:Vocational education that lasts up to 2 years and is based on basic education  STONIA:Vocational education that lasts 2 or more years and is based on primary education	
STONIA:Primary education (completed grades 4th-6th)  STONIA:Vocational courses for people without primary education  STONIA:Basic education (completed grades 7th-9th)  STONIA:Vocational education that lasts up to 2 years and is based on basic education	
STONIA: Vocational courses for people without primary education  STONIA: Basic education (completed grades 7th-9th)  STONIA: Vocational education that lasts up to 2 years and is based on basic education  STONIA: Vocational education that lasts 2 or more years and is based on primary education  STONIA: Vocational education which includes completion of secondary education or secondary specialized	

BULG:Basic (Lower secondary) education/first level of professional	
qualification/First level of professional qualification (VET)	
BULG:First level of professional qualification (VET adults)	42 43
BULG:First level of professional qualification (VET)	44
BULG:Upper secondary	45
BULG:Upper secondary BULG:Upper secondary/Second level of professional qualification (VET)	46
	47
BULG:Upper secondary/Third level of professional qualification (VET)	
BULG:Upper secondary/Third level of professional qualification (VET)	48
30LG:Opper secondary/ Inird level of professional qualification (VET)	49
BULG:Second level of professional qualification (VET adults)	50
BULG:Forth level of professional qualification (VET)	51
BULG:Third level of professional qualification (VET adults)	52
BULG:Forth level of professional qualification (VET adults) BULG:Tertiary education 'Professional Bachelor' education-qualification	53
degree (college)	54
BULG:Tertiary education 'Bachelor' education-qualification degree (university)	
BULG:Tertiary education 'Master' education-qualification degree (univercity)	55
occo. Tertiary education imaster education-qualification degree (university)	56
BULG:Tertiary education 'Doctor' educational and scientific degree	50
	57
CYP:Pre-primary education/ with no education CYP:Primary school	58
CYP:Lower secondary school	59 60
CYP:Technical secondary school/ Vocational upper secondary school	0(
	63
CYP:Upper secondary school CYP:Vocational Training institute	6
CYP:Vocational Training Institute CYP:Centres for Higher Technical and Vocational Education/ Higher	63
Fechnology Institude	64
CYP:College (diploma)	6
CYP:University / Polytechnic - Undergraduate (Bachelor's) CYP:Postgraduate studies - Postgraduate (Master's)	6
CYP:Doctoral	6
CZ:Uneducated	6
CZ:Incomplete basic education	7
CZ:Basic education CZ:Secondary education with vocational certificate or final exam	7:
selection with vocational certificate of final exam	7:
CZ:Secondary education with a leaving examination	7
CZ:Secondary education with a leaving examination	7
CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education	_
CZ:Higher vocational education - Conservatory	7: 7(
CZ:Higher vocational education	7
CZ:University education - Bachelor's (Bc. BcA.) CZ:University education - Master's or Engineering (Honorary degree - Mgr.,	7
ng., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic.,	
ΓhDr., PaedDr., RSDr.)	7:
CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)	
GER:Early childhood / pre primary education; left school before completing	8
primary school	8:
GER:Primary Education; basic education in reading, writing, mathematics	
	8
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over	
Germany and younger people in West Germany	
	83
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship	
GER:Secondary school, graduation after 10 years of school in East Germany,	8
enables to do an apprenticeship, Schoolbased vocational school	
	8
GER:qualification from a technical college, cooperative study college, public administration college	
GER:Bachelor, certified engineer, master craftman's diploma	8
GER:Master	8
GER:Doctor, PhD	8
DEN:No Education DEN:Primary school less than 7 years	9
DEN:Primary school, less than 7 years DEN:Primary school, completed first 7 years (class 0-6)	9
DEN:Primary school 8-11 years	9
DEN:Upper secondary (in Danish; stx, hhx, htx, hf)	9
DEN:Short cycle tertiary	9
DEN:Diploma Degree DEN:Bachelor or equivalent	9
DEN:Master or equivalent	9
DEN:Doctoral or equivalent	9
ESTONIA: Without primary education (below 4th grade)	10
ESTONIA:Primary education (completed grades 4th-6th) ESTONIA:Vocational courses for people without primary education	10
F F	10
ESTONIA:Basic education (completed grades 7th-9th)	10
ESTONIA: Vocational education that lasts up to 2 years and is based on basic education	
ESTONIA: Vocational education that lasts 2 or more years and is based on	10
orimary education	10
ESTONIA: Vocational education which includes completion of secondary	,
education or secondary enecialized education based on best advertise.	
education or secondary specialized education based on basic education	
	10
ESTONIA:Secondary education	10 10

econdary education based on secondary education	onal
STONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 ye tudies, but not bachelor level qualification)	ears of
STONIA:Vocational higher education or diploma of professional higher education or bachelor degree fro rofessional higher education instituion (3-4 years of studies)	om 1
STONIA:Bachelor's degree	1
STONIA:Master´s degree from professional higher educational institution or vocational higher education nstitution	
STONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters stud igher educational studies that started before the year of 1992 (university level specialist's diploma), med tudies	lies), dical
STONIA:Doctor's degree (including candidade of Science) RE:Kindengarden, pre-primary / didn't go to school or some primary education	1
RE:Elementary school /primary school	1
RE:Gymnasium/lower secondary school	1
RE:High school/ Unified Lyceum  RE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)	1
	1
RE:Vocational Training Institute (IEK)  RE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher ducation, (before the anotatopoiisi), KATEE	1
RE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational ducation (after the anotatopoiisi)	1
RE:University, Greek Open University (Bachelor from a tertiary University Institution)	1
RE:Technological Educational Institute (TEI) (Post-graduate studies, Master)	
RE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	1
RE:University, Greek Open University (Post-graduate studies, Doctorate programme)	1
	1
SP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).	1
SP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6º primary or 1º ESO (inclusive)	).
SP:Secondary education, first cycle, primary education until 8th or 1º BUP (inclusive), LOGSE 2nd ESO or nclusive).	
SP:Secondary education, second cycle: up to 2 ° BUP or BUP 3rd or LOGSE 4th ESO.	1
SP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, Flatermediate level cycles of vocational training.	P2 or
SP:Studies third grade, first cycle: University Studies, grades, diplomes.	
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SP:Studies third grade, first cycle: University Studies, grades, diplomes.  SP:Studies third grade, first cycle: non-technical colleges  SP:Studies third grade, first cycle: Technical Engineering	1
SP:Studies third grade, first cycle: non-technical colleges	ion 1
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SP-Studies third grade, first cycle: non-technical colleges SP-Studies third grade, first cycle: Technical Engineering SP-Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualificat SP-Third grade studies, second cycle: University faculties and degrees.  SP-Third grade studies, second cycle: Technical Colleges. SP-Third grade studies, second cycle: Ecclesiastical, military studies and other superiors SP-Third grade studies, second cycle: Ecclesiastical, military studies and other superiors SP-Third grade studies, Masters and postgraduate studies SP-Third grade studies: Masters and postgraduate studies SP-Third grade studies: PhD N:No education, comprehensive school not finished IN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or pri N:Comprehensive school IN:Matriculation examination IN:Vocational school, occupational training IN:Post-secondary non-tertiar IN:Short-cycle tertiary education IN:Universities of applied sciences graduate IN:Baschelor or equivalent level IN:Baschelor or equivalent level IN:Baschelor or equivalent level RA:Pre-primary education RA:Cower secondary education RA:Cower	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

STONIA:Vocational education based on secondary education, secondary pecialized education or vocational secondary education based on secondary education
STONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)
STONIA:Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education instituion 3-4 years of studies)
STONIA:Bachelor's degree STONIA:Master's degree from professional higher educational institution or ocational higher education institution
STONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also ntegrated bachelor-masters studies), higher educational studies that started efore the year of 1992 (university level specialist's diploma), medical tudies
STONIA:Doctor's degree (including candidade of Science) RE:Kindengarden, pre-primary / didn't go to school or some primary ducation
RE:Elementary school /primary school
RE:Gymnasium/lower secondary school RE:High school/ Unified Lyceum
RE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)
GRE:Vocational Training Institute (IEK) GRE:Technological Educational Institute (TEI) (Higher tertiary education),
ocational Schools of Higher Education, (before the anotatopoiisi), KATEE
GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), chools of Higher Vocational Education (after the anotatopoiisi)
GRE:University, Greek Open University (Bachelor from a tertiary University institution)
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)
RE:University, Greek Open University, International Hellenic University Post-graduate studies, Master)
RE:University, Greek Open University (Post-graduate studies, Doctorate rogramme)
SP:Never attended school or incomplete primary school (up to 5th EGB /
rimary 5th).  SP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6º
rimary or 1º ESO (inclusive).  SP:Secondary education, first cycle, primary education until 8th or 1º BUP nclusive), LOGSE 2nd ESO or 3º ESO (inclusive).
SP:Secondary education, second cycle: up to 2 ° BUP or BUP 3rd or LOGSE
th ESO.
SP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational raining.
SP:Studies third grade, first cycle: University Studies, grades, diplomes.
SP:Studies third grade, first cycle: non-technical colleges SP:Studies third grade, first cycle: Technical Engineering
SP:Studies third grade, first cycle: other teachings that require the paccalaureate or equivalent qualification
SP:Third grade studies, second cycle: University faculties and degrees.
SP:Third grade studies, second cycle: Technical Colleges.
SP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors
SP:Third grade studies, second cycle: studies non-regulated, equivalent to
SP:Third grade studies: Masters and postgraduate studies
SP:Third grade studies: PhD IN:No education, comprehensive school not finished
IN:Grammar school (Formerly in the Finnish school system, a four- to eighter ear elementary school or primary)
IN:Comprehensive school IN:Matriculation examination
IN:Vocational school, occupational training
IN:Post-secondary non-tertiar IN:Short-cycle tertiary education
IN:Universities of applied sciences graduate
IN:Bachelor or equivalent level IN:Master or equivalent level
IN:Doctoral or equivalent level
RA:Pre-primary education, included no education completed RA:Primary education
RA:Lower secondary education
RA:Lower secondary education
RA:Unner secondary education
RA:Upper secondary education  RA:Upper secondary education  RA:Post-secondary non tertiary (including pre-vocational or vocational education)
RA:Upper secondary education RA:Post-secondary non tertiary (including pre-vocational or vocational education) RA:Short-cycle tertiary
RA:Upper secondary education RA:Post-secondary non tertiary (including pre-vocational or vocational education) RA:Short-cycle tertiary RA:Bachelor or equivalent RA:Master or equivalent
RA:Upper secondary education RA:Post-secondary non tertiary (including pre-vocational or vocational education) RA:Short-cycle tertiary RA:Bachelor or equivalent RA:Master or equivalent RA:Doctoral or equivalent HUNG:Pre-primary education (include no education) / left school before
RA:Upper secondary education  RA:Post-secondary non tertiary (including pre-vocational or vocational ducation)  RA:Short-cycle tertiary  RA:Bachelor or equivalent  RA:Master or equivalent  RA:Doctoral or equivalent

