Assessment Criteria / Benchmarks *The evidence submitted demonstrates that the student has satisfactorily:*	Attempt 1		Attempt 2	
	Date __/__/__		Date __/__/__	
	Y	N	Y	N
PART 1 – Five (5) Page Website Project requirements				
Task 1. Identifying the HTML requirements				
1.1 Purpose of client for developing the website has been identified.	☐	☐	☐	☐
1.2 Target audience for project has been identified.	☐	☐	☐	☐
1.3 Legislative and organisational standards have been researched and documented for the project.	☐	☐	☐	☐
Task 2. Prepare site environment: folder structure, naming convention and initial design				
1.4 An appropriate folder structure has been created for the project.	☐	☐	☐	☐
1.5 The index.html page in the root folder.	☐	☐	☐	☐
1.6 Naming convention used as per user style guide.	☐	☐	☐	☐
Task 3. Responsive page layout design considerations				
1.7 Page layout design conforms with:				
a) A responsive five (5) page website (to suit multiple devices	☐	☐	☐	☐
b) A hamburger menu that is responsive	☐	☐	☐	☐
c) Animated :hover state for menu items	☐	☐	☐	☐
d) Format and appearance as per style guide	☐	☐	☐	☐

e) Web Form:
  – A minimum of seven form fields
  – Four different input types
  – Attributes with input restrictions: pattern, maxlength, max, min and title for error message
  – Every input field needs a label and error div
  – Element(s) for errors in form input empty by default
  – A 'help' function (link)
  – Use of a scripting language to add interactivity is allowed but not mandatory
	☐	☐	☐	☐

1.8 Complete wireframe diagrams for the page layout structure has been provided. Includes two versions (2 devices):				
• Sections identified and named	☐	☐	☐	☐
• Elements positioning and dimensions	☐	☐	☐	☐

• Separate layout diagram for web form	☐	☐	☐	☐
1.9 Typography, iconography and colour scheme for each elements/section outlined in the wireframe diagram complies with the style guide and has been documented and presented.	☐	☐	☐	☐
Task 4. Create HTML 5 page layout sections				
1.10 Web page has been created as per wireframe structure layout in HTML5 and includes:				
a) Use semantic elements only for the layout structure	☐	☐	☐	☐
b) Use ID and CLASS elements as required when no semantic element exists for the function	☐	☐	☐	☐
c) Create the menu with HREF elements	☐	☐	☐	☐
d) Ensure that pages are correctly linked	☐	☐	☐	☐
e) Correct indentation of HTML code	☐	☐	☐	☐
PART 2 – Creating the external CSS file to format the site layout and appearance				
2.1 External CSS file has been created for the site.	☐	☐	☐	☐
2.2 CSS has been created for the site and includes:				
a) Flex and/or Grid model and @media queries to achieve responsiveness	☐	☐	☐	☐
b) Layout should be in flow. No position: absolute (position: fixed mobile view allowed)	☐	☐	☐	☐
c) Layout style on user-defined classes	☐	☐	☐	☐
d) Common CSS for site pages – external CSS	☐	☐	☐	☐
e) One common menu using list items li elements (included in every page via CSS or code)	☐	☐	☐	☐
f) One common footer (included in every page via CSS or code)	☐	☐	☐	☐
g) Demonstrated use of:				
two (2) types of CSS combinator and	☐	☐	☐	☐
three (3) pseudo-classes	☐	☐	☐	☐
h) Text styles consistently applied for headings, paragraph, and figcaption as per style guide	☐	☐	☐	☐
i) Form Page CSS:				
Use grid layout and @media query to remove input not required	☐	☐	☐	☐
Use @media query rules to remove form labels in mobile view	☐	☐	☐	☐

Use @media query rules to set the form width to 100% in mobile view	☐	☐	☐	☐
Use four form-specific pseudo-classes to aide in user input functionality	☐	☐	☐	☐
Use ::before or ::after pseudo-element to denote fields with required attribute	☐	☐	☐	☐
Ensure the user is aware of erroneous input as they are inputting text into your form	☐	☐	☐	☐
Use an absolutely positioned icon inside each relatively positioned text ::after	☐	☐	☐	☐
Overlay an absolute or fixed position video element on hover of the 'help' link	☐	☐	☐	☐
PART 3 – Test, debug and validate HTML and CSS against the W3C				
3.1	Web page functionality has been tested against client requirements and design. Completed spreadsheet provided.	☐	☐	☐	☐
3.2	Page has been debugged, if necessary. Confirmation of requirements with manager (teacher/assessor) as required. Completed spreadsheet provided.	☐	☐	☐	☐
3.3	All pages been validated using the W3C Markup Validation Service for CSS and HTML. Screenshots provided.	☐	☐	☐	☐
3.4	Browser incompatibility: Evidence that the page has been tested in two (2) browsers and on two (2) devices – fixed and re-tested. Screenshots provided.	☐	☐	☐	☐
3.5	Amending browser support for CSS: Autoprefixer or similar tools has been run to add/fix vendor extensions. Screenshots provided.	☐	☐	☐	☐
3.6	Online accessibility checker has been run to test compliance with WCAG 2.1 Level AA. Fixed as required and re-tested. Reports or screenshots provided.	☐	☐	☐	☐
3.7	List of at least one cyber security measure has been implemented for each of the following:				
	j) Authentication process	☐	☐	☐	☐
	k) Programmatically engineered solutions to avoid cyber-attacks	☐	☐	☐	☐
	l) Protocols	☐	☐	☐	☐
3.8	Evidence that meeting with manager seeking confirmation of project completion has occurred and sign off has been obtained. *Meeting recording included in submission*	☐	☐	☐	☐
End of Marking Criteria				