

# Assessment Marking Criteria

ICT50220\_ICTICT532\_AT2\_MC\_TQM\_v1



<b>Student Name</b>		<b>Student Number</b>	
<b>Unit Code/s &amp; Name/s</b>	ICTICT532 Apply IP, ethics, and privacy in ICT environments		
<b>Cluster Name</b> <i>If applicable</i>	N/A		
<b>Assessment Type</b>	<input type="checkbox"/> Assignment <input type="checkbox"/> Project <input checked="" type="checkbox"/> Case Study <input type="checkbox"/> Portfolio <input type="checkbox"/> Third Party Report (Workplace) <input type="checkbox"/> Third Party Report (Peer) <input type="checkbox"/> Other		
<b>Assessment Name</b>	Create a Grievance Policy	<b>Assessment Task No.</b>	2 of 2
<b>Assessment Due Date</b>		<b>Date Submitted</b>	/ /
<b>Assessor Feedback:</b>          			
<b>Attempt 1</b>	Satisfactory <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	<b>Date</b> / /
<b>Assessor Name</b>		<b>Assessor Signature</b>	
<input type="checkbox"/> <b>Student provided with feedback and reassessment arrangements</b> <i>(check box when completed)</i>		<b>Date scheduled for reassessment</b>	/ /
<b>Attempt 2</b>	Satisfactory <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	<b>Date</b> / /
<b>Assessor Name</b>		<b>Assessor Signature</b>	
<b>Note to Assessor: Please record below any reasonable adjustment that has occurred during this assessment e.g. written assessment given orally.</b>			

**Assessment Criteria / Benchmarks**

***The evidence submitted demonstrates that the student has satisfactorily:***

	Attempt 1		Attempt 2	
	Date _/_/___		Date _/_/___	
	Y	N	Y	N
<b>PART 1</b>				
1. Sought and reviewed current policy in regard to the grievance procedure and identified concerns raised by the staff, completed in a group discussion or teacher observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Established grievance procedure document from staff review and industry peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. From staff feedback and industry peer discussion, established and documented the grievance categories, completed in a group discussion or teacher observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. From staff feedback and industry peer discussion, established and documented the grievance procedural steps, completed in a group discussion or teacher observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>