JUNG-Drimary adjustion / completed primary adjustion or equally (or secondary school E. 9 classes)	
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	
IUNG:Lower secondary education /uncompleted secondary education	
IUNG:Lower secondary education /vocational and training school	
HUNG:Upper secondary education / high school graduate in vocational secondary school	
Towa. Opper secondary education / high school graduate in vocational secondary school	
HUNG:Upper secondary education / high school graduate in grammar school	
HUNG:Upper secondary education / high school graduate in vocational school	-
UNC Destruction (including an action (including an action of a section of a description) (according to the section)	
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher le vocational training /other post-secondary vocational courses	evel
HUNG:Short-cycle tertiary HUNG:Bachelor or equivalent (Bachelor's Degree)	
HUNG:Master or equivalent (university degree)	
HUNG:Doctoral or equivalent (phD, DLA)  RE:Did not complete primary education (ISCED 0).	
RE:Completed primary (ISCED 1).	
RE:Youthreach Training Certificate or Group Certificate (ISCED 2).	
RE:Intermediate/Inter/Junior Certificate (ISCED 2).	
RE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	
RE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	
RE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship	
ISCED 4)	
RE:National Certificate/Diploma or Cadetship (ISCED 5). RE:Primary/Bachelor Degree (ISCED 6).	
RE:Primary/Bachelor Degree (ISCED 6).  RE:Postgraduate Diploma or Masters Degree (ISCED 7)	
RE:Doctorate  TA:Pro primary education (include no education)	
TA:Pre-primary education (include no education)  TA:Primary education	
TA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Progra primarly designed for direct access to the labour market (until 1962, 2 years courses)	mmes
orimlarly designed for direct decess to the labour market (antil 1502, 2 years courses)	
TA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Progra primarly designed for direct access to the labour market (until 1962, 3 years courses)	mmes
TA:Lower secondary education	
TA:Secondary Education: Vocational or Technical education - 2 years education	
TAIS considery. Educations. Vocational or Tachnical advection. 2 years advection	_
TA:Secondary Education: Vocational or Technical education - 3 years education	
TA:Secondary Education: Vocational or Technical education - 3 years education  TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education	
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education	
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  LITH:No education (never studied, incomplete primary)	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  LITH:Primary education	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  JTH:No education (never studied, incomplete primary)  JTH:Primary education  JTH:Lower secondary general education	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  JTH:No education (never studied, incomplete primary)  JTH:Primary education  JTH:Lower secondary general education  JTH:Lower secondary vocational education  JTH:Upper secondary general education	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  JTH:No education (never studied, incomplete primary)  JTH:Primary education  JTH:Lower secondary general education  JTH:Lower secondary vocational education  JTH:Upper secondary vocational education  JTH:Upper secondary vocational education	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  JTH:No education (never studied, incomplete primary)  JTH:Primary education  JTH:Lower secondary general education  JTH:Upper secondary vocational education  JTH:Upper secondary vocational education  JTH:Post secondary vocational education	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  ITH:No education (never studied, incomplete primary)  ITH:Primary education  ITH:Lower secondary general education  ITH:Upper secondary vocational education  ITH:Upper secondary vocational education  ITH:Post secondary vocational education  ITH:Post secondary vocational education  ITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  JTH:No education (never studied, incomplete primary)  JTH:Primary education  JTH:Lower secondary general education  JTH:Lower secondary vocational education  JTH:Upper secondary vocational education  JTH:Post secondary vocational education  JTH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	cycle -
TA:Doctorate (PhD)  ITH:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  ITH:Post secondary general education  ITH:Post secondary general education  ITH:Lower secondary yocational education  ITH:Post secondary vocational education	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  JTH:No education (never studied, incomplete primary)  JTH:Primary education  JTH:Lower secondary general education  JTH:Lower secondary vocational education  JTH:Upper secondary vocational education  JTH:Upper secondary vocational education  JTH:Post secondary vocational education  JTH:Post secondary vocational education  JTH:Non-university bachelor's degree  JTH:University bachelor's degree  JTH:University bachelor's degree  JTH:University bachelor's degree  JTH:Residency	cycle -
TA: Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA: Additional courses to less than 5 years duration secondary education  TA: Post secondary, non tertiary education - vocational training  TA: University Diploma (old system degree courses), first level vocational or technical degree - three years  TA: Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA: Four years or more university degree (old system degree courses)  TA: Master's degree/Long cycle university degree courses  TA: Post graduates, Master, Specialization, Advanced Research qualification  TA: Doctorate (PhD)  ITH: No education (never studied, incomplete primary)  ITH: Primary education  ITH: Lower secondary general education  ITH: Upper secondary vocational education  ITH: Upper secondary vocational education  ITH: Upper secondary vocational education  ITH: Post secondary vocational education  ITH: Non-university bachelor's degree (e.g. college, professional bachelor's degree)  ITH: University bachelor's degree  ITH: Master's degree (e.g. master studies, integrated studies)  ITH: Residency  ITH: Residency  ITH: Doctoral degree (e.g. doctoral studies, post-graduate art studies)	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  JTH:No education (never studied, incomplete primary)  JTH:Primary education  JTH:Lower secondary general education  JTH:Lower secondary vocational education  JTH:Upper secondary vocational education  JTH:Upper secondary vocational education  JTH:Post secondary vocational education	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  JITH:No education (never studied, incomplete primary)  JITH:Primary education  JITH:Lower secondary general education  JITH:Upper secondary vocational education  JITH:Upper secondary vocational education  JITH:Upper secondary vocational education  JITH:Upper secondary vocational education  JITH:Non-university bachelor's degree  JITH:University bachelor's degree  JITH:University bachelor's degree  JITH:University bachelor's degree  JITH:University bachelor's degree  JITH:Doctoral degree (e.g. master studies, integrated studies)  JUX:never been in formal education/never completed primary school	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  ITH:No education (never studied, incomplete primary)  ITH:Primary education  ITH:Lower secondary general education  ITH:Upper secondary vocational education  ITH:Upper secondary vocational education  ITH:Upper secondary vocational education  ITH:Upost secondary vocational education  ITH:University bachelor's degree  ITH:Master's degree (e.g. master studies, integrated studies)  ITH:University bachelor's degree  ITH:Master's degree (e.g. doctoral studies, post-graduate art studies)  IVX:primary school  UX:primary school  UX:primary school	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Post secondary, non tertiary education - vocational training  TA:Post segree/First level degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  ITH:No education (never studied, incomplete primary)  ITH:Post deucation (never studied, incomplete primary)  ITH:Lower secondary yeaeral education  ITH:Upper secondary seneral education  ITH:Upper secondary vocational education  ITH:Post secondary vocational education  ITH:Post secondary vocational education  ITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)  ITH:University bachelor's degree  ITH:Master's degree (e.g. master studies, integrated studies)  UX:never been in formal education/never completed primary school  UX:primary school  UX:primary school  UX:general lower secondary education	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  JTH:No education (never studied, incomplete primary)  JTH:Upper secondary general education  JTH:Lower secondary vocational education  JTH:Upper secondary vocational education  JTH:Upper secondary vocational education  JTH:University bachelor's degree  JTH:Universi	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education – vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree – three years  TA:Bachelor's degree/First level degree – three years cycle – no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  ITH:No education (never studied, incomplete primary)  ITH:Primary education  ITH:Upper secondary general education  ITH:Upper secondary vocational education  ITH:Upper secondary vocational education  ITH:Upper secondary vocational education  ITH:University bachelor's degree  ITH:University bachelor	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  ITH:No education (never studied, incomplete primary)  ITH:Primary education  ITH:Upper secondary vocational education  ITH:Upper secondary vocational education  ITH:Upper secondary vocational education  ITH:Post secondary vocational education  ITH:University bachelor's degree (e.g. college, professional bachelor's degree)  ITH:University bachelor's degree  ITH:University bachelor's degree (e.g. master studies, integrated studies)  ITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)  ITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)  IUX:never been in formal education/never completed primary school  IUX:certificate of lower technical secondary education  IUX:certificate of lower technical secondary education  IUX:certificate of secondary education  IUX:certificate of secondary education	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Hour years or more university degree (old system degree courses)  TA:Host graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  ITH:No education (never studied, incomplete primary)  ITH:Primary education  ITH:Upper secondary general education  ITH:Upper secondary vocational education  ITH:Upper secondary vocational education  ITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)  ITH:Master's degree (e.g. master studies, integrated studies)  ITH:Residency  ITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)  IJT:Residency  ITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)  IJX:never been in formal education/never completed primary school  IJX:cortificate of lower technical secondary education  IJX:certificate of iower technical secondary education  IJX:certificate of fower technical secondary education  IJX:certificate of higher technical secondary education  IJX:certificate of secondary education  IJX:certificate of secondary education  IJX:certificate of secondary education  IJX:certificate of professional apprenticeship	cycle -
TA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)  TA:Additional courses to less than 5 years duration secondary education  TA:Post secondary, non tertiary education - vocational training  TA:University Diploma (old system degree courses), first level vocational or technical degree - three years  TA:Bachelor's degree/First level degree - three years cycle - no vocational or technical  TA:Four years or more university degree (old system degree courses)  TA:Master's degree/Long cycle university degree courses  TA:Post graduates, Master, Specialization, Advanced Research qualification  TA:Doctorate (PhD)  ITH:Post graduates, Master, Specialization, Advanced Research qualification  ITH:Lower secondary general education  ITH:Lower secondary vocational education  ITH:Upper secondary vocational education  ITH:Upper secondary vocational education  ITH:University bachelor's degree (e.g. college, professional bachelor's degree)  ITH:University bachelor's degree (e.g. master studies, integrated studies)  ITH:Sest degree (e.g. doctoral studies, post-graduate art studies)  ITH:Sestidency  ITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)  ITH:Sestidency	cycle -

IUNG:Primary education / completed primary education or equally (or econdary school 5-8 classes)
IUNG:Lower secondary education /uncompleted secondary education
IUNG:Lower secondary education /vocational and training school
IUNG:Upper secondary education / high school graduate in vocational econdary school
UNG:Upper secondary education / high school graduate in grammar schoo
UNG:Upper secondary education / high school graduate in vocational
UNG:Post-secondary non tertiary (including pre-vocational or vocational ducation) / accredited higher level vocational training /other post-
econdary vocational courses UNG:Short-cycle tertiary
UNG:Bachelor or equivalent (Bachelor's Degree)
UNG:Master or equivalent (university degree)
UNG:Doctoral or equivalent (phD, DLA)
RE:Did not complete primary education (ISCED 0). RE:Completed primary (ISCED 1).
RE:Youthreach Training Certificate or Group Certificate (ISCED 2).
RE:Intermediate/Inter/Junior Certificate (ISCED 2).
RE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate pplied (ISCED 3)
RE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3
RE:Post Leaving Certificate Course, Teagasc Cert/Diploma,
ecretarial/Technical Course, or Apprenticeship (ISCED 4)  RE:National Certificate/Diploma or Cadetship (ISCED 5).
RE:Primary/Bachelor Degree (ISCED 6).
RE:Postgraduate Diploma or Masters Degree (ISCED 7) RE:Doctorate
A:Pre-primary education (include no education)
A:Primary education  A:Lower secondary: Pre-vocational or Pre-technical education, Vocational
r Technical education, Programmes primarly designed for direct access to ne labour market (until 1962, 2 years courses)
TA:Lower secondary: Pre-vocational or Pre-technical education, Vocational r Technical education, Programmes primarly designed for direct access to ne labour market (until 1962, 3 years courses)
A:Lower secondary education
A:Secondary Education: Vocational or Technical education - 2 years ducation
A:Secondary Education: Vocational or Technical education - 3 years ducation
A:Upper Secondary Education (High school, Vocational or Technical
ducation, 4-5 years education)
A:Additional courses to less than 5 years duration secondary education
A:Post secondary, non tertiary education - vocational training
A:University Diploma (old system degree courses), first level vocational or echnical degree - three years cycle -
A:Bachelor's degree/First level degree - three years cycle - no vocational o
Echnical  TA: Four years or more university degree (old system degree courses)
A:Four years or more university degree (old system degree courses)
A:Master's degree/Long cycle university degree courses A:Post graduates, Master, Specialization, Advanced Research qualification
-A:Doctorate (PhD)
TH:No education (never studied, incomplete primary)
TH:Primary education TH:Lower secondary general education
TH:Lower secondary general education  TH:Lower secondary vocational education
TH:Upper secondary general education
TH:Upper secondary vocational education
TH:Post secondary vocational education
TH:Non-university bachelor's degree (e.g. college, professional bachelor's egree)
TH:University bachelor's degree  TH:Master's degree (e.g. master studies, integrated studies)
TH:Residency TH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)
UX:never been in formal education/never completed primary school
JX:primary school  JX:upper primary school
JX:upper primary school  JX:complementary school
UX:general lower secondary education
UX:certificate of lower technical secondary education  UX:certificate of higher technical secondary education (13th or 14th
echnical section)
UX:certificate of secondary education  UX:technical certification (until 13th of technical section)
UX:certificate of professional apprenticeship
UX:certificate of manual capacity
JX:certificate of technical and professional initiation  JX:certificate of technical and professional capacity
JX:professional diploma

UX:advanced vocational diploma, teacher, educational supervisor, university technology diploma	7
UX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2	_ 2
ears	2
UX:higher education, higher secondary diploma plus 3 years, bachelor	2
UX:higher education, higher secondary diploma plus 4 years, master	2
UX:enseignement supérieur, Bac + 5, DEA – DESS, master2 UX:higher education, PhD, doctorate	2 2
V:No school or incomplete primary education (less than 4 years)	1 2
V:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	1
V:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	2
V:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	_
V:Secondary education	2 2
V:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after inishing 9th grade)	
V:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after inishing 12th grade)	2
V:Professional higher education (1st and 2nd level professional higher education)	_ 2
V:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	_ 2
	_ 2
V:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)	_ 2
V:PhD degree (including candidate of science)  MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	_ 2
MALT:Primary school (MQF Level 1)	2
MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	2
MALT: SEC (i.e. O Levels) Grades 1-5 (MQF Level 3)  MALT: National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level  i.)/ Apprenticeship	_ 2
	_ 2
NALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF evel 5)	2
MALT:Bachelor's Degree (MQF Level 6)  MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	2
AALT-De stavel De sweet / RhD (AAOS Level O)	] 2
MALT:Doctoral Degree/ PhD (MQF Level 8)  IED:Elementary school not completed	2
	_ 2
IED:Only elementary school completed  IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory	_ 2
IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory econdary Vocational Education (levels 1-3) finished	
IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory	2
IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory econdary Vocational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly	2
IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory econdary Vocational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	2
IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory econdary Vocational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	
IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory econdary Vocational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly Education(3-5 years)  IED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)  IED:Higher general secondary education, High School For Girls finished (5 years)	
IED:Secondary Vocational Education, Prevocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory econdary Vocational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational iducation (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly iducation (3-5 years)  IED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)  IED:Higher general secondary education, High School For Girls finished (5 years)  IED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)	
IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory econdary Vocational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational ducation (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly ducation(3-5 years)  IED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)  IED:Higher general secondary education, High School For Girls finished (5 years)  IED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  IED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory econdary Vocational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational ducation (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)  IED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)  IED:Higher general secondary education, High School For Girls finished (5 years)  IED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  IED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)	
IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory econdary Vocational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational ducation (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly ducation(3-5 years)  IED:Secondary Vocational Education Level 1 finished (duration < 2 years)  IED:Higher general secondary education, High School For Girls finished (5 years)  IED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  IED:Secondary Vocational Education (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)  IED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)  IED:Secondary Vocational Education Level 4 finished (duration 4 years)	
IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, ower Technical School, trade school, household school, lower Household and Craft school, Preparatory econdary Vocational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational (ducation (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly ducation(3-5 years)  IED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)  IED:Higher general secondary education, High School For Girls finished (5 years)  IED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  IED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)  IED:Secondary Vocational Eduaction Level 2 and 3 finished (duration 2-3 years)  IED:Secondary Vocational Eduaction Level 4 finished (duration 4 years)  IED:Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary ducation  IED:Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary ducation  IED:Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary ducation	
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UX:advanced vocational diploma, teacher, educational supervisor, university technology diploma
UX:higher education, higher secondary diploma plus 2 years, general
UX:higher education, higher secondary diploma plus 3 years, bachelor
UX:higher education, higher secondary diploma plus 4 years, master
UX:enseignement supérieur, Bac + 5, DEA – DESS, master2
UX:higher education, PhD, doctorate  V:No school or incomplete primary education (less than 4 years)
V:Primary or incomplete basic education (before 2006 - 4 years, after 2006
V:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 -
V:Vocational education (before 1990 - after finishing 8th grade, after 1990 -
ifter finishing 9th grade)  V:Secondary education
V:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)
V:Post-secondary professional/ technical education (before 1990 - after inishing 11th grade, after 1990 - after finishing 12th grade)
V:Professional higher education (1st and 2nd level professional higher education)
V:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor legree)
V:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)
V:PhD degree (including candidate of science)  MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)
MALT:Primary school (MQF Level 1)  MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)  MALT:National Diploma/ Matriculation Certificate (Advanced Level,
ntermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)
MALT:Bachelor's Degree (MQF Level 6)  MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate
MQF Level 7)
MQF Level 7)  MALT:Doctoral Degree/ PhD (MQF Level 8)  NED:Elementary school not completed
MALT:Doctoral Degree/ PhD (MQF Level 8)
MALT:Doctoral Degree/ PhD (MQF Level 8) NED:Elementary school not completed NED:Only elementary school completed NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, nousehold school, lower Household and Craft school, Preparatory Secondary
MALT:Doctoral Degree/ PhD (MQF Level 8)  NED:Elementary school not completed  NED:Only elementary school completed  NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, nousehold school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished  NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education (3-5)
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MALT:Doctoral Degree/ PhD (MQF Level 8)  NED:Elementary school not completed  NED:Only elementary school completed  NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, nousehold school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished  NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)  NED:Secondary Vocational Education Level 1 finished (duration < 2 years)  NED:Higher general secondary education, High School For Girls finished (5 years)  NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  NED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education,
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MALT:Doctoral Degree/ PhD (MQF Level 8)  NED:Elementary school not completed  NED:Only elementary school completed  NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, nousehold school, lower Household and Craft school, Preparatory Secondary (vocational Education (levels 1-3) finished  NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)  NED:Secondary Vocational Education Level 1 finished (duration < 2 years)  NED:Preparatory scholarly education, High School For Girls finished (5 years)  NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  NED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education, secondary Technical School completed (2-3 years)  NED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)  NED:Secondary Vocational Education Level 4 finished (duration 4 years)  NED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  NED:Associate degree (Ad) (2-3 years)
MALT:Doctoral Degree/ PhD (MQF Level 8)  NED:Elementary school not completed  NED:Only elementary school completed  NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, nousehold school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished  NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)  NED:Secondary Vocational Education Level 1 finished (duration < 2 years)  NED:Preparatory scholarly education, High School For Girls finished (5 years)  NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  NED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education, decondary Technical School completed (2-3 years)  NED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)  NED:Secondary Vocational Education Level 4 finished (duration 4 years)  NED:Secondary Vocational Education Level 4 finished (duration 4 years)
MALT:Doctoral Degree/ PhD (MQF Level 8)  MED:Elementary school not completed  MED:Only elementary school completed  MED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, indusehold school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished  MED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)  MED:Secondary Vocational Education Level 1 finished (duration < 2 years)  MED:Preparatory scholarly education, High School For Girls finished (5 years)  MED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  MED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education, secondary Technical School completed (2-3 years)  MED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)  MED:Secondary Vocational Education Level 4 finished (duration 4 years)  MED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  MED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  MED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  MED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  MED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  MED:Secondary Vocational Education, teacher training college, bedagogical academy for basic education, academy/college/school of music
MALT:Doctoral Degree/ PhD (MQF Level 8)  MED:Elementary school not completed  MED:Only elementary school completed  MED:Lower vocational education, Pre vocational education, Lower Economic ind Administrative Education, Lower Technical School, trade school, lousehold school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished  MED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher repearatory Secondary Vocational Education (level 4) completed, higher repearatory scholarly education (3-4 years), Preparatory scholarly education(3-5 years)  MED:Secondary Vocational Education Level 1 finished (duration < 2 years)  MED:Higher general secondary education, High School For Girls finished (5 years)  MED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  MED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education, recondary Technical School completed (2-3 years)  MED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)  MED:Secondary Vocational Education Level 4 finished (duration 4 years)  MED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  MED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  MED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  MED:Associate degree (Ad) (2-3 years)  MED:Bachelor of Higher Vocational Education, academy/college/school of music inished  MED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program
MALT: Doctoral Degree/ PhD (MQF Level 8)  JED:Elementary school not completed  JED:Conly elementary school completed  JED:Lower vocational education, Dower Technical School, trade school, lousehold school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished  JED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)  JED:Secondary Vocational Education Level 1 finished (duration < 2 years)  JED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  JED:Preparatory vocational Education, upper middle school, grammar school ompleted (5-6 years)  JED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education, elecondary Technical School completed (2-3 years)  JED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)  JED:Secondary Vocational Education Level 4 finished (duration 4 years)  JED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  JED:Associate degree (Ad) (2-3 years)  JED:Grist year university, Open University Certificate  JED:Brist year university, Den University Certificate  JED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program  JED:University: master's degree, second phase education, engineer, Master in law, MA, Msc
MALT: Doctoral Degree/ PhD (MQF Level 8)  JED: Elementary school not completed  JED: Only elementary school completed  JED: Only elementary school, Lower Technical School, trade school, Journal Education, Lower Technical School, Trade school, Journal Education (levels 1-3) finished  JED: Only extended lower education, general secondary education, Journal Education (level 4) completed, higher Jeparatory Secondary Vocational Education (level 4) completed, higher Jeparatory Secondary education (3-4 years), Preparatory scholarly education(3-5 years)  JED: Secondary Vocational Eduaction Level 1 finished (duration < 2 years)  JED: Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  JED: Secondary Vocational Eduaction (Short), apprenticeship (Preparing for Jeparatory Secondary Economic and Administrative Education, Jeparatory Technical School completed (2-3 years)  JED: Secondary Vocational Eduaction Level 2 and 3 finished (duration 2-3 years)  JED: Secondary Vocational Eduaction Level 4 finished (duration 4 years)  JED: Secondary Vocational Eduaction Plus (accelarated education) for tudents from higher general secondary education  JED: Associate degree (Ad) (2-3 years)  JED: Bachelor of Higher Vocational Education, teacher training college, Jedagogical academy for basic education, academy/college/school of music inished  JED: University: bachelor finished  JED: University: bachelor finished  JED: University: master's degree, second phase education, engineer, Master
MALT: Doctoral Degree/ PhD (MQF Level 8)  JED:Elementary school not completed  JED:Only elementary school completed  JED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, lousehold school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished  JED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education (3-5 years)  JED:Secondary Vocational Education Level 1 finished (duration < 2 years)  JED:Higher general secondary education, High School For Girls finished (5 years)  JED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  JED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education, recondary Technical School completed (2-3 years)  JED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)  JED:Secondary Vocational Education Level 4 finished (duration 4 years)  JED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  JED:Secondary Vocational Education Plus (accelarated education) for tudents from higher yearal secondary education  JED:Secondary Vocational Education Level 4 finished (duration 4 years)  JED:Secondary Vocational Education plus (accelarated education) for tudents from higher Vocational Education, reacher training college, redeagogical academy for basic education, academy/college/school of music inished  JED:University: bachelor finished  JED:University: master's degree, second phase education, engineer, Master in law, MA, Msc
MALT:Doctoral Degree/ PhD (MQF Level 8)  IED:Elementary school not completed  IED:Only elementary school completed  IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, lousehold school, lower Household and Craft school, Preparatory Secondary (ocational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, preparatory Secondary Vocational Education (level 4) completed, higher (eneral secondary education (3-4 years), Preparatory scholarly education(3-5 ears)  IED:Secondary Vocational Education Level 1 finished (duration < 2 years)  IED:Higher general secondary education, High School For Girls finished (5 ears)  IED:Preparatory scholarly education, upper middle school, grammar school ompleted (5-6 years)  IED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education, econdary Technical School completed (2-3 years)  IED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 ears)  IED:Secondary Vocational Education Level 4 finished (duration 4 years)  IED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  IED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  IED:Secondary Vocational Education, academy/college/school of music inished  IED:Secondary Vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program  IED:University: master's degree, second phase education, engineer, Master in law, MA, Msc  IED:Doctorate or PhD  POL:no formal education or incomplete primary  POL:primiary (6 years)
MALT:Doctoral Degree/ PhD (MQF Level 8)  IED:Elementary school not completed  IED:Only elementary school completed  IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, iousehold school, lower Household and Craft school, Preparatory Secondary focational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)  IED:Secondary Vocational Education Level 1 finished (duration < 2 years)  IED:Secondary Vocational Education, High School For Girls finished (5 years)  IED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  IED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education, recondary Technical School completed (2-3 years)  IED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)  IED:Secondary Vocational Education Level 4 finished (duration 4 years)  IED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  IED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  IED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  IED:Bachelor of Higher Vocational Education, teacher training college, redeagogical academy for basic education, academy/college/school of music inished  IED:University: bachelor finished  IED:University: master's degree, second phase education, engineer, Master in law, MA, Msc  IED:University: master's degree, second phase education, engineer, Master in law, MA, Msc  IED:Doctorate or PhD  IOL:no formal education or incomplete primary  IOL:primiary (before reform, 7 or 8 years) or lower secondary school
MALT:Doctoral Degree/ PhD (MQF Level 8)  IED:Elementary school not completed  IED:Conly elementary school completed  IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, lousehold school, lower Household and Craft school, Preparatory Secondary vocational Education (level 1-3) finished  IED:(More) extended lower education, general secondary education, preparatory Secondary Vocational Education (level 4) completed, higher teneral secondary education (3-4 years), Preparatory scholarly education(3-5 ears)  IED:Secondary Vocational Education Level 1 finished (duration < 2 years)  IED:Higher general secondary education, High School For Girls finished (5 ears)  IED:Preparatory scholarly education, upper middle school, grammar school ompleted (5-6 years)  IED:Secondary Vocational Education, upper middle school, grammar school ompleted (5-6 years)  IED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education, iecondary Technical School completed (2-3 years)  IED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 ears)  IED:Secondary Vocational Education Level 4 finished (duration 4 years)  IED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  IED:Associate degree (Ad) (2-3 years)  IED:Bachelor of Higher Vocational Education, teacher training college, redgogical academy for basic education, academy/college/school of music inished  IED:University: bachelor finished  IED:University: master's degree, second phase education, engineer, Master in law, MA, Msc  IED:Doctorate or PhD  OCL:no formal education or incomplete primary  OCL:primiary (6 years)  OCL:primiary (6 years)  OCL:primiary (6 years)  OCL:secondary vocational education  OCL:secondary vocational education  OCL:secondary vocational education
MALT:Doctoral Degree/ PhD (MQF Level 8)  IED:Elementary school not completed  IED:Conly elementary school completed  IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, lousehold school, lower Household and Craft school, Preparatory Secondary focational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 ears)  IED:Higher general secondary education Level 1 finished (duration < 2 years)  IED:Higher general secondary education, High School For Girls finished (5 ears)  IED:Preparatory scholarly education, upper middle school, grammar school ompleted (5-6 years)  IED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education, secondary Technical School completed (2-3 years)  IED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 ears)  IED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  IED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  IED:Secondary Vocational Education, teacher training college, edagogical academy for basic education, academy/college/school of music inished  IED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program  IED:University: master's degree, second phase education, engineer, Master in law, MA, Msc  IED:Doctorate or PhD  IDU:Doctorate or PhD  IDU:Doctorate or PhD  IDU:Doctorate or PhD  IDU:Doctorate or PhD  IDU:Doctorational school  IDU:Secondary vocational education  IDU:Secondary vocational education  IDU:Secondary vocational education
MALT:Doctoral Degree/ PhD (MQF Level 8)  IED:Elementary school not completed  IED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, lower Household and Craft school, Preparatory Secondary (ocational Education (levels 1-3) finished  IED:(More) extended lower education, general secondary education, (reparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-sears)  IED:Secondary Vocational Education Level 1 finished (duration < 2 years)  IED:Higher general secondary education, High School For Girls finished (5 years)  IED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)  IED:Secondary Vocational Education (Short), apprenticeship (Preparing for abour market), Secondary Economic and Administrative Education, econdary Technical School completed (2-3 years)  IED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)  IED:Secondary Vocational Education Level 4 finished (duration 4 years)  IED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  IED:Secondary Vocational Education Plus (accelarated education) for tudents from higher general secondary education  IED:Bachelor of Higher Vocational Education, teacher training college, edagogical academy for basic education, academy/college/school of music inished  IED:University: bachelor finished  IED:University: master's degree, second phase education, engineer, Master In law, MA, Msc  IED:University: master's degree, second phase education, engineer, Master In law, MA, Msc  IED:University: master's degree, second phase education, engineer, Master In law, MA, Msc  IED:University: master's degree, second phase education, engineer, Master In law, MA, Msc  IED:Indiper vocational school  IOL:primiary (6 years)  IOL:primiary (6 years)  IOL:primiary (6 years)  IOL:primiary (6 years)

DRT:5: Technical / Professional Courses	
ORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)	
ORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)	
DRT:8: Short-cycle tertiary	
ORT:9: Bachelor / Degree	
ORT:10: Degree ORT:11: Masters Degree	
ORT:11: Masters Degree ORT:12: Doctoral (PhD)	
OM:No education	
OM:Incomplete primary school	
OM:Primary school	
OM:Incomplete lower secondary school	
OM:Lower secondary school	
OM:Apprenticeship school (complementary)	
OM:Vocational school	
OM:Incomplete upper secondary school / high school	
OM:Upper secondary school / high school	
OM:Foreman school	
OM:Post high school	
OM:Incomplete university	
OM:Short cycle tertiary education - technological or college	
ONALI la ivoraite	
OM:University OM:Master	
OM:Master OM:PhD	
WE:No formal education	
WE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Kor	nvux))
ME-Paonla school (6 years)	
WE:People school (6 years) WE:Real school, training school, girls school	
WE:Real school, training school, girls school WE:Basic school 7-9 years (including adult education - adult vocational school (Komvux)	
WE:Upper secondary school, student degree	
WE:Add-on education after upper secondary school, not college/university (for example qualified	vocational
ducation)	
WE:College degree, general or vocational	
WE:Bachelor degree or equivalent	
NE:Masters degree or equivalent	
WE:Licentiate/doctors degree or equivalent	
LOVENIA:No education or unfinished basic education (less then 6 grades of basic school)	
LOVENIA: Unfinished basic education, but finished more then 6 grades of basic school	
LOVENIA: Finished basic education (basic school certificate)  LOVENIA: Vocational or secondary education with out baccalaureate	
LOVE IN A. Vocational of Secondary Education with our baccalaureace	
LOVENIA:Vocational or secondary education with with baccalaureate	
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SLOVENIA: After vocational or secondary education without higher school diploma	
SLOVENIA: Higher school eduacation with not-university diploma (VI.1 level)	
SLOVENIA:Universty diploma education (VI.2 level)	
LOVENIA: Masters or equivalent education (VII. ali VIII.1 level)	
LOVENIA Doctoral or occident advertice (AUL 2 Inv. 1)	l" or
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LOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school	
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LOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school ncomplete "meštianka" – "town school") or no education  LOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school town school or completed "town school town school or completed elementary school +vocational training or courses (without the certificate of pprenticeship)	
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LOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school complete "meštianka" – "town school") or no education  LOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school LOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)  LOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)	
LOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school complete "meštianka" – "town school") or no education  LOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school covakia:Completed elementary school +vocational training or courses (without the certificate of operenticeship)  LOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)	
OVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school complete "meštianka" – "town school") or no education  OVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school over the completed elementary school +vocational training or courses (without the certificate of operenticeship)  OVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)  OVAKIA:Vocational school or trade school (without maturity level certificate)  OVAKIA:Completed apprentice's training institution with the maturity certificate	ate)
LOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school complete "meštianka" – "town school") or no education  LOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school covariance of the completed elementary school +vocational training or courses (without the certificate of correnticeship)  LOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)  LOVAKIA:Vocational school or trade school (without maturity level certificate)  LOVAKIA:Completed apprentice's training institution with the maturity certificate  LOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nurs	ate) ery school
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LOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school nomplete "meštianka" – "town school") or no education  LOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school LOVAKIA:Completed elementary school +vocational training or courses (without the certificate of pprenticeship)  LOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)  LOVAKIA:Vocational school or trade school (without maturity level certificate)  LOVAKIA:Completed apprentice's training institution with the maturity certificate  LOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nurs)  LOVAKIA:Completed general upper secondary education (grammar school, secondary comprehendation)	ate) ery school
LOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school neomplete "meštianka" – "town school") or no education  LOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school LOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)  LOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)  LOVAKIA:Vocational school or trade school (without maturity level certificate)  LOVAKIA:Completed apprentice's training institution with the maturity certificate  LOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nurs  LOVAKIA:Completed general upper secondary education (grammar school, secondary comprehentation)	ate) ery school
LOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school accomplete "meštianka" – "town school") or no education  LOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school town school (without maturity level certificate)  LOVAKIA:Vocational school or trade school (without maturity level certificate)  LOVAKIA:Completed apprentice's training institution with the maturity certificate  LOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nurs  LOVAKIA:Completed general upper secondary education (grammar school, secondary comprehentation)  LOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)	ery school
LOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school complete "meštianka" – "town school") or no education  LOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school LOVAKIA:Completed elementary school +vocational training or courses (without the certificate of pprenticeship)  LOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)  LOVAKIA:Vocational school or trade school (without maturity level certificate)  LOVAKIA:Completed apprentice's training institution with the maturity certificate  LOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nurs  LOVAKIA:Completed general upper secondary education (grammar school, secondary comprehen  LOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)  LOVAKIA:University, college education – bachelor degree  LOVAKIA:University, college – completed Master or Engineering study programme (or its equivalence)	ery school esive school)
LOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school normal training or courses" (without the certificate of pprenticeship)  LOVAKIA:Completed elementary school +vocational training or courses (without the certificate of pprenticeship)  LOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)  LOVAKIA:Vocational school or trade school (without maturity level certificate)  LOVAKIA:Completed apprentice's training institution with the maturity certificate  LOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nurs)  LOVAKIA:Completed general upper secondary education (grammar school, secondary comprehen)  LOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)  LOVAKIA:University, college education – bachelor degree  LOVAKIA:University, college – completed Master or Engineering study programme (or its equivaled LOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc., etc., not	ery school esive school)
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PORT:3: Basic Education 2 (preparatory / 5th and 6th grades) PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)
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PORT:5: Technical / Professional Courses
PORT:6: Secondary Education General Courses (12th / 7th grade of complete
nigh schools)
PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)
PORT:8: Short-cycle tertiary
PORT:9: Bachelor / Degree
PORT:10: Degree
PORT:11: Masters Degree
PORT:12: Doctoral (PhD)
ROM:No education
ROM:Incomplete primary school
ROM:Primary school ROM:Incomplete lower secondary school
ROM:Lower secondary school
ROM:Apprenticeship school (complementary)
ROM:Vocational school
ROM:Incomplete upper secondary school / high school
ROM:Upper secondary school / high school
ROM:Foreman school
ROM:Post high school
ROM:Incomplete university
ROM:Short cycle tertiary education - technological or college
ROM:University
ROM:Master
ROM:PhD
SWE:No formal education
SWE:Basic school 1-6 years (including fundamental adult education - reading
and writing skills (Komvux))
SWE:People school (6 years)
SWE:Real school, training school, girls school
SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux)
SWE:Upper secondary school, student degree
SWE:Add-on education after upper secondary school, not college/university
for example qualified vocational education)
SWE:College degree, general or vocational
SWE:Bachelor degree or equivalent
SWE:Masters degree or equivalent
SWE:Licentiate/doctors degree or equivalent
SLOVENIA: No education or unfinished basic education (less then 6 grades of pasic school)
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pasic school
SLOVENIA:Finished basic education (basic school certificate)
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SLOVENIA:After vocational or secondary education without higher school diploma SLOVENIA:Higher school eduacation with not-university diploma (VI.1 level) SLOVENIA:Universty diploma education (VI.2 level) SLOVENIA:Masters or equivalent education (VII. ali VIII.1 level) SLOVENIA:Doctoral or equivalent education (VIII.2 level) SLOVAKIA:Incomplete elementary school (first stage of elementary school, ncomplete "folk school" or incomplete "meštianka" – "town school") or no education SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school") SLOVAKIA:Completed elementary school +vocational training or courses without the certificate of apprenticeship) SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate) SLOVAKIA:Vocational school or trade school (without maturity level certificate) SLOVAKIA:Completed apprentice's training institution with the maturity certificate SLOVAKIA:Completed apprentice's training institution with the maturity certificate SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school) SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school) SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school) SLOVAKIA:University, college – completed Master or Engineering study or or school programme (or its equivalent) SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., pehD., Doc., etc., not PhDr.!) JK:No qualification, left school before age 11 JK:No qualification, left school between age 11 and 14
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SLOVENIA:After vocational or secondary education without higher school diploma  SLOVENIA:Higher school eduacation with not-university diploma (VI.1 level)  SLOVENIA:Universty diploma education (VII.2 level)  SLOVENIA:Masters or equivalent education (VII. ali VIII.1 level)  SLOVENIA:Mosters or equivalent education (VIII.2 level)  SLOVENIA:Doctoral or equivalent education (VIII.2 level)  SLOVAKIA:Incomplete elementary school (first stage of elementary school, noomplete "folk school" or incomplete "meštianka" – "town school") or no education  SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")  SLOVAKIA:Completed elementary school +vocational training or courses without the certificate of apprenticeship)  SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)  SLOVAKIA:Completed apprentice's training institution with the maturity certificate  SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school  SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)  SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)  SLOVAKIA:University, college education – bachelor degree  SLOVAKIA:University, college education – bachelor degree  SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc., etc., not PhDr.!)  JK:No qualification, left school before age 11  JK:No qualification, left school between age 11 and 14  JK:No qualification, left school after age 14  JK:No qualification, left school after age 14

UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma	]	UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General	I
Higher Level •Other equivalent qualification		Diploma ◆RSA Diploma ◆City & Guilds Part 2 ◆GNVQ or GSVQ Diploma	I
		Higher Level •Other equivalent qualification	I
	351		351
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)		UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)	
UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or	352	UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level	352
more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)		(5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)	
UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of	353	UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced	353
Sixth Year Studies •Other equivalent qualification	354	Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification	354
UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced	1	UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC	I
craft Part 3 •RSA Advanced Diploma •Other equivalent qualification		National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification	
UK:HNC, NVQ or SVQ Level 4	355	UK:HNC, NVQ or SVQ Level 4	355
UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5  •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma	356	UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma	356
	357		357
UK:First degree: BA or BSc, or equivalent qualification  UK:Post-graduate diploma or certificate	358	UK:First degree: BA or BSc, or equivalent qualification  UK:Post-graduate diploma or certificate	358
UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	359	UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	359
	360	LIK De decede Di De de DDI II	360
UK:Doctorate: PhD or DPhil  CROATIA:No formal education, unfinished primary education	361 362	UK:Doctorate: PhD or DPhil  CROATIA:No formal education, unfinished primary education	361 362
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)	_ 302	CROATIA:Initial primary education, the first stage of basic education (4 years	302
CROATIA: Elementary school, primary education (8 years)	363	of primary education)	363
CROATIA:Subsequent primary education for adults (older than 15)	364 365	CROATIA:Elementary school, primary education (8 years)  CROATIA:Subsequent primary education for adults (older than 15)	364 365
CROATIA:Secondary Education, lasting 3 years	366	CROATIA:Secondary Education, lasting 3 years	366
CROATIA:Secondary Education, lasting 4 years  CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school	367	CROATIA:Secondary Education, lasting 4 years  CROATIA:Pre-vocational or vocational education or training for adults that	367
diploma	368	ensures the level of high school diploma	368
CROATIA:Polytechnic degree (Higher education)  CROATIA:Bachelor's degree (Bologna system)	369	CROATIA:Polytechnic degree (Higher education)  CROATIA:Bachelor's degree (Bologna system)	369
CROATIA:Master's degree (Bologna system)	370 371	CROATIA:Master's degree (Bologna system)	370 371
CROATIA:University degree (pre-Bologna system)	372	CROATIA:University degree (pre-Bologna system)	372
CROATIA:Master of science (Bologna system)  CROATIA:Doctor of science	373	CROATIA:Master of science (Bologna system)  CROATIA:Doctor of science	373
TURKEY:Not received any official education	374 375	TURKEY:Not received any official education	374 375
TURKEY:Primary school (5 years)	376	TURKEY:Primary school (5 years)	376
TURKEY:Primary education (8 years)  TURKEY:Junior high school or vocational school at the same level	377	TURKEY:Primary education (8 years)  TURKEY:Junior high school or vocational school at the same level	377
TURKEY:High school or vocational school at the same level	378	TURKEY:High school or vocational school at the same level	378
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)	379	TURKEY:University (Associate Degree) / Higher Education Schools (2 years)	379
TURKEY:University graduate (4 years and above)	380	TURKEY:University graduate (4 years and above)	380
TURKEY:Master/Post-graduate	381 382	TURKEY:Master/Post-graduate	381 382
TURKEY:PhD	383	TURKEY:PhD	383
FYROM:No education or incomplete primary education  FYROM:Primary education	384	FYROM:No education or incomplete primary education  FYROM:Primary education	384
FYROM:Secondary education (Three-year study)	385 386	FYROM:Secondary education (Three-year study)	385 386
FYROM:Secondary education (Four-year study)	387	FYROM:Secondary education (Four-year study)	387
FYROM:Higher education (Two-year study) or certified additional training in a specific area	388	FYROM:Higher education (Two-year study) or certified additional training in a specific area	388
FYROM:Higher education (Three-year study)  FYROM:Higher education (Four or more years study)	389 390	FYROM:Higher education (Three-year study)  FYROM:Higher education (Four or more years study)	389 390
FYROM:Master's Degree	391	FYROM:Master's Degree	390
FYROM:Doctor's Degree	392	FYROM:Doctor's Degree	392
ALBANIA:No education  ALBANIA:Pre-primary education	393	ALBANIA:No education  ALBANIA:Pre-primary education	393
ALBANIA: Primary education 4/5 years	394 395	ALBANIA: Primary education 4/5 years	394 395
ALBANIA:Lower secondary education 7/8/9 years	396	ALBANIA:Lower secondary education 7/8/9 years	396
ALBANIA: Upper secondary general education 3/4 years  ALBANIA: Upper secondary technical or professional education (2 to 5 years)	397	ALBANIA: Upper secondary general education 3/4 years  ALBANIA: Upper secondary technical or professional education (2 to 5 years)	397
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)	398	ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)	398
ALBANIA: University 4 years (Second Level Integrated Degree) (old system)	399 400	ALBANIA: University 4 years (Second Level Integrated Degree) (old system)	399 400
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	401	ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	400
ALBANIA:Post graduates, Specializzation, Advanced Research qualification	401	ALBANIA: Post graduates, Specializzation, Advanced Research qualification	401
ALBANIA:Doctorate	403	ALBANIA:Doctorate	403
SERBIA:No education (under 3rd grade) SERBIA:Primary education uncompleted (4th – 7th grade)	404	SERBIA:No education (under 3rd grade)  SERBIA:Primary education uncompleted (4th – 7th grade)	404
SERBIA:Primary education uncompleted (4th – 7th grade)	405 406	SERBIA:Primary education uncompleted (4th = 7th grade)	405 406
SERBIA:Secondary Education - Vocational school (3 years)	407	SERBIA:Secondary Education - Vocational school (3 years)	407
SERBIA:Secondary Educations (4 years) SERBIA:Post-secondary education - Workers programs	408	SERBIA:Secondary Educations (4 years) SERBIA:Post-secondary education - Workers programs	408
SERBIA: Post-secondary education - workers programs  SERBIA: Higher school	409 410	SERBIA: Post-secondary education - workers programs  SERBIA: Higher school	409 410
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	411	SERBIA:Bachelor basic academic studies (lasting 3-4 years)	411
SERBIA: Master basic academic studies (lasting 5-6 years)	412	SERBIA: Master basic academic studies (lasting 5-6 years)	412
SERBIA:Postgraduate academic or applied studies specialist SERBIA:Magister degree (MSc)	413	SERBIA:Postgraduate academic or applied studies specialist  SERBIA:Magister degree (MSc)	413
	414	. 0.515. 2.50.55 (53)	414

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URKEY:Not received any official education
*URKEY:Primary school (5 years) **URKEY:Primary education (8 years)
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FURKEY:High school or vocational school at the same level
FURKEY:University (Associate Degree) / Higher Education Schools (2 years)
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YROM:No education or incomplete primary education
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SERBIA:Bachelor basic academic studies (lasting 3-4 years) SERBIA:Master basic academic studies (lasting 5-6 years)
SERBIA:Postgraduate academic or applied studies specialist
SERBIA:Magister degree (MSc)

 Gender
Man
Woman
None of the above / Non binary / Do not recognize yourself in above categories
EB97.2 SE058
 What is your current occupation?
*?PipinInstruction6
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working
Student
Unemployed or temporarily not working
Retired or unable to work through illness
Self-employed farmer
Self-employed fisherman
Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)
Owner of a shop, craftsmen, other self-employed person

D10	Gender	
	Man	1
	Woman	2
	None of the above / Non hinary / Do not recognize yourself in above categories	

D10	Gender	
		_
	Man	1
	Woman	2

Refusal	997
Don't know	999
	'
AUTOPUNCH FROM SE057C	
Gender	

SERBIA: Doctoral or equivalent (PhD)	
MONTE:No education (under 3rd grade)	
MONTE:Primary education uncompleted (4th – 7th grade)	
MONTE:Primary education completed (8th grade)  MONTE:Secondary Education - Vocational school (3 years)	
MONTE:Secondary Educations (4 years)	
MONTE:Post secondary education - Workers programs	
MONTE: Higher school	
MONTE:Bachelor basic academic studies (lasting 3-4 years)	
MONTE:Master basic academic studies (lasting 5-6 years)	
MONTE:Postgraduate academic or applied studies specialist	
MONTE:Magister degree	
MONTE:Doctoral or equivalent	
IS: I did not formally complete primary school	
IS: Primary school (incl. lower secondary level)	
IS: Primary school and two years or less of vocational training, arts or academic studies, but have no college	t completed
IS: College, including art studies, or vocational training	
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	
IS: MA MS or MRA degree or a langer condidate degree (F. 1997)	
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	
IS: PhD or another doctoral degree	
NO: No completed formal education or below primary education	
NO: Primary education (ISCED 1)	
NO: Lower secondary education (ISCED 2)	
NO: Upper secondary education – general (ISCED 34)	
NO: Upper secondary education – vocational (ISCED 35)	
NO: Post-secondary non-tertiary education – general (ISCED 44)	
NO: Post-secondary non-tertiary education — vocational (ISCED 45)	
NO: Short-cycle tertiary education (ISCED 5)	
NO: Bachelor's or equivalent level (ISCED 6)	
NO: Master's or equivalent level (ISCED 7)	
NO: Doctoral or equivalent level (ISCED 8)	
XK: No formal education/pre-primary education	
XK: Primary education	
XK: Lower secondary education	
XK: Upper secondary education	
XK: Higher education	
XK: Bachelor	
XK: Masters	
XK: PHD	
BA: no education completed	
BA: Completed primary school	
BA: Completed secondary school 3rd degree	
BA: Completed secondary school 4th degree (Gymnasium, etc)	
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	
BA: Bachelor or equivalent	
BA: Master or equivalent	
BA: Doctoral or equivalent	
CH: Education level 1	
CH: Education level 2	
CH: Education level 3	
CH: Education level 4	
CH: Education level 5	
CH: Education level 6	
CH: Education level 7	
CH: Education level 8	
CH: Education level 9	
CH: Education level 10	
CH: Education level 11	
CH: Education level 11 CH: Education level 12	

# En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle Etudiants Au chômage temporairement sans emploi A la retraite ou en congé de maladie prolongé Agriculteur indépendant Pêcheur indépendant Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.) Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur

# Quelle est votre profession actuelle ?

2

3

6

7

Sexe	
Homme	1
Femme	2
Aucun / non binaire / ne se reconnaît pas dans les catégories proposées	
	3

D10

Don't know

EB97.2 SE058

\*?PipinInstruction6

AUTOPUNCH FROM SE057C

MONTE:No education (under 3rd grade)	
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MONTE:Primary education completed (8th grade)	
MONTE:Secondary Education - Vocational school (3 years)	
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IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	
IS: College, including art studies, or vocational training  IS: Master of a certified trade or basic diploma (post-secondary non tertial)	ry)
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	
IS: University BA or BS degree, shorter candidate degree (4 years or less) of an additional diploma	
IS: MA, MS or MBA degree or a longer candidate degree (5) years or more	e)
IS: PhD or another doctoral degree	
NO: No completed formal education or below primary education	_
NO: Primary education (ISCED 1)	
NO: Lower secondary education (ISCED 2)	
NO: Upper secondary education – general (ISCED 34)	
NO: Upper secondary education – vocational (ISCED 35)	
NO: Post-secondary non-tertiary education – general (ISCED 44)	
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	
	_
NO: Short-cycle tertiary education (ISCED 5)	
NO: Bachelor's or equivalent level (ISCED 6)	
NO: Master's or equivalent level (ISCED 7)	
NO: Doctoral or equivalent level (ISCED 8)	
XK: No formal education/pre-primary education	
XK: Primary education	
XK: Lower secondary education	
XK: Upper secondary education	
XK: Higher education	
XK: Bachelor	
XK: Masters	
XK: PHD	_
BA: no education completed	
BA: Completed primary school	
BA: Completed secondary school 3rd degree	
BA: Completed secondary school 4th degree (Gymnasium, etc)	
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	
BA: Bachelor or equivalent	
BA: Master or equivalent	
BA: Doctoral or equivalent	
CH: Education level 1	
CH: Education level 2	
CH: Education level 2  CH: Education level 3	
CH: Education level 4	
CH: Education level 5	
CH: Education level 6	
CH: Education level 7	
CH: Education level 8	
CH: Education level 9	
CH: Education level 10	
CH: Education level 11	
CH: Education level 12	
CH: Education level 13	
Refusal	

SERBIA:Doctoral or equivalent (PhD)

MONTE:No education (under 3rd grade)

415

416

	Business proprietors, owner (full or partner) of a company  Employed professional (employed doctor, lawyer, accountant, architect)	9		Industriel, propriétaire (en tout ou en partie) d'une entreprise  Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	9
	Employed position, general management, director or top management (managing directors, director general,	10		Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général,	10
	other director)	11		directeur exécutif, etc.)	11
	Employed position, middle management, other management (department head, junior manager, teacher, technician)	12		Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
	Employed position, working mainly at a desk  Employed position, not at a desk but travelling (salesmen, driver, etc.)	13		Employé travaillant la plupart du temps dans un bureau  Employé ne travaillant pas dans un bureau mais voyageant (vendeur,	13
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	14		chauffeur, représentant, etc.)  Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi	14
		15		dans les services (hôpital, restaurant, police, pompier, etc.)	15
	Employed position, supervisor  Employed position, skilled manual worker	16 17		Contremaître, agent de maîtrise salarié  Ouvrier qualifié salarié	16 17
	Other employed (unskilled) manual worker, servant	18		Autre ouvrier (non qualifié) salarié, personnel de maison	18
	EB97.2 SE060A			EB97.2 SE060A	
	CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)			CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)	
	CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)	
015b	Did you do any paid work in the past? What was your last occupation?		D15b	Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle e	n dernier lieu ?
	*?PipinInstruction6			*?PipinInstruction6	
	Self-employed farmer	5		Agriculteur indépendant	5
	Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	6		Pêcheur indépendant  Travailleur indépendant libéral (avocat, médecin, expert comptable,	6
		7		architecte, etc.)	7
	Owner of a shop, craftsmen, other self-employed person  Business proprietors, owner (full or partner) of a company	8 9		Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur Industriel, propriétaire (en tout ou en partie) d'une entreprise	8 9
	Employed professional (employed doctor, lawyer, accountant, architect)			Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	
	Employed position, general management, director or top management (managing directors, director general,	10		Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général,	10
	other director)  Employed position, middle management, other management (department head, junior manager, teacher,	11		directeur exécutif, etc.)  Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	11
	technician)	12			12
	Employed position, working mainly at a desk  Employed position, not at a desk but travelling (salesmen, driver, etc.)	13		Employé travaillant la plupart du temps dans un bureau  Employé ne travaillant pas dans un bureau mais voyageant (vendeur,	13
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	14		chauffeur, représentant, etc.)  Employé ne travaillant pas dans un bureau mais ayant une fonction de	14
		15		service (hôpital, restaurant, police, pompiers, etc.)	15
	Employed position, supervisor Employed position, skilled manual worker	16 17		Contremaître, agent de maîtrise salarié  Ouvrier qualifié salarié	16 17
	Other employed (unskilled) manual worker, servant  Never did any paid work	18		Autre ouvrier (non qualifié) salarié, personnel de maison N'a jamais exercé d'activité professionnelle rémunérée	18
		<u> </u>	l		19
	EB97.2 SE060B			EB97.2 SE060B	
	ASK IF SE060A = CODES 1,2,3,4			ASK IF SE060A = CODES 1,2,3,4	
	CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)			CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)	
	CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)			CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)	
Current working	Current working status		Current working	Current working status	
	Not working	1		Not working	1
	Working	2		Working	2
	AUTO POPULATE RESPONSES:			AUTO POPULATE RESPONSES:	
	RESPONSE 1 = SE060A CODES 1,2,3,4			RESPONSE 1 = SE060A CODES 1,2,3,4	
	RESPONSE 2 = SE060A CODES 5-18			RESPONSE 2 = SE060A CODES 5-18	
025	Would you say you live in a?		D25	Diriez-vous que vous vivez ?	
	Rural area or village Small or middle sized town	1 2		Dans une commune rurale  Dans une ville petite ou moyenne	1 2
	Large town Don't know	3		Dans une grande ville  Ne sait pas	3
		999	1	·	999
	EB97.2 SE061			EB97.2 SE061	
	HIDESPECIAL CODE 999			HIDESPECIAL CODE 999	
)40a	How many people aged 15 years or more live in your household, yourself included?		D40a	Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y com	pris vous-même ?
	*?PipinInstruction23			*?PipinInstruction23	
	EB97.2 SE062A			EB97.2 SE062A	
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.			PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?PipinInstruction23 = (WRITE DOWN)			CAPI *?PipinInstruction23 = (WRITE DOWN)	
	CAWI *?PipinInstruction23 = (TYPE IN)			CAWI *?PipinInstruction23 = (TYPE IN)	
040b	How many children less than 10 years old live in your household?		D40b	Combien d'enfants de moins de 10 ans vivent dans votre foyer ?	
	*2Diniplastruction 22		<u>                                    </u>	*2DininInstruction22	
	*?PipinInstruction23			*?PipinInstruction23	
	EB97.2 SE062B		ı	EB97.2 SE062B	

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

	CAPI *?PipinInstruction23 = (WRITE DOWN)								CAPI *?PipinInstruction23 = (WRITE DOWN)			
	CAWI *?PipinInstruction23 = (TYPE IN)								CAWI *?PipinInstruction23 = (TYPE IN)			
D40c	How many children aged 10 to 14 years old live in your household?						D40c	Combien d'enfants de 10 à 14 ans vivent dans votre foyer ?				
	*?PipinInstruction23							*?PipinInstruction23				
	EB97.2 SE062C											
								EB97.2 SE062C				
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE								PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.			
	CAPI *?PipinInstruction23 = (WRITE DOWN)								CAPI *?PipinInstruction23 = (WRITE DOWN)			
	CAWI *?PipinInstruction23 = (TYPE IN)								CAWI *?PipinInstruction23 = (TYPE IN)			
D60	During the last twelve months, would you say you had difficulties to pa	ay your bill	ls at the er	nd of the m	nonth?			D60	Sur ces douze derniers mois, diriez-vous que vous avez eu des difficultés à payer toutes vos factures à la fin du mois ?			
	*?PipinInstruction3								*?PipinInstruction3			
	Most of the time  From time to time  Almost never/ Never  Refusal					1 2 3 997			La plupart du temps 1  De temps en temps 2  Pratiquement jamais / jamais 3  Refus 997			
	EB97.2 SE064								EB97.2 SE064			
	HIDESPECIAL CODE 997								HIDESPECIAL CODE 997			
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER	R ONLY)							CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)								CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)			
D62	Could you tell me if?							D62	Pouvez-vous dire si ?			
	*?PipinInstruction8								*?PipinInstruction8			
		Every	Two or	About	Two or		leve *?P		Tous Deux Envir Deux Moi Jama *?PipinInDK95			
		day or almost every	three times a week	once a week	three times a month	ofte n	r pinl DK9 5		les ou on ou ns is jours trois une trois souv ou fois fois fois ent			
	1 You use the Internet at home, in your home	1	2	3	4	5	6 7		1 Vous utilisez Internet chez vous, à votre 1 2 3 4 5 6 7 domicile			
	2 You use the Internet in your place of work	1	2	3	4		6 7		2 Vous utilisez Internet sur votre lieu de travail 1 2 3 4 5 6 7			
	3 You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)	1	2	3	4	5	6 7		3 Vous utilisez Internet sur votre appareil mobile 1 2 3 4 5 6 7 (ordinateur portable, smartphone, tablette, etc.)			
	4 You use the Internet somewhere else (school, university, cybercafé, etc.)	1	2	3	4	5	6 7		4 Vous utilisez Internet ailleurs (école, université, cyber-cafés, etc.)  1 2 3 4 5 6 7			
	EB97.2 SE065								EB97.2 SE065			
	CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER	R PER ITEN	<i>(</i> 1)						CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)			
	CAPI *?PipinInDK95 = 95								CAPI *?PipinInDK95 = 95			
	CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)								CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)			
	CAWI *?PipinInDK95 = No internet access								CAWI *?PipinInDK95 = No internet access			
	CAWI HIDESPECIAL CODE 7								CAWI HIDESPECIAL CODE 7			
D63	Do you see yourself and your household belonging to?							D63	Vous considérez-vous, vous et votre foyer, comme appartenant à ?  **2PipipInstruction?			
	*?PipinInstruction3								*?PipinInstruction3			
	The working class of society  The lower middle class of society					1			La classe ouvrière de la société  1 La classe moyenne inférieure de la société 2			
	The middle class of society					3			La classe moyenne de la société 3			
	The upper middle class of society  The higher class of society					4			La classe moyenne supérieure de la société  4  La classe la plus élevée de la société  5			
	Other					996			Autre 996			
	None Refusal					998			Aucun 998 Refus 997			
	Don't know					997			Ne sait pas 997 999			
	EB97.2 SE066								EB97.2 SE066			
	HIDESPECIAL CODES 996, 997, 998, 999								HIDESPECIAL CODES 996, 997, 998, 999			
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER	R ONLY)							CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)			
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)								CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)			
D1	In political matters people talk of "the left" and "the right". How would	d you place	e your viev	ws on this s	scale?			D1	A propos de politique, les gens parlent de "la gauche" et de "la droite". Vous-même, pourriez-vous situer votre position sur cette échelle de 1 à 10, où '1' signifie "gauche" et '10' signifie "droite" ? Quel numéro décrit le mieux votre position ?			
	*?PipinInstruction2								*?PipinInstruction2			
	1 Left					1			1 Gauche			
	2					2			2 2			
	4					3			3 4			

	7				7	,		7				7	
	8				8	3		8				8	
	9 10 Right				9	)		9 10 Droite				9	
	Refusal				997			Refus				997	
	Don't know				999	)		Ne sait pas				999	
	EB97.2 SE055							EB97.2 SE055					
	HIDESPECIAL CODES 997, 999	HIDESDECIAL CODES 007, 000						HIDESPECIAL CODES 997, 999					
	CAPI *?PipinInstruction2 = (SHOW S	CREEN - DO NOT PROMI	PT - IF CONTACT HES	SITATES, TRY AGAIN)				CAPI *?PipinInstruction2 = (SHOW S	SCREEN - DC	) NOT PRON	/IPT - IF CON	IACI HESIIA	ATES, TRY AGAIN)
	CAWI *?PipinInstruction2 = (ONE AN	VICIMED ONLY)					 	CAWI *?PipinInstruction2 = (ONE AI	NICIA/ED ONI	V			
		NSWER CIVLY)								_			
Dummy_ SE032A	used for row statements at SE032A						Dummy_S E032A	used for row statements at SE032A					
	My voice counts in the EU				1,			Ma voix compte dans l'Union europ	éenne			1,	
	My voice counts in (OUR COUNTRY)				2,	,		Ma voix compte en (NOTRE PAYS)				2,	
	(OUR COUNTRY)'s voice counts in th	e EU			3,	,		La voix de (NOTRE PAYS) compte da	ans l'Union e	européenne		3,	
	EB97.2 SE032 MODIFIED							EB97.2 SE032 MODIFIED					
D72	To what extent do you agree or disa	gree with each of the fol	llowing statements.				D72	Dans quelle mesure êtes-vous d'acc	cord ou pas	d'accord ave	c chacune de	es affirmatio	ons suivantes ?
	*?PipinInstruction8							*?PipinInstruction8					
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	1			Tout à fait	Plutôt	Plutôt pas	Pas du	*?PipinInDK99
						К99			d'accord	d'accord	d'accord	tout d'accord	
				_					<u> </u>				
	My voice counts in the EU     My voice counts in (OUR	1	2	3	4	999 999		<ol> <li>Ma voix compte dans l'Union</li> <li>Ma voix compte en (NOTRE</li> </ol>	1	2	3	4	999 999
	3 (OUR COUNTRY)'s voice counts in the EU	1	2	3	4	999		3 La voix de la France compte dans l'Union européenne	1	2	3	4	999
	counts in the Lo							dans i omon edropeenne					
	EB97.2 SE032A							EB97.2 SE032A					
	DO NOT ASK SE032A ITEM 1 IN THE	UK (RC002 = CODE 39)						DO NOT ASK SE032A ITEM 1 IN THE	UK (RC002	= CODE 39)			
	ROTATE RESPONSE LIST							ROTATE RESPONSE LIST					
	CAPI *?PipinInstruction8 = (SHOW S	CREEN - READ OUT - ON	E ANSWER PER ITEN	M)				CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)					
				,								,	
	CAPI: *?PipinInDK99 = 99							CAPI: *?PipinInDK99 = 99					
	CAWI *?PipinInstruction8 = (ONE AN	NSWER PER ITEM)						CAWI *?PipinInstruction8 = (ONE A	NSWER PER	ITEM)			
	CAWI: HIDESPECIAL CODE 999							CAWI: HIDESPECIAL CODE 999					
D78	In general, does the EU conjure up f	or you a very positive fa	irly nositive neutral	fairly negative or ve	ery negative image	2?	D78	En général l'Union euronéenne évo	naue-t-elle r	OUR VOUS UR	ne image très	nositive as	sez nositive neutre assez négative ou très
	and generally access the access, and apply	,, , , , , , , , , , , , , , , ,	, p	,,	.,		D78 En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre, assez négative ou transfer négative ?						
	*?PipinInstruction15							*?PipinInstruction15					
	Very positive				1			Très positive				1	
	Fairly positive Neutral				2	! !		Assez positive Neutre				2	
	Fairly negative				4	ļ.		Assez négative				4	
	Very negative Don't know				5 999			Très négative Ne sait pas				5 999	
	EB97.2 SE010						l	EB97.2 SE010					
	ASK ALL							ASK ALL					
	CAPI *?PipinInstruction15 = (ONE AI	NSWER ONLY)						CAPI *?PipinInstruction15 = (ONE A	NSWER ON	LY)			
	CAWI *?PipinInstruction15 = (ONE A	ANSWER ONLY)						CAWI *?PipinInstruction15 = (ONE A	ANSWER ON	NLY)			
	HIDESPECIAL CODES 999							HIDESPECIAL CODES 999					
D73	At the present time, would you say t	that, in general, things ar	re going in the right	direction or in the w	rong direction, in	?	D73	En ce moment, diriez-vous que, d'ui	ne manière	générale, le	s choses von	t dans la bo	nne direction ou dans la mauvaise direction
								?					
	*?PipinInstruction9							*?PipinInstruction9					
			Things are going in the right	Things are going in the wrong	*?PipinInDK91	*?PipinInD K99					Les choses vont dans	*?PipinInD K91	*?PipinInDK99
			direction	direction						la bonne direction	la mauvaise		
	1 (OUR COUNTRY)		1	2	3	999		1 En (NOTRE PAYS)		1	2	3	999
	The European Union     Your life personally		1	2 2	3	999 999		Dans l'Union européenne     Dans votre vie personnelle		1	2	3	999 999
			1 *	<u> </u>	<u> </u>	1 333				<u> </u>		<u> </u>	
	EB97.2 SE008A MODIFIED							EB97.2 SE008A MODIFIED					
	CAPI *?PipinInstruction9 = (READ O	UT - ONE ANSWER PER I	TEM)					CAPI *?PipinInstruction9 = (READ O	OUT - ONE A	NSWER PER	ITEM)		
	CAPI *?PipinInDK91 = 91							CAPI *?PipinInDK91 = 91					
	CAPI *?PipinInDK99 = 99							CAPI *?PipinInDK99 = 99					
	CAWI *?PipinInstruction9 = (ONE AN	NSWER PER ITEM)						CAWI *?PipinInstruction9 = (ONE Al	NSWER PER	ITEM)			
	CAWI *?PipinInDK91 = Neither the c	one nor the other						CAWI *?PipinInDK91 = Neither the	one nor the	other			
	CAWI *?PipinInDK99 = Don't know						! 	CAWI *?PipinInDK99 = Don't know					
	אטווא ז ווטע – ככאטוווויקו זיי ווטע						l	Z Milling CONTINION					

CAWI HIDESPECIAL CODES 3, 999

CAWI HIDESPECIAL CODES 3, 999

SD20	Generally speaking, do you think that the life of those in the EU who are children today will be easier, more difficult or about the same as the life of those from your own generation?	SD20	En général, pensez-vous que la vie de ceux qui sont enfants aujourd'hui dans ou à peu près la même que pour ceux de votre génération ?	s l'Union européenne sera plus facile, plus difficile
	(ONE ANSWER ONLY)	 	(ONE ANSWER ONLY)	
	Easier 1 More difficult 2		Plus facile Plus difficile	1 2
	About the same 3		A peu près la même	3
	Don't know 999		Ne sait pas	999
	EB96.3 SE072		EB96.3 SE072	
	HIDESPECIAL CODE 999	$\overline{}$	HIDESPECIAL CODE 999	
CD10a	On the whole are you consisted fairly satisfied not you satisfied as not at all satisfied with the way democracy works in //		Dans l'ansamble êtes veus très satisfait/e) plutêt satisfait/e) plutêt pas satis	fait/a) au pas du taut satisfait/a) du
SD18a	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (CCOUNTRY)?	UR SD18a	Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfonctionnement de la démocratie en (NOTRE PAYS) ?	stait(e) ou pas du tout satisfait(e) du
	*?PipinInstruction3		*?PipinInstruction3	
	Very satisfied 1		Très satisfait(e)	] 1
	Fairly satisfied 2		Plutôt satisfait(e)	2
	Not very satisfied 3 Not at all satisfied 4		Plutôt pas satisfait(e) Pas du tout satisfait(e)	3 4
	Don't know 999		Ne sait pas	999
	EB97.2 SE030A		EB97.2 SE030A	
	EB97.2 SEUSUA		EB97.2 3E030A	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)		CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONL'	Υ)
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999		HIDESPECIAL CODE 999	
SD18b	And how about the way democracy works in the EU?	SD18b	Et du fonctionnement de la démocratie dans l'Union européenne ?	
	*?PipinInstruction3		*?PipinInstruction3	
				7
	Very satisfied 1 Fairly satisfied 2		Très satisfait(e) Plutôt satisfait(e)	1
	Not very satisfied 3		Plutôt pas satisfait(e)	2
	Not at all satisfied 4		Pas du tout satisfait(e)	4
	Don't know 999		Ne sait pas	999
	EB97.2 SE030B		EB97.2 SE030B	
	DO NOT ASK IF RC002 = UK (CODE 39)	_	DO NOT ASK IF RC002 = UK (CODE 39)	
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	<b>□</b> ¬	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONL'	V)
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999		HIDESPECIAL CODE 999	
B1002En dTime	Question holding the end time	B1002En Time	d Question holding the end time	
urine		Time		
xt001	Holding for text insertion	xt001	Holding for text insertion	
	This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind		Cet entretien a été mené conformément au Code de conduite des études de	
	you that all your replies will be treated in the strictest confidence.  1,		marché. J'aimerais vous rappeler que toutes vos réponses seront traitées dans la plus stricte confidentialité.	1,
	For quality control reasons, we might need to re-contact you. Do you agree to give us your first name and phone		Pour des raisons de contrôle qualité, nous pourrions avoir besoin de vous	
	number for this purpose? Your personal data, including your address, would be then carefully handled in compliance with the European General Data Protection Regulation (GDPR) and Kantar Privacy Policy, not shared		recontacter. Acceptez-vous de nous donner votre prénom et votre numéro de téléphone à cette fin ? Vos données personnelles, y compris votre	
	with third parties and deleted at the completion of the quality controls.		adresse, seraient alors traitées avec précaution, conformément au règlemen général européen sur la protection des données (RGPD) et à la politique de	
			confidentialité de Kantar. Elles ne seraient communiquées à aucun tiers et seraient supprimées dès la fin des contrôles qualité.	
	2,			
	EB97.2 H_DG_Text001		EB97.2 H_DG_Text001	
	CAPI SURVEY ONLY		CAPI SURVEY ONLY	
DG_Text0	*?sDG_Text001A *?PipeinBRtag *?sDG_Text001B	DG_Text	) *?sDG_Text001A *?PipeinBRtag *?sDG_Text001B	
01		01		
	EB97.2 DG_Text001		EB97.2 DG_Text001	
	CAPI SURVEY ONLY		CAPI SURVEY ONLY	
	ONLY ASK TO THOSE AGED 16 AND OVER IN RC006	 	ONLY ASK TO THOSE AGED 16 AND OVER IN RC006	
DC016				
DG016	Do you agree to give your first name and phone number?	DG016	Acceptez-vous de donner votre prénom et votre numéro de téléphone ?	
	(ONE ANSWER ONLY)		(ONE ANSWER ONLY)	
	Yes 1 No 2		Oui Non	1 2
	EB97.2 DG016		EB97.2 DG016	
	CAPI SURVEY ONLY	_ _	CAPI SURVEY ONLY	
	ONLY ASK TO THOSE AGED 16 AND OVER IN RC006	<b>⊣</b> ¬		
	IONLI AON TO TUOSE AGEN TO ANN OVEK IN KCOUP	1	ONLY ASK TO THOSE AGED 16 AND OVER IN RC006	

DG017	*? PipinQuestext2	DG017	*? PipinQuestext2
	EB97.2 DG017	]	EB97.2 DG017
	CAPI SURVEY ONLY	] ]	CAPI SURVEY ONLY
		] 1	
	ASK IF DG016 = CODE 1	]	ASK IF DG016 = CODE 1
	CAPI QUESTION TEXT = Write respondent's first name.		CAPI QUESTION TEXT = Write respondent's first name.
DG018	*? PipinQuestext3	DG018	*? PipinQuestext3
	EB97.2 DG018	]	EB97.2 DG018
	CAPI SURVEY ONLY	]	CAPI SURVEY ONLY
	SHOW DG017 + DG018 ON THE SAME SCREEN	] ]	SHOW DG017 + DG018 ON THE SAME SCREEN
	ASK IF DG016 = CODE 1	] 1	ASK IF DG016 = CODE 1
		]	
	CAPI QUESTION TEXT = Write respondent's phone number.		CAPI QUESTION TEXT = Write respondent's phone number.
DG018_T EXT	Thank you for your time. This is the end of the interview.	DG018 <sub>_</sub> EXT	Merci d'avoir pris le temps de répondre. L'entretien est terminé.
	EB97.2 DG018_TEXT	]	EB97.2 DG018_TEXT
	Question holding the start time.		Question holding the start time.
rtTime		rtTime	
DC Touto		]	to Innot occur by interpute the control of the cont
02	INTERVIEW PROTOCOLE	02	tO PROTOCOLE D'INTERVIEW
	EB97.2 DG_Text002	]	EB97.2 DG_Text002
	CAPI SURVEY ONLY	]	CAPI SURVEY ONLY
	Scripting team used "*GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block	]	Scripting team used "*GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block
	only for CAPI		only for CAPI
DG019 ol	Date of the interview	]   DG019	ol Date de l'interview
d		d	
	DAY 1, MONTH 2.		JOUR 1, MOIS 2
		1	2)
	EB97.2 DG019_old	]	EB97.2 DG019_old
	CAPI SURVEY ONLY		CAPI SURVEY ONLY
DG021	Number of minutes the interview lasted	DG021	Durée de l'interview en minutes
		_	
	EB97.2 DG021		EB97.2 DG021
DG022	Number of people present during the interview, including the interviewer.	DG022	Nombre de personnes présentes pendant l'interview, enquêteur inclus.
	Two (interviewer and respondent)		Deux (l'enquêteur et le répondant)
	Three 2 Four 3		Trois 2 Quatre 3
	Five or more 4		Cinq et plus 4
	EB97.2 DG022	]	EB97.2 DG022
	CAPI SURVEY ONLY	]	CAPI SURVEY ONLY
DG023	Respondent cooperation	DG023	Coopération du répondant
	[Supplied Association   Control of the Control of t	J	Freellants
	Fair 1		Bonne 1 2
	Average 3 Bad 4		Moyenne 3 Médiocre 4
	EB97.2 DG023	1	EB97.2 DG023
		]	
	CAPI SURVEY ONLY	]	CAPI SURVEY ONLY
DG024	Size of locality	DG024	Catégorie d'habitat
	(LOCAL CODES)	]	(LOCAL CODES)
	EB97.2 DG024	]	EB97.2 DG024
	HIDE QUESTION	]	HIDE QUESTION
DG024B	Region	DG024F	Région
	(LOCAL CODES)	ı	(LOCAL CODES)
		J	
	ER07 2 DG024R	1	ER97.2 DG024R
	EB97.2 DG024B	]	EB97.2 DG024B
	HIDE QUESTION	1	HIDE QUESTION

DG026	Postal code	DG026	Code postal	
	EB97.2 DG026		EB97.2 DG026	
	ASK IF RC011 = CODE 2		ASK IF RC011 = CODE 2	
	HIDE QUESTION		HIDE QUESTION	
DG27	Sample point number	DG27	N° point de chute	
	Open:		Ouvert:	
	EB97.2 DG27		EB97.2 DG27	
	CAPI SURVEY ONLY		CAPI SURVEY ONLY	
dummy_l anguage	to control languages	dummy_l anguage	to control languages	
	*? lg1[COUNTRYCODE]		*? Ig1[COUNTRYCODE]	
	*? lg2[COUNTRYCODE] 2,		*? Ig2[COUNTRYCODE] 2,	
	*? lg3[COUNTRYCODE]		*? Ig3[COUNTRYCODE]	
DG030	Language of interview	DG030	Langue de l'interview	
	*? lg1[COUNTRYCODE]		*? Ig1[COUNTRYCODE]	
	*? lg2[COUNTRYCODE]		*? lg2[COUNTRYCODE]	
	*? lg3[COUNTRYCODE]		*? Ig3[COUNTRYCODE]	
	EB97.2 DG030		EB97.2 DG030	
	CAPI SURVEY ONLY		CAPI SURVEY ONLY	
	ONLY ASK IN THE FOLLOWING COUNTRIES - LU, BE, ES, FI, EE, LV, MT		ONLY ASK IN THE FOLLOWING COUNTRIES - LU, BE, ES, FI, EE, LV, MT	
B1021En dTime	Question holding the end time.	B1021End Time	Question holding the end time.	
Thanks	Thank you for your time. This is the end of the interview. Click "*?PipeinGTtag" to finish.	Thanks	Merci de votre participation. L'entretien est terminé. Veuillez cliquer sur "*?PipeinGTtag" pour terminer.	
	EB97.2 scrncomptxt		EB97.2 scrncomptxt	
	CAWI SURVEY ONLY		CAWI SURVEY ONLY	

## **Technical Specifications**

Between the 19<sup>th</sup> of April and 16<sup>th</sup> of May 2022, Kantar carried out wave 97.3 of the EUROBAROMETER survey, at the request of the European Commission, Directorate–General for Education, Youth, Sport and Culture (DG EAC), "Sport" Unit.

Wave 97.3 covers the population of the respective nationalities of the European Union Member States, resident in each of the 27 Member States and aged 15 years and over.

The basic sample design applied in all countries and territories is a multi-stage, random (probability) one. In each country, a number of sampling points were drawn with probability proportional to population size (for a total coverage of the country) and to population density.

In order to do so, the sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas<sup>40</sup>.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "closest birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands, Finland, and Sweden. In these countries, a sample of addresses within each areal sampling point (1km2 grid) were selected from the address or population register (in Finland, selection is not done in all sample points, but in some where response rates are expected to improve). The selection of addresses was done in a random manner. Households were then contacted by telephone and recruited to take part in the survey. In the Netherlands, a dual frame RDD sample (mobile and landline numbers) are used. The selection of numbers on both frames is done in a random manner with each number getting an equal probability of selection. Unlike Sweden and Finland, the sample is un-clustered.

<sup>&</sup>lt;sup>40</sup> Urban Rural classification based on DEGURBA (https://ec.europa.eu/eurostat/web/degree-of-urbanisation/background)

### Special Eurobarometer 525 Sport and Physical Activity

	COUNTRIES	TRIES INSTITUTES			WORK TES	POPULATION 15+	PROPORTION EU27
BE	Belgium	Mobiel Centre Market Research	1,101	19/04/2022	10/05/2022	9,915,439	2.53%
BG	Bulgaria	Kantar TNS BBSS	1,039	19/04/2022	16/05/2022	6,094,974	1.55%
CZ	Czechia	Kantar Czechia	1,073	20/04/2022	06/05/2022	9,190,342	2.34%
DK	Denmark	Kantar Gallup	1,005	20/04/2022	12/05/2022	4,994,008	1.27%
DE	Germany	Kantar Deutschland	1,514	19/04/2022	05/05/2022	74,162,306	18.89%
EE	Estonia	Kantar Estonia	1,030	19/04/2022	16/05/2022	1,145,208	0.29%
ΙE	Ireland	B and A Research	1,013	20/04/2022	16/05/2022	4,039,401	1.03%
EL	Greece	Kantar Greece	1,014	19/04/2022	15/05/2022	9,568,462	2.44%
ES	Spain	TNS Investigación de Mercados y Opinión	1,006	19/04/2022	15/05/2022	42,022,835	10.70%
FR	France	Kantar Public France	1,012	19/04/2022	14/05/2022	57,553,554	14.66%
HR	Croatia	Hendal	1,008	20/04/2022	12/05/2022	3,569,904	0.91%
IT	Italy	Kantar Italia	1,020	20/04/2022	12/05/2022	54,102,101	13.78%
CY	Rep. Of Cyprus	CYMAR Market Research	503	19/04/2022	09/05/2022	759,844	0.19%
LV	Latvia	Kantar TNS Latvia	1,013	19/04/2022	12/05/2022	1,649,459	0.42%
LT	Lithuania	TNS LT	1,003	19/04/2022	16/05/2022	2,445,153	0.62%
LU	Luxembourg	TNS Ilres	502	19/04/2022	10/05/2022	538,288	0.14%
HU	Hungary	Kantar Hoffmann	1,025	19/04/2022	05/05/2022	8,547,786	2.18%
MT	Malta	MISCO International	504	19/04/2022	16/05/2022	455,041	0.12%
NL	Netherlands	Kantar Netherlands	1,033	22/04/2022	15/05/2022	15,067,518	3.84%
AT	Austria	Das Österreichische Gallup Institut	1,005	19/04/2022	09/05/2022	7,844,329	2.00%
PL	Poland	Kantar Polska	1,013	19/04/2022	11/05/2022	32,904,839	8.38%
PT	Portugal	Marktest – Marketing, Organização e Formação	1,006	20/04/2022	15/05/2022	9,221,533	2.35%
RO	Romania	Centrul Pentru Studierea Opiniei si Pietei (CSOP)	1,057	19/04/2022	13/05/2022	16,701,193	4.25%
SI	Slovenia	Mediana D00	1,023	19/04/2022	10/05/2022	1,834,195	0.47%
SK	Slovakia	Kantar Czechia	1,011	19/04/2022	15/05/2022	4,677,729	1.19%
FI	Finland	Taloustutkimus Oy	1,004	20/04/2022	16/05/2022	4,805,266	1.22%
SE	Sweden	Kantar Sifo	1043	20/04/2022	16/05/2022	8,756,024	2.23%
		TOTAL EU27	26,580	19/04/2022	16/05/2022	392,566,731	100%

<sup>\*</sup> It should be noted that the total percentage shown in this table may exceed 100% due to rounding.

#### Special Eurobarometer 525 Sport and Physical Activity

	COUNTRIES	N° OF CAPI INTERVIEWS	N° OF CAWI INTERVIEWS	TOTAL N° INTERVIEWS
BE	Belgium	775	326	1,101
BG	Bulgaria	1,039		1,039
CZ	Czechia	630	443	1,073
DK	Denmark	594	411	1,005
DE	Germany	1,514		1,514
EE	Estonia	880	150	1,030
ΙE	Ireland	1,013		1,013
EL	Greece	1,014		1,014
ES	Spain	1,006		1,006
FR	France	1,012		1,012
HR	Croatia	1,008		1,008
IT	Italy	1,020		1,020
CY	Rep. Of Cyprus	503		503
LV	Latvia	799	214	1,013
LT	Lithuania	1,003		1,003
LU	Luxembourg	502		502
HU	Hungary	1,025		1,025
MT	Malta	494	10	504
NL	Netherlands	691	342	1,033
AT	Austria	1,005		1,005
PL	Poland	1,013		1,013
PT	Portugal	1,006		1,006
RO	Romania	1,057		1,057
SI	Slovenia	593	430	1,023
SK	Slovakia	1,011		1,011
FI	Finland	491	513	1,004
SE	Sweden	402	641	1043
	TOTAL EU27	23,100	3,480	26,580

CAPI : Computer-Assisted Personal interviewing
CAWI : Computer-Assisted Web interviewing

#### Consequences of the coronavirus pandemic on fieldwork

Face-to-face interviewing

Where feasible, interviews were conducted face to face in people's homes or on their doorstep and in the appropriate national language. In all countries and territories where face-to-face interviewing was not feasible CAWI (Computer-Assisted Web Interviewing) was used.

For face-to-face all interviews conducted, hygiene and physical distancing measures were respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, in order to stay outside and maintain social distance.

Face-to-face and online interviewing

In Belgium, Czechia, Denmark, Estonia, Latvia, Malta, the Netherlands, Slovenia, Finland and Sweden, face-to-face interviewing was feasible, but it was not possible to reach the target number of face-to-face interviews within the fieldwork period. Due to the long lasting impacts of the COVID-19 pandemic, many potential respondents are still reluctant to open their homes to interviewers, even if they respect hygiene rules and physical distancing, such as wearing masks and using hydroalcoholic gel. Therefore, to hit the target number of interviews within the fieldwork period, additional interviews were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

#### Recruitment for online interviews

The online design in each country differed based on what was feasible within the fieldwork period. Where feasible, the online sample was based on a probabilistic sample design. Those recruited to the online survey were recruited through a single mobile frame or dual frame Random Digit Dialling (RDD) design. In this way the entire phone owning population in each country had a non-zero chance of being sampled. The choice of whether to use a single mobile frame or dual frame (mobile and landline) was dependent on the countries' landline infrastructure. Where the landline infrastructure is suitably advanced to support a significant minority of residential households with landline phones a dual frame design is employed. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum. Respondents were recruited using this sample design in Belgium, Czechia, Latvia, Lithuania, Malta and Slovenia.

In Finland, Denmark, and Sweden, RDD samples were not used, instead the telephone sample was drawn from the country telephone directory. In these three countries the telephone directories offer comprehensive coverage of the phone owning population, storing both landline and mobile phone numbers for each individual.

In the Netherlands, two survey modes were used to collect responses, face to face and online. For the online mode, the respondents were initially recruited to take part through an offline mode of recruitment via a probability-based dual frame overlapping RDD sample design. In this way the entire phone owning population in the Netherlands had a non-zero chance of being sampled. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum.

#### Response rates

For each country a comparison between the responding sample and the universe (i.e. the overall population in the country) is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For wave 97.3 of the EUROBAROMETER survey, the response rates for the EU27 countries, calculated by Kantar, can be seen on the right-hand table.

#### Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the confidence limits presented below.

		I _	I _
	COUNTRIES	CAPI	CAWI
		Response rates	Response rates
DE	D.1.:	E1 F0/	16.10/
BE	Belgium	51.5%	16.1%
BG	Bulgaria	44.0%	25.10/
CZ	Czechia	50.3%	26.1%
DK	Denmark	43.1%	16.0%
DE	Germany	21.6%	
EE	Estonia	40.0%	21.3%
ΙE	Ireland	50.3%	
EL	Greece	29.0%	
ES	Spain	30.5%	
FR	France	34.4%	
HR	Croatia	39.4%	
IT	Italy	23.0%	
CY	Rep. Of Cyprus	46.9%	
LV	Latvia	46.4%	20.6%
LT	Lithuania	43.7%	
LU	Luxembourg	25.4%	
HU	Hungary	63.1%	
MT	Malta	94.1%	10.2%
NL	Netherlands	70.1%	35.4%
AT	Austria	43.3%	
PL	Poland	44.6%	
PT	Portugal	39.6%	
RO	Romania	58.6%	
SI	Slovenia	45.1%	30.8%
SK	Slovakia	63.1%	
FI	Finland	29.9%	27.5%
SE	Sweden	70.3%	20.7%

CAPI: Computer-Assisted Personal interviewing

 ${\sf CAWI: Computer-Assisted Web interviewing (CAWI RRs do not include the recruitment phase)}\\$ 

Statistical Margins due to the sampling process

(at the 95% level of confidence)

various sample sizes are in rows

various observed results are in columns

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	
N=50	6,0	8,3	9,9	11,1	12,0	12,7	13,2	13,6	13,8	13,9	N=50
N=500	1,9	2,6	3,1	3,5	3,8	4,0	4,2	4,3	4,4	4,4	N=500
N=1000	1,4	1,9	2,2	2,5	2,7	2,8	3,0	3,0	3,1	3,1	N=1000
N=1500	1,1	1,5	1,8	2,0	2,2	2,3	2,4	2,5	2,5	2,5	N=1500
N=2000	1,0	1,3	1,6	1,8	1,9	2,0	2,1	2,1	2,2	2,2	N=2000
N=3000	0,8	1,1	1,3	1,4	1,5	1,6	1,7	1,8	1,8	1,8	N=3000
N=4000	0,7	0,9	1,1	1,2	1,3	1,4	1,5	1,5	1,5	1,5	N=4000
N=5000	0,6	0,8	1,0	1,1	1,2	1,3	1,3	1,4	1,4	1,4	N=5000
N=6000	0,6	0,8	0,9	1,0	1,1	1,2	1,2	1,2	1,3	1,3	N=6000
N=7000	0,5	0,7	0,8	0,9	1,0	1,1	1,1	1,1	1,2	1,2	N=7000
N=7500	0,5	0,7	0,8	0,9	1,0	1,0	1,1	1,1	1,1	1,1	N=7500
N=8000	0,5	0,7	0,8	0,9	0,9	1,0	1,0	1,1	1,1	1,1	N=8000
N=9000	0,5	0,6	0,7	0,8	0,9	0,9	1,0	1,0	1,0	1,0	N=9000
N=10000	0,4	0,6	0,7	0,8	0,8	0,9	0,9	1,0	1,0	1,0	N=10000
N=11000	0,4	0,6	0,7	0,7	0,8	0,9	0,9	0,9	0,9	0,9	N=11000
N=12000	0,4	0,5	0,6	0,7	0,8	0,8	0,9	0,9	0,9	0,9	N=12000
N=13000	0,4	0,5	0,6	0,7	0,7	0,8	0,8	0,8	0,9	0,9	N=13000
N=14000	0,4	0,5	0,6	0,7	0,7	0,8	0,8	0,8	0,8	0,8	N=14000
N=15000	0,3	0,5	0,6	0,6	0,7	0,7	0,8	0,8	0,8	0,8	N=15000
	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	_
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	

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